

Bachelor of Engineering in Robotics and Artificial Intelligence

Team Project Module

Project Title:

AlphaMini – Robot Classroom Assistant Teacher (Rcat)

Group Progress Report 2

Name

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Abstract

For this module we have been challenged to explore and use the AlphaMini, an intelligent humanoid robot developed by UBTECH Robotics. The AlphaMini is baked with rich artificial intelligence hardware, combined with uCode graphical programming tools and curriculum, to let students design, build, program scenarios with AI technologies, make the robot respond to human's directions and environmental changes, interact with self-built machineries, and actualize other brilliant ideas. (NIE, NTU, n.d.)

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1. Introduction

1.1 Updated Aim and Objectives

Aim

To reinstate, the fundamental aim of this project is to implement the AlphaMini as a **Robot Classroom Assistant Teacher (Rcat)** designed to support the main teacher in managing and automating mundane tasks and improve efficiency of classroom discussions, lesson delivery, etc;. The general aim is for our finalized Rcat to demonstrate its capabilities to improve and enrich the efficiency of the learning environment for both students and teachers/school admin staff.

Objectives

The objectives of this project are as follows:

1) Compact attendance taking system

- The AlphaMini must be capable of identifying a QR code is presented to it
- The AlphaMini must capture an image of the QR code and send it to Remote PC
- Remote PC should decipher the QR code
- The Data from the QR code like date time and name should be logged in an external SQL / Excel Sheet.

2) Language Teaching guide

- The Alphamini should be capable of Speech recognition
- Link the Alphamini to a translation software or Al tool for language help
- Reply to the user with correct help in language

3) Interactive quiz handler

Not finalized on execution but should be able to conduct a quiz in real time.

4) Navigation around classroom

- Basic Wandering
- Obstacle Avoidance
- Point to point movement

5) Sensing and object recognition

- Train an object recognition logic model
- Install Object Identification in Alphamini

6) Timekeeper

- Design and Build a circuit with ESP32 with a LCD / 7 segment display for a timeclock
- Program the AlphaMini to be able to start stop and set the timeclock
- Enable voice activation eg; "Start a timer for a 30 min test"

7) Peripherals

- 3D Print a Idle Hub / Home station for the Roat to charge and sync to the wifi
- 3D Print a Teachers Stick for aesthetic and potential realism movements
- 3D Print a mock small scale classroom environment for simulation.

1.2 Current State of the project

As of date of report submission, we have managed to successfully connect our AlphaMini robot to the App, Wi-Fi and the Remote PC. We were unable to program the robot using Vscode due to python issues but switching to Pycharm solved all issues. We were able to run movement test codes using the Remote PC's Keyboard and it was responsive however we came to understand that the button mapping was not intuitive and will need to figure that out for the navigation behaviour.

Following the milestones table that we had previously decided on, we focused on the attendance taking system and timekeeper deliverables.

As of now, we have managed to set-up the camera and generated some QR codes to test its capability to capture the image. Also managed to successfully program the robot to be able to send the captured image to the Remote PC, we have yet to integrate the deciphering logic but set up a non-documentable basic test bench logging system.

For the timekeeping we have managed to trial some basic test code for the AlphaMini internal clock, but have yet to do anything with it. We instead prioritized building the physical clock.

At the same time members not working on the code worked on creating CAD designs.

1.3 Updated Schedule

Figure 1: Updated Gnatt Chart (12/10)

2. Project Updates

2.1 Individual Contributions

We decided to assign some key roles so that tasks can be handled straightforward and to members strengths so that work can be handled efficiently.

Assigned Primary and Secondary roles for overall project

	Monish	Cornelius	Lurry	Joseph
Primary	Coding	Research	Coding / Building	Groundwork
Secondary	Building	Coding / Building	3D Printing	3D Design and Printing

Table 1: Role Assignments

Student #1: Monish Naresh Kumar

I am responsible for the ideation of features (partially), creation and implementation of a physical clock for the "timekeeper" function, and coding for the attendance feature.

My contributions till the submission of this report are:

- 1. Research how to go about implementing the behaviours.
- 2. Ensure the connectivity of Alpha mini with remote desktop and start testing the camera functions for QR attendance.
- 3. Design and Create a circuit (virtual) for the digital clock using ESP32 and LCD display.

