Dì liù kè Qù tú shū guǎn zěn me zǒu

第六课 去图书馆怎么走?

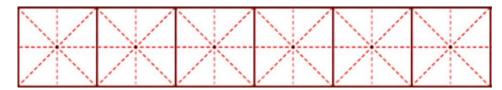
Lesson 6 How to get to the library?



bù shǒu 部 首

Radicals



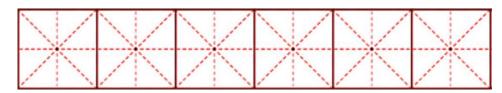


mén zì kuàng 门字框 "¡¬" means door. Characters with this radical are always related to portals.

e.g. 闰: the gate of an alley; 闭: close







lì zì páng 立字旁 "立" means stand. It can be the top, left or bottom part of characters.

e.g. 竞: compete; 竖: vertical





mù biāo **目 标**

Learning Objectives





xué hàn zì 学汉字

Characters

wèn

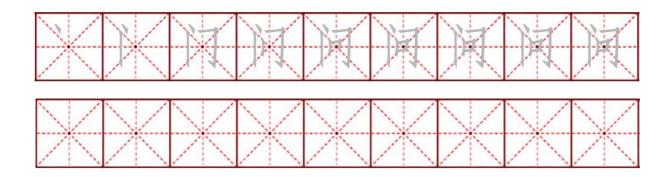


门

v. ask

请问: excuse me

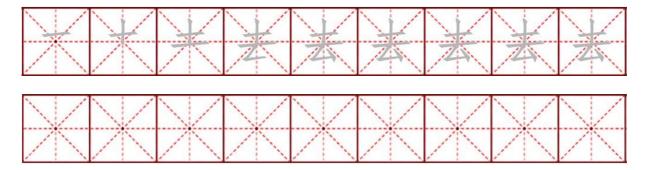




qù



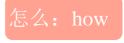
v. go

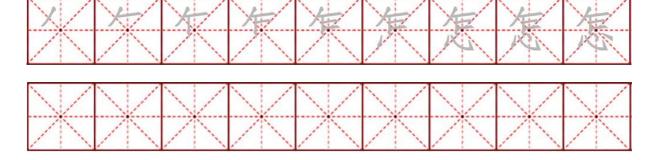


zěn



an interrogative



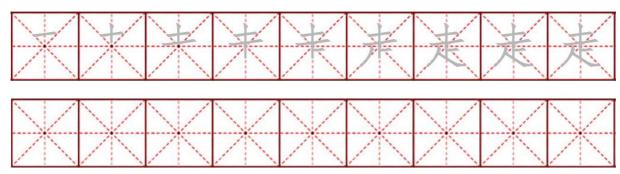


zŏu



