

# Multi-Measurement of Self-enhancement Effect (SEE) -- flow

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## Questionnaire

- ① demographic variables (gender, age, SES, ethnicity )
- ② Self Esteem
- ③ Self Deception Enhancement
- ④ Moral Self (Moral identity, Moral self image, Moral self-concept )
- ⑤ Self Competence (Core Self-Evaluations)
- ⑥ Narcissistic Personality Inventory (NPI-13)

## Experiments

- ① Self-Referential Encoding Task (SRET)
- ② Implicit Association Test (IAT)
- ③ Subliminal Evaluative Priming (SEP)
- ④ Association Learning Task (ALT)

# Self-Referential Encoding Task (SRET)

2 (**domain**: morality vs. competence) × 2 (**valence**: positive vs. negative) × 2 (**self-reference**: self vs. the average person) within-subject design.

**Evaluation part:** Rate how the adjective can describe themselves and the average person from 1 (not to all) to 5 (very much)

**Interference task:** complete some simple calculation to insure they didn't repeat the vocabulary in their head

**Recognition part:** Judge 168 words whether the word was evaluated or not before (88 words were used on the evaluation and 80 words were not)

# Implicit Association Test (IAT)

2 (**self-relevance**: self, non-self) × 2 (**domain**: morality, competence) × 2 (**valence**: positive, negative)  
within-subject design

