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FOREWORD

earning is a dynamic process. Since it is a dynamic process, it requires teachers who facilitate the learning process to acquire, integrate, and apply new knowledge. Teachers –as well, shall bear in mind that learners learn in different ways, at their unique pace, and in their personal *space*. Furthermore, a dynamic learning environment is marked by change, activity, and progress.

AY: 2021-2022, highlights three research studies of Education students suggesting various teaching strategies that would help improve the learning process of students in the classroom. The studies of Cervantes on "Implementing Badging System to Improve Students' Performance in PE classes," of Faborada on "Choral Reading Intervention to Improve Reading Comprehension of Pupils," and of Villaflor on "Improving Students' Retention through Innovative Ways of Teaching Science" demonstrate that through research, we can acquire and apply new knowledge to maximize students' learning. In addition, another study of Grade 12 students, namely: Cabrera, Flores and Olis, also suggests that there are several factors that may compromise the learning process especially in online environment.

his issue also features a research study conducted by a group of Student Nurses, namely: Ephan, Mondejar, Nalzaro, Ramirez, and Taqui-ang, entitled "Health Promoting Behaviors of People Deprived of Liberty (PDL)." Its main objective is to promote behaviors among PDLs that help curb COVID 19 infections inside the penitentiary compound of Dumaguete City Jail.

o conclude, improving the teaching-learning process and/or uplifting peoples' lives needs a critical *eye* –an *eye* that sees beyond what our bare eyes cannot.

ROEL JUMAWAN, MAT, MAEM Research Associate

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