

# How to THINK like a Programmer

Problem Solving for the Bewildered

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chapter 7

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object orientation:  
taking a different view

# Purpose

- ▶ Looking at another way to think about structuring problems and solutions
- ▶ Seeing how we can think in terms of objects as the basis for algorithms
  - ⦿ Recognize the difference between procedural and object-oriented problem solving
  - ⦿ Analyze real-world problems to identify the object classes, properties, and methods needed to solve a problem in an object-oriented manner



2 how to

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# Procedural programming



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- ▶ So far our problem solving has been based in the **procedural paradigm**
  - ◉ Consider what actions are necessary
  - ◉ Find the data needed to support those actions
  - ◉ Supported by languages such as C, PHP, Perl, Pascal, Ada, COBOL, Fortran (pre 2003) etc
- ▶ Programming languages like Smalltalk, Java, C++, C#, Python (to name a few) support the **object oriented paradigm**

# Thinking about data



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- ▶ In procedural programming we think about the data belonging to the problem then design algorithms to process (manipulate) that data to achieve the desired outcome
- ▶ For making coffee we identified the following data items
  - ◉ The number of coffees to be made
  - ◉ The milk preference of a drinker
  - ◉ The sugar requirements of a drinker
  - ◉ The number of cups poured so far
  - ◉ The number of sugars added to a cup so far
- ▶ Then designed an algorithm to make and pour the required number of cups of coffee

# Thinking about data



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- ▶ Consider the problem of opening and operating an account with an online digital music download service.
- ▶ Identify key operations:
  - ⦿ open account, credit account, spend money, download track, query the balance, query download history, close account, etc
- ▶ Identify key data:
  - ⦿ account number, amount deposited, amount spent, current balance, customer name, customer address, country in which the account is held, date account was opened, date account was closed, etc
- ▶ Notice some data associated with account, some with customer, and so on

# Thinking about objects



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- ▶ In object oriented programming (OOP) we start by identifying the **objects** at work in our problem scenario
- ▶ We notice some of the data values are associated directly with the music store account, while others are associated with the customer who holds the account
  - ◉ The customer (name, address) pays money into the account
  - ◉ The account receives money from the customer
  - ◉ The account has a balance which the customer may request
  - ◉ The customer may view a history of all recent downloads
  - ◉ Receipts for track downloads are e-mailed to the customer
- ▶ We can think in terms of **objects**: 'my iTunes account', 'Customer no. 34578' etc

# ACTIVITY

Consider the BriTunes statement below and identify the information that pertains to Professor Higgins' account

**From:** Brian's Digital Downloads  
**Subject:** Receipt #19298398  
**Date:** 8 May 2007 14:00:01  
**To:** Henry Higgins



Receipt

**Invoiced To:**  
Prof. Henry Higgins  
27a Wimpole Street  
London, W1G 8GP

Item	Artist	Title	Price
B1010	Plastic Bertrand	Ça plane pour moi	0.99

**Account:** 52747

**Total:** 0.99

Paid by Credit Card .... 9876

Thanks for shopping with us. Please visit again.



# BriTunes objects



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- ▶ We see the BriTunes music store might have entities/objects called:
  - ◉ Account #52747
  - ◉ Customer Professor Henry Higgins
  - ◉ Item #B1010
  - ◉ etc
- ▶ There will be >1 account, so we say Account #52747 is an **instance** of a more general BriTunes Account **class**
- ▶ Higgins is an **instance** of the Customer **class**
- ▶ etc



# Classes



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- ▶ In OOP a fundamental concept is the **class**.
  - ⦿ a name given to a kind of **object**
  - ⦿ defines the range of **properties** and behaviours associated with objects belonging to that class
- ▶ An Account object will have
  - ⦿ **properties**: balance, open date, no. downloads, customer number, etc
  - ⦿ **behaviours**: open, receive funds, close, withdraw funds, etc

# Everyday classes



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- ▶ We use classes every day
- ▶ The number 7 belongs to the class of numbers known as natural numbers
  - ◉ **Properties:** natural numbers are in the range 1, 2, ...,  $\infty$  and possess no fractional parts (they are whole numbers)
  - ◉ **Behaviours:** arithmetic can be performed upon natural numbers, so +, -,  $\times$ ,  $\div$ , etc
- ▶ In OOP, then, we could define a **class** called `NaturalNumbers`
  - ◉ Objects belonging to this class could only be assigned values between 1 and  $\infty$ , and could only have the defined arithmetic operations performed upon their values
- ▶ This reminds us of ADTs. Not the same, but similar

