Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Abbasabadi, Narjes. ADVANCED DESIGN STUDIO: ARCH-5670-1	13	11	85%	4.36	3.73	4.18	4.64	4.64
Abdullah, Safiyah. BSN CAPSTONE: NURS-4350-642	5	5	100%	5.00	4.80	5.00	5.00	5.00
Abelanet, Katherine. INTEGRATED READING/WRITING: ENGL-100-	8	5	63%	4.75	4.75	4.75	4.75	4.25
Abelanet, Katherine. INTEGRATED READING/WRITING: ENGL-100-	7	3	43%	5.00	5.00	5.00	5.00	5.00
Abelanet, Katherine. RHETORIC AND COMPOSITION I: ENGL-1301-	19	12	63%	4.75	4.67	4.67	4.25	4.58
Abelanet, Katherine. RHETORIC AND COMPOSITION I: ENGL-1301-	17	12	71%	4.42	4.50	4.50	4.75	4.33
Abellanoza, Adrian. ADVANCED STATISTICS I: PSYC-5405-4	28	11	39%	4.45	4.45	4.45	4.73	4.64
Abraham, David. INTRO TO GIS: PLAN-4356-1	24	16	67%	3.56	3.56	3.88	4.00	3.38
Ackall, Danyelle. STAFFING & PERFORMANCE MNGMNT: MANA-5341-1	34	12	35%	4.00	4.17	4.08	4.42	4.33
Adams, John. ADV TOP IN SOCIAL PSYCHOLOGY: PSYC-4412-1	30	11	37%	4.73	4.82	4.82	4.64	4.64

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Adams, John. ADV TOP IN SOCIAL PSYCHOLOGY: PSYC-4412-2	29	6	21%	4.00	4.83	4.33	4.67	4.50
Adams, John. BUSINESS FINANCE: FINA-3313-1	85	24	28%	4.00	3.83	3.87	3.74	3.96
Adams, John. BUSINESS FINANCE: FINA-3313-10	8	6	75%	3.83	3.17	3.67	4.17	4.33
Adams, John. BUSINESS FINANCE: FINA-3313-900	2	0	0%					
Adams, John. DEVELOPMENTAL PSYCHOLOGY: PSYC-3310-3	384	115	30%	4.58	4.65	4.60	4.46	4.53
Adams, John. INVESTMENTS: FINA-5323-1	14	6	43%	4.33	3.83	3.67	4.83	4.17
Adams, John. STATISTICS IN PSYCHOLOGY: PSYC-2300-1	192	72	38%	4.18	4.25	4.37	4.38	4.37
Adams, Katharine. HIGHER EDUCATION LAW: EDAD-5352-1	9	3	33%	4.00	4.67	4.33	4.33	4.67
Adams, Renee. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-821	7	4	57%	3.25	3.25	3.25	3.50	4.00
Adams, Sandra. LANG LEARNING: EDUC PERSPECT: LIST-5361-5	61	29	48%	4.28	4.21	4.28	4.31	4.39
Adams, Shauntel. FIELD: BLOCK PART 1: SOCW-4955-1	39	14	36%	4.40	4.30	4.35	4.40	4.45
Adams, Shauntel. FIELD: BLOCK PART 1: SOCW-4955-101	39	13	33%	4.42	4.33	4.33	4.42	4.50
Adams, Shauntel. FIELD: BLOCK PART 2: SOCW-4956-1	39	13	33%	4.56	4.50	4.50	4.69	4.63

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Adams, Shauntel. FIELD: BLOCK PART 2: SOCW-4956-101	39	13	33%	4.42	4.33	4.33	4.42	4.50
Adams, Shauntel. SOCIAL WORK FIELD II: SOCW-4952-1	28	14	50%	4.18	4.18	4.36	4.30	4.13
Adams, Shauntel. SOCIAL WORK IN THE SCHOOLS: SOCW-4370-2	15	4	27%	4.50	4.50	4.50	4.50	4.50
Adams, Shicobie. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-452	8	4	50%	4.50	4.50	4.75	5.00	5.00
Adebayo, Akolade. GENERAL COLLEGE PHYSICS I: PHYS-1441-11	23	11	48%	4.27	4.00	4.27	4.09	4.09
Adebayo, Akolade. GENERAL COLLEGE PHYSICS I: PHYS-1441-6	25	12	48%	4.33	3.83	3.83	3.83	4.08
Adegbola, Maxine. EXPLOR SCI & THEORIES-NURSING: NURS-5327-2	20	11	55%	4.60	4.30	4.30	4.60	4.50
Adegbola, Maxine. NURSING RESEARCH: NURS-3321-1	75	15	20%	2.79	2.43	2.47	3.43	3.14
Adkins, Lindsay. BSN CAPSTONE: NURS-4350-671	12	1	8%	5.00	5.00	5.00	5.00	5.00
Adrion, Karley. DIGITAL MEDIA: ART-2304-4	15	9	60%	4.63	4.63	4.75	4.63	4.63
Adrion, Karley. TYPOGRAPHY: ART-2354-1	12	6	50%	4.17	4.17	4.17	4.33	4.33
Afroz, Tahmina. ORGANIC CHEMISTRY I LAB: CHEM-2181-2	17	12	71%	4.33	4.33	4.33	4.17	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Afroz, Tahmina. ORGANIC CHEMISTRY II LAB: CHEM-2182-6	18	14	78%	4.21	4.29	4.21	4.00	4.36
Afshar, Katherine. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-403	6	1	17%	4.00	4.00	4.00	4.00	4.00
Afshar, Katherine. ADULT-GERONTOLOGY ASSESSMENT: NURSC-5120-403	2	1	50%	4.00	4.00	4.00	4.00	4.00
Afshar, Katherine. ADULT-GERONTOLOGY ASSESSMENT: NURSG-5120-403	1	0	0%					
Agado, Beatriz. CLINICAL NURSING FOUNDATIONS: NURS-3632-608	9	3	33%	3.33	4.33	4.00	4.67	4.67
Agarwal, Rohit. PRINCIPLES OF ACCOUNTING II: ACCT-2302-5	50	22	44%	4.45	4.14	4.32	4.45	4.73
Agonafer, Dereje. FDMTLS ELECTRONIC PACKAGING: ME-5352-1	23	12	52%	3.92	3.92	3.83	4.08	3.83
Agonafer, Dereje. FDMTLS ELECTRONIC PACKAGING: ME-5352-2	10	4	40%	4.00	4.33	4.33	4.00	4.33
Agonafer, Dereje. FUND OF ELECTRONIC PACKAGING: MAE-4305-1	20	5	25%	3.80	3.60	3.60	3.60	3.60
Agonafer, Dereje. THERMODYNAMICS II: MAE-3311-2	48	18	38%	4.28	4.22	4.44	4.83	4.39

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Agudelo, Olivia. STATE & LOCAL GOVT: POLS-2312-7	48	12	25%	4.42	4.83	4.75	4.50	4.67
Aguilar, Dolores. ASSESSMENT AND EVAL STRAT NEDU: NURS-5312-400	37	11	30%	4.27	4.36	4.64	4.55	4.45
Aguilar, Dolores. ASSESSMENT AND EVAL STRAT NEDU: NURSC-5312-400	1	0	0%					
Aguilar, Dolores. ASSESSMENT AND EVAL STRAT NEDU: NURSG-5312-400	2	1	50%	4.00	5.00	5.00	5.00	5.00
Aguilar, Dolores. TEACHING PRACTICUM: NURSG-5362-400	2	1	50%	5.00	5.00	5.00	5.00	5.00
Aguilar, Dolores. TEACHING/LEARNING THEOR NEDU: NURS-5310-400	18	7	39%	4.43	3.86	4.43	4.43	4.29
Aguilar, Dolores. TEACHING/LEARNING THEOR NEDU: NURSG-5310-400	2	0	0%					
Aguirre, Esteban. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-456	8	7	88%	4.71	4.57	4.86	4.57	4.57
Aguirre, Luis. BASIC DESIGN AND DRAWING I: ARCH-2551-14	19	8	42%	4.13	4.13	4.38	4.13	4.63
Aguirre, Tiffany. INTRO TO PSYCHOLOGY: PSYC-1315-6	132	48	36%	4.25	4.29	4.29	4.06	4.25
Ahamed, MD. ADVANCED SYNTHETIC METHODS: CHEM-4346-101	7	4	57%	4.75	4.75	4.75	4.50	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ahmad, Ishfaq. PARALLEL PROCESSING: CSE-4351-1	1	0	0%	0.00	0.00	0.00	0.00	0.00
Ahmad, Ishfaq. PARALLEL PROCESSING: CSE-4351-2	4	0	0%					
Ahmad, Ishfaq. PARALLEL PROCESSING: CSE-5351-1	6	6	100%	3.17	2.50	2.50	3.67	3.50
Ahmad, Ishfaq. PARALLEL PROCESSING: CSE-5351-2	19	9	47%	4.22	3.89	4.22	4.22	4.11
Ahmari, Habib. OPEN CHANNEL FLOW: CE-5346-1	4	4	100%	3.50	3.75	3.75	2.75	3.25
Ahmari, Habib. OPEN CHANNEL FLOW: CE-5346-101	3	2	67%	4.50	4.50	4.50	4.50	5.00
Ahmari, Habib. OPEN CONDUIT SYSTEM: CE-4358-1	2	1	50%	4.00	5.00	5.00	4.00	5.00
Ahmari, Habib. OPEN CONDUIT SYSTEM: CE-4358-101	3	1	33%	5.00	5.00	5.00	5.00	5.00
Ahmed, Saber. CALCULUS III: MATH-2326-1	68	45	66%	4.64	4.53	4.58	4.27	4.56
Ahmed, Saber. CALCULUS III: MATH-2326-2	66	34	52%	4.41	4.41	4.41	4.32	4.56
Ahmed, Shajjia. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-714	8	0	0%					
Aiken, LaDonna. CORPORATE VIDEO PRODUCTION: BCMN-4322-1	16	3	19%	5.00	5.00	5.00	5.00	5.00
Aiken, LaDonna. INTRO BRDCST: BCMN-2360-1	26	19	73%	4.67	4.78	4.72	4.72	4.72

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aiken, LaDonna. MULTIMEDIA PRODUCTION: BCMN-2370-1	12	3	25%	4.33	4.33	4.33	4.67	4.33
Aiken, LaDonna. TELEVISION PRODUCTION I: BCMN-2358-1	16	11	69%	4.82	4.82	4.82	4.91	4.91
Ajani, Tatheer. PREPARATION FOR CALCULUS: MATH-1421-151	29	8	28%	4.75	4.75	4.75	4.75	4.75
Ajani, Tatheer. PREPARATION FOR CALCULUS: MATH-1421-152	31	9	29%	5.00	4.89	5.00	4.89	4.89
Akafzade, Hussein. GENERAL TECHNICAL PHYSICS II: PHYS-1444-1	139	64	46%	3.90	3.54	3.94	3.76	4.00
Akafzade, Hussein. INTRO TO MUSICAL ACOUSTICS: PHYS-1300-2	14	3	21%	4.67	4.67	4.67	5.00	5.00
Akafzade, Hussein. INTRO TO MUSICAL ACOUSTICS: PHYS-1300-3	15	2	13%	4.00	4.00	4.00	4.00	4.00
Akafzade, Hussein. OPTICS: PHYS-3445-1	25	19	76%	4.32	4.21	4.53	4.32	4.47
Akers, Donna. ADVANCED SPECIAL TOPICS: HONR-LA-4303-2	1	1	100%	5.00	4.00	5.00	4.00	5.00
Akers, Donna. SELECTED TOPICS IN HISTORY: HIST-3395-6	2	0	0%					
Akers, Donna. SPECIAL TOPICS IN ANTHROPOLOGY: ANTH-3390-3	3	1	33%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Akers, Donna. TOPICS WOMENS & GENDER STU: WOMS-5301-2	1	0	0%					
Akers, Donna. TRANSNATIONAL FEMINISMS: WOMS-4305-2	2	1	50%	5.00	5.00	5.00	5.00	5.00
Akon, Melanie. ADULT GERONTOLOGY ACUTE PRAC 2: NURS-5355-450	4	3	75%	2.33	2.00	3.33	2.33	2.67
Akon, Melanie. ADULT GERONTOLOGY ACUTE PRAC 2: NURSC-5355-450	4	2	50%	4.00	4.00	4.00	4.00	4.00
Akon, Melanie. ADULT GERONTOLOGY ACUTE PRAC 2: NURSC-5355-460	5	1	20%	5.00	5.00	5.00	5.00	5.00
Aktosun, Tuncay. FUNCTIONAL ANALYSIS I: MATH-5327-1	18	11	61%	4.27	4.18	4.27	4.45	4.45
Alajmi, Mesfer Hamad F. CALCULUS I: MATH-1426-451	27	22	81%	4.00	3.68	3.82	3.91	3.91
Alajmi, Mesfer Hamad F. CALCULUS I: MATH-1426-452	30	25	83%	4.04	3.64	3.68	3.88	3.60
Alakbarova, Durna. PSYCHOLOGY OF ADOLESCENCE: PSYC-3319-1	64	34	53%	4.74	4.76	4.59	4.56	4.68
Alalhareth, Fawaz. CALCULUS I: MATH-1426-701	28	13	46%	3.85	3.23	3.77	3.77	3.46
Alalhareth, Fawaz. CALCULUS I: MATH-1426-702	29	8	28%	3.63	3.75	3.75	4.13	3.25

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Alameddin, Najia. BEGINNING ARABIC I: ARAB-1441-22	8	7	88%	4.71	4.43	4.71	5.00	4.57
Alameddin, Najia. BEGINNING ARABIC II: ARAB-1442-1	8	8	100%	4.88	4.63	4.38	4.50	4.88
Alameddin, Najia. BEGINNING ARABIC II: ARAB-1442-22	7	6	86%	4.67	4.67	4.50	4.83	4.50
Alameddin, Najia. BEGINNING FRENCH I: FREN-1441-3	21	15	71%	4.93	4.80	4.80	4.93	4.87
Alameddin, Najia. BEGINNING FRENCH I: FREN-1441-4	21	14	67%	4.50	4.14	4.36	4.57	4.57
Al-assad, Samer. GENERAL CHEMISTRY I: CHEM-1441-121	16	14	88%	4.57	4.64	4.71	4.57	4.64
Al-assad, Samer. GENERAL CHEMISTRY II: CHEM-1442-111	21	12	57%	4.92	5.00	5.00	5.00	4.92
Alatrash, Nagham. GENERAL CHEMISTRY II: CHEM-1442-1	101	63	62%	4.71	4.57	4.68	4.54	4.68
Alatrash, Nagham. GENERAL CHEMISTRY II: CHEM-1442-2	136	101	74%	4.61	4.57	4.62	4.70	4.65
Alavi, Kambiz. INTRO TO UNMANNED VEHICLE SYS: EE-6321-1	6	4	67%	4.25	4.00	3.75	4.25	4.00
Alavi, Kambiz. INTRO UNMANNED VEHICLES: EE-4378-1	13	3	23%	4.00	4.00	4.00	4.33	4.33
Alavi, Kambiz. MATHEMATICAL FOUNDATIONS OF EE: EE-2347-1	32	13	41%	3.92	3.54	3.54	4.38	4.38

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Alexander, Amanda. PLAN/ CONSTRUCT ART CURRICULA: ART-3323-1	18	13	72%	4.69	4.69	4.54	4.69	4.69
Alexandrakis, Georgios. LABORATORY PRINCIPLES: BE-4382-3	24	6	25%	4.83	4.67	4.67	4.17	4.67
Alexandrakis, Georgios. LABORATORY PRINCIPLES: BE-5382-3	8	3	38%	5.00	5.00	4.67	5.00	5.00
Alexandrakis, Georgios. SENIOR DESIGN PROJECT II: BE-4355-3	18	12	67%	4.58	4.58	4.33	4.75	4.75
Alferink, Steven. ELEM STATISTICAL ANALYSIS: MATH-1308-512	99	42	42%	4.68	4.59	4.68	4.59	4.73
Al-Ghafry, Majed. CE COMMUNICATIONS: CE-3210-1	33	17	52%	4.00	3.71	3.59	4.35	3.65
Al-Ghafry, Majed. CE COMMUNICATIONS: CE-3210-101	32	14	44%	2.93	3.00	3.14	3.57	2.93
Alhaj, Zachrieh. GENERAL CHEMISTRY I: CHEM-1441-119	18	14	78%	4.86	4.79	4.64	4.64	5.00
Ali, Ahmed. CALCULUS I: MATH-1426-450	57	52	91%	4.38	4.27	4.31	4.37	4.44
Ali, Ahmed. CONTEMPORARY MATH: MATH-1301-	44	20	45%	4.60	4.30	4.55	4.20	4.60
Ali, Ahmed. CONTEMPORARY MATH: MATH-1301-6	59	35	59%	4.50	4.29	4.35	4.21	4.38

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ali, Ahmed. CONTEMPORARY MATH: MATH-1301-8	59	50	85%	4.42	4.21	4.27	4.29	4.44
Ali, Ahmed. FOUNDATIONS FOR CONTEMP. MATH: MATH-311-	44	20	45%	4.65	4.35	4.53	4.50	4.65
Aliu, Toyin. ADULT GERO PRIMARY PRACTICE 1: NURS-5352-400	3	3	100%	4.33	4.33	4.33	4.33	4.33
Aliu, Toyin. ADULT GERO PRIMARY PRACTICE 1: NURSC-5352-400	3	3	100%	4.67	4.00	4.33	4.67	4.67
Allard, Patricia. BSN CAPSTONE: NURS-4350-14	12	5	42%	4.40	4.40	4.60	4.40	4.80
Allard, Patricia. BSN CAPSTONE: NURS-4350-16	8	2	25%	4.50	4.50	4.50	4.50	5.00
Allard, Patricia. BSN CAPSTONE: NURS-4350-613	10	4	40%	4.50	4.25	4.25	4.75	4.50
Allard, Patricia. THE LEGACY OF THE FAMILY: NURS-3352-500	183	30	16%	4.37	4.38	4.43	4.37	4.30
Allard, Patricia. THE LEGACY OF THE FAMILY: NURS-3352-501	153	20	13%	4.32	4.32	4.37	4.50	4.39
Allard, Patricia. THE LEGACY OF THE FAMILY: NURS-3352-502	167	39	23%	4.51	4.53	4.58	4.53	4.49
Allard, Patricia. THE LEGACY OF THE FAMILY: NURSU-3352-500	1	0	0%					
Allard, Patricia. THE LEGACY OF THE FAMILY: NURSU-3352-501	5	2	40%	5.00	5.00	5.00	5.00	5.00
Allard, Patricia. THE LEGACY OF THE FAMILY: NURSU-3352-502	7	2	29%	4.50	4.50	4.50	4.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Allen, Aida. COLLEGE ALGEBRA ECON/BUS ANLYS: MATH-1315-	69	23	33%	4.65	4.57	4.61	4.59	4.57
Allen, Aida. COLLEGE ALGEBRA ECON/BUS ANLYS: MATH-1315-88	71	17	24%	4.31	4.31	4.31	3.94	4.63
Allen, Aida. COLLEGE ALGEBRA ECON/BUS ANLYS: MATH-1315-900	1	0	0%					
Allen, Aida. CONTEMPORARY MATH: MATH-1301-	56	20	36%	4.90	4.80	4.80	4.75	4.85
Allen, Aida. CONTEMPORARY MATH: MATH-1301-9	59	29	49%	4.76	4.79	4.76	4.48	4.59
Allen, Aida. FOUNDATIONS FOR ALGEBRA: MATH-312-	69	20	29%	4.60	4.55	4.60	4.50	4.45
Allen, Aida. FOUNDATIONS FOR CONTEMP. MATH: MATH-311-	56	22	39%	4.91	4.82	4.86	4.86	4.86
Allen, Austin. INTRO/SUSTAINABLE URBAN DESIGN: UDES-1301-1	25	7	28%	4.29	4.14	3.86	4.43	4.43
Allen, Daphne. CLINICAL NURSING FOUNDATIONS: NURS-3632-721	7	4	57%	4.50	4.25	4.25	4.75	4.75
Allen, Daphne. POP & COMMUNITY HEALTH NURSING: NURS-4462-921	6	4	67%	5.00	5.00	5.00	5.00	5.00
Allen, Sharan. CLINICAL NURSING FOUNDATIONS: NURS-3632-17	8	7	88%	3.86	4.00	3.71	4.29	4.14

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Allen, Sharan. CLINICAL NURSING FOUNDATIONS: NURS-3632-25	8	4	50%	5.00	4.75	4.75	5.00	4.75
Allen, Sharan. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-3	10	3	30%	3.00	2.33	3.33	4.33	3.67
Almughrabi, Abeer. CONSTR ADMIN & ECONOMICS: CM-3337-1	3	2	67%	4.50	4.00	3.00	5.00	4.50
Almughrabi, Abeer. CONSTR ADMIN & ECONOMICS: CM-3337-101	31	6	19%	3.83	3.67	3.67	3.50	4.67
Almughrabi, Abeer. CONSTRUCTION LAW AND ETHICS: CM-3315-1	14	7	50%	4.43	4.57	4.29	4.71	4.43
Almughrabi, Abeer. CONSTRUCTION LAW AND ETHICS: CM-3315-101	35	13	37%	3.92	3.69	3.77	4.31	4.31
Almughrabi, Abeer. LAND AND SITE DEVELOPMENT: CM-4337-1	5	2	40%	4.00	3.50	3.00	4.50	3.00
Almughrabi, Abeer. LAND AND SITE DEVELOPMENT: CM-4337-101	31	7	23%	3.71	4.43	3.57	3.86	4.71
Almughrabi, Abeer. RESIDENTIAL & COMMERCIAL CONST: CM-4353-1	2	1	50%	3.00	2.00	2.00	4.00	4.00
Almughrabi, Abeer. RESIDENTIAL & COMMERCIAL CONST: CM-4353-101	26	5	19%	3.80	3.40	3.80	3.80	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Almughrabi, Abeer. TOPICS IN CIVIL ENGINEERING: CE-5300-103	1	0	0%	0.00	0.00	0.00	0.00	0.00
Al-Refai, Shaban. PACKAGING & 3D CAD: ART-4374-2	10	5	50%	5.00	5.00	5.00	5.00	5.00
Altomare, Edwin. INTERNATIONAL CORP FINANCE: FINA-4324-2	47	12	26%	4.08	4.42	4.42	4.08	4.50
Altomare, Edwin. PORTFOLIO MGMT & SEC ANALYSIS: FINA-4318-1	47	14	30%	4.50	4.43	4.57	4.29	4.64
Alvarez, James. CALCULUS I: MATH-1426-250	61	51	84%	4.61	4.27	4.36	4.45	4.60
Alvarez, James. SELECTED TOPICS IN MATH: MATH-5392-1	8	6	75%	5.00	4.67	4.83	5.00	5.00
Amadi, Atieno. INTRO TO STAT FOR BA: BSTAT-2305-4	66	34	52%	1.88	1.79	2.03	2.55	2.09
Amadi, Atieno. INTRO TO STAT FOR BA: BSTAT-2305-5	65	37	57%	2.11	1.95	2.14	2.58	2.57
Amadi, Atieno. INTRODUCTION TO E-COMMERCE: INSY-3330-3	12	4	33%	3.00	2.67	2.67	3.33	2.67
Aman, Amanda. DESIGN STUDIO: ARCHITECTURE I: ARCH-3553-6	14	4	29%	4.75	4.75	4.75	4.75	5.00
Amaravadi, Giridhar. PROFESSIONAL PRACTICES: CSE-4314-1	45	14	31%	4.00	4.08	4.00	4.25	3.92

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Amaravadi, Giridhar. SOFTWARE PROJECT MANAGEMENT: CSE-4322-1	49	16	33%	2.64	3.00	3.00	3.29	3.21
Amaro-Jimenez, Carla. LIT METHODS ESL/BILING CLSRMS: BEEP-4384-2	40	13	33%	4.46	4.54	4.38	4.46	4.46
Amaro-Jimenez, Carla. LIT METHODS ESL/BILING CLSRMS: BEEP-4384-5	40	10	25%	4.30	3.90	4.30	4.40	3.50
Amaya, Miguel. INTRO TO MECH ENGR: MAE-1107-1	36	14	39%	4.36	4.36	4.43	4.29	4.21
Amaya, Miguel. INTRO TO MECH ENGR: MAE-1107-2	33	9	27%	4.22	3.89	4.00	4.00	4.33
Amaya, Miguel. INTRO TO MECH ENGR: MAE-1107-3	30	11	37%	4.27	3.91	4.09	4.00	4.27
Amaya, Miguel. INTRO TO MECH ENGR: MAE-1107-4	25	11	44%	4.64	4.45	4.45	4.45	4.55
Amaya, Miguel. INTRO TO MECH ENGR: MAE-1107-5	28	11	39%	4.09	3.91	4.18	3.73	4.09
Ambartsoumian, Gaik. INTRO COMPLEX VARIABLES: MATH-4322-1	24	17	71%	4.53	4.29	4.47	4.47	4.53
Amerinatanzi, Amirhesam. EXPERIMENTAL METHODS & MEASURE: MAE-2381-1	68	58	85%	3.93	3.69	3.55	3.75	3.98
Amerinatanzi, Amirhesam. EXPERIMENTAL METHODS & MEASURE: MAE-2381-2	21	18	86%	4.17	3.44	3.83	3.72	3.94

