A MACHINE LEARNING HANDBOOK



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JEAN-PAUL EBEJER, DYLAN SEYCHELL, LARA MARIE DEMAJO, ADD YOUR NAME TO THIS LIST

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Introduction

This book explains popular Machine Learning terms. We focus to explain each term comprehensively, through the use of examples and diagrams. The description of each term is written by a student sitting in for ICS5110 APPLIED MACHINE LEARNING¹ at the University of Malta (class 2018/2019). This study-unit is part of the MSc. in AI offered by the Department of Artificial Intelligence, Faculty of ICT.

¹ https://www.um.edu.mt/courses/ studyunit/ICS5110

On the Use of the tufte-book Document Class

The Tufte-LATEX document classes define a style similar to the style Edward Tufte uses in his books and handouts. Tufte's style is known for its extensive use of sidenotes, tight integration of graphics with text, and well-set typography. This document aims to be at once a demonstration of the features of the Tufte-LATEX document classes and a style guide to their use.

Page Layout

Headings

This style provides A- and B-heads (that is, \section and \subsection), demonstrated above.

If you need more than two levels of section headings, you'll have to define them yourself at the moment; there are no pre-defined styles for anything below a \subsection. As Bringhurst points out in *The Elements of Typographic Style*,² you should "use as many levels of headings as you need: no more, and no fewer."

The Tufte-LATEX classes will emit an error if you try to use \subsubsection and smaller headings.

In his later books,³ Tufte starts each section with a bit of vertical space, a non-indented paragraph, and sets the first few words of the sentence in SMALL CAPS. To accomplish this using this style, use the \newthought command:

³ Edward R. Tufte. *Beautiful Evidence*. Graphics Press, LLC, first edition, May 2006. ISBN 0-9613921-7-7

\newthought{In his later books}, Tufte starts...

² Robert Bringhurst. *The Elements of Ty-pography*. Hartley & Marks, 3.1 edition, 2005. ISBN 0-88179-205-5

Feature	VDQI	EI	VE	BE
Author				
Typeface	serif	serif	serif	sans serif
Style	italics	italics	italics	upright, caps
Size	24 pt	20 pt	20 pt	20 pt
Title				
Typeface	serif	serif	serif	sans serif
Style	upright	italics	upright	upright, caps
Size	36 pt	48 pt	48 pt	36 pt
Subtitle				
Typeface	_	_	serif	_
Style	_	_	upright	_
Size	_	-	20 pt	_
Edition				
Typeface	sans serif	_	_	_
Style	upright, caps	_	-	_
Size	14 pt	-	-	_
Publisher				
Typeface	serif	serif	serif	sans serif
Style	italics	italics	italics	upright, caps
Size	14 pt	14 pt	14 pt	14 pt

Sidenotes

One of the most prominent and distinctive features of this style is the extensive use of sidenotes. There is a wide margin to provide ample room for sidenotes and small figures. Any \footnotes will automatically be converted to sidenotes.⁴ If you'd like to place ancillary information in the margin without the sidenote mark (the superscript number), you can use the \marginnote command.

The specification of the \sidenote command is:

 $\sidenote[\langle number \rangle][\langle offset \rangle]{Sidenote\ text.}$

Both the $\langle number \rangle$ and $\langle offset \rangle$ arguments are optional. If you provide a $\langle number \rangle$ argument, then that number will be used as the sidenote number. It will change of the number of the current sidenote only and will not affect the numbering sequence of subsequent sidenotes.

Sometimes a sidenote may run over the top of other text or graphics in the margin space. If this happens, you can adjust the vertical position of the sidenote by providing a dimension in the $\langle \textit{offset} \rangle$ argument. Some examples of valid dimensions are:

```
1.0in 2.54cm 254mm 6\baselineskip
```

If the dimension is positive it will push the sidenote down the page; if the dimension is negative, it will move the sidenote up the page.

