

Bishop Moore Vidyapith, Cherthala

PERIODIC TEST - 1

ENGLISH

CLASS-X

TIME: 1 HOUR

MARKS: 20

General instructions:

- (i) This Question Paper consists of THREE sections- READING SKILLS, GRAMMAR AND WRITING SKILLS and LITERATURE TEXTBOOKS.
- (ii) Any section can be attempted first.
- (iii) Attempt questions of each section together.

1. Read the following passage carefully.

1. The choices we make on a daily basis-wearing a seat belt, lifting heavy objects correctly or purposely staying out of any dangerous situation-can either ensure our safety or bring about potentially harmful circumstances.

2. You and I need to make a decision that we are going to get our lives in order. Exercising self-control, self-discipline and establishing boundaries and borders in our lives are some of the most important things we can do. A life without discipline is one that's filled with carelessness.

3. We can think it's kind of exciting to live life on the edge. We like the image of "Yeah! That's me! Living on the edge! Woo-hoo!" It's become a popular way to look at life. But if you see, even highways have lines, which provide margins for our safety while we're driving. If we go over one side, we'll go into the ditch. If we cross over the line in the middle, we could get killed. And we like those lines because they help to keep us safe. Sometimes we don't even realize how lines help to keep us safe.

4. I'm not proud of this, but for the first 20 years of my life at work, I ignored my limits. I felt horrible, physically, most of the time. I used to tell myself "I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with it." I ran to doctors, trying to make myself feel better through pills, vitamins, natural stuff and anything I could get my hands on. Some of the doctors would tell me, "It's just stress." That just made me mad. I thought stress meant you don't like what you do or can't handle life, and I love what I do. But I kept pushing myself, traveling, doing speaking engagements and so on simply exhausting myself.

5. Finally, I understood I was living an unsustainable life and needed to make some changes in my outlook and lifestyle.

6. You and I don't have to be like everyone else or keep up with anyone else. Each of us needs to be exactly the way we are, and we don't have to apologize for it. We're not all alike and we need to find a comfort zone in which we can enjoy our lives instead of making ourselves sick with an overload of stress and pressure.

Answer the following questions, based on the passage above.

(5)

(a) Which of the characteristics are apt about the writer in the following context? *'I know I have limits and that I've reached them, but I'm going to ignore them and see if or how long I can get by with it.'*

(i) negligent and patient

(ii) negligent and reckless

(iii) reckless and purposeless

(iv) indecisive and reckless

(b) What does the writer advise us to do to avoid being careless in life? Rationalise your response in about 30-40 words. (2)

(c) Complete the sentence appropriately.

The author has a simple take on either avoiding stress in our lives or distressing ourselves by _____ . (1)

(d) The passage includes some words that are similar to each other. From the sets (i)-(v) below, identify two sets of contextual synonyms. (1)

(i) stress and pressure

(ii) safety and harm

(iii) correctly and purposely

(iv) everyone and anyone

(v) discipline and carelessness

SECTION-B WRITING SKILLS AND GRAMMER (4)

3. Complete ANY TEN of twelve of the following tasks, as directed.

(a) Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter.

Dear Sir

Subject: Limiting the number of vehicles

Through the columns of your esteemed newspaper, I.....(highlight) the problem of an ever-increasing number of vehicles on the roads of the cities in our country.

(b) Read the given sentence from a recipe review article. Identify the error and supply the corrections in the sentence.

Most fast-food items also fall under the category of junk food because they would be
--

harmful to your health.

Use the given format for your response.

ERROR	CORRECTION

d) Read the dialogue between a teacher and his student, by completing the sentence.

Teacher: Sahil, what happened to you? You look upset.

Student: I lost my Exercise Book.

The teacher asked Sahil _____ to him as he looked upset, to which Sahil answered that he had lost his Exercise Book.

- (i) what had happened
- (ii) if anything had happened
- (iii) what has happened
- (iv) if anything has happened

WRITING SKILLS

(5 Marks)

Note: All details presented in the questions are imaginary and created for assessment purpose.

Suppose you are Raj /Riya, the chairman of Sports Authority of India. Using the information given below, write a letter to the Editor of a National Daily in about 100 -120 words for the promotion of games and sports.

(5)

- Only a few games viz. Cricket Badminton and Kabaddi are of any worth.
- Not all sports and games got popularity.
- Not much promotion to all the games.
- Even less populated countries are ahead of us.

SECTION – C LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT

(6)

Answer any two of the following three questions in about 40 – 50 words.

(a) Hunger is a powerful emotion. It can make or break a person. But hunger may not be always associated with food; it can be for fame, power, freedom etc. Explain the statement with reference to Nelson Mandela: Long Walk To Freedom.

(b) What role does nature play in the poem, ‘Dust of Snow ‘? How does the poet use it as a symbol of hope?

