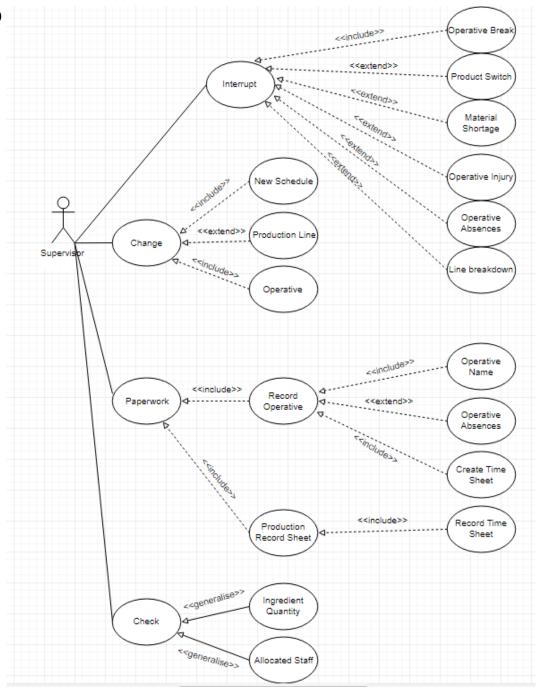
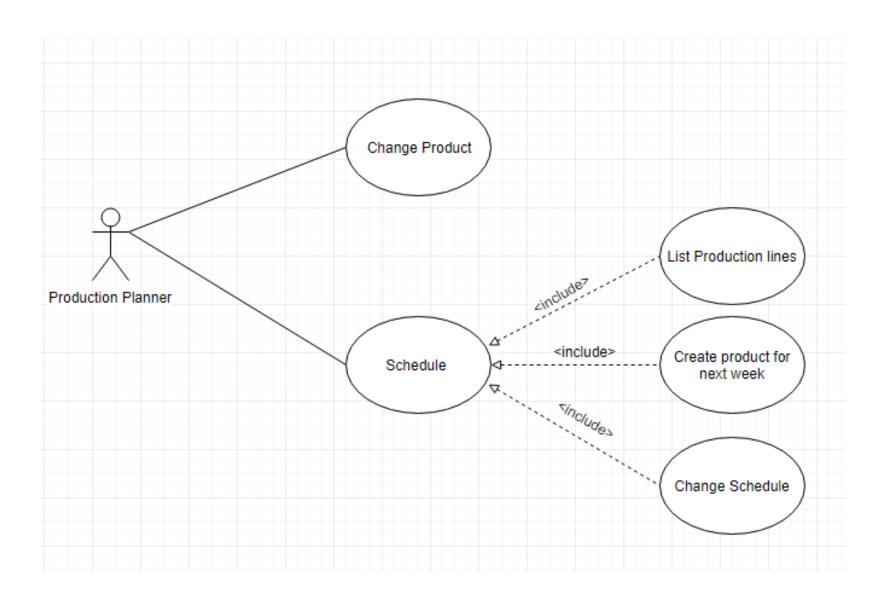
Software Engineering Assignment1: Diagrams (A, B)





# <u>Use-Case Descriptions (C)</u>

Name of use case: • START LINE RUN

### **Pre-conditions:**

- 1. Check there are enough ingredients.
- 2. Are allocated staff present.
- 3. Supervisor present to switch line on.

#### **Post conditions:**

1. Production line starts successfully.

Actor: Supervisor.

**Purpose:** Description of the beginning of daily line run.

# **Description:**

- 1. Check storage for enough ingredients (at least enough for a smooth run until next supply drop.)
- 2. Check allocated staff turn up to operate line.
- 3. Supervisor switches on line if previous two conditions are met.

Name of use case: • RECORD EMPLOYEE JOINING THE LINE

#### **Pre-conditions:**

- 1. Operative doesn't have a timesheet.
- 2. Employee joining present.
- 3. Supervisor present to record employee.