While both the $\langle number \rangle$ and $\langle offset \rangle$ arguments are optional, they must be provided in order. To adjust the vertical position of the sidenote while leaving the sidenote number alone, use the following syntax:

```
\sidenote[][\langle offset \rangle] \{Sidenote\ text.\}
```

The empty brackets tell the \sidenote command to use the default sidenote number.

⁴ This is a sidenote that was entered using the \footnote command.

This is a margin note. Notice that there isn't a number preceding the note, and there is no number in the main text where this note was written.

If you only want to change the sidenote number, however, you may completely omit the *(offset)* argument:

```
\sidenote[\langle number \rangle] \{ Sidenote\ text. \}
The \marginnote command has a similar offset argument:
\mbox{\mbox{marginnote}[$\langle offset \rangle$]} \{Margin note text.}
```

References

References are placed alongside their citations as sidenotes, as well. This can be accomplished using the normal \cite command.5

The complete list of references may also be printed automatically by using the \bibliography command. (See the end of this document for an example.) If you do not want to print a bibliography at the end of your document, use the \nobibliography command in its place.

To enter multiple citations at one location,⁶ you can provide a list of keys separated by commas and the same optional vertical offset argument: \cite{Tufte2006,Tufte1990}.

```
\cite[\langle offset \rangle] \{ bibkey1, bibkey2,... \}
```

Figures and Tables

Images and graphics play an integral role in Tufte's work. In addition to the standard figure and tabular environments, this style provides special figure and table environments for full-width floats.

Full page-width figures and tables may be placed in figure* or table* environments. To place figures or tables in the margin, use the marginfigure or margintable environments as follows (see figure 1):

```
\begin{marginfigure}
\includegraphics{helix}
\caption{This is a margin figure.}
\label{fig:marginfig}
\end{marginfigure}
```

The marginfigure and margintable environments accept an optional parameter (offset) that adjusts the vertical position of the figure or table. See the "Sidenotes" section above for examples. The specifications are:

```
\begin{marginfigure} [\langle offset \rangle]
\end{marginfigure}
\begin{margintable} [\langle offset \rangle]
\end{margintable}
```

Figure 2 is an example of the figure* environment and figure 3 is an example of the normal figure environment.

- ⁵ The first paragraph of this document includes a citation.
- ⁶ Edward R. Tufte. Beautiful Evidence. Graphics Press, LLC, first edition, May 2006. ISBN 0-9613921-7-7; and Edward R. Tufte. Envisioning Information. Graphics Press, Cheshire, Connecticut, 1990. ISBN 0-9613921-1-8

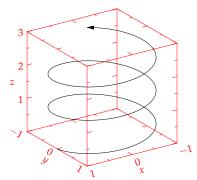
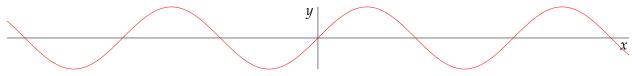


Figure 1: This is a margin figure. The helix is defined by $x = \cos(2\pi z)$, y = $\sin(2\pi z)$, and z = [0, 2.7]. The figure was drawn using Asymptote (http:// asymptote.sf.net/).



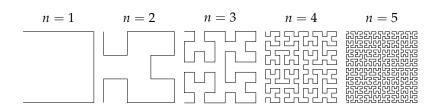


Figure 2: This graph shows $y = \sin x$ from about x = [-10, 10]. Notice that this figure takes up the full page width. Figure 3: Hilbert curves of various degrees n. Notice that this figure only takes up the main textblock width.

As with sidenotes and marginnotes, a caption may sometimes require vertical adjustment. The \caption command now takes a second optional argument that enables you to do this by providing a dimension (offset). You may specify the caption in any one of the following forms:

```
\caption{long caption}
\caption[short caption] {long caption}
\caption[][\langle offset \rangle] \{ long caption \}
\caption[short caption][\langle offset \rangle ] {long caption}
```

A positive $\langle offset \rangle$ will push the caption down the page. The short caption, if provided, is what appears in the list of figures/tables, otherwise the "long" caption appears there. Note that although the arguments (short caption) and (offset) are both optional, they must be provided in order. Thus, to specify an \(\langle offset \rangle \) without specifying a (short caption), you must include the first set of empty brackets [], which tell \caption to use the default "long" caption. As an example, the caption to figure 3 above was given in the form

```
\caption[Hilbert curves...][6pt]{Hilbert curves...}
```

Table 1 shows table created with the booktabs package. Notice the lack of vertical rules—they serve only to clutter the table's data.

