CS446 Introduction to Machine Learning (Fall 2013) University of Illinois at Urbana-Champaign <a href="http://courses.engr.illinois.edu/cs446">http://courses.engr.illinois.edu/cs446</a>

# LECTURE 7: ONLINE LEARNING II (THEORETICAL ANALYSIS)

Prof. Julia Hockenmaier juliahmr@illinois.edu

# Thursday's key concepts

More on linear separability

Two new, mistake-driven update rules for learning linear classifiers:

- Perceptron (additive updates)
- Winnow (multiplicative updates)

# Today's lecture

Theoretical analysis of online learning algorithms:

- Metric: Mistake bounds
- Setting: Concept learning

# Concept learning

# Concept learning

The notion of "concept" comes from psychology.

#### In machine learning:

- Concept = a Boolean-valued function
   Class labels are Boolean: {0, 1} or {false, true}, not {-1, +1}
   Instances are also represented in terms of Boolean variables
- Concept Learning = Inferring a concept from labeled training examples.

#### Boolean variables and functions

Boolean variables (literals): x can take the value o or 1.

- Positive literals: *x*
- Negative literals:  $\neg x$

*k*-Conjunction: a conjunction of *k* literals:

$$k = 4$$
:  $x_1 \wedge x_5 \wedge x_7 \wedge \neg x_{10}$ 

*k*-Disjunction: a disjunction of *k* literals:

$$k = 5$$
:  $x_2 \lor x_3 \lor x_7 \lor \neg x_{10} \lor \neg x_{100}$ 

Monotone conjunction/disjunction: only positive literals  $x_1 \wedge x_5 \wedge x_7 \wedge x_{10}$  but not  $x_1 \wedge x_5 \wedge x_7 \wedge \neg x_{10}$ 

## Examples

$$f(\mathbf{x}) = x_1 \wedge x_5 \wedge x_7 \wedge \neg x_{10}$$

 $f(\mathbf{x}) = 1$  whenever  $x_1 = 1$  and  $x_5 = 1$  and  $x_7 = 1$  and  $x_{10} = 0$ .

The values of the other variables don't matter.

$$f(\mathbf{x}) = x_3 \ \forall x_4 \ \forall x_5$$

 $f(\mathbf{x}) = 1$  whenever  $x_3 = 1$  or  $x_4 = 1$  or  $x_5 = 1$ .

The values of the other variables don't matter.

### Concept learning: Assumptions

We typically assume that the learner knows

- the instance space
   (How many Boolean variables are used to represent the input?)
- the class of the target function: e.g.: monotone conjunctions, or *k*-disjunctions, etc.

We also typically assume that the training data is noise-free.

# Online learning

#### Online learning:

The learner can update its hypothesis after each training example it sees.

#### Number of examples needed:

How many training examples will the learner need?

#### Mistake bounds:

How many mistakes will the learner make before it has learned the target function?

# Learning Conjunctions

**Task**: Learn a monotone conjunction  $f(\mathbf{x})$ 

$$f = x_2 \wedge x_3 \wedge x_4 \wedge x_5 \wedge x_{100}$$

- **Protocol I:** The learner proposes instances  $\mathbf{x}$  as queries to the teacher, who returns  $f(\mathbf{x})$
- **Protocol II:** The teacher provides labeled training examples  $(\mathbf{x}, f(\mathbf{x}))$
- **Protocol III:** Some random source (Nature) provides training examples  $\mathbf{x}$ ; the Teacher provides the labels ( $f(\mathbf{x})$ )

How many examples are needed to learn  $f(\mathbf{x})$ ? How?

#### Protocol I

#### At each iteration:

- 1. The learner proposes an unlabeled instance **x** to the teacher
- 2. The teacher labels the instance (returns  $f(\mathbf{x})$ )
- 3. The learner updates its hypothesis

What is the best strategy for proposing examples?

# Algorithm for Protocol I

Task: Learn monotone conjunctions

Monotone: No literal is negated

Hence: All target variables have to be true;

the value of irrelevant variables doesn't matter.

