

DISCRETE Assignment 3

2UK-3153

(a)

$$q = 2, r = 5$$

$$\begin{array}{r} \overline{)15} \\ 10 \\ \hline 05 \end{array}$$

(b) ~~q~~ $q = -10, r = 10$

$$\begin{array}{r} \overline{)10} \\ 10 \\ \hline 0 \end{array}$$

(c) ~~789~~ $789 \div 23$

$$q = 34, r = 7$$

$$\begin{array}{r} \overline{)34} \\ 23 \overline{\sqrt{789}} \\ -78 \\ \hline 9 \\ -9 \\ \hline 0 \end{array} \quad \begin{array}{r} \overline{)10} \\ 11 \overline{\sqrt{111}} \\ -11 \\ \hline 1 \end{array}$$

(d) $10001 \div 13$

$$q = 77, r = 0$$

↓

(e) $10 \div 19$

$$q = 0, r = 10$$

$$\begin{array}{r} \overline{)0.5} \\ 19 \overline{\sqrt{10}} \\ -9 \\ \hline 10 \\ -9 \\ \hline 1 \end{array}$$

(f) $3 \div 5$

$$q = 0, r = 3$$

$$\begin{array}{r} \overline{)0} \\ 5 \overline{\sqrt{3}} \\ -0 \\ \hline 3 \end{array}$$

(g) $-1 \div 3$

$$q = 0, r = -1$$

$$\begin{array}{r} \overline{)0} \\ 3 \overline{\sqrt{-1}} \\ -1 \\ \hline 0 \end{array}$$

(h) $4 \div 1$

$$q = 4, r = 0$$

$$\begin{array}{r} 111 \\ + 111 \\ \hline 222 \end{array}$$

Date:

M T W T F S S

(Q2(a))

$$q = a \text{ div } d$$

$$q = a \text{ div } n$$

$$r = a \bmod m$$

$$r = a \bmod n$$

$$(i) a = -111, m = 99$$

$$q = -111 \text{ div } 99$$

$$q = -2$$

$$r = -111 \bmod 99$$

$$r = 87$$

(ii)

$$a = -9999, m = 101$$

$$q = -99, r = 0$$

$$\begin{array}{r} -99 \\ 101 \longdiv{-9999} \\ \quad +9999 \\ \hline \quad 0 \end{array}$$

$$(iii) a = 10299, m = 999$$

$$q = \cancel{10} \cancel{299}, q = \cancel{309}.$$

$$q = 10, r = 309$$

$$\begin{array}{r} 10 \cancel{299} \\ 999 \longdiv{10299} \\ \quad -999 \\ \hline \quad 309 \end{array}$$

$$(iv) a = 123456, m = 1001$$

$$q = 123, r = 333$$

(b) congruent to 5 modulo 17

$$\cancel{80} \quad 80$$

$$80 \equiv 5 \pmod{17}$$

$$80 \bmod 17 = 12$$

$$\cancel{80}$$

$$5 \bmod 17 = 5$$

$$\begin{array}{r} 4 \\ 17 \longdiv{80} \\ \quad -68 \\ \hline \quad 12 \end{array}$$

$$80 \not\equiv 5 \pmod{17} \text{ as } \frac{80-5}{17} = 4.41$$

17 does not divide $a-b$

(ii) 103

17) 6
 103

$$103 \equiv 5 \pmod{17}$$

$$\frac{103 - 5}{17} = 5.76 \text{ thus}$$

$$103 \neq 5 \pmod{17}$$

(iii) -29

$$-29 \equiv 5 \pmod{17}$$

$$\frac{-29 - 5}{17} = -2 \text{ thus correct}$$

$$\boxed{-29 \equiv 5 \pmod{17}}$$

(iv) -122

$$\frac{-122 - 5}{17} = -7.4, \text{ thus } 17 \text{ does not divide } a-b$$

$$\text{thus } -122 \neq 5 \pmod{17}$$

(Q3) (a) Pairwise relatively prime

(b)

(i) 11, 15, 19

$$\gcd(11, 15) : (1) \quad \gcd(11, 19) : (1)$$

$$\gcd(15, 19) : (1)$$

thus relatively prime

(ii) 14, 15, 21

$$\gcd(14, 15)$$

$$15 = q(14) + r$$

$$15 = (1)(14) + 1$$

$$14 = q(1) + r$$

$$14 = (1)(1) + 0$$

$$\xrightarrow{\text{∴}} \boxed{\gcd = 1}$$

$$\gcd(15, 21) = 3$$

thus not relatively

$$21 = (1)(15) + 6$$

prime

$$15 = (2)(7) + 1$$

$$7 = (1)(1) + 0$$

(iii) 12, 17, 31, 37

$$\gcd(12, 17) = 1$$

17 prime

$$\gcd(17, 31) = 1$$

17 & 31 prime

$$\gcd(17, 37) = 1$$

17 & 37 prime

$$\gcd(12, 31) = 1$$

31 prime

$$\gcd(31, 37) = 1$$

31 & 37 prime

$$\gcd(12, 37) = 1$$

37 prime

(iv) 7, 8, 9, 11

$$\gcd(7, 8) = 1$$

$$\gcd(7, 9) = 1$$

$$\gcd(7, 11) = 1$$

$$\gcd(8, 9) = 1$$

$$\gcd(8, 11) = 1$$

$$\gcd(9, 11) = 1$$

(b) prime factorization

2580

$$(i) 88 = 2 \times 2 \times 2 \times 11$$

$$\begin{array}{r} 2 | 126 \\ 3 | 63 \\ 3 | 21 \\ 7 | 7 \\ \hline 2 | 44 \\ 2 | 22 \\ 11 | 11 \\ \hline 1 \end{array}$$

$$(ii) 126 = 2 \times 3 \times 3 \times 7$$

$$(iii) 729 = 3 \times 3 \times 3 \times 3 \times 3$$

$$(iv) 1001 = 11 \times 7 \times 13$$

$$(v) 1111 = 11 \times 101$$

$$\begin{array}{r} 11 | 1111 \\ 10 | 111 \\ 1 | 11 \\ \hline 11 | 55 \\ 5 | 55 \\ \hline 11 | 11 \\ 11 | 11 \\ \hline 1 \end{array} \quad \begin{array}{r} 1000 | 1000 \\ 99 | 1000 \\ 99 | 99 \\ \hline 10 | 10 \\ 10 | 10 \\ \hline 1 \end{array} \quad \begin{array}{r} 2 | 729 \\ 3 | 364 \\ 3 | 121 \\ 13 | 40 \\ 13 | 40 \\ \hline 3 | 11 \\ 3 | 11 \\ \hline 1 \end{array}$$

(c) (i)

$$\gcd(144, 89)$$

$$144 = (1)89 + 55$$

$$8 = (1)5 + 3$$

$$89 = (1)55 + 34$$

$$5 = (1)3 + 2$$

$$55 = (1)34 + 21$$

$$3 = (1)2 + 1$$

$$34 = (1)21 + 13$$

$$2 = (1)1 + 0$$

$$21 = (1)13 + 8$$

$$\gcd = \boxed{1}$$

$$13 = (1)8 + 5$$

gcd (1001, 100001)

