Kurs Bio144: Datenanalyse in der Biologie

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Lecture 6: ANCOVA, Short introduction to Linear Algebra 12./13. April 2018

Overview

- ANCOVA
- ANCOVA as special cases of a linear model
- Introduction to linear Algebra

Note:

ANCOVA = ANalysi of COVAriance (Kovarianzanalyse)

Course material covered today

The lecture material of today is based on the following literature:

- "Getting Started with R" chapter 6.3
- "Lineare regression" chapters 3.A (p. 43-45) and 3.4, 3.5 (p. 39-42)

Recap of ANOVA

- ANOVA is a method to test if the means of two or more groups are different.
- Post-hoc tests and contrasts, including correction for p-values, to understand the differences between the groups.
- Two-way ANOVA for factorial designs, interactions.
- Interpretation of the results.
- Model checking.
- ANOVA is a special case of linear regression with categorical covariates.

Analysis of Covariance (ANCOVA)

An ANCOVA is an analysis of variance (ANOVA), including also at least one continuous covariate.

 \rightarrow ANCOVA is a combination of ANOVA and regression, so in principle, there is nothing new to it...

Given a categorical covariate x_i and a continuous covariate z_i . Then the ANCOVA equation (without interactions) is given as

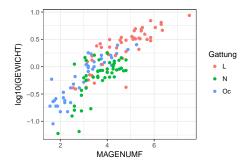
$$y_i = \beta_0 + \beta_1 x_i^{(1)} + ... + \beta_k x_i^{(k)} + \beta_z z_i + e_i$$

where $x_i^{(k)}$ is the kth dummy variable ($x_i^{(k)} = 1$ if ith observation belongs to category k, 0 otherwise).

Note: It is straightforward to add an interaction of x_i with z_i .

Example: Remember the earthworm study from week 3:

"Magenumfang" was used to predict "Gewicht" of the worm, including as covariate also the worm species.



Categorical and continuous covariates were used to predict a continuous outcome (the weight of the worm).

```
> r.lm <- lm(log(GEWICHT) ~ MAGENUMF + Gattung,d.wurm)
> summary(r.lm)$coef

Estimate Std. Error t value Pr(>|t|)
(Intercept) -2.5355459 0.22147279 -11.4485663 8.617670e-22
MAGENUMF 0.7118725 0.04528843 15.7186392 1.232126e-32
Gattung0 -0.5151344 0.11009219 -4.6791186 6.760621e-06
Gattung0c -0.0907298 0.12791000 -0.7093254 4.793107e-01
```

Remember: What do the *p*-values (p = 0.48 and p < 0.0001) of the categorical covariate "Gattung" mean?

To understand if "Gattung" has an effect, we need to carry out an F-test (see slides 46/47, week 3). To this end, plot the ANOVA table:

```
> anova(r.lm)

Analysis of Variance Table

Response: log(GEMICHT)

Df Sum Sq Mean Sq F value Pr(>F)

MAGENUMF 1 104.866 104.866 409.69 < 2.2e-16 ***

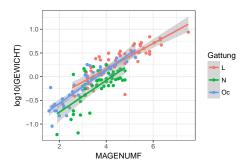
Gattung 2 7.177 3.589 14.02 2.842e-06 ***

Residuals 139 35.579 0.266

---

Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '. 0.1 ' 1
```

Remember that we can also include an interaction term between MAGENUMF and Gattung to allow for different slopes:



