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Carl Rogers Therapy Sessions - Detailed Annotated Transcripts

Cognitive and emotional processes are shown with their layer number [L#] and confidence score.

Statistics Summary

Total Utterances: 1935 **Therapist Utterances:** 860 **Client Utterances:** 1075

Top 15 Most Frequent Processes

Process	Count	Avg Confidence	Most Common Layers
Noticing	766	0.841	L28, L25, L27
Self Questioning	569	0.835	L28, L30, L29
Analogical Thinking	546	0.896	L30, L28, L29
Response Modulation	526	0.852	L30, L28, L25
Emotion Understanding	358	0.733	L29, L22, L28
Emotion Valuing	353	0.832	L23, L21, L27
Reframing	338	0.796	L29, L26, L30
Distinguishing	324	0.858	L26, L28, L27
Understanding	270	0.687	L27, L29, L22
Hypothesis Generation	250	0.836	L28, L30, L27
Abstracting	248	0.803	L23, L28, L25
Questioning	246	0.761	L23, L29, L21
Emotion Responding	206	0.593	L27, L23, L30
Divergent Thinking	196	0.850	L28, L30, L27
Analyzing	177	0.759	L26, L24, L30

Layer Usage Distribution

Layer	Activations
Layer 21	1098
Layer 22	1378
Layer 23	1783

Layer	Activations
Layer 24	2063
Layer 25	2207
Layer 26	2341
Layer 27	3434
Layer 28	4584
Layer 29	3566
Layer 30	4134

Process Confidence Statistics

Process	Min	Max	Mean	Median	Std Dev
Noticing	0.001	1.000	0.841	1.000	0.334
Self Questioning	0.001	1.000	0.835	1.000	0.342
Analogical Thinking	0.001	1.000	0.896	1.000	0.281
Response Modulation	0.001	1.000	0.852	1.000	0.326
Emotion Understanding	0.001	1.000	0.733	1.000	0.409
Emotion Valuing	0.001	1.000	0.832	1.000	0.338
Reframing	0.001	1.000	0.796	1.000	0.360
Distinguishing	0.001	1.000	0.858	1.000	0.320
Understanding	0.001	1.000	0.687	1.000	0.417
Hypothesis Generation	0.001	1.000	0.836	1.000	0.339

Gloria Session (1965)

Session ID: Gloria

Therapist: Good morning. I'm Dr. Rogers, you must be Gloria.

(Noticing [L25, 1.00], Self Questioning [L26, 1.00], Divergent Thinking [L27, 1.00], Evaluating [L27, 1.00], Response Modulation [L28, 1.00], Reframing [L29, 1.00])

Client: Yes, I am.

(Reframing [L22, 1.00], Self Questioning [L24, 1.00], Noticing [L28, 1.00])

Therapist: Won't you have a chair? Now then, we have half an hour together, and I really don't know what we will be able to make of it but uh I hope we can make something of it. I'd be glad to know whatever concerns you.

(Divergent Thinking [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00], Hypothesis Generation [L28, 1.00], Cognition Awareness [L30, 1.00], Self Questioning [L30, 1.00])

Client: Well, right now I'm nervous but I feel more comfortable the way you are talking in a low voice and I don't feel like you'll be so harsh on me. But, ah ...

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Applying [L26, 1.00], Reconsidering [L30, 1.00])

Therapist: I hear the tremor in your voice so I know you are...

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Emotion Perception [L27, 1.00], Hypothesis Generation [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Uh, well, the main thing I um, want to talk to you about is uh, I'm just newly divorced and uh I had gone in therapy before and I felt comfortable when I left, and all of a sudden now the biggest change is adjusting to my single life. And uh one of the things that bothers me the most is especially men, and having men to the house and how it affects the children and- Uh, the biggest thing I want - the thing that keeps coming to my mind I want to tell you about is that I have a daughter, nine, who at one time I felt had a lot of emotional problems. I wish I could stop shaking . And uh, I'm real conscious of things affecting her. I don't want her to get upset, I don't want to shock her. I want so bad to- for her to accept me. And we're real open with each other especially about sex. And the other day she saw a girl that was single but pregnant and she asked me all about "can girls get pregnant if they are single?" And the conversation was fine and I wasn't un- at ease at all with her until she asked me if I had ever made love to a man since I left her daddy and I lied to her. And ever since that, it keeps coming up to my mind because I feel so guilty lying to her because I never lie and I want her to trust me. And I want- I almost want an answer from you. I want you to tell me if it would affect her wrong if I told her the truth, or what.

(Convergent Thinking [L22, 1.00], Analyzing [L30, 1.00], Divergent Thinking [L30, 1.00], Remembering [L30, 1.00])

Therapist: And it's this concern about her and the fact that you really aren't - that this open relationship that has existed between you, now you feel it's kind of vanished?

(Abstracting [L25, 1.00])

Client: Yes. I feel like I have to be on guard about that because I remember when I was a little girl, when I first found out my mother and father made love, that was dirty and terrible, and I didn't- I didn't like her any more for awhile. And I don't want to lie to Pammy either and I don't know...

(Emotion Valuing [L21, 1.00], Questioning [L22, 1.00], Remembering [L22, 1.00], Pattern Recognition [L24, 1.00], Distinguishing [L26, 1.00], Metacognitive Monitoring [L29, 1.00], Response Modulation [L30, 1.00])

Therapist: I sure wish I could give you the answer as to what you should tell her.

(Reframing [L23, 1.00], Analogical Thinking [L27, 1.00], Evaluating [L28, 1.00], Self Questioning [L28, 1.00])

Client: I was afraid you were going to say that .

(Questioning [L21, 1.00], Understanding [L22, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Emotional Reappraisal [L28, 1.00], Hypothesis Generation [L28, 1.00], Noticing [L28, 1.00], Emotion Perception [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Because what you really want is an answer.

(Understanding [L22, 1.00], Abstracting [L23, 1.00], Convergent Thinking [L24, 1.00], Evaluating [L24, 1.00], Self Questioning [L26, 1.00], Emotion Responding [L27, 1.00])

Client: I want to especially know if it would affect her if I was completely honest and open with her or if it would affect her because I lied. I feel like it is bound to make a strain because I lied to her. [Words lost]

(Counterfactual Reasoning [L22, 1.00], Emotion Perception [L29, 1.00])

Therapist: Mhm. You feel she'll suspect that, or she'll know something is not quite right?

(Noticing [L25, 1.00], Emotion Perception [L27, 1.00], Hypothesis Generation [L28, 1.00], Perspective Taking [L28, 1.00])

Client: I feel that in time she will distrust me, yes . And also I thought well, gee, what about when she gets a little older and she finds herself in touchy situations. She probably wouldn't want to admit it to me because she thinks I'm so good and so sweet. And yet I'm afraid she could think I'm really a- a devil. And I want so bad for her to accept me. And I don't know how much a nine-year-old can take.

(Perspective Taking [L21, 1.00], Hypothesis Generation [L25, 1.00], Analogical Thinking [L26, 1.00], Emotion Valuing [L27, 1.00], Analyzing [L30, 1.00])

Therapist: And really both alternatives concern you. That she may think you're too good or better than you really are.

(Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00], Emotion Perception [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: And she may think you are worse than you are.

(Emotion Valuing [L24, 1.00], Evaluating [L24, 1.00], Emotion Perception [L25, 1.00], Self Questioning [L26, 1.00], Hypothesis Generation [L30, 1.00], Updating Beliefs [L30, 1.00])

Client: Not worse than I am. I don't know if she can accept me the way I am. I think I paint a picture that I'm all sweet and motherly. And – I'm a little ashamed of my shady side too.

(Analogical Thinking [L27, 1.00], Emotion Perception [L27, 1.00], Hypothesis Generation [L28, 1.00])

Therapist: I see. It really cuts a little deeper. If she really knew you, would she, could she accept you?

(Counterfactual Reasoning [L22, 1.00], Questioning [L22, 1.00], Self Questioning [L22, 1.00], Perspective Taking [L25, 1.00], Evaluating [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: This is what I don't know. Yeah. I don't want her to turn away from me. And I don't even know how I feel about it because there are times when I feel so guilty like when I have a man over, I even try to make a special set-up so that if I were ever alone with him, the children would never catch me in that sort of thing. Because I'm real leery about it . And yet I also know that I have these desires.

(Self Questioning [L21, 1.00], Emotion Organizing [L24, 1.00], Analyzing [L30, 1.00])

Therapist: And so it's quite clear it isn't only her problem or the relationship with her, it's in you as well.

(Understanding [L27, 1.00], Self Questioning [L28, 1.00])

Client: And my guilt. Yeah. Yeah. I feel guilty so often.

(Self Questioning [L21, 1.00], Emotion Perception [L29, 1.00], Reconsidering [L30, 1.00])

Therapist: "What- What can I accept myself as doing?" And uh you realize that you set up sort of subterfuges, so as to make sure that you're not caught or something, you realize that you are acting from guilt, is that it?

(Concretizing [L22, 1.00], Noticing [L25, 1.00], Zooming Out [L25, 1.00], Applying [L26, 1.00], Cognition Awareness [L30, 1.00])

Client: Yes and I don't like the ... I would like to feel comfortable with whatever I do. If I choose not to tell Pammy the truth, to feel comfortable that she can handle it, and I don't. I want to be honest, and yet I feel there are some areas that I don't even accept .

(Emotion Organizing [L21, 1.00], Evaluating [L24, 1.00], Emotion Characterizing [L26, 1.00])

Therapist: And if you can't accept them in yourself, how could you possibly be comfortable in telling them to her?

(Self Questioning [L24, 1.00], Questioning [L29, 1.00], Reframing [L29, 1.00])

Therapist: Mhm. Mhm. And yet, as you say, you do have these desires and you do have your feelings, but- but you don't feel good about them.

(Noticing [L25, 1.00], Emotion Characterizing [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: Right. And I, I, I have a feeling that you are just going to sit there and let me stew in it and I- I want more. I want you to help me get rid of my guilt feeling. If I can get rid of my guilt feeling about lying or going to bed with a single man, any of that, just so I can feel more comfortable.

(Emotion Organizing [L27, 1.00], Emotion Responding [L27, 1.00])

Therapist: Mhm. And I guess I'd like to say, "No, I don't want to let you stew in your feelings," but on the other hand, I, I also feel that this is the kind of very private thing that I couldn't possibly answer for you. But I sure as

anything will try to help you work toward your own answer. I don't know whether that makes any sense to you, but I mean it.

(Response Modulation [L24, 1.00], Reframing [L30, 1.00])

Client: Well, I appreciate you saying that. You sound like you mean it. But I don't know where to go. I don't begin to know where to go. I thought that I had pretty well worked over most of my guilt, and now that this is coming up I'm disappointed in myself. I really am. I want- I like it when I feel that no matter what I do, even if it's against my own morals or my upbringing, that I can still feel good about me. And now I don't. Like uh, there's a girl at work who sort of mothers me and she just- she- I think she thinks I'm all sweet, and I sure don't want to show my more ornery devilish side with her. I want to be sweet and it's so hard for me to - this all seems so new again and it's so disappointing.

(Abstracting [L23, 1.00], Applying [L26, 1.00], Emotion Characterizing [L26, 1.00], Emotion Organizing [L27, 1.00], Analyzing [L29, 1.00], Cognition Awareness [L30, 1.00], Remembering [L30, 1.00])

Therapist: Yeah, I get the disappointment - that here, a lot of these things you'd thought you'd worked through, and now the guilts and the feeling that only a part of you is acceptable to anybody else.

(Emotion Valuing [L21, 1.00], Zooming Out [L27, 1.00])

Therapist: That keeps coming out. I guess I do catch the real deep puzzlement that you feel as to "What the hell shall I do? What can I do?"

(Emotion Understanding [L21, 1.00], Emotion Perception [L27, 1.00], Divergent Thinking [L28, 1.00], Understanding [L28, 1.00])

Client: Yes, and do you know what I can find, doctor, is that everything I start to do that I st- impulsive, seems natural to tell Pammy, or- or to go out on a date or something, I'm comfortable until I think how I was affected as a child and the minute that comes up, then I'm all haywire. Like uh, I want to be a good mother so bad, and I feel like I am a good mother, but then there's those little exceptions. Like my guilts with working. I want to work and it's so fun having extra money. I like to work nights. The minute I think I'm not being real good to the children or giving them enough time, then I start feeling guilty again. Then, that's when I- it's uh- what do they call it? A double bind. That's just what it feels like. I want to do this and it feels right, but after all I'm not being a good mother and I want to be both. I am becoming more and more aware of what a perfectionist I am. That is what it seems I want to be so perfect. Either I want to become perfect in my standards, or not have that need any more.

(Applying [L24, 1.00], Emotion Organizing [L24, 1.00], Hypothesis Generation [L24, 1.00], Updating Beliefs [L26, 1.00], Pattern Recognition [L27, 1.00], Analyzing [L29, 1.00], Divergent Thinking [L30, 1.00])

Therapist: Or, I guess I hear it a little differently - that uh- what you want is to seem perfect, but it means it's- a great- a matter of great importance to you to be a good mother and you want to seem to be a good mother, even if some of your actual feelings differ from that. Is that catching it or not?

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Perspective Taking [L25, 1.00], Emotion Understanding [L29, 1.00], Noticing [L30, 1.00])

Client: Gee, I don't feel like I am saying that. No, that isn't what I feel, really. I want to approve of me always, but my actions won't let me. I want to approve of me. I – I think-

(Response Modulation [L22, 1.00], Emotion Receiving [L24, 1.00], Metacognitive Monitoring [L29, 1.00])

Therapist: I realize ... you – alright, but let me – I'd like to understand it. You sound as though your actions were kind of outside of you. You want to approve of you, but what you do somehow won't let you approve of yourself.

(Connecting [L28, 1.00])

Client: Right. Like I feel that I can't approve of myself regarding, for example, my sex life. This is the big thing. If I really fell in love with a man and I respected him and I adored him, I don't think I would feel so guilty going to bed with him and I don't think I would have to make up any excuses to the children because they could see my natural caring for him. But when I have the physical desires and I'll say, "Oh well, why not," and I want to anyway, but I feel guilty afterwards. I hate facing the kids, I don't like looking at myself, and I rarely enjoy it. And this is what I mean. If the circumstances would be different, I don't think I'd feel so guilty because I'd feel right about it.

(Emotion Valuing [L21, 1.00])

Therapist: Yeah, I- I guess I hear you saying, "If what I was doing, when I went to bed with a man, was really genuine and full of love and respect and so on, I wouldn't feel guilty in relation to Pam. I wouldn't uh, I, I really would be comfortable about the situation."

(Understanding [L27, 1.00])

Client: That's how I feel, yeah. And I know that sounds like I want a perfect situation, but that is how I feel. And in the meantime, I can't stop these desires. I tried that also. I've tried saying, "O.K., I don't like myself when I do that so I won't do it any more." But then I resent the children. I think, why should they stop me from doing what I want, and it is really not that bad.

(Emotion Valuing [L21, 1.00], Evaluating [L25, 1.00], Applying [L26, 1.00])

Therapist: But I guess I heard you saying too, that it isn't only the children, but you don't like it as well when it isn't really ...

(Noticing [L23, 1.00], Response Modulation [L24, 1.00], Questioning [L29, 1.00])

Client: Right. I'm sure that - I know that's it, probably even more so than I'm aware of. But I only notice it so much when I pick it up in the children. Then I can also notice it in myself.

(Noticing [L23, 1.00], Emotion Perception [L29, 1.00])

Therapist: And somehow, sometimes, you kind of uh, feel like blaming them for the feelings you have. I mean, why should they cut you out from a normal sex life, huh?

(Emotion Valuing [L21, 1.00], Questioning [L24, 1.00])

Client: Well, a sex life, I could say, not normal because there is something about me that says that's not very healthy – to uh just go into sex because you feel physically attracted or something, or a physical need. So, something about it tells me that that's not quite right anyway.

(Emotion Valuing [L23, 1.00])

Therapist: Mhm. But you feel, really, that at times you're acting in ways that are not in accord with your own inner standards.

(Noticing [L25, 1.00], Emotion Characterizing [L26, 1.00], Response Modulation [L27, 1.00], Abstracting [L28, 1.00], Self Questioning [L28, 1.00])

Client: Right. Right.

(Remembering [L28, 1.00], Reframing [L29, 1.00], Self Questioning [L29, 1.00])

Therapist: But then you were also saying, a minute ago, that you feel you can't help that uh- either.

(Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Client: I wish I could. That's it, and I can't - now I feel like I- I can't control myself as well as I could have before. For a specific reason now, I can't. I just let go and I have- there's too many things I do wrong that I have to feel guilty for, and I sure don't like that. I want you very much to give me a direct answer, and I'm going to ask it, and I don't expect a direct answer, but I want to know. Do you feel that - to me the most important thing is to be open and honest and if I can be open and honest with my children, do you feel that it could harm them? If for example, I could say to Pammy, "I was- I felt bad lying to you, Pammy, and I want to tell you the truth now," and if I tell her the truth and she's shocked at me and she's upset, that that could bother her more? I was- I want to get rid of my guilts and that will help me, but I don't want to put 'em on her.

(Analyzing [L24, 1.00], Applying [L29, 1.00])

Therapist: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Client: Do you feel that that could hurt her?

(Questioning [L21, 1.00], Counterfactual Reasoning [L23, 1.00], Self Questioning [L24, 1.00], Emotion Valuing [L27, 1.00], Perspective Taking [L28, 1.00])

Therapist: That's a real concern. I guess uh - I am sure this will sound evasive to you, but it seems to me that perhaps the person you are not being uh fully honest with is you? Because I was very much struck by the fact that

you were saying, “If I feel all right about what I have done, whether it’s going to bed with a man or what, if I really feel all right about it, then I do not have any concern about what I would tell Pam or my relationship with her.”

(Emotion Valuing [L21, 1.00])

Client: Right. All right. Now I hear what you are sayin’. Then all right, then I want to work on – I wanna work on accepting me, then. I want to work on feeling all right about it. But that makes sense. That that will come natural and then I won’t have to worry about Pammy. But when things do seem so wrong for me and I have an impulse to do them, how can I accept that?

(Abstracting [L25, 1.00], Accepting [L27, 1.00], Emotion Management [L27, 1.00], Emotion Organizing [L27, 1.00])

Therapist: What you’d like to do is to feel more accepting toward yourself when you do things that you feel are wrong. Is that right?

(Emotion Valuing [L23, 1.00], Accepting [L24, 1.00], Self Questioning [L24, 1.00], Metacognitive Monitoring [L26, 1.00], Response Modulation [L30, 1.00])

Client: Right. And I feel like, I feel like. . .

(Noticing [L25, 1.00])

Therapist: It sounds like a tough assignment.

(Reframing [L23, 1.00], Analogical Thinking [L27, 1.00])

Client: Yeah, I feel like you are going to say, “Now why do you think they’re wrong?” and uh, I have mixed feelings there too. Through therapy I will say, “Now look, I know this is natural. Women feel it - sure, we don’t talk about it lots socially but all women feel it and it’s very natural.” I have had sex for the last 11 years and I’m- of course going to want it, but I still think it is wrong unless you’re really, truly in love with a man, and my body doesn’t seem to agree. And so I don’t know how to accept it.

(Emotion Valuing [L23, 1.00], Emotion Organizing [L24, 1.00], Distinguishing [L26, 1.00], Emotion Characterizing [L26, 1.00], Accepting [L27, 1.00], Understanding [L27, 1.00], Analyzing [L30, 1.00])

Therapist: It sounds like a triangle to me, isn’t it? You feel that I, or therapists in general, or other people say, “It is all right, it is all right, it’s natural enough, go ahead.” Um, and I guess you feel your body sort of lines up on that side of the picture. But something in you says, “But I don’t like it that way, not unless it’s really right.”

(Analogical Thinking [L21, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Client: Right. Well, I have a hopeless feeling. I mean, these are all the things that I sort of feel myself, and I feel uh - O.K., now what?

(No active processes detected)

Therapist: Mhm. You feel this is the conflict and it's just insoluble, and therefore it is hopeless, and here you look to me and I don't seem to give you any help and that uh-

(Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Emotion Responding [L27, 1.00])

Client: Right. I uh- I really know you can't answer for me, and I have to figure it out myself, but I want you to guide me or show me where to start or - so it won't look so hopeless. I know I can keep living with this conflict and I know eventually things would work out, but I'd like feeling more comfortable with the way I live – and I'm not.

(Applying [L25, 1.00], Situation Selection [L27, 1.00], Creating [L29, 1.00])

Therapist: One thing I might ask, what is it you wish I would say to you?

(Self Questioning [L25, 1.00], Response Modulation [L27, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: I wish you would say to me : to be honest and take the risk that Pammy's going to accept me. And I also have a feeling if I could really risk it with Pammy, of all people, that I'd be able to say, "Here's this little kid that can accept me, and I'm really not that bad." If she really knows what a demon I am and still loves me and accepts me, it seems like it would help me to accept me more - like it's really not that bad. I want you to say to go ahead and be honest, but I don't want the responsibility that it would upset her. That is where I don't want to take responsibility.

(Counterfactual Reasoning [L22, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L28, 1.00], Analyzing [L30, 1.00])

Therapist: So you know, yeah - You know very well what you'd like to do in the relationship. You would like to be yourself and you'd like to have her know that you're not perfect and do things that maybe even she wouldn't approve of, and that you disapprove of to some degree yourself, but that uh- somehow she would love you and accept you as an imperfect person.

(Analogical Thinking [L30, 1.00])

Client: Yes. Like I wonder if my mother had been more open with me, maybe I wouldn't have had such a narrow attitude about sex. If I would have thought that she could be, you know, pretty sexy and ornery, and devilish too, that I wouldn't look at her as being such a sweet mother, that she could also be the other side. But she didn't talk about that. Maybe that's where I got my picture. I don't know, but I want Pammy to see me as a full woman, but also accept me.

(Analogical Thinking [L21, 1.00], Counterfactual Reasoning [L22, 1.00], Distinguishing [L26, 1.00], Questioning [L27, 1.00], Hypothesis Generation [L28, 1.00], Perspective Taking [L28, 1.00], Connecting [L30, 1.00])

Therapist: You don't sound so uncertain.

(Emotion Understanding [L24, 1.00], Response Modulation [L24, 1.00], Emotional Reappraisal [L25, 1.00], Emotion Responding [L27, 1.00], Understanding [L27, 1.00], Emotion Perception [L28, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: I don't? What do you mean?

(Self Questioning [L24, 1.00], Reframing [L27, 1.00], Noticing [L28, 1.00])

Therapist: What I mean is you have been sitting there telling me just what you would like to do in that relationship with Pam.

(No active processes detected)

Client: I would, but I don't want to quite take the risk of doing it unless an authority tells me that ...

(Questioning [L24, 1.00], Response Modulation [L24, 1.00], Counterfactual Reasoning [L25, 1.00], Self Questioning [L27, 1.00], Suspending Judgment [L27, 1.00], Understanding [L27, 1.00], Noticing [L28, 1.00])

Therapist: It's, I guess one thing that I feel very keenly is that it's an awful risky thing to live. You'd be taking a chance on your relationship with her and taking a chance on letting her know who you are, really.

(Emotion Valuing [L21, 1.00], Noticing [L28, 1.00], Analyzing [L30, 1.00], Reconsidering [L30, 1.00])

Client: Yeah. But then if I don't take the chance, if I feel loved and accepted by her, I'll never feel good about it anyway.

(Counterfactual Reasoning [L21, 1.00], Emotion Valuing [L21, 1.00], Self Questioning [L27, 1.00])

Therapist: Mhm. Mhm. If her love and acceptance of you is based on a false picture of you, what the hell is the good of that? Is that- is that what you are saying?

(Questioning [L21, 1.00], Emotion Valuing [L23, 1.00], Convergent Thinking [L24, 1.00], Analyzing [L26, 1.00])

Client: Yeah, that's what I mean, yes. But I also feel there is a lot of responsibility with being a mother. With I don't- I don't want to feel like I have caused any big traumas in the children. I don't like all that responsibility. I think that's it. I don't like it, feeling it could be my fault.

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Evaluating [L25, 1.00], Understanding [L27, 1.00], Emotion Characterizing [L29, 1.00], Analyzing [L30, 1.00], Emotion Responding [L30, 1.00])

Therapist: Mhm. I guess that's what I meant when I said, "Life is risky." It's uh- to take the responsibility for being the person you would like to be with her is a hell of a responsibility.

(Analogical Thinking [L24, 1.00], Understanding [L27, 1.00], Emotion Valuing [L29, 1.00], Self Questioning [L30, 1.00])

Therapist: A very frightening one.

(Noticing [L25, 1.00])

Client: And you know, I- I look at it two ways. I like to see myself as being so honest with the kids, and really being proud of myself so that no matter what I told them or no matter how bad they think I was, I was honest and down deep it's gonna be a much more wholesome relationship, and yet you know, I get jealous of like when they are with their daddy. I feel he's more flip, he's not quite as real, he's not quite as honest, but nevertheless, they see a sweet picture of their dad. You know, he is all goodness and light, and I am envious of that too. I want them to see me just as sweet as they see him and yet I know he is not quite as real with them. So it seems like I've got to swap the one for the other, and I know this is really what I want the most, but uh, I miss some of that glory.

(Emotion Organizing [L21, 1.00], Perspective Taking [L23, 1.00], Analyzing [L24, 1.00], Distinguishing [L26, 1.00])

Therapist: Yeah. You sort of feel, "I want them to have just as nice a picture of me as they have of their dad, and if his is a little phony, then maybe mine will have to be too." I think that's putting it a little too strongly, but-

(Questioning [L25, 1.00], Situation Selection [L28, 1.00])

Client: But that's close. That is what I mean. So uh- But I know she can't have that neat a picture of me, if I were honest. Besides that, I do feel that I'm a little more ornery than their dad anyway. So I'm likely to do more things that they'd disapprove of.

(Evaluating [L24, 1.00], Analogical Thinking [L27, 1.00], Metacognitive Monitoring [L29, 1.00])

Therapist: Sounds like you really find it quite hard to believe that they would really love you if they knew you?

(Emotion Valuing [L21, 1.00], Questioning [L23, 1.00], Cognition Awareness [L27, 1.00], Emotion Perception [L28, 1.00], Hypothesis Generation [L28, 1.00])

Client: That's right. You know that's exactly it. Before therapy, I would have definitely chosen the other area. I'm going to get respect from them no matter what - even if I have to lie.

(Convergent Thinking [L24, 1.00])

Client: But right now, I know that's not true and I'm not positive they'll truly accept me. Something tells me they will. I know they will, but I am not positive. I want reassurance. I keep wanting these things.

(Emotion Valuing [L23, 1.00], Emotional Reappraisal [L28, 1.00])

Therapist: And now you are kind of in a no-man's-land of probably shifting from one point of view toward them to another, but boy you'd sure like somebody to say, "That's right, you go ahead and do it."

(Counterfactual Reasoning [L22, 1.00], Zooming Out [L24, 1.00], Perspective Taking [L28, 1.00], Noticing [L30, 1.00])

Client: Yes. Yes. That's why I get encouraged when I read in a book from somebody I respect and admire, that this is the right thing no matter what - honesty will win out. Well then, that keeps giving me confidence. "By gosh, I'm right." But I ...

(Emotion Valuing [L23, 1.00], Convergent Thinking [L25, 1.00], Counterfactual Reasoning [L25, 1.00], Remembering [L26, 1.00], Questioning [L27, 1.00], Analogical Thinking [L30, 1.00], Reconsidering [L30, 1.00], Understanding [L30, 1.00])

Therapist: It is so damned hard to really choose something on your own, isn't it?

(Meta Awareness [L24, 1.00], Cognition Awareness [L29, 1.00], Questioning [L29, 1.00], Attentional Deployment [L30, 1.00])

Client: Which makes me feel rea- very immature. I don't like this in me. I wish I were grown up enough or mature enough to make my decisions and stick by them, but I need somebody to help me on - somebody to push me.

(Emotion Responding [L27, 1.00], Hypothesis Generation [L28, 1.00], Reconsidering [L30, 1.00])

Therapist: So that you kind of reproach yourself for that, I guess. And feel, "Why, if I was anybody, or if I was grown up, I'd be mature enough to decide things like this for myself."

(Emotion Valuing [L21, 1.00], Counterfactual Reasoning [L22, 1.00])

Client: Right. Right. And take more risks. I wish I'd take more risks. I wish that I could just go ahead and be this and say, however the children grow up, I've done my best. I didn't have to constantly have this conflict. And I'd like, in later years, to say, "No matter what you asked me kids, at least I told you the truth. You may not have liked it, but it's been the truth." That, somehow, I can admire. I- I disrespect people that lie. I hate it so, you see what a double bind I am in. I hate myself if I'm bad, but I also hate myself if I lie. So uh, it's accepting. I want to become more accepting.

(Emotion Characterizing [L21, 1.00], Accepting [L22, 1.00], Emotion Organizing [L24, 1.00])

Therapist: I guess, judging from your tone of voice, you sound as though you hate yourself more when you lie than you do in terms of things you disapprove of in behavior.

(Emotion Valuing [L23, 1.00])

Client: I do. I do because this has really bothered me. This happened with Pammy about a month ago and it keeps coming to my mind. I don't know whether to go back and talk to her about it or wait. She may have even forgotten what she asked me, but uh - it just-

(Emotion Responding [L22, 1.00], Remembering [L23, 1.00], Pattern Recognition [L28, 1.00])

Therapist: The point is, you haven't forgotten.

(Remembering [L21, 1.00])

Client: I haven... No, I haven't. And I would like, at least, to be able to tell her that I remember lying and I am sorry I lied and it has been driving me bugs because I did. I do- Now I feel like - now that's solved - and I didn't even

solve a thing, but I feel relieved. I uh- I do feel like you have been saying to me – you’re not say- giving me advice, but I do feel like you are saying, “You really wanna- You know what pattern you want to follow Gloria, and go ahead and follow it.” I sort of feel a backing up from you.

(Noticing [L25, 1.00], Distinguishing [L26, 1.00], Pattern Recognition [L28, 1.00], Perspective Taking [L28, 1.00])

Therapist: I guess the way I sense it is uh, you’ve been telling me that you know what you want to do and yes, I do believe in backing up people in what they want to do. It’s just a little different slant than the way it seems to you.

(Response Modulation [L25, 1.00], Noticing [L28, 1.00])

Client: Are you telling me...

(Meta Awareness [L21, 1.00], Abstracting [L23, 1.00], Reframing [L23, 1.00], Self Questioning [L24, 1.00], Noticing [L25, 1.00], Emotional Reappraisal [L29, 1.00], Analogical Thinking [L30, 1.00])

Therapist: You see, one thing that concerns me is uh,.. It’s no damn good you’re doing something that you haven’t really chosen to do. That’s why I am trying to help you find out what your own inner choices are.

(Pattern Recognition [L28, 1.00])

Client: But then there’s also a conflict there because I am not really positive what I wanna do. The lying part, yes, but I am not positive what I wanna do when I go against myself. Like when I bring a man to the house. I am not sure I want to do that. If I feel guilty afterward, I must not have really wanted to.

(Understanding [L27, 1.00], Analyzing [L30, 1.00])

Therapist: And I am interested that you say - I’m not just sure which words you used - but you don’t want- you don’t like yourself or don’t approve of it when you do something against yourself.

(Emotion Valuing [L23, 1.00], Emotion Characterizing [L28, 1.00])

Client: Yes. You know, this is so different. Now this kind of thing we are talking about now, it isn’t just knowing whether you want to do something or not. If I want to go to work in the morning or if I don’t want to go to work, that’s easy. But when I find myself doing something I don’t feel comfortable with, I automatically say, “If you’re not comfortable Gloria, it’s not right. Something’s wrong.” All right now. What I want to ask you is, how can I know which is the strongest? Because I do it, does that mean that’s the strongest? And yet, if I disapproved, that’s just part of the thing that’s got to go along with it? You see, it sounds like you... I’m picking up a contradiction. I’m not under- I’m not following.

(Analyzing [L22, 1.00], Distinguishing [L22, 1.00], Questioning [L24, 1.00], Metacognitive Monitoring [L27, 1.00], Analogical Thinking [L29, 1.00])

Therapist: It sounds like you’re feeling a contradiction in yourself too, although you- what I heard you saying in part is uh, the way you like it is when you feel really comfortable about what you are doing.

(Abstracting [L23, 1.00], Emotion Characterizing [L27, 1.00], Understanding [L27, 1.00])

Client: Yes, and I have at times, when I've made a decision. Now that seems right. That seems perfectly right - no conflict - but then there are times I do things that I feel uncomfortable with. So that there is a conflict there. It's not the same at all. So, what I'm saying is, how do I really know when I am following my true feelings, if I have conflicts afterwards or guilt afterwards?

(Emotion Characterizing [L25, 1.00], Emotion Organizing [L25, 1.00], Distinguishing [L26, 1.00], Metacognitive Monitoring [L27, 1.00], Questioning [L28, 1.00])

Therapist: I see. Because in the moment, it may seem like your true feelings.

(Emotional Reappraisal [L24, 1.00], Emotion Valuing [L25, 1.00], Emotion Perception [L26, 1.00])

Client: Yes. Like if I'm starting to do it – O.K.

(Metacognitive Monitoring [L27, 1.00], Reframing [L27, 1.00], Self Questioning [L28, 1.00])

Therapist: Mhm. Mhm. So that really is tough ah ... When if you feel comfortable in the moment about it, but then afterwards don't feel at all comfortable, which course of action was really the one you should have followed?

(Counterfactual Reasoning [L21, 1.00], Convergent Thinking [L24, 1.00], Emotion Characterizing [L26, 1.00], Situation Selection [L28, 1.00], Self Questioning [L29, 1.00])

Client: You know, the most outstanding thing - I don't know if you are following me, when I say about this conflict - the one thing I know is I've wanted, for example, to leave my husband for quite a few years. I never did it. I kept thinking how nice it would be, or how scary it would be, but I never did it. And all of a sudden when I did, it felt right. I didn't feel mean toward him. I just knew this was what I had to do. That's when I know I am following myself. I am following my feelings completely. I have no conflict there. Some unhappy things came from it, but I still have no conflict. That, to me, is when I am following my feelings. And in everyday life the small little decisions, the small little things to do don't come out that clear at all. So many conflicts come with them. Is this natural?

(Applying [L26, 1.00], Emotion Facilitation [L27, 1.00], Understanding [L27, 1.00])

Therapist: Although you are saying – uh, I expect it is – but, but you're saying too that you know perfectly well the feeling within yourself that occurs when you are really doing something that's right for you.

(Response Modulation [L21, 1.00], Noticing [L23, 1.00], Self Questioning [L28, 1.00], Meta Awareness [L30, 1.00])

Client: I do. I do. And I miss that feeling other times. And it's right away a clue to me.

(Noticing [L28, 1.00], Pattern Recognition [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Mhm. You can really listen to yourself sometimes and realize, "Oh no, this isn't the right feeling. This isn't – this isn't the way I would feel if I was doing what I really wanted to do."

(Distinguishing [L22, 1.00], Emotion Perception [L23, 1.00], Meta Awareness [L26, 1.00], Metacognitive Monitoring [L26, 1.00], Attentional Deployment [L28, 1.00])

Client: But yet, many times I will go along and do it anyway. And say, “Oh well, I’m in the situation now, I’ll just remember next time.” I mentioned this word a lot in therapy and most therapists grin at me or giggle or something when I say “utopia,” but when I do follow a feeling and I feel this good feeling inside of me, that’s sort of utopia. That’s what I mean. That’s the way I like to feel whether it’s a bad thing or a good thing. But I feel right about me. This is what I wanna...

(Noticing [L27, 1.00], Remembering [L30, 1.00])

Therapist: I, I sense that in those utopian moments, you really feel kind of whole. You feel all in one piece.

(Abstracting [L28, 1.00], Connecting [L28, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yes. Yeah, it gives me a choked up feeling when you say that because I don’t get that as often as I’d like. I like that whole feeling. That’s real precious to me.

(Emotion Characterizing [L21, 1.00], Emotion Valuing [L21, 1.00], Response Modulation [L25, 1.00], Self Questioning [L25, 1.00])

Therapist: I expect none of us get it as often as we’d like, but I really do understand it. Mhm, that really does touch you, doesn’t it?

(Perspective Taking [L28, 1.00], Cognition Awareness [L29, 1.00], Emotion Understanding [L29, 1.00], Understanding [L29, 1.00], Self Questioning [L25, 0.98])

Client: Yeah, and you know what else I was just thinking? I – I feel dumb saying it uh - that all of a sudden while I was talking to you I thought, “Gee, how nice I can talk to you and I want you to approve of me and I respect you, but I miss that my father couldn’t talk to me like you are.” I mean, I’d like to say, “Gee, I’d like you for my father.” I don’t even know why that came to me.

(Counterfactual Reasoning [L28, 1.00])

Therapist: You look to me like a pretty nice daughter. But you really do miss the fact that you- you couldn’t be open with your own dad.

(Noticing [L25, 1.00], Perspective Taking [L28, 1.00])

Client: Yeah, I couldn’t be open, but I, I wanna blame it on him. I think I’m more open than he’d allow me. He would never listen to me talk like you are and not disapprove, not lower me down. I thought of this the other day. Why do I always have to be so perfect? I know why. He always wanted me to be perfect. I always had to be better and uh... yeah, I miss that.

(Analyzing [L24, 1.00], Reconsidering [L30, 1.00])

Therapist: You were just trying like hell to be the girl he wanted you to be.

(No active processes detected)

Client: Yet at the same time, rebelling.

(Divergent Thinking [L24, 1.00], Emotion Characterizing [L25, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L28, 1.00])

Therapist: That's right. Sure.

(Evaluating [L24, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: Like I almost gloated writing him a letter the other day and telling him I am a waitress, which I expect him to disapprove of. I go out at nights and I almost gloated hitting him back - like, "Now how do you like me?" And yet, I really want acceptance and love from him. I mean, I know he loves me.

(Situation Selection [L23, 1.00], Emotion Valuing [L27, 1.00], Applying [L28, 1.00], Emotion Characterizing [L28, 1.00])

Therapist: So you slap at him and say, "This is what I am, now see."

(Response Modulation [L24, 1.00])

Client: Yeah. "You raised me, how do you like it?" But do you know what I want him to say? "I knew this was you all along, honey, and I really love you."

(Perspective Taking [L28, 1.00], Analogical Thinking [L30, 1.00], Self Questioning [L30, 1.00])

Therapist: Oh, I see. You really feel badly that you think there is very little chance he will say that.

(Emotion Valuing [L23, 1.00], Emotion Perception [L26, 1.00], Perspective Taking [L28, 1.00], Understanding [L29, 1.00])

Client: No. He won't. He doesn't hear. I went back home to him about two years ago, really wanting to let him know I loved him although I've been afraid of him. And he doesn't hear me. He just keeps saying things like, "Honey, you know I love you. You know I have always loved you." He doesn't hear.

(Cognition Awareness [L28, 1.00], Understanding [L28, 1.00], Remembering [L29, 1.00], Response Modulation [L30, 1.00], Self Questioning [L30, 1.00])

Therapist: That was... He's never really known you and loved you and this, somehow, is what brings the tears inside.

(Understanding [L27, 1.00], Connecting [L28, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00], Cognition Awareness [L30, 1.00])

Client: I don't know what it is. You know, when I talk about it, it feels more flip. If I just sit still a minute, it feels like a great big hurt down there. That I uh, feel cheated.

(Emotion Receiving [L28, 1.00])

Therapist: Mhm. Mhm. It is much eas... It's much easier to uh be a little flip, because then you don't feel that big lump inside of hurt.

(Analogical Thinking [L21, 1.00], Response Modulation [L30, 1.00])

Client: Mhm. And again, that's a hopeless situation. I tried working on it, and uh, I feel it's something I have to accept. My father just isn't the type of man I'd really like. I'd like somebody more understanding and caring. He cares, but not in the way that we can cooperate or communicate.

(Accepting [L22, 1.00], Evaluating [L24, 1.00], Analogical Thinking [L27, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Mhm. You feel "nope" that, "I am permanently cheated."

(Emotion Receiving [L30, 1.00], Reconsidering [L30, 1.00])

Client: Mhm. That is why I like substitutes. Like I like talking to you and I like men that I can respect. Doctors, and I keep sort of maybe underneath a feeling like we're real close, you know, and it's sort of like a substitute father.

(Abstracting [L23, 1.00], Analogical Thinking [L24, 1.00], Connecting [L28, 1.00])

Therapist: I don't feel that's pretending.

(Emotion Perception [L22, 1.00], Evaluating [L22, 1.00], Self Questioning [L25, 1.00], Metacognitive Monitoring [L28, 1.00], Perspective Taking [L28, 1.00])

Client: Well, you are not really my father .

(Questioning [L21, 1.00], Counterfactual Reasoning [L22, 1.00], Response Modulation [L25, 1.00], Distinguishing [L26, 1.00], Emotional Reappraisal [L26, 1.00], Convergent Thinking [L27, 1.00], Pattern Recognition [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00], Understanding [L29, 1.00])

Therapist: No, I meant about the real close business.

(Abstracting [L25, 1.00], Noticing [L28, 1.00])

Client: Well, see, I sort of feel that's pretending too, because I can't expect you to feel very close to me. You don't know me that well.

(Questioning [L21, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Well, all I can do is what I am feeling- that is I feel close to you in this moment.

(Understanding [L22, 1.00], Emotion Perception [L29, 1.00], Emotion Characterizing [L30, 1.00])

Client: [The remainder is not on the film – only on audio recording] Well, O.K., I'd just like more of it I guess.

(No active processes detected)

Therapist: Do you feel as though that's a big need, that it would take a lot of caring and a lot of understanding to fill it up?

(Emotion Valuing [L23, 1.00], Questioning [L23, 1.00], Self Questioning [L25, 1.00], Understanding [L27, 1.00], Perspective Taking [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Exactly. And I have been so busy trying to get rid of my neurosis. I'd like to have this one neurosis filled. I'd like to just find someone who is going to love me like a father. I even want this in boyfriends. I always want to get an older man that's caring and more mature and not so flip.

(Emotion Valuing [L21, 1.00], Convergent Thinking [L24, 1.00], Pattern Recognition [L26, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: One of the things you really deeply want is to find a father whom you would love and respect and who would really like you as you are, and not to just like perfection.

(Abstracting [L25, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Client: That's right. And it seems ironic that since I have been away from my husband, the only type of man I go out with are the kind I don't respect - are the young, flip, not caring, 'smart aleck' kind of guy. Not somebody that's really, you know, that I can respect. That seems like such a big thing.

(Noticing [L23, 1.00], Distinguishing [L26, 1.00], Pattern Recognition [L26, 1.00], Questioning [L28, 1.00], Reconsidering [L30, 1.00])

Therapist: The phrase that comes to my mind - I don't know if it is appropriate or not - you're slapping your father in the face, aren't you?

(Analogical Thinking [L21, 1.00])

Client: Oh? By wanting mature men?

(Abstracting [L22, 1.00], Emotion Valuing [L23, 1.00], Questioning [L23, 1.00], Evaluating [L27, 1.00], Self Questioning [L29, 1.00])

Therapist: No. By going out with those who are quite unlike the ones you'd really want.

(Divergent Thinking [L23, 1.00], Noticing [L23, 1.00], Situation Selection [L29, 1.00])

Client: But I don't mean to. I don't understand why they keep coming around. END of FILM and AUDIORECORDING Rogers' Post-Session Commentary In spite of feeling initially the artificiality of the situation, particularly the hot lights, I very quickly became oblivious to the outside situation, and I think that Gloria did too. In many ways I'm glad that she kept pushing me for an answer to her very personal questions about her sex life and her relationship to her daughter. I say I'm glad of this because as the relationship developed, it became I think completely clear to her as well as to me that she was seeking something a good deal deeper than that. Incidentally, I'd like to pay my tribute to her deep honesty in being willing to talk about herself so freely. Although every individual is entirely unique, and in this respect I was definitely unprepared for and sometimes surprised by the material she brought up - still, in another sense, this was very typical of my experiences in therapy. When I am able really to let myself enter into a relationship, and I feel that this was true in this instance, then I find myself not only being increasingly moved by being in touch with the inner world of my client, but I find myself bringing out my own inner experience, statements which seem to have no connection with what's going on, but which usually prove to be, or prove to have, a very significant relationship to what the client is experiencing. I felt there were one or two incidents of this kind in this brief interview. I was genuinely moved, I probably showed it, by the fact that she told me near the end of the contact that, uh, she saw me as the father she would like to have. My reply was also a thoroughly spontaneous one that she seemed to me like a pretty nice daughter. I guess I feel that we're only playing with the real world of relationships when we talk about such an experience in terms of transference and counter-transference. I feel quite deeply about that. I want to say, yes, we can put this experience into some such highly intellectualized framework, but when we do that it completely misses the point of the very immediate "I-Thou" quality of the relationship at such moments. I felt that Gloria and I really encountered each other and that in some small but, I believe, lasting way, we were each of us enriched by the experience. I am saying these things almost immediately after the conclusion of the interview and as is characteristic of me, there are not more than one or two statements or incidents which I recall from the interview. I simply know that I was very much present in the relationship, that I lived it in the moment of its occurrence, and I realize that after a time I may begin to remember it too. But at the present time, I really have a very non-specific memory of the whole interview. I'll try to look at it, though, a little bit more from an intellectual rather than a strictly feeling point of view. Gloria showed what I have come to feel are characteristic elements of therapeutic movement. In the first part of the interview, she was talking about her feelings and they were past feelings.. She was talking about aspects of her behavior and of herself as if she didn't quite own them. She was looking outside herself for a center, or a locus of evaluation, some source of authority. She saw some of the things she was talking about in fairly black and white fashion. By the end of the interview, she was experiencing her feelings in the immediate moment, not only as evidenced by her tears, but by her ability to express very directly and with immediacy her feelings toward me. She was also much more aware of her ability to make her own judgments and choices. I guess, put in terms that have become somewhat commonplace, you could say that she moved from the "there and then" of her life to the "here and now" of elements that she was discovering in herself feelings which she was experiencing in the moment in her relationship with me. All in all, I feel good about the interview. I guess I feel good about myself in the interview and like Gloria, I feel very real regret that the relationship cannot continue.

(Convergent Thinking [L25, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L27, 1.00], Emotion Responding [L27, 1.00], Hypothesis Generation [L28, 1.00])

Client: Well, I'm eager to know what's what with you. S 2: Well, do you mean in terms of the past year or right now? 1 This Sylvia, in session #4, is the same person as the client in the film "The Struggle for Self-Acceptance" - session #5 with Sylvia.

(Response Modulation [L22, 1.00], Applying [L24, 1.00], Noticing [L24, 1.00], Divergent Thinking [L27, 1.00], Situation Selection [L27, 1.00], Counterfactual Reasoning [L28, 1.00])

Client: Oh, right now, whatever your concerns are in your present life. I guess that's what I'm interested in. S 2: Well, um, I come here with an agenda, like, of a particular thing I'd like to discuss with you. And, and I think that discussing it will be helpful in terms of my, of my life.

(Convergent Thinking [L25, 1.00], Noticing [L25, 1.00], Pattern Recognition [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Uh-huh. Then that's what I'd like you to discuss. S 3: Well, I think I'm doing very well in many ways, and I need to do some work, too. And, uh, the most pressing thing with me is that I plan to go to work in the fall, full-time, and have the care of both of my sons. Without any support other than what I'm earning. And I, and I, I don't feel very upset about it, but I believe that deep down in my body I'm really afraid.

(Noticing [L23, 1.00], Analyzing [L24, 1.00], Understanding [L27, 1.00], Emotion Perception [L28, 1.00], Hypothesis Generation [L28, 1.00], Emotion Receiving [L29, 1.00])

Client: Are you afraid of the responsibility or, or what aspect of it is most frightening? S 4: Well what, what seems most frightening as I think about it is coming home from work very tired and having, um, two little boys that need a lot.

(Emotion Receiving [L23, 1.00], Noticing [L27, 1.00], Hypothesis Generation [L28, 1.00], Perspective Taking [L30, 1.00])

Client: Will you really be able to be a mother to them when they, when you come home from work. Hmmm? S 5: Well, I'm sure I can do it because I, it's done every day. And, uh, the women I know an... who are trying to do that are having a really hard time. And I've been thinking about talking about this problem now with you. I haven't really... I, I talk about in a heady way with my friends, and, uh, I haven't given myself any real support with it. It's a real fear I have, and it'll probably be really hard.

(Metacognitive Monitoring [L22, 1.00], Convergent Thinking [L25, 1.00], Analyzing [L26, 1.00])

Client: And you haven't really had a chance to explore it in, in depth; you've talked about it more on a, on the surface level. S 5: Well, the exploring I've done is... I decided for myself- well simple, I'll look for other single working mothers with young children who are doing well. And I'll talk to them and see what they do. So I started asking, asking my friends, asking some people I know, "Do you know of this kind of person?" Well after about a month, I didn't come up with one, one single woman taking care of young children and working full-time who was doing very well and that scared me.

(Abstracting [L23, 1.00], Convergent Thinking [L24, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Pattern Recognition [L26, 1.00])

Client: So the track record, the track record that the other people have, the other women have makes you really concerned about will you be able to do it? S 7: Well that substantiates my concern.

(Noticing [L28, 1.00])

Client: Yeah. Yeah. S 9: I've had the concern. I wish, I keep wishing I could find some secrets to make it easier for myself. And the only secrets I can come up with are working half-time and being really, like, no... just barely, you know, paying rent and food and so forth and so on. But, I do know how to do that and that may be what I decide to do.

(Analyzing [L24, 1.00], Convergent Thinking [L24, 1.00], Noticing [L25, 1.00])

Client: It's one possible option at any rate. Mhm. S 10: But it seems like a real limited lifestyle.

(Zooming Out [L23, 1.00], Convergent Thinking [L25, 1.00], Analogical Thinking [L27, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: It is clear to me from the, from the tears that came up the first that, that, uh, this is something you feel a lot of concern about, isn't it? S 11: Oh, I feel I'm two things . All alone and somewhat doomed to fail.

(Noticing [L25, 1.00], Emotion Perception [L29, 1.00])

Client: Mhm. Mhm. Mhm. S 12: And, uh, doomed to fail, not that I will die or anything. I think doomed to fail and to be there for my children in a positive, cheerful, warm, loving way. And being a single parent, like I will be their support system to a large extent. And it scares me to think of their main support as being exhausted and irritated and ...

(Noticing [L25, 1.00])

Client: You just feel, "I may not be able to make it. I may be doomed to failure by the very circumstances." S 14: Right. And talking about it this way I feel two ways: Like, "Oh c'mon Sylvia. Everybody else is doing it too." And on the other hand, like, you're willing to sit here and talk about it with me and I appreciate that.

(Zooming Out [L24, 1.00], Emotion Organizing [L26, 1.00], Noticing [L27, 1.00])

Client: Mhm. Mhm. But you don't have to just tell yourself, "Oh, buck up, you can do it." It's, it gives you a good chance to really... S 15: Right. Well, I do do that, "Buck up, you can do it." I'll do that plenty. But I don't get much opportunity to, to be sad with somebody about it. How hard it seems.

(Noticing [L25, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah. Yeah. That's the thing isn't it? That to be all alone, with no support from anybody, it sounds like... S 16: Well, I mean there are people that care about me. There's, like, no financial support. And it's not like I'll have my mother next door, or something like that.

(Emotion Valuing [L21, 1.00], Abstracting [L23, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L28, 1.00])

Client: You'll be alone with a heavy burden and it is a sad prospect really. S 17: It feels sad. And I get... when I, I depress myself by thinking, "Well, oh, sure I can give up my children." And I think, "Well, I won't do that." Um, I'm seeing it as a black or white thing and I know that's not reality.

(Emotion Valuing [L21, 1.00], Counterfactual Reasoning [L22, 1.00])

Client: But it feels like reality. That either you'd have to give up your children or, or else make a go of it. S 18: But then I also feel suspicious of myself. Like, "Well, Sylvia, you're used to so much of getting your needs met." Like, going out at night sometimes, um, having friends, and, and having a social life and not being overtired. And then I see myself as pampered. And, uh, if I just wasn't so pampered, things would be a lot better.

(Emotion Valuing [L21, 1.00], Noticing [L23, 1.00], Questioning [L26, 1.00], Pattern Recognition [L28, 1.00])

Client: That's when you kind of scold yourself, really. Mhm. Mhm. Mhm. So that you really feel you're gonna be hemmed in by that. I mean, your life is gonna be constricted a good deal. A lot of the things you've been used to you just won't have. S 19: And want for myself.

(Noticing [L25, 1.00])

Client: And want for yourself. Uh-huh. S 20: Yeah, that's right.

(Emotion Receiving [L28, 1.00], Noticing [L28, 1.00])

Client: So really it does look like a very tough period, doesn't it? S 21: Yep. It does. But, I like being able to be sad and complain about how terrible I'm afraid it's going to be then I can... like now I'm feeling like, and I'm excited too, you know, about facing it.

(Emotion Valuing [L21, 1.00], Emotion Organizing [L24, 1.00], Emotional Reappraisal [L28, 1.00], Emotion Facilitation [L29, 1.00], Emotion Understanding [L29, 1.00], Divergent Thinking [L30, 1.00])

Client: Sort of a new phase of your life? Is it... it has excitement as well as dread in it, I guess. S 21: Yeah about seeing what it will be like, in fact. .

(Distinguishing [L26, 1.00], Noticing [L28, 1.00], Divergent Thinking [L30, 1.00])

Client: It will be a new adventure but it's one that, uh, you feel different ways about. S 22: Mhm. Yeah. So that's, that's what I think about the most, in terms of a problem area. Like, the way I started crying it seemed like I just couldn't wait to get here and cry about it. It was a little dramatic that way.

(Emotion Valuing [L21, 1.00], Emotion Responding [L27, 1.00], Noticing [L27, 1.00], Reconsidering [L30, 1.00], Response Modulation [L30, 1.00])

Client: ‘Cos it is... well, it is, it is a real sad prospect. And one, I guess, that you don’t let out too much to other people, the sad side of it. S 23: Right, I don’t do that very well. I, I am busy being strong unconsciously. Or I’m also busy being depressed. I’ve learned well. I believe being sad and scared are more dealing with the problem.

(Response Modulation [L25, 1.00], Noticing [L27, 1.00], Situation Selection [L29, 1.00], Convergent Thinking [L30, 1.00], Hypothesis Generation [L30, 1.00])

Client: Mhm. Yeah being, being frightened of what you’re taking on and sad of what you’re losing for yourself. Those are two very real feelings. S 24: And I, I also think that part of my fear and excitement is that I’ll be doing something different. Like, I’ve never worked in, in my profession and been like a confident, single woman with young children who are doing well. And it’s like, um, that’s what I want for myself.

(Zooming Out [L25, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00], Connecting [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: It’s a goal you’ve been working toward. Mhm. I wonder sort of how do your children feel about this? S 25: Well, my youngest son wants me to go work so that we can have more money and so that he can have more spending money. And, uh, my oldest son has not, at this time, agreed to live with me yet. But I’m preparing with the hopes that he will at that time. He is living with... he will be living with me the rest of the summer.

(Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Mhm. So that’s another new part of the... S 26: And my oldest son and I have a very strained relationship. He hasn’t been living with me the last two years. And so that’s gonna be another difficult part of what I’m talking about is, um, at the same time needing and wanting to improve my relationship with Senate and hoping there’ll be money for counseling. I’m hoping that we can do work with a third party or in a, uh, family group of some sort because I believe that we’ll need help. And, uh, so that’s, that, that part of the fall or the coming year scares me too about feeling so alienated from Senate.

(Abstracting [L23, 1.00], Analyzing [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Emotion Understanding [L29, 1.00], Connecting [L30, 1.00], Divergent Thinking [L30, 1.00])

Client: “Will he, will he really accept me as a mother?” S 27: As his mother, as someone who loves him and cares about him.

(Emotion Responding [L27, 1.00], Reframing [L29, 1.00], Perspective Taking [L30, 1.00])

Client: So that’s a concern to ya, too. S 28: Mhm. And can we get along? Can we live together? We haven’t lived together, and he’s lived in a very different lifestyle.

(Metacognitive Monitoring [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Understanding [L29, 1.00], Convergent Thinking [L30, 1.00])

Client: “Can we really form a relationship of the kind that both of us would like?” S 29: Pardon?

(Self Questioning [L25, 1.00], Questioning [L27, 1.00], Noticing [L28, 1.00], Reframing [L29, 1.00], Emotion Characterizing [L30, 1.00])

Client: Your asking yourself, “Can we really form a relationship that both of us will like?” S 30: Mhm. Yeah, and be happy and, yeah. . . That’s an important. . . I hadn’t thought of that on my own, but you mentioning my children brings up the part about Senate, which is a very important part of what I think about. And I’m happy I’ll have him with us during the summer and we’ll be able to have time.

(No active processes detected)

Client: You can get a start on that. Mhm. S 31: Mhm. Yeah. When I’m not working, for example. Well, I felt awfully rigid about this upcoming filming. I felt it in my body a lot. And I feel, I felt more relaxed since we started.

(Abstracting [L23, 1.00], Analogical Thinking [L27, 1.00], Analyzing [L27, 1.00], Noticing [L27, 1.00])

Client: Mhm. Mhm. It’s a really difficult thing. S 32: Mhm. Right, and just the same it’s exciting to come on this trip and to see you again and it’s also frightening a lot. Ya know, who’s gonna see it? And what are they gonna think? And what’s it gonna look like? Am I, am I being hard on myself or am I being good to myself? I don’t know - to put myself in this position is what I mean.

(Emotion Organizing [L24, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Emotion Perception [L29, 1.00], Divergent Thinking [L30, 1.00], Perspective Taking [L30, 1.00], Emotion Valuing [L25, 1.00])

Client: Yeah. You have quite a little of conflict about, “Should I really be doing this? Who, who will see it? What will they say? Am I wise?” S 33: Uh-huh. What’s it gonna be? What’s the finished project, gonna be?

(Self Questioning [L25, 1.00], Zooming Out [L25, 1.00], Response Modulation [L26, 1.00], Applying [L30, 1.00])

Client: Looks to me as though your eyes are saying something, but I don’t know what. S 34: Well, I’m thinking about how moved I’ve been when I’ve heard your voice a few times over the past year. And now I’m here.

(Emotion Valuing [L23, 1.00], Response Modulation [L25, 1.00], Understanding [L27, 1.00], Emotion Perception [L28, 1.00], Emotion Receiving [L28, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00], Cognition Awareness [L30, 1.00])

Client: That made a. . . S 35: I wanna take it in – being here.

(Emotion Valuing [L21, 1.00], Emotion Responding [L23, 1.00], Noticing [L27, 1.00])

Client: Mhm. I guess you’re saying that I mean a good deal to you. S 36: Well, this time with you. Yes, you, mhm. I’m thinking about what I want to talk about or I’m feeling kind of empty right now about talking.

(Noticing [L25, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Can you tell me what I do mean to you? S 37: Yes, I can. Well, I think the best thing that I like to think about you is that as I understand your writings, I have not read very much that you’ve written, but that you have, that you live what you write about. And my understanding of a lot of popular writers are they write one thing and

somehow they just don't quite live that. They live something very different. And so I think of you as, um, wonderful in that way and not, uh...

(Abstracting [L23, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Emotion Understanding [L29, 1.00])

Client: But what does that mean to you? S 38: Well that it's what I would like to be more: to have values and be able to, to do them and to live them.

(Emotion Valuing [L21, 1.00], Abstracting [L23, 1.00], Emotion Characterizing [L24, 1.00], Concretizing [L27, 1.00])

Client: You'd like to have a good match between your life and what you believe and value. S 39: And what I also sense about you is, uh, like "patience" isn't the right word, but I see you as being comfortable with yourself so much so that whatever I or anyone else says or does, doesn't get you uptight.

(Emotion Understanding [L24, 1.00], Emotion Management [L26, 1.00], Noticing [L27, 1.00], Emotion Characterizing [L28, 1.00])

Client: S 40: And maybe it does. Sometimes it probably does 'cause you're a human being.

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Pattern Recognition [L28, 1.00], Self Questioning [L28, 1.00])

Client: It certainly does, that's right. S 41: But it doesn't seem like it does too much. S 42: And I like that. I would like to be more present and, and comfortable with myself so that other people, including my children and so forth and so on, could do what they do, and that I could be able to be a source of support and not be personally threatened by this little thing and that little thing.

(Abstracting [L23, 1.00], Metacognitive Monitoring [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: And that, that has meaning to me. You'd like to be sufficiently accepting of yourself, that then you can be comfortable with what your children do or what other people do and not, uh, not feel frightened, thrown off balance. S 43: Mhm. And I've enjoyed through the year in the few letters that I've gotten from you, your warmth, and interest in me, in my life. I've liked that a lot from you. And at the time those letters were written we had no plans to make a movie or all that stuff so that was really enjoyable. Do you feel answered well?

(Emotion Understanding [L22, 1.00], Metacognitive Monitoring [L22, 1.00], Abstracting [L28, 1.00], Understanding [L29, 1.00])

Client: Yeah. Mhm. Mhm. And I'm interested enough in you to know of any other things in your life that are important to you or that, uh, that are difficult for ya, or whatever. S 44: Well, I'd like to go one of two ways. I don't know which yet. Uh, one way would be back to the single working mother business. I'm not sure where we might go with that, but I know it's a big thing for me. And another way would be to go with the difficulty I see myself in having with my relationships with men. I do so much analyzing that I, I feel like throwing up my hands. "What's the use of even talking about it?" But I...

(Noticing [L24, 1.00], Analyzing [L26, 1.00], Pattern Recognition [L26, 1.00], Applying [L29, 1.00], Emotion Understanding [L29, 1.00], Divergent Thinking [L30, 1.00])

Client: But you do have difficulties in... S 45: Yeah. I'll, I'll go with the men. And that's the most frightening thing for me to talk about on this film because people that I know will probably be seeing this and men that I know. I see myself, uh, and this, this is real scattered in my mind. Scattered, and looking every which way. Well, I see myself making acquaintance with men, many men, I mean not just one man and spending some time with that person. And then, um, feeling that they lost interest in me or that I turned them off. And I tell myself things like, "You can't expect every man you meet to fall in love with you." And, um, let's see, what else? Oh and then I'll tell myself all these reasonable... "Of course this man doesn't like me because I'm this and I'm that and..." But, I don't very often feel the disappointment and confusion about "Well I had a good time with that man." And it seems to me like he must not have had a good time with me because I didn't hear from him again, or I did and things went such and such a way. And, uh...

(Applying [L26, 1.00], Divergent Thinking [L27, 1.00], Metacognitive Monitoring [L27, 1.00], Hypothesis Generation [L28, 1.00], Concretizing [L29, 1.00], Emotion Perception [L29, 1.00])

Client: Sounds like it seems kind of mysterious to you. Why the men lose interest in you. S 46: Uh-huh. And then I have feedback from one person, one man friend of mine, who says that I create, ya know I turn people off, men, myself. And so it's like it's all, it's all my doing anyway. But I have felt lately impotent about how to, how to have a successful long rel- long lasting relationship with a man. Successful, I don't mean perfect, I mean workable. And, uh, I think workable is successful these days. Yeah.

(Abstracting [L23, 1.00], Noticing [L23, 1.00], Analyzing [L26, 1.00], Hypothesis Generation [L26, 1.00], Pattern Recognition [L27, 1.00], Emotion Receiving [L28, 1.00])

Client: Well, that's a part of your life in which you just haven't had the kind of, um, success that you wish you had had. Mhm. Mhm. An important lack in some way. S 47: Now I'm remembering we talked about this before.

(Abstracting [L23, 1.00], Pattern Recognition [L23, 1.00], Zooming In [L23, 1.00], Noticing [L25, 1.00])

Client: A little bit. S 48: A little bit, right. And I do that, the kind of analyzing that "Well I have all these habits like, uh, I, um, I like to be by myself, I'm not real generous and outgoing and taking care of, of people that I meet." And the woman that I live with says that she doesn't see me doing that at all like, "Oh come in I'll fix you dinner, I'll do this, I'll do that." Like I don't do that. And, and so I'm confused about do I need to do that to be in a close relationship? It doesn't seem to me like I should need to sell out to be um enjoyed and wanted.

(Analyzing [L24, 1.00], Noticing [L27, 1.00], Emotion Perception [L29, 1.00], Cognition Awareness [L30, 1.00])

Client: I gather what you mean by "selling out" is that if you, if you really put yourself out in kind of an artificial way, you don't want that. Is that what you're saying? S 49: Yes, if I do all these things for a man, so then he'll want me.

(Concretizing [L21, 1.00], Emotion Valuing [L21, 1.00], Noticing [L28, 1.00], Situation Selection [L29, 1.00])

Client: Mhm. Kind of buying his favor, as it were. And you just don't see yourself doing that. Don't wanna do that. S 50: Or wanting to do it. And then I... another question, hard question, I ask myself is, "Well, I'm choosing men to relate to that don't know how to give in the way that I want to be given to." And then I try to figure that one out.

“Oh simple, I’m choosing, that just means I need to choose differently.” And then I look around and it doesn’t seem so simple.

(Analyzing [L26, 1.00], Pattern Recognition [L26, 1.00], Connecting [L28, 1.00])

Client: Mhm. You say you’re trying to analyze and analyze and analyze what, “what lack in me?” or “you know what lack in me?” I guess your asking yourself mostly, “What lack in me keeps, keeps me from having a lasting relationship with men?” S 51: And one thing that now I’m recalling that really frightened me was I was talking- I lived with my husband for eight years and I felt rejected by him and I left him. And I left him for a man I was very much in love with that I’ve been very close to for five years. But he’s also... like, I moved away from him but I felt left by him also. And so this man friend of mine said to me, “Well, what’s wrong with you that you can’t keep a man?” And that, uh, that really scared me inside because when I look at the situation in a practical, sensible way that doesn’t seem like reality. But then I don’t know maybe it’s true.

(Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00])

Client: But that her saying that he saying that, uh, really does touch something in you. “Is there something wrong with me that I...” S 52: That I don’t see. And, and, uh, just the fact that it touched me so much shows me that there’s something there.

(Noticing [L25, 1.00])

Client: Mhm. It, it wouldn’t bother you that much, or you wouldn’t think so much about it if there wasn’t something in you that that refers to. S 53: Mhm. And I, I see my mother that way a lot, that my mother not being able to have a successful relationship with a man and so that’s been my model and... like, why can’t...

(Abstracting [L23, 1.00], Connecting [L24, 1.00], Noticing [L25, 1.00])

Client: You’re saying, “Maybe, maybe I’m just following the same pattern as my mother.” S 54: Mhm. Well, I am in that respect and I don’t like it. And I’m not willing to do a bunch of crummy stuff that I... So, right now I’m living alone and I’m not doing any crummy stuff. And I also have some very nice relationships. It’s those shades of black and white. But I do feel a lot of confusion about building an intimate relationship. A monogamous type or primary...

(Noticing [L25, 1.00], Pattern Recognition [L26, 1.00], Analyzing [L30, 1.00], Reconsidering [L30, 1.00])

Client: So you can have good times and all that, but still there is this nagging question or these nagging questions, “Am I just following my mother’s pattern?” “What is wrong with me that I don’t have a permanent relationship with a man?”

(Self Questioning [L21, 1.00], Pattern Recognition [L24, 1.00], Questioning [L24, 1.00], Noticing [L25, 1.00], Analyzing [L29, 1.00], Applying [L30, 1.00])

Client: And it’s the awareness of it that’s new. That you’re beginning to realize, “Hey, I am different in this respect, I’ve learned something.” S2: I’ve changed. And I can see the difference and feel the difference. Yeah.

(Distinguishing [L21, 1.00], Meta Awareness [L27, 1.00], Emotion Receiving [L28, 1.00], Noticing [L28, 1.00], Cognition Awareness [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: What are some of those differences? S3: Well, um, I, I've made a decision to be more strict with my children and to, uh, to listen to them but decide that I'm their mother and I know many things they don't, and that I will make many more decisions than I've made in the past. And uh-

(Convergent Thinking [L25, 1.00], Cognition Awareness [L29, 1.00])

Client: M-hm, m-hm. Sounds as though you feel a bit stronger that way. S4: Yes. And and I've been trying it. Trying being the more strict person and it's working beautifully. Uh, they at first they, you know, have their little resistance or whatever it is but then we go on with the program, which is my program more, and I feel a lot better about that as being uh uh helping children to adjust to the world.

(Abstracting [L23, 1.00], Noticing [L25, 1.00], Pattern Recognition [L27, 1.00], Response Modulation [L28, 1.00], Applying [L29, 1.00], Emotion Understanding [L29, 1.00], Cognition Awareness [L30, 1.00], Distinguishing [L30, 1.00], Analyzing [L27, 1.00])

Client: I mean, sounds, sounds like you feel more like a grown-up mother. S5: M-hm. Capable. Of making appropriate decisions. For them. And another area is sex. And, uh, and I, I've done a lot of things in the past year, in the past mainly year that I haven't done before. That is, I've had intercourse with a few different men and put myself in situations where before I was absolutely unwilling to do because of my fears and, and I've learned some things about myself. Like I know a lot more right now today about what kind of sexual relationship, what kind of intimate relationships that I want to have with men and that feels good. Beca ... and, um, and it only came through, uh, risking I mean there was no, it only became through trying things out, there was no amount There was no amount of, of therapy or reading or thinking or talking that helped me to learn those things, but it was feeling strong enough within myself that I can take chances.

(Distinguishing [L26, 1.00], Divergent Thinking [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: So risking has been the road to learning in the sexual area. S6: Uh-huh. And it is with my children and it is with relating to people in many ways, not just sexually. Other ways too. to talk about things like this on film. But what's more important is that she has come to the point in her own life where, where she realizes that her own experience is the best guide for her, not books, not therapy, not anything outside of herself. It is her own experience from which she can learn, and here she is learning in a very sensitive and, uh, personal area and is willing to share that with us.] S6 : Reaching out to people and approaching strangers and, uh ...

(Abstracting [L23, 1.00], Emotion Valuing [L26, 1.00], Analogical Thinking [L27, 1.00], Understanding [L27, 1.00], Cognition Awareness [L30, 1.00])

Client: Taking all kinds of risks that you hadn't before. S7: Some. More, which, I mean I, I don't know about all kinds. Quite a few, and it's been exciting and hard.

(Divergent Thinking [L27, 1.00], Emotion Responding [L27, 1.00], Abstracting [L28, 1.00], Noticing [L28, 1.00])

Client: And I guess that leads to a, uh, to a deeper kind of learning, or at any rate, a learning that you feel more sure of. I guess, I get a sense of assurance in what you're talking about. An assurance in you. is that she thinks carefully about what she says, she thinks carefully about what I say, and when what I say is not correct, doesn't

match her experience, she's quite willing to correct me. She is very precise in both describing her own feelings and also in making sure that my response to them is also accurate.] S8: Well, yes. Yes and no. And I ... I ... feel more im. ... like I, I was saying before, I feel more immature and more and I'm more aware of my immaturity. They're both, uh, a part of each other. And uh, does that make, does that, I guess I'm thinking that it just sounds crazy.

