

## Reading List:

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Critically Analyzing Information Sources: Critical Appraisal and Analysis, from  
<http://guides.library.cornell.edu/criticallyanalyzing>

CC: creativecommons.org FAQ, from [https://wiki.creativecommons.org/wiki/Frequently\\_Asked\\_Questions](https://wiki.creativecommons.org/wiki/Frequently_Asked_Questions)

Hsieh, M.L. et al., 2014. Four Pedagogical Approaches in Helping Students Learn Information Literacy Skills. *The Journal of Academic Librarianship*, 40(3-4), pp.234–246.

MacMillan, D., 2012. Mendeley: teaching scholarly communication and collaboration through social networking. *Library Management*, 33(8/9), pp.561–569.

Mandalios, J., 2013. RADAR: An approach for helping students evaluate Internet sources. *Journal of Information Science*, 39(4), pp.470–478.

Mansourian, Y., 2008. Web search efficacy: definition and implementation. *Aslib Proceedings*, 60(4), pp.349–363.

Mendeley: Videos & Tutorials, from <http://community.mendeley.com/guides/videos>

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Tang, Y. & Tseng, H.W., 2014. Distance Students' Attitude Toward Library Help Seeking. *The Journal of Academic Librarianship*, 40(3-4), pp.307–312.

U.S. National Library of Medicine. 2012. Evaluating internet health information: A Tutorial from the Library of Medicine, from [http://www.nlm.nih.gov/medlineplus/webeval/webeval\\_start.html](http://www.nlm.nih.gov/medlineplus/webeval/webeval_start.html)