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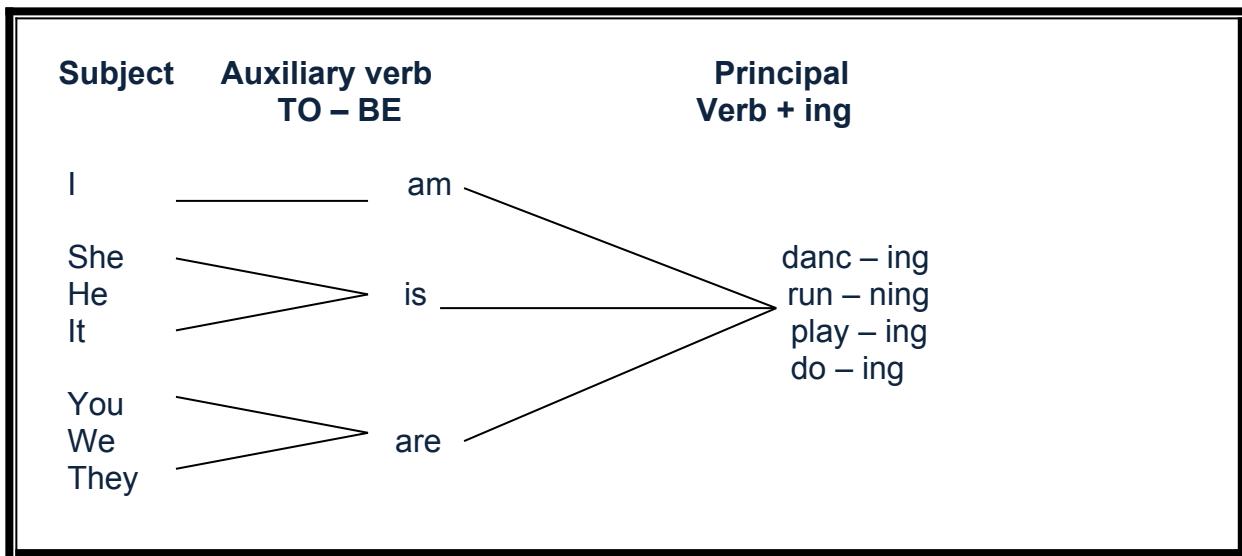
# UNIT 1

## PRESENT PROGRESSIVE



1. Dance
2. Study
3. Play
4. Drink
5. Eat
6. Cook
7. Write
8. Read
9. Watch TV
10. Run
11. Sleep
12. Do exercise

## Grammar flash



### WARM – UP

Teacher:

Students:

- |                    |       |                |
|--------------------|-------|----------------|
| • I am dancing.... | ..... | I am dancing   |
| • She.....         | ..... | She is dancing |
| • They.....        | ..... | .....          |
| • We.....          | ..... | .....          |
| • Play.....        | ..... | .....          |
| • Cook.....        | ..... | .....          |
| • She.....         | ..... | .....          |
| • Eat.....         | ..... | .....          |
| • I.....           | ..... | .....          |

### CHAT TIME



1. A. What are you doing?  
B. \_\_\_\_\_



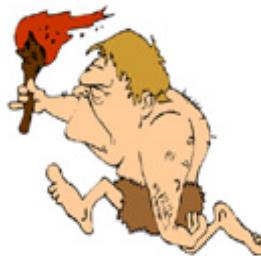
2. A. What are they doing?  
B. \_\_\_\_\_



3. A. What are they doing?  
B. \_\_\_\_\_



4. A. What is she doing?  
B. \_\_\_\_\_



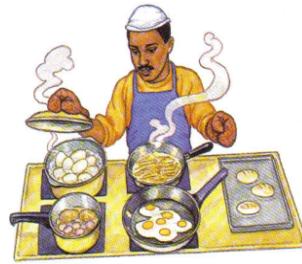
5. A. What's he doing?  
B. \_\_\_\_\_



6. A. What are you and your friend doing?  
B. \_\_\_\_\_



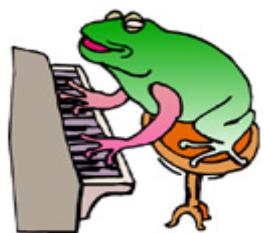
7. A. What's Mary drinking?  
B. \_\_\_\_\_



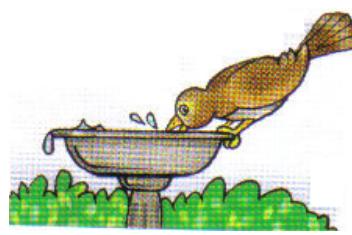
8. A. What's your father doing?  
B. \_\_\_\_\_



9. A. What are Kate and her friend doing?  
B. \_\_\_\_\_



10. A. What's George's frog doing?  
B. \_\_\_\_\_



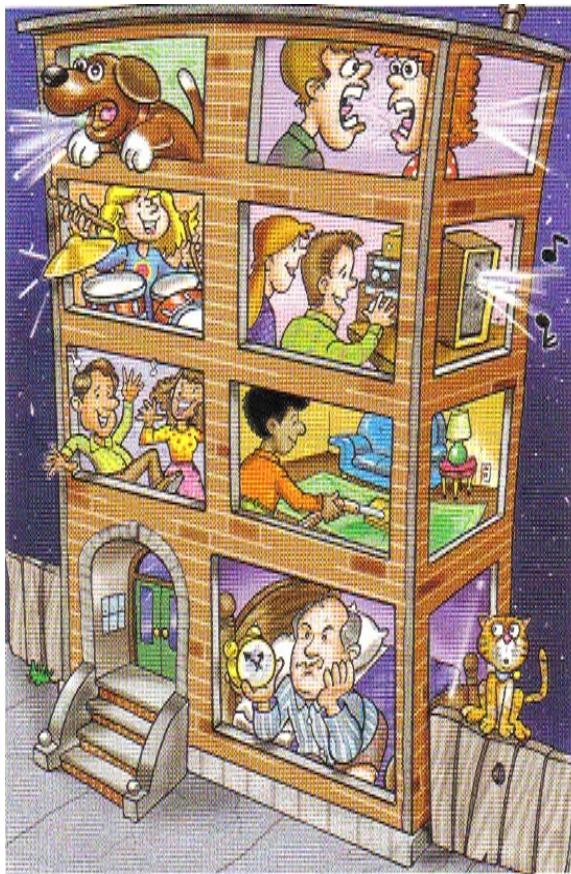
11. A. What's the bird doing?  
B. \_\_\_\_\_



12. A. What are the pigs doing?  
B. \_\_\_\_\_

## WRITING ACTIVITY

Fill in the blanks with the correct words.



## ARTHUR IS VERY ANGRY

It's late at night. Arthur is sitting on his bed, and he's looking at his clock. His neighbors are making a lot of noise, and Arthur is **VERY** angry.

The people in Apartment 2 are dancing. The man in Apartment 3 is vacuuming his rug. The woman in Apartment 4 is playing the drums. The teenagers in Apartment 5 are listening to loud music. The dog in Apartment 6 is barking. And the people in Apartment 7 are having a big argument.

It's very late, and Arthur is tired and angry. What a terrible night!

Using this model, make questions and answers based on the story.

- A. What's the man in Apartment 3 doing?
- B. He's vacuuming his rugs.

### CHOOSE

- |  |                                       |
|--|---------------------------------------|
| 1. Arthur's neighbors are _____        | 4. The dog in Apartment 6 isn't _____ |
| a. noisy                               | a. sleeping                           |
| b. angry                               | b. making noise                       |
| 2. The man in Apartment 3 is _____     | 5. The woman in Apartment 4 is _____  |
| a. painting                            | a. playing cards                      |
| b. cleaning                            | b. playing music                      |
| 3. The people in Apartment 5 are _____ | 6. Arthur isn't very _____            |
| a. young                               | a. happy                              |
| b. old                                 | b. tired                              |

## UNIT 2

### WHAT/WHERE AND ING

1



2



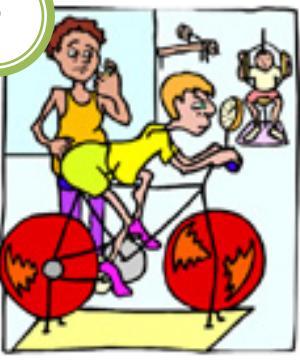
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4



5



6



7



8



9



1. Talk on the phone

2. Drive

3. Call

4. Walk

5. Work out

6. Listen to

7. Work

8. Rest

9. Take a shower

**WH question + aux. verb to be + subject + principal verb = Question**

What	are	they	doing	?
	They	are	studying	
Where	is	she	playing	?
	She	is	playing in the park.	

~~are~~      ~~they~~      ~~is~~      ~~she~~

### LET'S TALK

#### Teacher:

- What's he doing? .....
- She.....
- They.....
- We.....
- Mary.....
- Peter.....
- You.....
- Drinking.....
- Where.....
- Studying.....
- What.....

#### Students:

What's he doing?

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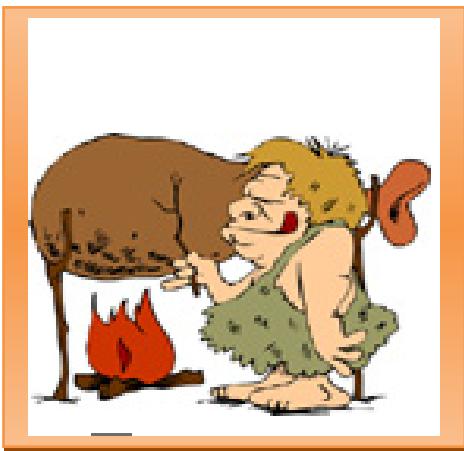
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### CHAT TIME



1. A. What is she doing?  
B. She's cooking



2. A. \_\_\_\_\_  
B. They are playing.



3. A. \_\_\_\_\_  
B. We are running..



4. A. \_\_\_\_\_  
B. It's sleeping.



5. A. \_\_\_\_\_  
B. They are drinking

6. A. \_\_\_\_\_  
B. \_\_\_\_\_

NOW TRY THIS:



- A. Is she dancing?  
B. Yes, she is.  
A. Is she running?  
B. No, she isn't.  
A. What is she doing?  
B. She is dancing.



- A. Are they listening to music?  
B. Yes, \_\_\_\_\_.  
A. Are they cooking?  
B. No, \_\_\_\_\_.  
A. What are they doing?  
B. They \_\_\_\_\_.



- A. \_\_\_\_\_?  
B. Yes, \_\_\_\_\_.  
A. \_\_\_\_\_ working out?  
B. No, \_\_\_\_\_.  
A. What \_\_\_\_\_?  
B. \_\_\_\_\_.



- A. \_\_\_\_\_?  
B. Yes \_\_\_\_\_.  
A. \_\_\_\_\_? (drink)  
B. No, \_\_\_\_\_.  
A. \_\_\_\_\_?  
B. \_\_\_\_\_.



- A. \_\_\_\_\_?  
B. Yes \_\_\_\_\_.  
A. \_\_\_\_\_? Take a shower)  
B. No, \_\_\_\_\_.  
A. \_\_\_\_\_?  
B. \_\_\_\_\_.



- A. \_\_\_\_\_?  
B. Yes \_\_\_\_\_.  
A. \_\_\_\_\_? (drive)  
B. No, \_\_\_\_\_.  
A. \_\_\_\_\_?  
B. \_\_\_\_\_.