(Distinguishing [L21, 1.00], Noticing [L27, 1.00])

Client: No, I don't S9: To say that I feel more mature because I know I'm how, I know more about how immature I am.

(Emotion Valuing [L22, 1.00], Meta Awareness [L24, 1.00], Self Questioning [L27, 1.00], Reframing [L29, 1.00])

Client: Uh-huh. No, that makes a lot of sense to me. thought that it made sense to me, but that doesn't necessarily mean it would make sense to other people. I mean, it made in my own system of what was said. It felt good that he could understand me and he knew I that, that it made sense to him too.] Can anyone understand how she can be more mature by being aware of her immaturity? Well, to me, that's quite understandable, but it's clear that she wants to make certain that my understanding extends to that degree.] S10: It does.

(Understanding [L27, 1.00], Emotion Understanding [L28, 1.00], Cognition Awareness [L29, 1.00])

Client: Uh-huh. Because you're, you're uh more aware of all aspects of yourself and it sounds a more acceptant of them too. "Yes, I'm mature in certain ways and here's some ways I know I'm immature." S11: And I didn't know that before, or I, I knew I felt uncomfortable that I didn't understand it. But that's related to something I've been thinking about, I think, about being here with you and, uh, and telling myself two things. One is, "Oh, you're just a, I'm just a dependent personality," you know, Carl Rogers or blah-blah-blah-blah, don't, I don't run my own life. I go for help a lot. And then I tell myself I've always been so strong and so together and having everything so worked out in my head that I don't allow myself to, to be helpless in a situation where it might be good for me. Like right now here with you, I would like to be more helpless, which to me means open, I think. To what to us and, uh, and I see myself being, uh, together and not being helpless. another session of being all in control of things and and rattling on and on. I probably made a conscious decision that that I have to do something to, to break that and, uh, which was talk about it, talk about my fear. My fear was or concern that I wouldn't learn anything.]

(Emotion Organizing [L23, 1.00], Distinguishing [L25, 1.00], Analogical Thinking [L28, 1.00], Emotion Characterizing [L29, 1.00], Analyzing [L30, 1.00], Connecting [L30, 1.00], Divergent Thinking [L30, 1.00])

Client: Sounds as though you, you voice that as a conflict, but it sounds as though really you're more on the, on the side of the second aspect that, uh, uh, to be open and, and in that sense helpless and vulnerable, I guess might be a possible term too, um, is something you, you really believe that's what you are, rather than that you're a totally dependent person and really helpless and have to, have to run for help. I sort of get the feeling you like this aspect of you that is able to be with me in a way that is, uh, more open, more vulnerable perhaps. S12: Well, I like it and I also scold myself for being dependent, so there's

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: There are the two sides, uh-huh. S13: there's something missing in the middle to connect, and I it seems like you might have been talking about that and I still didn't hear it.

(Metacognitive Monitoring [L24, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Connecting [L30, 1.00])

Client: M-hm. So really to get it more accurately, you scold yourself for for being dependent, for, for wanting to be here, for example, with me, and yet at the same time you, you feel. uh, well, that's good, I, I really like that, but where's the, where's the integration of those two, uh, points of view. when he, you know, tells me back what he thinks I meant, it, um, solidified what I expressed in the previous comment about that there was something missing. It made more sense to me.] S14: That's right. May I hold your hands again?

(Connecting [L24, 1.00], Emotion Organizing [L24, 1.00], Analyzing [L26, 1.00], Distinguishing [L29, 1.00], Emotion Understanding [L29, 1.00], Metacognitive Monitoring [L29, 1.00])

Client: Sure. M-hm. S15: To feel that old feeling.

(Remembering [L25, 1.00], Situation Selection [L29, 1.00])

Client: Okay. whole time, and I imagine that it occurred me that it might be good to do that again. I feel good. At that time, I, I wanted to get away from being in my head so completely the whole time, experiencing.] of a friend of mine who said that he did eye therapy and, uh, in a sense that's what this was. Our eyes were very much in contact, and, uh, I think as much was going on at a non-verbal way as in a verbal way. It was a close relationship, and we both experienced it that way.] S16: I would like to be less, uh, less strong right now. I would like to give myself the gift of not having to be sensible and reasonable and Also the protection, protect, protect myself.

(Emotion Understanding [L24, 1.00], Noticing [L25, 1.00], Emotion Receiving [L28, 1.00], Emotion Perception [L29, 1.00], Cognition Awareness [L30, 1.00])

Client: M-hm, m-hm, m-hm. Really would be giving yourself a gift if you could just kind of let go and not, uh, not be so competent and able. wants to experience something that is very frightening to her, namely to drop her competent, reasonable, strong self and let herself be some of the weakness and vulnerability that she is.] S17: And I think it helps to touch you, to, to, to let go of the shoulds, of my

(Noticing [L27, 1.00])

Client: M-hm, m-hm. And you feel some contact and maybe you can say, "Well, maybe I don't have to be so strong, so Maybe I can just let go more." S18: Yes. I want to get away from all, um, my rationalizing right now this minute, and I don't know how to do that except to shut up. And, so it's not like I have so much a desire to sit and not talk and look in your eyes as I have a desire to not be the way I am all the time. And I don't know yet what else to do. and Sylvia found a, a great deal of security and, uh, seemed to profit a great deal from holding my hands during the interview, and here she, uh, returns to the pattern of a year ago. It's another indication of the fact that these interviews with her perhaps rest more solidly on just the fact of the relationship than they do even on the content of what, uh, she's saying and talking about.]

(Noticing [L25, 1.00], Applying [L26, 1.00], Connecting [L28, 1.00])

Client: Have to be kind of silent, to let go of that rational and rationalizing part of you. S19: M-hm. It feels easier to focus on, uh, in this position that I'm in now with you I feel more focused, yeah.

(Emotion Facilitation [L29, 1.00])

Client: Are there any things that sort of come bubbling up? S20: Yeah, I know it's something I want to talk about.

(Analogical Thinking [L27, 1.00], Emotion Responding [L27, 1.00], Noticing [L27, 1.00], Emotion Receiving [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Okay. M-hm. But it's not easy, huh. S21: No, it's not easy and I'm enjoying the richness of feeling your hands this way and letting go of some more of, of the camera business and the ... And, uh, and the fear about bringing up something that and knowing that in about fifteen minutes it'll all seem, um, could say the words that I needed to say. It was almost like waiting and just like, uh, you know, what else is new while I'm waiting? For something that took a natural process that it had to take.] removed by this interchange. Sylvia's saying, "I'm doing more work when I'm silent than I am when I'm talking."] necessarily helpful as opposed to not helpful, but what it does do that is valuable is that it gives me something to bounce against. It's a stimulation to better focus myself.] S21 : There's something I've been wanting to talk over with you.

(Noticing [L27, 1.00])

Client: Okay. S22: Good. I'm real attracted to black people. And, uh, that's about the craziest part of me, um, I'm ashamed Um, I'm embarrassed, not right now this minute, but when I'm out walking around. And living my life.

(Emotion Valuing [L27, 1.00], Reconsidering [L30, 1.00])

Client: You feel what an awful thing it is that I'm attracted to black people. felt that she probably was going to make use of that closer relationship to get to something that she hadn't been able to express before, and now she's taking really a great risk in talking about something very private, very personal.] S23: Not, and not all the black people I see but a lot. And, uh, like the black people that I talked it over with, it seems, it doesn't seem like any problem at all, they understand perfectly. And, but my family, I think it's a real painful situation for them when I have as many black friends as I do. And-

(Emotion Valuing [L23, 1.00], Noticing [L23, 1.00], Distinguishing [L27, 1.00])

Client: That sounds like not only your family looks down on it or something but that you scold yourself for it too. S24: Uh-huh, right. I, I think there's something wrong with me.

(Emotion Valuing [L23, 1.00], Emotion Responding [L27, 1.00], Noticing [L27, 1.00])

Client: Yeah, that's it. S25: Um. But it doesn't-

(Noticing [L23, 1.00])

Client: "What kind of a crazy person am I that I feel attracted to so many blacks?" S26: Sick, sick I think of it as

(Emotion Valuing [L21, 1.00], Self Questioning [L24, 1.00], Hypothesis Generation [L25, 1.00], Divergent Thinking [L27, 1.00], Questioning [L27, 1.00], Reconsidering [L30, 1.00])

Client: Sick, that's S27: and ne... neurotic, um. Strange.

(Noticing [L25, 1.00], Distinguishing [L28, 1.00])

Client: You really feel that there's something sick in you that causes you to have so many black friends. S28: Well, I keep looking for a reasonable explanation and there is none.

(Noticing [L23, 1.00], Pattern Recognition [L24, 1.00], Hypothesis Generation [L27, 1.00])

Client: So there isn't any reason except that you feel that way. S29: M-hm. And I ...

(Emotion Valuing [L23, 1.00])

Client: And that isn't good enough. S30: Well, I, I, I've been struggling so long to accept that in myself and I'm still fighting. It's like I'm fighting to accept that in myself and, and letting go rather than thinking it's a terrible thing and and that I can't let other people know. And, uh,

(Accepting [L24, 1.00], Distinguishing [L26, 1.00], Cognition Awareness [L30, 1.00])

Client: You feel "I should not feel that way. I shouldn't be that way. Sick." order to assist her in, uh, becoming more accepting of them, but as I, uh, listen to it I think I might have responded more powerfully by responding to her struggle to accept herself as a person who is attracted to blacks.] S31: Like when I, wh ... , I imagine when I meet a black person that I am attracted to, that that person will know and I always wonder if they can tell.

(No active processes detected)

Client: Mm, see if it shows. M-hm, m-hm. S32: And that they'll think I'm strange. M-hm. And it has something to do with all the black/white sex stuff that goes on, like, um, black women and white men which is very foreign to me, I have very little thinking or, um, concern about that. But the black men/white women thing, um. and I'm attracted to a lot of black men. Yeah.

(Abstracting [L23, 1.00], Noticing [L25, 1.00])

Client: It has something to do with the sexual attraction. S33: I know, yeah, it does, I know it does. But it's not just that, it's also children and and women and lifestyle and as I see it through my tunnel vision, which I do.

(Zooming In [L24, 1.00], Analogical Thinking [L28, 1.00])

Client: So I guess you're saying, um, yeah, there's a sexual element in it but I'm also attracted to their way of living. S34: M-hm. That I see. And I, but I think what I see isn't what is.

(Distinguishing [L24, 1.00], Meta Awareness [L24, 1.00])

Client: That's partly your fantasy or something. S35: Maybe putting that, that, this on this film will help me that stand on the ground and be who I am. And not be so ashamed, so embarrassed and so, um, uncomfortable.

(Analogical Thinking [L21, 1.00], Emotion Valuing [L23, 1.00], Situation Selection [L30, 1.00])

Client: In a way you're saying it out loud and really in a wa . . . , in a sense, publicly, may help you to feel "I don't need to be so ashamed of that." knowingly make use of the filming to try to gain more acceptance of self and clearly that's what Sylvia is doing in this interchange. By putting herself clearly on record, she feels perhaps then she will feel less ashamed, less sick, more, uh, truly acceptant of the person that she is and the experiences that she has.] S36: And I tell myself I should be joyful, I mean, why, why negative? And I, I guess, you know, the culture or I don't know, I

(Emotion Characterizing [L29, 1.00])

Client: But you feel disapproved of probably, certainly by your family and maybe by the culture in this respect. S37: My friends don't understand. My white friends.

(Noticing [L23, 1.00])

Client: M-hm, m-hm. Makes you feel different. Set apart or something like that. S38: Well, sometimes I feel different but I know a lot of other people, I believe a lot of other people feel the same way. and I know a lot of other white women are attracted to black men. So I believe that's common.

(Pattern Recognition [L24, 1.00], Noticing [L25, 1.00])

Client: So that somehow you know you're not alone in this. attitudes she has toward her own attraction to blacks leads her to realize this really is not so bad after all; there are positive sides of it. Other people, other women feel the same way.] S39: But it seems like the strength of my feelings and, uh, the on-goingness and my de . . . , my desire to identify with the black culture and, um, is. is what seems out of proportion to me. That I feel out of proportion about it.

(Emotion Valuing [L21, 1.00], Analogical Thinking [L28, 1.00])

Client: M-hm. So Okay, other women feel the same way but not to the degree that you do, you think. That's kind of out of Out of scale. S40: Or in general to the degree too, not just man/woman, but people. Maybe I, it'll come a time accepting that part of myself.

(Emotion Valuing [L21, 1.00], Abstracting [L23, 1.00], Pattern Recognition [L24, 1.00], Analogical Thinking [L27, 1.00])

Client: Maybe someday you won't be ashamed of yourself for that. S41: M-hm. Maybe someday I can be proud of myself. And for what I believe and feel. And I'm gradually learning to do that.

(Emotion Valuing [L21, 1.00], Emotion Organizing [L26, 1.00], Applying [L29, 1.00], Emotion Characterizing [L30, 1.00])

Client: Uh-huh, m-hm. So, perhaps what you are and what you feel will be something you can take real satisfaction in instead of feeling how shameful. S42: M-hm. And to me it's it's a sign of my growth is being able to do what I'm doing with you now, you'll make a film. It's a real brazen thing to do. M-hm.

(Abstracting [L23, 1.00], Noticing [L25, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Feel this is a risk. And that's a sign of learning and of growth. S43: M-hm. Well, also it somehow it's a little different from a risk in the sense of some of my friends say, "A film? Wh... What do you want to do that for?" I mean, there's suspiciousness about it and ...

(Emotion Valuing [L21, 1.00], Noticing [L23, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L27, 1.00], Emotion Understanding [L28, 1.00])

Client: M-hm, m-hm. So that's seen as another strange part of you. S44: Well, not so much, I mean, that's not a
(Pattern Recognition [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: Not so. S45: It doesn't bother me. Sometimes I, well, right now sometimes, I have the sense of talking away what we were talking about and I'm wondering, if I went away, if I withdraw from the subject, uh, what's your perspective? It seems like we were talking about my attraction to black people and now we're not. And I'm, I don't know, like did we finish talking about it or did I withdraw? experiencing. I don't believe that in content we had left the subject of her attraction to blacks. But she realizes in herself that somehow she has withdrawn from that. She's, as she says, talked away from it. Obviously, that's because it has been a, a frightening subject to her. Perhaps also because she feels she's gone as far as she can go with it at the present time.] S45 : Um

(Zooming Out [L25, 1.00])

Client: It's more of your analyzing it, isn't it, trying to think about what's happening. "Did I run away from it? Or was I finished with it?" Or continue think about it S46: analyze it

(Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00], Emotion Responding [L30, 1.00], Self Questioning [L23, 1.00])

Client: Instead of asking, "Do I feel as though I'm finished with it? Do I feel as though I'm escaping from it?" S47: I like that. I like your your questions, or comments. Do I feel finished? No, I don't, I don't feel, I don't know about escaping and feeling finished, it's

(Concretizing [L21, 1.00], Metacognitive Monitoring [L27, 1.00], Noticing [L27, 1.00])

Client: The feeling is one of uncertainty. S48: M-hm. Well I I feel like I want to go back and listen to what we just talked about, that I didn't hear it very well. And ... areas that are sensitive, where they've exposed themselves in, in ways that make them very vulnerable. Sylvia, like many other clients, hardly knows what she has said because it has come so close to her inner feelings, because it's such a delicate experience. Incidentally, this is one point where a wrong response on the part of the counselor can be very frightening and very threatening because her inner self is really very exposed at this point. This inability to remember is the, uh, defense of the self against being changed too

rapidly. It probably would be very good for her to hear this later and to begin to accept more fully what she's just been expressing.]

(Metacognitive Monitoring [L22, 1.00], Abstracting [L23, 1.00], Remembering [L25, 1.00], Hypothesis Generation [L28, 1.00], Cognition Awareness [L30, 1.00])

Client: “What did I say? What did I feel?” You'd like to have a rerun of it and it S49: M-hm. Like I just went jabber-jabber-jabber-jabber. And all that. And so-

(Remembering [L23, 1.00])

Client: Sounds like you scold yourself for that, as though, “Oh, I just talk talk-talk.” It didn't sound like just talk-talk-talk to me. S50: It didn't?

(Emotion Valuing [L23, 1.00], Noticing [L27, 1.00], Self Questioning [L28, 1.00])

Client: No. empathic and caring ones. Here's the first time that I express some other feeling of my own. I simply couldn't permit her to scold herself for what she's been doing, and so I said, “It doesn't sound like, uh, just talk-talk-talk to me,” which was a very real feeling on my part at that moment.] something that he wanted to know. Like genuinely interested and concerned about that.] S51: Well, I would like to hear it again, and it has, it, and slowed down somehow, and I now I could think like taking your hand and looking at you and slowing down. And then when I'm slowing—and that's what I want to do ... But while I'm doing it, I'm scolding myself. “What are you doing this for?”

(Emotion Understanding [L22, 1.00], Emotion Responding [L27, 1.00])

Client: M-hm. Let me give you a very brief rerun of part of it. You were saying, “I'm ashamed of myself for being attracted to black men. Uh, I know many other women have some of the same feeling, but it seems to me I have that feeling disproportionately strong and uh my family is critical of that, the culture is critical. Um, I'd like to be able to accept those feelings in myself. Maybe I'm making a little bit of progress along that line, but still it does seem a need to be a a strange part of me that I don't understand.” S52: That's right.

(Emotion Valuing [L23, 1.00], Emotion Organizing [L29, 1.00], Analyzing [L30, 1.00], Reframing [L30, 1.00])

Client: “And part of that attraction is sexual but I'm also attracted to their children, to the way they live, to a lot of things about them.” of myself and I do in this moment.] S53: And what I, what you said that strikes me the most is it's the part of me I don't understand, it's a part of me I don't understand.

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Emotion Understanding [L22, 1.00], Cognition Awareness [L23, 1.00], Zooming In [L24, 1.00], Noticing [L27, 1.00], Analyzing [L29, 1.00], Connecting [L30, 1.00])

Client: It just is, but you can't quite uh can't quite get at the reasons for it. You have to have the reasons. S54: And I don't know why I have to have the reasons, I don't have to explain to anybody. So it seems like I don't have to have a reason.

(Cognition Awareness [L24, 1.00], Noticing [L27, 1.00], Hypothesis Generation [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: M-hm. So maybe the intellectual understanding isn't as important as you thought it was. S55: I think the acceptance is what's most important, my acceptance. analyzes and analyzes. She has to see the reasons for all of her behavior, and now she's taking a little bit lighter look at that, and realizing, "I don't have to have a reason for every bit of my behavior, I don't have to understand all of it. I can simply accept it. Perhaps I can simply accept it." I admire Sylvia's courage in being willing to voice the very, uh, intimate feelings she has on film. I believe that both the expression of those feelings will be constructive for her and that the willingness to share them with a wider audience will also have a positive effect in her life.]

(Accepting [L24, 1.00], Analyzing [L24, 1.00], Cognition Awareness [L30, 1.00])

Client: "If I could accept it, I wouldn't have to understand in the sense of knowing the reasons." S56: Or explain to anybody. M-hm.

(Self Questioning [L26, 1.00], Accepting [L27, 1.00], Emotion Understanding [L29, 1.00], Understanding [L29, 1.00])

Client: Sounds like that's what you're doing in imagination a lot, trying to explain it to somebody. S57: M-hm. It seems like I'll probably never understand it. So I can make life a lot easier for myself by not trying.

(Perspective Taking [L30, 1.00])

Client: M-hm. It may be one of those things that if you can accept it, you wouldn't need to have all the explanations. S58: Wonder what what keeps me, um, feeling like I need to justify myself. Like that's a more basic

(Emotion Valuing [L21, 1.00], Emotion Management [L28, 1.00], Hypothesis Generation [L28, 1.00], Understanding [L29, 1.00])

Client: M-hm. It's a broader statement of it. S59: than about a particular view, accepting myself about this and about that.

(Emotion Valuing [L21, 1.00], Accepting [L26, 1.00], Reframing [L29, 1.00], Emotion Characterizing [L30, 1.00])

Client: M-hm. You would in general feel "I have to justify myself with proper reasons." S60: M-hm. Well, do you do that? Do you

(Applying [L24, 1.00], Emotion Management [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Cognition Awareness [L30, 1.00])

Client: I suspect we all do, some. M-hm. S61: So there's nobody that just floats along on their intuition. That's not it either. So what I need is more balance really. Not that I'm wrong to justify it, but that I can be more, justify it less and feel more, one of the things about it that feels real close to me is the emotional safety I felt with him. That there was somehow a, a boundary or a fence or a something that, uh, separated the space that I was in with Carl from the rest of the world and inside that space I was very safe and I would not be hurt. I didn't have to have any fear that I would be hurt no matter what I said or did, and the focus of my thinking was how very safe that felt. Another thing I felt from him that I think has affected me some over this time is that I felt, uh, like support from him to be myself, to listen to myself and to respond to myself and to care about, to put myself first. I think about

how my life might have been changed by my experiences with Carl. I think Carl's caring for me in the way that he did, his, uh, modeling, helping me to learn to care for myself, where like maybe my most important resource would be myself. So it seems to me that in his style of relating there's a lot of support to do that, a lot of encouragement and influence to listen to myself.] END OF SESSION

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Analogical Thinking [L26, 1.00], Emotion Organizing [L29, 1.00])

Client: I'm not quite sure where to begin.

(Noticing [L23, 1.00], Self Questioning [L25, 1.00], Reframing [L26, 1.00], Divergent Thinking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: But, uh, some of my concerns are, um, I've become very much aware since my husband was killed last December, um, my own feelings of aloneness.

(Noticing [L25, 1.00], Understanding [L27, 1.00], Emotion Receiving [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: And I don't think it's directly related to his death because we had been separated for about four years before he was killed. And I, I became aware that, after he died especially, that he was really very important in my life. I was kind of using him as a shield against going out and having other relationships. And now he's gone and I can't use that anymore. And I feel very, very frightened of new male relationships.

(Emotion Valuing [L24, 1.00], Distinguishing [L26, 1.00], Connecting [L30, 1.00])

Therapist: So in some way his, his death, uh, really made you aware of the fear you have of, of new relationships, especially with men.

(Questioning [L21, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00], Understanding [L27, 1.00], Connecting [L28, 1.00], Cognition Awareness [L30, 1.00])

Client: Right, right. Definitely, I didn't have him. I didn't have that to hide behind anymore. And, uh, I had a tremendous feeling of loss when he died because I did care for him. But, um, in going out with other men lately, I just have this feeling of, uh, it's very strange. I'm very uncomfortable.

(Noticing [L24, 1.00], Distinguishing [L26, 1.00])

Therapist: So that, the feeling you have is something more than just the loss of him. It's a different feeling, a feeling of uneasy or scared or unsure.

(Emotion Perception [L22, 1.00], Emotion Understanding [L24, 1.00], Distinguishing [L26, 1.00], Analogical Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00], Emotion Characterizing [L30, 1.00])

Client: Yes. For a long time I didn't feel like going out and that was fine. I was going through my loss of him, but that was all right. I didn't push it or anything. But just recently I started going out and I've been aware for years of

how lonely, I have been very, very lonely. I haven't been dating very much for the last four years, mostly just working and taking care of the kids. And um, I think I'm keeping myself in kind of a no-win situation where I'm really lonely. And yet it's kind of like I'm keeping myself there because I've got a guard around me, and I'd kind of like to break out of that.

(Hypothesis Generation [L25, 1.00], Emotion Responding [L27, 1.00], Noticing [L27, 1.00], Emotion Receiving [L29, 1.00], Analyzing [L30, 1.00])

Therapist: It's as though you're in some way sort of responsible for your loneliness.

(Emotion Valuing [L21, 1.00], Hypothesis Generation [L27, 1.00])

Client: Yes, I know that. I'm very... I am.

(Self Questioning [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L26, 1.00], Emotion Responding [L28, 1.00], Meta Awareness [L30, 1.00])

Therapist: And that's something you'd like to break out of that shell, or that safeguard that you've been hiding behind.

(Analogical Thinking [L27, 1.00], Perspective Taking [L28, 1.00], Distinguishing [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Part of me does.

(Self Questioning [L27, 1.00], Counterfactual Reasoning [L28, 1.00], Hypothesis Generation [L28, 1.00], Reconsidering [L30, 1.00])

Therapist: Part of you does. Ok, ok.

(Reframing [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Cognition Awareness [L30, 1.00])

Client: Part of me says, "No way".

(Questioning [L21, 1.00], Evaluating [L24, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L29, 1.00], Emotion Receiving [L30, 1.00])

Therapist: So it really is a very ambivalent, two-way thing. I suspect it's been pretty comfortable, um, behind that safeguard; it's more of risk if you break out. Is that part of it?

(Questioning [L21, 1.00], Zooming In [L24, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Perspective Taking [L28, 1.00])

Client: I, I can almost, well I was going to say I can almost go back to the point where I really built up that safeguard in me when my marriage was going bad. Over five years ago and I could feel myself, and I know I did, I withdrew and I've been withdrawn ever since. It's kind of like, "No more. I don't want any more hurt." So...

(Emotion Receiving [L24, 1.00], Situation Selection [L24, 1.00], Situation Modification [L29, 1.00])

Therapist: Uhm, hmm, it's just too damn risky, taking the possibility of being hurt again. And you've withdrawn from that for a long time.

(Evaluating [L24, 1.00], Analogical Thinking [L28, 1.00], Reframing [L29, 1.00], Situation Modification [L29, 1.00], Zooming Out [L29, 1.00], Reconsidering [L30, 1.00])

Client: Uhm, hmm. See, and I've been aware of this for a long time too, but I never go beyond the awareness level.

(Noticing [L25, 1.00], Emotion Management [L26, 1.00], Emotion Receiving [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: So that the knowledge isn't new, it's the um, question of what you do about it.

(Understanding [L27, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Divergent Thinking [L30, 1.00])

Client: That's right, that's right. How can one stay safe and still be open?

(Emotion Facilitation [L24, 1.00], Reframing [L26, 1.00], Divergent Thinking [L27, 1.00], Emotion Perception [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: The way you shake your head makes me feel, "I don't see any way."

(Emotion Perception [L27, 1.00], Perspective Taking [L28, 1.00], Understanding [L28, 1.00], Response Modulation [L30, 1.00])

Client: I don't, I really don't. If I did, maybe I probably would have done it a long time ago, but I don't.

(Evaluating [L24, 1.00], Self Questioning [L24, 1.00], Counterfactual Reasoning [L25, 1.00], Reconsidering [L27, 1.00], Understanding [L29, 1.00])

Therapist: Just seems kind of unbearable to, to be, open with a person and yet feel safe.

(Emotion Valuing [L21, 1.00], Questioning [L21, 1.00])

Client: I, I think I'm a pretty open person to begin with. And uh, everything is fine in a relationship as long as the focus does not turn onto me.

(Abstracting [L25, 1.00])

Therapist: I see, I see. If you can keep the focus on the other person you're ok.

(Attentional Deployment [L27, 1.00])

Client: That's right. And the focus on me up to a certain level, but not in the romantic kind of a way. A friendship, I would value that.

(Reframing [L26, 1.00])

Therapist: But love, you want to, keep that at arms length.

(Analogical Thinking [L27, 1.00], Distinguishing [L28, 1.00])

Client: But you know, that's important though, because um, if a person doesn't want to really be your friend, how can you have them for a lover?

(Emotion Valuing [L23, 1.00], Analogical Thinking [L28, 1.00])

Therapist: Not quite sure I get that. You mean friendship is a necessary first step, is that what you're saying, or...

(Questioning [L21, 1.00], Distinguishing [L22, 1.00], Self Questioning [L27, 1.00], Metacognitive Monitoring [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: It is for me.

(Evaluating [L24, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: We've gotten to the point where I won't go beyond.

(Counterfactual Reasoning [L23, 1.00], Self Questioning [L24, 1.00], Emotion Understanding [L25, 1.00], Noticing [L25, 1.00], Reframing [L26, 1.00], Zooming Out [L26, 1.00], Emotion Responding [L27, 1.00], Understanding [L27, 1.00])

Therapist: Uhm, hmm, that's what I was sort of thinking. You've thought your way this far, but then where do you...

(Questioning [L22, 1.00], Self Questioning [L27, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: I've laid the cards out and that's all I want to play.

(Convergent Thinking [L25, 1.00], Analyzing [L26, 1.00], Understanding [L28, 1.00])

Therapist: So that, in this relationship it's like in your other relationships.

(Analogical Thinking [L27, 1.00], Self Questioning [L28, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: It goes so far and then, "Let's stop. That's as far as I want to go." If you go any further, there's a risk, isn't it?

(Zooming Out [L27, 1.00], Analogical Thinking [L28, 1.00], Reframing [L30, 1.00])

Client: Yes, it is.

(Emotional Reappraisal [L25, 1.00], Reframing [L26, 1.00], Self Questioning [L26, 1.00], Distinguishing [L27, 1.00], Emotion Responding [L27, 1.00])

Therapist: And I think your eyes tell me you're feeling that risk right now.

(Noticing [L23, 1.00], Emotion Perception [L28, 1.00], Emotional Reappraisal [L29, 1.00])

Client: So here I am. I feel like saying to myself, "Well you got this far. It's not so bad." It's all right; I make the best out of it.

(Reframing [L22, 1.00], Evaluating [L24, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Situation Selection [L29, 1.00], Emotion Management [L30, 1.00])

Therapist: It's all right up to this point.

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L27, 1.00], Emotional Reappraisal [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: Yeah, right.

(Questioning [L21, 1.00], Analogical Thinking [L24, 1.00], Self Questioning [L27, 1.00], Response Modulation [L28, 1.00])

Therapist: So let's laugh it off.

(Response Modulation [L22, 1.00], Emotion Management [L24, 1.00], Self Questioning [L24, 1.00], Reframing [L25, 1.00], Emotion Responding [L27, 1.00], Analogical Thinking [L28, 1.00], Divergent Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00], Understanding [L29, 1.00])

Client: Yeah, make a joke. Talk about something else.

(Divergent Thinking [L21, 1.00], Response Modulation [L24, 1.00], Noticing [L25, 1.00], Situation Selection [L29, 1.00], Attentional Deployment [L30, 1.00])

Therapist: Could, very easy to run away from yourself.

(Abstracting [L23, 1.00], Zooming Out [L23, 1.00], Meta Awareness [L24, 1.00], Self Questioning [L24, 1.00], Emotion Perception [L29, 1.00], Situation Selection [L29, 1.00], Reconsidering [L30, 1.00])

Client: See, but that's it. I made a bargain with myself. There's two parts: the part that understands and it's all right, and the other part that's scared silly. But the part that understands isn't going to force the part that's scared. When it's safe enough, I'll be kind to myself.

(Emotion Organizing [L21, 1.00], Accepting [L22, 1.00], Emotion Management [L26, 1.00], Response Modulation [L27, 1.00], Reframing [L30, 1.00])

Therapist: And let the scared part come out when, when you're ready for it, when...

(Response Modulation [L25, 1.00], Emotion Facilitation [L29, 1.00])

Client: When the scared part feels ready. It's as if part of me is in a cave away from the rest of the world. But it cert-, I certainly can't come out of that cave, unless I know that it's all right, that there won't be a lot of pain to greet me. What's the sense in coming out? So it's up to the best of me to make sure that there are nurturing people around me.

(Emotion Responding [L27, 1.00], Metacognitive Monitoring [L27, 1.00], Emotion Management [L30, 1.00])

Therapist: And when you feel safe enough, either in this relationship or with other people, then you can let yourself come out of the cave and let the scared part of you emerge.

(Emotion Management [L22, 1.00], Analogical Thinking [L27, 1.00], Emotion Facilitation [L28, 1.00], Response Modulation [L29, 1.00], Connecting [L30, 1.00])

Client: That's right. That's why, that's why I value the friendships with men and with other people. I don't care for the rest. Not to say that I don't need it, I do, but I need the friendship, and the safety and the security of that first. I, um, took a trip not too long ago and I met a man that I had known years and years ago, only very briefly. And I met him again I went out with him. And he was such a lovely person, such a kind person, and a very ... a very good person. Anyway, it was in the mountains and as I was driving home from his, um, his home, looking at the mountains, I, I had this feeling. It's kind of funny, I haven't read the Carlos Castaneda books, but I know the concept of the third eye. And I was feeling as I was driving through those mountains that, "Now it's all right for my third eye to come out, and to be able to perceive." And I felt so good. But when I came back home, I've kind of busied myself with woodworking, and the house, and that kind of thing. And I'm kind of back in the same environment, in the same predicament. But I know that I, I consciously at times choose between focusing in on things and not.

(Distinguishing [L26, 1.00], Attentional Deployment [L28, 1.00], Situation Selection [L30, 1.00])

Therapist: I'm, I'm really interested in that experience, when you were away from him, then there was just a little while, when it felt safe. And you could perceive. . .

(Noticing [L23, 1.00], Abstracting [L28, 1.00])

Client: When I was driving.

(Remembering [L22, 1.00], Emotion Management [L28, 1.00], Emotion Responding [L30, 1.00])

Therapist: Yeah, when you were driving and you could perceive yourself and the whole situation, I guess.

(Zooming Out [L23, 1.00], Cognition Awareness [L24, 1.00], Emotion Understanding [L24, 1.00], Meta Awareness [L24, 1.00], Perspective Taking [L28, 1.00], Emotion Perception [L29, 1.00])

Client: I could perceive, it doesn't have much to, it did have to do with him, but I could perceive myself, and my closed-offedness. And at that time I was open, and I had that perception of myself and that awareness that I had been closed. And that, when I was driving through that canyon I was feeling very open and now I could have my understanding, and it was all right.

(Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Therapist: You let yourself for that time come out of the cave.

(Emotion Responding [L23, 1.00], Zooming Out [L23, 1.00], Emotion Management [L28, 1.00], Perspective Taking [L30, 1.00], Reconsidering [L30, 1.00])

Client: Yeah, yes, it was great. And then he came to see me. He flew in to see me a couple of weeks ago. And um, I felt, see I was aware I had this memory of that opening up and so I felt more guarded.

(Analyzing [L24, 1.00], Noticing [L27, 1.00], Remembering [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Ah, is that right.

(Noticing [L28, 1.00], Remembering [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: But kind of slowly unpeeling layers, or slowing coming up.

(Response Modulation [L25, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L27, 1.00], Emotion Receiving [L28, 1.00], Emotion Understanding [L28, 1.00], Metacognitive Monitoring [L29, 1.00])

Therapist: But somehow, having, having come out of the cave, you were afraid you might come out of the cave too easily.

(Analogical Thinking [L24, 1.00], Noticing [L27, 1.00])

Client: Too, yeah that's right, that's right.

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L26, 1.00], Metacognitive Monitoring [L28, 1.00])

Therapist: "So, watch out, be careful".

(Response Modulation [L21, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: You sound like a very tender, vulnerable part of you that lives in that cave.

(Emotion Valuing [L23, 1.00], Analogical Thinking [L24, 1.00], Self Questioning [L27, 1.00])

Client: I think my most tender part.

(Zooming In [L25, 1.00], Analogical Thinking [L26, 1.00], Reframing [L26, 1.00], Cognition Awareness [L27, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: Your most?

(Reframing [L23, 1.00], Noticing [L25, 1.00], Self Questioning [L26, 1.00], Cognition Awareness [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: My most tender part.

(Zooming In [L24, 1.00], Analogical Thinking [L26, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Response Modulation [L30, 1.00], Self Questioning [L30, 1.00], Emotion Valuing [L30, 1.00])

Therapist: Your most tender part. Uhm, hmm. Uhm, hmm. Uhm, hmm. It's really a very precious part of you that you keep in the cave

(Noticing [L25, 1.00], Zooming In [L25, 1.00], Analogical Thinking [L28, 1.00], Response Modulation [L30, 1.00])

Client: I, for a long, long time, I've had the feeling of hopelessness of ever coming out. And do you know life is an existence without all of you...

(Noticing [L25, 1.00], Zooming Out [L25, 1.00], Reconsidering [L30, 1.00])

Client: ...all of you.

(Noticing [L25, 1.00], Reframing [L26, 1.00], Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: Yeah, I see.

(Reframing [L23, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00])

Therapist: So, you, the hopelessness, I gather is because you know you're not living with all of you. Part of you you're keeping well hidden.

(Noticing [L25, 1.00], Emotion Understanding [L26, 1.00], Analogical Thinking [L27, 1.00], Abstracting [L28, 1.00], Emotion Perception [L28, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: Well guarded. And it isn't really living, unless you can live it with all of you.

(Abstracting [L23, 1.00], Analogical Thinking [L24, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L28, 1.00], Perspective Taking [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: That's right, it's just doing things, just doing things. The part that, you know, that I consciously avoid are the arts. The things that I love, music, theater, paintings, that kind of thing.

(Analyzing [L26, 1.00], Noticing [L28, 1.00])

Therapist: Those are the things that touch your feelings.

(Emotion Valuing [L21, 1.00], Understanding [L22, 1.00], Emotion Understanding [L24, 1.00], Emotion Perception [L28, 1.00], Emotion Receiving [L28, 1.00], Noticing [L28, 1.00], Response Modulation [L30, 1.00])

Client: I don't get to the core.

(Abstracting [L22, 1.00], Analogical Thinking [L27, 1.00], Noticing [L27, 1.00], Self Questioning [L27, 1.00], Understanding [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Ok, things that touch your feelings or touch the core of you, those you want to stay away from.

(Distinguishing [L27, 1.00], Emotion Understanding [L28, 1.00], Situation Selection [L29, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: They got, they get too close, too close to this very tender part of you.

(Analogical Thinking [L24, 1.00], Zooming In [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00])

Client: I've reached another stop.

(Noticing [L23, 1.00], Reframing [L26, 1.00], Emotion Receiving [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Remembering [L29, 1.00], Understanding [L30, 1.00])

Therapist: Uhm, hmm, but you felt safe enough to let out a little bit more and now it's come to another stop.

(Metacognitive Monitoring [L22, 1.00], Emotion Responding [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00], Emotion Receiving [L28, 1.00], Emotion Facilitation [L29, 1.00])

Client: I have to give equal time to all of my dimensions. We just have, I just felt, you know, in touch with my vulnerability, but now I'm feeling angry.

(Emotion Organizing [L25, 1.00], Distinguishing [L26, 1.00], Emotional Reappraisal [L28, 1.00], Emotion Facilitation [L29, 1.00], Emotion Perception [L29, 1.00])

Client: Like, "It's none of your business..."

(Response Modulation [L24, 1.00], Pattern Recognition [L27, 1.00], Remembering [L27, 1.00])

Client: ...what I'm feeling.

(Emotion Understanding [L21, 1.00], Evaluating [L24, 1.00], Emotion Perception [L29, 1.00])

Therapist: Uhm, hmm, what am I doing getting that close to the vulnerable part of you? "Damn it, stay away."

(Response Modulation [L21, 1.00], Metacognitive Monitoring [L27, 1.00], Attentional Deployment [L29, 1.00], Reframing [L29, 1.00])

Client: That's right, that's right. What do you want to do that for?

(Questioning [L21, 1.00], Divergent Thinking [L23, 1.00], Self Questioning [L24, 1.00], Reframing [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Uhm, hmm. Uhm, hmm.

(Metacognitive Monitoring [L22, 1.00], Response Modulation [L24, 1.00], Noticing [L25, 1.00], Attentional Deployment [L28, 1.00], Questioning [L30, 1.00])

Client: You've got other things to do.

(Questioning [L22, 1.00], Understanding [L22, 1.00], Convergent Thinking [L25, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00])

Therapist: So you're putting up all kinds of guards against me, and striking out, "What the hell are you doing", and, "getting so close to the vulnerable part of me, why don't you go do something else", hmm?

(Divergent Thinking [L26, 1.00], Zooming Out [L27, 1.00])

Client: That's the part that keeps me lonely.

(Emotion Valuing [L23, 1.00], Understanding [L27, 1.00], Perspective Taking [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Uhm, hmm. So that, that pushing away part, that kind of angry, "Get away from me" part, is what keeps you very lonely.

(Noticing [L25, 1.00], Understanding [L27, 1.00])

Client: It's like I don't really trust that I can trust you to know that. I can tell this and that. You may feel a little something about it, but what then? You know, I mean you know, "It's a nice story, so, big deal, something else to do".

(Emotion Valuing [L21, 1.00])

Therapist: What I hear is that, is that you feel that I don't really care, just a story...

(Emotion Valuing [L23, 1.00], Abstracting [L25, 1.00], Noticing [L30, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: Just something... but what if I do ...

(Counterfactual Reasoning [L21, 1.00], Divergent Thinking [L21, 1.00], Questioning [L24, 1.00], Creating [L25, 1.00], Reframing [L26, 1.00])

Therapist: But what if I do care.

(Counterfactual Reasoning [L21, 1.00], Emotion Valuing [L24, 1.00], Self Questioning [L24, 1.00], Emotional Reappraisal [L25, 1.00], Cognition Awareness [L30, 1.00])

Client: I want to make a joke and say, "Aw, go on." You know, um, I'm a nurse and, a psychiatric nurse, worked in a psychiatric hospital last year. One of the big things there, the patients got a lot of points if they would talk in group. I mean everybody wants you to talk. You know, the good patient talks. And I thought, you know, anybody can talk.

The reason why people don't talk is not because they can't talk, it's because they don't know how people are going to respond. That's where it's at. So I don't think the patients were not being good patients. I don't think they were being bad patients because they weren't talking. I think that the staff should have a demerit for not responding. Ok, these patients talked, now how do you respond? Makes it a whole new ballgame.

(Abstracting [L23, 1.00], Analyzing [L24, 1.00], Divergent Thinking [L24, 1.00], Noticing [L24, 1.00], Applying [L26, 1.00], Analogical Thinking [L27, 1.00], Understanding [L27, 1.00])

Client: And so now, I talked.

(Emotion Responding [L24, 1.00], Response Modulation [L24, 1.00], Reconsidering [L25, 1.00], Self Questioning [L25, 1.00], Counterfactual Reasoning [L26, 1.00], Understanding [L27, 1.00], Reframing [L28, 1.00], Emotion Characterizing [L30, 1.00])

Therapist: You've earned some points.

(Questioning [L23, 1.00], Evaluating [L24, 1.00], Emotion Valuing [L27, 1.00], Self Questioning [L28, 1.00])

Client: Yeah now I earned my points, that's true. But, um, I think that's the fear of everyone. It's not so much revealing themselves, but being cared about. That's my fear. That's my fears after I've revealed myself, "Who cares?"

(Emotion Valuing [L23, 1.00], Analogical Thinking [L26, 1.00], Understanding [L27, 1.00], Cognition Awareness [L30, 1.00], Perspective Taking [L30, 1.00])

Therapist: It's uh, when you've let out a tender part of yourself, then it's damned important to know, "Does this other person care? Does it make any difference?"

(Emotion Valuing [L21, 1.00], Accepting [L23, 1.00], Counterfactual Reasoning [L23, 1.00], Understanding [L27, 1.00])

Client: My husband used to say he cared, but it was just words, it was words. He um, I think he cared as much as he could care but, he had so many conflicts inside of himself that he didn't even see me as a person. Didn't even see me. It's not that he didn't want to care. It's that he couldn't, he was too busy with himself. But I understand that. And I understand that with other people, too. But see I just can't go around revealing myself all the time to people who are just too busy with themselves.

(No active processes detected)

Therapist: Uhm, hmm. You need a response, you need a caring, you need to make a difference to somebody.

(Convergent Thinking [L27, 1.00], Divergent Thinking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: That's it, not to someone who'll say, "Oh, well, Kathy, I really care," and then I don't see them for a couple of years. Or, "I'll call you" and then they never call. You know, when I first split up from my husband, I would go to these different functions, not with a date, but with friends, and meet a man and he'd say, "I'll call you". And for a while there I'd be sure that I wasn't home, because I couldn't stand to know if he didn't call. And that way I didn't

know if he didn't call, so there was a possibility that he had called. But I wasn't home, so how could I know. So with that, that, that vulnerable I was really in touch with it.

(Concretizing [L22, 1.00], Pattern Recognition [L27, 1.00], Noticing [L30, 1.00])

Therapist: It makes so much difference to you to know whether the other person is going to really respond. "When they say they care, do they care?"

(Emotion Valuing [L23, 1.00], Metacognitive Monitoring [L27, 1.00])

Client: That's right, caring people, will call you, or drop by, "How's it going?", that kind of thing.

(Emotion Responding [L22, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00], Perspective Taking [L28, 1.00], Reframing [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: And that's not enough?

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Self Questioning [L22, 1.00], Convergent Thinking [L23, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: No, it would be enough, if they would do that. That'd be just great, that would be just great. I don't think I really want that much from another person. The morsels are fine, but I'm not even getting the morsels.

(Emotion Valuing [L23, 1.00], Analogical Thinking [L24, 1.00], Convergent Thinking [L25, 1.00], Questioning [L27, 1.00], Understanding [L29, 1.00])

Therapist: Uhm, hmm, it isn't as though you want a whole meal, it's that...

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Questioning [L26, 1.00], Concretizing [L27, 1.00])

Client: Yeah, I mean I could work up to it all right. That's why I think with this friend it was nice. And may have gone back in but I felt myself, come alive a little bit. A little bit of magic had come into my life, and that was nice. And I'd rather not come out all at once and run back in. I'd rather come out bit-by-bit and stay out. But see the thing of it is that, and like we're talking now, a little bit, or I'm thinking about the focus of the relationship, it has to be this male-female kind of thing. And, um, I don't think that what I need to do is to come out and have love, and then, think about a male-female relationship. But I don't know how I can come out too much without a man .

(Convergent Thinking [L25, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Divergent Thinking [L30, 1.00])

Therapist: That's kind of a, contradiction, in a way. A dilemma, it's a dilemma. But you feel what you want first is a relationship with a person, only it helps if it's a man.

(Analogical Thinking [L21, 1.00], Self Questioning [L25, 1.00], Emotion Valuing [L26, 1.00], Distinguishing [L30, 1.00], Reconsidering [L30, 1.00])

Client: That's right. It must be a man. Or...

(Divergent Thinking [L23, 1.00], Noticing [L23, 1.00], Reframing [L25, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L28, 1.00])

Therapist: It isn't just better if it's a man, it's a necessity.

(Questioning [L21, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L28, 1.00], Convergent Thinking [L28, 1.00], Counterfactual Reasoning [L28, 1.00], Distinguishing [L28, 1.00], Perspective Taking [L28, 1.00], Self Questioning [L30, 1.00])

Client: It must be a man, that's right, because that's where my fear is.

(Noticing [L25, 1.00], Emotion Perception [L28, 1.00], Hypothesis Generation [L28, 1.00])

Therapist: So that's where you fear is, a fear of a relationship with a man. And yet, you'd like to be able to really come out of the cave first, before it became a man- woman, sexual relationship, or anything like that. Is that what you're saying?

(Abstracting [L22, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Questioning [L27, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: I'd like to have a caring relationship. And its kind of funny, it's like a little girl wanting a man to take her out of the cave, and, care about. I'll put it back on me, I feel like a little girl. Someone to care about me and to know that I'm comfortable and that I'm all right, and then ask for himself.

(Analogical Thinking [L21, 1.00])

Therapist: And then ask?

(Questioning [L22, 1.00], Emotion Responding [L23, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L30, 1.00])

Client: For himself, of the relationship.

(Evaluating [L24, 1.00], Cognition Awareness [L27, 1.00], Emotion Responding [L27, 1.00])

Therapist: But first, you'd like to have a man come at least to the entrance of the cave and take the hand of you as a little girl and lead you gently out, caring for you. Then maybe, other kinds of things might happen.

(No active processes detected)

Client: The little girl is the non-sexual, being. That's right, "Don't use me sexually first. And then if you like it good enough, keep coming back." That's what I don't want.

(Emotion Valuing [L22, 1.00], Analogical Thinking [L24, 1.00], Reframing [L30, 1.00])

Therapist: The little girl, the little girl will grow up if you care enough, for her.

(Noticing [L28, 1.00], Understanding [L30, 1.00])

Client: That's right, and can respond as a woman, if the other is there.

(Divergent Thinking [L23, 1.00], Reframing [L23, 1.00], Metacognitive Monitoring [L27, 1.00], Noticing [L28, 1.00], Emotion Perception [L29, 1.00], Response Modulation [L29, 1.00])

Therapist: Can you tell him that? Could you tell him that?

(Response Modulation [L21, 1.00], Self Questioning [L27, 1.00], Noticing [L28, 1.00], Reframing [L28, 1.00])

Client: I'm confused, do I tell one man that, or is that what I...

(Questioning [L21, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00], Self Questioning [L29, 1.00])

Therapist: I was thinking of this, this one man.

(Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Self Questioning [L28, 1.00])

Client: Oh, this individual.

(Noticing [L23, 1.00], Zooming In [L25, 1.00], Reframing [L26, 1.00], Self Questioning [L28, 1.00], Questioning [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: Oh, I think I could tell him that, I know I could. But you know, I start putting him down. I know that's just, my sister told me, she said, "That's just because you're scared." Because I told her the kind of man I would, I thought I would be comfortable with, and he is this kind of person. And then I start telling her all these bad things. And she said, "Nobody would be perfect. You would do this with anyone, some." But with this person I think I could.

(No active processes detected)

Therapist: Maybe you could let him know what you need.

(Questioning [L21, 1.00], Response Modulation [L27, 1.00], Understanding [L27, 1.00], Analogical Thinking [L29, 1.00], Convergent Thinking [L30, 1.00])

Client: I'd like to be able to carry that over. I suppose maybe, maybe I'm glossing that over or something, but I'd like to carry it over in my relationships with everyone. To get what I need from the relationship, and not focusing in on the other person. See, I think the way I am I'm the perfect nurse, the perf-, you know, anything for somebody else. And that's fine, focus in on them any time. But on myself, like I'm too scared to do that. Like that's a no-no. But I'd like to be able to do that, focus in on my own needs, first. But I feel kind of selfish when I look at it that way. I feel like a taker instead of a giver and that's got a negative, connotation.

(Abstracting [L23, 1.00], Distinguishing [L26, 1.00], Emotion Valuing [L29, 1.00])

Therapist: You're so much a nurse that when you even think of saying, "But I need this for myself." that seems kind of wrong, selfish.

(Response Modulation [L25, 1.00], Emotion Valuing [L27, 1.00], Reframing [L27, 1.00], Questioning [L29, 1.00], Applying [L30, 1.00])

Client: "Wait a minute, you're the nurse. What is this?"

(Questioning [L21, 1.00], Emotion Responding [L27, 1.00], Response Modulation [L28, 1.00], Self Questioning [L28, 1.00], Emotion Characterizing [L30, 1.00])

Therapist: "You're supposed to be caring for the other person."

(Questioning [L22, 1.00], Counterfactual Reasoning [L26, 1.00], Self Questioning [L28, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: But once in a while you realize, "I'd like to care for myself, first."

(Understanding [L22, 1.00], Self Questioning [L25, 1.00], Emotion Valuing [L26, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00], Cognition Awareness [L30, 1.00])

Client: Seems awful.

(Analogical Thinking [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Just to say that.

(Understanding [L22, 1.00], Emotion Responding [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: "You're so naughty, just thinking about it."

(Meta Awareness [L21, 1.00], Counterfactual Reasoning [L26, 1.00], Self Questioning [L28, 1.00], Response Modulation [L30, 1.00])

Therapist: Just to say that, seems, "What a selfish person I am."

(Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Reframing [L27, 1.00], Self Questioning [L27, 1.00], Emotion Perception [L28, 1.00])

Therapist: “Terrible, awful.”

(Evaluating [L22, 1.00], Emotion Valuing [L24, 1.00], Convergent Thinking [L25, 1.00], Response Modulation [L25, 1.00], Distinguishing [L26, 1.00], Emotion Characterizing [L30, 1.00])

Client: I feel wicked, but I enjoy it. I’m enjoying thinking about it.

(Divergent Thinking [L22, 1.00], Emotion Valuing [L23, 1.00], Self Questioning [L28, 1.00], Situation Selection [L29, 1.00])

Therapist: It’s fun just to imagine, “I might want something for myself, first.”

(Creating [L28, 1.00], Questioning [L29, 1.00])

Client: It’s really a lovely fantasy to be completely narcissist, completely self- centered, and into pleasure, and into comfort.

(Hypothesis Generation [L22, 1.00], Emotion Valuing [L23, 1.00], Abstracting [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: Just being good to yourself.

(Emotion Characterizing [L27, 1.00], Emotion Valuing [L27, 1.00], Response Modulation [L30, 1.00])

Client: But in a way, you know, in a way I am being good to myself by keep that vulnerable part of me away until it’s safe. Because not everybody would be good to you, not everybody would be kind. There are people who would use you up, and not bat an eyelash, and not even think about it.

(Situation Selection [L29, 1.00])

Therapist: So you have a real respect for your, for your instinct for preserving yourself.

(Emotion Valuing [L21, 1.00], Analogical Thinking [L27, 1.00], Emotion Perception [L28, 1.00], Emotion Understanding [L28, 1.00])

Client: That’s right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: You can’t trust everyone, not everyone would care.

(Questioning [L22, 1.00], Abstracting [L26, 1.00], Emotion Perception [L28, 1.00], Hypothesis Generation [L28, 1.00])

Client: I was just smiling, I was thinking, but I care.

(Emotion Responding [L22, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Emotion Characterizing [L27, 1.00], Emotion Management [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Valuing [L30, 1.00])

Therapist: And you say that with a smile, but that's pretty deep too isn't it?

(Emotion Understanding [L22, 1.00], Response Modulation [L22, 1.00], Understanding [L22, 1.00], Emotional Reappraisal [L23, 1.00], Self Questioning [L24, 1.00], Emotion Perception [L27, 1.00], Noticing [L27, 1.00], Analogical Thinking [L29, 1.00])

Client: Uhm, hmm. I do care.

(Emotion Valuing [L24, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00])

Therapist: "I care for myself".

(Emotion Responding [L22, 1.00], Reframing [L23, 1.00], Evaluating [L24, 1.00], Self Questioning [L25, 1.00], Emotion Characterizing [L27, 1.00], Response Modulation [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: I like caring. I like it. I like caring for myself, and not giving away every part of my, just because some Tom, Dick, or Harry wants it.

(Emotion Valuing [L24, 1.00], Analogical Thinking [L30, 1.00])

Therapist: "I really prize myself, and I'm proud of that. I'm not going to just give myself away."

(Emotion Valuing [L21, 1.00], Questioning [L23, 1.00], Evaluating [L24, 1.00], Emotion Characterizing [L30, 1.00])

Client: That's right. It's nice to have that feeling of caring for myself, that's good. But you know since Dick died, I was thinking, I could die tomorrow. Any of us could, and, I'm missing, I want to have more. I don't want to just care for myself, I want to, I want to be able to care for myself and at the same time be able to take in life more. But I'm not doing, see I've closed it off, if I could figure out some way of doing that, then, you're smiling, so that'd be just great.

(Analyzing [L24, 1.00], Emotion Understanding [L29, 1.00], Response Modulation [L30, 1.00])

Therapist: To be able to care for yourself, and yet open yourself up to life, and somehow that also tied up with the realization that, "You know, death will come one day." You'd like to live before you die.

(Reframing [L26, 1.00], Emotion Characterizing [L27, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00])

Client: That's right, I want, I saw a card one time that said, "Born, and then died." And you open it up and it says, "In between, he lived" or something like that. That's what I would like for myself, a little life in between the born and the death, a little more life, and pleasure. See that's what I'm missing. Deep down inside is the, pleasure, experience of pleasure and joy, those kinds of experiences. I've been happy. I have fun. I do enjoy my children, but it's on a limited level.

(Abstracting [L21, 1.00], Distinguishing [L26, 1.00], Noticing [L28, 1.00])

Therapist: You don't really open yourself to joy. I guess fun, yes sure.

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L24, 1.00], Distinguishing [L26, 1.00], Reframing [L30, 1.00])

Client: But joy is on a deeper level, you see, so... I want to say, "But how've you been lately?" .

(Response Modulation [L22, 1.00], Questioning [L28, 1.00], Divergent Thinking [L30, 1.00], Noticing [L30, 1.00])

Therapist: Well, "Lets change the subject." .

(Response Modulation [L22, 1.00], Pattern Recognition [L25, 1.00], Situation Modification [L26, 1.00], Divergent Thinking [L27, 1.00], Reframing [L27, 1.00])

Client: Yes, "How's your wife, your house?" all that.

(Divergent Thinking [L24, 1.00], Evaluating [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L30, 1.00])

Therapist: Um, it'd be pretty nice to just, run away from some of this.

(Evaluating [L24, 1.00], Self Questioning [L25, 1.00], Noticing [L27, 1.00], Questioning [L28, 1.00], Zooming Out [L28, 1.00], Reconsidering [L29, 1.00], Analogical Thinking [L30, 1.00], Divergent Thinking [L30, 1.00])

Client: It would, yes.

(Abstracting [L23, 1.00], Evaluating [L24, 1.00], Reframing [L26, 1.00], Analogical Thinking [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Just talk.

(Response Modulation [L24, 1.00], Self Questioning [L25, 1.00], Emotion Responding [L26, 1.00], Understanding [L27, 1.00], Emotion Characterizing [L30, 1.00], Reframing [L30, 1.00])

Client: Well let's just have a rest for a while.

(Questioning [L24, 1.00], Response Modulation [L25, 1.00], Self Questioning [L25, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L29, 1.00], Analogical Thinking [L30, 1.00], Convergent Thinking [L30, 1.00])

Therapist: I'm impressed with the fact that when you need a rest, you really take it.

(Emotion Responding [L23, 1.00], Emotion Understanding [L28, 1.00], Noticing [L28, 1.00], Perspective Taking [L28, 1.00])

Client: Oh, thank you. I was thinking my humor comes to the rescue, "Give me a breather."

(Analogical Thinking [L22, 1.00], Divergent Thinking [L24, 1.00], Response Modulation [L24, 1.00], Reframing [L26, 1.00], Emotional Reappraisal [L29, 1.00], Self Questioning [L30, 1.00])

Therapist: It's one of the ways in which you preserve yourself.

(Reframing [L23, 1.00], Emotion Management [L24, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00], Perspective Taking [L30, 1.00])

Client: That's right; I had a dream one time. And I dreamed that I was on a sled with two other girls, and we were going down a snowy hill. And we were going too fast. And I told them to stop, they had to get off, otherwise they were going to crash into this train station at the bottom of the hill. And they wouldn't believe me. So I got off, and they went on. And I side-stepped in the snow all the way down the hill, but there were lots of trees where I was side stepping, and I was hanging onto the trees, one by one as I went down. And when I got to the bottom of the hill, the sled had crashed, or something. And then I thought to myself, "That means, that has to do with me. Part of me would go too fast, and..."

(Analogical Thinking [L21, 1.00])

Therapist: And, and this morning has been an example of the fact that you're not going to go so fast that you crash. You're going to go at your own pace if its step-by-step down the hill, oh, that's the pace you have.

(Analogical Thinking [L24, 1.00], Understanding [L27, 1.00])

Client: That must be it.

(Reframing [L26, 1.00], Convergent Thinking [L27, 1.00], Understanding [L27, 1.00], Abstracting [L28, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Maybe that's a good stopping point. END Rogers' Post-Session Commentary I found it fascinating, the way in which this client very slowly lowers her defenses. I think those defenses could be broken through, but that in my estimation would not be as helpful as letting her proceed at her own pace. I think the client learns more that way. We did progress in the interview. We went from her perception of loneliness as her problem, to her fear of her relationships with men, to her feelings about letting the tender, vulnerable part of herself come out of a cave, to the recognition of the little girl in her that wants to be tenderly let out. She then began to get to the recognition of the deep, of the pain that is deep inside of her. That is unspeakable, almost unbearable. We saw her partially experience that pain, in spots, and then draw back. Then finally we saw the feelings that she has, that perhaps at bottom she is completely unlovable, one of the commonest feelings that people have. I thought that the dream at the end was almost a perfect description of the hour. She went deeper into herself, step-by-step, by slow degrees, cautiously and guardedly because she didn't want to crash into that pain. And she took resting times between the

steps. So I thought that described the whole progress of the hour. I feel that it was a working interview, not highly dramatic, and much of therapy is work, and this was a good example of it. I felt present to her. I felt a companion in her exploration. If I were to continue to see her I think that she would gradually move toward experiencing that care of herself of which she is quite frightened. I like the way we got into metaphors. Clients can say more in metaphors than they can say, than they dare to say openly. And I like the way I responded to the metaphors. I liked the way she was able to express her anger toward me whenever she felt it, whenever she felt that she was close to a dangerous part of her experiencing a painful part of her experiencing and that was easy for me to accept that anger. I felt good about this as a first interview.

(Analyzing [L22, 1.00], Applying [L26, 1.00], Metacognitive Monitoring [L26, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: I've heard a few things about you, all good things, and I've also heard that you have leukemia but that you're in a state of remission, and that's all I know about you . . . so from there on . . .

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Whatever we do is up to us. What things do you feel you want to talk about today?

(Divergent Thinking [L24, 1.00], Situation Selection [L24, 1.00], Self Questioning [L25, 1.00], Accepting [L27, 1.00], Response Modulation [L30, 1.00])

Client: I don't know. I was sitting in the room and waiting, before, and I was thinking about when I was about 7 or 8 years old. I remember reading a book, I believe. And I can't recall the name, by Jung, I think it was. I recalled that when I was reading it, at that time, I used to go down in the basement of my home and um, turn off all the lights. And in a way, that was kind of closing the outside world out and concentrating on what I wanted to do and what I wanted to be. And at 7 years old I was into that, and today I'm in the same position . . . um, really at this, you know, trying to find out what I want to do, what I want to be. And um, I've learned a lot of things. I've learned a lot of things since I found out that I have leukemia which is about a year ago this June . . . and I've learned an awful lot of things.

(Pattern Recognition [L27, 1.00], Zooming Out [L27, 1.00])

Therapist: I'll bet. And you're going through a stage if I understand is a little bit like what it was at seven, sort of shutting out the world or shutting yourself into a space where you're trying to figure out what it is that you want or who you are?

(Analogical Thinking [L27, 1.00], Hypothesis Generation [L28, 1.00])

Client: I think that I've listened for so long to other people about who I was and I remember in 2nd grade I was a potential credit to my race. That was one of the . . . I used to wonder why I couldn't be a credit to somebody else's race also. I think I was really conditioned to be something. To be some kind of a symbol, or whatever, and not really being a person, you know, I kind of missed out on my childhood to an extent. I don't really regret it. I don't think I regret it anyway, but I've really been through a lot of changes. And I think that now, after finding out I had leukemia and after dealing with the leukemia in the way I did, it's just really incredible, you see. It was last June

when I found out, and um, I proceeded to get everything in order because I was told that I had less than a year to live. And uh, that was the trip. That was a trip.

(Noticing [L25, 1.00], Remembering [L28, 1.00])

Therapist: A trip into a fairly dark place, I suppose.

(Emotion Valuing [L23, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00])

Client: Oh, yeah. For sure. For sure. On one hand I accepted the death. I, you know, at my young age I think I've lived long and a great deal. But that was the start of some things that really has had an effect on me today. I'm much happier than I've ever been . . . today. I'm much happier. But there's a lot of hurt too. There's an awful lot of hurt and I think I'm just beginning to realize that. Um, because you know, in being a credit to your race, in being an outstanding student, an outstanding scholar, an outstanding football player, whatever; it leaves you little room to be . . .

(Noticing [L25, 1.00], Emotion Understanding [L29, 1.00])

Therapist: You've been meeting other people's expectations of you and it seems that that's what you should do now. I guess you're really questioning that very much.

(Applying [L22, 1.00], Questioning [L22, 1.00], Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Self Questioning [L25, 1.00])

Client: Oh, yeah. Tremendously. And like you get into . . . the fun thing about it is that I'm finding out that some of the things that I think inside of me are okay. And like that isn't . . . you know, I feel okay, and I'm in a process of becoming okay. But like I haven't worked it out. Hurt is a hard thing to deal with. And like conditioning yourself to die is another thing, you know, you see, I didn't let my family in on that until March of this year. So it was some months before I . . .

(Analyzing [L24, 1.00], Distinguishing [L26, 1.00], Connecting [L28, 1.00])

Therapist: You carried that within you.

(Cognition Awareness [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Receiving [L28, 1.00], Emotion Understanding [L29, 1.00], Perspective Taking [L30, 1.00])

Client: Oh, yeah. But I proceeded very meticulously to carry out a plan, where my children would live in an area that I wanted them to live. And that, I was trying to control something after I died. Only when I went back this year in March to celebrate my children's birthday, and I had four weeks, incidentally, to live at that time; I was told on March 15 that I had four weeks to live. And it was really incredible because like, for the first time, I saw all my relatives and my friends. And they were coming in and they were very loving, very loving people, and very kind, you see. Um, but at the same time, they were all throwing flowers on my grave. And I don't think they knew that. And as a result, I got worse and I got worse, and um, I took a friend back. You see, I'd lived out here in California. um, after I found out that I had leukemia, I proceeded to develop a plan to move my family out here. And we moved out in approximately November after several trips out in the area. The trips were basically to find a doctor and also find

in a way some kind of a hope. You see, I have this conditioned thing about being a fighter. So, on one hand I accept that, and on the other hand I was trying to do all I damned well could to live.

(Concretizing [L21, 1.00], Noticing [L25, 1.00])

Therapist: If it's going to be death, okay, you'll take it. But you're not going to take it unnecessarily.

(Reframing [L25, 1.00], Counterfactual Reasoning [L26, 1.00], Emotion Valuing [L27, 1.00], Emotional Reappraisal [L27, 1.00], Analogical Thinking [L28, 1.00])

Client: No. Not at all.

(Divergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Emotional Reappraisal [L25, 1.00], Reframing [L28, 1.00])

Client: You know, the thing that uh, you know, after I was sitting in there and I was thinking . . . I had really conditioned myself to, to really get ready and find the nearest cross and crawl up on that, and I've been doing that since I was seven years old, and I'm not sure why.

(Analyzing [L24, 1.00], Noticing [L25, 1.00], Pattern Recognition [L27, 1.00])

Therapist: To really crucify yourself, is that what you're saying? Or to be a martyr? I'm not really sure . . .

(Divergent Thinking [L24, 1.00], Self Questioning [L27, 1.00], Analogical Thinking [L29, 1.00])

Client: Oh, I'm not really sure. But I think the activities I was involved in, in terms of trans-racial communication, working with groups, and helping people I would hope very similar to what people like yourself did. Um, always being available for everybody, all the time. I think that's being a martyr or something. Yeah.

(Emotion Valuing [L21, 1.00], Abstracting [L23, 1.00], Noticing [L25, 1.00], Response Modulation [L28, 1.00], Applying [L24, 0.61])

Therapist: Putting the other person first.

(Emotion Valuing [L27, 1.00], Situation Selection [L28, 1.00])

Client: For sure. Yeah. Instead of saying, "Hey, there's some time for me." Because you see, I worked so hard and so long that it was just really, really difficult for me to get used to, you know, being sick, not working' and not being in control because I definitely was not in control. And there were a lot of things that I did that I am not really very pleased about. But you know, after thinking about it for just a little while, or whatever, one of the things I miss you know, I guess maybe from not telling people or whatever, about I was ill . . . but uh, after I told them, some months later, when I had four weeks to live, I didn't find anybody that allowed me to be desperate, that could understand some of the things that I didn't want to do. And that brought on another guilt trip. And so now I'm in the process of kind of washing all that stuff out.

(Abstracting [L23, 1.00], Convergent Thinking [L25, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00])

Therapist: Mhm, hmm. Is that part of the hurt? You referred earlier to hurt and I didn't quite understand that. I can understand the feeling of desperateness and also I can understand how hard it would be to have no one really understand that feeling in you.

(Emotion Understanding [L22, 1.00], Metacognitive Monitoring [L26, 1.00], Perspective Taking [L28, 1.00], Emotion Perception [L29, 1.00])

Client: I've lost my father-in-law, which was a terrible loss to me, and it was a loss that I never could talk to my wife or anybody else about. And I gave a lot to that family, you know, for five or, I don't know, seven years I guess. And when I went back, there were just some things that happened that they showed me there wasn't, there wasn't very much of a connection. There wasn't very much of a connection between, between all of that love and whatever that I put in, and then all of a sudden you know, I became just another uh, you know, I became just another black person. I became just another nigger. You know, and I think it's important to understand that my wife is you know, is white, German Irish. And I think that's a part of that whole thing. Um, when we first married, you know, my father-in-law, we just fought tooth and nail, but then after that we loved each other . . . for about six long, good, hard years. And basically, he was my only connection and when he died . . . I found that there was no support. There was absolutely no support.

(Analogical Thinking [L21, 1.00], Distinguishing [L26, 1.00])

Therapist: And I, I imagine . . . or perhaps I catch a little bit of resentment, that you really poured a lot of love and caring into that family and had gotten some back from him, but after his death, none of it paid off for you in any way.

(Perspective Taking [L21, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Right. For sure. Yeah, I think that, you know, what I wanted, what I wanted more than anything else, was just to you know, I guess, was love. I guess it was that mutualness, you know, what I felt for each of them. You know, I thought that was not only my responsibility, but you know, it was very natural for me to care about people that were very close to my wife at that time.

(No active processes detected)

Therapist: So it hurt not to get that love back. It wasn't mutual.

(Emotion Valuing [L21, 1.00], Hypothesis Generation [L28, 1.00], Understanding [L28, 1.00])

Client: Oh yeah. For sure it did.

(Noticing [L28, 1.00], Self Questioning [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: And there were various things that happened in terms of things that were happening back east . . . that people were wondering why I had left, you know, a good position and all that kind of garbage. And uh, because, see, I hadn't told anybody that I had leukemia. And uh, one thing led to another. And there were stories that needed, I

think to um, I think every story, every situation needs to have two sides. And there was only one side and I was, I was hurt because I didn't have my chance.

(No active processes detected)

Therapist: You never were heard.

(Noticing [L25, 1.00], Cognition Awareness [L27, 1.00], Understanding [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Perception [L29, 1.00])

Client: Never. And, but at the same time, like, in a way, in a way, I used to feel that I put myself in that position. Because no one knew what was happening inside of me, you see. Because I had to take care of myself. And I had to be better than everybody else. Because I was always told that. You can, in a majority society I had to be 100, 200 percent better than my white counterpart or my brown counterpart, or whatever. I had to do that, because that's what it took to survive .

(Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L28, 1.00], Noticing [L30, 1.00])

Therapist: Mhm, hmm. And in striving for that, one reason you really weren't heard was that you didn't dare express the person you were, the sick person you were at that time.

