H.Q. Mitchell

Full Blast!

WORKBOOK

TEACHER'S EDITION

3

mm publications

Student's audio CD track list

Track	Module/lesson	Content
1	Titles	
2	1a	1. Read
3	1c	2. Read
4	1d	4. Read
5	2b	2. Read
6	2c	1. Read
7	2d	2. Read
8	Song 1	Boys or Girls?
9	3b	1. Read
10	3c	1. Read
11	3d	3. Read
12	4a	1. Read
13	4b	1. Read
14	4c	1. Read
15	4d	2. Read
16	Song 2	Feel the flow
17	5a	1. Read
18	5c	2. Read
19	6a	1. Read
20	6b	2. Read
21	6c	2. Read
22	6d	2. Read
23	Song 3	Gadget freak
24	7a	3. Read
25	7b	2. Read
26	7d	2. Read
27	8a	2. Read
28	8b	1. Read
29	8c	2. Read
30	8d	2. Read
31	Song 4	I'm sorry

Contents

Module 1 Teen trends 4

Module 2 Standing out 15

Module 3 Broaden your mind 26

Module 4 The power of nature 36

Module 5 Nowadays 47

Module 6 Night 58

Module 7 Challenge 68

Module 8 Have a nice trip! 78

1a Let's meet up

A. Complete the sentences with the words in the box.

come fancy ring lost plans get

1. I can't come round tonight because I have other ___plans___.
2. Do you ___fancy___ going to the cinema?
3. This exercise is really difficult. I don't ___get___ it.
4. I must remember to ___ring___ Becky later.
5. We're going skateboarding. Do you want to ___come___ along?
6. This is the wrong street. I think we're ___lost___.

B. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

1. Darren ___often comes___ (often / come) round my house after school.
2. My parents ___aren't watching___ (not watch) TV at the moment. They ___are reading___ (read) magazines.
3. We ___rarely eat___ (rarely / eat) pizza at home. My sisters ___don't like___ (not like) it but I ___love___ (love) it.
4. **A:** Where ___are___ you ___going___ (go) on holiday this summer?
   B: I ___don't know___ (not know) yet.
   A: We ___are thinking___ (think) of going to Canada.
5. Listen! My grandma ___is listening___ (listen) to my CDs. I ___don't believe___ (not believe) it.
6. **A:** What time ___is___ Lisa ___leaving___ (leave) this evening?
   B: About seven o'clock. Her plane ___leaves___ (leave) at ten.
7. **A:** ___Does___ your father ___work___ (work) on Saturdays?
   B: Yes, of course. He's very busy.

C. Use the prompts given and the Present Simple or the Present Progressive to write sentences.

1. Esther / not need / go / bank / today / .
   Esther doesn't need to go to the bank today.
2. Frankie / play / football / nine o'clock / tomorrow morning / .
   Frankie is playing football at nine o'clock tomorrow morning.
3. You / have / fish / dinner / Sundays / ?
   Do you have fish for dinner on Sundays?
4. Gwen / like / adventure films / ?
   Does Gwen like adventure films?
5. Hugh / not speak / Chinese / .
   Hugh doesn't speak Chinese.
6. Jill / not sleep / moment / .
   Jill isn't sleeping at the moment.

D. Answer the questions about yourself.

1. What do you usually do after school? _____
2. How often do you talk with friends on the phone? _____
3. What are you doing at the moment? _____
4. Where do you hang out with your friends? _____
5. Are any friends coming round your house tonight? _____
6. What are you doing this Friday? _____

E. Choose a or b.

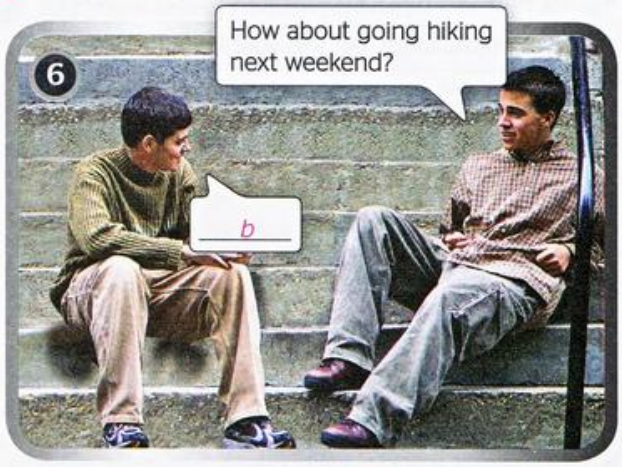
a. What are you up to? (b.) What are we like?

(a.) Sure, why not? b. Not bad.

a. Nothing much. (b.) Yes, I get it.

(a.) I can't make it. b. I got hold of her.

a. What are you up to? (b.) How's it going?



a. Not bad. (b.) That would be great.

1b Try something new

A. Complete with *go, do* or *play*. Then match with the pictures.

1. ___do___ aerobics (e)
2. ___play___ pool (d)
3. ___go___ jogging (f)
4. ___do___ athletics (h)
5. ___go___ skysurfing (a)
6. ___do___ karate (c)
7. ___go___ mountain biking (g)
8. ___go___ snowboarding (b)

B. Complete the sentences with the correct form of the adjectives or adverbs in brackets.

1. I think skiing is ___more difficult___ (difficult) than snowboarding.
2. Angie drives ___faster___ (fast) than Tom, but that doesn't mean that she's ___less___ (little) careful.
3. John doesn't wake up as ___early___ (early) as Kimberly because he starts work ___later___ (late) than her.
4. Last year Lee was the ___worst___ (bad) player on the team, but this year he's ___better___ (good) than most of the other players.
5. That was the ___most boring___ (boring) film I have ever seen!
6. Tony's old sofa was ___larger___ (large) than his new one.
7. Brad isn't as ___popular___ (popular) as his brother Keith.
8. Kathy thinks table tennis is the ___least___ (little) exciting sport.

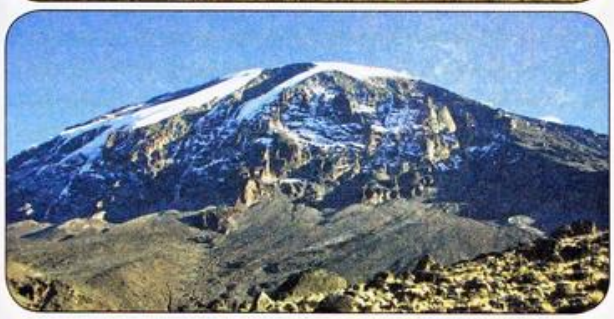
C. Choose a, b or c.

1. Mandy is the laziest ___c___ all my friends.
   a. than b. as (c.) of
2. The black trainers are cheap, but they are ___c___ comfortable than the white ones.
   a. least b. most (c.) less
3. What is ___b___ popular sport at your school?
   a. the more (b.) the most c. most
4. This year's exam wasn't ___b___ difficult as last year's.
   a. not as (b.) as c. too
5. My new mobile is ___a___ big as my old one. It's smaller.
   (a.) not as b. as c. less
6. Olivia's hair is definitely longer ___a___ mine.
   (a.) than b. as c. of

D. Rewrite the sentences using the words given.

1. The car is more expensive than the motorbike. **isn't**

   The motorbike *isn't as expensive as the car.*



2. The other mountains in Africa aren't as high as Kilimanjaro. **highest**

   Kilimanjaro *is the highest mountain in Africa.*

3. Julian knows more tricks than Kevin. **as**

   Kevin doesn't *know as many tricks as Julian.*

4. In London it rains more often than it does in Rome. **less**

   In Rome *it rains less often than it does in London.*

5. Jogging is less tiring than athletics. **as**

   Jogging isn't *as tiring as athletics.*

E. Match.

1. I don't know what to do in my free time. (c)
2. Let's try an extreme sport. (b)
3. I don't want to play pool. (d)
4. Football is the most interesting sport. (a)
5. It's a lovely day for mountain biking. (e)

a. I disagree. I think it's boring.

b. That sounds great, mate. How about skysurfing?

c. In my opinion, you should take up a sport.

d. OK, let's do something else instead.

e. I agree. The weather is great.

1c Feel the beat

A. Circle the correct words.

1. The music Kevin listens to is very **old school** / **professional**.
2. I write the **lyrics** / **beats** and my sister usually **raps** / **composes** the music.
3. The **studio** / **atmosphere** during the concert was amazing.
4. When I **create** / **grow** up, I want to be an artist.
5. Guess what! My band is doing a **collection** / **gig** at a club near my house.
6. She spent weeks in the **studio** / **stage**, recording her new album.
7. Sean is the newest **member** / **youth** of our band.
8. The Thunderbats are going to **perform** / **compose** live in the town centre.

B. Rewrite the sentences using the words given.

1. Neil hates heavy metal. **stand**

   Neil can't stand heavy metal.

2. Danny doesn't like extreme sports. **fond**

   Danny isn't fond of extreme sports.

3. My parents are very excited about going to Rome. **enthusiastic**

   My parents are very enthusiastic about going to Rome.

4. Olivia thinks that romantic films are boring. **finds**

   Olivia finds romantic films boring.

5. Jane is a big fan of Latin music. **interested**

   Jane is interested in Latin music.

6. My friends don't really like pop music any more. **into**

   My friends aren't really into pop music any more.

C. Choose a, b or c.

1. There is __c__ orange juice in the fridge.
   a. every b. any c. no
2. We can't get a horse. We've got __b__ to put it.
   a. anywhere b. nowhere c. somewhere
3. Has __a__ seen my jazz CDs?
   a. anybody b. anything c. anywhere
4. Oh no! I've got __c__ to wear with this top.
   a. something b. everything c. nothing
5. Come on, let's go. __a__ in this shop is old-fashioned.
   a. Everything b. Something c. Anything
6. __b__ loves dance music. You're the only person I know who doesn't.
   a. Nobody b. Everybody c. Somebody

D. Complete the dialogue with *some, any, no, every* and their compounds.

Carlos Where's that song? I can't find it (1) ___anywhere___.

Ewan What's up?

Carlos I downloaded an MP3 and I put it (2) ___somewhere___ on the computer, but I can't find it.

Ewan Where do you usually download things to?

Carlos Here. But there are (3) ___no___ songs. Look. I've looked (4) ___everywhere___.

Ewan I see.

Carlos (5) ___Every___ time I try to use the computer, (6) ___something___ goes wrong.

Ewan What song was it?

Carlos The latest one by Jay-Z.

Ewan I've got that on CD. I borrowed it from (7) ___someone/somebody___ at school.

Carlos Great! You're so lucky. (8) ___No one/Nobody___ in my class lends me (9) ___anything___.

Ewan Well, you can always borrow from me.

Carlos Thanks.

E. Imagine someone is interviewing you for a survey. Answer the interviewer's questions.

Interviewer Excuse me, we're doing a survey and I'd like to ask you some questions. Is that OK?

You _____

Interviewer Thank you. How old are you?

You _____

Interviewer What kind of music are you into?

You _____

Interviewer How often do you go to concerts/gigs?

You _____

Interviewer What do you think is the most popular kind of music at your school?

You _____

Interviewer Are you in a band? Would you like to be in one?

You _____

Interviewer Where do you buy music from?

You _____

Interviewer Are you into dancing?

You _____

Interviewer What do you think of parties?

You _____

1d In fashion

A. Look at the pictures and complete the descriptions with the words in the box.

tight checked casual striped torn fashion formal spotted baggy

Lee is wearing (1) ___formal___ clothes; a white suit and a (2) ___striped___ shirt.

Tracy likes to be in (3) ___fashion___. She's wearing a brown top and a (4) ___spotted___ skirt.

Jeff is wearing (5) ___casual___ clothes. He's wearing a cap and (6) ___baggy___ jeans.

Samantha's wearing a (7) ___checked___ shirt.

Terry is wearing a (8) ___tight___ white T-shirt and (9) ___torn___ jeans.

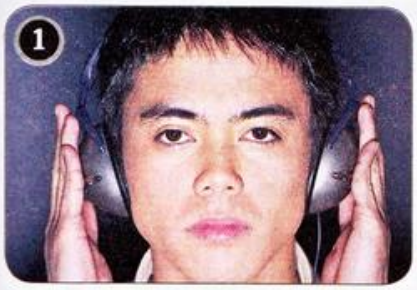
B. Circle the correct words.

1. Tom went to the shopping centre to buy a **pair** / **part** of boots.
2. Linda's husband is a famous **style** / **fashion** designer.
3. Don't wear that top with that skirt. They don't **match** / **add**.
4. I really like Julie's **sparkly** / **flared** accessories.
5. My brother, Daniel is a **teenager** / **symbol**. He's 15 years old.
6. Richard, don't **copy** / **sell** Emma. You should have your own opinion.

C. Complete the text with the Past Simple of the verbs in brackets.

Last Friday, I (1) ___went___ (go) to the city centre to buy a new top because I (2) ___couldn't___ (not can) find anything in my neighbourhood. I (3) ___needed___ (need) one for Fay's party on Saturday night. Luckily, I (4) ___found___ (find) a great shop. It (5) ___had___ (have) lots of trendy clothes and I (6) ___bought___ (buy) a black top. It (7) ___wasn't___ (not be) very cheap but it (8) ___was___ (be) perfect for me. When I (9) ___got___ (get) home, my sister (10) ___saw___ (see) the top and really (11) ___wanted___ (want) to borrow it. She (12) ___said___ (say) 'please' about a hundred times, so I (13) ___gave___ (give) it to her. She (14) ___wore___ (wear) it to a friend's house, and guess what! She (15) ___ripped___ (rip) it! I (16) ___didn't know___ (not know) what to do. Our house is far from the city centre, so I (17) ___didn't have___ (not have) time to go back to the shop to buy another one and I (18) ___was___ (be) really upset.

D. Complete the dialogues. Use the prompts and *used to*.



listen / pop music / all the time

A: Andy is really into heavy metal.

B: Yeah, he *used to listen to pop music all the time* but he doesn't like it any more.

not have / practice / Saturdays

A: Why isn't Charlie here?

B: He's playing beach volleyball. He *didn't use to have practice on Saturdays* but now he does.

go by car / every day

A: Does your dad walk to work?

B: Yeah. He *used to go by car every day* but he's trying to keep fit.

not wear / cap / a few years ago

A: Does your brother always wear a cap?

B: Yes, he does. He *didn't use to wear a cap a few years ago* but now he never goes anywhere without it.

E. Read the text and write E for Ethan, D for Donna or F for Fiona.

Ethan

I love casual clothes. I used to work as a waiter in a restaurant on Saturdays and I had to wear formal clothes. I hated it. I just want to wear some torn jeans and a T-shirt. I like wearing unusual T-shirts. You know, I tried making my own T-shirts once, but they looked horrible. So after that, I started decorating trainers. I take an old pair and make them look trendy. It usually works and it's always fun.

Donna

I hate baggy clothes and formal clothes, too. I don't really care if I'm out of fashion. I just wear what I think looks good. I like to look different from others, so I make a lot of my own clothes. They are usually dark colours, but I wear colourful accessories with them. I also enjoy buying shoes. I wear a different colour every day, usually to match the colour of my hair. Today, I'm wearing red shoes.

Fiona

People usually think I'm older than I really am. That's probably because most of my clothes are quite formal. I never wear T-shirts and I used to wear jeans, but not any more. I like my shoes to be comfortable but I only wear trainers when I go to the gym. I'm fond of accessories, too, especially jewellery. I love anything that's sparkly.

1. He/She doesn't wear casual clothes. (F)
2. He/She wears the things he/she designs. (E) and (D)
3. People think that he/she is not very young because of the clothes he/she wears. (F)
4. He/She didn't like the clothes he/she created. (E)
5. He/She doesn't mind if people think he/she isn't in fashion. (D)
6. He/She makes old things look more modern. (E)

1e Being a friend

A. Complete the dialogue with the words in the box.

nervous	humour	bossy
stubborn	selfish	confident

Vicky What do you think of Tanya?
Tina She's a bit (1) *bossy*, I think.
Vicky What do you mean?
Tina Well, she always tells people what to do. She's also very (2) *stubborn*.
Vicky That's true. There's no way to change her mind about anything.
Tina She's got a good sense of (3) *humour* though.
Vicky Yeah, did you hear her joke about the rabbit? That was funny.
Tina But she can be a bit (4) *selfish* too sometimes. I asked to borrow one of her books for the exam next Monday and she said 'no'.
Vicky I don't want to talk about the exam.
Tina What's wrong? You shouldn't be (5) *nervous* about the exam. You always do well.
Vicky Well, I'm not very (6) *confident* about this one.
Tina I'll help you study.
Vicky Oh thanks.

B. Join the sentences using *and, or, but, so* or *because*, as in the example.

1. Wendy is in the same class as me. She isn't my age.
   Wendy is in the same class as me but she isn't my age.
2. My brother was thinking about buying a new car. He changed his mind at the last minute.
   My brother was thinking about buying a new car but he changed his mind at the last minute.
3. Barney was upset. His friends went round his house to cheer him up.
   Barney was upset so his friends went round his house to cheer him up.
4. My cousin Colin is confident. He's easy-going, too.
   My cousin Colin is confident and easy-going.
5. I don't get along with Amber. She's quick-tempered and we fight all the time.
   I don't get along with Amber because she's quick-tempered and we fight all the time.
6. My friends and I sometimes walk to school. We sometimes ride our bikes to school.
   My friends and I walk or ride our bikes to school.
7. Dean's little brother can be annoying sometimes. We don't really hang out with him.
   Dean's little brother can be annoying sometimes so we don't really hang out with him.
8. Do you want to watch a horror film? Do you want to watch a comedy?
   Do you want to watch a horror film or a comedy?

C. Look at the prompts and complete the two paragraphs of the description.

His personality
- outgoing (likes parties)
- active (jogging / play tennis)
- a bit stubborn sometimes

Activities we do together
- cinema
- mountain biking
- hang out / his house

Suggested answer:

My friend Sam

I've known Sam since our first day at school. He's a great person and we spend all our free time together.

Sam's very outgoing and likes going to parties. He's also quite active. He goes jogging every day and he often plays tennis, too. However, Sam can be a bit stubborn sometimes. When he makes a decision, he doesn't change his mind, and that is often a problem.

Sam and I spend a lot of time together because we are interested in the same things. We go to the cinema at weekends and we sometimes go mountain biking. We both love the sport. When we have nothing to do, we just hang out at his house. We have fun together.

I think Sam and I are going to be best friends for many years. He's got a great personality and I love hanging out with him.

1 Round-up

A. Circle the correct words.

1. Hey, do you want to come **round / along / about** my house on Saturday night?
2. Let me show you my new skateboard **change / trick / style.**
3. Adrian is the best basketball player in the class because he **performs / copies / practises** every day.
4. I have to say, I am a big **interest / fond / fan** of your music.
5. One day, Bonnie wants to become a(n) **professional / extreme / flared** singer in a band.
6. The clothes you're wearing don't **match / share / agree** at all.
7. My brother taught me some cool new dance **shapes / moves / lyrics.**
8. Don't worry, you can **rely / turn / hold** on me. I'll help you with your problem.

B. Complete the dialogue with the Present Simple or the Present Progressive of the verbs in brackets.

Diane Ellie, what (1) *are* you *wearing* (wear)?

Ellie My new top. (2) *Do* you *like* (like) it?

Diane Yes, but what are those on your feet?

Ellie Oh, those.

Diane They are MY new shoes!

Ellie Calm down. Why (3) *are* you *shouting* (shout) at me?

Diane Because you (4) *take* (take) my things without asking.

Ellie I'm sorry but you (5) *aren't going* (not go) out tonight so you (6) *don't need* (not need) them.

Diane I know. It's just polite to ask.

Ellie OK. Can I borrow your shoes?

Diane No, you can't.

C. Write sentences using the prompts. Use the Present Simple, the Present Progressive or the Past Simple.

1. Rick / not listen / classical music / very often
   Rick doesn't listen to classical music very often.
2. what time / go jogging / yesterday / ?
   What time did you go jogging yesterday?
3. you / go / concert / next weekend?
   Are you going to the concert next weekend?
4. Steven / wear / flared jeans / at the moment
   Steven is wearing flared jeans at the moment.
5. Thomas / live / South Africa / when / be / young
   Thomas lived in South Africa when he was young.

D. Correct the words in bold.

1. I walked into the studio but ~~**nowhere**~~ *no one / nobody* was there.
2. Vivian bought a new CD but there are ~~**nothing**~~ *no* good songs on it.
3. I think my mobile is ~~**anywhere**~~ *somewhere* in the kitchen.
4. Does ~~**anything**~~ *anyone / anybody* know how to speak French?
5. I need some new clothes. ~~**Everywhere**~~ *Everything* I have is out of fashion.
6. Do you want to do ~~**somebody**~~ *something* at the weekend?
7. We don't need to cook. There's ~~**something**~~ *some* chicken in the fridge.

E. Rewrite the sentences using the words given.

1. These jeans aren't as baggy as those trousers.

   than

   Those trousers *are baggier than these jeans.*

2. Wayne is more outgoing than Alan.

   isn't

   Alan *isn't as outgoing as Wayne.*

3. I don't think we'll find a more interesting DVD than this one.

   most

   I think this DVD *is the most interesting (that) we'll find.*

4. Skysurfing is more dangerous than snowboarding.

   less

   Snowboarding *is less dangerous than skysurfing.*

5. Both Brad and Conner are quick-tempered.

   as

   Brad is as quick-tempered as Conner.

F. Choose a, b or c.

1. **A:** What are you up to?

   B: *b*

   a. I do karate. **b.** Nothing much. **c.** I get it.

2. **A:** Do you fancy playing basketball this afternoon?

   B: Sorry, *a*

   a. I have other plans. **b.** I'll get hold of you. **c.** I'll come round.

3. **A:** What do you think of the new *Full Blast* CD?

   B: *b*

   a. It would be great. **b.** It's out of this world. **c.** I can't make it.

4. **A:** Do you like Drake?

   B: *a*

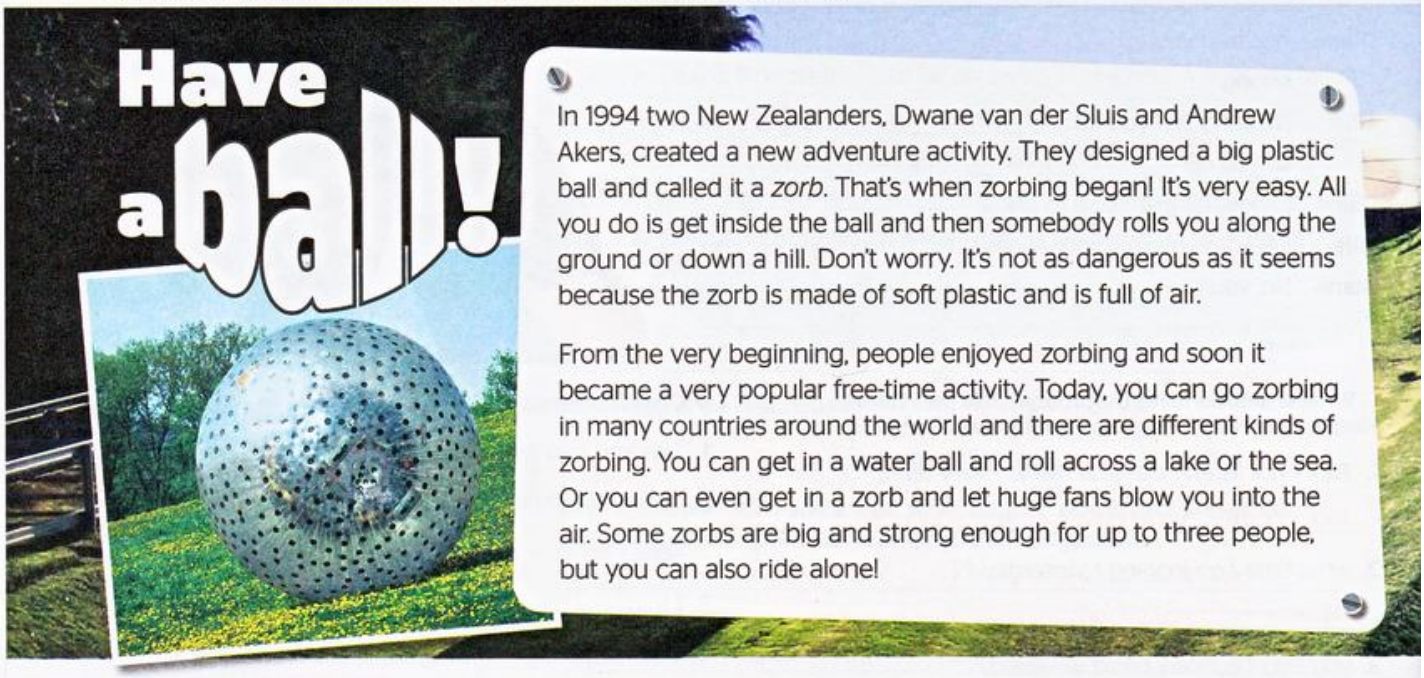
   a. We get along OK. **b.** I made a decision. **c.** He's cheered up.

5. **A:** Hey, let's go camping at the weekend.

   B: *c*

   a. I changed my mind. **b.** What are we like? **c.** Sure, why not?

G. Read the text and write T for True, F for False or NM for Not Mentioned.



In 1994 two New Zealanders, Dwane van der Sluis and Andrew Akers, created a new adventure activity. They designed a big plastic ball and called it a *zorb*. That's when zorbing began! It's very easy. All you do is get inside the ball and then somebody rolls you along the ground or down a hill. Don't worry. It's not as dangerous as it seems because the zorb is made of soft plastic and is full of air.

