# Kurs Bio144: Datenanalyse in der Biologie

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Week 6: ANCOVA, Introduction to Linear Algebra 30./31. March 2017

## Overview (todo: check)

- ANCOVA
- ANCOVA as special cases of a linear model
- Introduction to linear Algebra

Note:

ANCOVA = ANalysi of COVAriance (Kovarianzanalyse)

## Course material covered today

- "Getting Started with R" chapter 6.3
- "The new Statistics with R" chapter 7 (ANCOVA) (ev remove this one?)
- Stahel Script chapters 3.A (p. 43-45) and 3.4, 3.5 (p. 39-42)

## **Recap of ANOVA**

- ANOVA is a method to test if the means of two or more groups are different.
- Post-hoc tests and contrasts, including correction for p-values, to understand the differences between the groups.
- Two-way ANOVA for factorial designs, interactions.
- Interpretation of the results.
- Model checking.
- ANOVA as a special case of linear regression with categorical covariates.

## Recap of ANOVA II

To do, if needed.

## **Analysis of Covariance (ANCOVA)**

An ANCOVA is an analysis of variance (ANOVA), including also at least one continuous covariate.

There, ANCOVA is a combination of ANOVA and regression, so in principle, there is nothing new to it...

Given a categorical covariate  $x_i$  and a continuous covariate  $z_i$ . Then the ANCOVA equation (without interactions) is given as

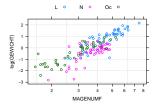
$$y_i = \beta_0 + \beta_1 x_i^{(1)} + ... + \beta_k x_i^{(k)} + \beta_z z_i + e_i$$
,

where  $x_i^{(k)}$  is the kth dummy variable ( $x_i^{(k)} = 1$  if ith observation belongs to category k, 0 otherwise).

**Note:** It is straightforward to add interactions  $x_i^{(j)}z_i$  for all levels of  $x_i$ .

**Example:** Remember the earthworm study from week 3:

"Magenumfang" was used to predict "Gewicht" of the worm, including as covariate also the worm species.



Categorical and continuous covariates were used to predict a continuous outcome (the weight of the worm).

```
> r.lm <- lm(log(GEWICHT) ~ MAGENUMF + Gattung,d.wurm)
> summary(r.lm)$coef

Estimate Std. Error t value Pr(>|t|)
(Intercept) -2.5355459 0.22147279 -11.4485663 8.617670e-22
MAGENUMF 0.7118725 0.04528843 15.7186392 1.232126e-32
Gattung0 -0.5151344 0.11009219 -4.6791186 6.760621e-06
Gattung0c -0.0907298 0.12791000 -0.7093254 4.793107e-01
```

**Remember:** What do the *p*-values (p = 0.48 and p < 0.0001) of the categorical covariate "Gattung" mean?

To understand if "Gattung" has an effect, **we need to carry out an** *F***-test** (see slide 45, week 3). To this end, plot the ANOVA table:

```
> anova(r.lm)

Analysis of Variance Table

Response: log(GEWICHT)

Df Sum Sq Mean Sq F value Pr(>F)

MAGENUMF 1 104.866 104.866 409.69 < 2.2e-16 ***

Gattung 2 7.177 3.589 14.02 2.842e-06 ***

Residuals 139 35.579 0.256

---

Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 ', 0.1 ' 1
```

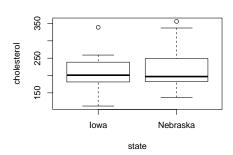
## A new example: cholesterol levels

**Example:** Cholesterol levels [mg/ml] for 30 women from two US states, lowa and Nebraska, were measured.

Question: Do these levels differ between the states?

Age (years) may be a relevant covariable.

