

DITAP Refresh: Content Map – Core Curriculum

| Self-paced or In-Class | Content |
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| | Module 0: Orientation |
| Self-paced | Pre-Program Survey |
| Self-paced | Program Pre-Assessment |
| Self-paced | DITAP Orientation: What to Expect, How to Navigate |
| In-class | Discussion Post - Introduction |
| In-class | Learning How to Learn Slide Deck Presentation |
| In-class | Intro to Shadowing Assignment |
| | Module 1: Describe |
| | Facilitator Guide: Module 1 |
| | Participant Guide: Module 1 |
| | LDA Phase 1: Discovery Sprint Simulation (Weeks 2–6, Module 2 Sprints 1 & 4) |
| | Slide Deck Presentation |
| | Sprint 1 |
| Self-paced | The Digital Services Landscape |
| In-class | Case Study Tie In: Module 1 Activity: Introducing Casey and the CRM Project |

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| In-class | Activity: Who's Who of Digital Service Teams |
| | Sprint 2 |
| Self-paced | Digital Service Methods, Roles and Sources of Supply |
| In-class | Activity: Create a Sprint Backlog |
| | Sprint 3 |
| Self-paced | Digital Service Tech Bootcamp |
| In-class | Activity: Build a Digital Service Workshop |
| | Module 2: Discover |
| | Facilitator Guide: Module 2 |
| | Participant Guide: Module 2 |
| | LDA Phase 2: Case Study Development (Weeks 7–12, Module 3 Sprints 1 & 4) |
| | Slide Deck Presentation |
| | Sprint 1 |
| Self-paced | Assessing Agency Readiness |
| In-class | Determine Your Organizational Maturity |
| In-class | Strategy Table in Practice |
| In-class | Change and Innovative Readiness Survey (in class / fillable) |
| | Sprint 2 |
| Self-paced | Stakeholder and Customer Mapping |

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| In-class | Case Study Tie In: Module 2 Activity: Mapping Casey's Stakeholders (Milestone 1) |
| In-class | Role Play Activity_Stakeholder Influence Challenge.md |
| In-class | Activity: Stakeholder Selection and Interview Assignment |
| | Sprint 3 |
| Self-paced | Defining Success for your Digital Services Acquisition |
| In-class | Role Play Activity: Stakeholder Influence Challenge |
| | Sprint 4 |
| Self-paced | Conducting Effective Market Research |
| In-class | Case Study Tie In: Module 2 Activity: Market Research Planning |
| In-class | Activity: Signal or Noise? Evaluating RFIs with AI Insight |
| | Module 3: Design |
| | Facilitator Guide: Module 3 |
| | Participant Guide: Module 3 |
| | LDA Phase 3: Peer Evaluation & Feedback (Weeks 13–16, Module 4 Sprints 1 & 4) |
| | Slide Deck Presentation |
| | Sprint 1 |
| Self-paced | Developing a Successful Acquisition Strategy |
| In-class | Case Study Tie In Module 3 Activity: Solution Evaluation with SWOT Analysis |
| | Sprint 2 |

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| Self-paced | Developing the Solicitation |
| In-class | Key Personnel vs Outcome-based |
| In-class | Case Study Tie In Module 3 Activity: Solution Evaluation with SWOT Analysis |
| In-class | Developing a Statement of Objectives (SOO) Activity |
| | Sprint 3 |
| Self-paced | Running a Successful Evaluation |
| In-class | Case Study Tie In Module 3 Activity: Designing a Solicitation Strategy |
| In-class | Activity: Tech Evaluation Panel Checklist |
| In-class | Activity: The Power of Debriefing |
| | Module 4: Build |
| | Facilitator Guide: Module 4 |
| | Participant Guide: Module 4 |
| | LDA Phase 3: Peer Evaluation & Feedback (Weeks 13–16, Module 4 Sprints 1 & 4) |
| | Slide Deck Presentation |
| | Sprint 1 |
| Self-paced | Management of Digital Service Delivery |
| In-class | Activity: Who Does What? Agile Role Round Robin |
| In-class | Activity: Digital Service Project Charter |
| | Sprint 2 |

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| Self-paced | Performance Measurement Under Agile Delivery Contracts |
| | Sprint 3 |
| Self-paced | Contract Kickoff |
| In-class | Activity: Cloud Breach Facilitation Exercise Facilitation Guide |
| In-class | Case Study Tie In Module 4 Activity: Laying the Groundwork for Agile Delivery |
| | Sprint 4 |
| Self-paced | Contract Management and Problem Resolution |
| | Module 5: Grow |
| | Facilitator Guide: Module 5 |
| | Participant Guide: Module 5 |
| | LDA Phase 4: Final Team Reflections (Weeks 17–20, Module 5 Sprints 1 & 2) |
| | Slide Deck Presentation |
| | Sprint 1 |
| Self-paced | Leading Change as an Individual |
| | Sprint 2 |
| Self-paced | Leading Organizational Change - Continuous Improvement and Scalable Practices |
| Self-paced | -Post-Program Assessment |
| Self-paced | -Post-Program Survey |
| In-class | Case Study Tie In Module 5 Activity: Leading Change and Navigating Resistance |

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| In-class | Case Study Tie In Module 6 Activity: Laying Out a Recommendation. Group Work Time |
| In-class | Case Study Tie In Module 6 Activity: Laying Out a Recommendation. Presentations & Debrief |