



SUBJECT PROGRAM

I. IDENTIFICATION OF THE SUBJECT

Subject: Operating Systems		Acronym: INF-246	Approval date 04/24/2017		
				(Agreement 0	
UTFSM credits: 3	Prerequisites:	Exam: Does not	Faculty		
SCT Credits: 5	INF-245	have	Computing		
Lecture Hours	Assistantship:	Laboratory:	Semester in which it is taught		
Weekly: 3	Yes it has	Does not have	Odd	Pair	Both
				X	
Formative axis: Appl	ied Engineering - D	evelopment and Manag	gement of I	CT Infrastruct	ure
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Total time dedicated	to the subject: 146 c	hronological hours			

Subject Description

The student acquires concepts and principles of operating systems, their design and construction. Develop skills to program applications based on the services provided by the operating system at the system call level.

Entry requirements

- Understand computer architectures.
- Program with the C language.
- Understand how data structures are applied.

Contribution to the graduation profile

Specific Competence

- Analyze problems that can be solved computationally, design algorithms and program the solutions using the
 appropriate tools in terms of programming language and data structures. Transversal Competencies
- Communicate oral and written information effectively within the organizations in which one works, as well as with entities in the environment.
- Act with autonomy, flexibility, initiative, and critical thinking when facing professional problems.
- Incorporate a dynamic of permanent updating of their skills, strengthening their innovative and entrepreneurial spirit.
- Develop their work with solid criteria that allow you to ensure quality from a systemic perspective.

Learning outcomes expected to be achieved in this subject

- Describes the objectives, structure, and functions of current operating systems, relating them to specific instances (for example, Linux).
- **Explains** the architecture of an operating system, which includes its structure, components and relationships, also **integrating** the associated mechanisms and policies.
- **Describes** the main concurrency control problems, **applying** the appropriate solution techniques.
- Analyzes the different methods and policies of task scheduling and processor allocation, evaluating how they
 influence system performance.
- off of a hierarchical memory organization, selecting the mechanisms and policies that achieve better performance.
- Determines the organization of data storage on persistent media, analyzing the associated access methods.





Thematic contents

- Organization and structure of a modern operating system.
- Task planning, interruption and time management.
- Programming interfaces and system calls.
- Memory management, virtual memory and page replacement algorithms.
- Processes, concurrency and synchronization mechanisms.
- Disk and file system management.

Teaching and learning methodology

- Expository classes supported by visual media.
- Task development.
- Resolution of problems and cases.
- · Presentation of implementation cases in different operating systems

Evaluation and grading of the subject. (Adjusted to Institutional Regulations-Regulation No. 1)

Approval and	Assessment:				
qualification	Two exams, each corresponding to half of the subject.				
requirements	Three tasks with a direct application of the knowledge acquired during class.				
	Final grade calculation:				
	 (0.7*((cert1+cert2)/2)+0.3*((task1+task2+task3)/3) 				

Learning resources Bibliography:

<u> </u>	
Guide Text	 Abraham Silberschatz. (2012). "Operating System Concepts", 9 th Edition, Wiley.
Complementary or Optional	 William Stallings, Operating Systems. (2014). Internals and Design Principles (8th Edition), Prentice Hall.
	 Andrew S. Tanenbaum and Herbert Bos. (2014) "Modern Operating Systems" (4th Edition), Prentice Hall.
	Robert Love, Linux System Programming. (2013). Talking Directly to the Kernel and C Library, O'Reilly.

II. CALCULATION OF NUMBER OF HOURS OF DEDICATION - (SCT-Chile) - SUBJECT SUMMARY TABLE

	Number of hours of dedication				
ACTIVITY	Number of hours per week	Number of weeks	Total number of hours		
	PRESENC	CE			
Lecture or theoretical classes	3	fifteen	Four. Five		
Assistantship/Exercises	1.5	17	25.5		
Industrial visits (Field)					
Laboratories / Workshop					
Evaluations (exams, others)	2	2	4		
Others (specify)					
	NO PRESE	NCE			
Assistantship					
Mandatory tasks	5	4	twenty		
Personal Study (Individual or group)	3	17	51		
Others (specify)					
TOTAL (HOURS)			146		
	Total number of TRANSF	ERABLE CREDITS	5		