JobOnline Block Documentation

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Table of Contents

- 1. Overview
- 2. Installation
- 3. Configuration
 - 3.1. Jobs Feed Url.
 - 3.2. Password for jobs feed.
 - 3.3. Bounce block into centre
 - 3.4. Priority Sectors
 - 3.5. Priority Locations
 - 3.6. Latest date to show
 - 3.7. Maximum number of jobs
 - 3.8. Scheduled task
- 4. Usage
 - 4.1. Placement
 - 4.1.1. Create a course
 - 4.2. User view
 - 4.2.1. The job description
- 5. Design notes

1. Overview

University of London's JobOnline block presents a list of jobs in the form of a Moodle block which can be placed in the standard locations or the top of a main content area in themes which do not support central blocks.

2. Installation

Install the block in the normal place (blocks/jobonline) and run notifications from the system administration menu.

3. Configuration

The block has several configuration options, two of which are required:

3.1. Jobs Feed Url.

This is simply the source of the jobs data and will be provided to you by the Careers Group at the University of London.

3.2. Password for jobs feed.

This will be provided to you separately by the Careers Group.

As well as these required settings, there are several options which can be left at their defaults or adjusted to specific needs:

3.3. Bounce block into centre

The expected use of the block is as a single item in the main content of a page dedicated to it. However, not all Moodle themes support placing a block in the main area of a page and so some Javascript has been added to the block to allow it to force itself into that area even if the theme does not officially allow it.

If your Moodle theme does allow blocks in the main content area, then turn this setting off and simply use the normal procedure. Otherwise, turn this setting on (or leave it on, as it's the default), and when the block is added to the page you want it to appear on it should automatically "bounce" itself from the marginal block column into the central area.

3.4. Priority Sectors

Each position offered in the jobs feed falls into one or more sectors, such as "public sector and government", "teaching and education" and so forth. If this setting is left blank then the sector drop-down filter will simply be an alphabetical list of choices. If a single sector is added here, then that sector will be moved to the top of the list regardless of its alphabetical order. To prioritise more than one sector, they should be listed together with a '|' character between them. For example:

hr|design|arts administration|Digital marketing

would move those three items to the top of the list, sort them alphabetically within themselves (so the order here makes no difference), and then list all the remaining sectors after them.

Currently, the full list is

Academic research and higher education

Accountancy and financial management - Assurance

Agriculture, forestry and fisheries

Arts administration

Building services engineering

Charities and volunteering

Consulting

Consumer goods and manufacturing

Design

Engineering - Aerospace engineering
HR
Hospitality, sport, leisure and tourism
IT and technology - Business and systems analysis
Investment banking and fund management - Investment banking
Law barristers
Law enforcement, security and intelligence
Logistics, transport and supply chain
Media, journalism and publishing
Medical and dental
Public sector and government
Retail, buying and merchandising
Science and research
Social and market research
Teaching and education
Translation services
but it may change without notice as jobs are added in different sectors. The list presented to the user is automatically updated when jobs are added or removed from the feed.
With the setting given above, the list presented to the user would be:
Arts administration
Design
Digital marketing
HR
Academic research and higher education

Digital marketing

Accountancy and financial management - Assu	rance
Agriculture, forestry and fisheries	
Building services engineering	
Charities and volunteering	
Consulting	
Translation services	
3.5. <i>Priority Locations</i> This works the same way as the Priority Sector set	ting works. The current list of locations is
Africa	
Argentina	
Armenia	
Asia	
Australasia	
Australia	
Bahamas	
Bahrain	
Belgium	
Botswana	
Brazil	
Burkina Faso	
Canada	
Channel Islands	
Chile	

Jordan

Kenya
Liberia
Libya
Luxembourg
Mainland Europe
Malaysia
Mexico
Middle East
Mozambique
Nepal
Netherlands
Nigeria
Northern Ireland
Norway
Peru
Philippines
Poland
Republic of Ireland
Rest of the world
Russia
Scotland - Aberdeen and North East
Scotland - Central Scotland (Perth, Falkirk, Stirling, Grange mouth)
Scotland - East Scotland (Dundee, Tayside, Fife, Angus)
Scotland - Edinburgh and Lothian