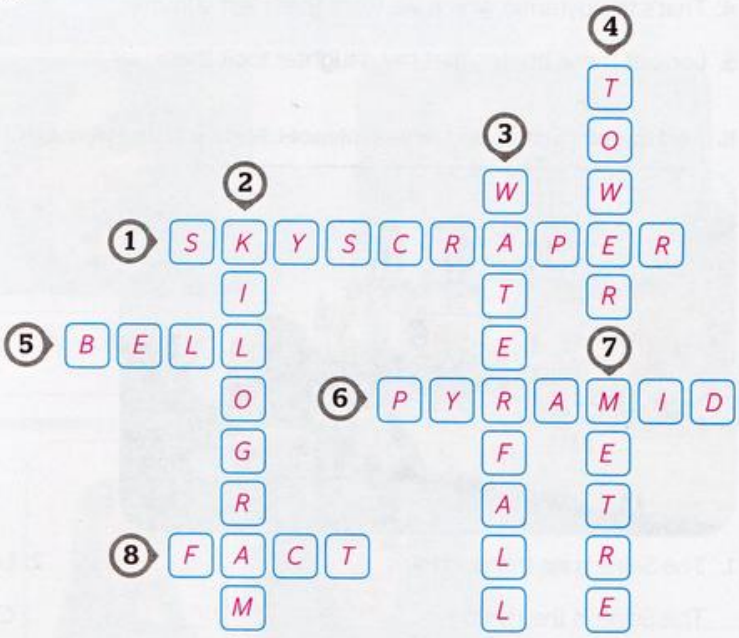
From the very beginning, people enjoyed zorbing and soon it became a very popular free-time activity. Today, you can go zorbing in many countries around the world and there are different kinds of zorbing. You can get in a water ball and roll across a lake or the sea. Or you can even get in a zorb and let huge fans blow you into the air. Some zorbs are big and strong enough for up to three people, but you can also ride alone!

1. The people who designed the zorb were famous designers. NM
2. A person who goes zorbing is called a *zorb*. F
3. Zorbing is safer than it looks. T
4. It's easy to make a zorb. NM
5. Zorbing became popular at the beginning of the twentieth century. F
6. You can even go zorbing on a lake if you want. T
7. You don't have to go zorbing on your own. T

2a Landmarks

A. Read, look at the pictures and complete the crossword.

1. a very tall building, usually in a city
2. 1000 grams



7. 100 centimetres
8. something that is true

B. Complete.

1. 34cm — *thirty-four centimetres*
2. *300m* — three hundred metres
3. 29km — *twenty-nine kilometres*
4. *70g* — seventy grams
5. 215kg — *two hundred and fifteen kilograms/kilos*
6. *540t* — five hundred and forty tonnes
7. 99ml — *ninety-nine millilitres*
8. *78l* — seventy-eight litres

C. Complete the sentences with *who, which, that, whose* or *where*. If they can be omitted, put them in brackets.

1. The woman *(who/that)* I was talking to at the supermarket was Simon's manager.
2. The park *where* we spent the afternoon was amazing.
3. I've got a classmate *whose* dad used to be a professional footballer.
4. The temple *(which/that)* we visited was full of tourists.
5. There's the teenager *who/that* showed us the way to the temple.
6. Let's go to one of the cafés *which/that* are in the city centre.
7. There's a shop near here *where* you can find cheap CDs.
8. The boy *whose* mobile phone I found yesterday plays in the local basketball team.

D. Cross out the extra word.

1. Show me the waiter who ~~he~~ brought us the food.
2. The artist whose ~~his~~ painting I bought is called Monet.
3. Rock is a type of music that many people like ~~it~~.
4. That's the pyramid where we went ~~there~~ last summer.
5. Look at these photos that my daughter took ~~them~~.

E. Read the information and write sentences. Begin with the words given and use *who, which, that* or *where*.

1. The Seine runs through Paris.

   The Seine is the river *which/that runs through Paris.*

2. Louis Leterrier directed *Clash of the Titans* in 2010.

   Clash of the Titans is the film *which/that Louis Leterrier directed in 2010.*

3. Usain Bolt broke the 100m and 200m world records in 2009.

   Usain Bolt is the athlete *who/that broke the 100m and 200m world records in 2009.*

4. The US Open Tennis Championship takes place at Flushing Meadow every summer.

   Flushing Meadow is the place *where the US Open Tennis Championship takes place every summer.*

F. Complete the dialogue with the phrases a-e.

a. who designed one of the stadiums in our city, too.
b. it will definitely stand out.
c. where we're going to see United play next Tuesday.
d. that they're building in the city centre.
e. which has got over 100 floors.

Nigel Hey, did you hear about the Rosehall?
Phil What's that?
Nigel The new hotel (1) *d*
Phil Oh, yeah. I heard it's going to be huge.
Nigel Yes, (2) *b*
Phil I think we've got enough skyscrapers in our city.
Nigel It's not really a skyscraper.
Phil What do you mean?
Nigel Well, a skyscraper is a building (3) *e*
Phil Are you sure? I think a skyscraper is any very tall building in a city.
Nigel Really? Anyway, did you know that Jasper Ilsworth is the architect?
Phil Cool. He's the man (4) *a*
Nigel That's right. The stadium (5) *c*
Phil I can't wait to see them play.

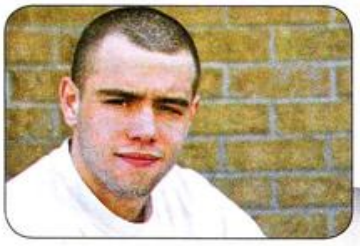
2b A new look

A. Look at the pictures and complete the descriptions with the words in the box.

extensions bob highlights perm dreadlocks buzz cut ponytail wig

1. Glenda's got a ___bob___ with ___highlights___.

2. Hilary wore a green ___wig___ to the party.



3. John's got a ___buzz cut___.

4. Emma's got dark hair and she wears it in a ___ponytail___.

5. Zak's got long hair and he's got ___dreadlocks___.

6. Jane didn't want to wait for her hair to grow, so she got ___extensions___.

7. Alison's hair is straight but she's got a ___perm___ at the moment.

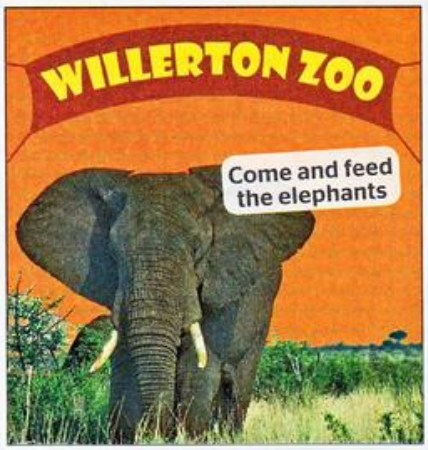
B. Complete with the correct form of the verbs in brackets to form Conditional Sentences Type 1.

1. Fiona ___will get___ (get) a trim if she goes to the hairdresser's.
2. Gareth ___will be___ (be) here later this afternoon unless he ___misses___ (miss) the train again.
3. I will help you if you ___want___ (want) to dye your hair at home.
4. What ___will you do___ (you /do) if the bus ___doesn't come___ (not come)?
5. If you ring the doctor, ___make___ (make) an appointment for me, too.
6. Unless Alice ___finds___ (find) her car keys, she ___won't drive___ (not drive) to work.

C. Join the following sentences using the words given. Make all the necessary changes. ***Suggested answers:***

1. Eric will finish reading the newspaper. Then he will go to the shops. **before**
   Eric will finish reading the newspaper before he goes to the shops.
2. Anne will look at all the designs. Then she will make up her mind. **after**
   Anne will make up her mind after she looks at all the designs.
3. Ryan will call us. Then we will go and meet him. **until**
   We won't go and meet Ryan until he calls us.
4. Rob will go to Andy's house. Then he will give him his present. **when**
   When Rob goes to Andy's house, he will give him his present.
5. I will dye my hair. Then I will come and show you. **as soon as**
   As soon as I dye my hair, I will come and show you.

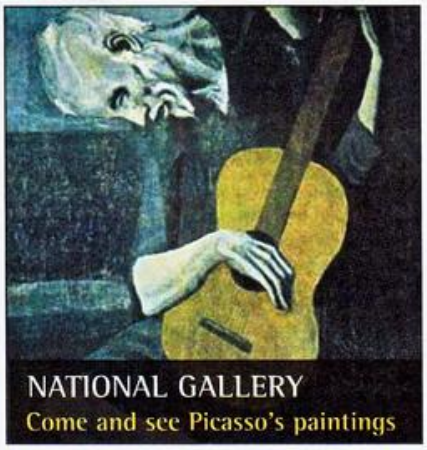
D. Read the advertisements below and write sentences using *if* and the verbs given, as in the example. *Suggested answers:*



1. (buy / get)
If I buy 2 pizzas, I will get one for free.

2. (go / feed)
If I go to Willerton Zoo, I will feed the elephants.

3. (order / pay)
If I order a new sofa today, I will pay for it next year.



4. (take part / win)
If I take part in the painting competition, I may/might win €200.

5. (join / get)
If I join the youth club today, I will get a free T-shirt.

6. (visit / see)
If I visit the National Gallery, I will see Picasso's paintings.

E. Complete the dialogue with the sentences a-g.

a. Are you kidding?
b. You're right there.
c. I think that will really suit you.
d. You know what?
e. As soon as you get there, you'll ask for the same hairstyle again.
f. I'll make up my mind when I go to the hairdresser's next week.
g. I'm only pulling your leg.

Janet Hello! I'm back.
Mum Nice hair, Janet.
Janet Thanks, Mum. (1) __d__ You should change your hairstyle, too.
Mum (2) __b__ I've had my hair like this for too long and I'm a bit bored of it.
Janet Why don't you get dreadlocks?
Mum (3) __a__ I'm too old for that.
Janet (4) __g__
Mum Phew! I thought you were serious.
Janet How about getting a perm? (5) __c__
Mum Maybe you're right. My hair is a bit short, though.
Janet You could get extensions, too.
Mum Do you think so?
Janet Yeah. So, are you going to do it?
Mum I don't know yet. (6) __f__
Janet I already know what will happen. (7) __e__ You never do anything exciting.
Mum Well, maybe I will this time.

2c Art attack

A. Complete the text with the words in the box.

complain public place express eventually clean up successful
authorities graffiti suggested ruined explained

Last Monday morning, as I was looking out of the window, I saw that there was something on my garage door. I went outside and saw (1) ___graffiti___ all over it. I spent all morning trying to (2) ___clean up___ the mess but I wasn't very (3) ___successful___. I rang up the (4) ___authorities___ because I wanted to (5) ___complain___. The phone rang and rang and (6) ___eventually___ a woman answered. 'Someone (7) ___ruined___ my garage door!' I shouted. She was very calm and polite and (8) ___explained___ that many people in the area had the same problem. I (9) ___suggested___ providing a (10) ___public place___ for young people to (11) ___express___ themselves. She agreed, but I don't know if they will do anything. I just hope nobody decides to turn my garage into a 'work of art' again.

B. Choose a or b.

1. Parents must try to __a__ children to read books.
   (a.) encourage b. suggest
2. This __b__ is to help save wild animals.
   a. culture (b.) campaign
3. How did your friends __b__ when they saw your buzz cut?
   a. receive (b.) react
4. Sheila doesn't __b__ her cat to sleep on the bed.
   a. let (b.) allow
5. Nathan and Robert arrived home __b__ the same time.
   a. in (b.) at
6. The __b__ has decided to make a new park in the neighbourhood.
   a. exhibition (b.) city council
7. The boys got __a__ trouble for breaking the window.
   (a.) into b. on
8. I'm sorry. I didn't __b__ that you were so upset.
   a. provide (b.) realise

C. Complete the sentences with *both, all, neither, none* or *either*.

1. ___Both___ Vince and Howard joined the gym in April. But ___neither___ of them lasted a month.
2. **A:** Which do you prefer, chocolate or strawberry cake?
   B: ___Either___. I like ___both___.
3. ___None___ of my friends want to come with me to the museum. Kelly and Fay think it'll be boring and Jane wants to go shopping.
4. **A:** Do you prefer Picasso or Matisse?
   B: ___Neither___. I don't really like art.
5. Tom has lost a lot of weight and now ___none___ of his clothes fit him. He needs to buy new ones.
6. The city centre is really ugly. ___All___ the buildings have got graffiti on them.
7. I took my parents to a hip hop concert but ___neither___ of them liked it.

D. Look at the pictures and the prompts and write sentences. Use *all, both, neither, none + of them.*

like / casual clothes: *Both of them like casual clothes.*

like / formal: *Neither of them like/likes formal clothes.*

live / land: *None of them live/lives on land.*

live / sea: *All of them live in the sea.*

play / computer games: *Both of them are playing computer games.*

watch / TV: *Neither of them is/are watching TV.*

take / underground / work: *All of them take the underground to work.*

take / bus / work: *None of them take/takes the bus to work.*

can / swim: *Neither of them can swim.*

can / fly: *Both of them can fly.*

have got / long hair: *All of them have got long hair.*

have got / short hair: *None of them have/has got short hair.*

2d Famous faces

A. Complete the sentences with the words in the box.

inform cookbook success task college introduce

1. There are lots of interesting recipes in this ___cookbook___.
2. Which ___college___ did your cousin study catering at?
3. Let me ___introduce___ you to my best friend's mother.
4. Did anyone ___inform___ you about next week's trip?
5. When you have finished that ___task___, come and see me in my office.
6. Sandra's pizza with onions and mushrooms was a great ___success___.

B. Use the verbs given to form nouns and complete the sentences.

1. I think Richard's new haircut is a big ___improvement___. IMPROVE
2. My wife works for an ___organisation___ that helps children all over the world. ORGANISE
3. Have you got any ___information___ about the exhibition at the National Gallery? INFORM
4. Claude's latest ___creation___ is going to be a great success. CREATE
5. Organising the ___celebration___ so quickly was quite an achievement. CELEBRATE
6. There are ___advertisements___ for the new shopping centre all over the city. ADVERTISE
7. Did you receive an ___invitation___ to Angela's party? INVITE
8. I had an ___argument___ with my parents last night. ARGUE

C. Complete the dialogue with *so* or *such*.

Mandy What did you do last night?
Tanya Well, it was my mum's birthday, so I wanted to surprise her by making dinner.
Mandy I did that last year for my dad. He was (1) ___so___ happy that he talked about it for weeks.
Tanya Well, my dinner didn't work out very well. I got this recipe from a friend at school. It was (2) ___such___ an easy recipe that a little kid could make it. That's what my friend said, anyway.
Mandy And was it?
Tanya Not for me. It needed a lot of things so I had to go to the supermarket to buy them all.
Mandy Did you have time?
Tanya Just about. But I waited for (3) ___such___ a long time to pay that I had to run back home so I could finish on time! Anyway when I got home, I prepared the dish quickly, put it in the oven and lay on the sofa to relax a bit. But I was (4) ___so___ tired that I fell asleep.
Mandy Oh no!
Tanya I only woke up when my mum came home. Of course, the dinner was burnt.
Mandy Did you try to cook something else?
Tanya No, I was (5) ___so___ annoyed that I just ordered some pizza.
Mandy Any good?
Tanya Yeah, it was delicious. And it's mum's favourite, so she was happy.

D. Join the sentences using the words given.

1. Harry was busy. He didn't notice the phone was ringing. **so**

   Harry was so busy (that) he didn't notice the phone was ringing.

2. It was a delicious meal. Gavin ate it all. **such**

   It was such a delicious meal (that) Gavin ate it all.

3. This is a simple exercise. Anyone can understand it. **so**

   This exercise is so simple (that) anyone can understand it.

4. He was a bad prime minister. Nobody liked him. **such**

   He was such a bad prime minister (that) nobody liked him.

5. Lisa dances very well. She's won over ten awards. **so**

   Lisa dances so well (that) she's won over ten awards.

6. This is an interesting class. All students enjoy it. **such**

   This is such an interesting class (that) all students enjoy it.

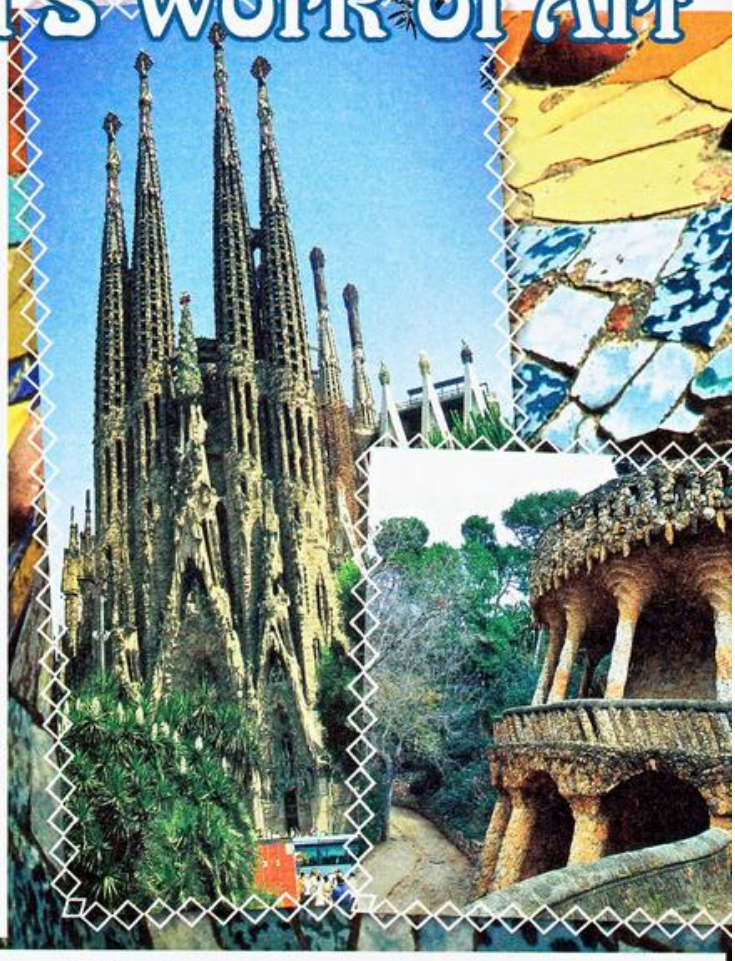
E. Read the text and answer the questions.

Antoni Gaudí's Work of Art

Anyone who has ever visited Barcelona has seen the works of the city's most famous architect, Antoni Gaudí. Gaudí was born in Reus, Spain, in 1852, and studied architecture in Barcelona between 1873 and 1878. He spent most of his life there and designed many wonderful buildings like the Casa Battló, the Casa Mila and Park Güell.

The Sagrada Familia however, is his most famous work and has become a symbol of Barcelona. Gaudí started this project in 1883 and spent the rest of his life working on it. He wanted to build a very impressive cathedral with 18 towers up to 170 metres high. When he died in 1926, only a small part was ready. Work continued, but in 1936 a bomb ruined Gaudí's study with all his notes and designs.

In 1952, a team of architects decided to make Gaudí's dream come true. They started work on the Sagrada Familia again. They have already built the facade and most of the towers. Four of the towers are open to visitors and provide amazing views of the city. However, work on the cathedral hasn't finished yet and probably won't for quite some time.



1. Who was Antoni Gaudí?

   A famous architect from Barcelona.

2. When did Gaudí begin building the Sagrada Familia?

   In 1883.

3. How many towers did Gaudí want the cathedral to have?

   18 towers.

4. What happened to Gaudí's designs of the Sagrada Familia?

   A bomb ruined them in 1936.

5. When did architects continue building the Sagrada Familia?

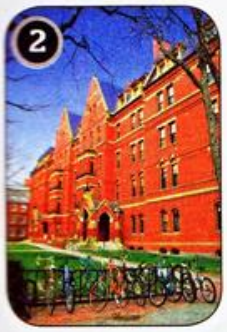
   In 1952.

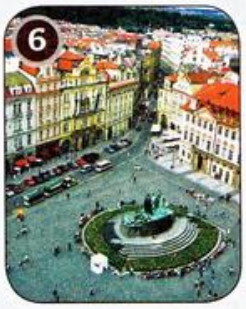
6. Which parts of the church can people visit now?

   People can visit four of the towers.

2e The place to go

A. Look at the pictures and complete the crossword.



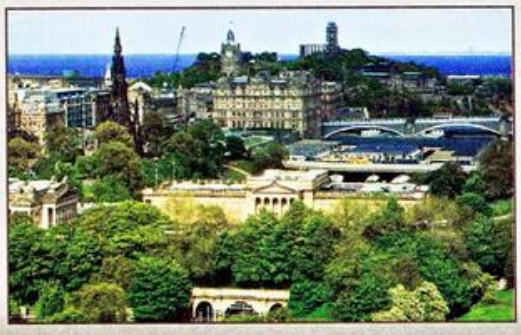


				1 B								
	2 U	N	I	V	E	R	S	I	T	Y		
3 P				C								
A				Y						4 B		
L				C						R		6 S
5 A	N	C	I	E	N	T	■	R	U	I	N	S
C				■						D		Q
E				L						G		U
	7 S	T	A	T	U	E				E		A
				N								R
8 C	A	T	H	E	D	R	A	L				E

B. Read the description of Edinburgh and divide it into paragraphs. Then look at the adjectives in the box. Make the description more lively by inserting an appropriate adjective in the sentences where indicated (∧). *Suggested answers:*

attractive cosy fascinating historic impressive unforgettable well-known tasty interesting

Edinburgh is a city in the south of Scotland and it is one of the most wonderful places I've ever visited. It is *interesting / impressive* ∧ the second largest city and the capital of Scotland with over 1 million people. One of the city's many sights *historic* ∧ is Edinburgh Castle. This building is in the centre of the city and it is one of Scotland's most visited tourist *well-known / interesting* ∧ attractions. Another building worth visiting is the Scott Monument. This is a 61m tower with a view of all of Edinburgh from the top. You must also take a tour of Edinburgh's *historic* ∧ Old Town where you'll see some *attractive / fascinating* ∧ buildings. Of course, Edinburgh isn't only famous for its sights. There are many *fascinating / interesting* ∧ things to do there. You can go for a walk along Princes Street and do some shopping. If you want to relax, you can enjoy a walk in Princes Street Gardens which is a beautiful public park in the middle of Edinburgh. When you get thirsty or hungry, you can have a *tasty* ∧ coffee or a meal at one of the *cosy* ∧ cafés and restaurants. Edinburgh's *impressive / unforgettable* ∧ definitely a place worth visiting and I hope to go to this city again one day.



2 Round-up

A. Circle the correct words.

1. What's the **distance** / **height** from Paris to London?
2. Alice's hair isn't real you know. It's just a **bob** / **wig**.
3. I really **encourage** / **regret** getting this haircut. I look silly.
4. This Maths problem is a bit difficult. Let me **explain** / **continue** it to you.
5. Annie has made great **improvement** / **achievement** in her piano playing this year.
6. **A:** Did you **realise** / **notice** Frannie's hair today?
   B: Why? What was wrong with it?
7. We had an **unforgettable** / **impressive** time in South Africa.
8. It was a difficult **appointment** / **task**, but someone had to do it.

B. Match.

1. holiday (g)
2. city (d)
3. bicycle (f)
4. permed (e)
5. prime (a)
6. buzz (b)
7. ancient (c)

a. minister
b. cut
c. ruins
d. council
e. hair
f. lane
g. destination

C. Complete the e-mail with *who, which, that, whose* or *where*. If they can be omitted, put them in brackets.

Hey Jack,

What's up? Guess what! Next week I'm going to Dawson National Park. I've got a friend, Steve, (1) ___*whose*___ dad works there and he's going to show us around. Steve's dad is the man (2) ___*who/that*___ drives around and makes sure all the trees are healthy. The park's got an area (3) ___*where*___ you can find some of the tallest trees in the country. Cool, right? Oh, there's also a waterfall and a lake (4) ___*which/that*___ are right in the middle of the park. I hope we can go swimming there. I'm going to take the camera (5) ___*(which/that)*___ my parents got me for my birthday and take loads of pictures. Maybe I'll put them on the website (6) ___*(which/that)*___ I'm making about the environment. It'll make it look really professional.

That's all for now.

See you soon,

Tommy

D. Read the sentences. Then rewrite them using the words given. ***Suggested answers:***

1. I will get home. Then I will ring you. **as soon as**
   As soon as I get home, I will ring you.
2. It might rain tomorrow, so I might not visit the Grand Canyon. **If**
   If it rains tomorrow, I might not visit the Grand Canyon.
3. If Ken doesn't clean up the garden, I will get very angry. **unless**
   I will get very angry unless Ken cleans up the garden.
4. Do you want to do graffiti? Do it on your own house! **If**
   If you want to do graffiti, do it on your own house!
5. First I will visit the temple. Then I will go to the cathedral. **before**
   I will visit the temple before I go to the cathedral.
6. Give me my mobile back or I'll never talk to you again! **unless**
   I'll never talk to you again unless you give me my mobile back.
7. My best friend will come. Then we'll study for the test. **when**
   When my best friend comes, we'll study for the test.

E. Complete the dialogue with *both, all, neither, none* or *either*.

William Do you want to order from Pizza Palace or China Town?

Richard (1) ___Either___. I don't mind.

William Well, (2) ___both___ of them have got good food, but Pizza Palace is closer, and I'm very hungry.