## ORAL PRACTICE

**Student A:** Perform an action.

**Student B:** Describe the action, using Student A's name and the present progressive.

Example: Stand next to your desk



**STUDENT A:** (Student A stands up)

**TEACHER:** Who is standing next to her desk?  
OR: What is (Maria) doing?

**STUDENT B:** (Maria) is standing next to her desk.

- |   |                                     |
|---|-------------------------------------|
| 1) Stand up                                       | 12) Knock on the door               |
| 2) Smile  | 13) Sit on the floor                |
| 3) Whistle  | 14) Shake hands with someone        |
| 4) Open or close the door                         | 15) Look at your watch              |
| 5) Hum (tararear)                                 | 16) Hold your pen in your left hand |
| 6) Bite your fingernails                          | 17) shake your head "no"            |
| 7) Read your grammar book                         | 18) Scratch your head               |
| 8) Erase the board                                | 19) Rub your palms together         |
| 9) Look at the ceiling                            | 20) Kick your desk (softly)         |
| 10) Count aloud the number of people in the room. |                                     |

**Perform any action you choose. Use objects in the classroom if you wish**



Rub your palms together



Hum (tararear)



Scratch your head



Whistle

## UNIT 3

### POSSESSIVE ADJECTIVE

1



2



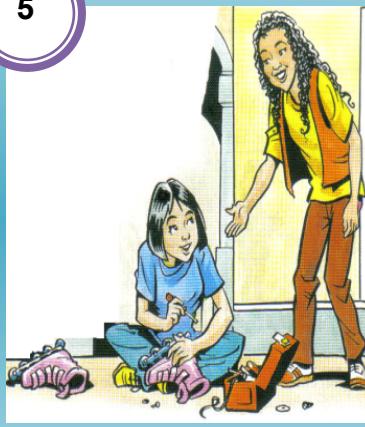
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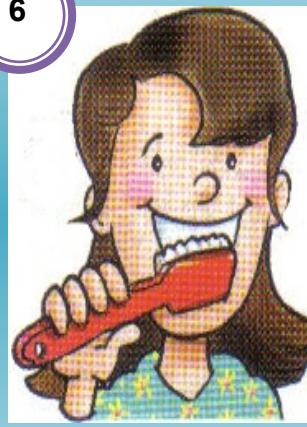
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5



6



1. Wash – car.
3. Clean – room.
5. Fix – rollerblades.

2. Do – homework.
4. Use – computer.
6. Brush – teeth.

## GRAMMAR FLASH – POSSESSIVE ADJECTIVE

I	My
He	His
She.	Her
It	Its
You	Your
We	Our
They	Their

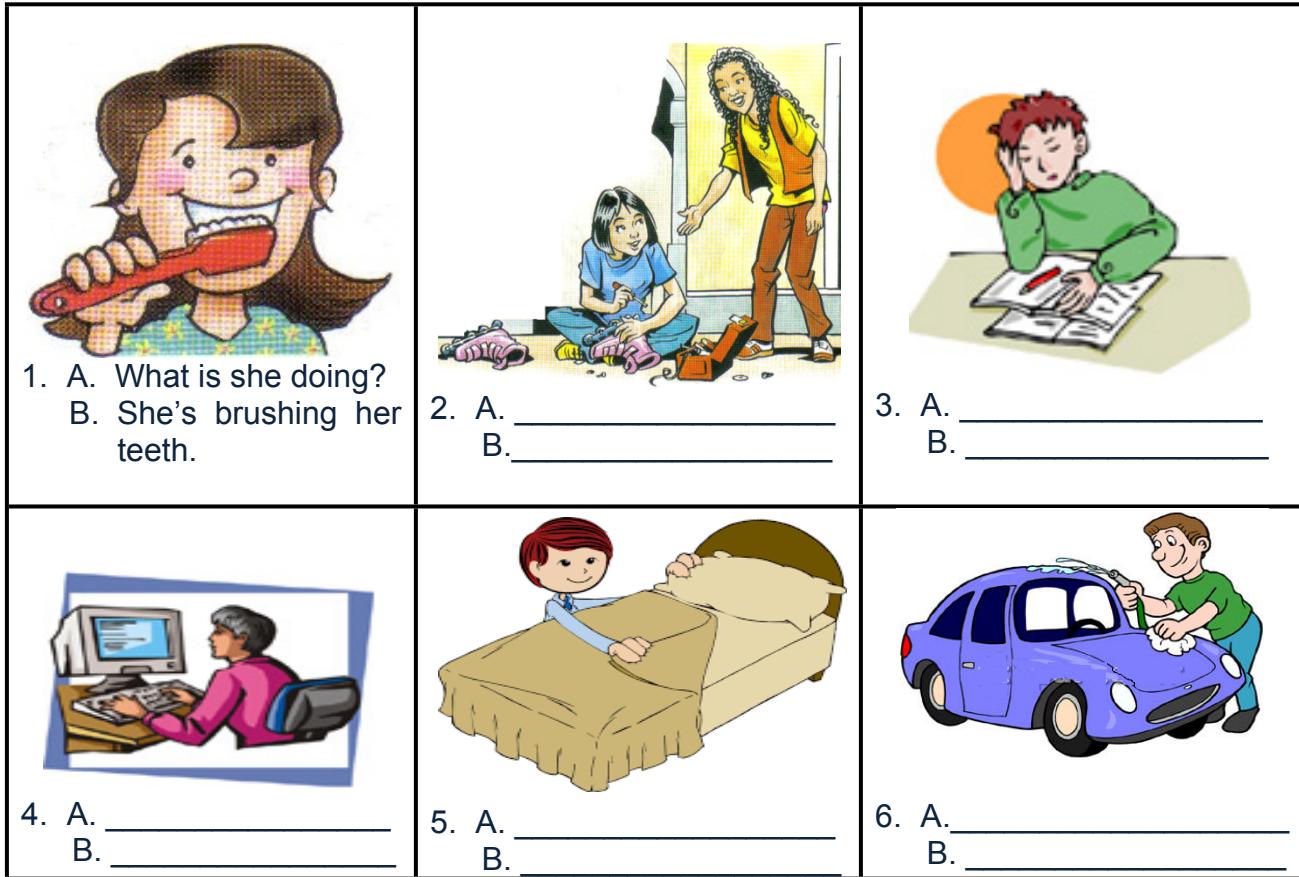
### DRILLS

#### Teacher:

- I am washing my car ..... I am washing my car.
- She..... She's washing her car.
- They..... \_\_\_\_\_
- We..... \_\_\_\_\_
- Yes/no question..... Are \_\_\_\_\_
- Affirmative answer.... \_\_\_\_\_
- Negative answer..... \_\_\_\_\_
- (Clean - room-) She ..... She's cleaning her room.
- (Do homework) I..... \_\_\_\_\_
- (Fix bicycle) He..... \_\_\_\_\_
- Yes/no question..... \_\_\_\_\_
- Where..... \_\_\_\_\_
- Answer (in the park). .... \_\_\_\_\_

#### Students:

## CHAT TIME



## MOVE ON:

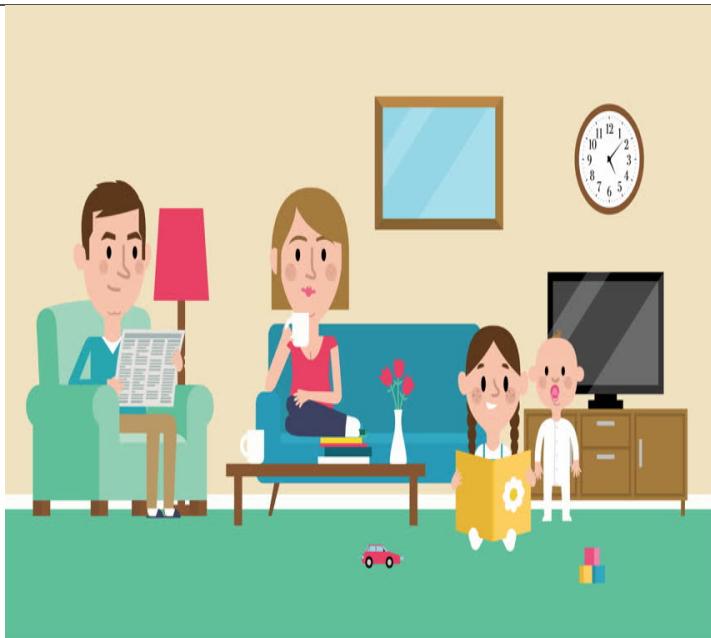


- A. Is he washing a car?  
B. Yes, he is  
A. Whose car is he washing?  
B. He's washing his car  
A. Where is he washing his car?  
B. He's washing his car on the street  
A. Who is he washing his car with?  
B. He's washing his car alone.



- A. \_\_\_\_\_  
B. \_\_\_\_\_  
A. \_\_\_\_\_  
B. \_\_\_\_\_  
A. \_\_\_\_\_  
B. \_\_\_\_\_  
A. \_\_\_\_\_  
B. \_\_\_\_\_

## WRITING TIME:



My name is Bob. I am 35 years old. I live in an apartment with my family. Today is Sunday and we are doing different activities. My wife is drinking a cup of coffee and watching the kids. My daughter is reading her favorite book. My son is playing with his toys. And I am reading the newspaper. We are all in the living room waiting for my parents. They are coming to visit today.



Look at the picture and answer the following questions in a paragraph.

1. Who are they?
2. What are theirs names?
3. What are they doing?
4. Where are they?
5. What day do you think it is?
6. Why do you think they are cleaning the house?

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## REVIEW No. I

### ACTIVITY 2.1

Write the –ing form of the verb

Example: Play playing

- |                 |                 |
|-----------------|-----------------|
| 1. plan _____   | 10. grab _____  |
| 2. open _____   | 11. study _____ |
| 3. sit _____    | 12. fix _____   |
| 4. begin _____  | 13. wipe _____  |
| 5. hurry _____  | 14. play _____  |
| 6. happen _____ | 15. drink _____ |
| 7. stay _____   | 16. smoke _____ |
| 8. row _____    | 17. wait _____  |
| 9. marry _____  | 18. serve _____ |

### ACTIVITY 2.2

Oral practice. Make the questions and have your classmate answer them.

Example: we – use the textbook

YOU: Are we using the textbook?

CLASSMATE: yes, we are.

1. the teacher – wear a sweater	
2. the teacher – write on the blackboard	
3. the teacher – erase the board.	
4. the teacher – sit at the desk	
5. the teacher – take attendance	
6. the teacher – explain the lesson	
7. the teacher – help the students	
8. we – practice with our friends	
9. we – practice the past tense	
10. we – review an old lesson	
11. we – make mistakes	
12. what the teacher – wear	
13. where – the teacher – stand/sit	

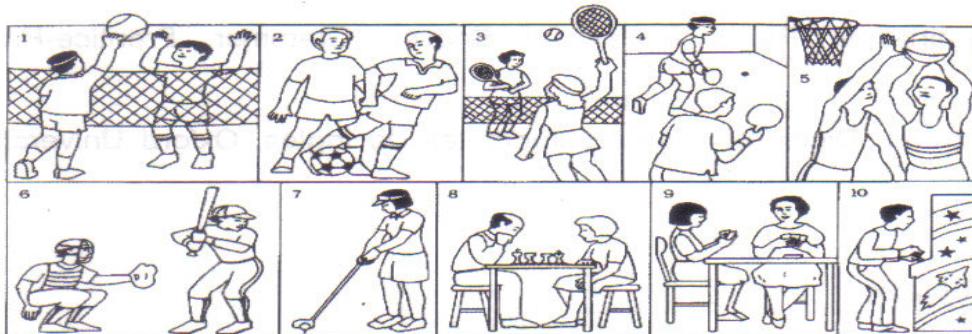
### ACTIVITY 2.3

Read each sentence. Then ask a wh-question about the words in ( ) give an answer.

