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**Reliability of Self-Prioritization Effect as measured by the Self-Associative Learning Task: Evidence from Multiple Datasets**

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# **Abstract**

The self-prioritization effect (SPE) refers to the effect that performance on cognitive tasks is better when stimuli are related to the self than when they are not. In the last decade, the social-associative learning task (SALT) has emerged as a mainstream paradigm for studying SPE due to its simplicity and elimination of familiarity effects. As a simple button-pressing task, SALT yields two outcomes: *reaction time* and *accuracy*. Other indices can be derived from reaction times and accuracy, including sensitivity *d* prime under signal-detection theory, the *efficiency* index through a direct division between reaction times and accuracy, and drift rate (*v*) and starting point (*z*) estimated using drift-diffusion models. All these indices have been used to quantify SPE in the literature. However, the reliability of these SPE indices has never been tested. To fill this gap, we will re-analyze existing data from multiple datasets using intraclass correlation coefficient (ICC) and split-half reliability. Our results will provide a benchmark for future studies.

# **Introduction**

The Self-Prioritization Effect (SPE) refers to the phenomenon that is better when stimuli are related to the self than when they are not performance in cognitive tasks. This effect has been established as a robust finding since the 1950s. In the early days of cognitive psychology, researchers found that subjects could recognize their own names that mixed with noisy auditory background even when the self-name is not the target of the task, in dichotic listening tasks (Cherry, 1953; Moray, 1959). SPE effect was then reported in memory research by Craik and Tulving (1975) who reported that more words were recalled when participants related them to the self than when participant process these words in other levels (e.g., semantic). This SPE effect in memory was then replicated by many others (Conway & Dewhurst, 1995; Rogers et al., 1977; Symons & Johnson, 1997). In the following decades, the SPE has also been found when different stimuli was used, such own face (Keenan et al., 2000; Kircher et al., 2000; Turk et al., 2002), own voice (Hughes & Harrison, 2013; Payne et al., 2021), own name(Constable, Rajsic, et al., 2019), and newly owned object (Strachan et al., 2020). SPE was found across a variety of cognitive tasks, such as perceptual task(Cunningham & Turk, 2017; Desebrock et al., 2018), decision-making task(Sui & Humphreys, 2013), attentional task (Shapiro et al., 1997), and ownership task(Cunningham et al., 2008).

Although SPE is often argued to be a self-specific effect, it can be challenging to disassociate it from the familiarity effect since most studies use stimuli owned by participants or by others. In 2012, Sui et al proposed a paradigm where participants first associate geometrical shapes (e.g., triangle, square, and circle) with labels of persons (e.g., "You," "friend," and "stranger") and then perform a perceptual matching task in which they decide if the shape-label pairs presented on the screen match the learned association or not (Sui et al., 2012). Because the task requires participants to learn the social meaning of different geometric shapes, it is called social associative learning task (SALT). In this task, Sui et al. (2012) found that shapes associated with the self are performed better, with faster response times, better accuracy, and/or higher sensitivity scores as compared to shapes associated with friends and strangers. Because the self-relatedness is immediately acquired right before they start the perceptual matching task, this paradigm eliminated the effect of familiarity of the stimuli.

Since then, the SALT has become the mainstream method for investigating the mechanism underlying the SPE. For instance, researchers have explored the importance of personality traits in identity labels (Golubickis et al., 2020), the self-relevant labels that include the past, present, and future self (Golubickis et al., 2017), as well as "good self" and "bad self" labels (Hu et al., 2020), and the group advantage effect of in-group labels (Constable, Elekes, et al., 2019; Constable & Knoblich, 2020; Enock et al., 2018; Enock et al., 2020). Moreover, the SALT has been applied to various fields. In neuroscience and physiology, researchers investigate which brain regions are activated during self-prioritization effect (Feng et al., 2018; Humphreys & Sui, 2015), and gender differences in self-prioritization effect due to oxytocin (Feng et al., 2020). In clinical research, SALT has been used to understand atypical self-processing in populations such as those with autism or depression (Gillespie‐Smith et al., 2018; Nijhof & Bird, 2019; Sui & Humphreys, 2017). Cross-cultural studies have shown that individuals from individualistic cultures demonstrate a stronger self-prioritization effect (Jiang et al., 2019), and that the language of the experimental stimuli can affect the strength of the effect (Ivaz et al., 2016). Finally, SALT has also been applied to child development, with studies examining developmental changes in self-positivity effects (Maire et al., 2020; Zhou et al., 2019).

While SALT has become a mainstream method for investigating the mechanism underlying the SPE, little attention has been paid to the exact indices of the effect and their reliability, which require careful examination. (Parsons et al., 2019). This issue is especially important because SALT is increasingly being used to measure individual differences in psychiatry (Liu et al., 2022) , and social psychology (Enock et al., 2018). To address this gap, we plan to examine the reliability of SPE indices in SALT by reanalyzing data from multiple sources (see Table 1 for the details of the data sources).

To provide a comprehensive assessment of the SPE indices from SALT, we have included six indices of SPE. All of these indices measure the difference between self and other, but they use different outcomes of the matching trials in SALT. Specifically, these indices include two direct indices based on SALT reaction times and accuracy, as well as derived indices such as efficiency (Humphreys & Sui, 2015; Stoeber & Eysenck, 2008), *d* prime of SDT(Hu et al., 2020; Sui et al., 2012), and drift rate (*v*) and starting point (*z*) from DDM (Golubickis et al., 2017).