Richard Pizza it is then.

William Here's the menu.

Richard Mmmm. (3) ___All___ the pizzas sound delicious.

William Yeah, there are loads here. But (4) ___none___ of them have sausage.

Richard So what? I hate sausage on pizza.

William I thought you liked sausages. OK, then, let's just get something with chicken. There are two pizzas with chicken here, but (5) ___neither___ of them sound very nice.

Richard How about Chinese then?

F. Make one sentence using *so* and one using *such*.

1. The book was popular. It became a best-seller.

   The book was *so popular (that) it became a best-seller.*

   It was *such a popular book (that) it became a best-seller.*

2. Peter runs very fast. He won the race.

   Peter is *such a fast runner (that) he won the race.*

   Peter runs *so fast (that) he won the race.*

3. It was a funny film. I laughed for hours.

   It was *such a funny film (that) I laughed for hours.*

   The film was *so funny (that) I laughed for hours.*

4. Those T-shirts were very cheap. John bought three of them.

   The T-shirts were *so cheap (that) John bought three of them.*

   They were *such cheap T-shirts (that) John bought three of them.*

G. Read the information about a trip and the e-mail below it. Then complete Mr Taylor's notes.

Dear Mr Taylor,

We need to make a few changes in our plans. The date will stay the same. But Dr Gillian Stevens can't make it so the topic won't be Ancient Egyptian Art. Fortunately, Dr Helen Porter is free. She can give the tour but she will talk about Ancient Greek Art instead. She will meet you outside the museum shop which is near the entrance at half past eight. I think if you leave at half past seven, you will arrive on time. Please inform your students about the changes. If you have any questions, call me.

Mrs Healy
Head teacher

Mr Taylor's notes: School trip

Date: *17th April*

Coach will leave at: *7:30*

Name of person to meet: *Dr Helen Porter*

Museum meeting time: *8:30*

Museum meeting place: *outside museum shop*

Topic: *Ancient Greek Art*

3a A learning experience

A. Complete the sentences with the words in the box.

experiment cost training opportunity accommodation skills break available

1. The price includes the flight but not the *accommodation*.
2. Jill was happy to get the *opportunity* to help out her friends.
3. How long does the *training* for the job last?
4. We did a really interesting *experiment* in Science this afternoon.
5. Are there any tickets *available* for tonight's concert?
6. We couldn't go on the sailing holiday because the *cost* was too high.
7. We learnt lots of useful *skills* on the course.
8. Let's take a(n) *break* and meet back here in fifteen minutes.

B. Circle the correct words.

1. I've **yet** / **always** thought that martial arts are dangerous.
2. None of the students have eaten their packed lunches **yet** / **before**.
3. We haven't seen anything interesting **so far** / **ever**.
4. Mrs Thomson has **just** / **once** left the building.
5. Wait a minute, I've **already** / **yet** seen this film.
6. Have you **always** / **ever** been on a camel **before** / **so far**?
7. Emma has done many experiments, but she has **ever** / **never** made a robot.

C. Complete the sentences with the Present Perfect Simple of the verbs in brackets.

1. I *haven't done* (not do) aerobics before, but I *'ve tried* (try) something similar.
2. *Has* Derek *directed* (direct) a film before?
3. Janet and Olivia *haven't finished* (not finish) their art course yet.
4. Ewan *has planted* (plant) an apple tree, but it *hasn't produced* (not produce) any apples yet.
5. *Have* you *brought* (bring) your umbrella with you?
6. Professor Smith *has made* (make) a new robot but I don't know what it does.

D. Rewrite the sentences using the words given so that they have a similar meaning.

1. She's going to tell us the price in a minute. **yet**
   She hasn't told us the price yet.
2. Has he done anything out of the ordinary before? **ever**
   Has he ever done anything out of the ordinary?
3. Robert hasn't tried snowboarding. **never**
   Robert has never tried snowboarding.
4. This is the first time I've met an astronaut. **before**
   I've never met an astronaut before.
5. I have wanted a motorbike all my life. **always**
   I've always wanted a motorbike.

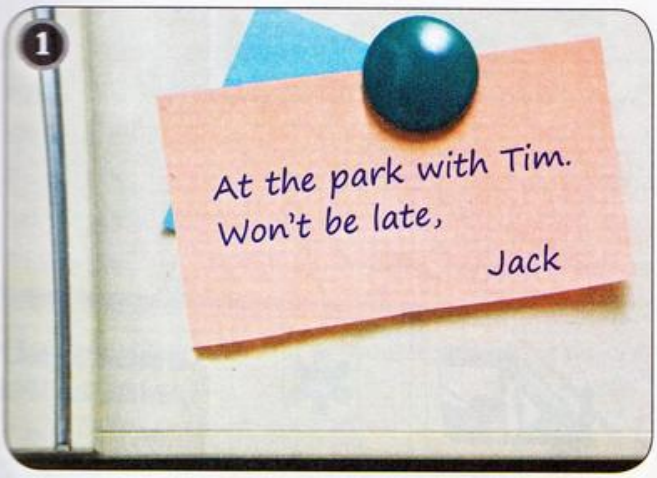
6. I saw this film last year at the cinema and yesterday on DVD. **twice**

I have seen this film twice.

7. We visited the art exhibition yesterday. **already**

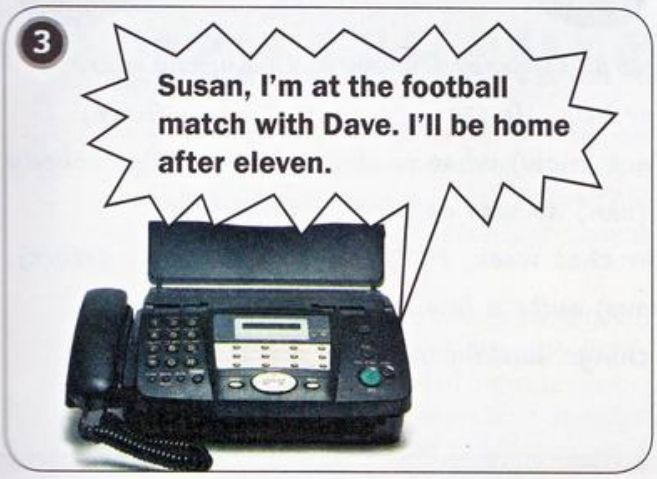
We've already visited the art exhibition.

E. Look at the pictures and write sentences using *has/have been* or *has/have gone*.



Jack *has gone to the park.*

Paul and Harry *have been to the supermarket / market.*



Susan's husband and Dave *have gone to the football match.*

Anthony *has been to the beach.*

F. Choose a or b.

1. When is the hotel open?

   (a.) All year round. **b.** Monthly.

2. Is that out of the ordinary?

   a. No, it's scientific. (b.) No, it's normal.

3. Do we have to pay extra for accommodation?

   (a.) No, it's all included. **b.** Yes, three per week.

4. Have you ever taken a filmmaking course?

   a. I made a film. (b.) I've never had the opportunity.

3b Express yourself!

A. Choose a, b or c.

1. I was so __b__ with my sister that I didn't speak to her for a week.
   a. curious (b.) annoyed c. deaf
2. Samantha __b__ Italian, Spanish and English.
   a. talks (b.) speaks c. says
3. OK, let's __c__ the problem before we decide what to do.
   a. apologise b. communicate (c.) discuss
4. Jack made a __b__ and punched a hole in the wood.
   a. gesture (b.) fist c. sign
5. Don't __c__ at that boy! It's not polite, you know.
   a. watch b. notice (c.) stare
6. I __c__ what's wrong with Jenny.
   a. imagine b. think (c.) wonder

B. Complete the sentences with the Past Simple or the Present Perfect Simple.

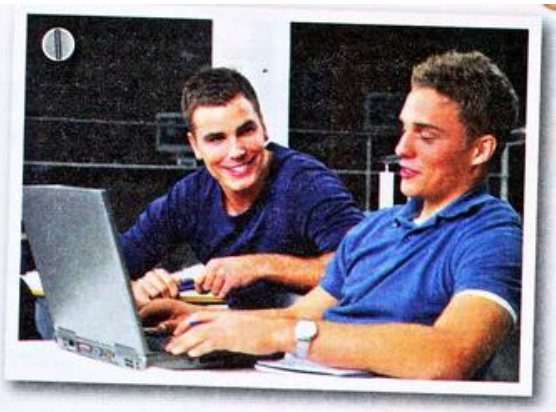
Last month I (1) ___was___ (be) in the underground when suddenly the man next to me (2) ___asked___ (ask) me for help. He (3) ___had___ (have) a pain in his chest. I (4) ___didn't know___ (not know) what to do. Unfortunately, nobody else did either. All we (5) ___could___ (can) do was call for an ambulance. I (6) ___felt___ (feel) horrible. So later that week, I (7) ___started___ (start) a first-aid course. I (8) ___'ve had___ (have) quite a few lessons so far and I (9) ___'ve learnt___ (learn) lots of useful things. Luckily, it (10) ___hasn't been___ (not be) necessary for me to use my skills yet.

C. Use the prompts to complete the exchanges. Use the Past Simple or the Present Perfect Simple.

1. **A:** Do you know what that gesture means?
   B: No, I don't. I ___'ve never seen it before___ (never / see / before).
2. **A:** Have you ever been to the Italian restaurant opposite the park?
   B: Yes. I ___went there last weekend___ (go / there / last weekend).
3. **A:** Where's that CD you borrowed from me?
   B: It's somewhere in my room. I ___haven't found it yet___ (not find / yet).
4. **A:** Are you still taking that painting course?
   B: No, it ___ended two days ago___ (end / two days ago).
5. **A:** Do you know where Lisa is?
   B: No, sorry. We ___'ve just arrived___ (just / arrive).

D. Complete the dialogue with the sentences a-e.

a. I doubt it.
b. I want to have a go.
c. Count me in.
d. It's wicked!
e. Beats me.



Bill Hey, Ryan. How's that computer course you're taking?

Ryan (1) __d__

Bill Really? It's not boring?

Ryan No, I've learnt lots of stuff. I've even made my own program. One day I want to make a 3D computer game.

Bill Yeah, how do they do that?

Ryan (2) __e__ It seems really difficult. Next week they are going to teach us how to make a website.

Bill Wow! (3) __b__ Maybe I can join, too.

Ryan (4) __a__ It's too late. There are only a few lessons left.

Bill Oh well.

Ryan But there's a summer computer course at the college. I'm thinking about joining that.

Bill (5) __c__

Ryan OK, we can go together.

E. Read the text and write T for True or F for False.

SIGN LANGUAGE

The ancient Greek philosopher Aristotle believed that people could learn only by hearing spoken words. In the 18th century, the invention of sign language changed people's opinions. The first school for deaf people was opened in Paris in the 1750s by Abbe Charles Michel L'Épée. He created a language of signs that became known as Old French Sign Language, and it spread throughout Europe as more and more schools were opened.

Sign language is the system of signs and gestures that deaf people use to communicate. Today, almost every country has its own sign language. For example in the UK, there is BSL (British Sign Language) and in the USA, ASL (American Sign Language). However, sign languages are very different from spoken languages. They have different grammar and vocabulary. Also, you can even express two or more signs at the same time.

So even though British and American people speak English, BSL and ASL aren't the same at all. However, in other countries things are different. South Africa has 11 official spoken languages but only one sign language. There is an international sign language called Gestuno, but this is only used at international deaf events, such as the Deaflympics, or the Olympics for the deaf.

1. Sign language was invented in ancient Greece. F
2. Abbe Charles Michel L'Épée created a school for people who couldn't hear. T
3. BSL and ASL are sign languages. T
4. Sign languages have different grammar but similar vocabulary to spoken language. F
5. Deaf people from the USA and the UK find it difficult to communicate with each other. T
6. Deaf people in South Africa speak 11 different sign languages. F
7. Gestuno is a sign language that was created for the Olympics. F

III 3C Do you speak English?

A. Choose a, b or c.

1. Kathy has come __b__ a great idea for the school magazine.
   a. round (b.) up with c. after
2. The __b__ of Russia is about 140,000,000.
   a. business (b.) population c. definition
3. We need more __c__ in our diet. I'm bored of eating the same things all the time.
   a. panic b. series (c.) variety
4. Have you ever been to a(n) __a__ country before?
   (a.) foreign b. official c. international
5. Will these changes __c__ your decision or not?
   a. enter b. develop (c.) affect
6. I'm really looking __a__ to the football match on Saturday.
   (a.) forward b. up c. out
7. Don't worry. Buses come __b__. There will be one here soon.
   a. throughout (b.) frequently c. several
8. I was cleaning my garage when I __a__ across my old school books.
   (a.) came b. looked c. took

B. Look at the prompts and write sentences. Use the Present Perfect Simple + since + Past Simple.

1. We / not see / Gavin / since / he / get / new job
   We haven't seen Gavin since he got his new job.
2. Natalie / ring / me / four times / since / I / see / her / this morning
   Natalie has rung me four times since I saw her this morning.
3. Kelly / not check / her / e-mails / since / she / arrive / home
   Kelly hasn't checked her e-mails since she arrived home.
4. I / not speak / Spanish / since / I / travel / Spain / last year
   I haven't spoken Spanish since I travelled to Spain last year.
5. Oliver / enter / many competitions / since / he / leave / school
   Oliver has entered many competitions since he left school.
6. We / visit / Sandra / three times / since / she / move / Poland
   We've visited Sandra three times since she moved to Poland.

C. Look at the pictures and the prompts and write sentences. Use the Present Perfect Progressive and *for/since*.

1

Lee / surf the Net / four hours
Lee has been surfing the Net for four hours.

2

Ian and Henry / watch TV / twenty minutes
Ian and Henry have been watching TV for twenty minutes.

Ace / sleep / six o'clock

Ace has been sleeping since six o'clock.

Tom / look after / little brother / this morning

Tom has been looking after his little brother since this morning.

D. Look at the pictures and the prompts. For each situation write one sentence using the Present Perfect Simple and one using the Present Perfect Progressive.

- Jake / drive / four hours
- 290km

Jake has been driving for four hours.

He has driven 290km.

- Jack / play / tennis / be / eleven years old
- 10 tournaments

Jack has been playing tennis since he was eleven years old.

He has played in ten tournaments.

- Mike and Jude / make / paper planes / all morning
- 20 planes

Mike and Jude have been making paper planes all morning.

They have made 20 planes.

- Samantha / read / ten o'clock
- 50 pages

Samantha has been reading since ten o'clock.

She has read 50 pages.

E. Tick the correct sentence.

1. Dale has cleaned the house all morning. ☐
   Dale has been cleaning the house all morning. ☑
2. How long have you known Pamela? ☑
   How long have you been knowing Pamela? ☐
3. Harry has just been leaving to go to the shop. ☐
   Harry has just left to go to the shop. ☑
4. Ann is tired because she's been riding her bike all day. ☑
   Ann is tired because she's ridden her bike all day. ☐
5. I don't want to see that film because I've seen it three times. ☑
   I don't want to see that film because I've been seeing it three times. ☐
6. How long have you talked on the phone? ☐
   How long have you been talking on the phone? ☑
7. Mindy and Ed haven't decorated the house yet. ☑
   Mindy and Ed haven't been decorating the house yet. ☐

3d A taste of culture

A. Find words and label the pictures.

1. knife

M	G	N	B	X	O	C	W	N	K
U	T	F	O	R	K	I	M	A	R
A	C	Y	W	A	N	Y	T	P	E
D	O	U	L	I	I	F	D	K	E
L	K	D	C	N	F	H	K	I	M
Z	S	A	U	C	E	P	A	N	J
L	S	G	B	W	R	L	F	V	J
L	R	I	N	B	Q	A	M	O	S
V	J	P	F	S	H	T	Y	E	R
H	Q	B	A	O	V	E	N	Q	X

7. fork

2. bowl

6. napkin

3. saucepan

4. oven

5. plate

B. Complete the recipe with the words in the box.

mix beat ingredients cool fry procedure peel chop

SPANISH OMELETTE

(1) Ingredients

1 medium-sized onion
275g of potatoes
3 tbsp olive oil
5 large eggs
salt and pepper

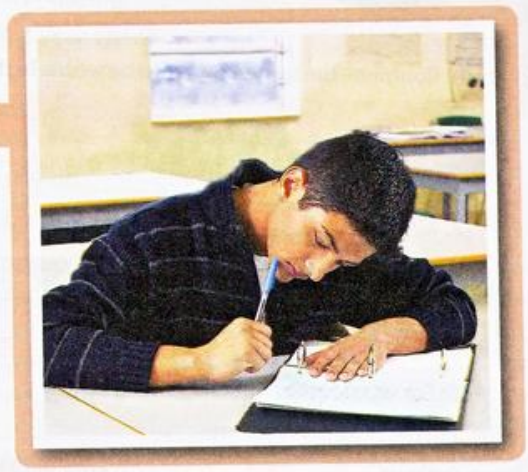
(2) Procedure

- (3) Peel the onion and potatoes and (4) chop them into small pieces.
- Put 2 tablespoons of oil in a frying pan and (5) fry the chopped onion and potatoes for about twenty minutes.
- (6) Beat the eggs in a large bowl and add salt and pepper.
- Put the fried onion and potatoes in the bowl and (7) mix with the eggs.
- Put the mixture back into the frying pan and cook for 5 minutes.
- Turn the omelette over when it is cooked on one side.
- Serve hot or let it (8) cool and serve with a salad.

3e School days

A. Complete the sentences with the correct prepositions.

1. Did you do well ___in___ the exam?
2. Sorry I haven't written ___for___ ages.
3. I can't wait till the exams are ___over___.
4. We were having a History lesson when the fire alarm went ___off___.
5. How many students are sitting ___for___ the French exam?
6. My cousin and I usually keep ___in___ touch by e-mail.
7. What has Bill been ___up___ to lately?



B. Circle the correct words.

1. Alice was a bit upset when she **passed / failed** the exam.
2. I think Harry is at home. I will ring him to make **reply / sure**.
3. Rick **lost / missed** the Maths test because he was ill that day.
4. John was so tired that he **fell / went** asleep while he was watching TV.
5. I have an exam on Monday morning so I really need to **attend / revise**.
6. I wanted to learn Spanish, so I **attended / passed** a course at the college.
7. Brenda is a very good student. She always **does / gets** good marks.

C. Use the sentences to complete the e-mail.

a. What have you been up to lately?
b. Listen, I must go now.
c. Sorry I haven't written for so long.
d. Hugs and kisses,
e. How's life?
f. Well, here's the latest.

Hi Ann,

(1) ___e___ Hope everything's OK. (2) ___c___ I've been really busy revising for my exams. I really want to do well.

You remember that I joined a football team last year, right? (3) ___f___ I've been playing a lot of football. We've been winning all the matches and next week we're playing in the finals! I can't wait.

(4) ___a___ Are you still playing chess? We should have a game together one day.
(5) ___b___ I have to meet some friends at the shopping centre. But I'll try to send you e-mails more often, OK?

(6) ___d___
Molly

III 3 Round-up

A. Complete the sentences with the words in the box.

revise panic official training available extra overcook curious

1. What sort of ___training___ do you need to become a camp leader?
2. Madison was ___curious___ to find out where Paola was going.
3. What's the ___official___ language of China?
4. This dish only needs twenty minutes in the oven, so don't ___overcook___ it.
5. I probably failed because I didn't ___revise___ enough.
6. For accommodation, you have to pay ___extra___.
7. This is the only room ___available___ in the whole hotel.
8. Don't ___panic___! I'm sure we'll find a way out of this.

B. Choose a or b.

1. This bag doesn't have a ___b___ on it. How much is it?
   a. cost (b.) price
2. Did you ___b___ to Mark for breaking his mobile?
   a. discuss (b.) apologise
3. Every Saturday, I go for my ___a___ walk in the forest.
   (a.) weekly b. monthly
4. Could you get me a ___b___ so I can cut this bread?
   a. fork (b.) knife
5. Put the butter in the saucepan and ___b___ it until it melts.
   a. cool (b.) heat
6. How do dolphins ___a___ with each other?
   (a.) communicate b. stare

C. Complete with the Past Simple or the Present Perfect Simple of the verbs in the box.

train not say attend look not come step not do

1. The school basketball team ___trained___ for three hours yesterday evening.
2. ___Have___ you ___looked___ after someone's pet before?
3. Adele ___hasn't done___ well in an exam for ages.
4. Someone ___stepped___ on my foot on the bus this morning but I ___didn't say___ anything.
5. Wayne ___hasn't come___ up with many interesting ideas so far.
6. ___Did___ Alex ___attend___ all his classes last week?

D. Make sentences. Use the Present Perfect Simple or the Present Perfect Progressive and the prompts given.

1. The dessert / cool / fridge / an hour
   The dessert has been cooling in the fridge for an hour.
2. I / not discuss / situation / my parents / yet
   I haven't discussed the situation with my parents yet.
3. We / wait / train / nine o'clock
   We've been waiting for the train since nine o'clock.
4. My sister / send / three e-mails / so far
   My sister has sent three e-mails so far.
5. I / never / beat / egg / before
   I have never beaten an egg before.
6. The fire alarm / go off / all morning
   The fire alarm has been going off all morning.

E. Complete the dialogue with the Past Simple, the Present Perfect Simple or the Present Perfect Progressive of the verbs in brackets.

Sam Tom, you (1) *'ve been sitting* (sit) in front of that computer all afternoon. What are you doing?

Tom Gary (2) *sent* (send) me an e-mail yesterday, and I'm just replying.

Sam Gary? He's the one who (3) *moved* (move) to New York last year, right?

Tom Yes, he (4) *'s been* (be) there since last July.

Sam Why are you writing such a long e-mail?

Tom He (5) *'s been having* (have) some problems at school these past months and he wants some advice.

Sam I see. (6) *Have* you *finished* (finish) yet?

Tom Almost. Do you need the computer?

Sam Yeah, I (7) *saw* (see) this ad for a new computer shop this morning and I want to check out the website.

Tom OK, I'll let you know when I finish.

Sam Thanks.

F. Match.

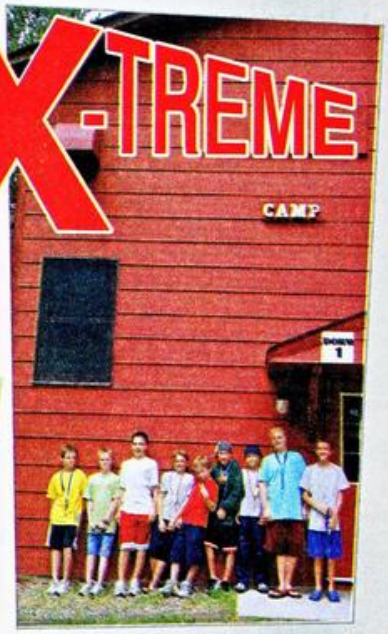
1. How's life? (c)
2. Why do some people wash their cars every week? (a)
3. Some friends and I are going skiing at the weekend. (e)
4. Do you think Stephen will lend me 1000 euros? (b)
5. I walked all the way home from the city centre last week. (f)
6. Do you mind if I have a go? (d)

a. Beats me. I don't think it's necessary.
b. I doubt it.
c. It's wicked.
d. Not at all.
e. Count me in, too.
f. Big deal. I do that every day.

G. Read the interview with a camp leader and match the questions with the answers.

a. How long have you been working as a camp leader?
b. Have you had any problems since the camp opened?
c. Why did you open up a camp?
d. How did you decide what kind of camp you wanted to open?

CAMP X-TREME



We interviewed Alan King, the camp leader of the most popular summer camp in the country.

1. *c*
Ten years ago, I spent three weeks at a summer camp and had the best time of my life. I remember every day I was there, and I still have friends from then. So, I decided I wanted other children to have the same experience as me.

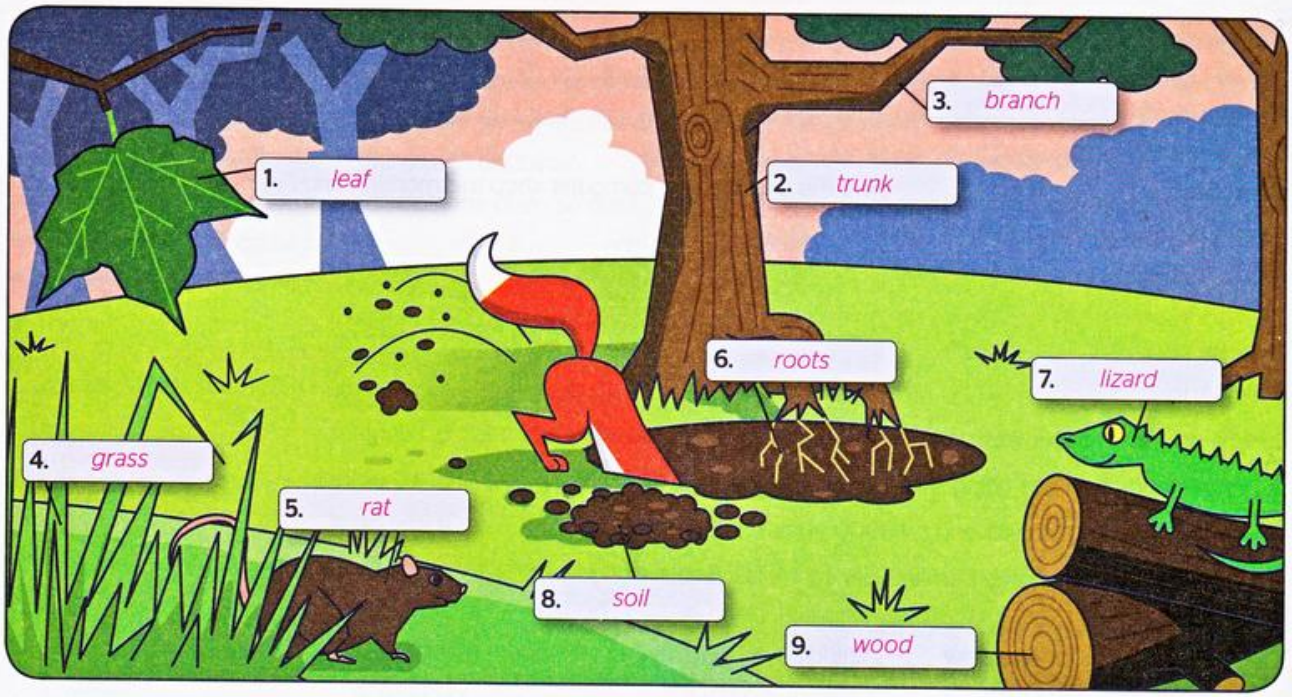
2. *a*
Well, after I left school, I worked at a few summer camps. I wasn't a camp leader then and I didn't get any money for it, but I learnt what a good leader needs to do. So, when I opened my own summer camp, I was ready to become one. Since then I've organised lots of unforgettable activities. The kids love it!