**Example: We're doing an exercise (what exercise)**

**A. What exercise are we doing?**

**B. We're playing soccer.**



- 1) We're practicing a tense (what tense) (What tense are we practicing?)
- 2) We're using a textbook (What kind) \_\_\_\_\_
- 3) You're listening to the teacher (why) \_\_\_\_\_
- 4) The teacher's helping the students (why) \_\_\_\_\_
- 5) I'm answering a question (Which question) \_\_\_\_\_
- 6) We're practicing questions (what kind) \_\_\_\_\_

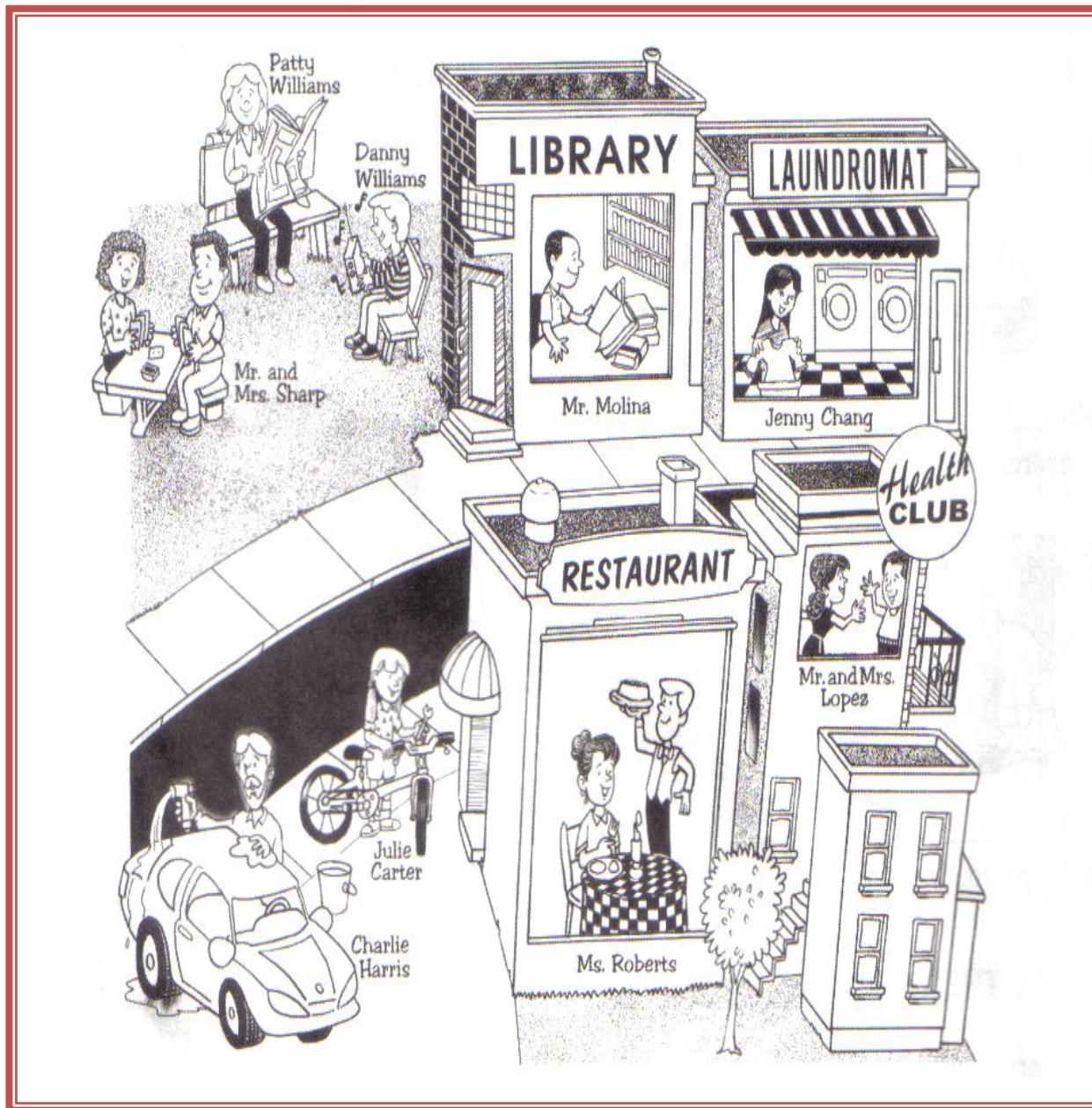
#### ACTIVITY 2.4

Laundromat	Doing	Playing	They're	What's
Library	Eating	Reading	He's	Where's
Her	Are	Their	And	Park
Fixing	Washing	She's	In	His
Restaurant	listening			

Everybody is busy today. Ms Roberts is in the restaurant. She's                    dinner. Mr. and Mrs. Lopez are                    the health club.                    doing                    exercises. Patty and Danny Williams are in the                   . She's                    the newspaper. He's                    to music. Mr.                    Mrs. Sharp are also in the park. What are they                   ? They're                    cards.

Jenny Chang is in the                   . She's                    washing                    clothes. Charlie Harris and Julie Carter are in the parking lot. He's                    car. She's

\_\_\_\_\_ her bicycle. \_\_\_\_\_ Mr. Molina? He's in  
the \_\_\_\_\_. \_\_\_\_\_ he doing? \_\_\_\_\_  
reading a book.



## UNIT 4

## FEELINGS



1. Cry – sad
2. Rest – tired
3. Bite nails – nervous
4. Shout – angry
5. Drink – thirsty
6. Perspire - worry
7. Cough – sick
8. Eat – hungry
9. Blush – embarrassed.

## Grammar flash

**Question asking for a reason ⇒ WHY ?**

**Answer and connector for a reason ⇒ BECAUSE .....**

# Why are you drinking?

I am drinking BECAUSE I am thirsty.

## DRILLS

Teacher	Students
• I am crying because I am sad	I am crying because I am sad.
• She .....	<u>She is crying because she is sad.</u>
• We .....	_____
• Shout – angry .....	_____
• Eat – hungry .....	_____
• They .....	_____
• He .....	_____
• Blush – embarrassed.....	_____
• Question (why) .....	Why is he crying?
• Drinking .....	_____
• Biting his nails .....	_____
• Answer .....	_____

CHAT TIME



1. A. Is she crying?  
B. Yes, she is.  
A. Why is she crying?  
B. She's crying because she's sad.



2. A. Are they drinking?  
B. Yes, they are.  
A. Why are they doing that?  
B. Because they're thirsty.



3. A. \_\_\_\_\_  
B. \_\_\_\_\_  
A. \_\_\_\_\_  
B. \_\_\_\_\_



4. A. \_\_\_\_\_  
B. \_\_\_\_\_  
A. \_\_\_\_\_  
B. \_\_\_\_\_

#### MOVE ON:



- A. Is Anthony playing?  
B. No, he isn't.  
A. What is he doing?  
B. He's resting.  
A. Why is he resting?  
B. He's resting because he's tired.



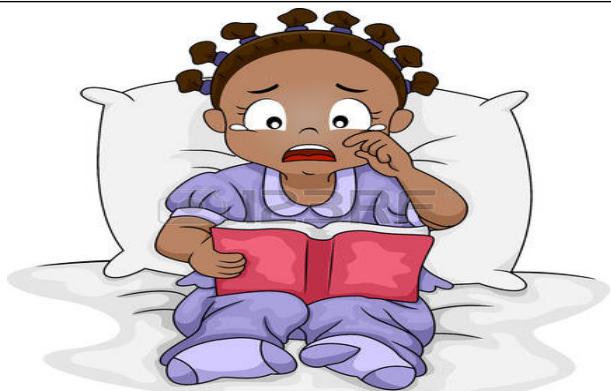
- A. Are you and your mother cooking?  
B. No, \_\_\_\_\_  
A. What \_\_\_\_\_  
B. \_\_\_\_\_ (clean)  
A. Why \_\_\_\_\_  
B. \_\_\_\_\_ (dirty)

#### ORAL PRACTICE

Tell your classmates WHY these people are doing the following activities.



These are my parents. They are cleaning the house because the house is dirty, and we are having a party tonight.



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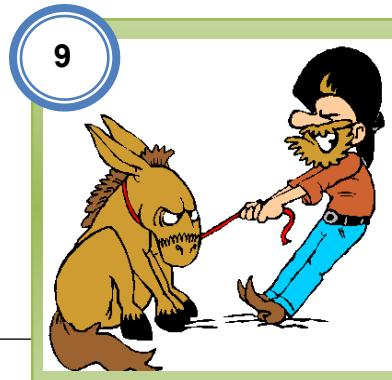
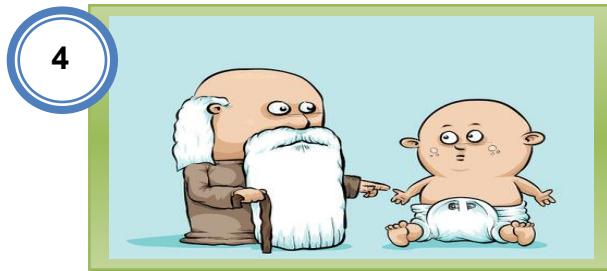
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## UNIT 5

## ANTONYMOUS



1. Sick

3. Messy - neat

4. old - Young

5. calm - excited

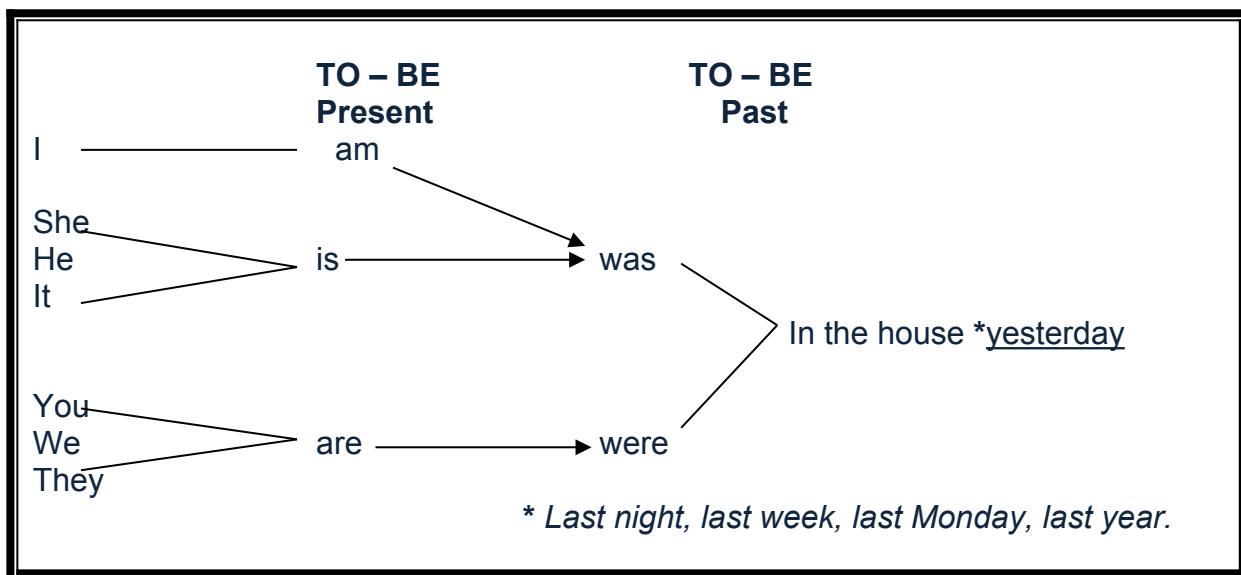
6. Awful - delicious

7. Weak - strong

8. Mean - nice

**9. Stubborn obedient**

**Grammar flash**



**DRILLS**

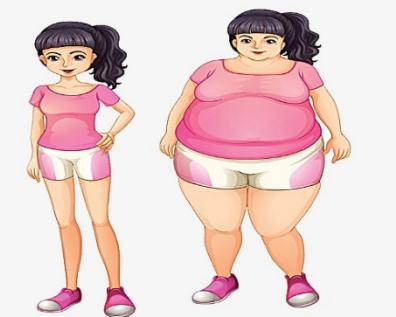
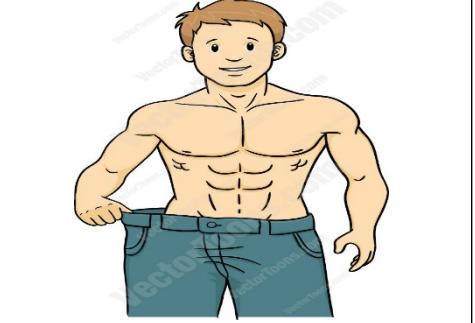
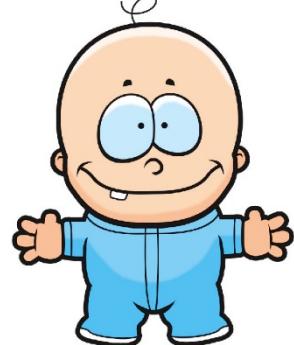
**Teacher:**

- I was sick .....
- She.....
- They .....
- We .....
- Claudia .....
- Patricia and her friends .....
- He .....
- But now he is healthy .....
- You .....
- Peter's dog .....

