Team 3

Whiz-Bang

Project Specifics

- Project Name: MiniGames
- A collaborative effort in making a website that a user can choose from and play three different games
 - o Rock Paper Scissors, Random Number Guess, Tic-Tac-Toe
- CJ, Hunter, Olivia
- Timeline
 - Week 1: Organize ideas and assign responsibilities
 - Week 2: Begin working on individual games
 - Week 3: Have mostly functional games
 - Week 4: Finalize details in individual games and begin collaborative program
 - Week 5: Combine code and try to get functioning program
- We have a bare bones final version. It can run all 3 games.

Background

- We chose this project because it worked well for the assignment
 - Interesting and fun
 - Challenging, but not impossible
 - Used both individual and group methods
- The problem being solved: boredom
 - Idea is that users have a fun and simple way to pass time
- No one had a personal reason for choosing this project
 - It was something we all agreed would be a reasonable project for our experience and time

Technology

- Language: Python
 - It was each of our top pick for languages
 - Simple, easy to understand
- Coding Tool: Replit
 - Familiar territory
 - Ability to have shared Replit project
- Collaboration Tool: Email
 - Worked the best for all of us
 - Most discussion and collaboration done in class time
- GitHub
 - New tool, took some time to understand
 - A little complicated in some aspects
 - Project board was excellent for keeping updates and knowing what is worked on and done
- Few technology issues
 - Replit refused to connect to GitHub repositories

Human Factor

- We got our roles through discussion
 - We voted Olivia to be the leader
 - We discussed the parts of the project we would work on
- We tried meeting every Friday
 - If someone could not make it, we would email ahead of time.
- No collaboration issues
 - We communicated and worked well together
 - Kept each other updated on progress each week
 - Asked questions

Preparation

- Helpful assignments
 - Teaching us how to use GitHub
 - SDLC gave an understanding of the process we would use
- Non-helpful assignments
 - User stories we didn't have any users or problems to work off of yet
- Other needed tools
 - We had computers and software provided we used Replit and Github
 - That's pretty much all we needed for this project

Lessons Learned

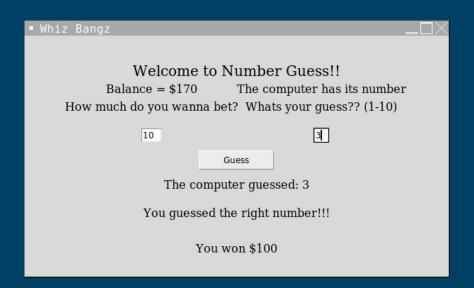
- Different approach: start coding sooner
 - Likely could have been further if we spent a little more time coding rather than prepping
 - Have clearer guides/outlines from the start to base code off of
- Future class suggestions
 - Have speakers present earlier, giving students more time to do the project
 - Make sure students know to use GitHub throughout the project
 - Put the GitHub assignment closer to the coding portion of the class

Final Product

Main Screen



Number Guess



Rock Paper Scissors

Rock Paper Scissors



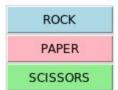
Welcome to Rock-Paper-Scissors!

The computer will choose between rock, paper, and scissors.

Make your choice to beat it!

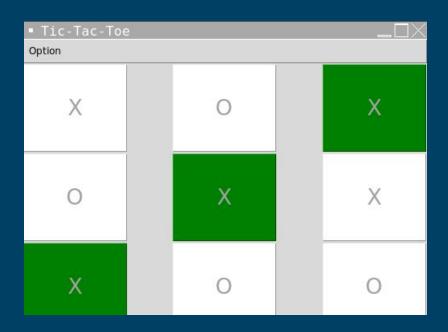
Rock beats scissors, scissors beat paper, paper beats rock!

Good Luck!



Your Choice: SCISSORS Computer Choice: PAPER Your Score: 2 Computer Score: 1

Tic-Tac-Toe



The End