~~100001~~ ~~(99)~~ ~~100001~~ (1001) + ~~(902)~~

$$1 = 1 \cdot 3 - 1 \cdot 2$$

$$2 = 1 \cdot 5 - 1 \cdot 3$$

$$3 = 1 \cdot 8 - 1 \cdot 5$$

$$5 = 1 \cdot 13 - 1 \cdot 8$$

$$8 = 1 \cdot 21 - 1 \cdot 13$$

$$\textcircled{1} \quad 1 = 1 \cdot 3 - 1 (1 \cdot 5 - 1 \cdot 3)$$

$$1 = 1 \cdot 3 - 1 \cdot 5 + 1 \cdot 3$$

$$13 = 1 \cdot 34 - 1 \cdot 21$$

$$1 = 1 \cdot (1 \cdot 8 - 1 \cdot 5) - 1 \cdot (1 \cdot 13 - 1 \cdot 8) + 1 \cdot (1 \cdot 8 - 1 \cdot 5)$$

$$1 = 1 \cdot 8 - 1 \cdot 5 - 1 \cdot 13 + 1 \cdot 8 + 1 \cdot 8 - 1 \cdot 5$$

$$34 = 1 \cdot 89 - 1 \cdot 55$$

$$55 = 1 \cdot 161 - 1 \cdot 89$$

$$1 = 1 \cdot 8 - 1 \cdot (1 \cdot 13 - 1 \cdot 8) - 1 \cdot 13 + 1 \cdot 8 + 1 \cdot 8 - 1 \cdot 8 - 1 \cdot (1 \cdot 13 - 1 \cdot 8)$$

$$1 = 1 \cdot 8 - 1 \cdot 13 + 1 \cdot 8 - 1 \cdot 13 + 1 \cdot 8 + 1 \cdot 8 - 1 \cdot 13 + 1 \cdot 8$$

~~$$1 = 1 \cdot (1 \cdot 8 - 1 \cdot 13) - 1 \cdot 13 + 1 \cdot (1 \cdot 8 - 1 \cdot 13) - 1$$~~

$$1 = 5 \cdot 8 - 3 \cdot 13$$

$$1 = 5 \cdot (1 \cdot 21 - 1 \cdot 13) - 3(1 \cdot 34 - 1 \cdot 21)$$

$$1 = 5 \cdot 21 - 5 \cdot 13 - 3 \cdot 34 + 3 \cdot 21$$

$$1 = 8 \cdot 21 - 5 \cdot 13 - 3 \cdot 34$$

~~$$1 = 8 \cdot (1 \cdot 55 - 1 \cdot 34) - 5 \cdot (1 \cdot 34 - 1 \cdot 21) - 3 \cdot 68$$~~

$$1 = 8(1 \cdot 55 - 1 \cdot 34) - 5 \cdot (1 \cdot 34 - 1 \cdot 21) - 3(1 \cdot 89 - 1 \cdot 55)$$

$$1 = 8 \cdot 55 - 8 \cdot 34 - 5 \cdot 34 + 5 \cdot 21 - 3 \cdot 89 + 3 \cdot 55$$

$$1 = 11 \cdot 55 - 11 \cdot 34 - 5 \cdot 21 - 3 \cdot 89$$

1

$$1 = 11 \cdot (1 \cdot 44 + 1 \cdot 89) - 11 (1 \cdot 89 - 1 \cdot 55) + 5 \cdot (1 \cdot 55 - 1 \cdot 34) - 3 \cdot 89$$

$$1 = (34) \cdot 144 - (55) \cdot 89$$

Date: [MTWTFSS]

1001	10001	100001
10001	100001	1000001
100001	1000001	10000001

gcd(1001, 100001)

$$100001 = 1001 \cdot 99 + 902$$

$$1001 = 1 \cdot 902 + 99$$

$$902 = 9 \cdot 99 + 11$$

$$99 = 9 \cdot 11 + 0$$

$$1001 \mid 100001$$

$$11 = 1 \cdot 902 - 9 \cdot 99$$

$$99 = 1 \cdot 1001 - 1 \cdot 902$$

$$902 = 1 \cdot 100001 - 99 \cdot 1001$$

$$11 = 1 \cdot 902 - 9 \cdot 99$$

$$11 = 1 \cdot (1 \cdot 100001 - 99 \cdot 1001) - 9 \cdot (1 \cdot 10001 - 1 \cdot 902)$$

$$1 \cdot 100001 - 99 \cdot 1001 - 9 \cdot 1001 + 9 \cdot 902$$

$$11 = 1 \cdot 100001 - 108 \cdot 1001 + 9 \cdot (1 \cdot 100001 - 99 \cdot 1001)$$

$$11 = 1 \cdot 100001 - 108 \cdot 1001 + 9 \cdot 100001 - 89 \cdot 1001$$

$$11 = (10) \cdot (100001) - (99) \cdot (10001)$$

(Q5) Congruence using modular inverse

$$(g) 55x \equiv 34 \pmod{89}$$

gcd(55, 89)