**Students:**

- I was sick  
She was sick \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
He was sick but now he is healthy.  
\_\_\_\_\_  
\_\_\_\_\_

**CHAT TIME**

<p>1. A. How is your friend?</p>  <p>B. He is healthy now, but he was sick?</p>	<p>2. A. How is your sister now a days?</p>  <p>B. (mean/nice) _____</p>	<p>3. A. How was your car?</p>  <p>B. (broken/working) _____</p>
<p>4. Was your mother worry yesterday?</p> 	<p>5. What was Helen like?</p> 	<p>6. What was your son like?</p> 
<p>7. Where were you born? _____</p> <p>8. Were you cute when you were a baby? _____</p> 	<p>Where were you last night? _____ party.</p> <p>What was the party like?</p> 	<p>Where were you and your friend last Saturday night? _____</p> <p>How was it?</p> 

## ROLLED PLAY



- I call you yesterday but there was no answer where were you?
- Mmm, I was at Diego's house.
- That's a Lie, you were at Monica's house.
- No, I wasn't. I swear I was at Diego's house.
- Yeah, well my sister saw you walking to her house.
- What? That wasn't me.
- Oh, you're such a Liar.

## A ROBBERY

Answer the questions about the robbery

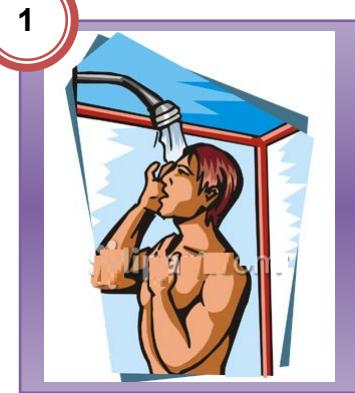


1. When was the robbery?
2. Where was it?
3. What was the robber like?
4. Why were you in that restaurant?



# UNIT 6

## PAST PROGRESSIVE



1



2



3



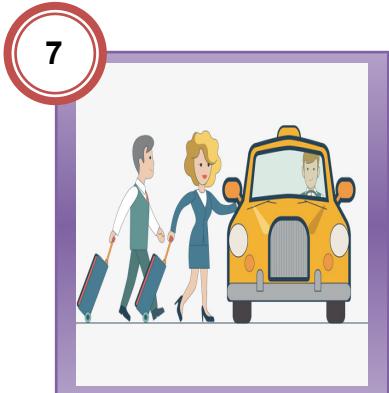
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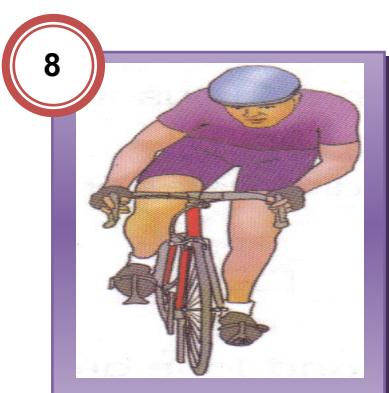
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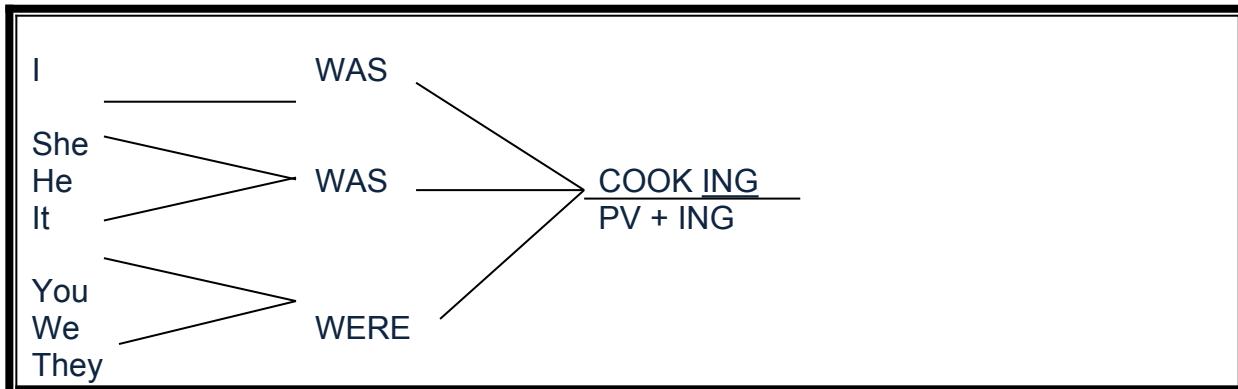
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8

1. Take a shower
2. Get on a bus
4. Have lunch
5. Get out of
7. Take taxi
8. Ride a bicycle

3. Paint
6. Say hello



## DRILLS

### Teacher:

- I was dancing .....
- She.....
- They .....
- We .....
- Yes/no .....
- (What) ..... (doing) .....
- You .....
- She .....
- Answer (drink) .....

### Students:

- I was dancing.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 What were they doing?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## CONNECTOR FOR TIME

**She was drinking WHILE they were sleeping.**

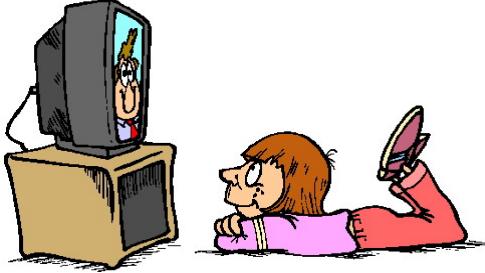
### Teacher:

- She (study) he (play) .....
- They (work) she (paint the house) .....
- He's father (get on the bus) he (get out the car) .....
- I (take a shower) you (have lunch) .....
- What was she doing while he was sleeping? (Ride a motorcycle) .....

### Students:

- She was studying WHILE he was playing.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## CHAT TIME



1. A. Were you working yesterday at 2 p.m.?  
B. No, I wasn't.  
A. What were you doing?  
B. I was watching T.V.

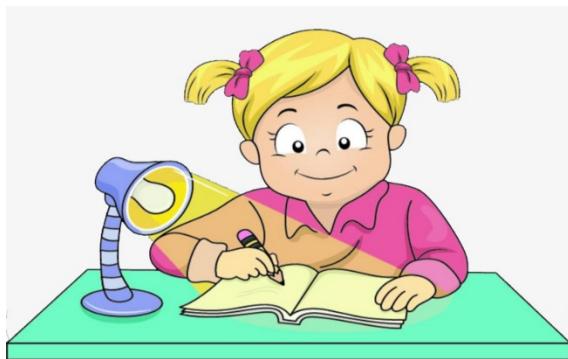


2. A. Was your sister dancing last night?  
B. No, \_\_\_\_\_  
A. \_\_\_\_\_  
B. \_\_\_\_\_



3. A. Were your children getting on a bus yesterday at 3 p.m.?  
B. No \_\_\_\_\_  
A. \_\_\_\_\_  
B. \_\_\_\_\_

4. A. What were you doing while she was drinking?  
B. \_\_\_\_\_  
A. \_\_\_\_\_  
B. \_\_\_\_\_



5. A. Where were you last night?  
B. \_\_\_\_\_ home.  
A. What were you doing?  
B. \_\_\_\_\_

6. A. What was your daughter doing?  
B. \_\_\_\_\_  
A. Where was she doing that?  
B. \_\_\_\_\_

### ACTIVITY 2.5

**driving to the beach  
fixing her fence  
jogging**

**painting their house  
Playing basketball  
skateboarding**

**walking down Main Street  
Riding his motorcycle**



1. What was Paul doing when it started to rain?

*He was driving to the beach*



3. What were Mr. and Mrs. Adams doing?



5. What was Nick doing?



7. What were Tony and Mary doing?



2. What was Diana doing when it started to rain?



4. What were you and your friends doing?



6. What was Natalie doing?



8. What were you and Mike doing?

### AC... ACTIVITY 2.6

**What were they doing?**

1. My children (bake) Were baking a cake when I got home from work
2. He (wear) \_\_\_\_\_ a helmet when he hit his head
3. They (play) \_\_\_\_\_ tennis when she got sick.
4. She (ride) \_\_\_\_\_ on a roller coaster when she got sick.
5. We (watch) \_\_\_\_\_ a movie when we fell asleep.
6. He (sleep) \_\_\_\_\_ at his desk when his boss fired him.
7. They (have) \_\_\_\_\_ an argument when the guests arrived.
8. I (chat) \_\_\_\_\_ online when the lights went out.
9. She (talk) \_\_\_\_\_ to her friend when the teacher asked her a question.



## ACTIVITY 2.7

### THE WRONG DAY

Alan and his wife were very embarrassed when they arrived at the Franklins' house yesterday. They thought the Franklins' party was on Friday. But the Franklins' party wasn't on Friday. It was on Saturday!

1. How were Alan and his wife?
2. Why were Alan and his wife embarrassed?
3. When was the party?



Bake

Clean

Make

Sweep

Vacuum

Wash



1. What was Mr. Franklin doing when they arrived?

*He was cleaning the dining room*



2. What was Mrs. Franklin doing when they arrived?

\_\_\_\_\_ the living room rug



3. What was Tommy Franklin doing?

\_\_\_\_\_ the kitchen floor



4. What was his sister Lucy doing?

\_\_\_\_\_ the windows



5. What were Mrs. Franklin's parents doing?

\_\_\_\_\_ Spaghetti



6. What were Mr. Franklin's parents doing?

\_\_\_\_\_ Cakes and cookies

## ACTIVITY 2.8

Fill in the blanks with was, wasn't, were, or weren't to make a true statement.

Example: Yesterday was a holiday

1. The last lesson \_\_\_\_\_ hard
2. I \_\_\_\_\_ sick yesterday
3. We \_\_\_\_\_ in school last week
4. Some students \_\_\_\_\_ late to class today
5. The teacher \_\_\_\_\_ absent from the last class.
6. I \_\_\_\_\_ late to class.
7. It \_\_\_\_\_ hot yesterday.
8. Last Monday \_\_\_\_\_ a holiday.
9. When I was a child, I \_\_\_\_\_ a good student.
10. When I was a child, I \_\_\_\_\_ in the United States.

## ACTIVITY 2.9

Answer the questions with a short answer.

Example: Was it windy this morning? No, It wasn't

1. Was the grammar explanation clear? \_\_\_\_\_
2. Was the homework difficult last night? \_\_\_\_\_
3. Was the teacher on time today? \_\_\_\_\_
4. Were you on time today? \_\_\_\_\_
5. Was yesterday a holiday? \_\_\_\_\_
6. Was the last lesson hard? \_\_\_\_\_
7. Were you in the United States in 1995? \_\_\_\_\_

8. Were you born in the United States? \_\_\_\_\_

9. Were you born before 1970? \_\_\_\_\_

10. Were your parents born in the United States? \_\_\_\_\_

### ACTIVITY 2.10

ORAL PRACTICE. Ask your classmates these questions.