Scotland - Glasgow
Scotland - Highlands and Islands
Scotland - Scottish Borders
Scotland - West Scotland
Sierra Leone
Singapore
Slovakia
South Africa
Spain
Sri Lanka
Sweden
Switzerland
Tanzania
Tunisia
Turkey
Uganda
Ukraine
United Arab Emirates (UAE)
United Kingdom (UK)
United States
United States of America (USA)
Vietnam
Wales - North and Mid
Wales - South

3.6. Latest date to show

This acts as a global filter when sorting by closing date and is simply the distance into the future the block will display. It uses a standard Moodle time selector so it allows the time limit to be given in terms of weeks, days, hours, minutes, or even seconds but most sites will probably use it to define a number of weeks.

The setting has no effect if the block has been set by the user to sort items starting with the most recently added ones.

3.7. Maximum number of jobs

Simply a limit to the number of jobs displayed by the block at any one time.

3.8. Scheduled task

The feed is read and cached based on a scheduled task in Moodle. The default is to read the feed every ten minutes but this can be adjusted if desired.

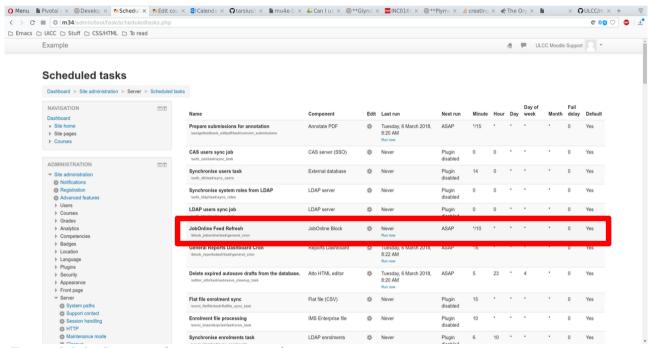


Figure 3.8.1: Creating the course: general settings

4. Usage

4.1. Placement

The block can be used as a normal Moodle marginal block, and works well as such. However, the intended use is as the single item in a course page devoted to it which allows more space for the text when using a larger display, although it remains responsive to changes in size an use on mobile devices. The suggested setup is as follows:

4.1.1. Create a course

1. Give the course whatever name seems appropriate

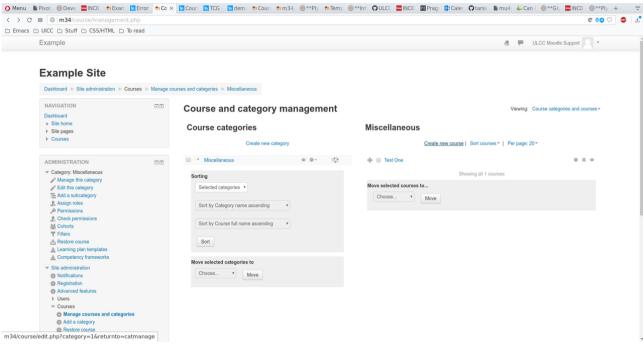


Figure 4.1.1: Adding a course

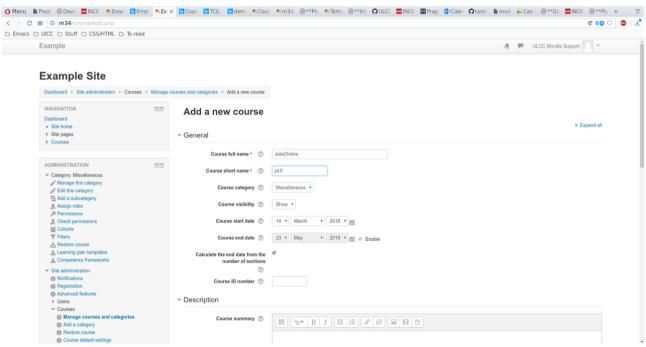


Figure 4.1.2: Creating the course: general settings

- 2. Set the format to "Topics format"
 - 1. Number of sections to zero
 - 2. Hidden sections to "completely invisible"

