Transition Words (rest of class)

Form groups.

Work through Examples 1-6 from your reading (p.25-34).

Every student picks a different example. Mark transition words that are used to highlight different components of the generic introduction model, or that show when the article transitions between components.

As a group, compare your results. Put together a list of 10 words you find most useful in helping you identify when an introduction switches between different components of the introduction, or help to identify a certain component. Try to list which words tend to be most useful for which parts of the generic model.

Compile your list of 10 words as a pdf and post it on the class WeChat group. Include names and student IDs of everybody in your group.