3. *d*
It was actually very easy. All I did was think about what kids want from a summer camp. They want adventure and exciting activities. They want to go home and say 'You won't believe what I did!' So, extreme sports was the best idea.

4. *b*
Kids have been coming to my camp for many years now, and I rarely hear any kids or parents complain. In fact, the only trouble I have is when there are too many kids who want to join. Unfortunately, I have to tell them to come back the following year and, of course, they aren't very happy with the news.

4a The natural world

A. Label the picture.



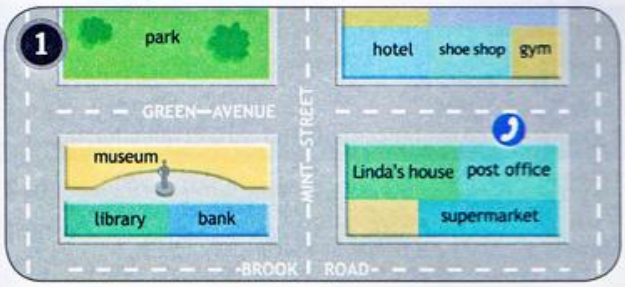
B. Circle the correct words.

1. The prisoner tried to escape **during / at** the blackout.
2. I've been studying **from / at** ten o'clock this morning **till / before** a few minutes ago. I think I'll do very well in the exam
3. Jeff went to university **in / at** the age of thirty.
4. Rita arrived from Mexico two days **ago / before**.
5. Henry loves football. He plays every day **from / after** school and **at / in** the weekend.
6. Someone called me **during / at** midnight last night.
7. I haven't seen Bob **since / from** last week.
8. The climate in my country is very dry **at / in** summer.

C. Choose a, b or c.

1. I walked __a__ the river until I reached the footbridge.
   a. along b. across c. over
2. Paul was climbing __c__ the ladder when he hit his knee.
   a. off b. out of c. down
3. Excuse me. How do I get __b__ the post office?
   a. towards b. to c. at
4. Martha was driving __c__ the forest when a deer appeared.
   a. over b. down c. past
5. The cat got into the house __c__ the window.
   a. past b. across c. through
6. James returns __a__ his English lesson at around seven o'clock.
   a. from b. around c. off

D. Look at the pictures and complete the sentences with the correct prepositions of place.



Linda lives ___in___ a big town. She lives ___at___ 12 Green Avenue. Her house is ___opposite___ a hotel.

Kevin is standing ___in front of___ the tree and his younger brother is standing ___next to___ him. That's their house ___behind___ them.

There's a really nice painting ___in___ our living room. It's ___over___ our sofa.

The cats are ___in___ a small box ___under___ the table.

E. Complete the e-mail with the prepositions in the box.

to for during at through in on

Hey Jenny,

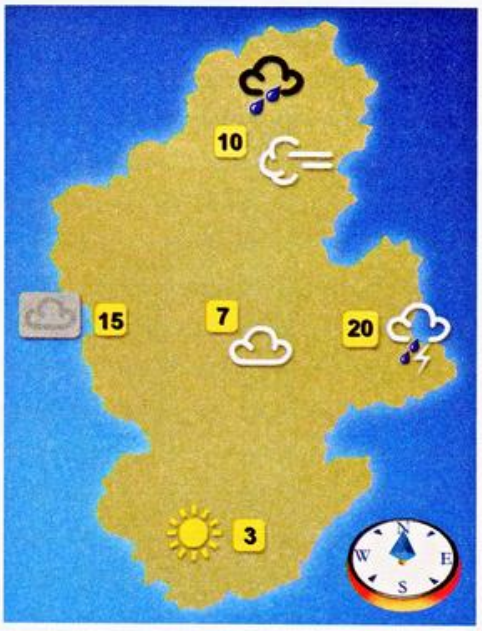
How's it going? Hope you're well. I'm great! (1) ___On___ Tuesday, we went on a school trip (2) ___to___ Kew Gardens. It was an extraordinary experience. The place is enormous and there are thousands of plant species there! We were there (3) ___for___ over four hours, but I feel like there is still so much more to see and learn. There was a guide with us (4) ___during___ our visit. She knew so many things about each plant. It was cool! We saw a lot of beautiful flowers and trees, but we also saw some very strange ones as we were walking (5) ___through___ the place. My favourite was the Venus Fly Trap, which eats mostly insects and spiders. Cool, right? It's the one (6) ___in___ the pictures I've sent you. Anyway, I'm going again (7) ___at___ the weekend. How about coming along? Let me know.

Bye for now,
Alice

4b A change in the weather

A. Look at the map and complete the weather forecast with the words in the box.

storms cloud rise foggy lightning temperature drop winds



In the south of the country, it will be sunny without a (1) ___cloud___ in the sky but the (2) ___temperature___ will be quite low, about 3°C. In the west it will be (3) ___foggy___ most of the day, so drive slowly. The temperature will be about 15°C but this will (4) ___drop___ to 12°C later in the day. In the north, there will be strong (5) ___winds___ and it will probably rain later. In the afternoon, the temperature will (6) ___rise___ from 10°C to 13°C. In the east, there will be (7) ___storms___, so expect thunder and (8) ___lightning___.

B. Choose a, b or c.

1. It isn't two o'clock yet, __b__?
   a. isn't it (b.) is it c. isn't there
2. Grab that rope, __a__?
   (a.) will you b. shall we c. do you
3. Jeff got seasick during the sailing trip, __a__?
   (a.) didn't he b. did he c. didn't Jeff
4. Your sister can speak Chinese, __c__?
   a. does she b. can she (c.) can't she
5. I'm very good at cooking, __b__?
   a. isn't he (b.) aren't I c. am I
6. There's a life jacket on deck, __c__?
   a. isn't it b. is there (c.) isn't there

C. Complete the sentences with the correct question tag.

1.

Mark Henry was behaving strangely today, ___wasn't he___?
Ted Yeah, but I can't understand why.
Mark Oh, no. Today is the 15th, ___isn't it___?
Ted Yeah. Why?
Mark It's his birthday.
Ted So that's the reason. Let's go and wish him Happy Birthday, ___shall we___?
Mark OK. He'll be home now, ___won't he___?

2.

Mum Sam, it's eight o'clock. You aren't still in bed, ___are you___?
Sam I'll get up in a minute, OK?
Mum Why is the TV on? You were watching TV all night, ___weren't you___?
Sam Huh? I just watched a film.
Mum Come on, get up. You don't want to be late for school, ___do you___?
Sam No.
Mum Then get out of bed.
Sam Ahh!

3.

Oliver You haven't seen my torch, ___have you___?
Kevin No. You usually put it on your bookshelf, ___don't you___?
Oliver It isn't there.
Kevin You're going camping with Victor, ___aren't you___?
Oliver Yes.
Kevin So, don't worry. He always brings a torch, ___doesn't he___?
Oliver Yeah. I guess you're right.

D. Complete with the sentences a-f.

a. Stop messing around.
b. I think I'll head back home now.
c. Can you give me a hand?
d. Hang on a minute, will you?
e. Quick thinking.
f. Can you hand me the small brush over there?

Ben Hey, Tom. What's up?
Tom I'm just painting the fence. (1) __c__
Ben Of course. What do you want me to do?
Tom (2) __f__
Ben Sure. Here you go. Oh, look at that cute cat. Come here, kitty!
Tom (3) __a__ Oh, no. Look what you've done. The cat is running towards us. It's going to ruin my fence, now!
Ben Calm down. I'll just pick it up.
Tom (4) __e__ Well done.
Ben I'm pretty clever, aren't I?
Tom Yes, you are. Now can you get me that paint over there?
Ben (5) __d__ I've only got two hands.
Tom Don't put the cat down!
Ben Oops!
Tom Oh, Ben!
Ben (6) __b__
Tom What? Stay here and help me clean up this mess.

E. Read the text and write T for True, F for False or NM for Not Mentioned.

Old School Weather Forecasting!

In the past people didn't have technology so they had to use other ways to predict the weather. Here are a few.

You can actually predict the weather just by touching grass. If the grass is dry when the sun rises, then it means it will be cloudy or there will be strong winds, which can mean rain that day. If the grass is wet, then it probably won't rain. But this method doesn't work if it has rained during the night.

Another good thing to know is that most storms travel from west to east. So, if you see a rainbow in the west, then rain is probably coming. Also, if you see a red sky in the west during the evening, it means lots of dry air with dust in it is heading towards you. But a red sky in the morning means the dry air has passed and rain is coming. This is why people say 'Red sky at night, sailor's delight. Red sky in the morning, sailors take warning.'

Clouds can tell you a lot about the weather, too. If they are moving in different directions, (some towards the west and others towards the north), bad weather is coming. Also, there are some clouds called *Altocumulus clouds*, which are high in the sky and have a spotted pattern. Sailors always believed they brought storms. And it's true, these clouds usually mean rain within the next 36 hours.

Lastly, looking at animals can also help you guess what the weather will be like. Cows usually crowd together just before a storm, or sometimes they lie down. And most animals, especially birds, go quiet just before it rains.

1. Wet grass in the morning means it may rain that day. (F)
2. A rainbow is always a sign of good weather. (F)
3. Scientists study the colour of the sky to tell the weather. (NM)
4. There won't be any rain the next day if you see a red sky at night. (T)
5. Clouds moving north means a storm is coming. (F)
6. The only way sailors used to predict the weather was by looking at the clouds. (NM)
7. Sailors thought Altocumulus clouds brought bad weather. (T)
8. Cows lie down when it's going to be sunny. (F)

4C Go wild!

A. Complete the sentences with the words in the box.

courage hut terrified villagers beast crocodiles attacked

1. As we were walking in the forest, we found a small ___hut___ and we decided to spend the night there.
2. James was ___terrified___ when he saw the bear outside his tent.
3. Some people haven't got the ___courage___ to apologise for their mistakes.
4. A shark ___attacked___ my uncle's boat two days ago.
5. We have to be really careful as we walk along the river because it's full of ___crocodiles___.
6. Last night I had a nightmare. I dreamt of a huge ___beast___ trying to kill me.
7. Fortunately, a group of ___villagers___ helped us find our way back because we were lost.

B. Circle the correct words.

1. When I saw the snake coming towards me, I **chased** / **hid** behind the tree.
2. Fay can hold her **breath** / **log** for more than two minutes underwater.
3. When I stepped on my cat's tail by accident, it spun **round** / **out** and tried to **scratch** / **snap** me.
4. Luckily, nobody was **injured** / **attacked** in the accident.
5. I'm really sorry. I didn't want to **disturb** / **manage** you.

C. Complete the dialogues with the Past Simple or the Past Progressive of the verbs in brackets.

1.

Tom Hey, Mike. ___Did___ Carl ___tell___ (tell) you what happened last night?

Mike No, what?

Tom We ___had___ (have) an accident as we ___were returning___ (return) home.

Mike What? How ___did___ it ___happen___ (happen)?

Tom Well, I ___was driving___ (drive) down Maple Street when a cat ___jumped___ (jump) out in front of our car.

Mike Oh, no!

Tom Fortunately, I ___didn't hit___ (not hit) it, but as I ___was trying___ (try) to avoid it, I ___crashed___ (crash) into a tree.

2.

Sandy Where's Jane?

Tanya I don't know. I ___saw___ (see) her about an hour ago. She ___was running___ (run) down Linton Avenue.

Sandy Oh yeah! I ___forgot___ (forget) about that. Her father ___called___ (call) her while we ___were having___ (have) coffee at Joe's Café and ___asked___ (ask) her to go home and give him the house keys.

D. Write questions using the prompts given and the Past Simple or the Past Progressive. Then look at the pictures and answer the questions.

What / James / do / as soon as / he / see / his dad?

What did James do as soon as he saw his dad?

He hid behind a tree.

What / Angie / see / yesterday?

What did Angie see yesterday?

She saw a rat.

What / Bill and Jack / do / seven o'clock / yesterday evening?

What were Bill and Jack doing at seven o'clock yesterday evening?

They were playing computer games.

What / Jessica / do / while / she / watch TV?

What was Jessica doing while she was watching TV?

She was eating popcorn.

E. Use the prompts and the words given to write sentences. ***Suggested answers:***

1. Anne / take pictures / she / step on / Kate's sunglasses / by accident **while**

   While Anne was taking pictures, she stepped on Kate's sunglasses by accident.

2. everyone / play / garden / start / raining **when**

   Everyone was playing in the garden when it started raining.

3. Jim / chase / Peter / he / fall / and / break / leg **as**

   As Jim was chasing Peter, he fell and broke his leg.

4. fire alarm / go off / fire / start **as soon as**

   The fire alarm went off as soon as the fire started.

5. Tom / peel / potatoes / Lynn / make / salad **while**

   Tom was peeling the potatoes while Lynn was making the salad.

F. Complete the dialogue with the words/phrases a-f. There are two extra words/phrases which you do not need to use.

a. by accident
b. unluckily
c. all of a sudden
d. fortunately
e. amazingly
f. I couldn't believe my eyes

Helen I just saw a crocodile!

Rita What? There aren't any crocodiles around here.

Helen That's what I thought. I saw one in the park. (1) __f__! I was walking by the lake when (2) __c__, it came out of the water and tried to attack me.

Rita What did you do?

Helen I ran of course. It almost bit me on my leg. (3) __d__, it missed.

Rita Where did it come from? Maybe it escaped from the zoo. Let's call someone. Give me your mobile. I've left mine at home.

Helen I haven't got it. I dropped it (4) __a__ while I was running. Let's go to the police station.

4d What a tragedy!

A. Complete the sentences with the words in the box.

occurred warned deaths damage medical put flooded volcano

1. The whole area was *flooded* after the tsunami, causing 3000 *deaths*.
2. Luckily, the firefighters managed to *put* out the fire before anybody got hurt.
3. The hospital needed more *medical* supplies after the disaster.
4. When the earthquake *occurred*, a lot of people were injured.
5. The *volcano* erupted last year and destroyed the whole village.
6. The police *warned* everybody to stay away from the building because the earthquake had caused serious *damage*.

B. Match the words with the definitions.

1. evacuate (f)
2. collapse (b)
3. resident (d)
4. rescue team (g)
5. survivor (a)
6. rescue (c)
7. homeless (e)

a. a person who was almost killed or experienced great danger but managed to live
b. to fall down suddenly
c. to save someone from a dangerous situation
d. a person who lives in an area or who has their home there
e. having nowhere to live
f. to move out of a place because of danger
g. a group of people who try to save others during a disaster

C. Write questions using the prompts given and the Past Perfect Simple. Then look at the pictures and answer the questions.

1. Sheila / prepare / dinner / by 9pm
   Had Sheila prepared dinner by 9pm?
   Yes, she had.

2. Lee and Ted / paint / wall / by noon
   Had Lee and Ted painted the wall by noon?
   No, they hadn't.

3. Peter / find / cat / by Friday
   Had Peter found his cat by Friday?
   Yes, he had.

4. Lucy / go / bed / by midnight

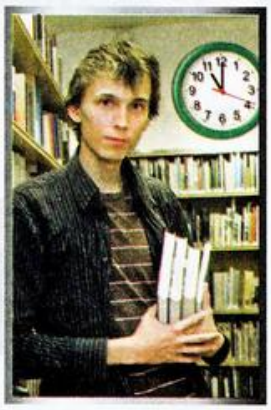
Had Lucy gone to bed by midnight?

No, she hadn't.

5. Michael / return / books / by 2pm

Had Michael returned the books by 2pm?

Yes, he had.



D. Join the sentences. Use the words given and the Past Perfect Simple. *Suggested answers:*

1. The building collapsed. Then the rescue team arrived. **after**

   After the building had collapsed, the rescue team arrived.

2. The family evacuated the house. Then they called for help. **before**

   Before the family called for help, they had evacuated the house.

3. The man died. Then the medical supplies arrived. **by the time**

   The man had died by the time the medical supplies arrived.

4. James fell asleep. Then his wife entered the room. **when**

   James had fallen asleep when his wife entered the room.

5. Diana checked the price of the jacket. Then she bought it. **after**

   After Diana had checked the price of the jacket, she bought it.

6. Smoke started coming out of the volcano. Then the authorities warned the villagers. **by the time**

   Smoke had started coming out of the volcano by the time the authorities warned the villagers.

E. Complete the story with the Past Simple or the Past Perfect Simple of the verbs in brackets.

During our last holiday, my brother and I (1) ___had___ (have) a horrible experience. We were having breakfast at a restaurant by the beach when it all (2) ___began___ (begin). I (3) ___had just finished___ (just / finish) reading the morning paper when I (4) ___felt___ (feel) my chair shaking. My brother and I (5) ___decided___ (decide) to leave the restaurant immediately. We were outside the restaurant when suddenly we (6) ___heard___ (hear) a loud noise. We (7) ___turned___ (turn) around and saw that it (8) ___had collapsed___ (collapse). At first, we (9) ___weren't___ (not be) really sure what to do. When the earthquake (10) ___stopped___ (stop), everything (11) ___seemed___ (seem) calm again. However, some locals were running towards the mountain. We (12) ___started___ (start) following them and a man (13) ___shouted___ (shout) 'Quick! The wave is coming!' After we (14) ___had reached___ (reach) the top, I (15) ___looked___ (look) back. A huge wave was eating up everything on the beach and people were trying to get away from it. By the time this disaster (16) ___was___ (be) over, the whole town (17) ___had flooded___ (flood) and several buildings (18) ___had collapsed___ (collapse). Luckily, the rescue teams (19) ___arrived___ (arrive) quickly and (20) ___helped___ (help) the injured people.

4e Imagine that!

A. Complete the sentences using the words given.

1. disappointed disappointing

My friends and I were ___disappointed___ by the film because the ending was really ___disappointing___.

2. exhausted exhausting

Travis thinks that travelling by ship is really ___exhausting___. He always gets seasick and he's always ___exhausted___ afterwards.

3. frightened frightening

I had a very strange and ___frightening___ dream last night. I woke up in the middle of the night and then I couldn't sleep because I was ___frightened___.

4. amazed amazing

We were all ___amazed___ by Grace's excellent performance last night. She is an ___amazing___ actress.

5. interested interesting

Bill Wilston's latest book is very ___interesting___. You should read it if you're ___interested___ in adventure.

6. shocked shocking

The news about the earthquake in a nearby town was ___shocking___. Twenty people were killed and we were all ___shocked___.

B. Circle the correct words.

1. I hate it when my baby sister **pulls / hangs** my hair. It hurts.
2. Charlie stood at the **engine / edge** of the cliff and looked down but he couldn't see anything. It was too foggy.
3. When Bruce realised he was in danger, he started **crying / flying** for help.
4. After they had finished dinner, the children went for a long walk in the **cliff / woods**.
5. It was difficult for the plane to **faint / land** because of the storm.
6. The **mayor / twin** of our town wants to work really hard to make this place better for its residents.

C. Circle the correct words/phrases.

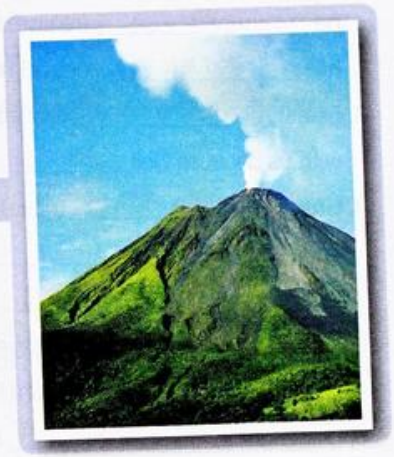
Sometimes I have really strange dreams. Last night I dreamt that I was at school. (1) **In the beginning / All of a sudden** everything was normal. All my classmates and the teacher were there. (2) **Immediately / Suddenly,** everyone disappeared and I was all alone. I started shouting and looking for everyone. (3) **As a result / However** nobody answered. I walked around the school (4) **until / while** I heard a noise coming from the main hall. I was a bit scared but (5) **I couldn't believe my eyes / I held my breath** and opened the door. (6) **To my surprise / Unfortunately,** the main hall was full of students and teachers. The whole school was there, (7) **but / as** nobody was talking. They were all looking at a light coming from the corner of the room. I saw my best friend and called out his name and (8) **at that moment / later** everybody turned around and looked at me. They all had red eyes. I was (9) **so / such** frightened that I just ran away. Then I woke up. Weird or what?

4 Round-up

A. Complete the sentences with the words in the box.

survive smoke storm death homeless rubble engine relieved

1. The rescue team found two more people under the ___rubble___ this morning.
2. The ___storm___ caused serious damage to our house.
3. Sandy got into her car, started the ___engine___ and drove away.
4. ___Smoke___ is coming out of the volcano. Run!
5. Oliver started crying when he heard about his grandfather's ___death___.
6. Unfortunately, most of the villagers didn't ___survive___ the tsunami.
7. I was ___relieved___ when I saw that nobody had been injured.
8. After the earthquake, 5000 people were left ___homeless___.



B. Circle the correct words.

1. The sky is full of black **soil / clouds**. It's not a good idea to go to the beach today.
2. When we got to the top of the hill, we could feel the wind **attacking / blowing**.
3. The only **resident / survivor** of the accident was a thirteen-year-old girl.
4. There are too many **unknown / useful** words in this text. I can't understand it.
5. Let's **store / trap** all these boxes in the garage.
6. We should cut the **grass / root** in the garden because it looks awful.
7. I don't remember the **exact / massive** time our plane leaves.
8. I had a terrible **nightmare / damage** last night and I'm still thinking about it.

C. Choose a, b or c.

1. Who's that man sitting ___b___ to Judy?
   a. opposite b. next c. between
2. You haven't done any housework ___b___ last weekend. Why don't you help me?
   a. from b. since c. for
3. When I saw that strange woman coming ___a___ me, I got a bit scared.
   a. towards b. up c. over
4. The bank is ___a___ my house. It's about five minutes on foot.
   a. near b. next c. behind
5. What happened ___a___ the accident?
   a. after b. for c. until
6. Don't go ___b___ that hut. It's dangerous!
   a. over b. into c. across
7. Did you see the woman who just went ___b___? She's my History teacher.
   a. along b. past c. from

D. Complete the text with the Past Simple or the Past Progressive of the verbs in brackets.

Last weekend my sister and I (1) ___visited___ (visit) our cousin who lives in the countryside. While my aunt (2) ___was preparing___ (prepare) lunch, we (3) ___decided___ (decide) to go outside. We (4) ___were walking___ (walk) through the forest when we (5) ___saw___ (see) a tree with a very strange trunk. It (6) ___looked___ (look) like a person with arms and legs. I really (7) ___wanted___ (want) to climb it, so I did. As I (8) ___was climbing___ (climb) up the tree, I (9) ___heard___ (hear) my sister shouting 'Be careful, a snake!' I (10) ___was___ (be) so terrified that I (11) ___let___ (let) go of the trunk and (12) ___landed___ (land) on the ground. Unfortunately, I (13) ___hurt___ (hurt) my leg. The next morning, while the others (14) ___were playing___ (play) football in the garden, I (15) ___was sitting___ (sit) inside and just looking at them from the window because my leg hurt.

E. Complete the sentences with the Past Simple or the Past Perfect Simple of the verbs in brackets.

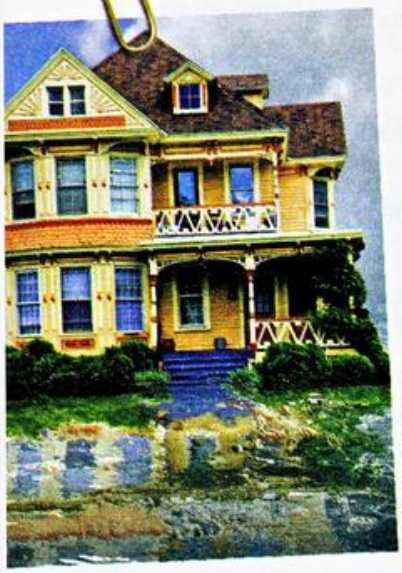
1. Daniel's mum was upset because Daniel *hadn't tidied* (not tidy) his room by the time she *returned* (return) home.
2. When Jim *arrived* (arrive) at the airport, he *realised* (realise) that he *had left* (leave) his laptop in the taxi.
3. Linda *didn't come* (not come) to the cinema with us because Neil *hadn't invited* (not invite) her.
4. Greg *had had* (have) two cups of coffee before we *got* (get) there. Unfortunately, we *were* (be) a bit late.
5. Karen *left* (leave) the library after she *had finished* (finish) her project.
6. Last night I *was* (be) really hungry because I *hadn't eaten* (not eat) anything all day.