#### **Post conditions:**

1. Employee joins the production line successfully.

**Actor:** Supervisor, Operatives.

**Purpose:** Describing the process of operatives when joining a production line.

## **Description:**

1. Take name of staff at beginning of run.

- 2. Copy the job number from the job card to the production record sheet.
- 3. If it's the first time the operatives worked this week, make a new timesheet.

Name of use case: • RECORD EMPLOYEE LEAVING THE LINE

#### **Pre-conditions:**

- 1. All operatives are present at the line.
- 2. Supervisor present to record employee.

## **Post conditions:**

- 1. Operative successfully leaves the line.
- 2. Supervisor takes note of absence.

**Actor:** Supervisor, Operator.

**Purpose:** Description of the process an operative needs to do to leave the production line.

# **Description:**

- 1. If an operative leaves the line, a rough note is taken of this person, and how long they are absent for.
- 2. If someone is missing, or leave on sick leave, a replacement has to be found as quickly as possible.

Name of use case: • STOP LINE

#### **Pre-conditions:**

1. Production line is running as normal.

#### **Post conditions:**

2. Production line has been successfully stopped.

**Actor:** Supervisor

**Purpose:** Description of the process of stopping the line, and what would case a stop.

## **Description:**

1. Lines stops.

Name of use case: • RECORD LINE PROBLEM

#### **Pre-conditions:**

- 1. Line has been stopped to resolve problem.
- 2. Maintenance present

#### **Post conditions:**

- 1. Line problem has been recorded
- 2. Line has been successfully fixed.
- 3. Line has been started again.

Actor: Maintenance, Supervisor.

**Purpose:** Describing process of recording and fixing a line problem

## **Description:**

1. If the line brakes down, maintenance would have to be called and record the downtime the production line isn't running.

- 2. If the line runs out of ingredients, this would involve contacting the warehouse, farm or outside supplier.
- 3. If people go missing, or leave early because they are ill, a replacement for them must be found as quickly as possible.

Name of use case: • END LINE RUN

#### **Pre-conditions:**

- 1. Line is running
- 2. Supervisor present
- 3. Product Control present

#### **Post conditions:**

4. Line run has been successfully stopped.

**Actor:** Supervisor, Production Control.

**Purpose:** Describing the formal process of ending a line run, and relevant checks.

## **Description:**

- 1. Supervisor notes finishing time on production record sheet.
- 2. Supervisor then phones Production Control to verify quantity produced, this is then noted on the production record sheet.
- 3. Supervisor then totals absences.
- 4. Total hours then recorded for each operative.
- 5. If someone joined mid run, a new timesheet is made and hours added in.
- 6. Quantity recorded, and unused ingredients returned to warehouse.
- 7. Line tidied, and readied for next run.

# CANDIDATE CLASSES (D): >is it beyond the scope of the system? >does it refer to the system as a whole? >does it duplicate another class? >is it too vague? >is it too tied up with physical inputs and outputs? >is it really an attribute? >is it really an oepration> ?is it really an association? BOUNDARY CLASS(objects that interface with system actors): Maintenance Production Line control Production record sheet CONTROL CLASS(objects co-ordinate and control other objects): Supervisor Timesheet Operative Job card ENTITY CLASS(objects representing information and behaviour in the application domain):

