Kurs Bio144: Datenanalyse in der Biologie

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Week 4: Multiple linear regression (finalize) / Residual analysis / Checking modelling assumptions 16./17. March 2017

Overview (todo: check)

- Interactions between covariates
- Multiple vs. many single regressions
- Checking assumptions / Model validation
- What to do when things go wrong?
- Transformation of variables/the response
- Handling of outliers

Course material covered today

- Chapter 3.3 in Lineare Regression
- To do

Recap of last week I

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Last week we introduced binary and factor covariates that allowed for group-specific intercepts.

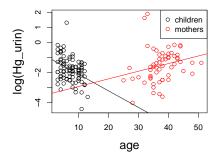
Group-specific slopes / Interactions

It may happen that groups do not only differ in their intercept (β_0) , but also in their slopes (β_x) .

For simplicity, let us look at a binary covariate $(x_i \in \{0,1\})$.

Remember the mercury (Hg) example from last week. We now extended the dataset and include mothers and children (≤ 11 years).

It is known that Hg concentrations may change over the lifetime of humans. So let us look at $log(Hg_{urin})$ depending on the participants age:



An important observation is that children and mothers show different dependencies of age!

It is therefore crucial to formulate a model that allows for different intercepts and slopes, depending on group membership (mother/child).

The smallest possible model is then given as

$$y_i = \beta_0 + \beta_1 \text{mother}_i + \beta_2 \text{age}_i + \beta_3 \text{age}_i \cdot \text{mother}_i + e_i$$
, (1)

where $y_i = \log(Hg_{urin})_i$, and mother is a binary "dummy" variable that indicates if the person is a mother (1) or a child (0).

This results in essentially **two** models with group specific intercept and slope:

Mothers
$$(x_i = 1)$$
: $\hat{y}_i = \beta_0 + \beta_1 + (\beta_2 + \beta_3) \text{age}_i + e_i$

Children (
$$x_i = 0$$
): $\hat{y}_i = \beta_0 + \beta_2 age_i + e_i$

Fitting model (1) in R is done as follows, where age:mother denotes the interaction term (age_i · mother_i):

Interpretation:

Mothers:
$$\hat{y}_i = -1.02 + (-2.42) + (-0.11 + 0.16) \cdot \text{age}_i$$

Children: $\hat{y}_i = -1.02 + (-0.11) \cdot \text{age}$

- The Hg level drops in young children.
- The Hg level increases in adults (mothers).

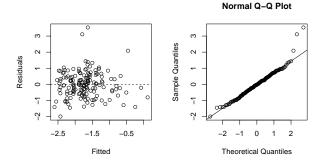
Remember (from last week), however, that the Hg model also included smoking status, amalgam fillings and fish consumption as important predictors. It is very straightforward to just include these predictors in model (1), which leads to the following model

> r.hg <- $lm(log(Hg_urin)^{\sim}$ mother * age + smoking + amalgam + fish,d.hg)

	Coefficent	95%-confidence interval	<i>p</i> -value
Intercept	-1.35	from -1.82 to -0.87	< 0.0001
mother	-2.66	from -4.38 to -0.94	0.003
age	-0.098	from -0.16 to -0.04	0.001
smoking	0.60	from 0.06 to 1.15	0.03
amalgam	0.19	from 0.10 to 0.28	< 0.0001
fish	0.072	from 0.04 to 0.10	< 0.0001
mother:age	0.14	from 0.07 to 0.22	0.0001

(Note that mother*age in R encodes for mother + age + mother:age.)

Again, for completeness, some model checking:



Multiple vs. many single regressions

Question: I find group-specific intercepts and interactions too complicated. Could I simply fit separate models for each variable?

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Answer (Stahel 3.3o):

Zusammenfassend: Ein multiples Regressionsmodell sagt mehr aus als viele einfache Regressionen – im Falle von korrelierten erklärenden Variablen sogar viel mehr.

Why?

Illustration

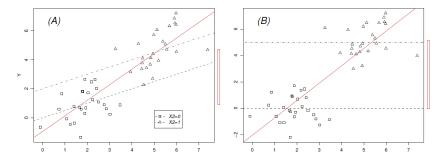
Chapter 3.3c in the Stahel script illustrates the point on four artificial examples. The model is always given as

$$y_i = \beta_0 + \beta_1 x_i^{(1)} + \beta_2 x_i^{(2)} + e_i$$
,

where $\mathbf{x}^{(1)}$ is a continuous variable, and $\mathbf{x}^{(2)}$ is a binary grouping variable (thus taking values 0 for group 0 and 1 for group 1).