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Amerinatanzi, Amirhesam. EXPERIMENTAL METHODS & MEASURE: MAE-2381-3	24	18	75%	3.83	3.56	3.50	3.22	3.44
Amerinatanzi, Amirhesam. EXPERIMENTAL METHODS & MEASURE: MAE-2381-4	23	19	83%	4.06	3.89	3.72	3.61	4.00
Amin, Md Al. GENERAL CHEMISTRY II: CHEM-1442-101	21	18	86%	4.12	3.75	4.00	3.76	4.00
Amin, Md Al. GENERAL CHEMISTRY II: CHEM-1442-107	22	18	82%	3.89	3.39	3.89	3.56	4.06
ANA ALVAREZ, Ana. BIOPHYSICAL CHEMISTRY LAB: CHEM-3175-1	14	4	29%	2.25	3.50	3.25	4.50	3.50
Anderson, Amy. ADMINISTRATIVE PRACTICUM: EDAD-5389-5	136	76	56%	4.52	4.51	4.47	4.56	4.40
Anderson, Amy. PRINCIPALSHIP: EDAD-5383-105	401	168	42%	4.43	4.43	4.43	4.53	4.46
Anderson, Belinda. BSN CAPSTONE: NURS-4350-721	6	5	83%	4.80	4.80	4.80	4.80	4.80
Anderson, Sara. CLINICAL NURSING FOUNDATIONS: NURS-3632-817	9	2	22%	5.00	4.50	4.50	4.50	5.00
Anderson, Tracey. NURSING: CHILDBEARING FAMILY: NURS-4341-23	10	7	70%	5.00	5.00	5.00	4.86	5.00
Anderson, Tracey. NURSING: CHILDBEARING FAMILY: NURS-4341-629	7	0	0%					

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Anderson, Tracey. NURSING: CHILDBEARING FAMILY: NURS-4341-816	7	5	71%	5.00	5.00	5.00	5.00	5.00
Andersson, David. DECISIONS AND STRATEGY: ECON-5313-72	39	3	8%	4.33	4.67	4.33	4.67	4.33
Andersson, David. DECISIONS AND STRATEGY: ECON-5313-74	30	0	0%					
Andersson, David. DECISIONS AND STRATEGY: ECON-5313-75	24	0	0%					
Andrade, Brandi. FILM STUDIES: THEA-3302-3	21	15	71%	4.60	4.53	4.20	4.33	4.53
Andrews, Tamara. RN-BSN HOLISTIC CARE OLDER ADU: NURS-3325-500	131	18	14%	4.28	4.06	4.22	4.33	4.17
Andrews, Tamara. RN-BSN HOLISTIC CARE OLDER ADU: NURS-3325-501	236	37	16%	4.64	4.56	4.64	4.34	4.26
Andrews, Tamara. RN-BSN HOLISTIC CARE OLDER ADU: NURSU-3325-500	35	9	26%	4.50	4.00	4.50	4.38	4.13
Andrews, Tamara. RN-BSN HOLISTIC CARE OLDER ADU: NURSU-3325-501	28	8	29%	4.71	4.71	4.71	4.14	4.00
Angel, Timothy. ELECTIVE PERFORMANCE: MUSI-271-13	10	3	30%	4.00	4.33	4.33	4.00	3.67
Angel, Timothy. FIRST YEAR EXPERIENCE: UNIV-LA-1000-1	18	6	33%	4.83	4.83	4.83	4.83	4.33
Angel, Timothy. FIRST YEAR EXPERIENCE: UNIV-LA-1000-2	16	7	44%	4.29	4.29	4.29	4.29	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Angel, Timothy. PREPARATORY PRIVATE LESSONS: MUSI-2223-12	0	0						
Angel, Timothy. PRIVATE LESSONS IN STRINGS: MUSI-1245-6	0	0						
Angel, Timothy. PRIVATE LESSONS IN STRINGS: MUSI-2244-6	0	0						
Angel, Timothy. PRIVATE LESSONS IN STRINGS: MUSI-2245-6	0	0						
Angel, Timothy. PRIVATE LESSONS IN STRINGS: MUSI-4244-6	0	0						
Angel, Timothy. STUDIO CLASS: MUSI-10-12	9	3	33%	4.33	4.33	4.33	4.33	4.00
Anjomani, Ardeshir. ADV DATA ANALY URB PUB AFF: PAPP-6346-1	3	0	0%	0.00	0.00	0.00	0.00	0.00
Anjomani, Ardeshir. ADV DATA ANALY URB PUB AFF: PLAN-6346-1	4	2	50%	5.00	4.50	4.50	4.50	5.00
Anjomani, Ardeshir. ADV DATA ANALY URB PUB AFF: PLAN-6346-900	1	1	100%	4.00	4.00	4.00	4.00	5.00
Annaccone, Adam. ADV FUNC ASSESS AND CORRECT EX: KINE-5235-1	15	5	33%	4.30	4.30	4.10	4.30	4.30

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Annaccone, Adam. ADV FUNC ASSESS AND CORRECT EX: KINE-5235-2	15	1	7%	4.00	4.00	4.00	4.00	4.00
Annaccone, Adam. CLINICAL DIAGNOSTIC PROCEDURES: KINE-5128-1	15	4	27%	4.00	3.88	3.88	3.88	4.13
Annaccone, Adam. CLINICAL DIAGNOSTIC PROCEDURES: KINE-5128-2	15	1	7%	4.00	4.00	4.00	4.00	4.00
Annaccone, Adam. Health Care Administration: KINE-5333-1	15	6	40%	4.17	3.67	3.67	4.50	4.50
Annaccone, Adam. Health Care Administration: KINE-5333-2	15	1	7%	3.00	3.00	3.00	3.00	3.00
Annaccone, Adam. PATHOPHYSIOLOGY/PHARMACOLOGY I: KINE-5348-1	20	7	35%	4.71	4.57	4.71	4.71	4.71
Annaccone, Adam. PATHOPHYSIOLOGY/PHARMACOLOGY I: KINE-5348-2	20	3	15%	4.67	4.33	4.67	4.67	4.67
Antinone, Patrick. CLINICAL TEACHING: MID/SEC/ALL: EDUC-4647-7	6	2	33%	5.00	5.00	5.00	5.00	5.00
Antinone, Patrick. CLINICAL TEACHING: MID/SEC/ALL: EDUC-4647-700	6	2	33%	5.00	5.00	5.00	5.00	5.00
Anwar, Nimet. ARCH COMPUTER GRAPHICS: ARCH-3343-1	20	9	45%	4.33	3.89	4.33	4.44	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aragao, Heloisa Benevides Pontes. STRATEGIC MANAGEMENT: MANA-4322-1	27	23	85%	4.57	4.43	4.43	4.52	4.65
Aranda, Xavier. FORENSIC BIOLOGY: BIOL-4352-1	26	11	42%	4.82	4.73	4.82	4.64	4.73
Aranda, Xavier. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-10	180	159	88%	4.04	3.87	4.04	4.22	4.21
Aranda, Xavier. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-11	24	19	79%	4.63	4.53	4.42	4.53	4.42
Aranda, Xavier. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-12	13	6	46%	3.83	3.67	3.67	4.33	4.17
Aranda, Xavier. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-2	9	6	67%	4.17	4.17	4.00	4.17	4.00
Aranda, Xavier. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-23	12	8	67%	4.57	4.43	4.13	4.43	4.43
Aranda, Xavier. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-3	6	4	67%	4.75	4.75	4.75	4.50	4.75
Aranda, Xavier. METHODS IN FORENSIC BIOLOGY: BIOL-4355-1	13	3	23%	5.00	5.00	5.00	5.00	5.00
Aranda, Xavier. METHODS IN FORENSIC BIOLOGY: BIOL-4355-2	13	2	15%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arditi, David. SOCIAL THEORY POP CULTURE: SOCI-3373-1	31	24	77%	4.79	4.58	4.71	4.63	4.75
Arditi, David. SOCIOLOGICAL THEORY: SOCI-5301-1	6	6	100%	4.67	4.67	4.50	4.83	5.00
Arena, David. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-12	55	42	76%	4.76	4.69	4.64	4.38	4.79
Arena, David. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-9	54	47	87%	4.83	4.91	4.83	4.60	4.87
Arena-Marshall, Carrie. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-16	5	2	40%	5.00	5.00	5.00	4.50	5.00
Arena-Marshall, Carrie. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-17	6	3	50%	4.33	3.00	4.00	3.33	5.00
Arena-Marshall, Carrie. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-814	6	5	83%	3.60	2.60	3.00	3.80	4.00
Arenas-Itotia, Karla. GENERALIST MICRO PRACTICE: SOCW-5304-13	29	15	52%	4.60	4.67	4.60	4.73	4.80
Arenas-Itotia, Karla. GENERALIST MICRO PRACTICE: SOCW-5304-22	6	3	50%	5.00	5.00	5.00	5.00	5.00
Arenas-Itotia, Karla. GENERALIST MICRO PRACTICE: SOCW-5304-9	27	13	48%	4.85	4.77	4.85	4.69	4.54

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arenas-Itotia, Karla. INTIMATE PARTNER VIOLENCE: SOCW-4314-7	25	12	48%	4.83	4.83	4.83	4.75	4.83
Arenas-Itotia, Karla. INTIMATE PARTNER VIOLENCE: SOCW-5314-1	15	9	60%	4.78	4.78	4.78	4.56	4.78
Arenas-Itotia, Karla. INTIMATE PARTNER VIOLENCE: SOCW-5314-15	25	14	56%	5.00	5.00	5.00	5.00	5.00
Arenas-Itotia, Karla. INTIMATE PARTNER VIOLENCE: SOCW-5314-21	24	5	21%	4.40	4.40	4.40	4.40	4.20
Arenas-Itotia, Karla. INTIMATE PARTNER VIOLENCE: SOCW-5314-3	11	6	55%	4.83	4.83	4.83	4.83	4.83
Argenbright, Bryanne. INTRO TO PSYCHOLOGY: PSYC-1315-1	146	54	37%	4.56	4.56	4.56	4.37	4.48
Arjun, Madhuri. CONSTRUCTION DRAFTING: CM-1311-1	24	15	63%	4.87	4.73	4.60	4.73	4.80
Arjun, Madhuri. CONSTRUCTION DRAFTING: CM-1311-101	54	28	52%	4.22	4.30	4.41	4.52	4.48
Arjun, Madhuri. CONSTRUCTION DRAFTING: CM-1311-11	24	13	54%	4.85	4.69	4.69	4.77	4.77
Arjun, Madhuri. CONSTRUCTION DRAFTING: CM-1311-111	54	27	50%	4.08	4.11	4.27	4.35	4.30

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arjun, Madhuri. CONSTRUCTION DRAFTING: CM-1311-2	24	15	63%	4.67	4.60	4.67	4.80	4.73
Arjun, Madhuri. CONSTRUCTION DRAFTING: CM-1311-21	24	14	58%	4.36	4.50	4.43	4.50	4.50
Armstrong, Daniel. SEL TOPICS IN ADVANCED CHEM: CHEM-5300-1	6	5	83%	4.60	4.60	4.60	5.00	5.00
Aroul, Ramya. BUSINESS FINANCE: FINA-3313-4	90	24	27%	4.29	4.33	4.33	4.25	4.33
Aroul, Ramya. BUSINESS FINANCE: FINA-3313-6	86	22	26%	3.95	3.50	3.64	3.95	4.00
Arroyo, Olivia. INTRO TO CREATIVE WRITING: ENGL-1375-1	16	6	38%	4.50	4.33	4.50	4.33	4.67
Arroyo, Olivia. INTRO TO CREATIVE WRITING: ENGL-1375-3	15	7	47%	5.00	4.86	4.86	4.71	4.43
Arroyo, Olivia. RHETORIC AND COMPOSITION I: ENGL-1301-6	23	11	48%	4.73	4.64	4.55	4.27	4.55
Arroyo, Olivia. RHETORIC AND COMPOSITION II: ENGL-1302-26	24	10	42%	4.90	4.80	4.80	4.90	4.90
Arterburn, Heather. DISCOVERING BIOLOGY: BIOL-1333-5	24	11	46%	4.36	4.27	4.55	4.45	4.64
Arterburn, Heather. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-500	129	39	30%	2.87	2.64	2.95	3.38	3.15

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-501	129	34	26%	3.03	3.00	3.03	3.33	3.24
Arterburn, Heather. INSTR TECHNIQUES IN BIOLOGY: BIOL-4388-1	17	8	47%	4.50	4.50	4.63	4.63	4.63
Arterburn, Heather. PLANT SCIENCE: BIOL-3427-1	112	38	34%	4.24	4.00	4.18	4.08	4.27
Arterburn, Heather. PLANT SCIENCE: BIOL-3427-2	23	9	39%	4.56	3.78	4.22	4.56	4.22
Arterburn, Heather. STUDENT SUCCESS: UNIV-SC-1131-14	27	11	41%	4.55	4.36	4.45	4.36	4.36
Aryal, Yubraj. RHETORIC AND COMPOSITION I: ENGL-1301-53	22	14	64%	4.07	4.07	4.07	4.21	4.43
Aryal, Yubraj. RHETORIC AND COMPOSITION I: ENGL-1301-69	20	5	25%	4.20	4.40	4.20	3.80	4.60
Aryal, Yubraj. RHETORIC AND COMPOSITION II: ENGL-1302-32	20	6	30%	4.67	4.50	4.67	4.83	4.83
Aryal, Yubraj. RHETORIC AND COMPOSITION II: ENGL-1302-34	23	12	52%	4.18	4.00	4.18	4.18	4.36
Aryal, Yubraj. RHETORIC AND COMPOSITION II: ENGL-1302-8	21	10	48%	4.10	4.20	4.30	4.50	4.20
Aryal, Yubraj. TOPICS IN LIT: ENGL-2303-2	22	10	45%	2.90	3.00	2.90	3.50	3.40
Asaadi, Jonathan. QUANTUM MECH II: PHYS-5308-1	16	14	88%	4.86	4.50	4.57	4.50	4.14
Aselisewine, Wisdom. PREPARATION FOR CALCULUS: MATH-1421-401	27	10	37%	3.90	3.50	3.20	3.30	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aselisewine, Wisdom. PREPARATION FOR CALCULUS: MATH-1421-402	37	9	24%	3.89	3.33	3.56	3.44	3.88
Ashima, FNU. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-104	19	17	89%	4.12	3.82	3.82	3.94	3.82
Ashima, FNU. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-107	19	19	100%	4.26	3.79	3.79	3.95	4.00
Ashraf, Warda. TOPICS IN CIVIL ENGINEERING: CE-5300-1	5	4	80%	5.00	5.00	5.00	5.00	5.00
Aslani, Saba. INSTRUMENTAL ANALYSIS: CHEM-4461-101	10	10	100%	4.70	4.50	4.50	4.50	4.80
Athitsos, Vassilis. FUNDAMENT OF MACHINE LEARNING: CSE-4309-1	63	19	30%	4.72	4.72	4.68	4.67	4.67
Atmai, Rachid. CALCULUS I: MATH-1426-200	62	22	35%	3.62	3.57	3.81	3.90	4.05
Atmai, Rachid. CALCULUS I: MATH-1426-300	61	17	28%	4.25	4.00	4.19	3.93	3.93
Atmai, Rachid. CALCULUS I: MATH-1426-50	65	23	35%	3.95	3.77	4.00	4.05	4.00
Atmai, Rachid. CALCULUS III: MATH-2326-5	69	35	51%	3.83	3.63	3.86	4.06	4.00
Atteberry Ash, Brittanie. DIVERSE POPS: SOCW-5307-10	4	1	25%	5.00	5.00	5.00	5.00	5.00
Atteberry Ash, Brittanie. DIVERSE POPS: SOCW-5307-11	14	10	71%	4.60	4.60	4.60	4.60	4.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Atteberry Ash, Brittanie. DIVERSE POPULATIONS: SOCW-3307-3	28	23	82%	4.83	4.91	4.83	4.78	4.91
Atteberry Ash, Brittanie. DIVERSE POPULATIONS: SOCW-3307-7	1	0	0%	0.00	0.00	0.00	0.00	0.00
Audirac-Zazueta, Ivonne. ADVANCED URB THEORY: PLAN-6300-1	4	3	75%	5.00	5.00	5.00	5.00	5.00
Audirac-Zazueta, Ivonne. ADVANCED URB THEORY: PLAN-6300-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Ausbrooks, Carrie. LEADERSHIP THEORY: EDAD-5360-105	105	34	32%	3.94	3.91	4.16	4.13	3.84
Ausbrooks, Carrie. SEL TOP K-16 ED POLICY RES: EDAD-6392-6	6	5	83%	4.00	3.80	3.20	4.40	4.00
Austin, Amy. SPANISH COMPOSITION: SPAN-3315-1	20	14	70%	4.79	4.79	4.79	4.79	4.79
Austin, Amy. SPANISH CULTURE & CIVILIZATION: SPAN-3311-1	10	9	90%	4.89	4.89	4.89	4.78	4.89
Austin, Amy. STUDENT SUCCESS: UNIV-LA-1131-2	24	16	67%	4.50	4.50	4.38	4.44	4.69
Austin, Erin. DEVELOPMENTAL PSYCHOLOGY: PSYC-3310-700	144	33	23%	4.34	4.31	4.39	4.31	4.25
Austin, Erin. DEVELOPMENTAL PSYCHOLOGY: PSYC-3310-701	141	29	21%	4.55	4.59	4.66	4.48	4.34
Avila Alejo, Denisse. CAREER PREP & STUDENT SUCCESS: UNIV-1101-2	21	13	62%	4.50	4.50	4.58	4.42	4.58

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Avila Alejo, Denisse. STUDENT SUCCESS: UNIV-1131-1	17	6	35%	4.33	4.17	4.33	4.17	4.67
Avila Alejo, Denisse. STUDENT SUCCESS: UNIV-1131-15	24	9	38%	4.67	4.67	4.33	4.22	4.67
Avila Alejo, Denisse. STUDENT SUCCESS: UNIV-1131-16	35	17	49%	4.29	4.35	4.47	4.29	3.82
Avila Alejo, Denisse. STUDENT SUCCESS: UNIV-1131-18	30	15	50%	4.67	4.47	4.67	4.33	4.13
Avila Alejo, Denisse. STUDENT SUCCESS: UNIV-1131-20	31	14	45%	4.71	4.79	4.64	4.86	4.86
Avila Alejo, Denisse. STUDENT SUCCESS: UNIV-1131-22	12	3	25%	4.33	4.33	4.33	4.00	4.00
Avila Alejo, Denisse. STUDENT SUCCESS: UNIV-1131-26	39	12	31%	4.33	4.42	4.42	4.25	4.08
Avila, Angela. CALCULUS I: MATH-1426-201	28	11	39%	3.40	4.10	3.60	4.20	4.10
Avila, Angela. CALCULUS I: MATH-1426-202	34	10	29%	4.10	4.00	3.90	3.70	4.40
Ayinla Olagunju, Rashidat. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-501	277	83	30%	4.29	4.20	4.27	4.17	4.37
Ayinla Olagunju, Rashidat. ORGANIC CHEMISTRY II: CHEM-2322-2	55	43	78%	4.44	3.98	4.12	4.07	4.28
Aykanian, Amanda. RESEARCH AND EVALUATION II: SOCW-5313-3	32	7	22%	4.43	4.00	3.86	4.14	4.29

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aykanian, Amanda. RESEARCH AND EVALUATION II: SOCW-5313-8	27	8	30%	4.38	4.50	4.38	4.38	4.50
Aziz, Alaa. GENERAL CHEMISTRY II: CHEM-1442-103	22	22	100%	4.18	3.77	3.64	4.00	4.05
Aziz, Alaa. GENERAL CHEMISTRY II: CHEM-1442-106	21	20	95%	4.00	3.75	3.95	4.05	4.50
Azzawi, Raad. ADVANCED STEEL DESIGN I: CE-5311-1	11	11	100%	5.00	5.00	5.00	4.73	4.82
Azzawi, Raad. ADVANCED STEEL DESIGN I: CE-5311-101	10	9	90%	4.56	4.44	4.33	4.44	4.33
Azzawi, Raad. REINFORCED CONCRETE DESIGN: AREN-3347-1	2	2	100%	3.50	4.00	4.00	3.50	4.50
Azzawi, Raad. REINFORCED CONCRETE DESIGN: AREN-3347-101	6	6	100%	4.33	4.17	4.17	4.50	4.00
Azzawi, Raad. REINFORCED CONCRETE DESIGN: CE-3347-1	24	19	79%	4.32	4.11	4.42	4.42	4.53
Azzawi, Raad. REINFORCED CONCRETE DESIGN: CE-3347-101	27	20	74%	4.55	4.40	4.55	4.40	4.35
Azzawi, Raad. STRUCTURAL TIMBER DESIGN: CE-5307-1	21	21	100%	4.71	4.67	4.76	4.57	4.67
Azzawi, Raad. STRUCTURAL TIMBER DESIGN: CE-5307-101	8	6	75%	4.67	4.83	4.67	4.67	4.33
Azzawi, Raad. STRUCTURAL WOOD DESIGN: AREN-4365-1	2	2	100%	3.00	3.50	3.50	3.00	3.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Azzawi, Raad. STRUCTURAL WOOD DESIGN: AREN-4365-101	6	6	100%	4.17	3.83	4.17	3.83	3.83
Azzawi, Raad. STRUCTURAL WOOD DESIGN: CE-4365-1	3	3	100%	4.67	4.67	4.67	4.33	4.67
Azzawi, Raad. STRUCTURAL WOOD DESIGN: CE-4365-101	5	3	60%	4.33	4.33	4.33	4.33	4.33
Azzawi, Raad. TOPICS IN CIVIL ENGINEERING: CE-5300-102	1	1	100%	5.00	5.00	5.00	4.00	5.00
Babiracki, Patryk. HISTORY SEMINAR: HIST-4395-1	11	4	36%	4.00	3.75	4.00	3.75	4.00
Babiracki, Patryk. SOVIET UNION & GLOBAL COLD WAR: HIST-4372-1	12	3	25%	3.67	4.00	3.67	3.33	3.00
Babiracki, Patryk. WESTERN CIV 1500-PRESENT: HIST-2312-3	9	5	56%	4.75	5.00	4.75	4.75	4.75
Baca Reyes, Jocelyn. CALCULUS II: MATH-2425-451	28	12	43%	4.08	4.00	4.50	4.50	4.58
Backs, Karl. CONTEMPORARY MATH: MATH-1301-	53	20	38%	4.45	4.20	4.10	4.05	4.20
Backs, Karl. FOUNDATIONS FOR CONTEMP. MATH: MATH-311-	53	20	38%	4.42	4.21	4.37	4.16	3.95
Backs, Karl. INTRODUCTION TO PROOFS: MATH-3300-1	28	8	29%	3.43	3.43	3.57	4.71	4.14
Backs, Karl. PREPARATION FOR CALCULUS: MATH-1421-100	67	22	33%	4.68	4.55	4.55	4.50	3.95
Backs, Karl. PREPARATION FOR CALCULUS: MATH-1421-150	60	19	32%	4.89	4.89	4.83	4.61	4.67

