## A Narrative Study of Working College Students' Communication Behavior in the Classroom due to Sleep Deprivation

## Objective 1: To analyze how sleep deprivation affects the communication behavior of working college students.

Q1	Considering your school workload and job commitments, can you tell
	us your typical sleep schedule?
	In relation sa mga school workloads mo at responsibilities sa work,
	pwede mo bang i-share sa amin yung usual sleep schedule mo?
Q2	How often do you find yourself feeling sleep-deprived?
	Gaano ka kadalas makaranas ng kakulangan sa tulog?
Q3	Any changes that you can tell us that you notice in your
	communication behavior when you experience sleep deprivation?
	Ano yung mga pagbabagong napapansin mo sa communication
	behavior mo kapag kulang ka sa tulog?
Q4	What specific challenges do you face in communicating with your
	classmates and instructors when you are sleep-deprived?
	Ano-ano yung mga challenges na kinakaharap mo tuwing makikipag-
	usap ka sa mga kaklase at prof mo especially when you are sleep-
	deprived?

Objective 2: To find out the factors which lead to specific communication behaviors that have been deeply affected by sleep deprivation among working college students.

Q5	How do you think your communication behaviors differ when you are
	well-rested versus when you are sleep-deprived?
	Ano sa tingin mo yung pagkakaiba sa communication behavior mo
	kung sapat yung tulog mo sa pagiging sleep-deprived mo?
Q6	Any example that you can share with us where sleep deprivation
	directly affected your ability to communicate effectively with others
	inside the classroom?
	Any example na pwede mong i-share kung saan yung pagiging sleep-
	deprived mo ay direktang nakaapekto sa pakikipag-communicate mo
	ng maayos sa iba sa loob ng classroom?
Q7	In what ways do you think sleep deprivation affects your engagement
	in group discussion and collaborative activities?
	Sa tingin mo, sa anong paraan nakakakaapekto yung sleep
	deprivation tuwing nag-eengage ka sa mga group discussion saka
	collaborative activities?
Follow up	What factors contribute to these effects? (Are you responsive?
	Active?)

Ano-ano yung mga factors na sa tingin mo nakakaapekto dito?

## Objective 3: To analyze if there is a relationship between sleep deprivation factors and observed changes in communication behavior among working college students.

Q8	What do you think is the relationship between sleep deprivation
	factors and observed changes in your communication behavior?
	Ano sa tingin mo yung relationship ng factors na na-mention mo
	kanina due to sleep deprivation, sa naoobserve mong changes sa
	communication behavior mo?
Q9	From your experiences, can you state any long-term consequences of
	sleep deprivation on communication behavior among working college
	students?
	Mula sa mga experiences mo, ano sa tingin mo yung mga long-term
	consequences ng sleep deprivation sa communication behavior ng
	mga working college students?

## Additional questions

How do you prioritize your sleep in relation to your academic and work responsibilities?
Paano mo pina-prioritize yung tulog mo habang nagdi-deal ka sa academic and work responsibilities mo?
Have you noticed any differences in your non-verbal communication cues, such as body language or facial expressions, when you're sleep-deprived compared to when you're well-rested? If so, can you give us examples?
May mga napansin ka bang pagbabago sa non-verbal communication mo like yung body language saka facial expressions kapag sleep-

deprived ka compare sa kapag enough tulog mo? If meron, pwede ka
bang magbigay ng scenario/s?
How do you believe your communication challenges are unique to
other working students? (like being a working college student while
the others are in other year level)
Sa tingin mo, yung communication challenges na nararanasan mo ay
kakaiba or unique sa ibang working students?
Have you ever found it difficult to express yourself clearly during
classroom presentations due to sleep deprivation? If so, can you
provide examples?
Naranasan mo na bang mahirapan i-express ang sarili mo during
classroom presentations dahil sa sleep-deprivation? If oo, pwede ka
bang magbigay ng example/s?
Have you ever experienced memory lapses or difficulty recalling
information during class discussions due to lack of sleep?
Naranasan mo na bang maging malilimutin o nahirapan ka magrecall
ng mga info na nasasagap mo during class discussion due to lack of
sleep?
From your perspective, how does your communication behavior as a
working college student differ from your non-working college
classmates inside the classroom?

Sa palagay mo, anong pinagkaiba ng communication behavior mo as a working college student sa mga non-working college student na kasama mo rin sa classroom?