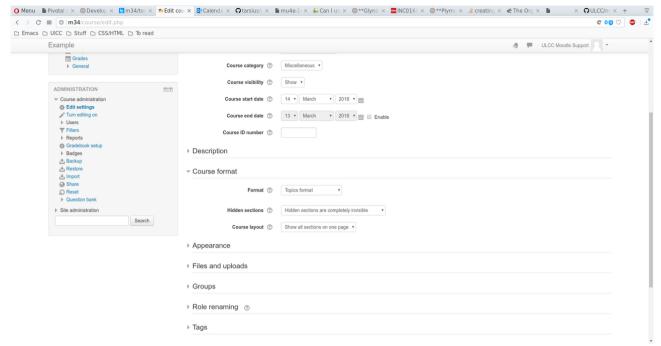


Figure 4.1.3: Creating the course: topics settings

- 3. Click on "Save and Display" This takes you to the enrolment page, but ignore that for now.
- 4. Click on "Proceed to course content"
- 5. "Turn editing on"

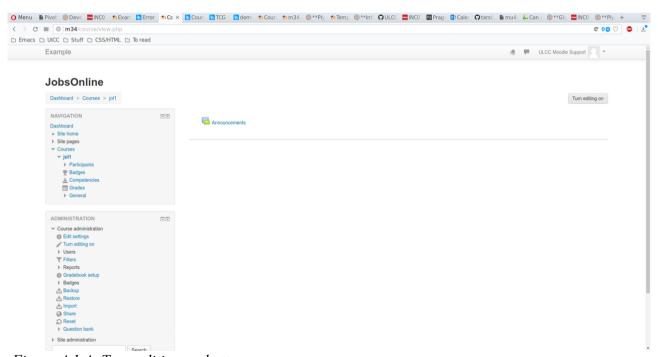


Figure 4.1.4: Turn editing on button

6. Use the "Add a block" dropdown to select "JobOnline Block

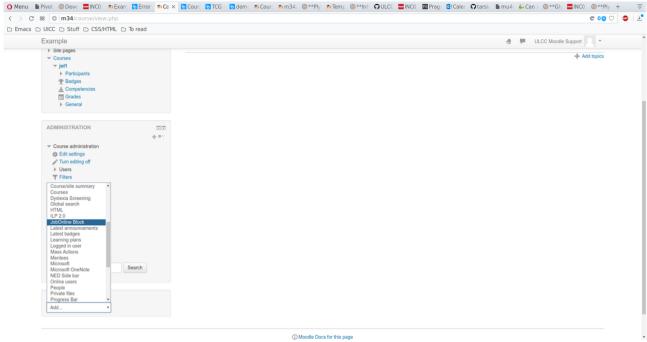


Figure 4.1.5: Adding the block

- 1. If you have "Bounce into centre" on in the settings then you should immediately see the block appear in the main content section of the course.
- 2. If not, then the block will appear in the margin with the other blocks and can be moved around like any other block.

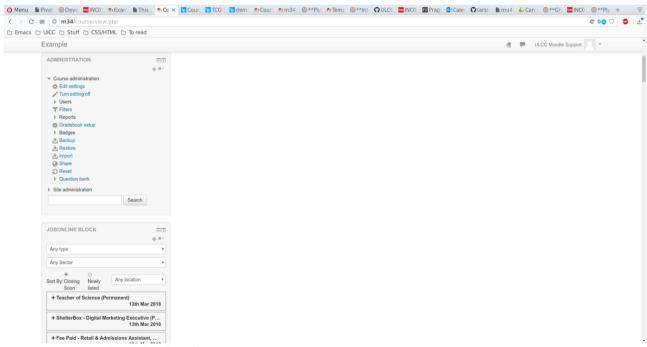


Figure 4.1.6: Block displayed in margin

7. You will probably want to turn on guest access to this course so that students can access it without being enrolled on it. Note that this is distinct from allowing guest access to the Moodle site.

