

Type	In-class or Online	Content
Orientation	In-class	Learning Design Document
Orientation	In-class	Curriculum Content Map
Orientation	In-class	Digital Workbook
Experiential Learning	In-class	Live Digital Assignment Overview
Experiential Learning	In-class	Shadowing Assignment Playbook
Experiential Learning	In-class	Stakeholder Research Assignment Playbook
Experiential Learning	In-class	Case Study Vendor Playbook
Experiential Learning	In-class	Assessment Overview + Participation Rubric
Module 0	N/A	Module 0: Orientation
Module 0	In-class	Program Pre-Assessment [In development]
Module 0	In-class	Intro to Shadowing Assignment
Module 0	In-class	DITAP Course: What to Expect, How to Navigate
Module 0	In-class	Discussion Post - Introduction
Module 0	In-class	Learning How to Learn
Module 1	N/A	Module 1: Describe
Module 1	In-class	Facilitator Guide: Module 1
Module 1	In-class	Participant Guide: Module 1 <i>[In development]</i>
Experiential Learning	In-class	LDA Phase 1: Discovery Sprint Simulation (Weeks 2–6, Module 2 Sprints 1 & 4)
Module 1	In-class	Slide Deck Presentation
Module 1	Online	Sprint 1: The Digital Services Landscape
Module 1	Online	Digital Services - The Who and What
Module 1	Online	Then and Now: USCIS.gov Use Case
Module 1	Online	Defining Digital Services: Another Take
Module 1	Online	Knowledge Check
Module 1	Online	The Digital Services Ecosystem
Module 1	Online	The Digital Services Ecosystem, Part 2
Module 1	Online	Knowledge Check
Module 1	Online	Who's Who: A Starting List
Module 1	In-class	Activity Break (Optional)
Module 1	Online	Recommended Readings
Experiential Learning	In-class	Case Study Tie In: Module 1 Activity: Introducing Casey and the CRM Project
Module 1	Online	Sprint 2: Digital Service Methods, Roles and Sources of Supply
Module 1	Online	Digital Services – The How (Introduction)
Module 1	Online	Learn About Your Users' Needs
Module 1	Online	Learn About Your Users' Needs Cont'd
Module 1	Online	Contemporary Practices in Developing Digital Services
Module 1	Online	Digital Service Delivery Methods: Agile
Module 1	Online	Digital Service Delivery Methods: HCD and DevSecOps
Module 1	In-class	Activity: Create a Sprint Backlog
Module 1	Online	Digital Service Delivery Providers: Sources of Supply
Module 1	Online	Recommended Readings
Module 1	Online	Sprint 3: Digital Service Tech Bootcamp
Module 1	Online	Introduction to the Digital Services Tech Bootcamp
Module 1	Online	Tech Topic 1: Data
Module 1	Online	What is data?
Module 1	Online	Key Considerations for Government Systems
Module 1	Online	Open Data
Module 1	Online	Data Privacy
Module 1	Online	Tech Topic 2: Software
Module 1	Online	What is software?
Module 1	Online	How is software developed?
Module 1	Online	How is software delivered?
Module 1	Online	How is software updated?
Module 1	Online	Considerations around Supply Chain Licensing
Module 1	Online	Service Design and Delivery Standards
Module 1	Online	Tech Topic 3: Cloud
Module 1	Online	Basics
Module 1	Online	Considerations
Module 1	Online	Why Understanding Cloud Computing is Critical for Government Contracting Officers

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Module 1	Online	Bottom Line for Contracting Officers
Module 1	Online	Tech Topic 4: AI
Module 1	Online	What Is Artificial Intelligence?
Module 1	Online	Types of AI
Module 1	Online	Key Considerations for Government Systems
Module 1	Online	Common AI Terms You May Encounter
Module 1	Online	Why It Matters to Procurement Officers
Module 1	Online	What Contracting Officers Should Keep in Mind
Module 1	Online	Tech Topic 5: Security
Module 1	Online	Why is Cybersecurity Important?