$$89 = 1 \cdot 55 + 34$$

$$55 = 1 \cdot 34 + 21$$

$$34 = 1 \cdot 21 + 13$$

$$21 = 1 \cdot 13 + 8$$

$$13 = 1 \cdot 8 + 5$$

$$8 = 1 \cdot 5 + 3$$

$$5 = 1 \cdot 3 + 2$$

$$3 = 1 \cdot 2 + 1$$

$$2 = 1 \cdot 1 + 0$$

$$1 = 1 \cdot 3 - 1 \cdot 2$$

$$3^4 = 1 \cdot 89 - 1 \cdot 55$$

$$2 = 1 \cdot 5 - 1 \cdot 3$$

$$3 = 1 \cdot 8 - 1 \cdot 5$$

$$5 = 1 \cdot 13 - 1 \cdot 8$$

$$8 = 1 \cdot 21 - 1 \cdot 13$$

$$13 = 1 \cdot 34 - 1 \cdot 21$$

$$21 = 1 \cdot \cancel{34} - 1 \cdot 13 \quad 1 \cdot 55 - 1 \cdot 34$$

$$1 = 1 \cdot 3 - 1 \cdot 2$$



$$13 \cdot (1 \cdot 55 - 1 \cdot 34) - 8 \cdot 34$$

$$1 = 1 \cdot 3 - (1 \cdot 5 - 1 \cdot 3)$$

$$13 \cdot 55 - 13 \cdot 34 - 8 \cdot 54$$

$$1 = 1 \cdot 3 - 1 \cdot 5 + 1 \cdot 3$$

$$1 = (13)(55) - (21)(34)$$

$$1 = 2 \cdot 3 - 1 \cdot 5$$

$$-3 \cdot 55 + 1 \cdot 21 - 1 \cdot 34$$

$$1 = 2 \cdot (1 \cdot 8 - 1 \cdot 5) - 1 \cdot 5$$

$$1 = 1 \cdot 3 \cdot 55 - 21 \cdot (1 \cdot 89 - 1 \cdot 55)$$

$$1 = 2 \cdot 8 - 2 \cdot 5 - 1 \cdot 5$$

$$1 = 34 \cdot 55 - 21 \cdot 89$$

$$1 = 2 \cdot 8 - 3 \cdot 5$$

$$1 = 2 \cdot 8 - 3(1 \cdot 13 - 1 \cdot 8)$$

$$55 \times 34 = 34 \times 55 \pmod{89}$$

$$1 = 2 \cdot 8 - 3 \cdot 13 + 3 \cdot 8$$

$$x = 1156 \pmod{89}$$

$$1 = 5 \cdot 8 - 3 \cdot 13$$

$$1156 = 1089 + 88$$

$$1 = 5 \cdot (1 \cdot 21 - 1 \cdot 13) - 3 \cdot 13$$

$$x = 88$$

$$1 = 5 \cdot 21 - 5 \cdot 13 - 3 \cdot 13$$

$$1 = 5 \cdot 21 - 8 \cdot 13$$

$$1 = 5 \cdot 21 - 8 \cdot (1 \cdot 34 - 1 \cdot 21)$$

$$1 = 5 \cdot 21 - 8 \cdot 34 + 8 \cdot 21$$

$$1 = 13 \cdot 21 - 8 \cdot 34$$

$$13 \cdot (1 \cdot 34 - 1 \cdot 21) - 8 \cdot 34$$

$$1 = 13 \cdot 34 - 13 \cdot 21 - 8 \cdot 34$$

$$13 \cdot 34 - 13 \cdot 21 - 8 \cdot 34$$

$$1 = 5 \cdot 34 - 13 \cdot 21$$

$$5 \cdot 34 - 13 \cdot 21$$

$$(b) 89x \equiv 2 \pmod{232}$$

$$\gcd(232, 89)$$

$$232 = (2)(89) + 54$$

$$89 = (1)(54) + 35$$

$$54 = (1)(35) + 19$$

$$35 = (1)(19) + 16$$

$$19 = (1)(16) + 3$$

$$16 = (5)(3) + 1$$

$$3 = (3)1 + 0$$

$$1 = 1 \cdot 16 - 5 \cdot 3$$

$$3 = 1 \cdot 19 - 1 \cdot 16$$

$$16 = 1 \cdot 35 - 1 \cdot 19$$

$$19 = 1 \cdot 54 - 1 \cdot 35$$

$$35 = 1 \cdot 89 - 1 \cdot 54$$

$$54 = 1 \cdot 232 - 2 \cdot 89$$

$$1 = 1 \cdot 16 - 5(1 \cdot 19 - 1 \cdot 16)$$

$$1 = 1 \cdot 16 - 5 \cdot 19 + 5 \cdot 16$$

$$1 = 6 \cdot 16 - 5 \cdot 19$$

$$1 = 6 \cdot (1 \cdot 35 - 1 \cdot 19) - 5 \cdot 19$$

$$1 = 6 \cdot 35 - 6 \cdot 19 - 5 \cdot 19$$

$$1 = 6 \cdot 35 - 11 \cdot 19$$

$$1 = 6 \cdot 35 - 11(1 \cdot 54 - 1 \cdot 35)$$

$$1 = 6 \cdot 35 - 11 \cdot 54 + 11 \cdot 35$$

$$1 = 6 \cdot 1735 - 11 \cdot 54$$

$$1 = 17(1 \cdot 89 - 1 \cdot 54) - 11 \cdot 54$$

$$1 = 17 \cdot 89 - 17 \cdot 54 - 11 \cdot 54$$

$$1 = 17 \cdot 89 - 28 \cdot 54$$

$$1 = 17 \cdot 89 - 28(1 \cdot 232 - 2 \cdot 89)$$

$$1 = 17 \cdot 89 - 28 \cdot 232 + 56 \cdot 89$$

$$1 = 73 \cdot 89 - 28 \cdot 232$$

$$89x \cdot 73x = 2 \cdot 73 \pmod{232}$$

$$x = 146 \pmod{232}$$

$$\cancel{146} = 14$$

$$146 = (0)232 + 146$$

$$x = 146$$

(Q6) Chinese remainder

$$x \equiv 2 \pmod{3}$$

$$x \equiv 1 \pmod{5}$$

$$a_1 = 1$$

$$m_1 = 5$$

$$M = 210$$

$$M_1 = \frac{210}{5} = \boxed{42} \quad y_1 = \boxed{1}$$

$$M_2 = \boxed{35}$$

$$M_3 = \boxed{30}$$

$$y_1 = M_1^{-1} \pmod{m_1}$$

$$y_1 = 42^{-1} \pmod{5}$$

$$42 = 8 \cdot 5 + 2$$

$$2 = 1 \cdot 42 - 8 \cdot 5$$

$$5 = 1 \cdot 5 + 1$$

$$1 = 1 \cdot 5 - 2 \cdot 2$$

$$2 = 2 \cdot 1 + 0$$

$$1 = 1 \cdot 5 - 2 \cdot 42 + 16 \cdot 5$$

$$-2 \cdot 42 - 1 \cdot 5$$

$$1 = 17 \cdot 5 - 2 \cdot 42$$

$$-2 \cdot 42 - 1 \cdot 5 = \boxed{3}$$

$$y_2 = 35^{-1} \pmod{6}$$

$$35 = 5 \cdot 6 + 5$$

$$5 = 1 \cdot 5 + 1$$

$$1 = 1 \cdot 1 + 0$$

$$5 = 1 \cdot 35 - 5 \cdot 6$$

$$1 = 6 - 1 \cdot 5$$

$$1 = 1 \cdot 6 - 1 \cdot (35 - 5 \cdot 6)$$

$$1 = 1 \cdot 6 - 1 \cdot 35 + 5 \cdot 6$$

$$1 = 6 \cdot 6 - 1 \cdot 35$$

$$y_2 = -1 + 6 = \boxed{5}$$

$$y_3 = \emptyset \quad 30 \bmod 7$$

$$30 = 4 \cdot 7 + 2$$

$$7 = 3 \cdot 2 + 1$$

$$2 = (2)1 + 0$$

$$2 = 1 \cdot 30 - 4 \cdot 7$$

$$1 = 1 \cdot 7 - 3 \cdot 2$$

$$1 = 1 \cdot 7 - 3 \cdot (1 \cdot 30 - 4 \cdot 7)$$

$$1 = 1 \cdot 7 - 3 \cdot 30 + 12 \cdot 7$$

$$\boxed{1} = 13 \cdot 7 - 3 \cdot 30$$

$$-3 + 7 = \boxed{4} \rightarrow y_3$$

$$x = (1 \times \boxed{13} \cdot 42 \times 3 + 2 \times 35 \times 5 + 3 \times 30 \times 4) \bmod 210$$

