

ULRS1032-INTEGRITY AND ANTI-CORRUPTION COURSE (SECTION 11)
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STOLEN IDENTITY IN CHINA EDUCATION SYSTEM

BACKGROUND

Chen Chunxiu is a farmer's daughter and she sat for Gaokao in 2004. However, she failed the exam because she did not received admission letter from any universities. After 16 years, she decided to enroll in a course for adults and she found that her score in Gaokao and her identity was stolen by another person. The person uses her identity to study in Shandong University of Technology.

OBJECTIVE

- To highlight academic frauds
- To raise awareness about integrity challenges in the education system

CAUSES OF THE ISSUE

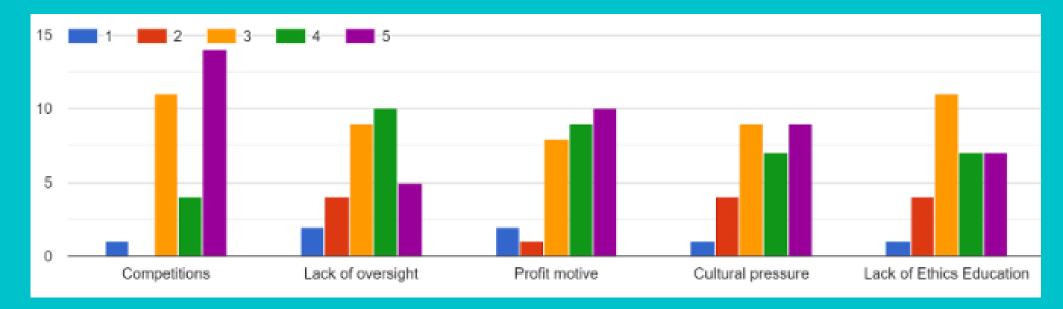
- Competitions
- Lack of oversight
- Profit motive
- Cultural pressure
- Lack of ethics education



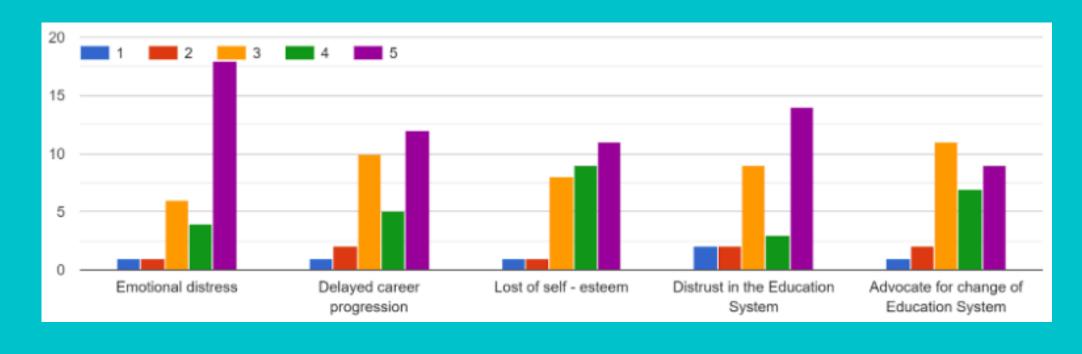
METHODOLOGY

- Google form (30 respondents)
- References (news, online articles)

CAUSES OF THE ISSUE



IMPACT ON VICTIMS



IMPACT ON VICTIMS

- Lost of self-esteem
- Emotional distress
- Delayed career progression
- Distrust in education system
- Advocate for change of education system

SUGGESTIONS

- Advisory Statement published by IIEP and CHEA
- Take control of test condition
- Creatively remind students of academic integrity policies
- Identity verification

CONCLUSION

In conclusion, academic corruption and fraud should be emphasized and concerned by our society. This is pivotal to create a fair and healthy competitive environment in order to exploit and develop one's talent. As a result, all teenagers have the opportunity to save the day by their hard work and aptitude to make contributions to society.

