

Student Evaluations

Intro to Microeconomics [U] as TA, F2019 at Binghamton University*

| Question Text | N | Avg Score (out of 4) | Portion of students who chose... | | | | |
|--|----|-------------------------|----------------------------------|----------|----------|----------|------------|
| | | | (4) Excellent | (3) Good | (2) Fair | (1) Poor | Don't Know |
| Was well prepared for discussion sections | 31 | 3.40 | 0.48 | 0.39 | 0.10 | 0 | 0.03 |
| Could express herself/himself clearly and understandably. | 31 | 3.29 | 0.45 | 0.42 | 0.10 | 0.03 | 0 |
| Made course material comprehensible | 31 | 3.29 | 0.48 | 0.35 | 0.13 | 0.03 | 0 |
| Could understand and help with your questions | 31 | 3.60 | 0.58 | 0.39 | 0 | 0 | 0.03 |
| Had helpful attitude that encouraged you to seek help when needed. | 31 | 3.77 | 0.74 | 0.23 | 0 | 0 | 0.03 |
| Was available during office hours. | 31 | 3.74 | 0.55 | 0.19 | 0 | 0 | 0.26 |
| Increased your understanding of material from lectures/readings. | 31 | 3.37 | 0.48 | 0.35 | 0.13 | 0 | 0.03 |

Student comments (below):

"My TA is very helpful + encouraging. He makes Discussion quite helpful."

"Nice guy"

"More helpful than lecture."

"No"

"No"

"Zosh is very helpful because he clarifies whatever I have trouble with"

"Chris is very eager to help and knowledgeable with the problem set materials."

"Good."

"My Ta is very helpful and good at explaining the material."

"Chris is very good at breaking stuff down and helping us understand everything and is always willing to stay after for extra help."

"Chris is very knowledgeable and helpful. The discussions Sections are pretty Pointless tho."

"Chris is a good TA. He might make little mistakes sometimes and at others its somewhat hard to keep up with the pace, but other than that he is a very good and helpful TA."

"Spoke concisely and made us feel comfortable enough to ask questions."

"I think he is really nice and explains everything clearly."

"I can tell he is really interested in Economics and isn't afraid to go over the question again if someone needs help."

"Very friendly & nice but I have trouble focusing and understanding sometimes."

"Chris is good :)"

"Homework is SO hard! This class is totally different from the usual 160. No answers in his PPT -> For lecture."

"He is smart, energetic, and helpful."

"TA is amazing. I wouldn't change a thing."

"TA is doing a great job."

"Chris is a very cool dude."

*Scale has been inverted so average performance metric is more easily interpretable: (1) Excellent (2) Good (3) Fair (4) Poor -> (4) Excellent (3) Good (2) Fair (1) Poor.

Macroeconomic Theory 1 [PhD] as TA, F2020 & F2021 at Binghamton University*

| Question Text | N | Avg Score (out of 4) | Portion of students who chose... | | | | |
|--|----|-------------------------|----------------------------------|----------|----------|----------|------------|
| | | | (4) Excellent | (3) Good | (2) Fair | (1) Poor | Don't Know |
| Was well prepared for discussion sections | 13 | 3.67 | 0.62 | 0.31 | 0 | 0 | 0.08 |
| Could express herself/himself clearly and understandably. | 13 | 3.67 | 0.62 | 0.31 | 0 | 0 | 0.08 |
| Made course material comprehensible | 13 | 3.58 | 0.62 | 0.23 | 0.08 | 0 | 0.08 |
| Could understand and help with your questions | 13 | 3.83 | 0.77 | 0.15 | 0 | 0 | 0.08 |
| Had helpful attitude that encouraged you to seek help when needed. | 13 | 3.75 | 0.77 | 0.08 | 0.08 | 0 | 0.08 |
| Was available during office hours. | 13 | 3.83 | 0.77 | 0.15 | 0 | 0 | 0.08 |
| Increased your understanding of material from lectures/readings. | 13 | 3.83 | 0.77 | 0.15 | 0 | 0 | 0.08 |

Student comments (below):

"The TA has been very helpful in the software assignments."

"The course was very hard. I feel like it would've been easier if Chris solved the problems while we watched instead of showing them already solved."

"He was really fantastic, both as a TA and as a student from which we could model our own study habits."

"He is a great TA."

"He has the best enthusiastic attitude towards students. I really appreciate the help I got through the semester."

*Scale has been inverted so average performance metric is more easily interpretable: (1) Excellent (2) Good (3) Fair (4) Poor -> (4) Excellent (3) Good (2) Fair (1) Poor.