Given that there are multiple methods for calculating reliability of cognitive tasks, we will calculate Split-Half Reliability and Intraclass Correlation Coefficient (ICC) for each of the SPE indices mentioned above.

The results of this study are exploratory and will provide valuable insights into the reliability and consistency of the Self-Associative Learning Task (SALT), which could pave the way for its future use in research, clinical settings, and personal performance monitoring.

# **Methods**

## Ethics information

Our research involves a secondary analysis of pre-existing data obtained from publicly available datasets from studies that have used SALT in recent years. Therefore, informed consent and confidentiality are not applicable. Our data were obtained from publicly available datasets from studies that have used SALT in recent years or archived data from our group.

## Datasets

As we are assessing the reliability of SALT, we briefly recapitulate its experimental design, as reported in Experiment 1 by Sui et al. (2012). The original SALT has a 2 by 3 within-subject design. The first independent variable is "Match", which indicates whether the shape and label match, with two levels: "Match" and "Nonmatch". The second independent variable is "Identity", which represents the identity that the shape stands for, with three levels: "Self", "Friend", and "Stranger".

The original SALT has two phases.

In the first phase (learning phase), participants completed a learning task where they associated three geometric shapes (circle, triangle and square) with three labels (self, friend, and stranger) for approximately 60 seconds. The shape-label associations were balanced across participants. In the second phase (formal experimental phase), participants completed a matching task. Each trial started with a fixation cross displayed in the center of the screen for 500 ms, followed by a shape-label pairing and fixation cross for 100 ms. the screen then went blank for 1500 ms, or until a response was made. Participants were required to judge whether the presented shape and label matched the learned associations from the learning phase and respond as quickly and accurately as possible by pressing one of two buttons within the allotted timeframe.

Prior to the formal experimental phase, participants completed a training session consisting of 24 practice trials. After the training, participants completed six blocks of 60 trials in the matching task, with two match types (match/mismatch) and three shape associations, for a total of 60 trials per association. Short breaks lasting up to 60 seconds were provided after each block.



**Figure 1.** Procedure of the original SALT in the Experiment 1 (Sui et al., 2012)

We have included datasets that have raw data from empirical studies employed SALT. These articles are from an on-going meta-analysis (see protocol: <https://osf.io/ygqz9/?view_only=f604a192cac6497b966cc58174e7dc9e>), and all of them shared their raw data publicly (Golubickis & Macrae, 2021; Qian et al., 2020; Schäfer & Frings, 2019; Svensson et al., 2022) and did not deviate from the original experimental paradigm. Additionally, we found five other articles that did not have publicly available data but stated that data were available upon request. (Bukowski et al., 2021; Cheng & Tseng, 2019; Kolvoort et al., 2020; Martínez-Pérez et al., 2020; Xu et al., 2021), one article stated that data were shared on OSF (https://osf.io/pcv3u/) but the repo is empty (Bukowski et al., 2021). We are currently contacting the authors to request access to the data and will include datasets with raw data are available to us.

Because direct replications are discouraged by the research culture (Makel et al., 2012), all the datasets we included in our analysis involved some modifications to the original design, including additional independent variables, different experimental materials and so on. All datasets are selected based on two criteria: (1) the experimental design did not deviate from the original SALT (Sui et al., 2012); (2) the trial-level data is available so that we can estimate at least one reliability index. Dataset are described as below.

Table 1. Dataset information

| Paper | Study | IV 1 | IV 2 | IV 3 | IV 4 | Sample  Size | Each Condition Trials |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Hu (2016) | 1 | Match | Identity | Emotion  Control; Neutral;  Happy; Sad | Session | 34 | 60 |
| Constable and Knoblich (2020)[6] | 1 | Match | Identity | Switch Identity Partner, Stranger | Phase | 92 | 40 |
| Qian et al. (2020)[51] | 1 | Match | Identity Self; Stranger; Celebrity | Mood(Session) |  | 24 | 24 |
| 2 | Match | Identity Self; Celebrity | Cue  With; Without |  | 25 | 50 |
| Schäfer and Frings (2019)[54] | 1 | Match | Identity Self; Mother; Acquaintance |  |  | 103 | 24 |
| Golubickis and Macrae (2021)[n4] | 1 | Match | Identity | Presentation Mixed; Blocked |  | 30 | 30 |
| Svensson et al. (2022)[n16] | 1 | Match | Identity Self; Friend |  |  | 20 | 50 |
| 2 | Match | Identity Self; Friend | Frequency  self > friend |  | 24 | 100 |
| 3 | Match | Identity Self; Friend | Frequency  self < friend |  | 25 | 100 |
| Cheng and Tseng (2019)[3] | 1 | Match | Identity | Go/No-go |  | 22 | 75 |
| 2 | Match | Identity | Go/No-go |  | 26 | 75 |
| 3 | Match | Identity | Go/No-go |  | 22 | 75 |
| Bukowski et al. (2021)[19] | 1 | Match | Identity | Imitation |  | 91 | 60 |
| 2 | Match | Identity | Imitation |  | 109 | 60 |
| Kolvoort et al. (2020)[34] | 1 | Match | Identity | Delay  0, 40, 120, 700 |  | 31 | 25 |
| Martínez-Pérez et al. (2020)[44] | 1 | Match | Identity | Stimulation |  | 90 | 40 |
| Xu et al. (2021)[n23] | 1 | Match | Identity | Feedback | Sex | 105 | 60 |

