

## SUBJECT PROGRAM

### I. IDENTIFICATION OF THE SUBJECT

Subject: <b>Operations Research</b>		Acronym: <b>INF-293</b>	Approval date 10/11/2016 (CC.DD. Agreement 13/2016)		
UTFSM Credits: <b>3</b>	Prerequisites: <b>INF-292</b>	Exam: <b>Does not have</b>	Faculty.		
SCT Credits: <b>5</b>			<b>Computer Science Department</b>		
Lecture Hours Weekly: <b>3</b>	Assistantship: <b>Yes</b>	Laboratory: <b>Does not have</b>	Semester in which it is taught		
			Odd x	Pair	Both
Formative axis: <b>Engineering Sciences - Computing for complex problems in industry</b>					
Total time dedicated to the subject: <b>150 chronological hours.</b>					

### Subject Description

The student acquires the necessary knowledge to be able to make decisions based on programming and quantitative methodology. Applies decision-making techniques, programming and using specialized software. Develops systemic thinking and modeling skills for professional problem solving.

### Entry requirements

- Design algorithms of medium computational complexity.
- Use data structures.
- Use probability distributions.

### Contribution to the graduation profile

<p><b>Specific Competence</b></p> <ul style="list-style-type: none"> <li>• Make decisions under certainty, risk and uncertainty, basing them with the application of quantitative techniques.</li> </ul> <p><b>Transversal Competencies</b></p> <ul style="list-style-type: none"> <li>• Communicate oral and written information effectively both within the organizations in which one works and with entities in the environment.</li> <li>• Interact, in the middle, establishing communication networks in Spanish and English.</li> <li>• Integrate, coordinate and direct work teams, applying knowledge of resource management: human, technical, economic and time.</li> <li>• Act with autonomy, flexibility, initiative, and critical thinking when facing professional problems.</li> <li>• Develop their work with solid criteria that allow you to ensure quality from a systemic perspective</li> </ul>
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### Learning outcomes expected to be achieved in this subject

- **Analyzes** specific cases, **identifying** common decision problems.
- **Identify** real-world problems, **formulating** decision models.
- **Solve** real-world decisional problems **using** fundamental operations research concepts.
- **It integrates** algorithmic tools from operations research, **using them** to solve problems.
- **Use** algorithmic tools, **evaluating** their *performance*.

### Thematic contents

- Concepts related to decision theory.
- Decisional models with multiple objectives.
- Concepts related to queuing theory and their identification in real-world problems.
- Concepts related to inventory theory and the identification of real problems.
- Models for the design of intelligent systems.
- Trends in current research.

### Teaching and learning methodology

- Expository classes supported by visual media.
- Problem Based Learning (PBL).
- Project-oriented learning with presentation and defense.
- Study of cases.

### Evaluation and grading of the subject. (Adjusted to Institutional Regulations-Regulation No. 1)

Approval and qualification requirements.	<p><b>Evaluation and qualification process:</b> It is evaluated through</p> <ul style="list-style-type: none"> <li>• 2 exams</li> <li>• 1 project (I part: 20%, II Part and Defense: 80%).</li> </ul> <p>If the average number of exams =&gt; 50 then:</p> <p style="text-align: center;"><b>Final grade = Average exams*0.6+ project*0.4</b></p> <p>Otherwise:</p> <p><b>Final grade = Average tests</b></p> <p>In case of justifiably missing a competition, a global exam must be taken, which will correspond to the grade of the missing competition.</p>
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### Resources for learning. Bibliography:

Guide Text	<ul style="list-style-type: none"> <li>• An Introduction to Management Science: Quantitative Approaches to Decision Making. Anderson, Sweeney &amp; Williams, 14h<sup>ed.</sup>, South Western Ed. 2016.</li> </ul>
Complementary or Optional	<ul style="list-style-type: none"> <li>• Adaptive Business Intelligence, Zbigniew Michalewicz, Martin Schmidt, Matthew Michalewicz, Constantin Chiriac, Springer, 2006</li> <li>• Decision Support and Business Intelligence Systems, Turban, Arosen, Lian Ting-Peng and Shartda, Prentice Hall 10th ed. 2014.</li> <li>• Applied Management Science: Modeling, Spreadsheet Analysis, and Communication for Decision Making, Laurence and Pasternack, Wiley, 2004.</li> </ul>

CALCULATION OF NUMBER OF HOURS OF DEDICATION - (SCT-Chile) - SUBJECT SUMMARY TABLE

ACTIVITY	Number of hours of dedication		
	Number of hours per week	Number of weeks	Total number of hours
PRESENCE			
Lecture or theoretical classes	3	14	42
Assistantship/Exercises	1.5	14	twenty-one
Industrial visits (from Field)			
Laboratories / Workshop			
Evaluations (exams, presentations)	2	3	6
Others			
NO PRESENCE			
Online assistantship	2	5	10
Mandatory tasks			
Personal Study (Individual or group)	3	17	51
Others (Project)	2	10	twenty
TOTAL (HOURS)			150
Total number of TRANSFERABLE CREDITS			5