CityU CS5491 Linear Programming Tutorial

Objectives

After studying this tutorial material¹, you should:

- be able to formulate linear programming problems from contextual problems.
- be able to identify feasible regions for linear programming problems.
- be able to find solutions to linear programming problems using graphical means.

1 Introduction

The methods of linear programming were originally developed between 1945 and 1955 by American mathematicians to solve problems arising in industry and economics planning. Many such problems involve constraints on the size of the workforce, the quantities of raw materials available, the number of machines available, and so on. The problems that will be solved usually have two variables (i.e., unknowns) in them and can be solved graphically, but problems occurring in the industry have many more variables and have to be solved by computer algorithms. For example, in oil refineries, problems arise with hundreds of variables and tens of thousands of constraints.

Undoubtedly linear programming is one of the most widespread methods used to solve management and economic problems and has been applied in a wide variety of situations and contexts in the broad scope of AI.

2 Formulation

You are now in a position to use your knowledge of constraints from week 3's lecture on *Constraint Satisfaction* to illustrate **linear programming** with the following case study.

Suppose a manufacturer of printed circuits has a stock of

200 resistors, 120 transistors, and 150 capacitors

and is required to produce two types of circuits.

- Type A requires 20 resistors, 10 transistors, and 10 capacitors.
- Type B requires 10 resistors, 20 transistors, and 30 capacitors.

If the profit on Type A circuits is \$5 and that on Type B circuits is \$12, how many of each circuit should be produced in order to maximize the profit?

¹Credits to Center for Innovation in Mathematics Teaching.

You will not actually solve this problem yet, but show how it can be formulated as a linear programming problem. There are three vital stages in the formulation, namely

- (a) What are the variables (i.e., unknowns)?
- (b) What are the constraints?
- (c) What is the profit/cost to be maximized/minimized?

For this problem,

(a) What are the variables (i.e., unknowns)?

Clearly the number of Type A and Type B circuits produced; so we define

x = number of Type A circuits produced

y = number of Type B circuits produced

(b) What are the constraints?

There are constraints associated with the total number of resistors, transistors, and capacitors available.

Resistors Since each Type A requires 20 resistors, and each Type B requires 10 resistors, then

 $20x + 10y \le 200$,

as there is a total of 200 resistors available.

Transistors similarly

 $10x + 20y \le 120$,

Capacitors similarly

 $10x + 30y \le 150$,

Finally you must state the obvious (but nevertheless important) inequalities

$$x \ge 0, y \ge 0$$
 and $x, y \in \mathbb{Z}$

In this particular example, you should be aware that x and y can only be integers since it is not sensible to consider fractions of a printed circuit, i.e., $x, y \in \mathbb{Z}$.

(c) What is the profit/cost to be maximized/minimized?

Since each Type A gives \$5 profit and each Type B gives \$12 profit, the total profit is \$P, where

$$P = 5x + 12y$$

.

You can now summarize the problem as:

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maximize P = 5x + 12y

subject to 20x + 10y \le 200

10x + 20y \le 120

10x + 30y \le 150

x \ge 0, y \ge 0 and x, y \in \mathbb{Z}
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This is called a **linear** programming problem since both the objective function P and the constraints are all linear in variables x and y.

The key stage is the first one, namely that of identifying the unknowns (i.e., variables); so you must carefully read the problem through in order to identify the basic unknowns. Once you have done this successfully, it should be straightforward to express both the constraints and the profit function in terms of the unknowns.

Before proceeding with finding the actual solutions, you will concentrate further practice in formulating problems of this type.

Example Exercise

A small firm builds two types of garden sheds.

- **Type A** requires 2 hours of machine time and 5 hours of craftsman time.
- Type B requires 3 hours of machine time and 5 hours of craftsman time.

Each day there are 30 hours of machine time available and 60 hours of craftsman time. The profit on each Type A shed is \$60 and on each Type B shed is \$84.

Formulate the appropriate linear programming problem.

Solution

(a) Unknowns

Define

x = number of Type A sheds produced each day, y = number of Type B sheds produced each day.

(b) Constraints

Machine time: $2x + 3y \le 30$ Craftsman time: $5x + 5y \le 60$

and $x \ge 0, y \ge 0$ and $x, y \in \mathbb{Z}$

(c) Profit

$$P = 60x + 84y$$

So, in summary, the linear programming problem is

maximize
$$P = 60x + 84y$$

subject to $2x + 3y \le 30$
 $x + y \le 12$
 $x \ge 0, y \ge 0$ and $x, y \in \mathbb{Z}$

3 Graphical Solution

In the previous section, you worked through problems that led to a linear programming problem in which a **linear** function of *x* and *y* is to be maximized (or minimized) subject to a number of **linear** inequalities to be satisfied.