**Dataset 0**: Hu et al. (2016). This dataset is obtained from our lab but never published before. In this experiment, 34 participants (age: mean + SD, XX female) participated this study. The experiment consisted of 4 independent variables: 2 (Match: match, nonmatch) × 3 (Identity: self, friend, stranger) × 4 (Emotion: control, neutral, happy, sad) × 6 (sessions: 1-6). In each session, participants completed 60 trials for each experimental condition, with a one-week interval between each session. In each session, in addition to the match and identity variables consistent with the original SALT experiment, the emotional expression conveyed by the shape was controlled. Unlike Sui et al. (2012), this study included an additional independent variable: emotions (control, neutral, happy, and sad). We included only the data from the "control emotion" condition, which avoided the influence of emotions and closely resembled Experiment 1 of Sui et al. (2012).

**Dataset 1**: Constable and Knoblich (2020). In Experiment 1, 92 participants completed 40 trials in each experimental condition. The experiment consisted of 4 independent variables: 2 (Match: match, nonmatch) ×3 (Identity: self; mother; acquaintance) ×3 (Switch Identity: Partner, Stranger) ×2 (Phase: 1, 2). In phase 1, participants completed the original SALT, while in phase 2, they were required to respond to different shape-label pairing rules. In the "Switch Identity: Partner" group, shapes originally matched with the self were now matched with the partner, while in the " Switch Identity: Stranger" group, shapes originally matched with the self were now matched with the stranger. To avoid the influence of “Switch Identity” and “Phase” on SPE, only data from “Phase 1” condition were included in the analysis.

**Dataset 2**: Qian et al. (2020). In Experiment 1 of this study, 24 participants completed 24 trials in each experimental condition. The experiment consisted of 3 independent variables: 2 (Match: match, nonmatch) ×3 (Identity: self; stranger; celebrity) × 3 (Session: happiness, anxiety, serenity, depression). Unlike Sui et al. (2012), the experiment was repeated four times, with participants being in different moods in each session. The authors found that different moods can lead to varying degrees of SPE, making it unclear whether the difference in SPE across the four sessions is due to time or mood factors. Consequently, we will not calculate ICC on this data.

In Experiment 2, 25 participants completed 50 trials in each experimental condition. The experiment consisted of 3 independent variables: 2 (Match: match vs. nonmatch) ×2 (Identity: self; celebrity) × 2 (Cue: with; without). To avoid the influence of “cue” on SPE, only data from the “without cue” condition were included in the analysis. Experiment 3 replaced the “shape” with “reward”, which differs significantly from the original SALT, and thus, it will also not be included in the analysis.

**Dataset 3**: Schäfer and Frings (2019). In Experiment 1, 103 participants completed 24 trials in each experimental condition. The experiment consisted of 2 independent variables: 2 (Match: match, nonmatch) ×3 (Identity: self; mother; acquaintance). The only difference between this experiment and the Sui et al. (2012) is that the labels used for the “Identity” were changed from "friend" and "stranger" to "mother" and "acquaintance".

**Dataset 4**: Golubickis and Macrae (2021). In Experiment 1, 30 participants completed 30 trials in each experimental condition. The experiment consisted of 3 independent variables: 2 (Match: match, nonmatch) ×3 (Identity: self, friend, stranger) × 2 (Presentation: mixed; blocked). In the mixed-presentation blocks, shapes were displayed in a randomized order and were equally likely to Sui et al. (2012). To avoid the influence of presentation on SPE, we will only analyze the data from the mixed condition. In Experiment 2, the label and shape did not appear simultaneously, but rather sequentially, so they will not be included in the analysis.

**Dataset 5**: Svensson et al. (2022). In Experiment 1, 20 participants completed 50 trials in each experimental condition. The experiment consisted of 2 independent variables: 2 (Match: match, nonmatch) ×2 (Identity: self, friend). There were 24 participants in Experiment 2 and 25 participants in Experiment 3. Both experiments, like Experiment 1, had two conditions with 2 factors: Match (match, nonmatch) and Identity (self, friend). However, Experiment 2 and 3 had 100 trials per condition. In addition, the "self" label appeared more frequently in Experiment 2, while the "friend" label appeared more frequently in Experiment 3.

**Dataset 6**\*[[1]](#footnote-1): Cheng and Tseng (2019). The Experiment 1, 2, and 3 all consisted of 3 independent variables: 2 (Match: match, nonmatch) × 2 (Identity: self, friend) × 2 (Go/No-go: green, red). The shape and label stimuli were presented in different colors, with green indicating a "go" trial that required a response from the participant, while red indicated a "no-go" trial that did not require a response from the participant but was responded to by the partner. In Experiment 1, the partner was actually present, while in Experiments 2 and 3, the partner was not physically present. There were 22 participants in Experiment 1, 26 participants in Experiment 2 and 22 participants in Experiment 3. And each experiment had 100 trials per condition. For Experiment 4 and 5, there were not “self” label, but ‘best friend”, so they will not be included in the analysis.