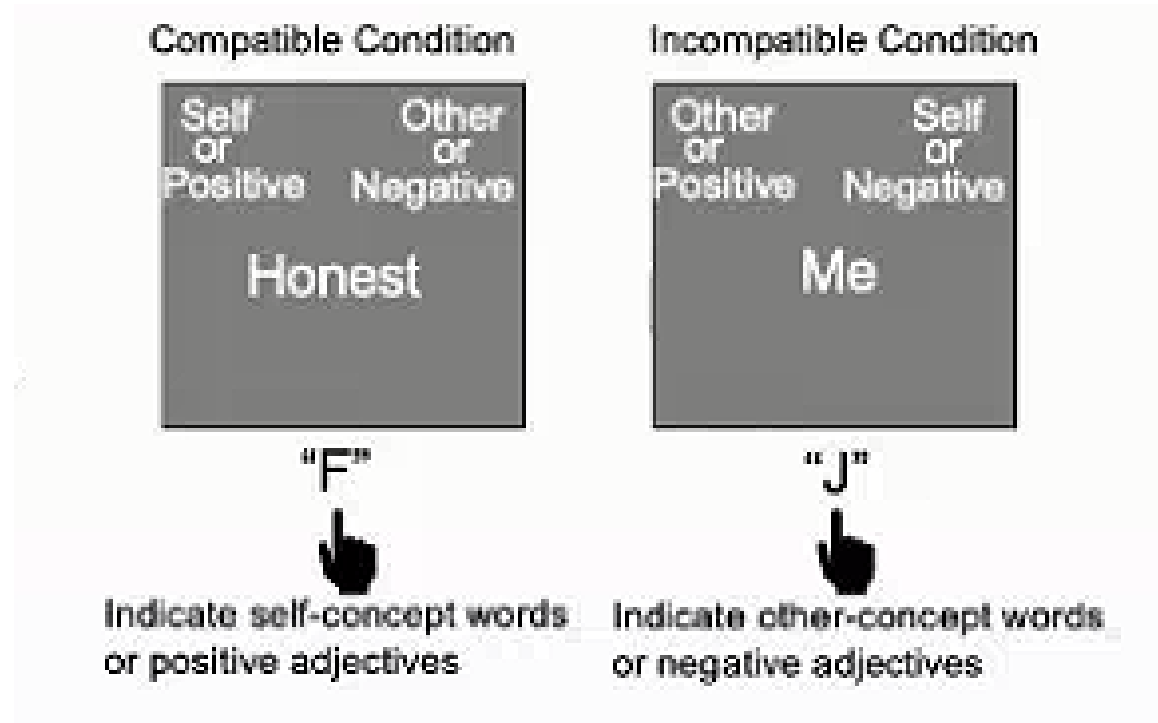


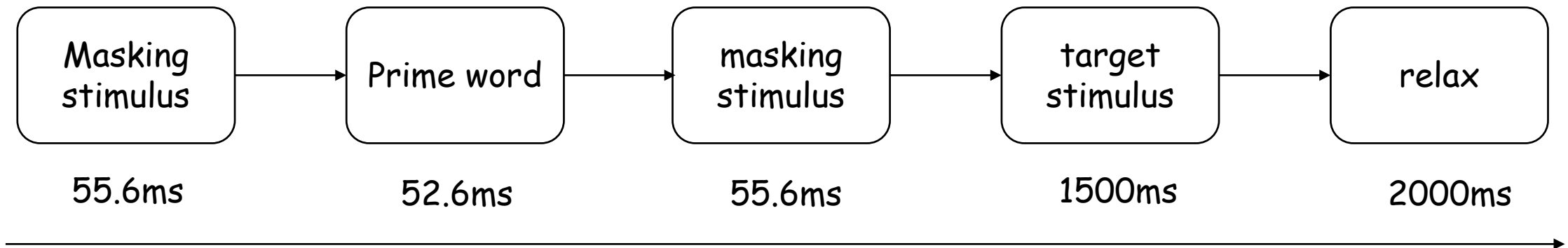
TABLE 3.3. Summary of IAT Scoring Procedures Recommended by Greenwald et al. (2003)

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- 1 Delete trials greater than 10,000 msec
  - 2 Delete subjects for whom more than 10% of trials have latency less than 300 msec
  - 3 Compute the “inclusive” standard deviation for all trials in Stages 3 and 6 and likewise for all trials in Stages 4 and 7
  - 4 Compute the mean latency for responses for each of Stages 3, 4, 6, and 7
  - 5 Compute the two mean differences ( $\text{Mean}_{\text{Stage 6}} - \text{Mean}_{\text{Stage 3}}$ ) and ( $\text{Mean}_{\text{Stage 7}} - \text{Mean}_{\text{Stage 4}}$ )
  - 6 Divide each difference score by its associated “inclusive” standard deviation
  - 7  $D$  = the equal-weight average of the two resulting ratios
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# Subliminal Evaluative Priming (SEP)

2 (**self-relevance**: self, non-self) × 2 (**domain**: morality, competence) × 2 (**valence**: positive, negative) within-subject design



( Practice\*40 trials + test\*160 trials ) \* 3,663.8ms = 12.21 mins

## Questionnaire (93) $\approx$ 15 mins

- ① demographic variables (gender, age, SES, ethnicity )  
- 12  $\approx$  1.8 mins
- ② Self Esteem - 10  $\approx$  1.5 mins
- ③ Self Deception Enhancement - 20  $\approx$  3 mins
- ④ Moral Self (Moral identity, Moral self image, Moral self-concept ) - 28  $\approx$  4.2 mins
- ⑤ Self Competence (Core Self-Evaluations) - 10  $\approx$  1.5 mins
- ⑥ Narcissistic Personality Inventory (NPI-13) - 13  $\approx$  1.95 mins

## Experiments

- ① Self-Referential Encoding Task (SRET) - 18.2 mins
- ② Implicit Association Test (IAT) - 12 mins
- ③ Subliminal Evaluative Priming (SEP) - 12.21 mins
- ④ Association Learning Task (ALT) - (21.76 + 33 mins)

demographic  
variables -  
1.8mins

SRET-18.2mins

IAT-12mins

SEP-12.21mins

ALT-I-21.76mins

Self  
Deception  
Enhancement  
- 1.8mins

Self  
Esteem-  
1.5mins

Core Self-  
Evaluations-  
1.5mins

ALT-II-33.16mins

Moral Self -  
4.2mins

Narcissistic  
Personality  
Inventory-  
1.5mins



47.76  
mins

demographic  
variables -  
1.8mins

SRET-18.2mins

Moral Self -  
4.2mins

ALT-I-21.76mins

Self  
Deception  
Enhancement  
- 1.8mins

61.87  
mins

Core Self-  
Evaluations-  
1.5mins

IAT-12mins

Narcissistic  
Personality  
Inventory-  
1.5mins

SEP-12.21mins

Self  
Esteem-  
1.5mins

ALT-II-33.16mins

Subj-ID	gender	block				
101	1					
101						
101						