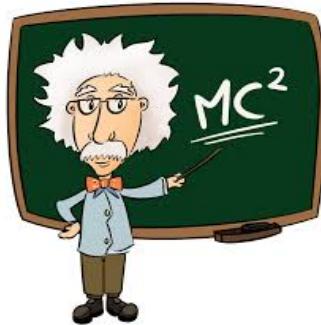
**Example: Where were you in 1983?**

**I was in Thailand**

1. What was your favourite game when you were a child?
2. Who was your best friend when you were a child?
3. What was your best subject when you were at high school?
4. Who was the first president (king/minister) of your country?
5. Where were you in 1990?
6. Where were you at 6 o'clock today?

### **READING ACTIVITY**

When Albert Einstein [was/were] young, his parents worried about him. Einstein's parents [was/were] concerned that Albert was "slow." Albert [was/were] a terrible student who didn't want to attend classes regularly and take exams. Einstein's best-known work, the theory of relativity, [was/were] published in 1905. Unfortunately, the theory of relativity [was/were] used to create the atomic bomb.

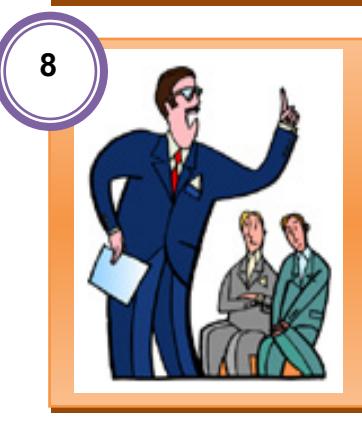
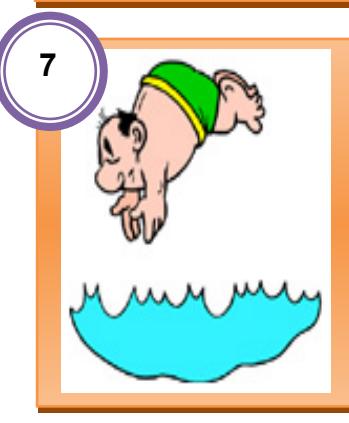
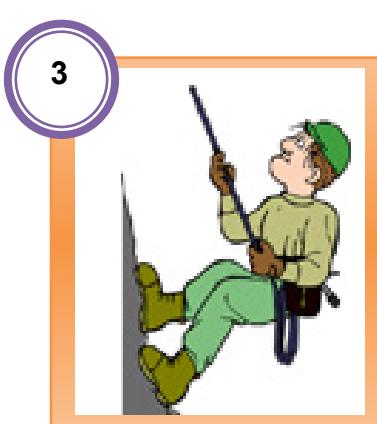


Charles Darwin [was/ were] born on February 12, 1809. He [was/ were] a British naturalist who became famous for his theories of evolution and natural selection. In South America, Darwin found that fossils of extinct animals [was/were] similar to modern species. Many people [was/were] strongly opposed to the idea of evolution because it conflicted with their religious beliefs. Throughout his life, Darwin [was/were] a reserved, hardworking scholar.



## UNIT 7

### AUXILIARY CAN



1. Skate

2. Draw

3. Climb

4. Ski

5. Sing

6. Go to the restaurant

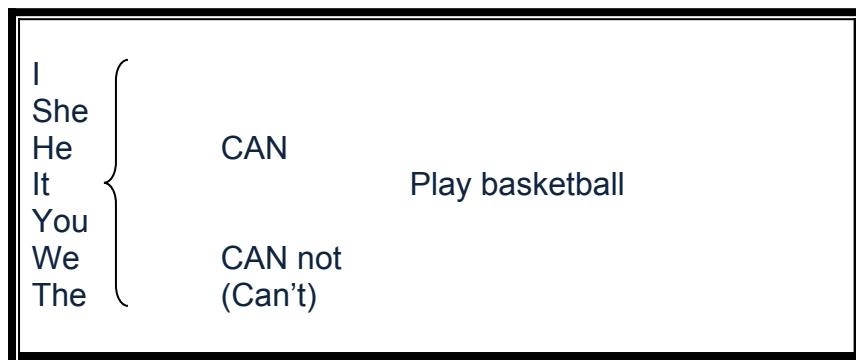
7. Dive

8. Speak

9. Go dancing

## Grammar flash

### Auxiliary verb for Ability “can”



## DRILLS

### Teacher:

- I can play soccer .....
- She.....
- We .....
- You .....
- Make the yes/no question .....
- Affirmative answer .....
- Negative answer .....

### Students:

I can play soccer

---

---

---

---

---

---

---

## CHAT TIME



1. A. What can she do?  
B. She can play.



3. A. What can Mark and Tom do?  
B. \_\_\_\_\_



5. A. Can your bother skate?  
B. \_\_\_\_\_



7. A. Can she dance tango?  
B. No, she can't. But she can dance salsa.



2. A. What can Sara's dog do?  
B. \_\_\_\_\_



4. A. \_\_\_\_\_ ?  
B. \_\_\_\_\_

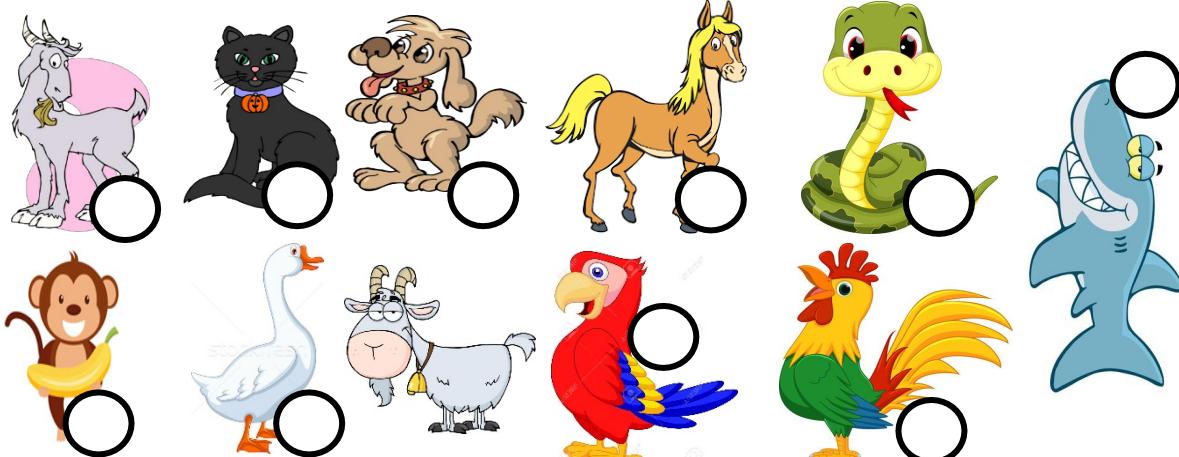


6. A. What can't he do?  
B. \_\_\_\_\_



8. A. Can your father cook?  
B. \_\_\_\_\_

**Fill in the blanks with "can" or "can't and number the pictures**



1. A parrot can speak, but it can't swim in the sea.
2. A cat can catch a mouse, and it can climb trees.
3. A cat can catch a mouse, and it can't climb trees.
4. A rooster can get up very early, but it can't give you eggs.
5. A snake can't walk or run because it doesn't have any legs.
6. A goat can climb rocks very well, but it can't fly.
7. A horse can run very fast and it can jump over fences.
8. A goose can't fly for a long time, but it can swim underwater.
9. A monkey can climb trees and it can walk on its legs.
10. A dog can't fly, but it can smell very well.
11. A shark can't walk or run, but it can swim quite fast.

## MAKING INVITATIONS



- A. Can you go dancing with me on Saturday?  
B. I'm sorry, I can't. I have to do my homework.  
A. O.K. maybe some other time.  
**B. Sure.**

### Invitations:

**Go to the mall**

**Go drinking**

**Go to a party**

**Go to the movies**

**Go swimming**

**Have lunch**

**Have dinner**

**-----**  
**Have to work**

**Have to study**

**Have to go to the dentist**

**Have to clean the house**

## THE ACE EMPLOYMENT SERVICE



Many people are sitting in the reception room at the Ace Employment service. They're all looking for work, and they're hoping they can find jobs today. Natalie is looking for a job as a secretary. She can type, she can file, and she can use business software on the computer. William is looking for a job as a building superintendent. He can paint walls, he can repair locks, and he can fix stoves and refrigerators.

Sandra is looking for a job as a construction worker. She can use tools, she can operate equipment, and she can build things. Nick is looking for a job as a salesperson. He can talk to customers, he can use a cash register, and he can take inventory. Stephanie and Tiffany are looking for jobs as actresses. They can sing. They can dance, and they can act.

Good luck, everybody! We hope you find the jobs you're looking for!

1. Where are they? \_\_\_\_\_
2. Why are they there? \_\_\_\_\_
3. What can Natalie do? \_\_\_\_\_
4. What can Willian do? \_\_\_\_\_
5. Can Nick use a cash register? \_\_\_\_\_
6. Can Stephanie and Tiffany paint houses? \_\_\_\_\_

## REVIEW No. III

### ACTIVITY 2.11

**cook  
dance**



**drive  
paint**



**play  
sing**

**skate  
ski**



**speak  
use**



1. Billy can't ski

He can skate

2. Sally \_\_\_\_\_

She \_\_\_\_\_



3. Edward paints pictures

She paints houses

4. Carla speak Arabic

She speak Italian

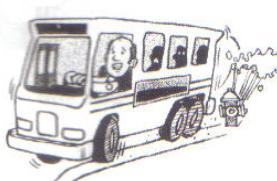


5. We eat Greek food

We eat Japanese food

6. I use a cash register

I use a calculator



7. They play tennis

They play baseball

8. Harold drive a taxi

He drive a bus

## ACTIVITY 2.12

### Can or cant?

1. My brother is a chef in a bakery. He can bake pies and cakes.
2. They can't sing. They aren't very good singers.
3.                  Jane drive a truck? Of course she                 . She's a truck driver.
4. The chef in that restaurant                  cook! the food is terrible!
5. Of course I                  fix cars. I'm a mechanic.
6. That actor is terrible! He                  act!
7.                  they dance? Of course they                 . They're dancers on TV.
8. I'm a very good cashier. I                  use a cash register
9. My new secretary isn't very good. He                  type, and he                  speak on the telephone.
10. They're very athletic. They                  skate, they                  ski, and they                  play soccer
11. My friend George can only speak English. He                  speak Spanish, and he                  speak French.

## ACTIVITY 2.13

### A TERRIBLE DAY AND A WONDERFUL DAY

We were very upset at work last Friday. Our computers                  broken, our boss                  angry because he                  tired, and my friends and I                  sick. Outside it                  cloudy and it                  very cold. And then in the afternoon all the trains                  late. I                  hungry when I got home, and my children                  very noisy. It                  a terrible day!



We were very happy at work on Monday. Our computers



\_\_\_\_\_ fine, our boss  
\_\_\_\_\_ happy, and my friends  
and I \_\_\_\_\_ energetic. Outside  
it \_\_\_\_\_ sunny, it  
\_\_\_\_\_ warm, and all the trains  
\_\_\_\_\_ early. My children  
\_\_\_\_\_ very quiet when I got  
home. We ate a big dinner, and I  
\_\_\_\_\_ very full. It was a  
wonderful day!