(Distinguishing [L23, 1.00], Noticing [L25, 1.00], Pattern Recognition [L28, 1.00], Connecting [L30, 1.00], Understanding [L30, 1.00])

Client: Oh, no. Not at - I really, I really had a fear of that. You know? I really, I guess, didn't trust some things that were happening, um, gee, at a whole global level, you know. But to, then to entrust that kind of information to other people. I was very uneasy about that. Very uneasy about that. And I did a lot of things that I didn't, didn't really want to do because I was very desperate. Um, I gave up my, my job and came out here, and I did consultant work and so forth, but I had to use a great deal of money for diagnosticians or whatever and, and, and all kinds of little gimmicks to keep me alive. And consequently I had to borrow money. And when I borrowed that money, I didn't borrow it in a way that would say to you like, "Hey, uh, Ted or whatever, I need, you know X amount of dollars, you know, and like . . . 'cause I've got, I have leukemia," and so forth. I'm scared to death to say that, you know? You know, I needed some money because of uh, I think I must have invented about ten stories, you know. And I think about it and you know, like, I felt real bad about that, you know. And uh, because like I had developed a professional uh, attitude I think, about myself, or at least a kind of . . . I had a lot of respect from a lot of people. And you know, I really did have that . . . I don't know if that was love or caring or whatever, but it was respect. When I got involved with money, the situation with money, I had to borrow money and I really couldn't tell. And in a way, you know, I really wanted to tell, but I hadn't even told my wife and my family. And I said, okay, well one thing, you know, and I'm gonna, I'm going to be okay, and this money is going to be here, and everything else like that and I think that's a part of, uh, me that I really, I'm not really sure, that ah, you know, is really acceptable you know, because I have to be perfect.

(Hypothesis Generation [L24, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L27, 1.00], Abstracting [L29, 1.00], Noticing [L30, 1.00])

Therapist: Yeah. Yeah. So, it's not acceptable even to you to do some of the things you did, and also I gather to live behind that facade of falsehood for quite awhile . . . not telling anybody what the score was.

(Questioning [L21, 1.00], Noticing [L23, 1.00], Zooming Out [L25, 1.00])

Client: Oh yeah. For sure. Very true. I . . .

(Self Questioning [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00])

Client: That was very difficult. The most difficult part, I think, of I think it was the most difficult part of my illness. It was that, "Hey, I couldn't have cancer," you know. That's like having V.D. and three kinds of V.D. at the same time. You know, how do you tell someone, "I have leukemia . . . I have less than a year to live, or whatever . . . and I need some money." You know, it's like when people you know, look at a drinking glass or whatever, and you know, after you told them you have cancer . . . and they make kind of a . . . shy away from your drinking glasses.

(Analogical Thinking [L21, 1.00], Distinguishing [L26, 1.00])

Therapist: Mhm, hmm. Mhm, hmm. How could you possibly let anybody know where you were physically?

(Noticing [L28, 1.00], Perspective Taking [L28, 1.00])

Client: I really don't know. I really, you know, I've really tried to debate this thing in myself for a long time, and I really, I really don't know how I could have done anything any other way, because, you see, it was my character to not, I never . . . I'm always there to help other people. I wasn't there for . . . to say, "Hey, you know, I need some nourishment right now, whatever, you know."

(Distinguishing [L26, 1.00], Analogical Thinking [L28, 1.00])

Therapist: You've just had no experience in being the needy person that needed help and needed . . .

(Applying [L22, 1.00], Abstracting [L28, 1.00], Analogical Thinking [L28, 1.00])

Client: Absolutely. Even when I needed money or whatever, I didn't need money because of my health. It was because of maybe bad business experience or an investment, or something or other . . . and like, for the people who trusted that kind of information or whatever . . . like I, you know, well, I'm going to deal with that. I'm going to deal with that. But that's not in my character, it's never been in my character. I had to keep that image. I had to keep the image. And uh, it cost me my family, a couple children, you know. I guess that was the most important thing that it cost me. I think the other things are really not that important. But, but what it did do, what the leukemia did do . . . it helped me to, to understand that I'm just an ordinary human being like everybody else. You know, and sometimes you know, like, everybody has problems, and so forth, but at the same time it was like, it was my character to do that. You know, I wouldn't tell them. No. For what?

(Abstracting [L21, 1.00], Emotion Valuing [L23, 1.00], Perspective Taking [L23, 1.00], Convergent Thinking [L24, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L26, 1.00])

Therapist: But it sounds as though the leukemia helped you to really destroy the notion of you as the “image.”

(Abstracting [L21, 1.00], Distinguishing [L22, 1.00], Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Analyzing [L26, 1.00], Analogical Thinking [L27, 1.00])

Client: I think, I think it did. I think it did. Finally, at the end it did. I use the end . . . the four weeks when I was told I had four weeks to live that was the end, at the end of the leukemia. Even though I’m in remission now, I don’t plan to, I don’t . . . you see, I haven’t told you that I went to, I went for the tests and gave enormous amounts of blood. I don’t know where they were sending that blood or what they were doing with it. I gave an extraordinary amount, but nothing, nothing was coming of that. But you know, one of the things I did know that if I went to the hospital, if I did what the doctors said, I’d probably die. And it’s almost like, you know, when you first become an agnostic in school, or whatever, you know, you go through . . . like I went through all this religious training, whatever. . . and I said, “I don’t think that there’s a God.” Or, “that isn’t really important, or whatever.” But then at the same time, I hold back, you know. And every now and then I give an occasional prayer just in case.

(Hypothesis Generation [L24, 1.00], Convergent Thinking [L25, 1.00], Connecting [L30, 1.00])

Therapist: Play it safe.

(Evaluating [L24, 1.00], Response Modulation [L25, 1.00], Reframing [L26, 1.00], Emotion Responding [L27, 1.00], Metacognitive Regulation [L27, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: For sure. I think that’s what I was also doing in terms of the leukemia. I really did. I had . . . the logical end to leukemia that my uncle and cousin had had before me was to die. Was to die. And now I think I know some things about that, though, that you don’t have to die. Because it wasn’t until I saw everybody throwing leaves and things on my grave that I really understood that I had the power to do that, and that, by lying for money, was probably worse for me than . . . than the leukemia, I think. I don’t know if that makes any sense . . .

(Distinguishing [L26, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Yeah. It does.

(Noticing [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: Now I said it.

(Noticing [L25, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Mhm, hmm. Mhm, hmm. Somehow, what I get out of it is that being kind of false to yourself really was more of a burden to you, causes you more concern, than the fact that you had leukemia.

(Emotion Valuing [L22, 1.00], Abstracting [L23, 1.00], Analogical Thinking [L24, 1.00], Convergent Thinking [L24, 1.00], Perspective Taking [L24, 1.00], Analyzing [L26, 1.00])

Client: Oh, for sure. For sure.

(Reframing [L23, 1.00], Self Questioning [L28, 1.00])

Client: The other thing was that I was about ready to leave my children, you know, very young, beautiful children . . . children that I'd brought into the world to do the same kind of, kind of thing that I was doing, you know . . . to take the world on their back and change things. You know, and now that helped me now with my kids in the sense of I don't think I want to raise my children like that.

(Analogical Thinking [L21, 1.00], Emotion Valuing [L23, 1.00], Reconsidering [L30, 1.00])

Therapist: Mhm, hmm. You don't want them to carry the kind of burden and image that you carried.

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: No. Not at all. Not because they're part Indian. Not because they're part black. Or not because they're third world or whatever. They don't have to carry that burden of trying to change and always being the recipient of certain policies and things like that and always being controlled. And I never really, it made me feel apart . . . because I don't know if my second grade teacher thought they were doing me a favor by telling me I was a credit to my race, but then . . . they certainly did, and I didn't feel good about it then. That's a start.

(Analogical Thinking [L21, 1.00], Distinguishing [L21, 1.00], Emotion Valuing [L21, 1.00], Noticing [L28, 1.00], Perspective Taking [L28, 1.00], Questioning [L30, 1.00])

Client: And I remember talking to a person when I came down. I'd just discovered I was in remission, and I was hobbling on a cane, and so forth, and God, the first thing I did down here was to take a motorcycle ride. Now, for me, that was radical. For me, that was extremely radical, but it was fun you know, and it was one of the first fun things that I did. Since I was ill, you know, because on top of having the leukemia I was fighting a divorce and having my property ripped away from me, you know, and having married into a family, and a family that was a different race than I was, and I learned later, as my wife told me that she didn't know that a whole community wanted to divorce. Like they were married. And I was hurt by that too. You know, how very good, Christian, upstanding people can make some pretty serious judgments without knowing you know, the whole story.

(Remembering [L22, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: And I catch a note of bitterness there. A feeling that they really make judgments without, without knowing the picture.

(Noticing [L23, 1.00])

Client: For sure. For sure. Well, the thing that was incredible was that I didn't . . . forgot about, I guess is that to understand, that you know, . . . I forgot for maybe a couple of years - Now, I'm going to oversimplify this next thing . . . but I forgot that I was black, in that family, in that community, or whatever, you see. And then I quickly learned that I . . .

(Noticing [L25, 1.00], Distinguishing [L26, 1.00], Remembering [L27, 1.00], Cognition Awareness [L29, 1.00])

Therapist: And then you were reminded all over again.

(Remembering [L21, 1.00])

Client: Oh, for sure. For sure. And I think that also caused a lot of bitterness or whatever. And that kind of stuff I want to get out of me. You know, I can't deal with that . . . someone else's trip on me. Because I really don't hate anybody for that or whatever. A lot of the things I've brought on myself. But at the same time, I think I really do have the right at that time to have been desperate.

(Abstracting [L23, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L26, 1.00])

Client: And I didn't really understand that.

(Understanding [L22, 1.00], Cognition Awareness [L23, 1.00], Emotion Understanding [L24, 1.00], Analogical Thinking [L29, 1.00])

Client: It was just, you know, hey it was so bad, it got so bad . . . this whole trip of leukemia . . . and lying and things like that or whatever, that I don't know. I thought, "Well, if I can just get ahead a little bit, and make enough money to pay off all those people or whatever, or, and even in my will and with my insurance" You know, I made sure that all of the people were going to be paid or whatever but, you know. I still wasn't, it still wasn't acceptable to me for some reason . . . I didn't want to go out owing anybody or whatever, because that wasn't, wouldn't be the American thing to do, I guess at that time.

(Convergent Thinking [L25, 1.00])

Therapist: That wouldn't be living up to the standards you've set for yourself and other people have set for you.

(Questioning [L21, 1.00], Emotion Valuing [L23, 1.00], Emotion Characterizing [L25, 1.00], Evaluating [L25, 1.00], Self Questioning [L28, 1.00])

Client: Oh. Yeah. For sure. And like, I'm a little tired of those standards. I'm really a little tired of those standards. And I basically think that the kind of things that um, . . . me and what I'm into, and what turns me on . . . is good for me. And I don't really know why I went into remission. You know, I have some feelings about that . . . you know, personal, religious, whatever. But I think a great part of that had something to do with deciding that I wanted to live.

(Noticing [L25, 1.00], Reconsidering [L30, 1.00])

Therapist: Mhm, hmm. Perhaps, sounds as though you're saying several things here, that perhaps deciding you wanted to live made a real difference. And also deciding that what you were experiencing as your needs and your wants and so on, really had some validity.

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Emotion Understanding [L26, 1.00], Convergent Thinking [L27, 1.00])

Client: Yeah. It's really good to hear you say that. Because I really feel that. Because what I did I think was . . . -
(*Noticing [L27, 1.00], Cognition Awareness [L29, 1.00], Emotion Understanding [L29, 1.00]*)

Client: My phone bill had to be about \$1,500 a month you know, because I was so worried about the children, you know.

(*Remembering [L22, 1.00], Hypothesis Generation [L28, 1.00], Perspective Taking [L28, 1.00]*)

Therapist: Mhm, hmm. So that was a big, heavy burden too, then huh?

(*Emotion Responding [L23, 1.00], Response Modulation [L24, 1.00], Noticing [L25, 1.00], Perspective Taking [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00]*)

Client: Oh, yeah. Yeah, it really was pretty heavy. It was pretty heavy. End of Part 1

(*Noticing [L25, 1.00], Response Modulation [L28, 1.00], Attentional Deployment [L30, 1.00]*)

Therapist: Life has been a very fluctuating up and down, kind of

(*Evaluating [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L28, 1.00], Emotion Receiving [L28, 1.00]*)

Client: For sure. But the leukemia took me away from Michigan, which I have . . . oh, bless somebody for that. And if you know, I only live a couple of more months, or whatever, it's a lot better than living under uh, constant stress you know of worrying about not being accepted, or not being accepted.

(*Convergent Thinking [L24, 1.00], Hypothesis Generation [L28, 1.00], Emotion Understanding [L29, 1.00]*)

Therapist: But that's one good thing that the leukemia did for you.

(*Analogical Thinking [L28, 1.00], Counterfactual Reasoning [L28, 1.00], Distinguishing [L28, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00]*)

Client: Yeah. It really was. Because I got a divorce out of it. My goodness, I got to California. Um, and I really mean that.

(*Noticing [L25, 1.00], Remembering [L28, 1.00]*)

Client: But even when I say it, you know, there's . . . it was a rough, scratchy, scratchy road . . . and you know, it's extremely difficult for me to talk about it now. It really is .

(*Response Modulation [L24, 1.00], Noticing [L27, 1.00], Remembering [L28, 1.00]*)

Client: In getting all those bad things out, I'm not sure in terms of how to deal yet, or whatever. And I'm really not sure. But there are some you know, some things you know, like, I've really got to come to grips with it. "Well, finally,"

you know. Because they're still, you know, when I talk to my wife from 3,000 miles away and she tells me about what her mother thinks and all sorts of other things, or whatever, I get sick. It happened yeah . . . it happened the other day. She called and everything was really great and then she'd begin to talk about a lot of other people, and what their attitudes and what their opinions was. That night I got very little sleep and was ready to go back to the hospital and was ready to have leukemia too. I was ready. You know?

(Noticing [L25, 1.00], Distinguishing [L26, 1.00], Analyzing [L30, 1.00], Attentional Deployment [L30, 1.00], Cognition Awareness [L30, 1.00], Convergent Thinking [L30, 1.00])

Therapist: So you feel as though in some sense you prepare the readiness for the illness, or you, are taking in something from outside; it makes you ready to have it.

(Analogical Thinking [L24, 1.00], Counterfactual Reasoning [L26, 1.00], Emotion Receiving [L28, 1.00], Hypothesis Generation [L28, 1.00])

Client: It seems like it. You know, I didn't believe that. I didn't believe that statement that you just made, some time ago, but I believe it now. I believe it.

(Understanding [L22, 1.00], Concretizing [L25, 1.00], Convergent Thinking [L26, 1.00], Emotion Responding [L28, 1.00], Response Modulation [L28, 1.00])

Client: You know, I recall when I went back, and, and, and um, for the first time, my parents had learned that I had leukemia. You know, what do you say to your mother? What do you say to your father? I remember I got a phone call. And I was staying at my wife's house where we were going, keep in mind now, we were going through a divorce, the whole bit, and were, uh celebrating my children's birthday at the same time. My mother calls. "We're coming over." Nobody at the house. All of a sudden I lose my . . . my vision goes. You know, that was one of the symptoms of leukemia. And uh, and, it scare-, it scared the hell out of me like I really wanted to run. But I couldn't run, I couldn't see. And um, it was only when I got back to California that I tried to put that together, you know of what happened when in terms of you know, the paralysis that I had in terms of my legs. It's incredible, it really seemed like somehow, somehow I've got control of that, in some way but I mean I'm not really sure. But I'm convinced that I have control. But I'm not sure how. You know.

(Hypothesis Generation [L25, 1.00], Perspective Taking [L30, 1.00])

Therapist: I gather you feel that where before these things happened to you because of what happened to you from the outside, now you are beginning to feel control over it yourself . . . from the inside. Is that, is that part of what you're saying?

(Noticing [L25, 1.00], Analyzing [L26, 1.00], Questioning [L27, 1.00])

Client: I think that's what I'm saying.

(Understanding [L22, 1.00], Self Questioning [L24, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: When I'm positive and when I'm doing things that I enjoy, I don't have symptoms anymore. I don't have symptoms. And I don't you know, like, when I came down here, the doctors wanted me to have transfusions and things like that, you know, and I remember one doctor saying to me, "I don't know really who's got you into playing this tennis and all that, or whatever, but you really need to come in here and have a transfusion." I said, "For what? I'm doing okay." "To be on the safe side." You know? That's . . . well, I won't say what that is. But, you know, like, to some extent though, that confirms some things to me about not trusting doctors to take care of myself. I'm talking about the leukemia. I'm certainly not trying to indict all doctors or the medical profession by what happened to me, you know, I think, I hope, in some way that other people who have life-threatening illnesses can deal with it because I think I have, and I do have that control. And like, since I was 7, to some extent, when I went down in that basement and turned that light off, or whatever, and I shut the outside world off . . . or whatever, somehow I've lost that . . . because somehow in the process of becoming educated and socialized, and whatever, I let other people control what I wanted and what I wanted to do. And I really . . . I did. That was a . . . Jesus, that was a, yeah, well, okay.

(Analyzing [L24, 1.00], Noticing [L27, 1.00], Abstracting [L28, 1.00])

Therapist: That has a lot of meaning to me, and I want to make sure I'm getting it straight. Down in that basement as a 7-year old with the lights out . . . you were really finding yourself and, I gather, trusting yourself. And then life was, said to you, "No, no, don't do that. We have the standards for you. Live up to our expectations. You've got to be the image. You've got to be just right. And everything." And now you are gradually recapturing what you felt as a 7-year old.

(Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Abstracting [L27, 1.00], Connecting [L30, 1.00])

Client: I believe that to be true. Because even though that you know, the responsibility, you know, it was like something inside of me could touch something that wasn't seen . . . when I was seven. And I can't remember what the book was that Young wrote, or whatever. But it had an extraordinary effect on me, this seven- year-old, you know? You know, I started writing poetry. My first poem. But I guess I did lose it. I did lose it. Like I still had it, but all this garbage about me being . . .

(Hypothesis Generation [L24, 1.00], Noticing [L28, 1.00], Remembering [L28, 1.00])

Therapist: It was well buried?

(Questioning [L23, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: Yeah. Yeah. And then other people were shaping me up by saying, well, you know, "You're really good if you do it this way, or whatever."

(Pattern Recognition [L24, 1.00], Metacognitive Regulation [L27, 1.00], Abstracting [L28, 1.00])

Therapist: "You're a credit to your race."

(Response Modulation [L22, 1.00], Noticing [L23, 1.00], Reframing [L23, 1.00], Pattern Recognition [L28, 1.00], Emotion Characterizing [L30, 1.00])

Client: Oh, yeah. “You’re extraordinary. You’re a credit to your race.” You know, and, I don’t know. Maybe they meant very well, or whatever, but it didn’t do the job. It didn’t do the job, you know, because in a way, by accepting that kind of praise, and their kind of . . . buying into their kind of system, or whatever, like, I gave up something that I knew already at 7 years old.

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Noticing [L28, 1.00])

Therapist: And that something, as I get it, is you were giving up something of yourself.

(Abstracting [L22, 1.00], Analogical Thinking [L24, 1.00], Emotion Understanding [L26, 1.00], Emotion Valuing [L26, 1.00], Perspective Taking [L28, 1.00])

Client: Yeah. I’ve . . . sounds good. Yeah, I did. I did.

(Response Modulation [L22, 1.00], Noticing [L25, 1.00])

Client: You know, maybe I’d have been better off if I’d just gone on and lived my life rather than try to live other people’s lives or whatever, you know. But I gave up being happy myself. You know, I didn’t expect you know, I guess I didn’t expect myself to be happy, or to really maybe deserve happiness, or something.

(Questioning [L22, 1.00], Emotion Valuing [L23, 1.00], Hypothesis Generation [L28, 1.00])

Therapist: Sounds like you wanted so much to help people, that ah helping yourself didn’t fit into that picture at all.

(Emotion Valuing [L21, 1.00], Abstracting [L26, 1.00], Questioning [L30, 1.00])

Client: Not at all. Not at all. There was enough to do without worrying about your own little problems and things like that at that time, so I said to myself then, you know? Oh, yeah. A lot of things are racing through my mind as we talk and, but there are certain things that go through this whole thing that I pick out in terms of when I was seven, and those are just really important times for me, you know. They were important times in terms of when I was alone, and when I was sure, and when I felt good and I felt a part of the you know, the stars, the universe. I really did feel that. You know, I remember I used to go out when I was 7, 8, 9 years old . . . three or four o’clock in the morning, look up in that beautiful sky and see those stars or whatever, and I’d say, “That’s mine over there and I’m going to be there.” And I felt good. I felt I don’t know, in a sense integrated, more integrated than after . . . and as I continued to do this and fill out the forms for a scholarship, or things like that, I lost it. I really lost it.

(Abstracting [L21, 1.00], Analyzing [L22, 1.00], Zooming Out [L25, 1.00], Connecting [L30, 1.00])

Therapist: At seven, you were really a part of the universe and you knew it.

(Zooming Out [L24, 1.00], Cognition Awareness [L30, 1.00])

Client: That’s what I thought. But you know, what does a 7 year old know, you know, I don’t know.

(Meta Awareness [L24, 1.00], Questioning [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Understanding [L28, 1.00])

Client: I think I did. Yes, I knew it. I knew it because I knew, because I was always drawn to the stars, you know. It wasn't anything like my parents would wake me up in the middle of the night, or whatever, I woke up; I don't know why.

(Emotion Understanding [L22, 1.00], Hypothesis Generation [L25, 1.00], Pattern Recognition [L27, 1.00], Understanding [L27, 1.00], Emotion Responding [L29, 1.00])

Therapist: It was something that you wanted to do. It was something you had a view. Not because somebody else said, "Hey you should be interested in the stars or something like that."

(No active processes detected)

Client: For sure. For sure. And I was, I think at that time I was really the best person that I could be. And you know, I guess, for some reason, I don't want to heap it on everybody else you know, but I was just taught, conditioned or something that . . . to not trust that anymore. To . . . you know. It's like those things when you're young you hold onto or whatever.

(No active processes detected)

Therapist: "But then, that's just childish. That's just . . ."

(Questioning [L21, 1.00], Response Modulation [L24, 1.00], Distinguishing [L26, 1.00], Analogical Thinking [L28, 1.00])

Client: Right. Right. Yeah.

(Evaluating [L24, 1.00], Reframing [L29, 1.00], Remembering [L29, 1.00], Self Questioning [L29, 1.00])

Therapist: "Don't trust that stuff." "They're telling you what's right."

(Questioning [L22, 1.00], Emotion Responding [L27, 1.00], Noticing [L28, 1.00])

Client: Yeah, yeah. I've really suppressed . . . I guess a hell of a lot of anger. 'Cause you know, when you said that, you know, I felt you know, like . . . you know, I think of all kind of words now.

(Remembering [L22, 1.00], Response Modulation [L25, 1.00], Noticing [L27, 1.00])

Client: Really for sure. You're a minority . . . and in terms of a minority within a minority within a minority. Like mother's Osage. She's part Indian, her family . . . that history. Father a descendant of black slaves. You know? And then being picked out, you know? Because that's what it was, you know, 'cause I knew what was happening to other people in the class, whether they were white or black or whatever. But it was . . . you know, but I always really understood that I had to be 200 percent better than everybody else so I'd achieve. I almost killed myself playing football because I wanted to be the littlest superstar, whatever that means. It's crazy things. You know, it was that

competitiveness, or whatever, you know. And it was that I wouldn't have anything if I didn't compete and if I didn't do it like, you know, somebody else told me to do. I guess.

(Noticing [L25, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L27, 1.00])

Therapist: So those standards and what they did to you really, really dominated your life, if I get it right.

(Abstracting [L23, 1.00], Convergent Thinking [L25, 1.00], Noticing [L25, 1.00])

Client: I think so. I really think so. I, I uh, my reference point became . . . and I guess I bought into that. You know, I really bought into that. And I really, it really seems foreign to me now. It seems as foreign, I think, as leukemia, you know. You know I've . . . it really does, you know.

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Remembering [L28, 1.00], Analogical Thinking [L30, 1.00], Reconsidering [L30, 1.00])

Therapist: Yeah. One way of putting it is I feel you are saying, "Damn it, that seven year old was more right than all that's gone on in between."

(Analogical Thinking [L23, 1.00], Self Questioning [L26, 1.00], Convergent Thinking [L27, 1.00], Understanding [L28, 1.00], Remembering [L29, 1.00])

Client: Yeah. Yeah. And maybe trying to get back to that, and whatever, and now and uh, you know, I just wonder how, how that person at 7 would have been dealing with the leukemia and all those other problems now. It would have been interesting, I think. Probably would've handled it much better. Feel some kind of release. I don't know.

(Counterfactual Reasoning [L22, 1.00], Hypothesis Generation [L26, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: I told a lot of people you know, about um, about me. You know, and something that came out you know, and that other part of me may be . . . I'm really wondering about trusting too, right now. You know 'cause I've trusted a lot of other people, too.

(Analyzing [L30, 1.00])

Therapist: And so you're wondering, "Yeah, but can I trust him?"

(Questioning [L23, 1.00], Cognition Awareness [L26, 1.00], Emotion Responding [L27, 1.00], Emotion Perception [L28, 1.00])

Client: Hmm. Well . . .

(Reframing [L23, 1.00], Evaluating [L24, 1.00], Response Modulation [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00])

Therapist: Maybe part of that reason is you feel, “My God, I’ve told him a lot. I’ve trusted him. Have I trusted him too much?”

(Emotion Valuing [L21, 1.00], Counterfactual Reasoning [L22, 1.00], Self Questioning [L27, 1.00], Questioning [L30, 1.00])

Client: Sure. Well, I guess I’m just going to have to deal with it in terms of do I trust myself to tell you. You know, but I do have that, you know. I have that history.

(Applying [L26, 1.00], Analyzing [L30, 1.00], Noticing [L30, 1.00])

Client: You know, . . . but I’ve really been you know, like a lot of other people, like a lot of other people, you know, or whatever. But I’ve learned so many things from this, this whole thing, or whatever, you know. And even just sitting here and talking with you, whether you’re Carl Rogers or Jesus Christ or whatever, you know . . .

(Pattern Recognition [L21, 1.00], Abstracting [L23, 1.00], Noticing [L25, 1.00], Response Modulation [L28, 1.00], Divergent Thinking [L30, 1.00], Understanding [L30, 1.00])

Therapist: Or Joe Doakes.

(Distinguishing [L27, 1.00], Analogical Thinking [L28, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00])

Client: Or whomever, you know, it’s a, still it’s a very difficult thing for me to . . .

(Noticing [L23, 1.00])

Therapist: Yeah. Yeah.

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: And I don’t know if I just haven’t allowed myself to be open, you know, and to be needy or whatever. But is that junk? That “credit to . . .” You know, that really makes me mad. That really made me mad. I mean, I keep, in mind as I’m talking, it keeps coming back to me, you know. “Credit to my race, to my race.” I remember that teacher so well, with big boobs, and she put my head right in them and said I was a credit to her race. And you know, that . . . oh, that burned me up.

(Concretizing [L21, 1.00], Remembering [L22, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: So as you get deeper into that feeling it isn’t just that you, earlier, you said you wondered if it was wise of her to do that. Now you know, “Damn it, I’m really angry at her for doing that to me.”

(Concretizing [L21, 1.00], Emotion Facilitation [L26, 1.00])

Client: Yeah. And I'm even more angrier when I see it happening all the time. And I don't want it to happen to my kids. And I didn't really want my kids to be a credit to their race. You know? And I know that now. Getting militant.

(Emotion Valuing [L23, 1.00], Response Modulation [L24, 1.00])

Therapist: Our time's about up and I don't know if there's more you want to say now for today, okay. Or if not, we can call it quits for today.

(Accepting [L22, 1.00], Response Modulation [L25, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00], Emotion Management [L30, 1.00])

Client: Well I'd like to be able to tell you something.

(Questioning [L21, 1.00], Self Questioning [L24, 1.00], Noticing [L28, 1.00], Emotional Reappraisal [L29, 1.00])

Therapist: All right.

(Noticing [L25, 1.00], Reframing [L26, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L28, 1.00])

Client: That is going to make me feel good. That is going to continue to have me feel positive about myself and to grow and to be nourished or whatever, but I'm really not sure what to say. You know, but I really want to do that, so that I can continue to live, you know. That's important to me, and so um, but it's just not coming. But I think I really want to say that and be comfortable in saying, you know, "I got raked over the coals and I resent it and I'm mad and I'm angry and I need to get that to be angry You know.

(Emotion Responding [L27, 1.00], Emotion Characterizing [L30, 1.00])

Therapist: "Okay. I was really screwed by a lot of people, and I have reason to be angry, and I am angry, and I need to say that." I can hear the anger in there.

(Response Modulation [L24, 1.00], Emotion Characterizing [L26, 1.00], Emotion Responding [L27, 1.00], Emotion Perception [L28, 1.00])

Client: Yeah. But you know how I haven't said it yet, though, you know. I really haven't. You know, I think it um, I think it's just a part of being civilized maybe.

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L30, 1.00], Reframing [L30, 1.00])

Therapist: Mhm, hmm. You're talking about it in a very civilized fashion. Living up to those standards.

(Response Modulation [L24, 1.00], Self Questioning [L26, 1.00], Emotion Receiving [L28, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah. Which I'd like to just go back and kick some butts, I think. Well, enough of the militancy.

(Noticing [L23, 1.00], Analogical Thinking [L24, 1.00], Divergent Thinking [L24, 1.00], Response Modulation [L24, 1.00], Situation Selection [L24, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Okay? Shall we call it quits for today?

(Convergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Questioning [L27, 1.00], Noticing [L28, 1.00], Reframing [L29, 1.00])

Client: Yeah. I think so.

(Evaluating [L24, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Alright good. See you tomorrow.

(Emotion Responding [L23, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: O.K. Where do you want to start this morning?

(Divergent Thinking [L22, 1.00], Convergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00])

Client: Uh, I don't know. I wa ... I was thinking that when we ... when we talked earlier about the, the anger ... I've been thinking a great deal about that.

(Response Modulation [L21, 1.00])

Therapist: I've thought a lot about what you had to say about that.

(Cognition Awareness [L24, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: Right, you know, and I'm not sure that, uh, that I really don't want to be angry, you know, and I'm not sure if anger ... being angry now, is a part of the process and I've got to do that, but I'd like to ... I guess my uh ... I guess my mind uh academically or something, you know, and something other than emotion or whatever, like, would like to tell me that, uh, I'd like to uh ... to not be angry and to skip over that part, if that's a part of the process, you know? But I'm not sure I can do that, you know.

(Attentional Deployment [L26, 1.00], Response Modulation [L30, 1.00])

Therapist: Your mind says sort of, "Oh, cool it. Don't ... don't get into uh, such strong emotion".

(Response Modulation [L22, 1.00], Emotion Management [L27, 1.00], Situation Selection [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Perception [L28, 1.00])

Client: For sure. It almost seems like that ... that uh whatever is happening in my environment or whatever happened in my environment is pulling me into again uh, that kind of a trap ... that kind of a system that I don't particularly care ... er, er, you know, if you know what I mean.

(Analogical Thinking [L21, 1.00], Emotion Valuing [L23, 1.00], Noticing [L23, 1.00], Pattern Recognition [L26, 1.00], Zooming Out [L27, 1.00])

Therapist: Mmm. I think I get that: that your ... your mind is taking the place of the system in saying now, uh, "Play it right. Do the right ... do the proper thing".

(Analogical Thinking [L21, 1.00], Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Perspective Taking [L24, 1.00], Metacognitive Regulation [L29, 1.00], Cognition Awareness [L30, 1.00], Remembering [L30, 1.00])

Therapist: But some other part of you is saying, "Yeah, but there's some anger there".

(Counterfactual Reasoning [L23, 1.00], Metacognitive Monitoring [L27, 1.00], Emotion Perception [L28, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: For sure. For sure.

(Reframing [L23, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L25, 1.00], Response Modulation [L28, 1.00])

Therapist: There's some real anger there.

(Emotion Valuing [L21, 1.00], Emotion Understanding [L24, 1.00], Emotion Perception [L27, 1.00], Emotion Responding [L27, 1.00])

Client: Right. It's ... it's almost like in this country ... and, and I've always felt like this ... you only have about two options, you know, when you deal with race ... you either have to be ... you're either a racist or you're an anti-racist. And that doesn't really seem to be the kind of thing that I'm, you know ... I don't really care to be an anti-racist, if you know what I mean anymore. Uh, and I don't wanna be a reflection of any other ... of any other larger society at all. I really don't want to ...

(Analogical Thinking [L21, 1.00], Distinguishing [L22, 1.00], Emotion Valuing [L23, 1.00], Convergent Thinking [L24, 1.00])

Therapist: You'd like to get in touch with what's going on in you.

(Self Questioning [L25, 1.00], Attentional Deployment [L30, 1.00], Response Modulation [L30, 1.00])

Therapist: Not ... not some label or other.

(Abstracting [L22, 1.00], Emotion Valuing [L23, 1.00], Distinguishing [L24, 1.00], Divergent Thinking [L28, 1.00], Analogical Thinking [L29, 1.00], Self Questioning [L29, 1.00])

Client: For sure. I think that I could probably trust that a lot better than, than, than trusting what's happening or what has happened. And, um, and when I think about that ... when I think about all of that, you know, uh, the things that we talked about ... I, I, I think that, um, that's worse than the leukemia.

(No active processes detected)

Therapist: Uh, uh-huh.

(Noticing [L25, 1.00], Reframing [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00], Response Modulation [L30, 1.00])

Client: You know? I know that may sound very strange or whatever, but a lot of things have been strange

(Noticing [L25, 1.00], Cognition Awareness [L27, 1.00], Self Questioning [L28, 1.00])

Client: You know, since this time; and, and what has happened to me didn't just start when I found out that I, you know, was going to die. Kind of thing.

(Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Cognition Awareness [L27, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L27, 1.00], Response Modulation [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Let me see if I understand that. That you feel as though, um, what the culture and people and so on have ... have done to you ... that's really caused you more suffering than the leukemia. Is that what you're saying?

(Abstracting [L23, 1.00], Convergent Thinking [L25, 1.00], Questioning [L25, 1.00], Emotion Understanding [L29, 1.00])

Client: I think so. I think so. And to some extent that ... that would ... that is mild ... like, for instance, you know, you ... I don't know what would have happened if I had died or if I will or whatever, but I certainly know what's happening now and what happened.

(Response Modulation [L27, 1.00], Convergent Thinking [L28, 1.00], Noticing [L28, 1.00], Pattern Recognition [L28, 1.00])

Client: And to some extent that ... that kind of leukemia, that kind of deterioration of the body is the same kind of thing that happened to my mind. And um ... You know, it's ...

(Distinguishing [L23, 1.00], Analogical Thinking [L24, 1.00], Noticing [L25, 1.00], Connecting [L28, 1.00], Response Modulation [L30, 1.00])

Therapist: So really, what the culture did to you was give you a cancer of the mind.

(Questioning [L21, 1.00], Analogical Thinking [L24, 1.00])

Client: Yeah. I, I, I, I really ... I think, I really want to say that and I really want to, um, and I believe it, you know, and I guess that part of me that's, that's my culture or is a part of the total, ... is saying that it's not all that good to be angry, you know, because militancy is frowned upon or whatever, you know. And I guess I'm using militant in my sense because of ... it's, it's just traditionally, you know, when blacks become angry they're, they're not angry ... they're militant. You know what I mean ?

(Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: I know. Another label.

(Self Questioning [L21, 1.00], Distinguishing [L25, 1.00], Reframing [L26, 1.00], Divergent Thinking [L27, 1.00], Emotion Valuing [L27, 1.00])

Client: Mmm. For sure, for sure, for sure. Yeah. And I ... and there's nobody that I can put my finger on, you know ... that person that started the whole thing ... that process, you know, because that would probably be a lot better for me, you know, then I probably would, would try to, to do ... to do that person in.

(Response Modulation [L24, 1.00], Attentional Deployment [L26, 1.00], Hypothesis Generation [L28, 1.00], Pattern Recognition [L28, 1.00], Convergent Thinking [L30, 1.00], Divergent Thinking [L30, 1.00])

Therapist: Yeah ... If you could ... If you could pin it on one person, then your rage would be justified and you could really get after that person.

(Counterfactual Reasoning [L22, 1.00], Convergent Thinking [L22, 1.00])

Client: Mmm. But how, you know ... but how do you blame somebody else who's sick? You know? And I think that people that do that to other people, or at least - when it was done to me, um ... they're really sick, you know. And here I am, you know, trying to ... you know, I don't know if it was forgiving, I don't know if I'm sounding confused or whatever, maybe, you know, but trying to accept their sickness, you know.

(Distinguishing [L26, 1.00], Accepting [L27, 1.00], Perspective Taking [L27, 1.00])

Client: And at the same time, you know, I really haven't had the opportunity of letting anybody accept mine.

(Emotion Understanding [L24, 1.00], Remembering [L24, 1.00], Cognition Awareness [L25, 1.00], Noticing [L27, 1.00], Abstracting [L28, 1.00])

Client: Or maybe I haven't given it to them, but ...

(Divergent Thinking [L23, 1.00], Hypothesis Generation [L27, 1.00], Self Questioning [L28, 1.00], Questioning [L29, 1.00])

Therapist: Yeah, maybe you haven't given it to them.

(Questioning [L21, 1.00], Counterfactual Reasoning [L26, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Cognition Awareness [L29, 1.00])

Therapist: That’s what I sense is going on now ... that you feel “there’s so many reasons why I really shouldn’t express my anger. I’ll, I’ll talk about all those reasons”.

(Evaluating [L25, 1.00], Emotion Understanding [L26, 1.00], Divergent Thinking [L27, 1.00], Noticing [L27, 1.00])

Client: Yeah , for sure. I don’t know really, you know. Maybe I’ll just be angry one day and maybe I’ll really feel better or whatever, you know, and, and I ... when I, when I smile, I ... I’m uh, you know, I’m smiling but there’s a lot of ... and I’m sure you know that ... there’s a lot of anger there. You know, but it’s not my nature to be angry. It’s not my nature to be angry, but I feel angry.

(Noticing [L27, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: Yeah. Um, and uh so I hear you explaining and explaining that uh, uh, “that’s not my nature to be angry. It’s just that I am angry right now”.

(Distinguishing [L24, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00], Reframing [L30, 1.00])

Client: For sure , for sure. And to try to be angry in a productive ... I don’t know how you’d be angry in a productive way ... you know, in terms of ... It’s like now when I ... when I respond to people, you know ... if, if when you encounter people, you know, whether it’s in the street, whether it’s in a professional situation or whatever, you know ... if people send out certain messages and wh ... no matter what they’re saying or whatever ... there are certain kinds of messages that I’m getting, you know. They’re saying that, “hey, you know ... that isn’t for me” kind of thing, you know. And that’s before, you know, I’d like to work with that, and ride it ... like to try to communicate without alienating ... people or whatever, but now, you know, I’m ending up saying, you know, like ... “hey, that’s a bunch of crap”, you know. “Don’t ... don’t, don’t tell me about the way that I should do it or, or give me all that nonverbal stuff about, um, you saying that I’m OK, but by nonver- bally saying ... ”hey”, you know, “you’re really not OK”, you know. And I don’t want to hear that kind of stuff anymore.

(Distinguishing [L26, 1.00], Response Modulation [L27, 1.00], Situation Selection [L27, 1.00])

Therapist: I get what you’re saying and I also feel quite strongly that I want to say, “it’s OK with me if you’re angry here”...

(Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00], Reframing [L30, 1.00], Response Modulation [L30, 1.00])

Client: ... But I don’t, you know ... it’s hard to know how to be angry, you know ... hard to ...

(Distinguishing [L26, 1.00], Response Modulation [L28, 1.00])

Therapist: Sure, sure, I’m not saying you have to be. . I’m just saying it’s OK with me.

(Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Reframing [L26, 1.00], Analogical Thinking [L30, 1.00])

Therapist: If you feel like being angry, you can be angry.

(Emotion Valuing [L21, 1.00], Emotion Facilitation [L23, 1.00], Situation Selection [L27, 1.00])

Client: You really believe that?

(Questioning [L21, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L25, 1.00], Emotion Responding [L25, 1.00])

Therapist: Damn right.

(Self Questioning [L26, 1.00], Analogical Thinking [L28, 1.00], Questioning [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: Well. I'm not sure how to respond to that at all, you know, because a part of that anger is, you know, the ... the hurt, and maybe if I'm ... maybe what's happening is that if I'm ... if I become angry and I really let it hang out, that I really will see how hurt I am.

(Response Modulation [L27, 1.00])

Client: And um, you know, that just came to me as you were talking.

(Understanding [L27, 1.00], Noticing [L28, 1.00], Reconsidering [L30, 1.00])

Client: That, you know ...

(Understanding [L22, 1.00], Noticing [L23, 1.00], Self Questioning [L29, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Perhaps at a deeper level you're afraid of the hurt that you may experience if you let yourself experience the anger.

(Hypothesis Generation [L23, 1.00], Self Questioning [L25, 1.00], Emotion Organizing [L27, 1.00], Emotion Perception [L28, 1.00], Emotion Understanding [L30, 1.00])

Client: Um, whew ... I keep getting these blocks, you know ... these, you know ... when I come to something like that, you know, because, you know, to me that's a revelation and I'm not really sure that, uh, risking being angry I guess ... or something like that, you know.

(Response Modulation [L25, 1.00], Emotion Responding [L27, 1.00], Attentional Deployment [L30, 1.00])

Client: Losing control, maybe.

(Reframing [L27, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00], Zooming Out [L29, 1.00])

Therapist: Yeah, mmm.

(Noticing [L25, 1.00], Reframing [L26, 1.00], Response Modulation [L28, 1.00], Analogical Thinking [L30, 1.00], Self Questioning [L30, 1.00])

Client: You know? Well

(Response Modulation [L21, 1.00], Reframing [L26, 1.00], Divergent Thinking [L28, 1.00], Understanding [L28, 1.00], Self Questioning [L29, 1.00], Noticing [L30, 1.00])

Therapist: I really do get that . . . that this . . . this realization that, “Maybe what I’m most afraid of is the hurt that I might experience”, um, makes you more cautious about whether you should, whether you should or could really let go of the . . . of the anger.

(Emotion Valuing [L21, 1.00], Counterfactual Reasoning [L22, 1.00])

Client: I really don’t know, I think that . . .

(Reframing [L25, 1.00], Hypothesis Generation [L28, 1.00], Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Understanding [L29, 1.00])

Therapist: It’s a risk.

(Emotion Valuing [L24, 1.00], Evaluating [L24, 1.00], Reframing [L26, 1.00], Analogical Thinking [L29, 1.00])

Client: Right. And it’s, you know . . . I hadn’t really thought about that before.

(Understanding [L22, 1.00], Meta Awareness [L24, 1.00], Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Cognition Awareness [L29, 1.00], Questioning [L29, 1.00])

Therapist: Mmm. It’s new.

(Distinguishing [L27, 1.00], Emotion Receiving [L28, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah. It’s, uh . . . I guess I would be . . . and I’d re-really would admit openly that I’m hurt. I, I said that I’ve been hurt.

(Response Modulation [L22, 1.00], Cognition Awareness [L30, 1.00])

Client: And I think, you know, that I, I feel I’ve been hurt, but to really . . . to show that, you know . . .

(Response Modulation [L25, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00])

Therapist: To show it and . . . I guess to let yourself sort of . . . experience it, that . . . that, I guess would be difficult.

(Noticing [L28, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah, I, I don't know. It ... it's, it, it's as scary, I think, as the possibility of ... that I had before ... more than before, about dying, you know.

(Noticing [L25, 1.00], Hypothesis Generation [L28, 1.00], Response Modulation [L28, 1.00], Self Questioning [L30, 1.00])

Client: And maybe, you know ... guess I was really scared because of the symptoms, you know, of, of, you know ... not being able to walk and not being able to see, and things like that, you know. And having to depend on somebody, you know. And for God's sake, you know ... having to show somebody that I'm ... that I'm hurt. And how, you know, how can I trust that to somebody, you know. Umm ...

(Noticing [L27, 1.00], Perspective Taking [L27, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Seems like a horribly big risk.

(Emotion Valuing [L23, 1.00], Questioning [L24, 1.00], Counterfactual Reasoning [L26, 1.00], Analogical Thinking [L28, 1.00], Evaluating [L28, 1.00])

Client: Yeah, it is . Seems to be getting bigger and bigger as we talk!

(Abstracting [L28, 1.00], Noticing [L28, 1.00])

Therapist: Mmm, mmm, mmm. "Suppose I really expose to somebody the fact that I'm deeply, deeply hurt". That in a sense would be comparable to having to be dependent on someone when you can't walk or something like that.

(Analogical Thinking [L21, 1.00], Emotion Valuing [L22, 1.00], Counterfactual Reasoning [L25, 1.00])

Client: Right. Yeah. I'd like to just to say it's my ... it's trying my conditioning. I try not to ... one way out of it ... and, uh ... But that ... that isn't really acceptable to me now because I ... I, I, I, I feel that I ... I feel like ... that I have to express that, that hurt or whatever, but you know, I can say that, you know, and I know right down here, you know, I'm ... I'm saying that and when I say it, you know, it kind of keeps something down here. , you know.

(Response Modulation [L22, 1.00], Analyzing [L24, 1.00])

Therapist: Mmm. You're saying it from here up. .

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L28, 1.00], Reframing [L28, 1.00], Self Questioning [L28, 1.00])

Client: For sure. For sure . I don't know how to do that exactly ... whatever ... It's like I don't drink a lot, you know, because I don't really want to, uh experience that kind of, uh, you know ... alcohol to me is a depressant anyway, and um, you know ... that's about the only thing I really like to get out ... to really get out,

you know, and maybe saying, you know, like I'll love somebody. "I gave of myself". I did the ... hell ... the best I could, and it wasn't good enough, you know, and you know, demand on top of demand and everything like that, you know ... It's just, you know ... Shit ... you know, it's, it's like that I'd like to be able uhh ... and I said this here, the other day or when I was talking to you ... that I'd like to be able to, to say that ... yeah, "I was screwed over and I got hurt and everything else", like that, or whatever, but it's an ... it's almost an admission in a, in a way on another level of, of ... of saying that they got the best of me, you know.

(Abstracting [L21, 1.00], Hypothesis Generation [L25, 1.00], Noticing [L27, 1.00], Pattern Recognition [L27, 1.00], Response Modulation [L30, 1.00])

Therapist: Mmm, mmm, mmm.

(Emotion Responding [L24, 1.00], Suspending Judgment [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00], Convergent Thinking [L26, 1.00], Pattern Recognition [L28, 1.00])

Client: And I really don't want ...

(Questioning [L21, 1.00], Reframing [L23, 1.00], Noticing [L25, 1.00], Understanding [L27, 1.00], Analogical Thinking [L29, 1.00])

Client: You know, I really don't want anybody historically to get, have ... to have gotten the best of me ... but they did. They did. They beat the hell out of me.

(Analogical Thinking [L26, 1.00], Emotion Valuing [L27, 1.00], Hypothesis Generation [L28, 1.00], Response Modulation [L29, 1.00])

Therapist: You don't want to say, "I really was defeated at times", and yet that's the truth.

(Response Modulation [L24, 1.00], Emotion Valuing [L26, 1.00], Emotion Perception [L27, 1.00], Noticing [L27, 1.00], Distinguishing [L28, 1.00], Emotional Reappraisal [L28, 1.00])

Client: Mmm. It is. You know, being ... having it being all right to be defeated and be beaten and I don't know if there's any value in, you know ... maybe to myself ... admitting it to myself, or whatever, you know, but you know, I ... I'm really finding out I got a lot of, hangups in terms of, in that line that I hadn't thought of before, you know ... in terms of, you know, because I don't want to be beaten. But I was, you know.

(Emotion Valuing [L23, 1.00], Analyzing [L24, 1.00], Distinguishing [L26, 1.00], Metacognitive Monitoring [L27, 1.00], Noticing [L27, 1.00], Pattern Recognition [L30, 1.00])

Client: Because I think when you are hurt, that's being beaten except, you know ...

(Analogical Thinking [L24, 1.00], Distinguishing [L27, 1.00])

Client: And I allowed myself to, and I don't regret caring, and I don't regret loving or whatever, but you know ... like I'm a ... I'm a kid, you know, I'm a kid in a way. I like to be loved too; I like to be uh ... some reciprocity.

And I'm going to start, I think, expecting that. You know ... without being cold or anything like that. But I have to, you know, start getting something back in return.

(Emotion Valuing [L23, 1.00])

Therapist: You want love to be mutual.

(Emotion Valuing [L21, 1.00], Emotion Characterizing [L23, 1.00], Analogical Thinking [L29, 1.00])

Client: For sure, for sure. And I don't want to have, uh get in the situation like I'm in now, you know, where I'm afraid to, to, to, show anybody that I am, I'm hurt, you know. Scared to death ... terrified.

(Emotion Valuing [L23, 1.00], Emotion Responding [L24, 1.00], Response Modulation [L24, 1.00], Distinguishing [L26, 1.00], Emotion Perception [L27, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Something really awful about showing ... letting anyone know that "I'm hurt". "I'm hurting".

(Emotion Valuing [L21, 1.00], Emotion Perception [L27, 1.00], Analogical Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00])

Client: Sure, sure. It's, you know ... it has something to do with being a man and it has something to do with ... with the race thing, you know.

(Response Modulation [L24, 1.00], Distinguishing [L28, 1.00], Noticing [L28, 1.00], Pattern Recognition [L29, 1.00], Hypothesis Generation [L30, 1.00])

Client: It has something to do with the relationship ...

(Abstracting [L23, 1.00], Reframing [L23, 1.00], Noticing [L25, 1.00], Analogical Thinking [L28, 1.00])

Client: Maybe the failure of a relationship, uh. A ... a lot of things, you know ... a father not being in the home with his children.

(Noticing [L25, 1.00], Hypothesis Generation [L28, 1.00])

Client: You know, I really feel like being a victim.

(Emotion Valuing [L21, 1.00], Hypothesis Generation [L23, 1.00], Questioning [L25, 1.00], Emotion Responding [L27, 1.00], Emotion Receiving [L28, 1.00], Self Questioning [L29, 1.00], Reconsidering [L30, 1.00])

Client: I don't know how to get that up at all. Every time I get close to that, I take a drink of water! Uh, I don't know if that acts to keep it down there or what.

(Hypothesis Generation [L27, 1.00], Noticing [L27, 1.00], Self Questioning [L29, 1.00])

Therapist: Maybe ... maybe, maybe that'll keep it from coming up above this level .

(Hypothesis Generation [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: For sure. I, I don't know. See, how it, it really isn't what I want either. You know, I want it to get out and stay out, you know.

(Distinguishing [L26, 1.00], Analogical Thinking [L27, 1.00], Noticing [L27, 1.00])

Therapist: "I would like to let it out".

(Response Modulation [L22, 1.00], Divergent Thinking [L27, 1.00], Emotion Responding [L28, 1.00], Reframing [L30, 1.00])

Client: Yeah. So maybe if you have any exorcism type powers or whatever, that, uh ... maybe you can just do that and then I'll be free of that, you know. Because that's what it feels like ... it feels like there's something there, you know, that I really ... and I've identified it. I think I've identified it, you know, because I know there're some times when there's such a big lump in my throat, you know, and that I explain, I give myself a lot of reasons why I shouldn't be feeling like that, you know.

(Abstracting [L23, 1.00], Analyzing [L24, 1.00], Noticing [L27, 1.00], Emotion Understanding [L29, 1.00], Cognition Awareness [L30, 1.00])

Therapist: A big lump of hurt, though. And how to let that hurt come out in the open ... how to let it ... emerge and be out here instead of way down locked in here.

(Emotion Organizing [L29, 1.00], Attentional Deployment [L30, 1.00], Response Modulation [L30, 1.00])

Client: Right. Yeah. You know, I, I, I never believe in cookbook answers to anything, even when I cook I don't use a cookbook. I just don't believe in it. I think, but I'd really like to be able for somebody to tell me to, you know, maybe how to do that in about five minutes and be through with it so I can live the rest of my life in peace. You know what I mean?

(Analogical Thinking [L24, 1.00], Convergent Thinking [L24, 1.00], Divergent Thinking [L24, 1.00], Noticing [L25, 1.00], Understanding [L30, 1.00])

Therapist: Sure. It'd be awfully nice if somebody could say, "Now, if you do this and this, all your hurt will come out and it will be gone forever".

(Emotion Valuing [L21, 1.00], Convergent Thinking [L24, 1.00], Analogical Thinking [L27, 1.00], Abstracting [L28, 1.00])

Therapist: Be great, wouldn't it?

(Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: For sure. I have a suspicion that maybe you know some things that I don't know.

(Hypothesis Generation [L24, 1.00], Noticing [L25, 1.00], Reframing [L26, 1.00], Abstracting [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: No, I'm not holding out on you.

(Response Modulation [L24, 1.00], Self Questioning [L26, 1.00], Noticing [L28, 1.00], Reframing [L28, 1.00])

Client: Hey, I, I believe that. I, I ... it feels like I'm holding out on myself ... You know. But hell, you know. I don't know.

(Creating [L30, 1.00])

Therapist: I think it goes back to some of the things you mentioned. A man doesn't admit he's hurt ... a black man especially doesn't admit that he's been hurt by anything. Uh, a father doesn't admit he's been hurt by being away from his children. Just too many things that say: no, no, no ... don't let it out. But inside there's the hurt.

(Noticing [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: A phrase came to me a minute ago that, "If you could let that out, ..." I don't know whether this will ring true to you or not ... "If you could let that out, it would be the Voice of a Victim." I don't know if that makes any sense or not.

(Analogical Thinking [L21, 1.00], Remembering [L21, 1.00], Reframing [L30, 1.00], Response Modulation [L30, 1.00])

Client: Mmm, yeah. And I don't know what, you know, I don't know if I have any control over that, you know, of what, of what ... of what would happen, you know. It's like a friend of mine the other day, who helped me through my illness and everything, he says, you know, when I've encountered another person that, you know, a very intelligent sort that was talking a bunch of intellectual garbage about feelings and things like that ... that I really wanted to just, to, you know, I really saw the ... him ... the society, the culture, right in him, you know. And I really wanted to just ... to kind of deck him, you know, and that's something that's not uh my nature whatever, but I could just really wonder that ...

(Analogical Thinking [L26, 1.00], Noticing [L27, 1.00], Emotion Responding [L29, 1.00], Response Modulation [L30, 1.00])

Therapist: Mmm, just like to have socked him.

(Analogical Thinking [L24, 1.00], Self Questioning [L27, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: Yeah, yeah. And my friend said, you know, "one of these days", he says, if you ... "if you don't get it together" or, or something, he says ... not "that if you don't get it together", but he says, "one of these days you're gonna really lose it, you know". You know what I mean? It ... it's that I want to get rid of all that stuff that was done to me and not have to hear all that other stuff, or to be able to deal with it in a very constructive kind of a way, you know. But still it grinds me because of all the other stuff that's happened to me. And when I see other people

doing it to other people, or whatever, it grinds me ... it makes me angry, you know? And I would think that in those situations, I've begun to kind of strike out, you know, or like you know, protecting somebody else or fighting for somebody else or whatever, and like I'm not sure what I did for myself, though, over those years that all that happened to me or whatever. Annnd, if I could cry and have it be all right...

(Abstracting [L21, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00], Noticing [L27, 1.00], Analyzing [L30, 1.00])

Therapist: That's what I was thinking. I was just thinking, if you could only cry.

(Counterfactual Reasoning [L23, 1.00], Divergent Thinking [L24, 1.00], Reframing [L26, 1.00], Analogical Thinking [L27, 1.00], Convergent Thinking [L27, 1.00], Perspective Taking [L28, 1.00])

Client: Yeah. It would, you know, but that's, that's a trip, you know ... that's a trip like uh...

(Analogical Thinking [L21, 1.00], Pattern Recognition [L23, 1.00], Divergent Thinking [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L27, 1.00], Self Questioning [L30, 1.00])

Therapist: First place, a man doesn't cry.

(Questioning [L22, 1.00], Response Modulation [L25, 1.00], Understanding [L27, 1.00], Distinguishing [L28, 1.00], Hypothesis Generation [L28, 1.00], Analogical Thinking [L29, 1.00], Reconsidering [L30, 1.00])

Client: Yeah. For sure, for sure. That's a fact.

(Convergent Thinking [L22, 1.00], Emotion Responding [L25, 1.00], Response Modulation [L25, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Understanding [L28, 1.00])

Therapist: But I guess you're saying that times you have that lump in your throat and you sure as hell feel like crying.

(Analogical Thinking [L27, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L27, 1.00], Emotion Perception [L28, 1.00], Hypothesis Generation [L28, 1.00], Noticing [L28, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: For sure, for sure. Uhh, I don't know. I don't know. Maybe going to a movie or one of those old, you know, movies, dramas, or something like that ...

(Divergent Thinking [L23, 1.00], Evaluating [L24, 1.00], Hypothesis Generation [L24, 1.00], Response Modulation [L28, 1.00])

Therapist: Tear jerkers?

(Hypothesis Generation [L28, 1.00], Analogical Thinking [L29, 1.00], Situation Selection [L29, 1.00], Distinguishing [L30, 1.00])

Client: Right ... so I can cry, you know, and have an excuse to cry, you know, but crying for myself, I'm not sure that, uh ... I'm just not sure that's going to be constructive, you know .

(Response Modulation [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: Mmm, you say you're not sure whether crying for yourself is constructive. I feel also you're afraid of crying for yourself.

(Emotion Valuing [L23, 1.00], Response Modulation [L26, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L27, 1.00], Emotion Perception [L29, 1.00])

Client: I may be, I may be, because if I feel like crying and I don't, whenever there's some things that are, you know ... but you see, that's a part of it too, you know? It's ... you know, and I, and I can't ... I, I hate to keep using these things of, you know, we're just being so conditioned not to, you know, from a little thing of, you know, like oh, you know, "be little, little men or big boys", or whatever. "Don't cry", and, and ...

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: Probably your seven-year-old could cry.

(Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Emotion Perception [L27, 1.00], Emotion Responding [L27, 1.00], Counterfactual Reasoning [L28, 1.00], Hypothesis Generation [L28, 1.00], Noticing [L28, 1.00])

Client: Yeah, for sure. I cried, I remember crying, but I cried alone. I never let anybody see me cry, you know? I wonder how many people have seen me cry! Two or three in the whole world. It's kind of interesting, you know. I remember living with my ex-wife, or whatever, she cried all the time. She cried getting up in the morning, and you know, just crying for crying, you know. I asked her sometimes about why she cried, and she just said, "I don't know, just wanted to, felt good". I don't know if that was healthy or whatever, but it probably is a lot more healthier than what I did.

(Analogical Thinking [L21, 1.00], Abstracting [L23, 1.00])

Therapist: Mmm. It probably is better than never letting anyone see you cry.

(Emotion Valuing [L24, 1.00], Response Modulation [L24, 1.00], Self Questioning [L27, 1.00], Emotion Responding [L30, 1.00])

Client: Right. There's just so many other ways to do it, you know, that I've learned, you know, like working hard. Not thinking about it, you know. Not thinking about it.

(Meta Awareness [L24, 1.00], Hypothesis Generation [L28, 1.00], Attentional Deployment [L30, 1.00])

Therapist: Just seeing that all the sorrow that you feel for yourself and for what's happened to you and all that, uh, "that doesn't really exist". It's just uh, you're too busy to have any thoughts of that.

(Abstracting [L28, 1.00])

Therapist: But the sorrow is still there.

(Distinguishing [L21, 1.00], Emotion Understanding [L24, 1.00], Emotion Receiving [L25, 1.00], Understanding [L27, 1.00], Emotion Perception [L28, 1.00], Remembering [L28, 1.00], Convergent Thinking [L30, 1.00])

Client: For sure. Yeah. And I really don't know how to de ... and I really don't know how to deal with that. I really don't. I really don't. You know, just really giving so much of yourself and it's really crazy. Too much. .

(Convergent Thinking [L25, 1.00], Noticing [L27, 1.00], Response Modulation [L30, 1.00])

Therapist: If you did cry, what would some of the themes of that crying be?

(Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00], Reconsidering [L30, 1.00], Response Modulation [L30, 1.00])

Client: Well, just you know, all those, you know, hours that I, you know, that I spent away from my family and that I gave up my family and didn't see my children grow, you know. I really wanted that to be for some kind of a higher level, some kind of a cause, you know. But not to have that uh, to see anything, any benefit that I did. You know, all of that work, I mean, hours and hours and ... but it's just incredible, and I think that would be one, you know, I was saying, "Damn it, why in the hell did I spend so much time?" "Why did I spend so much time?". You know, the leukemia, the ... everything that happened to me or whatever would be properly deserved if one person's life would have been changed, or something, you know. And like, and maybe, maybe it has or whatever, but, but I think that I, I don't trust that ... that it was worth it, you see?

(Emotion Valuing [L23, 1.00], Convergent Thinking [L25, 1.00], Evaluating [L25, 1.00], Questioning [L27, 1.00], Understanding [L27, 1.00])

Therapist: Mmm. Yeah. You invested a whole lot of caring, a whole lot of your self, and you feel real sorrow that maybe nothing came of that.

(Emotion Valuing [L21, 1.00], Emotion Understanding [L26, 1.00], Analogical Thinking [L27, 1.00], Emotion Perception [L28, 1.00], Understanding [L28, 1.00], Emotion Characterizing [L23, 0.96])

Client: Yeah, and I'd also like to uh just kind of cry for my father-in-law too, who was killed before I ... about six months before I got the leukemia. I'd like to really tell him that I uh, that I really loved him a great deal.

(Emotion Responding [L22, 1.00], Response Modulation [L25, 1.00])

Therapist: Mmm ... So you're telling me in place of telling him and maybe you could even speak to him, I don't know. But at any rate, you really would like to tell him, "I loved you, you know that? I loved you".

(No active processes detected)

Client: Well, I, I really would, you know. Th-thisss situation that we started out ... I was married, and we married somebody of a different race, and we fought it out tooth and nail or whatever, and but, but yet we loved each other and we fished together and he was great with me. You know, he had a very ... to other people, a very cold way, you know, of, you know, “By God, this is the way it’s going to be” and so forth. But I saw him when he was hurt too, and um when he was killed in, in 1975, in a, in a hunting accident, it just really took all of it, you know. Because you see, he helped me to, to try to get out of that stuff. He’s saying, “Hey, what are you doing, you know? Do ... what do you really want to do?”. And at the time I wanted to, you know, to open my own restaurant or whatever. And so he was going to help me finance that restaurant, you know. And so a week later he was killed. One week. And um, and so we were getting so close, but that I really never told him that, “Hey Dad, you know, hey Dad, I love you, I really love you”. And we told each other, I guess, in some ways or whatever, but it’s not the same as saying it, you know, as saying, “Dad, I really love you. I really care”.

(Distinguishing [L26, 1.00], Noticing [L27, 1.00], Pattern Recognition [L28, 1.00], Remembering [L28, 1.00])

Therapist: You feel really sad that you never gave him a straight message on that, that “I love you”.

(Counterfactual Reasoning [L21, 1.00], Emotion Valuing [L21, 1.00])

Client: For sure, for sure, because he was straighter th ... with me than a lot of people, you know.

(Pattern Recognition [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L28, 1.00])

Client: And to now to be taken away from all of that, you see, because it’s only been, I don’t know, eight months or so since I ceased all communication with my family, you know, family that ... my wife’s family that I’ve loved and I’ve cared for and that I buried my father-in-law and that was it. That was the ... and then even the family began to take on those same things of the culture, you know.

(Pattern Recognition [L21, 1.00], Zooming Out [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Distinguishing [L27, 1.00], Abstracting [L28, 1.00], Connecting [L28, 1.00], Response Modulation [L28, 1.00], Analyzing [L23, 0.94])

Therapist: Things began to fall apart for you there, mmm, mmm.

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Analogical Thinking [L29, 1.00], Cognition Awareness [L29, 1.00])

Client: For sure, for sure, you know. And lately, I don’t know, falling apart or at least my being able to see that uh that it really wasn’t, it wasn’t true. It wasn’t real, I wasn’t getting, I wasn’t getting anything back, I wasn’t getting any nourishment back, you know. Smiles and polite kisses and things like that, you know. That is, you know, part of the hurt, you know. I’d rather for somebody to say, you know, “I think you’re a lousy S.O.B. or whatever”, as opposed to saying, “Hello, dear, how are you?” You know, you know?.

(Noticing [L25, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Analogical Thinking [L27, 1.00])

Therapist: Mmm, mmm, mmm. When the real message perhaps is, “I think you’re a lousy S.O.B.”.

(Response Modulation [L24, 1.00], Analogical Thinking [L26, 1.00])

Client: Right, right, you know.

(Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Noticing [L25, 1.00], Understanding [L28, 1.00], Analogical Thinking [L30, 1.00], Reframing [L30, 1.00])

Client: . Yeah, so there's, you know, there's a few things.

(Abstracting [L23, 1.00], Zooming Out [L25, 1.00], Analogical Thinking [L27, 1.00], Analyzing [L27, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L27, 1.00], Understanding [L27, 1.00], Evaluating [L28, 1.00], Noticing [L28, 1.00], Response Modulation [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Part of the sorrow would be for your father-in-law. You'd really weep for him.

(Perspective Taking [L25, 1.00], Reframing [L26, 1.00], Emotion Perception [L27, 1.00])

Client: I ... yeah, I think I would, you know. And just maybe I still think that I really wish that I could, you know, just say, "Hey, you know, you guys, you really don't realize what you did to me", you know? Because for a while, I just, you know, saying, well, you know, "racist", "terrible", "blah, blah, blah". But that doesn't say anything, you know, because it doesn't say how I really feel, you know. But they, but it, but it ... they wouldn't understand that, they wouldn't understand how a black person could be hurt, you know, because if you don't accept a person as human, how can you, how can you think about, you know, like ... it's like thinking a dog could be hurt of whatever, you know, people that don't have dogs and don't understand them, you know?

(Distinguishing [L26, 1.00], Understanding [L27, 1.00], Emotion Valuing [L29, 1.00])

Therapist: But you get some satisfaction out of saying, "You people don't realize how much you hurt me". They might not be able to hear that message, but you'd get some satisfaction out of ... out of expressing that, out of ... out of letting, letting yourself know, letting others know that, "God, I've been hurt!"

(Emotion Valuing [L21, 1.00])

Therapist: "I've been wounded".

(Emotion Responding [L22, 1.00], Emotion Receiving [L24, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L28, 1.00], Remembering [L28, 1.00], Understanding [L28, 1.00], Emotion Perception [L29, 1.00], Reframing [L29, 1.00])

Client: I just don't think I could do that 'cause I just don't think that that that, I just don't trust, you know, you know, I wouldn't do it because I just wouldn't want to give them the satisfaction, you know. It's like I feel like, you know, my saying, you know, "Maybe that is my feeling". But I, I have too many times, you know, when you know, I opened up a little bit or whatever, and someone says you know, squash!

(Response Modulation [L22, 1.00], Pattern Recognition [L27, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: So there are probably loads of people you wouldn't dare open up to on that, but I guess you're opening up to me to say, "Yes, but I have been really wounded, badly, by a lot of people".

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Perspective Taking [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: For sure. Mmm. I maybe think that you can understand that a little bit in terms of about hurt and that, you know, that ... you know, that I, you know, that I'm a person and uh, you know, I'm a person. And I don't really want that denied to me ... you know, ever again.

(Perspective Taking [L27, 1.00], Understanding [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00], Cognition Awareness [L30, 1.00])

Client: You know. I could really get angry.

(Counterfactual Reasoning [L23, 1.00], Response Modulation [L25, 1.00], Self Questioning [L25, 1.00], Emotion Facilitation [L28, 1.00])

Client: I don't you know, I just ... that's not going to happen to me, you know. In a way, you know, I don't want to love anybody like I did my father-in-law again, and for God's sake, you know, that's, that's painful, but I know that's terribly sick too, that you have to love, you have to continue to love people. Or whatever. But at that time, it was the only thing that was productive. It was the only thing that was something that was, you know, as Fromm talks about, biophilic. It was growth; it was nourishing. And that was the only thing, and that was just taken away from me, and it was taken away from me just ...

(Noticing [L25, 1.00], Analogical Thinking [L26, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L30, 1.00], Pattern Recognition [L30, 1.00])

Therapist: Just like that.

(Understanding [L22, 1.00], Self Questioning [L25, 1.00], Reframing [L26, 1.00], Analogical Thinking [L30, 1.00])

Client: You know, It was just really strange, you know.

(Response Modulation [L21, 1.00], Cognition Awareness [L22, 1.00], Understanding [L22, 1.00], Noticing [L23, 1.00], Self Questioning [L27, 1.00], Questioning [L29, 1.00])

Therapist: So that, that's been a ... a hurt and a shock and makes you feel, "I can't risk myself loving somebody else like that because that might disappear some way or other".

(Emotion Valuing [L21, 1.00], Analogical Thinking [L27, 1.00])

Client: For sure, for sure. For sure. I certainly don't want any more in-laws. . Be they uh whatever color. I'm not sure I want them, but now you know ... And that's ... I think that's part of it, you know. More so than, than the risking loving somebody, just because their death ... death I know is inevitable. But it's that, that other collection of things around it, or whatever. But you know, it's ... it's crazy.

(Distinguishing [L26, 1.00], Divergent Thinking [L27, 1.00], Hypothesis Generation [L30, 1.00], Reconsidering [L30, 1.00])

Therapist: It's what?

(Self Questioning [L24, 1.00], Noticing [L25, 1.00], Reframing [L25, 1.00], Abstracting [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00], Attentional Deployment [L30, 1.00])

Client: It's crazy to love, you know, it's just like loving a pet rock or something, you know, it's nothing. Nothing, you don't feel.

(Analogical Thinking [L24, 1.00], Emotion Valuing [L26, 1.00], Reconsidering [L30, 1.00])

Therapist: Mmm. mmm. "Love goes out from me but nothing comes back".

(Response Modulation [L24, 1.00], Hypothesis Generation [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Understanding [L28, 1.00])

Client: Right. And I'm not so sure that that, that I want that, it to work like that again, you know. And maybe by ... maybe saying that, I don't know, maybe you know, calling, say, "Hey, I really was hurt" and everything like that or whatever. Maybe that would be a start or whatever, but I just don't really trust that they really understand that. I don't really, really uh ... it took my wife who lived with me for seven years, you know, after I left, maybe six, seven months to understand that I was, that I was hurt, that I was ... that I was desperate.

(Distinguishing [L26, 1.00], Noticing [L27, 1.00], Analyzing [L30, 1.00])

Therapist: You feel there's so little chance of anyone else really understanding you.

(Emotion Valuing [L23, 1.00], Cognition Awareness [L27, 1.00], Zooming Out [L27, 1.00], Abstracting [L28, 1.00])

Client: Mmm, that sounds kind of, yeah, well, , so little chance for that group of people understanding me. And I believe it. I really believe it, you know. It would just, it would be like me trying to, uh, to understand or to, to tell Dick Nixon or something about my feelings, that I just don't think he could relate to that, you know. And I'm using, and ... and I'm really serious about that example, because he's so far away from me and my reality, and that family, you know, I found out was so far away from me and my reality that, you know, it was insane, you know. It was really insane, you know. So I think on one level I feel OK for loving them.

(Perspective Taking [L21, 1.00], Analogical Thinking [L26, 1.00], Distinguishing [L26, 1.00])

Therapist: You feel ... ?