v. walk

走去: walk to / go somewhere on foot

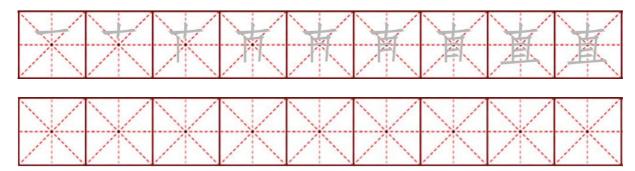


zhí



adv. straight

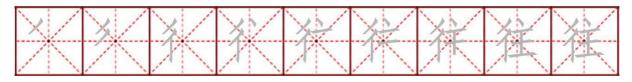
直走: go straight

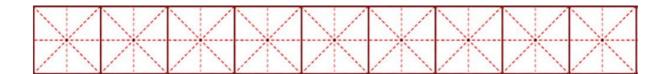


wăng



† prep. towards



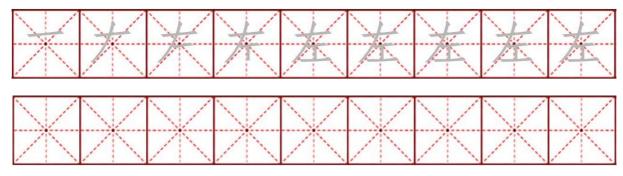


zuŏ



n. left

往左: turn left

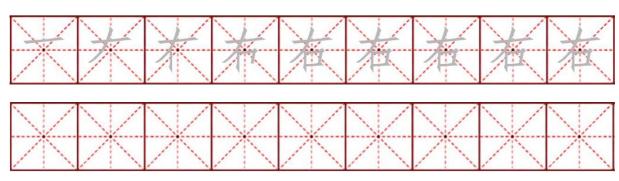


yòu



n. right

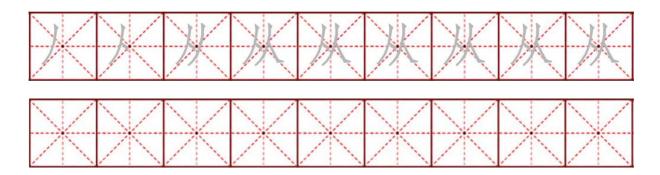
往右: turn right



cóng



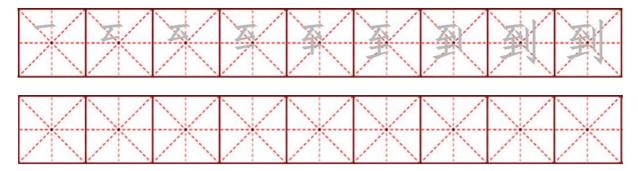
prep. from



dào



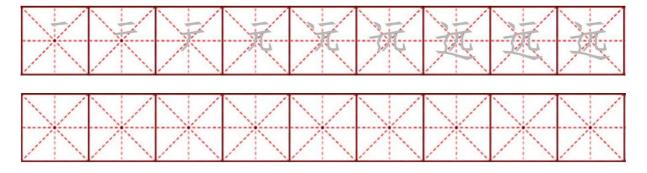
J prep./v. to/arrive



yuăn



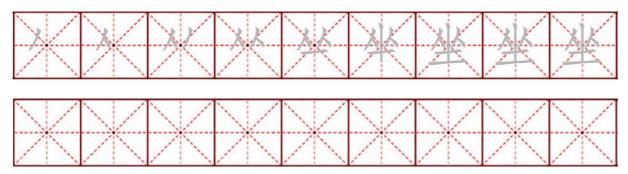
1 adj. far



zuò



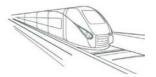
v.sit

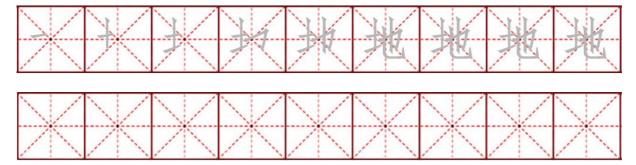


dì



± n. ground





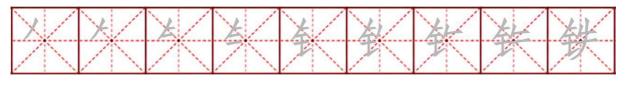
tiě

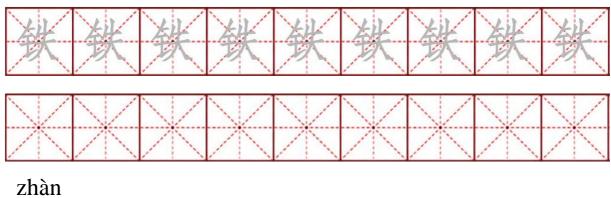