Algorithm: Check each variable  $x_i$  for i = 0...n

- At each iteration, learner wants to know: Is  $x_i$  in f?
- For i=1, propose x = (0,1,1,...,1,1) to the teacher
- If the teacher returns  $f(\mathbf{x})=0$ ,  $x_i$  is in If the teacher returns  $f(\mathbf{x})=1$ ,  $x_i$  is out

This requires *n* queries (one per variable), and will return the hidden conjunction (exactly).

### Protocol II (unrealistic)

The teacher provides labeled training examples.

- First iteration: Teacher provides a **positive** example that consists of a superset of the target variables set to 1: ((0,1,1,1,1,0,...,0,1), 1)
- In each following iteration, the teacher provides a
   negative example in which one of the target variables
   is set to o.

This tells the learner which variables are required

$$\langle (0,0,1,1,1,0,...,0,1), 0 \rangle \quad x_2 \text{ is in} \\ \langle (0,1,0,1,1,0,...,0,1), 0 \rangle \quad x_3 \text{ is in}$$

This requires k examples to learn a k-conjunction.

### Protocol III (more realistic)

Some random source (e.g., Nature) provides labeled training examples:

$$\langle (1,1,1,1,1,1,...,1,1), 1 \rangle$$
  
 $\langle (1,1,1,0,0,0,...,0,0), 0 \rangle$   
 $\langle (1,1,1,1,1,0,...0,1,1), 1 \rangle$   
 $\langle (1,0,1,1,1,0,...0,1,1), 0 \rangle$ 

We still assume training data is noise-free

#### **Protocol III: Elimination**

# Elimination algorithm (for monotone conjunctions)

- Start with  $h = x_1 \land ... \land x_n$  (a conjunction over all literals)
- Eliminate every literal from h that is o in a positive example

#### This algorithm

- doesn't learn from negative examples
- might not learn the target hypothesis from the training data

# Learning Conjunctions with Elimination

#### Data

#### Target function

$$f = x_2 \wedge x_3 \wedge x_4 \wedge x_5 \wedge x_{100}$$

#### Learned hypothesis

$$h = x_1 \wedge x_2 \wedge x_3 \wedge x_4 \wedge x_5 \wedge x_{100}$$

With the given data, we only learn an "approximation" of the true concept

#### Two Directions

#### Probabilistic intuition (PAC framework)

- Never saw x<sub>1</sub>=0 in positive examples, maybe we'll never see it?
- And if we will, it will be with small probability, so the concepts we learn may be pretty good
- Good = performance on future data

#### Mistake Driven Learning algorithms

- Update your hypothesis only when you make mistakes
- Good= how many mistakes will you make before you stop, happy with your hypothesis.
- Useful for some online algorithms

# Mistake bounds for online learning (worst-case analysis)

**Assumptions:** *A* is an online learning algorithm:

At each iteration, A is given  $\mathbf{x}$  and  $f(\mathbf{x})$ , and predicts  $h(\mathbf{x})$ .

A makes a mistake when  $h(x) \neq f(x)$ 

A knows the target concept class C.

#### Mistake bound of algorithm A on class C:

The mistake bound of algorithm A on class C,  $M_A(C)$ , is the maximum number of mistakes A makes on any sequence of examples S for any concept  $f \in C$ .

$$M_A(C) = \max_{f \in C, S} M_A(f, S)$$

### The CON(SISTENT) algorithm

**Assumption:** The learner knows the target class C (e.g. C = all monotone conjunctions)

#### At *i*th iteration:

- The learner has a set of hypotheses  $C_i$  ( $C_o = C$ )  $C_i$  = all concepts in C consistent with i-1 previous examples
- Choose  $h \in C_i$  randomly. Keep h if it labels ith example correctly. Otherwise, discard h.

 $C_{i+1} \subseteq C_i$  and, if a mistake is made,  $|C_{i+1}| < |C_i|$ The CON algorithm makes at most |C|-1 mistakes to learn f

# The Halving Algorithm

In the *i*th stage of the algorithm:

- C<sub>i</sub>: all concepts in C consistent with all previous examples
- Given example **x**, compute  $h_k(\mathbf{x})$  for all  $h_k \in C_i$
- Predict the value predicted by the majority of the  $h_k$
- If the majority prediction is correct, keep the correct  $h_k$  and discard the rest. Otherwise, discard the majority.