Fortunately, as we have seen in the class, problems of this type with just two variables can easily be solved using a graphical method. The method will be first illustrated using the example from the previous section, namely

maximize
$$P = 5x + 12y$$
subject to
$$20x + 10y \le 200$$

$$10x + 20y \le 120$$

$$10x + 30y \le 150$$

$$x \ge 0, y \ge 0 \text{ and } x, y \in \mathbb{Z}$$

You can illustrate the **feasible** (i.e., allowable) region by graphing all the inequalities and shading out the regions not allowed. This is illustrated in the figure below.

Magnifying the feasible region, you can look at the family of straight lines defined by

$$C = 5x + 12y$$

where C takes various values.

The figure shows, for example, the lines defined by

$$C = 15, C = 30, C = 45.$$

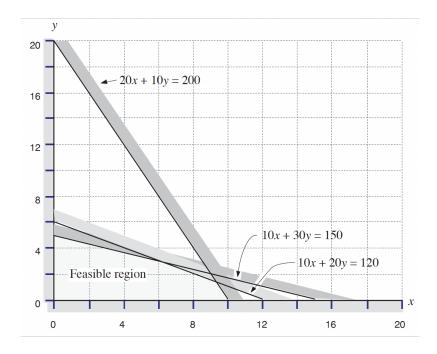
Any point on each of these lines gives the same profit.

x = 0 C = 45 C = 30 C = 15Feasible region x = 0

Where is the point representing maximum profit?

As the profit line moves to the top right corner, the profit increases and so the maximum profit corresponds to the last point touched as the profit line moves out of the feasible region. This is the point B, the intersection of

$$10x + 30y = 150$$
 and $10x + 20y = 120$



Solving these equations gives 10y = 30, i.e., y = 3 and x = 6. So maximum profit occurs at the point (6,3) and the profit is given by

$$P = 5 \times 6 + 12 \times 3 = 66.$$

Example Exercise

A farmer has 20 hectares for growing barley and swedes. The farmer has to decide how much of each to grow. The cost per hectare for barley is \$30 and for swedes is \$20. The farmer has budgeted \$480.

Barley requires 1 man-day per hectare and swedes require 2 man-days per hectare. There are 36 man-days available.

The profit on barley is \$100 per hectare and on swedes is \$120 per hectare.

Find the number of hectares of each crop the farmer should sow to maximize profit.

Solution

The problem is formulated as a linear programming problem:

(a) Unknowns

Define

x = number of hectares of barley

y = number of hectares of swedes

(b) Constraints

Land
$$x + y \le 20$$

Cost $30x + 20y \le 480$
Manpower $x + 2y \le 36$
and $x \ge 0, y \ge 0$ and $x, y \in \mathbb{Z}$

(c) Profit

$$P = 100x + 120y$$

maximize
$$P = 100x + 120y$$
subject to
$$x + y \le 20$$

$$30x + 20y \le 480$$

$$x + 2y \le 36$$

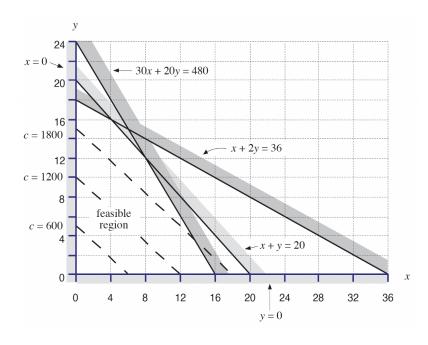
$$x \ge 0, y \ge 0 \text{ and } x, y \in \mathbb{Z}$$

The feasible region is identified by the region enclosed by the five inequalities, as shown below. The profit lines are given by

$$C = 100x + 120y$$

and again you can see that *C* increases as the line (shown dotted) moves to the right. Continuing in this way, the maximum profit will occur at the intersection of

$$x + 2y = 36$$
 and $x + y = 20$



At this point x = 4 and y = 16, and the corresponding maximum profit is given by

$$P = 100 \times 4 + 120 \times 16 = 2320.$$

The farmer should sow 4 hectares with barley and 16 with swedes.