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Baddour, Sueanne. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-458	9	5	56%	4.80	4.80	4.80	4.80	5.00
Baiden, Philip. INTERMEDIATE STATISTICS: SOCW-6347-1	6	6	100%	4.50	4.00	4.17	4.17	4.67
Baiden, Philip. RESEARCH AND EVALUATION II: SOCW-5313-5	14	11	79%	4.73	4.00	4.45	4.09	3.64
Baiden, Philip. RESEARCH AND EVALUATION II: SOCW-5313-7	15	6	40%	4.17	3.50	4.00	3.83	4.17
Bailey, Jennifer. ED RES & EVAL: EDAD-5322-5	254	125	49%	4.50	4.52	4.56	4.38	4.45
Bailey, Jennifer. SEL TOP K-16 ED POLICY RES: EDAD-6392-8	5	5	100%	5.00	5.00	4.60	4.60	4.60
Baillargeon, David. INTRO TO HISTORICAL RESEARCH: HIST-3300-5	25	9	36%	4.89	4.89	4.89	5.00	5.00
Baillargeon, David. TUDOR-STUART ENGLAND: HIST-3362-1	24	9	38%	4.67	4.89	4.78	4.56	4.56
Bain, Anne. INEQUITIES AND INCARCERATION: SOCW-4371-1	27	18	67%	4.78	4.72	4.72	4.89	4.78
Bain, Anne. INEQUITIES AND INCARCERATION: SOCW-4371-3	28	22	79%	4.77	4.68	4.64	4.86	4.73
Bajo Calderon, Erica. CALCULUS I: MATH-1426-152	31	11	35%	4.55	4.55	4.27	4.09	4.36
Baker, Brittany. GENERALIST MICRO PRACTICE: SOCW-5304-16	25	13	52%	4.23	4.15	4.23	4.23	4.23

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Baker, Brittany. GENERALIST MICRO PRACTICE: SOCW-5304-19	29	17	59%	4.47	4.29	4.41	4.24	4.29
Baker, Jason. CELL MOL BIOL: BIOL-1441-21	21	12	57%	4.67	4.75	4.83	4.67	4.67
Baker, Jason. CELL MOL BIOL: BIOL-1441-24	17	5	29%	5.00	4.80	5.00	5.00	4.40
Baker, Jason. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-19	19	4	21%	4.25	4.50	4.00	4.25	4.50
Baker, Jason. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-20	12	2	17%	4.50	5.00	4.50	5.00	4.50
Bakker, Trevor. OPERATING SYSTEMS: CSE-3320-2	44	18	41%	4.72	4.67	4.61	4.67	4.44
Bakker, Trevor. OPERATING SYSTEMS: CSE-3320-3	43	16	37%	4.69	4.44	4.63	4.44	4.56
Balchan, Neil. CELL MOL BIOL: BIOL-1441-16	21	4	19%	3.75	3.50	3.50	3.25	3.50
Balchan, Neil. CELL MOL BIOL: BIOL-1441-20	20	7	35%	4.67	4.83	4.71	4.67	4.50
Balchan, Neil. CELL MOL BIOL: BIOL-1441-23	22	6	27%	5.00	5.00	4.50	4.83	4.83
Balchan, Neil. CELL MOL BIOL: BIOL-1441-6	22	9	41%	5.00	4.89	5.00	4.78	4.89
Balchan, Neil. HUMAN ANATOMY: BIOL-3446-4	21	5	24%	4.50	4.50	4.80	4.75	4.75
Balchan, Neil. HUMAN ANATOMY: BIOL-3446-5	20	9	45%	4.33	4.33	4.67	4.44	4.78

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Balderas, Sandra. STRESS CRISIS AND COPING: SOCW-5316-15	5	4	80%	4.25	4.75	4.25	4.25	4.75
Balderas, Sandra. STRESS CRISIS AND COPING: SOCW-5316-6	20	8	40%	5.00	4.88	4.88	4.63	4.75
Balderrama, Juan. CONSTR MATERIALS & METHODS: AREN-2315-1	11	3	27%	4.33	4.33	4.33	4.33	4.33
Balderrama, Juan. DESIGN OF STRUCTURAL MASONRY: AREN-4360-101	1	0	0%	0.00	0.00	0.00	0.00	0.00
Balderrama, Juan. DESIGN OF STRUCTURAL MASONRY: CE-4360-101	1	0	0%					
Balderrama, Juan. FUND OF FINITE ELEMENT METHOD: CE-4325-101	1	0	0%	0.00	0.00	0.00	0.00	0.00
Balderrama, Juan. INTRODUCTION TO FINITE ELEMENT: CE-5303-1	13	9	69%	4.89	4.78	4.89	4.78	4.89
Balderrama, Juan. INTRODUCTION TO FINITE ELEMENT: CE-5303-101	11	6	55%	4.33	4.17	4.17	4.00	4.67
Balderrama, Juan. STRUCTURAL DESIGN IN STEEL: AREN-4348-1	1	1	100%	5.00	5.00	5.00	5.00	5.00
Balderrama, Juan. STRUCTURAL DESIGN IN STEEL: AREN-4348-101	10	4	40%	4.25	4.50	4.25	4.50	4.50
Balderrama, Juan. STRUCTURAL DESIGN IN STEEL: CE-4348-1	4	1	25%	5.00	5.00	5.00	4.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Balderrama, Juan. STRUCTURAL DESIGN IN STEEL: CE-4348-101	5	1	20%	5.00	5.00	5.00	5.00	5.00
Balderrama, Juan. STRUCTURAL MASONRY DESIGN: CE-5308-1	3	3	100%	4.00	4.00	4.00	4.33	3.67
Balderrama, Juan. STRUCTURAL MASONRY DESIGN: CE-5308-101	9	2	22%	4.50	4.00	3.50	4.50	4.50
Balderrama, Juan. STRUCTURAL STEEL DESIGN: CE-5306-1	3	2	67%	5.00	5.00	5.00	5.00	5.00
Balderrama, Juan. STRUCTURAL STEEL DESIGN: CE-5306-101	5	1	20%	5.00	3.00	4.00	4.00	4.00
Balderrama, Juan. TOPICS IN CIVIL ENGINEERING: CE-5300-104	1	0	0%					
Baldridge, Rachel. INTERNSHIP PSYCHOLOGY: PSYC-4415-1	6	4	67%	4.50	4.50	4.75	4.25	4.75
Baldridge, Rachel. INTRO TO PSYCHOLOGY: PSYC-1315-8	280	83	30%	4.25	4.38	4.34	4.29	4.28
Baldridge, Rachel. SOCIAL PSYCHOLOGY: PSYC-3315-3	241	60	25%	4.43	4.42	4.45	4.33	4.47
Baldwin, Landon. INTRO TO URBAN LIFE: PLAN-1301-1	33	9	27%	2.67	2.22	2.56	3.11	2.56
Ballard, Timothy. DESIGN COMMUNICATIONS I: ARCH-1341-1	61	46	75%	4.40	4.33	4.38	4.51	4.49
Balogun, Koladele. NURSING OF ADULTS: NURS-3661-15	8	5	63%	4.80	4.60	4.60	5.00	5.00
Balogun, Koladele. NURSING OF ADULTS: NURS-3661-5	8	5	63%	4.40	4.00	3.80	4.80	4.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Banda, Shanna. PREPARATION FOR CALCULUS: MATH-1421-120	58	44	76%	4.57	4.45	4.41	4.43	4.55
Banda, Shanna. TRIGONOMETRY: MATH-1303-1	54	43	80%	4.77	4.65	4.65	4.47	4.74
Baptist, Georgetta. GRAD HEALTH CARE ADMN INTERNSH: HCAD-5399-50	7	4	57%	1.33	1.00	1.00	1.00	2.00
Barasch, Linda. THEORETICAL CONCEPTS CSE: CSE-3315-1	47	25	53%	4.13	3.67	3.74	3.79	3.67
Barasch, Linda. THEORETICAL CONCEPTS CSE: CSE-3315-2	48	29	60%	4.52	4.25	4.31	4.04	4.28
Barasch, Linda. THEORETICAL CONCEPTS CSE: CSE-3315-3	52	35	67%	4.29	4.24	4.24	4.18	4.09
Barclay, Shelley. FAMILY NP ADVANCED PRACTICUM: NURS-5660-473	7	2	29%	5.00	5.00	5.00	5.00	5.00
Barnes, DaJoya. FOUNDATION FIELD SPL II: SOCW-5281-1	61	24	39%	4.18	4.24	4.26	4.32	4.08
Barnes, DaJoya. HUMAN BEHAVIOR IN MACRO ENVIRO: SOCW-5327-2	20	5	25%	4.20	4.40	4.40	4.60	4.60
Barnes, DaJoya. LIFE SPAN DEV AND HUMAN BEHAV: SOCW-2302-1	19	7	37%	4.43	4.43	4.43	4.29	4.29
Barnett, Kimberly. FAMILY CLINICAL PRACTICE 2: NURS-5338-456	8	3	38%	4.67	4.00	4.67	4.67	4.33
Barrett, Ly-Huong. BRAIN AND BEHAVIOR: SOCW-5315-1	21	19	90%	4.68	4.68	4.79	4.53	4.74

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Barrett, Ly-Huong. BRAIN AND BEHAVIOR: SOCW-5315-3	19	17	89%	4.76	4.88	4.82	4.76	4.88
Barrett, Ly-Huong. TREATING PARNT-CHILD RELATIONS: SOCW-5367-5	26	23	88%	4.41	4.27	4.32	4.55	4.50
Bartholomee, Lucy. CLINICAL TEACHING: MID/SEC/ALL: EDUC-4647-1	7	0	0%					
Bartholomee, Lucy. CLINICAL TEACHING: MID/SEC/ALL: EDUC-4647-100	7	0	0%					
Bartholomee, Lucy. INTRO TO ART EDUCATION: ART-3322-1	19	12	63%	4.42	4.33	4.50	4.42	4.33
Bass, Allison. NURSING: CHILDBEARING FAMILY: NURS-4341-906	9	7	78%	4.86	4.86	4.86	4.86	4.86
Batista, Berlinda. CALCULUS II: MATH-2425-101	29	9	31%	4.44	4.67	4.56	4.00	4.33
Batista, Berlinda. CALCULUS II: MATH-2425-102	30	9	30%	4.63	4.75	4.88	4.63	4.88
Baum, Brianna. STUDENT SUCCESS: UNIV-HN-1131-3	24	14	58%	4.64	4.64	4.64	4.57	4.79
Bawaan, Melita. NURS CHILDREN & ADOLESCENTS: NURS-4331-635	8	5	63%	4.80	4.80	4.80	4.80	4.80
Bawcombe, Candace. ELECTIVE PERFORMANCE: MUSI-271-30	0	0						

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bawcombe, Candace. FUNCTIONAL PIANO I: MUSI-1180-3	12	4	33%	4.67	4.67	4.33	4.67	4.67
Bawcombe, Candace. FUNCTIONAL PIANO III: MUSI-2180-1	5	2	40%	4.50	4.50	4.50	5.00	5.00
Bawcombe, Candace. FUNCTIONAL PIANO III: MUSI-2180-3	15	6	40%	4.17	4.00	4.17	4.67	4.67
Bawcombe, Candace. FUNCTIONAL PIANO III: MUSI-2180-4	8	3	38%	4.33	4.00	4.67	5.00	5.00
Bawcombe, Candace. FUNCTIONAL PIANO IV: MUSI-2181-1	8	0	0%					
Bawcombe, Candace. SECONDARY KEYBOARD: MUSI-174-3	3	0	0%					
Beach Tassey, Janessa. ARITHMETICAL PROBLEM SOLVING: MATH-1330-1	31	17	55%	4.47	4.29	4.47	4.59	4.53
Beach Tassey, Janessa. ARITHMETICAL PROBLEM SOLVING: MATH-1330-2	48	35	73%	4.41	3.94	4.15	4.26	4.35
Beach Tassey, Janessa. FUNCTIONS DATA & APPLICATION: MATH-1332-1	15	9	60%	4.22	4.00	4.22	4.56	4.56

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Beach Tassey, Janessa. FUNCTIONS DATA & APPLICATION: MATH-1332-2	28	20	71%	3.95	3.95	4.30	4.25	4.50
Beamon, Krystal. INEQUALITIES IN PUBLIC EDUC: AAST-4341-1	4	1	25%	5.00	5.00	5.00	5.00	5.00
Beamon, Krystal. INEQUALITIES IN PUBLIC EDUC: SOCI-4341-1	8	2	25%	4.00	4.50	4.50	5.00	4.50
Beamon, Krystal. INTRO TO SOCIO: SOCI-1311-3	118	33	28%	4.73	4.85	4.73	4.55	4.52
Beamon, Krystal. SOCIAL PROBLEMS: SOCI-2312-1	22	6	27%	4.83	4.83	4.83	4.83	4.83
Beasley, Karen. U.S. HISTORY TO 1865: HIST-1301-11	47	20	43%	4.61	4.61	4.33	4.44	4.61
Beasley, Karen. U.S. HISTORY TO 1865: HIST-1301-19	24	10	42%	4.40	4.30	4.40	4.20	4.40
Beckmann, Amy. NURSING: CHILDBEARING FAMILY: NURS-4341-835	8	7	88%	4.43	4.43	4.43	4.71	4.71
Beene, Corye. U.S. HISTORY SINCE 1865: HIST-1302-8	34	14	41%	4.64	4.71	4.71	4.43	4.57
Beene, Corye. U.S. HISTORY TO 1865: HIST-1301-12	37	13	35%	4.77	4.77	4.77	4.69	4.54
Beeson, Michael. LEADERSHIP IN ORGANIZATIONS: MANA-4325-3	47	36	77%	4.17	4.31	4.47	4.20	4.23
Behan, Deborah. HLTH OF CLTRLY DIV & VUL POPS: NURS-6302-1	8	6	75%	4.50	4.67	4.67	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Behan, Deborah. LEADERSHIP IN HEALTH CARE: NURS-6320-400	10	4	40%	4.75	4.75	4.50	4.75	4.75
Behbehani, Khosrow. DIGITAL PROC BIOLOGICAL SIGNAL: BE-3352-1	13	10	77%	4.00	3.60	3.90	4.00	4.00
Behbehani, Khosrow. DIGITAL PROC OF BIOL SIGNALS: BE-5352-1	6	4	67%	4.75	5.00	4.75	4.75	4.75
Behbehani, Khosrow. SENIOR DESIGN PROJECT I: BE-4350-1	41	18	44%	4.53	4.24	4.06	4.71	4.18
Beheshti, Neshat. INTRODUCTION TO PROGRAMMING: INSY-3300-1	50	25	50%	3.76	3.28	3.56	3.40	3.72
Beheshti, Neshat. INTRODUCTION TO PROGRAMMING: INSY-3300-2	54	20	37%	3.74	3.26	3.63	3.79	4.21
Beheshti, Neshat. PYTHON PROGRAMMING: INSY-5336-4	63	38	60%	3.68	3.63	3.66	3.66	3.95
Beksi, William. ARTIFICIAL INTELLIGENCE I: CSE-5360-2	20	12	60%	4.17	4.33	4.33	4.25	3.92
Beksi, William. ARTIFICIAL INTELLIGENCE I: CSE-5360-900	1	1	100%	4.00	2.00	3.00	3.00	3.00
Beksi, William. ARTIFICIAL INTELLIGENCE: CSE-4308-2	27	9	33%	3.22	3.22	3.44	3.11	4.00
Bell, Ashlee. NURSING: CHILDBEARING FAMILY: NURS-4341-16	9	5	56%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bell, Ashlee. NURSING: CHILDBEARING FAMILY: NURS-4341-17	9	4	44%	5.00	4.75	4.75	5.00	5.00
Bell, Ashlee. NURSING: CHILDBEARING FAMILY: NURS-4341-18	7	3	43%	5.00	5.00	5.00	5.00	5.00
Bell, Bradley. PRACTICUM: ARCH-5381-1	7	3	43%	3.00	3.00	3.00	3.00	3.00
Bell, Bradley. SELECTED TOPICS ARCH: ARCH-4395-5	10	4	40%	3.25	3.00	3.00	3.50	3.75
Bell, Bradley. TOPICS IN ARCHITECTURE: ARCH-5395-5	6	3	50%	4.33	4.67	4.33	4.33	4.33
Bell, Myrtle. DIVERSITY IN ORGANIZATIONS: MANA-5332-2	33	13	39%	3.92	3.62	3.85	3.85	4.15
Bell, Myrtle. DIVERSITY IN ORGANIZATIONS: MANA-5332-900	2	2	100%	4.50	4.00	5.00	4.50	4.50
Bell, Rosemary. CLINICAL NURSING FOUNDATIONS: NURS-3632-840	10	2	20%	5.00	5.00	5.00	5.00	5.00
Bell, Rosemary. PHARMACOLOGY IN NURSING PRACTI: NURS-3365-5	35	9	26%	4.33	4.33	4.33	4.22	4.44
Bell, Rosemary. STUDENT SUCCESS: UNIV-NU-1131-11	34	9	26%	4.33	4.44	4.22	4.33	4.11
Belmontes-Merrell, Travis. BEGINNING ASL II: ASL-1442-2	10	3	30%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Belmontes-Merrell, Travis. INTERMEDIATE ASL I: ASL-2313-1	18	8	44%	4.63	4.75	4.88	4.88	4.63
Ben Taleb, Ziyad. CHRONIC DISEASE EPIDEMIOLOGY: KINE-5382-1	7	4	57%	4.75	4.25	4.50	4.75	4.50
Ben Taleb, Ziyad. INTRO TO PH EPIDEMIOLOGY: KINE-3352-1	48	30	63%	4.60	4.47	4.40	4.57	4.47
Bennett, Michael. ADVANCED MICRO PRACTICE: SOCW-5311-43	24	14	58%	4.21	4.50	4.43	4.43	4.57
Bennett, Michael. ADVANCED MICRO PRACTICE: SOCW-5311-45	24	17	71%	4.65	4.47	4.47	4.47	4.71
Bennett, Michael. SOCIAL POL AND MENTAL HEALTH: SOCW-5353-1	17	11	65%	4.45	4.36	4.36	4.36	4.27
Bennett, Michael. SOCIAL POL AND MENTAL HEALTH: SOCW-5353-2	29	19	66%	4.63	4.63	4.58	4.68	4.63
Bennett, Michael. SOCIAL POL AND MENTAL HEALTH: SOCW-5353-3	9	5	56%	5.00	5.00	5.00	5.00	5.00
Bennett, Michael. SOCIAL POL AND MENTAL HEALTH: SOCW-5353-4	18	12	67%	4.83	4.83	4.92	4.92	4.83
Benson, George. SEM IN PERSONNEL/HR MNGMNT: MANA-6348-1	6	3	50%	4.00	3.67	3.00	5.00	3.33

*These scores are average

Office of Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Benton, Abigail. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-10	27	12	44%	4.83	4.83	4.83	4.75	4.67
Benton, Abigail. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-11	28	8	29%	4.88	4.88	4.88	4.63	4.88
Benton, Abigail. PROFESSIONAL TECHNICAL COMM: COMS-2302-15	26	6	23%	4.33	4.67	4.50	4.33	4.17
Benton, Abigail. PROFESSIONAL TECHNICAL COMM: COMS-2302-16	28	13	46%	4.77	4.92	4.69	4.92	4.85
Berg, Stephen. FOUNDATIONS OF LEADERSHIP: EDAD-1130-3	15	10	67%	4.20	4.20	4.00	4.40	4.20
Berger, Dawn. FAMILY NP ADVANCED PRACTICUM: NURS-5660-455	9	6	67%	4.50	4.83	5.00	5.00	4.67
Berger, Lynn. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-456	8	3	38%	4.67	4.67	4.67	4.67	4.33
Bergstrand, Kelly. ENVIRONMENT AND SOCIETY: SOCI-3347-1	53	35	66%	4.77	4.74	4.69	4.43	4.80
Bergstrand, Kelly. SOCIAL MOVEMENTS: SOCI-5326-1	10	8	80%	5.00	5.00	4.88	5.00	5.00
Bernard, Nicole. STRESS CRISIS AND COPING: SOCW-5316-2	5	1	20%	5.00	5.00	5.00	5.00	5.00
Bernard, Nicole. STRESS CRISIS AND COPING: SOCW-5316-4	20	18	90%	4.39	4.28	4.11	4.33	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bernasconi, Maura. POLICY LEGAL & INFOR IN NSG: NURS-3375-501	202	53	26%	4.63	4.62	4.63	4.54	4.58
Bernasconi, Maura. POLICY LEGAL & INFOR IN NSG: NURS-4323-1	49	12	24%	4.67	4.58	4.58	4.58	4.67
Bernasconi, Maura. POLICY LEGAL & INFOR IN NSG: NURS-4323-600	184	32	17%	4.58	4.52	4.61	4.55	4.58
Bernasconi, Maura. POLICY LEGAL & INFOR IN NSG: NURSU-3375-501	61	18	30%	4.67	4.69	4.69	4.56	4.60
Bernasconi, Maura. ROLE OF THE NURSE EDUCATOR: NURS-5329-400	22	5	23%	4.80	4.80	4.80	4.80	4.60
Bernasconi, Maura. ROLE OF THE NURSE EDUCATOR: NURS-5329-401	12	5	42%	5.00	5.00	5.00	5.00	5.00
Bernasconi, Maura. ROLE OF THE NURSE EDUCATOR: NURS-5329-402	15	4	27%	3.75	4.00	4.75	3.75	3.75
Bernasconi, Maura. ROLE OF THE NURSE EDUCATOR: NURSC-5329-401	2	1	50%	5.00	5.00	5.00	5.00	5.00
Bernasconi, Maura. ROLE OF THE NURSE EDUCATOR: NURSG-5329-400	7	1	14%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bernasconi, Maura. ROLE OF THE NURSE EDUCATOR: NURSG-5329-401	3	1	33%	5.00	5.00	5.00	5.00	5.00
Bernasconi, Maura. ROLE OF THE NURSE EDUCATOR: NURSG-5329-402	1	0	0%					
Bernasconi, Maura. TRANS PROFESSIONAL NURSING: NURS-3345-500	131	46	35%	4.45	4.48	4.41	4.42	4.37
Bernasconi, Maura. TRANS PROFESSIONAL NURSING: NURS-3345-502	132	35	27%	4.52	4.45	4.55	4.34	4.34
Bernasconi, Maura. TRANS PROFESSIONAL NURSING: NURS-3345-507	58	18	31%	4.39	4.17	4.44	4.22	4.22
Bernasconi, Maura. TRANS PROFESSIONAL NURSING: NURSU-3345-500	40	18	45%	4.50	4.33	4.44	4.39	4.28
Bernasconi, Maura. TRANS PROFESSIONAL NURSING: NURSU-3345-502	10	4	40%	4.00	4.00	4.00	4.00	3.50
Bernasconi, Maura. TRANS PROFESSIONAL NURSING: NURSU-3345-507	9	4	44%	4.50	4.50	4.25	4.00	4.50
Berndtson, Rachel. HUMAN GEOGRAPHY: GEOG-2302-2	25	5	20%	4.80	4.80	4.80	4.60	4.00
Berndtson, Rachel. WORLD REGIONAL GEOGRAPHY: GEOG-2303-2	28	9	32%	4.44	4.44	4.22	4.33	4.00

*These scores are average

Office of Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bernhard, Amy. ADV CREATIVE NON-FICTION: ENGL-4349-1	15	5	33%	4.40	4.40	4.40	4.40	4.40
Bernhard, Amy. FORMS IN CREATIVE WRITING: ENGL-3375-2	15	8	53%	4.75	4.63	4.75	4.50	4.88
Bernhard, Amy. FORMS IN CREATIVE WRITING: ENGL-3375-4	15	4	27%	4.25	4.25	4.50	4.25	5.00
Bernstein, Taylor. FAMILY CLINICAL PRACTICE 1: NURS-5337-479	10	4	40%	4.75	4.50	4.50	4.50	4.50
Bernstein, Taylor. FAMILY CLINICAL PRACTICE 1: NURS-5337-499	6	2	33%	4.50	4.50	4.50	5.00	5.00
Bertch, Felicia. MOVEMENT PERF 2: PHYS THEATRE: THEA-4340-1	8	3	38%	5.00	5.00	4.67	5.00	5.00
Bertch, Felicia. SHAKESPR & VERSE IN PERFORM: THEA-4311-1	11	9	82%	5.00	4.89	4.78	4.78	4.89
Berthold, Barbara. BEGINNING GERMAN I: GERM-1441-3	15	6	40%	4.83	4.50	4.83	4.83	4.83
Berthold, Barbara. GERMAN COMPOSITION & GRAMMAR: GERM-3316-1	9	4	44%	5.00	5.00	5.00	5.00	5.00
Berthold, Barbara. INTRO TO GLOBAL ISSUES: GLOBAL-2301-1	30	12	40%	4.75	4.67	4.83	4.83	4.75
Betran, Esther. MOLECULAR EVOLUTION: BIOL-4307-1	2	1	50%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Office of Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Betran, Esther. MOLECULAR EVOLUTION: BIOL-5336-1	10	4	40%	4.50	3.50	3.75	4.75	4.75
Bezboruah, Karabi. ADV ORGANIZATION THEORY: PAPP-6320-1	8	7	88%	5.00	4.86	5.00	5.00	4.86
Bhatt, Arpita. COMPUTER TOOLS - CIVIL 3D: CE-2153-1	16	7	44%	4.57	4.57	4.57	4.57	4.29
Bhatt, Arpita. COMPUTER TOOLS - CIVIL 3D: CE-2153-2	9	3	33%	4.00	4.00	4.00	4.00	4.33
Bhatt, Arpita. COMPUTER TOOLS - CIVIL 3D: CE-2153-3	18	11	61%	4.73	4.36	4.55	4.73	4.82
Bhatt, Arpita. COMPUTER TOOLS - CIVIL 3D: CE-2153-4	17	10	59%	4.40	4.60	4.60	4.50	4.70
Bhatt, Arpita. CONSTRUCTION SUSTAINABILITY: CE-4307-1	7	3	43%	4.33	4.33	4.33	4.67	4.33
Bhatt, Arpita. CONSTRUCTION SUSTAINABILITY: CE-4307-101	9	5	56%	4.40	4.20	4.00	4.00	4.60
Bhatt, Arpita. CONSTRUCTION SUSTAINABILITY: CE-5382-1	11	7	64%	4.57	4.71	4.57	4.57	4.71
Bhatt, Arpita. CONSTRUCTION SUSTAINABILITY: CE-5382-101	6	2	33%	4.50	4.50	4.50	4.50	5.00
Bhatt, Arpita. CONSTRUCTION SUSTAINABILITY: CM-5382-1	13	10	77%	4.50	4.50	4.50	4.50	4.50
Bhatt, Arpita. CONSTRUCTION SUSTAINABILITY: CM-5382-101	7	6	86%	5.00	4.67	5.00	4.83	5.00
Bhatt, Arpita. FUNDAMENTALS OF AIR POLLUTION: CE-5328-1	9	4	44%	4.00	4.00	4.25	3.75	4.25