Margin	Length
Paper width	81/2 inches
Paper height	11 inches
Textblock width	$6^{1/2}$ inches
Textblock/sidenote gutter	3/8 inches
Sidenote width	2 inches

Table 1: Here are the dimensions of the various margins used in the Tuftehandout class.

OCCASIONALLY LATEX will generate an error message:

Error: Too many unprocessed floats

LATEX tries to place floats in the best position on the page. Until it's finished composing the page, however, it won't know where those positions are. If you have a lot of floats on a page (including sidenotes, margin notes, figures, tables, etc.), LATEX may run out of "slots" to keep track of them and will generate the above error.

LATEX initially allocates 18 slots for storing floats. To work around this limitation, the Tufte-LATEX document classes provide a \morefloats command that will reserve more slots.

The first time \morefloats is called, it allocates an additional 34 slots. The second time \morefloats is called, it allocates another 26 slots.

The \morefloats command may only be used two times. Calling it a third time will generate an error message. (This is because we can't safely allocate many more floats or LATEX will run out of memory.)

If, after using the \morefloats command twice, you continue to get the Too many unprocessed floats error, there are a couple things you can do.

The \FloatBarrier command will immediately process all the floats before typesetting more material. Since \FloatBarrier will start a new paragraph, you should place this command at the beginning or end of a paragraph.

The \clearpage command will also process the floats before continuing, but instead of starting a new paragraph, it will start a new page.

You can also try moving your floats around a bit: move a figure or table to the next page or reduce the number of sidenotes. (Each sidenote actually uses two slots.)

After the floats have placed, LATEX will mark those slots as unused so they are available for the next page to be composed.

Captions

You may notice that the captions are sometimes misaligned. Due to the way LATEX's float mechanism works, we can't know for sure where it decided to put a float. Therefore, the Tufte-LATEX document classes provide commands to override the caption position.

Vertical alignment To override the vertical alignment, use the \setfloatalignment command inside the float environment. For example:

```
\begin{figure}[btp]
\includegraphics{sinewave}
\caption{This is an example of a sine wave.}
\label{fig:sinewave}
\setfloatalignment{b}% forces caption to be bottom-aligned
\end{figure}
```

The syntax of the \setfloatalignment command is:

```
\setfloatalignment\{\langle pos \rangle\}
```

where $\langle pos \rangle$ can be either b for bottom-aligned captions, or t for top-aligned captions.

Horizontal alignment To override the horizontal alignment, use either the \forceversofloat or the \forceversofloat command inside of the float environment. For example:

```
\begin{figure}[btp]
\includegraphics{sinewave}
\caption{This is an example of a sine wave.}
\label{fig:sinewave}
\forceversofloat% forces caption to be set to the left of the float
\end{figure}
```

The \forceversofloat command causes the algorithm to assume the float has been placed on a verso page—that is, a page on the left side of a two-page spread. Conversely, the \forcerectofloat command causes the algorithm to assume the float has been placed on a recto page—that is, a page on the right side of a two-page spread.

Full-width text blocks

In addition to the new float types, there is a fullwidth environment that stretches across the main text block and the sidenotes area.

```
\begin{fullwidth}
Lorem ipsum dolor sit amet...
\end{fullwidth}
```