(Emotion Perception [L22, 1.00], Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00], Emotional Reappraisal [L29, 1.00], Questioning [L29, 1.00])

Client: OK for loving them.

(Emotion Valuing [L21, 1.00], Questioning [L23, 1.00], Reframing [L23, 1.00], Self Questioning [L24, 1.00], Analogical Thinking [L27, 1.00], Divergent Thinking [L28, 1.00])

Therapist: I see, mmm, mmm.

(Noticing [L25, 1.00], Response Modulation [L25, 1.00])

Client: But I don't feel OK for sharing any more with them. And sharing that hurt is just, you know ... and maybe sharing it with other people would be OK. But I know I'm moving away from the other too, you know, that's really important to me right now. And I don't know ... maybe I won't ... I'm not rushing it, it just seems to want to get out and jump out or whatever, but, you know, you know. It's clearly must have really gone through ... my body really must have gone through some changes or whatever because, you know, something there is just keeping it, keeping it down, and I know all those reasons but I can't uh, I can't seem to muster that power to ... to get it, to get that out, you know, to really, you know.

(Abstracting [L23, 1.00], Analyzing [L24, 1.00], Metacognitive Monitoring [L29, 1.00], Divergent Thinking [L30, 1.00])

Therapist: It's still too much locked in.

(Counterfactual Reasoning [L25, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah, for sure. But it really, it really helps, you know, um, 'cause it's, it's, it's just, you know ... it's incredible, you know, this is the first time I've talked to anybody that, you know, that I haven't really been in control. To some extent I've really given up a lot of control uh ... to you.

(Abstracting [L23, 1.00], Noticing [L23, 1.00], Distinguishing [L26, 1.00], Cognition Awareness [L30, 1.00])

Therapist: Mmm, mmm, sort of letting things loose rather than ... keeping them under your control.

(Response Modulation [L24, 1.00], Analogical Thinking [L28, 1.00], Noticing [L28, 1.00])

Therapist: And that's a new experience.

(Emotion Responding [L22, 1.00], Cognition Awareness [L23, 1.00], Distinguishing [L25, 1.00], Metacognitive Regulation [L27, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00], Understanding [L29, 1.00])

Client: A very new experience for me. Very new experience. And maybe I don't know if it's just not, just it's a function, function of that too, you know, or something, you know. Things are rattling around in my head now, you know. But all the other, it's just bullshit, and like I have been hurt and I really don't want to get involved anymore in terms of with people that can't return love and can't accept people. I just don't really want to get involved anymore. I'm sick and tired ... sick of it.

(Analyzing [L24, 1.00], Distinguishing [L26, 1.00], Divergent Thinking [L27, 1.00], Noticing [L27, 1.00], Convergent Thinking [L28, 1.00], Pattern Recognition [L28, 1.00], Metacognitive Monitoring [L29, 1.00], Cognition Awareness [L30, 1.00])

Therapist: Sounds as though you're more accepting of yourself as a person who is vulnerable, who has been hurt, who is hurting, and who wants love ... who doesn't want it all to be a one-way street of giving love. You want love back in return.

(Emotion Valuing [L21, 1.00], Self Questioning [L26, 1.00], Accepting [L27, 1.00], Reframing [L30, 1.00])

Client: Mmm, mmm. Yeah. And I wanna be able to uh, to feel and to, and to cry. And not to be afraid of crying, and, and not to be afraid of, uh ... I want to be able and I'm going to work for that. I really wanna work for that. I, I know I do, you know, I just have this thing, ah, you know. If I trust the doctors, I'd have them cut 'em, cut me open and get that out, you know, but I don't.

(Analyzing [L24, 1.00], Noticing [L25, 1.00], Convergent Thinking [L28, 1.00], Response Modulation [L30, 1.00])

Therapist: Mmm. Probably'd be simpler to have an operation.

(Analogical Thinking [L21, 1.00], Questioning [L24, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L25, 1.00], Hypothesis Generation [L28, 1.00], Reconsidering [L30, 1.00])

Client: Oh yeah! . Yeah, yeah, yeah. But I, but do you, do you, do you, do you, do you feel that ... you know, like I really wanna, you know, tell you how hurt I am, but I'm not, I can't tell you?

(Noticing [L25, 1.00], Reconsidering [L30, 1.00])

Therapist: I understand that. I ... you're, you're uh, it visualizes in my mind you're walking all around the edge of that pit, but you're not really letting yourself down into it; so you're letting me know all about it , but, but not it.

(Analogical Thinking [L26, 1.00], Metacognitive Monitoring [L27, 1.00], Noticing [L27, 1.00])

Client: Yeah. For sure. Yeah. Don't know how to do that. You know?

(Self Questioning [L29, 1.00], Attentional Deployment [L30, 1.00], Divergent Thinking [L30, 1.00], Emotion Management [L30, 1.00], Questioning [L30, 1.00])

Therapist: Yeah. I, I hear you saying, "I really want to get to that, but it will have to be at my pace. I can't ... I can't force it. I can't... but I do want to get to it".

(Metacognitive Monitoring [L27, 1.00], Reframing [L30, 1.00])

Client: Yeah. 'Cause I want to get to it really fast, you know, because that's all a part of me right now that's really ... I really feel that's sick, that's really the cancer, you know. That if I could eliminate that, I could eliminate all the

cancer from my body. I really believe it, you know. And I really blame, I really blame the way I lived and the stress and everything else like that on, on on the disease. I really do.

(Hypothesis Generation [L22, 1.00], Convergent Thinking [L23, 1.00], Analogical Thinking [L26, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: You mean, you blame the disease on all that stress, is what you mean?

(Hypothesis Generation [L28, 1.00])

Client: Right, for sure, yeah. I have it turned around. For sure. I do. I do. And to some extent, I blame racism. You know, I just don't want to get caught up into that anymore, you know, and I want to continue to give, but I don't, I, I, I'm just not going to do it the way I did it before. And uh, I don't know. May ... yelling sometimes you know, like when I came in here, I was thinking about yelling, you know, one of those long, big long ... you know. But I'm not sure that I want to do that.

(Distinguishing [L25, 1.00], Analyzing [L26, 1.00], Noticing [L27, 1.00], Response Modulation [L27, 1.00], Reconsidering [L29, 1.00], Questioning [L30, 1.00])

Therapist: You could try it.

(Counterfactual Reasoning [L26, 1.00], Divergent Thinking [L28, 1.00])

Client: You know, I don't know, you know That wouldn't be cultured.

(Questioning [L22, 1.00], Self Questioning [L24, 1.00], Understanding [L28, 1.00], Cognition Awareness [L29, 1.00], Meta Awareness [L30, 1.00])

Therapist: Standards, standards, standards.

(Abstracting [L25, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Client: Sure, I mean, I'm really, I was really socialized.

(Noticing [L25, 1.00])

Therapist: You were brought up right ... weren't you?

(Questioning [L21, 1.00], Understanding [L22, 1.00], Noticing [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L26, 1.00], Analogical Thinking [L28, 1.00], Cognition Awareness [L29, 1.00])

Client: Oh yeah, I was. I learned all of it ... all of it.

(Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: And still in spite of yourself, buy a good deal of it.

(Emotion Responding [L27, 1.00])

Client: Yeah. Yeah.

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Therapist: You really don't want to, but still you find ... you can't do the uncultured thing.

(Response Modulation [L21, 1.00], Creating [L22, 1.00], Accepting [L23, 1.00], Reframing [L30, 1.00])

Client: For sure. There were standards, I guess, and uh, that are really foreign to me, but uh, you know, the, the thing that, you know ... that I thought about you know, and like you know, I was like in terms of expressing my anger, whatever, comes out in terms of, you know, possible obscenity, you know, you know, like calling somebody a bunch of something or whatever would really, you know, I don't know what it would do, but you know, I'd really like to do that, you know.

(Response Modulation [L30, 1.00])

Therapist: That helps to explain why I feel you've kept your language more, quite guarded here. I, I, I realize I've used more profanity than you have.

(Response Modulation [L25, 1.00], Emotion Perception [L29, 1.00])

Client: For sure, you know. It's not because of, you know, but I don't know, it's just a, a part of that, you know, like I was just ...

(Noticing [L23, 1.00], Meta Awareness [L24, 1.00], Distinguishing [L26, 1.00], Divergent Thinking [L28, 1.00], Pattern Recognition [L28, 1.00], Response Modulation [L28, 1.00], Self Questioning [L29, 1.00], Hypothesis Generation [L30, 1.00], Questioning [L30, 1.00])

Therapist: You'd like to just tell off the bastard!

(Questioning [L24, 1.00], Response Modulation [L24, 1.00], Emotion Responding [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Characterizing [L28, 1.00], Emotion Facilitation [L28, 1.00], Counterfactual Reasoning [L29, 1.00])

Client: Yeah, right, right, right. For sure. Oh my goodness!

(Divergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Reframing [L25, 1.00])

Therapist: You can't even do that.

(Questioning [L23, 1.00], Counterfactual Reasoning [L26, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: Oh, it's incredible. I don't know. Whew! I'm getting warm.

(Self Questioning [L28, 1.00])

Therapist: Both inside and outside

(Evaluating [L24, 1.00], Zooming Out [L26, 1.00], Divergent Thinking [L28, 1.00])

Client: Yes, right, right. I'm getting extremely warm. Um, yeah, maybe I'll be able to do it one day, I guess. Maybe I'll be able to do it . I really haven't used ... but see, when I get out of here, I'll use a lot of profanity, you know. I don't, you know, just in terms of, you know, like I ... I, I, I, I think I did, you know, when I was really angry talking to my wife and things like that, you know, where I was just, "Goddammit", and all of that, you know, "bastards" and some other things and like, you know, I was raised properly, you know . Uh, yeah, but I think part of that would be a part of expressing my feelings and everything like that, you know.

(Divergent Thinking [L22, 1.00], Response Modulation [L22, 1.00], Noticing [L25, 1.00], Pattern Recognition [L27, 1.00])

Therapist: It wouldn't come out in nice, polite language.

(Response Modulation [L24, 1.00], Analogical Thinking [L27, 1.00], Divergent Thinking [L28, 1.00], Distinguishing [L29, 1.00])

Client: No, it wouldn't. It, it really wouldn't. It really wouldn't. To my teachers that I had, to the family that I had, uh, to a lot of my colleagues, you know, and others. And ... but I don't know if I really want to tell them, you know, maybe it's just a part of just being proud and, and everything else like that, but at least to myself I, I need to get it out and openly.

(Analyzing [L24, 1.00], Response Modulation [L24, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00], Evaluating [L28, 1.00], Emotion Responding [L29, 1.00], Reconsidering [L30, 1.00])

Therapist: Yeah. You may not tell it to them face to face, but you need to get it out of yourself somehow.

(Emotion Characterizing [L27, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Emotion Organizing [L29, 1.00], Emotion Understanding [L29, 1.00], Response Modulation [L30, 1.00])

Client: Mmm. Somehow, yeah, yeah. Really rotten and I really feel s ... you know, really screwed. I really feel ... so badly.

(Convergent Thinking [L30, 1.00])

Therapist: “The bastards really screwed me”.

(Evaluating [L24, 1.00], Analogical Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00], Understanding [L28, 1.00], Self Questioning [L29, 1.00])

Client: Yeah, I know. They ... they got me, you know. It was just like uh, being part, I guess, that had something to do with being in, you know, I guess, you know, I just ... I just wipe 'em out, you know, if you don't get them with their bodies you do it in their mind, you know, like it happened, you know, and it was ... it was real, you know, and you know, to try to describe that hell to somebody is just the, the hardest thing, you know. But it's like, you know, just somebody knocking you down ... and it's somebody coming and stomping on you and spitting on you and everything like that, and like it's just, you know, and just being at ... feeling like garbage.

(Concretizing [L21, 1.00], Noticing [L27, 1.00], Divergent Thinking [L30, 1.00])

Client: And I have the feeling that people have made me feel like garbage, you know, and like ... you know? I'm sure that my friends would say, you know, God, I had everything. But I didn't have everything. I didn't have everything. Certainly didn't have that respect as a person.

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Noticing [L28, 1.00])

Therapist: But there were a lot of people who, though they may or may not have beaten you physically, treated you in a way that just trampled on you and beat you up and spit on you and made you a nobody, a piece of garbage.

(Noticing [L23, 1.00], Emotion Valuing [L24, 1.00], Distinguishing [L26, 1.00], Abstracting [L28, 1.00], Analogical Thinking [L28, 1.00])

Client: Right. And it won't happen again. Not if I can help it .

(Response Modulation [L21, 1.00], Convergent Thinking [L25, 1.00], Reframing [L27, 1.00], Understanding [L27, 1.00], Analogical Thinking [L28, 1.00], Counterfactual Reasoning [L28, 1.00], Self Questioning [L28, 1.00], Emotional Reappraisal [L29, 1.00])

Client: It's 'cause I'm really tired of fighting. Really tired of expending that kind of energy. It really is just, is straining, it's too draining, and like, you know, I don't really know what's gonna happen in terms of, you know, how I'm going to do that, you know. Get it out or or whatever, but you know, I just don't really want to say that I'm hurt or whatever, because that is ... that isn't even descriptive enough for what really happened.

(Abstracting [L23, 1.00], Evaluating [L24, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00], Response Modulation [L29, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: Yeah. To say a word like that or several of the words you've used just isn't at all the same as feeling those feelings inside and really feeling them fully.

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00])

Client: It really is, uh, I don't know if you saw "The Exorcist", but it really is, really is, you know, that oohf, you know, I remember a scene in that movie where the girl who threw up this green slime, you know, and that's really, it's that, you know, it's that bad, you know, it's, you know, it's that, it's that bad. 'Cause I know it ... I know it now, you know. It's not a part of me and my body really wants to reject that, but how to, how to throw that up is ...

(Pattern Recognition [L24, 1.00], Response Modulation [L28, 1.00])

Therapist: Yeah, how to ... how to vomit up that green slime that's been a part of your experience.

(Concretizing [L25, 1.00], Analogical Thinking [L28, 1.00], Convergent Thinking [L30, 1.00], Self Questioning [L30, 1.00])

Client: Yeah. Maybe I'm just afraid I'll look horrible, you know, or, or that I'd look horrible, or whatever, expressing that kind of anger, that kind of uh, that kind of hurt or whatever.

(Emotion Perception [L27, 1.00], Hypothesis Generation [L28, 1.00], Emotion Receiving [L29, 1.00], Response Modulation [L30, 1.00])

Therapist: You wouldn't look civilized; you wouldn't look cultured.

(Response Modulation [L25, 1.00], Distinguishing [L27, 1.00], Analogical Thinking [L28, 1.00], Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00])

Client: I don't, I don't know, you know. I don't really know. But right now, the ... more than getting that out, I think the, uh, the overriding thing is that I wanna keep at least that control, to control that, for fear of, you see, I don't really want to get sick again. You know, and like I think this, the slightest, you know, just by being weak, by submitting to that kind of pain, um, somehow bring back my uh ...

(Analyzing [L24, 1.00], Emotion Understanding [L29, 1.00])

Therapist: You wonder about that ... whether if you, if you let out all the ... all the hell that you've experienced inside, it might uh, it might bring back your illness.

(Counterfactual Reasoning [L22, 1.00], Hypothesis Generation [L28, 1.00])

Client: And that doesn't sound logical, does it? I know that.

(Questioning [L21, 1.00], Understanding [L22, 1.00], Self Questioning [L26, 1.00], Emotion Responding [L27, 1.00], Analogical Thinking [L30, 1.00])

Client: Thank you, thank you very much. Oh, God. What a ... mmm. . I don't know. God, you know, I feel so beaten. I ... when I feel beaten right now, and I'm not sure why, but that in a way the, that I got, uh ... I really got something to say and it just, you know, and I know I'd feel better. But maybe I wouldn't, you know, I really talk ... God, I realize how I'm talking in circles. I seem to be talking in circles. Does it sound like uh?

(Noticing [L25, 1.00], Response Modulation [L26, 1.00], Pattern Recognition [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: No, not quite. It's more spirals, I think. Getting, as you say, getting very close, you feel, you feel beaten right now as though, if only something could come out, you wouldn't feel beaten.

(Analogical Thinking [L21, 1.00], Creating [L25, 1.00], Response Modulation [L26, 1.00], Emotion Responding [L29, 1.00])

Client: Yeah Think that you know, just ... that turned, that almost turned me into something really inhuman.

(Noticing [L25, 1.00], Cognition Awareness [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: I really almost let it turn me into something really inhuman.

(Counterfactual Reasoning [L22, 1.00], Emotion Understanding [L22, 1.00], Distinguishing [L27, 1.00], Analogical Thinking [L28, 1.00], Response Modulation [L28, 1.00], Cognition Awareness [L30, 1.00], Self Questioning [L30, 1.00])

Therapist: It damn near made an animal out of you.

(Questioning [L22, 1.00], Emotion Responding [L23, 1.00], Analogical Thinking [L24, 1.00], Response Modulation [L25, 1.00], Self Questioning [L27, 1.00])

Client: Damn near, damn near, yeah. So you see, if uh, I don't want that to happen anymore. At all. Not gonna do it to me again .

(Noticing [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: No. That's very clear.

(Abstracting [L23, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Response Modulation [L30, 1.00])

Client: No. I know that doesn't help the other problem, but at least I know that , and I really do know that, you know. Because I don't think anybody has a right to do that to anybody. Nobody ... teacher, wife, husband, whatever. Uh uh, and it, and it really wasn't my fault either and uh, and like I'm not the blameless ... I mean, I'm not without any blame or whatever, but you know, you know ... just like somebody took a big goddamned tree and just rammed it up ... ooh, so, you know? Hard to describe, you know, you know?

(Divergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Analogical Thinking [L26, 1.00], Noticing [L27, 1.00], Pattern Recognition [L27, 1.00])

Therapist: Took a great big stick and rammed it up your ass ... Is that what you're saying?

(Questioning [L21, 1.00], Divergent Thinking [L23, 1.00], Analogical Thinking [L26, 1.00], Self Questioning [L26, 1.00])

Client: I, I didn't say that.

(Questioning [L22, 1.00], Response Modulation [L25, 1.00], Distinguishing [L26, 1.00], Emotional Reappraisal [L26, 1.00], Reframing [L28, 1.00], Self Questioning [L29, 1.00], Understanding [L29, 1.00])

Therapist: Is that what you meant?

(Abstracting [L23, 1.00], Reframing [L28, 1.00], Self Questioning [L28, 1.00])

Client: That's what I meant.

(Abstracting [L23, 1.00], Emotional Reappraisal [L25, 1.00], Reframing [L26, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: OK. That's what I want to know, whether I was catching your meaning correctly.

(Abstracting [L22, 1.00], Self Questioning [L26, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah, for sure. You know, and you know that that probably would be painful.

(Analogical Thinking [L27, 1.00], Response Modulation [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: And it's that kind of pain that you've suffered.

(Emotion Valuing [L21, 1.00], Understanding [L21, 1.00], Abstracting [L23, 1.00], Perspective Taking [L25, 1.00], Analogical Thinking [L27, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L27, 1.00], Emotion Understanding [L29, 1.00], Convergent Thinking [L30, 1.00])

Client: Yeah. . You just can't let it . . . I just, I just can't let it happen again. I um really, uh, I just really don't know how to tell you how badly I've been hurt, you know. I really don't.

(Emotion Responding [L22, 1.00], Response Modulation [L24, 1.00], Cognition Awareness [L30, 1.00])

Therapist: Goes beyond words.

(Understanding [L22, 1.00], Emotion Understanding [L24, 1.00], Self Questioning [L26, 1.00], Emotion Responding [L27, 1.00], Reframing [L27, 1.00])

Client: Yeah. But I know, you know, it's there, and maybe I should attend to it a little bit more. But, goddammit, you know, just ooh. . .

(Noticing [L23, 1.00], Zooming In [L25, 1.00], Attentional Deployment [L29, 1.00], Self Questioning [L29, 1.00], Reframing [L30, 1.00])

Therapist: You're feeling some of that hurt now.

(Analogical Thinking [L28, 1.00], Emotion Perception [L28, 1.00], Perspective Taking [L28, 1.00])

Client: Yeah. I am. I was thinking a ... about a wino on a street that continues to drink, doesn't have a place to live. You know I've seen so many people go by, they're the kind of person, you know, disgusting, don't want to work or whatever. But you know, I really feel like there may be some reasons. And I know one thing, I'm gonna allow that person to be desperate ... Because I'm thinking that probably people like that do things out of desperation. And um, 'cause I know, you know? I never really had a drinking problem or anything like that, but it's the kind of sensitivity that I've gotten from all of that.

(Perspective Taking [L21, 1.00])

Therapist: Mmm, mmm. It seems, it seems to me that you're uh feeling it ... you know what it's like to be in desperation and you know what it could drag you to, and so maybe that's what's happened to some of them. Something like that.

(Noticing [L27, 1.00], Response Modulation [L28, 1.00], Divergent Thinking [L30, 1.00], Hypothesis Generation [L30, 1.00], Pattern Recognition [L30, 1.00])

Client: For sure. For sure. And I think that I ... I think my, my heart goes out to people like that, people who can't afford to do this or whatever, and ... because see, I had a lot of money and you know, it all left. And uh, but in a way I'm happier now, you know. But I really don't know, not sure really where to go next, but I know that I don't really want that kind of life anymore. That I wanna give, I wanna help, and I wanna talk to people or whatever, and before I do that, you know, I wanna get my thing together, and a part of that is just maybe admitting, you know, and I guess maybe admitting that I'm hurt and showing and expressing my hurt or whatever will, will reaffirm the fact that I'm a person. Because apart from that, I think showing that is a, you know, pulling myself up too high, you know, and that's what everybody, you know, that's the way everything was.

(Metacognitive Monitoring [L22, 1.00], Abstracting [L23, 1.00], Analyzing [L26, 1.00], Accepting [L27, 1.00], Understanding [L27, 1.00], Emotion Organizing [L29, 1.00])

Therapist: "I don't, I don't feel it ... I don't hurt, I'm, I'm fine"... That's a lot of bullshit.

(Questioning [L26, 1.00], Evaluating [L27, 1.00], Response Modulation [L27, 1.00], Self Questioning [L27, 1.00])

Client: For sure. But at least I'm admitting to you that I'm hurt, you know.

(Emotion Responding [L27, 1.00], Emotion Perception [L28, 1.00], Reframing [L29, 1.00])

Therapist: Yeah, that's right, mmm. And just for a moment there, I felt you really were experiencing that too, really feeling that stick shoved up your ass.

(No active processes detected)

Client: Oh, yeah, you know, when I, you know, what is, you know how your natural reaction, you know, when you start feeling stuff like that, or at least when I do, I just kind of, you know, I've got to put it all out of, out of my mind, bring it down to a different level. And I think that's what I'm doing, I keep doing, you know, when I get to the point. Gotta bring it to a safe level.

(Response Modulation [L24, 1.00], Zooming Out [L27, 1.00], Attentional Deployment [L30, 1.00])

Therapist: Yeah. That's right. You get that close, you get that close to the pit and then pull away a little.

(Zooming Out [L22, 1.00])

Client: For sure. You, you ... is it all right to have everybody else to blame? You know, for your, for your problem, instead of sharing some of that. But I shared, you know, I, I, I think I've really, I shared that, you know.

(Questioning [L22, 1.00])

Therapist: I think ... I think what you're saying is, "I feel as though, dammit, everybody else is to blame. My mind says, Oh, no, you have, you probably have a part in it too, but..." ... your feelings are ...

(Analyzing [L24, 1.00], Pattern Recognition [L28, 1.00])

Client: Yeah, yeah. And I guess I hurt myself. I didn't, other people ... maybe if I can clarify that ... I let myself be hurt. You know, because I just gave too much, you know.

(No active processes detected)

Therapist: Mmm. Made yourself vulnerable sometimes.

(Emotion Responding [L27, 1.00], Self Questioning [L27, 1.00], Perspective Taking [L28, 1.00], Analogical Thinking [L30, 1.00])

Client: Really. And not sometimes ... most of the times.

(Evaluating [L25, 1.00], Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: Most of the times.

(Evaluating [L24, 1.00], Reframing [L26, 1.00], Distinguishing [L27, 1.00], Emotion Receiving [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: You know, by being, you know, just by being, by sharing, by being there, by giving, you know, and really loving. Because I do have that sense of a total, you know, that just, I wanna love, that's my nature.

(Emotion Valuing [L21, 1.00], Noticing [L25, 1.00])

Client: But you know, I, I've really never been this beaten. I never ... you know, never have.

(Emotion Receiving [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00], Remembering [L28, 1.00], Emotion Responding [L23, 0.82])

Therapist: I want to be clear about your meaning. You've never felt so much of being beaten as you do right now? Is that what you're saying?

(No active processes detected)

Client: Well, through this whole thing, you know.

(Analogical Thinking [L27, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Client: Just beaten, you know, just really beaten, and I think that if I show you how much I've been beaten or whatever, you know, like I'd probably, you know, become nothing in this chair, you know, just ... You know?

(Analogical Thinking [L26, 1.00], Response Modulation [L30, 1.00])

Therapist: You might practically disappear if you really let me know how hurt and beaten and awful you feel.

(Response Modulation [L25, 1.00])

Client: Mmm, for sure. For sure. You know, I could tell you some times I mean that would just, you know, maybe blow you away, you know. ... Really too much for me.

(Response Modulation [L24, 1.00], Noticing [L27, 1.00], Divergent Thinking [L30, 1.00], Pattern Recognition [L30, 1.00])

Client: It's really too much for me.

(Zooming Out [L26, 1.00], Emotion Understanding [L29, 1.00], Self Questioning [L29, 1.00])

Therapist: Too much. Mmm.

(Noticing [L25, 1.00], Evaluating [L28, 1.00], Zooming In [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: I feel like it.

(Analogical Thinking [L24, 1.00], Evaluating [L24, 1.00], Self Questioning [L27, 1.00], Understanding [L28, 1.00], Emotion Perception [L29, 1.00])

Therapist: I, I think you feel as though, “I’ve gone about as far as I can go at this point”.

(Analogical Thinking [L27, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Understanding [L29, 0.16])

Client: Yeah. Mmm, yeah, really. When I start smiling, I know I am.

(Response Modulation [L22, 1.00], Noticing [L25, 1.00], Emotion Perception [L28, 1.00])

Therapist: Mmm. Taking a drink of water.

(Emotion Responding [L24, 1.00], Emotion Management [L25, 1.00], Response Modulation [L26, 1.00], Hypothesis Generation [L28, 1.00], Remembering [L28, 1.00])

Client: For sure. Well, you know, but I’m being truthful about it anyway.

(Self Questioning [L28, 1.00])

Therapist: Mmm, yeah. Yeah, I feel, I feel too. Uh, you’ve walked around that pit of hurt and pain and beaten-ness, and you’ve, you’ve felt some of it and uh, and perhaps that’s as far as you can go right at this moment.

(Analogical Thinking [L27, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Even though you know there’s more there, you know that you’re keeping some of it down. Um and to know those things may be helpful too.

(Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah. You see, because I, I can talk about this leukemia and and all this stuff and everything like that and ... well, I guess it’s you know...

(Abstracting [L23, 1.00], Noticing [L25, 1.00], Pattern Recognition [L28, 1.00], Response Modulation [L28, 1.00], Divergent Thinking [L30, 1.00])

Therapist: Fascinating. And it’s easier to talk about leukemia and the possibility of death and all that, than it is to talk about all the hurt and awfulness that you’ve suffered.

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Analogical Thinking [L27, 1.00], Perspective Taking [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Distinguishing [L30, 1.00])

Client: Yeah. Whew, oh, I really, whew, a lot, you know . I have to stop. OK?

(Metacognitive Monitoring [L27, 1.00], Response Modulation [L28, 1.00])

Therapist: OK. All right, mmm. Gone about as far as you can go.

(Convergent Thinking [L23, 1.00], Divergent Thinking [L24, 1.00], Evaluating [L24, 1.00], Response Modulation [L24, 1.00], Self Questioning [L28, 1.00])

Therapist: Mmm. OK, we'll call it quits. FINAL COMMENT BY ROGERS Here is an armor-plated man. He has been sufficiently hurt that he hides his real feelings very deeply. But in this relationship, the armor begins to crack - just begins to crack. He says, "This is the first time I've ever talked to anybody that I haven't really been in control". So in this understanding climate he lets himself creep closer to the experiencing of his feelings. My image is that he is walking all around his own private slough of despond. We find the upper layer is anger, but further down in the slime are the unspeakable hurts, and the feelings of being tramped on, defeated and humiliated. He gets so close to experiencing some of this, that his expressions become eloquent nonverbal communication: "Ooooh!" "Whew! Whew, oh, whew! I've got to stop". I feel that at that moment he puts his foot into this dreaded pit, but then has to draw back. I don't regret this. I regard it as demonstrating the wisdom of the client. He knows where the worst spots are in his experiencing. He knows what he can tolerate. He has to proceed at his own pace. Along the way we see how powerful metaphor is in the deeper ranges of psychotherapy. Metaphor is so much more expressive than an intellectual description... The lump in his throat... The ability to speak from "up here" and not from "down there"... The goddamn tree stuck up his ass... The green slime that must be vomited... They all speak vividly of his feelings, without naming those feelings. From an intellectual and theoretical point of view there are bits that fascinate me. His introjected self is his cultured self, the quotes "credit to his race". It has little relation to the real feelings in which he could discover his real self. Another bit. He reports very convincingly that if he let his feelings all out, it would make him sick again. But hearing those exact words spoken acceptantly by me, makes him realize it's a ridiculous view. To me that's a fascinating interchange. Here's another bit. When I give him full permission to be as angry as he wishes, that stops him completely. Then he can no longer avoid the fact that it is not his anger that he is afraid of, but the hurting and vulnerable part of him. Then there is the mourning which accompanies unexpressed love, the love for his father-in-law which he was never able to communicate. I think he gained from communicating it to me. Finally, he makes it very clear that for him there are many more frightening aspects of his life than the prospect of death. Somehow this seems to contain a message for all of us. As for me, I felt very present in the relationship, an understanding companion on this trip of exploration which seemed so potentially dangerous to him. I think it is a good example of how I work with an articulate client.

(Abstracting [L22, 1.00], Analogical Thinking [L22, 1.00], Emotion Valuing [L22, 1.00], Distinguishing [L23, 1.00], Analyzing [L24, 1.00], Noticing [L25, 1.00], Applying [L26, 1.00], Updating Beliefs [L26, 1.00], Metacognitive Monitoring [L27, 1.00], Connecting [L28, 1.00])

Sylvia Session (1975)

Session ID: Sylvia_4th

Client: I've been looking forward to this moment.

(Evaluating [L24, 1.00], Emotion Responding [L27, 1.00], Understanding [L27, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00], Self Questioning [L30, 1.00])

Therapist: Well, I'm eager to know what's what with you.

(Self Questioning [L24, 1.00], Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Well, do you mean in terms of the past year or right now? 1 This Sylvia, in session #4, is the same person as the client in the film “The Struggle for Self-Acceptance” - session #5 with Sylvia.

(Applying [L22, 1.00], Situation Selection [L24, 1.00], Noticing [L25, 1.00], Updating Beliefs [L26, 1.00], Divergent Thinking [L27, 1.00])

Therapist: Oh, right now, whatever your concerns are in your present life. I guess that’s what I’m interested in.

(Abstracting [L22, 1.00], Self Questioning [L25, 1.00], Noticing [L28, 1.00])

Client: Well, um, I come here with an agenda, like, of a particular thing I’d like to discuss with you. And, and I think that discussing it will be helpful in terms of my, of my life.

(Noticing [L23, 1.00], Response Modulation [L28, 1.00])

Therapist: Uh-huh. Then that’s what I’d like you to discuss.

(Noticing [L25, 1.00], Self Questioning [L28, 1.00], Response Modulation [L30, 1.00])

Client: Well, I think I’m doing very well in many ways, and I need to do some work, too. And, uh, the most pressing thing with me is that I plan to go to work in the fall, full-time, and have the care of both of my sons. Without any support other than what I’m earning. And I, and I, I don’t feel very upset about it, but I believe that deep down in my body I’m really afraid.

(Abstracting [L23, 1.00], Emotion Receiving [L23, 1.00], Emotion Organizing [L24, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: Are you afraid of the responsibility or, or what aspect of it is most frightening?

(Self Questioning [L25, 1.00], Questioning [L29, 1.00], Reframing [L29, 1.00])

Client: Well what, what seems most frightening as I think about it is coming home from work very tired and having, um, two little boys that need a lot.

(Noticing [L25, 1.00], Analogical Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00], Perspective Taking [L28, 1.00])

Therapist: Will you really be able to be a mother to them when they, when you come home from work. Hmmm?

(Questioning [L21, 1.00], Cognition Awareness [L24, 1.00], Self Questioning [L24, 1.00], Counterfactual Reasoning [L26, 1.00], Understanding [L27, 1.00], Noticing [L28, 1.00], Reconsidering [L30, 1.00])

Client: Well, I'm sure I can do it because I, it's done every day. And, uh, the women I know an... who are trying to do that are having a really hard time. And I've been thinking about talking about this problem now with you. I haven't really... I, I talk about in a heady way with my friends, and, uh, I haven't given myself any real support with it. It's a real fear I have, and it'll probably be really hard.

(No active processes detected)

Therapist: And you haven't really had a chance to explore it in, in depth; you've talked about it more on a, on the surface level.

(Abstracting [L22, 1.00], Noticing [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: Well, the exploring I've done is... I decided for myself- well simple, I'll look for other single working mothers with young children who are doing well. And I'll talk to them and see what they do. So I started asking, asking my friends, asking some people I know, "Do you know of this kind of person?" Well after about a month, I didn't come up with one, one single woman taking care of young children and working full-time who was doing very well and that scared me.

(Convergent Thinking [L25, 1.00], Noticing [L25, 1.00], Pattern Recognition [L26, 1.00])

Therapist: So the track record, the track record that the other people have, the other women have makes you really concerned about will you be able to do it?

(Noticing [L28, 1.00])

Client: Well that substantiates my concern.

(Noticing [L23, 1.00], Evaluating [L24, 1.00], Self Questioning [L26, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Yeah. Yeah.

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: I've had the concern. I wish, I keep wishing I could find some secrets to make it easier for myself. And the only secrets I can come up with are working half-time and being really, like, no... just barely, you know, paying rent and food and so forth and so on. But, I do know how to do that and that may be what I decide to do.

(Convergent Thinking [L25, 1.00])

Therapist: It's one possible option at any rate. Mhm.

(Convergent Thinking [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: But it seems like a real limited lifestyle.

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Evaluating [L24, 1.00], Counterfactual Reasoning [L28, 1.00], Distinguishing [L28, 1.00], Divergent Thinking [L28, 1.00], Noticing [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: It is clear to me from the, from the tears that came up the first that, that, uh, this is something you feel a lot of concern about, isn't it?

(Response Modulation [L22, 1.00], Noticing [L25, 1.00])

Client: Oh, I feel I'm two things . All alone and somewhat doomed to fail.

(Hypothesis Generation [L25, 1.00], Self Questioning [L25, 1.00], Analogical Thinking [L27, 1.00], Emotion Perception [L28, 1.00])

Therapist: Mhm. Mhm. Mhm.

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Convergent Thinking [L26, 1.00], Self Questioning [L26, 1.00], Attentional Deployment [L28, 1.00], Understanding [L29, 1.00], Emotion Responding [L24, 0.57])

Client: And, uh, doomed to fail, not that I will die or anything. I think doomed to fail and to be there for my children in a positive, cheerful, warm, loving way. And being a single parent, like I will be their support system to a large extent. And it scares me to think of their main support as being exhausted and irritated and ...

(Emotion Valuing [L23, 1.00], Analogical Thinking [L26, 1.00], Noticing [L27, 1.00], Perspective Taking [L28, 1.00])

Therapist: You just feel, "I may not be able to make it. I may be doomed to failure by the very circumstances."

(Emotion Valuing [L23, 1.00], Hypothesis Generation [L25, 1.00], Emotion Responding [L27, 1.00], Zooming Out [L27, 1.00], Emotion Perception [L28, 1.00], Emotion Receiving [L28, 1.00])

Client: Right. And talking about it this way I feel two ways: Like, "Oh c'mon Sylvia. Everybody else is doing it too." And on the other hand, like, you're willing to sit here and talk about it with me and I appreciate that.

(Emotion Organizing [L24, 1.00], Distinguishing [L26, 1.00], Divergent Thinking [L30, 1.00], Noticing [L30, 1.00])

Therapist: Mhm. Mhm. But you don't have to just tell yourself, "Oh, buck up, you can do it." It's, it gives you a good chance to really...

(Noticing [L25, 1.00])

Client: Right. Well, I do do that, "Buck up, you can do it." I'll do that plenty. But I don't get much opportunity to, to be sad with somebody about it. How hard it seems.

(Response Modulation [L25, 1.00], Perspective Taking [L28, 1.00])

Therapist: Yeah. Yeah. That's the thing isn't it? That to be all alone, with no support from anybody, it sounds like...

(Abstracting [L23, 1.00], Noticing [L25, 1.00], Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Well, I mean there are people that care about me. There's, like, no financial support. And it's not like I'll have my mother next door, or something like that.

(Evaluating [L28, 1.00], Perspective Taking [L28, 1.00], Convergent Thinking [L30, 1.00], Reconsidering [L30, 1.00])

Therapist: You'll be alone with a heavy burden and it is a sad prospect really.

(Analogical Thinking [L27, 1.00], Noticing [L28, 1.00], Perspective Taking [L28, 1.00])

Client: It feels sad. And I get... when I, I depress myself by thinking, "Well, oh, sure I can give up my children." And I think, "Well, I won't do that." Um, I'm seeing it as a black or white thing and I know that's not reality.

(Emotion Valuing [L21, 1.00], Distinguishing [L26, 1.00], Reconsidering [L30, 1.00])

Therapist: But it feels like reality. That either you'd have to give up your children or, or else make a go of it.

(Counterfactual Reasoning [L22, 1.00], Analogical Thinking [L27, 1.00], Distinguishing [L28, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00], Reconsidering [L30, 1.00])

Client: But then I also feel suspicious of myself. Like, "Well, Sylvia, you're used to so much of getting your needs met." Like, going out at night sometimes, um, having friends, and, and having a social life and not being overtired. And then I see myself as pampered. And, uh, if I just wasn't so pampered, things would be a lot better.

(Emotion Valuing [L21, 1.00], Pattern Recognition [L22, 1.00], Counterfactual Reasoning [L26, 1.00], Questioning [L26, 1.00], Hypothesis Generation [L28, 1.00])

Therapist: That's when you kind of scold yourself, really. Mhm. Mhm. Mhm. So that you really feel you're gonna be hemmed in by that. I mean, your life is gonna be constricted a good deal. A lot of the things you've been used to you just won't have.

(Noticing [L25, 1.00], Abstracting [L28, 1.00], Response Modulation [L28, 1.00], Cognition Awareness [L30, 1.00])

Client: And want for myself.

(Emotion Responding [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L30, 1.00])

Therapist: And want for yourself. Uh-huh.

(Analogical Thinking [L30, 1.00])

Client: Yeah, that's right.

(Evaluating [L24, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: So really it does look like a very tough period, doesn't it?

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Understanding [L27, 1.00], Abstracting [L28, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: Yep. It does. But, I like being able to be sad and complain about how terrible I'm afraid it's going to be then I can... like now I'm feeling like, and I'm excited too, you know, about facing it.

(Emotion Organizing [L21, 1.00], Emotion Facilitation [L22, 1.00], Situation Selection [L24, 1.00], Divergent Thinking [L28, 1.00])

Therapist: Sort of a new phase of your life? Is it... it has excitement as well as dread in it, I guess.

(Reframing [L23, 1.00], Self Questioning [L24, 1.00], Noticing [L25, 1.00], Emotional Reappraisal [L27, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah about seeing what it will be like, in fact. .

(Cognition Awareness [L24, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: It will be a new adventure but it's one that, uh, you feel different ways about.

(Distinguishing [L26, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Reconsidering [L30, 1.00], Self Questioning [L30, 1.00])

Client: Mhm. Yeah. So that's, that's what I think about the most, in terms of a problem area. Like, the way I started crying it seemed like I just couldn't wait to get here and cry about it. It was a little dramatic that way.

(Noticing [L25, 1.00], Response Modulation [L28, 1.00])

Therapist: 'Cos it is... well, it is, it is a real sad prospect. And one, I guess, that you don't let out too much to other people, the sad side of it.

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L30, 1.00])

Client: Right, I don't do that very well. I, I am busy being strong unconsciously. Or I'm also busy being depressed. I've learned well. I believe being sad and scared are more dealing with the problem.

(Hypothesis Generation [L22, 1.00], Emotion Perception [L26, 1.00], Self Questioning [L27, 1.00])

Therapist: Mhm. Yeah being, being frightened of what you're taking on and sad of what you're losing for yourself. Those are two very real feelings.

(Emotion Valuing [L21, 1.00], Analogical Thinking [L27, 1.00], Emotion Understanding [L28, 1.00], Perspective Taking [L28, 1.00])

Client: And I, I also think that part of my fear and excitement is that I'll be doing something different. Like, I've never worked in, in my profession and been like a confident, single woman with young children who are doing well. And it's like, um, that's what I want for myself.

(Zooming Out [L25, 1.00], Noticing [L28, 1.00], Pattern Recognition [L28, 1.00], Perspective Taking [L28, 1.00], Connecting [L30, 1.00], Reconsidering [L30, 1.00])

Therapist: It's a goal you've been working toward. Mhm. I wonder sort of how do your children feel about this?

(Noticing [L28, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Well, my youngest son wants me to go work so that we can have more money and so that he can have more spending money. And, uh, my oldest son has not, at this time, agreed to live with me yet. But I'm preparing with the hopes that he will at that time. He is living with... he will be living with me the rest of the summer.

(No active processes detected)

Therapist: Mhm. So that's another new part of the...

(Noticing [L23, 1.00], Reframing [L26, 1.00])

Client: And my oldest son and I have a very strained relationship. He hasn't been living with me the last two years. And so that's gonna be another difficult part of what I'm talking about is, um, at the same time needing and wanting to improve my relationship with Senate and hoping there'll be money for counseling. I'm hoping that we can do work with a third party or in a, uh, family group of some sort because I believe that we'll need help. And, uh, so that's, that, that part of the fall or the coming year scares me too about feeling so alienated from Senate.

(Analyzing [L24, 1.00], Analogical Thinking [L27, 1.00], Connecting [L28, 1.00], Noticing [L28, 1.00])

Therapist: "Will he, will he really accept me as a mother?"

(Counterfactual Reasoning [L22, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L26, 1.00], Reframing [L26, 1.00], Questioning [L27, 1.00], Perspective Taking [L30, 1.00])

Client: As his mother, as someone who loves him and cares about him.

(Emotion Responding [L23, 1.00], Evaluating [L24, 1.00], Analogical Thinking [L27, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: So that's a concern to ya, too.

(Questioning [L22, 1.00], Noticing [L25, 1.00], Reframing [L26, 1.00], Understanding [L27, 1.00], Self Questioning [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: Mhm. And can we get along? Can we live together? We haven't lived together, and he's lived in a very different lifestyle.

(Self Questioning [L24, 1.00], Reframing [L29, 1.00], Convergent Thinking [L30, 1.00], Response Modulation [L30, 1.00])

Therapist: "Can we really form a relationship of the kind that both of us would like?"

(Counterfactual Reasoning [L21, 1.00], Questioning [L21, 1.00], Self Questioning [L21, 1.00], Evaluating [L24, 1.00], Emotion Characterizing [L30, 1.00])

Therapist: Your asking yourself, "Can we really form a relationship that both of us will like?"

(Questioning [L21, 1.00], Self Questioning [L21, 1.00], Evaluating [L24, 1.00])

Client: Mhm. Yeah, and be happy and, yeah... That's an important... I hadn't thought of that on my own, but you mentioning my children brings up the part about Senate, which is a very important part of what I think about. And I'm happy I'll have him with us during the summer and we'll be able to have time.

(Noticing [L27, 1.00], Response Modulation [L28, 1.00])

Therapist: You can get a start on that. Mhm.

(Abstracting [L23, 1.00], Noticing [L28, 1.00])

Client: Mhm. Yeah. When I'm not working, for example. Well, I felt awfully rigid about this upcoming filming. I felt it in my body a lot. And I feel, I felt more relaxed since we started.

(Noticing [L25, 1.00], Response Modulation [L30, 1.00])

Therapist: Mhm. Mhm. It's a really difficult thing.

(Response Modulation [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Mhm. Right, and just the same it's exciting to come on this trip and to see you again and it's also frightening a lot. Ya know, who's gonna see it? And what are they gonna think? And what's it gonna look like? Am I, am I being hard on myself or am I being good to myself? I don't know - to put myself in this position is what I mean.

(Emotion Organizing [L24, 1.00], Emotion Valuing [L24, 1.00], Analyzing [L30, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: Yeah. You have quite a little of conflict about, “Should I really be doing this? Who, who will see it? What will they say? Am I wise?”

(Response Modulation [L25, 1.00], Self Questioning [L25, 1.00], Zooming Out [L25, 1.00], Evaluating [L27, 1.00])

Client: Uh-huh. What’s it gonna be? What’s the finished project, gonna be?

(Convergent Thinking [L23, 1.00], Divergent Thinking [L23, 1.00], Emotion Responding [L23, 1.00], Response Modulation [L24, 1.00], Suspending Judgment [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L26, 1.00], Pattern Recognition [L27, 1.00])

Therapist: Looks to me as though your eyes are saying something, but I don’t know what.

(Emotion Perception [L22, 1.00], Emotional Reappraisal [L23, 1.00], Noticing [L25, 1.00], Emotion Understanding [L28, 1.00], Understanding [L28, 1.00], Response Modulation [L30, 1.00])

Client: Well, I’m thinking about how moved I’ve been when I’ve heard your voice a few times over the past year. And now I’m here.

(Emotion Responding [L28, 1.00], Cognition Awareness [L30, 1.00])

Therapist: That made a...

(Reframing [L23, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00])

Client: I wanna take it in – being here.

(Emotion Valuing [L21, 1.00], Zooming Out [L26, 1.00], Attentional Deployment [L28, 1.00], Emotion Receiving [L28, 1.00], Emotion Responding [L30, 1.00])

Therapist: Mhm. I guess you’re saying that I mean a good deal to you.

(Response Modulation [L25, 1.00], Analogical Thinking [L28, 1.00], Emotion Valuing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Client: Well, this time with you. Yes, you, mhm. I’m thinking about what I want to talk about or I’m feeling kind of empty right now about talking.

(Divergent Thinking [L30, 1.00], Emotion Management [L30, 1.00])

Therapist: Can you tell me what I do mean to you?

(Questioning [L21, 1.00], Emotion Understanding [L24, 1.00], Self Questioning [L24, 1.00], Emotion Valuing [L28, 1.00])

Client: Yes, I can. Well, I think the best thing that I like to think about you is that as I understand your writings, I have not read very much that you've written, but that you have, that you live what you write about. And my understanding of a lot of popular writers are they write one thing and somehow they just don't quite live that. They live something very different. And so I think of you as, um, wonderful in that way and not, uh. . .

(Pattern Recognition [L21, 1.00], Noticing [L25, 1.00], Abstracting [L28, 1.00])

Therapist: But what does that mean to you?

(Understanding [L22, 1.00], Self Questioning [L24, 1.00], Reframing [L29, 1.00])

Client: Well that it's what I would like to be more: to have values and be able to, to do them and to live them.

(Emotion Valuing [L21, 1.00], Abstracting [L23, 1.00], Emotion Characterizing [L24, 1.00], Understanding [L28, 1.00])

Therapist: You'd like to have a good match between your life and what you believe and value.

(Self Questioning [L21, 1.00], Emotion Characterizing [L22, 1.00], Situation Selection [L27, 1.00])

Client: And what I also sense about you is, uh, like "patience" isn't the right word, but I see you as being comfortable with yourself so much so that whatever I or anyone else says or does, doesn't get you uptight.

(Abstracting [L22, 1.00], Noticing [L23, 1.00], Analogical Thinking [L27, 1.00], Emotion Perception [L29, 1.00])

Client: And maybe it does. Sometimes it probably does 'cause you're a human being.

(Analogical Thinking [L24, 1.00], Self Questioning [L27, 1.00], Understanding [L27, 1.00], Noticing [L28, 1.00], Questioning [L28, 1.00], Emotional Reappraisal [L29, 1.00], Reconsidering [L30, 1.00])

Therapist: It certainly does, that's right.

(Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Client: But it doesn't seem like it does too much.

(Evaluating [L24, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Client: And I like that. I would like to be more present and, and comfortable with myself so that other people, including my children and so forth and so on, could do what they do, and that I could be able to be a source of support and not be personally threatened by this little thing and that little thing.

(Emotion Valuing [L21, 1.00], Analogical Thinking [L24, 1.00], Emotion Organizing [L25, 1.00], Analyzing [L26, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00])

Therapist: And that, that has meaning to me. You'd like to be sufficiently accepting of yourself, that then you can be comfortable with what your children do or what other people do and not, uh, not feel frightened, thrown off balance.

(Emotion Characterizing [L21, 1.00], Analogical Thinking [L27, 1.00], Understanding [L27, 1.00])

Client: Mhm. And I've enjoyed through the year in the few letters that I've gotten from you, your warmth, and interest in me, in my life. I've liked that a lot from you. And at the time those letters were written we had no plans to make a movie or all that stuff so that was really enjoyable. Do you feel answered well?

(Metacognitive Monitoring [L22, 1.00], Response Modulation [L27, 1.00])

Therapist: Yeah. Mhm. Mhm. And I'm interested enough in you to know of any other things in your life that are important to you or that, uh, that are difficult for ya, or whatever.

(Response Modulation [L22, 1.00], Abstracting [L28, 1.00], Emotion Understanding [L29, 1.00], Divergent Thinking [L30, 1.00])

Client: Well, I'd like to go one of two ways. I don't know which yet. Uh, one way would be back to the single working mother business. I'm not sure where we might go with that, but I know it's a big thing for me. And another way would be to go with the difficulty I see myself in having with my relationships with men. I do so much analyzing that I, I feel like throwing up my hands. "What's the use of even talking about it?" But I...

(Applying [L25, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Emotion Responding [L30, 1.00], Reconsidering [L30, 1.00])

Therapist: But you do have difficulties in...

(Distinguishing [L28, 1.00], Self Questioning [L28, 1.00])

Client: Yeah. I'll, I'll go with the men. And that's the most frightening thing for me to talk about on this film because people that I know will probably be seeing this and men that I know. I see myself, uh, and this, this is real scattered in my mind. Scattered, and looking every which way. Well, I see myself making acquaintance with men, many men, I mean not just one man and spending some time with that person. And then, um, feeling that they lost interest in me or that I turned them off. And I tell myself things like, "You can't expect every man you meet to fall in love with you." And, um, let's see, what else? Oh and then I'll tell myself all these reasonable... "Of course this man doesn't like me because I'm this and I'm that and..." But, I don't very often feel the disappointment and confusion about "Well I had a good time with that man." And it seems to me like he must not have had a good time with me because I didn't hear from him again, or I did and things went such and such a way. And, uh...

(Applying [L26, 1.00], Metacognitive Monitoring [L27, 1.00], Concretizing [L29, 1.00])

Therapist: Sounds like it seems kind of mysterious to you. Why the men lose interest in you.

(Hypothesis Generation [L26, 1.00], Cognition Awareness [L27, 1.00])

Client: Uh-huh. And then I have feedback from one person, one man friend of mine, who says that I create, ya know I turn people off, men, myself. And so it's like it's all, it's all my doing anyway. But I have felt lately impotent about how to, how to have a successful long rel- long lasting relationship with a man. Successful, I don't mean perfect, I mean workable. And, uh, I think workable is successful these days. Yeah.

(Abstracting [L21, 1.00], Analyzing [L24, 1.00], Hypothesis Generation [L25, 1.00], Noticing [L25, 1.00], Applying [L26, 1.00], Remembering [L26, 1.00], Pattern Recognition [L27, 1.00])

Therapist: Well, that's a part of your life in which you just haven't had the kind of, um, success that you wish you had had. Mhm. Mhm. An important lack in some way.

(Noticing [L23, 1.00], Zooming In [L25, 1.00])

Client: Now I'm remembering we talked about this before.

(Noticing [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: A little bit.

(Evaluating [L24, 1.00], Reframing [L26, 1.00], Distinguishing [L27, 1.00], Analogical Thinking [L29, 1.00])

Client: A little bit, right. And I do that, the kind of analyzing that "Well I have all these habits like, uh, I, um, I like to be by myself, I'm not real generous and outgoing and taking care of, of people that I meet." And the woman that I live with says that she doesn't see me doing that at all like, "Oh come in I'll fix you dinner, I'll do this, I'll do that." Like I don't do that. And, and so I'm confused about do I need to do that to be in a close relationship? It doesn't seem to me like I should need to sell out to be um enjoyed and wanted.

(Analyzing [L26, 1.00], Self Questioning [L28, 1.00], Emotion Perception [L29, 1.00], Metacognitive Monitoring [L29, 1.00])

Therapist: I gather what you mean by "selling out" is that if you, if you really put yourself out in kind of an artificial way, you don't want that. Is that what you're saying?

(Noticing [L30, 1.00])

Client: Yes, if I do all these things for a man, so then he'll want me.

(Convergent Thinking [L23, 1.00], Pattern Recognition [L26, 1.00])

Therapist: Mhm. Kind of buying his favor, as it were. And you just don't see yourself doing that. Don't wanna do that.

(Perspective Taking [L25, 1.00], Noticing [L27, 1.00])

Client: Or wanting to do it. And then I... another question, hard question, I ask myself is, “Well, I’m choosing men to relate to that don’t know how to give in the way that I want to be given to.” And then I try to figure that one out. “Oh simple, I’m choosing, that just means I need to choose differently.” And then I look around and it doesn’t seem so simple.

(Analyzing [L26, 1.00], Applying [L26, 1.00], Distinguishing [L26, 1.00], Pattern Recognition [L26, 1.00])

Therapist: Mhm. You say you’re trying to analyze and analyze and analyze what, “what lack in me?” or “you know what lack in me?” I guess your asking yourself mostly, “What lack in me keeps, keeps me from having a lasting relationship with men?”

(Abstracting [L23, 1.00], Analyzing [L24, 1.00], Convergent Thinking [L24, 1.00], Self Questioning [L24, 1.00], Emotion Understanding [L28, 1.00])

Client: And one thing that now I’m recalling that really frightened me was I was talking- I lived with my husband for eight years and I felt rejected by him and I left him. And I left him for a man I was very much in love with that I’ve been very close to for five years. But he’s also... like, I moved away from him but I felt left by him also. And so this man friend of mine said to me, “Well, what’s wrong with you that you can’t keep a man?” And that, uh, that really scared me inside because when I look at the situation in a practical, sensible way that doesn’t seem like reality. But then I don’t know maybe it’s true.

(No active processes detected)

Therapist: But that her saying that he saying that, uh, really does touch something in you. “Is there something wrong with me that I...”

(Noticing [L25, 1.00])

Client: That I don’t see. And, and, uh, just the fact that it touched me so much shows me that there’s something there.

(Understanding [L27, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Mhm. It, it wouldn’t bother you that much, or you wouldn’t think so much about it if there wasn’t something in you that that refers to.

(Noticing [L28, 1.00])

Client: Mhm. And I, I see my mother that way a lot, that my mother not being able to have a successful relationship with a man and so that’s been my model and... like, why can’t...

(Noticing [L23, 1.00], Pattern Recognition [L26, 1.00], Connecting [L28, 1.00], Questioning [L28, 1.00])

Therapist: You’re saying, “Maybe, maybe I’m just following the same pattern as my mother.”

(Pattern Recognition [L21, 1.00], Questioning [L22, 1.00], Self Questioning [L24, 1.00], Hypothesis Generation [L28, 1.00], Noticing [L28, 1.00], Reframing [L29, 1.00])

Client: Mhm. Well, I am in that respect and I don't like it. And I'm not willing to do a bunch of crummy stuff that I... So, right now I'm living alone and I'm not doing any crummy stuff. And I also have some very nice relationships. It's those shades of black and white. But I do feel a lot of confusion about building an intimate relationship. A monogamous type or primary...

(Distinguishing [L26, 1.00])

Therapist: So you can have good times and all that, but still there is this nagging question or these nagging questions, "Am I just following my mother's pattern?" "What is wrong with me that I don't have a permanent relationship with a man?"

(Self Questioning [L21, 1.00], Pattern Recognition [L24, 1.00], Questioning [L24, 1.00], Noticing [L25, 1.00], Analyzing [L29, 1.00], Applying [L30, 1.00])

Sylvia Session (1975)

Session ID: Sylvia_5th

Client: And that is I've just recently noticed in myself that I've been learning. And that's a big deal. Uh, I hear people say all the time, "Oh, I've learned so much, I learned this and I learned that and that was such a learning experience." And I, all these years that I've been grown up, I haven't felt any learning, and I feel, "Well, what did you learn and how did you know that you learned it?" And it was a mystery to me. And just the last few weeks, or actually I've been realizing in the last year mainly is that I've learned some things and I know I've learned them and I, I know that, okay, that I'm at this point and with a certain situation or idea and that six months ago or three months ago it was different. And so I'm feeling my learning and that's really exciting.

(Noticing [L25, 1.00], Applying [L26, 1.00], Distinguishing [L26, 1.00], Emotion Receiving [L28, 1.00], Metacognitive Monitoring [L30, 1.00])

Therapist: And it's the awareness of it that's new. That you're beginning to realize, "Hey, I am different in this respect, I've learned something."

(Cognition Awareness [L24, 1.00], Distinguishing [L25, 1.00], Abstracting [L28, 1.00])

Client: I've changed. And I can see the difference and feel the difference. Yeah.

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L27, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00], Emotional Reappraisal [L29, 1.00], Understanding [L29, 1.00], Reconsidering [L30, 1.00])

Therapist: What are some of those differences?

(Emotion Characterizing [L21, 1.00], Abstracting [L23, 1.00], Distinguishing [L27, 1.00], Divergent Thinking [L27, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00], Attentional Deployment [L30, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: Well, um, I, I've made a decision to be more strict with my children and to, uh, to listen to them but decide that I'm their mother and I know many things they don't, and that I will make many more decisions than I've made in the past. And uh-

(Reconsidering [L28, 1.00], Cognition Awareness [L30, 1.00])

Therapist: M-hm, m-hm. Sounds as though you feel a bit stronger that way.

(Response Modulation [L22, 1.00], Noticing [L25, 1.00], Analogical Thinking [L28, 1.00])

Client: Yes. And and I've been trying it. Trying being the more strict person and it's working beautifully. Uh, they at first they, you know, have their little resistance or whatever it is but then we go on with the program, which is my program more, and I feel a lot better about that as being uh uh helping children to adjust to the world.

(Analyzing [L21, 1.00], Abstracting [L23, 1.00], Creating [L25, 1.00], Response Modulation [L25, 1.00], Emotion Management [L28, 1.00], Emotion Facilitation [L29, 1.00], Metacognitive Monitoring [L29, 1.00], Divergent Thinking [L30, 1.00])

Therapist: I mean, sounds, sounds like you feel more like a grown-up mother.

(Emotion Valuing [L23, 1.00], Analogical Thinking [L24, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00])

Client: M-hm. Capable. Of making appropriate decisions. For them. And another area is sex. And, uh, and I, I've done a lot of things in the past year, in the past mainly year that I haven't done before. That is, I've had intercourse with a few different men and put myself in situations where before I was absolutely unwilling to do because of my fears and, and I've learned some things about myself. Like I know a lot more right now today about what kind of sexual relationship, what kind of intimate relationships that I want to have with men and that feels good. Beca . . . and, um, and it only came through, uh, risking I mean there was no, it only became through trying things out, there was no amount There was no amount of, of therapy or reading or thinking or talking that helped me to learn those things, but it was feeling strong enough within myself that I can take chances.

(Analyzing [L22, 1.00], Noticing [L25, 1.00], Emotion Understanding [L29, 1.00], Metacognitive Monitoring [L29, 1.00])

Therapist: So risking has been the road to learning in the sexual area.

(Analogical Thinking [L24, 1.00], Distinguishing [L28, 1.00], Understanding [L28, 1.00])

Client: Uh-huh. And it is with my children and it is with relating to people in many ways, not just sexually. Other ways too. to talk about things like this on film. But what's more important is that she has come to the point in her own life where, where she realizes that her own experience is the best guide for her, not books, not therapy, not

anything outside of herself. It is her own experience from which she can learn, and here she is learning in a very sensitive and, uh, personal area and is willing to share that with us.]

(Abstracting [L23, 1.00], Emotion Valuing [L24, 1.00], Noticing [L25, 1.00], Understanding [L27, 1.00])

Client: Reaching out to people and approaching strangers and, uh ...

(Applying [L22, 1.00], Reframing [L24, 1.00], Noticing [L25, 1.00], Divergent Thinking [L27, 1.00], Emotion Perception [L27, 1.00])

Therapist: Taking all kinds of risks that you hadn't before.

(Divergent Thinking [L22, 1.00], Zooming Out [L25, 1.00], Emotion Facilitation [L26, 1.00], Emotion Responding [L27, 1.00], Metacognitive Regulation [L27, 1.00])

Client: Some. More, which, I mean I, I don't know about all kinds. Quite a few, and it's been exciting and hard.

(Abstracting [L25, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00], Reframing [L26, 1.00], Emotional Reappraisal [L27, 1.00], Response Modulation [L28, 1.00])

Therapist: And I guess that leads to a, uh, to a deeper kind of learning, or at any rate, a learning that you feel more sure of. I guess, I get a sense of assurance in what you're talking about. An assurance in you. is that she thinks carefully about what she says, she thinks carefully about what I say, and when what I say is not correct, doesn't match her experience, she's quite willing to correct me. She is very precise in both describing her own feelings and also in making sure that my response to them is also accurate.]

(Analyzing [L26, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00])

Client: Well, yes. Yes and no. And I ... I ... feel more im... like I, I was saying before, I feel more immature and more and I'm more aware of my immaturity. They're both, uh, a part of each other. And uh, does that make, does that, I guess I'm thinking that it just sounds crazy.

(Response Modulation [L25, 1.00])

Therapist: No, I don't

(Reframing [L26, 1.00], Self Questioning [L28, 1.00])

Client: To say that I feel more mature because I know I'm how, I know more about how immature I am.

(Cognition Awareness [L24, 1.00], Meta Awareness [L24, 1.00], Self Questioning [L24, 1.00], Understanding [L27, 1.00])

Therapist: Uh-huh. No, that makes a lot of sense to me. thought that it made sense to me, but that doesn't necessarily mean it would make sense to other people. I mean, it made in my own system of what was said. It felt

good that he could understand me and he knew I that, that it made sense to him too.] Can anyone understand how she can be more mature by being aware of her immaturity? Well, to me, that's quite understandable, but it's clear that she wants to make certain that my understanding extends to that degree.]

(Understanding [L27, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Uh-huh. Because you're, you're uh more aware of all aspects of yourself and it sounds a more acceptant of them too. "Yes, I'm mature in certain ways and here's some ways I know I'm immature."

(Response Modulation [L21, 1.00], Emotion Organizing [L27, 1.00], Self Questioning [L27, 1.00], Emotion Understanding [L29, 1.00], Divergent Thinking [L30, 1.00], Reframing [L30, 1.00])

Client: And I didn't know that before, or I, I knew I felt uncomfortable that I didn't understand it. But that's related to something I've been thinking about, I think, about being here with you and, uh, and telling myself two things. One is, "Oh, you're just a, I'm just a dependent personality," you know, Carl Rogers or blah-blah-blah-blah, don't, I don't run my own life. I go for help a lot. And then I tell myself I've always been so strong and so together and having everything so worked out in my head that I don't allow myself to, to be helpless in a situation where it might be good for me. Like right now here with you, I would like to be more helpless, which to me means open, I think. To what to us and, uh, and I see myself being, uh, together and not being helpless. another session of being all in control of things and and rattling on and on. I probably made a conscious decision that that I have to do something to, to break that and, uh, which was talk about it, talk about my fear. My fear was or concern that I wouldn't learn anything.]

(Hypothesis Generation [L24, 1.00], Emotion Organizing [L25, 1.00], Applying [L26, 1.00], Distinguishing [L26, 1.00], Analogical Thinking [L28, 1.00])

Therapist: Sounds as though you, you voice that as a conflict, but it sounds as though really you're more on the, on the side of the second aspect that, uh, uh, to be open and, and in that sense helpless and vulnerable, I guess might be a possible term too, um, is something you, you really believe that's what you are, rather than that you're a totally dependent person and really helpless and have to, have to run for help. I sort of get the feeling you like this aspect of you that is able to be with me in a way that is, uh, more open, more vulnerable perhaps.

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Analyzing [L26, 1.00])

Client: Well, I like it and I also scold myself for being dependent, so there's

(Emotion Valuing [L21, 1.00], Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Reframing [L26, 1.00], Emotion Responding [L27, 1.00], Distinguishing [L28, 1.00], Reconsidering [L30, 1.00])

Therapist: There are the two sides, uh-huh.

(Noticing [L25, 1.00], Distinguishing [L27, 1.00], Analogical Thinking [L30, 1.00])

Client: there's something missing in the middle to connect, and I it seems like you might have been talking about that and I still didn't hear it.

(Noticing [L23, 1.00], Understanding [L27, 1.00], Abstracting [L28, 1.00], Connecting [L28, 1.00])

Therapist: M-hm. So really to get it more accurately, you scold yourself for for being dependent, for, for wanting to be here, for example, with me, and yet at the same time you, you feel. uh, well, that's good, I, I really like that, but where's the, where's the integration of those two, uh, points of view. when he, you know, tells me back what he thinks I meant, it, um, solidified what I expressed in the previous comment about that there was something missing. It made more sense to me.]

(Connecting [L24, 1.00], Emotion Organizing [L24, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Emotion Understanding [L29, 1.00], Emotion Characterizing [L30, 1.00])

Client: That's right. May I hold your hands again?

(Reframing [L23, 1.00], Response Modulation [L25, 1.00], Self Questioning [L26, 1.00], Emotional Reappraisal [L28, 1.00])

Therapist: Sure. M-hm.

(Noticing [L25, 1.00], Questioning [L29, 1.00], Reframing [L29, 1.00], Response Modulation [L30, 1.00])

Client: To feel that old feeling.

(Emotion Valuing [L21, 1.00], Emotion Responding [L27, 1.00], Remembering [L28, 1.00], Emotion Facilitation [L29, 1.00])

Therapist: Okay. whole time, and I imagine that it occurred me that it might be good to do that again. I feel good. At that time, I, I wanted to get away from being in my head so completely the whole time, experiencing.] of a friend of mine who said that he did eye therapy and, uh, in a sense that's what this was. Our eyes were very much in contact, and, uh, I think as much was going on at a non-verbal way as in a verbal way. It was a close relationship, and we both experienced it that way.]

(Connecting [L24, 1.00], Noticing [L27, 1.00])

Client: I would like to be less, uh, less strong right now. I would like to give myself the gift of not having to be sensible and reasonable and Also the protection, protect, protect myself.

(Situation Selection [L24, 1.00], Zooming Out [L27, 1.00], Response Modulation [L30, 1.00])

Therapist: M-hm, m-hm, m-hm. Really would be giving yourself a gift if you could just kind of let go and not, uh, not be so competent and able. wants to experience something that is very frightening to her, namely to drop her competent, reasonable, strong self and let herself be some of the weakness and vulnerability that she is.]

(Noticing [L25, 1.00], Analogical Thinking [L28, 1.00])

Client: And I think it helps to touch you, to, to, to let go of the shoulds, of my

(Remembering [L24, 1.00], Reconsidering [L30, 1.00], Understanding [L30, 1.00])

Therapist: M-hm, m-hm. And you feel some contact and maybe you can say, “Well, maybe I don’t have to be so strong, so Maybe I can just let go more.”

(Response Modulation [L25, 1.00], Accepting [L27, 1.00], Metacognitive Monitoring [L27, 1.00], Connecting [L28, 1.00], Emotion Facilitation [L28, 1.00])

Client: Yes. I want to get away from all, um, my rationalizing right now this minute, and I don’t know how to do that except to shut up. And, so it’s not like I have so much a desire to sit and not talk and look in your eyes as I have a desire to not be the way I am all the time. And I don’t know yet what else to do. and Sylvia found a, a great deal of security and, uh, seemed to profit a great deal from holding my hands during the interview, and here she, uh, returns to the pattern of a year ago. It’s another indication of the fact that these interviews with her perhaps rest more solidly on just the fact of the relationship than they do even on the content of what, uh, she’s saying and talking about.]

(Analyzing [L24, 1.00], Noticing [L25, 1.00], Hypothesis Generation [L28, 1.00], Emotion Responding [L29, 1.00], Response Modulation [L29, 1.00])

Therapist: Have to be kind of silent, to let go of that rational and rationalizing part of you.

(Accepting [L23, 1.00], Response Modulation [L25, 1.00], Meta Awareness [L27, 1.00], Self Questioning [L28, 1.00], Emotion Facilitation [L29, 1.00], Cognition Awareness [L30, 1.00])

Client: M-hm. It feels easier to focus on, uh, in this position that I’m in now with you I feel more focused, yeah.

(Noticing [L25, 1.00], Attentional Deployment [L26, 1.00], Emotion Facilitation [L29, 1.00])

Therapist: Are there any things that sort of come bubbling up?

(Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Divergent Thinking [L27, 1.00], Emotion Receiving [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah, I know it’s something I want to talk about.

(Noticing [L25, 1.00], Self Questioning [L25, 1.00], Reframing [L26, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Okay. M-hm. But it’s not easy, huh.

(Response Modulation [L24, 1.00], Noticing [L28, 1.00], Questioning [L29, 1.00], Reframing [L29, 1.00], Self Questioning [L30, 1.00])

Client: No, it’s not easy and I’m enjoying the richness of feeling your hands this way and letting go of some more of, of the camera business and the ... And, uh, and the fear about bringing up something that and knowing that in about fifteen minutes it’ll all seem, um, could say the words that I needed to say. It was almost like waiting and just like, uh, you know, what else is new while I’m waiting? For something that took a natural process that it had to take.]

removed by this interchange. Sylvia's saying, "I'm doing more work when I'm silent than I am when I'm talking."] necessarily helpful as opposed to not helpful, but what it does do that is valuable is that it gives me something to bounce against. It's a stimulation to better focus myself.]

(Abstracting [L21, 1.00], Distinguishing [L21, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00], Connecting [L28, 1.00])

Client: There's something I've been wanting to talk over with you.

(Emotion Perception [L22, 1.00], Noticing [L25, 1.00], Self Questioning [L25, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: Good. I'm real attracted to black people. And, uh, that's about the craziest part of me, um, I'm ashamed Um, I'm embarrassed, not right now this minute, but when I'm out walking around. And living my life.

(Emotion Valuing [L23, 1.00], Reconsidering [L24, 1.00])

Therapist: You feel what an awful thing it is that I'm attracted to black people. felt that she probably was going to make use of that closer relationship to get to something that she hadn't been able to express before, and now she's taking really a great risk in talking about something very private, very personal.]