If the majority vote is a mistake,  $|C_{i+1}| < \frac{1}{2} |C_i|$ This algorithm makes at most  $\log(|C|)$  mistakes Optimal for Boolean functions.

But: each halving iteration is expensive to compute

# Choice of representation

If you want to learn conjunctions, should your hypothesis space be the class of conjunctions?

**No:** We cannot learn conjunctions efficiently *as* conjunctions

**Theorem:** Given a sample on *n* attributes that is consistent with a conjunctive concept, it is NP-hard to find a pure conjunctive hypothesis that is both consistent with the sample and has the minimum number of attributes.

Same holds for Disjunctions. Intuition: Reduction to minimum set cover problem. Given a collection of sets that cover X, define a set of examples so that learning the best disjunction implies a minimal cover.

But we can, if we are willing to learn the concept as a linear classifier.

In a more expressive class, the search for a good hypothesis may become combinatorially easier.

# Linear classifiers for Boolean functions

# Which Boolean functions can be captured by a linear classifier?

Disjunctions:  $y = x_j \lor \neg x_k$ Linear classifier:  $f(\mathbf{x}) = 1$  iff  $\sum_i w_i x_i \ge \theta$ 

#### Disjunctions with a linear classifier:

 $w_j = 1$  ( $x_j$  is a positive literal)  $w_k = -1$  ( $x_k$  is a negative literal), all other  $w_i = 0$  $f(\mathbf{x}) = 1$  iff  $\sum_i w_i x_i \ge 1$ 

# Which Boolean functions can be captured by a linear classifier?

At least m of ny = at least 2 of  $(x_j, x_k, x_l)$ 

At least m of n with a linear classifier:

 $w_j = 1$ ,  $w_k = 1$ ,  $w_l = 1$ , and all other  $w_k = 0$  $f(\mathbf{x}) = 1$  iff  $\sum_i w_i x_i \ge m$ 

# Mistake bounds: Perceptron vs Winnow

### Online perceptron

```
Assumptions: class labels y \in \{+1, -1\};
                            learning rate \alpha > 0
Initial weight vector \mathbf{w}^{0} := (0,...,0)
i = 0
for m = 0...M:
           if y_m \cdot f(x_m) = y_m \cdot w^1 \cdot x_m < 0:
                                                                               Perceptron rule
               (\mathbf{x_m} \text{ is misclassified} - \text{add } \alpha \cdot \mathbf{y_m} \cdot \mathbf{x_m} \text{ to } \mathbf{w}!)
                \mathbf{w}^{i+1} := \mathbf{w}^i + \alpha \cdot \mathbf{y}_m \cdot \mathbf{x}_m
                i := i+1
```

return wi+1 when all examples correctly classified

### Perceptron Convergence Theorem

(Block & Novikoff)

#### **Assumptions:**

- the data are linearly separable with margin  $\gamma$  (by a unit norm hyperplane **u**)
- the l<sub>2</sub>-norm of the data is bounded by a constant R

We can show that the perceptron algorithm makes at most  $k \le R^2/\gamma^2$  mistakes during training.

# Winnow update

```
if \mathbf{w}^k misclassifies \mathbf{x}^i:
    if y^i = +1:
   (\mathbf{x}^{i} should be above the decision boundary,
   but is currently below it)
         double the weights of the features
         that are active in \mathbf{x}^{i}
    if y^{i} = -1:
    (\mathbf{x}^{i} \text{ should be below the decision boundary,})
    but is currently above it)
         halve the weights of the features
         that are active in \mathbf{x}^{i}
  (don't touch weights of inactive features)
```

# Winnow convergence: Learning monotone *k*-disjunctions

#### Monotone *k*-disjunction:

Disjunction of *k* features (out of *n* total) in which no feature is negated

#### Claim:

Winnow makes no more than  $O(k \log n)$  mistakes on k-disjunctions before it converges