The *F*-test is also needed to check whether the respective interaction term is needed:

```
> r.lm2<- lm(log(GEWICHT) ~ MAGENUMF * Gattung,d.wurm)
> summarv(r.lm2)$coef
                   Estimate Std. Error t value
                                              Pr(>|t|)
(Intercept) -2.1274390 0.30859958 -6.893849 1.816840e-10
MAGENUME
               0.6237919 0.06484623 9.619555 4.705940e=17
GattungN
            -1.1510597 0.49399105 -2.330123 2.126052e-02
GattungOc -0.7810625 0.39669094 -1.968945 5.097754e-02
MAGENUMF: GattungN 0.1500462 0.12178262 1.232082 2.200288e-01
MAGENUMF: GattungOc 0.1817710 0.10199782 1.782106 7.694701e-02
> anova(r.1m2)
Analysis of Variance Table
Response: log(GEWICHT)
                Df Sum Sq Mean Sq F value
                                            Pr(>F)
MAGENTIME
               1 104.866 104.866 414.4743 < 2.2e-16 ***
                2 7.177 3.589 14.1835 2.521e-06 ***
Gattung
MAGENUMF: Gattung 2 0.917 0.458 1.8112
                                            0.1673
Residuals
          137 34.662 0.253
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

 $\rightarrow p = 0.167$, thus interaction is probably not relevant.

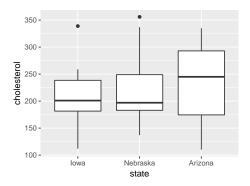
A new example: cholesterol levels

Example: Cholesterol levels [mg/ml] for 30 women from two US states,

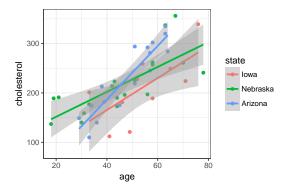
Iowa and Nebraska, were measured.

Question: Do these levels differ between the states?

Age (years) may be a relevant covariable.



The scatter plot gives an idea about the model that might be useful here:



ightarrow We include state, age and the interaction of the two.

The model equation is thus given as

```
y_i = \beta_0 + \beta_1 \cdot (state)_i + \beta_2 \cdot (age)_i + \beta_3 \cdot (state)_i \cdot (age)_i + e_i \;, \quad e_i \sim \mathsf{N}(0, \sigma_e^2) \;.
```

Interpretation?

Compare the results from the previous slide to the estimated coefficients:

```
> r.lm <- lm(cholesterol ~ age*state,data=d.chol)
> summary(r.lm)$coef

Estimate Std. Error t value Pr(>|t|)
(Intercept) 35.8112138 50.4494150 0.7098440 0.482023781
age 3.281449 0.9234015 3.5067673 0.001158119
stateNebraska 65.4865523 56.7347108 1.1542590 0.255418196
stateArizona -65.7063829 66.7677031 -0.9841043 0.331130339
age:stateNebraska -0.7177069 1.0643772 -0.6742975 0.504099737
age:stateArizona 2.1787633 1.2672928 1.7192264 0.093502039
```

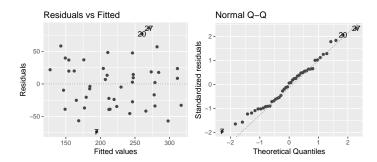
Note: The *p*-values for the age coefficient is not the same as in the anova table

Compare the results for "state" also to the model without interaction:

Note: the *p*-value for 'state' is similar to the previous slide (anova table).

Reason: anova tests the models against one another in the order specified.

As always, some model checking is necessary:



 \rightarrow This seems ok.

A final word on ANCOVA

ANCOVA unifies several concepts that we approached in this course so far:

- Linear regression
- Categorical covariates
- Interactions (of continuous and categorical covariates)
- Analysis of Variance (ANOVA)

As such, it is a special case of the linear model.

An introduction to linear Algebra

Who has some knowledge of linear Algebra?

Overview

- The basics about
 - vectors
 - matrices
 - matrix algebra
 - matrix multiplication
- Why is linear Algebra useful?
- What does it have to do with data analysis and statistics?
- Regression equations in matrix notation.

Motivation

Why are vectors, matrices and their algebraic rules useful?

Example 1: The observations for a covariate \mathbf{x} or the response \mathbf{y} for all individuals $1 \le i \le n$ can be stored in a vector (vectors and matrices are always given in **bold** letters):

$$\mathbf{x} = \begin{pmatrix} x_1 \\ x_2 \\ \dots \\ x_n \end{pmatrix}, \quad \mathbf{y} = \begin{pmatrix} y_1 \\ y_2 \\ \dots \\ y_n \end{pmatrix}.$$

Example 2: Covariance matrices for multiple variables. Say we have $\mathbf{x}^{(1)}$ and $\mathbf{x}^{(2)}$. The covariance matrix is then given as

$$\left(\begin{array}{cc} \mathsf{Var}(\mathbf{x}^{(1)}) & \mathsf{Cov}(\mathbf{x}^{(1)}, \mathbf{x}^{(2)}) \\ \mathsf{Cov}(\mathbf{x}^{(1)}, \mathbf{x}^{(2)}) & \mathsf{Var}(\mathbf{x}^{(2)}) \end{array} \right) \; .$$

Example 3: The data (e.g. of some regression model) can be stored in a matrix:

$$\tilde{\mathbf{X}} = \begin{pmatrix} 1 & x_1^{(1)} & x_2^{(1)} \\ 1 & x_2^{(1)} & x_2^{(2)} \\ \dots & \dots & \dots \\ 1 & x_n^{(1)} & x_n^{(2)} \end{pmatrix} .$$

This is the so-called design matrix with a vector of 1's in the first column

Example 4: A linear regression model can be written compactly using matrix multiplication:

$$\mathbf{y} = \mathbf{\tilde{X}} \cdot \mathbf{\tilde{\beta}} + \mathbf{e}$$
,

with $\tilde{\beta}$ the vector of regression coefficients and ϵ the vector of residuals.

Why do we discuss this topic in our course?

- Useful for compact notation.
- Enabels you to understand many statistical texts (books, research articles) that remain inaccessible otherwise.
- Useful for efficient coding, e.g. in R, which helps to increase speed and to reduce error rates.