> plot(cholesterol ~ state,data=d.chol)



The model includes state, age and the interaction of the two. The model equation is thus given as

```
y_i = \beta_0 + \beta_1(state)_i + \beta_2(age)_i + \beta_3(state)_i(age)_i + e_i, e_i \sim N(0, \sigma_e^2).
> r.aov <- aov(cholesterol ~ age*state,data=d.chol)
> summary(r.aov)
           Df Sum Sq Mean Sq F value Pr(>F)
                     48976 26.312 2.39e-05 ***
```

```
709
                    709
                           0.381 0.5425
age:state
Residuals
          26 48395
                    1861
Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

5456 2.931 0.0988 .

Interpretation?

1 5456

age

state

Compare the results from the previous slide to the lm() output:

```
> r.lm <- lm(cholesterol ~ age*state,data=d.chol)
> summary(r.lm)$coef

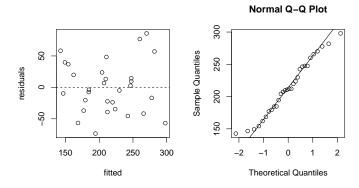
Estimate Std. Error t value Pr(>|t|)
(Intercept) 35.8112138 55.116605 0.6497355 0.521562661
age 3.2381449 1.008827 3.2098104 0.003516155
stateNebraska 65.4865523 61.983368 1.05665181 0.300450053
age:stateNebraska -0.7177069 1.162845 -0.6171990 0.542471382
```

Compare the results for "state" also to the model without interaction:

**Note:** the p-value for 'state' is now the same as on the previous slide (ANOVA table).

#### As always, some model checking is necessary:

- > par(mfrow=c(1,2))
  > plot(r.aov\$fitted,r.aov\$residuals,xlab="fitted",ylab="residuals")
  > abline(h=0,lty=2)
- > qqnorm(r.aov\$fitted)
- > qqline(r.aov\$fitted)



 $\rightarrow$  This seems ok.

#### A final word on ANCOVA

ANCOVA unifies several concepts that we approached in this course so far:

- Linear regression
- Categorical covariates
- Interactions (of continuous and categorical covariates)
- Analysis of Variance (ANOVA)

As such, it is a special case of the linear model.

## An introduction to linear Algebra

Who has some knowledge of linear Algebra?

#### Overview

- The basics about
  - vectors
  - matrices
  - matrix algebra
  - matrix multiplication
- Why is linear Algebra useful?
- What does it have to do with data analysis and statistics?
- Regression equations in matrix notation.

#### **Motivation**

Why are vectors, matrices and their algebraic rules useful?

**Example 1:** The observations for a covariate  $\mathbf{x}$  or the response  $\mathbf{y}$  for all individuals  $1 \le i \le n$  can be stored in a vector (vectors and matrices are always given in **bold** letters):

$$\mathbf{x} = \begin{pmatrix} x_1 \\ x_2 \\ \dots \\ x_n \end{pmatrix}, \quad \mathbf{y} = \begin{pmatrix} y_1 \\ y_2 \\ \dots \\ y_n \end{pmatrix}.$$

**Example 2:** Covariance matrices for multiple variables. Say we have  $\mathbf{x}^{(1)}$  and  $\mathbf{x}^{(2)}$ . The covariance matrix is then given as

$$\left( \begin{array}{cc} \mathsf{Var}(\mathbf{x}^{(1)}) & \mathsf{Cov}(\mathbf{x}^{(1)}, \mathbf{x}^{(2)}) \\ \mathsf{Cov}(\mathbf{x}^{(1)}, \mathbf{x}^{(2)}) & \mathsf{Var}(\mathbf{x}^{(2)}) \end{array} \right) \; .$$

Example 3: The data (e.g. of some regression model) can be stored in a matrix:

$$\tilde{\mathbf{X}} = \begin{pmatrix} 1 & x_1^{(1)} & x_2^{(1)} \\ 1 & x_2^{(1)} & x_2^{(2)} \\ \dots & \dots & \dots \\ 1 & x_n^{(1)} & x_n^{(2)} \end{pmatrix} .$$

This is the so-called design matrix with a vector of 1's in the first column

