

*The SPUD*

# CONFLUENCE

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**FOREWORD:**

Every student differs from each other. In a learning environment, students seek learning depending on their capacity to absorb and embrace new discoveries that provide novel insights. Related to learning styles are the multiple intelligences of learners, where the former refers to how a group of learners approach different tasks, whereas the latter are representations of the different intellectual abilities. In the new educational landscape, outcomes-based education has challenged both teachers and learners to achieve the desired graduate outcomes. Magulod (2017) posits, "The need to produce competent graduates in their specific discipline who possess the skills and attributes to deal with the ever-changing work environment in the 21st century is a herculean task assigned to HEIs in the Philippines." It is important to consider the different learning styles and multiple intelligences of learners to make the teaching and learning processes meaningful.

The issue of Confluence 2020-2021, Volume 11, No. 1, presents research designs, an approach for answering research questions, and making decisions about the overall objectives and approaches in research. Crafting a research design is tantamount to making decisions about the overall objectives and approaches of research. A well-planned research design ensures that methods match research objectives, which lead to the use of appropriate data analysis.

Finally, the first attempt to delve into the thematic patterns in students articles is included in this issue. This research was useful to students in writing, especially for non-native students. Thematic patterns imply available strategies to writers who connect the thematic patterns in structuring patterns among the theses of undergraduate, graduate, and postgraduate students at St. Paul University Dumaguete.

Credit to the researchers who selflessly shared their time, skills, and passion. They are Roel Jumawan, Ed. D; Camilo Pangan, MA; Roldan Hernando; Sami Gregg Managbanag, MA; Adah Anadel Balbon, MA; Chesa Filosofo; Rhea Roxana Grefaldia; Carl Joel Tilos; Jeneviev Deang, MA; Yasmin Elmaco, Kenneth Paul Duran, MA; Cris Marie Calbog; and Joelouis Odquin.

*Caritas, Veritas, Scientia!*

SR HELEN MALUBAY, SPC, DBA, CPA, LPT  
Vice-President, Academic Affairs

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