$$(128 + 350 + 360) \bmod 210$$

~~128 + 350 + 360~~

~~$836 = 3210 + 208$~~

$$836 \bmod 210$$

$$836 = 3210 + \boxed{206}$$

206

(6) Q

(ii) $x \equiv 1 \pmod{2}$ $x \equiv 2 \pmod{3}$ $x \equiv 3 \pmod{5}$
 $x \equiv 0 \pmod{11}$

$$M = 330$$

$$m_1 = 2 \quad m_2 = 3 \quad m_3 = 5 \quad m_4 = 11$$

$$M_1 = 165 \quad M_2 = 110 \quad M_3 = 66 \quad M_4 = 30$$

$$y_1 = 165 \pmod{2}$$

$$\begin{array}{l|l} 165 = (82)2 + 1 & 1 = 110 - 82 \cdot 2 \\ 2 = (1)(1) + 0 & y_1 = 1 \end{array}$$

$$y_2 = 110 \pmod{3}$$

$$110 = 36(3) + 2$$

$$3 = (1)(2) + 1 \quad (2) = 1(2) + 0$$

$$2 = (1)(1) + 0$$

$$\begin{array}{l|l} 1 = 1 \cdot 3 - 1 \cdot 2 \\ 2 = 1 \cdot 110 - 36 \cdot 3 \end{array}$$

$$1 \cdot 3 - (1 \cdot 110 - 36 \cdot 3)$$

$$1 \cdot 3 - 110 + 36 \cdot 3$$

$$37 \cdot 3 - 1 \cdot 110$$

$$y_2 = -1 + 3 = \boxed{2}$$

$$y_3 = 66 \text{ mod } 5$$

$$\begin{array}{r} 66 = 13 \cdot 5 + 1 \\ 5 = 1 \cdot 5 + 0 \end{array}$$

$$1 = \boxed{1} - 13 \cdot 5$$

y_3

$$y_4 = 30^{-1} \text{ mod } 11$$

$$\boxed{1} \quad 30 = 2 \cdot 11 + 8$$

$$11 = 1 \cdot 8 + 3$$

$$8 = 2 \cdot 3 + 2$$

$$3 = 1 \cdot 2 + 1$$

$$2 = 1 \cdot 1 + 0$$

$$1 = 1 \cdot 3 - 1 \cdot 2$$

$$2 = 1 \cdot 8 - 2 \cdot 3$$

$$3 = 1 \cdot 11 - 1 \cdot 8$$

$$8 = 1 \cdot 30 - 2 \cdot 11$$

$$1 = 1 \cdot 3 - 1(1 \cdot 8 - 2 \cdot 3)$$

$$1 = 1 \cdot 3 - 1 \cdot 8 + 2 \cdot 3$$

$$1 = 3 \cdot 3 - 1 \cdot 8$$

$$1 = 3 \cdot (1 \cdot 11 - 1 \cdot 8)$$

$$1 = 3 \cdot 11 - 3 \cdot 8 - 1 \cdot 8$$

$$1 = 3 \cdot 11 - 4 \cdot 8$$

$$1 = 3 \cdot 11 - 4(1 \cdot 30 - 2 \cdot 11)$$

$$1 = 3 \cdot 11 - 4 \cdot 30 + 8 \cdot 11$$

$$1 = 11 \cdot 11 - 4 \cdot 30$$

$$y_4 = -4 + 11 = \boxed{7}$$

$$x = (1 \times 165 \times 1) + 2 \times 110 \times 2 + 3 \times 66 \times 1 + 4 \times 30 \times 7 \pmod{330}$$

$$1643 \pmod{330} = 323$$

$$\textcircled{1} \quad x_1 = 3 \pmod{5}$$

$$\textcircled{2} \quad 3 \pmod{6}$$

$$1 \pmod{7}$$

$$0 \pmod{11}$$

$$M = 2310$$

$$M_1 = 462 \quad M_2 = 365 \quad M_3 = 330 \quad M_4 = 210$$

$$y_1 = 462 \pmod{5}$$

$$462 = 92(5) + 2$$

$$5 = 1(2) + 1$$

$$2 = 1(1) + 0$$

$$1 = 1 \cdot 5 - 2 \cdot 2$$

$$\textcircled{1} \quad 2 = 1 \cdot 462 - 92 \cdot 5$$

$$1 = 1 \cdot 5 - 2(1 \cdot 462 - 92 \cdot 5)$$

$$1 = 1 \cdot 5 - 2 \cdot 462 + 184 \cdot 5$$

$$\textcircled{2} \quad 185 \cdot 5 - 2 \cdot 462$$

$$y_1 = -2 + 5 \boxed{+ 35}$$

$$y_2 = 385 \mod 6$$

$$\cancel{385} = \cancel{(6)(6)} + 1$$

$$385 = (6)(6) + 1$$

$$6 = (6)(1) + 0$$

$$r = \boxed{1} 385 - 64 \cdot 6$$

$\downarrow y_2$

$$y_3 = 330 \mod 7$$

$$\cancel{330} = \cancel{(7)(7)} + 1$$

$$330 = (7)(47) + 1$$

$$r = \boxed{1} 330 - 47 \cdot 7$$

$\downarrow y_3$

$$y_4 = 210 \mod 11$$

$$210 = (19)11 + 1$$

$$11 = (1)(1) + 0$$

$$r = \boxed{1} 210 - 19 \cdot 11$$

$\downarrow y_4$

$$x = ((3 \times 462 \times 3) + (3 \times 385 \times 1) + (1 \times 330 \times 1) + (0 \times 210 \times 1)) \mod 2310$$

$$5643 \mod 2310$$

$$5643 = (2)(2310) + \cancel{1023} 1023$$

1023 orange

(Q1) Find inverse

$$(a) \quad a=2, m=17$$

2 modulo 17

gcd(2, 17)