**Example 4:** A linear regression model can be written compactly using matrix multiplication:

$$\mathbf{y} = \mathbf{\tilde{X}} \cdot \mathbf{\tilde{\beta}} + \mathbf{e}$$
,

with  $\tilde{\beta}$  the vector of regression coefficients and  $\epsilon$  the vector of residuals.

Why do we discuss this topic in our course?

- Useful for compact notation.
- Enabels you to understand many statistical texts (books, research articles) that remain inaccessible otherwise.
- More advanced concepts often rely on linear algebra, e.g. principal component analysis (PCA) or random effects models.
- Often useful for efficient coding, e.g. in R, which helps to increase speed and to reduce error rates.
- Is part of a general education (Allgemeinbildung) ;-)

#### **Matrices**

An  $n \times m$  Matrix is given as

$$\mathbf{A} = \left( egin{array}{ccccc} a_{11} & a_{12} & \dots & a_{1m} \ a_{21} & a_{22} & \dots & a_{2m} \ & \vdots & & \vdots \ a_{n1} & a_{n2} & \dots & a_{nm} \end{array} 
ight) \; ,$$

with rows 1 = 1, ..., n and columns j = 1, ..., m.

**Quadratic matrix:** n = m. Example:

$$\left(\begin{array}{ccc}
1 & 2 & 3 \\
4 & 3 & 2 \\
6 & 1 & 9
\end{array}\right)$$

**Symmetric matrix:**  $a_{ij} = a_{ji}$ . Example:

$$\left(\begin{array}{ccc} 1 & 2 & 3 \\ 2 & 3 & 4 \\ 3 & 4 & 5 \end{array}\right) .$$

The diagonal of a quadratic matrix is given by  $(a_{11}, a_{22}, \ldots, a_{nn})$ .

Example: the diagonal of the above matrix is given as

$$(a_{11}, a_{22}, a_{33}) = (1, 3, 5)$$
.

**Diagonal matrix:** A matrix that has entries  $\neq 0$  only on the diagonal.

Example:

$$\left(\begin{array}{ccc}
1 & 0 & 0 \\
0 & 3 & 0 \\
0 & 0 & 5
\end{array}\right) .$$

**Transposing a matrix:** Given a matrix  $\mathbf{A}$ . Exchange the rows by the columns and vice versa. This leads to the transposed matrix  $\mathbf{A}^{\top}$ :

$$\mathbf{A} = \begin{pmatrix} a_{11} & a_{12} & \dots & a_{1m} \\ a_{21} & a_{22} & \dots & a_{2m} \\ \vdots & \vdots & & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nm} \end{pmatrix} \quad \Rightarrow \quad \mathbf{A}^{\top} = \begin{pmatrix} a_{11} & a_{21} & \dots & a_{m1} \\ a_{12} & a_{22} & \dots & a_{m2} \\ \vdots & \vdots & & \vdots \\ a_{1n} & a_{2n} & \dots & a_{mn} \end{pmatrix} .$$

Examples (note also the change of dimensions):

$$\mathbf{A} = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \\ 9 & 10 & 11 & 12 \\ 13 & 14 & 15 & 16 \end{pmatrix} \quad \Rightarrow \quad \mathbf{A}^{\top} = \begin{pmatrix} 1 & 5 & 9 & 13 \\ 2 & 6 & 10 & 14 \\ 3 & 7 & 11 & 15 \\ 4 & 8 & 12 & 16 \end{pmatrix}$$

$$\mathbf{A} = \begin{pmatrix} 1 & 2 & 3 & 4 \\ 5 & 6 & 7 & 8 \end{pmatrix} \quad \Rightarrow \quad \mathbf{A}^{\top} = \begin{pmatrix} 1 & 5 \\ 2 & 6 \\ 3 & 7 \\ 4 & 8 \end{pmatrix}$$

• Transposing a matrix twice leads to the original matrix:

$$(\mathbf{A}^{\top})^{\top} = \mathbf{A}$$
.

• When a matrix is symmetric, then

$$\mathbf{A}^{\top} = \mathbf{A}$$
.

This is true in particular for diagonal matrices.

#### **Vectors**

A vector is nothing else than *n* numbers written in a column:

$$\mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_n \end{pmatrix}$$

Transposing a vector leads to a row vector.

$$\left(\begin{array}{c}b_1\\b_2\\\vdots\\b_n\end{array}\right)^\top=\left(\begin{array}{cccc}b_1&b_2&\dots&b_n\end{array}\right)$$

Note: By definition (by default), a vector is always a column vector.

