

Dublin Unified School District
Grade 4 Report Card



NAME: Lin, Rongxing		DOB: 01-11-2013		ACADEMIC YEAR 2022-2023	
SCHOOL: Murray Elementary School		TEACHER: Bachler, Beverly			
ACADEMIC PERFORMANCE KEY					
Overall Subject Grade				Subtopic Key	
A	Mastery of standards with consistency			+	Area of strength
B	Meeting standards			✓	Developing Appropriately
C	Making good progress in standards			-	Needs More Time
D/F	Not making sufficient progress towards standards			/	Not Evaluated at this time
			* Not meeting grade level standard/Services Provided		
ENGLISH LANGUAGE ARTS		T1	T2	T3	
<p>Claim: Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.</p>					
READING		A	A	A	
Foundational Skills		+	+	+	
<ul style="list-style-type: none"> Knows and applies grade-level phonics and word analysis when decoding words Reads with sufficient accuracy and fluency to support comprehension 					
Informational Text		+	+	+	
<ul style="list-style-type: none"> Refers to details and examples when explaining what the text says explicitly and when drawing inferences Integrates information from two texts on the same topic in order to write or speak about the subject knowledgeably 					
Literature		+	+	+	
<ul style="list-style-type: none"> Refers to details and examples in text when explaining what the text says explicitly and inferentially Compares and contrasts the point of view from which different stories are narrated 					
<p>Claim: Students can produce effective writing for a range of purposes and audiences.</p>					
WRITING		A	A	A	
Narrative Writing		+	/	+	
Informative Writing		/	+	/	
Opinion Writing		/	/	+	
LANGUAGE		A	A	A	
Conventions of Standard English		✓	+	+	
<ul style="list-style-type: none"> Demonstrates standard grammar and usage when writing or speaking Demonstrates standard capitalization, punctuation, and spelling when writing 					
Vocabulary Acquisition and Use		✓	+	+	
<ul style="list-style-type: none"> Determines meaning of unknown and multiple-meaning words and phrases using an array of strategies 					
ENGLISH LANGUAGE ARTS (continued)					
<p>Claim: Students can employ effective speaking and listening skills for a range of purposes and audiences. Students can engage in research/inquiry to investigate topics, and to analyze, integrate and present information.</p>					
LISTENING AND SPEAKING		A	A	A	
Comprehension and Collaboration		+	+	+	
<ul style="list-style-type: none"> Engages effectively in a range of collaborative discussions Comes to discussions prepared and follows agreed upon rules 					
Presentation of Knowledge and Ideas		+	+	+	
<ul style="list-style-type: none"> Presents information with appropriate facts and relevant, descriptive details Speaks clearly with appropriate pace, volume, and expression 					
MATHEMATICS					
<p>Claim: Students can explain and apply mathematical concepts and carry out mathematical procedures with precision and fluency. Students can frame and solve a range of complex problems with pure and applied mathematics.</p>					
CONCEPTS & PROCEDURES		A	A	A	
PROBLEM SOLVING					
Operations and Algebraic Thinking		+	+	+	
<ul style="list-style-type: none"> Solves multi-step word problems using addition, subtraction, multiplication, and division Represents word problems using equations with a variable Assesses the reasonableness of answers 					
Number and Operations in Base Ten		+	+	+	
<ul style="list-style-type: none"> Adds, subtracts, multiplies and divides using a variety of strategies Rounds multi-digit whole numbers Adds and subtracts fluently within 1,000,000 					
Number and Operations in Fractions		/	/	+	
<ul style="list-style-type: none"> Extends understanding of fraction equivalence and ordering Adds and subtracts fractions with like denominators Understands decimal notation and compares decimals with fractions 					
Measurement and Data		/	+	+	
<ul style="list-style-type: none"> Converts like measurement units Represents and interprets data 					
Geometry		/	/	+	
<ul style="list-style-type: none"> Identifies lines and angles Classifies shapes Understands concepts of angles and measures angles 					

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MATHEMATICS (continued)	T1	T2	T3
Claim: Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others. Students can analyze complex, real-world scenarios and can use mathematical models to interpret and solve problems.			
Communicate Reasoning Modeling and Data Analysis			
• Demonstrates reasoning/provides explanations • Demonstrates modeling and use of tools • Generalizes/makes use of structure	+	+	+
SCIENCE			
Physical Science: Energy, Waves and Information Life Science: Structure, Function, and Information Processing Earth Science: Processes That Shape the Earth Engineering			
Demonstrates understanding of Next Generation Science Standards	✓	+	
SOCIAL STUDIES			
Immigration to CA Growth of a State			
Demonstrates understanding of Social Studies concepts	✓	+	✓
PHYSICAL EDUCATION			
• Physical development	/	/	✓
• Fitness	/	✓	✓
• Participation and Behavior (social)	✓	✓	+
VISUAL AND PERFORMING ARTS			
• Demonstrates connections, relationships, and applications to the Arts	✓	✓	✓
• Participation and attitude	✓	✓	✓
ATTENDANCE			
Total Days	58	55	67
Days Tardy	0	0	1
Days Absent	2	2	1
RECOMMENDED PLACEMENT FOR NEXT YEAR		GRADE	
<i>Lin, Rongxing</i>		5th	
Teacher Signature	Date		

Trimester 1 - Comments/Student Goals

Lucy demonstrates an outstanding effort and strong participation in class. I look forward to supporting her in her continued growth, academically, socially, and emotionally.

Additional Information Attached

Trimester 2 - Comments/Student Goals

Lucy is a joy to have in class! Over Trimester 2, she has made exciting growth in all subject areas! Lucy is extremely respectful and kind. She collaborates well with others, while maintaining a committed focus on her independent work. I will continue to support Lucy in all areas over the course of Trimester 3. Well Done, Lucy!

Additional Information Attached

Trimester 3 - Comments/Student Goals

Lucy has been a delight to have in class, over the course of the school year! She is a kind, polite, and respectful student and classmate. She demonstrates a strong commitment to her learning, while always being enthusiastic about classroom learning activities. Lucy has made remarkable growth over Trimester 3! She has demonstrated an excellent focus on her learning, strong collaboration skills, and excellent participation in class. Nicely Done, Lucy! I wish you all the best in fifth grade!

Additional Information Attached