(Emotion Valuing [L23, 1.00])

Client: Not, and not all the black people I see but a lot. And, uh, like the black people that I talked it over with, it seems, it doesn't seem like any problem at all, they understand perfectly. And, but my family, I think it's a real painful situation for them when I have as many black friends as I do. And-

(Pattern Recognition [L21, 1.00], Noticing [L23, 1.00], Distinguishing [L26, 1.00], Questioning [L27, 1.00], Analyzing [L30, 1.00])

Therapist: That sounds like not only your family looks down on it or something but that you scold yourself for it too.

(Emotion Valuing [L23, 1.00], Questioning [L26, 1.00], Self Questioning [L27, 1.00], Reconsidering [L30, 1.00])

Client: Uh-huh, right. I, I think there's something wrong with me.

(Noticing [L25, 1.00], Self Questioning [L25, 1.00], Hypothesis Generation [L28, 1.00], Emotion Responding [L30, 1.00])

Therapist: Yeah, that's it.

(Noticing [L25, 1.00], Reframing [L26, 1.00], Emotion Understanding [L29, 1.00])

Client: Um. But it doesn't-

(Questioning [L22, 1.00], Noticing [L25, 1.00], Self Questioning [L29, 1.00])

Therapist: "What kind of a crazy person am I that I feel attracted to so many blacks?"

(Emotion Valuing [L21, 1.00], Questioning [L21, 1.00], Self Questioning [L21, 1.00], Hypothesis Generation [L25, 1.00], Divergent Thinking [L27, 1.00])

Client: Sick, sick I think of it as

(Emotion Valuing [L23, 1.00], Analogical Thinking [L26, 1.00], Reframing [L26, 1.00], Hypothesis Generation [L28, 1.00], Counterfactual Reasoning [L30, 1.00], Self Questioning [L30, 1.00])

Therapist: Sick, that's

(Understanding [L22, 1.00], Noticing [L25, 1.00], Reframing [L26, 1.00], Emotion Responding [L27, 1.00], Analogical Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Convergent Thinking [L30, 1.00])

Client: and ne... neurotic, um. Strange.

(Noticing [L25, 1.00], Reframing [L26, 1.00], Self Questioning [L28, 1.00], Emotion Perception [L29, 1.00])

Therapist: You really feel that there's something sick in you that causes you to have so many black friends.

(Hypothesis Generation [L28, 1.00])

Client: Well, I keep looking for a reasonable explanation and there is none.

(Noticing [L23, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: So there isn't any reason except that you feel that way.

(Emotion Valuing [L21, 1.00], Convergent Thinking [L25, 1.00], Abstracting [L28, 1.00], Hypothesis Generation [L28, 1.00], Understanding [L28, 1.00])

Client: M-hm. And I...

(Noticing [L25, 1.00], Reframing [L26, 1.00], Emotion Understanding [L29, 1.00], Self Questioning [L30, 1.00])

Therapist: And that isn't good enough.

(Abstracting [L23, 1.00], Convergent Thinking [L23, 1.00], Evaluating [L24, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: Well, I, I, I've been struggling so long to accept that in myself and I'm still fighting. It's like I'm fighting to accept that in myself and, and letting go rather than thinking it's a terrible thing and and that I can't let other people know. And, uh,

(Accepting [L24, 1.00], Distinguishing [L26, 1.00])

Therapist: You feel "I should not feel that way. I shouldn't be that way. Sick." order to assist her in, uh, becoming more accepting of them, but as I, uh, listen to it I think I might have responded more powerfully by responding to her struggle to accept herself as a person who is attracted to blacks.]

(Response Modulation [L25, 1.00])

Client: Like when I, wh . . . , I imagine when I meet a black person that I am attracted to, that that person will know and I always wonder if they can tell.

(Hypothesis Generation [L28, 1.00], Questioning [L30, 1.00])

Therapist: Mm, see if it shows. M-hm, m-hm.

(Metacognitive Monitoring [L22, 1.00], Noticing [L25, 1.00], Response Modulation [L28, 1.00], Emotion Perception [L29, 1.00])

Client: And that they'll think I'm strange. M-hm. And it has something to do with all the black/white sex stuff that goes on, like, um, black women and white men which is very foreign to me, I have very little thinking or, um, concern about that. But the black men/white women thing, um. and I'm attracted to a lot of black men. Yeah.

(Emotion Valuing [L27, 1.00], Noticing [L27, 1.00], Divergent Thinking [L30, 1.00])

Therapist: It has something to do with the sexual attraction.

(No active processes detected)

Client: I know, yeah, it does, I know it does. But it's not just that, it's also children and and women and lifestyle and as I see it through my tunnel vision, which I do.

(Abstracting [L22, 1.00], Divergent Thinking [L24, 1.00], Meta Awareness [L24, 1.00], Analogical Thinking [L27, 1.00], Noticing [L28, 1.00])

Therapist: So I guess you're saying, um, yeah, there's a sexual element in it but I'm also attracted to their way of living.

(Noticing [L28, 1.00])

Client: M-hm. That I see. And I, but I think what I see isn't what is.

(Meta Awareness [L24, 1.00], Distinguishing [L26, 1.00], Questioning [L27, 1.00], Understanding [L29, 1.00])

Therapist: That's partly your fantasy or something.

(Abstracting [L28, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Perspective Taking [L30, 1.00])

Client: Maybe putting that, that, this on this film will help me that stand on the ground and be who I am. And not be so ashamed, so embarrassed and so, um, uncomfortable.

(Emotion Characterizing [L28, 1.00], Situation Selection [L28, 1.00], Emotion Organizing [L29, 1.00])

Therapist: In a way you're saying it out loud and really in a way . . . , in a sense, publicly, may help you to feel "I don't need to be so ashamed of that." knowingly make use of the filming to try to gain more acceptance of self and clearly that's what Sylvia is doing in this interchange. By putting herself clearly on record, she feels perhaps then she will feel less ashamed, less sick, more, uh, truly acceptant of the person that she is and the experiences that she has.]

(Emotion Organizing [L24, 1.00], Connecting [L30, 1.00])

Client: And I tell myself I should be joyful, I mean, why, why negative? And I, I guess, you know, the culture or I don't know, I

(Emotion Valuing [L23, 1.00], Emotion Organizing [L27, 1.00], Noticing [L27, 1.00], Emotion Perception [L28, 1.00])

Therapist: But you feel disapproved of probably, certainly by your family and maybe by the culture in this respect.

(Noticing [L23, 1.00], Emotion Valuing [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: My friends don't understand. My white friends.

(Noticing [L23, 1.00], Questioning [L23, 1.00], Meta Awareness [L24, 1.00], Perspective Taking [L27, 1.00], Evaluating [L28, 1.00], Understanding [L28, 1.00], Cognition Awareness [L29, 1.00], Pattern Recognition [L29, 1.00], Remembering [L29, 1.00], Self Questioning [L29, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: M-hm, m-hm. Makes you feel different. Set apart or something like that.

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Distinguishing [L29, 1.00])

Client: Well, sometimes I feel different but I know a lot of other people, I believe a lot of other people feel the same way. and I know a lot of other white women are attracted to black men. So I believe that's common.

(Pattern Recognition [L22, 1.00], Abstracting [L28, 1.00])

Therapist: So that somehow you know you're not alone in this. attitudes she has toward her own attraction to blacks leads her to realize this really is not so bad after all; there are positive sides of it. Other people, other women feel the same way.]

(Reframing [L26, 1.00], Emotion Facilitation [L29, 1.00], Connecting [L30, 1.00])

Client: But it seems like the strength of my feelings and, uh, the on-goingness and my de . . . , my desire to identify with the black culture and, um, is. is what seems out of proportion to me. That I feel out of proportion about it.

(Emotion Valuing [L21, 1.00])

Therapist: M-hm. So Okay, other women feel the same way but not to the degree that you do, you think. That's kind of out of Out of scale.

(Zooming Out [L25, 1.00], Analogical Thinking [L27, 1.00], Evaluating [L28, 1.00], Noticing [L28, 1.00], Perspective Taking [L28, 1.00])

Client: Or in general to the degree too, not just man/woman, but people. Maybe I, it'll come a time accepting that part of myself.

(Reframing [L26, 1.00], Accepting [L27, 1.00], Divergent Thinking [L28, 1.00], Emotion Understanding [L29, 1.00], Self Questioning [L30, 1.00])

Therapist: Maybe someday you won't be ashamed of yourself for that.

(Questioning [L21, 1.00], Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Emotion Valuing [L26, 1.00], Reconsidering [L30, 1.00])

Client: M-hm. Maybe someday I can be proud of myself. And for what I believe and feel. And I'm gradually learning to do that.

(Response Modulation [L25, 1.00], Emotion Characterizing [L26, 1.00], Accepting [L27, 1.00], Emotion Valuing [L27, 1.00])

Therapist: Uh-huh, m-hm. So, perhaps what you are and what you feel will be something you can take real satisfaction in instead of feeling how shameful.

(Emotion Valuing [L22, 1.00], Reframing [L23, 1.00], Response Modulation [L24, 1.00], Perspective Taking [L28, 1.00], Self Questioning [L28, 1.00])

Client: M-hm. And to me it's it's a sign of my growth is being able to do what I'm doing with you now, you'll make a film. It's a real brazen thing to do. M-hm.

(Emotion Valuing [L23, 1.00], Pattern Recognition [L28, 1.00], Perspective Taking [L28, 1.00], Response Modulation [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Feel this is a risk. And that's a sign of learning and of growth.

(Emotion Valuing [L23, 1.00], Reframing [L23, 1.00], Distinguishing [L26, 1.00], Emotional Reappraisal [L27, 1.00], Emotion Perception [L28, 1.00], Reconsidering [L30, 1.00], Self Questioning [L30, 1.00])

Client: M-hm. Well, also it somehow it's a little different from a risk in the sense of some of my friends say, "A film? Wh... What do you want to do that for?" I mean, there's suspiciousness about it and ...

(Noticing [L23, 1.00], Distinguishing [L26, 1.00], Connecting [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: M-hm, m-hm. So that's seen as another strange part of you.

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Zooming In [L25, 1.00], Emotional Reappraisal [L27, 1.00], Pattern Recognition [L28, 1.00], Analogical Thinking [L30, 1.00], Self Questioning [L30, 1.00])

Client: Well, not so much, I mean, that's not a

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L27, 1.00])

Client: It doesn't bother me. Sometimes I, well, right now sometimes, I have the sense of talking away what we were talking about and I'm wondering, if I went away, if I withdraw from the subject, uh, what's your perspective? It seems like we were talking about my attraction to black people and now we're not. And I'm, I don't know, like did we finish talking about it or did I withdraw? experiencing. I don't believe that in content we had left the subject of her attraction to blacks. But she realizes in herself that somehow she has withdrawn from that. She's, as she says, talked away from it. Obviously, that's because it has been a, a frightening subject to her. Perhaps also because she feels she's gone as far as she can go with it at the present time.]

(Zooming Out [L25, 1.00], Noticing [L27, 1.00], Metacognitive Monitoring [L28, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: It's more of your analyzing it, isn't it, trying to think about what's happening. "Did I run away from it? Or was I finished with it?" Or continue think about it

(Cognition Awareness [L26, 1.00], Emotion Understanding [L29, 1.00])

Client: analyze it

(Self Questioning [L25, 1.00], Reframing [L26, 1.00], Emotion Responding [L30, 1.00])

Therapist: Instead of asking, "Do I feel as though I'm finished with it? Do I feel as though I'm escaping from it?"

(Response Modulation [L21, 1.00], Reframing [L23, 1.00], Evaluating [L24, 1.00], Concretizing [L27, 1.00], Divergent Thinking [L27, 1.00], Emotion Facilitation [L28, 1.00])

Client: I like that. I like your your questions, or comments. Do I feel finished? No, I don't, I don't feel, I don't know about escaping and feeling finished, it's

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Metacognitive Monitoring [L27, 1.00], Noticing [L27, 1.00], Understanding [L27, 1.00])

Therapist: The feeling is one of uncertainty.

(Emotion Perception [L22, 1.00], Emotion Receiving [L23, 1.00], Emotion Understanding [L24, 1.00], Updating Beliefs [L26, 1.00], Emotion Responding [L27, 1.00], Cognition Awareness [L28, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L30, 1.00])

Client: M-hm. Well I I feel like I want to go back and listen to what we just talked about, that I didn't hear it very well. And ... areas that are sensitive, where they've exposed themselves in, in ways that make them very vulnerable. Sylvia, like many other clients, hardly knows what she has said because it has come so close to her inner feelings, because it's such a delicate experience. Incidentally, this is one point where a wrong response on the part of the counselor can be very frightening and very threatening because her inner self is really very exposed at this point. This inability to remember is the, uh, defense of the self against being changed too rapidly. It probably would be very good for her to hear this later and to begin to accept more fully what she's just been expressing.]

(Metacognitive Monitoring [L22, 1.00], Abstracting [L25, 1.00], Noticing [L25, 1.00], Zooming In [L25, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: "What did I say? What did I feel?" You'd like to have a rerun of it and it

(Remembering [L22, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L27, 1.00])

Client: M-hm. Like I just went jabber-jabber-jabber-jabber. And all that. And so-

(Divergent Thinking [L21, 1.00], Response Modulation [L26, 1.00], Noticing [L27, 1.00], Pattern Recognition [L27, 1.00])

Therapist: Sounds like you scold yourself for that, as though, "Oh, I just talk talk-talk." It didn't sound like just talk-talk-talk to me.

(Emotion Valuing [L21, 1.00], Noticing [L27, 1.00], Self Questioning [L28, 1.00])

Client: It didn't?

(Evaluating [L24, 1.00], Counterfactual Reasoning [L28, 1.00], Distinguishing [L28, 1.00], Divergent Thinking [L28, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: No. empathic and caring ones. Here's the first time that I express some other feeling of my own. I simply couldn't permit her to scold herself for what she's been doing, and so I said, "It doesn't sound like, uh, just talk-talk-talk to me," which was a very real feeling on my part at that moment.] something that he wanted to know. Like genuinely interested and concerned about that.]

(Emotion Understanding [L24, 1.00])

Client: Well, I would like to hear it again, and it has, it, and slowed down somehow, and I now I could think like taking your hand and looking at you and slowing down. And then when I'm slowing—and that's what I want to do ... But while I'm doing it, I'm scolding myself. "What are you doing this for?"

(Creating [L22, 1.00], Response Modulation [L25, 1.00], Metacognitive Monitoring [L26, 1.00])

Therapist: M-hm. Let me give you a very brief rerun of part of it. You were saying, "I'm ashamed of myself for being attracted to black men. Uh, I know many other women have some of the same feeling, but it seems to me I have that feeling disproportionately strong and uh my family is critical of that, the culture is critical. Um, I'd like to be able to accept those feelings in myself. Maybe I'm making a little bit of progress along that line, but still it does seem a need to be a a strange part of me that I don't understand."

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Questioning [L28, 1.00], Self Questioning [L29, 1.00], Analyzing [L30, 1.00], Connecting [L30, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: "And part of that attraction is sexual but I'm also attracted to their children, to the way they live, to a lot of things about them." of myself and I do in this moment.]

(No active processes detected)

Client: And what I, what you said that strikes me the most is it's the part of me I don't understand, it's a part of me I don't understand.

(Understanding [L22, 1.00], Cognition Awareness [L24, 1.00], Emotion Understanding [L24, 1.00], Noticing [L25, 1.00], Zooming In [L25, 1.00], Analyzing [L26, 1.00], Abstracting [L27, 1.00], Self Questioning [L30, 1.00])

Therapist: It just is, but you can't quite uh can't quite get at the reasons for it. You have to have the reasons.

(Cognition Awareness [L24, 1.00], Understanding [L27, 1.00], Abstracting [L28, 1.00], Hypothesis Generation [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: And I don't know why I have to have the reasons, I don't have to explain to anybody. So it seems like I don't have to have a reason.

(Emotion Valuing [L23, 1.00], Noticing [L27, 1.00], Understanding [L27, 1.00], Questioning [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: M-hm. So maybe the intellectual understanding isn't as important as you thought it was.

(Self Questioning [L24, 1.00], Understanding [L28, 1.00], Reframing [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: I think the acceptance is what's most important, my acceptance. analyzes and analyzes. She has to see the reasons for all of her behavior, and now she's taking a little bit lighter look at that, and realizing, "I don't have to have a reason for every bit of my behavior, I don't have to understand all of it. I can simply accept it. Perhaps I can simply accept it." I admire Sylvia's courage in being willing to voice the very, uh, intimate feelings she has on film. I believe that both the expression of those feelings will be constructive for her and that the willingness to share them with a wider audience will also have a positive effect in her life.]

(Accepting [L22, 1.00])

Therapist: "If I could accept it, I wouldn't have to understand in the sense of knowing the reasons."

(Cognition Awareness [L22, 1.00], Self Questioning [L24, 1.00], Accepting [L27, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00], Reframing [L30, 1.00])

Client: Or explain to anybody. M-hm.

(Noticing [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: Sounds like that's what you're doing in imagination a lot, trying to explain it to somebody.

(Creating [L28, 1.00], Perspective Taking [L30, 1.00])

Client: M-hm. It seems like I'll probably never understand it. So I can make life a lot easier for myself by not trying.

(Hypothesis Generation [L24, 1.00], Questioning [L25, 1.00], Understanding [L29, 1.00], Convergent Thinking [L30, 1.00])

Therapist: M-hm. It may be one of those things that if you can accept it, you wouldn't need to have all the explanations.

(Abstracting [L23, 1.00], Cognition Awareness [L24, 1.00], Understanding [L27, 1.00], Emotion Understanding [L28, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: Wonder what what keeps me, um, feeling like I need to justify myself. Like that's a more basic

(Emotion Valuing [L23, 1.00], Questioning [L23, 1.00], Emotion Characterizing [L26, 1.00], Hypothesis Generation [L28, 1.00], Pattern Recognition [L30, 1.00])

Therapist: M-hm. It's a broader statement of it.

(Abstracting [L23, 1.00], Self Questioning [L26, 1.00], Noticing [L28, 1.00], Reframing [L28, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: than about a particular view, accepting myself about this and about that.

(Reframing [L25, 1.00], Accepting [L27, 1.00], Emotion Characterizing [L28, 1.00], Emotion Organizing [L29, 1.00])

Therapist: M-hm. You would in general feel “I have to justify myself with proper reasons.”

(Applying [L24, 1.00], Reframing [L25, 1.00], Response Modulation [L25, 1.00], Emotion Characterizing [L26, 1.00], Self Questioning [L28, 1.00], Emotion Perception [L29, 1.00], Cognition Awareness [L30, 1.00])

Client: M-hm. Well, do you do that? Do you

(Noticing [L25, 1.00], Questioning [L29, 1.00])

Therapist: I suspect we all do, some. M-hm.

(Divergent Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L29, 1.00])

Client: So there’s nobody that just floats along on their intuition. That’s not it either. So what I need is more balance really. Not that I’m wrong to justify it, but that I can be more, justify it less and feel more, one of the things about it that feels real close to me is the emotional safety I felt with him. That there was somehow a, a boundary or a fence or a something that, uh, separated the space that I was in with Carl from the rest of the world and inside that space I was very safe and I would not be hurt. I didn’t have to have any fear that I would be hurt no matter what I said or did, and the focus of my thinking was how very safe that felt. Another thing I felt from him that I think has affected me some over this time is that I felt, uh, like support from him to be myself, to listen to myself and to respond to myself and to care about, to put myself first. I think about how my life might have been changed by my experiences with Carl. I think Carl’s caring for me in the way that he did, his, uh, modeling, helping me to learn to care for myself, where like maybe my most important resource would be myself. So it seems to me that in his style of relating there’s a lot of support to do that, a lot of encouragement and influence to listen to myself.]

(Applying [L26, 1.00], Analogical Thinking [L27, 1.00], Noticing [L27, 1.00], Pattern Recognition [L27, 1.00], Abstracting [L28, 1.00], Emotion Organizing [L29, 1.00])

Kathy Session (1975)

Session ID: Kathy

Client: I’m not quite sure where to begin.

(Noticing [L23, 1.00], Self Questioning [L25, 1.00], Reframing [L26, 1.00], Divergent Thinking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: But, uh, some of my concerns are, um, I've become very much aware since my husband was killed last December, um, my own feelings of aloneness.

(Noticing [L25, 1.00], Understanding [L27, 1.00], Emotion Receiving [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: And I don't think it's directly related to his death because we had been separated for about four years before he was killed. And I, I became aware that, after he died especially, that he was really very important in my life. I was kind of using him as a shield against going out and having other relationships. And now he's gone and I can't use that anymore. And I feel very, very frightened of new male relationships.

(Emotion Valuing [L24, 1.00], Distinguishing [L26, 1.00], Connecting [L30, 1.00])

Therapist: So in some way his, his death, uh, really made you aware of the fear you have of, of new relationships, especially with men.

(Questioning [L21, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00], Understanding [L27, 1.00], Connecting [L28, 1.00], Cognition Awareness [L30, 1.00])

Client: Right, right. Definitely, I didn't have him. I didn't have that to hide behind anymore. And, uh, I had a tremendous feeling of loss when he died because I did care for him. But, um, in going out with other men lately, I just have this feeling of, uh, it's very strange. I'm very uncomfortable.

(Noticing [L24, 1.00], Distinguishing [L26, 1.00])

Therapist: So that, the feeling you have is something more than just the loss of him. It's a different feeling, a feeling of uneasy or scared or unsure.

(Emotion Perception [L22, 1.00], Emotion Understanding [L24, 1.00], Distinguishing [L26, 1.00], Analogical Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00], Emotion Characterizing [L30, 1.00])

Client: Yes. For a long time I didn't feel like going out and that was fine. I was going through my loss of him, but that was all right. I didn't push it or anything. But just recently I started going out and I've been aware for years of how lonely, I have been very, very lonely. I haven't been dating very much for the last four years, mostly just working and taking care of the kids. And um, I think I'm keeping myself in kind of a no-win situation where I'm really lonely. And yet it's kind of like I'm keeping myself there because I've got a guard around me, and I'd kind of like to break out of that.

(Hypothesis Generation [L25, 1.00], Emotion Responding [L27, 1.00], Noticing [L27, 1.00], Emotion Receiving [L29, 1.00], Analyzing [L30, 1.00])

Therapist: It's as though you're in some way sort of responsible for your loneliness.

(Emotion Valuing [L21, 1.00], Hypothesis Generation [L27, 1.00])

Client: Yes, I know that. I'm very... I am.

(Self Questioning [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L26, 1.00], Emotion Responding [L28, 1.00], Meta Awareness [L30, 1.00])

Therapist: And that's something you'd like to break out of that shell, or that safeguard that you've been hiding behind.

(Analogical Thinking [L27, 1.00], Perspective Taking [L28, 1.00], Distinguishing [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Part of me does.

(Self Questioning [L27, 1.00], Counterfactual Reasoning [L28, 1.00], Hypothesis Generation [L28, 1.00], Reconsidering [L30, 1.00])

Therapist: Part of you does. Ok, ok.

(Reframing [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Cognition Awareness [L30, 1.00])

Client: Part of me says, "No way".

(Questioning [L21, 1.00], Evaluating [L24, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L29, 1.00], Emotion Receiving [L30, 1.00])

Therapist: So it really is a very ambivalent, two-way thing. I suspect it's been pretty comfortable, um, behind that safeguard; it's more of risk if you break out. Is that part of it?

(Questioning [L21, 1.00], Zooming In [L24, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Perspective Taking [L28, 1.00])

Client: I, I can almost, well I was going to say I can almost go back to the point where I really built up that safeguard in me when my marriage was going bad. Over five years ago and I could feel myself, and I know I did, I withdrew and I've been withdrawn ever since. It's kind of like, "No more. I don't want any more hurt." So...

(Emotion Receiving [L24, 1.00], Situation Selection [L24, 1.00], Situation Modification [L29, 1.00])

Therapist: Uhm, hmm, it's just too damn risky, taking the possibility of being hurt again. And you've withdrawn from that for a long time.

(Evaluating [L24, 1.00], Analogical Thinking [L28, 1.00], Reframing [L29, 1.00], Situation Modification [L29, 1.00], Zooming Out [L29, 1.00], Reconsidering [L30, 1.00])

Client: Uhm, hmm. See, and I've been aware of this for a long time too, but I never go beyond the awareness level.
(*Noticing [L25, 1.00], Emotion Management [L26, 1.00], Emotion Receiving [L28, 1.00], Emotion Understanding [L29, 1.00]*)

Therapist: So that the knowledge isn't new, it's the um, question of what you do about it.
(*Understanding [L27, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Divergent Thinking [L30, 1.00]*)

Client: That's right, that's right. How can one stay safe and still be open?
(*Emotion Facilitation [L24, 1.00], Reframing [L26, 1.00], Divergent Thinking [L27, 1.00], Emotion Perception [L28, 1.00], Emotion Understanding [L29, 1.00]*)

Therapist: The way you shake your head makes me feel, "I don't see any way."
(*Emotion Perception [L27, 1.00], Perspective Taking [L28, 1.00], Understanding [L28, 1.00], Response Modulation [L30, 1.00]*)

Client: I don't, I really don't. If I did, maybe I probably would have done it a long time ago, but I don't.
(*Evaluating [L24, 1.00], Self Questioning [L24, 1.00], Counterfactual Reasoning [L25, 1.00], Reconsidering [L27, 1.00], Understanding [L29, 1.00]*)

Therapist: Just seems kind of unbearable to, to be, open with a person and yet feel safe.
(*Emotion Valuing [L21, 1.00], Questioning [L21, 1.00]*)

Client: I, I think I'm a pretty open person to begin with. And uh, everything is fine in a relationship as long as the focus does not turn onto me.
(*Abstracting [L25, 1.00]*)

Therapist: I see, I see. If you can keep the focus on the other person you're ok.
(*Attentional Deployment [L27, 1.00]*)

Client: That's right. And the focus on me up to a certain level, but not in the romantic kind of a way. A friendship, I would value that.
(*Reframing [L26, 1.00]*)

Therapist: But love, you want to, keep that at arms length.
(*Analogical Thinking [L27, 1.00], Distinguishing [L28, 1.00]*)

Client: But you know, that's important though, because um, if a person doesn't want to really be your friend, how can you have them for a lover?

(Emotion Valuing [L23, 1.00], Analogical Thinking [L28, 1.00])

Therapist: Not quite sure I get that. You mean friendship is a necessary first step, is that what you're saying, or...

(Questioning [L21, 1.00], Distinguishing [L22, 1.00], Self Questioning [L27, 1.00], Metacognitive Monitoring [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: It is for me.

(Evaluating [L24, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: We've gotten to the point where I won't go beyond.

(Counterfactual Reasoning [L23, 1.00], Self Questioning [L24, 1.00], Emotion Understanding [L25, 1.00], Noticing [L25, 1.00], Reframing [L26, 1.00], Zooming Out [L26, 1.00], Emotion Responding [L27, 1.00], Understanding [L27, 1.00])

Therapist: Uhm, hmm, that's what I was sort of thinking. You've thought your way this far, but then where do you...

(Questioning [L22, 1.00], Self Questioning [L27, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: I've laid the cards out and that's all I want to play.

(Convergent Thinking [L25, 1.00], Analyzing [L26, 1.00], Understanding [L28, 1.00])

Therapist: So that, in this relationship it's like in your other relationships.

(Analogical Thinking [L27, 1.00], Self Questioning [L28, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: It goes so far and then, "Let's stop. That's as far as I want to go." If you go any further, there's a risk, isn't it?

(Zooming Out [L27, 1.00], Analogical Thinking [L28, 1.00], Reframing [L30, 1.00])

Client: Yes, it is.

(Emotional Reappraisal [L25, 1.00], Reframing [L26, 1.00], Self Questioning [L26, 1.00], Distinguishing [L27, 1.00], Emotion Responding [L27, 1.00])

Therapist: And I think your eyes tell me you're feeling that risk right now.

(Noticing [L23, 1.00], Emotion Perception [L28, 1.00], Emotional Reappraisal [L29, 1.00])

Client: So here I am. I feel like saying to myself, "Well you got this far. It's not so bad." It's all right; I make the best out of it.

(Reframing [L22, 1.00], Evaluating [L24, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Situation Selection [L29, 1.00], Emotion Management [L30, 1.00])

Therapist: It's all right up to this point.

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L27, 1.00], Emotional Reappraisal [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: Yeah, right.

(Questioning [L21, 1.00], Analogical Thinking [L24, 1.00], Self Questioning [L27, 1.00], Response Modulation [L28, 1.00])

Therapist: So let's laugh it off.

(Response Modulation [L22, 1.00], Emotion Management [L24, 1.00], Self Questioning [L24, 1.00], Reframing [L25, 1.00], Emotion Responding [L27, 1.00], Analogical Thinking [L28, 1.00], Divergent Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00], Understanding [L29, 1.00])

Client: Yeah, make a joke. Talk about something else.

(Divergent Thinking [L21, 1.00], Response Modulation [L24, 1.00], Noticing [L25, 1.00], Situation Selection [L29, 1.00], Attentional Deployment [L30, 1.00])

Therapist: Could, very easy to run away from yourself.

(Abstracting [L23, 1.00], Zooming Out [L23, 1.00], Meta Awareness [L24, 1.00], Self Questioning [L24, 1.00], Emotion Perception [L29, 1.00], Situation Selection [L29, 1.00], Reconsidering [L30, 1.00])

Client: See, but that's it. I made a bargain with myself. There's two parts: the part that understands and it's all right, and the other part that's scared silly. But the part that understands isn't going to force the part that's scared. When it's safe enough, I'll be kind to myself.

(Emotion Organizing [L21, 1.00], Accepting [L22, 1.00], Emotion Management [L26, 1.00], Response Modulation [L27, 1.00], Reframing [L30, 1.00])

Therapist: And let the scared part come out when, when you're ready for it, when...

(Response Modulation [L25, 1.00], Emotion Facilitation [L29, 1.00])

Client: When the scared part feels ready. It's as if part of me is in a cave away from the rest of the world. But it cert-, I certainly can't come out of that cave, unless I know that it's all right, that there won't be a lot of pain to greet me. What's the sense in coming out? So it's up to the best of me to make sure that there are nurturing people around me.

(Emotion Responding [L27, 1.00], Metacognitive Monitoring [L27, 1.00], Emotion Management [L30, 1.00])

Therapist: And when you feel safe enough, either in this relationship or with other people, then you can let yourself come out of the cave and let the scared part of you emerge.

(Emotion Management [L22, 1.00], Analogical Thinking [L27, 1.00], Emotion Facilitation [L28, 1.00], Response Modulation [L29, 1.00], Connecting [L30, 1.00])

Client: That's right. That's why, that's why I value the friendships with men and with other people. I don't care for the rest. Not to say that I don't need it, I do, but I need the friendship, and the safety and the security of that first. I, um, took a trip not too long ago and I met a man that I had known years and years ago, only very briefly. And I met him again I went out with him. And he was such a lovely person, such a kind person, and a very ... a very good person. Anyway, it was in the mountains and as I was driving home from his, um, his home, looking at the mountains, I, I had this feeling. It's kind of funny, I haven't read the Carlos Castaneda books, but I know the concept of the third eye. And I was feeling as I was driving through those mountains that, "Now it's all right for my third eye to come out, and to be able to perceive." And I felt so good. But when I came back home, I've kind of busied myself with woodworking, and the house, and that kind of thing. And I'm kind of back in the same environment, in the same predicament. But I know that I, I consciously at times choose between focusing in on things and not.

(Distinguishing [L26, 1.00], Attentional Deployment [L28, 1.00], Situation Selection [L30, 1.00])

Therapist: I'm, I'm really interested in that experience, when you were away from him, then there was just a little while, when it felt safe. And you could perceive...

(Noticing [L23, 1.00], Abstracting [L28, 1.00])

Client: When I was driving.

(Remembering [L22, 1.00], Emotion Management [L28, 1.00], Emotion Responding [L30, 1.00])

Therapist: Yeah, when you were driving and you could perceive yourself and the whole situation, I guess.

(Zooming Out [L23, 1.00], Cognition Awareness [L24, 1.00], Emotion Understanding [L24, 1.00], Meta Awareness [L24, 1.00], Perspective Taking [L28, 1.00], Emotion Perception [L29, 1.00])

Client: I could perceive, it doesn't have much to, it did have to do with him, but I could perceive myself, and my closed-offedness. And at that time I was open, and I had that perception of myself and that awareness that I had been closed. And that, when I was driving through that canyon I was feeling very open and now I could have my understanding, and it was all right.

(Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Therapist: You let yourself for that time come out of the cave.

(Emotion Responding [L23, 1.00], Zooming Out [L23, 1.00], Emotion Management [L28, 1.00], Perspective Taking [L30, 1.00], Reconsidering [L30, 1.00])

Client: Yeah, yes, it was great. And then he came to see me. He flew in to see me a couple of weeks ago. And um, I felt, see I was aware I had this memory of that opening up and so I felt more guarded.

(Analyzing [L24, 1.00], Noticing [L27, 1.00], Remembering [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Ah, is that right.

(Noticing [L28, 1.00], Remembering [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: But kind of slowly unpeeling layers, or slowing coming up.

(Response Modulation [L25, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L27, 1.00], Emotion Receiving [L28, 1.00], Emotion Understanding [L28, 1.00], Metacognitive Monitoring [L29, 1.00])

Therapist: But somehow, having, having come out of the cave, you were afraid you might come out of the cave too easily.

(Analogical Thinking [L24, 1.00], Noticing [L27, 1.00])

Client: Too, yeah that's right, that's right.

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L26, 1.00], Metacognitive Monitoring [L28, 1.00])

Therapist: "So, watch out, be careful".

(Response Modulation [L21, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: You sound like a very tender, vulnerable part of you that lives in that cave.

(Emotion Valuing [L23, 1.00], Analogical Thinking [L24, 1.00], Self Questioning [L27, 1.00])

Client: I think my most tender part.

(Zooming In [L25, 1.00], Analogical Thinking [L26, 1.00], Reframing [L26, 1.00], Cognition Awareness [L27, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: Your most?

(Reframing [L23, 1.00], Noticing [L25, 1.00], Self Questioning [L26, 1.00], Cognition Awareness [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: My most tender part.

(Zooming In [L24, 1.00], Analogical Thinking [L26, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Response Modulation [L30, 1.00], Self Questioning [L30, 1.00], Emotion Valuing [L30, 1.00])

Therapist: Your most tender part. Uhm, hmm. Uhm, hmm. Uhm, hmm. It's really a very precious part of you that you keep in the cave

(Noticing [L25, 1.00], Zooming In [L25, 1.00], Analogical Thinking [L28, 1.00], Response Modulation [L30, 1.00])

Client: I, for a long, long time, I've had the feeling of hopelessness of ever coming out. And do you know life is an existence without all of you...

(Noticing [L25, 1.00], Zooming Out [L25, 1.00], Reconsidering [L30, 1.00])

Client: ...all of you.

(Noticing [L25, 1.00], Reframing [L26, 1.00], Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: Yeah, I see.

(Reframing [L23, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00])

Therapist: So, you, the hopelessness, I gather is because you know you're not living with all of you. Part of you you're keeping well hidden.

(Noticing [L25, 1.00], Emotion Understanding [L26, 1.00], Analogical Thinking [L27, 1.00], Abstracting [L28, 1.00], Emotion Perception [L28, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: Well guarded. And it isn't really living, unless you can live it with all of you.

(Abstracting [L23, 1.00], Analogical Thinking [L24, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L28, 1.00], Perspective Taking [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: That's right, it's just doing things, just doing things. The part that, you know, that I consciously avoid are the arts. The things that I love, music, theater, paintings, that kind of thing.

(Analyzing [L26, 1.00], Noticing [L28, 1.00])

Therapist: Those are the things that touch your feelings.

(Emotion Valuing [L21, 1.00], Understanding [L22, 1.00], Emotion Understanding [L24, 1.00], Emotion Perception [L28, 1.00], Emotion Receiving [L28, 1.00], Noticing [L28, 1.00], Response Modulation [L30, 1.00])

Client: I don't get to the core.

(Abstracting [L22, 1.00], Analogical Thinking [L27, 1.00], Noticing [L27, 1.00], Self Questioning [L27, 1.00], Understanding [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Ok, things that touch your feelings or touch the core of you, those you want to stay away from.

(Distinguishing [L27, 1.00], Emotion Understanding [L28, 1.00], Situation Selection [L29, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: They got, they get too close, too close to this very tender part of you.

(Analogical Thinking [L24, 1.00], Zooming In [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00])

Client: I've reached another stop.

(Noticing [L23, 1.00], Reframing [L26, 1.00], Emotion Receiving [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Remembering [L29, 1.00], Understanding [L30, 1.00])

Therapist: Uhm, hmm, but you felt safe enough to let out a little bit more and now it's come to another stop.

(Metacognitive Monitoring [L22, 1.00], Emotion Responding [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00], Emotion Receiving [L28, 1.00], Emotion Facilitation [L29, 1.00])

Client: I have to give equal time to all of my dimensions. We just have, I just felt, you know, in touch with my vulnerability, but now I'm feeling angry.

(Emotion Organizing [L25, 1.00], Distinguishing [L26, 1.00], Emotional Reappraisal [L28, 1.00], Emotion Facilitation [L29, 1.00], Emotion Perception [L29, 1.00])

Client: Like, "It's none of your business..."

(Response Modulation [L24, 1.00], Pattern Recognition [L27, 1.00], Remembering [L27, 1.00])

Client: ...what I'm feeling.

(Emotion Understanding [L21, 1.00], Evaluating [L24, 1.00], Emotion Perception [L29, 1.00])

Therapist: Uhm, hmm, what am I doing getting that close to the vulnerable part of you? "Damn it, stay away."

(Response Modulation [L21, 1.00], Metacognitive Monitoring [L27, 1.00], Attentional Deployment [L29, 1.00], Reframing [L29, 1.00])

Client: That's right, that's right. What do you want to do that for?

(Questioning [L21, 1.00], Divergent Thinking [L23, 1.00], Self Questioning [L24, 1.00], Reframing [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Uhm, hmm. Uhm, hmm.

(Metacognitive Monitoring [L22, 1.00], Response Modulation [L24, 1.00], Noticing [L25, 1.00], Attentional Deployment [L28, 1.00], Questioning [L30, 1.00])

Client: You've got other things to do.

(Questioning [L22, 1.00], Understanding [L22, 1.00], Convergent Thinking [L25, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00])

Therapist: So you're putting up all kinds of guards against me, and striking out, "What the hell are you doing", and, "getting so close to the vulnerable part of me, why don't you go do something else", hmm?

(Divergent Thinking [L26, 1.00], Zooming Out [L27, 1.00])

Client: That's the part that keeps me lonely.

(Emotion Valuing [L23, 1.00], Understanding [L27, 1.00], Perspective Taking [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Uhm, hmm. So that, that pushing away part, that kind of angry, “Get away from me” part, is what keeps you very lonely.

(Noticing [L25, 1.00], Understanding [L27, 1.00])

Client: It’s like I don’t really trust that I can trust you to know that. I can tell this and that. You may feel a little something about it, but what then? You know, I mean you know, “It’s a nice story, so, big deal, something else to do”.

(Emotion Valuing [L21, 1.00])

Therapist: What I hear is that, is that you feel that I don’t really care, just a story...

(Emotion Valuing [L23, 1.00], Abstracting [L25, 1.00], Noticing [L30, 1.00])

Client: That’s right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: Just something... but what if I do ...

(Counterfactual Reasoning [L21, 1.00], Divergent Thinking [L21, 1.00], Questioning [L24, 1.00], Creating [L25, 1.00], Reframing [L26, 1.00])

Therapist: But what if I do care.

(Counterfactual Reasoning [L21, 1.00], Emotion Valuing [L24, 1.00], Self Questioning [L24, 1.00], Emotional Reappraisal [L25, 1.00], Cognition Awareness [L30, 1.00])

Client: I want to make a joke and say, “Aw, go on.” You know, um, I’m a nurse and, a psychiatric nurse, worked in a psychiatric hospital last year. One of the big things there, the patients got a lot of points if they would talk in group. I mean everybody wants you to talk. You know, the good patient talks. And I thought, you know, anybody can talk. The reason why people don’t talk is not because they can’t talk, it’s because they don’t know how people are going to respond. That’s where it’s at. So I don’t think the patients were not being good patients. I don’t think they were being bad patients because they weren’t talking. I think that the staff should have a demerit for not responding. Ok, these patients talked, now how do you respond? Makes it a whole new ballgame.

(Abstracting [L23, 1.00], Analyzing [L24, 1.00], Divergent Thinking [L24, 1.00], Noticing [L24, 1.00], Applying [L26, 1.00], Analogical Thinking [L27, 1.00], Understanding [L27, 1.00])

Client: And so now, I talked.

(Emotion Responding [L24, 1.00], Response Modulation [L24, 1.00], Reconsidering [L25, 1.00], Self Questioning [L25, 1.00], Counterfactual Reasoning [L26, 1.00], Understanding [L27, 1.00], Reframing [L28, 1.00], Emotion Characterizing [L30, 1.00])

Therapist: You've earned some points.

(Questioning [L23, 1.00], Evaluating [L24, 1.00], Emotion Valuing [L27, 1.00], Self Questioning [L28, 1.00])

Client: Yeah now I earned my points, that's true. But, um, I think that's the fear of everyone. It's not so much revealing themselves, but being cared about. That's my fear. That's my fears after I've revealed myself, "Who cares?"

(Emotion Valuing [L23, 1.00], Analogical Thinking [L26, 1.00], Understanding [L27, 1.00], Cognition Awareness [L30, 1.00], Perspective Taking [L30, 1.00])

Therapist: It's uh, when you've let out a tender part of yourself, then it's damned important to know, "Does this other person care? Does it make any difference?"

(Emotion Valuing [L21, 1.00], Accepting [L23, 1.00], Counterfactual Reasoning [L23, 1.00], Understanding [L27, 1.00])

Client: My husband used to say he cared, but it was just words, it was words. He um, I think he cared as much as he could care but, he had so many conflicts inside of himself that he didn't even see me as a person. Didn't even see me. It's not that he didn't want to care. It's that he couldn't, he was too busy with himself. But I understand that. And I understand that with other people, too. But see I just can't go around revealing myself all the time to people who are just too busy with themselves.

(No active processes detected)

Therapist: Uhm, hmm. You need a response, you need a caring, you need to make a difference to somebody.

(Convergent Thinking [L27, 1.00], Divergent Thinking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: That's it, not to someone who'll say, "Oh, well, Kathy, I really care," and then I don't see them for a couple of years. Or, "I'll call you" and then they never call. You know, when I first split up from my husband, I would go to these different functions, not with a date, but with friends, and meet a man and he'd say, "I'll call you". And for a while there I'd be sure that I wasn't home, because I couldn't stand to know if he didn't call. And that way I didn't know if he didn't call, so there was a possibility that he had called. But I wasn't home, so how could I know. So with that, that, that vulnerable I was really in touch with it.

(Concretizing [L22, 1.00], Pattern Recognition [L27, 1.00], Noticing [L30, 1.00])

Therapist: It makes so much difference to you to know whether the other person is going to really respond. "When they say they care, do they care?"

(Emotion Valuing [L23, 1.00], Metacognitive Monitoring [L27, 1.00])

Client: That's right, caring people, will call you, or drop by, "How's it going?", that kind of thing.

(Emotion Responding [L22, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00], Perspective Taking [L28, 1.00], Reframing [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: And that's not enough?

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Self Questioning [L22, 1.00], Convergent Thinking [L23, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: No, it would be enough, if they would do that. That'd be just great, that would be just great. I don't think I really want that much from another person. The morsels are fine, but I'm not even getting the morsels.

(Emotion Valuing [L23, 1.00], Analogical Thinking [L24, 1.00], Convergent Thinking [L25, 1.00], Questioning [L27, 1.00], Understanding [L29, 1.00])

Therapist: Uhm, hmm, it isn't as though you want a whole meal, it's that...

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Questioning [L26, 1.00], Concretizing [L27, 1.00])

Client: Yeah, I mean I could work up to it all right. That's why I think with this friend it was nice. And may have gone back in but I felt myself, come alive a little bit. A little bit of magic had come into my life, and that was nice. And I'd rather not come out all at once and run back in. I'd rather come out bit-by-bit and stay out. But see the thing of it is that, and like we're talking now, a little bit, or I'm thinking about the focus of the relationship, it has to be this male-female kind of thing. And, um, I don't think that what I need to do is to come out and have love, and then, think about a male-female relationship. But I don't know how I can come out too much without a man.

(Convergent Thinking [L25, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Divergent Thinking [L30, 1.00])

Therapist: That's kind of a, contradiction, in a way. A dilemma, it's a dilemma. But you feel what you want first is a relationship with a person, only it helps if it's a man.

(Analogical Thinking [L21, 1.00], Self Questioning [L25, 1.00], Emotion Valuing [L26, 1.00], Distinguishing [L30, 1.00], Reconsidering [L30, 1.00])

Client: That's right. It must be a man. Or...

(Divergent Thinking [L23, 1.00], Noticing [L23, 1.00], Reframing [L25, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L28, 1.00])

Therapist: It isn't just better if it's a man, it's a necessity.

(Questioning [L21, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L28, 1.00], Convergent Thinking [L28, 1.00], Counterfactual Reasoning [L28, 1.00], Distinguishing [L28, 1.00], Perspective Taking [L28, 1.00], Self Questioning [L30, 1.00])

Client: It must be a man, that's right, because that's where my fear is.

(Noticing [L25, 1.00], Emotion Perception [L28, 1.00], Hypothesis Generation [L28, 1.00])

Therapist: So that's where you fear is, a fear of a relationship with a man. And yet, you'd like to be able to really come out of the cave first, before it became a man- woman, sexual relationship, or anything like that. Is that what you're saying?

(Abstracting [L22, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Questioning [L27, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: I'd like to have a caring relationship. And its kind of funny, it's like a little girl wanting a man to take her out of the cave, and, care about. I'll put it back on me, I feel like a little girl. Someone to care about me and to know that I'm comfortable and that I'm all right, and then ask for himself.

(Analogical Thinking [L21, 1.00])

Therapist: And then ask?

(Questioning [L22, 1.00], Emotion Responding [L23, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L30, 1.00])

Client: For himself, of the relationship.

(Evaluating [L24, 1.00], Cognition Awareness [L27, 1.00], Emotion Responding [L27, 1.00])

Therapist: But first, you'd like to have a man come at least to the entrance of the cave and take the hand of you as a little girl and lead you gently out, caring for you. Then maybe, other kinds of things might happen.

(No active processes detected)

Client: The little girl is the non-sexual, being. That's right, "Don't use me sexually first. And then if you like it good enough, keep coming back." That's what I don't want.

(Emotion Valuing [L22, 1.00], Analogical Thinking [L24, 1.00], Reframing [L30, 1.00])

Therapist: The little girl, the little girl will grow up if you care enough, for her.

(Noticing [L28, 1.00], Understanding [L30, 1.00])

Client: That's right, and can respond as a woman, if the other is there.

(Divergent Thinking [L23, 1.00], Reframing [L23, 1.00], Metacognitive Monitoring [L27, 1.00], Noticing [L28, 1.00], Emotion Perception [L29, 1.00], Response Modulation [L29, 1.00])

Therapist: Can you tell him that? Could you tell him that?

(Response Modulation [L21, 1.00], Self Questioning [L27, 1.00], Noticing [L28, 1.00], Reframing [L28, 1.00])

Client: I'm confused, do I tell one man that, or is that what I...

(Questioning [L21, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00], Self Questioning [L29, 1.00])

Therapist: I was thinking of this, this one man.

(Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Self Questioning [L28, 1.00])

Client: Oh, this individual.

(Noticing [L23, 1.00], Zooming In [L25, 1.00], Reframing [L26, 1.00], Self Questioning [L28, 1.00], Questioning [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: Oh, I think I could tell him that, I know I could. But you know, I start putting him down. I know that's just, my sister told me, she said, "That's just because you're scared." Because I told her the kind of man I would, I thought I would be comfortable with, and he is this kind of person. And then I start telling her all these bad things. And she said, "Nobody would be perfect. You would do this with anyone, some." But with this person I think I could.

(No active processes detected)

Therapist: Maybe you could let him know what you need.

(Questioning [L21, 1.00], Response Modulation [L27, 1.00], Understanding [L27, 1.00], Analogical Thinking [L29, 1.00], Convergent Thinking [L30, 1.00])

Client: I'd like to be able to carry that over. I suppose maybe, maybe I'm glossing that over or something, but I'd like to carry it over in my relationships with everyone. To get what I need from the relationship, and not focusing in on the other person. See, I think the way I am I'm the perfect nurse, the perf-, you know, anything for somebody else. And that's fine, focus in on them any time. But on myself, like I'm too scared to do that. Like that's a no-no. But I'd like to be able to do that, focus in on my own needs, first. But I feel kind of selfish when I look at it that way. I feel like a taker instead of a giver and that's got a negative, connotation.

(Abstracting [L23, 1.00], Distinguishing [L26, 1.00], Emotion Valuing [L29, 1.00])

Therapist: You're so much a nurse that when you even think of saying, "But I need this for myself." that seems kind of wrong, selfish.

(Response Modulation [L25, 1.00], Emotion Valuing [L27, 1.00], Reframing [L27, 1.00], Questioning [L29, 1.00], Applying [L30, 1.00])

Client: “Wait a minute, you’re the nurse. What is this?”

(Questioning [L21, 1.00], Emotion Responding [L27, 1.00], Response Modulation [L28, 1.00], Self Questioning [L28, 1.00], Emotion Characterizing [L30, 1.00])

Therapist: “You’re supposed to be caring for the other person.”

(Questioning [L22, 1.00], Counterfactual Reasoning [L26, 1.00], Self Questioning [L28, 1.00])

Client: That’s right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: But once in a while you realize, “I’d like to care for myself, first.”

(Understanding [L22, 1.00], Self Questioning [L25, 1.00], Emotion Valuing [L26, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00], Cognition Awareness [L30, 1.00])

Client: Seems awful.

(Analogical Thinking [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Just to say that.

(Understanding [L22, 1.00], Emotion Responding [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: “You’re so naughty, just thinking about it.”

(Meta Awareness [L21, 1.00], Counterfactual Reasoning [L26, 1.00], Self Questioning [L28, 1.00], Response Modulation [L30, 1.00])

Therapist: Just to say that, seems, “What a selfish person I am.”

(Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Reframing [L27, 1.00], Self Questioning [L27, 1.00], Emotion Perception [L28, 1.00])

Therapist: “Terrible, awful.”

(Evaluating [L22, 1.00], Emotion Valuing [L24, 1.00], Convergent Thinking [L25, 1.00], Response Modulation [L25, 1.00], Distinguishing [L26, 1.00], Emotion Characterizing [L30, 1.00])

Client: I feel wicked, but I enjoy it. I'm enjoying thinking about it.

(Divergent Thinking [L22, 1.00], Emotion Valuing [L23, 1.00], Self Questioning [L28, 1.00], Situation Selection [L29, 1.00])

Therapist: It's fun just to imagine, "I might want something for myself, first."

(Creating [L28, 1.00], Questioning [L29, 1.00])

Client: It's really a lovely fantasy to be completely narcissist, completely self-centered, and into pleasure, and into comfort.

(Hypothesis Generation [L22, 1.00], Emotion Valuing [L23, 1.00], Abstracting [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: Just being good to yourself.

(Emotion Characterizing [L27, 1.00], Emotion Valuing [L27, 1.00], Response Modulation [L30, 1.00])

Client: But in a way, you know, in a way I am being good to myself by keep that vulnerable part of me away until it's safe. Because not everybody would be good to you, not everybody would be kind. There are people who would use you up, and not bat an eyelash, and not even think about it.

(Situation Selection [L29, 1.00])

Therapist: So you have a real respect for your, for your instinct for preserving yourself.

(Emotion Valuing [L21, 1.00], Analogical Thinking [L27, 1.00], Emotion Perception [L28, 1.00], Emotion Understanding [L28, 1.00])

Client: That's right.

(Emotion Responding [L27, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Therapist: You can't trust everyone, not everyone would care.

(Questioning [L22, 1.00], Abstracting [L26, 1.00], Emotion Perception [L28, 1.00], Hypothesis Generation [L28, 1.00])

Client: I was just smiling, I was thinking, but I care.

(Emotion Responding [L22, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Emotion Characterizing [L27, 1.00], Emotion Management [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Valuing [L30, 1.00])

Therapist: And you say that with a smile, but that's pretty deep too isn't it?

(Emotion Understanding [L22, 1.00], Response Modulation [L22, 1.00], Understanding [L22, 1.00], Emotional Reappraisal [L23, 1.00], Self Questioning [L24, 1.00], Emotion Perception [L27, 1.00], Noticing [L27, 1.00], Analogical Thinking [L29, 1.00])

Client: Uhm, hmm. I do care.

(Emotion Valuing [L24, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00])

Therapist: "I care for myself".

(Emotion Responding [L22, 1.00], Reframing [L23, 1.00], Evaluating [L24, 1.00], Self Questioning [L25, 1.00], Emotion Characterizing [L27, 1.00], Response Modulation [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: I like caring. I like it. I like caring for myself, and not giving away every part of my, just because some Tom, Dick, or Harry wants it.

(Emotion Valuing [L24, 1.00], Analogical Thinking [L30, 1.00])

Therapist: "I really prize myself, and I'm proud of that. I'm not going to just give myself away."

(Emotion Valuing [L21, 1.00], Questioning [L23, 1.00], Evaluating [L24, 1.00], Emotion Characterizing [L30, 1.00])

Client: That's right. It's nice to have that feeling of caring for myself, that's good. But you know since Dick died, I was thinking, I could die tomorrow. Any of us could, and, I'm missing, I want to have more. I don't want to just care for myself, I want to, I want to be able to care for myself and at the same time be able to take in life more. But I'm not doing, see I've closed it off, if I could figure out some way of doing that, then, you're smiling, so that'd be just great.

(Analyzing [L24, 1.00], Emotion Understanding [L29, 1.00], Response Modulation [L30, 1.00])

Therapist: To be able to care for yourself, and yet open yourself up to life, and somehow that also tied up with the realization that, "You know, death will come one day." You'd like to live before you die.

(Reframing [L26, 1.00], Emotion Characterizing [L27, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00])

Client: That's right, I want, I saw a card one time that said, "Born, and then died." And you open it up and it says, "In between, he lived" or something like that. That's what I would like for myself, a little life in between the born and the death, a little more life, and pleasure. See that's what I'm missing. Deep down inside is the, pleasure, experience of pleasure and joy, those kinds of experiences. I've been happy. I have fun. I do enjoy my children, but it's on a limited level.

(Abstracting [L21, 1.00], Distinguishing [L26, 1.00], Noticing [L28, 1.00])

Therapist: You don't really open yourself to joy. I guess fun, yes sure.

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L24, 1.00], Distinguishing [L26, 1.00], Reframing [L30, 1.00])

Client: But joy is on a deeper level, you see, so... I want to say, "But how've you been lately?" .

(Response Modulation [L22, 1.00], Questioning [L28, 1.00], Divergent Thinking [L30, 1.00], Noticing [L30, 1.00])

Therapist: Well, "Lets change the subject." .

(Response Modulation [L22, 1.00], Pattern Recognition [L25, 1.00], Situation Modification [L26, 1.00], Divergent Thinking [L27, 1.00], Reframing [L27, 1.00])

Client: Yes, "How's your wife, your house?" all that.

(Divergent Thinking [L24, 1.00], Evaluating [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L30, 1.00])

Therapist: Um, it'd be pretty nice to just, run away from some of this.

(Evaluating [L24, 1.00], Self Questioning [L25, 1.00], Noticing [L27, 1.00], Questioning [L28, 1.00], Zooming Out [L28, 1.00], Reconsidering [L29, 1.00], Analogical Thinking [L30, 1.00], Divergent Thinking [L30, 1.00])

Client: It would, yes.

(Abstracting [L23, 1.00], Evaluating [L24, 1.00], Reframing [L26, 1.00], Analogical Thinking [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Just talk.

(Response Modulation [L24, 1.00], Self Questioning [L25, 1.00], Emotion Responding [L26, 1.00], Understanding [L27, 1.00], Emotion Characterizing [L30, 1.00], Reframing [L30, 1.00])

Client: Well let's just have a rest for a while.

(Questioning [L24, 1.00], Response Modulation [L25, 1.00], Self Questioning [L25, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L29, 1.00], Analogical Thinking [L30, 1.00], Convergent Thinking [L30, 1.00])

Therapist: I'm impressed with the fact that when you need a rest, you really take it.

(Emotion Responding [L23, 1.00], Emotion Understanding [L28, 1.00], Noticing [L28, 1.00], Perspective Taking [L28, 1.00])

Client: Oh, thank you. I was thinking my humor comes to the rescue, “Give me a breather.”

(Analogical Thinking [L22, 1.00], Divergent Thinking [L24, 1.00], Response Modulation [L24, 1.00], Reframing [L26, 1.00], Emotional Reappraisal [L29, 1.00], Self Questioning [L30, 1.00])

Therapist: It’s one of the ways in which you preserve yourself.

(Reframing [L23, 1.00], Emotion Management [L24, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00], Perspective Taking [L30, 1.00])

Client: That’s right; I had a dream one time. And I dreamed that I was on a sled with two other girls, and we were going down a snowy hill. And we were going too fast. And I told them to stop, they had to get off, otherwise they were going to crash into this train station at the bottom of the hill. And they wouldn’t believe me. So I got off, and they went on. And I side-stepped in the snow all the way down the hill, but there were lots of trees where I was side stepping, and I was hanging onto the trees, one by one as I went down. And when I got to the bottom of the hill, the sled had crashed, or something. And then I thought to myself, “That means, that has to do with me. Part of me would go too fast, and...”

(Analogical Thinking [L21, 1.00])

Therapist: And, and this morning has been an example of the fact that you’re not going to go so fast that you crash. You’re going to go at your own pace if its step-by-step down the hill, oh, that’s the pace you have.

(Analogical Thinking [L24, 1.00], Understanding [L27, 1.00])

Client: That must be it.

(Reframing [L26, 1.00], Convergent Thinking [L27, 1.00], Understanding [L27, 1.00], Abstracting [L28, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Maybe that’s a good stopping point. END Rogers’ Post-Session Commentary I found it fascinating, the way in which this client very slowly lowers her defenses. I think those defenses could be broken through, but that in my estimation would not be as helpful as letting her proceed at her own pace. I think the client learns more that way. We did progress in the interview. We went from her perception of loneliness as her problem, to her fear of her relationships with men, to her feelings about letting the tender, vulnerable part of herself come out of a cave, to the recognition of the little girl in her that wants to be tenderly let out. She then began to get to the recognition of the deep, of the pain that is deep inside of her. That is unspeakable, almost unbearable. We saw her partially experience that pain, in spots, and then draw back. Then finally we saw the feelings that she has, that perhaps at bottom she is completely unlovable, one of the commonest feelings that people have. I thought that the dream at the end was almost a perfect description of the hour. She went deeper into herself, step-by-step, by slow degrees, cautiously and guardedly because she didn’t want to crash into that pain. And she took resting times between the steps. So I thought that described the whole progress of the hour. I feel that it was a working interview, not highly dramatic, and much of therapy is work, and this was a good example of it. I felt present to her. I felt a companion in her exploration. If I were to continue to see her I think that she would gradually move toward experiencing that care of herself of which she is quite frightened. I like the way we got into metaphors. Clients can say more in metaphors than they can say, than they dare to say openly. And I like the way I responded to the metaphors. I liked the way

she was able to express her anger toward me whenever she felt it, whenever she felt that she was close to a dangerous part of her experiencing a painful part of her experiencing and that was easy for me to accept that anger. I felt good about this as a first interview.

(Analyzing [L22, 1.00], Applying [L26, 1.00], Metacognitive Monitoring [L26, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: I've heard a few things about you, all good things, and I've also heard that you have leukemia but that you're in a state of remission, and that's all I know about you . . . so from there on . . .

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Whatever we do is up to us. What things do you feel you want to talk about today?

(Divergent Thinking [L24, 1.00], Situation Selection [L24, 1.00], Self Questioning [L25, 1.00], Accepting [L27, 1.00], Response Modulation [L30, 1.00])

Client: I don't know. I was sitting in the room and waiting, before, and I was thinking about when I was about 7 or 8 years old. I remember reading a book, I believe. And I can't recall the name, by Jung, I think it was. I recalled that when I was reading it, at that time, I used to go down in the basement of my home and um, turn off all the lights. And in a way, that was kind of closing the outside world out and concentrating on what I wanted to do and what I wanted to be. And at 7 years old I was into that, and today I'm in the same position . . . um, really at this, you know, trying to find out what I want to do, what I want to be. And um, I've learned a lot of things. I've learned a lot of things since I found out that I have leukemia which is about a year ago this June . . . and I've learned an awful lot of things.

(Pattern Recognition [L27, 1.00], Zooming Out [L27, 1.00])

Therapist: I'll bet. And you're going through a stage if I understand is a little bit like what it was at seven, sort of shutting out the world or shutting yourself into a space where you're trying to figure out what it is that you want or who you are?

(Analogical Thinking [L27, 1.00], Hypothesis Generation [L28, 1.00])

Client: I think that I've listened for so long to other people about who I was and I remember in 2nd grade I was a potential credit to my race. That was one of the . . . I used to wonder why I couldn't be a credit to somebody else's race also. I think I was really conditioned to be something. To be some kind of a symbol, or whatever, and not really being a person, you know, I kind of missed out on my childhood to an extent. I don't really regret it. I don't think I regret it anyway, but I've really been through a lot of changes. And I think that now, after finding out I had leukemia and after dealing with the leukemia in the way I did, it's just really incredible, you see. It was last June when I found out, and um, I proceeded to get everything in order because I was told that I had less than a year to live. And uh, that was the trip. That was a trip.

(Noticing [L25, 1.00], Remembering [L28, 1.00])

Therapist: A trip into a fairly dark place, I suppose.

(Emotion Valuing [L23, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00])

Client: Oh, yeah. For sure. For sure. On one hand I accepted the death. I, you know, at my young age I think I've lived long and a great deal. But that was the start of some things that really has had an effect on me today. I'm much happier than I've ever been . . . today. I'm much happier. But there's a lot of hurt too. There's an awful lot of hurt and I think I'm just beginning to realize that. Um, because you know, in being a credit to your race, in being an outstanding student, an outstanding scholar, an outstanding football player, whatever; it leaves you little room to be . . .

(Noticing [L25, 1.00], Emotion Understanding [L29, 1.00])

Therapist: You've been meeting other people's expectations of you and it seems that that's what you should do now. I guess you're really questioning that very much.

(Applying [L22, 1.00], Questioning [L22, 1.00], Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Self Questioning [L25, 1.00])

Client: Oh, yeah. Tremendously. And like you get into . . . the fun thing about it is that I'm finding out that some of the things that I think inside of me are okay. And like that isn't . . . you know, I feel okay, and I'm in a process of becoming okay. But like I haven't worked it out. Hurt is a hard thing to deal with. And like conditioning yourself to die is another thing, you know, you see, I didn't let my family in on that until March of this year. So it was some months before I . . .

(Analyzing [L24, 1.00], Distinguishing [L26, 1.00], Connecting [L28, 1.00])

Therapist: You carried that within you.

(Cognition Awareness [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Receiving [L28, 1.00], Emotion Understanding [L29, 1.00], Perspective Taking [L30, 1.00])

Client: Oh, yeah. But I proceeded very meticulously to carry out a plan, where my children would live in an area that I wanted them to live. And that, I was trying to control something after I died. Only when I went back this year in March to celebrate my children's birthday, and I had four weeks, incidentally, to live at that time; I was told on March 15 that I had four weeks to live. And it was really incredible because like, for the first time, I saw all my relatives and my friends. And they were coming in and they were very loving, very loving people, and very kind, you see. Um, but at the same time, they were all throwing flowers on my grave. And I don't think they knew that. And as a result, I got worse and I got worse, and um, I took a friend back. You see, I'd lived out here in California. um, after I found out that I had leukemia, I proceeded to develop a plan to move my family out here. And we moved out in approximately November after several trips out in the area. The trips were basically to find a doctor and also find in a way some kind of a hope. You see, I have this conditioned thing about being a fighter. So, on one hand I accept that, and on the other hand I was trying to do all I damned well could to live.

(Concretizing [L21, 1.00], Noticing [L25, 1.00])

Therapist: If it's going to be death, okay, you'll take it. But you're not going to take it unnecessarily.

(Reframing [L25, 1.00], Counterfactual Reasoning [L26, 1.00], Emotion Valuing [L27, 1.00], Emotional Reappraisal [L27, 1.00], Analogical Thinking [L28, 1.00])

Client: No. Not at all.

(Divergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Emotional Reappraisal [L25, 1.00], Reframing [L28, 1.00])

Client: You know, the thing that uh, you know, after I was sitting in there and I was thinking . . . I had really conditioned myself to, to really get ready and find the nearest cross and crawl up on that, and I've been doing that since I was seven years old, and I'm not sure why.

(Analyzing [L24, 1.00], Noticing [L25, 1.00], Pattern Recognition [L27, 1.00])

Therapist: To really crucify yourself, is that what you're saying? Or to be a martyr? I'm not really sure . . .

(Divergent Thinking [L24, 1.00], Self Questioning [L27, 1.00], Analogical Thinking [L29, 1.00])

Client: Oh, I'm not really sure. But I think the activities I was involved in, in terms of trans-racial communication, working with groups, and helping people I would hope very similar to what people like yourself did. Um, always being available for everybody, all the time. I think that's being a martyr or something. Yeah.

(Emotion Valuing [L21, 1.00], Abstracting [L23, 1.00], Noticing [L25, 1.00], Response Modulation [L28, 1.00], Applying [L24, 0.61])

Therapist: Putting the other person first.

(Emotion Valuing [L27, 1.00], Situation Selection [L28, 1.00])

Client: For sure. Yeah. Instead of saying, "Hey, there's some time for me." Because you see, I worked so hard and so long that it was just really, really difficult for me to get used to, you know, being sick, not working' and not being in control because I definitely was not in control. And there were a lot of things that I did that I am not really very pleased about. But you know, after thinking about it for just a little while, or whatever, one of the things I miss you know, I guess maybe from not telling people or whatever, about I was ill . . . but uh, after I told them, some months later, when I had four weeks to live, I didn't find anybody that allowed me to be desperate, that could understand some of the things that I didn't want to do. And that brought on another guilt trip. And so now I'm in the process of kind of washing all that stuff out.

(Abstracting [L23, 1.00], Convergent Thinking [L25, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00])

Therapist: Mhm, hmm. Is that part of the hurt? You referred earlier to hurt and I didn't quite understand that. I can understand the feeling of desperateness and also I can understand how hard it would be to have no one really understand that feeling in you.

(Emotion Understanding [L22, 1.00], Metacognitive Monitoring [L26, 1.00], Perspective Taking [L28, 1.00], Emotion Perception [L29, 1.00])

Client: I've lost my father-in-law, which was a terrible loss to me, and it was a loss that I never could talk to my wife or anybody else about. And I gave a lot to that family, you know, for five or, I don't know, seven years I guess. And when I went back, there were just some things that happened that they showed me there wasn't, there wasn't very much of a connection. There wasn't very much of a connection between, between all of that love and whatever that I put in, and then all of a sudden you know, I became just another uh, you know, I became just another black person. I became just another nigger. You know, and I think it's important to understand that my wife is you know, is white, German Irish. And I think that's a part of that whole thing. Um, when we first married, you know, my father-in-law, we just fought tooth and nail, but then after that we loved each other . . . for about six long, good, hard years. And basically, he was my only connection and when he died . . . I found that there was no support. There was absolutely no support.

(Analogical Thinking [L21, 1.00], Distinguishing [L26, 1.00])

Therapist: And I, I imagine . . . or perhaps I catch a little bit of resentment, that you really poured a lot of love and caring into that family and had gotten some back from him, but after his death, none of it paid off for you in any way.

(Perspective Taking [L21, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Right. For sure. Yeah, I think that, you know, what I wanted, what I wanted more than anything else, was just to you know, I guess, was love. I guess it was that mutualness, you know, what I felt for each of them. You know, I thought that was not only my responsibility, but you know, it was very natural for me to care about people that were very close to my wife at that time.

(No active processes detected)

Therapist: So it hurt not to get that love back. It wasn't mutual.

(Emotion Valuing [L21, 1.00], Hypothesis Generation [L28, 1.00], Understanding [L28, 1.00])

Client: Oh yeah. For sure it did.

(Noticing [L28, 1.00], Self Questioning [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: And there were various things that happened in terms of things that were happening back east . . . that people were wondering why I had left, you know, a good position and all that kind of garbage. And uh, because, see, I hadn't told anybody that I had leukemia. And uh, one thing led to another. And there were stories that needed, I think to um, I think every story, every situation needs to have two sides. And there was only one side and I was, I was hurt because I didn't have my chance.

(No active processes detected)

Therapist: You never were heard.

(Noticing [L25, 1.00], Cognition Awareness [L27, 1.00], Understanding [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Perception [L29, 1.00])

Client: Never. And, but at the same time, like, in a way, in a way, I used to feel that I put myself in that position. Because no one knew what was happening inside of me, you see. Because I had to take care of myself. And I had to be better than everybody else. Because I was always told that. You can, in a majority society I had to be 100, 200 percent better than my white counterpart or my brown counterpart, or whatever. I had to do that, because that's what it took to survive .

(Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L28, 1.00], Noticing [L30, 1.00])

Therapist: Mhm, hmm. And in striving for that, one reason you really weren't heard was that you didn't dare express the person you were, the sick person you were at that time.

(Distinguishing [L23, 1.00], Noticing [L25, 1.00], Pattern Recognition [L28, 1.00], Connecting [L30, 1.00], Understanding [L30, 1.00])

Client: Oh, no. Not at - I really, I really had a fear of that. You know? I really, I guess, didn't trust some things that were happening, um, gee, at a whole global level, you know. But to, then to entrust that kind of information to other people. I was very uneasy about that. Very uneasy about that. And I did a lot of things that I didn't, didn't really want to do because I was very desperate. Um, I gave up my, my job and came out here, and I did consultant work and so forth, but I had to use a great deal of money for diagnosticians or whatever and, and, and all kinds of little gimmicks to keep me alive. And consequently I had to borrow money. And when I borrowed that money, I didn't borrow it in a way that would say to you like, "Hey, uh, Ted or whatever, I need, you know X amount of dollars, you know, and like . . . 'cause I've got, I have leukemia," and so forth. I'm scared to death to say that, you know? You know, I needed some money because of uh, I think I must have invented about ten stories, you know. And I think about it and you know, like, I felt real bad about that, you know. And uh, because like I had developed a professional uh, attitude I think, about myself, or at least a kind of . . . I had a lot of respect from a lot of people. And you know, I really did have that . . . I don't know if that was love or caring or whatever, but it was respect. When I got involved with money, the situation with money, I had to borrow money and I really couldn't tell. And in a way, you know, I really wanted to tell, but I hadn't even told my wife and my family. And I said, okay, well one thing, you know, and I'm gonna, I'm going to be okay, and this money is going to be here, and everything else like that and I think that's a part of, uh, me that I really, I'm not really sure, that ah, you know, is really acceptable you know, because I have to be perfect.