F. Complete the dialogue with the words/phrases a-f.

a. quick thinking
b. didn't you
c. luckily
d. to my surprise
e. didn't it
f. did you

Pete Hey, Sam. You went camping last Saturday, (1) *b*?
Sam Yeah. You won't believe what happened to us.
Pete What?
Sam Well, in the morning, (2) *d*, the minute I stepped outside my tent, I saw a bear.
Pete Oh, wow! You didn't try to scare it away, (3) *f*?
Sam Of course not. I didn't want it to attack. (4) *c*, Tom handed me a chocolate bar and I threw it far from our tent.
Pete (5) *a*! And the bear took the chocolate bar and left, (6) *e*?
Sam Yep. It was a close shave.

G. Read the text about Karen's experience and answer the questions.



WHAT A NIGHT!

One night last November, something terrible happened. We were getting ready to go to bed when it started raining. We weren't worried because it often rains here, but there are rarely any serious problems.

At 2am my sister woke me up and said, 'There's water everywhere!' From the top of the stairs, the living room downstairs looked like a lake! We went downstairs and saw our parents trying to get the furniture off the wet floor. Our father told us not to panic. He had started taking some things upstairs, so we helped him. Of course we got really wet. Half an hour later, our father called the fire brigade because more water was coming in. They told us to turn off the electricity and wait. The whole town had flooded and they couldn't help everyone. I started crying, 'We're going to drown!' I shouted. My mother took my sister and me back to bed. However, the temperature had dropped so it was very cold and we couldn't sleep.

The rain stopped the next morning. A fire engine arrived at noon and the firefighters started pumping out the water. As soon as they left, we started cleaning up. We were exhausted but relieved. It was a difficult job because everything was a mess. The flood had destroyed lots of our things. We even had to throw away my new computer and all my computer games. It was a horrible night!

Karen Farmer

1. Why didn't anyone panic when it started raining?
Because it often rains there and there are rarely any serious problems.
2. What did the girls see from the top of the stairs?
They saw water everywhere.
3. What were their parents doing when the girls woke up?
They were trying to get the furniture off the wet floor.
4. Why didn't the fire brigade help them immediately?
Because the whole town had flooded and they couldn't help everyone.
5. How did the family feel after the rain had stopped?
They were exhausted but relieved.
6. Did they manage to save Karen's computer games?
No, they didn't.

5a Give me a call

A. Complete the dialogues with the verbs in the box.

dial pick come have return give gave planned

1. **A:** Can you ___give___ me a lift to the shopping centre, Mum?
   B: Sure. Do you want me to ___pick___ you up later, too?
   A: No, it's OK. I've ___planned___ to go to a fast food restaurant with my friends after I finish my shopping. So, I don't know what time I'll be home.

2. **A:** I rang you earlier. Why didn't you ___return___ my call?
   B: I ___gave___ you a call but there was no answer.

3. **A:** Hello, is Kevin there?
   B: I'm sorry, I think you ___have___ the wrong number. What number did you ___dial___?

4. **A:** Here's a list of all the phone numbers of the players in the team.
   B: Thanks, that could ___come___ in handy.

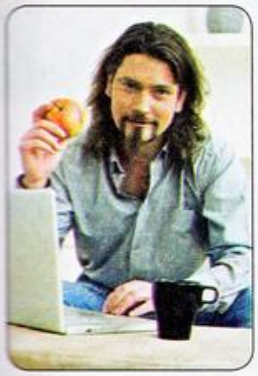
B. Look at the pictures and the prompts. What are the people saying? Use *can, could, may, will* or *would* to ask for permission or make requests.

1. help / with / boxes
   Can/Could/Will/Would you help me with these boxes?

2. stop / moving around / please
   Can/Could/Will/Would you stop moving around, please?

3. use / your mobile
   Can/Could/May I use your mobile?

4. pay / credit card
   Can/Could/May I pay by credit card?



5. eat / this apple
   Can/Could/May I eat this apple?

6. give / lift / home
   Can/Could/Will/Would you give me a lift home?

C. Rewrite the sentences using the words given.

1. It's necessary to dial 0054 to call Argentina. **have**
   You *have to dial 0054 to call Argentina.*
2. There's no need to download that song. I've got the CD. **don't**
   You don't have/need to download that song. I've got the CD.
3. It isn't necessary for dad to collect his car tomorrow. **needn't**
   Dad needn't collect his car tomorrow.
4. There's no underground today so it is necessary for us to catch the bus. **must**
   There's no underground today so we must catch the bus.
5. David must buy a new shirt for the weekend. **needs**
   David needs to buy a new shirt for the weekend.
6. You aren't allowed to use the Wi-Fi in this shop. **mustn't**
   You mustn't use the Wi-Fi in this shop.

D. Complete the dialogues with the words given.

1. **could** **may** **need**

Harvey *May* I speak to Kevin, please?
Mr Kay I'm afraid he's out at the moment. He's gone to the cinema.
Harvey I really *need* to speak to him today and I haven't got his mobile phone number. *Could* you give it to me, please?
Mr Kay Sure. It's 0985463201.

2. **must** **needn't** **can**

Kelly Oops! I'm so sorry. Oh no, there's orange juice all over your T-shirt.
Diane You *needn't* worry. It's an old T-shirt.
Kelly *Can* I clean it for you?
Diane No, I *must* go home now anyway, so I'll change.

3. **must** **would** **have**

Emma Miss Davis, *would* you help me find some information about the environment on the Internet? I don't know how to and I *have* to finish my project by Friday.
Miss Davis Sure, but you *must* learn to use the Internet. It'll come in handy.

E. Complete the dialogues with the sentences a-e.

a. OK, she'll give you a call later.
b. Well, why didn't she call back?
c. Can I leave a message?
d. Yeah, but it was engaged.
e. I called her earlier and she hung up.

1.

Ms Smith Hello?
Sophie Hi, is Olivia there?
Ms Smith No, I'm sorry, she's not.
Sophie *c*
Ms Smith Sure. What is it?
Sophie Just tell her to call me back on my mobile because I'm going to the library. By the way, I'm Sophie.
Ms Smith *a*
Sophie Thanks.

2.

Tanya What's up, Ashley?
Ashley I think Penny is angry with me.
Tanya Why?
Ashley *e*
Tanya Really, that's strange. Did you try to ring again?
Ashley *d*
Tanya Maybe someone else needed to use the phone.
Ashley Yeah? *b*
Tanya Maybe she had something else to do.
Ashley Actually, she said she was in a hurry.
Tanya There you go, then.

5b Fitness and fun

A. Complete the text with the words in the box.

up-to-date place part athlete race
unfit medal energetic treadmill personal

A year ago I took (1) *part* in a 5km (2) *race* which was organised by a local sports centre. I knew I wasn't a professional (3) *athlete*, but I did really badly. I think I came last. I hadn't realised how (4) *unfit* I was, so I decided to join a gym. It was a new gym and it had lots of (5) *up-to-date* machines, but my favourite was the (6) *treadmill*. After a few weeks, I got a (7) *personal* trainer, too, and he really helped me get fit. I feel really (8) *energetic* now and next month there is another race which is taking (9) *place* in the city park. I'm really looking forward to this one. Maybe I'll even win a (10) *medal*.

B. Rewrite the sentences using the words given.

1. I couldn't remember the password. **able**
   I wasn't able to remember the password.

2. Are you able to use this machine? **can**
   Can you use this machine?

3. If you work out every day, you will manage to lose some weight. **able**
   If you work out every day, you will be able to lose some weight.

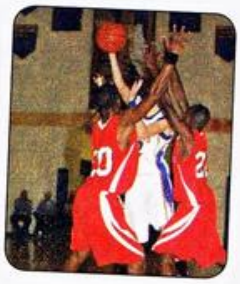
4. It's impossible for me to pay the fee. **can't**
   I can't pay the fee.

5. I played a game of chess with my uncle but I wasn't able to beat him. **couldn't**
   I played a game of chess with my uncle but I couldn't beat him.

C. Look at the pictures and write what *may, might* or *could* happen using the prompts in the box.

rain / this afternoon buy / TV have / accident
send / e-mail order / soup get into / final

1. *He may/might/could send an e-mail.*



2. *They may/might/could get into the final.*

3. *It may/might/could rain this afternoon.*

4. *He may/might/could have an accident.*

5. *He may/might/could order soup.*

6. *He may/might/could buy a TV.*

D. Complete the exchanges. Make deductions using *must* or *can't* and the prompts given.

1. **A:** Where's the cat?

   B: The children have been playing with Trixie all morning. *They must know where she is* (they / know / where she is).

2. **A:** I think Kirsten needs more exercise. She's not fit.

   B: What? She has a two-hour workout every day. *She can't be unfit* (she / be / unfit).

3. **A:** Do your parents know Oliver?

   B: He's come round my house a few times. *They must remember him* (they / remember / him).

4. **A:** Do you know where Fay is?

   B: Well, her car isn't in the garage so *she can't be home* (she / be / home).

5. **A:** Tony won a gold medal in the race.

   B: *He must be a fast runner* (he / be / fast / runner).

E. Choose a, b or c.

1. I *b* log in to the program because I didn't have the right username or password.

   a. can't **b.** wasn't able to **c.** might not

2. **A:** What are you doing this afternoon?

   B: Well, I *a* play hockey, but I'm not sure yet.

   a. might **b.** must **c.** mustn't

3. **A:** Will you *a* contact Heather?

   B: Yes, I've got her e-mail address.

   a. be able to **b.** can **c.** could

4. **A:** Does Mike have trainers?

   B: He *c* have trainers. He goes jogging every weekend.

   a. can't **b.** could **c.** must

5. That *a* be Debbie's jacket. Hers is black.

   a. can't **b.** mustn't **c.** can

6. Troy *b* play the piano, so he can write the songs for the band.

   a. may **b.** is able to **c.** will be able to

F. Write a sentence expressing your opinion about the following. Also, give a reason to support your opinion, as in the example. Use *In my opinion..., In my view..., I believe...* or *I think....*

1. Is the gym a good place to exercise?

   I think it's good because you can work out in any kind of weather.

2. Is it important to exercise frequently?

3. Are laptops useful?

4. Is classical music boring?

5c Marvellous machines

A. Complete the sentences with the words in the box.

marvellous exist fictional predict brain mow discover factory intelligent

1. Do you think aliens really ___exist___?
2. My father works in a(n) ___factory___ that makes chocolate.
3. I ___predict___ there will be flying cars in our cities in the future.
4. Just because an animal has a big ___brain___, it doesn't mean it's clever.
5. Did Captain James Cook ___discover___ Australia?
6. King Kong is a(n) ___fictional___ giant gorilla that appears in various films.
7. Travelling to Italy was a(n) ___marvellous___ opportunity for David to practise his Italian.
8. Frank, could you ___mow___ the lawn this afternoon?
9. Scientists say that dolphins are one of the most ___intelligent___ animal species.

B. Complete the sentences with the Present Simple Passive or the Past Simple Passive of the verbs in brackets.

1. No animals ___were harmed___ (harm) during the making of this film.
2. This robot ___is controlled___ (control) by this little machine here.
3. These laws ___weren't written___ (not write) 200 years ago, but much earlier than that.
4. The telephone ___was invented___ (invent) by Alexander Graham Bell.
5. After I finished the race, I ___was given___ (give) a medal.
6. The Science Museum ___is visited___ (visit) by millions of people every year.
7. Bamboo plants ___are grown___ (grow) in many Asian countries.

C. Write sentences for the quiz using the Present Simple Passive or the Past Simple Passive and the prompts given. Then choose a, b or c and check your answers.

GENERAL KNOWLEDGE QUIZ

1. Many / world's / bananas / produce / India
   Many of the world's bananas are produced in India.
   But what percentage?
   a. 23% b. 43% c. 63%

2. Frankenstein / write / Mary Shelley / 1831
   Frankenstein was written by Mary Shelley in 1831.
   But who/what is Frankenstein?
   a. A scientist b. A monster c. A robot

3. Pluto / discover / Claud Tombaugh
   Pluto was discovered by Claud Tombaugh.
   But when?
   a. in 1730 b. in 1830 c. in 1930

4. The main robots / Star Wars films / call / R2-D2 and C-3PO
   The main robots in the Star Wars films are called R2-D2 and C-3PO.
   But how many of the films do they star in?
   a. 3 b. 4 c. 6

5. Traffic lights / invent / 1868
   Traffic lights were invented in 1868.
   But who invented them?
   a. Thomas Edison b. J.P. Knight c. Karl Benz

6. Volleyball / play / all over / world
   Volleyball is played all over the world.
   But how many players are there in a volleyball team?
   a. 6 b. 8 c. 10

Answers: 1. a 2. a 3. c 4. c 5. b 6. a

D. Circle the correct words.

1. The tourists on the bus **showed / were shown** all the best sights in the city.
2. Barcelona **played / was played** against Arsenal last night.
3. This power station **produces / is produced** a lot of electricity.
4. Barry's car **gave / was given** to him by his parents for his birthday.
5. All my friends **watch / are watched** too much television.
6. In the film, humans **took / were taken** to another planet by aliens.
7. Scientists **found / were found** lots of oil under the ocean a few years ago.
8. Dr Howard **performs / is performed** surgery almost every day.
9. The machines at the gym **use / are used** by many people every day.
10. This salad **often makes / is often made** with ricotta cheese.

E. Read the text and answer the questions.

Wall-E is a CGI animated film about a little robot. It was directed by Andrew Stanton and it was created by Pixar Animation Studios. Most of the characters in the film are robots so there aren't many speaking parts for actors.

The story follows Wall-E, the robot that was designed to clean up the Earth which is full of rubbish. Humans, who evacuated the Earth 700 years earlier because they had destroyed the environment, live on a huge spaceship in another part of the galaxy. In the beginning, many robots like Wall-E were created but now Wall-E is the only one left. During all these years, he has built huge towers of rubbish. Another robot called Eve is sent to Earth to search for life. Wall-E becomes friends with her and shows her a plant he has found. She returns to the spaceship with the plant to show that life has returned to Earth. Wall-E follows her and they begin an exciting space adventure.

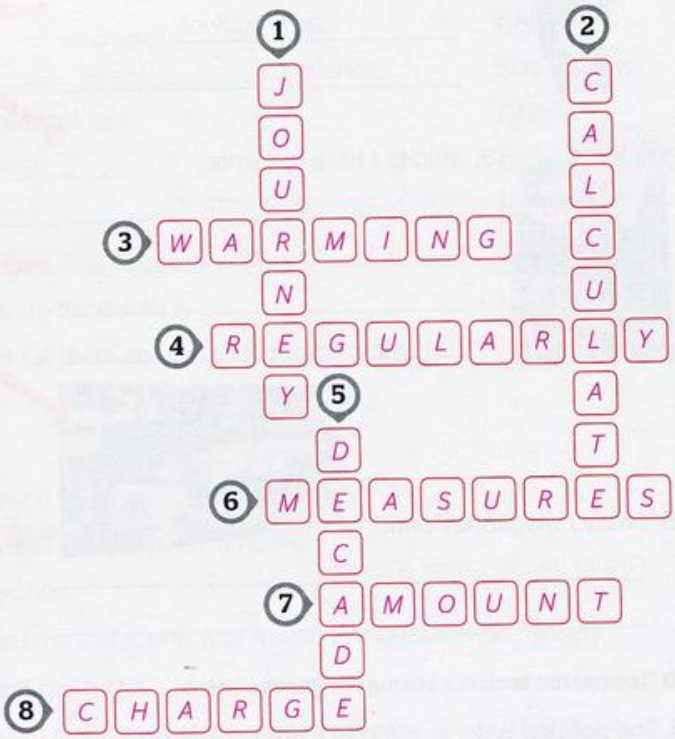
Wall-E is one of the most successful animated films of recent times and it was awarded the Oscar for Best Animated Feature. It also shows us how important the environment is, and how we can stop destroying it.

1. Who directed the film *Wall-E*?
   Andrew Stanton.
2. Why weren't many actors needed to make the film?
   Because there aren't many speaking parts for them.
3. What was Wall-E created to do?
   He was created to clean up the Earth.
4. Why aren't there any humans on Earth?
   They had to leave because they destroyed the environment.
5. How long ago did humans leave the Earth?
   700 years.
6. Who is Eve?
   A robot sent to Earth to search for life.
7. Why does Eve return to the spaceship?
   Because she has found a plant that proves that life has returned to Earth./Because she wants to show the plant Wall-E has found.
8. What award did the film *Wall-E* win?
   The Oscar for Best Animated Feature.

5d Keep it green!

A. Complete the sentences and the crossword.

1. The _____journey_____ to the village by the sea took three hours.
2. You can _____calculate_____ your carbon footprint on this website.
3. Global _____warming_____ is caused mainly by greenhouse gases.
4. The plants should be watered _____regularly_____. Don't let the soil become too dry.
5. Air pollution has become worse in the last _____decade_____.
6. We must take _____measures_____ to protect the wildlife in this area.
7. A large _____amount_____ of carbon dioxide is produced when fuel is burnt.
8. My mobile isn't working. I need to _____charge_____ it.



B. Look at the pictures and the prompts and write sentences or questions. Use the Future 'going to' and the Passive Voice.

1. rubbish / collect

   The rubbish is going to be collected.

2. any of the rubbish / recycle / ?

   Is any of the rubbish going to be recycled?

3. fire / put out / firefighters

   The fire is going to be put out by firefighters.

4. new trees / plant / soon / ?

   Are new trees going to be planted soon?

C. How is a magazine about the environment made? Look at the pictures and the prompts and write sentences. Use the Passive Voice.

1. first / information / have to / collect

First, information has to be collected.

2. then / photographs / must / take

Then photographs must be taken.

3. articles / have to / write

Articles have to be written.

4. after that / articles and photographs / have to / put together / graphic designers

After that, articles and photographs have to be put together by graphic designers.

5. finally / magazine / print

Finally, the magazine is printed.

6. so / it / can / read / by people like you!

So, it can be read by people like you!

D. Rewrite the sentences using the Passive Voice.

1. The polluted water is going to harm the animals.

The animals are going to be harmed by the polluted water.

2. The mayor will take measures against people who park on the pavement.

Measures will be taken against people who park on the pavement.

3. We should pay taxes to the government.

Taxes should be paid (to the government).

4. You have to charge the battery for two hours.

The battery has to be charged for two hours.

5. The residents of my town have cleaned all the parks.

All the parks have been cleaned (by the residents of my town).

6. The government hasn't given money to the homeless yet.

Money hasn't been given to the homeless (by the government).

E. Read the problems below and write what should/could be done. Use the Passive Voice as in the example. ***Suggested answers:***

People don't recycle as much as they could and, as a result, they produce a lot of rubbish. This makes the city look dirty and pollutes the atmosphere.

1. *More rubbish should be recycled.*

The traffic in the city centre is really bad. They should do something to reduce it. For example, they shouldn't allow people to drive their cars in the city centre.

2. *People shouldn't be allowed to drive their cars in the city centre.*

Our forests are disappearing because people cut down trees to create areas where they can build. Governments could take measures against them.

3. *Measures could be taken to stop people cutting down trees.*

Most of the fish in our river have died because of the water pollution which has been caused by a nearby factory. The mayor must do something to move the factory away from the river.

4. *The factory should be moved away from the river.*

5e Can you live without it?

A. Complete the sentences with the correct form of the words in capitals.

1. Sitting too close to the TV screen can be ___harmful___ to your eyes. **HARM**
2. Visiting the museum was fun, but it was also an ___educational___ experience. **EDUCATION**
3. Be ___careful___! You almost crashed into that van. **CARE**
4. I think e-mail is a very useful means of ___communication___. **COMMUNICATE**
5. Dave's snake looks dangerous but it's ___harmless___. **HARM**
6. I don't like your plan because it's got lots of ___disadvantages___. **ADVANTAGE**
7. This knife is ___useless___. You can't cut anything with it. **USE**
8. Roger wasn't very ___helpful___. He just sat there and watched me carry things. **HELP**

B. Circle the correct words.

1. Don't **avoid / interrupt** me when I'm talking to someone on the phone.
2. It was really nice to meet you. Would you like to **exchange / carry** phone numbers?
3. Danny's cousin, Sid, is a really bad **influence / quality** on him.
4. Maybe you should stop playing computer games all the time and spend your free time more **careless / wisely**.
5. I don't think I'm **addicted / suitable** to chocolate, but I eat quite a lot.
6. I saw a **gadget / commercial** for a new netbook on TV last night, and I really want to get one.
7. Quick! Get out of my way. This is an **emergency / advantage**!

C. Complete the blanks with one word.

THE ADVANTAGES AND DISADVANTAGES OF USING THE INTERNET

Nowadays a great number of people use the Internet. Some cannot imagine life without it, while others believe that we should avoid using it.

To (1) ___begin___ with, using the Internet has many advantages. (2) ___First___ of all, you can communicate with people all around the world by e-mail and social networking. (3) ___Furthermore / Also___, it is a great way to find information on any topic you need. In (4) ___addition___, you can download music, TV shows and films, or even watch them online. It is also great for shopping!

On the other (5) ___hand___, it can be dangerous as people can find your personal information and credit card numbers. What is (6) ___more___, receiving lots of junk e-mails can be very annoying. (7) ___Finally / Lastly___, it is not difficult for people to get addicted to the Internet and spend hours in front of a screen.

To (8) ___sum___ up, using the Internet has both advantages and disadvantages. (9) ___Personally___, I believe it is an important part of our lives and we cannot live without it.

5 Round-up

A. Read and choose a, b or c.

Last week my mobile broke, so I decided to get a new one. My dad couldn't give me a (1) __b__ to the shops, so I had to (2) __a__ the bus. I went to this trendy shop and bought a(n) (3) __b__ smartphone. I was really excited. I got home and immediately (4) __b__ the battery. It took a few hours, so while I was waiting, I surfed the Net and (5) __a__ a great website for my new (6) __c__. I (7) __b__ some games and also some cool (8) __a__. Then when the battery was ready, I gave my best friend a (9) __c__. I wanted to make him jealous but, unfortunately, he didn't (10) __c__. In the end, I sent him an e-mail from my new phone.

1.	a. run	b. lift	c. call
2.	a. catch	b. go	c. collect
3.	a. suitable	b. up-to-date	c. personal
4.	a. engaged	b. charged	c. exchanged
5.	a. discovered	b. invented	c. existed
6.	a. memory	b. password	c. gadget
7.	a. clicked	b. downloaded	c. contacted
8.	a. ringtones	b. measures	c. commercials
9.	a. dial	b. phone	c. call
10.	a. hang up	b. log in	c. pick up

B. Circle the correct words.

1. **A:** Hello, **will / could** I speak to Andrew, please?
   B: I'm sorry. He **can't / isn't able** come to the phone right now.
2. **A:** Why isn't Ray picking up?
   B: He **may / can** be busy.
3. **A:** **Can / Must** I help you?
   B: I **need to / need** give someone a call. **May / Must** I use your phone?
4. **A:** You **must / can't** be tired after playing tennis all afternoon.
   B: Not really. I feel great.
5. **A:** I really don't want to go to the stadium by bus.
   B: We **don't have to / mustn't**. My brother can drive us there.
6. **A:** Julie **wasn't able to / didn't have to** win a medal in the championship.
   B: Too bad. Maybe next time.

C. Rewrite the sentences using the Passive Voice.

1. Mr Dalliard will pick up the kids at ten o'clock.
   The kids will be picked up at ten o'clock (by Mr Dalliard).
2. All the other athletes beat James in the race.
   James was beaten by all the other athletes in the race.
3. Most people in the city use public transport.
   Public transport is used by most people in the city.
4. Paul has to mow the lawn this Saturday.
   The lawn has to be mown this Saturday (by Paul).
5. The whole school is going to watch the football match.
   The football match is going to be watched by the whole school.
6. Scientists haven't found life on other planets.
   Life hasn't been found on other planets (by scientists).

D. Circle the correct words.

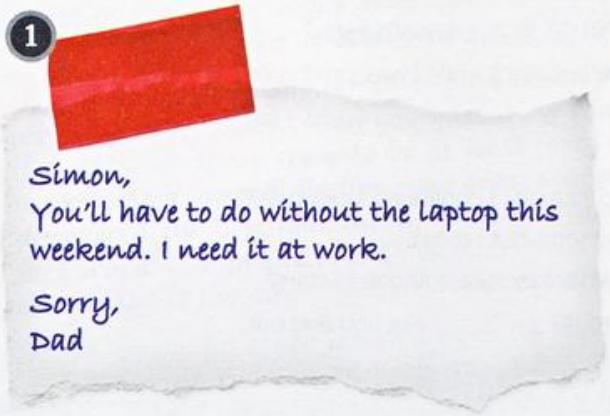
1. The government **took / was taken** lots of measures to protect the environment last year.
2. The students **showed / were shown** around the chocolate factory.
3. The competition **takes / is taken** place at the town hall every July.
4. Personal passwords **will give / will be given** to all workers.
5. All the glasses **have filled / have been filled** with water.
6. Mr Lipton **is going to speak / is going to be spoken** to the class tomorrow.
7. Raymond **interrupted / was interrupted** me while I was talking.
8. They **should do / should be done** something to improve the quality of the food in this restaurant.