Product

Farm

Supplier

Warehouse

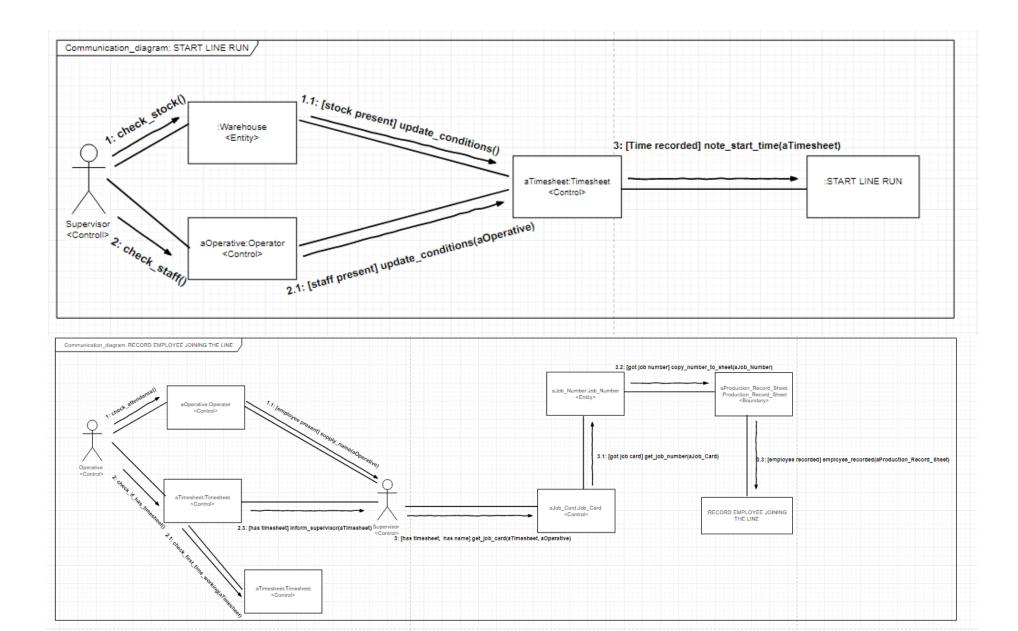
Ingredients

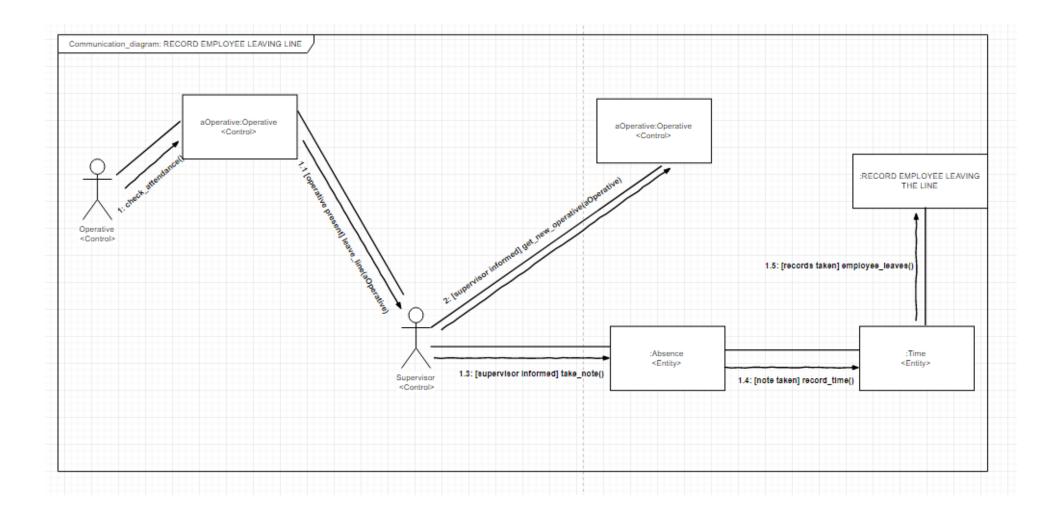
Job Number