$$17 = (8)(2) + 1$$

$$2 = (1)(1) + 0$$

\downarrow gcd = 1

$$1 = 17 - 8 \cdot 2$$

$$-8 + 17 = \boxed{9}$$

$$(b) \quad ③ a=34, m=89$$

34 modulo 89

$$89 = (2)(34) + 21$$

$$34 = (1)(21) + 13$$

$$21 = (1)(13) + 8$$

$$13 = (1)(8) + 5$$

$$8 = (1)(5) + 3$$

$$5 = (1)(3) + 2$$

$$3 = (1)(2) + 1$$

$$2 = (1)(1) + 0$$

$$1 = 1 \cdot 3 - 1 \cdot 2$$

$$2 = 1 \cdot 5 - 1 \cdot 3$$

$$3 = 1 \cdot 8 - 1 \cdot 5$$

$$5 = 1 \cdot 13 - 1 \cdot 8$$

$$8 = 1 \cdot 21 - 1 \cdot 13$$

$$13 = 1 \cdot 34 - 1 \cdot 21$$

$$\text{Q} \quad 21 = 1 \cdot 89 - 2 \cdot 34$$

$$1 = 1 \cdot 3 - 1 \cdot 2$$

$$1 = 1 \cdot 3 - 1(1 \cdot 5 - 1 \cdot 3)$$

$$1 = 1 \cdot 3 - 1 \cdot 5 + 1 \cdot 3$$

$$1 = 2 \cdot 3 - 1 \cdot 5$$

$$1 = 2 \cdot (1 \cdot 8 - 1 \cdot 5) - 1 \cdot 5$$

$$1 = 2 \cdot 8 - 2 \cdot 5 - 1 \cdot 5$$

$$1 = 2 \cdot 8 - 3 \cdot 5$$

$$1 = 2 \cdot 8 - 3(1 \cdot 13 - 1 \cdot 8)$$

$$1 = 2 \cdot 8 - 3 \cdot 13 + 3 \cdot 8$$

$$1 = 5 \cdot 8 - 3 \cdot 13$$

$$1 = 5 \cdot (21 - 1 \cdot 13) - 3 \cdot 13$$

$$1 = 5 \cdot 21 - 5 \cdot 13 - 3 \cdot 13$$

$$1 = 5 \cdot 21 - 13$$

$$1 = 5 \cdot 21 - 8 \cdot (1 \cdot 34 - 1 \cdot 21)$$

$$1 = 5 \cdot 21 - 8 \cdot 34 + 8 \cdot 21$$

$$1 = 13 \cdot 21 - 8 \cdot 34$$

$$1 = 13 \cdot (1 \cdot 89 - 2 \cdot 34) - 8 \cdot 34$$

$$1 = 13 \cdot 89 - 26 \cdot 34 - 8 \cdot 34$$

$$1 = 13 \cdot 89 - 34 \cdot 34$$

$$-34 + 89 = \boxed{55}$$

(C) $a = 144, m = 233$

$144 \bmod 233$

$$233 = 0(1)144 + 89$$

$$144 = 1(89) + 55$$

$$89 = 1(55) + 34$$

$$55 = 1(34) + 21$$

$$34 = 1(21) + 13$$

$$21 = 1(13) + 8$$

$$13 = 1(8) + 5$$

$$8 = 1(5) + 3$$

$$5 = 1(3) + 2$$

$$3 = 1(2) + 1$$

$$2 = 1(1) + 0$$

$$1 = 1 \cdot 3 - 1 \cdot 2$$

$$2 = 1 \cdot 5 - 1 \cdot 3$$

$$3 = 1 \cdot 8 - 1 \cdot 5$$

$$5 = 1 \cdot 13 - 1 \cdot 8$$

$$8 = 1 \cdot 21 - 1 \cdot 13$$

$$13 = 1 \cdot 34 - 1 \cdot 21$$

$$21 = 1 \cdot 55 - 1 \cdot 34$$

$$34 = 1 \cdot 89 - 1 \cdot 55$$

$$55 = 1 \cdot 144 - 1 \cdot 89$$

$$1 = 2 \cdot 3 - 1 \cdot 5$$

$$1 = 2 \cdot 8 - 3 \cdot 5$$

$$1 = 5 \cdot 8 - 3 \cdot 13$$

$$1 = 5 \cdot 21 - 8 \cdot 13$$

$$1 = 1 \cdot 81 - 8 \cdot 34$$

$$1 = 13 \cdot 55 - 21 \cdot (81 - 55)$$

$$1 = 889 \cdot 144 - (-55) \cdot 233$$

$$a^{-1} \text{ inverse} = 89$$

Date:

$$(d) \quad q = 200, \quad n = 1001$$

$$1001 = (200)(5) + 1$$

10

$$(1)(1001) - (200)(5) = 1$$

$$- 50 \quad 5 - 1001 = \boxed{-996}$$

(e) $\begin{array}{ccccccccccccccccccccccccc} 1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & 9 & 10 & 11 & 12 & 13 & 14 & 15 & 16 & 17 & 18 & 19 & 20 & 21 & 22 & 23 & 24 & 25 & 26 \\ A & B & C & D & E & F & G & H & I & J & K & L & M & N & O & P & Q & R & S & T & U & V & W & X & Y & Z \end{array}$

STOP POLLUTION

19 20 15 16 16 15 14 12 20 9 1 15 14

(ii) $(p+q) \text{ mod } 26$

23 24 25

23 24 25 20 20 19 16 16 26 24 13 5 19 18 18
W X Y T T S P P Y X M S R

(iii) $(p+q) \text{ mod } 26$

or just -5

14 15 10 11 11 10 7 11 16 15 4 1 10 1 9
N O J K K J G G P O D J I

(b) PTD Decrypt $(p+q) \text{ mod } 26$

-10

Date:
M T W T F S S

C E B B O X N O B X Y G

(333) 5

5

19 21 12 18 5 14 4 18 14 15 23

S U R R E N D E R N O W

25(11) 10 11 P B S O X N

~~10 11 12 13 14 15 16 17 18~~

12 15 23 9 16 2 19 15 24 14

~~1 5 13 8 25 6 18~~

1 5 13 25 6 18 9 5 14 4

B E H Y F R I E N D

(9) Fermat

$$5^{2003} \equiv 1 \pmod{7}$$

$$5^7 \equiv 1 \pmod{7}$$

$$5^6 \equiv 1 \pmod{7}$$

$$2003 = (333)(6) + 5$$

$$5^{333 \times 6 + 5}$$

$$5^5 \times 5^{333 \times 6} \pmod{7}$$

$$(5^6)^{333}$$

$$1 \times 5^5 \pmod{7} = 3125 \pmod{7}$$

$$3125 = (4)(7) + 3$$

$$\boxed{5^{2003} \text{ mod } 7 = 3}$$

$$(ii) 5^{2003} \text{ mod } 11$$

$$5^{11-1} = 1 \text{ mod } 11$$

$$5^{10} = 1 \text{ mod } 11$$

$$2003 = (2)(10) + 3$$

$$5^{2000 \times 10 + 3} \rightarrow 5^{200 \times 10} \times 5^3 \rightarrow (5^{10})^{200} \times 5^3 \text{ mod } 11$$

5¹⁰

$$125 \text{ mod } 11$$

$$125 = (1)(11) + 4$$

$$125 \text{ mod } 11 = 4$$

$$(iii) 5^{2003} \text{ mod } 13$$

$$5^{12} = 1 \text{ mod } 13$$

~~$$2003 = (16)(12) + 1$$~~

$$2003 = (16)(12) + 1$$

$$5^{12 \times 15 \times 13 + 1} \rightarrow 5^{15 \times 13} \times 5 \text{ mod } 13$$

$$(5^{10})^{16} \times 5^2 \text{ mod } 13$$

$$\Theta \quad \textcircled{2} \quad 48828125 \text{ mod } 13$$

$$\Theta \quad 48828125 = 3(3756009)(13) + 8 \rightarrow \textcircled{2} \quad 8 \text{ mod } 13$$