#### Addition and substraction

- Adding and substracting matrices and vectors is only possible when the objects have the same dimension.
- Examples: Elementwise addition (or substraction)

$$\begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{pmatrix} + \begin{pmatrix} 3 & 2 & 1 \\ 6 & 5 & 4 \end{pmatrix} = \begin{pmatrix} 4 & 4 & 4 \\ 10 & 10 & 10 \end{pmatrix}$$
$$\begin{pmatrix} 1 \\ 4 \end{pmatrix} - \begin{pmatrix} 3 \\ 9 \end{pmatrix} = \begin{pmatrix} -2 \\ -5 \end{pmatrix}$$

But this addition is not defined:

$$\left(\begin{array}{ccc} 1 & 2 & 3 \\ 4 & 5 & 6 \end{array}\right) + \left(\begin{array}{ccc} 3 & 6 \\ 2 & 5 \\ 1 & 4 \end{array}\right) =$$

## Multiplication by a scalar

Multiplication with a "number" (scalar) is simple: Multiply each element in a vector or a matrix.

#### Examples:

$$3 \cdot \begin{pmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{pmatrix} = \begin{pmatrix} 3 & 6 & 9 \\ 12 & 15 & 18 \end{pmatrix}$$
$$-2 \cdot \begin{pmatrix} 1 \\ 4 \\ -2 \end{pmatrix} = \begin{pmatrix} -2 \\ -8 \\ 4 \end{pmatrix}$$

## **Matrix multiplication**

The multiplication of two matrices A and B is defined if

Number of columns in A =Number of rows in B.

It is easiest to explain matrix multiplication with an example:

$$\begin{pmatrix} 2 & 1 \\ -1 & 0 \\ 3 & 1 \end{pmatrix} \cdot \begin{pmatrix} 3 & 1 \\ 4 & -2 \end{pmatrix} = \begin{pmatrix} 2 \cdot 3 + 1 \cdot 4 & 2 \cdot 1 + 1 \cdot (-2) \\ (-1) \cdot 3 + 0 \cdot 4 & (-1) \cdot 1 + 0 \cdot (-2) \\ 3 \cdot 3 + 1 \cdot 4 & 3 \cdot 1 + 1 \cdot (-2) \end{pmatrix}$$
$$= \begin{pmatrix} 10 & 0 \\ -3 & -1 \\ 13 & 1 \end{pmatrix}$$

Matrix multiplication and

## Matrix multiplication rules I

Attention: Matrix multiplication does not follow the same rules as scalar multiplication!!!

- It can happen that A · B can be calculated, but B · A is not defined (see example on previous slide).
- In general:  $\mathbf{A} \cdot \mathbf{B} \neq \mathbf{B} \cdot \mathbf{A}$ , even if both are defined.
- $\bullet$  It can happen that  $\textbf{A}\cdot \textbf{B}=\textbf{0}$  (0 matrix), although both  $\textbf{A}\neq \textbf{0}$  and  $\textbf{B}\neq \textbf{0}.$
- The Assoziativgesetz holds:  $\mathbf{A} \cdot (\mathbf{B} \cdot \mathbf{C}) = (\mathbf{A} \cdot \mathbf{B}) \cdot \mathbf{C}$ .
- The Distributivgesetz holds:

$$\mathbf{A} \cdot (\mathbf{B} + \mathbf{C}) = \mathbf{A} \cdot \mathbf{B} + \mathbf{A} \cdot \mathbf{C}$$
  
 $(\mathbf{A} + \mathbf{B}) \cdot \mathbf{C}) = \mathbf{A} \cdot \mathbf{C} + \mathbf{B} \cdot \mathbf{C}$ 

## Matrix multiplication rules II

- Transposing inverts the order:  $(\mathbf{A} \cdot \mathbf{B})^{\top} = \mathbf{B}^{\top} \cdot \mathbf{A}^{\top}$ .
- The product  $\mathbf{A} \cdot \mathbf{A}^{\top}$  is always symmetric.
- All these rules also hold for vectors, which can be interpreted as n × 1 matrices:

$$\mathbf{a} \cdot \mathbf{b}^ op = \left(egin{array}{cccc} a_1b_1 & a_1b_2 & \dots & a_1b_m \ a_2b_1 & a_2b_2 & \dots & a_2b_m \ dots & dots & dots \ a_nb_1 & a_nb_2 & \dots & a_nb_m \end{array}
ight)$$

If a and b have the same length:

$$\mathbf{a}^{\top} \cdot \mathbf{b} = \sum_{i} a_{i} b_{i}$$

### **Short exercises**

Given vectors a and b and matrix C:

$$\mathbf{a} = \begin{pmatrix} 1 \\ -2 \\ 3 \\ 0 \end{pmatrix}, \quad \mathbf{b} = \begin{pmatrix} -2 \\ 4 \end{pmatrix}, \quad \mathbf{C} = \begin{pmatrix} 1 & 0 \\ -1 & 2 \end{pmatrix}$$