**Dataset 7**\*: Bukowski et al. (2021). The Experiment 1 and 2 both consisted of 3 independent variables: 2 (Match: match, nonmatch) × 2 (Identity: self, friend, stranger) × 4 (Imitation: imitation, imitation-inhibition, inhibition-control, be-imitated). There were 91 participants in Experiment 1 and 109 participants in Experiment 2. And each experiment had 60 trials per condition. The variables of “Imitation” is not of interest to us, and therefore we will conduct our analysis without taking this independent variable into consideration.

**Dataset 8**\*: Kolvoort et al. (2020). In Experiment 1, 31 participants completed 25 trials in each experimental condition. The experiment consisted of 3 independent variables: 2 (Match: match, nonmatch) × 2 (Identity: self, friend, stranger) × 3 (Delay: 0, 40ms, 120ms, 700ms). To avoid the influence of “Delay” on SPE, only data from “no delay” condition were included in the analysis.

**Dataset 9**[[2]](#footnote-2): Martínez-Pérez et al. (2020). In Experiment 1, 90 participants completed 40 trials in each experimental condition. The experiment consisted of 3 independent variables: 2 (Match: match, nonmatch) × 2 (Identity: self, friend, stranger) × 5 (Stimulation: DLPFC-A, DLPFC-C, Sham, VMPFC-A, VMPFC-C). The variable of “Stimulation” is not of interest to us, and therefore we will conduct our analysis without taking this independent variable into consideration.

**Dataset 10**: Xu et al. (2021). In Experiment 1, 105 participants completed 60 trials in each experimental condition. The experiment consisted of 4 independent variables: 2 (Match: match, nonmatch) × 2 (Identity: self, friend, stranger) × 2 (Feedback: acceptance, rejection) × 2 (sex: men, women). The variables of “Feedback” and “Sex” are not of interest to us, and therefore we will conduct our analysis without taking these independent variables into consideration.

Table 2. The computability of SPE index and the reliability test to be carried out

| Paper | Study | Self-Prioritization Effect Indices | | | | | | Reliability | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| RT | ACC | *d* prime | Efficiency | *v* | *z* | ICC | SHR |
| Hu  (2016) | 1 | √ | √ | √ | √ | √ | √ | √ | √ |
| Constable and Knoblich (2020) | 1 | √ | √ | √ | √ | √ | √ |  | √ |
| Qian et al. (2020) | 1 | √ | √ | √ | √ | √ | √ |  | √ |
| Schäfer and Frings (2019) | 1 | √ | √ | √ | √ | √ | √ |  | √ |
| Golubickis and Macrae (2021) | 1 | √ | √ | √ | √ | √ | √ |  | √ |
| 2 | √ | √ | √ | √ | √ | √ |  | √ |
| Svensson et al. (2022) | 1 | √ | √ | √ | √ | √ | √ |  | √ |
| 2 | √ | √ | √ | √ | √ | √ |  | √ |
| 3 | √ | √ | √ | √ | √ | √ |  | √ |
| Cheng and Tseng (2019) | 1 | √ | √ | √ | √ | √ | √ |  | √ |
| 2 | √ | √ | √ | √ | √ | √ |  | √ |
| 3 | √ | √ | √ | √ | √ | √ |  | √ |
| Bukowski et al. (2021) | 1 | √ | √ | √ | √ | √ | √ |  | √ |
| 2 | √ | √ | √ | √ | √ | √ |  | √ |
| Kolvoort et al. (2020) | 1 | √ | √ | √ | √ | √ | √ |  | √ |
| Martínez-Pérez et al. (2020) | 1 | √ | √ | √ | √ | √ | √ |  | √ |
| Xu et al. (2021) | 1 | √ | √ | √ | √ | √ | √ |  | √ |

*ICC = Intraclass Correlation Coefficient, SHR = split-half reliability,*

The experimental design of all the included datasets did not significantly deviate from the original task. However, not all studies had repeated measures like our simulated data. If a publicly available data did not have repeated SALT within a certain time interval, we will not calculate its ICC, but only calculate split-half reliability.

## *Simulated data*

*The simulated data was generated for checking the analytical script and avoid peeking the real data and inducing potential biases. This section is for preregistration only and will be removed in the real data analysis. Instead, we generated a fake dataset with the same format as the primary data. We used an open dataset from a previous study examining the self-prioritization effect as a reference to create our pilot data.*

*We utilized Bootstrap methods, drawing samples from Hu et al. (2020) open dataset (accessible at* [*https://osf.io/mhdsn/*](https://osf.io/mhdsn/)*) with replacement (allowing the same sample to be repeated in the pilot data). The pilot data includes 6 sessions of data from 34 participants, with each participant having 24 practice trials and 360 experimental trials (6 different types of shape-label associations: two matches (matched/mismatched) x three identity associations (self, friend, stranger), 60 trials per association) per session. Figure 1 shows the first 6 rows of the pilot data.*