Date:

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

(10)

I LOVE DISCRETE MATHEMATICS

9 12 15 16 4 9 13 15 20 5 13 12 0 13 1 20 9 3 10

2 OIVH G2VFUHWH PDWKAHDOWLFV

(ii) Decrypt

M10 TWO ASSIGNMENT

(ii) FAST NU CES UNIVERSITY

$$11(9) \quad h(9) = km + 97$$

$$(i) 034567981$$

$$34567981 = (356376)97 + \boxed{91}$$

$$(ii) 183211232 = (18875)97 + \boxed{57}$$

$$(iii) 220195744 = (2270059)97 + \boxed{21}$$

$$(iv) 987155335 = (101601)97 + \boxed{5}$$

(b) $w(k) = k \bmod 101$

(i) $104578390 = (103541)101 + \boxed{58}$

② (ii) $432222187 = (427942)101 + \boxed{60}$

(iii) $372201919 = (368516)101 + 32$

(iv) $501338753 = (4963750)101 + \boxed{3}$

③ $x_{n+1} = (4x_n + 1) \bmod 7$ $x_0 = 3$

$$x_1 = (12+1) \bmod 7 = 6$$

$$x_2 = (24+1) \bmod 7 = 4$$

$$x_3 = (16+1) \bmod 7 = 3$$

$$x_4 = (12+1) \bmod 7 = 6$$

$$x_5 = (24+1) \bmod 7 = 4$$

$$x_6 = 3 \quad x_7 = 6$$

$$x_8 = 4 \quad x_9 = 3$$

$$x_{10} = 6 \quad x_{11} = 4$$

$$x_{12} = 3 \quad x_{13} = 6$$

$$x_{14} = 4 \quad x_{15} = 3$$

$$x_{16} = 6 \quad x_{17} = 4$$

$$x_{18} = 3 \quad x_{19} = 6$$

$$x_{20} = 4$$

$$6, 4, 3, 6, 4, 3, 6, 4, 3, 6, 4, 3, 6, 4, 3, 6, 4, 3, 6, 4, 3, 6, 4$$

(13) (a)

(i) 732321 84434

$$2+3+6+3+6+1+2+4+4+12+3+12+x = 0 \pmod{10}$$

$$95+x = 0 \pmod{10}$$

$$\boxed{x=5}$$

(ii) 63623991346

$$1+8+3+1+8+2+9+9+2+7+1+9+4+1+8+x = 0 \pmod{10}$$

$$118+x = 0 \pmod{10}$$

$$\boxed{x=2}$$

(b) (i) 036000291 452

$$0+3+1+8+0+0+0+6+9+3+4+1+5+2$$

$$60 \equiv 0 \pmod{10} \quad \checkmark$$

valid

(ii) ~~01234 5678903~~

$$0+1+6+3+1+2+5+1+8+7+2+4+9+0+3$$

$$88 \neq 0 \pmod{10}$$

→ invalid

(13) (a)

(i) 732321 84434

$$2+3+3+6+3+6+1+2+4+4+12+3+12+x = 0 \pmod{10}$$

$$95+x = 0 \pmod{10}$$

$$\boxed{x=5}$$

(ii) 63623991346

$$1+8+3+1+8+2+9+9+2+7+1+9+4+1+8+x = 0 \pmod{10}$$

$$118+x = 0 \pmod{10}$$

$$\boxed{x=2}$$

(b) (i) 036000291452

$$0+3+1+8+0+0+0+6+9+3+4+1+5+2$$

$$60 \equiv 0 \pmod{10} \quad \checkmark$$

Valid

(ii) ~~012345678903~~

$$0+1+6+3+1+2+5+1+8+7+2+4+9+0+3$$

$$88 \neq 0 \pmod{10}$$

→ invalid

Date: _____
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14(5) 1 2, 3, 4, 5, 6, 7, 8, 9
 0-07-119881

$$0 + 0 + 1 + 4 + 3 + 4 + 4 + 5 + 4 + 6 + 5 +$$

$$0 + 0 + 2 + 1 + 4 + 5 + 5 + 5 + 6 + 6 + 9 + x \equiv 0 \pmod{11}$$

$$213 + 10x \equiv 0 \pmod{11}$$

~~$$213 + 10x \equiv 0 \pmod{11}$$~~

$$213 = (19) \cdot 11 + 4$$

$$\boxed{x=4}$$

~~101 200~~

~~1 2 3 4 5 6 7 8 9 10~~

$$(b) 0 - 321 - 500q^1 - 8$$

$$0 + 6 + 6 + 4 + 2 + 5 + 0 + 0 + 8 + 1 + 9 + 8 + 0$$

$$130 + 8q \equiv 0 \pmod{11}$$

$$130 = (11) \cdot (11) + \boxed{10}$$

inspecting
~~10~~

$$130 + 8(3) \equiv 0 \pmod{11}$$

$$\boxed{q = 3}$$

Date:
M T W T F S S

(b)

$$(15) \quad n = 43 \times 59 = 2537$$

09 10 11 12 13
ATTACK
00 19 19 00 2 10

$$k = (42)(58) = 2436$$

$$e = 13$$

$$C = M^e \bmod n$$

$$C = 0^{13} \bmod 2537$$

$$C = 0019^{13} \pmod{2537}$$

$$C = 1906^{13} \pmod{2537}$$

$$C = 0210^{13} \pmod{2537}$$

& 16(a) $27 \times 37 = 999$ offices

(b) $12 \times 2 \times 3 = 72$ shirts

17(a) 12 diff letter initials

$$26 \times 26 \times 26 \left\{ \begin{array}{l} 17576 \text{ initials} \end{array} \right.$$

(b) $26 \times 25 \times 24 = 15600$ initials

Date:

$$(16^5) \cdot (16^{10} + 16^{26} + 16^{58})$$

18(a) $16^{10} + 16^{26} + 16^{58}$ keys

(b) $26^{26} - 26^3 = 66,351$ strings
 26 26 26 26 25 25 25 25 without

Q 19

19(a) Each value can be mapped to a sequence of 2 values

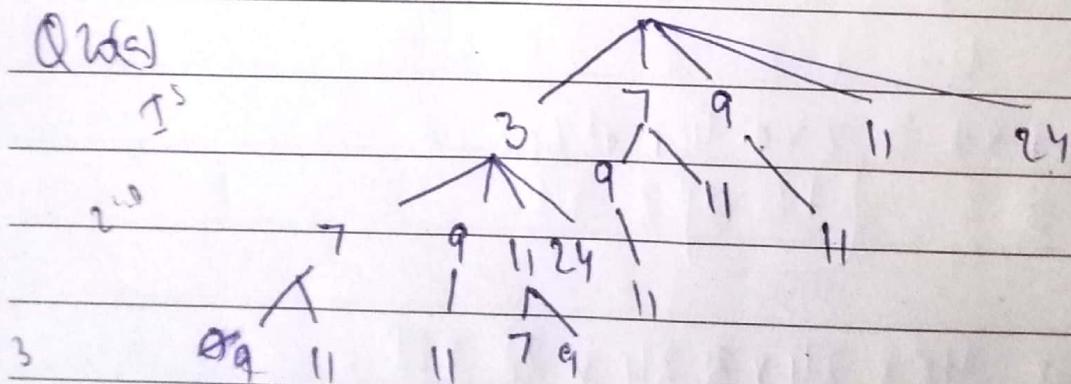
$$\boxed{2^m}$$

~~2^m~~

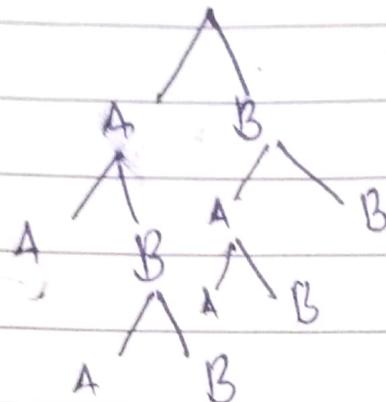
(b) $5 \times 4 \times 3 \times 2 \times 1 = \boxed{120}$

~~120~~

Q 20(a)



(b)



$$21@ \quad 8C3 = 56 \text{ ways}$$

$$(b) \quad 12C6 = 924 \text{ ways}$$

$$(c) \quad \cancel{15 \times 14} : \cancel{2 \times 1} = 15 \times 14 = 210$$

$$23@ \quad 5C1 \times 3C2 \times 4C1 \times 6C3 = \\ 1200$$

$$(b) \quad 15 \times 48 \times 24 \times 34 \times 28 \times 28 = \\ 460,615,680 \text{ faces}$$

Date:
MTWTFSS

24(a)

20 2 1 2 2 2 2 2 1 20

$$2^7 \cdot 2 \cdot 2^7 \cdot 2^7 = 128$$

begin

2 2 2 2 2 2 2 00

$$2^8 = 256 \text{ ends}$$

$$0 = 2^5 = 32$$

$$\cancel{A+B} - \cancel{A+B} - A \cancel{B} = 352 \text{ strings}$$

$$2^8 + 2^7 - 2^5 =$$

(b)

$$2^4 \quad 2^3$$

$$2^4 + 2^3 - 2^2 = 16 + 8 - 4 = 20 \text{ strings}$$

25(a)

30 students, 30 last names

~~26~~ possibilities that are unique

$$\frac{30}{26} = 2$$

(b)

$$\frac{8005278}{1000000} = 9$$

(c) ① ~~579~~ 677 = 18
 38

(Q16) x^5 in $(1+x)^{15}$

② $\binom{15}{5} x^{15-5}$

$\binom{15}{5} \cdot 1^{15} x^5 = \boxed{\sqrt{462}}$

(b) $a^7 b^7$ in $(2a-b)^{24}$

24C17 $(2a)^7 (-b)^{17}$

$24C17 2^7 (-1)^{17} (a)^7 (b)^{17}$

② -44301312

(27) (c) $36! = 3.72 \times 10^{41}$

(b) 36P7

(c) $20! \times 16!$

(Q 78(a))

n > 5



$$\begin{array}{c} \text{---} \\ 2^{n+5} \\ \text{---} \\ 2^n \times 32 - 1 \end{array}$$

$$\begin{array}{c} \text{---} \\ 3 \\ \text{---} \\ 2^{n-1} \end{array}$$

$$2^n - 1$$

$$\text{if } n = 7$$

$$\begin{array}{c} \text{---} \\ 128 - 1 \\ \text{---} \end{array}$$

$$\begin{array}{c} 127 \\ \boxed{127} \\ \downarrow \\ \text{prime} \end{array}$$

(b)

~~a~~ $a \neq p$ if ~~a~~
if ~~a~~ $\neq p$ then $\frac{a+1}{p}$
~~a~~ $a \neq p$

Contradiction

$$\frac{a}{p} = r$$

$$\frac{a+1}{p} = s$$

$$a = r \cdot p \quad a = sp - 1$$

$$sp - 1 = r \cdot p$$

$$sp - rp = 1$$

$$p(s-r) = 1 \rightarrow \frac{1}{p} = s-r$$

$$p \left(\frac{a+1-a}{p} \right) = 1$$

if p is ~~greater than~~ 1 or 1 only
then can $(s-r)$ be integers,

however since p is prime, it has to
be ≥ 1 , thus our ~~our~~ supposition is
false, thus original statement is true

$$\begin{array}{c} \text{---} \\ 127 \\ \text{---} \\ p \end{array}$$

29(a)

$$\sqrt{a+b} = \sqrt{a} + \sqrt{b}$$

$$\sqrt{a+b} = (\sqrt{a} + \sqrt{b})^2$$

$$a+b = ab$$

$$a+b = a + 2\sqrt{a}\sqrt{b} + b$$

$$a+b = a + 2\sqrt{ab} + b$$

$$0 = 2\sqrt{ab}$$

$$ab = (\sqrt{ab})^2 = 0$$

$$ab = 0$$

either $a=0$ or $b=0$

(b) if $|x| > 1$, then $x > 1$ or $x < -1$ for all $x \in \mathbb{R}$
 counterposition

$$x \leq 1 \Leftrightarrow x \geq -1 \text{ then } |x| \leq 1$$

$$-1 \leq x \leq 1$$

Modulus would be equal to $|x| \leq 1$

Counterposition true, hence statement true

(30) Counter example , prime number , $n+2$ is prime

$$13+2 = \boxed{15} \rightarrow \text{not prime}$$

(b) Suppose prime numbers were finite , the largest possible prime number P would be the largest possible integer N . Since $N+1 > N$ would divide the largest possible integer N .

If $n+1 > N$ then no greatest integer , and no greatest prime number.