Lorem ipsum dolor sit amet, consectetuer adipiscing elit. Ut purus elit, vestibulum ut, placerat ac, adipiscing vitae, felis. Curabitur dictum gravida mauris. Nam arcu libero, nonummy eget, consectetuer id, vulputate a, magna. Donec vehicula augue eu neque. Pellentesque habitant morbi tristique senectus et netus et malesuada fames ac turpis egestas. Mauris ut leo. Cras viverra metus rhoncus sem. Nulla et lectus vestibulum urna fringilla ultrices. Phasellus eu tellus sit amet tortor gravida placerat. Integer sapien est, iaculis in, pretium quis, viverra ac, nunc. Praesent eget sem vel leo ultrices bibendum. Aenean faucibus. Morbi dolor nulla, malesuada eu, pulvinar at, mollis ac, nulla. Curabitur auctor semper nulla. Donec varius orci eget risus. Duis nibh mi, conque eu, accumsan eleifend, sagittis quis, diam. Duis eget orci sit amet orci dignissim rutrum.

Typography

Typefaces

If the Palatino, Helvetica, and Bera Mono typefaces are installed, this style will use them automatically. Otherwise, we'll fall back on the Computer Modern typefaces.

Letterspacing

This document class includes two new commands and some improvements on existing commands for letterspacing.

When setting strings of ALL CAPS or SMALL CAPS, the letter-spacing—that is, the spacing between the letters—should be increased slightly. The \alcaps command has proper letterspacing for strings of FULL CAPITAL LETTERS, and the \smallcaps command has letterspacing for SMALL CAPITAL LETTERS. These commands will also automatically convert the case of the text to upper- or lowercase, respectively.

⁷ Robert Bringhurst. *The Elements of Ty-pography*. Hartley & Marks, 3.1 edition, 2005. ISBN 0-88179-205-5

The \textsc command has also been redefined to include letterspacing. The case of the \textsc argument is left as is, however. This allows one to use both uppercase and lowercase letters: THE INITIAL LETTERS OF THE WORDS IN THIS SENTENCE ARE CAPI-TALIZED.

Document Class Options

The tufte-book class is based on the LATEX book document class. Therefore, you can pass any of the typical book options. There are a few options that are specific to the tufte-book document class, however.

The a4paper option will set the paper size to A4 instead of the default us letter size.

The sfsidenotes option will set the sidenotes and title block in a sans serif typeface instead of the default roman.

The twoside option will modify the running heads so that the page number is printed on the outside edge (as opposed to always printing the page number on the right-side edge in oneside mode).

The symmetric option typesets the sidenotes on the outside edge of the page. This is how books are traditionally printed, but is contrary to Tufte's book design which sets the sidenotes on the right side of the page. This option implicitly sets the twoside option.

The justified option sets all the text fully justified (flush left and right). The default is to set the text ragged right. The body text of Tufte's books are set ragged right. This prevents needless hyphenation and makes it easier to read the text in the slightly narrower column.

The bidi option loads the bidi package which is used with XFLATEX to typeset bi-directional text. Since the bidi package needs to be loaded before the sidenotes and cite commands are defined, it can't be loaded in the document preamble.

The debug option causes the Tufte-LATEX classes to output debug information to the log file which is useful in troubleshooting bugs. It will also cause the graphics to be replaced by outlines.

The nofonts option prevents the Tufte-LATEX classes from automatically loading the Palatino and Helvetica typefaces. You should use this option if you wish to load your own fonts. If you're using X¬IATEX, this option is implied (i.e., the Palatino and Helvetica fonts aren't loaded if you use X_TLAT_EX).

The nols option inhibits the letterspacing code. The Tufte-LATEX classes try to load the appropriate letterspacing package (either pdfTEX's letterspace package or the soul package). If you're using XALATEX with fontenc, however, you should configure your own letterspacing.

The notitlepage option causes \maketitle to generate a title block instead of a title page. The book class defaults to a title page and the handout class defaults to the title block. There is an analogous titlepage option that forces \maketitle to generate a full title page instead of the title block.

The notoc option suppresses Tufte-LATEX's custom table of contents (TOC) design. The current TOC design only shows unnumbered chapter titles; it doesn't show sections or subsections. The notoc option will revert to LATEX's TOC design.

The nohyper option prevents the hyperref package from being loaded. The default is to load the hyperref package and use the \title and \author contents as metadata for the generated PDF.

