

Incorporating Expert Knowledge in Structural Equation Models: Applications in Psychological Research

Integrare il Parere degli Esperti con i Modelli di Equazioni Strutturali: Applicazioni nella Ricerca Psicologica

Gianmarco Altoè, Claudio Zandonella Callegher, Enrico Toffalini and
Massimiliano Pastore

Abstract The abstract should be written in English and in Italian, each paper should be preceded by an abstract (no more than 10 lines long) that summarizes the content. Please insert your abstract here.

Abstract *Abstract in Italian*

Key words: Expert elicitation, Informative Priors, Structural Equation Models (SEM), Small sample sizes, Psychological research

1 Introduction

Structural Equation Modeling (SEM) encompasses a range of multivariate statistical techniques as, for example, confirmatory factor analysis, path analysis, or latent growth modeling. Generally, SEMs are composed of two parts: a *measurement model* and a *structural model* (see Fig. 1). The measurement model defines unobserved constructs (*latent variables*, represented in Fig. 1 as circles) according to a

Gianmarco Altoè

Department of Developmental Psychology and Socialisation, University of Padova
e-mail: gianmarco.altoe@unipd.it

Claudio Zandonella Callegher

Department of Developmental Psychology and Socialisation, University of Padova
e-mail: claudio.zandonellacallegher@phd.unipd.it

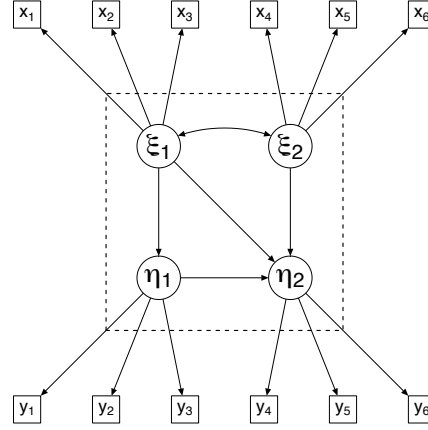
Enrico Toffalini

Department of General Psychology, University of Padova
e-mail: enrico.toffalini@yahoo.it

Massimiliano Pastore

Department of Developmental Psychology and Socialisation, University of Padova
e-mail: massimiliano.pastore@unipd.it

Fig. 1 A typical structural equation model with a structural part (within the dashed box) and multiple measurement models. Circles represent latent variables; rectangles represent observed variables.



set of measured outcomes (*observed variables*, represented in Fig. 1 as squares), whereas the structural model describes the relationships between latent variables.

In SEM, parameters are estimated by minimizing a discrepancy function between the sample covariance matrix and the covariance matrix implied by the model. Considering the covariance structure (instead of modeling all the observed data) allows to model complex relations between variables taking into account also the measurement error.

Given their great flexibility, SEMs are widely used in psychology for various purposes such as validating psychological tests and questionnaires or evaluating hypotheses and theoretical models that involve complex relations between different latent psychological constructs.

However, as the complexity of the model increases, more data are required to obtain accurate parameter estimates and model fit statistics [15]. Recent concerns about the replicability of psychological results have raised awareness on the importance of properly define an adequate sample size [2, 8]. Nevertheless, in many research settings, the number of participants may be limited due to financial restriction, strict inclusion criteria, or clinical samples. In the case of small sample sizes, appropriate statistical techniques are required to enhance the reliability of the results.

Often in the literature, the Bayesian approach is suggested over frequentist estimation when limited data are available [3]. In the context of small sample, the inclusion of prior information can help in the parameter estimation, but researchers have to carefully consider priors choice, as estimates are highly sensitive to the prior specification (or misspecification).

The use of Bayesian statistical approach is increasing and availability of softwares, such as R-package `blavaan` [4], provide researchers with flexible tools for estimating even Bayesian structural equation models. However, most of the studies are unlikely to carefully consider priors choices, and often they rely on default software prior settings. A recent review, considering the performance of Bayesian

estimation for structural equation models with small sample sizes, underlined that the use of diffuse default priors can result in severely biased estimates, and this bias can be decreased only by incorporating informative priors [13]. Thus, authors warn against the use of *naive prior* (i.e., diffuse default priors) when samples are small, and encourage researchers to incorporate *thoughtful priors* (i.e., informative priors).

Informative priors allow researchers to include in the analysis relevant knowledge in the field, such as previous studies results, meta-analyses or expert opinions. Priors choice should be clearly discussed and researchers are required to evaluate the generalizability of external information to the specific characteristics of their study. When the number of available studies is limited or their quality is judged not adequate, relying only on previous results in the literature could be misleading. In these cases, researchers could consider to include opinions of experts as well. On the base of their experience in the field, experts can evaluate relevant information and help researchers in the definition of a plausible range of values and prior choices.

The remainder of this article is structured as follows. In Sec. 2, we briefly consider how informative priors can be defined according to experts' opinions. In Sec. 3, we present a simulation study to evaluate the influence of different prior specifications in the case of structural equation models with small sample size, considering an applied example of a mediation model in psychology. Finally, in Sec. 4, we discuss the obtained results highlighting limits and future developments of using expert knowledge with structural equation models in the case of small sample sizes.