#### ACTIVITY 2.14 Before and After

Clean  
Comfortable

enormous  
full

happy  
healthy

shiny  
tall

thin



1. Before I took A-1 vitamins, I was always sick. Now I'm healthy

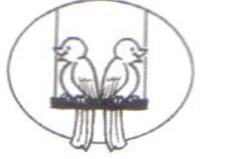


2. Before Harold met Gertrude, he \_\_\_\_\_ sad. Now \_\_\_\_\_ all the time.

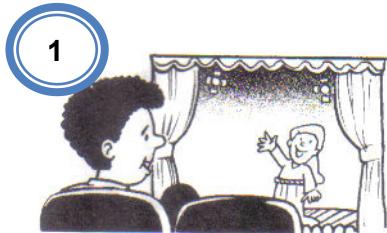


3. Before we ate a big breakfast today, we \_\_\_\_\_ hungry. Now \_\_\_\_\_



	4. Before Helen got her new sofa, she _____ uncomfortable. Now _____ very _____	
	5. Before you drank A-1 Skim Milk, you _____ heavy. Now _____	
	6. Before Charlie used A-1 Car Wax, his car _____ dull. Now _____	
	7. Before these children used A-1 soap, they _____ dirty. Now _____	
	8. When I _____ young, I _____ very short. Now _____	
	9. Before we bought A-1 Bird Food, our birds _____ very tiny. Now _____	

## ACTIVITY 2.15 WHAT'S THE WORD



1

- A. were you at a concert last night?  
B. No, I wasn't. I was at a play



2

- A. \_\_\_\_\_ your neighbors quiet last Saturday night?  
B. No, They \_\_\_\_\_. They \_\_\_\_\_. They \_\_\_\_\_ very noisy

3



- A. \_\_\_\_\_ your boss in the office yesterday?  
 B. No, she \_\_\_\_\_. She \_\_\_\_\_ on vacation

4



- A. \_\_\_\_\_ we at home last Tuesday?  
 B. No, we \_\_\_\_\_. We \_\_\_\_\_ at the mall

5



- A. \_\_\_\_\_ the questions on the examination easy?  
 B. No, they \_\_\_\_\_. They \_\_\_\_\_ very difficult

6



- A. \_\_\_\_\_ Timothy on time for his wedding?  
 B. No, he \_\_\_\_\_. He \_\_\_\_\_ late

## ACTIVITY 2.16

Complete the sentences with can and can't.

1. A cat **Can** climb trees, but it **Can't** fly
2. A fish \_\_\_\_\_ walk, but it \_\_\_\_\_ swim
3. A dog \_\_\_\_\_ bark, but it \_\_\_\_\_ sing
4. You \_\_\_\_\_ buy stamps at the post office, but you \_\_\_\_\_ buy shoes there
5. A tiny baby \_\_\_\_\_ cry, but it \_\_\_\_\_ talk
6. I \_\_\_\_\_ write with a pen, but I \_\_\_\_\_ write with a paper clip
7. I \_\_\_\_\_ read a book by moonlight, but I \_\_\_\_\_ read in sunlight
8. Trees \_\_\_\_\_ produce oxygen, but rocks \_\_\_\_\_
9. Fish \_\_\_\_\_ live in air, but they \_\_\_\_\_ live in water.

10. You \_\_\_\_\_ store water in a glass jar, but you \_\_\_\_\_ store it in a paper bag.
11. You \_\_\_\_\_ drive from the Philippines to Australia, but you \_\_\_\_\_ drive from Italy to Austria.
12. You \_\_\_\_\_ ride on the back of cat, but you \_\_\_\_\_ ride on the back of a horse.
13. Jack's friends are going to the park to play soccer. Jack wants to play too, but he has a broken toe, so he's on crutches. Jack \_\_\_\_\_ go to the park and watch the game, but he \_\_\_\_\_ play in the game
14. Laurie has to go to the airport. The airport is 25 miles (40 kilometres) from her house. She \_\_\_\_\_ walk to the airport. It's too far. She \_\_\_\_\_ take a bus, however.

### ORAL PRACTICE

What abilities and talents do you have?

Tell the class about some of the **things you can do**. Can you swim? Whistle? Play the piano? Cook?

Tell the class about some abilities or talents that you don't have – **things that you can't do**

Example: Student A: (...), can you play pool?

Student B: Yes, I can. OR: No, I can't



1. (...) wants to go to the zoo. Tell him/her what he/she can see at the zoo
2. (...) wants to buy a hammer. Tell him/her where he/she can get a hammer. A wristwatch? Some bananas? Tennis Balls? A haircut?
3. (...) has to go to the airport tomorrow. How can he/she get there?
4. (...) is bored on weekends. Tell him/her some things he/she can do on weekends in (this city)
5. (...) wants to go out to eat tonight. Where can he/she get a good meal?

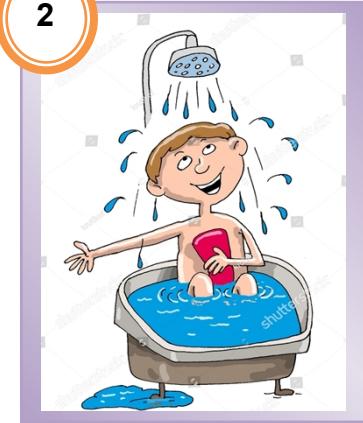
# UNIT 8

## DAILY ACTIVITIES

1



2



3



4



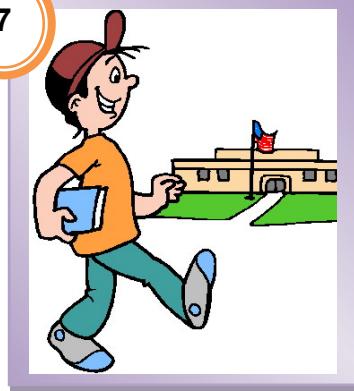
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6



7



8



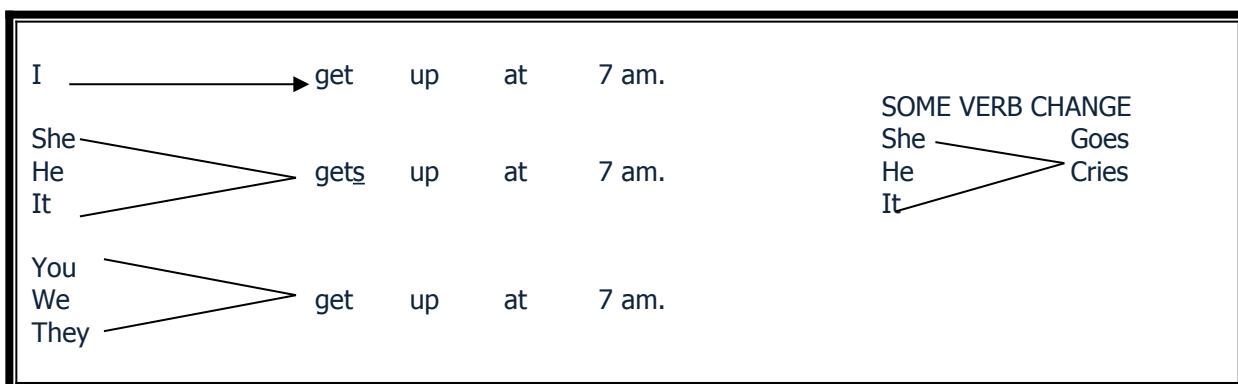
9



1. Get up
2. Take a shower
3. Get dress
4. Have breakfast
5. Drive
6. Leave
7. Arrive
8. Get
9. Go to bed

## Grammar flash

### SIMPLE PRESENT



### TIME EXPRESSIONS

- Year
- Month
- Week
- Weekend
- EVERY**
- Day
- Hour
- Minute
- Second
- Moment
- ON**
- Monday, Tuesday,  
Wednesday, Thursday,  
Friday, Saturday,

### DRILLS

#### Teacher:

- She works every-day .....
- He .....
- They .....
- Go to work .....
- I.....
- She .....
- My sister .....
- My parents .....
- You .....
- She .....
- He .....
- I .....

#### Students:

She works every-day.  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

## CHAT TIME



1. A. What do you do every-day?  
B. I go to school every-day.



3. A. What time do you get up?  
B. \_\_\_\_\_



5. A. What does Janet do every weekend?  
B. \_\_\_\_\_



7. A. What do you eat when you go to a restaurant?  
B. \_\_\_\_\_



2. A. What does he do every-day?  
B. \_\_\_\_\_



4. A. What do your parents do on Monday?  
B. \_\_\_\_\_



6. A. What time do you get home?  
B. \_\_\_\_\_



8. A. What does the chef cook on Sunday?  
B. \_\_\_\_\_



9. A. What do you drink when you go out?  
B. \_\_\_\_\_

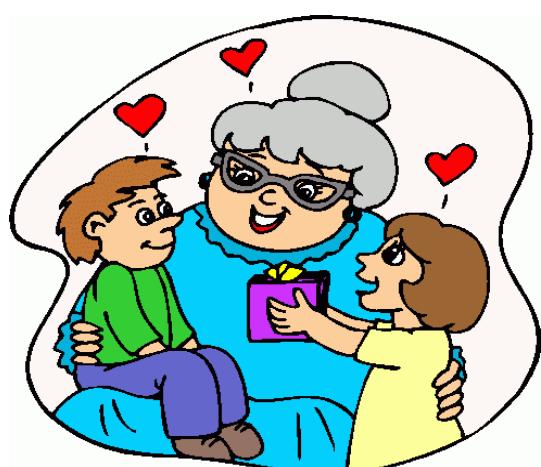


- 10.A. What do you wear when you go out?  
B. \_\_\_\_\_



- 11.A. Who does your sister call on Friday?  
B. \_\_\_\_\_

- 12.A. Where do you go on the weekend?  
B. \_\_\_\_\_

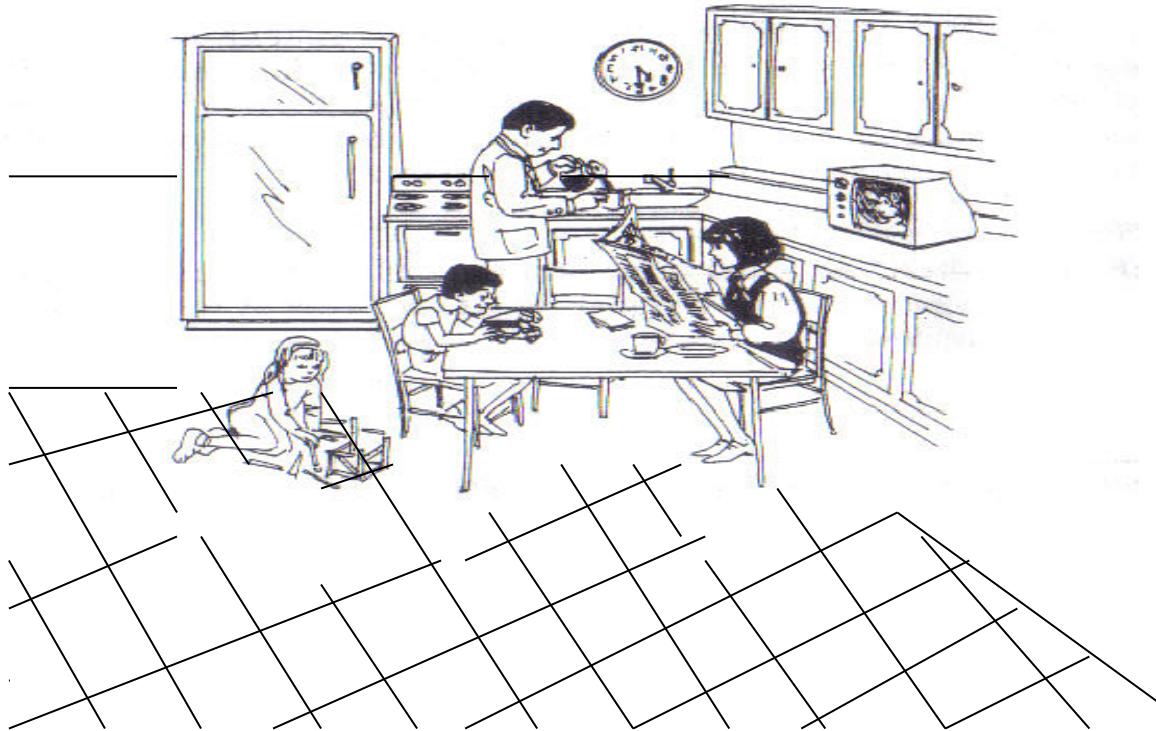


- 13.A. What time do you have lunch?  
B. \_\_\_\_\_

- 14.A. When do you visit your grandmother?  
B. \_\_\_\_\_

**EXERCISE: Complete the sentences by using the words in parentheses. Uses the Simple Present or the Present Progressive**

1. Shhh. The baby (sleep) is sleeping. The baby (sleep) sleeps for ten hours every night.
2. Right now I'm in class. I (sit) \_\_\_\_\_ at my desk. I usually (sit) \_\_\_\_\_ at the same desk in class every day.
3. Ali (speak) \_\_\_\_\_ Arabic. Arabic is his native language, but right now he (speak) \_\_\_\_\_ English.
4. Our teacher (stand, not) \_\_\_\_\_ up right now. She (sit) \_\_\_\_\_ on the corner of her desk.
5. It's 6:00 P.M. Mary is at home. She (eat) \_\_\_\_\_ dinner. She always (eat) \_\_\_\_\_ dinner with her family around six o'clock.
6. Its (rain, not) \_\_\_\_\_ right now. The sun (shine) \_\_\_\_\_, and the sky (be) \_\_\_\_\_ blue.