Calculate, if defined

- $\bullet$   $\mathbf{a}^{\top} \cdot \mathbf{b}$ 
  - $\bullet$   $\mathbf{a} \cdot \mathbf{b}^{\top}$
  - C ⋅ a
  - C · b

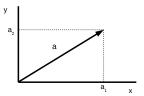
## The length of a vector

The length of a vector  $\mathbf{a}^{\top} = (a_1, a_2, \dots, a_n)$  is defined as  $||\mathbf{a}||$  with

$$||\mathbf{a}||^2 = \mathbf{a}^{\top} \cdot \mathbf{a} = \sum_i a_i^2$$
.

This is basically the Pythagoras idea in 2, 3, ... *n* dimensions.

In 2 dimensions:  $||\mathbf{a}||^2 = a_1^2 + a_2^2$ :



## **Identity matrix (Einheitsmatrix)**

The identity matrix (of dimension m) is probably the simples matrix that exists. It has 1's on the diagonal and 0's everywhere else:

$$\mathbf{I} = \left( \begin{array}{cccc} 1 & 0 & \dots & 0 \\ 0 & 1 & \dots & 0 \\ \vdots & \vdots & & \vdots \\ 0 & 0 & \dots & 1 \end{array} \right)$$

Multiplication with the identity matrix leaves a  $m \times n$  matrix **A** unchanged:

$$I \cdot A = A \cdot I = A$$
.

#### **Inverse** matrix

Given a quadratic matrix A that fulfills

$$\mathbf{B} \cdot \mathbf{A} = \mathbf{I}$$
,

then B is called the inverse of A (and vice versa). One then writes

$$\mathbf{B} = \mathbf{A}^{-1}$$
.

#### Note:

- In that case it also holds that  $\mathbf{A} \cdot \mathbf{B} = \mathbf{I}$ .
- Therefore:  $\mathbf{A} = \mathbf{B}^{-1} \Leftrightarrow \mathbf{B} = \mathbf{A}^{-1}$

- The inverse of A may not exist. If it exists, A is regular, otherwise singular.
- $(\mathbf{A}^{-1})^{-1} = \mathbf{A}$ .
- The inverse of a matrix product is given as

$$(\mathbf{A} \cdot \mathbf{B})^{-1} = \mathbf{B}^{-1} \cdot \mathbf{A}^{-1} .$$

It is

$$(\mathbf{A}^{\top})^{-1} = (\mathbf{A}^{-1})^{\top}$$
.

Therefore one may also write  $\mathbf{A}^{-\top}$ .

## Linear equation system in matrix notation

Remember example 4 from slide 16: We said that a linear regression model can be written compactly using matrix multiplication:

$$\mathbf{y} = \mathbf{ ilde{X}} \cdot \mathbf{ ilde{eta}} + \mathbf{e}$$
 .

Task: Verify this now, using a model with two variables  $\mathbf{x}^{(1)}$  and  $\mathbf{x}^{(2)}$  and

$$\mathbf{y} = \begin{pmatrix} y_1 \\ y_2 \\ \vdots \\ y_n \end{pmatrix}, \ \ \tilde{\boldsymbol{\beta}} = \begin{pmatrix} \beta_0 \\ \beta_1 \\ \beta_2 \end{pmatrix}, \ \ \tilde{\mathbf{X}} = \begin{pmatrix} 1 & x_1^{(1)} & x_2^{(1)} \\ 1 & x_2^{(1)} & x_2^{(2)} \\ \vdots & \vdots & \ddots & \vdots \\ 1 & x_n^{(1)} & x_n^{(2)} \end{pmatrix}, \ \ \mathbf{e} = \begin{pmatrix} \mathbf{e}_1 \\ \mathbf{e}_2 \\ \vdots \\ \mathbf{e}_n \end{pmatrix}.$$

It can be shown (see Stahel 3.4f,g) that the least-squares estimates  $\hat{\beta}$  can be calculated as

$$\hat{oldsymbol{eta}} = ( ilde{oldsymbol{\mathsf{X}}}^ op ilde{oldsymbol{\mathsf{X}}})^{-1} \cdot ilde{oldsymbol{\mathsf{X}}}^ op \cdot oldsymbol{\mathsf{y}}$$

Does this look complicated?

Let's test this in R ....

## Doing linear algebra in R

Let us look at model  $\mathbf{y} = \tilde{\mathbf{X}} \cdot \tilde{\boldsymbol{\beta}} + \mathbf{e}$  with coefficients  $\beta_0 = 10, \beta_1 = 5, \beta_2 = -2$  and variables

i	$x_{i}^{(1)}$	$x_{i}^{(2)}$
1	0	4
2	1	1
3	2	0
4	3	1
5	4	4

Thus the model is given as

$$y_i = 10 + 5x_i^{(1)} + -2x_i^{(2)} + e_i$$
, for  $1 \le i \le n$ .

Let us start by generating the "true" response, calculated as  $\tilde{\mathbf{X}}\tilde{\boldsymbol{\beta}}$ :