(Hypothesis Generation [L24, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L27, 1.00], Abstracting [L29, 1.00], Noticing [L30, 1.00])

Therapist: Yeah. Yeah. So, it's not acceptable even to you to do some of the things you did, and also I gather to live behind that facade of falsehood for quite awhile . . . not telling anybody what the score was.

(Questioning [L21, 1.00], Noticing [L23, 1.00], Zooming Out [L25, 1.00])

Client: Oh yeah. For sure. Very true. I . . .

(Self Questioning [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00])

Client: That was very difficult. The most difficult part, I think, of I think it was the most difficult part of my illness. It was that, “Hey, I couldn’t have cancer,” you know. That’s like having V.D. and three kinds of V.D. at the same time. You know, how do you tell someone, “I have leukemia . . . I have less than a year to live, or whatever . . . and I need some money.” You know, it’s like when people you know, look at a drinking glass or whatever, and you know, after you told them you have cancer . . . and they make kind of a . . . shy away from your drinking glasses.

(Analogical Thinking [L21, 1.00], Distinguishing [L26, 1.00])

Therapist: Mhm, hmm. Mhm, hmm. How could you possibly let anybody know where you were physically?

(Noticing [L28, 1.00], Perspective Taking [L28, 1.00])

Client: I really don’t know. I really, you know, I’ve really tried to debate this thing in myself for a long time, and I really, I really don’t know how I could have done anything any other way, because, you see, it was my character to not, I never . . . I’m always there to help other people. I wasn’t there for . . . to say, “Hey, you know, I need some nourishment right now, whatever, you know.”

(Distinguishing [L26, 1.00], Analogical Thinking [L28, 1.00])

Therapist: You’ve just had no experience in being the needy person that needed help and needed . . .

(Applying [L22, 1.00], Abstracting [L28, 1.00], Analogical Thinking [L28, 1.00])

Client: Absolutely. Even when I needed money or whatever, I didn’t need money because of my health. It was because of maybe bad business experience or an investment, or something or other . . . and like, for the people who trusted that kind of information or whatever . . . like I, you know, well, I’m going to deal with that. I’m going to deal with that. But that’s not in my character, it’s never been in my character. I had to keep that image. I had to keep the image. And uh, it cost me my family, a couple children, you know. I guess that was the most important thing that it cost me. I think the other things are really not that important. But, but what it did do, what the leukemia did do . . . it helped me to, to understand that I’m just an ordinary human being like everybody else. You know, and sometimes you know, like, everybody has problems, and so forth, but at the same time it was like, it was my character to do that. You know, I wouldn’t tell them. No. For what?

(Abstracting [L21, 1.00], Emotion Valuing [L23, 1.00], Perspective Taking [L23, 1.00], Convergent Thinking [L24, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L26, 1.00])

Therapist: But it sounds as though the leukemia helped you to really destroy the notion of you as the “image.”

(Abstracting [L21, 1.00], Distinguishing [L22, 1.00], Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Analyzing [L26, 1.00], Analogical Thinking [L27, 1.00])

Client: I think, I think it did. I think it did. Finally, at the end it did. I use the end . . . the four weeks when I was told I had four weeks to live that was the end, at the end of the leukemia. Even though I’m in remission now, I don’t plan to, I don’t . . . you see, I haven’t told you that I went to, I went for the tests and gave enormous amounts of blood. I don’t know where they were sending that blood or what they were doing with it. I gave an extraordinary

amount, but nothing, nothing was coming of that. But you know, one of the things I did know that if I went to the hospital, if I did what the doctors said, I'd probably die. And it's almost like, you know, when you first become an agnostic in school, or whatever, you know, you go through . . . like I went through all this religious training, whatever. . . and I said, "I don't think that there's a God." Or, "that isn't really important, or whatever." But then at the same time, I hold back, you know. And every now and then I give an occasional prayer just in case.

(Hypothesis Generation [L24, 1.00], Convergent Thinking [L25, 1.00], Connecting [L30, 1.00])

Therapist: Play it safe.

(Evaluating [L24, 1.00], Response Modulation [L25, 1.00], Reframing [L26, 1.00], Emotion Responding [L27, 1.00], Metacognitive Regulation [L27, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: For sure. I think that's what I was also doing in terms of the leukemia. I really did. I had . . . the logical end to leukemia that my uncle and cousin had had before me was to die. Was to die. And now I think I know some things about that, though, that you don't have to die. Because it wasn't until I saw everybody throwing leaves and things on my grave that I really understood that I had the power to do that, and that, by lying for money, was probably worse for me than . . . than the leukemia, I think. I don't know if that makes any sense . . .

(Distinguishing [L26, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Yeah. It does.

(Noticing [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: Now I said it.

(Noticing [L25, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Mhm, hmm. Mhm, hmm. Somehow, what I get out of it is that being kind of false to yourself really was more of a burden to you, causes you more concern, than the fact that you had leukemia.

(Emotion Valuing [L22, 1.00], Abstracting [L23, 1.00], Analogical Thinking [L24, 1.00], Convergent Thinking [L24, 1.00], Perspective Taking [L24, 1.00], Analyzing [L26, 1.00])

Client: Oh, for sure. For sure.

(Reframing [L23, 1.00], Self Questioning [L28, 1.00])

Client: The other thing was that I was about ready to leave my children, you know, very young, beautiful children . . . children that I'd brought into the world to do the same kind of, kind of thing that I was doing, you know . . . to take the world on their back and change things. You know, and now that helped me now with my kids in the sense of I don't think I want to raise my children like that.

(Analogical Thinking [L21, 1.00], Emotion Valuing [L23, 1.00], Reconsidering [L30, 1.00])

Therapist: Mhm, hmm. You don't want them to carry the kind of burden and image that you carried.

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: No. Not at all. Not because they're part Indian. Not because they're part black. Or not because they're third world or whatever. They don't have to carry that burden of trying to change and always being the recipient of certain policies and things like that and always being controlled. And I never really, it made me feel apart . . . because I don't know if my second grade teacher thought they were doing me a favor by telling me I was a credit to my race, but then . . . they certainly did, and I didn't feel good about it then. That's a start.

(Analogical Thinking [L21, 1.00], Distinguishing [L21, 1.00], Emotion Valuing [L21, 1.00], Noticing [L28, 1.00], Perspective Taking [L28, 1.00], Questioning [L30, 1.00])

Client: And I remember talking to a person when I came down. I'd just discovered I was in remission, and I was hobbling on a cane, and so forth, and God, the first thing I did down here was to take a motorcycle ride. Now, for me, that was radical. For me, that was extremely radical, but it was fun you know, and it was one of the first fun things that I did. Since I was ill, you know, because on top of having the leukemia I was fighting a divorce and having my property ripped away from me, you know, and having married into a family, and a family that was a different race than I was, and I learned later, as my wife told me that she didn't know that a whole community wanted to divorce. Like they were married. And I was hurt by that too. You know, how very good, Christian, upstanding people can make some pretty serious judgments without knowing you know, the whole story.

(Remembering [L22, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: And I catch a note of bitterness there. A feeling that they really make judgments without, without knowing the picture.

(Noticing [L23, 1.00])

Client: For sure. For sure. Well, the thing that was incredible was that I didn't . . . forgot about, I guess is that to understand, that you know, . . . I forgot for maybe a couple of years - Now, I'm going to oversimplify this next thing . . . but I forgot that I was black, in that family, in that community, or whatever, you see. And then I quickly learned that I . . .

(Noticing [L25, 1.00], Distinguishing [L26, 1.00], Remembering [L27, 1.00], Cognition Awareness [L29, 1.00])

Therapist: And then you were reminded all over again.

(Remembering [L21, 1.00])

Client: Oh, for sure. For sure. And I think that also caused a lot of bitterness or whatever. And that kind of stuff I want to get out of me. You know, I can't deal with that . . . someone else's trip on me. Because I really don't hate anybody for that or whatever. A lot of the things I've brought on myself. But at the same time, I think I really do have the right at that time to have been desperate.

(Abstracting [L23, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L26, 1.00])

Client: And I didn't really understand that.

(Understanding [L22, 1.00], Cognition Awareness [L23, 1.00], Emotion Understanding [L24, 1.00], Analogical Thinking [L29, 1.00])

Client: It was just, you know, hey it was so bad, it got so bad . . . this whole trip of leukemia . . . and lying and things like that or whatever, that I don't know. I thought, "Well, if I can just get ahead a little bit, and make enough money to pay off all those people or whatever, or, and even in my will and with my insurance" You know, I made sure that all of the people were going to be paid or whatever but, you know. I still wasn't, it still wasn't acceptable to me for some reason . . . I didn't want to go out owing anybody or whatever, because that wasn't, wouldn't be the American thing to do, I guess at that time.

(Convergent Thinking [L25, 1.00])

Therapist: That wouldn't be living up to the standards you've set for yourself and other people have set for you.

(Questioning [L21, 1.00], Emotion Valuing [L23, 1.00], Emotion Characterizing [L25, 1.00], Evaluating [L25, 1.00], Self Questioning [L28, 1.00])

Client: Oh. Yeah. For sure. And like, I'm a little tired of those standards. I'm really a little tired of those standards. And I basically think that the kind of things that um, . . . me and what I'm into, and what turns me on . . . is good for me. And I don't really know why I went into remission. You know, I have some feelings about that . . . you know, personal, religious, whatever. But I think a great part of that had something to do with deciding that I wanted to live.

(Noticing [L25, 1.00], Reconsidering [L30, 1.00])

Therapist: Mhm, hmm. Perhaps, sounds as though you're saying several things here, that perhaps deciding you wanted to live made a real difference. And also deciding that what you were experiencing as your needs and your wants and so on, really had some validity.

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Emotion Understanding [L26, 1.00], Convergent Thinking [L27, 1.00])

Client: Yeah. It's really good to hear you say that. Because I really feel that. Because what I did I think was . . . -

(Noticing [L27, 1.00], Cognition Awareness [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: My phone bill had to be about \$1,500 a month you know, because I was so worried about the children, you know.

(Remembering [L22, 1.00], Hypothesis Generation [L28, 1.00], Perspective Taking [L28, 1.00])

Therapist: Mhm, hmm. So that was a big, heavy burden too, then huh?

(Emotion Responding [L23, 1.00], Response Modulation [L24, 1.00], Noticing [L25, 1.00], Perspective Taking [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Oh, yeah. Yeah, it really was pretty heavy. It was pretty heavy. End of Part 1

(Noticing [L25, 1.00], Response Modulation [L28, 1.00], Attentional Deployment [L30, 1.00])

Therapist: Life has been a very fluctuating up and down, kind of

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L28, 1.00], Emotion Receiving [L28, 1.00])

Client: For sure. But the leukemia took me away from Michigan, which I have . . . oh, bless somebody for that. And if you know, I only live a couple of more months, or whatever, it's a lot better than living under uh, constant stress you know of worrying about not being accepted, or not being accepted.

(Convergent Thinking [L24, 1.00], Hypothesis Generation [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: But that's one good thing that the leukemia did for you.

(Analogical Thinking [L28, 1.00], Counterfactual Reasoning [L28, 1.00], Distinguishing [L28, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: Yeah. It really was. Because I got a divorce out of it. My goodness, I got to California. Um, and I really mean that.

(Noticing [L25, 1.00], Remembering [L28, 1.00])

Client: But even when I say it, you know, there's . . . it was a rough, scratchy, scratchy road . . . and you know, it's extremely difficult for me to talk about it now. It really is .

(Response Modulation [L24, 1.00], Noticing [L27, 1.00], Remembering [L28, 1.00])

Client: In getting all those bad things out, I'm not sure in terms of how to deal yet, or whatever. And I'm really not sure. But there are some you know, some things you know, like, I've really got to come to grips with it. "Well, finally," you know. Because they're still, you know, when I talk to my wife from 3,000 miles away and she tells me about what her mother thinks and all sorts of other things, or whatever, I get sick. It happened yeah . . . it happened the other day. She called and everything was really great and then she'd begin to talk about a lot of other people, and what their attitudes and what their opinions was. That night I got very little sleep and was ready to go back to the hospital and was ready to have leukemia too. I was ready. You know?

(Noticing [L25, 1.00], Distinguishing [L26, 1.00], Analyzing [L30, 1.00], Attentional Deployment [L30, 1.00], Cognition Awareness [L30, 1.00], Convergent Thinking [L30, 1.00])

Therapist: So you feel as though in some sense you prepare the readiness for the illness, or you, are taking in something from outside; it makes you ready to have it.

(Analogical Thinking [L24, 1.00], Counterfactual Reasoning [L26, 1.00], Emotion Receiving [L28, 1.00], Hypothesis Generation [L28, 1.00])

Client: It seems like it. You know, I didn't believe that. I didn't believe that statement that you just made, some time ago, but I believe it now. I believe it.

(Understanding [L22, 1.00], Concretizing [L25, 1.00], Convergent Thinking [L26, 1.00], Emotion Responding [L28, 1.00], Response Modulation [L28, 1.00])

Client: You know, I recall when I went back, and, and, and um, for the first time, my parents had learned that I had leukemia. You know, what do you say to your mother? What do you say to your father? I remember I got a phone call. And I was staying at my wife's house where we were going, keep in mind now, we were going through a divorce, the whole bit, and were, uh celebrating my children's birthday at the same time. My mother calls. "We're coming over." Nobody at the house. All of a sudden I lose my . . . my vision goes. You know, that was one of the symptoms of leukemia. And uh, and, it scare-, it scared the hell out of me like I really wanted to run. But I couldn't run, I couldn't see. And um, it was only when I got back to California that I tried to put that together, you know of what happened when in terms of you know, the paralysis that I had in terms of my legs. It's incredible, it really seemed like somehow, somehow I've got control of that, in some way but I mean I'm not really sure. But I'm convinced that I have control. But I'm not sure how. You know.

(Hypothesis Generation [L25, 1.00], Perspective Taking [L30, 1.00])

Therapist: I gather you feel that where before these things happened to you because of what happened to you from the outside, now you are beginning to feel control over it yourself . . . from the inside. Is that, is that part of what you're saying?

(Noticing [L25, 1.00], Analyzing [L26, 1.00], Questioning [L27, 1.00])

Client: I think that's what I'm saying.

(Understanding [L22, 1.00], Self Questioning [L24, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: When I'm positive and when I'm doing things that I enjoy, I don't have symptoms anymore. I don't have symptoms. And I don't you know, like, when I came down here, the doctors wanted me to have transfusions and things like that, you know, and I remember one doctor saying to me, "I don't know really who's got you into playing this tennis and all that, or whatever, but you really need to come in here and have a transfusion." I said, "For what? I'm doing okay." "To be on the safe side." You know? That's . . . well, I won't say what that is. But, you know, like, to some extent though, that confirms some things to me about not trusting doctors to take care of myself. I'm talking about the leukemia. I'm certainly not trying to indict all doctors or the medical profession by what happened to me, you know, I think, I hope, in some way that other people who have life-threatening illnesses can deal with it because I think I have, and I do have that control. And like, since I was 7, to some extent, when I went down in that basement and turned that light off, or whatever, and I shut the outside world off . . . or whatever, somehow I've lost that . . .

because somehow in the process of becoming educated and socialized, and whatever, I let other people control what I wanted and what I wanted to do. And I really . . . I did. That was a . . . Jesus, that was a, yeah, well, okay.

(Analyzing [L24, 1.00], Noticing [L27, 1.00], Abstracting [L28, 1.00])

Therapist: That has a lot of meaning to me, and I want to make sure I'm getting it straight. Down in that basement as a 7-year old with the lights out . . . you were really finding yourself and, I gather, trusting yourself. And then life was, said to you, "No, no, don't do that. We have the standards for you. Live up to our expectations. You've got to be the image. You've got to be just right. And everything." And now you are gradually recapturing what you felt as a 7-year old.

(Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Abstracting [L27, 1.00], Connecting [L30, 1.00])

Client: I believe that to be true. Because even though that you know, the responsibility, you know, it was like something inside of me could touch something that wasn't seen . . . when I was seven. And I can't remember what the book was that Young wrote, or whatever. But it had an extraordinary effect on me, this seven- year-old, you know? You know, I started writing poetry. My first poem. But I guess I did lose it. I did lose it. Like I still had it, but all this garbage about me being . . .

(Hypothesis Generation [L24, 1.00], Noticing [L28, 1.00], Remembering [L28, 1.00])

Therapist: It was well buried?

(Questioning [L23, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: Yeah. Yeah. And then other people were shaping me up by saying, well, you know, "You're really good if you do it this way, or whatever."

(Pattern Recognition [L24, 1.00], Metacognitive Regulation [L27, 1.00], Abstracting [L28, 1.00])

Therapist: "You're a credit to your race."

(Response Modulation [L22, 1.00], Noticing [L23, 1.00], Reframing [L23, 1.00], Pattern Recognition [L28, 1.00], Emotion Characterizing [L30, 1.00])

Client: Oh, yeah. "You're extraordinary. You're a credit to your race." You know, and, I don't know. Maybe they meant very well, or whatever, but it didn't do the job. It didn't do the job, you know, because in a way, by accepting that kind of praise, and their kind of . . . buying into their kind of system, or whatever, like, I gave up something that I knew already at 7 years old.

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Noticing [L28, 1.00])

Therapist: And that something, as I get it, is you were giving up something of yourself.

(Abstracting [L22, 1.00], Analogical Thinking [L24, 1.00], Emotion Understanding [L26, 1.00], Emotion Valuing [L26, 1.00], Perspective Taking [L28, 1.00])

Client: Yeah. I've . . . sounds good. Yeah, I did. I did.

(Response Modulation [L22, 1.00], Noticing [L25, 1.00])

Client: You know, maybe I'd have been better off if I'd just gone on and lived my life rather than try to live other people's lives or whatever, you know. But I gave up being happy myself. You know, I didn't expect you know, I guess I didn't expect myself to be happy, or to really maybe deserve happiness, or something.

(Questioning [L22, 1.00], Emotion Valuing [L23, 1.00], Hypothesis Generation [L28, 1.00])

Therapist: Sounds like you wanted so much to help people, that ah helping yourself didn't fit into that picture at all.

(Emotion Valuing [L21, 1.00], Abstracting [L26, 1.00], Questioning [L30, 1.00])

Client: Not at all. Not at all. There was enough to do without worrying about your own little problems and things like that at that time, so I said to myself then, you know? Oh, yeah. A lot of things are racing through my mind as we talk and, but there are certain things that go through this whole thing that I pick out in terms of when I was seven, and those are just really important times for me, you know. They were important times in terms of when I was alone, and when I was sure, and when I felt good and I felt a part of the you know, the stars, the universe. I really did feel that. You know, I remember I used to go out when I was 7, 8, 9 years old . . . three or four o'clock in the morning, look up in that beautiful sky and see those stars or whatever, and I'd say, "That's mine over there and I'm going to be there." And I felt good. I felt I don't know, in a sense integrated, more integrated than after . . . and as I continued to do this and fill out the forms for a scholarship, or things like that, I lost it. I really lost it.

(Abstracting [L21, 1.00], Analyzing [L22, 1.00], Zooming Out [L25, 1.00], Connecting [L30, 1.00])

Therapist: At seven, you were really a part of the universe and you knew it.

(Zooming Out [L24, 1.00], Cognition Awareness [L30, 1.00])

Client: That's what I thought. But you know, what does a 7 year old know, you know, I don't know.

(Meta Awareness [L24, 1.00], Questioning [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Understanding [L28, 1.00])

Client: I think I did. Yes, I knew it. I knew it because I knew, because I was always drawn to the stars, you know. It wasn't anything like my parents would wake me up in the middle of the night, or whatever, I woke up; I don't know why.

(Emotion Understanding [L22, 1.00], Hypothesis Generation [L25, 1.00], Pattern Recognition [L27, 1.00], Understanding [L27, 1.00], Emotion Responding [L29, 1.00])

Therapist: It was something that you wanted to do. It was something you had a view. Not because somebody else said, “Hey you should be interested in the stars or something like that.”

(No active processes detected)

Client: For sure. For sure. And I was, I think at that time I was really the best person that I could be. And you know, I guess, for some reason, I don’t want to heap it on everybody else you know, but I was just taught, conditioned or something that . . . to not trust that anymore. To . . . you know. It’s like those things when you’re young you hold onto or whatever.

(No active processes detected)

Therapist: “But then, that’s just childish. That’s just . . .”

(Questioning [L21, 1.00], Response Modulation [L24, 1.00], Distinguishing [L26, 1.00], Analogical Thinking [L28, 1.00])

Client: Right. Right. Yeah.

(Evaluating [L24, 1.00], Reframing [L29, 1.00], Remembering [L29, 1.00], Self Questioning [L29, 1.00])

Therapist: “Don’t trust that stuff.” “They’re telling you what’s right.”

(Questioning [L22, 1.00], Emotion Responding [L27, 1.00], Noticing [L28, 1.00])

Client: Yeah, yeah. I’ve really suppressed . . . I guess a hell of a lot of anger. ‘Cause you know, when you said that, you know, I felt you know, like . . . you know, I think of all kind of words now.

(Remembering [L22, 1.00], Response Modulation [L25, 1.00], Noticing [L27, 1.00])

Client: Really for sure. You’re a minority . . . and in terms of a minority within a minority within a minority. Like mother’s Osage. She’s part Indian, her family . . . that history. Father a descendant of black slaves. You know? And then being picked out, you know? Because that’s what it was, you know, ‘cause I knew what was happening to other people in the class, whether they were white or black or whatever. But it was . . . you know, but I always really understood that I had to be 200 percent better than everybody else so I’d achieve. I almost killed myself playing football because I wanted to be the littlest superstar, whatever that means. It’s crazy things. You know, it was that competitiveness, or whatever, you know. And it was that I wouldn’t have anything if I didn’t compete and if I didn’t do it like, you know, somebody else told me to do. I guess.

(Noticing [L25, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L27, 1.00])

Therapist: So those standards and what they did to you really, really dominated your life, if I get it right.

(Abstracting [L23, 1.00], Convergent Thinking [L25, 1.00], Noticing [L25, 1.00])

Client: I think so. I really think so. I, I uh, my reference point became . . . and I guess I bought into that. You know, I really bought into that. And I really, it really seems foreign to me now. It seems as foreign, I think, as leukemia, you know. You know I've . . . it really does, you know.

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Remembering [L28, 1.00], Analogical Thinking [L30, 1.00], Reconsidering [L30, 1.00])

Therapist: Yeah. One way of putting it is I feel you are saying, "Damn it, that seven year old was more right than all that's gone on in between."

(Analogical Thinking [L23, 1.00], Self Questioning [L26, 1.00], Convergent Thinking [L27, 1.00], Understanding [L28, 1.00], Remembering [L29, 1.00])

Client: Yeah. Yeah. And maybe trying to get back to that, and whatever, and now and uh, you know, I just wonder how, how that person at 7 would have been dealing with the leukemia and all those other problems now. It would have been interesting, I think. Probably would've handled it much better. Feel some kind of release. I don't know.

(Counterfactual Reasoning [L22, 1.00], Hypothesis Generation [L26, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: I told a lot of people you know, about um, about me. You know, and something that came out you know, and that other part of me may be . . . I'm really wondering about trusting too, right now. You know 'cause I've trusted a lot of other people, too.

(Analyzing [L30, 1.00])

Therapist: And so you're wondering, "Yeah, but can I trust him?"

(Questioning [L23, 1.00], Cognition Awareness [L26, 1.00], Emotion Responding [L27, 1.00], Emotion Perception [L28, 1.00])

Client: Hmm. Well . . .

(Reframing [L23, 1.00], Evaluating [L24, 1.00], Response Modulation [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00])

Therapist: Maybe part of that reason is you feel, "My God, I've told him a lot. I've trusted him. Have I trusted him too much?"

(Emotion Valuing [L21, 1.00], Counterfactual Reasoning [L22, 1.00], Self Questioning [L27, 1.00], Questioning [L30, 1.00])

Client: Sure. Well, I guess I'm just going to have to deal with it in terms of do I trust myself to tell you. You know, but I do have that, you know. I have that history.

(Applying [L26, 1.00], Analyzing [L30, 1.00], Noticing [L30, 1.00])

Client: You know, . . . but I've really been you know, like a lot of other people, like a lot of other people, you know, or whatever. But I've learned so many things from this, this whole thing, or whatever, you know. And even just sitting here and talking with you, whether you're Carl Rogers or Jesus Christ or whatever, you know . . .

(Pattern Recognition [L21, 1.00], Abstracting [L23, 1.00], Noticing [L25, 1.00], Response Modulation [L28, 1.00], Divergent Thinking [L30, 1.00], Understanding [L30, 1.00])

Therapist: Or Joe Doakes.

(Distinguishing [L27, 1.00], Analogical Thinking [L28, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00])

Client: Or whomever, you know, it's a, still it's a very difficult thing for me to . . .

(Noticing [L23, 1.00])

Therapist: Yeah. Yeah.

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: And I don't know if I just haven't allowed myself to be open, you know, and to be needy or whatever. But is that junk? That "credit to . . ." You know, that really makes me mad. That really made me mad. I mean, I keep, in mind as I'm talking, it keeps coming back to me, you know. "Credit to my race, to my race." I remember that teacher so well, with big boobs, and she put my head right in them and said I was a credit to her race. And you know, that . . . oh, that burned me up.

(Concretizing [L21, 1.00], Remembering [L22, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: So as you get deeper into that feeling it isn't just that you, earlier, you said you wondered if it was wise of her to do that. Now you know, "Damn it, I'm really angry at her for doing that to me."

(Concretizing [L21, 1.00], Emotion Facilitation [L26, 1.00])

Client: Yeah. And I'm even more angrier when I see it happening all the time. And I don't want it to happen to my kids. And I didn't really want my kids to be a credit to their race. You know? And I know that now. Getting militant.

(Emotion Valuing [L23, 1.00], Response Modulation [L24, 1.00])

Therapist: Our time's about up and I don't know if there's more you want to say now for today, okay. Or if not, we can call it quits for today.

(Accepting [L22, 1.00], Response Modulation [L25, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00], Emotion Management [L30, 1.00])

Client: Well I'd like to be able to tell you something.

(Questioning [L21, 1.00], Self Questioning [L24, 1.00], Noticing [L28, 1.00], Emotional Reappraisal [L29, 1.00])

Therapist: All right.

(Noticing [L25, 1.00], Reframing [L26, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L28, 1.00])

Client: That is going to make me feel good. That is going to continue to have me feel positive about myself and to grow and to be nourished or whatever, but I'm really not sure what to say. You know, but I really want to do that, so that I can continue to live, you know. That's important to me, and so um, but it's just not coming. But I think I really want to say that and be comfortable in saying, you know, "I got raked over the coals and I resent it and I'm mad and I'm angry and I need to get that to be angry You know.

(Emotion Responding [L27, 1.00], Emotion Characterizing [L30, 1.00])

Therapist: "Okay. I was really screwed by a lot of people, and I have reason to be angry, and I am angry, and I need to say that." I can hear the anger in there.

(Response Modulation [L24, 1.00], Emotion Characterizing [L26, 1.00], Emotion Responding [L27, 1.00], Emotion Perception [L28, 1.00])

Client: Yeah. But you know how I haven't said it yet, though, you know. I really haven't. You know, I think it um, I think it's just a part of being civilized maybe.

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L30, 1.00], Reframing [L30, 1.00])

Therapist: Mhm, hmm. You're talking about it in a very civilized fashion. Living up to those standards.

(Response Modulation [L24, 1.00], Self Questioning [L26, 1.00], Emotion Receiving [L28, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah. Which I'd like to just go back and kick some butts, I think. Well, enough of the militancy.

(Noticing [L23, 1.00], Analogical Thinking [L24, 1.00], Divergent Thinking [L24, 1.00], Response Modulation [L24, 1.00], Situation Selection [L24, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Okay? Shall we call it quits for today?

(Convergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Questioning [L27, 1.00], Noticing [L28, 1.00], Reframing [L29, 1.00])

Client: Yeah. I think so.

(Evaluating [L24, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Alright good. See you tomorrow.

(Emotion Responding [L23, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: O.K. Where do you want to start this morning?

(Divergent Thinking [L22, 1.00], Convergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00])

Client: Uh, I don't know. I wa ... I was thinking that when we ... when we talked earlier about the, the anger ... I've been thinking a great deal about that.

(Response Modulation [L21, 1.00])

Therapist: I've thought a lot about what you had to say about that.

(Cognition Awareness [L24, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: Right, you know, and I'm not sure that, uh, that I really don't want to be angry, you know, and I'm not sure if anger ... being angry now, is a part of the process and I've got to do that, but I'd like to ... I guess my uh ... I guess my mind uh academically or something, you know, and something other than emotion or whatever, like, would like to tell me that, uh, I'd like to uh ... to not be angry and to skip over that part, if that's a part of the process, you know? But I'm not sure I can do that, you know.

(Attentional Deployment [L26, 1.00], Response Modulation [L30, 1.00])

Therapist: Your mind says sort of, "Oh, cool it. Don't ... don't get into uh, such strong emotion".

(Response Modulation [L22, 1.00], Emotion Management [L27, 1.00], Situation Selection [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Perception [L28, 1.00])

Client: For sure. It almost seems like that ... that uh whatever is happening in my environment or whatever happened in my environment is pulling me into again uh, that kind of a trap ... that kind of a system that I don't particularly care ... er, er, you know, if you know what I mean.

(Analogical Thinking [L21, 1.00], Emotion Valuing [L23, 1.00], Noticing [L23, 1.00], Pattern Recognition [L26, 1.00], Zooming Out [L27, 1.00])

Therapist: Mmm. I think I get that: that your ... your mind is taking the place of the system in saying now, uh, "Play it right. Do the right ... do the proper thing".

(Analogical Thinking [L21, 1.00], Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Perspective Taking [L24, 1.00], Metacognitive Regulation [L29, 1.00], Cognition Awareness [L30, 1.00], Remembering [L30, 1.00])

Therapist: But some other part of you is saying, “Yeah, but there’s some anger there”.

(Counterfactual Reasoning [L23, 1.00], Metacognitive Monitoring [L27, 1.00], Emotion Perception [L28, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: For sure. For sure.

(Reframing [L23, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L25, 1.00], Response Modulation [L28, 1.00])

Therapist: There’s some real anger there.

(Emotion Valuing [L21, 1.00], Emotion Understanding [L24, 1.00], Emotion Perception [L27, 1.00], Emotion Responding [L27, 1.00])

Client: Right. It’s ... it’s almost like in this country ... and, and I’ve always felt like this ... you only have about two options, you know, when you deal with race ... you either have to be ... you’re either a racist or you’re an anti-racist. And that doesn’t really seem to be the kind of thing that I’m, you know ... I don’t really care to be an anti-racist, if you know what I mean anymore. Uh, and I don’t wanna be a reflection of any other ... of any other larger society at all. I really don’t want to ...

(Analogical Thinking [L21, 1.00], Distinguishing [L22, 1.00], Emotion Valuing [L23, 1.00], Convergent Thinking [L24, 1.00])

Therapist: You’d like to get in touch with what’s going on in you.

(Self Questioning [L25, 1.00], Attentional Deployment [L30, 1.00], Response Modulation [L30, 1.00])

Therapist: Not ... not some label or other.

(Abstracting [L22, 1.00], Emotion Valuing [L23, 1.00], Distinguishing [L24, 1.00], Divergent Thinking [L28, 1.00], Analogical Thinking [L29, 1.00], Self Questioning [L29, 1.00])

Client: For sure. I think that I could probably trust that a lot better than, than, than trusting what’s happening or what has happened. And, um, and when I think about that ... when I think about all of that, you know, uh, the things that we talked about ... I, I, I think that, um, that’s worse than the leukemia.

(No active processes detected)

Therapist: Uh, uh-huh.

(Noticing [L25, 1.00], Reframing [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00], Response Modulation [L30, 1.00])

Client: You know? I know that may sound very strange or whatever, but a lot of things have been strange

(Noticing [L25, 1.00], Cognition Awareness [L27, 1.00], Self Questioning [L28, 1.00])

Client: You know, since this time; and, and what has happened to me didn't just start when I found out that I, you know, was going to die. Kind of thing.

(Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Cognition Awareness [L27, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L27, 1.00], Response Modulation [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Let me see if I understand that. That you feel as though, um, what the culture and people and so on have ... have done to you ... that's really caused you more suffering than the leukemia. Is that what you're saying?

(Abstracting [L23, 1.00], Convergent Thinking [L25, 1.00], Questioning [L25, 1.00], Emotion Understanding [L29, 1.00])

Client: I think so. I think so. And to some extent that ... that would ... that is mild ... like, for instance, you know, you ... I don't know what would have happened if I had died or if I will or whatever, but I certainly know what's happening now and what happened.

(Response Modulation [L27, 1.00], Convergent Thinking [L28, 1.00], Noticing [L28, 1.00], Pattern Recognition [L28, 1.00])

Client: And to some extent that ... that kind of leukemia, that kind of deterioration of the body is the same kind of thing that happened to my mind. And um ... You know, it's ...

(Distinguishing [L23, 1.00], Analogical Thinking [L24, 1.00], Noticing [L25, 1.00], Connecting [L28, 1.00], Response Modulation [L30, 1.00])

Therapist: So really, what the culture did to you was give you a cancer of the mind.

(Questioning [L21, 1.00], Analogical Thinking [L24, 1.00])

Client: Yeah. I, I, I, I really ... I think, I really want to say that and I really want to, um, and I believe it, you know, and I guess that part of me that's, that's my culture or is a part of the total, ... is saying that it's not all that good to be angry, you know, because militancy is frowned upon or whatever, you know. And I guess I'm using militant in my sense because of ... it's, it's just traditionally, you know, when blacks become angry they're, they're not angry ... they're militant. You know what I mean ?

(Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: I know. Another label.

(Self Questioning [L21, 1.00], Distinguishing [L25, 1.00], Reframing [L26, 1.00], Divergent Thinking [L27, 1.00], Emotion Valuing [L27, 1.00])

Client: Mmm. For sure, for sure, for sure. Yeah. And I ... and there's nobody that I can put my finger on, you know ... that person that started the whole thing ... that process, you know, because that would probably be a lot better for me, you know, then I probably would, would try to, to do ... to do that person in.

(Response Modulation [L24, 1.00], Attentional Deployment [L26, 1.00], Hypothesis Generation [L28, 1.00], Pattern Recognition [L28, 1.00], Convergent Thinking [L30, 1.00], Divergent Thinking [L30, 1.00])

Therapist: Yeah ... If you could ... If you could pin it on one person, then your rage would be justified and you could really get after that person.

(Counterfactual Reasoning [L22, 1.00], Convergent Thinking [L22, 1.00])

Client: Mmm. But how, you know ... but how do you blame somebody else who's sick? You know? And I think that people that do that to other people, or at least - when it was done to me, um ... they're really sick, you know. And here I am, you know, trying to ... you know, I don't know if it was forgiving, I don't know if I'm sounding confused or whatever, maybe, you know, but trying to accept their sickness, you know.

(Distinguishing [L26, 1.00], Accepting [L27, 1.00], Perspective Taking [L27, 1.00])

Client: And at the same time, you know, I really haven't had the opportunity of letting anybody accept mine.

(Emotion Understanding [L24, 1.00], Remembering [L24, 1.00], Cognition Awareness [L25, 1.00], Noticing [L27, 1.00], Abstracting [L28, 1.00])

Client: Or maybe I haven't given it to them, but ...

(Divergent Thinking [L23, 1.00], Hypothesis Generation [L27, 1.00], Self Questioning [L28, 1.00], Questioning [L29, 1.00])

Therapist: Yeah, maybe you haven't given it to them.

(Questioning [L21, 1.00], Counterfactual Reasoning [L26, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Cognition Awareness [L29, 1.00])

Therapist: That's what I sense is going on now ... that you feel "there's so many reasons why I really shouldn't express my anger. I'll, I'll talk about all those reasons".

(Evaluating [L25, 1.00], Emotion Understanding [L26, 1.00], Divergent Thinking [L27, 1.00], Noticing [L27, 1.00])

Client: Yeah, for sure. I don't know really, you know. Maybe I'll just be angry one day and maybe I'll really feel better or whatever, you know, and, and I ... when I, when I smile, I ... I'm uh, you know, I'm smiling but there's a lot of ... and I'm sure you know that ... there's a lot of anger there. You know, but it's not my nature to be angry. It's not my nature to be angry, but I feel angry.

(Noticing [L27, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: Yeah. Um, and uh so I hear you explaining and explaining that uh, uh, “that’s not my nature to be angry. It’s just that I am angry right now”.

(Distinguishing [L24, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00], Reframing [L30, 1.00])

Client: For sure , for sure. And to try to be angry in a productive ... I don’t know how you’d be angry in a productive way ... you know, in terms of ... It’s like now when I ... when I respond to people, you know ... if, if when you encounter people, you know, whether it’s in the street, whether it’s in a professional situation or whatever, you know ...if people send out certain messages and wh ... no matter what they’re saying or whatever ... there are certain kinds of messages that I’m getting, you know. They’re saying that, “hey, you know ... that isn’t for me” kind of thing, you know. And that’s before, you know, I’d like to work with that, and ride it ... like to try to communicate without alienating ... people or whatever, but now, you know, I’m ending up saying, you know, like ... “hey, that’s a bunch of crap”, you know. “Don’t ... don’t, don’t tell me about the way that I should do it or, or give me all that nonverbal stuff about, um, you saying that I’m OK, but by nonver- bally saying ... ”hey”, you know, “you’re really not OK”, you know. And I don’t want to hear that kind of stuff anymore.

(Distinguishing [L26, 1.00], Response Modulation [L27, 1.00], Situation Selection [L27, 1.00])

Therapist: I get what you’re saying and I also feel quite strongly that I want to say, “it’s OK with me if you’re angry here”...

(Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00], Reframing [L30, 1.00], Response Modulation [L30, 1.00])

Client: ... But I don’t, you know ... it’s hard to know how to be angry, you know ... hard to ...

(Distinguishing [L26, 1.00], Response Modulation [L28, 1.00])

Therapist: Sure, sure, I’m not saying you have to be. . I’m just saying it’s OK with me.

(Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Reframing [L26, 1.00], Analogical Thinking [L30, 1.00])

Therapist: If you feel like being angry, you can be angry.

(Emotion Valuing [L21, 1.00], Emotion Facilitation [L23, 1.00], Situation Selection [L27, 1.00])

Client: You really believe that?

(Questioning [L21, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L25, 1.00], Emotion Responding [L25, 1.00])

Therapist: Damn right.

(Self Questioning [L26, 1.00], Analogical Thinking [L28, 1.00], Questioning [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: Well. I'm not sure how to respond to that at all, you know, because a part of that anger is, you know, the ... the hurt, and maybe if I'm ... maybe what's happening is that if I'm ... if I become angry and I really let it hang out, that I really will see how hurt I am.

(Response Modulation [L27, 1.00])

Client: And um, you know, that just came to me as you were talking.

(Understanding [L27, 1.00], Noticing [L28, 1.00], Reconsidering [L30, 1.00])

Client: That, you know ...

(Understanding [L22, 1.00], Noticing [L23, 1.00], Self Questioning [L29, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Perhaps at a deeper level you're afraid of the hurt that you may experience if you let yourself experience the anger.

(Hypothesis Generation [L23, 1.00], Self Questioning [L25, 1.00], Emotion Organizing [L27, 1.00], Emotion Perception [L28, 1.00], Emotion Understanding [L30, 1.00])

Client: Um, whew ... I keep getting these blocks, you know ... these, you know ... when I come to something like that, you know, because, you know, to me that's a revelation and I'm not really sure that, uh, risking being angry I guess ... or something like that, you know.

(Response Modulation [L25, 1.00], Emotion Responding [L27, 1.00], Attentional Deployment [L30, 1.00])

Client: Losing control, maybe.

(Reframing [L27, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00], Zooming Out [L29, 1.00])

Therapist: Yeah, mmm.

(Noticing [L25, 1.00], Reframing [L26, 1.00], Response Modulation [L28, 1.00], Analogical Thinking [L30, 1.00], Self Questioning [L30, 1.00])

Client: You know? Well ...

(Response Modulation [L21, 1.00], Reframing [L26, 1.00], Divergent Thinking [L28, 1.00], Understanding [L28, 1.00], Self Questioning [L29, 1.00], Noticing [L30, 1.00])

Therapist: I really do get that ... that this ... this realization that, “Maybe what I’m most afraid of is the hurt that I might experience”, um, makes you more cautious about whether you should, whether you should or could really let go of the ... of the anger.

(Emotion Valuing [L21, 1.00], Counterfactual Reasoning [L22, 1.00])

Client: I really don’t know, I think that ...

(Reframing [L25, 1.00], Hypothesis Generation [L28, 1.00], Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Understanding [L29, 1.00])

Therapist: It’s a risk.

(Emotion Valuing [L24, 1.00], Evaluating [L24, 1.00], Reframing [L26, 1.00], Analogical Thinking [L29, 1.00])

Client: Right. And it’s, you know ... I hadn’t really thought about that before.

(Understanding [L22, 1.00], Meta Awareness [L24, 1.00], Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Cognition Awareness [L29, 1.00], Questioning [L29, 1.00])

Therapist: Mmm. It’s new.

(Distinguishing [L27, 1.00], Emotion Receiving [L28, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah. It’s, uh ... I guess I would be ... and I’d re-really would admit openly that I’m hurt. I, I said that I’ve been hurt.

(Response Modulation [L22, 1.00], Cognition Awareness [L30, 1.00])

Client: And I think, you know, that I, I feel I’ve been hurt, but to really ... to show that, you know ...

(Response Modulation [L25, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00])

Therapist: To show it and ... I guess to let yourself sort of ... experience it, that ... that, I guess would be difficult.

(Noticing [L28, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah, I, I don’t know. It ... it’s, it, it’s as scary, I think, as the possibility of ... that I had before ... more than before, about dying, you know.

(Noticing [L25, 1.00], Hypothesis Generation [L28, 1.00], Response Modulation [L28, 1.00], Self Questioning [L30, 1.00])

Client: And maybe, you know ... guess I was really scared because of the symptoms, you know, of, of, you know ... not being able to walk and not being able to see, and things like that, you know. And having to depend on somebody, you know. And for God's sake, you know ... having to show somebody that I'm ... that I'm hurt. And how, you know, how can I trust that to somebody, you know. Umm ...

(Noticing [L27, 1.00], Perspective Taking [L27, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Seems like a horribly big risk.

(Emotion Valuing [L23, 1.00], Questioning [L24, 1.00], Counterfactual Reasoning [L26, 1.00], Analogical Thinking [L28, 1.00], Evaluating [L28, 1.00])

Client: Yeah, it is . Seems to be getting bigger and bigger as we talk!

(Abstracting [L28, 1.00], Noticing [L28, 1.00])

Therapist: Mmm, mmm, mmm. "Suppose I really expose to somebody the fact that I'm deeply, deeply hurt". That in a sense would be comparable to having to be dependent on someone when you can't walk or something like that.

(Analogical Thinking [L21, 1.00], Emotion Valuing [L22, 1.00], Counterfactual Reasoning [L25, 1.00])

Client: Right. Yeah. I'd like to just to say it's my ... it's trying my conditioning. I try not to ... one way out of it ... and, uh ... But that ... that isn't really acceptable to me now because I ... I, I, I, I feel that I ... I feel like ... that I have to express that, that hurt or whatever, but you know, I can say that, you know, and I know right down here, you know, I'm ... I'm saying that and when I say it, you know, it kind of keeps something down here. , you know.

(Response Modulation [L22, 1.00], Analyzing [L24, 1.00])

Therapist: Mmm. You're saying it from here up. .

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L28, 1.00], Reframing [L28, 1.00], Self Questioning [L28, 1.00])

Client: For sure. For sure . I don't know how to do that exactly ... whatever ... It's like I don't drink a lot, you know, because I don't really want to, uh experience that kind of, uh, you know ... alcohol to me is a depressant anyway, and um, you know ... that's about the only thing I really like to get out ... to really get out, you know, and maybe saying, you know, like I'll love somebody. "I gave of myself". I did the ... hell ... the best I could, and it wasn't good enough, you know, and you know, demand on top of demand and everything like that, you know ... It's just, you know ... Shit ... you know, it's, it's like that I'd like to be able uhh ... and I said this here, the other day or when I was talking to you ... that I'd like to be able to, to say that ... yeah, "I was screwed over and I got hurt and everything else", like that, or whatever, but it's an ... it's almost an admission in a, in a way on another level of, of ... of saying that they got the best of me, you know.

(Abstracting [L21, 1.00], Hypothesis Generation [L25, 1.00], Noticing [L27, 1.00], Pattern Recognition [L27, 1.00], Response Modulation [L30, 1.00])

Therapist: Mmm, mmm, mmm.

(Emotion Responding [L24, 1.00], Suspending Judgment [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00], Convergent Thinking [L26, 1.00], Pattern Recognition [L28, 1.00])

Client: And I really don't want ...

(Questioning [L21, 1.00], Reframing [L23, 1.00], Noticing [L25, 1.00], Understanding [L27, 1.00], Analogical Thinking [L29, 1.00])

Client: You know, I really don't want anybody historically to get, have ... to have gotten the best of me ... but they did. They did. They beat the hell out of me.

(Analogical Thinking [L26, 1.00], Emotion Valuing [L27, 1.00], Hypothesis Generation [L28, 1.00], Response Modulation [L29, 1.00])

Therapist: You don't want to say, "I really was defeated at times", and yet that's the truth.

(Response Modulation [L24, 1.00], Emotion Valuing [L26, 1.00], Emotion Perception [L27, 1.00], Noticing [L27, 1.00], Distinguishing [L28, 1.00], Emotional Reappraisal [L28, 1.00])

Client: Mmm. It is. You know, being ... having it being all right to be defeated and be beaten and I don't know if there's any value in, you know ... maybe to myself ... admitting it to myself, or whatever, you know, but you know, I ... I'm really finding out I got a lot of , hangups in terms of, in that line that I hadn't thought of before, you know ... in terms of, you know, because I don't want to be beaten. But I was, you know.

(Emotion Valuing [L23, 1.00], Analyzing [L24, 1.00], Distinguishing [L26, 1.00], Metacognitive Monitoring [L27, 1.00], Noticing [L27, 1.00], Pattern Recognition [L30, 1.00])

Client: Because I think when you are hurt, that's being beaten except, you know ...

(Analogical Thinking [L24, 1.00], Distinguishing [L27, 1.00])

Client: And I allowed myself to, and I don't regret caring, and I don't regret loving or whatever, but you know ... like I'm a ... I'm a kid, you know, I'm a kid in a way. I like to be loved too; I like to be uh ... some reciprocity. And I'm going to start, I think, expecting that. You know ... without being cold or anything like that. But I have to, you know, start getting something back in return.

(Emotion Valuing [L23, 1.00])

Therapist: You want love to be mutual.

(Emotion Valuing [L21, 1.00], Emotion Characterizing [L23, 1.00], Analogical Thinking [L29, 1.00])

Client: For sure, for sure. And I don't want to have, uh get in the situation like I'm in now, you know, where I'm afraid to, to, to, show anybody that I am, I'm hurt, you know. Scared to death ... terrified.

(Emotion Valuing [L23, 1.00], Emotion Responding [L24, 1.00], Response Modulation [L24, 1.00], Distinguishing [L26, 1.00], Emotion Perception [L27, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Something really awful about showing ... letting anyone know that "I'm hurt". "I'm hurting".

(Emotion Valuing [L21, 1.00], Emotion Perception [L27, 1.00], Analogical Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00])

Client: Sure, sure. It's, you know ... it has something to do with being a man and it has something to do with ... with the race thing, you know.

(Response Modulation [L24, 1.00], Distinguishing [L28, 1.00], Noticing [L28, 1.00], Pattern Recognition [L29, 1.00], Hypothesis Generation [L30, 1.00])

Client: It has something to do with the relationship ...

(Abstracting [L23, 1.00], Reframing [L23, 1.00], Noticing [L25, 1.00], Analogical Thinking [L28, 1.00])

Client: Maybe the failure of a relationship, uh. A ... a lot of things, you know ... a father not being in the home with his children.

(Noticing [L25, 1.00], Hypothesis Generation [L28, 1.00])

Client: You know, I really feel like being a victim.

(Emotion Valuing [L21, 1.00], Hypothesis Generation [L23, 1.00], Questioning [L25, 1.00], Emotion Responding [L27, 1.00], Emotion Receiving [L28, 1.00], Self Questioning [L29, 1.00], Reconsidering [L30, 1.00])

Client: I don't know how to get that up at all. Every time I get close to that, I take a drink of water! Uh, I don't know if that acts to keep it down there or what.

(Hypothesis Generation [L27, 1.00], Noticing [L27, 1.00], Self Questioning [L29, 1.00])

Therapist: Maybe ... maybe, maybe that'll keep it from coming up above this level .

(Hypothesis Generation [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: For sure. I, I don't know. See, how it, it really isn't what I want either. You know, I want it to get out and stay out, you know.

(Distinguishing [L26, 1.00], Analogical Thinking [L27, 1.00], Noticing [L27, 1.00])

Therapist: “I would like to let it out”.

(Response Modulation [L22, 1.00], Divergent Thinking [L27, 1.00], Emotion Responding [L28, 1.00], Reframing [L30, 1.00])

Client: Yeah. So maybe if you have any exorcism type powers or whatever, that, uh ... maybe you can just do that and then I'll be free of that, you know. Because that's what it feels like ... it feels like there's something there, you know, that I really ... and I've identified it. I think I've identified it, you know, because I know there're some times when there's such a big lump in my throat, you know, and that I explain, I give myself a lot of reasons why I shouldn't be feeling like that, you know.

(Abstracting [L23, 1.00], Analyzing [L24, 1.00], Noticing [L27, 1.00], Emotion Understanding [L29, 1.00], Cognition Awareness [L30, 1.00])

Therapist: A big lump of hurt, though. And how to let that hurt come out in the open ... how to let it ... emerge and be out here instead of way down locked in here.

(Emotion Organizing [L29, 1.00], Attentional Deployment [L30, 1.00], Response Modulation [L30, 1.00])

Client: Right. Yeah. You know, I, I, I never believe in cookbook answers to anything, even when I cook I don't use a cookbook. I just don't believe in it. I think, but I'd really like to be able for somebody to tell me to, you know, maybe how to do that in about five minutes and be through with it so I can live the rest of my life in peace. You know what I mean?

(Analogical Thinking [L24, 1.00], Convergent Thinking [L24, 1.00], Divergent Thinking [L24, 1.00], Noticing [L25, 1.00], Understanding [L30, 1.00])

Therapist: Sure. It'd be awfully nice if somebody could say, “Now, if you do this and this, all your hurt will come out and it will be gone forever”.

(Emotion Valuing [L21, 1.00], Convergent Thinking [L24, 1.00], Analogical Thinking [L27, 1.00], Abstracting [L28, 1.00])

Therapist: Be great, wouldn't it?

(Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: For sure. I have a suspicion that maybe you know some things that I don't know.

(Hypothesis Generation [L24, 1.00], Noticing [L25, 1.00], Reframing [L26, 1.00], Abstracting [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: No, I'm not holding out on you.

(Response Modulation [L24, 1.00], Self Questioning [L26, 1.00], Noticing [L28, 1.00], Reframing [L28, 1.00])

Client: Hey, I, I believe that. I, I ... it feels like I'm holding out on myself ... You know. But hell, you know. I don't know.

(Creating [L30, 1.00])

Therapist: I think it goes back to some of the things you mentioned. A man doesn't admit he's hurt ... a black man especially doesn't admit that he's been hurt by anything. Uh, a father doesn't admit he's been hurt by being away from his children. Just too many things that say: no, no, no ... don't let it out. But inside there's the hurt.

(Noticing [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: A phrase came to me a minute ago that, "If you could let that out, ..." I don't know whether this will ring true to you or not ... "If you could let that out, it would be the Voice of a Victim." I don't know if that makes any sense or not.

(Analogical Thinking [L21, 1.00], Remembering [L21, 1.00], Reframing [L30, 1.00], Response Modulation [L30, 1.00])

Client: Mmm, yeah. And I don't know what, you know, I don't know if I have any control over that, you know, of what, of what ... of what would happen, you know. It's like a friend of mine the other day, who helped me through my illness and everything, he says, you know, when I've encountered another person that, you know, a very intelligent sort that was talking a bunch of intellectual garbage about feelings and things like that ... that I really wanted to just, to, you know, I really saw the ... him ... the society, the culture, right in him, you know. And I really wanted to just ... to kind of deck him, you know, and that's something that's not uh my nature whatever, but I could just really wonder that ...

(Analogical Thinking [L26, 1.00], Noticing [L27, 1.00], Emotion Responding [L29, 1.00], Response Modulation [L30, 1.00])

Therapist: Mmm, just like to have socked him.

(Analogical Thinking [L24, 1.00], Self Questioning [L27, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: Yeah, yeah. And my friend said, you know, "one of these days", he says, if you ... "if you don't get it together" or, or something, he says ... not "that if you don't get it together", but he says, "one of these days you're gonna really lose it, you know". You know what I mean? It ... it's that I want to get rid of all that stuff that was done to me and not have to hear all that other stuff, or to be able to deal with it in a very constructive kind of a way, you know. But still it grinds me because of all the other stuff that's happened to me. And when I see other people doing it to other people, or whatever, it grinds me ... it makes me angry, you know? And I would think that in those situations, I've begun to kind of strike out, you know, or like you know, protecting somebody else or fighting for somebody else or whatever, and like I'm not sure what I did for myself, though, over those years that all that happened to me or whatever. Annnd, if I could cry and have it be all right...

(Abstracting [L21, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00], Noticing [L27, 1.00], Analyzing [L30, 1.00])

Therapist: That's what I was thinking. I was just thinking, if you could only cry.

(Counterfactual Reasoning [L23, 1.00], Divergent Thinking [L24, 1.00], Reframing [L26, 1.00], Analogical Thinking [L27, 1.00], Convergent Thinking [L27, 1.00], Perspective Taking [L28, 1.00])

Client: Yeah. It would, you know, but that's, that's a trip, you know ... that's a trip like uh...

(Analogical Thinking [L21, 1.00], Pattern Recognition [L23, 1.00], Divergent Thinking [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L27, 1.00], Self Questioning [L30, 1.00])

Therapist: First place, a man doesn't cry.

(Questioning [L22, 1.00], Response Modulation [L25, 1.00], Understanding [L27, 1.00], Distinguishing [L28, 1.00], Hypothesis Generation [L28, 1.00], Analogical Thinking [L29, 1.00], Reconsidering [L30, 1.00])

Client: Yeah. For sure, for sure. That's a fact.

(Convergent Thinking [L22, 1.00], Emotion Responding [L25, 1.00], Response Modulation [L25, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Understanding [L28, 1.00])

Therapist: But I guess you're saying that times you have that lump in your throat and you sure as hell feel like crying.

(Analogical Thinking [L27, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L27, 1.00], Emotion Perception [L28, 1.00], Hypothesis Generation [L28, 1.00], Noticing [L28, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: For sure, for sure. Uhh, I don't know. I don't know. Maybe going to a movie or one of those old, you know, movies, dramas, or something like that ...

(Divergent Thinking [L23, 1.00], Evaluating [L24, 1.00], Hypothesis Generation [L24, 1.00], Response Modulation [L28, 1.00])

Therapist: Tear jerkers?

(Hypothesis Generation [L28, 1.00], Analogical Thinking [L29, 1.00], Situation Selection [L29, 1.00], Distinguishing [L30, 1.00])

Client: Right ... so I can cry, you know, and have an excuse to cry, you know, but crying for myself, I'm not sure that, uh ... I'm just not sure that's going to be constructive, you know .

(Response Modulation [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: Mmm, you say you're not sure whether crying for yourself is constructive. I feel also you're afraid of crying for yourself.

(Emotion Valuing [L23, 1.00], Response Modulation [L26, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L27, 1.00], Emotion Perception [L29, 1.00])

Client: I may be, I may be, because if I feel like crying and I don't, whenever there's some things that are, you know ... but you see, that's a part of it too, you know? It's ... you know, and I, and I can't ... I, I hate to keep using these things of, you know, we're just being so conditioned not to, you know, from a little thing of, you know, like oh, you know, "be little, little men or big boys", or whatever. "Don't cry", and, and ...

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: Probably your seven-year-old could cry.

(Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Emotion Perception [L27, 1.00], Emotion Responding [L27, 1.00], Counterfactual Reasoning [L28, 1.00], Hypothesis Generation [L28, 1.00], Noticing [L28, 1.00])

Client: Yeah, for sure. I cried, I remember crying, but I cried alone. I never let anybody see me cry, you know? I wonder how many people have seen me cry! Two or three in the whole world. It's kind of interesting, you know. I remember living with my ex-wife, or whatever, she cried all the time. She cried getting up in the morning, and you know, just crying for crying, you know. I asked her sometimes about why she cried, and she just said, "I don't know, just wanted to, felt good". I don't know if that was healthy or whatever, but it probably is a lot more healthier than what I did.

(Analogical Thinking [L21, 1.00], Abstracting [L23, 1.00])

Therapist: Mmm. It probably is better than never letting anyone see you cry.

(Emotion Valuing [L24, 1.00], Response Modulation [L24, 1.00], Self Questioning [L27, 1.00], Emotion Responding [L30, 1.00])

Client: Right. There's just so many other ways to do it, you know, that I've learned, you know, like working hard. Not thinking about it, you know. Not thinking about it.

(Meta Awareness [L24, 1.00], Hypothesis Generation [L28, 1.00], Attentional Deployment [L30, 1.00])

Therapist: Just seeing that all the sorrow that you feel for yourself and for what's happened to you and all that, uh, "that doesn't really exist". It's just uh, you're too busy to have any thoughts of that.

(Abstracting [L28, 1.00])

Therapist: But the sorrow is still there.

(Distinguishing [L21, 1.00], Emotion Understanding [L24, 1.00], Emotion Receiving [L25, 1.00], Understanding [L27, 1.00], Emotion Perception [L28, 1.00], Remembering [L28, 1.00], Convergent Thinking [L30, 1.00])

Client: For sure. Yeah. And I really don't know how to de ... and I really don't know how to deal with that. I really don't. I really don't. You know, just really giving so much of yourself and it's really crazy. Too much. .

(Convergent Thinking [L25, 1.00], Noticing [L27, 1.00], Response Modulation [L30, 1.00])

Therapist: If you did cry, what would some of the themes of that crying be?

(Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00], Reconsidering [L30, 1.00], Response Modulation [L30, 1.00])

Client: Well, just you know, all those, you know, hours that I, you know, that I spent away from my family and that I gave up my family and didn't see my children grow, you know. I really wanted that to be for some kind of a higher level, some kind of a cause, you know. But not to have that uh, to see anything, any benefit that I did. You know, all of that work, I mean, hours and hours and ... but it's just incredible, and I think that would be one, you know, I was saying, "Damn it, why in the hell did I spend so much time?" "Why did I spend so much time?". You know, the leukemia, the ... everything that happened to me or whatever would be properly deserved if one person's life would have been changed, or something, you know. And like, and maybe, maybe it has or whatever, but, but I think that I, I don't trust that ... that it was worth it, you see?

(Emotion Valuing [L23, 1.00], Convergent Thinking [L25, 1.00], Evaluating [L25, 1.00], Questioning [L27, 1.00], Understanding [L27, 1.00])

Therapist: Mmm. Yeah. You invested a whole lot of caring, a whole lot of your self, and you feel real sorrow that maybe nothing came of that.

(Emotion Valuing [L21, 1.00], Emotion Understanding [L26, 1.00], Analogical Thinking [L27, 1.00], Emotion Perception [L28, 1.00], Understanding [L28, 1.00], Emotion Characterizing [L23, 0.96])

Client: Yeah, and I'd also like to uh just kind of cry for my father-in-law too, who was killed before I ... about six months before I got the leukemia. I'd like to really tell him that I uh, that I really loved him a great deal.

(Emotion Responding [L22, 1.00], Response Modulation [L25, 1.00])

Therapist: Mmm ... So you're telling me in place of telling him and maybe you could even speak to him, I don't know. But at any rate, you really would like to tell him, "I loved you, you know that? I loved you".

(No active processes detected)

Client: Well, I, I really would, you know. Th-thisss situation that we started out ... I was married, and we married somebody of a different race, and we fought it out tooth and nail or whatever, and but, but yet we loved each other and we fished together and he was great with me. You know, he had a very ... to other people, a very cold way, you know, of, you know, "By God, this is the way it's going to be" and so forth. But I saw him when he was hurt too, and um when he was killed in, in 1975, in a, in a hunting accident, it just really took all of it, you know. Because you see, he helped me to, to try to get out of that stuff. He's saying, "Hey, what are you doing, you know? Do ... what do you really want to do?". And at the time I wanted to, you know, to open my own restaurant or whatever. And so he was going to help me finance that restaurant, you know. And so a week later he was killed. One week. And um,

and so we were getting so close, but that I really never told him that, “Hey Dad, you know, hey Dad, I love you, I really love you”. And we told each other, I guess, in some ways or whatever, but it’s not the same as saying it, you know, as saying, “Dad, I really love you. I really care”.

(Distinguishing [L26, 1.00], Noticing [L27, 1.00], Pattern Recognition [L28, 1.00], Remembering [L28, 1.00])

Therapist: You feel really sad that you never gave him a straight message on that, that “I love you”.

(Counterfactual Reasoning [L21, 1.00], Emotion Valuing [L21, 1.00])

Client: For sure, for sure, because he was straighter th ... with me than a lot of people, you know.

(Pattern Recognition [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L28, 1.00])

Client: And to now to be taken away from all of that, you see, because it’s only been, I don’t know, eight months or so since I ceased all communication with my family, you know, family that ... my wife’s family that I’ve loved and I’ve cared for and that I buried my father-in-law and that was it. That was the ... and then even the family began to take on those same things of the culture, you know.

(Pattern Recognition [L21, 1.00], Zooming Out [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Distinguishing [L27, 1.00], Abstracting [L28, 1.00], Connecting [L28, 1.00], Response Modulation [L28, 1.00], Analyzing [L23, 0.94])

Therapist: Things began to fall apart for you there, mmm, mmm.

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Analogical Thinking [L29, 1.00], Cognition Awareness [L29, 1.00])

Client: For sure, for sure, you know. And lately, I don’t know, falling apart or at least my being able to see that uh that it really wasn’t, it wasn’t true. It wasn’t real, I wasn’t getting, I wasn’t getting anything back, I wasn’t getting any nourishment back, you know. Smiles and polite kisses and things like that, you know. That is, you know, part of the hurt, you know. I’d rather for somebody to say, you know, “I think you’re a lousy S.O.B. or whatever”, as opposed to saying, “Hello, dear, how are you?” You know, you know?.

(Noticing [L25, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Analogical Thinking [L27, 1.00])

Therapist: Mmm, mmm, mmm. When the real message perhaps is, “I think you’re a lousy S.O.B.”.

(Response Modulation [L24, 1.00], Analogical Thinking [L26, 1.00])

Client: Right, right, you know.

(Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Noticing [L25, 1.00], Understanding [L28, 1.00], Analogical Thinking [L30, 1.00], Reframing [L30, 1.00])

Client: . Yeah, so there's, you know, there's a few things.

(Abstracting [L23, 1.00], Zooming Out [L25, 1.00], Analogical Thinking [L27, 1.00], Analyzing [L27, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L27, 1.00], Understanding [L27, 1.00], Evaluating [L28, 1.00], Noticing [L28, 1.00], Response Modulation [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Part of the sorrow would be for your father-in-law. You'd really weep for him.

(Perspective Taking [L25, 1.00], Reframing [L26, 1.00], Emotion Perception [L27, 1.00])

Client: I . . . yeah, I think I would, you know. And just maybe I still think that I really wish that I could, you know, just say, "Hey, you know, you guys, you really don't realize what you did to me", you know? Because for a while, I just, you know, saying, well, you know, "racist", "terrible", "blah, blah, blah". But that doesn't say anything, you know, because it doesn't say how I really feel, you know. But they, but it, but it . . . they wouldn't understand that, they wouldn't understand how a black person could be hurt, you know, because if you don't accept a person as human, how can you, how can you think about, you know, like . . . it's like thinking a dog could be hurt of whatever, you know, people that don't have dogs and don't understand them, you know?

(Distinguishing [L26, 1.00], Understanding [L27, 1.00], Emotion Valuing [L29, 1.00])

Therapist: But you get some satisfaction out of saying, "You people don't realize how much you hurt me". They might not be able to hear that message, but you'd get some satisfaction out of . . . out of expressing that, out of . . . out of letting, letting yourself know, letting others know that, "God, I've been hurt!"

(Emotion Valuing [L21, 1.00])

Therapist: "I've been wounded".

(Emotion Responding [L22, 1.00], Emotion Receiving [L24, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L28, 1.00], Remembering [L28, 1.00], Understanding [L28, 1.00], Emotion Perception [L29, 1.00], Reframing [L29, 1.00])

Client: I just don't think I could do that 'cause I just don't think that that that, I just don't trust, you know, you know, I wouldn't do it because I just wouldn't want to give them the satisfaction, you know. It's like I feel like, you know, my saying, you know, "Maybe that is my feeling". But I, I have too many times, you know, when you know, I opened up a little bit or whatever, and someone says you know, squash!

(Response Modulation [L22, 1.00], Pattern Recognition [L27, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: So there are probably loads of people you wouldn't dare open up to on that, but I guess you're opening up to me to say, "Yes, but I have been really wounded, badly, by a lot of people".

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Perspective Taking [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: For sure. Mmm. I maybe think that you can understand that a little bit in terms of about hurt and that, you know, that ... you know, that I, you know, that I'm a person and uh, you know, I'm a person. And I don't really want that denied to me ... you know, ever again.

(Perspective Taking [L27, 1.00], Understanding [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00], Cognition Awareness [L30, 1.00])

Client: You know. I could really get angry.

(Counterfactual Reasoning [L23, 1.00], Response Modulation [L25, 1.00], Self Questioning [L25, 1.00], Emotion Facilitation [L28, 1.00])

Client: I don't you know, I just ... that's not going to happen to me, you know. In a way, you know, I don't want to love anybody like I did my father-in-law again, and for God's sake, you know, that's, that's painful, but I know that's terribly sick too, that you have to love, you have to continue to love people. Or whatever. But at that time, it was the only thing that was productive. It was the only thing that was something that was, you know, as Fromm talks about, biophilic. It was growth; it was nourishing. And that was the only thing, and that was just taken away from me, and it was taken away from me just ...

(Noticing [L25, 1.00], Analogical Thinking [L26, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L30, 1.00], Pattern Recognition [L30, 1.00])

Therapist: Just like that.

(Understanding [L22, 1.00], Self Questioning [L25, 1.00], Reframing [L26, 1.00], Analogical Thinking [L30, 1.00])

Client: You know, It was just really strange, you know.

(Response Modulation [L21, 1.00], Cognition Awareness [L22, 1.00], Understanding [L22, 1.00], Noticing [L23, 1.00], Self Questioning [L27, 1.00], Questioning [L29, 1.00])

Therapist: So that, that's been a ... a hurt and a shock and makes you feel, "I can't risk myself loving somebody else like that because that might disappear some way or other".

(Emotion Valuing [L21, 1.00], Analogical Thinking [L27, 1.00])

Client: For sure, for sure. For sure. I certainly don't want any more in-laws. . Be they uh whatever color. I'm not sure I want them, but now you know ... And that's ... I think that's part of it, you know. More so than, than the risking loving somebody, just because their death ... death I know is inevitable. But it's that, that other collection of things around it, or whatever. But you know, it's ... it's crazy.

(Distinguishing [L26, 1.00], Divergent Thinking [L27, 1.00], Hypothesis Generation [L30, 1.00], Reconsidering [L30, 1.00])

Therapist: It's what?

(Self Questioning [L24, 1.00], Noticing [L25, 1.00], Reframing [L25, 1.00], Abstracting [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00], Attentional Deployment [L30, 1.00])

Client: It's crazy to love, you know, it's just like loving a pet rock or something, you know, it's nothing. Nothing, you don't feel.

(Analogical Thinking [L24, 1.00], Emotion Valuing [L26, 1.00], Reconsidering [L30, 1.00])

Therapist: Mmm. mmm. "Love goes out from me but nothing comes back".

(Response Modulation [L24, 1.00], Hypothesis Generation [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Understanding [L28, 1.00])

Client: Right. And I'm not so sure that that, that I want that, it to work like that again, you know. And maybe by ... maybe saying that, I don't know, maybe you know, calling, say, "Hey, I really was hurt" and everything like that or whatever. Maybe that would be a start or whatever, but I just don't really trust that they really understand that. I don't really, really uh ... it took my wife who lived with me for seven years, you know, after I left, maybe six, seven months to understand that I was, that I was hurt, that I was ... that I was desperate.

(Distinguishing [L26, 1.00], Noticing [L27, 1.00], Analyzing [L30, 1.00])

Therapist: You feel there's so little chance of anyone else really understanding you.

(Emotion Valuing [L23, 1.00], Cognition Awareness [L27, 1.00], Zooming Out [L27, 1.00], Abstracting [L28, 1.00])

Client: Mmm, that sounds kind of, yeah, well, , so little chance for that group of people understanding me. And I believe it. I really believe it, you know. It would just, it would be like me trying to, uh, to understand or to, to tell Dick Nixon or something about my feelings, that I just don't think he could relate to that, you know. And I'm using, and ... and I'm really serious about that example, because he's so far away from me and my reality, and that family, you know, I found out was so far away from me and my reality that, you know, it was insane, you know. It was really insane, you know. So I think on one level I feel OK for loving them.

(Perspective Taking [L21, 1.00], Analogical Thinking [L26, 1.00], Distinguishing [L26, 1.00])

Therapist: You feel ... ?

(Emotion Perception [L22, 1.00], Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00], Emotional Reappraisal [L29, 1.00], Questioning [L29, 1.00])

Client: OK for loving them.

(Emotion Valuing [L21, 1.00], Questioning [L23, 1.00], Reframing [L23, 1.00], Self Questioning [L24, 1.00], Analogical Thinking [L27, 1.00], Divergent Thinking [L28, 1.00])

Therapist: I see, mmm, mmm.

(Noticing [L25, 1.00], Response Modulation [L25, 1.00])

Client: But I don't feel OK for sharing any more with them. And sharing that hurt is just, you know ... and maybe sharing it with other people would be OK. But I know I'm moving away from the other too, you know, that's really important to me right now. And I don't know ... maybe I won't ... I'm not rushing it, it just seems to want to get out and jump out or whatever, but, you know, you know. It's clearly must have really gone through ... my body really must have gone through some changes or whatever because, you know, something there is just keeping it, keeping it down, and I know all those reasons but I can't uh, I can't seem to muster that power to ... to get it, to get that out, you know, to really, you know.

(Abstracting [L23, 1.00], Analyzing [L24, 1.00], Metacognitive Monitoring [L29, 1.00], Divergent Thinking [L30, 1.00])

Therapist: It's still too much locked in.