7. (Rain, it) Does \_\_\_\_\_ a lot in southern California?
8. Look out the window. (Rain, it) \_\_\_\_\_? Should I take my umbrella?
9. It's 7:30 A.M and the Wilson are in their kitchen. Mrs Wilson (sit) \_\_\_\_\_ at the breakfast table, She (read) the morning paper. She (read) the newspaper every morning. Mr Wilson (pour) \_\_\_\_\_ a cup of coffee. He (drink) \_\_\_\_\_ two cups of coffee every morning before he (go) \_\_\_\_\_ to work. There is a cartoon on T.V., but the children (Watch, not) \_\_\_\_\_ it. They (play) \_\_\_\_\_ with their toys instead. They usually (watch) \_\_\_\_\_ cartoons in the morning, but this morning they (pay, not) \_\_\_\_\_ any attention to the T.V. Mr an Mrs Wilson (watch not) \_\_\_\_\_ the T.V either. They (like not) don't \_\_\_\_\_ to watch cartoons.
10. Alice (take, not) doesn't \_\_\_\_\_ the bus to school every day She usually (walk) \_\_\_\_\_ instead. (take, you) do \_\_\_\_\_ the bus to get to school every day, or (walk, you) do \_\_\_\_\_?

#### SPELLING: FINAL S vs ES

##### **Simple Present Tense** **Verbs for He/She/It and Singular Nouns**

Spelling Rules	Examples
With most verbs, add <b>s</b>	live - <b>lives</b> sit - <b>sits</b> stay - <b>stays</b>
Ending in <b>consonant + y</b> change <b>y</b> to <b>i</b> and add <b>s</b>	<b>try</b> - <b>tries</b> <b>carry</b> - <b>carries</b>
Ending in <b>s, z, ch, or x</b> add <b>es</b>	miss - <b>misses</b> buzz - <b>buzzes</b> catch - <b>catches</b> fix - <b>fixes</b>
Exceptions	go - <b>goes</b> do - <b>does</b>

**EXERCISE:** Underline the Verb in each sentence. Add final -s/ -es to the verb if necessary. Do not change any other words.

1. A bird sing. ---- A bird sings
2. Birds sing ----- (no change)
3. Wood float on water ..... ( \_\_\_\_\_ )
4. Rivers flow toward the sea ..... ( \_\_\_\_\_ )
5. My mother worry about me..... ( \_\_\_\_\_ )
6. A student buy a lot of books at the beginning of each term ..... ( \_\_\_\_\_ )
7. Airplanes fly all around the word..... ( \_\_\_\_\_ )
8. Mr Wong teach Chinese at the university ..... ( \_\_\_\_\_ )
9. The teacher ask us a lot of questions in class every day ..... ( \_\_\_\_\_ )
10. Mr. Smith watch game shows on TV every evening ..... ( \_\_\_\_\_ )
11. Music consist of pleasant sounds..... ( \_\_\_\_\_ )
12. Pesticides destroy insects ..... ( \_\_\_\_\_ )
13. Dust travel through the air ..... ( \_\_\_\_\_ )
14. The front page of a newspaper contain the most important news of the day ( \_ )
15. Water freeze at  $32^{\circ}$  F ( $0^{\circ}$  C) and boil at  $212^{\circ}$  F ( $100^{\circ}$  C) ..... ( \_\_\_\_\_ )
16. Ms. Taylor never cross the street in the middle of a block. She always walk to the corner and use the pedestrian walkway ..... ( \_\_\_\_\_ )
17. Many parts of the world enjoy four seasons: Spring, summer, autumn, and winter.  
Each season last three months and bring changes in the weather .(\_\_\_\_)

#### NONPROGRESSIVE VERBS

- (a) I hear a bird. It is singing  
(b) I'm hungry, I want a sandwich  
(c) This book belongs to Mikhail

Some verbs are not used in progressive tenses

**CORRECT:** I hear a bird (right now)

**INCORRECT:** I am hearing a bird (right now)

#### NONPROGRESSIVE VERBS

Hear	believe	be	own	need	like	forget
See	think*	exit	have*	want	love	remember
	Understand		possess	prefer	hate	
	Know		belong			

Sometimes think and have are used in progressive tenses.

**COMPARE:**

I **think** that grammar is easy. ---- When **think** means **believe**, it is nonprogressive

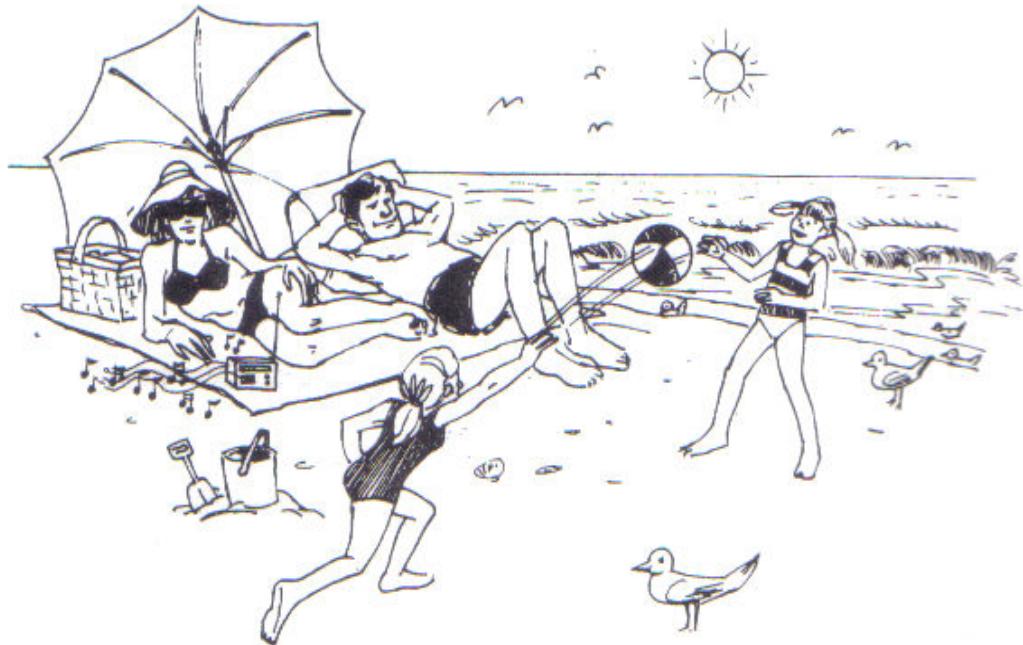
I **am thinking** about grammar right now ---- When **think** expresses thoughts that are going through a person's mind, it can be progressive.

Tom **has** a car ---- When **have** expresses possession, it is not used in the present progressive.

I'm **having** a good time. ---- In certain idiomatic expressions (e.g., have a good time), **have** can be used in the present progressive.

**EXERCISE:** Complete the sentences with the words in parentheses. Use the SIMPLE PRESENT or the PRESENT PROGRESSIVE.

1. Right now Yoko (read) is reading an article in the newspaper, but she (understand, not) doesn't understand it. Some of the vocabulary (be) is too difficult for her
2. Right now I (look) \_\_\_\_\_ at the board. I (see) \_\_\_\_\_ some words on the board
3. I (need) \_\_\_\_\_ to call my parents today and tell them about my new apartment. They can't call me because they (know, not) \_\_\_\_\_ my new telephone number
4. This tea is good. I (like) \_\_\_\_\_ it. What kind is it? I (prefer) \_\_\_\_\_ tea to coffee. How about you?
5. Right now the children (be) \_\_\_\_\_ at the beach. They (have) \_\_\_\_\_ a beach ball, and they (play) \_\_\_\_\_ catch with it. They (like) \_\_\_\_\_ to play catch. Their parents (sunbathe) \_\_\_\_\_. They (try) \_\_\_\_\_ to get a tan. They (listen) \_\_\_\_\_ to some music on a transistor radio. They also (hear) \_\_\_\_\_ the sound of sea gulls and the sound of the waves.



6. Right now I (think) \_\_\_\_\_ about sea gulls and waves
7. I (think) \_\_\_\_\_ that sea gulls are beautiful birds
8. A: Who is that man? I (think) \_\_\_\_\_ that I (know)  
\_\_\_\_\_ him, but I (forget) \_\_\_\_\_ his name right  
now
- B: That's Mr. Martin
- A: That's right! I (remember) \_\_\_\_\_ him now
9. Sam is at the library. He (sit) \_\_\_\_\_ at a table. He  
(write) \_\_\_\_\_ a composition. He (use)  
\_\_\_\_\_ a dictionary to look up the spelling of some words. The  
dictionary (belong, not) \_\_\_\_\_ to him. It (belong)  
\_\_\_\_\_ to his roommate. Sam (look)  
\_\_\_\_\_ up words in the dictionary because he (want)  
\_\_\_\_\_ to make sure that he doesn't have any misspelled  
words in his paper.
10. A: (believe, you) \_\_\_\_\_ in flying saucers?  
B: What (talk, you) \_\_\_\_\_ about?

## ORAL PRACTICE

Match each occupation with what the people do. Use the correct verb forms and make statements aloud.

Example:

A doctor takes care of sick people.

- |                            |  |
|----------------------------|--|
| 1. a doctor                | a. repair cars                         |
| 2. construction workers    | b. enforce the law                     |
| 3. a mechanic              | c. greet people                        |
| 4. air traffic controllers | d. take care of sick people            |
| 5. a receptionist          | e. build houses                        |
| 6. taxi drivers            | f. direct airplanes                    |
| 7. police officers         | g. work in emergencies                 |
| 8. a firefighter           | h. take passengers to different places |

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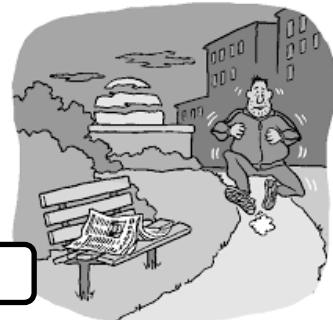
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## LISTENING ACTIVITY

Listen to your teacher read each sentence.