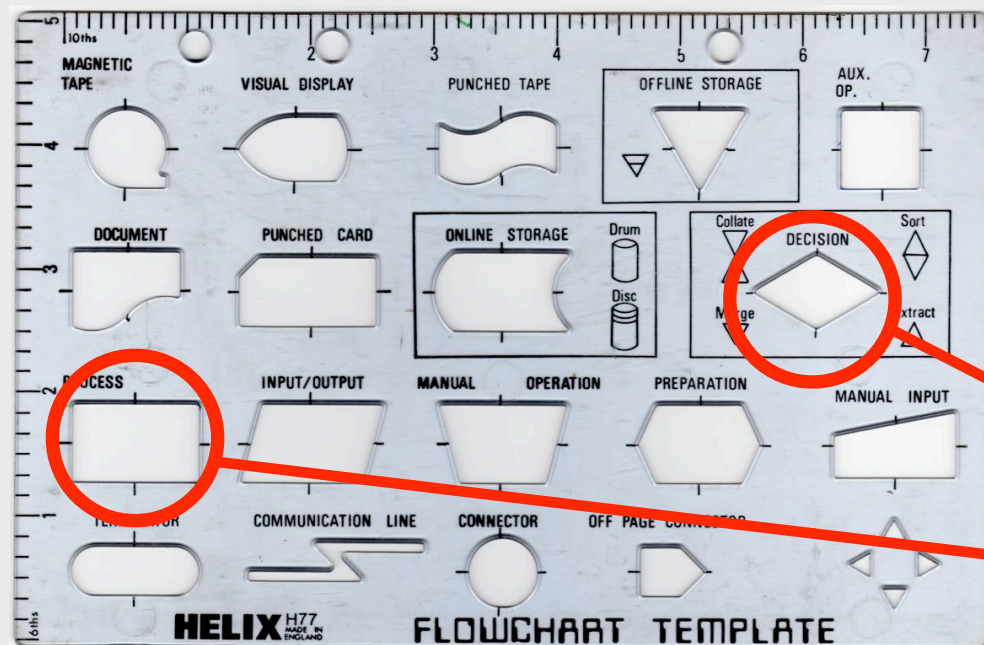
# Classes: object template



= how to

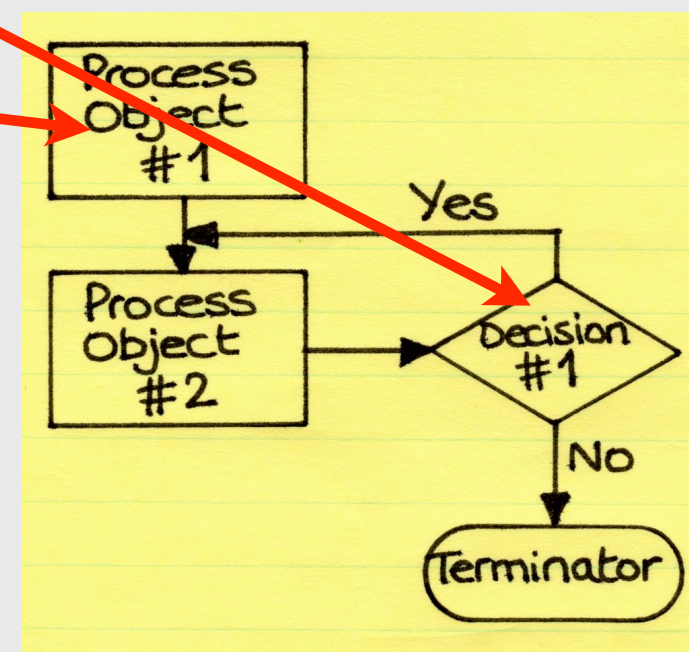
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- ▶ Think of a class as a template for stamping out individual objects



Classes

Objects



# Classes & objects



12

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- ▶ **Objects** are individual **instances** of a **class**
- ▶ The **class** defines:
  - ⊙ the **properties** or **members**: i.e. the data items belonging to objects of that class
  - ⊙ the **methods**: the algorithms that manipulate the properties
- ▶ The data (properties) belonging to an object may **only** be changed/accessed by methods belonging to that object
  - ⊙ i.e. one object may not directly change the data values belonging to another object -- a class, therefore, must provide methods for updating data values

# Getting up procedurally



13

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- ▶ We can specify the procedural solution to the problem of getting up in the morning:
  1. Switch off alarm ;
  2. Get out of bed ;
  3. Wash/shower face, brush teeth, etc. ;
  4. Get dressed ;
- ▶ How to approach this in an OOP manner?
- ▶ What are the classes involved
  - ⊙ the behaviours (methods)
  - ⊙ the data (properties)

# Getting up OOP style



14 how to

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class Person	
Properties	awake: yes, no ; inBed: yes, no ; needsShower: yes, no ; isDressed: yes, no ;
Methods	WakeUp ; GoToSleep ; GetUp ; GoToBed ; GetWashed ; GetDressed ; GetUndressed ;



# ACTIVITY

In the light of what was said above about an object's operations being used to view and change an object's properties, why might it not be appropriate to have a `SwitchOffAlarm` operation in the `Person` class?