Q31(2)

~~n+m odd~~ n and m odd, $n+m$ even

Contradiction is $n+m = \text{odd}$

~~n+m odd~~

$$n=2k+1 \quad m=2l+1$$

$$n+m = 2k+1 + 2l+1$$

$$2(2k+1)+1$$

$$2(2k+1)$$

$$8k+1 = 2$$

$\boxed{2R} \Rightarrow n+m \text{ is even}$

- Our supposition

(a) (i)

By contradiction:

n and m even, $n+m$ odd

$$n = 2k$$

$$m = 2k$$

$$n+m =$$

$$4k$$

\rightarrow $n+m$ even

Our supposition was false hence statement true

(b)

By ~~not~~ $n+m$ even $\rightarrow (n \text{ and } m \text{ even}) \text{ or } (n \text{ and } m \text{ odd})$

Contrapositive:

n and m odd $\rightarrow n+m$ odd

$$2k+1 + 2k+1$$

$$4k+2$$

$\frac{4(2k+1)}{2}$ even our supposition is false
hence statement true

n and m even $\rightarrow n+m$ odd

$$2k + 2k$$

$$4k \rightarrow \text{even}$$

Our ~~statement~~ supposition
is ~~suppose~~ false again, thus
original true

Ques) $\frac{6}{7}\sqrt{2}$ contradiction : $6 - 7\sqrt{2}$ is irrational

Suppose $6 - 7\sqrt{2}$ is rational

$\neg p \rightarrow q$

$$6 - 7\sqrt{2} = \frac{a}{b} \quad b \neq 0 \\ a, b \in \mathbb{Z}$$

$$\textcircled{1} \quad 7\sqrt{2} = 6 - \frac{a}{b}$$

$$7\sqrt{2} = \frac{6b-a}{b}$$

$$\textcircled{2} \quad \sqrt{2} = \frac{6b-a}{7b}$$

according to rational rule, $\sqrt{2}$ is rational, but $\sqrt{2}$ is irrational

(b) $\sqrt{2} + \sqrt{3}$ is irrational

Suppose they are rational and sum is rational

$$\textcircled{3} \quad \sqrt{2} = \frac{a}{b} \quad \sqrt{3} = \frac{c}{d} \quad b, d \neq 0 \\ a, b, c, d \in \mathbb{Z}$$

$$\sqrt{2} + \sqrt{3} = \frac{a+b}{b+d} = \frac{ad+bc}{bd}$$

$$(\sqrt{2} + \sqrt{3})^2 = \frac{(ad+bc)^2}{(bd)^2}$$

$$\textcircled{4} \quad 4 + 2\sqrt{2}\sqrt{3} + 9 = \frac{(ad+bc)^2}{(bd)^2}$$

Show $\sqrt{6}$

$$\textcircled{5} \quad \sqrt{6} = \frac{ad+2bd+bc}{bd} - \textcircled{4} \cdot 13$$

is rational, but $\sqrt{6}$ cannot be rational

$$(Q33) \quad 1^2 + 2^2 + 3^2 + \dots + n^2 =$$

$$(n(n+1)(2n+1))/6$$

$P(1)$

$$1^2 = \frac{(1)(1)(2+1)}{6}$$

$$1 = \frac{(1)(2)(3)}{6} = \frac{6}{6}$$

true

$P(k)$

$$1 + 4 + 9 + \dots + k^2 = (k)(k+1)(2k+1)/6$$

$P(k+1)$

$$1 + 4 + 9 + \dots + k^2 + (k+1)^2 = (k+1)(k+2)(2k+3)/6$$

$$\frac{(k)(k+1)(2k+1)}{6} + (k+1)^2$$

$$(k^3 + 3k^2 + 2k + 1)(2k+3) \\ 2k^3 + 7k^2 + 6k^2 + 5k + 6 \\ 2k^3 + 9k^2 + 5k + 6$$

$$\frac{(1)(1+1)(2k+1)}{6} + 6(k+1)^2$$

$$(k+1)(2k^2+k)(6k^2+11k+6) \rightarrow \frac{(k+1)(k+2)(2k+3)}{6}$$

$$\text{b) } 1 + 2 + 2^2 + \dots + 2^k = 2^{k+1} - 1$$

$P(0)$

$$2^0 = 2^{0+1} - 1$$

$$1 = 2 - 1$$

$$1 = 1$$

$P(k)$

$$1 + 2 + 2^2 + \dots + 2^k = 2^{k+1} - 1$$

$P(k+1)$

$$1 + 2 + 2^2 + \dots + 2^k + 2^{k+1} = 2^{k+2} - 1$$

$$2^{k+1} - 1 + 2^{k+1}$$

$$\textcircled{1} \quad \textcircled{2}$$

$\textcircled{2}$

$$\textcircled{2} \quad 2(2)^{k+1}$$

$$2^{k+2} - 1 = 2^{k+1} - 1 \rightarrow \text{LHS} = \text{RHS}$$

$$(C) 1^3 + 2^3 + 3^3 + \dots + n^3 = \frac{1}{4} n^2 (n+1)^2$$

 $P(1)$

$$1^3 = \frac{1}{4} (1) (1+1)^2$$

$$1 = \frac{1}{4} \times 1^2 = \boxed{1=1}$$

 $P(k)$

$$1^3 + 2^3 + 3^3 + \dots + k^3 = \frac{1}{4} (k)^2 (k+1)^2$$

$$\frac{(k^2)(k^2+2k+1)}{4}$$

 $P(k+1)$

$$1^3 + 2^3 + 3^3 + \dots + k^3 + (k+1)^3 = \frac{1}{4} (k+1)^2 (k+2)^2$$

$$\frac{(k^2)(k^2+2k+1) + 4(k+1)^3}{4}$$

$$\frac{2(k^2+2k+1)(k^2+4k+4)}{4}$$

$$\frac{(k^2)(k+1)^2 + 4(k+1)^3}{4} \quad k \neq 0$$

$$\frac{(k+1)^2}{4} + \frac{4(k^2+4k+4)(k+1)^2}{4}$$

LHS = RHS

(Q34)

(a) Combinations:

(i) Organizing Teams:

Organizing a huge number of people in separate teams is done by combination. For e.g. 2000 people have to be organized in teams for to build a shopping architec~~t~~ts. 2000 architect in 1 team for e.g. mall

(ii) University subjects:

Choosing courses and subjects can also be done by combinations. A students can have the choice of 100s of subjects but only have time for 8 in a day.

Combination can help choose ~~subject~~ the ways to choose subjects

(b) Permutations

(i) Protein formation

- Highly encrypted random pr

Proteins in our body are connected amino acids, these amino acids have to be in a specific order or the protein will not function.

(ii) Password cracking:

Figuring out how many ways a given password can be by its length and other information can help crack the password more easily by running every possibility.

(c) Binomial Theorem

(i) Economy

The binomial theorem can be used to predict how a country's economy will function in the future and can help avoid economic instability.

(ii) IP addresses

Due to the range of the theorem and the higher amount of electrical devices nowadays, the theorem can be used to generate IP addresses in a very large range.

(d) Proofs

① Proofs that cannot be calculated:

Proofs help to establish facts that cannot be articulated yet, but can still be used in fields.

For e.g. we can prove that prime numbers are infinite & that no computer can generate infinite prime numbers yet however, this proof helps in many fields of life.

(ii) Discovering new theorems:

A proof can be a base for new theorems and more understanding of the universe. New proofs lead to more theories and more proofs.

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(e) Induction

(i) Puzzle solving skills:

The concept of mathematical induction can help solve puzzles by figuring out patterns. If taught to kids, can make them smarter and more knowledgeable.

(ii) Computer Science

Inductions are used to prove ~~if~~ an algorithm works and how it ~~works~~ runs ~~in~~ in a particular time ~~of~~.

A common case is recursion, where a base case and extra cases are given in a function.