BEKAH CLAUSSEN

bekahclaussen@gmail.com → 636-432-3243 → Vineyard, Utah

EDUCATION Brigham Young University-Idaho, Rexburg, Idaho

Apr 2021

Bachelor of Science, Web Design and Development

Emphasis: Web Development

Brigham Young University, Provo, Utah

Dec 2013

Bachelor of Arts, Humanities: Media Arts Emphasis

Minor: English Editing

EXPERIENCE Freelance Web Designer and Content Consultant

Jan 2014-Jul 2018

- → Created eCommerce websites through a CMS that allows companies to sell products, post blogs, and fulfill orders; customized using HTML and CSS
- → Designed custom content such as logos, website themes, and marketing material
- → Maintained websites, enhanced search engine optimization, and resolved user concerns
- → Produced industry-targeted content weekly, driving traffic to site and resulting in increased sales; managed distribution via automated email platform and social media

Contract Writer Nov 2014-Sept 2015

Study.com

- → Delivered over 215 articles on topics such as educational programs, career paths, and study materials
- → Proofread, edited, and wrote original copy for articles that are on the first page of search engine results for their keywords
- → Mastered company's software tools, syncing effectively with team while working remotely

Graphic Designer

Feb 2014-Sept 2015

Cedar Fort Media & Publishing (Springville, Utah)

- → Designed covers and interiors of at least three cookbooks per month, as well as promotional banners and press kits for the sales and marketing divisions
- → Worked closely with team members in order to develop, edit, and design cookbooks efficiently while working with tight deadlines and high pressure
- → Wrote cover blurbs, edited page samples, and proofread others' design projects
- → Synthesized diverse feedback from authors, managers, and peers to deliver products highly satisfactory to all stakeholders

Reserve Secretary

Jun 2011-Dec 2013

Harold B. Lee Library (Provo, Utah)

- → Personally processed approximately 1,500 article and book requests on a semester-by-semester basis in time for use in the classroom, including successfully completing late requests
- → Demonstrated impeccable written and oral communication talent when corresponding with professors, teaching assistants, and team members
- → Assisted with organizing and hosting forums on copyright law, providing feedback on copyright promotional materials, and instructing faculty and staff members on copyright law