# Winnow for *k*-disjunctions

#### **Initialization:**

$$\theta = n \quad \mathbf{w} = (1, 1, ..., 1)$$

#### **Prediction:**

return 1 iff  $\mathbf{w} \cdot \mathbf{x} \ge \theta$ , o otherwise

#### **Learning:**

```
if \mathbf{w} \cdot \mathbf{x} < \theta but y = 1:
```

Promote active feature weights:  $w_i := 2w_i$  if  $\mathbf{w} \cdot \mathbf{x} \ge \theta$  but y = 0:

Demote active feature weights:  $w_i := w_i/2$ 

# Winnow for k-disjunctions: Mistake bound $O(k \log n)$

u: #mistakes on positive items (promotions):  $u < k \log(2n)$ 

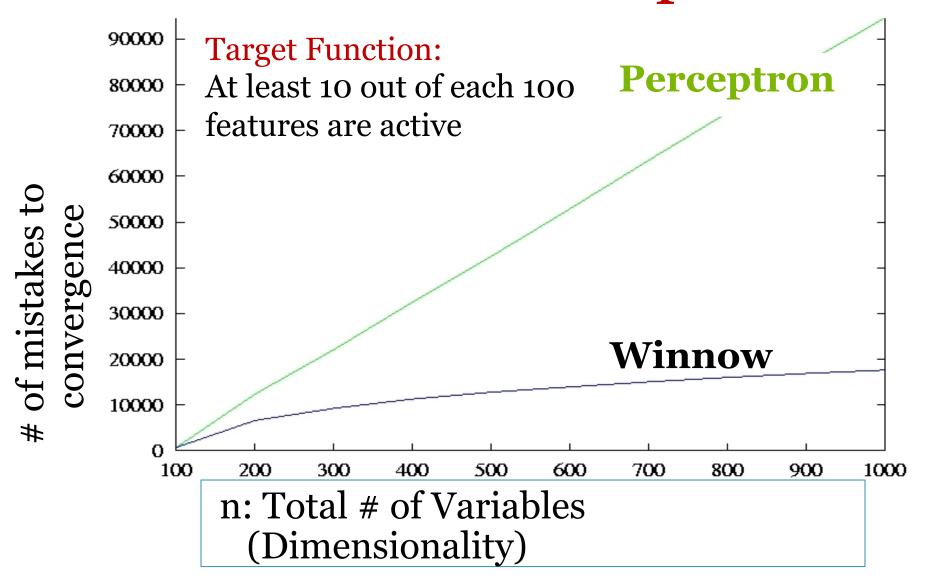
- There are *k* relevant weights;
- Each weight can only be promoted log(2n) times
- Disjunction: relevant weights cannot be demoted

v: #mistakes on negative items (demotions): v < 2(u+1):

- Only active weights contribute to  $\mathbf{w}_k \mathbf{x}$  and are changed
- Define  $W = \sum_{i} w_{i}$  Initial weight W = n
- Mistake on positive item ( $\mathbf{w}_k \mathbf{x} < n$ ):  $W_{k+1} < W_k + n$
- Mistake on negative item ( $\mathbf{w}_k \mathbf{x} \ge n$ ):  $W_{k+1} < W_k n/2$
- $0 < W < n + u \cdot n v \cdot n/2$  $\Rightarrow 0 < 1 + u - v/2 \Rightarrow v < 2(u+1)$

 $u + v < 3u + 2 = O(k \log n)$ 

# Mistakes bounds comparison



# Comparing Winnow and Perceptron again

Perceptron: Convergence depends on the L2-norms of the data and the margin

Winnow (general case): Convergence depends on the L1 norm of the decision boundary **w** and on the L∞ norm of the data

Irrelevant features increase the dimensionality of **x**, hence the L2 norm of the data, but not its L∞ norm

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### How many updates are required?

Mistake bounds: How many mistakes will the learner make before it has converged?

- Multiplicative algorithms (e.g. Winnow)
   Bounds depend on ||u||<sub>1</sub>, the |<sub>1</sub>-norm of the separating hyperplane
   Advantage with few relevant features in concept
- Additive algorithms (e.g. Perceptron)
   Bounds depend on ||x|| (Kivinen / Warmuth, '95)
   Advantage with few active features per example

# Today's key concepts

Theoretical analysis of online algorithms: Mistake bounds

Mistake bounds of Winnow and Perceptron

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