SUBJECT PROGRAM

I. IDENTIFICATION OF THE SUBJECT.

Subject:	rete Struc	tures.	Acronym: INF-152.		Appro	val date
UTFSM Credits	: 3	Prerequisites: MAT-021 and	Exam: None.		Fa	culty.
SCT Credits	: 5	IWI-131.		Compu	ter Scie	ence Department
Lecture Hours		Hours	Weekly Laboratory	Semes	ter in v	vhich it is taught
Weekly	: 3	Assistantship	Hours: 0	Odd	Pair	Both
		Weekly : 1.5		X		
Formative axis		: Engineering	Sciences - Fundame	ntals of Com	puter S	Science.
Total time dedica	ited to					
Subject	Subject : 163 chronological hours.					

Subject Description

This subject is part of the curriculum of the Ingeniería Civil Informática degree in the line of fundamentals of computer science, leading to the degree Licenciatura en Ciencias de la Ingeniería. The purpose of this is to introduce the fundamentals of discrete structures in their application to computer science and provide the theoretical foundations for subsequent subjects.

Entry requirements

- Solve basic problems by programming their solutions in a programming language.
- · Perform main operations of logic, sets, relationships, and functions.

Contribution to the graduation profile

The activities carried out in this subject contribute on developing the following specific and transversal skills: **General profile skills:**

- Conceive, model, design, evaluate and implement alternative computer technology solutions, based on the analysis of specific problems in any business area.
- Integrate, direct and coordinate project teams that implement computer technology solutions, managing human, technical, economic and time resources to ensure compliance with objectives.

Specific Competence:

• Apply theoretical and algorithmic foundations to develop efficient ways to solve computational problems.

Elements of Competencies:

- Build computational models to solve problems, selecting and designing appropriate algorithms and data structures.
- Model and design solution algorithms for computer science problems applying the fundamentals of discrete mathematics.
- · Apply algorithm design strategies to solve problems in computing.

Transversal Competencies:

- Communicate oral and written information effectively within the organizations in which one works, as well as with entities in the environment.
- · Act with autonomy, flexibility, initiative, and critical thinking when facing professional problems.

Learning Results that are expected to be achieved in this subject.

- · Analyze algorithms and computational systems, applying discrete mathematical reasoning.
- Design algorithms, applying discrete data structures and proof techniques.
- Calculates the number of results of combinatorial processes, applying counting principles.
- Model computer science problems, using graphs and trees.



Thematic contents

- Sets, functions, and relations.
- Logic of propositions and predicates.
- Demonstration techniques.
- Basic counting.
- Trees.
- Undirected graphs.
- Directed graphs.
- Traversal strategies for trees and graphs.

Teaching and learning methodology.

- Expository method / Traditional class.
- Resolution of exercises.
- Problem-based learning.

Approval requirements and

Cooperative/collaborative learning.

Evaluation and grading of the subject. (Adjusted to Institutional Regulations-Regulation No. 1) **EVALUATION PROCESS**

Evaluation type	No.	Value in %
	NO.	
Competition (C1)	1	30
Competition (C2)	2	35
Controls (C)	8	30
Class work (T)	7	5

- **NC:** Average of the controls.
- T: Average class work.

Final grade = 0.3*C1 + 0.35*C2 + 0.3*NC + 0.05*T

Learning resources Bibliography:

Learning resources bibliography	/-	
Guide Text	•	Rosen KH "Discrete Mathematics and its Applications". Mc Graw Hill, 5th edition, 2004. von Brand, H. Notes. "Computer basics". Material published on Virtual Platform.
Complementary or Optional	•	Virtual platform.





II. CALCULATION OF NUMBER OF HOURS OF DEDICATION - (SCT-Chile) - SUBJECT **SUMMARY TABLE.**

	Number of hours of dedication					
ACTIVITY	Number of hours per week	Number of weeks	Total number of hours			
	PRESE	NCE				
Lecture or theoretical classes	3	16	48			
Assistantship/Exercises	1.5	16	24			
Industrial visits (from Field)						
Laboratories / Workshop						
Evaluations (exams, others)	1.5	2	3			
Others (specify)						
	NO PRES	ENCE				
Assistantship						
Mandatory tasks						
Personal Study (Individual or group)	5	17	85			
Others (specify)						
TOTAL (HOURS)			163			
·	Total number of TRANSF	5				