2 Expert knowledge elicitation

Elicitation is a structured procedure that allows experts to express their knowledge and uncertainty about quantities of interest in the form of probability distributions [7]. Elicitation can be used to define informative priors according to experts' judgement.

Different elicitation methods have been proposed in the literature such as the *Cooke protocol* [1], the *Delphi method* [11] or the *SHELF protocol* [5]. The common aim of these methods is to make a subjective judgement as much objective as possible by limiting potential sources of bias, forcing the experts to carefully reason about the answer, and by documenting and transparently reporting all the procedure. In general, elicitation is composed of three phases [6]:

1. *Preparation and training* - experts are informed about the aim of the elicitation and the parameters and quantities to elicit are clearly defined. All the relevant information about the topic of interest is collected and made available to experts. Next, experts are trained to make probabilistic judgements and they are familiarize with the elicitation process in a practice example to avoid misunderstandings.
2. *Individual judgements elicitation* - experts express their own judgement for each parameter or quantity of interest according to the elicitation technique they were trained before. Two of the main elicitation technique are the *quartile method* and the *roulette method*. In the former, experts provide values for the medians and the

quartile of the distribution according to their expectation. In the latter, the range of plausible values is divided into different intervals and the experts can place a given number of tokens to allocate probabilities according to their expectation.

3. *Aggregation of individual judgements* - the individual judgements of the different experts are aggregate to obtain a unique final distribution. The two principal approaches are *mathematical aggregation*, where distributions are combined mathematically according to a pooling rule, and *behavioral aggregation*, where experts are required to discuss together their opinions and reach a consensus judgement from which the aggregate distribution is obtained.

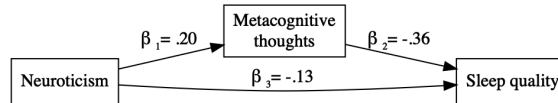
Elicitation methods differ in the solutions adopted during each phase and in the emphasis given to the different aspects of the elicitation. For example, in the Cooke protocol experts are not required to meet each other. Experts return a form with their individual answer and mathematical aggregation is used to summarize the results. In the SHELF protocol, instead, much more emphasis is given to the collaboration between experts. After the individual judgments, experts discuss and share their opinions to then reach a common final answer.

Researchers willing to conduct an elicitation process should evaluate the pros and cons of each methods considering their own needs and constraints such as availability of experts, the possibility to group experts together, number of quantities to elicit or financial and time constraints.

3 Simulation

To evaluate the influence of different prior specifications in the case of structural equation models with small sample size, we considered a mediation model from [12] presented in Fig. 3. The study evaluated the relationship between participants' self-reported sleep quality, personality characteristics, and negative beliefs about sleeping problems. In particular, the study found that the association between participants' tendency to experience distress and become anxious (*Neuroticism*) and self-reported sleep quality (*Sleep quality*) is small ($\beta_3 = -.13$). A stronger association is given by the mediation role of the participants tendency to have negative thoughts about sleeping difficulties (*Metacognitive thoughts*). In other words, people with higher levels of distress and anxiety tend to have dysfunctional beliefs and attitudes about sleep ($\beta_1 = .20$) that, in turns, induce them to perceive and report a worse-quality sleep ($\beta_2 = -.36$).

Fig. 2 Mediation model from [12]. Neuroticism is not directly associated to sleep quality but is mediated by metacognitive thoughts.



3.1 Simulation details

The simulation was carried in R version 3.X.X [9] using R-packages `lavaan` [10] and `blavaan` [4].

In the simulation, we considered as parameters of interest the regression coefficients (β_1 , β_2 , β_3) of the model presented above. We compared the performance of Maximum Likelihood (ML) estimation and Bayesian estimation under four different sample size conditions (i.e., 20, 50, 100, 500). In the current case, sample sizes below 100 can be considered small, whereas 500 is a more appropriate sample size and is considered as a reference benchmark.

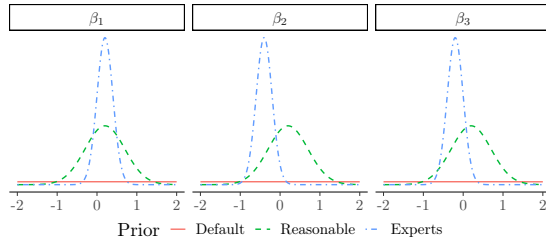
Three different prior distribution specifications were used in the Bayesian estimation case (see Fig. 3.1):