- More advanced concepts often rely on linear algebra, e.g. principal component analysis (PCA) or random effects models.
- Is part of a general education (Allgemeinbildung) ;-)

Matrices

An $n \times m$ Matrix is given as

$$\mathbf{A} = \left(egin{array}{ccccc} a_{11} & a_{12} & \dots & a_{1m} \ a_{21} & a_{22} & \dots & a_{2m} \ \vdots & \vdots & & \vdots \ a_{n1} & a_{n2} & \dots & a_{nm} \end{array}
ight) \; ,$$

with rows 1 = 1, ..., n and columns j = 1, ..., m.

Quadratic matrix: n = m. Example:

$$\left(\begin{array}{ccc}
1 & 2 & 3 \\
4 & 3 & 2 \\
6 & 1 & 9
\end{array}\right)$$

Symmetric matrix: $a_{ij} = a_{ji}$. Example:

$$\left(\begin{array}{ccc} 1 & 2 & 3 \\ 2 & 3 & 4 \\ 3 & 4 & 5 \end{array}\right) .$$

The diagonal of a quadratic matrix is given by $(a_{11}, a_{22}, \ldots, a_{nn})$.

Example: the diagonal of the above matrix is given as

$$(a_{11}, a_{22}, a_{33}) = (1, 3, 5)$$
.

Diagonal matrix: A matrix that has entries $\neq 0$ only on the diagonal.

Example:

$$\left(\begin{array}{ccc}
1 & 0 & 0 \\
0 & 3 & 0 \\
0 & 0 & 5
\end{array}\right) .$$

Transposing a matrix: Given a matrix A. Exchange the rows by the columns and vice versa. This leads to the transposed matrix A^{\top} :

$$\mathbf{A} = \begin{pmatrix} a_{11} & a_{12} & \dots & a_{1m} \\ a_{21} & a_{22} & \dots & a_{2m} \\ \vdots & \vdots & & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nm} \end{pmatrix} \quad \Rightarrow \quad \mathbf{A}^{\top} = \begin{pmatrix} a_{11} & a_{21} & \dots & a_{n1} \\ a_{12} & a_{22} & \dots & a_{n2} \\ \vdots & \vdots & & \vdots \\ a_{1m} & a_{2m} & \dots & a_{nm} \end{pmatrix}.$$

Examples (note also the change of dimensions):

$$\mathbf{A} = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \\ 9 & 10 & 11 & 12 \\ 13 & 14 & 15 & 16 \end{pmatrix} \quad \Rightarrow \quad \mathbf{A}^{\top} = \begin{pmatrix} 1 & 5 & 9 & 13 \\ 2 & 6 & 10 & 14 \\ 3 & 7 & 11 & 15 \\ 4 & 8 & 12 & 16 \end{pmatrix}$$

$$\mathbf{A} = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \end{pmatrix} \quad \Rightarrow \quad \mathbf{A}^{\top} = \begin{pmatrix} 1 & 5 \\ 2 & 6 \\ 3 & 7 \\ 4 & 8 \end{pmatrix}$$

• Transposing a matrix twice leads to the original matrix:

$$(\mathbf{A}^{\top})^{\top} = \mathbf{A}$$
.

• When a matrix is symmetric, then

$$\mathbf{A}^{\top} = \mathbf{A}$$
.

This is true in particular for diagonal matrices.

Vectors

A vector is nothing else than *n* numbers written in a column:

$$\mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_n \end{pmatrix}$$

Transposing a vector leads to a row vector.

$$\left(\begin{array}{c}b_1\\b_2\\\vdots\\b_n\end{array}\right)^\top=\left(\begin{array}{cccc}b_1&b_2&\dots&b_n\end{array}\right)$$

Note: By definition (by default), a vector is always a column vector.

Addition and substraction

- Adding and substracting matrices and vectors is only possible when the objects have the same dimension.
- Examples: Elementwise addition (or substraction)

$$\begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{pmatrix} + \begin{pmatrix} 3 & 2 & 1 \\ 6 & 5 & 4 \end{pmatrix} = \begin{pmatrix} 4 & 4 & 4 \\ 10 & 10 & 10 \end{pmatrix}$$