Intro to Microeconomics [U] (2 sections) as Instructor, F2022 at Ithaca College

| Question Text | N | Avg Score (out of 5) | Portion of students who chose... | | | | |
|---|----|-------------------------|----------------------------------|-----------|-------------|--------------|------------------|
| | | | (5) Str Agree | (4) Agree | (3) Neutral | (2) Disagree | (1) Str Disagree |
| The Instructor was well prepared and the presentation was clear and to the point. | 42 | 3.95 | 0.28 | 0.45 | 0.21 | 0.02 | 0.02 |
| The instructor expected regular and high quality work from students. | 42 | 4.12 | 0.24 | 0.64 | 0.12 | 0 | 0 |
| The instructor established a positive classroom atmosphere. | 42 | 4.50 | 0.57 | 0.36 | 0.07 | 0 | 0 |
| The instructor was concerned about how well students learned the material. | 42 | 4.19 | 0.38 | 0.45 | 0.15 | 0.02 | 0 |
| The examinations reflected the material that was covered. | 42 | 4.48 | 0.57 | 0.33 | 0.09 | 0 | 0 |
| The exams and assignments were evaluated in a fair and timely fashion. | 42 | 4.45 | 0.48 | 0.50 | 0.02 | 0 | 0 |
| This course encouraged clear and reasoned thinking. | 42 | 4.09 | 0.29 | 0.50 | 0.22 | 0 | 0 |
| Economic controversies and contemporary issues were aired in this course. | 42 | 3.96 | 0.24 | 0.52 | 0.19 | 0.05 | 0 |
| The instructor stimulated my interest in the subject matter. | 42 | 3.71 | 0.26 | 0.38 | 0.17 | 0.19 | 0 |
| I would recommend this course to someone interested in economics. | 42 | 3.97 | 0.29 | 0.45 | 0.19 | 0.07 | 0 |

Student comments (below):

"Professor Zosh was a great teacher, very kind and available to help. I had a hard time with the material, but it was largely not his fault whatsoever."

"Notes were hard to follow as they were all hand written, a mixture of power point and hand written would help some."

"I think Chris will be a great teacher as he becomes more experienced, once he noticed people were struggling with his style and speed of teaching he changed and slowed down in order to help students."

"I liked that the homework was graded for completion rather than correctness. It allowed me to check and review my answers."

"style of class was ideal, involved note taking I would call it"

"The professor was great! Always made things interesting and fun!"

"Chris is cool. He told stories that related."

| |
|--|
| "Nope!" |
| "Instructor gave us everything we need for homework and tests, and written notes for us to see. Instructor made sure a question was answered and the person understood his answer." |
| "n/a" |
| "Chris was very willing to help students out and made time for anyone who required additional help." |
| "professor kept it fun and engaging with various activities" |
| "None" |
| "This was a great source for anyone who wants to start learning about the economics world. It is a good intro class on the topic." |
| "N/A" |
| "text the stuff that you present to the class" |
| "none" |
| "Sometimes the instructor confused me, and made it very difficult for me to understand the topic. I also feel as if the professor was sometimes not as prepared as he should have been because there would be a lot of mistakes in the class notes. He created a positive atmosphere, and was enthusiastic about it, however he failed to get the key concepts across to students." |
| "I enjoyed the game unit. thought that was something unique that I have not done before." |
| "I think he should keep trying to get more student engagement. It got better as the semester went on but economics can be hard to get student participation. I think he did well trying to facilitate this but got participation from only the same few students who understood the material better than others. There were exceptions to this and he tried to get others to participate. I just think he should keep doing this." |
| "no" |
| Student comments from RateMyProfessor - Unofficial (below): |
| "I had microeconomics with him and he was great. Made the class very easy to follow and he was very helpful if we had questions. Not too much homework and the tests were very do-able. Plus we had an option final that could replace a bad test grade. Plus he tried to make the class as interesting as possible. All in all he was a great professor!" |
| "Zoshy was the boy" |
| "Chris is cool." |

Micro Theory 1 (Game Theory) and Macro Theory 1 [PhD] as Department Hired Tutor, F2022 at Binghamton University

Student sentiments via email - Unofficial (below):

| |
|---|
| "Hi Chris ! I hope you are doing well ! I am happiest to inform you that I have passed Micro Round 2 Comps! I am really indebted to you for your massive guidance in Game theory ! A Thankyou will stand insufficient for your massive support, and again I say ' The best TA ever ' ! The way you helped me overcome the fear of Game theory is commendable! Thanking You" |
| "Hi Chris I passed :). Travelling to India tomorrow for a month. Hope to see you when I get back. Quite honestly for Macro1 you were not just a TA but a real professor to all of us - I can say it on everyone's behalf. It's amazing how brilliant and helpful you are- both at the same time :). Thank you so very much. Hope I can complete my education here, learn lots from you in the future and continue getting inspired. Have a great time. By the way, if there are any tips on what I should study during the one month before the semester begins, please let me know :). Thank you so much again. With lots of gratitude and best wishes." |