(Counterfactual Reasoning [L25, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah, for sure. But it really, it really helps, you know, um, 'cause it's, it's, it's just, you know ... it's incredible, you know, this is the first time I've talked to anybody that, you know, that I haven't really been in control. To some extent I've really given up a lot of control uh ... to you.

(Abstracting [L23, 1.00], Noticing [L23, 1.00], Distinguishing [L26, 1.00], Cognition Awareness [L30, 1.00])

Therapist: Mmm, mmm, sort of letting things loose rather than ... keeping them under your control.

(Response Modulation [L24, 1.00], Analogical Thinking [L28, 1.00], Noticing [L28, 1.00])

Therapist: And that's a new experience.

(Emotion Responding [L22, 1.00], Cognition Awareness [L23, 1.00], Distinguishing [L25, 1.00], Metacognitive Regulation [L27, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00], Understanding [L29, 1.00])

Client: A very new experience for me. Very new experience. And maybe I don't know if it's just not, just it's a function, function of that too, you know, or something, you know. Things are rattling around in my head now, you know. But all the other, it's just bullshit, and like I have been hurt and I really don't want to get involved anymore in terms of with people that can't return love and can't accept people. I just don't really want to get involved anymore. I'm sick and tired ... sick of it.

(Analyzing [L24, 1.00], Distinguishing [L26, 1.00], Divergent Thinking [L27, 1.00], Noticing [L27, 1.00], Convergent Thinking [L28, 1.00], Pattern Recognition [L28, 1.00], Metacognitive Monitoring [L29, 1.00], Cognition Awareness [L30, 1.00])

Therapist: Sounds as though you're more accepting of yourself as a person who is vulnerable, who has been hurt, who is hurting, and who wants love ... who doesn't want it all to be a one-way street of giving love. You want love back in return.

(Emotion Valuing [L21, 1.00], Self Questioning [L26, 1.00], Accepting [L27, 1.00], Reframing [L30, 1.00])

Client: Mmm, mmm. Yeah. And I wanna be able to uh, to feel and to, and to cry. And not to be afraid of crying, and, and not to be afraid of, uh ... I want to be able and I'm going to work for that. I really wanna work for that. I, I know I do, you know, I just have this thing, ah, you know. If I trust the doctors, I'd have them cut 'em, cut me open and get that out, you know, but I don't.

(Analyzing [L24, 1.00], Noticing [L25, 1.00], Convergent Thinking [L28, 1.00], Response Modulation [L30, 1.00])

Therapist: Mmm. Probably'd be simpler to have an operation.

(Analogical Thinking [L21, 1.00], Questioning [L24, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L25, 1.00], Hypothesis Generation [L28, 1.00], Reconsidering [L30, 1.00])

Client: Oh yeah! . Yeah, yeah, yeah. But I, but do you, do you, do you, do you, do you feel that ... you know, like I really wanna, you know, tell you how hurt I am, but I'm not, I can't tell you?

(Noticing [L25, 1.00], Reconsidering [L30, 1.00])

Therapist: I understand that. I ... you're, you're uh, it visualizes in my mind you're walking all around the edge of that pit, but you're not really letting yourself down into it; so you're letting me know all about it , but, but not it.

(Analogical Thinking [L26, 1.00], Metacognitive Monitoring [L27, 1.00], Noticing [L27, 1.00])

Client: Yeah. For sure. Yeah. Don't know how to do that. You know?

(Self Questioning [L29, 1.00], Attentional Deployment [L30, 1.00], Divergent Thinking [L30, 1.00], Emotion Management [L30, 1.00], Questioning [L30, 1.00])

Therapist: Yeah. I, I hear you saying, "I really want to get to that, but it will have to be at my pace. I can't ... I can't force it. I can't... but I do want to get to it".

(Metacognitive Monitoring [L27, 1.00], Reframing [L30, 1.00])

Client: Yeah. 'Cause I want to get to it really fast, you know, because that's all a part of me right now that's really ... I really feel that's sick, that's really the cancer, you know. That if I could eliminate that, I could eliminate all the cancer from my body. I really believe it, you know. And I really blame, I really blame the way I lived and the stress and everything else like that on, on on the disease. I really do.

(Hypothesis Generation [L22, 1.00], Convergent Thinking [L23, 1.00], Analogical Thinking [L26, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: You mean, you blame the disease on all that stress, is what you mean?

(Hypothesis Generation [L28, 1.00])

Client: Right, for sure, yeah. I have it turned around. For sure. I do. I do. And to some extent, I blame racism. You know, I just don't want to get caught up into that anymore, you know, and I want to continue to give, but I don't, I, I, I'm just not going to do it the way I did it before. And uh, I don't know. May ... yelling sometimes you know, like when I came in here, I was thinking about yelling, you know, one of those long, big long ... you know. But I'm not sure that I want to do that.

(Distinguishing [L25, 1.00], Analyzing [L26, 1.00], Noticing [L27, 1.00], Response Modulation [L27, 1.00], Reconsidering [L29, 1.00], Questioning [L30, 1.00])

Therapist: You could try it.

(Counterfactual Reasoning [L26, 1.00], Divergent Thinking [L28, 1.00])

Client: You know, I don't know, you know That wouldn't be cultured.

(Questioning [L22, 1.00], Self Questioning [L24, 1.00], Understanding [L28, 1.00], Cognition Awareness [L29, 1.00], Meta Awareness [L30, 1.00])

Therapist: Standards, standards, standards.

(Abstracting [L25, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Client: Sure, I mean, I'm really, I was really socialized.

(Noticing [L25, 1.00])

Therapist: You were brought up right ... weren't you?

(Questioning [L21, 1.00], Understanding [L22, 1.00], Noticing [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L26, 1.00], Analogical Thinking [L28, 1.00], Cognition Awareness [L29, 1.00])

Client: Oh yeah, I was. I learned all of it ... all of it.

(Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: And still in spite of yourself, buy a good deal of it.

(Emotion Responding [L27, 1.00])

Client: Yeah. Yeah.

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Therapist: You really don't want to, but still you find ... you can't do the uncultured thing.

(Response Modulation [L21, 1.00], Creating [L22, 1.00], Accepting [L23, 1.00], Reframing [L30, 1.00])

Client: For sure. There were standards, I guess, and uh, that are really foreign to me, but uh, you know, the, the thing that, you know ... that I thought about you know, and like you know, I was like in terms of expressing my anger, whatever, comes out in terms of, you know, possible obscenity, you know, you know, like calling somebody a bunch of something or whatever would really, you know, I don't know what it would do, but you know, I'd really like to do that, you know.

(Response Modulation [L30, 1.00])

Therapist: That helps to explain why I feel you've kept your language more, quite guarded here. I, I, I realize I've used more profanity than you have.

(Response Modulation [L25, 1.00], Emotion Perception [L29, 1.00])

Client: For sure, you know. It's not because of, you know, but I don't know, it's just a, a part of that, you know, like I was just ...

(Noticing [L23, 1.00], Meta Awareness [L24, 1.00], Distinguishing [L26, 1.00], Divergent Thinking [L28, 1.00], Pattern Recognition [L28, 1.00], Response Modulation [L28, 1.00], Self Questioning [L29, 1.00], Hypothesis Generation [L30, 1.00], Questioning [L30, 1.00])

Therapist: You'd like to just tell off the bastard!

(Questioning [L24, 1.00], Response Modulation [L24, 1.00], Emotion Responding [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Characterizing [L28, 1.00], Emotion Facilitation [L28, 1.00], Counterfactual Reasoning [L29, 1.00])

Client: Yeah, right, right, right. For sure. Oh my goodness!

(Divergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Reframing [L25, 1.00])

Therapist: You can't even do that.

(Questioning [L23, 1.00], Counterfactual Reasoning [L26, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: Oh, it's incredible. I don't know. Whew! I'm getting warm.

(Self Questioning [L28, 1.00])

Therapist: Both inside and outside

(Evaluating [L24, 1.00], Zooming Out [L26, 1.00], Divergent Thinking [L28, 1.00])

Client: Yes, right, right. I'm getting extremely warm. Um, yeah, maybe I'll be able to do it one day, I guess. Maybe I'll be able to do it . I really haven't used ... but see, when I get out of here, I'll use a lot of profanity, you know. I don't, you know, just in terms of, you know, like I ... I, I, I, I think I did, you know, when I was really angry talking to my wife and things like that, you know, where I was just, "Goddammit", and all of that, you know, "bastards" and some other things and like, you know, I was raised properly, you know . Uh, yeah, but I think part of that would be a part of expressing my feelings and everything like that, you know.

(Divergent Thinking [L22, 1.00], Response Modulation [L22, 1.00], Noticing [L25, 1.00], Pattern Recognition [L27, 1.00])

Therapist: It wouldn't come out in nice, polite language.

(Response Modulation [L24, 1.00], Analogical Thinking [L27, 1.00], Divergent Thinking [L28, 1.00], Distinguishing [L29, 1.00])

Client: No, it wouldn't. It, it really wouldn't. It really wouldn't. To my teachers that I had, to the family that I had, uh, to a lot of my colleagues, you know, and others. And ... but I don't know if I really want to tell them, you know, maybe it's just a part of just being proud and, and everything else like that, but at least to myself I, I need to get it out and openly.

(Analyzing [L24, 1.00], Response Modulation [L24, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00], Evaluating [L28, 1.00], Emotion Responding [L29, 1.00], Reconsidering [L30, 1.00])

Therapist: Yeah. You may not tell it to them face to face, but you need to get it out of yourself somehow.

(Emotion Characterizing [L27, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Emotion Organizing [L29, 1.00], Emotion Understanding [L29, 1.00], Response Modulation [L30, 1.00])

Client: Mmm. Somehow, yeah, yeah. Really rotten and I really feel s ... you know, really screwed. I really feel ... so badly.

(Convergent Thinking [L30, 1.00])

Therapist: "The bastards really screwed me".

(Evaluating [L24, 1.00], Analogical Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00], Understanding [L28, 1.00], Self Questioning [L29, 1.00])

Client: Yeah, I know. They ... they got me, you know. It was just like uh, being part, I guess, that had something to do with being in, you know, I guess, you know, I just ... I just wipe 'em out, you know, if you don't get them with their bodies you do it in their mind, you know, like it happened, you know, and it was ... it was real, you know, and you know, to try to describe that hell to somebody is just the, the hardest thing, you know. But it's like, you

know, just somebody knocking you down ... and it's somebody coming and stomping on you and spitting on you and everything like that, and like it's just, you know, and just being at ... feeling like garbage.

(Concretizing [L21, 1.00], Noticing [L27, 1.00], Divergent Thinking [L30, 1.00])

Client: And I have the feeling that people have made me feel like garbage, you know, and like ... you know? I'm sure that my friends would say, you know, God, I had everything. But I didn't have everything. I didn't have everything. Certainly didn't have that respect as a person.

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Noticing [L28, 1.00])

Therapist: But there were a lot of people who, though they may or may not have beaten you physically, treated you in a way that just trampled on you and beat you up and spit on you and made you a nobody, a piece of garbage.

(Noticing [L23, 1.00], Emotion Valuing [L24, 1.00], Distinguishing [L26, 1.00], Abstracting [L28, 1.00], Analogical Thinking [L28, 1.00])

Client: Right. And it won't happen again. Not if I can help it .

(Response Modulation [L21, 1.00], Convergent Thinking [L25, 1.00], Reframing [L27, 1.00], Understanding [L27, 1.00], Analogical Thinking [L28, 1.00], Counterfactual Reasoning [L28, 1.00], Self Questioning [L28, 1.00], Emotional Reappraisal [L29, 1.00])

Client: It's 'cause I'm really tired of fighting. Really tired of expending that kind of energy. It really is just, is straining, it's too draining, and like, you know, I don't really know what's gonna happen in terms of, you know, how I'm going to do that, you know. Get it out or or whatever, but you know, I just don't really want to say that I'm hurt or whatever, because that is ... that isn't even descriptive enough for what really happened.

(Abstracting [L23, 1.00], Evaluating [L24, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00], Response Modulation [L29, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: Yeah. To say a word like that or several of the words you've used just isn't at all the same as feeling those feelings inside and really feeling them fully.

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00])

Client: It really is, uh, I don't know if you saw "The Exorcist", but it really is, really is, you know, that oohf, you know, I remember a scene in that movie where the girl who threw up this green slime, you know, and that's really, it's that, you know, it's that bad, you know, it's, you know, it's that, it's that bad. 'Cause I know it ... I know it now, you know. It's not a part of me and my body really wants to reject that, but how to, how to throw that up is ...

(Pattern Recognition [L24, 1.00], Response Modulation [L28, 1.00])

Therapist: Yeah, how to ... how to vomit up that green slime that's been a part of your experience.

(Concretizing [L25, 1.00], Analogical Thinking [L28, 1.00], Convergent Thinking [L30, 1.00], Self Questioning [L30, 1.00])

Client: Yeah. Maybe I'm just afraid I'll look horrible, you know, or, or that I'd look horrible, or whatever, expressing that kind of anger, that kind of uh, that kind of hurt or whatever.

(Emotion Perception [L27, 1.00], Hypothesis Generation [L28, 1.00], Emotion Receiving [L29, 1.00], Response Modulation [L30, 1.00])

Therapist: You wouldn't look civilized; you wouldn't look cultured.

(Response Modulation [L25, 1.00], Distinguishing [L27, 1.00], Analogical Thinking [L28, 1.00], Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00])

Client: I don't, I don't know, you know. I don't really know. But right now, the ... more than getting that out, I think the, uh, the overriding thing is that I wanna keep at least that control, to control that, for fear of, you see, I don't really want to get sick again You know, and like I think this, the slightest, you know, just by being weak, by submitting to that kind of pain, um, somehow bring back my uh ...

(Analyzing [L24, 1.00], Emotion Understanding [L29, 1.00])

Therapist: You wonder about that ... whether if you, if you let out all the ... all the hell that you've experienced inside, it might uh, it might bring back your illness.

(Counterfactual Reasoning [L22, 1.00], Hypothesis Generation [L28, 1.00])

Client: And that doesn't sound logical, does it? I know that.

(Questioning [L21, 1.00], Understanding [L22, 1.00], Self Questioning [L26, 1.00], Emotion Responding [L27, 1.00], Analogical Thinking [L30, 1.00])

Client: Thank you, thank you very much. Oh, God. What a ... mmm. . I don't know. God, you know, I feel so beaten. I ... when I feel beaten right now, and I'm not sure why, but that in a way the, that I got, uh ... I really got something to say and it just, you know, and I know I'd feel better. But maybe I w- ouldn't, you know, I really talk ... God, I realize how I'm talking in circles. I seem to be talking in circles. Does it sound like uh?

(Noticing [L25, 1.00], Response Modulation [L26, 1.00], Pattern Recognition [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: No, not quite. It's more spirals, I think. Getting, as you say, getting very close, you feel, you feel beaten right now as though, if only something could come out, you wouldn't feel beaten.

(Analogical Thinking [L21, 1.00], Creating [L25, 1.00], Response Modulation [L26, 1.00], Emotion Responding [L29, 1.00])

Client: Yeah Think that you know, just ... that turned, that almost turned me into something really inhuman.

(Noticing [L25, 1.00], Cognition Awareness [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: I really almost let it turn me into something really inhuman.

(Counterfactual Reasoning [L22, 1.00], Emotion Understanding [L22, 1.00], Distinguishing [L27, 1.00], Analogical Thinking [L28, 1.00], Response Modulation [L28, 1.00], Cognition Awareness [L30, 1.00], Self Questioning [L30, 1.00])

Therapist: It damn near made an animal out of you.

(Questioning [L22, 1.00], Emotion Responding [L23, 1.00], Analogical Thinking [L24, 1.00], Response Modulation [L25, 1.00], Self Questioning [L27, 1.00])

Client: Damn near, damn near, yeah. So you see, if uh, I don't want that to happen anymore. At all. Not gonna do it to me again .

(Noticing [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: No. That's very clear.

(Abstracting [L23, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Response Modulation [L30, 1.00])

Client: No. I know that doesn't help the other problem, but at least I know that , and I really do know that, you know. Because I don't think anybody has a right to do that to anybody. Nobody ... teacher, wife, husband, whatever. Uh uh, and it, and it really wasn't my fault either and uh, and like I'm not the blameless ... I mean, I'm not without any blame or whatever, but you know, you know ... just like somebody took a big goddamned tree and just rammed it up ... ooh, so, you know? Hard to describe, you know, you know?

(Divergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Analogical Thinking [L26, 1.00], Noticing [L27, 1.00], Pattern Recognition [L27, 1.00])

Therapist: Took a great big stick and rammed it up your ass ... Is that what you're saying?

(Questioning [L21, 1.00], Divergent Thinking [L23, 1.00], Analogical Thinking [L26, 1.00], Self Questioning [L26, 1.00])

Client: I, I didn't say that.

(Questioning [L22, 1.00], Response Modulation [L25, 1.00], Distinguishing [L26, 1.00], Emotional Reappraisal [L26, 1.00], Reframing [L28, 1.00], Self Questioning [L29, 1.00], Understanding [L29, 1.00])

Therapist: Is that what you meant?

(Abstracting [L23, 1.00], Reframing [L28, 1.00], Self Questioning [L28, 1.00])

Client: That's what I meant.

(Abstracting [L23, 1.00], Emotional Reappraisal [L25, 1.00], Reframing [L26, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: OK. That's what I want to know, whether I was catching your meaning correctly.

(Abstracting [L22, 1.00], Self Questioning [L26, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah, for sure. You know, and you know that that probably would be painful.

(Analogical Thinking [L27, 1.00], Response Modulation [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: And it's that kind of pain that you've suffered.

(Emotion Valuing [L21, 1.00], Understanding [L21, 1.00], Abstracting [L23, 1.00], Perspective Taking [L25, 1.00], Analogical Thinking [L27, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L27, 1.00], Emotion Understanding [L29, 1.00], Convergent Thinking [L30, 1.00])

Client: Yeah. . You just can't let it ... I just, I just can't let it happen again. I um really, uh, I just really don't know how to tell you how badly I've been hurt, you know. I really don't.

(Emotion Responding [L22, 1.00], Response Modulation [L24, 1.00], Cognition Awareness [L30, 1.00])

Therapist: Goes beyond words.

(Understanding [L22, 1.00], Emotion Understanding [L24, 1.00], Self Questioning [L26, 1.00], Emotion Responding [L27, 1.00], Reframing [L27, 1.00])

Client: Yeah. But I know, you know, it's there, and maybe I should attend to it a little bit more. But, goddammit, you know, just ooh...

(Noticing [L23, 1.00], Zooming In [L25, 1.00], Attentional Deployment [L29, 1.00], Self Questioning [L29, 1.00], Reframing [L30, 1.00])

Therapist: You're feeling some of that hurt now.

(Analogical Thinking [L28, 1.00], Emotion Perception [L28, 1.00], Perspective Taking [L28, 1.00])

Client: Yeah. I am. I was thinking a ... about a wino on a street that continues to drink, doesn't have a place to live. You know I've seen so many people go by, they're the kind of person, you know, disgusting, don't want to work

or whatever. But you know, I really feel like there may be some reasons. And I know one thing, I'm gonna allow that person to be desperate ... Because I'm thinking that probably people like that do things out of desperation. And um, 'cause I know, you know? I never really had a drinking problem or anything like that, but it's the kind of sensitivity that I've gotten from all of that.

(Perspective Taking [L21, 1.00])

Therapist: Mmm, mmm. It seems, it seems to me that you're uh feeling it ... you know what it's like to be in desperation and you know what it could drag you to, and so maybe that's what's happened to some of them. Something like that.

(Noticing [L27, 1.00], Response Modulation [L28, 1.00], Divergent Thinking [L30, 1.00], Hypothesis Generation [L30, 1.00], Pattern Recognition [L30, 1.00])

Client: For sure. For sure. And I think that I ... I think my, my heart goes out to people like that, people who can't afford to do this or whatever, and ... because see, I had a lot of money and you know, it all left. And uh, but in a way I'm happier now, you know. But I really don't know, not sure really where to go next, but I know that I don't really want that kind of life anymore. That I wanna give, I wanna help, and I wanna talk to people or whatever, and before I do that, you know, I wanna get my thing together, and a part of that is just maybe admitting, you know, and I guess maybe admitting that I'm hurt and showing and expressing my hurt or whatever will, will reaffirm the fact that I'm a person. Because apart from that, I think showing that is a, you know, pulling myself up too high, you know, and that's what everybody, you know, that's the way everything was.

(Metacognitive Monitoring [L22, 1.00], Abstracting [L23, 1.00], Analyzing [L26, 1.00], Accepting [L27, 1.00], Understanding [L27, 1.00], Emotion Organizing [L29, 1.00])

Therapist: "I don't, I don't feel it ... I don't hurt, I'm, I'm fine"... That's a lot of bullshit.

(Questioning [L26, 1.00], Evaluating [L27, 1.00], Response Modulation [L27, 1.00], Self Questioning [L27, 1.00])

Client: For sure. But at least I'm admitting to you that I'm hurt, you know.

(Emotion Responding [L27, 1.00], Emotion Perception [L28, 1.00], Reframing [L29, 1.00])

Therapist: Yeah, that's right, mmm. And just for a moment there, I felt you really were experiencing that too, really feeling that stick shoved up your ass.

(No active processes detected)

Client: Oh, yeah, you know, when I, you know, what is, you know how your natural reaction, you know, when you start feeling stuff like that, or at least when I do, I just kind of, you know, I've got to put it all out of, out of my mind, bring it down to a different level. And I think that's what I'm doing, I keep doing, you know, when I get to the point. Gotta bring it to a safe level.

(Response Modulation [L24, 1.00], Zooming Out [L27, 1.00], Attentional Deployment [L30, 1.00])

Therapist: Yeah. That's right. You get that close, you get that close to the pit and then pull away a little.

(Zooming Out [L22, 1.00])

Client: For sure. You, you ... is it all right to have everybody else to blame? You know, for your, for your problem, instead of sharing some of that. But I shared, you know, I, I, I think I've really, I shared that, you know.

(Questioning [L22, 1.00])

Therapist: I think ... I think what you're saying is, "I feel as though, dammit, everybody else is to blame. My mind says, Oh, no, you have, you probably have a part in it too, but..." ... your feelings are ...

(Analyzing [L24, 1.00], Pattern Recognition [L28, 1.00])

Client: Yeah, yeah. And I guess I hurt myself. I didn't, other people ... maybe if I can clarify that ... I let myself be hurt. You know, because I just gave too much, you know.

(No active processes detected)

Therapist: Mmm. Made yourself vulnerable sometimes.

(Emotion Responding [L27, 1.00], Self Questioning [L27, 1.00], Perspective Taking [L28, 1.00], Analogical Thinking [L30, 1.00])

Client: Really. And not sometimes ... most of the times.

(Evaluating [L25, 1.00], Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: Most of the times.

(Evaluating [L24, 1.00], Reframing [L26, 1.00], Distinguishing [L27, 1.00], Emotion Receiving [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: You know, by being, you know, just by being, by sharing, by being there, by giving, you know, and really loving. Because I do have that sense of a total, you know, that just, I wanna love, that's my nature.

(Emotion Valuing [L21, 1.00], Noticing [L25, 1.00])

Client: But you know, I, I've really never been this beaten. I never ... you know, never have.

(Emotion Receiving [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00], Remembering [L28, 1.00], Emotion Responding [L23, 0.82])

Therapist: I want to be clear about your meaning. You've never felt so much of being beaten as you do right now? Is that what you're saying?

(No active processes detected)

Client: Well, through this whole thing, you know.

(Analogical Thinking [L27, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Client: Just beaten, you know, just really beaten, and I think that if I show you how much I've been beaten or whatever, you know, like I'd probably, you know, become nothing in this chair, you know, just . . . You know?

(Analogical Thinking [L26, 1.00], Response Modulation [L30, 1.00])

Therapist: You might practically disappear if you really let me know how hurt and beaten and awful you feel.

(Response Modulation [L25, 1.00])

Client: Mmm, for sure. For sure. You know, I could tell you some times I mean that would just, you know, maybe blow you away, you know. . . . Really too much for me.

(Response Modulation [L24, 1.00], Noticing [L27, 1.00], Divergent Thinking [L30, 1.00], Pattern Recognition [L30, 1.00])

Client: It's really too much for me.

(Zooming Out [L26, 1.00], Emotion Understanding [L29, 1.00], Self Questioning [L29, 1.00])

Therapist: Too much. Mmm.

(Noticing [L25, 1.00], Evaluating [L28, 1.00], Zooming In [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: I feel like it.

(Analogical Thinking [L24, 1.00], Evaluating [L24, 1.00], Self Questioning [L27, 1.00], Understanding [L28, 1.00], Emotion Perception [L29, 1.00])

Therapist: I, I think you feel as though, "I've gone about as far as I can go at this point".

(Analogical Thinking [L27, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Understanding [L29, 0.16])

Client: Yeah. Mmm, yeah, really. When I start smiling, I know I am.

(Response Modulation [L22, 1.00], Noticing [L25, 1.00], Emotion Perception [L28, 1.00])

Therapist: Mmm. Taking a drink of water.

(Emotion Responding [L24, 1.00], Emotion Management [L25, 1.00], Response Modulation [L26, 1.00], Hypothesis Generation [L28, 1.00], Remembering [L28, 1.00])

Client: For sure. Well, you know, but I'm being truthful about it anyway.

(Self Questioning [L28, 1.00])

Therapist: Mmm, yeah. Yeah, I feel, I feel too. Uh, you've walked around that pit of hurt and pain and beaten-ness, and you've, you've felt some of it and uh, and perhaps that's as far as you can go right at this moment.

(Analogical Thinking [L27, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Even though you know there's more there, you know that you're keeping some of it down. Um and to know those things may be helpful too.

(Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah. You see, because I, I can talk about this leukemia and and all this stuff and everything like that and ... well, I guess it's you know...

(Abstracting [L23, 1.00], Noticing [L25, 1.00], Pattern Recognition [L28, 1.00], Response Modulation [L28, 1.00], Divergent Thinking [L30, 1.00])

Therapist: Fascinating. And it's easier to talk about leukemia and the possibility of death and all that, than it is to talk about all the hurt and awfulness that you've suffered.

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Analogical Thinking [L27, 1.00], Perspective Taking [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Distinguishing [L30, 1.00])

Client: Yeah. Whew, oh, I really, whew, a lot, you know . I have to stop. OK?

(Metacognitive Monitoring [L27, 1.00], Response Modulation [L28, 1.00])

Therapist: OK. All right, mmm. Gone about as far as you can go.

(Convergent Thinking [L23, 1.00], Divergent Thinking [L24, 1.00], Evaluating [L24, 1.00], Response Modulation [L24, 1.00], Self Questioning [L28, 1.00])

Therapist: Mmm. OK, we'll call it quits. FINAL COMMENT BY ROGERS Here is an armor-plated man. He has been sufficiently hurt that he hides his real feelings very deeply. But in this relationship, the armor begins to crack - just begins to crack. He says, "This is the first time I've ever talked to anybody that I haven't really been in control". So in this understanding climate he lets himself creep closer to the experiencing of his feelings. My image is that he is walking all around his own private slough of despond. We find the upper layer is anger, but further

down in the slime are the unspeakable hurts, and the feelings of being tramped on, defeated and humiliated. He gets so close to experiencing some of this, that his expressions become eloquent nonverbal communication: “Ooooh!” “Whew! Whew, oh, whew! I’ve got to stop”. I feel that at that moment he puts his foot into this dreaded pit, but then has to draw back. I don’t regret this. I regard it as demonstrating the wisdom of the client. He knows where the worst spots are in his experiencing. He knows what he can tolerate. He has to proceed at his own pace. Along the way we see how powerful metaphor is in the deeper ranges of psychotherapy. Metaphor is so much more expressive than an intellectual description. . . The lump in his throat. . . The ability to speak from “up here” and not from “down there”. . . The goddamn tree stuck up his ass. . . The green slime that must be vomited. . . They all speak vividly of his feelings, without naming those feelings. From an intellectual and theoretical point of view there are bits that fascinate me. His introjected self is his cultured self, the quotes “credit to his race”. It has little relation to the real feelings in which he could discover his real self. Another bit. He reports very convincingly that if he let his feelings all out, it would make him sick again. But hearing those exact words spoken acceptantly by me, makes him realize it’s a ridiculous view. To me that’s a fascinating interchange. Here’s another bit. When I give him full permission to be as angry as he wishes, that stops him completely. Then he can no longer avoid the fact that it is not his anger that he is afraid of, but the hurting and vulnerable part of him. Then there is the mourning which accompanies unexpressed love, the love for his father-in-law which he was never able to communicate. I think he gained from communicating it to me. Finally, he makes it very clear that for him there are many more frightening aspects of his life than the prospect of death. Somehow this seems to contain a message for all of us. As for me, I felt very present in the relationship, an understanding companion on this trip of exploration which seemed so potentially dangerous to him. I think it is a good example of how I work with an articulate client.

(Abstracting [L22, 1.00], Analogical Thinking [L22, 1.00], Emotion Valuing [L22, 1.00], Distinguishing [L23, 1.00], Analyzing [L24, 1.00], Noticing [L25, 1.00], Applying [L26, 1.00], Updating Beliefs [L26, 1.00], Metacognitive Monitoring [L27, 1.00], Connecting [L28, 1.00])

Dione Session (1977)

Session ID: Dione_1st

Therapist: I’ve heard a few things about you, all good things, and I’ve also heard that you have leukemia but that you’re in a state of remission, and that’s all I know about you . . . so from there on . . .

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Whatever we do is up to us. What things do you feel you want to talk about today?

(Divergent Thinking [L24, 1.00], Situation Selection [L24, 1.00], Self Questioning [L25, 1.00], Accepting [L27, 1.00], Response Modulation [L30, 1.00])

Client: I don’t know. I was sitting in the room and waiting, before, and I was thinking about when I was about 7 or 8 years old. I remember reading a book, I believe. And I can’t recall the name, by Jung, I think it was. I recalled that when I was reading it, at that time, I used to go down in the basement of my home and um, turn off all the lights. And in a way, that was kind of closing the outside world out and concentrating on what I wanted to do and what I wanted to be. And at 7 years old I was into that, and today I’m in the same position . . . um, really at this, you know, trying to find out what I want to do, what I want to be. And um, I’ve learned a lot of things. I’ve learned

a lot of things since I found out that I have leukemia which is about a year ago this June . . . and I've learned an awful lot of things.

(Pattern Recognition [L27, 1.00], Zooming Out [L27, 1.00])

Therapist: I'll bet. And you're going through a stage if I understand is a little bit like what it was at seven, sort of shutting out the world or shutting yourself into a space where you're trying to figure out what it is that you want or who you are?

(Analogical Thinking [L27, 1.00], Hypothesis Generation [L28, 1.00])

Client: I think that I've listened for so long to other people about who I was and I remember in 2nd grade I was a potential credit to my race. That was one of the . . . I used to wonder why I couldn't be a credit to somebody else's race also. I think I was really conditioned to be something. To be some kind of a symbol, or whatever, and not really being a person, you know, I kind of missed out on my childhood to an extent. I don't really regret it. I don't think I regret it anyway, but I've really been through a lot of changes. And I think that now, after finding out I had leukemia and after dealing with the leukemia in the way I did, it's just really incredible, you see. It was last June when I found out, and um, I proceeded to get everything in order because I was told that I had less than a year to live. And uh, that was the trip. That was a trip.

(Noticing [L25, 1.00], Remembering [L28, 1.00])

Therapist: A trip into a fairly dark place, I suppose.

(Emotion Valuing [L23, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00])

Client: Oh, yeah. For sure. For sure. On one hand I accepted the death. I, you know, at my young age I think I've lived long and a great deal. But that was the start of some things that really has had an effect on me today. I'm much happier than I've ever been . . . today. I'm much happier. But there's a lot of hurt too. There's an awful lot of hurt and I think I'm just beginning to realize that. Um, because you know, in being a credit to your race, in being an outstanding student, an outstanding scholar, an outstanding football player, whatever; it leaves you little room to be . . .

(Noticing [L25, 1.00], Emotion Understanding [L29, 1.00])

Therapist: You've been meeting other people's expectations of you and it seems that that's what you should do now. I guess you're really questioning that very much.

(Applying [L22, 1.00], Questioning [L22, 1.00], Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Self Questioning [L25, 1.00])

Client: Oh, yeah. Tremendously. And like you get into . . . the fun thing about it is that I'm finding out that some of the things that I think inside of me are okay. And like that isn't . . . you know, I feel okay, and I'm in a process of becoming okay. But like I haven't worked it out. Hurt is a hard thing to deal with. And like conditioning yourself to die is another thing, you know, you see, I didn't let my family in on that until March of this year. So it was some months before I . . .

(Analyzing [L24, 1.00], Distinguishing [L26, 1.00], Connecting [L28, 1.00])

Therapist: You carried that within you.

(Cognition Awareness [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Receiving [L28, 1.00], Emotion Understanding [L29, 1.00], Perspective Taking [L30, 1.00])

Client: Oh, yeah. But I proceeded very meticulously to carry out a plan, where my children would live in an area that I wanted them to live. And that, I was trying to control something after I died. Only when I went back this year in March to celebrate my children's birthday, and I had four weeks, incidentally, to live at that time; I was told on March 15 that I had four weeks to live. And it was really incredible because like, for the first time, I saw all my relatives and my friends. And they were coming in and they were very loving, very loving people, and very kind, you see. Um, but at the same time, they were all throwing flowers on my grave. And I don't think they knew that. And as a result, I got worse and I got worse, and um, I took a friend back. You see, I'd lived out here in California. um, after I found out that I had leukemia, I proceeded to develop a plan to move my family out here. And we moved out in approximately November after several trips out in the area. The trips were basically to find a doctor and also find in a way some kind of a hope. You see, I have this conditioned thing about being a fighter. So, on one hand I accept that, and on the other hand I was trying to do all I damned well could to live.

(Concretizing [L21, 1.00], Noticing [L25, 1.00])

Therapist: If it's going to be death, okay, you'll take it. But you're not going to take it unnecessarily.

(Reframing [L25, 1.00], Counterfactual Reasoning [L26, 1.00], Emotion Valuing [L27, 1.00], Emotional Reappraisal [L27, 1.00], Analogical Thinking [L28, 1.00])

Client: No. Not at all.

(Divergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Emotional Reappraisal [L25, 1.00], Reframing [L28, 1.00])

Client: You know, the thing that uh, you know, after I was sitting in there and I was thinking . . . I had really conditioned myself to, to really get ready and find the nearest cross and crawl up on that, and I've been doing that since I was seven years old, and I'm not sure why.

(Analyzing [L24, 1.00], Noticing [L25, 1.00], Pattern Recognition [L27, 1.00])

Therapist: To really crucify yourself, is that what you're saying? Or to be a martyr? I'm not really sure . . .

(Divergent Thinking [L24, 1.00], Self Questioning [L27, 1.00], Analogical Thinking [L29, 1.00])

Client: Oh, I'm not really sure. But I think the activities I was involved in, in terms of trans-racial communication, working with groups, and helping people I would hope very similar to what people like yourself did. Um, always being available for everybody, all the time. I think that's being a martyr or something. Yeah.

(Emotion Valuing [L21, 1.00], Abstracting [L23, 1.00], Noticing [L25, 1.00], Response Modulation [L28, 1.00], Applying [L24, 0.61])

Therapist: Putting the other person first.

(Emotion Valuing [L27, 1.00], Situation Selection [L28, 1.00])

Client: For sure. Yeah. Instead of saying, “Hey, there’s some time for me.” Because you see, I worked so hard and so long that it was just really, really difficult for me to get used to, you know, being sick, not working’ and not being in control because I definitely was not in control. And there were a lot of things that I did that I am not really very pleased about. But you know, after thinking about it for just a little while, or whatever, one of the things I miss you know, I guess maybe from not telling people or whatever, about I was ill . . . but uh, after I told them, some months later, when I had four weeks to live, I didn’t find anybody that allowed me to be desperate, that could understand some of the things that I didn’t want to do. And that brought on another guilt trip. And so now I’m in the process of kind of washing all that stuff out.

(Abstracting [L23, 1.00], Convergent Thinking [L25, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00])

Therapist: Mhm, hmm. Is that part of the hurt? You referred earlier to hurt and I didn’t quite understand that. I can understand the feeling of desperateness and also I can understand how hard it would be to have no one really understand that feeling in you.

(Emotion Understanding [L22, 1.00], Metacognitive Monitoring [L26, 1.00], Perspective Taking [L28, 1.00], Emotion Perception [L29, 1.00])

Client: I’ve lost my father-in-law, which was a terrible loss to me, and it was a loss that I never could talk to my wife or anybody else about. And I gave a lot to that family, you know, for five or, I don’t know, seven years I guess. And when I went back, there were just some things that happened that they showed me there wasn’t, there wasn’t very much of a connection. There wasn’t very much of a connection between, between all of that love and whatever that I put in, and then all of a sudden you know, I became just another uh, you know, I became just another black person. I became just another nigger. You know, and I think it’s important to understand that my wife is you know, is white, German Irish. And I think that’s a part of that whole thing. Um, when we first married, you know, my father-in-law, we just fought tooth and nail, but then after that we loved each other . . . for about six long, good, hard years. And basically, he was my only connection and when he died . . . I found that there was no support. There was absolutely no support.

(Analogical Thinking [L21, 1.00], Distinguishing [L26, 1.00])

Therapist: And I, I imagine . . . or perhaps I catch a little bit of resentment, that you really poured a lot of love and caring into that family and had gotten some back from him, but after his death, none of it paid off for you in any way.

(Perspective Taking [L21, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Right. For sure. Yeah, I think that, you know, what I wanted, what I wanted more than anything else, was just to you know, I guess, was love. I guess it was that mutualness, you know, what I felt for each of them. You know, I thought that was not only my responsibility, but you know, it was very natural for me to care about people that were very close to my wife at that time.

(No active processes detected)

Therapist: So it hurt not to get that love back. It wasn't mutual.

(Emotion Valuing [L21, 1.00], Hypothesis Generation [L28, 1.00], Understanding [L28, 1.00])

Client: Oh yeah. For sure it did.

(Noticing [L28, 1.00], Self Questioning [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: And there were various things that happened in terms of things that were happening back east . . . that people were wondering why I had left, you know, a good position and all that kind of garbage. And uh, because, see, I hadn't told anybody that I had leukemia. And uh, one thing led to another. And there were stories that needed, I think to um, I think every story, every situation needs to have two sides. And there was only one side and I was, I was hurt because I didn't have my chance.

(No active processes detected)

Therapist: You never were heard.

(Noticing [L25, 1.00], Cognition Awareness [L27, 1.00], Understanding [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Perception [L29, 1.00])

Client: Never. And, but at the same time, like, in a way, in a way, I used to feel that I put myself in that position. Because no one knew what was happening inside of me, you see. Because I had to take care of myself. And I had to be better than everybody else. Because I was always told that. You can, in a majority society I had to be 100, 200 percent better than my white counterpart or my brown counterpart, or whatever. I had to do that, because that's what it took to survive .

(Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L28, 1.00], Noticing [L30, 1.00])

Therapist: Mhm, hmm. And in striving for that, one reason you really weren't heard was that you didn't dare express the person you were, the sick person you were at that time.

(Distinguishing [L23, 1.00], Noticing [L25, 1.00], Pattern Recognition [L28, 1.00], Connecting [L30, 1.00], Understanding [L30, 1.00])

Client: Oh, no. Not at - I really, I really had a fear of that. You know? I really, I guess, didn't trust some things that were happening, um, gee, at a whole global level, you know. But to, then to entrust that kind of information to other people. I was very uneasy about that. Very uneasy about that. And I did a lot of things that I didn't, didn't really want to do because I was very desperate. Um, I gave up my, my job and came out here, and I did consultant

work and so forth, but I had to use a great deal of money for diagnosticians or whatever and, and, and all kinds of little gimmicks to keep me alive. And consequently I had to borrow money. And when I borrowed that money, I didn't borrow it in a way that would say to you like, "Hey, uh, Ted or whatever, I need, you know X amount of dollars, you know, and like . . . 'cause I've got, I have leukemia," and so forth. I'm scared to death to say that, you know? You know, I needed some money because of uh, I think I must have invented about ten stories, you know. And I think about it and you know, like, I felt real bad about that, you know. And uh, because like I had developed a professional uh, attitude I think, about myself, or at least a kind of . . . I had a lot of respect from a lot of people. And you know, I really did have that . . . I don't know if that was love or caring or whatever, but it was respect. When I got involved with money, the situation with money, I had to borrow money and I really couldn't tell. And in a way, you know, I really wanted to tell, but I hadn't even told my wife and my family. And I said, okay, well one thing, you know, and I'm gonna, I'm going to be okay, and this money is going to be here, and everything else like that and I think that's a part of, uh, me that I really, I'm not really sure, that ah, you know, is really acceptable you know, because I have to be perfect.

(Hypothesis Generation [L24, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L27, 1.00], Abstracting [L29, 1.00], Noticing [L30, 1.00])

Therapist: Yeah. Yeah. So, it's not acceptable even to you to do some of the things you did, and also I gather to live behind that facade of falsehood for quite awhile . . . not telling anybody what the score was.

(Questioning [L21, 1.00], Noticing [L23, 1.00], Zooming Out [L25, 1.00])

Client: Oh yeah. For sure. Very true. I . . .

(Self Questioning [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00])

Client: That was very difficult. The most difficult part, I think, of I think it was the most difficult part of my illness. It was that, "Hey, I couldn't have cancer," you know. That's like having V.D. and three kinds of V.D. at the same time. You know, how do you tell someone, "I have leukemia . . . I have less than a year to live, or whatever . . . and I need some money." You know, it's like when people you know, look at a drinking glass or whatever, and you know, after you told them you have cancer . . . and they make kind of a . . . shy away from your drinking glasses.

(Analogical Thinking [L21, 1.00], Distinguishing [L26, 1.00])

Therapist: Mhm, hmm. Mhm, hmm. How could you possibly let anybody know where you were physically?

(Noticing [L28, 1.00], Perspective Taking [L28, 1.00])

Client: I really don't know. I really, you know, I've really tried to debate this thing in myself for a long time, and I really, I really don't know how I could have done anything any other way, because, you see, it was my character to not, I never . . . I'm always there to help other people. I wasn't there for . . . to say, "Hey, you know, I need some nourishment right now, whatever, you know."

(Distinguishing [L26, 1.00], Analogical Thinking [L28, 1.00])

Therapist: You've just had no experience in being the needy person that needed help and needed . . .

(Applying [L22, 1.00], Abstracting [L28, 1.00], Analogical Thinking [L28, 1.00])

Client: Absolutely. Even when I needed money or whatever, I didn't need money because of my health. It was because of maybe bad business experience or an investment, or something or other . . . and like, for the people who trusted that kind of information or whatever . . . like I, you know, well, I'm going to deal with that. I'm going to deal with that. But that's not in my character, it's never been in my character. I had to keep that image. I had to keep the image. And uh, it cost me my family, a couple children, you know. I guess that was the most important thing that it cost me. I think the other things are really not that important. But, but what it did do, what the leukemia did do . . . it helped me to, to understand that I'm just an ordinary human being like everybody else. You know, and sometimes you know, like, everybody has problems, and so forth, but at the same time it was like, it was my character to do that. You know, I wouldn't tell them. No. For what?

(Abstracting [L21, 1.00], Emotion Valuing [L23, 1.00], Perspective Taking [L23, 1.00], Convergent Thinking [L24, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L26, 1.00])

Therapist: But it sounds as though the leukemia helped you to really destroy the notion of you as the "image."

(Abstracting [L21, 1.00], Distinguishing [L22, 1.00], Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Analyzing [L26, 1.00], Analogical Thinking [L27, 1.00])

Client: I think, I think it did. I think it did. Finally, at the end it did. I use the end . . . the four weeks when I was told I had four weeks to live that was the end, at the end of the leukemia. Even though I'm in remission now, I don't plan to, I don't . . . you see, I haven't told you that I went to, I went for the tests and gave enormous amounts of blood. I don't know where they were sending that blood or what they were doing with it. I gave an extraordinary amount, but nothing, nothing was coming of that. But you know, one of the things I did know that if I went to the hospital, if I did what the doctors said, I'd probably die. And it's almost like, you know, when you first become an agnostic in school, or whatever, you know, you go through . . . like I went through all this religious training, whatever. . . and I said, "I don't think that there's a God." Or, "that isn't really important, or whatever." But then at the same time, I hold back, you know. And every now and then I give an occasional prayer just in case.

(Hypothesis Generation [L24, 1.00], Convergent Thinking [L25, 1.00], Connecting [L30, 1.00])

Therapist: Play it safe.

(Evaluating [L24, 1.00], Response Modulation [L25, 1.00], Reframing [L26, 1.00], Emotion Responding [L27, 1.00], Metacognitive Regulation [L27, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: For sure. I think that's what I was also doing in terms of the leukemia. I really did. I had . . . the logical end to leukemia that my uncle and cousin had had before me was to die. Was to die. And now I think I know some things about that, though, that you don't have to die. Because it wasn't until I saw everybody throwing leaves and things on my grave that I really understood that I had the power to do that, and that, by lying for money, was probably worse for me than . . . than the leukemia, I think. I don't know if that makes any sense . . .

(Distinguishing [L26, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Yeah. It does.

(Noticing [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: Now I said it.

(Noticing [L25, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Mhm, hmm. Mhm, hmm. Somehow, what I get out of it is that being kind of false to yourself really was more of a burden to you, causes you more concern, than the fact that you had leukemia.

(Emotion Valuing [L22, 1.00], Abstracting [L23, 1.00], Analogical Thinking [L24, 1.00], Convergent Thinking [L24, 1.00], Perspective Taking [L24, 1.00], Analyzing [L26, 1.00])

Client: Oh, for sure. For sure.

(Reframing [L23, 1.00], Self Questioning [L28, 1.00])

Client: The other thing was that I was about ready to leave my children, you know, very young, beautiful children . . . children that I'd brought into the world to do the same kind of, kind of thing that I was doing, you know . . . to take the world on their back and change things. You know, and now that helped me now with my kids in the sense of I don't think I want to raise my children like that.

(Analogical Thinking [L21, 1.00], Emotion Valuing [L23, 1.00], Reconsidering [L30, 1.00])

Therapist: Mhm, hmm. You don't want them to carry the kind of burden and image that you carried.

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: No. Not at all. Not because they're part Indian. Not because they're part black. Or not because they're third world or whatever. They don't have to carry that burden of trying to change and always being the recipient of certain policies and things like that and always being controlled. And I never really, it made me feel apart . . . because I don't know if my second grade teacher thought they were doing me a favor by telling me I was a credit to my race, but then . . . they certainly did, and I didn't feel good about it then. That's a start.

(Analogical Thinking [L21, 1.00], Distinguishing [L21, 1.00], Emotion Valuing [L21, 1.00], Noticing [L28, 1.00], Perspective Taking [L28, 1.00], Questioning [L30, 1.00])

Client: And I remember talking to a person when I came down. I'd just discovered I was in remission, and I was hobbling on a cane, and so forth, and God, the first thing I did down here was to take a motorcycle ride. Now, for me, that was radical. For me, that was extremely radical, but it was fun you know, and it was one of the first fun things that I did. Since I was ill, you know, because on top of having the leukemia I was fighting a divorce and having my property ripped away from me, you know, and having married into a family, and a family that was a different race than I was, and I learned later, as my wife told me that she didn't know that a whole community wanted to divorce.

Like they were married. And I was hurt by that too. You know, how very good, Christian, upstanding people can make some pretty serious judgments without knowing you know, the whole story.

(Remembering [L22, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: And I catch a note of bitterness there. A feeling that they really make judgments without, without knowing the picture.

(Noticing [L23, 1.00])

Client: For sure. For sure. Well, the thing that was incredible was that I didn't . . . forgot about, I guess is that to understand, that you know, . . . I forgot for maybe a couple of years - Now, I'm going to oversimplify this next thing . . . but I forgot that I was black, in that family, in that community, or whatever, you see. And then I quickly learned that I . . .

(Noticing [L25, 1.00], Distinguishing [L26, 1.00], Remembering [L27, 1.00], Cognition Awareness [L29, 1.00])

Therapist: And then you were reminded all over again.

(Remembering [L21, 1.00])

Client: Oh, for sure. For sure. And I think that also caused a lot of bitterness or whatever. And that kind of stuff I want to get out of me. You know, I can't deal with that . . . someone else's trip on me. Because I really don't hate anybody for that or whatever. A lot of the things I've brought on myself. But at the same time, I think I really do have the right at that time to have been desperate.

(Abstracting [L23, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L26, 1.00])

Client: And I didn't really understand that.

(Understanding [L22, 1.00], Cognition Awareness [L23, 1.00], Emotion Understanding [L24, 1.00], Analogical Thinking [L29, 1.00])

Client: It was just, you know, hey it was so bad, it got so bad . . . this whole trip of leukemia . . . and lying and things like that or whatever, that I don't know. I thought, "Well, if I can just get ahead a little bit, and make enough money to pay off all those people or whatever, or, and even in my will and with my insurance" You know, I made sure that all of the people were going to be paid or whatever but, you know. I still wasn't, it still wasn't acceptable to me for some reason . . . I didn't want to go out owing anybody or whatever, because that wasn't, wouldn't be the American thing to do, I guess at that time.

(Convergent Thinking [L25, 1.00])

Therapist: That wouldn't be living up to the standards you've set for yourself and other people have set for you.

(Questioning [L21, 1.00], Emotion Valuing [L23, 1.00], Emotion Characterizing [L25, 1.00], Evaluating [L25, 1.00], Self Questioning [L28, 1.00])

Client: Oh. Yeah. For sure. And like, I'm a little tired of those standards. I'm really a little tired of those standards. And I basically think that the kind of things that um, . . . me and what I'm into, and what turns me on . . . is good for me. And I don't really know why I went into remission. You know, I have some feelings about that . . . you know, personal, religious, whatever. But I think a great part of that had something to do with deciding that I wanted to live.

(Noticing [L25, 1.00], Reconsidering [L30, 1.00])

Therapist: Mhm, hmm. Perhaps, sounds as though you're saying several things here, that perhaps deciding you wanted to live made a real difference. And also deciding that what you were experiencing as your needs and your wants and so on, really had some validity.

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Emotion Understanding [L26, 1.00], Convergent Thinking [L27, 1.00])

Client: Yeah. It's really good to hear you say that. Because I really feel that. Because what I did I think was . . . -

(Noticing [L27, 1.00], Cognition Awareness [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: My phone bill had to be about \$1,500 a month you know, because I was so worried about the children, you know.

(Remembering [L22, 1.00], Hypothesis Generation [L28, 1.00], Perspective Taking [L28, 1.00])

Therapist: Mhm, hmm. So that was a big, heavy burden too, then huh?

(Emotion Responding [L23, 1.00], Response Modulation [L24, 1.00], Noticing [L25, 1.00], Perspective Taking [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Oh, yeah. Yeah, it really was pretty heavy. It was pretty heavy. End of Part 1

(Noticing [L25, 1.00], Response Modulation [L28, 1.00], Attentional Deployment [L30, 1.00])

Therapist: Life has been a very fluctuating up and down, kind of

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L28, 1.00], Emotion Receiving [L28, 1.00])

Client: For sure. But the leukemia took me away from Michigan, which I have . . . oh, bless somebody for that. And if you know, I only live a couple of more months, or whatever, it's a lot better than living under uh, constant stress you know of worrying about not being accepted, or not being accepted.

(Convergent Thinking [L24, 1.00], Hypothesis Generation [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: But that's one good thing that the leukemia did for you.

(Analogical Thinking [L28, 1.00], Counterfactual Reasoning [L28, 1.00], Distinguishing [L28, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: Yeah. It really was. Because I got a divorce out of it. My goodness, I got to California. Um, and I really mean that.

(Noticing [L25, 1.00], Remembering [L28, 1.00])

Client: But even when I say it, you know, there's . . . it was a rough, scratchy, scratchy road . . . and you know, it's extremely difficult for me to talk about it now. It really is .

(Response Modulation [L24, 1.00], Noticing [L27, 1.00], Remembering [L28, 1.00])

Client: In getting all those bad things out, I'm not sure in terms of how to deal yet, or whatever. And I'm really not sure. But there are some you know, some things you know, like, I've really got to come to grips with it. "Well, finally," you know. Because they're still, you know, when I talk to my wife from 3,000 miles away and she tells me about what her mother thinks and all sorts of other things, or whatever, I get sick. It happened yeah . . . it happened the other day. She called and everything was really great and then she'd begin to talk about a lot of other people, and what their attitudes and what their opinions was. That night I got very little sleep and was ready to go back to the hospital and was ready to have leukemia too. I was ready. You know?

(Noticing [L25, 1.00], Distinguishing [L26, 1.00], Analyzing [L30, 1.00], Attentional Deployment [L30, 1.00], Cognition Awareness [L30, 1.00], Convergent Thinking [L30, 1.00])

Therapist: So you feel as though in some sense you prepare the readiness for the illness, or you, are taking in something from outside; it makes you ready to have it.

(Analogical Thinking [L24, 1.00], Counterfactual Reasoning [L26, 1.00], Emotion Receiving [L28, 1.00], Hypothesis Generation [L28, 1.00])

Client: It seems like it. You know, I didn't believe that. I didn't believe that statement that you just made, some time ago, but I believe it now. I believe it.

(Understanding [L22, 1.00], Concretizing [L25, 1.00], Convergent Thinking [L26, 1.00], Emotion Responding [L28, 1.00], Response Modulation [L28, 1.00])

Client: You know, I recall when I went back, and, and, and um, for the first time, my parents had learned that I had leukemia. You know, what do you say to your mother? What do you say to your father? I remember I got a phone call. And I was staying at my wife's house where we were going, keep in mind now, we were going through a divorce, the whole bit, and were, uh celebrating my children's birthday at the same time. My mother calls. "We're coming over." Nobody at the house. All of a sudden I lose my . . . my vision goes. You know, that was one of the symptoms of leukemia. And uh, and, it scare-, it scared the hell out of me like I really wanted to run. But I couldn't run, I couldn't see. And um, it was only when I got back to California that I tried to put that together, you know of what happened when in terms of you know, the paralysis that I had in terms of my legs. It's incredible, it really seemed

like somehow, somehow I've got control of that, in some way but I mean I'm not really sure. But I'm convinced that I have control. But I'm not sure how. You know.

(Hypothesis Generation [L25, 1.00], Perspective Taking [L30, 1.00])

Therapist: I gather you feel that where before these things happened to you because of what happened to you from the outside, now you are beginning to feel control over it yourself . . . from the inside. Is that, is that part of what you're saying?

(Noticing [L25, 1.00], Analyzing [L26, 1.00], Questioning [L27, 1.00])

Client: I think that's what I'm saying.

(Understanding [L22, 1.00], Self Questioning [L24, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: When I'm positive and when I'm doing things that I enjoy, I don't have symptoms anymore. I don't have symptoms. And I don't you know, like, when I came down here, the doctors wanted me to have transfusions and things like that, you know, and I remember one doctor saying to me, "I don't know really who's got you into playing this tennis and all that, or whatever, but you really need to come in here and have a transfusion." I said, "For what? I'm doing okay." "To be on the safe side." You know? That's . . . well, I won't say what that is. But, you know, like, to some extent though, that confirms some things to me about not trusting doctors to take care of myself. I'm talking about the leukemia. I'm certainly not trying to indict all doctors or the medical profession by what happened to me, you know, I think, I hope, in some way that other people who have life-threatening illnesses can deal with it because I think I have, and I do have that control. And like, since I was 7, to some extent, when I went down in that basement and turned that light off, or whatever, and I shut the outside world off . . . or whatever, somehow I've lost that . . . because somehow in the process of becoming educated and socialized, and whatever, I let other people control what I wanted and what I wanted to do. And I really . . . I did. That was a . . . Jesus, that was a, yeah, well, okay.

(Analyzing [L24, 1.00], Noticing [L27, 1.00], Abstracting [L28, 1.00])

Therapist: That has a lot of meaning to me, and I want to make sure I'm getting it straight. Down in that basement as a 7-year old with the lights out . . . you were really finding yourself and, I gather, trusting yourself. And then life was, said to you, "No, no, don't do that. We have the standards for you. Live up to our expectations. You've got to be the image. You've got to be just right. And everything." And now you are gradually recapturing what you felt as a 7-year old.

(Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Abstracting [L27, 1.00], Connecting [L30, 1.00])

Client: I believe that to be true. Because even though that you know, the responsibility, you know, it was like something inside of me could touch something that wasn't seen . . . when I was seven. And I can't remember what the book was that Young wrote, or whatever. But it had an extraordinary effect on me, this seven- year-old, you know? You know, I started writing poetry. My first poem. But I guess I did lose it. I did lose it. Like I still had it, but all this garbage about me being . . .

(Hypothesis Generation [L24, 1.00], Noticing [L28, 1.00], Remembering [L28, 1.00])

Therapist: It was well buried?

(Questioning [L23, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: Yeah. Yeah. And then other people were shaping me up by saying, well, you know, “You’re really good if you do it this way, or whatever.”

(Pattern Recognition [L24, 1.00], Metacognitive Regulation [L27, 1.00], Abstracting [L28, 1.00])

Therapist: “You’re a credit to your race.”

(Response Modulation [L22, 1.00], Noticing [L23, 1.00], Reframing [L23, 1.00], Pattern Recognition [L28, 1.00], Emotion Characterizing [L30, 1.00])

Client: Oh, yeah. “You’re extraordinary. You’re a credit to your race.” You know, and, I don’t know. Maybe they meant very well, or whatever, but it didn’t do the job. It didn’t do the job, you know, because in a way, by accepting that kind of praise, and their kind of . . . buying into their kind of system, or whatever, like, I gave up something that I knew already at 7 years old.

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Noticing [L28, 1.00])

Therapist: And that something, as I get it, is you were giving up something of yourself.

(Abstracting [L22, 1.00], Analogical Thinking [L24, 1.00], Emotion Understanding [L26, 1.00], Emotion Valuing [L26, 1.00], Perspective Taking [L28, 1.00])

Client: Yeah. I’ve . . . sounds good. Yeah, I did. I did.

(Response Modulation [L22, 1.00], Noticing [L25, 1.00])

Client: You know, maybe I’d have been better off if I’d just gone on and lived my life rather than try to live other people’s lives or whatever, you know. But I gave up being happy myself. You know, I didn’t expect you know, I guess I didn’t expect myself to be happy, or to really maybe deserve happiness, or something.

(Questioning [L22, 1.00], Emotion Valuing [L23, 1.00], Hypothesis Generation [L28, 1.00])

Therapist: Sounds like you wanted so much to help people, that ah helping yourself didn’t fit into that picture at all.

(Emotion Valuing [L21, 1.00], Abstracting [L26, 1.00], Questioning [L30, 1.00])

Client: Not at all. Not at all. There was enough to do without worrying about your own little problems and things like that at that time, so I said to myself then, you know? Oh, yeah. A lot of things are racing through my mind as we talk and, but there are certain things that go through this whole thing that I pick out in terms of when I was

seven, and those are just really important times for me, you know. They were important times in terms of when I was alone, and when I was sure, and when I felt good and I felt a part of the you know, the stars, the universe. I really did feel that. You know, I remember I used to go out when I was 7, 8, 9 years old . . . three or four o'clock in the morning, look up in that beautiful sky and see those stars or whatever, and I'd say, "That's mine over there and I'm going to be there." And I felt good. I felt I don't know, in a sense integrated, more integrated than after . . . and as I continued to do this and fill out the forms for a scholarship, or things like that, I lost it. I really lost it.

(Abstracting [L21, 1.00], Analyzing [L22, 1.00], Zooming Out [L25, 1.00], Connecting [L30, 1.00])

Therapist: At seven, you were really a part of the universe and you knew it.

(Zooming Out [L24, 1.00], Cognition Awareness [L30, 1.00])

Client: That's what I thought. But you know, what does a 7 year old know, you know, I don't know.

(Meta Awareness [L24, 1.00], Questioning [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Understanding [L28, 1.00])

Client: I think I did. Yes, I knew it. I knew it because I knew, because I was always drawn to the stars, you know. It wasn't anything like my parents would wake me up in the middle of the night, or whatever, I woke up; I don't know why.

(Emotion Understanding [L22, 1.00], Hypothesis Generation [L25, 1.00], Pattern Recognition [L27, 1.00], Understanding [L27, 1.00], Emotion Responding [L29, 1.00])

Therapist: It was something that you wanted to do. It was something you had a view. Not because somebody else said, "Hey you should be interested in the stars or something like that."

(No active processes detected)

Client: For sure. For sure. And I was, I think at that time I was really the best person that I could be. And you know, I guess, for some reason, I don't want to heap it on everybody else you know, but I was just taught, conditioned or something that . . . to not trust that anymore. To . . . you know. It's like those things when you're young you hold onto or whatever.

(No active processes detected)

Therapist: "But then, that's just childish. That's just . . ."

(Questioning [L21, 1.00], Response Modulation [L24, 1.00], Distinguishing [L26, 1.00], Analogical Thinking [L28, 1.00])

Client: Right. Right. Yeah.

(Evaluating [L24, 1.00], Reframing [L29, 1.00], Remembering [L29, 1.00], Self Questioning [L29, 1.00])

Therapist: “Don’t trust that stuff.” “They’re telling you what’s right.”

(Questioning [L22, 1.00], Emotion Responding [L27, 1.00], Noticing [L28, 1.00])

Client: Yeah, yeah. I’ve really suppressed . . . I guess a hell of a lot of anger. ‘Cause you know, when you said that, you know, I felt you know, like . . . you know, I think of all kind of words now.

(Remembering [L22, 1.00], Response Modulation [L25, 1.00], Noticing [L27, 1.00])

Client: Really for sure. You’re a minority . . . and in terms of a minority within a minority within a minority. Like mother’s Osage. She’s part Indian, her family . . . that history. Father a descendant of black slaves. You know? And then being picked out, you know? Because that’s what it was, you know, ‘cause I knew what was happening to other people in the class, whether they were white or black or whatever. But it was . . . you know, but I always really understood that I had to be 200 percent better than everybody else so I’d achieve. I almost killed myself playing football because I wanted to be the littlest superstar, whatever that means. It’s crazy things. You know, it was that competitiveness, or whatever, you know. And it was that I wouldn’t have anything if I didn’t compete and if I didn’t do it like, you know, somebody else told me to do. I guess.

(Noticing [L25, 1.00], Distinguishing [L26, 1.00], Perspective Taking [L27, 1.00])

Therapist: So those standards and what they did to you really, really dominated your life, if I get it right.

(Abstracting [L23, 1.00], Convergent Thinking [L25, 1.00], Noticing [L25, 1.00])

Client: I think so. I really think so. I, I uh, my reference point became . . . and I guess I bought into that. You know, I really bought into that. And I really, it really seems foreign to me now. It seems as foreign, I think, as leukemia, you know. You know I’ve . . . it really does, you know.

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Remembering [L28, 1.00], Analogical Thinking [L30, 1.00], Reconsidering [L30, 1.00])

Therapist: Yeah. One way of putting it is I feel you are saying, “Damn it, that seven year old was more right than all that’s gone on in between.”

(Analogical Thinking [L23, 1.00], Self Questioning [L26, 1.00], Convergent Thinking [L27, 1.00], Understanding [L28, 1.00], Remembering [L29, 1.00])

Client: Yeah. Yeah. And maybe trying to get back to that, and whatever, and now and uh, you know, I just wonder how, how that person at 7 would have been dealing with the leukemia and all those other problems now. It would have been interesting, I think. Probably would’ve handled it much better. Feel some kind of release. I don’t know.

(Counterfactual Reasoning [L22, 1.00], Hypothesis Generation [L26, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: I told a lot of people you know, about um, about me. You know, and something that came out you know, and that other part of me may be . . . I'm really wondering about trusting too, right now. You know 'cause I've trusted a lot of other people, too.

(Analyzing [L30, 1.00])

Therapist: And so you're wondering, "Yeah, but can I trust him?"

(Questioning [L23, 1.00], Cognition Awareness [L26, 1.00], Emotion Responding [L27, 1.00], Emotion Perception [L28, 1.00])

Client: Hmm. Well . . .

(Reframing [L23, 1.00], Evaluating [L24, 1.00], Response Modulation [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00])

Therapist: Maybe part of that reason is you feel, "My God, I've told him a lot. I've trusted him. Have I trusted him too much?"

(Emotion Valuing [L21, 1.00], Counterfactual Reasoning [L22, 1.00], Self Questioning [L27, 1.00], Questioning [L30, 1.00])

Client: Sure. Well, I guess I'm just going to have to deal with it in terms of do I trust myself to tell you. You know, but I do have that, you know. I have that history.

(Applying [L26, 1.00], Analyzing [L30, 1.00], Noticing [L30, 1.00])

Client: You know, . . . but I've really been you know, like a lot of other people, like a lot of other people, you know, or whatever. But I've learned so many things from this, this whole thing, or whatever, you know. And even just sitting here and talking with you, whether you're Carl Rogers or Jesus Christ or whatever, you know . . .

(Pattern Recognition [L21, 1.00], Abstracting [L23, 1.00], Noticing [L25, 1.00], Response Modulation [L28, 1.00], Divergent Thinking [L30, 1.00], Understanding [L30, 1.00])

Therapist: Or Joe Doakes.

(Distinguishing [L27, 1.00], Analogical Thinking [L28, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00])

Client: Or whomever, you know, it's a, still it's a very difficult thing for me to . . .

(Noticing [L23, 1.00])

Therapist: Yeah. Yeah.

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: And I don't know if I just haven't allowed myself to be open, you know, and to be needy or whatever. But is that junk? That "credit to . . ." You know, that really makes me mad. That really made me mad. I mean, I keep, in mind as I'm talking, it keeps coming back to me, you know. "Credit to my race, to my race." I remember that teacher so well, with big boobs, and she put my head right in them and said I was a credit to her race. And you know, that . . . oh, that burned me up.

(Concretizing [L21, 1.00], Remembering [L22, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: So as you get deeper into that feeling it isn't just that you, earlier, you said you wondered if it was wise of her to do that. Now you know, "Damn it, I'm really angry at her for doing that to me."

(Concretizing [L21, 1.00], Emotion Facilitation [L26, 1.00])

Client: Yeah. And I'm even more angrier when I see it happening all the time. And I don't want it to happen to my kids. And I didn't really want my kids to be a credit to their race. You know? And I know that now. Getting militant.

(Emotion Valuing [L23, 1.00], Response Modulation [L24, 1.00])

Therapist: Our time's about up and I don't know if there's more you want to say now for today, okay. Or if not, we can call it quits for today.

(Accepting [L22, 1.00], Response Modulation [L25, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00], Emotion Management [L30, 1.00])

Client: Well I'd like to be able to tell you something.

(Questioning [L21, 1.00], Self Questioning [L24, 1.00], Noticing [L28, 1.00], Emotional Reappraisal [L29, 1.00])

Therapist: All right.

(Noticing [L25, 1.00], Reframing [L26, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L28, 1.00])

Client: That is going to make me feel good. That is going to continue to have me feel positive about myself and to grow and to be nourished or whatever, but I'm really not sure what to say. You know, but I really want to do that, so that I can continue to live, you know. That's important to me, and so um, but it's just not coming. But I think I really want to say that and be comfortable in saying, you know, "I got raked over the coals and I resent it and I'm mad and I'm angry and I need to get that to be angry You know.

(Emotion Responding [L27, 1.00], Emotion Characterizing [L30, 1.00])

Therapist: "Okay. I was really screwed by a lot of people, and I have reason to be angry, and I am angry, and I need to say that." I can hear the anger in there.

(Response Modulation [L24, 1.00], Emotion Characterizing [L26, 1.00], Emotion Responding [L27, 1.00], Emotion Perception [L28, 1.00])

Client: Yeah. But you know how I haven't said it yet, though, you know. I really haven't. You know, I think it um, I think it's just a part of being civilized maybe.

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L30, 1.00], Reframing [L30, 1.00])

Therapist: Mhm, hmm. You're talking about it in a very civilized fashion. Living up to those standards.

(Response Modulation [L24, 1.00], Self Questioning [L26, 1.00], Emotion Receiving [L28, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah. Which I'd like to just go back and kick some butts, I think. Well, enough of the militancy.

(Noticing [L23, 1.00], Analogical Thinking [L24, 1.00], Divergent Thinking [L24, 1.00], Response Modulation [L24, 1.00], Situation Selection [L24, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Okay? Shall we call it quits for today?

(Convergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Questioning [L27, 1.00], Noticing [L28, 1.00], Reframing [L29, 1.00])

Client: Yeah. I think so.

(Evaluating [L24, 1.00], Reframing [L26, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Alright good. See you tomorrow.

(Emotion Responding [L23, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Dione Session (1977)

Session ID: Dione_2nd

Therapist: O.K. Where do you want to start this morning?

(Divergent Thinking [L22, 1.00], Convergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00])

Client: Uh, I don't know. I wa ... I was thinking that when we ... when we talked earlier about the, the anger ... I've been thinking a great deal about that.

(Response Modulation [L21, 1.00])

Therapist: I've thought a lot about what you had to say about that.

(Cognition Awareness [L24, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00])

Client: Right, you know, and I'm not sure that, uh, that I really don't want to be angry, you know, and I'm not sure if anger ... being angry now, is a part of the process and I've got to do that, but I'd like to ... I guess my uh ... I guess my mind uh academically or something, you know, and something other than emotion or whatever, like, would like to tell me that, uh, I'd like to uh ... to not be angry and to skip over that part, if that's a part of the process, you know? But I'm not sure I can do that, you know.

(Attentional Deployment [L26, 1.00], Response Modulation [L30, 1.00])

Therapist: Your mind says sort of, "Oh, cool it. Don't ... don't get into uh, such strong emotion".

(Response Modulation [L22, 1.00], Emotion Management [L27, 1.00], Situation Selection [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Perception [L28, 1.00])

Client: For sure. It almost seems like that ... that uh whatever is happening in my environment or whatever happened in my environment is pulling me into again uh, that kind of a trap ... that kind of a system that I don't particularly care ... er, er, you know, if you know what I mean.

(Analogical Thinking [L21, 1.00], Emotion Valuing [L23, 1.00], Noticing [L23, 1.00], Pattern Recognition [L26, 1.00], Zooming Out [L27, 1.00])

Therapist: Mmm. I think I get that: that your ... your mind is taking the place of the system in saying now, uh, "Play it right. Do the right ... do the proper thing".

(Analogical Thinking [L21, 1.00], Emotion Valuing [L23, 1.00], Meta Awareness [L24, 1.00], Perspective Taking [L24, 1.00], Metacognitive Regulation [L29, 1.00], Cognition Awareness [L30, 1.00], Remembering [L30, 1.00])

Therapist: But some other part of you is saying, "Yeah, but there's some anger there".

(Counterfactual Reasoning [L23, 1.00], Metacognitive Monitoring [L27, 1.00], Emotion Perception [L28, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Client: For sure. For sure.

(Reframing [L23, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L25, 1.00], Response Modulation [L28, 1.00])

Therapist: There's some real anger there.