```
> x1 \leftarrow c(0,1,2,3,4)
> x2 \leftarrow c(4,1,0,1,4)
> Xtilde <- matrix(c(rep(1,5),x1,x2),ncol=3)
> Xtilde
    [,1] [,2] [,3]
[1.] 1 0
[2,] 1 1 1
[3,] 1 2 0
[4,] 1 3 1
[5,] 1 4 4
> beta <- c(10,5,-2)
> t.v <- Xtilde%*%beta
> t.y
    Γ.17
[1,] 2
[2,] 13
[3,] 20
[4,1 23
```

Matrix multiplication in R is done by the \*\* symbol.

[5,] 22

Next, we generate the vector containing the  $e_i \sim N(0, \sigma_e^2)$  with  $\sigma_e^2 = 1$ :

```
> e <- runif(5,0,1)
```

which we add to the "true"  $\mathbf{y} = \tilde{\mathbf{X}}\tilde{\boldsymbol{\beta}}$  values, to obtain the "observed" values:

```
> t.Y <- t.y + e
```

It is now possible to fit the model with 1m:

Alternatively, we can use formula

$$\hat{oldsymbol{eta}} = ( ilde{oldsymbol{\mathsf{X}}}^{ op} ilde{oldsymbol{\mathsf{X}}})^{-1} ilde{oldsymbol{\mathsf{X}}}^{ op} oldsymbol{\mathsf{y}}$$

to find the parameter estimates:

```
> solve(t(Xtilde) %*% Xtilde) %*% t(Xtilde) %*% t.Y

[,1]
[1,] 10.187918
[2,] 5.071978
[3,] -1.936668
```

- solve() calculates the inverse.
- t() gives the transposed.

**Task:** Do this calculation by yourself and verify for each step that the dimensions of the matrices and the vector are indeed fitting, so that this expression is defined.

## Some R commands for matrix algebra

Ev?

### Distribution of the $\beta$ coefficients

See chapter 3.5 in Stahel: Linear algebra is useful to find the actual distribution of the regression coefficients  $\beta$ .

No need to know this by heart - but please remember:

Finding the joint distribution for  $\beta$  is much harder without linear alebra.

## **Summary**