



Aptis ESOL

International Certificate

ADRIAN CIDRE GONZALEZ

Test taker name

03.10.2023

Test date

ESOL~0033761

Enrolment ID

**British Council
Spain
Córdoba**

Test centre

**Aptis ESOL
General**

Qualification

BC10000018845

Certificate number

National ID

ID type

34276263F

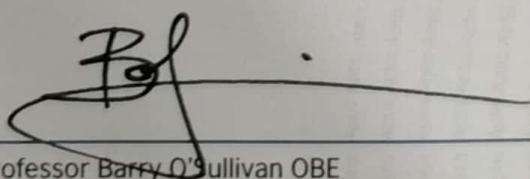
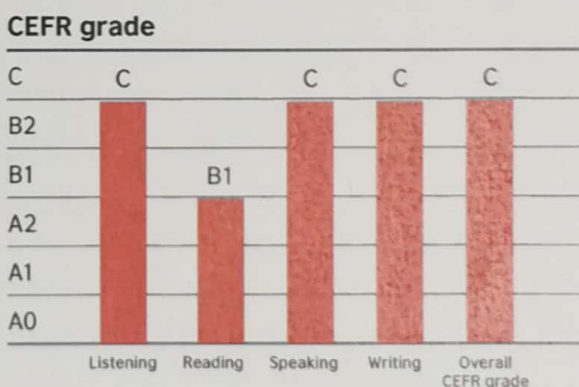
ID number

Overall CEFR level: C

Scale score

Skill name	Skill score
Listening	46/50
Reading	34/50
Speaking	48/50
Writing	46/50
Final Scale Score	174/200
Grammar and Vocabulary	43/50

CEFR skill profile


Professor Barry O'Sullivan OBE**05.10.2023**

Centre stamp and date



The results report verifies the person named above achieved the stated score under conditions supervised by the British Council.

Please turn over for CEFR skill descriptors.

<https://credentials.britishcouncil.org/a7fdad19-a03d-4c47-9da6-11f2adbb0b4e?key=0fcabbed753cccc7ea77cf0f36e51d31bd449370a532d1b1d5aa71c22e2918ee>



CEFR Skill Descriptors

Listening

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can follow speech which is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.
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- A2** Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.
-
- B1** Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
-
- B2** Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in a standard dialect, including technical discussions in his/her field of specialisation.
-
- C** Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.
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Reading

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
-
- A2** Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.
-
- B1** Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
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- B2** Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively.
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- C** Can understand and interpret critically virtually all forms of the written language.
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Speaking

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can produce simple descriptions on mainly personal topics.
-
- A2** Can give a simple description or presentation of people, living or working conditions, daily routines likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list
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- B1** Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.
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- B2** Can give clear, systematically developed descriptions and presentations on a wide range of subjects related to his/her field of interest, with appropriate highlighting of significant points, and relevant supporting detail.
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- C** Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice and remember significant points.
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Writing

-
- A0** Not enough to allow for any meaningful inferences about the candidate's ability.
-
- A1** Can write simple isolated phrases and sentences.
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- A2** Can write a series of simple phrases and sentences linked with simple connectors like 'and', 'but' and 'because'.
-
- B1** Can write straightforward connected texts on a range of familiar subjects within his field of interest, by linking a series of shorter discrete elements into a linear sequence.
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- B2** Can write clear, detailed texts on a variety of subjects related to his/her field of interest and shows an ability to use different registers within written texts.
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- C** Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.
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