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bhatt, Arpita. FUNDAMENTALS OF AIR POLLUTION: CE-5328-101	7	6	86%	4.33	4.50	4.50	4.67	4.67
Bhatt, Arpita. INTRODUCTION TO AIR POLLUTION: CE-4350-1	12	5	42%	5.00	4.60	5.00	4.40	4.80
Bhatt, Arpita. INTRODUCTION TO AIR POLLUTION: CE-4350-101	20	4	20%	4.25	4.25	4.25	4.25	4.25
Billodeaux, Nora. BSN CAPSTONE: NURS-4350-628	10	7	70%	5.00	5.00	5.00	5.00	5.00
Bing, Robert. RACE CRIME AND JUSTICE: AAST-3380-1	5	3	60%	4.67	3.67	4.67	4.33	3.67
Bing, Robert. RACE CRIME AND JUSTICE: AAST-3380-3	4	2	50%	4.50	4.50	4.50	4.50	4.50
Bing, Robert. RACE CRIME AND JUSTICE: CRCJ-3380-1	67	24	36%	3.96	3.88	4.00	3.83	3.92
Bing, Robert. RACE CRIME AND JUSTICE: CRCJ-3380-3	36	9	25%	4.44	4.33	4.44	4.67	4.56
Bing, Robert. RACE CRIME AND JUSTICE: MAS-3380-1	4	1	25%	5.00	5.00	5.00	5.00	5.00
Birch, Alison. HIGH PERFORMANCE TEAMS: EMBA-5112-1	5	2	40%	4.50	5.00	4.50	5.00	4.50
Birka, Ann. RN-BSN HOL HLTH ASSESS LIFESPA: NURS-3315-201	16	12	75%	4.58	4.58	4.58	4.42	4.58
Bishop, Linda. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-1	13	10	77%	4.50	4.40	4.40	4.10	4.30

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bishop, Linda. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-12	16	14	88%	3.86	4.00	3.93	4.00	4.00
Bishop, Linda. PROFESSIONAL TECHNICAL COMM: COMS-2302-19	23	19	83%	4.16	4.32	4.37	4.00	4.32
Bishop, Linda. PROFESSIONAL TECHNICAL COMM: COMS-2302-8	25	25	100%	4.08	4.08	4.20	4.16	4.00
Black, Beverly. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-5	29	12	41%	4.50	4.25	4.08	4.25	4.00
Black, Beverly. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-6	26	12	46%	3.92	3.42	3.75	3.67	3.83
Blackburn, Donald. MONEY & BANKING: ECON-3303-2	54	18	33%	4.06	4.00	3.94	4.11	4.39
Blackburn, Donald. PRINCIPLES OF MICROECONOMICS: ECON-2306-5	32	5	16%	4.80	4.80	4.60	4.40	4.80
Blackerby, Sharon. CLINICAL INFORMATION SYSTEMS: NURS-6324-405	10	3	30%	4.00	4.00	4.00	4.00	4.00
Blackerby, Sharon. NURSING INFORMATICS: NURS-5308-400	38	13	34%	4.92	4.92	4.92	4.92	4.92
Blackerby, Sharon. NURSING INFORMATICS: NURS-5308-401	87	45	52%	4.64	4.56	4.67	4.62	4.56
Blackerby, Sharon. NURSING INFORMATICS: NURS-5308-402	83	33	40%	4.61	4.61	4.61	4.48	4.58

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Blackerby, Sharon. NURSING INFORMATICS: NURSG-5308-400	6	2	33%	5.00	5.00	5.00	5.00	5.00
Blackerby, Sharon. NURSING INFORMATICS: NURSG-5308-401	14	9	64%	4.86	4.86	4.86	4.71	4.43
Blackerby, Sharon. NURSING INFORMATICS: NURSG-5308-402	14	5	36%	4.80	4.60	4.60	4.60	4.60
Blair, Loren. BSN CAPSTONE: NURS-4350-10	10	3	30%	3.67	4.00	4.00	4.00	4.33
Blair, Loren. BSN CAPSTONE: NURS-4350-18	10	4	40%	4.75	4.75	4.75	4.75	4.75
Blair, Loren. BSN CAPSTONE: NURS-4350-21	11	4	36%	4.75	5.00	4.75	5.00	5.00
Blakeney, Amy. LIFE SPAN DEV AND HUMAN BEHAV: SOCW-2302-13	29	14	48%	2.79	3.00	2.71	3.50	4.07
Blakeney, Amy. RESEARCH AND EVALUATION II: SOCW-5313-18	22	11	50%	2.82	3.45	3.45	4.18	4.55
Blakeney, Amy. RESEARCH AND EVALUATION II: SOCW-5313-9	5	2	40%	4.50	4.50	4.50	5.00	5.00
Blakeney, Amy. SOCIAL WORK PROFESSIONALISM: SOCW-3300-2	23	4	17%	3.75	3.75	3.75	3.50	3.00
Blakeney, Amy. SOCIAL WORK PROFESSIONALISM: SOCW-3300-3	30	21	70%	2.90	2.90	2.95	3.33	3.38

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Blakeney, Amy. THEORIES OF HUMAN BEHAVIOR: SOCW-3301-2	28	9	32%	4.00	3.75	4.25	4.25	4.50
Blakeslee, Brandon. U.S. HISTORY TO 1865: HIST-1301-10	138	48	35%	4.72	4.79	4.70	4.55	4.68
Bland, Michelle. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-102	16	16	100%	4.63	4.63	4.50	4.63	4.56
Bland, Michelle. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-105	23	17	74%	4.53	4.53	4.59	4.35	4.47
Blankenship, Jeanette. SIMULATION APPS IN NURSING ED: NURS-5360-400	7	2	29%	5.00	5.00	5.00	5.00	5.00
Blankenship, Jeanette. SIMULATION APPS IN NURSING ED: NURS-5360-401	8	7	88%	4.57	4.57	4.57	4.57	4.43
Blankenship, Jeanette. SIMULATION APPS IN NURSING ED: NURS-5360-402	20	16	80%	4.75	4.69	4.69	4.75	4.75
Blankenship, Jeanette. SIMULATION APPS IN NURSING ED: NURSG-5360-401	2	2	100%	4.50	3.50	5.00	4.50	4.00
Blankenship, Jeanette. SIMULATION APPS IN NURSING ED: NURSG-5360-402	3	3	100%	5.00	5.00	5.00	5.00	5.00
Blount, April. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-18	25	3	12%	3.33	3.33	3.33	3.33	3.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Blount, April. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-5	25	7	28%	4.57	4.29	4.00	4.14	4.29
Blount, April. GROUP COMM PRINCIPLES: COMS-2304-1	10	5	50%	5.00	4.60	4.60	4.80	4.60
Blount, April. GROUP COMM PRINCIPLES: COMS-2304-2	19	8	42%	4.50	4.25	4.38	4.75	4.75
Boardman, Bonnie. COMPUTER APPLICATIONS IN IE: IE-2305-1	11	3	27%	4.67	4.67	4.00	4.00	4.00
Boardman, Bonnie. COMPUTER APPLICATIONS IN IE: IE-2305-2	7	1	14%	5.00	5.00	5.00	5.00	5.00
Boardman, Bonnie. FIRST SEMESTER IE SEMINAR: IE-1110-1	38	10	26%	4.60	4.70	4.60	4.50	4.50
Boardman, Bonnie. INTRODUCTION TO DATA ANALYSIS: IE-1325-1	46	18	39%	4.67	4.56	4.61	4.83	4.78
Boateng, Godfred. HEAL AND HUMAN COND: GLOBAL CO: KINE-3353-1	79	69	87%	4.43	4.09	4.07	4.41	4.70
Bobo, Sherry. GENERALIST MACRO PRACTICE: SOCW-5306-17	16	8	50%	3.88	3.75	3.75	4.13	4.00
Bobo, Sherry. GENERALIST MACRO PRACTICE: SOCW-5306-18	12	6	50%	4.00	3.83	3.83	4.33	4.17
Bobo, Sherry. GENERALIST MACRO PRACTICE: SOCW-5306-6	27	13	48%	3.77	3.62	3.77	3.69	3.62

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bobo, Sherry. GENERALIST MACRO PRACTICE: SOCW-5306-8	25	11	44%	4.09	3.82	3.91	3.82	3.64
Bogard, Rickey. DEVELOPMENTAL PRIVATE LESSONS: MUSI-2222-21	0	0						
Bogard, Rickey. PRIVATE LESSONS IN BRASS: MUSI-1248-1	11	4	36%	5.00	5.00	5.00	5.00	4.67
Bogard, Rickey. PRIVATE LESSONS IN BRASS: MUSI-1249-1	0	0						
Bogard, Rickey. PRIVATE LESSONS IN BRASS: MUSI-2248-1	0	0						
Bogard, Rickey. PRIVATE LESSONS IN BRASS: MUSI-3248-1	0	0						
Bogard, Rickey. PRIVATE LESSONS IN BRASS: MUSI-4248-1	0	0						
Bogard, Rickey. STUDIO CLASS: MUSI-10-21	11	4	36%	4.67	4.67	4.67	4.67	4.67
Bolder Goolsby, Tira. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-639	7	2	29%	4.50	4.50	4.50	4.50	4.50
Boles, Rebecca. DESIGN STUDIO:INTR DESIGN II: INTD-3553-1	19	9	47%	3.44	3.22	2.78	4.22	4.22

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Boles, Rebecca. LIGHTING DESIGN: INTD-3323-1	18	8	44%	4.50	4.25	4.38	4.13	4.50
Boll, Joseph. STUDENT SUCCESS: UNIV-SC-1131-4	22	18	82%	4.89	4.67	4.61	4.72	4.78
Bolsterli, Eric. STUDENT SUCCESS: UNIV-LA-1131-200	9	7	78%	4.43	4.29	4.29	4.29	4.43
Bolton, Kristin. PROGRAM EVALUATION: SOCW-5323-1	27	9	33%	3.75	3.63	3.50	4.00	4.00
Bolton, Kristin. PROGRAM EVALUATION: SOCW-5323-2	19	7	37%	4.14	4.00	4.14	4.14	4.14
Bolton, Kristin. RESEARCH AND EVALUATION II: SOCW-5313-16	29	21	72%	3.48	2.86	3.52	3.57	3.33
Bolton, Kristin. RESEARCH AND EVALUATION II: SOCW-5313-20	28	18	64%	3.61	3.33	3.44	3.61	3.56
Bolton-Davis, Wanda. LIFE SPAN DEV AND HUMAN BEHAV: SOCW-2302-20	29	14	48%	4.57	4.57	4.50	4.64	4.64
Bolton-Davis, Wanda. LIFE SPAN DEV AND HUMAN BEHAV: SOCW-2302-3	22	7	32%	4.86	4.71	4.57	4.86	4.57
Bonilla, Stephanie. INTRO SOC WORK: SOCW-2361-2	26	21	81%	4.85	4.80	4.90	4.70	4.85
Bonilla, Stephanie. SW CHILD & FAM: SOCW-4310-1	16	13	81%	4.46	4.69	4.85	4.69	4.92
Bonilla, Stephanie. THE LATINA EXPERIENCE: SOCW-3314-2	31	21	68%	4.62	4.62	4.62	4.52	4.71
Booker, Darius. ACTING FOR THE CAMERA: THEA-3308-1	13	2	15%	5.00	5.00	5.00	5.00	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Booker, Darius. SCRIPT ANALYSIS: THEA-2309-2	20	11	55%	4.55	4.73	4.64	4.73	4.73
Booker, Darius. THEATRE PRACTICUM: THEA-181-4	16	5	31%	4.60	4.60	4.60	4.20	4.60
Books, Stephanie. COMMUNITY & ADMIN PRACTICE: SOCW-5312-2	28	11	39%	3.82	3.64	3.55	4.09	4.45
Books, Stephanie. SOCIAL POLICY FOR CHILD YOUTH: SOCW-5363-12	24	14	58%	4.36	4.43	4.50	4.36	4.57
Bootpakdeetam, Pawarat. FLUID MECHANICS: MAE-3313-2	26	10	38%	4.60	4.50	4.70	4.50	4.60
Bootpakdeetam, Pawarat. PREP COURSE FOR AEROSPACE ENG: AE-5300-33	2	0	0%	0.00	0.00	0.00	0.00	0.00
Borg, Michel. ARCHITECT IN CONTEMP SOCIETY: ARCH-4313-1	14	12	86%	4.08	4.50	4.42	4.50	4.08
Borg, Michel. ARCHITECT IN CONTEMP SOCIETY: ARCH-5313-1	5	5	100%	4.40	4.60	4.80	4.40	4.40
Bosma, Melissa. CHAMBER MUSIC: MUSI-126-17	5	1	20%	5.00	5.00	5.00	5.00	3.00
Bosma, Melissa. PRIVATE LESSONS WOODWINDS: MUSI-1246-2	3	0	0%					
Bosma, Melissa. PRIVATE LESSONS IN WOODWINDS: MUSI-3356-2	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Boswell, Bill. BASIC DESIGN AND DRAWING I: ARCH-2551-5	13	5	38%	3.80	3.00	3.60	3.80	3.20
Boswell, Bill. BASIC DESIGN AND DRAWING I: ARCH-2551-8	12	7	58%	4.29	3.29	3.29	3.86	3.43
Boutte, Cara. BACTERIAL PHYS AND ANTIBIOTICS: BIOL-3306-1	47	40	85%	4.38	3.90	3.98	4.32	4.45
Boutte, Cara. STUDENT SUCCESS: UNIV-SC-1131-8	25	8	32%	4.00	3.88	4.13	4.00	4.13
Bowen, Valoree. CLINICAL NURSING FOUNDATIONS: NURS-3632-18	8	7	88%	4.71	4.86	5.00	5.00	5.00
Bowen, Valoree. CLINICAL NURSING FOUNDATIONS: NURS-3632-3	8	8	100%	4.88	4.88	4.75	4.88	4.88
Bowen, Valoree. CLINICAL NURSING FOUNDATIONS: NURS-3632-847	8	8	100%	4.00	4.00	4.25	4.63	4.63
Bowick, Hannah. RHETORIC AND COMPOSITION I: ENGL-1301-32	22	19	86%	4.74	4.79	4.68	4.58	4.84
Bowling, Alan. DYNAMICS: MAE-2323-1	44	20	45%	3.42	3.11	3.37	4.26	3.95
Bowling, Alan. INTRODUCTION TO ROBOTICS: MAE-4345-1	19	4	21%	4.25	4.50	4.50	4.75	4.00
Boyd, Jeanean. RN-BSN CAPSTONE: NURS-4685-500	226	52	23%	4.65	4.65	4.71	4.71	4.62
Boyd, Jeanean. RN-BSN CAPSTONE: NURS-4685-501	225	52	23%	4.55	4.43	4.51	4.52	4.42

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Boyd, Jeanean. RN-BSN CAPSTONE: NURS-4685-502	248	63	25%	4.52	4.47	4.58	4.58	4.48
Boyd, Jeanean. RN-BSN CAPSTONE: NURSU-4685-500	9	5	56%	4.80	4.80	4.80	4.80	4.80
Boyd, Jeanean. RN-BSN CAPSTONE: NURSU-4685-501	19	7	37%	4.71	4.86	4.86	4.57	4.43
Boyd, Jeanean. RN-BSN CAPSTONE: NURSU-4685-502	45	12	27%	4.67	4.58	4.67	4.75	4.67
Boyea, Brent. GOVT OF U S: POLS-2311-11	80	63	79%	4.42	4.40	4.47	4.13	4.40
Bozlar, Michael. STRUC & MECH BEHAVIOR MATERIAL: MAE-3324-2	56	34	61%	4.76	4.74	4.74	4.71	4.53
Brading, Ryan. MGMT MULTINATIONAL ENTERPRISES: MANA-5331-70	21	4	19%	3.50	3.50	3.25	3.75	3.75
Bragg, Kara. FAMILY CLINICAL PRACTICE 2: NURS-5338-454	8	2	25%	5.00	5.00	5.00	5.00	5.00
Branch, Adrian. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-810	9	6	67%	4.83	4.83	4.67	4.83	4.67
Brandon, Shelly. DIRECTING 1: ACTOR LAB: ART-3386-1	16	7	44%	4.71	4.71	4.71	4.57	4.86
Brandon, Shelly. FILM ANALYSIS AND AESTHETICS: ART-2387-1	15	7	47%	4.43	4.14	3.86	4.29	5.00
Brandt, Andrew. GENERAL TECHNICAL PHYSICS I: PHYS-1443-22	21	4	19%	3.75	3.25	3.00	4.00	4.00

*These scores are average

Office of Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brannon, Grace. HEALTH COMMUNICATION: COMM-4350-1	34	21	62%	4.75	4.60	4.50	4.65	4.70
Bravo, Karen. BSN CAPSTONE: NURS-4350-6	12	6	50%	4.67	4.83	4.67	4.83	4.83
Bravo, Karen. PROFESSIONAL NURSING TRENDS: NURS-4223-1	91	71	78%	4.56	4.51	4.62	4.59	4.56
Bravo, Karen. PROFESSIONAL NURSING TRENDS: NURS-4223-2	69	53	77%	4.28	4.34	4.47	4.58	4.66
Bredow, Jonathan. JUNIOR PROJECT LABORATORY: EE-3240-1	16	8	50%	4.50	4.50	4.63	4.50	4.63
Brenchley, Cynthia. ADULT GERONTOLOGY ACUTE PRAC 1: NURS-5354-409	7	3	43%	3.67	3.00	4.00	3.67	3.33
Breuer, Kimberly. AMERICAN TECH & SCI II: HIST-1332-1	38	11	29%	4.55	4.73	4.64	4.45	4.64
Breuer, Kimberly. AMERICAN TECH & SCI II: HIST-1332-900	1	0	0%					
Breuer, Kimberly. MEDIEVAL CRUSADE AND JIHAD: HIST-4352-2	9	4	44%	4.25	4.00	4.00	4.75	4.25
Brewer, Dana. RHETORIC AND COMPOSITION II: ENGL-1302-42	22	9	41%	4.50	4.50	4.50	4.38	4.63
Brewer, Dana. TECHNICAL WRITING: ENGL-2338-21	22	7	32%	4.57	4.29	4.43	4.71	4.29

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brewer, Dana. TECHNICAL WRITING: ENGL-2338-23	21	9	43%	4.22	4.33	4.11	4.11	4.22
Brewer, Lauren. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-7	23	11	48%	3.82	3.73	4.09	4.30	3.82
Brewer, Lauren. PRINCIPLES OF MARKETING: MARK-3321-5	72	23	32%	4.74	4.70	4.70	4.39	4.61
Brewer, Lauren. RETAIL MARKETING: MARK-4303-1	60	22	37%	4.76	4.71	4.71	4.71	4.76
Brewer, Lauren. RETAIL MARKETING: MARK-4303-2	20	7	35%	5.00	5.00	5.00	5.00	5.00
Brewer, Lauren. SOCIAL MEDIA MARKETING: MARK-3370-31	80	22	28%	4.50	4.64	4.55	4.59	4.55
Briggs, Elten. PRINCIPLES OF MARKETING: MARK-3321-6	62	18	29%	4.50	4.39	4.50	4.22	4.28
Brill, Thomas. CONTEMP MGMT CHALLENGES: MANA-3319-2	47	16	34%	4.63	4.19	4.06	4.44	4.44
Brill, Thomas. CONTEMP MGMT CHALLENGES: MANA-3319-4	47	15	32%	4.50	4.29	4.21	4.29	4.57
Brinzo, Julie. EVIDENCE APPRAISAL: NURS-6323-401	8	1	13%	5.00	5.00	5.00	5.00	5.00
Brinzo, Julie. PROJECT PROPOSAL DEVELOPMENT: NURS-6326-404	8	4	50%	4.75	4.75	4.75	4.50	4.75
Brissette, David. CYBERCRIME: CRCJ-3320-2	23	11	48%	4.55	4.64	4.64	4.36	4.18
Brittain, Michael. TOPICS IN RHET/COMP: ENGL-3385-1	16	4	25%	4.75	4.50	4.50	4.50	4.75