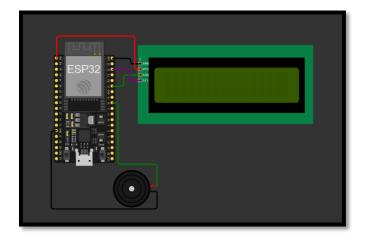


Figure 2: Clock Circuit Diagram

```
#include 
#inclu
```

```
while (wiFi.status() != wL_CONNECTED) {
    delay(500);
    Serial.print(".");
}

lcd.clear();
lcd.print("wiFi connected");

serial.println("\nwiFi connected");

// Initialize and configure time
configImme(gmtoffset_sec, daylightoffset_sec, ntpServer);
delay(1000);

void loop() {
    struct tm timeinfo;
    if (!gettocalTime(&timeinfo)) {
        lcd.print("Time error");
        delay(2000);
        return;
    }

// Format time & date
char timestr[16];
char datestr[16];
strftime(timeStr, sizeof(timeStr), "%H:XM:%S", &timeinfo);
strftime(dateStr, sizeof(dateStr), "%d-%m-%Y", &timeinfo);

// Display on LCD
lcd.print("Time: ");
lcd.print("Time: ");
lcd.print(timeStr);
lcd.print("Time: ");
lcd.print("Time: ");
lcd.print("Time: ");
lcd.print("Time: ");
lcd.print("Time: ");
lcd.print("Time: ");
lcd.print("Toate: ");
lcd.print("Toate: ");
lcd.print(dateStr);
```

```
import toging
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```

Figure 3: Clock Circuit Code

Figure 4: QR capture and PC code

Student #2: Cornelius Fulvian

I am responsible for research and building side of the project.

My contributions till the submission of this report are:

- 1. Research and Evaluate the existing problem and substantiate the need for a solution.
- 2. Come up with a Business proposition.
- 3. Create and Design a Control Diagram for the Project.

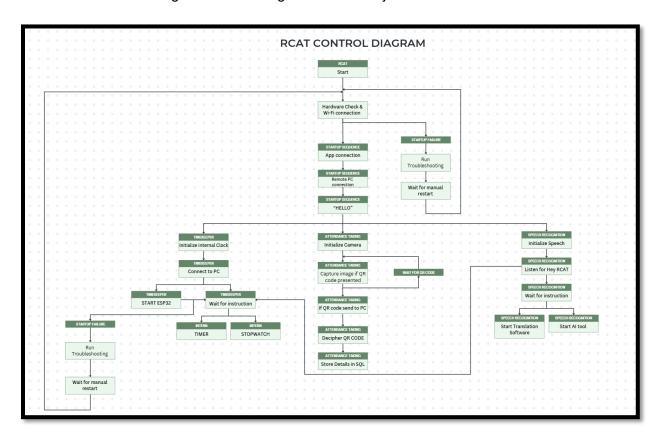


Figure 55: Control Diagram

Student #3: La Ming Aung

I am responsible for the ideation of features (partially), handling Remote PC side of coding for the attendance feature.

My contributions till the submission of this report are:

- 1. Research how to go about implementing the behaviours.
- 2. Identify the Limitations and hone the Scope of the project.
- 3. Setup a SQL for attendance data logging. (not documented random test data)

Student #4: Joseph Santhosh Aaron

I am responsible for the ideation of features (partially), designing aspects of the project and providing support for coding if necessary.

My contributions till the submission of this report are:

- 1. Create and setup all the necessary groundwork tools (Trello, GitHub, Excel Gnatt Chart, Work Breakdown Structure, Communication channels)
- 2. Design some 3D designs for peripherals for the robot and its simulation environment. Test prints for getting measurements of arm size correct.
- 3. Update the Trello and Gnatt Chart Regularly.

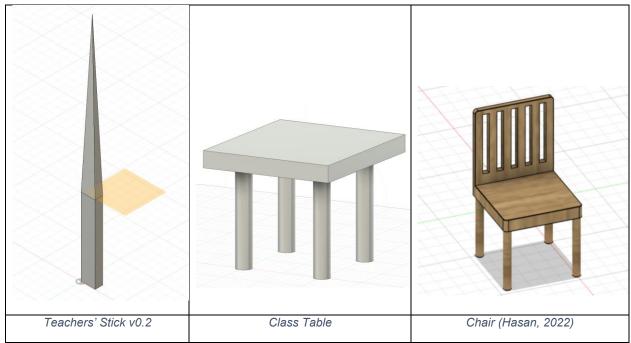


Figure 66: 3D Designs

2.2 Remaining Work in terms of Design

Physical work

After designing the physical Circuitry for the timeclock we need time to source the necessary parts (primarily the ESP32 microcontroller board) and build and test the full circuit.

CAD work

Since the working circuit for the timeclock has yet to be fully built we have made a unscaled prototype design for the LCD display holder and the rest of the components (ESP32, battery, wiring holes). A general idea for the Idle Hub has also been conceived and is being worked on however, it is merely in budding stage and will remain a template as changes are almost guaranteed.

Control Diagram

Since most of the other behaviours logic flows haven't been created, the control Diagram still remains unfinished and will be worked on concurrently with progress.

3. Conclusion

If we were to follow the milestone table to the letter T, then we are off track in terms of completion dates. However, since ideation for behaviour implementation happens concurrently, it is logical for tasks to be delayed (procurement of parts), furthermore, some tasks are overlapping with others and are ahead of time.

4. All team member signatures

Name	Signature
Monish Naresh Kumar	Moriday
La Min Aung	Lo
Cornelius Fulvian	SW
Joseph Santhosh Aaron	Se.

Table 2: Members' Signatures

References

Hasan, A. (2022). chair. https://grabcad.com/library/chair-898.

NIE, NTU . (n.d.). From libguides : https://libguides.nie.edu.sg/c.php?g=965796&p=7017302