Predictors of coping with health-behavior-related expectation violations among university students

Public registration ▼

Updates **▼**

Overview

0

0

0

Metadata

Files

Resources

Wiki **Components**

ା Analytics

& Links

Comments

Open practice resources

Data

8

Analytic code

Materials **Papers**

Supplements

Study Information

Hypotheses

H1: Individuals experiencing a positive valence of expectation violation will react with higher accommodation to expectation-disconfirming information compared to individuals experiencing negative valence of expectation violation.

expectation-disconfirming information with higher immunization compared to individuals experiencing positive valence of expectation violation. H3: Individuals experiencing larger discrepancy will react with higher accommodation to

H2: Individuals experiencing a negative valence of expectation violation will react to

expectation-disconfirming information compared to individuals experiencing smaller discrepancy.

H4: Individuals experiencing smaller discrepancy will react with higher immunization to expectation-disconfirming information compared to individuals experiencing larger discrepancy.

H5: If individuals have control over the source of expectation disconfirmation they will

react with higher assimilation to expectation-disconfirming information than individuals who do not have control over the source of expectation disconfirmation. H6: If individuals do not have control over the source of expectation disconfirmation

they will react with higher accommodation to expectation-disconfirming information than individuals who have control over the source of expectation disconfirmation. **Design Plan**

Study type

Experiment - A researcher randomly assigns treatments to study subjects, this includes

field or lab experiments. This is also known as an intervention experiment and includes randomized controlled trials. **Blinding**

magnitude of expectation-violating event: larger or smaller) x 2 (controllability of

expectation-violating event: control or no control) between-subjects design

No blinding is involved in this study.

Is there any additional blinding in this study? No response

Study design 2 (valence of expectation-violating event: positive or negative) x 2 (discrepancy

No files selected

No response

Randomization

Sampling Plan

Existing Data Registration prior to creation of data

Explanation of existing data

No response

Data collection procedures

Participants will be recruited via e-mails with a link directing them to the online

questionnaire after reading study-related information and granting consent. All responses will be anonymous. University credit points or participation in a raffle of four 25 EUR Amazon gift cards will be offered as compensation. No files selected

questionnaire. Participants must be at least 18 years old and will complete the

Sample size

Based on the power analysis, we aim to collect data from a minimum of N = 111participants.

Sample size rationale We used the software program G*Power to conduct an a priori power analysis. Our goal

was to obtain .95 power to detect a medium effect size of .25 at the standard .05 alpha error probability.

Stopping rule No response

Variables

Manipulated variables

disconfirming event. Each variable has two levels: - Valence of expectation-violating event: positive versus negative

- Discrepancy magnitude of expectation-violating event: high versus low Controllability of expectation-violating event: high versus low

We will manipulate variables referring to characteristics of the expectation

No files selected **Measured variables**

The outcome variable will be coping with expectation violation (i.e., accommodation,

assimilation, and immunization). We will assess this through a self-developed questionnaire with stories in which situations related to the violation of food consumption- and physical activity- related expectations will be presented. Participants

will be asked to choose how they would react to said expectation violation from the three response options each of will represent a coping strategy. They will then rate the likelihood of reacting in accordance with their response (on a scale of 1 "very likely" to 5

Indices

"not likely at all").

No files selected

No files selected **Analysis Plan**

No response

Statistical models

Effect size Cohen's d

Effect size Cohen's d

Effect size Cohen's d

T-test for dependent samples that compares levels of accommodation in response to better- versus worse-than-expected events (one-tailed, $\alpha = .05$) Effect size Cohen's d

H2: Individuals experiencing a negative valence of expectation violation will react to

expectation-disconfirming information with higher immunization compared to

H1: Individuals experiencing a positive valence of expectation violation will react with

higher accommodation to expectation-disconfirming information compared to

individuals experiencing negative valence of expectation violation.

individuals experiencing positive valence of expectation violation.

better- versus worse-than-expected events (one-tailed, $\alpha = .05$)

a larger versus expectation violations (one-tailed, $\alpha = .05$)

of all coping responses; self-developed questions)

Effect size Cohen's d H3: Individuals experiencing larger discrepancy will react with higher accommodation to

expectation-disconfirming information compared to individuals experiencing smaller

T-test for dependent samples that compares levels of immunization in response to

discrepancy. T-test for dependent samples that compares levels of accommodation in response to a larger versus a smaller degree of expectation violations (one-tailed, α = .05)

expectation-disconfirming information compared to individuals experiencing larger discrepancy. T-test for dependent samples that compares levels of immunization in response to

H4: Individuals experiencing smaller discrepancy will react with higher immunization to

H5: If individuals have control over the source of expectation disconfirmation they will react with higher assimilation to expectation-disconfirming information than individuals who do not have control over the source of expectation disconfirmation.

H6: If individuals do not have control over the source of expectation disconfirmation they will react with higher accommodation to expectation-disconfirming information

higher versus lower control over the expectation-violating event (one-tailed, $\alpha = .05$)

T-test for dependent samples that compares levels of assimilation in response to

T-test for dependent samples that compares levels of accommodation in response to higher versus lower control over the expectation-violating event (one-tailed, $\alpha = .05$) Effect size Cohen's d

than individuals who have control over the source of expectation disconfirmation.

Manipulation Check concerning the three predictors (i.e., valence, discrepancy, controllability): Did individuals perceive the variation in the valence, size, and controllability of expectation violations in the vignettes (measured after the assessment

Transformations

No response

No files selected

In addition:

Inference criteria We will use the standard p<.05 criteria for determining if analyses suggest that the results are significantly different from those expected if the null hypothesis were

correct. An Alpha level of 5% will be implemented to identify significant results. **Data exclusion** Participants will be excluded if they are younger than 18 years of age, if they do not provide informed consent, and if they have a high percentage of missing data. Outliers

will be defined as values that are unusually large or small compared to the other values of the same construct and will be identified through histograms, box-whisker-plots, and

scatter plots. Extreme values will be handled via least absolute deviations. If the value remains extreme, the participant's data will be excluded from the study. Missing data

If a participant does not complete any one of the measures assessing coping with expectation violations, that subject will not be included in the analysis.

Exploratory analysis We will explore whether the reported levels of assimilation, accommodation, and immunization correlate with the perceived familiarity of the situations described in the

vignettes, the perceived importance of consumption of healthy food and physical

activity, and the reported frequency of respondent's own healthy food consumption and physical activity, and the reported dispositional use of coping with expectation

No response

violations. Other Other

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Description

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Internet Archive link

Category

Registration DOI

Subjects

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Health Psychology

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health behavior university students

expectation violation

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