Cross-Validation

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Cross-validation (CV) is an estimation method used on supervised learning algorithms to assess their ability to predict the output of unseen data ⁸. Supervised learning algorithms are computational tasks like classification or regression, that learn an input-output function based on a set of samples. Such samples are also known as the labeled training data where each example consists of an input vector and its correct output value. After the training phase, a supervised learning algorithm should be able to use the inferred function in order to map new input unseen instances, known as testing data, to their correct output values ⁹. When the algorithm incorporates supervised feature selection, cross-validation should always be done external to the selection (feature-selection performed within every CV iteration) so as to ensure the test data remains unseen, reducing bias ¹⁰. Therefore, cross-validation, also known as out-of-sample testing, tests the function's ability to generalize to unseen situations ¹¹.

Cross-validation has two types of approaches, being i) the exhaustive cross validation approach which divides all the original samples in every possible way, forming training and test sets to train and test the model, and ii) the non-exhaustive cross validation approach which does not consider all the possible ways of splitting the original samples ¹². Each of these approaches are further divided into different cross-validation methods, which are explained below.

Exhaustive cross-validation

• Leave-*p*-out (L*p*O)

This method takes p samples from the data set as the test set and keeps the remaining as the training set, as shown in Fig. 4a. This is repeated for every combination of test and training set formed from the original data set and the average error is obtained. Therefore, this method trains and tests the algorithm $\binom{n}{p}$ times when the number of samples in the original data set is n, becoming inapplicable when p > 1 ¹³.

• Leave-one-out (LOO)

This method is a specific case of the LpO method having p=1. It requires less computation efforts than LpO since the process is only repeated nchoose1 = n times, however might still be inapplicable for large values of n^{-14} .

10; and

12

13

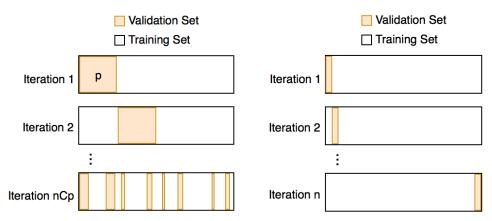


Figure 4: Exhaustive cross-validation methods: Leave-p-Out (left) & Leave-One-Out (right)

Non-exhaustive cross-validation

· Holdout method

This method randomly splits the original data set into two sets being the training set and the test set. Usually, the test set is smaller than the training set so that the algorithm has more data to train on. This method involves a single run and so must be used carefully to avoid misleading results. It is therefore sometimes not considered a CV method ¹⁵.

• k-fold

This method randomly splits the original data set into k equally sized subsets, as shown in Fig. 5. The function is then trained and validated k times, each time taking a different subset as the test data and the remaining (k-1) subsets as the training data, using each of the k subsets as the test set once. The k results are averaged to produce a single estimation. Stratified k-fold cross validation is a refinement of the k-fold method, which splits the original samples into equally sized and distributed subsets, having the same proportions of the different target labels 16 .

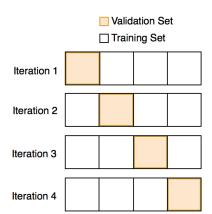


Figure 5: k-Fold Cross Validation where k=4

• Repeated random sub-sampling

This method is also known as the Monte Carlo CV. It splits the data set randomly with replacement into training and test subsets

using some predefined split percentage, for every run. Therefore, this generates new training and test data for each run but the test data of the different runs might contain repeated samples, unlike that of k-fold 17 .