$$\begin{pmatrix} 1 \\ 4 \end{pmatrix} - \begin{pmatrix} 3 \\ 9 \end{pmatrix} = \begin{pmatrix} -2 \\ -5 \end{pmatrix}$$

But this addition is not defined:

$$\left(\begin{array}{ccc} 1 & 2 & 3 \\ 4 & 5 & 6 \end{array}\right) + \left(\begin{array}{ccc} 3 & 6 \\ 2 & 5 \\ 1 & 4 \end{array}\right) =$$

Multiplication by a scalar

Multiplication with a "number" (scalar) is simple: Multiply each element in a vector or a matrix.

Examples:

$$3 \cdot \begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{pmatrix} = \begin{pmatrix} 3 & 6 & 9 \\ 12 & 15 & 18 \end{pmatrix}$$
$$-2 \cdot \begin{pmatrix} 1 \\ 4 \\ -2 \end{pmatrix} = \begin{pmatrix} -2 \\ -8 \\ 4 \end{pmatrix}$$

Matrix multiplication

The multiplication of two matrices A and B is defined if

number of columns in A = number of rows in B.

It is easiest to explain matrix multiplication with an example:

$$\begin{pmatrix} 2 & 1 \\ -1 & 0 \\ 3 & 1 \end{pmatrix} \cdot \begin{pmatrix} 3 & 1 \\ 4 & -2 \end{pmatrix} = \begin{pmatrix} 2 \cdot 3 + 1 \cdot 4 & 2 \cdot 1 + 1 \cdot (-2) \\ (-1) \cdot 3 + 0 \cdot 4 & (-1) \cdot 1 + 0 \cdot (-2) \\ 3 \cdot 3 + 1 \cdot 4 & 3 \cdot 1 + 1 \cdot (-2) \end{pmatrix}$$
$$= \begin{pmatrix} 10 & 0 \\ -3 & -1 \\ 13 & 1 \end{pmatrix}$$

Matrix multiplication and

Matrix multiplication rules I

Attention: Matrix multiplication does not follow the same rules as scalar multiplication!!!

- It can happen that A · B can be calculated, but B · A is not defined (see example on previous slide).
- In general: $\mathbf{A} \cdot \mathbf{B} \neq \mathbf{B} \cdot \mathbf{A}$, even if both are defined.
- \bullet It can happen that $\textbf{A}\cdot \textbf{B}=\textbf{0}$ (0 matrix), although both $\textbf{A}\neq \textbf{0}$ and $\textbf{B}\neq \textbf{0}.$
- The Assoziativgesetz holds: $\mathbf{A} \cdot (\mathbf{B} \cdot \mathbf{C}) = (\mathbf{A} \cdot \mathbf{B}) \cdot \mathbf{C}$.
- The Distributivgesetz holds:

$$\mathbf{A} \cdot (\mathbf{B} + \mathbf{C}) = \mathbf{A} \cdot \mathbf{B} + \mathbf{A} \cdot \mathbf{C}$$

 $(\mathbf{A} + \mathbf{B}) \cdot \mathbf{C} = \mathbf{A} \cdot \mathbf{C} + \mathbf{B} \cdot \mathbf{C}$

Matrix multiplication rules II

- Transposing inverts the order: $(\mathbf{A} \cdot \mathbf{B})^{\top} = \mathbf{B}^{\top} \cdot \mathbf{A}^{\top}$.
- The product $\mathbf{A} \cdot \mathbf{A}^{\top}$ is always symmetric.
- All these rules also hold for vectors, which can be interpreted as n × 1 matrices:

$$\mathbf{a} \cdot \mathbf{b}^ op = \left(egin{array}{cccc} a_1b_1 & a_1b_2 & \dots & a_1b_m \ a_2b_1 & a_2b_2 & \dots & a_2b_m \ dots & dots & dots \ a_nb_1 & a_nb_2 & \dots & a_nb_m \end{array}
ight)$$

If a and b have the same length:

$$\mathbf{a}^{\top} \cdot \mathbf{b} = \sum_{i} a_{i} b_{i}$$

Short exercises

Given vectors a and b and matrix C:

$$\mathbf{a} = \begin{pmatrix} 1 \\ -2 \\ 3 \\ 0 \end{pmatrix}, \quad \mathbf{b} = \begin{pmatrix} -2 \\ 4 \end{pmatrix}, \quad \mathbf{C} = \begin{pmatrix} 1 & 0 \\ -1 & 2 \end{pmatrix}$$

Calculate, if defined

- \bullet $\mathbf{a}^{\top} \cdot \mathbf{b}$
 - \bullet $\mathbf{a} \cdot \mathbf{b}^{\top}$
- C ⋅ a
- C · b

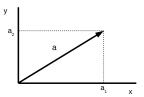
The length of a vector