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brittingham, Marvin. BUSINESS IN GLOBAL ENVIRONMENT: MANA-1301-1	64	15	23%	3.31	2.69	3.62	3.62	3.69
Brittingham, Marvin. BUSINESS IN GLOBAL ENVIRONMENT: MANA-1301-2	68	29	43%	3.93	3.46	3.89	3.96	4.14
Brittingham, Marvin. BUSINESS IN GLOBAL ENVIRONMENT: MANA-1301-3	66	22	33%	3.76	3.57	3.48	3.86	4.00
Brittingham, Marvin. BUSINESS IN GLOBAL ENVIRONMENT: MANA-1301-6	66	27	41%	3.89	3.33	3.67	3.70	3.89
Brittingham, Marvin. HUMAN RESOURCE MANAGEMENT: MANA-3320-2	46	17	37%	3.59	3.53	3.53	3.88	4.24
Brody, Paulette. POSITIVE CLASSROOM MANAGEMENT: EDUC-4318-2	25	9	36%	3.00	2.89	3.11	3.33	3.22
Brody, Paulette. POSITIVE CLASSROOM MANAGEMENT: EDUC-4318-4	31	11	35%	3.09	2.82	3.18	3.64	3.45
Brooks, Patricia. PSYCHIATRIC MENTAL CLIN PRA II: NURS-5325-4	8	5	63%	4.00	3.80	4.40	4.20	4.60
Brooks, Shamika. FAMILY CLINICAL PRACTICE 2: NURS-5338-461	8	4	50%	4.50	4.50	4.50	4.75	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brookshire, Joseph. CLINICAL NURSING FOUNDATIONS: NURS-3632-811	10	9	90%	5.00	5.00	5.00	5.00	5.00
Brothers, Robert. INTRO TO KINE AND ES: KINE-1300-2	115	43	37%	4.47	4.37	4.23	4.07	4.33
Brown, Bobbie. STUDENT SUCCESS: UNIV-HN-1131-1	24	17	71%	4.71	4.71	4.65	4.41	4.76
Brown, Cathryn. CLINICAL SCHLR TO IMPROVE HLTH: NURS-6327-400	9	5	56%	3.00	2.80	2.80	4.20	3.60
Brown, Cathryn. CLINICAL SCHLR TO IMPROVE HLTH: NURS-6327-404	9	5	56%	5.00	5.00	5.00	5.00	5.00
Brown, Eun Jung. INTEGRATED READING & WRITING: ENGL-301-	10	8	80%	4.57	4.43	4.14	4.57	4.71
Brown, Eun Jung. INTEGRATED READING & WRITING: ENGL-301-	10	3	30%	5.00	5.00	5.00	4.67	4.67
Brown, Eun Jung. INTEGRATED READING & WRITING: ENGL-301-	7	4	57%	4.50	4.25	4.50	4.50	4.75
Brown, Eun Jung. INTEGRATED READING/WRITING: ENGL-100-	9	6	67%	4.67	4.50	4.50	4.67	4.33
Brown, Eun Jung. INTEGRATED READING/WRITING: ENGL-100-	10	3	30%	4.33	4.33	4.33	4.00	4.67
Brown, Eun Jung. INTEGRATED READING/WRITING: ENGL-100-	8	2	25%	4.00	4.00	4.00	3.50	4.50
Brown, Eun Jung. INTEGRATED READING/WRITING: ENGL-100-	9	5	56%	5.00	5.00	5.00	5.00	5.00
Brown, Eun Jung. INTEGRATED READING/WRITING: ENGL-100-	10	5	50%	4.50	4.25	4.50	4.25	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Eun Jung. INTEGRATED READING/WRITING: ENGL-100-	10	7	70%	4.29	4.14	4.14	4.14	4.57
Brown, Margaret. ADVANCED STRING CLASS: MUSI-4303-1	3	1	33%	3.00	3.00	2.00	3.00	5.00
Brown, Margaret. CLINICAL TEACHING: MID/SEC/ALL: EDUC-4647-4	6	3	50%	5.00	5.00	5.00	5.00	5.00
Brown, Margaret. CLINICAL TEACHING: MID/SEC/ALL: EDUC-4647-400	6	2	33%	5.00	5.00	5.00	5.00	5.00
Brown, Margaret. STRING CLASS: MUSI-2103-1	13	5	38%	4.80	4.20	4.60	4.60	4.60
Brown, Margaret. STRING CLASS: MUSI-2103-2	14	4	29%	3.75	4.00	3.50	4.75	4.75
Brown, Monica. ADVANCED FIELD SPLIT I: SOCW-5482-1	42	25	60%	4.09	3.98	4.02	4.22	4.15
Brown, Monica. FOUND FIELD SPLIT I: SOCW-5681-1	24	10	42%	4.20	4.20	4.60	4.10	4.10
Brown, Monica. FOUND FIELD SPLIT I: SOCW-5681-101	24	11	46%	4.64	4.55	4.55	4.55	4.55
Brown, Nathan. MINERALOGY: GEOL-2445-1	21	10	48%	4.50	4.50	4.40	4.20	4.40
Brown, Nathan. SEMINAR ENVR & EARTH SCIENCES: EVSE-5199-1	2	2	100%	5.00	5.00	5.00	4.50	5.00
Brown, Nathan. TECHNICAL SESSIONS: ENVR-4199-1	2	2	100%	3.00	3.50	2.50	4.50	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Shakerra. POP & COMMUNITY HEALTH NURSING: NURS-4462-842	5	2	40%	4.50	4.50	4.50	4.00	5.00
Brown, Sharon. FAMILY CLINICAL PRACTICE 1: NURS-5337-501	5	3	60%	4.33	3.33	4.00	4.67	4.33
Brown, Tara. DECISIONS AND STRATEGY: ECON-5313-60	10	3	30%	4.00	4.33	4.00	5.00	4.00
Brown, Tara. MICROECONOMICS: ECON-3310-1	37	10	27%	4.70	4.40	4.50	4.00	4.80
Brown, Tara. MICROECONOMICS: ECON-3310-2	13	3	23%	4.67	4.67	4.33	4.33	4.33
Brown-Trask, Betty. FAMILY NP ADVANCED PRACTICUM: NURS-5660-451	9	5	56%	4.80	4.60	4.60	4.80	4.80
Broyles, Jonathan. CHARAC OF INDIV W/DISABILITIES: SPED-3301-3	42	17	40%	4.65	4.76	4.65	4.59	4.59
Bruce, Donald. DEVELOPMENTAL PRIVATE LESSONS: MUSI-2222-25	0	0						
Bruce, Donald. PRIVATE LESSONS IN BRASS: MUSI-1248-7	3	0	0%					
Bruce, Donald. PRIVATE LESSONS IN BRASS: MUSI-2248-7	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bryant, Rebecca. COLLEGE ALGEBRA ECON/BUS ANLYS: MATH-1315-1	82	36	44%	4.17	3.89	4.03	4.17	4.53
Bryant, Rebecca. COLLEGE ALGEBRA ECON/BUS ANLYS: MATH-1315-2	84	37	44%	4.24	4.19	4.22	4.35	4.51
Bubert, Dennis. ELECTIVE PERFORMANCE: MUSI-271-23	11	4	36%	5.00	4.25	5.00	4.75	4.25
Bubert, Dennis. PREPARATORY PRIVATE LESSONS: MUSI-2223-23	0	0						
Bubert, Dennis. PRIVATE LESSONS IN BRASS: MUSI-1248-3	0	0						
Bubert, Dennis. PRIVATE LESSONS IN BRASS: MUSI-1249-3	0	0						
Bubert, Dennis. PRIVATE LESSONS IN BRASS: MUSI-2248-3	0	0						
Bubert, Dennis. PRIVATE LESSONS IN BRASS: MUSI-3249-3	0	0						
Bubert, Dennis. PRIVATE LESSONS IN BRASS: MUSI-4458-3	0	0						
Bubert, Dennis. STUDIO CLASS: MUSI-10-23	10	2	20%	5.00	3.50	4.50	4.50	3.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Buck, Kassandra. RHETORIC AND COMPOSITION I: ENGL-1301-	20	7	35%	5.00	4.57	4.71	4.57	5.00
Buck, Kassandra. RHETORIC AND COMPOSITION I: ENGL-1301-73	23	6	26%	4.33	4.17	4.50	4.17	4.50
Buckler, Shayla. NURSING: CHILDBEARING FAMILY: NURS-4341-899	7	3	43%	5.00	5.00	5.00	5.00	5.00
Buckler, Shayla. POP & COMMUNITY HEALTH NURSING: NURS-4462-13	12	4	33%	5.00	5.00	5.00	5.00	5.00
Buckler, Shayla. STUDENT SUCCESS: UNIV-NU-1131-23	35	12	34%	4.55	4.64	4.55	4.55	4.36
Buckman, Michael. ADV. BUSINESS COMMUNICATION: BCOM-4380-1	16	4	25%	4.75	4.75	4.75	4.75	4.75
Buckman, Michael. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-1	47	28	60%	4.30	4.04	4.26	4.33	4.04
Buckman, Michael. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-10	46	20	43%	4.74	4.63	4.47	4.63	4.47
Buckman, Michael. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-105	58	15	26%	4.27	4.33	4.13	4.33	4.00
Buckman, Michael. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-106	69	14	20%	4.50	4.29	4.50	4.36	4.29

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Buckman, Michael. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-109	26	8	31%	4.75	4.88	4.88	4.88	4.63
Buckman, Michael. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-11	40	16	40%	4.44	4.06	4.31	4.56	4.19
Buckman, Michael. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-2	10	4	40%	3.25	2.75	3.00	4.00	2.25
Budiman, Santoso. CLOUD COMPUTING: INSY-4307-1	19	6	32%	4.67	4.67	4.83	4.83	4.67
Budiman, Santoso. CLOUD COMPUTING: INSY-5345-1	37	19	51%	4.74	4.68	4.74	4.63	4.74
Budiman, Santoso. OPERATIONS MANAGEMENT: OPMA-3306-5	59	16	27%	3.13	2.56	2.94	3.31	3.00
Bui, Long Thai. PRINCIPLES OF ACCOUNTING I: ACCT-2301-3	54	44	81%	4.23	4.00	4.00	3.70	4.20
Burchill, Thomas. ELECTIVE PERFORMANCE: MUSI-171-51	8	2	25%	5.00	5.00	5.00	5.00	5.00
Burchill, Thomas. ELECTIVE PERFORMANCE: MUSI-271-51	0	0						
Burchill, Thomas. PRIVATE LESSONS B.A.: MUSI-1254-51	0	0						
Burchill, Thomas. PRIVATE LESSONS B.A.: MUSI-1255-51	0	0						
Burchill, Thomas. PRIVATE LESSONS B.A.: MUSI-2255-51	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Burgess-Jackson, Keith. LOGIC: PHIL-2311-1	26	8	31%	4.63	4.63	4.50	4.50	4.25
Burgess-Jackson, Keith. PHIL OF REL: PHIL-3316-1	22	4	18%	4.50	4.50	4.50	4.50	4.50
Burk, Ryan. ORGANIC CHEMISTRY I LAB: CHEM-2181-12	17	13	76%	4.77	4.85	4.85	4.92	4.85
Burk, Ryan. ORGANIC CHEMISTRY I LAB: CHEM-2181-4	17	13	76%	4.62	4.62	4.46	4.08	4.38
Burke, Leeann. MULTI TEACH PRAC MATH/SCIENCE: EDUC-4333-1	33	11	33%	4.09	3.91	4.09	4.55	4.55
Burke, Leeann. SELECTED TOPICS: BIOL-3310-3	15	3	20%	4.33	4.67	4.50	4.33	4.50
Burke, Leeann. STEP 1: INQRY APPRCH TEACHING: SCIE-1201-2	21	9	43%	4.33	4.00	4.11	4.56	4.22
Burns, Desiree. DIVERSE POPULATIONS: SOCW-3307-4	32	12	38%	4.45	4.36	4.27	4.18	4.45
Butts, Courtney. SEMINAR IN WOMENS ISSUES: SOCW-4366-2	12	4	33%	3.25	3.25	3.75	4.00	3.25
Butts, Courtney. SEMINAR IN WOMENS ISSUES: SOCW-5366-2	8	2	25%	3.50	4.00	3.50	4.00	4.50
Byars, Rhonda. MENTAL HEALTH NURSING: NURS-3381-11	10	2	20%	5.00	5.00	5.00	5.00	5.00
Byars, Rhonda. MENTAL HEALTH NURSING: NURS-3381-19	10	3	30%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Byars, Rhonda. MENTAL HEALTH NURSING: NURS-3381-5	10	4	40%	4.75	4.50	4.75	4.50	4.75
Byars, Rhonda. ROLE DEVELOPMENT: NURS-4199-1	100	41	41%	4.80	4.73	4.68	4.78	4.78
Byars, Rhonda. ROLE DEVELOPMENT: NURS-4199-2	60	16	27%	4.56	4.25	4.44	4.44	4.38
Byars, Rhonda. ROLE DEVELOPMENT: NURS-4199-600	179	95	53%	4.41	4.34	4.47	4.37	4.33
Byrd, Jeremy. LOGIC: PHIL-2311-6	30	14	47%	3.93	4.07	3.86	4.50	4.50
Byrd, Miriam. INTRO TO PHIL: PHIL-2300-1	32	14	44%	4.00	4.07	3.93	4.14	4.21
Byrd, Miriam. INTRO TO PHIL: PHIL-2300-7	28	7	25%	4.71	4.86	4.71	4.57	4.86
Byrd, Miriam. TOPICS IN ANCIENT PHILOSOPHY: PHIL-3350-1	31	10	32%	4.78	4.56	4.67	4.78	4.89
Caldwell, John. FAMILY CLINICAL PRACTICE 2: NURS-5338-462	7	4	57%	4.00	4.00	4.50	4.75	4.50
Camargo, Elsa. FOUNDATIONS HIGHER ED ADMN: EDAD-5356-1	17	10	59%	3.90	3.70	3.90	3.90	3.90
Cameron, Laura. CHAMBER MUSIC: MUSI-126-12	5	2	40%	4.50	4.50	4.50	4.50	4.50
Cameron, Laura. PRIVATE LESSONS WOODWINDS: MUSI-1246-5	8	2	25%	5.00	5.00	5.00	5.00	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cameron, Laura. PRIVATE LESSONS B.A.: MUSI-2254-18	0	0						
Cameron, Laura. PRIVATE LESSONS IN BASSOON: MUSI-5235-1	0	0						
Cameron, Laura. PRIVATE LESSONS IN WOODWINDS: MUSI-2246-5	0	0						
Cameron, Laura. STUDIO CLASS: MUSI-10-18	6	1	17%	4.00	5.00	5.00	5.00	4.00
Campbell, Geoffrey. DATA JOURNALISM: JOUR-3330-1	19	9	47%	4.25	4.00	4.00	4.38	4.63
Campbell, Geoffrey. REPORTING: JOUR-2346-2	16	4	25%	4.50	4.50	4.50	4.50	4.50
Campbell, Geoffrey. WRITING FOR MASS MEDIA: COMM-2311-3	13	3	23%	5.00	5.00	5.00	5.00	5.00
Campbell, Geoffrey. WRITING FOR MASS MEDIA: COMM-2311-4	19	7	37%	4.43	4.71	4.71	4.71	4.57
Campbell, Jeremiah. FITNESS ASSESSMENT/PROGRAMMING: KINE-4415-2	13	4	31%	4.25	4.13	4.38	4.25	4.00
Campbell, Jeremiah. FITNESS ASSESSMENT/PROGRAMMING: KINE-4415-4	13	1	8%	4.00	4.00	4.00	4.00	4.00
Campbell, Jeremiah. LAB SKILLS IN KINE AND ES: KINE-1100-7	15	7	47%	4.71	4.71	4.57	4.57	4.71

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Candreva, Christopher. APPLIED BUS/ECON DATA ANALYSIS: ECON-5336-1	21	19	90%	4.84	4.58	4.84	4.63	4.89
Candreva, Christopher. ECON DATA ANALYSIS I: BSAD-6317-1	10	10	100%	4.90	4.70	4.80	4.80	4.80
Candreva, Christopher. ECON REG ANALYSIS CAPSTONE: ECON-4318-1	17	13	76%	5.00	4.77	5.00	4.92	4.92
Cannon, Alan. SERVICE OPERATIONS: OPMA-4314-1	9	2	22%	3.50	4.00	4.00	4.00	4.50
Cantrell, Jason. BASIC DESIGN AND DRAWING I: ARCH-2551-4	15	4	27%	3.25	2.75	3.25	4.50	2.50
Cantu, Jaime. ECONOMICS FOR ENGINEERS: IE-2308-4	29	13	45%	3.77	3.77	3.92	3.92	4.08
Cantu, Jaime. ENGR FOR TRANSFERS: ENGR-1101-2	204	67	33%	4.19	3.95	4.14	4.02	3.78
Cantu, Jaime. STUDENT SUCCESS: UNIV-EN-1131-10	33	11	33%	4.36	3.73	4.09	4.09	4.00
Cantu, Jaime. STUDENT SUCCESS: UNIV-EN-1131-12	32	17	53%	4.47	4.29	4.41	4.35	4.18
Cantu, Jaime. STUDENT SUCCESS: UNIV-EN-1131-18	24	8	33%	4.00	4.25	4.00	3.88	3.63
Cantu, Jaime. STUDENT SUCCESS: UNIV-EN-1131-23	28	15	54%	4.27	4.20	4.27	4.07	3.87
Cantu, Jaime. STUDENT SUCCESS: UNIV-EN-1131-26	30	9	30%	3.56	3.67	3.56	2.78	3.22
Cantu, Jaime. STUDENT SUCCESS: UNIV-EN-1131-900	10	8	80%	4.25	4.25	4.13	4.38	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cao, Hui. DECISIONS AND STRATEGY: ECON-5313-70	59	3	5%	4.67	4.67	4.67	4.67	4.67
Cao, Ye. MATL SEMINAR: MSE-5193-1	10	8	80%	3.88	4.00	4.00	3.75	4.00
Cao, Ye. PHASE TRANSFORMATION MATERIALS: MSE-5321-1	9	5	56%	4.40	4.00	4.20	4.20	4.20
Cao, Ye. PHASE TRANSFORMATION MATERIALS: MSE-5321-900	1	1	100%	5.00	5.00	4.00	5.00	5.00
Cao, Ye. SPEC TOPS MATERIALS SCI & ENGR: MSE-4390-2	1	0	0%	0.00	0.00	0.00	0.00	0.00
Caraway, Kimberly. STATE & LOCAL GOVT: POLS-2312-15	20	12	60%	4.42	4.17	4.08	4.58	3.83
Caraway, Kimberly. STATE & LOCAL GOVT: POLS-2312-5	106	36	34%	4.72	4.72	4.78	4.75	4.64
Caraway, Kimberly. STUDENT SUCCESS: UNIV-LA-1131-7	35	12	34%	4.58	4.58	4.50	4.42	4.67
Carey, Shannon. ADULT GERONTOLOGY ACUTE PRAC 1: NURS-5354-406	9	4	44%	4.75	4.50	4.75	4.50	4.50
Carey, Shannon. ADULT GERONTOLOGY ACUTE PRAC 1: NURS-5354-410	8	3	38%	5.00	5.00	5.00	5.00	5.00
Carlson, Erin. CAPSTONE EXPERIENCE: KINE-5384-1	6	5	83%	5.00	5.00	5.00	5.00	4.80
Carlson, Erin. COMMUNICATION AND HEALTH: KINE-5385-1	23	10	43%	4.20	3.20	3.40	4.10	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carlson, Erin. HEAL AND HUMAN COND: GLOBAL CO: KINE-3353-500	101	22	22%	4.45	4.23	4.41	4.14	4.18
Carlson, Erin. INTRO TO PH EPIDEMIOLOGY: KINE-3352-500	100	13	13%	4.42	3.92	4.25	4.33	4.42
Carpenter, Blake. GLOBAL FRENCH CULTURES TODAY: FREN-4334-2	1	1	100%	4.00	4.00	4.00	4.00	5.00
Carpenter, Blake. LOCALIZATION & TRANSLATION I: FREN-3320-1	3	1	33%	4.00		5.00	4.00	5.00
Carpenter, Blake. LOCALIZATION AND TRANSLATION: GLOBAL-3310-1	7	3	43%	5.00	4.67	5.00	5.00	4.67
Carr, Kevin. ADV BUS COMM THEOR & PRAC: BCOM-5375-1	20	10	50%	4.60	4.30	4.20	4.50	4.50
Carr, Kevin. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-12	45	12	27%	4.45	4.45	4.36	4.33	4.42
Carr, Kevin. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-5	50	14	28%	4.07	4.21	4.00	4.43	4.29
Carr, Kevin. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-8	49	10	20%	4.10	4.20	4.10	4.10	4.50
Carrasco, Jesus. BEGINNING SPANISH I: SPAN-1441-12	19	8	42%	4.88	4.38	4.75	4.75	4.63
Carrasco, Jesus. BEGINNING SPANISH II: SPAN-1442-11	15	6	40%	4.17	3.67	4.33	4.00	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carrasco, Jesus. BEGINNING SPANISH II: SPAN-1442-13	15	13	87%	4.15	3.77	3.92	3.92	4.23
Carrasco, Jesus. BEGINNING SPANISH II: SPAN-1442-15	24	12	50%	3.82	3.58	3.75	3.75	4.00
Carrasco, Jesus. BEGINNING SPANISH II: SPAN-1442-16	24	8	33%	3.88	3.88	3.63	3.88	4.25
Carrington Gouge, Amber. HEALTH & HUMAN DISEASE: HEED-4312-500	30	9	30%	3.89	3.56	3.78	3.89	3.89
Carroll, Bill. CURRENT TOPICS ELECTRICAL ENGR: EE-4328-2	1	1	100%	5.00	5.00	5.00	5.00	5.00
Carroll, Bill. DIGITAL LOGIC DESIGN: CSE-2441-1	27	8	30%	4.38	4.25	4.13	4.25	4.50
Carroll, Bill. DIGITAL LOGIC DESIGN: CSE-2441-2	14	5	36%	3.80	3.20	3.60	3.80	3.80
Carroll, Bill. DIGITAL LOGIC DESIGN: CSE-2441-3	13	2	15%	4.50	4.50	4.50	4.50	5.00
Carroll, Bill. SYSTEM ON CHIP (SOC) DESIGN: CSE-4356-1	6	1	17%	4.00	4.00	4.00	5.00	4.00
Carroll, Bill. SYSTEM ON CHIP (SoC) DESIGN: CSE-5356-1	6	2	33%	3.50	3.50	4.00	4.00	3.50
Carroll, Bill. SYSTEM ON CHIP (SOC) DESIGN: EE-5315-1	1	1	100%	5.00	4.00	4.00	5.00	5.00
Carson, Sonya. TRTMNT OF CHILDRN & ADOLSCNTS: SOCW-5358-6	23	11	48%	4.64	4.73	4.64	4.64	4.73
Carter, Larry. INTRO PUB ADMIN: POLS-3303-1	35	17	49%	3.94	4.41	4.24	4.35	4.59

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carter, Larry. STATE & LOCAL GOVT: POLS-2312-1	140	60	43%	4.53	4.51	4.59	4.27	4.36
Carter, Larry. STATE & LOCAL GOVT: POLS-2312-11	144	70	49%	4.23	4.28	4.33	4.12	4.28
Carter, Larry. STATE & LOCAL GOVT: POLS-2312-9	143	67	47%	4.39	4.30	4.39	4.17	4.28
Carter-Griffin, Essence. PROJECT PROPOSAL DEVELOPMENT: NURS-6326-402	9	4	44%	4.00	3.00	3.75	3.50	3.50
Carvalho, Francis. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-635	8	7	88%	4.71	4.71	4.86	4.86	4.86
Casey, Cynthia. HEALTH CARE POLICY: NURS-6382-404	9	3	33%	4.33	4.33	4.33	4.33	4.33
Cason, Deanna. FAMILY CLINICAL PRACTICE 2: NURS-5338-453	8	3	38%	5.00	4.50	4.00	5.00	4.50
Castellanos, Maria Del Pilar. CELL MOL BIOL: BIOL-1441-28	24	13	54%	4.15	3.62	3.92	4.31	4.15
Castellanos, Maria Del Pilar. CELL MOL BIOL: BIOL-1441-34	24	8	33%	4.50	4.13	4.38	4.00	4.38
Castoe, Todd. GENETICS: BIOL-3315-1	173	67	39%	4.46	4.31	4.34	4.15	4.45
Cauble, Denise. PRINC OF RESEARCH IN NURSING: NURS-5366-400	112	38	34%	4.11	3.97	4.27	4.57	4.22
Cauble, Denise. PRINC OF RESEARCH IN NURSING: NURS-5366-401	90	38	42%	4.50	4.53	4.45	4.45	4.45

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cauble, Denise. PRINC OF RESEARCH IN NURSING: NURS-5366-402	139	57	41%	4.34	4.18	4.38	4.36	4.21
Cauble, Denise. PRINC OF RESEARCH IN NURSING: NURSG-5366-400	17	5	29%	4.60	4.80	4.40	4.40	4.25
Cauble, Denise. PRINC OF RESEARCH IN NURSING: NURSG-5366-401	34	11	32%	4.64	4.64	4.64	4.73	4.45
Cauble, Denise. PRINC OF RESEARCH IN NURSING: NURSG-5366-402	12	3	25%	4.00	4.33	4.33	4.67	4.33
Cauble, Denise. RN-BSN HOLISTIC CARE OLDER ADU: NURS-3325-503	125	27	22%	4.20	4.04	4.24	4.04	3.96
Cauble, Denise. RN-BSN HOLISTIC CARE OLDER ADU: NURS-3325-505	105	18	17%	4.24	3.88	4.29	4.00	3.82
Causey, Thuey. ADULT GERONTOLOGY ACUTE PRAC 2: NURS-5355-456	9	5	56%	4.80	4.80	4.80	4.80	4.80
Cavett, Noami. BSN CAPSTONE: NURS-4350-610	8	3	38%	4.67	4.67	4.67	4.67	4.67
Celik, Zeynep. CURRENT TOPICS ELECTRICAL ENGR: EE-4328-1	6	6	100%	4.83	4.67	4.83	4.50	4.50
Celik, Zeynep. INTRODUCTION TO ELECTRICAL ENG: EE-1201-1	97	46	47%	4.36	4.24	4.20	4.20	4.25