(Emotion Valuing [L21, 1.00], Emotion Understanding [L24, 1.00], Emotion Perception [L27, 1.00], Emotion Responding [L27, 1.00])

Client: Right. It's ... it's almost like in this country ... and, and I've always felt like this ... you only have about two options, you know, when you deal with race ... you either have to be ... you're either a racist or you're an anti-racist. And that doesn't really seem to be the kind of thing that I'm, you know I don't really care to be an anti-racist, if you know what I mean anymore. Uh, and I don't wanna be a reflection of any other ... of any other larger society at all. I really don't want to ...

(Analogical Thinking [L21, 1.00], Distinguishing [L22, 1.00], Emotion Valuing [L23, 1.00], Convergent Thinking [L24, 1.00])

Therapist: You'd like to get in touch with what's going on in you.

(Self Questioning [L25, 1.00], Attentional Deployment [L30, 1.00], Response Modulation [L30, 1.00])

Therapist: Not ... not some label or other.

(Abstracting [L22, 1.00], Emotion Valuing [L23, 1.00], Distinguishing [L24, 1.00], Divergent Thinking [L28, 1.00], Analogical Thinking [L29, 1.00], Self Questioning [L29, 1.00])

Client: For sure. I think that I could probably trust that a lot better than, than, than trusting what's happening or what has happened. And, um, and when I think about that ... when I think about all of that, you know, uh, the things that we talked about ... I, I, I think that, um, that's worse than the leukemia.

(No active processes detected)

Therapist: Uh, uh-huh.

(Noticing [L25, 1.00], Reframing [L28, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00], Response Modulation [L30, 1.00])

Client: You know? I know that may sound very strange or whatever, but a lot of things have been strange

(Noticing [L25, 1.00], Cognition Awareness [L27, 1.00], Self Questioning [L28, 1.00])

Client: You know, since this time; and, and what has happened to me didn't just start when I found out that I, you know, was going to die. Kind of thing.

(Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Cognition Awareness [L27, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L27, 1.00], Response Modulation [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: Let me see if I understand that. That you feel as though, um, what the culture and people and so on have ... have done to you ... that's really caused you more suffering than the leukemia. Is that what you're saying?

(Abstracting [L23, 1.00], Convergent Thinking [L25, 1.00], Questioning [L25, 1.00], Emotion Understanding [L29, 1.00])

Client: I think so. I think so. And to some extent that ... that would ... that is mild ... like, for instance, you know, you ... I don't know what would have happened if I had died or if I will or whatever, but I certainly know what's happening now and what happened.

(Response Modulation [L27, 1.00], Convergent Thinking [L28, 1.00], Noticing [L28, 1.00], Pattern Recognition [L28, 1.00])

Client: And to some extent that ... that kind of leukemia, that kind of deterioration of the body is the same kind of thing that happened to my mind. And um ... You know, it's ...

(Distinguishing [L23, 1.00], Analogical Thinking [L24, 1.00], Noticing [L25, 1.00], Connecting [L28, 1.00], Response Modulation [L30, 1.00])

Therapist: So really, what the culture did to you was give you a cancer of the mind.

(Questioning [L21, 1.00], Analogical Thinking [L24, 1.00])

Client: Yeah. I, I, I, I really ... I think, I really want to say that and I really want to, um, and I believe it, you know, and I guess that part of me that's, that's my culture or is a part of the total, ... is saying that it's not all that good to be angry, you know, because militancy is frowned upon or whatever, you know. And I guess I'm using militant in my sense because of ... it's, it's just traditionally, you know, when blacks become angry they're, they're not angry ... they're militant. You know what I mean ?

(Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: I know. Another label.

(Self Questioning [L21, 1.00], Distinguishing [L25, 1.00], Reframing [L26, 1.00], Divergent Thinking [L27, 1.00], Emotion Valuing [L27, 1.00])

Client: Mmm. For sure, for sure, for sure. Yeah. And I ... and there's nobody that I can put my finger on, you know ... that person that started the whole thing ... that process, you know, because that would probably be a lot better for me, you know, then I probably would, would try to, to do ... to do that person in.

(Response Modulation [L24, 1.00], Attentional Deployment [L26, 1.00], Hypothesis Generation [L28, 1.00], Pattern Recognition [L28, 1.00], Convergent Thinking [L30, 1.00], Divergent Thinking [L30, 1.00])

Therapist: Yeah ... If you could ... If you could pin it on one person, then your rage would be justified and you could really get after that person.

(Counterfactual Reasoning [L22, 1.00], Convergent Thinking [L22, 1.00])

Client: Mmm. But how, you know ... but how do you blame somebody else who's sick? You know? And I think that people that do that to other people, or at least - when it was done to me, um ... they're really sick, you know. And here I am, you know, trying to ... you know, I don't know if it was forgiving, I don't know if I'm sounding confused or whatever, maybe, you know, but trying to accept their sickness, you know.

(Distinguishing [L26, 1.00], Accepting [L27, 1.00], Perspective Taking [L27, 1.00])

Client: And at the same time, you know, I really haven't had the opportunity of letting anybody accept mine.

(Emotion Understanding [L24, 1.00], Remembering [L24, 1.00], Cognition Awareness [L25, 1.00], Noticing [L27, 1.00], Abstracting [L28, 1.00])

Client: Or maybe I haven't given it to them, but ...

(Divergent Thinking [L23, 1.00], Hypothesis Generation [L27, 1.00], Self Questioning [L28, 1.00], Questioning [L29, 1.00])

Therapist: Yeah, maybe you haven't given it to them.

(Questioning [L21, 1.00], Counterfactual Reasoning [L26, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Self Questioning [L28, 1.00], Cognition Awareness [L29, 1.00])

Therapist: That's what I sense is going on now ... that you feel "there's so many reasons why I really shouldn't express my anger. I'll, I'll talk about all those reasons".

(Evaluating [L25, 1.00], Emotion Understanding [L26, 1.00], Divergent Thinking [L27, 1.00], Noticing [L27, 1.00])

Client: Yeah , for sure. I don't know really, you know. Maybe I'll just be angry one day and maybe I'll really feel better or whatever, you know, and, and I ... when I, when I smile, I ... I'm uh, you know, I'm smiling but there's a lot of ... and I'm sure you know that ... there's a lot of anger there. You know, but it's not my nature to be angry. It's not my nature to be angry, but I feel angry.

(Noticing [L27, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: Yeah. Um, and uh so I hear you explaining and explaining that uh, uh, "that's not my nature to be angry. It's just that I am angry right now".

(Distinguishing [L24, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00], Reframing [L30, 1.00])

Client: For sure , for sure. And to try to be angry in a productive ... I don't know how you'd be angry in a productive way ... you know, in terms of ... It's like now when I ... when I respond to people, you know ... if, if when you encounter people, you know, whether it's in the street, whether it's in a professional situation or whatever, you know ... if people send out certain messages and wh ... no matter what they're saying or whatever ... there are certain kinds of messages that I'm getting, you know. They're saying that, "hey, you know ... that isn't for me" kind of thing, you know. And that's before, you know, I'd like to work with that, and ride it ... like to try to communicate without alienating ... people or whatever, but now, you know, I'm ending up saying, you know, like ... "hey, that's a bunch of crap", you know. "Don't ... don't, don't tell me about the way that I should do it or, or give me all that nonverbal stuff about, um, you saying that I'm OK, but by nonver- bally saying ... "hey", you know, "you're really not OK", you know. And I don't want to hear that kind of stuff anymore.

(Distinguishing [L26, 1.00], Response Modulation [L27, 1.00], Situation Selection [L27, 1.00])

Therapist: I get what you're saying and I also feel quite strongly that I want to say, "it's OK with me if you're angry here"...

(Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00], Reframing [L30, 1.00], Response Modulation [L30, 1.00])

Client: ... But I don't, you know ... it's hard to know how to be angry, you know ... hard to ...

(Distinguishing [L26, 1.00], Response Modulation [L28, 1.00])

Therapist: Sure, sure, I'm not saying you have to be. . I'm just saying it's OK with me.

(Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Reframing [L26, 1.00], Analogical Thinking [L30, 1.00])

Therapist: If you feel like being angry, you can be angry.

(Emotion Valuing [L21, 1.00], Emotion Facilitation [L23, 1.00], Situation Selection [L27, 1.00])

Client: You really believe that?

(Questioning [L21, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L25, 1.00], Emotion Responding [L25, 1.00])

Therapist: Damn right.

(Self Questioning [L26, 1.00], Analogical Thinking [L28, 1.00], Questioning [L29, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: Well. I'm not sure how to respond to that at all, you know, because a part of that anger is, you know, the ... the hurt, and maybe if I'm ... maybe what's happening is that if I'm ... if I become angry and I really let it hang out, that I really will see how hurt I am.

(Response Modulation [L27, 1.00])

Client: And um, you know, that just came to me as you were talking.

(Understanding [L27, 1.00], Noticing [L28, 1.00], Reconsidering [L30, 1.00])

Client: That, you know ...

(Understanding [L22, 1.00], Noticing [L23, 1.00], Self Questioning [L29, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Perhaps at a deeper level you're afraid of the hurt that you may experience if you let yourself experience the anger.

(Hypothesis Generation [L23, 1.00], Self Questioning [L25, 1.00], Emotion Organizing [L27, 1.00], Emotion Perception [L28, 1.00], Emotion Understanding [L30, 1.00])

Client: Um, whew ... I keep getting these blocks, you know ... these, you know ... when I come to something like that, you know, because, you know, to me that's a revelation and I'm not really sure that, uh, risking being angry I guess ... or something like that, you know.

(Response Modulation [L25, 1.00], Emotion Responding [L27, 1.00], Attentional Deployment [L30, 1.00])

Client: Losing control, maybe.

(Reframing [L27, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L29, 1.00], Zooming Out [L29, 1.00])

Therapist: Yeah, mmm.

(Noticing [L25, 1.00], Reframing [L26, 1.00], Response Modulation [L28, 1.00], Analogical Thinking [L30, 1.00], Self Questioning [L30, 1.00])

Client: You know? Well

(Response Modulation [L21, 1.00], Reframing [L26, 1.00], Divergent Thinking [L28, 1.00], Understanding [L28, 1.00], Self Questioning [L29, 1.00], Noticing [L30, 1.00])

Therapist: I really do get that ... that this ... this realization that, "Maybe what I'm most afraid of is the hurt that I might experience", um, makes you more cautious about whether you should, whether you should or could really let go of the ... of the anger.

(Emotion Valuing [L21, 1.00], Counterfactual Reasoning [L22, 1.00])

Client: I really don't know, I think that ...

(Reframing [L25, 1.00], Hypothesis Generation [L28, 1.00], Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Understanding [L29, 1.00])

Therapist: It's a risk.

(Emotion Valuing [L24, 1.00], Evaluating [L24, 1.00], Reframing [L26, 1.00], Analogical Thinking [L29, 1.00])

Client: Right. And it's, you know ... I hadn't really thought about that before.

(Understanding [L22, 1.00], Meta Awareness [L24, 1.00], Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Cognition Awareness [L29, 1.00], Questioning [L29, 1.00])

Therapist: Mmm. It's new.

(Distinguishing [L27, 1.00], Emotion Receiving [L28, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah. It's, uh ... I guess I would be ... and I'd re-really would admit openly that I'm hurt. I, I said that I've been hurt.

(Response Modulation [L22, 1.00], Cognition Awareness [L30, 1.00])

Client: And I think, you know, that I, I feel I've been hurt, but to really ... to show that, you know ...

(Response Modulation [L25, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00])

Therapist: To show it and ... I guess to let yourself sort of ... experience it, that ... that, I guess would be difficult.

(Noticing [L28, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah, I, I don't know. It ... it's, it, it's as scary, I think, as the possibility of ... that I had before ... more than before, about dying, you know.

(Noticing [L25, 1.00], Hypothesis Generation [L28, 1.00], Response Modulation [L28, 1.00], Self Questioning [L30, 1.00])

Client: And maybe, you know ... guess I was really scared because of the symptoms, you know, of, of, you know ... not being able to walk and not being able to see, and things like that, you know. And having to depend on somebody, you know. And for God's sake, you know ... having to show somebody that I'm ... that I'm hurt. And how, you know, how can I trust that to somebody, you know. Umm ...

(Noticing [L27, 1.00], Perspective Taking [L27, 1.00], Emotion Understanding [L29, 1.00])

Therapist: Seems like a horribly big risk.

(Emotion Valuing [L23, 1.00], Questioning [L24, 1.00], Counterfactual Reasoning [L26, 1.00], Analogical Thinking [L28, 1.00], Evaluating [L28, 1.00])

Client: Yeah, it is . Seems to be getting bigger and bigger as we talk!

(Abstracting [L28, 1.00], Noticing [L28, 1.00])

Therapist: Mmm, mmm, mmm. "Suppose I really expose to somebody the fact that I'm deeply, deeply hurt". That in a sense would be comparable to having to be dependent on someone when you can't walk or something like that.

(Analogical Thinking [L21, 1.00], Emotion Valuing [L22, 1.00], Counterfactual Reasoning [L25, 1.00])

Client: Right. Yeah. I'd like to just to say it's my ... it's trying my conditioning. I try not to ... one way out of it ... and, uh ... But that ... that isn't really acceptable to me now because I ... I, I, I, I feel that I ... I feel like ... that I have to express that, that hurt or whatever, but you know, I can say that, you know, and I know right down here, you know, I'm ... I'm saying that and when I say it, you know, it kind of keeps something down here. , you know.

(Response Modulation [L22, 1.00], Analyzing [L24, 1.00])

Therapist: Mmm. You're saying it from here up. .

(Noticing [L25, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L28, 1.00], Reframing [L28, 1.00], Self Questioning [L28, 1.00])

Client: For sure. For sure . I don't know how to do that exactly ... whatever ... It's like I don't drink a lot, you know, because I don't really want to, uh experience that kind of, uh, you know ... alcohol to me is a depressant anyway, and um, you know ... that's about the only thing I really like to get out ... to really get out, you know, and maybe saying, you know, like I'll love somebody. "I gave of myself". I did the ... hell ... the best I could, and it wasn't good enough, you know, and you know, demand on top of demand and everything like that, you know ... It's just, you know ... Shit ... you know, it's, it's like that I'd like to be able uhh ... and I said this here, the other day or when I was talking to you ... that I'd like to be able to, to say that ... yeah, "I was screwed over and I got hurt and everything else", like that, or whatever, but it's an ... it's almost an admission in a, in a way on another level of, of ... of saying that they got the best of me, you know.

(Abstracting [L21, 1.00], Hypothesis Generation [L25, 1.00], Noticing [L27, 1.00], Pattern Recognition [L27, 1.00], Response Modulation [L30, 1.00])

Therapist: Mmm, mmm, mmm.

(Emotion Responding [L24, 1.00], Suspending Judgment [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L25, 1.00], Convergent Thinking [L26, 1.00], Pattern Recognition [L28, 1.00])

Client: And I really don' want ...

(Questioning [L21, 1.00], Reframing [L23, 1.00], Noticing [L25, 1.00], Understanding [L27, 1.00], Analogical Thinking [L29, 1.00])

Client: You know, I really don't want anybody historically to get, have ... to have gotten the best of me ... but they did. They did. They beat the hell out of me.

(Analogical Thinking [L26, 1.00], Emotion Valuing [L27, 1.00], Hypothesis Generation [L28, 1.00], Response Modulation [L29, 1.00])

Therapist: You don't want to say, "I really was defeated at times", and yet that's the truth.

(Response Modulation [L24, 1.00], Emotion Valuing [L26, 1.00], Emotion Perception [L27, 1.00], Noticing [L27, 1.00], Distinguishing [L28, 1.00], Emotional Reappraisal [L28, 1.00])

Client: Mmm. It is. You know, being ... having it being all right to be defeated and be beaten and I don't know if there's any value in, you know ... maybe to myself ... admitting it to myself, or whatever, you know, but you know, I ... I'm really finding out I got a lot of , hangups in terms of, in that line that I hadn't thought of before, you know ... in terms of, you know, because I don't want to be beaten. But I was, you know.

(Emotion Valuing [L23, 1.00], Analyzing [L24, 1.00], Distinguishing [L26, 1.00], Metacognitive Monitoring [L27, 1.00], Noticing [L27, 1.00], Pattern Recognition [L30, 1.00])

Client: Because I think when you are hurt, that's being beaten except, you know ...

(Analogical Thinking [L24, 1.00], Distinguishing [L27, 1.00])

Client: And I allowed myself to, and I don't regret caring, and I don't regret loving or whatever, but you know ... like I'm a ... I'm a kid, you know, I'm a kid in a way. I like to be loved too; I like to be uh ... some reciprocity. And I'm going to start, I think, expecting that. You know ... without being cold or anything like that. But I have to, you know, start getting something back in return.

(Emotion Valuing [L23, 1.00])

Therapist: You want love to be mutual.

(Emotion Valuing [L21, 1.00], Emotion Characterizing [L23, 1.00], Analogical Thinking [L29, 1.00])

Client: For sure, for sure. And I don't want to have, uh get in the situation like I'm in now, you know, where I'm afraid to, to, to, show anybody that I am, I'm hurt, you know. Scared to death ... terrified.

(Emotion Valuing [L23, 1.00], Emotion Responding [L24, 1.00], Response Modulation [L24, 1.00], Distinguishing [L26, 1.00], Emotion Perception [L27, 1.00], Analogical Thinking [L30, 1.00])

Therapist: Something really awful about showing ... letting anyone know that "I'm hurt". "I'm hurting".

(Emotion Valuing [L21, 1.00], Emotion Perception [L27, 1.00], Analogical Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00])

Client: Sure, sure. It's, you know ... it has something to do with being a man and it has something to do with ... with the race thing, you know.

(Response Modulation [L24, 1.00], Distinguishing [L28, 1.00], Noticing [L28, 1.00], Pattern Recognition [L29, 1.00], Hypothesis Generation [L30, 1.00])

Client: It has something to do with the relationship ...

(Abstracting [L23, 1.00], Reframing [L23, 1.00], Noticing [L25, 1.00], Analogical Thinking [L28, 1.00])

Client: Maybe the failure of a relationship, uh. A ... a lot of things, you know ... a father not being in the home with his children.

(Noticing [L25, 1.00], Hypothesis Generation [L28, 1.00])

Client: You know, I really feel like being a victim.

(Emotion Valuing [L21, 1.00], Hypothesis Generation [L23, 1.00], Questioning [L25, 1.00], Emotion Responding [L27, 1.00], Emotion Receiving [L28, 1.00], Self Questioning [L29, 1.00], Reconsidering [L30, 1.00])

Client: I don't know how to get that up at all. Every time I get close to that, I take a drink of water! Uh, I don't know if that acts to keep it down there or what.

(Hypothesis Generation [L27, 1.00], Noticing [L27, 1.00], Self Questioning [L29, 1.00])

Therapist: Maybe ... maybe, maybe that'll keep it from coming up above this level .

(Hypothesis Generation [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: For sure. I, I don't know. See, how it, it really isn't what I want either. You know, I want it to get out and stay out, you know.

(Distinguishing [L26, 1.00], Analogical Thinking [L27, 1.00], Noticing [L27, 1.00])

Therapist: "I would like to let it out".

(Response Modulation [L22, 1.00], Divergent Thinking [L27, 1.00], Emotion Responding [L28, 1.00], Reframing [L30, 1.00])

Client: Yeah. So maybe if you have any exorcism type powers or whatever, that, uh ... maybe you can just do that and then I'll be free of that, you know. Because that's what it feels like ... it feels like there's something there, you know, that I really ... and I've identified it. I think I've identified it, you know, because I know there're some times when there's such a big lump in my throat, you know, and that I explain, I give myself a lot of reasons why I shouldn't be feeling like that, you know.

(Abstracting [L23, 1.00], Analyzing [L24, 1.00], Noticing [L27, 1.00], Emotion Understanding [L29, 1.00], Cognition Awareness [L30, 1.00])

Therapist: A big lump of hurt, though. And how to let that hurt come out in the open ... how to let it ... emerge and be out here instead of way down locked in here.

(Emotion Organizing [L29, 1.00], Attentional Deployment [L30, 1.00], Response Modulation [L30, 1.00])

Client: Right. Yeah. You know, I, I, I never believe in cookbook answers to anything, even when I cook I don't use a cookbook. I just don't believe in it. I think, but I'd really like to be able for somebody to tell me to, you know,

maybe how to do that in about five minutes and be through with it so I can live the rest of my life in peace. You know what I mean?

(Analogical Thinking [L24, 1.00], Convergent Thinking [L24, 1.00], Divergent Thinking [L24, 1.00], Noticing [L25, 1.00], Understanding [L30, 1.00])

Therapist: Sure. It'd be awfully nice if somebody could say, "Now, if you do this and this, all your hurt will come out and it will be gone forever".

(Emotion Valuing [L21, 1.00], Convergent Thinking [L24, 1.00], Analogical Thinking [L27, 1.00], Abstracting [L28, 1.00])

Therapist: Be great, wouldn't it?

(Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: For sure. I have a suspicion that maybe you know some things that I don't know.

(Hypothesis Generation [L24, 1.00], Noticing [L25, 1.00], Reframing [L26, 1.00], Abstracting [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: No, I'm not holding out on you.

(Response Modulation [L24, 1.00], Self Questioning [L26, 1.00], Noticing [L28, 1.00], Reframing [L28, 1.00])

Client: Hey, I, I believe that. I, I ... it feels like I'm holding out on myself ... You know. But hell, you know. I don't know.

(Creating [L30, 1.00])

Therapist: I think it goes back to some of the things you mentioned. A man doesn't admit he's hurt ... a black man especially doesn't admit that he's been hurt by anything. Uh, a father doesn't admit he's been hurt by being away from his children. Just too many things that say: no, no, no ... don't let it out. But inside there's the hurt.

(Noticing [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: A phrase came to me a minute ago that, "If you could let that out, ..." I don't know whether this will ring true to you or not ... "If you could let that out, it would be the Voice of a Victim." I don't know if that makes any sense or not.

(Analogical Thinking [L21, 1.00], Remembering [L21, 1.00], Reframing [L30, 1.00], Response Modulation [L30, 1.00])

Client: Mmm, yeah. And I don't know what, you know, I don't know if I have any control over that, you know, of what, of what ... of what would happen, you know. It's like a friend of mine the other day, who helped me through my illness and everything, he says, you know, when I've encountered another person that, you know, a very

intelligent sort that was talking a bunch of intellectual garbage about feelings and things like that ... that I really wanted to just, to, you know, I really saw the ... him ... the society, the culture, right in him, you know. And I really wanted to just ... to kind of deck him, you know, and that's something that's not uh my nature whatever, but I could just really wonder that ...

(Analogical Thinking [L26, 1.00], Noticing [L27, 1.00], Emotion Responding [L29, 1.00], Response Modulation [L30, 1.00])

Therapist: Mmm, just like to have socked him.

(Analogical Thinking [L24, 1.00], Self Questioning [L27, 1.00], Counterfactual Reasoning [L30, 1.00])

Client: Yeah, yeah. And my friend said, you know, "one of these days", he says, if you ... "if you don't get it together" or, or something, he says ... not "that if you don't get it together", but he says, "one of these days you're gonna really lose it, you know". You know what I mean? It ... it's that I want to get rid of all that stuff that was done to me and not have to hear all that other stuff, or to be able to deal with it in a very constructive kind of a way, you know. But still it grinds me because of all the other stuff that's happened to me. And when I see other people doing it to other people, or whatever, it grinds me ... it makes me angry, you know? And I would think that in those situations, I've begun to kind of strike out, you know, or like you know, protecting somebody else or fighting for somebody else or whatever, and like I'm not sure what I did for myself, though, over those years that all that happened to me or whatever. Annnd, if I could cry and have it be all right...

(Abstracting [L21, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00], Noticing [L27, 1.00], Analyzing [L30, 1.00])

Therapist: That's what I was thinking. I was just thinking, if you could only cry.

(Counterfactual Reasoning [L23, 1.00], Divergent Thinking [L24, 1.00], Reframing [L26, 1.00], Analogical Thinking [L27, 1.00], Convergent Thinking [L27, 1.00], Perspective Taking [L28, 1.00])

Client: Yeah. It would, you know, but that's, that's a trip, you know ... that's a trip like uh...

(Analogical Thinking [L21, 1.00], Pattern Recognition [L23, 1.00], Divergent Thinking [L24, 1.00], Noticing [L25, 1.00], Response Modulation [L27, 1.00], Self Questioning [L30, 1.00])

Therapist: First place, a man doesn't cry.

(Questioning [L22, 1.00], Response Modulation [L25, 1.00], Understanding [L27, 1.00], Distinguishing [L28, 1.00], Hypothesis Generation [L28, 1.00], Analogical Thinking [L29, 1.00], Reconsidering [L30, 1.00])

Client: Yeah. For sure, for sure. That's a fact.

(Convergent Thinking [L22, 1.00], Emotion Responding [L25, 1.00], Response Modulation [L25, 1.00], Noticing [L28, 1.00], Self Questioning [L28, 1.00], Understanding [L28, 1.00])

Therapist: But I guess you're saying that times you have that lump in your throat and you sure as hell feel like crying.

(Analogical Thinking [L27, 1.00], Emotional Reappraisal [L27, 1.00], Understanding [L27, 1.00], Emotion Perception [L28, 1.00], Hypothesis Generation [L28, 1.00], Noticing [L28, 1.00], Perspective Taking [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: For sure, for sure. Uhh, I don't know. I don't know. Maybe going to a movie or one of those old, you know, movies, dramas, or something like that . . .

(Divergent Thinking [L23, 1.00], Evaluating [L24, 1.00], Hypothesis Generation [L24, 1.00], Response Modulation [L28, 1.00])

Therapist: Tear jerkers?

(Hypothesis Generation [L28, 1.00], Analogical Thinking [L29, 1.00], Situation Selection [L29, 1.00], Distinguishing [L30, 1.00])

Client: Right . . . so I can cry, you know, and have an excuse to cry, you know, but crying for myself, I'm not sure that, uh . . . I'm just not sure that's going to be constructive, you know .

(Response Modulation [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: Mmm, you say you're not sure whether crying for yourself is constructive. I feel also you're afraid of crying for yourself.

(Emotion Valuing [L23, 1.00], Response Modulation [L26, 1.00], Emotion Responding [L27, 1.00], Self Questioning [L27, 1.00], Emotion Perception [L29, 1.00])

Client: I may be, I may be, because if I feel like crying and I don't, whenever there's some things that are, you know . . . but you see, that's a part of it too, you know? It's . . . you know, and I, and I can't . . . I, I hate to keep using these things of, you know, we're just being so conditioned not to, you know, from a little thing of, you know, like oh, you know, "be little, little men or big boys", or whatever. "Don't cry", and, and . . .

(Response Modulation [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00])

Therapist: Probably your seven-year-old could cry.

(Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Emotion Perception [L27, 1.00], Emotion Responding [L27, 1.00], Counterfactual Reasoning [L28, 1.00], Hypothesis Generation [L28, 1.00], Noticing [L28, 1.00])

Client: Yeah, for sure. I cried, I remember crying, but I cried alone. I never let anybody see me cry, you know? I wonder how many people have seen me cry! Two or three in the whole world. It's kind of interesting, you know. I remember living with my ex-wife, or whatever, she cried all the time. She cried getting up in the morning, and you know, just crying for crying, you know. I asked her sometimes about why she cried, and she just said, "I don't know,

just wanted to, felt good”. I don’t know if that was healthy or whatever, but it probably is a lot more healthier than what I did.

(Analogical Thinking [L21, 1.00], Abstracting [L23, 1.00])

Therapist: Mmm. It probably is better than never letting anyone see you cry.

(Emotion Valuing [L24, 1.00], Response Modulation [L24, 1.00], Self Questioning [L27, 1.00], Emotion Responding [L30, 1.00])

Client: Right. There’s just so many other ways to do it, you know, that I’ve learned, you know, like working hard. Not thinking about it, you know. Not thinking about it.

(Meta Awareness [L24, 1.00], Hypothesis Generation [L28, 1.00], Attentional Deployment [L30, 1.00])

Therapist: Just seeing that all the sorrow that you feel for yourself and for what’s happened to you and all that, uh, “that doesn’t really exist”. It’s just uh, you’re too busy to have any thoughts of that.

(Abstracting [L28, 1.00])

Therapist: But the sorrow is still there.

(Distinguishing [L21, 1.00], Emotion Understanding [L24, 1.00], Emotion Receiving [L25, 1.00], Understanding [L27, 1.00], Emotion Perception [L28, 1.00], Remembering [L28, 1.00], Convergent Thinking [L30, 1.00])

Client: For sure. Yeah. And I really don’t know how to de . . . and I really don’t know how to deal with that. I really don’t. I really don’t. You know, just really giving so much of yourself and it’s really crazy. Too much. .

(Convergent Thinking [L25, 1.00], Noticing [L27, 1.00], Response Modulation [L30, 1.00])

Therapist: If you did cry, what would some of the themes of that crying be?

(Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00], Reconsidering [L30, 1.00], Response Modulation [L30, 1.00])

Client: Well, just you know, all those, you know, hours that I, you know, that I spent away from my family and that I gave up my family and didn’t see my children grow, you know. I really wanted that to be for some kind of a higher level, some kind of a cause, you know. But not to have that uh, to see anything, any benefit that I did. You know, all of that work, I mean, hours and hours and . . . but it’s just incredible, and I think that would be one, you know, I was saying, “Damn it, why in the hell did I spend so much time?” “Why did I spend so much time?”. You know, the leukemia, the . . . everything that happened to me or whatever would be properly deserved if one person’s life would have been changed, or something, you know. And like, and maybe, maybe it has or whatever, but, but I think that I, I don’t trust that . . . that it was worth it, you see?

(Emotion Valuing [L23, 1.00], Convergent Thinking [L25, 1.00], Evaluating [L25, 1.00], Questioning [L27, 1.00], Understanding [L27, 1.00])

Therapist: Mmm. Yeah. You invested a whole lot of caring, a whole lot of your self, and you feel real sorrow that maybe nothing came of that.

(Emotion Valuing [L21, 1.00], Emotion Understanding [L26, 1.00], Analogical Thinking [L27, 1.00], Emotion Perception [L28, 1.00], Understanding [L28, 1.00], Emotion Characterizing [L23, 0.96])

Client: Yeah, and I'd also like to uh just kind of cry for my father-in-law too, who was killed before I ... about six months before I got the leukemia. I'd like to really tell him that I uh, that I really loved him a great deal.

(Emotion Responding [L22, 1.00], Response Modulation [L25, 1.00])

Therapist: Mmm ... So you're telling me in place of telling him and maybe you could even speak to him, I don't know. But at any rate, you really would like to tell him, "I loved you, you know that? I loved you".

(No active processes detected)

Client: Well, I, I really would, you know. Th-thisss situation that we started out ... I was married, and we married somebody of a different race, and we fought it out tooth and nail or whatever, and but, but yet we loved each other and we fished together and he was great with me. You know, he had a very ... to other people, a very cold way, you know, of, you know, "By God, this is the way it's going to be" and so forth. But I saw him when he was hurt too, and um when he was killed in, in 1975, in a, in a hunting accident, it just really took all of it, you know. Because you see, he helped me to, to try to get out of that stuff. He's saying, "Hey, what are you doing, you know? Do ... what do you really want to do?". And at the time I wanted to, you know, to open my own restaurant or whatever. And so he was going to help me finance that restaurant, you know. And so a week later he was killed. One week. And um, and so we were getting so close, but that I really never told him that, "Hey Dad, you know, hey Dad, I love you, I really love you". And we told each other, I guess, in some ways or whatever, but it's not the same as saying it, you know, as saying, "Dad, I really love you. I really care".

(Distinguishing [L26, 1.00], Noticing [L27, 1.00], Pattern Recognition [L28, 1.00], Remembering [L28, 1.00])

Therapist: You feel really sad that you never gave him a straight message on that, that "I love you".

(Counterfactual Reasoning [L21, 1.00], Emotion Valuing [L21, 1.00])

Client: For sure, for sure, because he was straighter th ... with me than a lot of people, you know.

(Pattern Recognition [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L28, 1.00])

Client: And to now to be taken away from all of that, you see, because it's only been, I don't know, eight months or so since I ceased all communication with my family, you know, family that ... my wife's family that I've loved and I've cared for and that I buried my father-in-law and that was it. That was the ... and then even the family began to take on those same things of the culture, you know.

(Pattern Recognition [L21, 1.00], Zooming Out [L24, 1.00], Noticing [L25, 1.00], Analogical Thinking [L27, 1.00], Distinguishing [L27, 1.00], Abstracting [L28, 1.00], Connecting [L28, 1.00], Response Modulation [L28, 1.00], Analyzing

[L23, 0.94])

Therapist: Things began to fall apart for you there, mmm, mmm.

(*Response Modulation [L24, 1.00], Noticing [L25, 1.00], Analyzing [L26, 1.00], Analogical Thinking [L29, 1.00], Cognition Awareness [L29, 1.00]*)

Client: For sure, for sure, you know. And lately, I don't know, falling apart or at least my being able to see that uh that it really wasn't, it wasn't true. It wasn't real, I wasn't getting, I wasn't getting anything back, I wasn't getting any nourishment back, you know. Smiles and polite kisses and things like that, you know. That is, you know, part of the hurt, you know. I'd rather for somebody to say, you know, "I think you're a lousy S.O.B. or whatever", as opposed to saying, "Hello, dear, how are you?" You know, you know?.

(*Noticing [L25, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Analogical Thinking [L27, 1.00]*)

Therapist: Mmm, mmm, mmm. When the real message perhaps is, "I think you're a lousy S.O.B."

(*Response Modulation [L24, 1.00], Analogical Thinking [L26, 1.00]*)

Client: Right, right, you know.

(*Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Noticing [L25, 1.00], Understanding [L28, 1.00], Analogical Thinking [L30, 1.00], Reframing [L30, 1.00]*)

Client: . Yeah, so there's, you know, there's a few things.

(*Abstracting [L23, 1.00], Zooming Out [L25, 1.00], Analogical Thinking [L27, 1.00], Analyzing [L27, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L27, 1.00], Understanding [L27, 1.00], Evaluating [L28, 1.00], Noticing [L28, 1.00], Response Modulation [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00]*)

Therapist: Part of the sorrow would be for your father-in-law. You'd really weep for him.

(*Perspective Taking [L25, 1.00], Reframing [L26, 1.00], Emotion Perception [L27, 1.00]*)

Client: I ... yeah, I think I would, you know. And just maybe I still think that I really wish that I could, you know, just say, "Hey, you know, you guys, you really don't realize what you did to me", you know? Because for a while, I just, you know, saying, well, you know, "racist", "terrible", "blah, blah, blah". But that doesn't say anything, you know, because it doesn't say how I really feel, you know. But they, but it, but it ... they wouldn't understand that, they wouldn't understand how a black person could be hurt, you know, because if you don't accept a person as human, how can you, how can you think about, you know, like ... it's like thinking a dog could be hurt of whatever, you know, people that don't have dogs and don't understand them, you know?

(*Distinguishing [L26, 1.00], Understanding [L27, 1.00], Emotion Valuing [L29, 1.00]*)

Therapist: But you get some satisfaction out of saying, “You people don’t realize how much you hurt me”. They might not be able to hear that message, but you’d get some satisfaction out of . . . out of expressing that, out of . . . out of letting, letting yourself know, letting others know that, “God, I’ve been hurt!”

(Emotion Valuing [L21, 1.00])

Therapist: “I’ve been wounded”.

(Emotion Responding [L22, 1.00], Emotion Receiving [L24, 1.00], Response Modulation [L25, 1.00], Analogical Thinking [L28, 1.00], Remembering [L28, 1.00], Understanding [L28, 1.00], Emotion Perception [L29, 1.00], Reframing [L29, 1.00])

Client: I just don’t think I could do that ’cause I just don’t think that that that, I just don’t trust, you know, you know, I wouldn’t do it because I just wouldn’t want to give them the satisfaction, you know. It’s like I feel like, you know, my saying, you know, “Maybe that is my feeling”. But I, I have too many times, you know, when you know, I opened up a little bit or whatever, and someone says you know, squash!

(Response Modulation [L22, 1.00], Pattern Recognition [L27, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: So there are probably loads of people you wouldn’t dare open up to on that, but I guess you’re opening up to me to say, “Yes, but I have been really wounded, badly, by a lot of people”.

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Perspective Taking [L28, 1.00], Analogical Thinking [L29, 1.00])

Client: For sure. Mmm. I maybe think that you can understand that a little bit in terms of about hurt and that, you know, that . . . you know, that I, you know, that I’m a person and uh, you know, I’m a person. And I don’t really want that denied to me . . . you know, ever again.

(Perspective Taking [L27, 1.00], Understanding [L28, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00], Cognition Awareness [L30, 1.00])

Client: You know. I could really get angry.

(Counterfactual Reasoning [L23, 1.00], Response Modulation [L25, 1.00], Self Questioning [L25, 1.00], Emotion Facilitation [L28, 1.00])

Client: I don’t you know, I just . . . that’s not going to happen to me, you know. In a way, you know, I don’t want to love anybody like I did my father-in-law again, and for God’s sake, you know, that’s, that’s painful, but I know that’s terribly sick too, that you have to love, you have to continue to love people. Or whatever. But at that time, it was the only thing that was productive. It was the only thing that was something that was, you know, as Fromm talks about, biophilic. It was growth; it was nourishing. And that was the only thing, and that was just taken away from me, and it was taken away from me just . . .

(Noticing [L25, 1.00], Analogical Thinking [L26, 1.00], Distinguishing [L26, 1.00], Hypothesis Generation [L30, 1.00], Pattern Recognition [L30, 1.00])

Therapist: Just like that.

(Understanding [L22, 1.00], Self Questioning [L25, 1.00], Reframing [L26, 1.00], Analogical Thinking [L30, 1.00])

Client: You know, It was just really strange, you know.

(Response Modulation [L21, 1.00], Cognition Awareness [L22, 1.00], Understanding [L22, 1.00], Noticing [L23, 1.00], Self Questioning [L27, 1.00], Questioning [L29, 1.00])

Therapist: So that, that's been a . . . a hurt and a shock and makes you feel, "I can't risk myself loving somebody else like that because that might disappear some way or other".

(Emotion Valuing [L21, 1.00], Analogical Thinking [L27, 1.00])

Client: For sure, for sure. For sure. I certainly don't want any more in-laws. . Be they uh whatever color. I'm not sure I want them, but now you know . . . And that's . . . I think that's part of it, you know. More so than, than the risking loving somebody, just because their death . . . death I know is inevitable. But it's that, that other collection of things around it, or whatever. But you know, it's . . . it's crazy.

(Distinguishing [L26, 1.00], Divergent Thinking [L27, 1.00], Hypothesis Generation [L30, 1.00], Reconsidering [L30, 1.00])

Therapist: It's what?

(Self Questioning [L24, 1.00], Noticing [L25, 1.00], Reframing [L25, 1.00], Abstracting [L28, 1.00], Emotion Perception [L29, 1.00], Emotion Understanding [L29, 1.00], Attentional Deployment [L30, 1.00])

Client: It's crazy to love, you know, it's just like loving a pet rock or something, you know, it's nothing. Nothing, you don't feel.

(Analogical Thinking [L24, 1.00], Emotion Valuing [L26, 1.00], Reconsidering [L30, 1.00])

Therapist: Mmm. mmm. "Love goes out from me but nothing comes back".

(Response Modulation [L24, 1.00], Hypothesis Generation [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Understanding [L28, 1.00])

Client: Right. And I'm not so sure that that, that I want that, it to work like that again, you know. And maybe by . . . maybe saying that, I don't know, maybe you know, calling, say, "Hey, I really was hurt" and everything like that or whatever. Maybe that would be a start or whatever, but I just don't really trust that they really understand that. I don't really, really uh . . . it took my wife who lived with me for seven years, you know, after I left, maybe six, seven months to understand that I was, that I was hurt, that I was . . . that I was desperate.

(Distinguishing [L26, 1.00], Noticing [L27, 1.00], Analyzing [L30, 1.00])

Therapist: You feel there's so little chance of anyone else really understanding you.

(Emotion Valuing [L23, 1.00], Cognition Awareness [L27, 1.00], Zooming Out [L27, 1.00], Abstracting [L28, 1.00])

Client: Mmm, that sounds kind of, yeah, well, , so little chance for that group of people understanding me. And I believe it. I really believe it, you know. It would just, it would be like me trying to, uh, to understand or to, to tell Dick Nixon or something about my feelings, that I just don't think he could relate to that, you know. And I'm using, and . . . and I'm really serious about that example, because he's so far away from me and my reality, and that family, you know, I found out was so far away from me and my reality that, you know, it was insane, you know. It was really insane, you know. So I think on one level I feel OK for loving them.

(Perspective Taking [L21, 1.00], Analogical Thinking [L26, 1.00], Distinguishing [L26, 1.00])

Therapist: You feel . . . ?

(Emotion Perception [L22, 1.00], Self Questioning [L24, 1.00], Response Modulation [L25, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00], Emotional Reappraisal [L29, 1.00], Questioning [L29, 1.00])

Client: OK for loving them.

(Emotion Valuing [L21, 1.00], Questioning [L23, 1.00], Reframing [L23, 1.00], Self Questioning [L24, 1.00], Analogical Thinking [L27, 1.00], Divergent Thinking [L28, 1.00])

Therapist: I see, mmm, mmm.

(Noticing [L25, 1.00], Response Modulation [L25, 1.00])

Client: But I don't feel OK for sharing any more with them. And sharing that hurt is just, you know . . . and maybe sharing it with other people would be OK. But I know I'm moving away from the other too, you know, that's really important to me right now. And I don't know . . . maybe I won't . . . I'm not rushing it, it just seems to want to get out and jump out or whatever, but, you know, you know. It's clearly must have really gone through . . . my body really must have gone through some changes or whatever because, you know, something there is just keeping it, keeping it down, and I know all those reasons but I can't uh, I can't seem to muster that power to to get it, to get that out, you know, to really, you know.

(Abstracting [L23, 1.00], Analyzing [L24, 1.00], Metacognitive Monitoring [L29, 1.00], Divergent Thinking [L30, 1.00])

Therapist: It's still too much locked in.

(Counterfactual Reasoning [L25, 1.00], Analogical Thinking [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah, for sure. But it really, it really helps, you know, um, 'cause it's, it's, it's just, you know . . . it's incredible, you know, this is the first time I've talked to anybody that, you know, that I haven't really been in control. To some extent I've really given up a lot of control uh . . . to you.

(Abstracting [L23, 1.00], Noticing [L23, 1.00], Distinguishing [L26, 1.00], Cognition Awareness [L30, 1.00])

Therapist: Mmm, mmm, sort of letting things loose rather than ... keeping them under your control.

(Response Modulation [L24, 1.00], Analogical Thinking [L28, 1.00], Noticing [L28, 1.00])

Therapist: And that's a new experience.

(Emotion Responding [L22, 1.00], Cognition Awareness [L23, 1.00], Distinguishing [L25, 1.00], Metacognitive Regulation [L27, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00], Understanding [L29, 1.00])

Client: A very new experience for me. Very new experience. And maybe I don't know if it's just not, just it's a function, function of that too, you know, or something, you know. Things are rattling around in my head now, you know. But all the other, it's just bullshit, and like I have been hurt and I really don't want to get involved anymore in terms of with people that can't return love and can't accept people. I just don't really want to get involved anymore. I'm sick and tired ... sick of it.

(Analyzing [L24, 1.00], Distinguishing [L26, 1.00], Divergent Thinking [L27, 1.00], Noticing [L27, 1.00], Convergent Thinking [L28, 1.00], Pattern Recognition [L28, 1.00], Metacognitive Monitoring [L29, 1.00], Cognition Awareness [L30, 1.00])

Therapist: Sounds as though you're more accepting of yourself as a person who is vulnerable, who has been hurt, who is hurting, and who wants love ... who doesn't want it all to be a one-way street of giving love. You want love back in return.

(Emotion Valuing [L21, 1.00], Self Questioning [L26, 1.00], Accepting [L27, 1.00], Reframing [L30, 1.00])

Client: Mmm, mmm. Yeah. And I wanna be able to uh, to feel and to, and to cry. And not to be afraid of crying, and, and not to be afraid of, uh ... I want to be able and I'm going to work for that. I really wanna work for that. I, I know I do, you know, I just have this thing, ah, you know. If I trust the doctors, I'd have them cut 'em, cut me open and get that out, you know, but I don't.

(Analyzing [L24, 1.00], Noticing [L25, 1.00], Convergent Thinking [L28, 1.00], Response Modulation [L30, 1.00])

Therapist: Mmm. Probably'd be simpler to have an operation.

(Analogical Thinking [L21, 1.00], Questioning [L24, 1.00], Self Questioning [L24, 1.00], Convergent Thinking [L25, 1.00], Hypothesis Generation [L28, 1.00], Reconsidering [L30, 1.00])

Client: Oh yeah! . Yeah, yeah, yeah. But I, but do you, do you, do you, do you, do you feel that ... you know, like I really wanna, you know, tell you how hurt I am, but I'm not, I can't tell you?

(Noticing [L25, 1.00], Reconsidering [L30, 1.00])

Therapist: I understand that. I ... you're, you're uh, it visualizes in my mind you're walking all around the edge of that pit, but you're not really letting yourself down into it; so you're letting me know all about it , but, but not it.

(Analogical Thinking [L26, 1.00], Metacognitive Monitoring [L27, 1.00], Noticing [L27, 1.00])

Client: Yeah. For sure. Yeah. Don't know how to do that. You know?

(Self Questioning [L29, 1.00], Attentional Deployment [L30, 1.00], Divergent Thinking [L30, 1.00], Emotion Management [L30, 1.00], Questioning [L30, 1.00])

Therapist: Yeah. I, I hear you saying, "I really want to get to that, but it will have to be at my pace. I can't ... I can't force it. I can't... but I do want to get to it".

(Metacognitive Monitoring [L27, 1.00], Reframing [L30, 1.00])

Client: Yeah. 'Cause I want to get to it really fast, you know, because that's all a part of me right now that's really ... I really feel that's sick, that's really the cancer, you know. That if I could eliminate that, I could eliminate all the cancer from my body. I really believe it, you know. And I really blame, I really blame the way I lived and the stress and everything else like that on, on on the disease. I really do.

(Hypothesis Generation [L22, 1.00], Convergent Thinking [L23, 1.00], Analogical Thinking [L26, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: You mean, you blame the disease on all that stress, is what you mean?

(Hypothesis Generation [L28, 1.00])

Client: Right, for sure, yeah. I have it turned around. For sure. I do. I do. And to some extent, I blame racism. You know, I just don't want to get caught up into that anymore, you know, and I want to continue to give, but I don't, I, I, I'm just not going to do it the way I did it before. And uh, I don't know. May ... yelling sometimes you know, like when I came in here, I was thinking about yelling, you know, one of those long, big long ... you know. But I'm not sure that I want to do that.

(Distinguishing [L25, 1.00], Analyzing [L26, 1.00], Noticing [L27, 1.00], Response Modulation [L27, 1.00], Reconsidering [L29, 1.00], Questioning [L30, 1.00])

Therapist: You could try it.

(Counterfactual Reasoning [L26, 1.00], Divergent Thinking [L28, 1.00])

Client: You know, I don't know, you know That wouldn't be cultured.

(Questioning [L22, 1.00], Self Questioning [L24, 1.00], Understanding [L28, 1.00], Cognition Awareness [L29, 1.00], Meta Awareness [L30, 1.00])

Therapist: Standards, standards, standards.

(Abstracting [L25, 1.00], Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Client: Sure, I mean, I'm really, I was really socialized.

(Noticing [L25, 1.00])

Therapist: You were brought up right ... weren't you?

(Questioning [L21, 1.00], Understanding [L22, 1.00], Noticing [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L26, 1.00], Analogical Thinking [L28, 1.00], Cognition Awareness [L29, 1.00])

Client: Oh yeah, I was. I learned all of it ... all of it.

(Self Questioning [L28, 1.00], Analogical Thinking [L30, 1.00])

Therapist: And still in spite of yourself, buy a good deal of it.

(Emotion Responding [L27, 1.00])

Client: Yeah. Yeah.

(Evaluating [L24, 1.00], Noticing [L25, 1.00], Self Questioning [L28, 1.00], Reframing [L29, 1.00])

Therapist: You really don't want to, but still you find ... you can't do the uncultured thing.

(Response Modulation [L21, 1.00], Creating [L22, 1.00], Accepting [L23, 1.00], Reframing [L30, 1.00])

Client: For sure. There were standards, I guess, and uh, that are really foreign to me, but uh, you know, the, the thing that, you know ... that I thought about you know, and like you know, I was like in terms of expressing my anger, whatever, comes out in terms of, you know, possible obscenity, you know, you know, like calling somebody a bunch of something or whatever would really, you know, I don't know what it would do, but you know, I'd really like to do that, you know.

(Response Modulation [L30, 1.00])

Therapist: That helps to explain why I feel you've kept your language more, quite guarded here. I, I, I realize I've used more profanity than you have.

(Response Modulation [L25, 1.00], Emotion Perception [L29, 1.00])

Client: For sure, you know. It's not because of, you know, but I don't know, it's just a, a part of that, you know, like I was just ...

(Noticing [L23, 1.00], Meta Awareness [L24, 1.00], Distinguishing [L26, 1.00], Divergent Thinking [L28, 1.00], Pattern Recognition [L28, 1.00], Response Modulation [L28, 1.00], Self Questioning [L29, 1.00], Hypothesis Generation [L30, 1.00], Questioning [L30, 1.00])

Therapist: You'd like to just tell off the bastard!

(Questioning [L24, 1.00], Response Modulation [L24, 1.00], Emotion Responding [L27, 1.00], Analogical Thinking [L28, 1.00], Emotion Characterizing [L28, 1.00], Emotion Facilitation [L28, 1.00], Counterfactual Reasoning [L29, 1.00])

Client: Yeah, right, right, right. For sure. Oh my goodness!

(Divergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Self Questioning [L24, 1.00], Reframing [L25, 1.00])

Therapist: You can't even do that.

(Questioning [L23, 1.00], Counterfactual Reasoning [L26, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: Oh, it's incredible. I don't know. Whew! I'm getting warm.

(Self Questioning [L28, 1.00])

Therapist: Both inside and outside

(Evaluating [L24, 1.00], Zooming Out [L26, 1.00], Divergent Thinking [L28, 1.00])

Client: Yes, right, right. I'm getting extremely warm. Um, yeah, maybe I'll be able to do it one day, I guess. Maybe I'll be able to do it . I really haven't used ... but see, when I get out of here, I'll use a lot of profanity, you know. I don't, you know, just in terms of, you know, like I ... I, I, I, I think I did, you know, when I was really angry talking to my wife and things like that, you know, where I was just, "Goddammit", and all of that, you know, "bastards" and some other things and like, you know, I was raised properly, you know . Uh, yeah, but I think part of that would be a part of expressing my feelings and everything like that, you know.

(Divergent Thinking [L22, 1.00], Response Modulation [L22, 1.00], Noticing [L25, 1.00], Pattern Recognition [L27, 1.00])

Therapist: It wouldn't come out in nice, polite language.

(Response Modulation [L24, 1.00], Analogical Thinking [L27, 1.00], Divergent Thinking [L28, 1.00], Distinguishing [L29, 1.00])

Client: No, it wouldn't. It, it really wouldn't. It really wouldn't. To my teachers that I had, to the family that I had, uh, to a lot of my colleagues, you know, and others. And ... but I don't know if I really want to tell them, you

know, maybe it's just a part of just being proud and, and everything else like that, but at least to myself I, I need to get it out and openly.

(Analyzing [L24, 1.00], Response Modulation [L24, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00], Evaluating [L28, 1.00], Emotion Responding [L29, 1.00], Reconsidering [L30, 1.00])

Therapist: Yeah. You may not tell it to them face to face, but you need to get it out of yourself somehow.

(Emotion Characterizing [L27, 1.00], Understanding [L27, 1.00], Hypothesis Generation [L28, 1.00], Emotion Organizing [L29, 1.00], Emotion Understanding [L29, 1.00], Response Modulation [L30, 1.00])

Client: Mmm. Somehow, yeah, yeah. Really rotten and I really feel s . . . you know, really screwed. I really feel . . . so badly.

(Convergent Thinking [L30, 1.00])

Therapist: "The bastards really screwed me".

(Evaluating [L24, 1.00], Analogical Thinking [L28, 1.00], Hypothesis Generation [L28, 1.00], Understanding [L28, 1.00], Self Questioning [L29, 1.00])

Client: Yeah, I know. They . . . they got me, you know. It was just like uh, being part, I guess, that had something to do with being in, you know, I guess, you know, I just . . . I just wipe 'em out, you know, if you don't get them with their bodies you do it in their mind, you know, like it happened, you know, and it was . . . it was real, you know, and you know, to try to describe that hell to somebody is just the, the hardest thing, you know. But it's like, you know, just somebody knocking you down and it's somebody coming and stomping on you and spitting on you and everything like that, and like it's just, you know, and just being at . . . feeling like garbage.

(Concretizing [L21, 1.00], Noticing [L27, 1.00], Divergent Thinking [L30, 1.00])

Client: And I have the feeling that people have made me feel like garbage, you know, and like . . . you know? I'm sure that my friends would say, you know, God, I had everything. But I didn't have everything. I didn't have everything. Certainly didn't have that respect as a person.

(Emotion Valuing [L23, 1.00], Distinguishing [L26, 1.00], Noticing [L28, 1.00])

Therapist: But there were a lot of people who, though they may or may not have beaten you physically, treated you in a way that just trampled on you and beat you up and spit on you and made you a nobody, a piece of garbage.

(Noticing [L23, 1.00], Emotion Valuing [L24, 1.00], Distinguishing [L26, 1.00], Abstracting [L28, 1.00], Analogical Thinking [L28, 1.00])

Client: Right. And it won't happen again. Not if I can help it .

(Response Modulation [L21, 1.00], Convergent Thinking [L25, 1.00], Reframing [L27, 1.00], Understanding [L27, 1.00], Analogical Thinking [L28, 1.00], Counterfactual Reasoning [L28, 1.00], Self Questioning [L28, 1.00], Emotional Reappraisal [L29, 1.00])

Client: It's 'cause I'm really tired of fighting. Really tired of expending that kind of energy. It really is just, is straining, it's too draining, and like, you know, I don't really know what's gonna happen in terms of, you know, how I'm going to do that, you know. Get it out or or whatever, but you know, I just don't really want to say that I'm hurt or whatever, because that is ... that isn't even descriptive enough for what really happened.

(Abstracting [L23, 1.00], Evaluating [L24, 1.00], Analyzing [L26, 1.00], Distinguishing [L26, 1.00], Noticing [L27, 1.00], Response Modulation [L29, 1.00], Hypothesis Generation [L30, 1.00])

Therapist: Yeah. To say a word like that or several of the words you've used just isn't at all the same as feeling those feelings inside and really feeling them fully.

(Abstracting [L23, 1.00], Emotion Valuing [L23, 1.00], Analogical Thinking [L27, 1.00])

Client: It really is, uh, I don't know if you saw "The Exorcist", but it really is, really is, you know, that oohf, you know, I remember a scene in that movie where the girl who threw up this green slime, you know, and that's really, it's that, you know, it's that bad, you know, it's, you know, it's that, it's that bad. 'Cause I know it ... I know it now, you know. It's not a part of me and my body really wants to reject that, but how to, how to throw that up is ...

(Pattern Recognition [L24, 1.00], Response Modulation [L28, 1.00])

Therapist: Yeah, how to ... how to vomit up that green slime that's been a part of your experience.

(Concretizing [L25, 1.00], Analogical Thinking [L28, 1.00], Convergent Thinking [L30, 1.00], Self Questioning [L30, 1.00])

Client: Yeah. Maybe I'm just afraid I'll look horrible, you know, or, or that I'd look horrible, or whatever, expressing that kind of anger, that kind of uh, that kind of hurt or whatever.

(Emotion Perception [L27, 1.00], Hypothesis Generation [L28, 1.00], Emotion Receiving [L29, 1.00], Response Modulation [L30, 1.00])

Therapist: You wouldn't look civilized; you wouldn't look cultured.

(Response Modulation [L25, 1.00], Distinguishing [L27, 1.00], Analogical Thinking [L28, 1.00], Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00])

Client: I don't, I don't know, you know. I don't really know. But right now, the ... more than getting that out, I think the, uh, the overriding thing is that I wanna keep at least that control, to control that, for fear of, you see, I don't really want to get sick again You know, and like I think this, the slightest, you know, just by being weak, by submitting to that kind of pain, um, somehow bring back my uh ...

(Analyzing [L24, 1.00], Emotion Understanding [L29, 1.00])

Therapist: You wonder about that ... whether if you, if you let out all the ... all the hell that you've experienced inside, it might uh, it might bring back your illness.

(Counterfactual Reasoning [L22, 1.00], Hypothesis Generation [L28, 1.00])

Client: And that doesn't sound logical, does it? I know that.

(Questioning [L21, 1.00], Understanding [L22, 1.00], Self Questioning [L26, 1.00], Emotion Responding [L27, 1.00], Analogical Thinking [L30, 1.00])

Client: Thank you, thank you very much. Oh, God. What a ... mmm. . I don't know. God, you know, I feel so beaten. I ... when I feel beaten right now, and I'm not sure why, but that in a way the, that I got, uh ... I really got something to say and it just, you know, and I know I'd feel better. But maybe I wouldn't, you know, I really talk ... God, I realize how I'm talking in circles. I seem to be talking in circles. Does it sound like uh?

(Noticing [L25, 1.00], Response Modulation [L26, 1.00], Pattern Recognition [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: No, not quite. It's more spirals, I think. Getting, as you say, getting very close, you feel, you feel beaten right now as though, if only something could come out, you wouldn't feel beaten.

(Analogical Thinking [L21, 1.00], Creating [L25, 1.00], Response Modulation [L26, 1.00], Emotion Responding [L29, 1.00])

Client: Yeah Think that you know, just ... that turned, that almost turned me into something really inhuman.

(Noticing [L25, 1.00], Cognition Awareness [L29, 1.00], Emotion Understanding [L29, 1.00])

Client: I really almost let it turn me into something really inhuman.

(Counterfactual Reasoning [L22, 1.00], Emotion Understanding [L22, 1.00], Distinguishing [L27, 1.00], Analogical Thinking [L28, 1.00], Response Modulation [L28, 1.00], Cognition Awareness [L30, 1.00], Self Questioning [L30, 1.00])

Therapist: It damn near made an animal out of you.

(Questioning [L22, 1.00], Emotion Responding [L23, 1.00], Analogical Thinking [L24, 1.00], Response Modulation [L25, 1.00], Self Questioning [L27, 1.00])

Client: Damn near, damn near, yeah. So you see, if uh, I don't want that to happen anymore. At all. Not gonna do it to me again .

(Noticing [L27, 1.00], Analogical Thinking [L28, 1.00])

Therapist: No. That's very clear.

(Abstracting [L23, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Response Modulation [L30, 1.00])

Client: No. I know that doesn't help the other problem, but at least I know that , and I really do know that, you know. Because I don't think anybody has a right to do that to anybody. Nobody ... teacher, wife, husband, whatever. Uh uh, and it, and it really wasn't my fault either and uh, and like I'm not the blameless ... I mean, I'm not without any blame or whatever, but you know, you know ... just like somebody took a big goddamned tree and just rammed it up ... ooh, so, you know? Hard to describe, you know, you know?

(Divergent Thinking [L23, 1.00], Response Modulation [L24, 1.00], Analogical Thinking [L26, 1.00], Noticing [L27, 1.00], Pattern Recognition [L27, 1.00])

Therapist: Took a great big stick and rammed it up your ass ... Is that what you're saying?

(Questioning [L21, 1.00], Divergent Thinking [L23, 1.00], Analogical Thinking [L26, 1.00], Self Questioning [L26, 1.00])

Client: I, I didn't say that.

(Questioning [L22, 1.00], Response Modulation [L25, 1.00], Distinguishing [L26, 1.00], Emotional Reappraisal [L26, 1.00], Reframing [L28, 1.00], Self Questioning [L29, 1.00], Understanding [L29, 1.00])

Therapist: Is that what you meant?

(Abstracting [L23, 1.00], Reframing [L28, 1.00], Self Questioning [L28, 1.00])

Client: That's what I meant.

(Abstracting [L23, 1.00], Emotional Reappraisal [L25, 1.00], Reframing [L26, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00])

Therapist: OK. That's what I want to know, whether I was catching your meaning correctly.

(Abstracting [L22, 1.00], Self Questioning [L26, 1.00], Noticing [L28, 1.00], Emotion Understanding [L29, 1.00])

Client: Yeah, for sure. You know, and you know that that probably would be painful.

(Analogical Thinking [L27, 1.00], Response Modulation [L28, 1.00], Counterfactual Reasoning [L30, 1.00])

Therapist: And it's that kind of pain that you've suffered.

(Emotion Valuing [L21, 1.00], Understanding [L21, 1.00], Abstracting [L23, 1.00], Perspective Taking [L25, 1.00], Analogical Thinking [L27, 1.00], Cognition Awareness [L27, 1.00], Distinguishing [L27, 1.00], Emotion Understanding [L29, 1.00], Convergent Thinking [L30, 1.00])

Client: Yeah. . You just can't let it ... I just, I just can't let it happen again. I um really, uh, I just really don't know how to tell you how badly I've been hurt, you know. I really don't.

(Emotion Responding [L22, 1.00], Response Modulation [L24, 1.00], Cognition Awareness [L30, 1.00])

Therapist: Goes beyond words.

(Understanding [L22, 1.00], Emotion Understanding [L24, 1.00], Self Questioning [L26, 1.00], Emotion Responding [L27, 1.00], Reframing [L27, 1.00])

Client: Yeah. But I know, you know, it's there, and maybe I should attend to it a little bit more. But, goddammit, you know, just ooh...

(Noticing [L23, 1.00], Zooming In [L25, 1.00], Attentional Deployment [L29, 1.00], Self Questioning [L29, 1.00], Reframing [L30, 1.00])

Therapist: You're feeling some of that hurt now.

(Analogical Thinking [L28, 1.00], Emotion Perception [L28, 1.00], Perspective Taking [L28, 1.00])

Client: Yeah. I am. I was thinking a ... about a wino on a street that continues to drink, doesn't have a place to live. You know I've seen so many people go by, they're the kind of person, you know, disgusting, don't want to work or whatever. But you know, I really feel like there may be some reasons. And I know one thing, I'm gonna allow that person to be desperate ... Because I'm thinking that probably people like that do things out of desperation. And um, 'cause I know, you know? I never really had a drinking problem or anything like that, but it's the kind of sensitivity that I've gotten from all of that.

(Perspective Taking [L21, 1.00])

Therapist: Mmm, mmm. It seems, it seems to me that you're uh feeling it ... you know what it's like to be in desperation and you know what it could drag you to, and so maybe that's what's happened to some of them. Something like that.

(Noticing [L27, 1.00], Response Modulation [L28, 1.00], Divergent Thinking [L30, 1.00], Hypothesis Generation [L30, 1.00], Pattern Recognition [L30, 1.00])

Client: For sure. For sure. And I think that I ... I think my, my heart goes out to people like that, people who can't afford to do this or whatever, and ... because see, I had a lot of money and you know, it all left. And uh, but in a way I'm happier now, you know. But I really don't know, not sure really where to go next, but I know that I don't really want that kind of life anymore. That I wanna give, I wanna help, and I wanna talk to people or whatever, and before I do that, you know, I wanna get my thing together, and a part of that is just maybe admitting, you know, and I guess maybe admitting that I'm hurt and showing and expressing my hurt or whatever will, will reaffirm the fact that I'm a person. Because apart from that, I think showing that is a, you know, pulling myself up too high, you know, and that's what everybody, you know, that's the way everything was.

(Metacognitive Monitoring [L22, 1.00], Abstracting [L23, 1.00], Analyzing [L26, 1.00], Accepting [L27, 1.00], Understanding [L27, 1.00], Emotion Organizing [L29, 1.00])

Therapist: “I don’t, I don’t feel it ... I don’t hurt, I’m, I’m fine”... That’s a lot of bullshit.

(Questioning [L26, 1.00], Evaluating [L27, 1.00], Response Modulation [L27, 1.00], Self Questioning [L27, 1.00])

Client: For sure. But at least I’m admitting to you that I’m hurt, you know.

(Emotion Responding [L27, 1.00], Emotion Perception [L28, 1.00], Reframing [L29, 1.00])

Therapist: Yeah, that’s right, mmm. And just for a moment there, I felt you really were experiencing that too, really feeling that stick shoved up your ass.

(No active processes detected)

Client: Oh, yeah, you know, when I, you know, what is, you know how your natural reaction, you know, when you start feeling stuff like that, or at least when I do, I just kind of, you know, I’ve got to put it all out of, out of my mind, bring it down to a different level. And I think that’s what I’m doing, I keep doing, you know, when I get to the point. Gotta bring it to a safe level.

(Response Modulation [L24, 1.00], Zooming Out [L27, 1.00], Attentional Deployment [L30, 1.00])

Therapist: Yeah. That’s right. You get that close, you get that close to the pit and then pull away a little.

(Zooming Out [L22, 1.00])

Client: For sure. You, you ... is it all right to have everybody else to blame? You know, for your, for your problem, instead of sharing some of that. But I shared, you know, I, I, I think I’ve really, I shared that, you know.

(Questioning [L22, 1.00])

Therapist: I think ... I think what you’re saying is, “I feel as though, dammit, everybody else is to blame. My mind says, Oh, no, you have, you probably have a part in it too, but...” ... your feelings are ...

(Analyzing [L24, 1.00], Pattern Recognition [L28, 1.00])

Client: Yeah, yeah. And I guess I hurt myself. I didn’t, other people ... maybe if I can clarify that ... I let myself be hurt. You know, because I just gave too much, you know.

(No active processes detected)

Therapist: Mmm. Made yourself vulnerable sometimes.

(Emotion Responding [L27, 1.00], Self Questioning [L27, 1.00], Perspective Taking [L28, 1.00], Analogical Thinking [L30, 1.00])

Client: Really. And not sometimes ... most of the times.

(Evaluating [L25, 1.00], Divergent Thinking [L28, 1.00], Self Questioning [L28, 1.00])

Therapist: Most of the times.

(Evaluating [L24, 1.00], Reframing [L26, 1.00], Distinguishing [L27, 1.00], Emotion Receiving [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Analogical Thinking [L30, 1.00])

Client: You know, by being, you know, just by being, by sharing, by being there, by giving, you know, and really loving. Because I do have that sense of a total, you know, that just, I wanna love, that's my nature.

(Emotion Valuing [L21, 1.00], Noticing [L25, 1.00])

Client: But you know, I, I've really never been this beaten. I never ... you know, never have.

(Emotion Receiving [L24, 1.00], Noticing [L25, 1.00], Distinguishing [L26, 1.00], Remembering [L28, 1.00], Emotion Responding [L23, 0.82])

Therapist: I want to be clear about your meaning. You've never felt so much of being beaten as you do right now? Is that what you're saying?

(No active processes detected)

Client: Well, through this whole thing, you know.

(Analogical Thinking [L27, 1.00], Understanding [L27, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00])

Client: Just beaten, you know, just really beaten, and I think that if I show you how much I've been beaten or whatever, you know, like I'd probably, you know, become nothing in this chair, you know, just ... You know?

(Analogical Thinking [L26, 1.00], Response Modulation [L30, 1.00])

Therapist: You might practically disappear if you really let me know how hurt and beaten and awful you feel.

(Response Modulation [L25, 1.00])

Client: Mmm, for sure. For sure. You know, I could tell you some times I mean that would just, you know, maybe blow you away, you know. ... Really too much for me.

(*Response Modulation [L24, 1.00], Noticing [L27, 1.00], Divergent Thinking [L30, 1.00], Pattern Recognition [L30, 1.00]*)

Client: It's really too much for me.

(*Zooming Out [L26, 1.00], Emotion Understanding [L29, 1.00], Self Questioning [L29, 1.00]*)

Therapist: Too much. Mmm.

(*Noticing [L25, 1.00], Evaluating [L28, 1.00], Zooming In [L28, 1.00], Analogical Thinking [L29, 1.00]*)

Client: I feel like it.

(*Analogical Thinking [L24, 1.00], Evaluating [L24, 1.00], Self Questioning [L27, 1.00], Understanding [L28, 1.00], Emotion Perception [L29, 1.00]*)

Therapist: I, I think you feel as though, "I've gone about as far as I can go at this point".

(*Analogical Thinking [L27, 1.00], Emotion Understanding [L29, 1.00], Reframing [L29, 1.00], Understanding [L29, 0.16]*)

Client: Yeah. Mmm, yeah, really. When I start smiling, I know I am.

(*Response Modulation [L22, 1.00], Noticing [L25, 1.00], Emotion Perception [L28, 1.00]*)

Therapist: Mmm. Taking a drink of water.

(*Emotion Responding [L24, 1.00], Emotion Management [L25, 1.00], Response Modulation [L26, 1.00], Hypothesis Generation [L28, 1.00], Remembering [L28, 1.00]*)

Client: For sure. Well, you know, but I'm being truthful about it anyway.

(*Self Questioning [L28, 1.00]*)

Therapist: Mmm, yeah. Yeah, I feel, I feel too. Uh, you've walked around that pit of hurt and pain and beaten-ness, and you've, you've felt some of it and uh, and perhaps that's as far as you can go right at this moment.

(*Analogical Thinking [L27, 1.00], Emotion Understanding [L29, 1.00]*)

Therapist: Even though you know there's more there, you know that you're keeping some of it down. Um and to know those things may be helpful too.

(*Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00]*)

Client: Yeah. You see, because I, I can talk about this leukemia and and all this stuff and everything like that and ... well, I guess it's you know...

(Abstracting [L23, 1.00], Noticing [L25, 1.00], Pattern Recognition [L28, 1.00], Response Modulation [L28, 1.00], Divergent Thinking [L30, 1.00])

Therapist: Fascinating. And it's easier to talk about leukemia and the possibility of death and all that, than it is to talk about all the hurt and awfulness that you've suffered.

(Emotion Valuing [L21, 1.00], Abstracting [L22, 1.00], Analogical Thinking [L27, 1.00], Perspective Taking [L28, 1.00], Self Questioning [L28, 1.00], Emotion Understanding [L29, 1.00], Distinguishing [L30, 1.00])

Client: Yeah. Whew, oh, I really, whew, a lot, you know . I have to stop. OK?

(Metacognitive Monitoring [L27, 1.00], Response Modulation [L28, 1.00])

Therapist: OK. All right, mmm. Gone about as far as you can go.

(Convergent Thinking [L23, 1.00], Divergent Thinking [L24, 1.00], Evaluating [L24, 1.00], Response Modulation [L24, 1.00], Self Questioning [L28, 1.00])

Therapist: Mmm. OK, we'll call it quits.

(Convergent Thinking [L23, 1.00], Evaluating [L24, 1.00], Response Modulation [L24, 1.00], Metacognitive Monitoring [L27, 1.00], Reframing [L29, 1.00])