1. *Default prior* - in `blavaan`, default priors for regression coefficients are $N(0, 10)$. These priors are diffuse over a wide range of values (95% CI [-19.6; 19.6]) and are intended to be non-informative.
2. *Reasonable prior* - the priors are $\beta_1 \sim N(.20, .50)$, and $\beta_{2,3} \sim N(-.20, .50)$, that correspond, respectively, to a 95% CI of [-.78; 1.18] and [-1.18; .78]. These priors are moderately informative, they are intended to exclude excessively large values that are not reasonable within psychology research. Moreover, the mean of each prior distribution is slightly moved above or below zero to reflect the direction of the main results in the literature for each relation.
3. *Experts prior* - the priors are $\beta_1 \sim N(.20, .20)$, $\beta_2 \sim N(-.40, .20)$, and $\beta_3 \sim N(-.20, .20)$, that correspond, respectively, to a 95% CI of [-0.19; .59], [-0.79; .01], and [-.59; .19]. These priors are intended to be highly informative, they are intended to represent experts judgement of the quantities of interest according to previous results in the literature and their experience in the field. Confidence

To evaluate the estimation methods we used the same criteria considered by [14]: relative mean bias, relative median bias, mean square error (MSE), coverage and power. The relative mean bias (or median bias) evaluates the relative difference between mean estimate ($\bar{\theta}$; or median estimate $\tilde{\theta}$) across replications and the population value(θ):

$$\text{Relative mean bias} = (\bar{\theta} - \theta)/\theta, \quad (1)$$

Fig. 3 Prior distribution in the three different settings. Default prior are intended to be non-informative. Reasonable prior are intended to exclude unplausible values. Experts prior represent experts judgement.



$$\text{Relative median bias} = (\tilde{\theta} - \theta)/\theta. \quad (2)$$

Relative bias included between -.10 and .10 are considered acceptable [14]. MSE takes into account variability as well as bias of the estimates: $MSE = \sigma^2 + (\bar{\theta} - \theta)^2$, where σ is the standard deviation of the estimates across replications and $\bar{\theta}$ is the mean. Coverage is the proportion of replications in which the population value is included in the 95% confidence interval (CI; for the ML estimation) or 95% highest posterior density interval (HPD; for the Bayesian estimation). Instead, Power is the proportion of replications in which the value zero is not included in the 95% CI or 95% HPD.

3.2 Results

4 Discussion and conclusions

References

1. Cooke, R., et al.: Experts in Uncertainty: Opinion and Subjective Probability in Science. Oxford University Press on Demand, Oxford, UK (1991)
2. Ioannidis, J.P.A.: Why Most Published Research Findings Are False. *PLOS Medicine* **2**(8), e124 (2005). DOI 10.1371/journal.pmed.0020124
3. McNeish, D.: On Using Bayesian Methods to Address Small Sample Problems. *Structural Equation Modeling: A Multidisciplinary Journal* **23**(5), 750–773 (2016). DOI 10.1080/10705511.2016.1186549
4. Merkle, E.C., Rosseel, Y.: *Blavaan* : Bayesian Structural Equation Models via Parameter Expansion. *Journal of Statistical Software* **85**(4) (2018). DOI 10.18637/jss.v085.i04
5. Oakley, J.E., O'Hagan, A.: SHELF: The Sheffield Elicitation Framework. School of Mathematics and Statistics, University of Sheffield (2016)
6. O'Hagan, A. (ed.): Uncertain Judgements: Eliciting Experts' Probabilities. *Statistics in Practice*. John Wiley & Sons, London ; Hoboken, NJ (2006)
7. O'Hagan, A.: Expert Knowledge Elicitation: Subjective but Scientific. *The American Statistician* **73**(sup1), 69–81 (2019). DOI 10.1080/00031305.2018.1518265
8. Open Science Collaboration: Estimating the reproducibility of psychological science. *Science* **349**(6251), aac4716–aac4716 (2015). DOI 10.1126/science.aac4716
9. R Core Team: R: A language and environment for statistical computing. R Foundation for Statistical Computing (2018). <https://www.R-project.org/>
10. Rosseel, Y.: *Lavaan* : An R Package for Structural Equation Modeling. *Journal of Statistical Software* **48**(2) (2012). DOI 10.18637/jss.v048.i02
11. Rowe, G., Wright, G.: The Delphi technique as a forecasting tool: Issues and analysis. *International journal of forecasting* **15**(4), 353–375 (1999)
12. Sella, E., Carbone, E., Toffalini, E., Borella, E.: Personality traits and sleep quality: The role of sleep-related beliefs. *Personality and Individual Differences* **156**, 109,770 (2020). DOI 10.1016/j.paid.2019.109770
13. Smid, S.C., McNeish, D., Miočević, M., van de Schoot, R.: Bayesian Versus Frequentist Estimation for Structural Equation Models in Small Sample Contexts: A Systematic Review. *Structural Equation Modeling: A Multidisciplinary Journal* **27**(1), 131–161 (2020). DOI 10.1080/10705511.2019.1577140
14. Smid, S.C., Rosseel, Y.: Sem with Small Samples. In: R. van de Schoot, M. Miočević (eds.) *Small Sample Size Solutions*, 1 edn., pp. 239–254. Routledge (2020). DOI 10.4324/9780429273872-20
15. Wolf, E.J., Harrington, K.M., Clark, S.L., Miller, M.W.: Sample Size Requirements for Structural Equation Models: An Evaluation of Power, Bias, and Solution Propriety. *Educational and Psychological Measurement* **73**(6), 913–934 (2013). DOI 10.1177/0013164413495237