Table

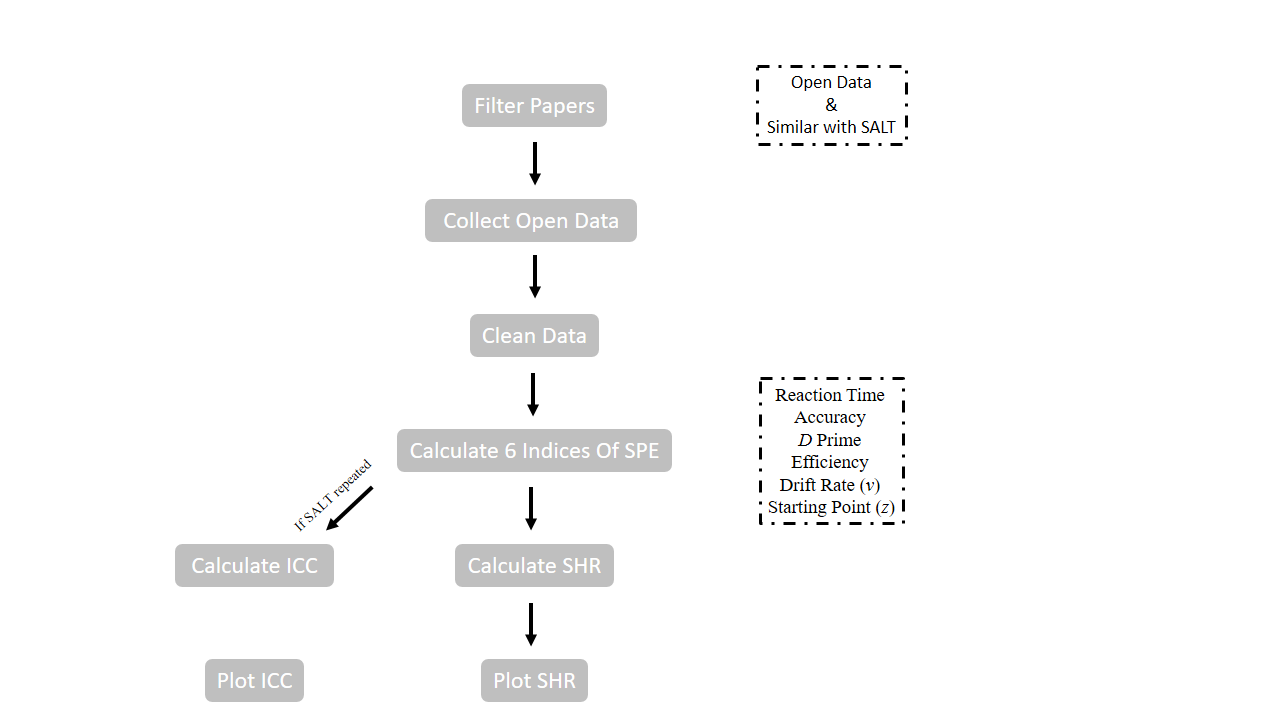
Description automatically generated

***Figure 2.*** *The first six rows of the pilot data*

## Analysis Plan

All analyzes will be performed in R 4.2.2 (R Core Team, 2022).

As mentioned earlier and shown in Table 1, we have currently collected 10 publicly available datasets, as well as one dataset from our own laboratory. We will continue to actively search for publicly available experimental data that utilize SALT.



**Figure 3.** Analysis Flow Chart

### *Data pre-processing*

We will pre-process the secondary data using the following criteria (we do not pre-process the secondary data at preregistration):

1. Participant exclusion criteria
2. Participants who had wrong trial numbers because of procedure errors will be excluded from the analysis.
3. Participants with an overall accuracy < 0.5 will be excluded from the analysis.
4. Participants with any of the conditions with zero accuracy will be excluded from the analysis.
5. Behavioural data exclusion criteria
6. Trials with no response or wrong key press will be excluded from the analysis.
7. Trials with responses **less than 200 ms or faster than 1500 ms** should be excluded from the analysis.
8. The practice trials will be excluded from the formal analysis.
9. The data under conditions other than the “control condition” will not be used in the current study.
10. Organize data structures
11. Standardize the labels in the variable 'Match' to 'Match' and 'Mismatch’
12. Standardize the labels in the variable 'Identity' to 'Self', ‘Friend’ and 'Stranger’
13. Convert the unit of reaction time from milliseconds to seconds or from seconds to milliseconds, and name them as RT\_ms and RT\_sec respectively, while keeping both variables.
14. Arrange the variables in the order of Subject, Session (if applicable), Match, Identity, RT\_ms, RT\_sec, and ACC.

### *Calculating the SPE*

For each dataset, we will calculate six indices for each experimental condition: reaction times, accuracy, *d* prime, efficiency, drift rate (*v*), and starting point (*z*). Reaction time and accuracy can be obtained directly from the datasets, while *d* prime and efficiency will be calculated based on reaction time and accuracy using a simple formula (see Table 3). The drift rate (*v*) and starting point (*z*) of the drift-diffusion model will be estimated by the "fit\_ezddm" function in the "hausekeep" package (Lin et al., 2020), which wrapped the function from EZ-DDM(Copeland et al., 2022).

Table 3. Indices in SALT and corresponding calculation of indices and SPE

| **Indices** | **Indices Calculation** | **SPE Calculation Based on Indices** | | **Source** |
| --- | --- | --- | --- | --- |
| Mean  Reaction Times  (RT) |  | Type 1 calculation |  | Sui et al. (2012) |
| Type 2 calculation |  |
| Accuracy (ACC) |  |  | | Sui et al. (2012) |
| *D* prime |  |  | | Sui et al. (2012) |
| Efficiency |  |  | | Humphreys and Sui (2015); Stoeber and Eysenck (2008) |
| Drift rate  (*v*) | DDM：parameters will be identified through model selection |  | | Golubickis et al. (2017) |
| Starting Point  (*z*) |  | | Golubickis et al. (2017) |

*Note.* DDM =Drift Diffusion Model.

