

COURSE CODE	COURSE TITLE	L	T	P	C
UHS2376	Humanities II -UHV: Understanding Harmony	2	0	2	3

OBJECTIVES:

- To help students distinguish between values and skills, and understand the need, basic guidelines, content and process of value education.
- To help students initiate a process of dialog within themselves to know what they 'really want to be' in their life and profession
- To help students understand the meaning of happiness and prosperity for a human being.
- To facilitate the students to understand harmony at all the levels of human living, and live accordingly.
- To facilitate the students in applying the understanding of harmony in existence in their profession and lead an ethical life Course

UNIT I INTRODUCTION TO VALUE EDUCATION 9

Value Education - Need, Basic Guidelines, Content and Process, Self-Exploration - meaning, importance and process, Continuous Happiness and Prosperity - A look at basic Human Aspirations, Right understanding, Relationship and Physical Facilities - the basic requirements, Understanding Happiness and Prosperity - A critical appraisal of the current scenario, Method to fulfill the above human aspirations - understanding and living in harmony at various levels.

UNIT II HARMONY IN THE HUMAN BEING 9

Understanding human being as a co-existence of the sentient 'I' and the material 'Body', Understanding the needs of Self ('I') and 'Body' - Sukh and Suvidha, Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer), Understanding the characteristics and activities of 'I' and harmony in 'I', Understanding the harmony of I with the Body: Sanyam and Swasthya; correct appraisal of Physical needs, meaning of Prosperity in detail, Programs to ensure Sanyam and Swasthya

UNIT III HARMONY IN THE FAMILY AND SOCIETY 9

Understanding harmony in the Family- the basic unit of human interaction, Understanding values in human to human relationship; Understanding Trust - the foundational value in relationship, Difference between intention and competence, Understanding Respect – as the right evaluation, Difference between respect and differentiation; the other salient values in relationship, Understanding the harmony in the society - comprehensive Human Goals, Visualizing a universal harmonious order in society- Undivided Society, Universal Order - from family to world family!

UNIT IV HARMONY IN THE NATURE AND EXISTENCE 9

Understanding the harmony in the Nature, Interconnectedness, self-regulation and mutual fulfillment among the four orders of nature- recyclability, Understanding Existence as Co- existence of mutually interacting units in all-pervasive space, Holistic perception of harmony at all levels of existence.

UNIT V IMPLICATIONS OF THE ABOVE HOLISTIC UNDERSTANDING OF HARMONY ON PROFESSIONAL ETHICS 9

Natural acceptance of human values, Definitiveness of Ethical Human Conduct, Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order, Competence in Professional Ethics - augmenting universal human order, the scope and characteristics of people-friendly and eco-friendly, Holistic Technologies, production systems and management models - Case studies, Strategy for transition from the present state to Universal Human Order - At the level of individual: as socially and ecologically responsible engineers, technologists and managers, At the level of society: as mutually enriching institutions and organizations.

TOTAL HOURS:45

TEXT BOOKS:

1. R R Gaur, R Sangal, G P Bagaria, 2009, A Foundation Course in Human Values and Professional Ethics, Excel Books, New Delhi, 2nd Revised Edition, 2019.

REFERENCES:

1. Jeevan Vidya: EkParichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj - PanditSunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

COURSE OUTCOMES: Upon successful completion of the course, students will be able to

- CO1: Understand the significance of value inputs in a classroom, distinguish between values and skills, understand the need, basic guidelines, content and process of value education, explore the meaning of happiness and prosperity and do a correct appraisal of the current scenario in the society.
- CO2: Distinguish between the Self and the Body, understand the meaning of Harmony in the Self the Co-existence of Self and Body.
- CO3: Understand the value of harmonious relationship based on trust, respect and other naturally acceptable feelings in human-human relationships and explore their role in ensuring a harmonious society.
- CO4: Understand the harmony in nature and existence, and work out their mutually fulfilling participation in the nature.
- CO5: Distinguish between ethical and unethical practices, and start working out the strategy to actualize a harmonious environment wherever they work.

COs	POs												PSOs	
	1	2	3	4	5	6	7	8	9	10	11	12	1	2
CO1						2		3	3	2		3	1	
CO2						2		3	3	2		3	1	
CO3						2		3	3	2		3	1	
CO4						2		3	3	2		3	1	
CO5						2		3	3	2		3	1	