Module 1	Online	Cybersecurity in the current federal procurement context
Module 1	Online	Four Key Areas of Cybersecurity for Digital Services
Module 1	Online	Conclusion
Module 2	N/A	Module 2: Design
Module 2	In-class	Facilitator Guide- Module 2 <i>[In development]</i>
Module 2	In-class	Participant Guide: Module 2 <i>[In development]</i>
Experiential Learning	In-class	LDA Phase 2: Case Study Development (Weeks 7–12, Module 3 Sprints 1 & 4)
Module 2	In-class	Slide Deck Presentation
Module 2	Online	Sprint 1: Assessing Agency Readiness
Module 2	Online	Introduction to Assessing Agency Readiness
Module 2	In-class	Determine Your Organizational Maturity
Module 2	In-class	Strategy Table in Practice
Module 2	Both	Change and Innovative Readiness Survey Introduction
Module 2	In-class	Change and Innovative Readiness Survey (in class / fillable)
Module 2	Online	Sprint 2: Stakeholder and Customer Mapping
Experiential Learning	In-class	Case Study Tie In: Module 2 Activity: Mapping Casey's Stakeholders [Stakeholder Analysis (Milestone 1)]
Module 2	Online	Navigating the Stakeholder Landscape: Introduction
Module 2	Online	Navigating the Stakeholder Landscape Cont'd
Module 2	In-class	Role Play Activity: Stakeholder Influence Challenge
Experiential Learning	In-class	Activity: Stakeholder Analysis Project Introduction
Module 2	Online	Sprint 3: Defining Success for your Digital Services Acquisition
Module 2	Online	Defining Success for your Digital Services Acquisition Overview
Module 2	Online	From Discovery to Strategy
Module 2	Online	Defining Constraints Before Acquisition Strategy Begins
Module 2	Online	Knowledge Check
Module 2	Online	Recommended Reading
Experiential Learning	In-class	Case Study Tie In: Module 2 Activity: Evaluating Data Security Solutions with SWOT & Cost Estimation
Module 2	Online	Sprint 4: Conducting Effective Market Research
Module 2	Online	Introduction to Conducting Effective Market Research
Module 2	Online	Introduction to Building Your Market Research Toolkit
Module 2	Online	Acquisition Toolkit Worksheet
Module 2	Online	The Magic Quadrant
Module 2	Online	Responsible Pre-Solicitation Communication
Module 2	Online	Acquisition Process Myths
Module 2	Online	Why Pre-Solicitation Communication Matters
Module 2	Online	Knowledge Check
Module 2	Online	How to Communicate Effectively
Module 2	Online	How to Communicate Effectively: Step 2
Module 2	Online	Engaging the Industry Traditionally
Module 2	In-class	Activity: Signal or Noise? Evaluating RFIs with AI Insight
Module 2	Online	How to Communicate Effectively: Step 3
Module 2	Online	Understand the Cost-Benefit and Tradeoffs
Module 2	Online	Conclusion: Leveraging HCD and AI in Federal Market Research
Experiential Learning	In-class	Case Study Tie In: Module 2 Activity: Market Research Planning
Module 3	N/A	Module 3: Award
Module 3	In-class	Facilitator Guide: Module 3 <i>[In development]</i>
Module 3	In-class	Participant Guide: Module 3 <i>[In development]</i>
Experiential Learning	In-class	LDA Phase 3: Peer Evaluation & Feedback (Weeks 13–16, Module 4 Sprints 1 & 4)
Module 3	In-class	Slide Deck Presentation

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Module 3	N/A	Sprint 1: Developing a Successful Acquisition Strategy
Module 3	Online	Introduction: Developing an Acquisition Strategy
Module 3	Online	Why Do We Plan?
Module 3	Online	What Feeds the Acquisition Strategy?
Module 3	Online	The Acquisition Plan Lean Canvas Approach
Module 3	Online	Common Risks
Module 3	Online	Contract Exit Strategies
Module 3	Online	Stakeholder Engagement: Capability and Cooperation
Module 3	Online	Existing Contracts
Module 3	Online	Streamline the Process
Module 3	Online	Considerations for a New Contract
Module 3	Online	Funding and Programmatic Considerations
Module 3	Online	State of the Market
Module 3	Online	Knowledge Check
Module 3	Online	Compliance & Other Legal Issues
Module 3	Online	Getting to Know Your Office of General Counsel
Module 3	Online	What is Intellectual Property?
Module 3	Online	Types of IP
Module 3	Online	FAR Subpart 27.4 Rights in Data and Copyrights
Module 3	Online	Contribution, Attribution, Retribution...Oh My!
Module 3	Online	Who Owns Open Source Code?
Module 3	Online	Data in the Cloud (It's Cloudy Out There!)
Module 3	Online	Legal Liabilities
Module 3	Online	What Happens When Open Source Software Breaks?
Module 3	Online	Knowledge Check
Experiential Learning	In-class	Case Study Tie In Module 3 Activity: Solution Evaluation with SWOT Analysis
Module 3	Online	Multi-vendor Contracts
Module 3	N/A	Sprint 2: Developing the Solicitation
Module 3	Online	Strategic Planning and Execution in Digital Acquisitions
Module 3	In-class	Developing a Statement of Objectives (SOO)
Module 3	In-class	Key Sections of an SOO homework assignment (template)
Module 3	Online	Understanding FAR 37.6: How Does Agile Methodology Fit Into Federal Acquisitions?