### 

### *Estimating the Reliability*

**Split-half reliability.** We will calculate the split-half reliability of the six indices. And there are four types of split-half reliability: odd-even, front-back, permutation, and Monte Carlo (Kahveci et al., 2022; Pronk et al., 2022). The odd-even split divides trials into odd and even numbered sequences, while the front-back split divides the first and second halves of trials. The permutation split shuffles the trial order and randomly assigns each half to a group. Monte Carlo split-half is similar to the permutation split-half, but it repeats the process thousands of times to calculate the average and 95% confidence interval of the split-half reliability. This study will primarily use Monte Carlo split-half to determine the split-half reliability of SALT. The results of the other three split-half methods will be presented in the supplementary materials.

First, the data will be stratified according to Session (if applicable), Match, and Identity. If the data is not stratified, directly splitting it in half will result in an uneven distribution of trials for each experimental condition in the two halves, leading to an overestimation or underestimation of split-half reliability, Therefore, after the data is stratified, we split it into two halves. For example, when using Monte Carlo Split-Half, we randomly split the data into two half. Then we repeat this process 1000 times. This will result in 1000 pairs of two halves of the data. Next, we use these 1000 pairs of data to calculate 1000 Pearson correlation coefficients, and then obtain the average and 95% confidence interval of the Monte Carlo split reliability. First-second split, odd-even split, and permutated split are similar to Monte Carlo method, but they only perform one split, so only one split-half reliability is obtained without an interval estimate of the split-half reliability.

**Test-Retest Reliability (ICC).** For dataset with more than one experiment sessions, we will also calculate the Intraclass Correlation Coefficient (ICC) to evaluate the test-retest reliability of these six indices. Specifically, we will use the "psych" package to calculate ICC for these indices (William Revelle, 2022). ICC is a well-established measure of reliability in test-retest, intra-rater, and inter-rater studies (Fisher, 1992). Compared to Pearson correlation coefficient, ICC considers both the degree of correlation and agreement between multiple measurements, making it a more comprehensive measure of test-retest reliability (Koo & Li, 2016).

ICC2 measures the proportion of the total variance that is due to between-subject variance. For the calculation of ICC2 estimates and their 95% confidence intervals, the formula is:

*Note.* MSR = mean square for rows; MSE = mean square for error; MSC = mean square for columns; n = number of subjects;

ICC2k measures the proportion of the total variance that is due to within-subject variance. For the calculation of ICC2k estimates and their 95% confidence intervals, the formula is:

*Note.* MSR = mean square for rows; MSE = mean square for error; MSC = mean square for columns; n = number of subjects; k = number of raters/measurements.

A value less than 0.6 means poor reliability, a value between 0.6 and 0.8 indicates substantial reliability, and a value greater than 0.8 means excellent reliability (Cicchetti & Sparrow, 1981; Kupper & Hafner, 1989). If SALT is reliable for measuring individual differences, then the ICC2 is large and the ICC2k is small.

# **Data availability**

We will adhere to the following open science practices: open materials, open data. We will share the raw data, excluding sensitive participants’ information on acceptance of our Stage 2 manuscript. The simulated data is accessible on the Open Science Framework () and GitHub (https://github.com/Chuan-Peng-Lab/Test\_retest\_SALT).

# **Code availability**

Code used to simulate and analyze the pilot data is made accessible in the same location: Open Science Framework () and GitHub (https://github.com/Chuan-Peng-Lab/Test\_retest\_SALT).