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Celik, Zeynep. SILICON IC FABRICATION TECH: EE-5343-1	19	19	100%	4.47	4.32	4.21	4.37	4.37
Chairez, Zachary. PREPARATION FOR CALCULUS: MATH-1421-301	30	7	23%	5.00	4.86	4.86	4.71	4.57
Chairez, Zachary. PREPARATION FOR CALCULUS: MATH-1421-302	26	13	50%	4.67	4.67	4.58	4.50	4.67
Chakravarthy, Animesh. INTRO TO AUTOMATIC CONTROL: MAE-4310-2	55	16	29%	4.63	4.63	4.56	4.50	4.44
Chakravarthy, Jivas. ACCOUNTING FOR MANAGERS: ACCT-3309-1	98	33	34%	4.36	4.36	4.27	4.27	4.42
Chakravarthy, Jivas. ACCOUNTING FOR MANAGERS: ACCT-3309-2	45	16	36%	4.31	4.06	4.50	4.50	4.75
Chakravarthy, Jivas. ACCOUNTING FOR MANAGERS: ACCT-3309-3	23	7	30%	4.86	4.29	4.86	4.86	4.86
Chakravarthy, Upendranatha. DATABASE IMPLEMENTATION/THEORY: CSE-4331-1	7	2	29%	2.50	2.50	2.50	2.50	2.50
Chakravarthy, Upendranatha. DBMS MODELS AND IMPLEMENTATION: CSE-5331-1	34	20	59%	3.65	3.30	3.25	3.50	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chakravarthy, Upendranatha. DBMS MODELS AND IMPLEMENTATION: CSE-5331-900	1	0	0%					
Chakravarthy, Upendranatha. FOUNDATION OF COMPUTING: DASC-5300-1	47	23	49%	4.39	4.09	4.26	4.09	4.26
Chakravarthy, Upendranatha. FOUNDATION OF COMPUTING: DASC-5300-2	4	1	25%	5.00	5.00	5.00	5.00	5.00
Chambers, Charles. GENERAL CHEMISTRY I: CHEM-1441-109	20	8	40%	4.75	4.75	4.75	4.50	4.88
Chambers, Charles. GENERAL CHEMISTRY I: CHEM-1441-113	16	8	50%	4.63	4.63	4.75	4.63	4.63
Chambers-Ju, Christopher. INTRO COMP POL: POLS-3304-1	13	0	0%					
Chambon, Brian. FOUNDATION OF THE US AIR FORCE: AS-1121-1	8	1	13%	4.00	4.00	4.00	4.00	4.00
Chance, Rebecca. PATTERNS & ALGEBRA: MAED-5352-105	97	30	31%	4.30	3.97	4.27	3.97	3.93
Chang, Woo-Suk. ADVANCED MICROBIOLOGY LAB: BIOL-4441-1	21	14	67%	4.86	4.86	4.86	4.86	4.79
Chang, Woo-Suk. ADVANCED MICROBIOLOGY LAB: BIOL-4441-3	12	6	50%	4.67	4.00	4.50	4.67	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chang, Woo-Suk. CURRENT TOPICS IN BIOLOGY: BIOL-3101-1	34	15	44%	4.67	4.73	4.80	4.47	4.73
Chang, Woo-Suk. SPECIAL TOPICS IN BIOLOGY: BIOL-5101-1	27	14	52%	4.23	4.15	4.38	4.15	4.08
Chang, Woo-Suk. STUDENT SUCCESS: UNIV-SC-1131-6	21	7	33%	4.14	4.29	4.00	4.14	4.14
Chang, YAO. ORGANIC CHEMISTRY I LAB: CHEM-2181-10	10	7	70%	4.57	4.14	4.14	4.57	4.43
Chang, YAO. ORGANIC CHEMISTRY I LAB: CHEM-2181-8	13	7	54%	4.43	4.43	4.00	4.29	4.14
Chao, Shih-Ho. ADVANCED STEEL DESIGN II: CE-5314-101	11	11	100%	4.82	4.45	4.73	4.73	4.82
Chapa, Joe. CREATIVE DRAMA: THEA-3310-1	12	3	25%	5.00	5.00	4.67	5.00	4.67
Chapa, Joe. STAGE COMBAT: THEA-3346-1	16	1	6%	4.00	4.00	4.00	4.00	4.00
Chapagain, Nabin. GENERAL COLLEGE PHYSICS I: PHYS-1441-15	23	10	43%	4.60	4.50	4.50	4.30	4.70
Chapagain, Nabin. GENERAL COLLEGE PHYSICS I: PHYS-1441-7	22	6	27%	4.50	4.33	4.50	4.50	4.50
Charles, Heather. BIOLOGY I FOR NURSING STUDENTS: BIOL-1345-1	183	85	46%	3.87	3.76	3.84	3.80	4.04

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Charles, Heather. BIOLOGY I FOR NURSING STUDENTS: BIOL-1345-2	185	76	41%	3.96	3.91	3.87	3.75	4.07
Charles, Heather. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-19	9	4	44%	5.00	5.00	5.00	5.00	4.75
Charles, Heather. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-4	10	7	70%	4.57	4.57	4.29	4.43	4.43
Charles, Heather. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-5	20	5	25%	4.40	4.40	4.40	4.40	4.60
Charles, Heather. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-6	21	13	62%	4.85	4.77	4.77	4.62	4.69
Charles, Heather. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-7	6	3	50%	4.00	4.00	4.00	4.00	4.00
Charles, Heather. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-700	152	32	21%	3.90	3.75	4.13	4.00	4.03
Charles, Heather. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-701	152	31	20%	3.83	3.83	3.97	3.90	3.93
Chatterjee, Chandrani. ACCOUNTING INFO SYSTEMS: ACCT-3303-1	43	17	40%	3.41	3.12	2.88	3.59	3.29

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chatterjee, Chandrani. ACCOUNTING INFO SYSTEMS: ACCT-3303-4	43	14	33%	3.79	2.86	2.93	3.93	3.50
Chatterjee, Chandrani. ACCOUNTING SYSTEMS ANALYSIS: ACCT-5315-4	1	0	0%					
Chatterjee, Joydeep. GENERAL MICROBIOLOGY: BIOL-2444-4	24	16	67%	4.25	4.13	4.19	4.19	4.00
Chatterjee, Joydeep. GENERAL MICROBIOLOGY: BIOL-2444-6	24	13	54%	4.83	4.83	4.83	4.67	4.83
Chatterjee, Karishma. COMM TRAINING & DEVELOPMENT: COMS-4322-1	26	16	62%	4.47	4.40	4.40	4.53	4.87
Chatterjee, Karishma. COMMUNICATION THEORY: COMM-3315-1	65	43	66%	4.74	4.60	4.66	4.51	4.44
Chatterjee, Karishma. PERSUASIVE COMMUNICATION: COMS-4300-1	22	18	82%	4.50	4.17	4.33	4.44	4.76
Chavez, Jennifer. ADULT GERONTOLOGY ACUTE CARE: NURS-5463-400	32	10	31%	4.10	4.10	4.20	4.20	4.22
Chavez, Jennifer. ADULT GERONTOLOGY ACUTE CARE: NURSC-5463-400	22	10	45%	4.60	4.60	4.60	4.50	4.40
Chawal, Ukesh. INTRO TO PROB AND STATS: IE-5317-4	50	50	100%	4.34	4.02	4.24	4.32	4.44

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Che, Hao. COMPUTER NETWORKS: CSE-5344-1	43	16	37%	4.38	4.19	4.19	4.06	4.50
Chen Charpentier, Benito. CALCULUS III: MATH-2326-7	62	33	53%	3.82	3.39	3.70	3.52	3.97
Chen Charpentier, Benito. MATHEMATICAL ANALYSIS I: MATH-5307-1	20	14	70%	4.29	4.21	4.50	4.36	4.50
Chen, Dan. HUMAN RESOURCE MANAGEMENT: MANA-3320-3	23	17	74%	4.76	4.82	4.71	4.65	4.82
Chen, Dan. STUDENT SUCCESS: UNIV-BU-1131-11	23	15	65%	4.00	3.87	3.87	3.80	4.07
Chen, Jun. INTERNATIONAL FINANCE: FINA-5331-70	55	0	0%					
Chen, Kay Yut. ADVANCED METHODS FOR ANALYTICS: BSTAT-5325-2	71	37	52%	3.56	3.19	3.31	3.58	3.69
Chen, Shouming. STRATEGIC MANAGEMENT: MANA-5336-70	29	1	3%	2.00	1.00	2.00	1.00	1.00
Chen, Victoria. INTRO TO PROB & STATS: DASC-5302-1	36	18	50%	4.50	4.50	4.44	4.44	4.61
Chen, Victoria. INTRO TO PROB & STATS: DASC-5302-2	10	3	30%	4.33	4.00	4.33	3.67	5.00
Chen, Wei. BIOLOGICAL PHYSICS: PHYS-3341-1	11	7	64%	4.86	4.71	4.57	4.86	4.86
Chen, Weike. GENERAL CHEMISTRY II: CHEM-1442-102	18	15	83%	4.33	3.07	3.93	3.87	4.27
Chen, Weike. GENERAL CHEMISTRY II: CHEM-1442-105	22	16	73%	4.25	3.69	3.81	3.50	3.94

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chi, Yujie. MATH METHODS I: PHYS-5311-1	17	9	53%	4.89	4.78	4.67	4.67	4.78
Chiarello, Barbara. TOPICS IN MULTICULTURAL US LIT: ENGL-3347-1	20	5	25%	3.60	3.00	2.60	3.20	3.40
Chiessa, Dennis. DESIGN STUDIO: ARCH III: ARCH-4556-5	14	9	64%	4.22	4.17	4.11	4.44	4.17
Chiessa, Dennis. SELECTED TOPICS ARCH: ARCH-4395-2	10	6	60%	4.33	4.17	4.00	4.67	4.17
Chiessa, Dennis. TOPICS IN ARCHITECTURE: ARCH-5395-2	2	2	100%	4.00	4.50	4.50	5.00	4.50
Chimenga, Blessing. FAMILY CLINICAL PRACTICE 1: NURS-5337-456	7	6	86%	4.67	4.83	4.67	5.00	5.00
Chimenga, Blessing. FAMILY CLINICAL PRACTICE 1: NURS-5337-485	9	6	67%	4.67	4.67	4.67	4.83	4.67
Chinea, Jazmin. BEGINNING SPANISH I: SPAN-1441-13	25	22	88%	4.73	4.68	4.68	4.41	4.59
Chinea, Jazmin. BEGINNING SPANISH I: SPAN-1441-26	29	8	28%	4.14	4.14	4.14	4.29	4.29
Chinea, Jazmin. BEGINNING SPANISH I: SPAN-1441-6	28	22	79%	4.64	4.73	4.68	4.41	4.32
Chinea, Jazmin. BEGINNING SPANISH I: SPAN-1441-7	27	20	74%	4.90	4.85	4.85	4.55	4.55
Chinea, Jazmin. SPANISH FOR THE PROFESSIONS: SPAN-3309-1	35	20	57%	4.10	4.05	4.40	4.20	3.65

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chippindale, Paul. BIOLOGY I FOR NURSING STUDENTS: BIOL-1345-3	184	75	41%	3.19	3.26	3.32	3.46	3.68
Chippindale, Paul. CELL MOL BIOL: BIOL-1441-5	100	34	34%	3.88	3.48	3.97	3.64	3.94
Chirayath, Varghese Anto. GENERAL TECHNICAL PHYSICS II: PHYS-1444-2	110	78	71%	4.39	4.10	4.28	4.09	4.18
Chivers, Morgan. DIGITAL MEDIA: ART-2304-1	18	8	44%	4.43	4.29	4.43	4.86	4.86
Cho, Michael. MED APPS OF ENGINEERING: BE-1105-8	100	44	44%	4.53	4.33	4.28	4.28	4.35
Cho, Sarah. INTEGRATED READING & WRITING: ENGL-301-	9	1	11%	4.00	4.00	4.00	4.00	4.00
Cho, Sarah. INTEGRATED READING/WRITING: ENGL-100-	9	2	22%	4.50	4.50	4.50	4.50	4.50
Cho, Sarah. INTEGRATED READING/WRITING: ENGL-100-	9	3	33%	3.33	4.00	3.33	4.00	4.00
Choi, Hyeok. ENVIRONMENTAL ANALYSIS: CE-3131-1	10	6	60%	4.50	4.67	4.50	4.67	4.67
Choi, Hyeok. ENVIRONMENTAL ANALYSIS: CE-3131-2	20	10	50%	4.40	4.30	4.50	4.30	4.30
Choi, Hyeok. ENVIRONMENTAL ANALYSIS: CE-3131-3	5	4	80%	5.00	4.75	4.75	4.50	4.50
Choi, Hyeok. PHYSICAL UNIT PROCESSES: CE-4351-1	1	0	0%	0.00	0.00	0.00	0.00	0.00
Choi, Hyeok. PHYSICAL UNIT PROCESSES: CE-4351-101	3	1	33%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Choi, Hyeok. PHYSICAL-CHEMICAL PROCESSES I: CE-5318-1	5	5	100%	4.60	4.40	4.40	4.20	4.80
Choi, Hyeok. PHYSICAL-CHEMICAL PROCESSES I: CE-5318-101	1	1	100%	5.00	5.00	5.00	5.00	5.00
Choi, Hyuna. BEGINNING KOREAN I: KORE-1441-2	20	16	80%	4.69	4.81	4.81	4.75	4.63
Choi, Hyuna. BEGINNING KOREAN I: KORE-1441-4	22	21	95%	4.86	4.76	4.76	4.76	4.81
Choi, Hyuna. BEGINNING KOREAN II: KORE-1442-1	18	15	83%	4.60	4.53	4.60	4.67	4.73
Choi, Hyuna. INTERMEDIATE KOREAN II: KORE-2314-1	15	12	80%	4.75	4.58	4.75	4.75	4.92
Choi, Yeon Mi. BEGINNING KOREAN I: KORE-1441-1	22	17	77%	4.47	4.53	4.53	4.59	4.71
Choi, Yeon Mi. BEGINNING KOREAN I: KORE-1441-3	22	20	91%	4.55	4.60	4.55	4.70	4.85
Choi, Yeon Mi. BEGINNING KOREAN II: KORE-1442-2	12	10	83%	4.70	4.50	4.50	4.40	4.60
Choi, Yeon Mi. INTERMEDIATE KOREAN I: KORE-2313-2	20	18	90%	4.94	4.78	4.89	4.72	4.89
Chojnacki, Rebekah. ENVISIONING INTS: INTS-2301-1	18	8	44%	4.75	4.75	4.75	4.75	4.75
Chojnacki, Rebekah. STUDENT SUCCESS: UNIV-HN-1131-4	20	15	75%	4.33	4.13	4.27	4.33	4.40

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chonko, Lawrence. PROFESSIONAL SELLING: MARK-3322-3	39	16	41%	4.69	4.56	4.63	4.75	4.75
Chonko, Lawrence. SALES FORCE MANAGEMENT: MARK-4308-1	6	1	17%	5.00	5.00	4.00	5.00	5.00
Chonko, Lawrence. SALES/SALES MGT: MARK-5329-1	4	2	50%	5.00	5.00	5.00	5.00	5.00
Chow, Glady. ADVANCED TYPOGRAPHY: ART-3355-1	16	10	63%	4.90	4.80	4.70	4.60	4.80
Chow, Glady. ADVANCED TYPOGRAPHY: ART-3355-2	19	11	58%	4.82	4.91	4.82	4.91	5.00
Chow, Glady. TYPOGRAPHY: ART-2354-3	18	12	67%	4.83	5.00	4.83	4.75	5.00
Chowdhury, Saiful. ADVANCED LAB TECHNIQUES I: CHEM-5382-1	7	2	29%	3.00	5.00	5.00	5.00	5.00
Chowdhury, Saiful. MASS SPEC & SPECTROSCOPY: CHEM-5324-1	27	20	74%	3.84	3.53	3.74	4.11	4.05
Christensen, Shawn. CELL MOL BIOL: BIOL-1441-2	142	57	40%	3.74	3.34	3.64	3.75	3.94
Christian, Anne. EVOLUTION AND ECOLOGY: BIOL-1442-10	6	2	33%	4.50	4.50	4.50	4.00	3.00
Christian, Anne. EVOLUTION AND ECOLOGY: BIOL-1442-8	23	7	30%	4.71	4.43	4.43	4.43	4.71
Christie, Rechelle. BRITISH LITERATURE: ENGL-2319-700	62	12	19%	4.33	4.08	3.92	4.42	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Christie, Thomas. POLITICAL COMMUNICATION: COMM-4330-1	18	13	72%	4.54	4.46	4.54	4.38	4.62
Chrysler, Matthew. MODERN PHYSICS LABORATORY: PHYS-3183-1	12	4	33%	2.75	3.00	2.25	2.50	4.25
Chrysler, Matthew. MODERN PHYSICS LABORATORY: PHYS-3183-3	8	2	25%	4.50	4.00	4.00	4.00	4.50
Chudoba, Bernd. AEROSPACE VEHICLE DESIGN I: MAE-4350-1	32	7	22%	3.29	3.00	2.71	4.57	2.43
Chudoba, Bernd. AEROSPACE VEHICLE DESIGN I: MAE-4350-2	32	7	22%	2.71	2.86	2.29	4.14	2.43
Chudoba, Bernd. FLT VEHICLE SYN & SYS ENGRG: AE-5368-1	5	3	60%	4.33	4.33	4.33	4.33	4.00
Chudoba, Bernd. FLT VEHICLE SYN & SYS ENGRG: AE-5368-2	3	3	100%	2.33	2.00	2.33	4.00	2.00
Chudoba, Bernd. SPEC TOPICS MECH & AERO ENGR: MAE-4301-5	3	0	0%					
Chun, Changhee. ACP: COMMERCIAL: ART-4351-1	10	5	50%	4.60	4.60	4.60	4.60	4.60
Chun, Changhee. CINEMA PRODUCTION 1: ART-2358-1	16	4	25%	1.50	1.58	1.42	1.42	1.67
Chuong, Cheng-Jen. PhD SEMINAR IN BIOENGINEERING: BE-6101-13	9	4	44%	4.75	4.75	4.50	4.50	4.25

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chuong, Cheng-Jen. PhD SEMINAR IN BIOENGINEERING: BE-6102-13	5	3	60%	4.00	3.33	4.00	4.00	4.00
Chuong, Cheng-Jen. SEMINAR IN BIOENGINEERING: BE-5101-13	14	10	71%	4.30	4.30	4.30	4.30	4.30
Chuong, Cheng-Jen. TRANSPORT PHENOMENA IN BME: BE-4337-2	13	9	69%	4.22	3.44	4.44	4.56	4.22
Chuong, Cheng-Jen. TRANSPORT PHENOMENA IN BME: BE-5337-2	4	3	75%	4.33	4.00	4.00	4.33	4.33
Chybireva-Fender, Anastasiya. DESIGN COMMUNICATIONS I: ARCH-1341-6	25	9	36%	4.44	4.67	4.56	4.67	4.44
Ciobanu, Jennifer. MUSICAL THEATRE / OPERA LAB: MUSI-115-1	13	7	54%	3.43	3.71	3.43	4.43	4.00
Ciobanu, Jennifer. PRIVATE LESSONS IN VOICE: MUSI-1240-5	8	4	50%	5.00	5.00	5.00	5.00	4.25
Ciobanu, Jennifer. PRIVATE LESSONS IN VOICE: MUSI-2240-5	0	0						
Ciobanu, Jennifer. PRIVATE LESSONS IN VOICE: MUSI-3350-5	0	0						
Ciobanu, Jennifer. STUDIO CLASS: MUSI-10-50	8	5	63%	4.60	4.60	5.00	5.00	4.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ciobanu, Jennifer. VOCAL PEDAGOGY: MUSI-3103-1	14	7	50%	3.57	4.00	3.86	4.57	4.29
Cipher, Daisha. PSYCHOM & NONPARAM STATS HLTH: NURS-6319-1	8	5	63%	4.80	4.40	4.80	4.80	5.00
Cipher, Daisha. STATISTICS FOR HEALTH CARE: NURS-5388-400	17	8	47%	4.38	4.25	4.50	4.25	4.00
Cipher, Daisha. STATISTICS FOR HEALTH CARE: NURS-5388-401	21	9	43%	4.89	4.89	4.78	4.56	4.89
Cipher, Daisha. STATISTICS FOR HEALTH CARE: NURS-5388-402	55	18	33%	4.50	4.00	4.28	4.39	4.33
Cipher, Daisha. STATISTICS FOR HEALTH CARE: NURSG-5388-402	9	4	44%	4.75	4.75	4.75	4.50	4.75
Cisneros, Crystal. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-453	10	1	10%	5.00	5.00	5.00	5.00	5.00
Cisneros, Crystal. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-475	7	3	43%	4.67	5.00	5.00	5.00	5.00
Clagett, Peter. JAZZ COMBO: MUSI-122-1	3	0	0%					
Clagett, Peter. JAZZ COMBO: MUSI-5022-1	1	0	0%					
Clagett, Peter. JAZZ COMBO: MUSI-5110-1	2	0	0%					
Clark, Allan. CELL MOL BIOL: BIOL-1441-1	151	61	40%	4.70	4.66	4.56	4.46	4.52

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Clark, Andrew. COMMUNICATION LAW & ETHICS: COMM-3310-2	116	36	31%	4.14	4.03	4.17	3.83	4.00
Clark, Andrew. GLOBAL COMMUNICATION: COMM-5335-1	10	6	60%	4.80	4.67	4.80	4.83	4.83
Clark, Matthew. ART INTERNSHIP: ART-4395-2	5	3	60%	3.33	3.33	3.33	3.67	3.67
Clark, Matthew. PORTFOLIO PRESENTATION: ART-4101-1	25	11	44%	4.73	4.36	4.55	4.82	4.55
Clark, Matthew. SPECIAL STUDIES: ART-4392-8	11	5	45%	4.80	4.40	4.40	5.00	4.80
Clayton, Tricia. MEDICAL TERMINOLOGY HEALTH: NURS-3309-73	119	36	30%	4.32	4.26	4.41	4.21	4.35
Cleary, Donna. NURSING OF ADULTS: NURS-3661-1	212	66	31%	4.46	4.34	4.35	4.35	4.51
Cleary, Donna. NURSING OF ADULTS: NURS-3661-3	8	2	25%	5.00	5.00	5.00	5.00	5.00
Cleaver, William. CHEMISTRY FOR ENGINEERS: CHEM-1465-3	116	85	73%	4.78	4.64	4.64	4.41	4.55
Cleghorn, Naomi. BIOLOGICAL ANTHROPOLOGY: ANTH-2307-1	31	24	77%	4.58	4.50	4.42	4.08	4.71
Cleghorn, Naomi. INTRODUCTION TO ARCHAEOLOGY: ANTH-2339-1	22	11	50%	4.50	4.70	4.40	4.50	4.90
Cobb, Norman. DIR PRACTICE IN MENTAL HEALTH: SOCW-5352-11	28	12	43%	4.92	4.83	4.75	4.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cobb, Norman. DIR PRACTICE IN MENTAL HEALTH: SOCW-5352-21	24	15	63%	4.60	4.40	4.67	4.33	4.40
Cobb, Norman. DIR PRACTICE IN MENTAL HEALTH: SOCW-5352-22	23	13	57%	4.62	4.69	4.69	4.62	4.54
Cobb, Norman. DIR PRACTICE IN MENTAL HEALTH: SOCW-5352-25	25	11	44%	4.64	4.27	4.73	4.64	4.64
Cobb, Norman. DIR PRACTICE IN MENTAL HEALTH: SOCW-5352-27	10	5	50%	4.80	4.80	4.60	4.20	4.40
Cocchiara, Faye. CONTEMP MGMT CHALLENGES: MANA-3319-6	23	7	30%	4.57	4.57	4.71	4.43	4.86
Cocchiara, Faye. DIVERSITY IN ORGANIZATIONS: AAST-4326-1	1	0	0%	0.00	0.00	0.00	0.00	0.00
Cocchiara, Faye. DIVERSITY IN ORGANIZATIONS: MANA-4326-1	42	11	26%	4.64	4.82	4.55	4.82	4.91
Cocchiara, Faye. DIVERSITY IN ORGANIZATIONS: MANA-5332-1	26	14	54%	4.79	4.71	4.64	4.79	4.79
Cocchiara, Faye. STUDENT SUCCESS: UNIV-BU-1131-1	24	10	42%	4.40	4.40	4.30	4.30	4.40
Cole, Leticia. PEDIATRIC ASSESSMENT LAB: NURSC-5130-404	7	5	71%	4.80	4.80	4.60	4.80	4.80

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cole, Leticia. PEDIATRIC ASSESSMENT LAB: NURSG-5130-404	2	2	100%	3.50	3.50	4.00	4.00	4.00
Cole, Stephanie. INTRO TEACHING COLLEGE HISTORY: HIST-5347-1	5	3	60%	5.00	5.00	5.00	4.67	4.67
Cole, Stephanie. U.S. WOMENS HISTORY: HIST-3324-1	18	15	83%	4.73	4.67	4.67	4.73	4.73
Cole, Stephanie. U.S. WOMENS HISTORY: WOMS-3324-1	3	0	0%					
Coleman, Fletcher. ART CRITICISM & THEORY: ART-5320-1	6	6	100%	4.50	4.50	4.50	4.33	4.50
Coleman, Fletcher. JAPANESE ART & ARCHITECTURE: ART-3304-1	22	20	91%	4.85	4.85	4.90	4.90	4.80
Coleman, Fletcher. SPEC STUDY ART HISTORY: ART-4396-2	11	11	100%	4.91	4.91	4.91	4.82	4.91
Coleman, Fletcher. SPECIAL TOPICS IN ASIAN ART: ART-4307-1	5	4	80%	4.75	5.00	4.50	4.75	4.75
Coleman, Scott. ANALYSIS & MGMT OF BEHAVIOR: PSYC-3304-1	64	18	28%	4.28	4.39	4.50	4.56	4.39
Coleman, Scott. ANIMAL BEHAVIOR: BIOL-3326-1	43	40	93%	4.51	4.15	4.49	4.38	3.87
Coleman, Scott. ANIMAL BEHAVIOR: PSYC-3326-1	30	26	87%	4.35	3.92	4.00	4.08	3.77