The course as set up here will still have a default news forum (probably called "Announcements"). This can be hidden if desired.

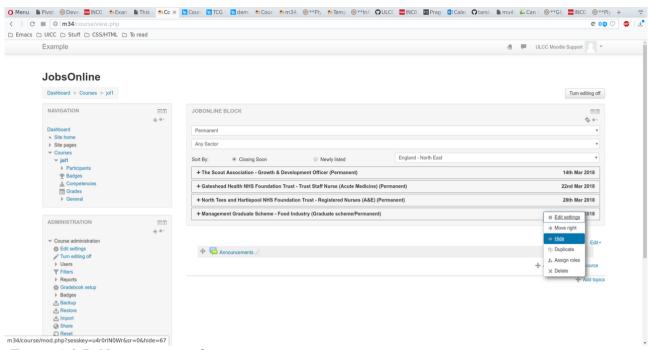


Figure 4.1.7: No news is good news

4.2. User view

The usage of the block for the student is fairly straight-forward. The filters are set according to the drop down menus for contract type, sector, and location and a list of posts is displayed. Notice that the contents of each menu react to the settings in the others. Sorting can be with the most recent postings first, or with the most imminent closing dates first.

For example, if the user is only interested in Yorkshire, the contract type and sector menus will only display types and sectors which actually exist in the database for Yorkshire. Similarly, a user looking for graduate schemes in HR will only see a list of locations where any such schemes are available.

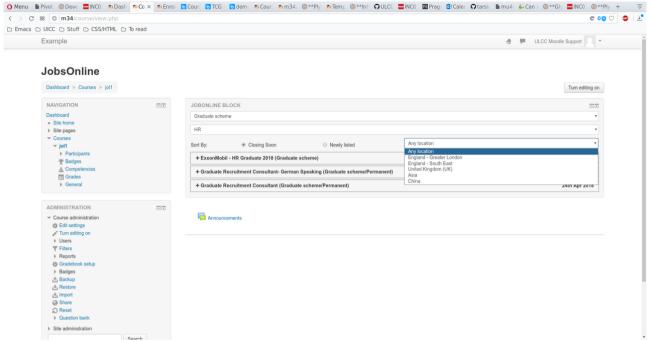


Figure 4.2.1: Combining filters

The main display lists the job title followed by all the contract types available for that post in brackets, and ends with the closing date. The date shown is always the closing date, even if sorting by recent posts.

Clicking on one of these headlines will open the job description to give further information, including a means to apply. This can be either a link to a webpage where applications can be made, or as a mailto: address which should open the student's mail client to send an email to a contact address.

4.2.1. The job description

The job description does not hold literally all the data on each job from the feed and in particular it strips a lot of HTML out of the summary text in an effort to protect the Moodle site's layout from stray div tags and out-sized images.

Additionally, many jobs in the feed include several items relating to salary. The display shows the main entry (say, "Competitive") and then a ① icon to show that there is more which is displayed when clicking on the icon. For example, the "Competitive" salary may be noted as "Salary plus generous expenses package worth over £60,000. All expenses covered including travel, accommodation, food, bills and healthcare." to take a real example.

Due to the flexibility of what might be entered into the main salary area for a job, it is not currently possible to filter by salary.

5. Design notes

The plugin does not allow multiple selection in the filters due to the expectation of heavy usage from mobile devices which do not allow such manipulations.

There is currently still a redundant looping over the feed data to generate the three filters. That should be looked at if time becomes available.

Filter setting data is held in the session and then copied into the user's preferences if they are not guest. This allows multiple guests to use the plugin without overwriting each other's filter settings. Guests get their filters reset to all-clear each time they start a new session, but normal users retain theirs from login to login.

Sessionid is not currently passed to brain from the Ajax code. There's no sensitive data being passed so it didn't seem worthwhile.