The length of a vector $\mathbf{a}^{\top} = (a_1, a_2, \dots, a_n)$ is defined as $||\mathbf{a}||$ with

$$||\mathbf{a}||^2 = \mathbf{a}^{\top} \cdot \mathbf{a} = \sum_i a_i^2$$
.

This is basically the Pythagoras idea in 2, 3, ... *n* dimensions.

In 2 dimensions: $||\mathbf{a}||^2 = a_1^2 + a_2^2$:



Identity matrix (Einheitsmatrix)

The identity matrix (of dimension m) is probably the simples matrix that exists. It has 1's on the diagonal and 0's everywhere else:

$$\mathbf{I} = \left(\begin{array}{cccc} 1 & 0 & \dots & 0 \\ 0 & 1 & \dots & 0 \\ \vdots & \vdots & & \vdots \\ 0 & 0 & \dots & 1 \end{array} \right)$$

Multiplication with the identity matrix leaves a $m \times n$ matrix **A** unchanged:

$$\mathbf{A}\cdot\mathbf{I}=\mathbf{A}$$
 .

Inverse matrix

Given a quadratic matrix A that fulfills

$$\mathbf{B} \cdot \mathbf{A} = \mathbf{I}$$
,

then B is called the inverse of A (and vice versa). One then writes

$$\mathbf{B} = \mathbf{A}^{-1}$$
.

Note:

- In that case it also holds that $\mathbf{A} \cdot \mathbf{B} = \mathbf{I}$.
- Therefore: $\mathbf{A} = \mathbf{B}^{-1} \Leftrightarrow \mathbf{B} = \mathbf{A}^{-1}$

- The inverse of A may not exist. If it exists, A is regular, otherwise singular.
- $(\mathbf{A}^{-1})^{-1} = \mathbf{A}$.
- The inverse of a matrix product is given as

$$(\mathbf{A} \cdot \mathbf{B})^{-1} = \mathbf{B}^{-1} \cdot \mathbf{A}^{-1} .$$

It is

$$(\mathbf{A}^{\top})^{-1} = (\mathbf{A}^{-1})^{\top}$$
.

Therefore one may also write $\mathbf{A}^{-\top}$.

Linear regression in matrix notation

Linear regression with n data points can be understood as an equation system with n equations.

Remember example 4 from slide 18: We said that a linear regression model can be written compactly using matrix multiplication:

$$\mathbf{y} = \mathbf{ ilde{X}} \cdot \mathbf{ ilde{eta}} + \mathbf{e}$$
 .

Task: Verify this now, using a model with two variables $\mathbf{x}^{(1)}$ and $\mathbf{x}^{(2)}$ and

$$\mathbf{y} = \left(\begin{array}{c} y_1 \\ y_2 \\ \vdots \\ y_n \end{array} \right), \ \ \tilde{\mathbf{X}} = \left(\begin{array}{ccc} 1 & x_1^{(1)} & x_2^{(1)} \\ 1 & x_2^{(1)} & x_2^{(2)} \\ \vdots & \ddots & \ddots \\ 1 & x_n^{(1)} & x_n^{(2)} \end{array} \right), \ \ \tilde{\boldsymbol{\beta}} = \left(\begin{array}{c} \beta_0 \\ \beta_1 \\ \beta_2 \end{array} \right), \ \ \mathbf{e} = \left(\begin{array}{c} \mathbf{e}_1 \\ \mathbf{e}_2 \\ \vdots \\ \mathbf{e}_n \end{array} \right).$$

It can be shown (see Stahel 3.4f,g) that the least-squares estimates $\hat{\beta}$ can be calculated as

$$\hat{\boldsymbol{\beta}} = (\tilde{\mathbf{X}}^{\top}\tilde{\mathbf{X}})^{-1} \cdot \tilde{\mathbf{X}}^{\top} \cdot \mathbf{y}$$

Does this look complicated?

Let's test this in R

Doing linear algebra in R

Let us look at model $\mathbf{y} = \tilde{\mathbf{X}} \cdot \tilde{\boldsymbol{\beta}} + \mathbf{e}$ with coefficients $\beta_0 = 10, \beta_1 = 5, \beta_2 = -2$ and variables

i	$x_{i}^{(1)}$	$x_{i}^{(2)}$
1	0	4
2	1	1
3	2	0
4	3	1
5	4	4

Thus the model is given as

$$y_i = 10 + 5x_i^{(1)} - 2x_i^{(2)} + e_i$$
, for $1 \le i \le n$.

Let us start by generating the "true" response, calculated as $\tilde{\mathbf{X}}\tilde{\boldsymbol{\beta}}$:

```
> x1 \leftarrow c(0,1,2,3,4)
> x2 \leftarrow c(4,1,0,1,4)
> Xtilde <- matrix(c(rep(1,5),x1,x2),ncol=3)
> Xtilde
    [,1] [,2] [,3]
[1.] 1 0
[2,] 1 1 1
[3,] 1 2 0
[4,] 1 3 1
[5,] 1 4 4
> t.beta <- c(10,5,-2)
> t.v <- Xtilde%*%t.beta
> t.y
    Γ.17
[1,] 2
[2,] 13
[3,] 20
[4.] 23
```

Matrix multiplication in R is done by the ** symbol.

[5,] 22

Next, we generate the vector containing the $e_i \sim N(0, \sigma_e^2)$ with $\sigma_e^2 = 1$:

```
> t.e <- rnorm(5,0,1)
> t.e
[1] 0.7606833 -0.3257157 0.6830309 0.9070262 0.9342162
```

which we add to the "true" $\mathbf{y} = \tilde{\mathbf{X}}\tilde{\boldsymbol{\beta}}$ values, to obtain the "observed" values:

```
> t.Y <- t.y + t.e
> t.Y

[,1]

[1,] 2.760683

[2,] 12.674224

[3,] 20.683031

[4,] 23.907026

[5,] 22.934216
```

It is now possible to fit the model with 1m:

```
> r.lm <- lm(t.Y ~ x1 + x2)

> summary(r.lm)$coef

Estimate Std. Error t value Pr(>|t|)
(Intercept) 10.069826 0.5556231 18.12348 0.003030727
x1 5.157981 0.1866953 27.62780 0.001307540
x2 -1.896970 0.1577864 -12.02239 0.006847617
```

Alternatively, we can use formula

$$\hat{oldsymbol{eta}} = (ilde{oldsymbol{\mathsf{X}}}^{ op} ilde{oldsymbol{\mathsf{X}}})^{-1} ilde{oldsymbol{\mathsf{X}}}^{ op} oldsymbol{\mathsf{y}}$$

to find the parameter estimates:

```
> solve(t(Xtilde) %*% Xtilde) %*% t(Xtilde) %*% t.Y

[1,1]
[1,] 10.069826
[2,] 5.157981
[3,] -1.896970
```

- solve() calculates the inverse (here the inverse of $\tilde{\mathbf{X}}^{\top}\tilde{\mathbf{X}}$).
- t() gives the transposed (here of $\tilde{\mathbf{X}}^{\top}$).

Task: Do this calculation by yourself and verify for each step that the dimensions of the matrices and the vector are indeed fitting, so that this expression is defined.

Distribution of the β coefficients

See chapter 3.5 in Stahel: Linear algebra is useful to find the actual distribution of the regression coefficients β .

No need to know this by heart - but please remember:

Finding the joint distribution for β is **much harder** without linear algebra.

Appendix

Some R commands for matrix algebra

Reading vectors and a matrices into R:

```
> a \leftarrow c(1,2,3)
> a
[1] 1 2 3
> A <- matrix(c(1,2,3,4,5,6),byrow=T,nrow=2)
> B <- matrix(c(6,5,4,3,2,1),byrow=T,nrow=2)
> A
    [.1] [.2] [.3]
[1,] 1 2 3
[2,] 4 5 6
> B
    [.1] [.2] [.3]
[1,] 6 5 4
[2,] 3 2 1
```

Adding and subtracting:

```
> A + B

[,1] [,2] [,3]
[1,] 7 7 7
[2,] 7 7 7

> A - B

[,1] [,2] [,3]
[1,] -5 -3 -1
[2,] 1 3 5
```

However, be careful, R sometims does unreasonable things:

```
> A + a
[,1] [,2] [,3]
[1,] 2 5 5
[2,] 6 6 9
```

What happened here??

Matrix multiplication:

```
> C <- A %*% t(B)
> C

[,1] [,2]

[1,] 28 10

[2,] 73 28

> A%*%a

[,1]

[1,] 14

[2,] 32
```

Matrix inversion (possible for quadratic matrices only):

```
> solve(C)

[,1] [,2]

[1,] 0.5185185 -0.1851852

[2,] -1.3518519 0.5185185

> C %*% solve(C)

[,1] [,2]

[1,] 1 0

[2,] 0 1
```

Why does solve(A) or solve(B) not work?