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Coleman, Scott. INTRO TO PSYCHOLOGY: PSYC-1315-5	185	153	83%	4.23	4.07	4.19	3.95	3.81
Coleman, Scott. RESEARCH DESIGN & STATS II: PSYC-3443-1	78	26	33%	3.48	3.48	3.60	4.00	3.28
Collins, Audrey. FAMILY NP ADVANCED PRACTICUM: NURS-5660-453	9	8	89%	5.00	4.75	4.88	4.63	4.88
Collins, Stephanie. FAMILY NP ADVANCED PRACTICUM: NURS-5660-472	7	6	86%	4.67	4.67	4.67	4.50	4.67
Compton, Alyssa. TECHNICAL WRITING: ENGL-2338-4	22	13	59%	4.46	4.69	4.85	4.77	4.77
Cong, Zhen. RESEARCH AND EVALUATION II: SOCW-5313-12	31	14	45%	4.50	4.50	4.57	4.50	4.57
Cong, Zhen. RESEARCH AND EVALUATION II: SOCW-5313-13	29	12	41%	4.33	4.00	4.08	4.00	4.42
Conly, Christopher. COMPUTER SYS DESIGN PROJECT II: CSE-4317-1	30	4	13%	4.75	4.75	4.75	4.75	5.00
Conly, Christopher. COMPUTER SYS DESIGN PROJECT II: CSE-4317-2	30	4	13%	4.67	4.67	4.67	4.67	5.00
Conly, Christopher. COMPUTER SYS DESIGN PROJECT II: CSE-4317-5	24	7	29%	4.57	4.43	4.57	4.71	4.57
Conly, Christopher. COMPUTER SYS DESIGN PROJECT II: CSE-4317-6	24	6	25%	4.50	4.33	4.33	4.67	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Conly, Christopher. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-10	30	8	27%	4.14	4.29	4.29	4.43	4.43
Conly, Christopher. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-3	34	7	21%	3.83	3.83	3.83	4.00	4.00
Conly, Christopher. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-4	34	6	18%	3.50	3.75	3.50	3.50	4.00
Conly, Christopher. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-9	30	8	27%	4.43	4.14	4.57	4.57	4.57
Conner, Jennifer. INTEGRATED READING/WRITING: ENGL-100-	8	3	38%	4.33	4.67	4.67	4.00	4.33
Conner, Jennifer. INTEGRATED READING/WRITING: ENGL-100-	10	2	20%	4.50	3.50	3.50	3.00	3.50
Conner, Jennifer. RHETORIC AND COMPOSITION I: ENGL-1301-	9	2	22%	4.50	5.00	4.50	5.00	4.50
Conner, Jennifer. RHETORIC AND COMPOSITION I: ENGL-1301-43	10	4	40%	4.25	4.25	4.25	4.25	4.25
Conner, Jennifer. RHETORIC AND COMPOSITION I: ENGL-1301-54	23	11	48%	4.27	3.91	3.64	4.09	4.45
Conrad, Paul. AMERICAN TECH & SCI I: HIST-1331-1	114	42	37%	4.45	4.40	4.57	4.21	4.60

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Conrad, Paul. SEMINAR IN NATIONAL HISTORIES: HIST-6363-1	13	6	46%	4.83	5.00	4.67	5.00	4.83
Constantine, Candida. LEADERSHIP & HEALTH CARE SYS: NURS-5343-400	45	31	69%	4.71	4.68	4.68	4.68	4.61
Constantine, Candida. LEADERSHIP & HEALTH CARE SYS: NURSC-5343-400	2	2	100%	4.00	3.00	3.50	3.50	3.50
Constantine, Candida. LEADERSHIP & HEALTH CARE SYS: NURSG-5343-400	10	7	70%	4.14	4.57	4.43	4.43	4.43
Constantine, Candida. MEDICAL TERMINOLOGY HEALTH: NURS-3309-74	103	34	33%	4.59	4.78	4.76	4.69	4.73
Constantine, Candida. MNGMNT OF NURSING OPERATIONS: NURS-5342-400	38	33	87%	4.75	4.75	4.69	4.72	4.69
Constantine, Candida. MNGMNT OF NURSING OPERATIONS: NURS-5342-401	51	40	78%	4.77	4.79	4.79	4.74	4.79
Constantine, Candida. MNGMNT OF NURSING OPERATIONS: NURSC-5342-401	2	2	100%	5.00	5.00	5.00	5.00	5.00
Constantine, Candida. MNGMNT OF NURSING OPERATIONS: NURSG-5342-400	4	2	50%	4.50	4.50	4.50	4.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Constantine, Candida. MNGMNT OF NURSING OPERATIONS: NURSG-5342-401	5	5	100%	4.80	4.60	4.80	4.80	4.40
Conway, Christopher. LATIN AM CULTURE/CIVILIZATION: SPAN-3312-1	27	19	70%	4.78	4.89	4.83	4.78	4.83
Conway, Christopher. LATIN AMERICAN LIT & CULTURE I: SPAN-4314-1	17	11	65%	4.73	4.73	4.36	4.73	4.64
Conway, Christopher. THEO LIT CUL: MODL-5310-1	9	8	89%	4.75	4.75	4.88	4.50	4.88
Cooke, Cynite. POSITIVE CLASSROOM MANAGEMENT: EDUC-4318-1	64	22	34%	3.91	3.73	3.73	3.95	3.73
Cop, Klaudia. ELEMENTS OF MUSIC: MUSI-1301-1	23	15	65%	3.93	3.27	3.33	4.13	4.27
Cop, Klaudia. THEORY & HARMONY I: MUSI-1325-1	17	14	82%	4.71	4.50	4.57	4.57	4.64
Cop, Klaudia. THEORY & HARMONY I: MUSI-1325-3	12	8	67%	4.50	4.00	4.25	4.25	4.75
Cop, Klaudia. THEORY & HARMONY III: MUSI-2325-4	18	10	56%	4.67	4.67	4.89	4.78	4.89
Cope, Kristine. CLINICAL INFORMATION SYSTEMS: NURS-6324-401	10	5	50%	4.40	4.60	4.60	4.60	4.80
Cope, Kristine. CLINICAL INFORMATION SYSTEMS: NURS-6324-404	9	4	44%	4.67	4.33	4.67	4.67	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cope, Kristine. HEALTHY AGING: HEED-4320-2	72	22	31%	4.41	4.41	4.36	4.23	4.18
Corder, Catherine. CYBORGS AND PROSTHETICS: DS-3327-1	2	2	100%	4.50	4.50	4.50	4.00	2.50
Corder, Catherine. CYBORGS AND PROSTHETICS: HIST-4327-1	15	6	40%	4.50	4.67	4.50	4.33	4.83
Corder, Catherine. HIST ENGL LANG: ENGL-4301-1	17	6	35%	4.83	4.50	4.67	4.67	4.83
Corder, Catherine. RHETORIC AND COMPOSITION I: ENGL-1301-49	10	3	30%	4.33	4.33	4.33	4.67	3.33
Corley, Herbert. INTRO TO OPERATIONS RESEARCH: IE-5301-1	29	29	100%	3.83	3.59	3.90	3.90	4.31
Corley, Herbert. INTRO TO OPERATIONS RESEARCH: IE-5301-2	4	4	100%	4.00	3.00	3.25	4.00	4.50
Corley, Herbert. INTRO TO OPERATIONS RESEARCH: IE-5301-900	1	1	100%	5.00	5.00	5.00	4.00	5.00
Corley, Herbert. OPERATIONS RESEARCH II: IE-4315-2	44	40	91%	3.68	3.63	3.78	3.98	4.15
Cornelius, Samantha. CAREER PREP & STUDENT SUCCESS: UNIV-LA-1101-1	27	19	70%	3.58	3.74	3.79	3.89	3.89
Cornelius, Samantha. LANGUAGE IN MULTICULTURAL USA: LING-2371-1	23	7	30%	4.71	4.86	4.86	4.57	4.86

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cornelius, Samantha. STUDENT SUCCESS: UNIV-LA-1131-11	33	20	61%	4.50	4.50	4.50	4.55	4.60
Cornelius, Sharel. QUANTITATIVE CHEMISTRY LAB: CHEM-2285-1	13	8	62%	4.00	4.13	4.00	4.00	4.13
Coulibaly, Mory Eddy. BEGINNING FRENCH I: FREN-1441-1	18	6	33%	4.17	4.00	4.00	4.67	4.67
Coursey, David. RESEARCH DESIGN: PAPP-6340-1	8	7	88%	4.86	4.43	4.43	4.57	4.71
Coursey, David. URBAN RESEARCH AND ANALYSIS: PAPP-5302-500	45	35	78%	3.83	3.63	3.91	4.11	4.29
Courtney, Maureen. FAMILY III: NURS-5336-1	5	3	60%	4.67	4.67	4.67	5.00	5.00
Courtney, Maureen. FAMILY III: NURSC-5336-402	3	1	33%	4.00	4.00	4.00	3.00	4.00
Courtney, Maureen. FAMILY III: NURSG-5336-402	2	0	0%					
Courtney, Maureen. TRANSLATIONAL RESEARCH: NURS-6322-400	8	2	25%	3.00	2.00	2.00	3.00	4.00
Courtney, Maureen. TRANSLATIONAL RESEARCH: NURS-6322-404	7	5	71%	4.20	3.80	4.20	4.40	4.20
Cousineau, Zachariah. CINEMA PRODUCTION 1: ART-2358-3	16	6	38%	4.50	4.67	4.67	4.33	4.83
Covarrubias, Saul. TRIGONOMETRY: MATH-1303-2	52	21	40%	3.48	3.24	3.29	3.33	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Craig, Gregory. SITE PLANNING/DEV PROCESSES: LARC-4301-1	3	1	33%	4.00	4.00	5.00	5.00	5.00
Craig, Gregory. SITE PLANNING+DEV PROCESS: LARC-5301-1	12	6	50%	3.50	3.67	3.50	4.00	3.67
Cravens, Kenshara. ADVANCED MICRO PRACTICE: SOCW-5311-46	26	20	77%	4.10	3.75	4.15	3.70	3.75
Cravens, Kenshara. STRESS CRISIS AND COPING: SOCW-5316-14	13	9	69%	3.44	3.56	3.67	3.67	3.89
Cravens, Kenshara. STRESS CRISIS AND COPING: SOCW-5316-5	11	6	55%	2.67	2.83	2.67	3.00	3.00
Crawford, Wayne. HR METRICS AND ANALYTICS: MANA-5329-1	43	18	42%	4.24	4.06	4.22	4.71	3.76
Crews, Kristina. FAMILY NP ADVANCED PRACTICUM: NURS-5660-468	7	3	43%	4.67	4.67	4.67	4.67	4.67
Cross, Ronald. DISCRETE STRUCTURES: CSE-2315-2	49	20	41%	4.60	4.40	4.45	4.45	4.65
Cross, Ronald. PROFESSIONAL PRACTICES: CSE-4314-2	38	10	26%	4.30	4.10	4.10	4.20	4.40
Cross, Ronald. PROFESSIONAL PRACTICES: CSE-4314-3	38	10	26%	4.70	4.70	4.50	4.40	4.50
Cross, Ronald. PROFESSIONAL PRACTICES: CSE-4314-4	40	16	40%	4.69	4.56	4.69	4.56	4.56

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Crowder, Christian. FORENSIC ANTHROPOLOGY: ANTH-3308-1	48	20	42%	4.70	4.85	4.85	4.75	4.55
Crowder, William. ADV BUS & ECON DATA ANALYTICS: ECON-5341-1	16	5	31%	4.80	5.00	5.00	5.00	5.00
Crowder, William. MACROECONOMICS: ECON-3312-1	32	6	19%	4.17	4.00	3.83	3.67	4.00
Crowder, William. MONEY & BANKING: ECON-3303-7	171	45	26%	4.24	4.20	4.11	4.18	4.13
Crowell, Joshua. BIOCHEMISTRY I: CHEM-4311-1	93	42	45%	4.24	3.98	4.02	4.32	4.29
Crowell, Joshua. GENERAL CHEMISTRY I: CHEM-1441-1	165	69	42%	4.46	4.52	4.58	4.31	4.37
Crowell, Joshua. INTRO CHEMICAL PRINCIPLES: CHEM-1400-1	50	19	38%	4.50	4.56	4.61	4.50	4.67
Crowell, Joshua. INTRO CHEMICAL PRINCIPLES: CHEM-1400-101	50	17	34%	4.60	4.67	4.60	4.60	4.47
Crowley, Margaret. COSTUME TECHNOLOGY: THEA-2306-1	15	5	33%	4.60	4.60	4.60	4.60	4.80
Crowley, Margaret. THEATRE PRACTICUM: THEA-181-2	22	8	36%	3.88	3.63	3.88	3.75	3.75
Crowley, Margaret. THEATRE PRACTICUM: THEA-181-3	26	8	31%	4.75	4.50	4.63	4.63	4.50
Crowley, Margaret. THEATRICAL MAKEUP: THEA-1315-1	12	8	67%	4.43	4.14	4.43	4.86	4.43

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cruz, Britni Cheyenne. DEVELOPMENTAL PRIVATE LESSONS: MUSI-2222-14	0	0						
Cruz, Britni Cheyenne. ELECTIVE PERFORMANCE: MUSI-171-14	23	5	22%	4.60	4.60	5.00	5.00	4.40
Cruz, Britni Cheyenne. ELECTIVE PERFORMANCE: MUSI-271-14	0	0						
Cruz, Britni Cheyenne. PRIVATE LESSONS WOODWINDS: MUSI-1246-1	0	0						
Cruz, Britni Cheyenne. PRIVATE LESSONS IN CLARINET: MUSI-5344-1	0	0						
Cruz, Britni Cheyenne. PRIVATE LESSONS IN WOODWINDS: MUSI-2246-1	0	0						
Cruz, Britni Cheyenne. PRIVATE LESSONS IN WOODWINDS: MUSI-2247-1	0	0						
Cruz, Britni Cheyenne. PRIVATE LESSONS IN WOODWINDS: MUSI-3246-1	0	0						
Cruz, Britni Cheyenne. PRIVATE LESSONS IN WOODWINDS: MUSI-3247-1	0	0						

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cruz, Britni Cheyenne. PRIVATE LESSONS IN WOODWINDS: MUSI-3356-1	0	0						
Cruz, Britni Cheyenne. STUDIO CLASS: MUSI-10-14	21	3	14%	5.00	4.67	5.00	5.00	5.00
Cruz, Katheryn. GENERAL CHEMISTRY II: CHEM-1442-104	22	19	86%	4.16	4.26	4.32	3.89	4.53
Cruz, Katheryn. GENERAL CHEMISTRY II: CHEM-1442-109	22	17	77%	4.35	4.35	4.24	4.06	4.41
Csallner, Christoph. ADV TOPS SOFTWARE ENGINEERING: CSE-6324-1	30	23	77%	4.35	4.39	4.22	4.35	4.43
Csallner, Christoph. OBJECT-ORIENTED SOFTWARE ENGRG: CSE-3311-1	39	16	41%	4.40	4.13	4.20	4.40	4.40
Cucalon, Carlos. WEB COMM DESIGN DEVELOPMENT 2: CTEC-3350-1	19	14	74%	4.86	4.50	4.71	4.86	4.86
Cummins, Molly. COMMUNICATION FOR EDUCATORS: COMS-3315-1	9	6	67%	4.67	4.67	4.67	4.83	4.83
Cummins, Molly. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-13	26	13	50%	4.77	4.85	4.77	4.69	4.85
Cummins, Molly. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-17	28	19	68%	4.68	4.58	4.63	4.37	4.89

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cunningham, Adelaine. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-451	6	6	100%	4.50	4.67	4.33	4.67	4.67
Cunningham, Adelaine. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-457	10	10	100%	4.20	4.30	4.20	4.40	4.40
Cunningham, Adelaine. MANAGEMENT SEMINAR & PRACTICE: NURSG-5340-451	4	4	100%	5.00	5.00	5.00	5.00	5.00
Cuntz, Manfred. INTRODUCTORY ASTRONOMY I: ASTR-1345-4	36	9	25%	4.67	4.11	4.44	4.33	4.56
Cuntz, Manfred. STUDENT SUCCESS: UNIV-SC-1131-9	13	5	38%	4.20	4.60	4.80	4.60	4.80
Currie, Kathleen. GENERAL ZOOLOGY: BIOL-3454-4	22	8	36%	4.88	4.88	4.88	4.88	4.88
Currie, Kathleen. GENERAL ZOOLOGY: BIOL-3454-6	26	13	50%	4.85	4.85	4.85	4.54	4.62
Dachroeden, Lori. POP & COMMUNITY HEALTH NURSING: NURS-4462-616	11	3	27%	4.67	4.33	4.33	4.67	5.00
Dailey, Jennifer. ADULT GERONTOLOGY ACUTE PRAC 2: NURS-5355-452	4	1	25%	3.00	1.00	4.00	1.00	1.00
Dailey, Jennifer. ADULT GERONTOLOGY ACUTE PRAC 2: NURSC-5355-452	6	2	33%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dalio, Brian. COMPILERS ALGORITHMIC LANG: CSE-4305-1	16	3	19%	4.33	4.33	4.67	4.67	3.00
Dalio, Brian. COMPUTER GRAPHICS: CSE-4303-1	43	12	28%	4.17	4.50	4.50	3.92	3.83
Dalio, Brian. COMPUTER GRAPHICS: CSE-4303-2	37	11	30%	4.00	3.73	3.73	4.00	3.27
Dalio, Brian. COMPUTER GRAPHICS: CSE-5365-2	20	14	70%	4.17	4.08	4.08	4.08	3.58
Dalio, Brian. DSGN & ANLY ALGORITHMS: CSE-5311-8	48	23	48%	3.00	2.86	2.64	2.73	2.50
Dalio, Brian. DSGN & CONSTRUC OF COMPILERS: CSE-5317-1	19	13	68%	4.00	3.85	3.85	3.85	3.77
Dalio, Brian. SOFTWARE TESTING: CSE-5321-1	41	26	63%	3.62	3.73	3.92	3.12	3.65
Dalio, Brian. SPECIAL TOPICS: CSE-4392-1	21	10	48%	4.30	4.50	4.50	4.40	4.40
Dalio, Brian. TOPICS IN COMPUTER SCIENCE: CSE-5392-1	18	11	61%	4.09	4.09	3.82	4.27	4.09
Daly, Anne. CONTENT AREA READNG & WRTNG: LIST-5345-5	94	49	52%	4.82	4.86	4.71	4.86	4.94
Damani, Ankita. STUDENT SUCCESS: UNIV-BU-1131-4	34	12	35%	4.50	4.67	4.58	4.42	4.58
Damani, Ankita. STUDENT SUCCESS: UNIV-BU-1131-8	33	16	48%	4.25	4.25	4.44	4.38	4.25
Dancila, Dragos. MATERIALS & STRUCTURES LAB: MAE-3181-1	14	3	21%	4.67	3.33	3.67	4.67	2.67

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dancila, Dragos. MATERIALS & STRUCTURES LAB: MAE-3181-2	16	6	38%	4.33	3.67	3.83	4.33	3.83
Dancila, Dragos. MATERIALS & STRUCTURES LAB: MAE-3181-3	13	10	77%	4.50	4.00	4.10	4.00	4.10
Dancila, Dragos. MATERIALS & STRUCTURES LAB: MAE-3181-4	7	1	14%	4.00	4.00	5.00	4.00	3.00
Dancila, Dragos. MATERIALS & STRUCTURES LAB: MAE-3181-5	16	5	31%	4.40	4.20	4.00	4.40	3.60
Dancila, Dragos. MATERIALS & STRUCTURES LAB: MAE-3181-6	12	5	42%	3.60	3.00	4.00	3.80	3.40
Dancila, Dragos. MATERIALS & STRUCTURES LAB: MAE-3181-7	8	3	38%	4.33	4.00	4.33	4.33	4.00
Dancila, Dragos. MATERIALS & STRUCTURES LAB: MAE-3181-8	13	6	46%	4.00	3.33	4.00	4.00	3.33
Dang, Bang. DESIGN STUDIO: ARCHITECTURE I: ARCH-3553-5	14	14	100%	4.36	4.43	4.64	4.71	4.50
Dangbe, Enoch Jesse. CALCULUS I: MATH-1426-101	26	15	58%	4.53	4.27	4.47	4.33	4.00
Dangbe, Enoch Jesse. CALCULUS I: MATH-1426-102	35	18	51%	4.39	4.33	4.33	4.33	4.17
Dange, Atharva. GENERAL COLLEGE PHYSICS I: PHYS-1441-22	21	3	14%	3.67	3.00	3.67	3.33	3.33
Danladi, Fahad. ORGANIC CHEMISTRY II LAB: CHEM-2182-5	17	15	88%	4.67	4.40	4.67	4.53	4.64
Danladi, Fahad. ORGANIC CHEMISTRY II LAB: CHEM-2182-7	15	13	87%	4.77	4.62	4.77	4.77	4.92

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Danoglidis, Panagiotis. STATICS: AREN-2311-1	18	12	67%	4.67	4.33	4.58	4.42	4.58
Danoglidis, Panagiotis. STATICS: CE-2311-1	55	33	60%	4.64	4.48	4.48	4.58	4.73
Das, Sarobi. GENERAL MICROBIOLOGY: BIOL-2444-11	19	11	58%	3.27	3.09	3.27	3.45	3.55
Das, Sarobi. GENERAL MICROBIOLOGY: BIOL-2444-7	23	14	61%	3.57	3.29	3.50	3.64	4.00
Dasgupta, Purnendu. QUANTITATIVE CHEMISTRY: CHEM-2335-1	36	30	83%	3.90	3.14	3.14	4.07	4.41
Dash, Ranjan. DATABASE SYSTEMS: CSE-5330-2	50	26	52%	4.31	4.20	4.23	4.12	4.15
Dash, Ranjan. DATABASE SYSTEMS: CSE-5330-5	40	25	63%	4.12	4.04	4.12	4.00	3.84
Datta, Sajib. ADV APPLICATION DEVELOPMENT: INSY-4305-1	49	8	16%	4.25	4.25	4.25	4.25	4.13
Datta, Sajib. ADVANCED SYSTEMS DEVELOPMENT: INSY-4306-1	64	23	36%	4.30	3.96	4.09	4.35	4.30
Datta, Sajib. ADVANCED SYSTEMS DEVELOPMENT: INSY-4306-2	51	17	33%	4.47	4.24	4.24	4.35	4.41
Datta, Sajib. DATA WAREHOUSE AND BUS INTELL: INSY-5337-1	58	35	60%	4.14	3.89	4.09	4.14	4.03
Datta, Sajib. DATA WAREHOUSE AND BUS INTELL: INSY-5337-2	59	34	58%	4.18	3.94	4.26	4.35	4.38
Dave, Digant. INTRO TO COMP TOOLS FOR BE: BE-2315-7	35	19	54%	2.50	1.67	2.06	2.50	2.28

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dave, Digant. LINEAR SYSTEMS BIOENGINEERING: BE-3317-7	32	12	38%	2.75	2.17	2.25	3.42	2.17
Davidson, Paul. PROBLEMS IN MECH & AERO ENGR: MAE-1140-1	43	14	33%	4.29	4.00	4.07	4.00	4.00
Davidson, Paul. PROBLEMS IN MECH & AERO ENGR: MAE-1140-2	38	13	34%	4.38	3.69	3.62	3.85	4.00
Davis, August. AMERICAN ART: ART-3311-1	30	14	47%	4.43	4.57	4.50	4.43	4.64
Davis, Bailey. CLINICAL NURSING FOUNDATIONS: NURS-3632-16	8	2	25%	5.00	5.00	5.00	5.00	5.00
Davis, Bailey. CLINICAL NURSING FOUNDATIONS: NURS-3632-27	8	3	38%	5.00	5.00	5.00	5.00	5.00
Davis, Bailey. PHARMACOLOGY IN NURSING PRACTI: NURS-UL-3365-603	113	25	22%	3.76	3.88	4.00	4.08	3.76
Davis, Donna. CLINICAL NURSING FOUNDATIONS: NURS-3632-19	8	6	75%	4.50	4.00	4.33	5.00	4.83
Davis, Donna. CLINICAL NURSING FOUNDATIONS: NURS-3632-7	7	4	57%	4.25	4.50	4.50	4.75	4.25
Davis, Donna. NURSING: CHILDBEARING FAMILY: NURS-4341-707	8	2	25%	5.00	4.50	4.50	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Donna. PATHOPHYSIOLOGIC PROCESSES: NURS-UL-3366-601	98	25	26%	4.52	4.39	4.52	4.30	4.17
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-10	25	7	28%	3.71	3.43	3.57	3.14	2.43
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-11	29	12	41%	2.92	2.42	2.58	3.00	2.33
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-12	24	11	46%	4.00	3.64	3.73	3.82	3.91
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-13	26	9	35%	3.67	3.33	4.11	3.56	3.22
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-14	26	9	35%	3.75	3.25	3.88	3.88	2.88
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-15	28	12	43%	4.36	4.36	4.36	4.00	4.09
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-16	32	10	31%	2.90	2.70	2.70	3.00	2.70
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-17	22	10	45%	3.30	3.00	3.40	3.20	2.70
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-18	19	5	26%	3.50	2.75	4.25	3.00	4.00
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-19	21	5	24%	4.40	4.00	4.40	4.20	3.80
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-20	16	4	25%	3.75	2.75	3.50	4.75	3.00
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-21	17	6	35%	4.00	3.80	4.20	3.20	3.60
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-22	39	11	28%	3.27	3.00	2.91	3.09	2.91