乍

n. iron

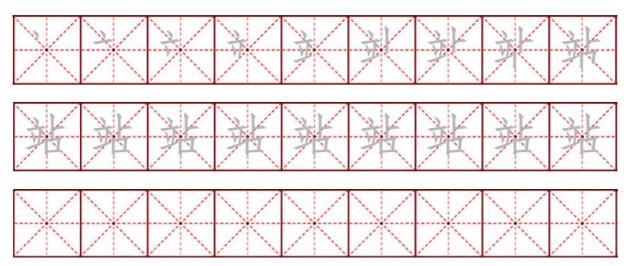
地铁: subway







n. station

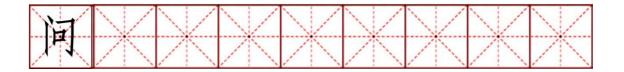


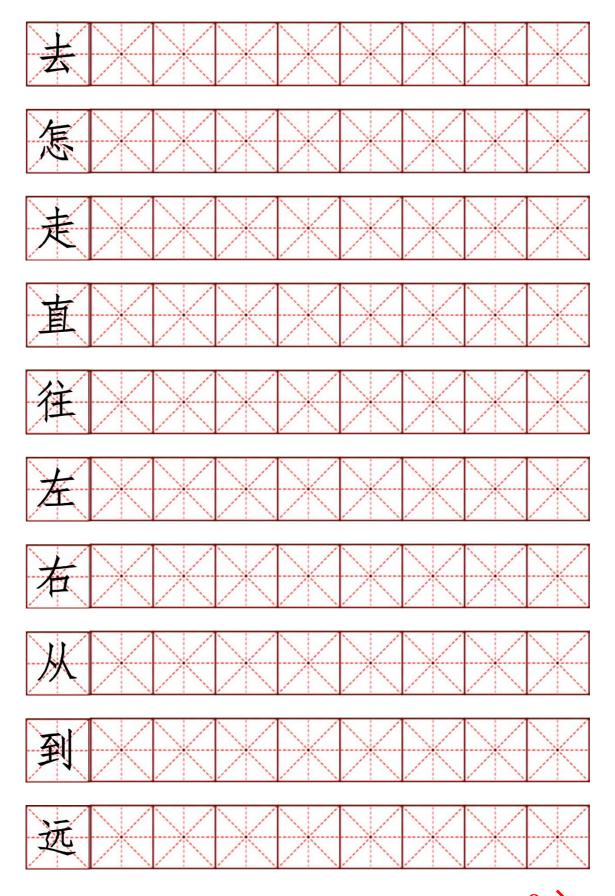


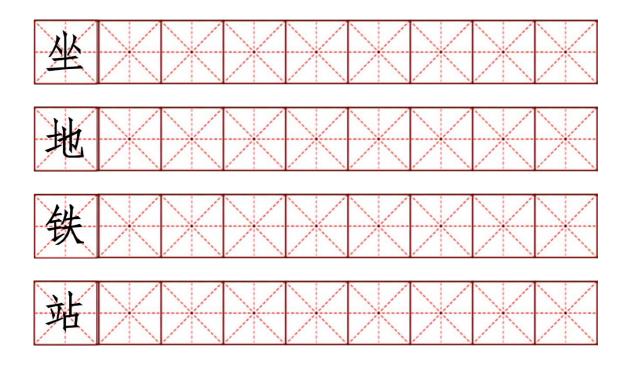
xí

Exercise

一、抄写 | Write the characters.







二、认汉字 | Recognize the characters.

1. 连线 | Match characters with meanings.

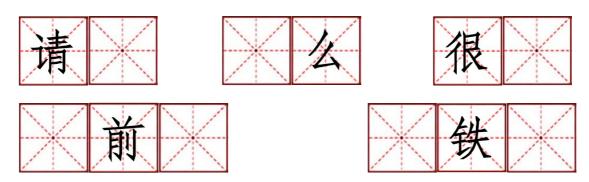
towards	远
go	到
right	地
station	问
walk	左
to/arrive	直
sit	坐
from	往
ground	去
ask	站

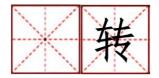
第六课 Lesson 6

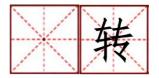
怎 straight 右 far 走 iron 从 an interrogative 铁

- 2. 看汉字写拼音 | Note Pinyin for each character.
- ① 请问去地铁站怎么走?
- ② 从 这 儿 到 医 院 有 多 远?
 qián zhuǎn
- ③ 很远, 往前直走再左/右转, 坐 le 地铁好了。

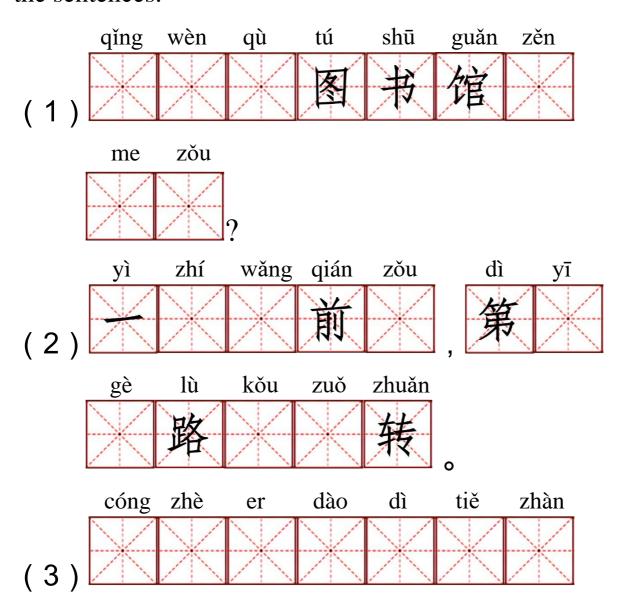
三、汉字组词 | Complete the phrases.