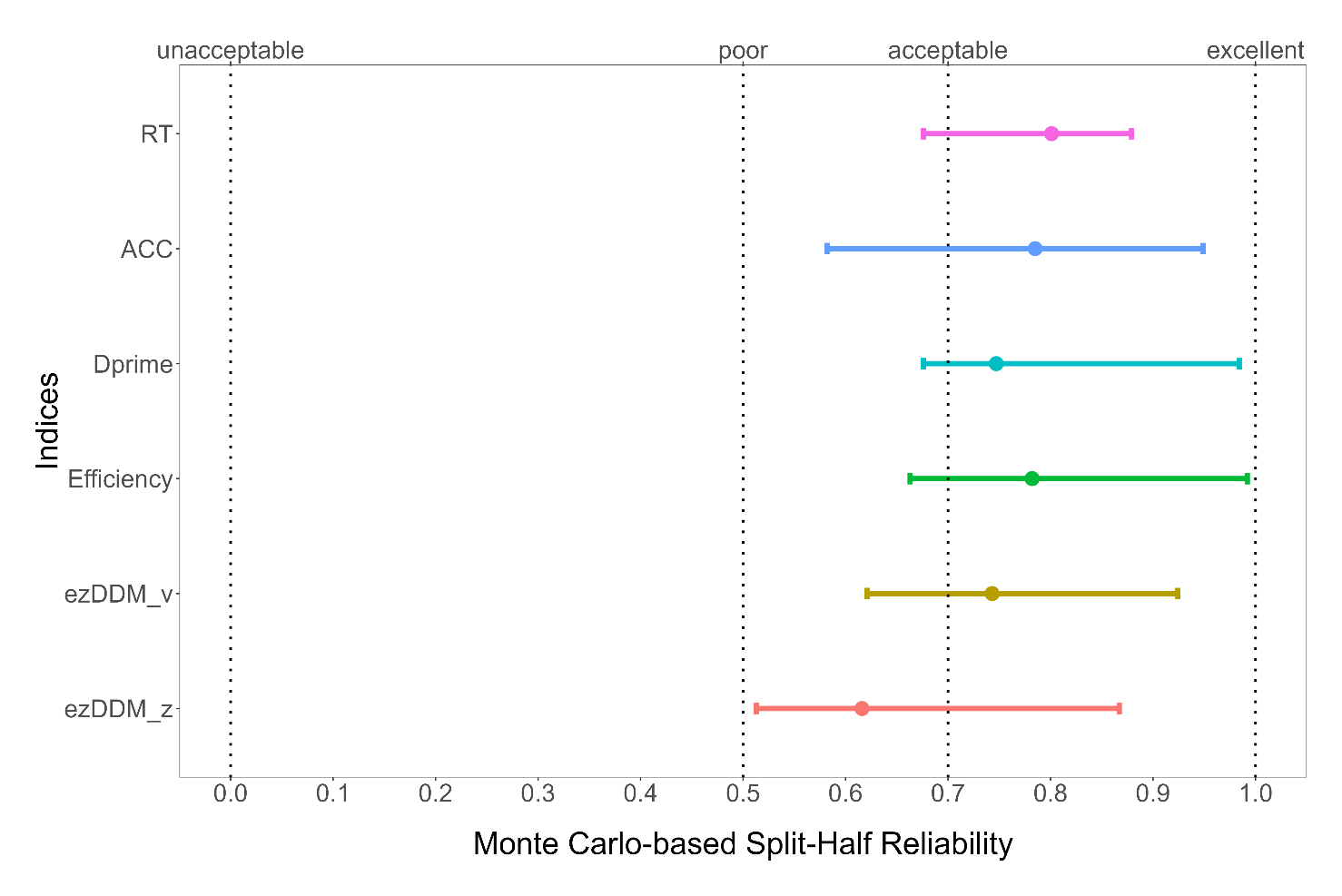
# **Results**

*The results reported below are based on simulated data, will be updated with real data in the final report.*

## 

## Split-Half Reliability

First, we stratified the data based on three variables: Session (if applicable), Match, and Identity, and then split the stratified data into two halves using four methods. Next, we calculated the SPE for each of the six indices for each half of the data. Finally, we calculated the split-half reliability for each of the six SPEs. As shown in Figure 4, when using the Monte Carlo split-half, the split-half reliability of the six indices obtained is very high, with the highest value of XXX, which means that it is the most stable of the six SPE indexing calculations for split-half reliability. The results from the other three split-half methods were similar to the Monte Carlo method, which will be presented in the supplementary material.

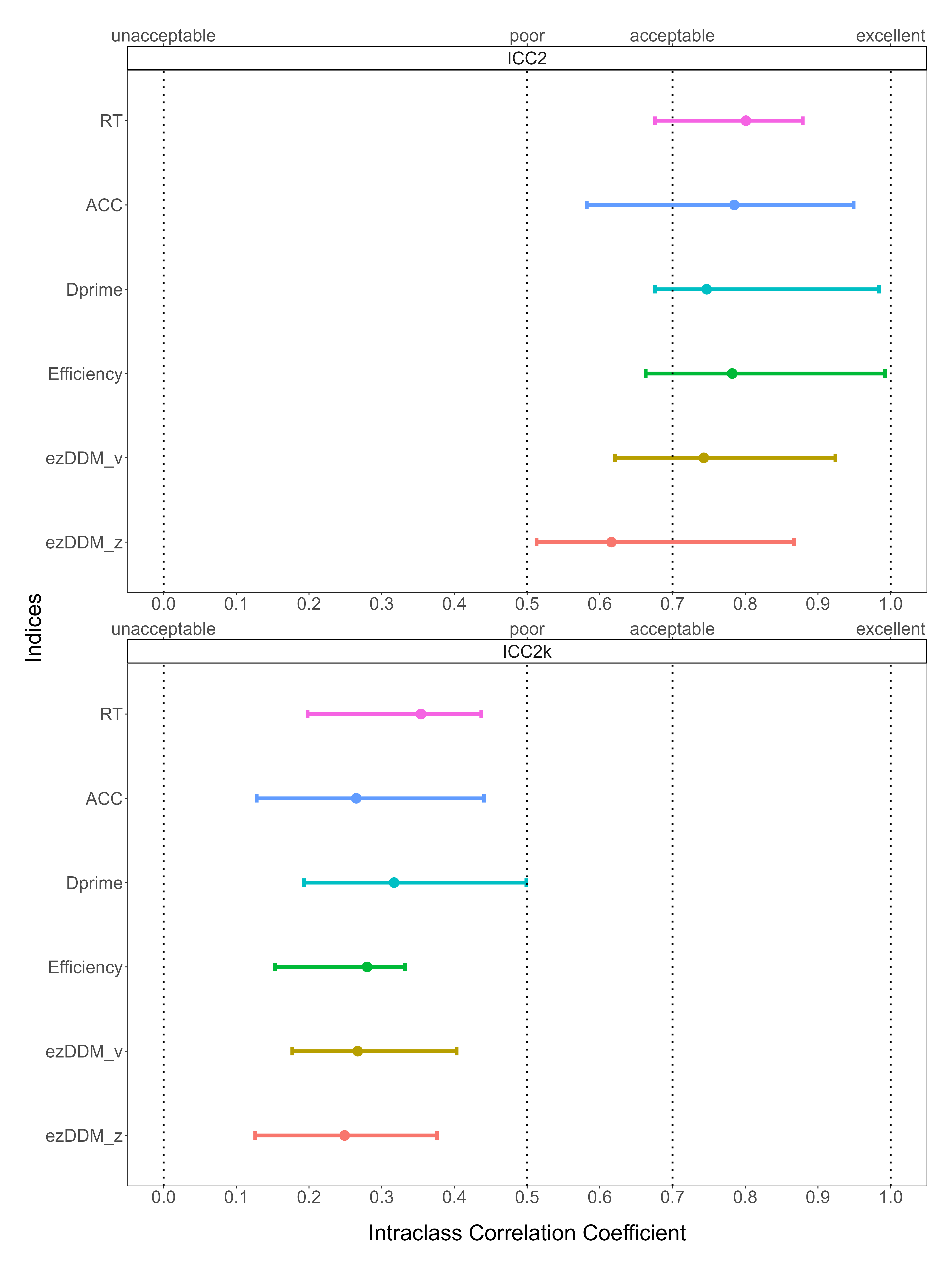
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**Figure 4. Split-Half Reliability**