All of the above cross-validation methods are used to check whether the model has been overfitted or underfitted and hence estimating the model's ability of fitting to independent data . Such ability is measured using quantitative metrics appropriate for the model and data 18 . In the case of classification problems, the misclassification error rate is usually used whilst for regression problems, the mean squared error (MSE) is usually used. MSE is represented by Eq. 1, where n is the total number of test samples, Y_i is the true value of the i^{th} instance and \hat{Y}_i is the predicted value of the i^{th} instance.

$$MSE = \frac{1}{n} \sum_{i=1}^{n} (Y_i - \hat{Y}_i)^2$$
 (1)

Underfitting is when the model has a low degree (e.g. y = x, where the degree is 1) and so is not flexible enough to fit the data making the model have a low variance and high bias ¹⁹, as seen in Fig. 6a. Variance is the model's dependence on the training data and bias is model's assumption about the shape of the data ²⁰. On the other hand, as seen in Fig. 6b, overfitting is when the model has a too high degree (e.g. $y = x^{30}$, where the degree is 30) causing it to exactly fit the data as well as the noise and so lacks the ability to generalize ²¹, making the model have a high variance. Cross-validation helps reduce this bias and variance since it uses most of the data for both fitting and testing and so helps the model learn the actual relationship within the data. This makes cross-validation a good technique for models to acquire a good bias-variance tradeoff ²².

Observation Observation True function True function 1.0 Model function Model function 0.8 0.8 0.6 0.6 0.4 0.4 0.2 0.2 0 0 0.2 0.3 0.5 0.1 0.2 0.3

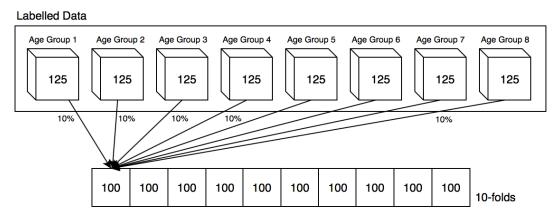
As stated in 23 , the LOO method gives a o% accuracy on the test set when the number of target labels are equal to the number of instances in the dataset. It is shown that the k-fold CV method gives much better results, due to its lower variance, especially when k = 10, 20. Furthermore, R. Kohavi et al. state that the best accuracy is achieved

18; and

Figure 6: Underfitting (left) & Overfitting (right)

when using the stratified cross-validation method, since this has the least bias.

Therefore, lets take an example using the stratified k-fold crossvalidation method with k = 10. Let's say that we are trying to solve age group classification, using eight non-overlapping age groups being 0-5, 6-10, 11-20, 21-30, 31-40, 41-50, 51-60, and 61+. We are using the FG-NET labelled data set, which contains around 1000 images of individuals aged between o and 69. Before we can start training our model (e.g. CNN), we must divide our data set into training and test subsets and this is where cross validation comes in. Therefore, we start by taking the 1000 images of our data set and splitting them according to their target class. Let us assume we have an equal amount of 125 (1000/8) images per class²⁴. As depicted in Fig. 7, we can now start forming our 10 folds by taking 10% of each age-group bucket, randomly without replacement. Hence, we will end up with 10 subsets of 100 images that are equally distributed along all age-groups. With these subsets, we can estimate our model's accuracy with a lower bias-variance tradeoff. Since we are using 10-fold CV, we will train and test our model 10 times. For the first iteration, we shall use subset 1 as the validation set and subsets 2 to 10 as the training set, for the second iteration we use subset 2 as the test set and subsets 1 plus 3 to 10 as our training set, and so on (as shown in Fig. 5). For each iteration we use the misclassification error rate to obtain an accuracy value and we finally average the 10 accuracy rates to obtain the global accuracy of our model when solving age group classification, given the FG-NET data set. Hence, we have now estimated the prediction error of the model and have an idea of how well our model performs in solving such a problem. It is important to note that cross-validation is just an estimation method and when using our model in real-life applications we do not apply CV but rather train our model with all the data we have.



As concluded by ²⁵, cross-validation is well implemented when everything is taken place within every CV iteration (including preprocessing, feature-selection, learning new algorithm parameter values, etc.), and the least bias can be achieved when using nested CV methods.

Figure 7: Stratified 10-fold cross-validation on 1000 labelled images of 8 different classes

²⁴ Down-sampling or up-sampling are common techniques used when there is an unequal amount of samples for the different classes.

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Edward R. Tufte. *Beautiful Evidence*. Graphics Press, LLC, first edition, May 2006. ISBN 0-9613921-7-7.