E. Choose a, b or c.

1. I think you have the wrong number.
   a. I'll call back later.
   b. What number did I call?
   c. Can I leave a message?
2. Do you like skiing?
   a. I can't get enough.
   b. Don't be fooled.
   c. I go for it.
3. Do you think this could come in handy?
   a. Yes, it's a waste of time.
   b. Yes, it's useful.
   c. Yes, I'll call back.
4. Could you pick me up?
   a. I'll take a message.
   b. I'll take part.
   c. I'll be there in five minutes.

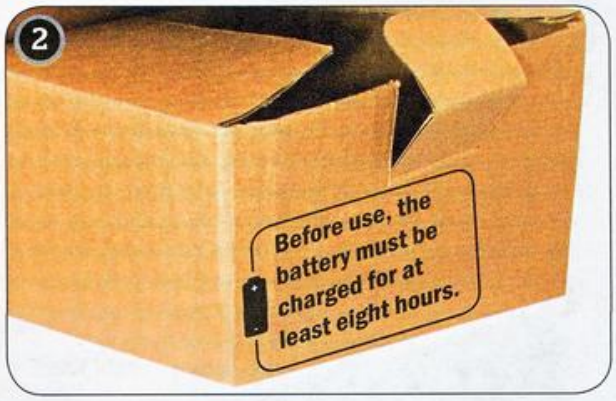
F. Read and choose a, b or c.

1



a. Simon isn't allowed to borrow his dad's laptop this weekend.
b. Simon won't have to borrow his dad's laptop this weekend.
c. Simon won't be able to borrow his dad's laptop this weekend.

2

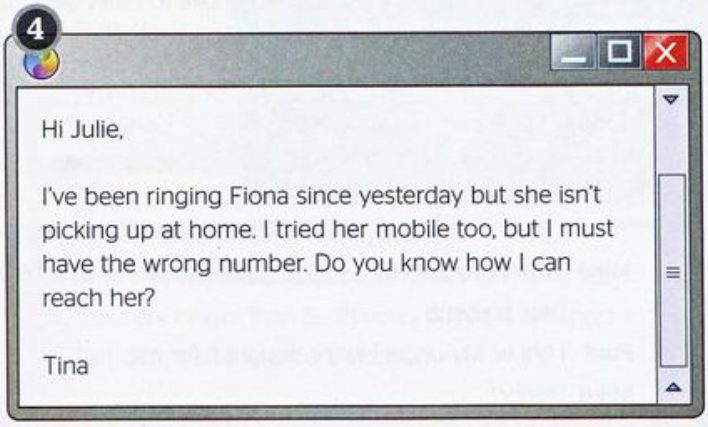


a. You mustn't charge the battery for more than eight hours.
b. You mustn't use the battery without charging it first.
c. You don't have to charge the battery for eight hours.

3

a. A better price is offered to students.
b. The fitness centre is only for students.
c. The fitness centre offers students free classes.

4



a. Tina wants Julie to give Fiona a message.
b. Tina is worried because Fiona isn't returning her calls.
c. Tina wants Julie to help her contact Fiona.

6a What's up there?

A. Complete the sentences with the words in the box.

universe bright telescope prove full astronomer surface position

1. Sam wants to become a(n) ___astronomer___ because he loves studying the stars.
2. That ___bright___ star up there is called the North Star.
3. How can you ___prove___ that you're telling the truth?
4. Just look at the ___surface___ of the water and you'll see that the river is polluted.
5. Some astronomers in the past thought that the Earth was the centre of the ___universe___.
6. Where do you think the best ___position___ for the sofa is?
7. I can't see those stars without a(n) ___telescope___. They're so tiny.
8. There's a(n) ___full___ moon out tonight.

B. Complete with *a*, *an* or *the*.

Alice Have you ever seen (1) ___a___ shooting star?
Cindy Yes. In fact, I saw one last night while I was looking outside (2) ___the/a___ window.
Alice Really?
Cindy Yeah. It was fantastic! Actually, I continued looking at (3) ___the___ sky waiting to see another one, but I didn't.
Alice Tell me something. What exactly are shooting stars?
Cindy I don't know. Let's surf (4) ___the___ Net and find out.
Alice Great idea!

Olivia Are (5) ___the___ Smiths in France?
Chloe Yes, they're in Paris at the moment. They're staying at (6) ___a___ hotel in (7) ___the___ city centre. I think it's (8) ___the___ Hilton. It's near (9) ___the___ River Seine. I spoke to Emily yesterday. They're having (10) ___an___ amazing time.
Olivia That's great. Are they going anywhere else this summer?
Chloe Yes. They're visiting (11) ___the___ Canary Islands.

Mike Wow! You got (12) ___a___ telescope for your birthday! That's (13) ___the___ best present.
Paul I know. My uncle Henry bought it for me.
Mike Henry?
Paul Yeah. He's (14) ___an___ astronomer. There was (15) ___an___ article about him in (16) ___the___ *Guardian* last week.
Mike Cool.

C. Complete the text with *the* or -.

(1) ___The___ USA is a big country in (2) ___-___ North America. Its capital city is (3) ___-___ Washington, DC. (4) ___-___ Canada is to (5) ___the___ north of this country and (6) ___-___ Mexico is to (7) ___the___ south. To (8) ___the___ east and west of (9) ___the___ country lie (10) ___the___ Atlantic and (11) ___the___ Pacific Oceans. There are also (12) ___-___ beautiful mountains and two big mountain ranges, (13) ___the___ Appalachian Mountains and (14) ___the___ Rocky Mountains. There are also about (15) ___-___ twenty big rivers in (16) ___the___ country. (17) ___The___ longest river is (18) ___the___ Missouri. In (19) ___the___ north there are five big lakes. (20) ___The___ largest is (21) ___-___ Lake Superior.

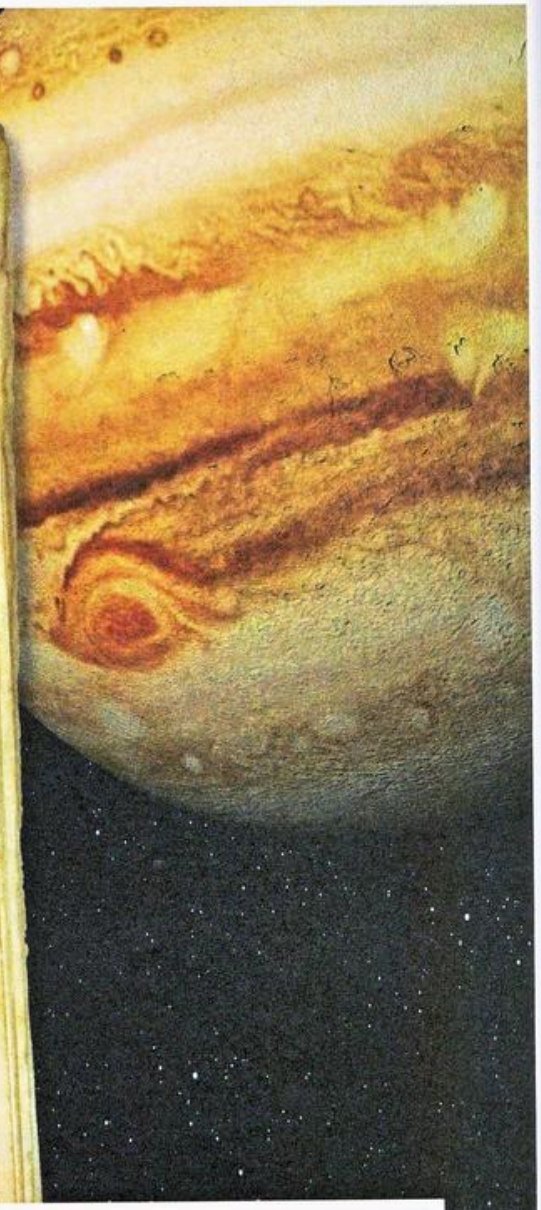
D. Read the text and answer the questions. Choose a, b or c.

THE KING OF PLANETS!

Jupiter is the largest planet in our solar system. It's so big that you could fit fourteen Earths inside it! It's also one of the brightest objects in the night sky. Actually, when seen from Earth, Jupiter is the third brightest object in the sky at night after the Moon and Venus. So it's quite easy to find it even without a telescope.

Now, if you look at Jupiter through a telescope, you will see some of its moons. Can you guess how many moons it's got? Well, there seem to be at least forty-nine, but astronomers are still finding new ones. Galileo Galilei discovered the first four moons in 1610. They are called Io, Europa, Ganymede and Callisto, or the Galilean moons. Ganymede is the largest moon in our solar system.

There are many other interesting facts worth knowing about Jupiter, too. For example, its year, which is the time it takes to go around the sun once, is very long. A year on Jupiter is almost twelve Earth years. But a day on this planet, which is the amount of time it takes to spin around itself once, is much shorter than a day on Earth – it's only about ten hours long. That's less than half an Earth day. Also, the most fascinating feature on Jupiter's surface is the Great Red Spot, which is a type of storm like a hurricane here on Earth. At its widest, this spot is about three times the size of the Earth! There are many storms happening around Jupiter but, there's no other storm bigger or older. Believe it or not, this storm started more than three hundred years ago! Amazing, right?



1. What is true about Jupiter?
   - **a.** It's as big as fourteen Earths.
   - **b.** It's as bright as the Moon and Venus.
   - **c.** It's larger and brighter than the Moon and Venus.
2. What is *not* true about Jupiter's moons?
   - **a.** They haven't all been discovered yet.
   - **b.** One of them is bigger than our Moon.
   - **c.** They were all discovered in the 17th century.
3. What is true about time on Jupiter?
   - **a.** Days and years are longer than Earth days and years.
   - **b.** Years are longer than Earth years but days are shorter.
   - **c.** Earth days and years are shorter.
4. What is true about the Great Red Spot?
   - **a.** It's a storm that occurred 300 years ago.
   - **b.** It's three times smaller than the Earth.
   - **c.** It's the largest and oldest storm on Jupiter.

6b A night out

A. Complete the dialogues with the sentences a-f.

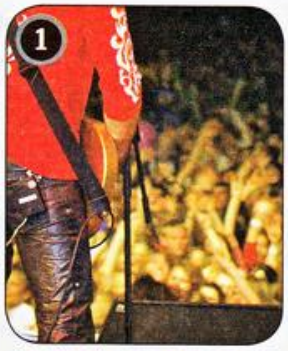
a. Have you lost your way?
b. It's the other way round.
c. By the way, did you ask him about tomorrow?
d. You're in my way.
e. He's on his way.
f. I don't really know my way around here either.

1.
A: Hello. Can you help me?
B: Sure. __a__
A: Yes. I'm looking for the stadium.
B: I'm sorry. __f__ But my friend does. Let me ask him.
A: Thanks.

2.
A: Where's Gavin?
B: __e__
A: I hope he's not too late. __c__
B: Yes, of course. He said he can give us a lift.
A: Great.

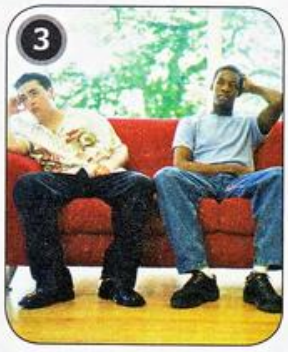
3.
A: Excuse me. __d__ Can you please move a bit? I'm trying to get out.
B: Of course. But I think you're going the wrong way.
A: Are you sure? This is the exit, isn't it?
B: No. __b__ This is the entrance.
A: Oh, sorry.

B. Choose a, b or c.



Ian I love this venue.
Bill So do I.
Sam __b__
a. I don't either.
b. I do too.
c. Neither do I.

Debbie I didn't get Lionel Messi's autograph.
Carla __b__
a. So did I.
b. I didn't either.
c. Neither do I.



Bob Graham really let us down.
Ray __c__
a. Neither did Wayne.
b. Wayne didn't either.
c. Wayne did too.

Ethan I think we need to rehearse more.
Ryan __b__
a. I don't either.
b. So do I.
c. Neither do I.

Carol I won't ride my bike to school tomorrow.
Sheila __c__
a. So will I.
b. I don't either.
c. Neither will I.

C. Match the two halves of the conversations.

1. I've arranged to meet Tim tomorrow. (d)
2. My brother can't find tickets for the concert. (b)
3. I don't know who is supporting the band. (c)
4. I need to have a word with Jason. (f)
5. I'm not looking forward to Monday. (e)
6. Tony hasn't been to the exhibition yet. (a)

a. Liam has. He really enjoyed it.
b. Neither can I. I think it's sold out.
c. I don't either. Where can we find out?
d. So have I. What time?
e. Neither am I. Why does the weekend have to end?
f. So do I. Do you know where he is?

D. Complete the dialogue with the sentences a-h. There are two extra sentences which you do not need to use.

a. Get out of here!
b. They announced it at the end.
c. Please, don't say no.
d. You can say that again.
e. I reckon I might go.
f. If you decide to come, please let me know soon.
g. It's sorted.
h. Waiting for your reply.

Lee That was the best concert ever!
Ken (1) __d__ It was brilliant!
Lee They're having another concert on Saturday, you know.
Ken (2) __a__
Lee It's true. (3) __b__
Ken Really? I didn't hear it.
Lee (4) __e__ What do you think?
Ken It sounds great but...
Lee (5) __c__ We'll have a fantastic time!
Ken Oh, OK. Let's go.
Lee We can buy the tickets online.
Ken Sure!
Lee (6) __g__ I can't wait.
Ken Neither can I.

E. Read the notes and make suggestions/arrangements.

1. Meet outside museum. 7pm, OK?

Why *don't we meet outside the museum at 7pm?*

2. Got new bike. Go mountain biking next weekend?

How *about going mountain biking next weekend?*

3. Parents going out on Saturday. Rehearse at my house?

I think *it would be a good idea to rehearse at my house (because my parents are going out on Saturday).*

4. My brother's got tickets for the basketball game. Want to come?

Would *you like to come (with us/me) to the basketball game?*

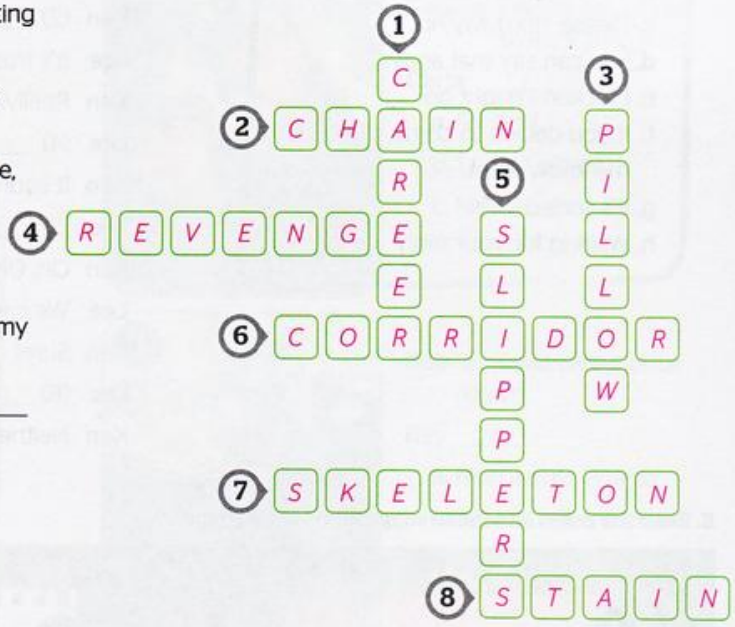
6c Spooky tales

A. Complete the sentences with the correct form of the words in capitals.

1. I tried to control my ___anger___, so I didn't say what I wanted to. **ANGRY**
2. Tony's grandfather is a ___successful___ writer. **SUCCEED**
3. This is such a ___peaceful___ neighbourhood. **PEACE**
4. Emily went to her room and didn't ___reappear___ till the next morning. **APPEAR**
5. I think that house at the top of the hill is ___haunted___. **HAUNT**

B. Complete the sentences and the crossword.

1. Kate wants to start a ___career___ in acting when she finishes school.
2. The heavy ___chain___ around his legs didn't allow the prisoner to walk fast.
3. My ___pillow___ wasn't very comfortable, so I didn't sleep well.
4. I'm really angry at Tom but I'm waiting for the right time to take my ___revenge___.
5. My feet are a bit cold. Could you please bring me my ___slippers___?
6. James was walking down the ___corridor___ when one of the doors suddenly opened.
7. The human ___skeleton___ has got 206 bones.
8. I can't wear this dress tonight. There's a huge ___stain___ on it.



C. Circle the correct words.

1. Angela's going to the supermarket **get / to get** some milk for breakfast. She also wants **buy / to buy** some bread.
2. You shouldn't **spend / to spend** so much time in front of the computer. It's not good for your eyes.
3. Mary never lets her sister **borrow / to borrow** her clothes.
4. This is a very difficult exercise **do / to do**. Can you help me, please?
5. Unfortunately, I haven't got enough time **go / to go** to the gym every day.
6. Brad made his younger brother **clean / to clean** his room.
7. I might **visit / to visit** Peter this weekend. Would you like to come along?

D. Complete the sentences using the prompts.

1. Richard ___forgot to call his mum___ (forget / call / mum) and she was very upset.
2. Students ___mustn't talk___ (not must / talk) in the classroom.
3. Mr Adams will ___help me (to) finish___ (help / me / finish) my project.
4. My brother ___makes me do the washing-up___ (make / me / do / washing-up) after every meal.
5. Yesterday, William ___tried to fix the drawer___ (try / fix / drawer) but he ___didn't manage to do it___ (not manage / do / it).
6. We were all very ___surprised to see Kelly___ (surprised / see / Kelly) at Anne's place. We didn't know they were friends.
7. Can I ___call Ryan to ask him___ (call / Ryan / ask / him) something?

6d Good night!

A. Complete the sentences with prepositions.

1. My doctor told me that lack ___of___ sleep can lead ___to___ health problems.
2. Harry bought a new bike last week but he can't get used ___to___ it.
3. Rick was talking in his sleep last night but he wasn't aware ___of___ it.
4. Maybe we should stop running for a while and let the others catch ___up___.
5. Diane wasn't feeling well yesterday, so she isn't likely ___to___ come today.
6. Mike always shouts at other drivers when he's ___behind___ the wheel.
7. According ___to___ Karen, it's a great play.

B. Complete the sentences with the words in the box.

lifetime sleepy sense list awake research common smell

1. Alex's story didn't make any ___sense___.
2. What's that ___smell___? Is your brother cooking again?
3. Robert felt a bit ___sleepy___, so he went to bed.
4. It's almost nine o'clock and Fay isn't ___awake___ yet. She's going to be late again!
5. Van Gogh wasn't very well-known during his ___lifetime___.
6. Smith is the most ___common___ surname in the UK.
7. Lots of ___research___ has been done on sleeping habits.
8. Let's make a(n) ___list___ of the things we need before we go to the supermarket.

C. Rewrite the sentences starting with the words given. Use the infinitive or -ing form.

1. That museum is very interesting. You should visit it.
   That museum is worth *visiting.*
2. Let's go to the zoo on Sunday.
   I suggest *going to the zoo on Sunday.*
3. Brian forgot to take the letters to the post office.
   Brian didn't remember *to take the letters to the post office.*
4. I'd love to be able to read people's minds.
   Imagine *being able to read people's minds.*
5. We saw Phil at the café. We were happy.
   We were happy *to see Phil at the café.*
6. We'd like to go for a walk along the beach.
   We feel like *going for a walk along the beach.*
7. Daniel didn't want to show his emotions.
   Daniel refused *to show his emotions.*
8. I'd like you to stop making that sound, please.
   Will you *stop making that sound, please? / please stop making that sound?*

D. Complete the dialogues with the bare or full infinitive or the -ing form of the verbs in brackets.

1.

Darren Hi, Barry. What's up?

Barry Not much.

Darren How's the band going?

Barry Well, we've stopped (1) ___practising___ (practise) for the moment.

Darren Why is that?

Barry My parents don't let us (2) ___play___ (play) at my house any more. They can't stand (3) ___listening___ (listen) to us play. So, we're trying (4) ___to find___ (find) somewhere else to practise.

Darren How about (5) ___asking___ (ask) the youth centre?

Barry You reckon?

Darren Yeah. They always like (6) ___helping/to help___ (help) young people, especially talented ones.

Barry Great. Would you like (7) ___to go___ (go) over there now and ask?

Darren Sure. Could you (8) ___get___ (get) my jacket for me? It's right behind you.

Barry OK.

2.

Steve Hey, some friends of mine are planning (9) ___to go___ (go) sailing on Saturday morning. Are you interested in (10) ___coming___ (come)?

George Sure. I love (11) ___doing/to do___ (do) water sports. And the weather should be nice. What time?

Steve We've arranged (12) ___to meet___ (meet) at my house at half past five.

George In the morning?! No way. I hate (13) ___waking/to wake___ (wake) up early at the weekend.

Steve But we need (14) ___to start___ (start) early so we can get the most out of the day.

George Sorry, I might (15) ___join___ (join) you if you leave a bit later. But half past five is too early.

Steve OK, maybe another time.

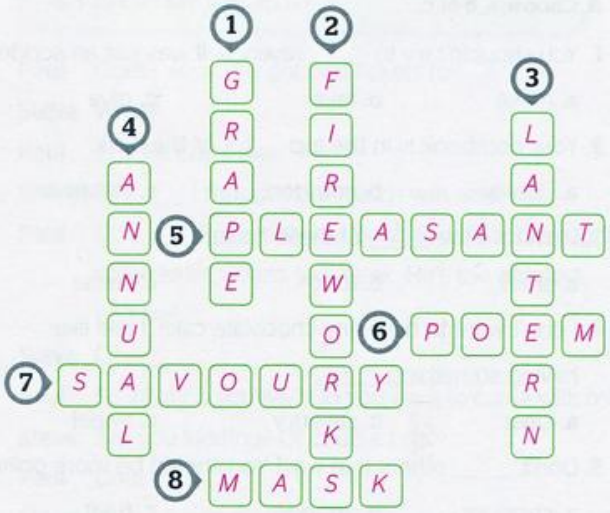
E. Complete the sentences with your own ideas.

1. I'd love _____
2. I may _____
3. I enjoy _____
4. I must _____
5. I avoid _____
6. I've promised _____
7. I don't mind _____

6e Let's celebrate!

A. Do the crossword.

1. A small, green or dark purple fruit.
2. These produce bright coloured lights and often loud noises in the sky. They're used especially during celebrations.
3. A lamp that you carry around, usually with a candle inside it.
4. Happening once a year.
5. Very nice and enjoyable.
6. A creative piece of writing usually arranged in short lines.
7. Having a taste that is salty, not sweet.
8. Something that covers your face and usually has another face painted on it.



B. Read the description and complete with the sentences a-e.

a. People play music and dance while they wait for the real fun to begin.
b. But if you don't like getting messy, it's not for you.
c. It's called *La Tomatina* and they throw a lot of tomatoes at each other.
d. When everything is ready, lorries full of tomatoes drive through the streets and stop at the main town square.
e. When it's all over, everyone helps clean up the mess.

LA TOMATINA

Every summer, on the last Wednesday of August, the people of the small Spanish town, Buñol, have a huge food fight. (1) ___c___

Days before the tomatoes come out, there are lots of parades, fireworks and street parties. (2) ___a___ On the morning of the fight, shopkeepers cover their windows. (3) ___d___ 20,000 residents and tourists throw tomatoes at each other from 11am to 1pm. (4) ___e___

La Tomatina is great fun for anyone who likes tomatoes. (5) ___b___ Because if you're there, you have to take part!

6 Round-up

A. Choose a, b or c.

1. You shouldn't try to __b__ revenge. It was just an accident.
   a. make (b.) take c. give
2. Your notebook is in the top __a__ of the desk.
   (a.) drawer b. corridor c. streamer
3. I just love the __a__ of these flowers.
   (a.) smell b. touch c. sense
4. I don't want to have any chocolate cake. I feel like having something __b__.
   a. clear (b.) savoury c. sweet
5. Don't __c__ others that way! You should be more polite.
   a. consider b. arrange (c.) treat
6. Which __b__ will the event take place at?
   a. surface (b.) venue c. atmosphere
7. Dina was carrying a __c__ so she could see in the dark.
   a. decoration b. mask (c.) lantern
8. Peter is __b__ his way to the library.
   a. in (b.) on c. by
9. I felt very __a__ by his behaviour.
   (a.) insulted b. smashed c. haunted

B. Complete the sentences with one word.

1. Don't worry about James. He won't get lost. He knows his ___way___ around.
2. Are you ___aware___ of the new measures the government has taken to protect the environment?
3. I don't understand what you're talking about. It just doesn't make ___sense___.
4. Can I have a ___word___ with you, Mike?
5. My friends never ___let___ me down. I can always rely on them.
6. Why were you so late? Did you ___lose___ your way?
7. It took me a while to get ___used___ to waking up at 6 o'clock every morning.
8. The concert is ___sold___ out, so we didn't find any tickets.

C. Complete the sentences with *the* or -.

1. Our new house will be ready in ___-___ March.
2. That's ___the___ worst match I've ever watched.
3. Is your friend, Maria, from ___-___ Italy? She speaks ___-___ Italian very well.
4. I'm really tired. I'm going to ___-___ bed.
5. ___-___ shooting stars are not really stars.
6. Would you like to have ___-___ lunch here or do you want to go to ___the___ new Chinese restaurant near the park?
7. James plays ___the___ guitar and I play ___the___ drums.
8. This is ___the___ telescope I want to buy.
9. ___The___ Wilsons want to go on a boat trip down ___the___ Amazon.
10. Ellie lives in ___-___ New York City. Actually, she lives near ___-___ Central Park.