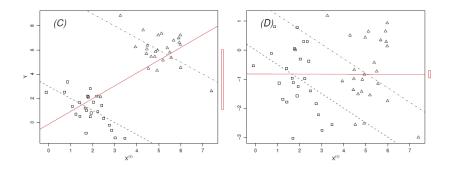
Thus the model is

$$\hat{y}_i = \beta_0 + \beta_1 x_i^{(1)}$$
 if $x_i^{(2)} = 0$.
 $\hat{y}_i = \beta_0 + \beta_2 + \beta_1 x_i^{(1)}$ if $x_i^{(2)} = 1$.



Example A: Within-group slope is > 0. Fitting $y \sim x$ leads to an overestimated slope when group-variable is not included in the model.

Example B: Within-group slope is 0, but fitting $y \sim x$ leads to a slope estimate > 0, wich is only an artefact of not accounting for the group variable $x^{(2)}$.



Example C: Within-group slope is < 0, but fitting $y \sim x$ leads to an estimated slope of > 0!

Example D: Within-group slope is < 0, but fitting $y \sim x$ leads to a slope estimate of 0.

Another interpretation of multiple regression

In multiple regression, the coefficient β_x of a covariate x can be interpreted as follows:

 β_x explains how the response changes with x, while holding all the other variables constant.

This idea is similar in spirit to an experimental design, where the influence of a covariate of interest on the response is investigated in various environments¹. Clayton and Hills (1993) continue (p.273):

To extend our analogy, the data analyst is in a position like that of an experimental scientist who has the capability to plan and carry out many experiments within a single day. Not surprisingly, a cool head is required!

 $^{^1}$ Clayton, D. and M. Hills (1993). Statistical Models in Epidemiology. Oxford: Oxford University Press.

Checking modelling assumptions

Remember from week 2, that in linear regression the modelling assumption is that the residuals e_i are independently normally distributed around zero, that is, $e_i \sim N(0, \sigma_e^2)$. This implies four things:

- a) The expected value of e_i is 0: $E(e_i) = 0$.
- b) All e_i have the same variance: $Var(e_i) = \sigma_e^2$.
- c) The e_i are normally distributed.
- d) The e_i are independent of each other.

So far, we have discussed the Tukey-Anscombe plot and the QQ-plot.

Stahel 4.1b:

Diese Voraussetzungen zu überprüfen, ist meistens wesentlich. Es geht dabei nicht in erster Linie um eine Rechtfertigung, sondern um die Möglichkeit, aus allfälligen Abweichungen ein besseres Modell entwickeln zu können. Das kann bedeuten, dass

- Variable transformiert werden,
- zusätzliche Terme, beispielsweise Wechselwirkungen, ins Modell aufgenommen werden,
- für die Beobachtungen Gewichte eingeführt werden,
- allgemeinere Modelle und statistische Methoden verwendet werden.

The aim is to find a model that describes the data well. But always keep in mind the following statement from a wise man:

All models are wrong, but some are useful. (Box 1978)

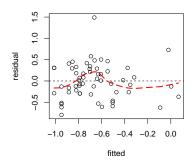
Overview of model-checking tools

Those used in this course are:

- Tukey-Anscombe plot (see weeks 2 and 3)
 - ⇒ To check assumptions a), b) and d)
- Quantile-quantile (QQ) plot (see weeks 2 and 3)
 - ⇒ To check assumption c)
- Scale-location plot (Streuungs-Diagramm)
 - ⇒ To check assumption b)
- Leverage plot (Hebelarm-Diagramm)
 - ⇒ To find influencial observations

Tukey-Anscombe plot

It is useful to enrich the TA-plot by adding a "running mean" or a "smoothed mean", which can give hints on the trend of the residuals. For the mercury example where $\log(Hg_{urin})$ is regressed on smoking, amalgam and fish consumption (slides 33-35 or week 3):



The TA plot (again) indicates that there is a small problem in the range of -0.7 to -0.6, namely due to an outlier...

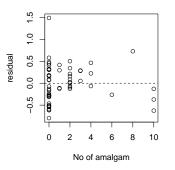
We claimed that the TA plot is also able to check the *independence* assumption d). But how?

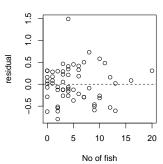
A dependency would be reflected by some kind of trend.

Other ideas to plot residuals to check for a dependency? Please discuss!

The dependency is not necessarily on the fitted values (*x*-axis of TA plot). Ideas:

- Plot in dependency of time (if available) or sequence of obervations.
- Plot against the covariates.

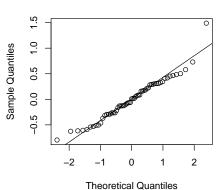




QQ-plot

The outlier recorded above is also visible in the (well-known) QQ-plot, which is useful to check normal distribution of residuals (assumption c):

Normal Q-Q Plot



Scale-location plot (Streuungs-Diagramm)

Leverage plot

Outliers

```
> plot(fitted(r1.urin.mother),residuals(r1.urin.mother))
> abline(h=0,lty=2)
> qqnorm(fitted(r1.urin.mother))
> qqline(fitted(r1.urin.mother))
```