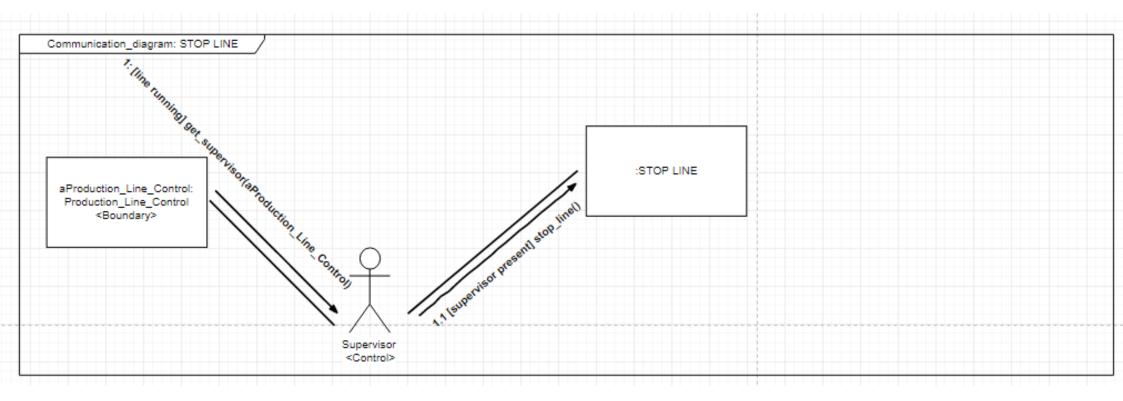
Time

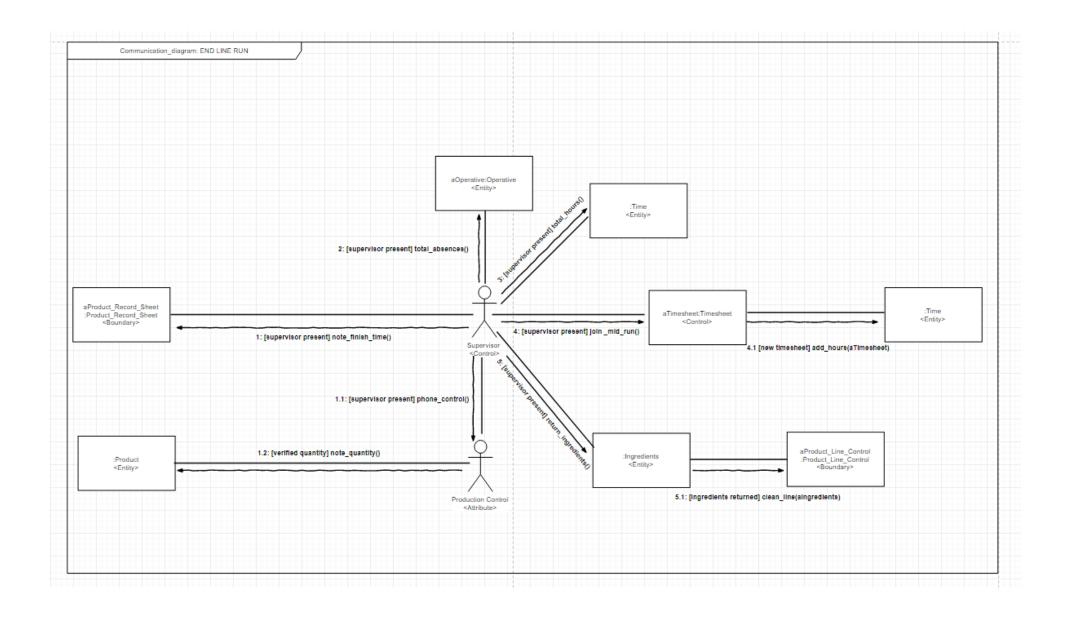
Absence

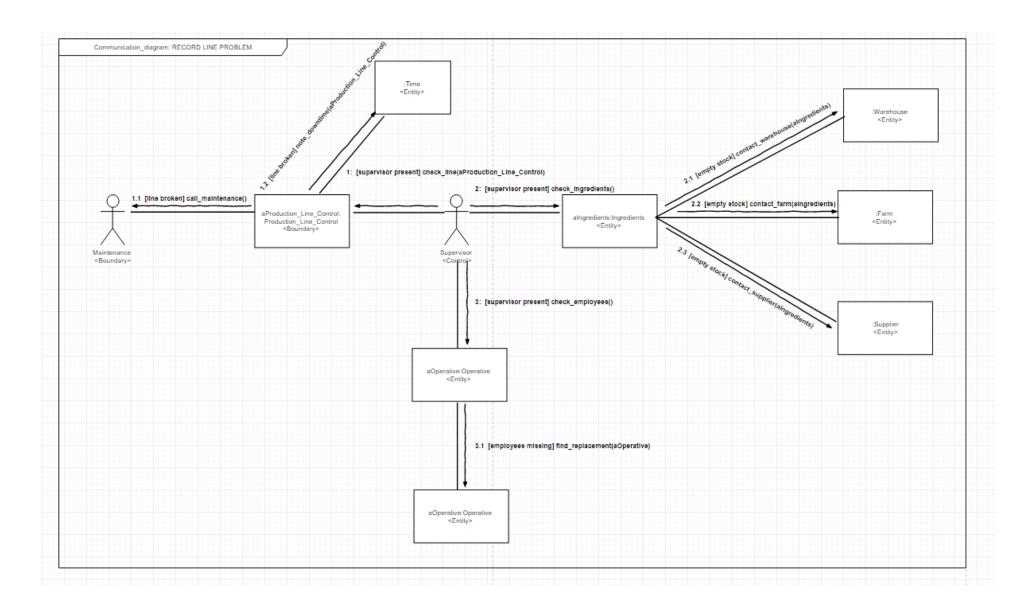
Communication Diagrams (2):