## Intraclass correlation coefficient (ICC)

Intraclass correlation coefficient (ICC) is a measure of the consistency or reliability of measurements made by different raters (observers) or repeated measurements made by the same rater (observer). We will calculate ICC only if the study involves repeated measurements of SALT. Essentially, it tells us how much of the variation in the data can be attributed to differences between raters or repeated measurements, and how much can be attributed to differences within the subjects being measured. In simple terms, it provides an idea of the proportion of total variation in the data that is due to the true differences between subjects, versus due to measurement error or random fluctuations.

The present study aimed to investigate the stability of six indices, including reaction time (RT), accuracy (ACC), *d* prime, Efficiency, drift rate (*v*) and starting point (*z*) in the diffusion decision model (DDM), across time sessions. We utilized the Intraclass Correlation Coefficients (ICC) to evaluate the proportion of variation in SALT that could be attributed to within-subject repeatability over time and between-subject differences. Specifically, we are most interested in ICC2 and ICC2k, where ICC2 represents the ratio of between-subject variance to total variance, and ICC2k represents the ratio of within-subject variance to total variance. Thus, if SALT is reliable for measuring individual differences, then the ICC2 is large and the ICC2k is small. As shown in Figure 5, the ICC2 values of the six indices are relatively large and ICC2k values are relatively small, supporting our hypothesis.



**Figure 5. Intraclass correlation coefficient**

# **Discussion**

Do **not** include a **Discussion** section.

# **Acknowledgements**

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# **Author contributions**

HCP contributed to the conception and supervision of the study and will provide the methodology expertise. JS contributed to fund raising, HCP contributed to data collection. ZL and ZYR will perform the data pre-processing, analysis and visualize the results. In addition, ZL, JS and HCP will contribute to discussing the results and the drafting of the final manuscript. All authors will critically revise the manuscript.

# **Competing interests**

The authors declare no competing interests.

# **Figures**

You are encouraged to include Figures in the text or at the end of the protocol. Keep in mind that a total of 8 display elements (i.e., combination of Tables and Figures) is permitted in the final, Stage 2, submission. However, to enable typesetting of papers, we advise making the number of display items commensurate with your overall word length (that is, for a shorter paper the number of display items should be lower, for a longer manuscript a higher number may be allowed). Figures/Tables that are not essential should be included in your Supplementary Information file.

# **Figure Legends**

**Figure 1. Guidelines for the preparation of figure captions.** Figure captions should be concise. Begin with a brief title and then describe what is presented in the figure and detail all relevant statistical information. If you show pilot data, list the N of each plot and report full statistics. Aim not to exceed 350 words per legend.

# **Supplementary information**

Please report pilot data in detail here and include any other material that provides background information.

Supplementary Table 1 Split-Half Reliability of Other Split Method

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Indices of SPE | Method of SH | SHR |  | Indices of SPE | Method of SH | SHR |
| RT | First-Second | .01 |  | Efficiency | First-Second | .07 |
| RT | Odd-Even | -.05 |  | Efficiency | Odd-Even | -.04 |
| RT | Permuted | .01 |  | Efficiency | Permuted | .05 |
| ACC | First-Second | .02 |  | DDM: v | First-Second | .04 |
| ACC | Odd-Even | -.05 |  | DDM: v | Odd-Even | -.05 |
| ACC | Permuted | .07 |  | DDM: v | Permuted | .10 |
| Dprime | First-Second | .01 |  | DDM: z | First-Second | .07 |
| Dprime | Odd-Even | -.08 |  | DDM: z | Odd-Even | .01 |
| Dprime | Permuted | -.02 |  | DDM: z | Permuted | .13 |

*Note.* SH = split-half, SHR = split-half reliability, SPE = self-prioritization effect

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1. Note: The datasets marked with an asterisk (\*) indicate that the author has contacted the dataset provider, but has not yet obtained the dataset. [↑](#footnote-ref-1)
2. After contacting the author, we obtained the mean data for each subject under each experimental condition. However, the trial-level data is still unavailable when we draft this protocol, we may update this part if the authors provide us trial-level data. [↑](#footnote-ref-2)