D. Write two sentences to agree with the statements using *so, neither, too* or *either*.

1. I've never seen a ghost in my life.
   Neither have I.
   I haven't either.
2. I really want to get a telescope for my birthday.
   So do I.
   I do too.
3. I won't visit Larry tonight.
   Neither will I.
   I won't either.
4. I can't take part in the parade this year.
   Neither can I.
   I can't either.
5. I saw a documentary about the Moon last night.
   So did I.
   I did too.
6. I should rehearse this weekend.
   So should I.
   I should too.

E. Rewrite the following sentences. Use the words given.

1. I'm very sleepy. I can't study. **too**
   I'm too sleepy to study.

2. Can I use your mobile, Steve? **let**
   Will you let me use your mobile, Steve?

3. It's a good idea to stay home when you are ill. **should**
   You should stay home when you are ill.

4. Why don't we get some more candles? **How**
   How about getting some more candles?

5. I'm interested in learning more about haunted houses. **would**
   I would like to learn more about haunted houses.

6. Could you read this poem, please? **mind**
   Do you mind reading this poem?

F. Complete the dialogue with the sentences a-g. There are two extra sentences which you do not need to use.

a. Neither did I.
b. I reckon.
c. It's sorted, then.
d. You can say that again.
e. It depends.
f. So did I.
g. Get out of here!

Paul Guess what I've got two tickets for!
Steve What?
Paul The FA Cup Final.
Steve (1) *g* I thought the match was sold out.
Paul (2) *f* But luckily my brother, Jeff, had bought some extra tickets last week. He's the greatest, isn't he?
Steve (3) *d*
Paul So what do you say? Do you want to come with me?
Steve Are you kidding? Of course I do.
Paul Cool. (4) *c*
Steve I'm so excited! I really didn't want to miss a match like that.
Paul (5) *a*

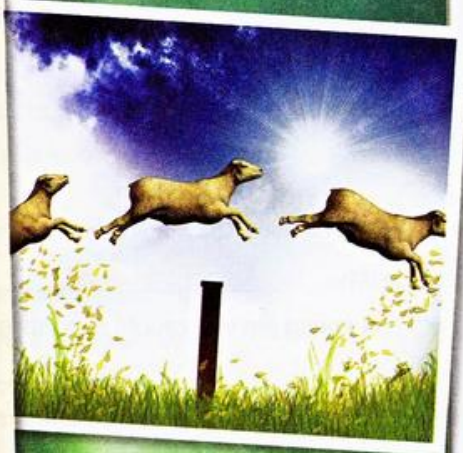
G. Read the text and answer the questions.

SLEEPING DISORDERS

There are many different problems you can have with sleeping. Some are medical problems where you need to see a doctor, others are just annoying.

Sleepwalking is probably the most common sleeping disorder. It can be just sitting up in bed while you're asleep or walking around and doing activities, where accidents can happen. These activities can include walking to the bathroom or cleaning but also dangerous activities like cooking or even driving. Some people have even said they were sleepwalking when they committed a crime. Sleepwalking can last from 30 seconds to 30 minutes. Sleepwalkers show no emotion on their faces and their eyes are open, however, they don't remember anything when they wake up.

Insomnia is not being able to sleep. This happens to most people at some point, but when it lasts for a long time it can be bad for your health. The Guinness World Records used to have world records for people staying awake, but they stopped because it's too dangerous. Some people have somniphobia, which is the fear of sleeping. They're too scared to go to sleep, perhaps because of nightmares that they've had, or sometimes they are scared they will die in their sleep. Narcolepsy, on the other hand, is not being able to stay awake. People with this disorder often don't sleep well at night. This causes them to be so tired during the day that they can't stop themselves from falling asleep. Obviously, this can be quite embarrassing.



1. Why is sleepwalking dangerous?
   Because an accident can happen.
2. How long can someone sleepwalk for?
   They can sleepwalk from 30 seconds to 30 minutes.
3. What do sleepwalkers remember when they wake up?
   Nothing.
4. Why has the Guiness World Records stopped having 'staying awake' records?
   Because it's too dangerous.
5. What may cause people to be somniphobic?
   The fear of having nightmares or dying in their sleep.
6. Why could narcolepsy be embarrassing?
   Because people who have got this disorder can't stop themselves from falling asleep.

7a Solving crimes

A. Complete the text with the words in the box.

need arrest brand pickpocket owner obvious stolen

Last Monday Tina decided to take the bus to work. It was crowded but she got on anyway because she was already late. There was a lot of traffic so she decided to call her work. She opened her bag to find her mobile but, to her surprise, it wasn't there! Her wallet with all her money and her (1) ___brand___ new mobile phone were gone! It was (2) ___obvious___ that there was a (3) ___pickpocket___ on the bus.

'Please, stop the bus and don't open the doors!' shouted Tina to the bus driver.

'What's wrong?' the bus driver asked.

'Someone has (4) ___stolen___ my wallet and my mobile phone!' Tina said.

'Look!' a woman said. 'That man over there is trying to escape through the window! He must be the thief! Someone call the police!'

'No (5) ___need___. I'm a police officer and I'll (6) ___arrest___ him!' said a man.

Luckily, the thief didn't manage to escape and both the wallet and the mobile phone were returned to their (7) ___owner___.

B. Complete the sentences with the correct form of the words in capitals.

1. They say that a very dangerous ___criminal___ has escaped from prison. **CRIME**
2. ___Pickpocketing___ is a serious problem nowadays. **PICKPOCKET**
3. Lots of bank ___robberies___ have taken place in our town lately. **ROB**
4. We need a new ___cleaner___ for the offices because they're filthy. Do you know anyone who wants the job? **CLEAN**
5. The two ___thieves___ were caught by the police in the end. **THEFT**

C. Write questions. The words in bold are the answers.

1. **A:** Who ___was caught shoplifting___?
   B: **A young girl** was caught shoplifting.
2. **A:** What ___did they manage to steal___?
   B: They managed to steal **two famous paintings**.
3. **A:** Which ___bank was robbed___?
   B: **The National** Bank was robbed.
4. **A:** What ___caught fire___?
   B: **A tree in the garden** caught fire.
5. **A:** Which ___mobile do you want to buy___?
   B: I want to buy **the blue mobile**.
6. **A:** Who ___did the police arrest___?
   B: The police arrested **a forty-year-old man**.

D. Read the sentences and write negative questions.

1

You're trying to hoover but the hoover isn't working properly. You believe it's time for a new one. What do you say to your mum?

Isn't it time for a new hoover?

2

A friend has just returned from holiday but you believe she didn't have a good time. What do you say to her?

Didn't you have a good time?

3

You're surprised because a friend of yours tells you he hates detective films. What do you say?

Don't you like detective films?

4

You're visiting a friend and by accident enter her sister's bedroom which is a mess. You're shocked by the fact that she never tidies it. What do you say to your friend?

Doesn't your sister (ever) tidy her room?

5

You're watching the news with your brother. You're surprised because you thought the police had caught the bank robbers. What do you say to him?

Hadn't the police caught the bank robbers?

6

You meet a girl at college and you believe she was in your Science class last year. What do you say to her?

Weren't you in my Science class last year?

E. Choose the correct question a or b.

1. **A:** *a*
   B: Mrs Davidson did.
   a. Who saw the burglar?
   b. Who did the burglar see?
2. **A:** I've injured my knee and it hurts.
   B: *a*
   A: Yeah, but slowly.
   a. Can you walk?
   b. Can't you walk?
3. **A:** *b*
   B: He had chicken with rice.
   a. What ate Jack?
   b. What did Jack eat?
4. **A:** Why did the police arrest him? *b*
   B: Yes, but he was the only person there at the time of the theft.
   a. Does he work for the museum?
   b. Doesn't he work for the museum?

F. Match.

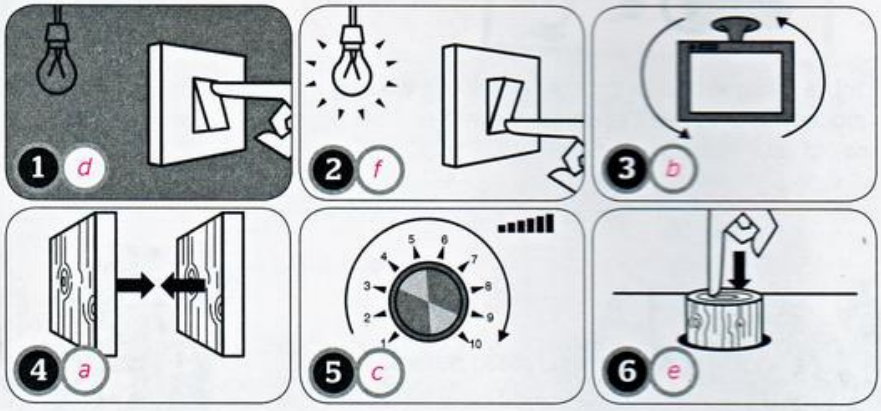
1. Why didn't you tell us about your problem? *f*
2. Were you at home at the time of the robbery, Mrs Harris? *b*
3. Take a look at my new laptop. *c*
4. Who investigated the crime? *g*
5. What was Robert arrested for? *d*
6. Can't you tell us what the thief looked like? *a*
7. Didn't you want to become a detective when you were young? *e*

a. Sorry, I didn't see him very well.
b. Certainly, but I was on my own.
c. Wow! Wasn't it expensive?
d. Shoplifting.
e. Yeah, but I changed my mind.
f. No need. I've solved it.
g. I think it was Inspector Taylor.

7b DIY

A. Match the sentences with the pictures.

a. Attach the two pieces of wood together.
b. Turn the monitor upside down.
c. Turn up the volume.
d. Turn off the lights.
e. Push the bit of wood into the hole.
f. Turn on the lights.



B. Complete the sentences with the correct reflexive pronoun.

1. I don't need the instructions. I can put it together by ___myself___.
2. Don't worry about the garage door. It closes by ___itself___.
3. I think Timmy and Jane are old enough to look after ___themselves___.
4. My baby sister turned over by ___herself___.
5. Hey guys, make sure you don't hurt ___yourselves___ when you get off the boat.
6. Keith went into town to buy ___himself___ a book about DIY.

C. Circle the correct words.

1. There's an advert in the newspaper for the new shopping centre. Did you see **it** / **itself**?
2. My father cut **him** / **himself** on a piece of glass and there was blood everywhere.
3. Did the children enjoy **them** / **themselves** in Singapore?
4. It was nice to meet up with John. I hadn't seen **him** / **himself** for ages.
5. Could you give **me** / **myself** that screw?
6. We don't need a lift. We can get there by **us** / **ourselves**.
7. Jane wanted a new bedside table so she got one for **her** / **herself** last week.

D. Complete the dialogue with the sentences a-g. There are two extra sentences which you do not need to use.

a. You have a point.
b. I can't be bothered.
c. I can't hear myself think.
d. Whatever you say.
e. But how am I supposed to study for my exam?
f. It'll be a piece of cake.
g. Can you turn it down?

Paul Simon!... SIMON!
Simon What?
Paul Can you stop playing your guitar for a bit? (1) __c__
Simon But I need to practise.
Paul Yeah, I know. (2) __e__
Simon What subject?
Paul History.
Simon You're really good at History. (3) __f__
Paul Maybe, but I still need to study. Why don't you go to Kyle's house and practise with him?
Simon (4) __b__ And anyway, it's raining. I don't want to walk to Kyle's house in the rain.
Paul (5) __a__ The weather's bad, but what am I going to do?
Simon Listen, I just need to practise for another ten minutes. Then I'll stop, OK?
Paul Thanks.

7c A friend in need

A. Circle the correct words.

1. You shouldn't **blame / treat** your friends for your own mistakes.
2. Jake always lies to me. I can't count **on / with** him.
3. Don't **pretend / trouble** that nothing happened! You didn't keep my secret and I know it!
4. It's not my **fault / wrong** that Joe broke your skateboard.
5. You must always help friends who are **for / in** need.
6. Hey! You ate the whole cake and there's none left for me. That's **ridiculous / unfair**!
7. If you try hard, you will find the **solution / blame** to your problem.
8. Everyone thinks I'm selfish. I have to **make / do** an effort to change their minds.
9. Stop avoiding the problem and deal **to / with** it!

B. Complete the sentences with the correct form of the verbs in brackets to form Conditional Sentences Type 2.

1. If my best friend ___needed___ (need) help, I ___would try___ (try) to help him.
2. I ___would tell___ (tell) them everything if I ___knew___ (know) the truth.
3. If I ___were___ (be) you, I ___wouldn't go___ (not go) to the party without asking my parents first.
4. What ___would___ you ___choose___ (choose) if you ___wanted___ (want) to buy a present for Mike?
5. If I ___had___ (have) a lot of money, I ___would/could buy___ (buy) a sports car and a new flat.
6. Fred ___wouldn't make___ (not make) fun of you if you ___didn't make___ (not make) fun of him.
7. If that ___happened___ (happen) to me, I ___wouldn't know___ (not know) how to deal with the situation.

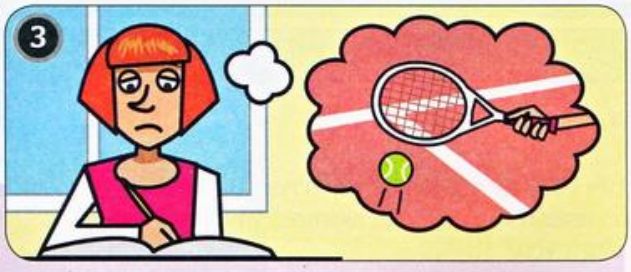
C. What are the people in the pictures thinking about? Write Conditional Sentences Type 2, using the prompts given.

not live / far from school → walk / there / with / friends

If I didn't live far from school, I would/could walk there with my friends.

weather / be / nice → play / football

If the weather was/were nice, I would/could play football.



have / free time → take up / tennis

If I had free time, I would/could take up tennis.

train / every day → win / gold medal

If I trained every day, I would/could win a gold medal.

D. Read the situations and give advice. Use *If I were you* and the prompts given.

dye / black apologise / him / and / treat / to lunch find / excuse
save money / buy / new one see / doctor tell / teacher

If I were you, I would tell the/my teacher.

If I were you, I would see a doctor.

If I were you, I would apologise to him and treat him to lunch.

If I were you, I would dye it back.

If I were you, I would find an excuse.

If I were you, I would save money and buy him a new one.

E. Use the following sentences to complete the e-mails below.

a. If I were you, I'd ask her some questions about her mobile.
b. So, you shouldn't embarrass her.
c. I hope I haven't troubled you too much.
d. I've got a problem and I'd like your advice.
e. If you were me, would you ask her?
f. I hope the following advice will help you.
g. How should I deal with the situation?
h. Let me know how everything goes.

Dear Alice,

How's everything? I'm not that great. (1) __d__

Last Tuesday I lost my new mobile phone. It was a very expensive model and I had saved up all the money to buy it myself. Of course when I realised that I didn't have it any longer, I felt terrible. My parents felt sorry for me and bought me a new one. However, yesterday, when I visited my friend Judy, I saw the same mobile on her desk. I know she didn't have the money to buy it. So, how did she? (2) __e__ I really want to know the truth. I'm worried that she's lying and that she stole it from me. (3) __g__ I have no idea!

(4) __c__ Let me know what you think asap. I'm counting on you.

Take care,
Susan

Hi Susan,

I was sorry to hear that you've got problems. (5) __f__

First of all, don't tell Judy that she stole your mobile. The mobile you saw may be hers and not yours. (6) __b__ You'd feel really bad afterwards if you ruined your relationship for no reason. (7) __a__ For example, when she bought it, how much it cost and so on. You'd know if she was lying, wouldn't you?

(8) __h__ And don't forget, friends can make mistakes, too.

Hugs and kisses,
Alice

7d Helping out

A. Complete the sentences with the words in the box.

patient extremely care injured donation tough fundraising

1. Working as an ambulance driver can be *extremely* difficult work.
2. I'd like to make a *donation* to your charity.
3. My grandmother is a *patient* at Memorial Hospital.
4. My school is organising a *fundraising* event for the homeless.
5. Peter stayed at home to *care* for his son who was ill.
6. Choosing which car to buy was a *tough* decision but I think I made the right one.
7. My uncle got *injured* during the war.

B. Read the situations below and make sentences using *wish*, as in the example.

1

I have an injured arm and now I can't play basketball.

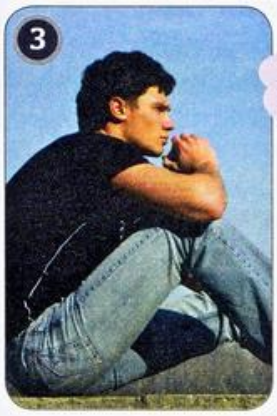
I wish I could play basketball.
I wish I didn't have an injured arm.

2

I want to go out but I have loads of homework to do.

I wish I could go out.
I wish I didn't have loads of homework to do.

3



I want to be a volunteer, but you have to be 18 years old.

I wish I could be a volunteer.
I wish I were 18 years old.

4

I haven't got enough money to buy a new pair of trainers.

I wish I had more money.
I wish I could buy a new pair of trainers.

5

I've had this illness for ages. I really want to get better.

I wish I didn't have this illness.
I wish I could get better.

6

We need to raise more money to help the homeless. There are so many of them.

I wish we could raise more money to help the homeless.
I wish there weren't so many homeless people.

C. Rewrite the sentences using the words given. Do not change the words given.

1. I'd love to help you with that table but I've got a bad back. **could**

   I wish I could help you with that table but I've got a bad back.

2. I want to get on the bus but I don't have a ticket. **had**

   I wish I had a bus ticket.

3. The doctor would like to treat you but he's very busy right now. **wishes**

   The doctor wishes he could treat you but he's very busy right now.

4. Brian has to walk to school but he really doesn't want to. **didn't**

   Brian wishes he didn't have to walk to school.

5. The children would love to buy a new computer, but they can't. **wish**

   The children wish they could buy a new computer.

6. I really want to work for a charity. **worked**

   I wish I worked for a charity.

D. Read the text about a nurse called Fran and write T for True, F for False or NM for Not Mentioned.

NURSE SAVES THE DAY

I've been a nurse for fifteen years. After I finished nursing school, I worked at a hospital for a while. But when I saw a documentary about the situation in Africa, I decided I needed to do more to help people. I became a volunteer and spent ten years helping people in countries with wars and terrible diseases. I wish the world was a better place.

Anyway, during a short trip home to visit family and friends, something terrible happened. I was walking down a street in the city centre when I heard a loud noise. Then I saw two men running from a bank and getting into a car. I immediately ran into the bank to see if I could do anything to help. There, I found a security guard on the floor. They had hurt him very badly. Someone had called for an ambulance, but I wasn't sure it would arrive in time. So, I did what I could to save his life. I used all the skills I had learnt from my time as a volunteer. And in the end, that is what saved his life.

I returned to Africa the week after. While I was there, a friend sent me a copy of the local newspaper, and I was amazed to see a story in it about me being a hero. It put a smile on my face, but I'm not really a hero. It's all part of the job.

1. Fran became a volunteer because she saw a TV programme. T
2. Fran decided to stop being a volunteer and come home. F
3. Fran saw two men putting the stolen money into a car. NM
4. The bank robbers injured a security guard. T
5. Fran called for an ambulance. F
6. The security guard survived because of Fran's skills. T
7. Fran didn't know she was in the newspaper until she returned to Africa. T
8. The security guard sent Fran a thank-you letter. NM

7e Good luck!

A. Match the words with the definitions.

1. competitor	f	a. the person who decides who has won a contest or a competition
2. judge	a	b. someone who is against you in a competition, game or contest
3. audience	d	c. a person who takes part in a contest
4. contestant	c	d. the people who have come to see or hear something like a concert, play or film
5. opponent	b	e. a person who is watching an event or a game
6. spectator	e	f. a person who takes part in a competition, game, race

B. Read Dave's e-mail and the notes Oliver has made. Then complete Oliver's e-mail using his notes. *Suggested answers:*

Hi Oliver!

great!

How's it going? Listen, next Sunday we are planning a day trip to Stonehenge. It's a fantastic place, and it's easy to get to from London. That's why we chose it. Would you like to join us? We're going to have a great time there! Matt and Kevin are coming, too!

like what? Send details

So, we're leaving at 7am from Victoria Coach Station and we are arriving at Salisbury at about 9. We will then catch a local bus to Stonehenge. The good thing is that on that day there are some celebrations there and we can take part as well. After that, we were thinking of going to one of the nearby parks to have our lunch. Any ideas of what each of us can prepare? And at about 5 or 6 o'clock we can take a coach back to London.

We can...

Anyway, let me know if you're joining us. Write back soon.

Take care,
Dave

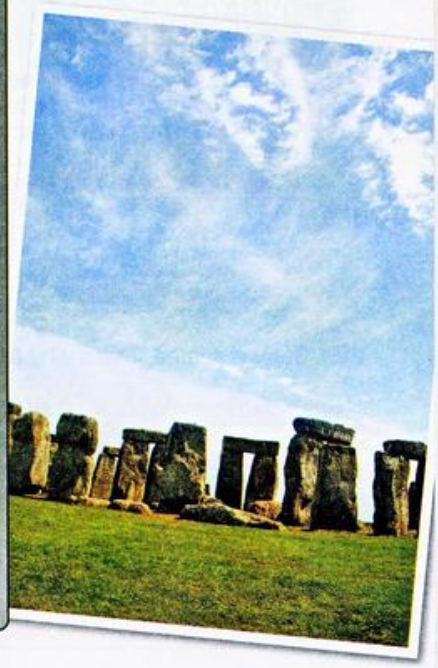
Hi there!

Thanks for the invitation. (1) *Stonehenge sounds like a wonderful idea.* I've never been there before and I've heard so many things about it! So, you can count me in. And I really want to see Matt and Kevin again. I haven't seen them for ages.

Also, I'm really excited about the celebrations you mentioned in your e-mail! (2) *What exactly are they about? Can you send me details?* I really want to take part because it will help me write an article for our school newspaper or I can even suggest going on a school trip there next year. As for the food, here are my ideas. (3) *We can each prepare different sandwiches and then share.*

Don't forget to write back.

See you soon,
Oliver



7 Round-up

A. Circle the correct words.

1. You shouldn't take the **fault / blame** for someone else's mistakes.
2. If I were you, I would tell the police about the **theft / steal.**
3. Do you know how to **deal / treat** with an emergency?
4. Debbie's always late. You can never **turn / count** on her to help you.
5. How did he turn **into / over** a criminal? He used to be such a nice guy.
6. The bank robber **pretended / competed** to be a security guard and got into the bank.
7. You don't need the instructions to make this. It's **tough / obvious!**
8. There are more than 300 **opponents / patients** in this hospital.
9. I don't think I can find a(n) **solution / excuse** to this problem.
10. Your shoes are **empty / filthy.** Why don't you clean them?

B. Write questions. The words in bold are the answers.

1. A: *Who has organised a fundraising event?*
   B: **The students** have organised a fundraising event.
2. A: *Who won the competition?*
   B: **The older** contestant won the competition.
3. A: *Who did the police arrest last night?*
   B: The police arrested **the burglars** last night.
4. A: *What are you/we watching tomorrow afternoon?*
   B: We are watching **the parade** tomorrow afternoon.
5. A: *What caused problems in the city centre?*
   B: **The snow** caused problems in the city centre.

C. Choose a, b or c.

1. I can't clean this huge place by __c__. Will you help me?
   a. yourself b. me c. myself
2. Why don't you call Adam and tell __a__ to come round?
   a. him b. himself c. yourself
3. Have you seen my sunglasses? I've looked for __b__ everywhere!
   a. themselves b. them c. they
4. How can Tina take care of a pet? Your sister can't even look after __c__!
   a. myself b. her c. herself
5. After you feed the cat, let __a__ go outside for a while.
   a. it b. itself c. himself
6. Karen and I found a solution to the problem all by __a__.
   a. ourselves b. us c. themselves

D. Read the situations below and write Conditional Sentences Type 2. *Suggested answers:*

1. I'd love to make a donation, but I don't have enough money.
   If I had enough money, I would/could make a donation.
2. Mike wants to enter the competition but he isn't over 17.
   If Mike were over 17, he would/could enter the competition.
3. Betty is scared. That's why she doesn't try bungee jumping.
   If Betty weren't scared, she would/could try bungee jumping.
4. Bob can't put the bedside table together because he needs more screws.
   If Bob had more screws, he would/could put the bedside table together.
5. Jim tells terrible jokes. That's why people make fun of him all the time.
   If Jim didn't tell terrible jokes, people wouldn't make fun of him all the time.

E. Expand the notes to make sentences.

1. all / competitors / wish / they / can / win / competition

   All competitors wish they could win the competition.

2. Lynn / wish / she / not have to / stay / home / tonight

   Lynn wishes she didn't have to stay at home tonight.

3. I / wish / I / save / some / money

   I wish I could save some money.

4. the boys / wish / become / detectives

   The boys wish they could become detectives.

5. Sue / wish / she / be / owner / successful / magazine

   Sue wishes she were the owner of a successful magazine.