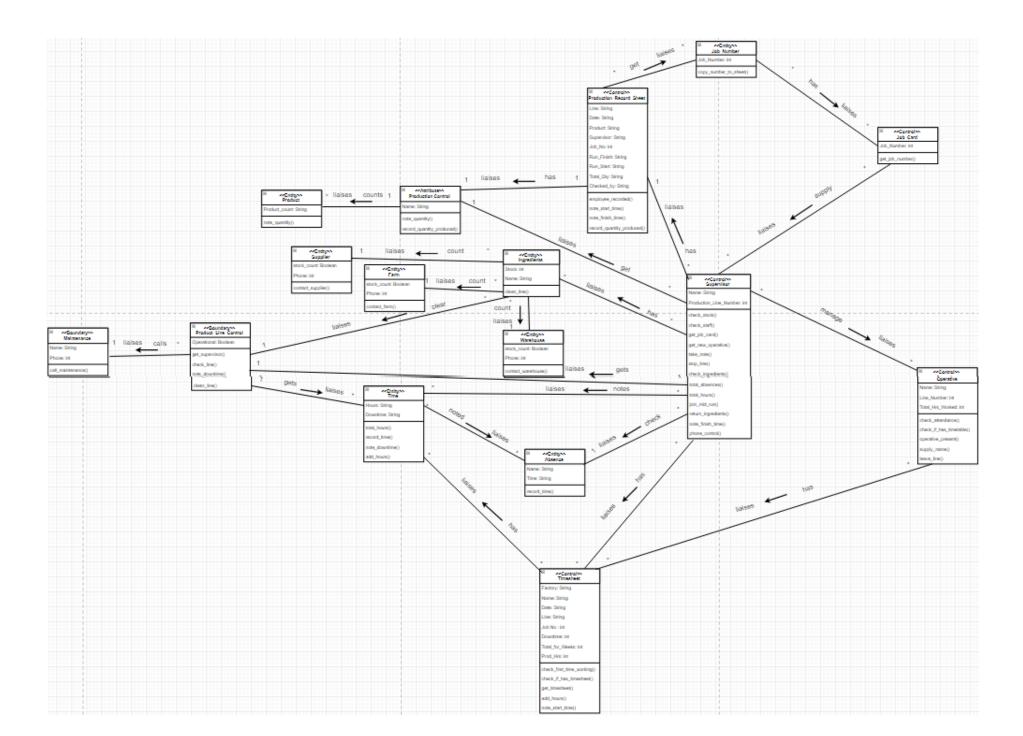








Class Diagram (3):



Software Engineering reflection:

For the STOPLINE requirement in the transcript, there was no explicit way to stop the line, so there was no exact specification on how I documented stopping the line in terms of the implementation of a class; it just stops without running past any conditions.

I also documented each precondition in the diagram, as I felt these were an integral part on how the system ran each subsection, (eg: STOPLINE, RECORD EMPLOYEE JOINING THE LINE etc.) even though it wasn't necessarily part of the original requirements.

My Communication and Class diagrams contain, I feel, too much detail; I captured more than the core requirements of the system. However, even though there is too much detail, I feel that my diagrams are consistent in terms of the relations, content, attributes and methods.