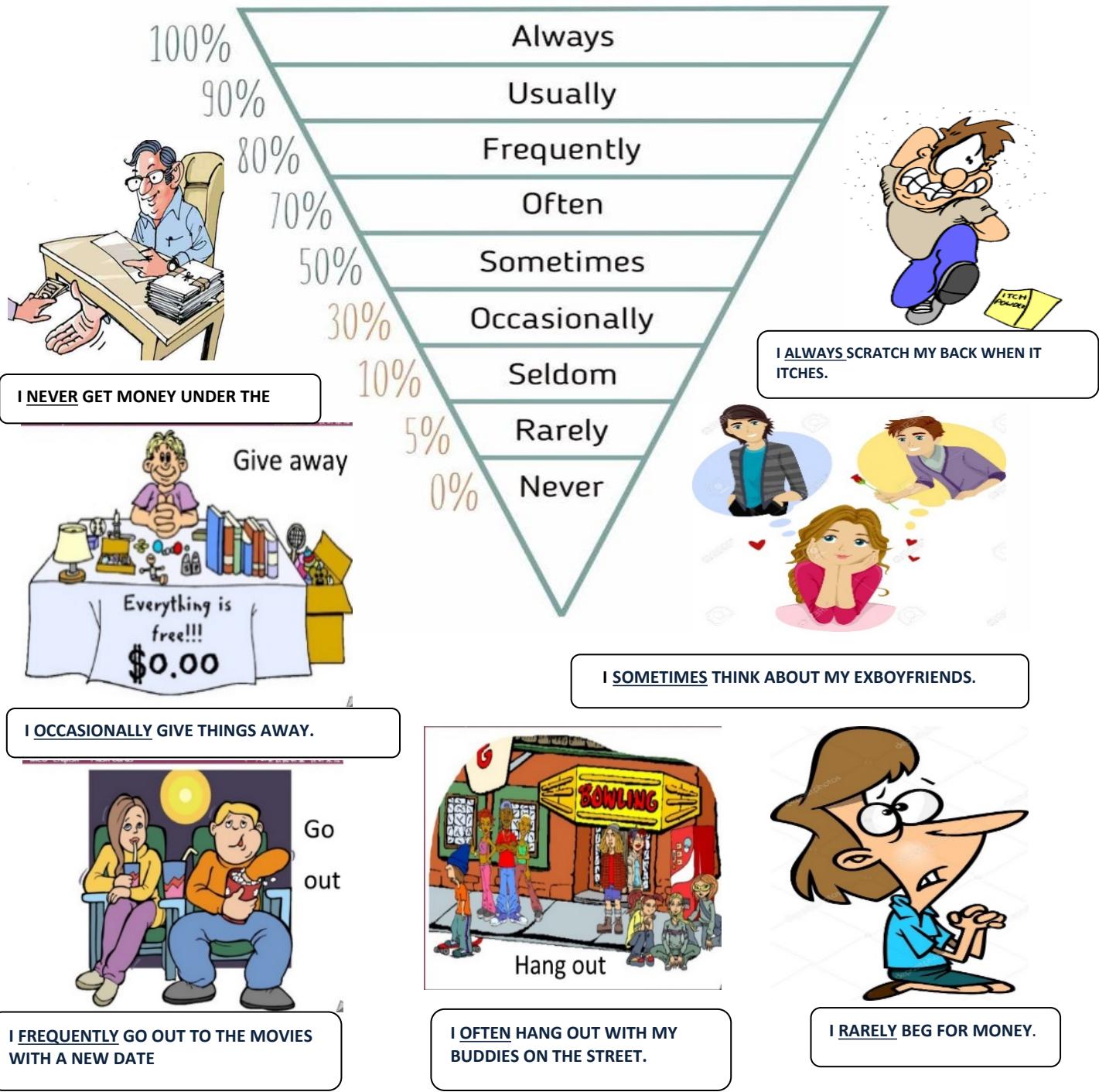
The pictures of Lazy Fab and his wife Pao are not in the correct order. Number the pictures in the correct order. Then write the number of the picture next to the sentences below. Finally, circle all the simple present tense verbs.



- \_\_\_\_\_ a. Poor lazy Fab leaves the house and goes jogging.
- \_\_\_\_\_ b. He lies down on the bench and says, "Finally, I am free!" Then he goes to sleep.
- \_\_\_\_\_ c. Lazy Fab hates exercise. He wants to sleep, but he gets up. He puts on his clothes and sneakers with his eyes closed. Pao pushes him out of the house.
- \_\_\_\_\_ d. Lazy Fab loves to sleep. He dreams about sleeping! But he snores all the time, and his wife gets no sleep. Pao is tired and needs to do something.
- \_\_\_\_\_ e. He runs to the park and finds his favorite bench.
- \_\_\_\_\_ f. Pao finds a way to get Lazy Fab out of bed. She wakes him at 6:45 every morning. He continues to sleep. She shakes him. She shouts in his ear, "Time to get up! You need your exercise, dear!"

# UNIT 9

## ADVERBS OF FREQUENCY



## ORAL PRACTICE

Simple Present | Student Interview Routines

- 1 Talk to your classmates about routines in their lives. Write their names in the chart.
- 2 Write sentences about your classmates' answers.

**Example:**

**Student A:** Sergio, do you shop online?

**Student B:** No, I don't. I never shop online.

Find a student who . . .	Name	Sentence
1. never shops online	Sergio	<i>Sergio never shops online.</i>
2. takes a vitamin every day		
3. eats the same thing for breakfast every morning		
4. hardly ever exercises		
5. works at night		
6. often wears a hat		
7. reads a newspaper every day		
8. often sings in the shower		
9. rarely sleeps later than 7:00 a.m.		
10. always brings a backpack to school		
11. never drinks coffee		
12. usually studies on Saturday night		

**ORAL PRACTICE:** Describe your daily activities by making sentences with frequency adverbs and the **SIMPLE PRESENTE**. Put the frequency adverb between the subject and the simple present verb.

Response: **STUDENT A:** I usually eat breakfast

**STUDENT B:** I never eat breakfast

**STUDENT C:** (student A) usually eats breakfast. (Student B) never eats breakfast

- |   |                           |
|---|---------------------------|
| 1. drink coffee in the morning                          | 7. come to class          |
| 2. put sugar in my coffee                               | 8. get to class on time   |
| 3. drink more than two cups of<br>coffee in the morning | 9. walk to school         |
| 4. drink tea in the morning                             | 10. take a bus to school  |
| 5. drink orange juice in the<br>morning                 | 11. take a taxi to school |
| 6. drink tomato juice in the<br>morning                 | 12. drive to school       |
|   | 13. ride a bike to school |

**ORAL PRACTICE: (BOOKS CLOSED):** Practice using the Simple Present. Beginning with the time you get up until the time you go to bed, discuss your daily activities.

**Example:**

- STUDENT: What time do you get up in the morning?  
What do you do then?  
What do you usually have for breakfast?  
What time do you go to work/study?  
What time do you have lunch?  
What do you do during the day?

**TEACHER:** Can you tell us about (...)? What does he/she usually do in the morning?

**STUDENT B:** He/She usually gets up at seven. He/She eats bread for breakfast.

**ORAL PRACTICE:** Answer the questions. Use frequency adverbs.

**Example:** Take a bus to school

How often do you take a bus to school?

**Response:** I usually take the bus. OR: I never take the bus. OR: I always take the bus. (etc)

**PART I:** How often do you ...?

1. sleep past noon
2. wear a hat to school
3. wash dishes after dinner
4. eat fish for dinner
5. go to (a particular place in this city) on weekends

**PART II:** What are some things you always / usually/ often/ sometimes / seldom/ rarely/ never do ...?

1. when you eat dinner (**What do you always do when you eat dinner?**)
2. when you get ready to go to bed at night
3. when you travel abroad
4. when you meet a new person
5. when you're on vacation
6. in this classroom

## ORAL PRACTICE

Make true statements about your habits or routines using the time and frequency expressions below and the simple present tense.

Example:

1. once a week

You say: I go to the movies **once a week**.

2. every weekend
3. twice a week
4. on my birthday
5. once a year

6. at 7:30 in the morning
7. on Friday nights
8. in September
9. in the summer
10. all the time
11. on December 31
12. at 6:00 in the evening

**Teacher ask these questions to the students.**

**Example: Who cooks your meals?**

My mother cooks my meals. OR My mother does  
OR  
I cook my meals. Or I do

1. Who teaches you English?
2. Who erases the blackboard in class?
3. How many students in this class speak Spanish?
4. How many students in this class come from Asia?
5. Which gasoline costs more regular or unleaded?
6. What cars get good gas mileage?
7. What cities have a nice climate?
8. What drinks contain caffeine?

#### **ORAL PRACTICE WITH CAN – CAN'T**

Answer the question. If the answer is no, add a statement with too + an adjective.

**Example: Can you afford a new car?**

Yes, I can  
Or  
No, I can't. A new car is too expensive for me

1. Can you wear a size 34 shoe?
2. Can we go swimming outside today?
3. Can we finish this book by next week?
4. Can you read an English novel?
5. Can you lift a piano?
6. Can you walk to school?
7. Can you study in the cafeteria?
8. Can you have a party for fifty people in your house/apartment? 9. Can you retire from your job?
9. Can you retire from your job?

## IRREGULAR VERBS

SPANISH	INFINITIVE	PAST	PARTICIPLE
TRAER	BRING	BROUGHT	BROUGHT
COMPRAR	BUY	BOUGHT	BOUGHT
PENSAR	THINK	THOUGHT	THOUGHT
HABLAR	SPEAK	SPOKE	SPOKEN
ROMPER	BREAK	BROKE	BROKEN
DESPERTARSE	WAKE	WOKE	WOKEN
SOÑAR	DREAM	DREAMT	DREAMT
APRENDER	LEARN	LEARNT	LEARNT
CANTAR	SING	SANG	SUNG
SONAR	RING	RANG	RUNG
PRESTAR	LEND	LENT	LENT
ENVIAR	SEND	SENT	SENT
PONER	PUT	PUT	PUT
COSTAR	COST	COST	COST
PERMITIR	LET	LET	LET
CERRAR	SHUT	SHUT	SHUT
VENDER	SELL	SOLD	SOLD
DELETREAR	SPELL	SPELT	SPELT
GOLPEAR	HIT	HIT	HIT
VENIR	COME	CAME	COME
CONSTRUIR	BUILD	BUILD	BUILT
HACER	DO	DID	DONE
DIBUJAR	DRAW	DREW	DRAWN
BEBER	DRINK	DRANK	DRUNK
CONDUCIR	DRIVE	DROVE	DRIVEN

SPANISH	INFINITIVE	PAST	PARTICIPLE
COMER	EAT	ATE	EATEN
CAER	FALL	FELL	FALLEN

SENTIR	FEEL	FELT	FELT
ENCONTRAR	FIND	FOUND	FOUND
OLVIDAR	FORGET	FORGOT	FORGOTTEN
IR	GO	WENT	GONE
TENER	HAVE	HAD	HAD
VOLAR	FLY	FLEW	FLOWN
SABER	KNOW	KNEW	KNOWN
TIRAR	THROW	THREW	THROWN
PERDER	LOSE	LOST	LOST
HACER	MAKE	MADE	MADE
PAGAR	PAY	PAID	PAID
LEER	READ	READ	READ
MONTAR	RIDE	RODE	RODE
CORRER	RUN	RAN	RUN
DECIR	SAY	SAID	SAID
SENTAR	SIT	SAT	SAT
DORMIR	SLEEP	SLEPT	SLEPT
NADAR	SWIM	SWAM	SWUM
ENTENDER	UNDERSTAND	UNDERSTOOD	UNDERSTOOD
LLEVAR PUESTO	WEAR	WORE	WORN
GANAR	WIN	WON	WON
ESCRIBIR	WRITE	WROTE	WRITTEN
ENSEÑAR	TEACH	TAUGHT	TAUGHT