Module 3	In-class	Key Personnel vs Outcome-based
Module 3	Online	Artificial Intelligence and the Acquisition Strategy
Module 3	Online	Discussion
Module 3	Online	7 Strategies for Evaluating the Ethical and Legal Impact of Implementing AI in Federal Agencies
Experiential Learning	In-class	Case Study Tie In Module 3 Activity: Evaluating Data Security Solutions with SWOT & Cost Estimation
Module 3	Online	Sprint 3: Running a Successful Evaluation
Experiential Learning	In-class	Case Study Tie In Module 3 Activity: Designing a Solicitation Strategy
Module 3	Online	Evaluation Criteria Overview
Module 3	Online	Appendix A
Module 3	Online	Negotiating with Vendors
Module 3	Online	Knowledge Check
Module 3	Online	The Power of Debriefing
Module 4	N/A	Module 4: Build
Module 4	In-class	Facilitator Guide: Module 4 <i>[In development]</i>
Module 4	In-class	Participant Guide: Module 4 <i>[In development]</i>
Module 4	In-class	Slide Deck Presentation
Experiential Learning	In-class	LDA Phase 3: Peer Evaluation & Feedback (Weeks 13–16, Module 4 Sprints 1 & 4)
Module 4	Online	Sprint 1: Management of Digital Service Delivery
Module 4	Online	Managing Digital Service Delivery
Module 4	Online	Amplifying Agile Delivery
Module 4	In-class	Activity: Who Does What? Agile Role Round Robin
Module 4	In-class	Activity: Digital Service Project Charter
Module 4	Online	Sprint 2: Performance Measurement Under Agile Delivery Contracts
Module 4	Online	Using Value-Based Metrics and Modern Incentives in Federal Agile Procurement
Module 4	Online	Post-Award Multi-Vendor Management

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Module 4	Online	Knowledge Check: Managing a Multi-Vendor Environment
Module 4	Online	Warranties in Agile Development Readings
Module 4	Online	Sprint 3: Contract Kickoff
Module 4	Online	Contract Kickoff
Module 4	Online	Knowledge Check: Contract Kickoff
Module 4	Online	Introduction to Readings: Cloud and XaaS Procurement Best Practice
Module 4	In-class	Activity: Cloud Breach Facilitation Exercise Facilitation Guide
Experiential Learning	In-class	Case Study Tie In Module 4 Activity: Laying the Groundwork for Agile Delivery
Module 4	Online	Sprint 4: Contract Management and Problem Resolution
Module 4	Online	Federal IT Acquisition, Management, and Software Engineering Practices
Module 4	In-class	Activity: Federal IT Acquisition, Management, and Software Engineering Practices
Module 4	Online	Exit Strategy
Module 4	Online	Exit Strategy: Key Questions for Analysis
Module 4	Online	Choose Your Own Path: The FedConnect Exit Strategy
Module 5	N/A	Module 5: Grow
Module 5	In-class	Facilitator Guide: Module 5 <i>[In development]</i>
Module 5	In-class	Participant Guide: Module 5 <i>[In development]</i>
Module 5	In-class	Slide Deck Presentation
Experiential Learning	In-class	LDA Phase 4: Final Team Reflections (Weeks 17–20, Module 5 Sprints 1 & 2)
Module 5	Online	Sprint 1: Leading change as an Individual
Module 5	Online	Introduction
Module 5	Online	Preparing for and Having an Influence Conversation
Module 5	Online	Difficult Conversations
Module 5	Online	Knowledge Check
Module 5	Online	Building Your Resilience
Module 5	Online	Cultivating Your Growth Mindset
Module 5	Online	Wellness Rituals to Support You in Times of Transition
Module 5	Online	Analyze Where the “No” Came From
Module 5	Online	Should I Fight This Battle, or How Might I Adjust My Approach To Make It More “Winnable”?
Module 5	Online	What to Do When You’re Told No Framework in Action
Module 5	Online	Adjust Approach & Identify Lessons Learned
Module 5	Online	Telling Your Procurement Story
Experiential Learning	Online	AI Tool Procurement Case Study Template
Module 5	Online	Sprint 2: Leading Organizational Change - Continuous Improvement and Scalable Practices
Module 5	Online	Staying Current and Driving Change: Your Role in Continuous Improvement
Module 5	Online	Staying Current with Emerging Tech and Trends
Module 5	Online	Continuous Improvement in Everyday Procurement
Module 5	Online	The Case for Creating Practical Guides: From Playbooks to Toolkits and Beyond
Module 5	Online	Exploring your role as an ambassador of change
Module 5	Online	Kotter Model Introduction
Module 5	Online	Step 2: Build a Guiding Coalition
Module 5	Online	Step 4: Communicate the Vision and Enlist Your Volunteer Army
Module 5	Online	Step 6: Generate Short-Term Wins
Module 5	Online	Application
Module 5	Online	Self-Assessment: What’s Your Change Style?
Module 5	Online	Create Your Change Contribution Plan
Module 5	Online	Wrap-Up & Call to Action
Experiential Learning	In-class	Case Study Tie In Module 5 Activity: Leading Change and Navigating Resistance
Experiential Learning	In-class	Case Study Tie In Activity: Laying Out a Recommendation. Group Work Time
Experiential Learning	In-class	Case Study Tie In Activity: Laying Out a Recommendation. Presentations & Debrief
Module 0	In-class	Program Post-Assessment <i>[In development]</i>