Topic 6: Basic Statistical Analysis

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In this topic, you will learn about:

- Test of association (Pearson Chi-Square and Fisher's Exact test)
- Correlation test

Pearson Chi-Square Test

Pearson's Chi-Square Test for Independence in R

Pearson's Chi-Square test for independence is a statistical test used to determine if there is a significant association between two categorical variables. It assesses whether the observed frequency distribution differs significantly from the expected frequency distribution under the assumption of independence.

Performing Pearson's Chi-Square Test:

1. Using **chisq.test()**: The **chisq.test()** function in R is used to perform Pearson's Chi-Square test.

Example: Pearson's Chi-Square Test

Suppose we have survey data on the relationship between gender and favorite color and want to test if there is a significant association between the two variables.

```
# Sample data for gender and favorite color
gender <- c("Male", "Female", "Male", "Female", "Male", "Female", "Male", "Female")
favorite_color <- c("Blue", "Red", "Blue", "Blue", "Red", "Red", "Blue", "Red")

# Create a contingency table
cont_table <- table(gender, favorite_color)

# Perform Pearson's Chi-Square test
chi_square_result <- chisq.test(cont_table)</pre>
```

Warning in chisq.test(cont_table): Chi-squared approximation may be incorrect

```
# Print the test result
print(chi_square_result)
```

```
##
## Pearson's Chi-squared test with Yates' continuity correction
##
## data: cont_table
## X-squared = 0.5, df = 1, p-value = 0.4795
```

Interpreting the Output:

The output of the **chisq.test()** function includes the Chi-Square statistic, degrees of freedom, and the p-value. The p-value indicates the probability of obtaining the observed contingency table or more extreme tables under the assumption of independence.

If the p-value is below a pre-defined significance level (commonly 0.05), we reject the null hypothesis and conclude that there is a significant association between gender and favorite color.

2. Using **Residuals:**

The residuals can be helpful in interpreting the direction and magnitude of the deviation from independence.

```
# Extract residuals from the chi-square result
residuals <- chi_square_result$residuals
# Print the residuals
print(residuals)</pre>
```

```
## favorite_color
## gender Blue Red
## Female -0.7071068 0.7071068
## Male 0.7071068 -0.7071068
```

Summary:

##

##

- 1. Pearson's Chi-Square test for independence is used to determine if there is a significant association between two categorical variables.
- 2. The **chisq.test()** function in R is used to perform Pearson's Chi-Square test.
- 3. The p-value obtained from the test helps to make a decision about rejecting or failing to reject the null hypothesis of independence between the two categorical variables.
- 4. Residuals can be used to interpret the direction and magnitude of the deviation from independence.

Fisher's Exact test

Fisher's Exact Test in R Programming

Fisher's Exact Test for Count Data

Fisher's Exact test is a statistical test used to determine if there is a significant association between two categorical variables in a 2x2 contingency table. It is particularly useful when the sample size is small or when the assumptions of the Chi-Square test are not met.

Performing Fisher's Exact Test:

1. Using fisher.test(): The fisher.test() function in R is used to perform Fisher's Exact test.

Example: Fisher's Exact Test

Suppose we have survey data on the relationship between gender and voting preference and want to test if there is a significant association between the two variables.

```
# Sample data for gender and voting preference
gender <- c("Male", "Female", "Male", "Female")
voting_preference <- c("Republican", "Democrat", "Democrat", "Republican")

# Create a contingency table
cont_table <- table(gender, voting_preference)

# Perform Fisher's Exact test
fisher_result <- fisher.test(cont_table)

# Print the test result
print(fisher_result)</pre>
```

```
## data: cont_table
## p-value = 1
## alternative hypothesis: true odds ratio is not equal to 1
## 95 percent confidence interval:
## 6.412991e-03 1.559335e+02
## sample estimates:
## odds ratio
## 1
```

Interpreting the Output:

The output of the fisher.test() function includes the p-value. The p-value indicates the probability of obtaining the observed contingency table or more extreme tables under the assumption of independence.

If the p-value is below a pre-defined significance level (commonly 0.05), we reject the null hypothesis and conclude that there is a significant association between gender and voting preference.