F. Match.

1. I can't do this exercise. It's difficult. (c)
2. Don't you have to attach the wheels now? (f)
3. What does this painting show? Can you tell? (a)
4. I haven't got time to prepare dinner. (d)
5. John is playing tennis with me this afternoon. (e)
6. Didn't you put your new bookcase together last night? (b)

a. It's supposed to be a small house by a lake.
b. I was so tired that I couldn't be bothered.
c. I don't think so. It's a piece of cake for me.
d. No need. We're going out tonight.
e. May the best player win!
f. Oh, you have a point. I forgot about them.

G. Read the posters about three fundraising events and answer the questions. Write A, B or C.

A

CAR WASH FUNDRAISER

Let's improve Riverview Park!
Let's make a new playground!
Let's buy and plant more trees!

Come to the town car park. We offer a free car wash. All you have to do is make a donation!

SATURDAY 24 MAY, 9AM – 5PM

Bring your car to us and you'll get it back looking brand new!
Lots of soft drinks and snacks available

Interested in becoming a volunteer and helping us out? Everyone over 10 is welcome.

Contact Mr Dale: 0954873210

B

SECOND-HAND BOOK SALE

Do you like reading? Do you want to buy second-hand books? Do you have second-hand books you want to sell? Then you're invited to our book sale!

WHEN?
Friday 23rd May: 3pm – 8pm
Saturday 24th May: 9am – 4pm

WHERE?
Riverview Secondary School

WHY?
To help us raise money for a new gym

WHO?
People of all ages

SPECIAL EVENTS:
Take part in competitions and win special editions of comics

C

TOWN BAKE SALE

Do you care about the homeless? Then join us!

Riverview Stadium
Sunday 25th May, 10am – 6pm

- Can you bake? Then bring us cakes and biscuits to sell.
- Can't bake? Then come and buy our delicious baked goods.
- Want to be creative? Then enter our contests for the best recipes and win money for the homeless.

Come and help us raise money for charity!

1. If you wanted to help people in need, which fundraiser would you attend? (C)
2. At which fundraisers can people have something to eat? (A) and (C)
3. Which fundraiser raises money to help the environment? (A)
4. Which fundraiser takes place on more than one day? (B)
5. Which fundraiser gives you the chance to create something? (C)
6. Which fundraisers organise a competition? (B) and (C)
7. At which fundraiser is there a competition with no prize for the contestants? (C)

8a What an adventure!

A. Complete the sentences with the words in the box.

book passion location safety impression enjoyable scar experienced

1. Don't forget to ___*book*___ a room for next weekend.
2. You must follow many ___*safety*___ rules when scuba-diving.
3. Mike's ___*passion*___ for music led him to become a singer.
4. After the car accident, she had some bruises and a(n) ___*scar*___ on her face.
5. The ___*location*___ of the hotel is perfect. It's by the sea.
6. Linda made a horrible ___*impression*___ on her new Maths teacher.
7. Last year's holiday in Egypt was the most ___*enjoyable*___ experience I've ever had!
8. Mr Davis is a(n) ___*experienced*___ teacher.

B. Label the types of holiday.

1

holiday by the seaside

2

cruise

3

safari

4

hiking/backpacking holiday

5

guided city tour

C. Rewrite the sentences using Reported Speech.

1

You mustn't eat unhealthy food.

My mum always tells me *(that) I mustn't eat unhealthy food.*

2

I have seen an active volcano.

Mary told Helen *(that) she had seen an active volcano.*

3

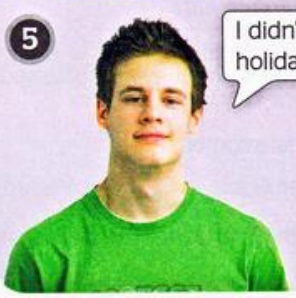
You are going to become a very successful football player.

My coach often tells me *(that) I'm going to become a very successful football player.*

4

I may buy this tie.

Sam told the shop assistant *(that) he might buy that tie.*

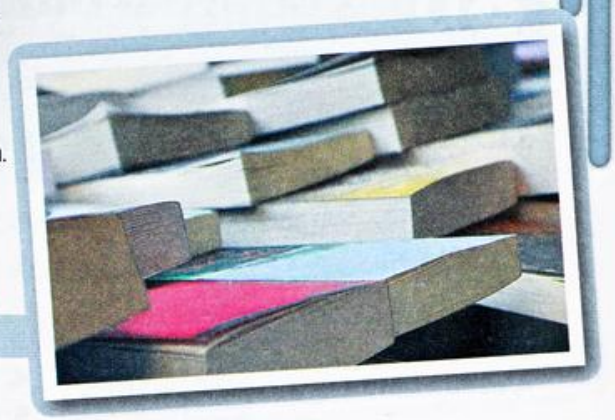
5 

I didn't go on a camping holiday last summer.

Paul told his friend *(that) he hadn't gone on a camping holiday the previous summer.*

D. Complete the sentences with *said* or *told*.

1. My sister ___told___ me that she wanted to go on a hiking trip.
2. Sandra ___told___ us to dress smartly for the event.
3. Jeff ___said___ he was impressed by my work.
4. Mr Collins ___told___ his students to be quiet during the lesson.
5. Kelly ___said___ she had seen the thieves that morning.
6. The scientist ___said___ he would create a new machine.
7. Ann ___told___ her friend she never wanted to see her again.
8. Brenda ___said___ she loved reading books in her free time.



E. Read the speech bubbles and complete the sentences reporting what Mr Foster and his son said.

1. Mr Foster said that *he had bought tickets for the football match the following Sunday.*
2. His son told *him (that) he really wanted to watch that match.*
3. Mr Foster *told him (that) he also had one extra ticket because his friend, Ross, wouldn't join them.*
4. His son *told him not to worry and that he could ask his best friend to join them.*
5. Mr Foster *told him (that) they could give him a lift to the stadium.*
6. His son *told him (that) that was perfect and that he would call him and tell him then.*

8b The great outdoors

A. Match. Then complete the sentences with the phrases.

1. make	(b)	a. times
2. have some time	(f)	b. time
3. at all	(a)	c. to time
4. waste	(e)	d. a hard time
5. gives me	(d)	e. your time
6. from time	(c)	f. to kill

1. My mum ___gives me a hard time___ when I don't tidy my bedroom.
2. Don't ___waste your time___ looking for a new camera. You can have my old one.
3. ___From time to time___, I like to go fishing.
4. Please wear your boots ___at all times___.
5. I try to ___make time___ to ring my grandfather, but it's difficult because I'm usually busy.
6. We ___have some time to kill___ before the match starts. How about getting something to eat?

B. Read and choose a, b or c.

TAKE THIS BUCKET TO THE SHED, PLEASE.

1. The farmer asked __b__ the bucket to the shed.
   a. to take me (b.) me to take c. me take

Don't feed the chickens!

2. The man told us __c__ the chickens.
   a. to don't feed b. to not feed (c.) not to feed

USE THE OTHER SPADE!

3. My father told me __a__ the other spade.
   (a.) to use b. not to use c. use

Don't throw mud at your sister.

4. Jeff told his daughter __c__ mud at her sister.
   a. don't throw b. to not throw (c.) not to throw

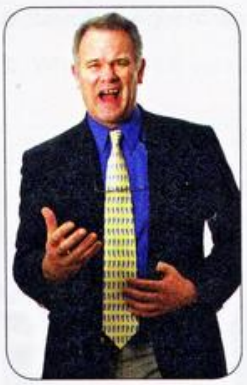
C. Rewrite the sentences using Reported Speech and the words given.

1. 'Steer clear of the cows,' my uncle said to me. **told**
   My uncle told me to steer clear of the cows.

2. 'Stay here and be quiet,' Mr Kline said to his son. **ordered**
   Mr Kline ordered his son to stay there and be quiet.

3. 'Don't play football here,' the man said to the boys. **told**
   The man told the boys not to play football there.

4. 'Turn the music down, please,' Lisa said to Emily. **asked**
   Lisa asked Emily to turn the music down.



5. 'Get Roberts on the phone!'
Mr Mitchell said to Oliver. **ordered**
Mr Mitchell ordered Oliver to get Roberts on the phone.

6. 'Don't close the window, please,' the man said to Ethan. **asked**
The man asked Ethan not to close the window.

D. Complete the dialogue with the sentences a-e.

a. Don't talk nonsense.
b. It's a good laugh.
c. Take your time.
d. That's disgusting.
e. The next thing I knew, it was on my head.

Alice Hi, Sandra.
Sandra Hello. Where were you yesterday evening?
Alice I was at my cookery class.
Sandra Oh yes. How's it going?
Alice (1) *b* I've learnt loads of new things. Yesterday we made pasta sauce with coffee in it.
Sandra (2) *d*
Alice Actually, it was delicious.
Sandra I don't know why you're taking that course. It sounds like a waste of time to me.
Alice (3) *a* It's really useful and I've made some new friends. And something funny always happens. Last week I was throwing a pancake in the air with a frying pan. (4) *e*
Sandra Ha, ha, ha. Do you think I would like it, then?
Alice Yeah, I do. Listen, let me give you a number to ring so you can ask about the course.
Sandra OK.
Alice Where is it now?... I had it here somewhere.
Sandra (5) *c* I'm not in a hurry to get anywhere.

E. Write a diary page and include something funny that has happened to you.

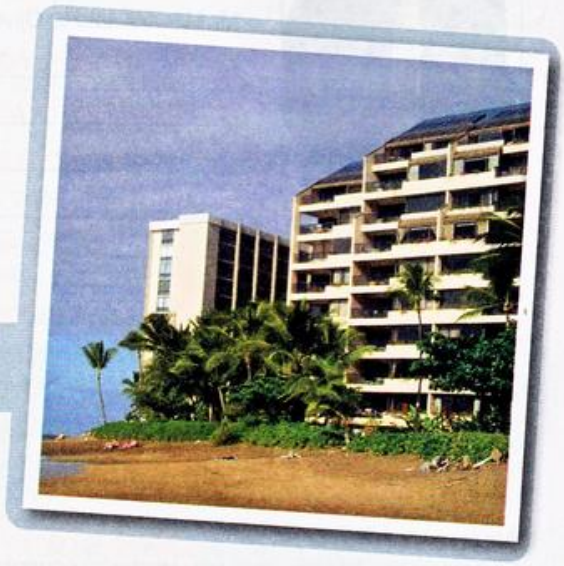
- Where were you?
- Who were you with?
- What happened?
- How did you feel?

DATE:

8c What went wrong?

A. Choose a, b or c.

1. Harry was __c__ with his computer so he took it back to the shop.
   a. disorganised b. unpleasant c. dissatisfied
2. Lisa __b__ her flight, so she had to catch another one.
   a. threw b. missed c. lost
3. I'm sorry but you can't get on the plane without a __a__.
   a. passport b. passenger c. suitcase
4. The hotel was even better than it looked in the __b__.
   a. cabin b. brochure c. agency
5. I'm going to __c__ to see if we can have a bigger room.
   a. complaint b. service c. reception
6. The hotel was so __b__ I felt like a king staying there.
   a. tasteless b. luxurious c. patient
7. We boarded the ship in the morning but we didn't __c__ till the afternoon.
   a. break down b. pack c. sail



B. Complete the sentences with the correct form of the words in capitals.

1. Don't be __impatient__. Dinner will be ready when it's ready. **PATIENT**
2. I __disagree__ with you. I don't think it's a good idea. **AGREE**
3. She was very upset because all her efforts were __unsuccessful__. **SUCCESSFUL**
4. It was __impolite__ of Vivian not to shake your hand. **POLITE**
5. These shoes are very __uncomfortable__. I'm never wearing them again. **COMFORTABLE**
6. I'm sorry but it's __impossible__ for me to be there before eight o'clock. **POSSIBLE**
7. That's __unusual__. I've never seen an umbrella like that before. **USUAL**
8. My cat has __disappeared__. I can't find it anywhere. **APPEAR**

C. Choose a, b or c.

1. Hilary asked me if __c__ on holiday the following week.
   a. would I go b. will I go c. I would go
2. Steve's cousin asked me __c__ his suitcase was.
   a. whether b. when c. where
3. The crew asked us __a__ we were satisfied with the cruise.
   a. if b. how c. what
4. James asked me if I had lost my passport __c__.
   a. the next day b. yesterday c. the day before
5. Mr Fredrickson asked __b__ take his rabbit on board.
   a. what he could b. if he could c. could he
6. I asked the driver __a__ we were leaving.
   a. when b. what c. did

D. Rewrite the questions using Reported Speech.

1. 'What time will we reach the hotel?' my brother asked me.

   My brother asked me what time we would reach the hotel.

2. 'Have we run out of money?' Lucy asked Tina.

   Lucy asked Tina if/whether they had run out of money.

3. 'Are your sunglasses new?' Alan asked his friend.

   Alan asked his friend if/whether his sunglasses were new.

4. 'Did you miss the train?' Mr Thompson asked Ian.

   Mr Thompson asked Ian if/whether he had missed the train.

5. 'How many times have you travelled to Spain?' she asked us.

   She asked us how many times we had travelled to Spain.

6. 'Whose car broke down yesterday?' Ruby asked her dad.

   Ruby asked her dad whose car had broken down the previous day/the day before.

E. Read the three postcards and answer the questions below. Write M for Mum, D for Dad or N for Neal.

Hello Kim,

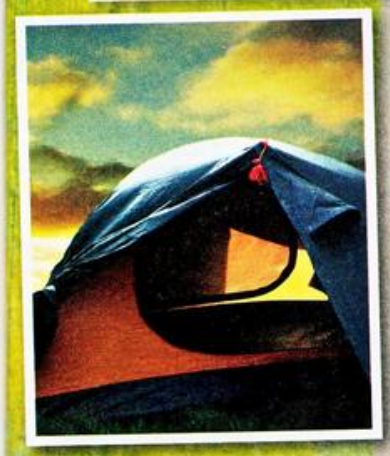
How's your studying going? We're having a great time camping. I didn't think I'd like it but it's good fun. I've created a new soup recipe and your dad really loves it. Neal hardly touches it, he just eats sandwiches and crisps all day. The tents are a bit uncomfortable, but I sleep all right. Must be the fresh country air.

Talk to you soon,
Mum

Dear Kim,

Sorry you can't be with us. We're having lots of fun. Our new tents are brilliant and we've found a great place right next to a river. Your brother and I had our first experience fishing but we were unsuccessful, which wasn't a shock. We had good fun, though. Your mum keeps making a very unpleasant soup. I asked her if I could make some dinner, but she says she doesn't mind cooking for us. What can I do?

Take care,
Dad



Hi Sis!

You're so lucky. I can't wait to go to university so I can avoid these trips with Mum and Dad. I spent yesterday afternoon fishing with Dad. I pretended to have fun, but it was boring. Mum has come up with a new soup recipe and it's disgusting. She asked dad if he liked it, and he said yes! Now she's making it every day. Also, I want my room back, I can't sleep in my tent!

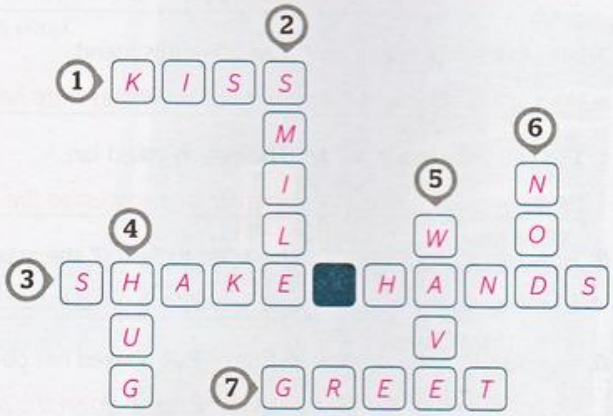
See you soon,
Neal

1. Who isn't having a good time? (N)
2. Who hasn't been sleeping well? (N)
3. Who has lied about something? (D) and (N)
4. Who didn't expect to have a good time? (M)
5. Who tried a new activity? (D) and (N)
6. Who expected to be bad at something? (D)

8d Going abroad

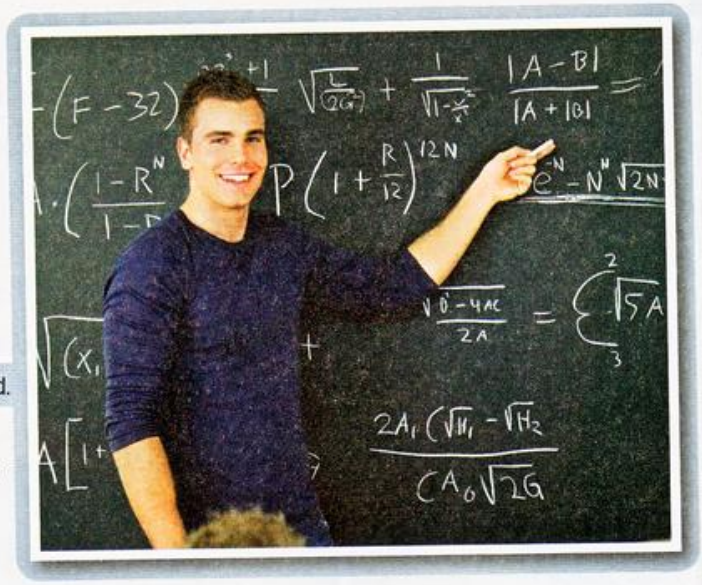
A. Complete the crossword.

1. To touch someone with your lips as a greeting or to show them you like/love them.
2. To make an expression with your mouth to show you are happy.
3. To greet someone by holding their hand and moving it up and down.
4. To put your arms around someone and hold them close to your body.
5. To move your hand from side to side to say hello or goodbye.
6. To move your head up and down to show you agree with something.
7. To say hello when you meet someone.



B. Choose the correct words.

1. We had to **refuse** / **remove** our shoes before entering Kathy's house.
2. Jack is very rude. He didn't **owe** / **accept** my gift.
3. Are you familiar **of** / **with** this book?
4. There was a long **queue** / **host** in front of the museum so I didn't wait to get tickets.
5. Edward **offends** / **owes** me a lot of money. When is he going to give it back?
6. Whoever knows the answer, please **raise** / **point** your hand.
7. The little girl gave Ms Smith a kiss on the **cheek** / **mind**.
8. The parents got very angry with their child's bad **custom** / **behaviour**.
9. Tanya's hair isn't very long. It reaches her **forehead** / **shoulders**.



C. Match.

1. I'm going to dye my hair blue. (c)
2. Have you seen Sally and Linda lately? (b)
3. What happened when you kissed your host three times on the cheek? (a)
4. I told them a joke but nobody laughed. (e)
5. Are you going to visit your friend in Geneva? (d)

a. Everyone started laughing. I made a fool of myself.

b. Actually, I bumped into them on my way home today.

c. Are you out of your mind? You'll look horrible.

d. No, I had to refuse the invitation.

e. Maybe you've offended them in some way.

8e Holiday plans

A. Read the questions and complete the bubbles, forming indirect questions.

1

Do you know *if/whether sixteen is the minimum age?*

Is sixteen the minimum age?

2

Can you please tell me *how much I have to pay in advance?*

How much do I have to pay in advance?

3

Could you let me know *if/whether I can hire skis at the resort?*

Can I hire skis at the resort?

4

Would you inform me about *what facilities are available?*

What facilities are available?

B. The letter below is supposed to be formal. Rewrite it in an appropriate style.

MANCHESTER BUS TOUR

- See all the sights
- Lunch provided
- Special offers for groups

Hi Mr Ingles,

I saw your ad for the Manchester bus tour in the newspaper. I want more info about it. Which sights does the tour go to? Also, what kind of food do you provide for lunch? Last thing, how big does a group have to be to get a special offer?

Thanks.

Take care,
Jim Bowen

Suggested answer:

Dear Mr Ingles,

I noticed your advertisement for the Manchester bus tour in the newspaper and I am writing to ask for more information.

First of all, would you please tell me which sights the tour goes to? Furthermore, could you please let me know what kind of food you provide for lunch? Finally, could you inform me about how big a group has to be to get a special offer?

I would like to thank you in advance for your time and assistance. I look forward to hearing from you soon.

Yours sincerely,

Jim Bowen

Jim Bowen

8 Round-up

A. Complete the sentences with the correct form of the words in capitals.

1. The ___announcement___ said there would be a 2-hour delay. **ANNOUNCE**
2. This Maths problem is ___impossible___ to solve. I just can't do it. **POSSIBLE**
3. I couldn't sleep well because the bed was ___uncomfortable___. **COMFORTABLE**
4. This salad is ___tasteless___. Can you give me the salt? **TASTE**
5. I need to join the gym. I'm really ___unfit___. **FIT**
6. Before the party, all the children were full of ___excitement___. **EXCITE**
7. There are some ___unbelievable___ discounts at that shop. **BELIEVE**
8. Would it be ___impolite___ to ask you to take off your shoes? **POLITE**

B. Choose a, b or c.

1. You're looking very __b__ this evening, Anthony.
   a. luxurious (b.) smart c. enjoyable
2. The ski instructor we had was very __a__.
   (a.) experienced b. delayed c. minimum
3. When the horse left the __a__, I had to clean it up.
   (a.) stable b. cabin c. resort
4. I'll try to __c__ some time to visit Tom this afternoon.
   a. pass b. spend (c.) make
5. If all the __c__ are on board, we can leave.
   a. passports b. hosts (c.) passengers
6. Why are you __b__? I know you don't agree with me.
   a. shaking (b.) nodding c. pointing
7. **A:** I __b__ into Dennis the other day.
   B: Really? How is he?
   a. hugged (b.) bumped c. tapped
8. **A:** Do you need any __c__?
   B: No, I'm OK. Thank you.
   a. advance b. behaviour (c.) assistance

C. Choose a, b or c.

1. **A:** I think there are aliens living on Earth.
   B: __b__
   a. It's a good laugh.
   (b.) Don't talk nonsense.
   c. Don't waste time.
2. **A:** I have to get ready.
   B: __a__ We're not late or anything.
   (a.) Take your time.
   b. From time to time.
   c. Make some time.
3. **A:** __b__
   B: Were you really embarrassed?
   a. I was out of my mind.
   (b.) I made a fool of myself.
   c. I was disorganised.
4. **A:** __a__
   B: Yes, I think they liked me.
   (a.) Did you make a good impression?
   b. Did you have a passion for it?
   c. Were they familiar with you?

D. Rewrite using Direct Speech.

1. Edwin said he had gone on a backpacking holiday the previous year.
   'I went on a backpacking holiday last year,' Edwin said.
2. Mr Gibson said he would take a break in half an hour.
   'I will take a break in half an hour,' Mr Gibson said.
3. The man asked me if I was looking for my cabin.
   'Are you looking for your cabin?' the man asked me.
4. John said he hadn't packed his suitcase yet.
   'I haven't packed my suitcase yet,' John said.
5. Carla said she didn't like spending time with Susan.
   'I don't like spending time with Susan,' Carla said.
6. My teacher told me to raise my hand.
   'Raise your hand,' my teacher told me.

E. Rewrite the dialogues using Reported Speech.

1. **Fred** Give me that brochure, please.
   Ken Are you going on holiday?
   Fred *asked Ken to give him that brochure.*
   Ken *asked Fred if/whether he was going on holiday.*

2. **Sergio** Have you remembered to bring your passport?
   Malcolm Yes, I put it in my bag this morning.
   Sergio *asked Malcolm if/whether he had remembered to bring his passport.*
   Malcolm *said that he had put it in his bag that morning.*

3. **Hank** Who should I ask about my suitcase?
   Bert Go to reception.
   Hank *asked Bert who he should ask about his suitcase.*
   Bert *told Hank to go to reception.*

4. **Sam** Don't push me.
   Tim I'm sorry, I didn't see you.
   Sam *told Tim not to push him.*
   Tim *said he was sorry and that he hadn't seen him.*

F. Read the text and answer the questions.

VISIT MALTA

The Republic of Malta is a group of three islands, just off the coast of Sicily. Malta, Gozo and Comino are rich in history and culture. They are found right in the middle of the Mediterranean, which means sun all year round, making it a perfect holiday destination.

Malta is the largest island with a population of about 400,000. The capital is Valletta and its population is about 6500. Here you can visit museums and see lovely historic architecture. The largest city on the island is Birkirkara with a population of 21,775. Of course, the main reason people visit Malta is for the beautiful beaches and clear blue waters and you don't have to go far to find them.

Gozo is the greenest of the three islands. It is covered with beautiful Mediterranean trees. The Ggantija temples are the most important tourist sight. They are 5500 years old, which means they are older than the Pyramids of Giza in Egypt. If you want to relax in the sun, go to Ramla Bay, which is famous for its red sand and clear blue waters.

Comino is the smallest of the islands with a population of just 8. There are a few buildings on the island, like St. Mary's Tower and two hotels, but no cars! It's the perfect place for those who want a bit of peace and quiet. Comino's Blue Lagoon is a popular place for water sports, especially scuba-diving. Comino is also a popular location for filmmakers and the 2004 film *Troy* starring Brad Pitt was filmed there.

1. Where is the Republic of Malta?
   It's just off the coast of Sicily/right in the middle of the Mediterranean.
2. What's the weather usually like there?
   It's sunny all year round.
3. Which city on Malta has the largest population?
   Birkirkara.
4. Why does the writer say Gozo is the 'greenest' island?
   Because it's covered with beautiful Mediterranean trees.
5. Why are the Ggantija temples important?
   They're 5500 years old, which means they are older than the Pyramids of Giza.
6. How many people live on Comino?
   Eight people live on Comino.
7. Why are there no petrol stations on Comino?
   Because there are no cars there.

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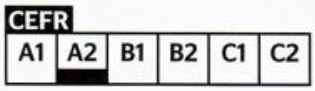
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