# **WEEK ELEVEN**

Acknowledgements: Slides created based off material provided by Dr. Travis Doom

# SOFTWARE DEVELOPMENT

- Analysis
- Design
- Implementation
- Testing
- Maintenance

# **ANALYSIS**

- Description of the desired system/application
  - Tasks it performs
  - Provided data
  - Specifications
- Could involve working with a non-programmer
  - Non-technical language
  - General descriptions

#### **DESIGN**

- Decomposition
  - Break requirements down into subsystems/subcomponents
  - Utilize objects, methods to simplify problem
- Pseudocode
  - Describe task in general programming terms
  - Identify useful programming structures (conditionals, loops, methods)
  - Syntax does not need to be followed
  - Verify correctness of logic
- Diagrams
  - UML, flowcharts, etc.

#### **IMPLEMENTATION**

- Select language
- Determine necessary packages/libraries, input data
- Utilize good decomposition and structure
- Provide thorough documentation and clean style
- Often need to redesign portions

### **TESTING**

- Critical step
- Perform tests with sample data, inputs, user interactions, etc.
- May test components individually before testing the entire design
- Find and squash bugs (errors in code)
- Debugger is useful for determining cause of issues

#### MAINTENANCE

- Ensure program continues to work
  - Account for updates to dependencies (packages/libraries)
  - Account for hardware upgrades or wider system compatibility
- Continue to document changes
- Built-in automated tests to avoid new errors
- Often, software development cycle is not linear

#### OBJECT ORIENTED DESIGN

- Look for nouns in problem description/requirements
  - Potential classes
- Refine the list
  - Look for nouns that may mean the same thing or be represented in the same way
  - Check for nouns that are too broad or not necessary for the problem
  - Determine if each noun represents a class or instance of the class (object)
  - Check for nouns that could be stored as a variable in a class
- For each class
  - Determine what it knows (instance variables)
  - Determine what it does (methods)

#### UML DIAGRAMS

- Basic structure
  - Class name
  - Attributes (instance variables)
  - Operations (methods)
- Access modifiers are also specified
  - + : public
  - - : private

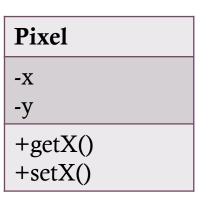
#### Class name

Attributes

Operations

#### UML DIAGRAMS CONTINUED

```
public class Pixel {
       private int x = 0;
       private int y = 0;
       public int getX() {
              return x; }
       public void setX(int newX) {
              x = newX; }
```



# UML DIAGRAMS CONTINUED

- Signatures can also be specified
  - Data type for attributes
  - Parameters for methods
  - Return types for methods

#### Class name

Attributes : data type

Operation(name : data type)

Operation(): return type

#### UML DIAGRAMS CONTINUED

```
public class Pixel {
       private int x = 0;
       private int y = 0;
       public int getX() {
              return x; }
       public void setX(int newX) {
              x = newX; }
```

```
Pixel

-x: int
-y: int

+getX(): int
+setX(newX: int): void
```

#### GOOD CONCEPTS TO FOLLOW

- Abstraction: ability to view a complex operation in a simplified form
  - Good classes are abstract representations of objects in the problem domain
- Method Cohesion: degree to which a method implements a single function
  - Methods should execute a well-specified task
  - No surprise side-effects
  - Reusable
- Precondition/postcondition enforcement (defensive programming)
  - Enforce preconditions by verifying input is as expected/necessitated
  - Maintain postcondition consistency

### DOCUMENTATION GUIDELINES

- Each class header:
  - Short description of the general purpose of the class
- Each method header:
  - Brief description of method function, parameters, return type
  - Any preconditions/postconditions
- Internal documentation:
  - Description of vague/potentially confusing variables
  - Comment per block of significant code
  - Comment for any strange/unusual operations