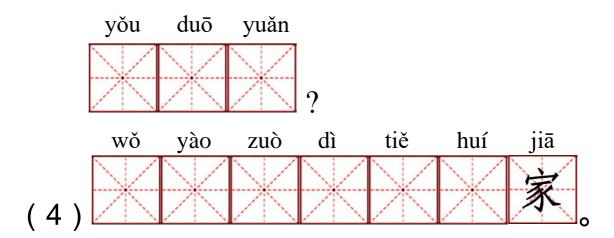




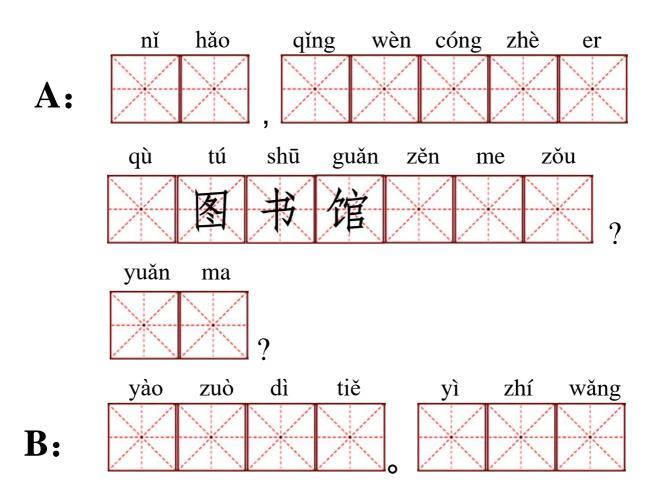


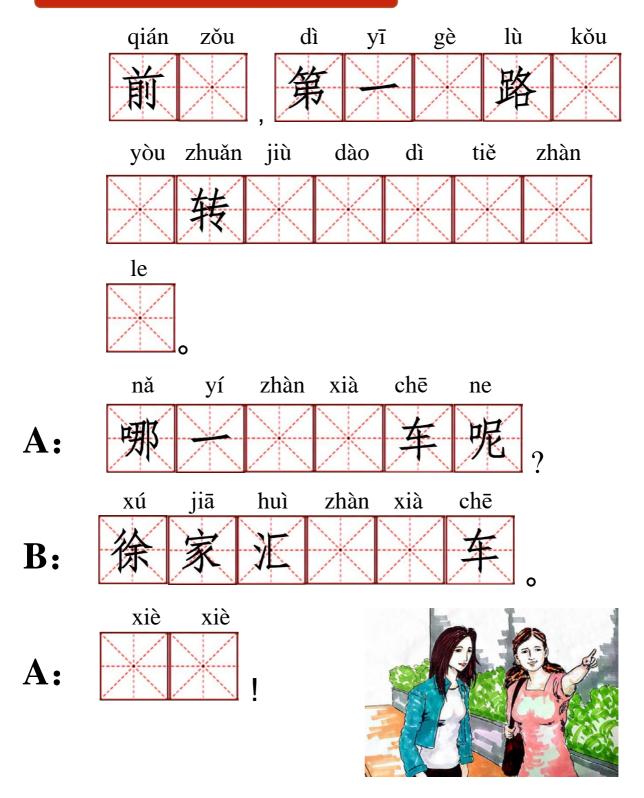
四、填空,完成句子 | Fill in the blanks and complete the sentences.





五、填空,完成对话 | Fill in the blanks and complete the dialogue.







hàn zì zhī shi 汉字知识

What You Should Know

Introduction to Chinese Characters: The History

Wei to Jin period

Regular script has been attributed to Zhong Yao, of the Eastern Han to Cao Wei period (c.151 – 230AD), who has been called the "father of regular script". This new script, which is the dominant modern Chinese script, developed out of a neatly written form of early semi-cursive, with addition of the pause (頓/顿 dùn) technique to end horizontal strokes, plus heavy tails on strokes which are written to the downward-right diagonal.

It was not until the Northern and Southern dynasties that regular script rose to dominant status. During that period, regular script continued evolving stylistically, reaching full



Regular script

maturity in the early Tang dynasty. After this point, although developments in the art of calligraphy and in character simplification still lay ahead, there were no more major stages of evolution for the mainstream script.

Modern history

Although most of the simplified Chinese characters in use today are the result of



Simplified and traditional characters

the works moderated by the government of the People's Republic of China in the 1950s and 60s, character simplification predates the republic's formation in 1949. In the years following the May Fourth Movement in 1919, many anti-imperialist Chinese intellectuals sought ways to modernise China. In the 1930s and 1940s, discussions on character simplification took

place within the Kuomintang government, and many Chinese intellectuals and writers have long maintained that character simplification would help boost literacy in China. In many world languages, literacy has been promoted as a justification for spelling reforms. The People's Republic of China issued its first round of official character simplifications in two documents, the first in 1956 and the second in 1964. In the 1950s and 1960s, while confusion about simplified characters was still rampant, transitional characters that mixed simplified parts with yet-to-be simplified parts of characters together appeared briefly, then disappeared.