2. Using Odds Ratio:

The odds ratio is a measure of association between two categorical variables in a 2x2 contingency table. It quantifies the strength and direction of the relationship.

```
# Extract odds ratio from the Fisher's Exact test result
odds_ratio <- fisher_result$estimate

# Print the odds ratio
print(odds_ratio)

## odds ratio
## 1</pre>
```

Summary:

- 1. Fisher's Exact test is used to determine if there is a significant association between two categorical variables in a 2x2 contingency table, especially when sample sizes are small or Chi-Square test assumptions are not met.
- 2. The fisher.test() function in R is used to perform Fisher's Exact test.
- 3. The p-value obtained from the test helps to make a decision about rejecting or failing to reject the null hypothesis of independence between the two categorical variables.
- 4. The odds ratio can be used to measure the strength and direction of the association between the variables.

Correlation test

Correlation Test in R Programming

Correlation is a statistical measure that indicates the extent to which two continuous variables are linearly related to each other. Correlation tests in R help to determine if there is a significant association between two continuous variables and to quantify the strength and direction of the relationship.

Performing Correlation Test:

1. **Pearson Correlation** (cor.test()): The cor.test() function in R is used to perform Pearson's correlation test. It tests for a linear relationship between two continuous variables.

Example: Pearson Correlation Test

```
# Sample data for two continuous variables

x <- c(1, 2, 3, 4, 5)

y <- c(3, 5, 7, 9, 11)
```

```
# Perform Pearson correlation test
cor_test_result <- cor.test(x, y)

# Print the test result
print(cor_test_result)

##
## Pearson's product-moment correlation
##
## data: x and y
## t = 82191237, df = 3, p-value < 2.2e-16
## alternative hypothesis: true correlation is not equal to 0
## 95 percent confidence interval:
## 1 1
## sample estimates:
## cor
## ## 1</pre>
```

Interpreting the Output:

The output of the **cor.test()** function includes the correlation coefficient (r), the p-value, and the confidence interval for the correlation coefficient. The correlation coefficient (r) measures the strength and direction of the linear relationship between the two variables.

If the p-value is below a pre-defined significance level (commonly 0.05), we reject the null hypothesis and conclude that there is a significant correlation between the two variables.

2. Spearman Correlation (cor.test()): You can also use the cor.test() function to perform Spearman's correlation test, which tests for a monotonic relationship between two variables. Spearman's correlation is more appropriate for data that are not normally distributed or have outliers.

Example: Spearman Correlation Test

```
# Sample data for two continuous variables
x \leftarrow c(1, 2, 3, 4, 5)
y \leftarrow c(3, 5, 7, 9, 11)
# Perform Spearman correlation test
cor test result <- cor.test(x, y, method = "spearman")</pre>
# Print the test result
print(cor_test_result)
##
##
    Spearman's rank correlation rho
##
## data: x and y
## S = 4.4409e-15, p-value = 0.01667
## alternative hypothesis: true rho is not equal to 0
## sample estimates:
## rho
##
```

3. **Kendall Correlation** (**cor.test()**): The **cor.test()** function can also perform Kendall's correlation test, which tests for a monotonic relationship between two variables similar to Spearman's correlation. Kendall's correlation is appropriate when dealing with small sample sizes.

Example: Kendall Correlation Test

```
# Sample data for two continuous variables
x \leftarrow c(1, 2, 3, 4, 5)
y \leftarrow c(3, 5, 7, 9, 11)
# Perform Kendall correlation test
cor_test_result <- cor.test(x, y, method = "kendall")</pre>
# Print the test result
print(cor_test_result)
##
##
   Kendall's rank correlation tau
##
## data: x and y
## T = 10, p-value = 0.01667
## alternative hypothesis: true tau is not equal to 0
## sample estimates:
## tau
##
     1
```

Summary:

- 1. Correlation tests in R help to determine if there is a significant association between two continuous variables.
- 2. Pearson correlation is used for normally distributed data with a linear relationship.
- 3. Spearman and Kendall correlations are used for non-normally distributed data or data with outliers, and they test for monotonic relationships.
- 4. The p-value obtained from the correlation test helps to make a decision about rejecting or failing to reject the null hypothesis of no correlation between the two variables.