# ACTIVITY

Following the way we defined a Person class above to guide you try writing out a class definition for an Alarm object. Think about the essential properties we need to capture for this problem and then consider what methods will be needed to change those properties.

# Alarm class



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class Alarm	
Properties	ringing: yes, no ; time: 00:00:00 to 23:59:00 ; alarmTime: 00:00:00 to 23:59:00 ; alarmIsSet: on, off ;
Methods	SetTime: hh:mm:ss ; GetTime ; SetAlarmTime: hh:mm ; GetAlarmTime ; SetAlarm ; UnsetAlarm ; StartRinging ; SwitchOff ; (i.e. stop ringing)

# Controlling it all



18

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- ▶ How to get Person and Alarm objects to do anything?
- ▶ Need a **controller** algorithm to orchestrate it all
- ▶ First we create a Person object called Brian  
`brian ← new Person ;`
- ▶ Creating an instance of a class is called **instantiation**
  - ◉ like using a template to stamp out a new shape, cookie, etc
- ▶ The object brian now has data items awake, inBed, needsShower, isDressed and all the methods that also belong to all Person objects
- ▶ How to switch off the alarm?

# The alarm



19

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- ▶ Create an instance of the Alarm class

```
briansAlarm ← new Alarm;
```

- ▶ and tell it to switch off

```
tell briansAlarm ← SwitchOff ;
```

- ▶ Put it all together and we get

```
1. brian ← new Person;  
2. briansAlarm ← new Alarm ;  
3. tell brian WakeUp ;  
4. tell briansAlarm SwitchOff ;  
5. tell brian GetUp ;  
6. tell brian GetWashed ;  
7. tell brian GetDressed ;
```

# ACTIVITY

Write the statements to set the time on Brian's alarm clock

# Setting the alarm



21

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- ▶ We could set the alarm like this:
  1. `brian ← new Person;`
  2. `briansAlarm ← new Alarm ;`
  3. `tell briansAlarm SetTime: currentTime ;`
  4. `tell briansAlarm SetAlarmTime: '07:00:00' ;`
  5. `tell brian WakeUp ;`
  6. `tell briansAlarm SwitchOff ;`
  7. `tell brian GetUp ;`
  8. `tell brian GetWashed ;`
  9. `tell brian GetDressed ;`
- ▶ But when should action 6 be triggered? We need some sort of wait loop to wait until the alarm rings

# Sleeping



22

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- ▶ We could show the time during which Brian sleeps like this
  1. `brian ← new Person;`
  2. `briansAlarm ← new Alarm ;`
  3. `tell briansAlarm SetTime: currentTime ;`
  4. `tell briansAlarm SetAlarmTime: '07:00:00' ;`
  5. `wait until briansAlarm ringing property = 'Yes' ;`
  6. `tell brian WakeUp ;`
  7. `tell briansAlarm SwitchOff ;`
  8. `tell brian GetUp ;`
  9. `tell brian GetWashed ;`
  10. `tell brian GetDressed`
- ▶ but statement #5 appears to be directly accessing a property of `briansAlarm`: we said before this is not allowed



# Getting values out



23

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- ▶ Lets introduce a new method to the Alarm class called RingingStatus which is used to tell the outside world whether the alarm is ringing or not
- ▶ Here is its algorithm  
`RingingStatus:`  
`← ringing ;`
- ▶ It has a single statement which sends out the value of the ringing property
- ▶ We can use this in the controller algorithm thus  
`tell briansAlarm RingingStatus: answer ;`
- ▶ where answer is a variable belonging to the controller algorithm

# Finished controller



24

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- ▶ Here is the completed controller with a proper wait loop

```
1.  brian ← new Person;
2.  briansAlarm ← new Alarm ;
3.  tell briansAlarm SetTime: currentTime ;
4.  tell briansAlarm SetAlarmTime: '07:00:00' ;
5.  DO
    5.1.  tell briansAlarm RingingStatus: answer ;
    WHILE (answer ≠ 'Yes') ;
6.  tell brian WakeUp ;
7.  tell briansAlarm SwitchOff ;
8.  tell brian GetUp ;
9.  tell brian GetWashed ;
10. tell brian GetDressed ;
```

end of chapter 7