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-24	9	6	67%	4.33	4.17	4.50	4.00	3.83
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-25	19	7	37%	3.50	3.33	3.33	3.33	3.17
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-3	112	31	28%	4.32	3.81	4.06	3.77	3.74
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-6	13	4	31%	4.00	3.75	3.25	4.25	4.25
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-7	8	5	63%	4.60	3.80	4.40	4.80	4.00
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-8	29	10	34%	3.30	2.80	3.30	3.10	2.80
Davis, James. INTRODUCTORY ASTRONOMY I: ASTR-1345-9	28	18	64%	3.06	2.72	2.89	2.83	2.50
Davis, James. INTRODUCTORY ASTRONOMY II: ASTR-1346-13	26	5	19%	3.60	3.60	4.00	3.20	3.20
Davis, James. INTRODUCTORY ASTRONOMY II: ASTR-1346-6	7	2	29%	4.50	2.50	4.50	4.00	3.50
Davis, James. INTRODUCTORY ASTRONOMY II: ASTR-1346-7	8	3	38%	2.67	2.67	3.00	2.33	3.00
Davis, James. INTRODUCTORY ASTRONOMY II: ASTR-1346-8	10	3	30%	4.67	5.00	5.00	4.67	4.33
Davis, Jaya. INSTIT CORRECT: CRCJ-4333-2	79	62	78%	4.70	4.75	4.66	4.59	4.66
Davis, Jaya. JUV JUST SYST: CRCJ-3338-1	48	35	73%	4.69	4.74	4.77	4.71	4.80
Davis, Jaya. PROSEMINAR CRIMINOLOGY/CRM JUS: CRCJ-5301-3	9	4	44%	5.00	5.00	4.75	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Jaya. TOPICS IN WOMENS & GENDER STU: WOMS-3300-1	5	3	60%	4.67	4.67	4.33	4.33	4.67
Davis, Maresia. ADVANCED FIELD SPLIT II: SOCW-5483-1	124	66	53%	4.09	4.13	4.14	4.15	4.15
Davis, Mary. ADVANCED PHARMACOLOGY FOR ANP: NURS-5334-404	30	5	17%	4.00	2.75	3.50	4.00	4.00
Davis, Theresa. GENERALIST MACRO PRACTICE: SOCW-5306-2	25	14	56%	4.86	4.64	4.71	4.64	4.57
Davis, Theresa. GENERALIST MACRO PRACTICE: SOCW-5306-21	6	3	50%	5.00	5.00	5.00	5.00	5.00
Davis, Theresa. GENERALIST MACRO PRACTICE: SOCW-5306-3	28	12	43%	4.67	4.50	4.67	4.58	4.58
Davoudi, Ali. INTRO TO POWER ELECTRONICS: EE-4375-1	14	12	86%	4.09	4.64	4.55	4.64	4.55
Davoudi, Ali. TOPICS IN POWER SYSTEM ENGNR: EE-5379-1	4	4	100%	4.00	4.25	4.25	4.25	4.25
Dawson, Kenyatta. DIVERSITY IN ORGANIZATIONS: MANA-4326-2	54	12	22%	4.33	4.33	4.33	4.25	4.25
Dawson, Kenyatta. DIVERSITY IN ORGANIZATIONS: MANA-4326-3	49	13	27%	4.69	4.77	4.69	4.69	4.54

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dawson, Kenyatta. DIVERSITY IN ORGANIZATIONS: MANA-4326-4	48	18	38%	4.78	4.78	4.78	4.83	4.89
Dawson, Kenyatta. DIVERSITY IN ORGANIZATIONS: MANA-4326-900	2	1	50%	5.00	5.00	5.00	5.00	5.00
de la Fuente Iglesias, Monica. ADV SPANISH HERITAGE SPEAKERS: SPAN-3305-2	24	20	83%	4.90	4.85	4.85	4.75	4.85
de la Fuente Iglesias, Monica. BUSINESS SPANISH: SPAN-4335-1	24	12	50%	4.67	4.67	4.58	4.42	4.42
de la Fuente Iglesias, Monica. INTERPRETING IN LEGAL SETTINGS: SPAN-4344-1	20	10	50%	4.70	4.70	4.70	4.60	4.70
De, Kaushik. GENERAL TECHNICAL PHYSICS I: PHYS-1443-4	20	6	30%	4.67	4.50	4.83	4.67	4.67
Deb, Shuchisnigdha. ECONOMICS FOR ENGINEERS: IE-2308-6	29	17	59%	4.53	4.59	4.71	4.41	4.71
Deb, Shuchisnigdha. INDUSTRIAL & PRODUCT SAFETY: IE-4310-1	9	7	78%	4.71	4.86	4.86	4.86	4.86
Deb, Shuchisnigdha. SAFETY ENGINEERING: IE-5314-1	2	2	100%	3.00	3.00	3.00	3.00	3.50
Deb, Shuchisnigdha. SAFETY ENGINEERING: IE-5314-2	2	0	0%					

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Deb, Shuchisnigdha. SAFETY ENGINEERING: IE-5314-3	1	1	100%	4.00	4.00	4.00	4.00	5.00
Decker, Meredith. ADV FUNC ASSESS AND CORRECT EX: KINE-5235-1	15	5	33%	4.30	4.30	4.10	4.30	4.30
Decker, Meredith. ADV FUNC ASSESS AND CORRECT EX: KINE-5235-2	15	1	7%	4.00	4.00	4.00	4.00	4.00
Decker, Meredith. CLINICAL ATHLETIC TRAINING V: KINE-5224-1	15	6	40%	4.50	4.33	4.33	4.50	4.67
Decker, Meredith. CLINICAL DIAGNOSTIC PROCEDURES: KINE-5128-1	15	4	27%	4.00	3.88	3.88	3.88	4.13
Decker, Meredith. CLINICAL DIAGNOSTIC PROCEDURES: KINE-5128-2	15	1	7%	4.00	4.00	4.00	4.00	4.00
Decker, Meredith. LOWER EXT ASSESS AND REHAB: KINE-5353-1	20	5	25%	4.40	4.30	4.40	4.60	4.60
Decker, Meredith. LOWER EXT ASSESS AND REHAB: KINE-5353-2	20	2	10%	4.00	4.50	4.50	4.50	4.50
Deen, Rebecca. PRES LEADERSHIP DOMEST POLICY: POLS-4333-2	37	15	41%	4.60	4.60	4.47	4.53	4.60
Deeter, Chris. PHYSICAL SCI FORCE & ENERGY: SCED-5352-105	59	16	27%	3.94	4.00	4.19	3.69	3.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Degges, Daniel. U.S. HISTORY SINCE 1865: HIST-1302-9	28	10	36%	4.60	4.70	4.70	4.70	4.80
Degges, Daniel. U.S. HISTORY TO 1865: HIST-1301-15	48	17	35%	4.24	4.06	4.12	4.12	4.06
Degges, Daniel. U.S. HISTORY TO 1865: HIST-1301-17	49	20	41%	4.15	4.00	4.30	4.20	3.90
Degges, Daniel. U.S. HISTORY TO 1865: HIST-1301-900	3	2	67%	4.50	4.50	4.50	4.50	4.50
Dekowski, Dalena. FAMILY CLINICAL PRACTICE 1: NURS-5337-472	10	6	60%	4.67	4.50	4.17	4.50	4.50
Deleawe, Agnes. CLINICAL NURSING FOUNDATIONS: NURS-3632-13	8	7	88%	4.43	4.14	4.29	4.71	4.86
Deleawe, Agnes. CLINICAL NURSING FOUNDATIONS: NURS-3632-6	6	6	100%	4.33	3.83	3.83	4.50	4.67
Delgado, Maria. THE AMERICAN COMMUNITY COLLEGE: EDAD-5354-1	11	5	45%	4.60	4.60	4.20	4.80	4.80
Demhardt, Imre. MAPS AND MAPMAKERS: GEOG-3305-1	18	5	28%	3.80	3.60	3.40	4.20	4.20
Demhardt, Imre. MAPS AND MAPMAKERS: HIST-3305-1	13	3	23%	4.33	4.67	4.67	4.67	5.00
Demuth, Jeffery. BIOINFORMATICS: BIOL-3340-1	4	1	25%	5.00	5.00	5.00	5.00	5.00
Demuth, Jeffery. BIOINFORMATICS: BIOL-5340-1	23	14	61%	4.62	4.15	4.23	4.54	4.62

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dennis, Brian. COMPUTATIONAL AERODYNAMICS I: AE-5327-1	12	8	67%	4.75	4.75	4.63	4.75	4.75
Dennis, Brian. COMPUTATIONAL AERODYNAMICS I: AE-5327-2	4	2	50%	4.50	3.50	4.00	4.00	4.00
Dennis, Brian. COMPUTATIONAL AERODYNAMICS I: MAE-4326-1	3	0	0%					
Dennis, Brian. INCOMPRESSIBLE AERODYNAMICS: MAE-3302-1	35	12	34%	4.08	4.08	4.00	4.25	3.75
Dennis, Brian. PREP COURSE FOR AEROSPACE ENG: AE-5300-302	2	2	100%	5.00	5.00	5.00	5.00	5.00
Dent, Lauren. INTRO TO POPULAR CULTURE: SOCI-1310-700	143	26	18%	4.42	4.38	4.42	4.27	4.31
Dent, Lauren. INTRO TO POPULAR CULTURE: SOCI-1310-701	132	30	23%	4.41	4.45	4.45	4.48	4.34
Denton, Angela. PEDIATRIC ACUTE CARE NP PRACT: NURS-5680-452	5	5	100%	4.40	4.40	4.80	4.80	4.80
Deo, Ankit. INTRO TO MIS/DATA PROCESSING: INSY-2303-2	64	14	22%	3.93	3.71	3.86	3.64	3.86

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Derisavifard, Farid. ARCHITECTURAL CALCULUS & GEOM: MATH-1327-2	18	6	33%	4.17	3.83	3.83	3.83	4.00
Derisavifard, Farid. CALCULUS I: MATH-1426-25	54	16	30%	3.44	3.25	3.63	3.69	3.38
Derisavifard, Farid. CALCULUS I: MATH-1426-26	28	7	25%	3.86	3.71	3.57	3.71	3.86
Derisavifard, Farid. CALCULUS I: MATH-1426-27	26	8	31%	4.00	3.75	3.75	3.63	3.88
DeRose, Christine. ELECTIVE LESSONS: MUSI-5271-51	0	0						
DeRose, Christine. JAZZ THEORY & KEYBOARD II: MUSI-3126-1	15	9	60%	4.67	4.56	4.67	4.78	4.67
DeRose, Christine. PRIVATE LESSONS IN JAZZ GUITAR: MUSI-1236-1	4	3	75%	4.33	4.33	4.33	4.67	4.67
DeRose, Christine. PRIVATE LESSONS IN JAZZ GUITAR: MUSI-2237-1	0	0						
DeRose, Christine. PRIVATE LESSONS IN JAZZ GUITAR: MUSI-4236-1	0	0						
DeRose, Christine. STUDIO CLASS: MUSI-10-51	3	2	67%	4.00	4.50	4.00	4.50	4.50
DeShay, Rashaan. INSTIT CORRECT: CRCJ-4333-1	31	17	55%	4.69	4.75	4.63	4.19	4.63
DeShay, Rashaan. JUDICIAL SYS: CRCJ-4301-2	78	26	33%	4.56	4.56	4.52	4.36	4.38

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Devarajan, Venkat. ENGINEERING ENTREPRENEURSHIP: EE-4302-1	12	11	92%	4.41	4.23	4.36	4.41	4.14
Devarajan, Venkat. ENGINEERING ENTREPRENEURSHIP: ENGR-4302-1	3	3	100%	4.83	5.00	4.83	5.00	5.00
Devarajan, Venkat. ENGINEERING ENTREPRENEURSHIP: ENGR-5302-1	1	1	100%	5.00	5.00	5.00	5.00	5.00
Devarajan, Venkat. PROBABILITY AND STAT METHODS: EE-3330-1	48	18	38%	4.11	4.11	4.17	4.33	4.50
Devito, Jill. DISCOVERING BIOLOGY: BIOL-1333-1	93	42	45%	4.45	4.32	4.13	4.13	4.61
Devito, Jill. EVOLUTION AND ECOLOGY: BIOL-1442-1	139	48	35%	3.90	4.08	4.06	4.25	4.44
Devito, Jill. INTRO TO ENVIRONMENTAL SCIENCE: ENVR-1301-1	142	48	34%	4.29	4.31	4.23	4.17	4.36
Devito, Jill. INTRO TO ENVIRONMENTAL SCIENCE: ENVR-1301-11	28	11	39%	3.55	3.45	3.64	3.82	3.91
Devito, Jill. INTRO TO ENVIRONMENTAL SCIENCE: ENVR-1301-12	29	7	24%	3.86	3.29	3.57	3.86	3.86

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Devito, Jill. INTRO TO ENVIRONMENTAL SCIENCE: ENVR-1301-13	30	13	43%	3.83	3.25	3.17	3.25	3.33
Devito, Jill. INTRO TO ENVIRONMENTAL SCIENCE: ENVR-1301-14	27	12	44%	4.08	4.00	3.83	3.75	3.92
Devito, Jill. INTRO TO ENVIRONMENTAL SCIENCE: ENVR-1301-15	28	6	21%	2.33	2.17	2.00	2.50	2.67
Devito, Jill. LIFE ON EARTH: BIOL-1334-1	46	18	39%	4.50	4.61	4.61	4.17	4.78
Dewitte, Debra. ART APPRECIATION: ART-1301-6	70	27	39%	4.33	4.30	4.44	3.93	3.93
Dewitte, Debra. ART APPRECIATION: ART-1301-7	58	22	38%	3.90	3.95	4.19	3.81	4.00
Dewitte, Debra. ART APPRECIATION: ART-1301-700	161	35	22%	4.59	4.57	4.60	4.43	4.49
Dewitte, Debra. ART APPRECIATION: ART-1301-701	135	24	18%	4.54	4.46	4.50	4.38	4.21
Dewitte, Debra. ART APPRECIATION: ART-1301-900	4	3	75%	4.00	3.67	4.00	3.33	2.67
Dey, Nilakshi. GENERAL CHEMISTRY I: CHEM-1441-106	16	14	88%	4.36	3.71	4.07	4.14	4.36
Dey, Nilakshi. GENERAL CHEMISTRY I: CHEM-1441-120	17	12	71%	4.33	3.67	4.08	3.58	4.00
Dhaliwal, Amandeep. ADVANCED STATISTICS I: PSYC-5405-1	28	14	50%	4.08	3.62	4.46	4.38	4.69

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dhaliwal, Amandeep. HEALTH PSYCHOLOGY: BIOL-4357-1	35	15	43%	4.47	4.40	4.13	4.27	4.40
Dhaliwal, Amandeep. HEALTH PSYCHOLOGY: HEED-4357-1	5	1	20%	4.00	3.00	4.00	4.00	5.00
Dhaliwal, Amandeep. HEALTH PSYCHOLOGY: PSYC-4357-1	31	9	29%	4.22	4.22	4.22	4.22	4.44
Dhaliwal, Amandeep. INTRO TO PSYCHOLOGY: PSYC-1315-7	150	51	34%	4.43	4.43	4.43	4.20	4.53
Dhamala, Santosh. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-13	17	9	53%	3.78	4.22	4.22	3.89	3.78
Dhamala, Santosh. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-14	17	8	47%	3.88	4.00	4.13	4.00	4.25
Dhamala, Santosh. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-17	19	8	42%	4.25	4.38	4.25	3.88	3.50
Dhamala, Santosh. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-18	13	5	38%	5.00	4.80	5.00	5.00	5.00
Dhaubhadel, Umang. CHEMISTRY FOR ENGINEERS: CHEM-1465-105	18	16	89%	4.63	4.69	4.69	4.63	4.63
Dhaubhadel, Umang. CHEMISTRY FOR ENGINEERS: CHEM-1465-120	16	13	81%	4.85	4.62	4.62	4.54	4.69
Dias, Rasika. INORGANIC CHEMISTRY: CHEM-5341-1	16	13	81%	4.69	4.54	4.46	4.38	4.31

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diaz, David. ADVANCED PRINTMAKING: ART-4345-1	13	1	8%	5.00	4.00	5.00	5.00	3.00
Diaz, David. PRINTMAKING: ART-3343-2	16	7	44%	4.71	4.71	4.86	4.86	4.86
Diaz, Efrain. PREPARATION FOR CALCULUS: MATH-1421-101	33	11	33%	4.45	4.45	4.45	4.45	4.73
Diaz, Efrain. PREPARATION FOR CALCULUS: MATH-1421-102	34	14	41%	3.86	3.71	3.86	3.86	3.93
Diaz, Elizabeth. DATA MINING: CSE-4334-2	4	0	0%	0.00	0.00	0.00	0.00	0.00
Diaz, Elizabeth. DATA MINING: CSE-5334-2	40	26	65%	3.76	3.76	4.04	3.92	4.25
Diaz, Elizabeth. DATA MINING: CSE-5334-4	45	23	51%	3.59	3.50	3.41	3.32	3.82
Diaz, Elizabeth. WEB DATA MANAGEMENT: CSE-5335-2	50	32	64%	3.50	3.50	3.25	3.38	3.63
Diaz, Elizabeth. WEB DATA MANAGEMENT: CSE-5335-3	52	40	77%	3.95	3.98	4.03	4.28	4.17
Diaz, Elizabeth. WEB DATA MANAGEMENT: CSE-5335-4	47	28	60%	4.04	3.93	3.96	4.07	4.29
Diaz, Elizabeth. WEB DATA MANAGEMENT: CSE-5335-900	2	0	0%					
Diaz, Esteban. COLLEGE ALGEBRA: MATH-1302-400	53	24	45%	3.88	3.83	3.88	3.79	3.92
Diaz, Esteban. COLLEGE ALGEBRA: MATH-1302-401	53	22	42%	4.00	3.91	4.00	3.82	3.77
Diaz, Esteban. COLLEGE ALGEBRA: MATH-1302-450	54	19	35%	3.89	4.00	3.95	4.00	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diaz, Esteban. COLLEGE ALGEBRA: MATH-1302-451	54	19	35%	4.00	4.00	3.89	4.00	4.11
Diaz, Esteban. CONTEMPORARY MATH: MATH-1301-	51	24	47%	4.04	4.17	4.25	4.13	4.00
Diaz, Esteban. ELEMENTARY NUMBER THEORY: MATH-3307-1	18	11	61%	4.09	4.18	4.36	4.45	4.45
Diaz, Esteban. FOUNDATIONS FOR CONTEMP. MATH: MATH-311-	51	24	47%	4.00	4.17	4.25	4.13	4.04
Diaz, Esteban. FUNCTIONS AND MODELING: MATH-2330-1	13	6	46%	3.50	4.17	3.50	4.17	4.17
Diaz, Hildelisa. SCIENCE AND HEALTH EDUCATION I: BEEP-4312-1	46	22	48%	4.64	4.23	4.32	4.50	4.55
Dihigo, Sharolyn. FAMILY CLINICAL PRACTICE 1: NURS-5337-497	6	5	83%	4.60	4.80	4.60	4.80	4.80
Dillhoff, Alex. INTERMEDIATE PROGRAMMING: CSE-1320-1	38	9	24%	4.63	4.63	4.50	4.13	4.75
Dillhoff, Alex. INTERMEDIATE PROGRAMMING: CSE-1320-3	33	13	39%	4.92	4.54	4.77	4.69	4.92
Dillhoff, Alex. INTERMEDIATE PROGRAMMING: CSE-1320-6	26	7	27%	4.33	4.50	4.67	4.50	4.50
Dillhoff, Alex. INTERMEDIATE PROGRAMMING: CSE-1320-900	2	1	50%	5.00	4.00	5.00	5.00	5.00
Dillhoff, Alex. LINEAR ALGEBRA FOR CSE: CSE-3380-1	40	16	40%	3.75	3.31	3.63	3.94	4.31

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dillhoff, Alex. LINEAR ALGEBRA FOR CSE: CSE-3380-2	43	14	33%	4.00	3.79	3.64	3.71	4.00
Diltz, John. FINANCIAL DERIVATIVES: FINA-5327-1	11	6	55%	4.50	4.33	4.83	4.50	4.33
Diltz, John. MATHEMATICAL FINANCE: FINA-5350-1	10	9	90%	4.56	4.44	4.56	4.56	4.56
Dimos, Bradford. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-18	20	4	20%	4.50	4.00	4.50	4.25	4.75
Dimos, Bradford. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-4	18	7	39%	3.83	3.67	3.71	3.33	3.67
Dimos, Bradford. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-5	18	5	28%	3.80	3.60	3.60	3.80	3.80
Dimos, Bradford. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-8	21	10	48%	4.20	4.30	4.20	4.20	4.40
Dinh, Hien. CINEMA PRODUCTION 1: ART-2358-2	16	4	25%	5.00	5.00	5.00	5.00	5.00
Diniz-Borkar, Erika. ADULT GERO PRIMARY CARE NP PRA: NURS-5645-452	9	7	78%	3.86	3.57	4.00	3.86	3.71
Doan, Marianne. POLICY LEGAL & INFOR IN NSG: NURS-3375-504	167	41	25%	4.58	4.52	4.63	4.45	4.47
Doan, Marianne. POP & COMMUNITY HEALTH NURSING: NURS-4462-899	5	2	40%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Doan, Marianne. RN-BSN PROMOTING HEALTHY LIFES: NURS-3335-505	93	21	23%	4.45	4.50	4.50	4.45	4.35
Dodge, Joshua. NURSING MICROBIOLOGY: BIOL-2460-11	23	17	74%	4.71	4.59	4.65	4.41	4.12
Dodge, Joshua. NURSING MICROBIOLOGY: BIOL-2460-13	15	4	27%	4.50	4.50	4.50	4.50	4.50
Dodge, Joshua. NURSING MICROBIOLOGY: BIOL-2460-15	13	6	46%	4.60	4.60	4.33	4.40	4.60
Dodge, Joshua. NURSING MICROBIOLOGY: BIOL-2460-9	22	11	50%	4.09	4.18	4.18	4.45	4.64
Dolezal, Benjamin. GRAPHICS PORTFOLIO PREP: ART-4346-1	14	6	43%	4.83	4.83	4.83	4.83	4.83
Dolezal, Benjamin. PROFESSIONAL PREPARATION: ART-4356-1	19	9	47%	4.89	4.78	4.89	4.78	4.89
Dolezal, Benjamin. SIGN AND SYMBOL: ART-3354-1	17	7	41%	5.00	5.00	5.00	4.71	5.00
Dombrowsky, Thomas. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-811	10	5	50%	3.00	3.00	3.00	3.40	3.80
Dombrowsky, Thomas. NURSING OF OLDER ADULTS: NURS-3261-1	66	19	29%	4.63	4.63	4.47	4.26	4.68
Dombrowsky, Thomas. NURSING RESEARCH: NURS-3321-72	76	18	24%	3.88	3.29	3.65	3.71	3.88

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dombrowsky, Thomas. RN-BSN NURSING RESEARCH: NURS-4325-500	126	29	23%	4.28	3.93	4.21	4.21	4.21
Dombrowsky, Thomas. RN-BSN NURSING RESEARCH: NURS-4325-501	165	34	21%	4.18	3.94	4.12	4.12	4.09
Dombrowsky, Thomas. RN-BSN NURSING RESEARCH: NURS-4325-502	232	28	12%	4.58	4.38	4.50	4.46	4.50
Dombrowsky, Thomas. RN-BSN NURSING RESEARCH: NURSU-4325-500	47	18	38%	3.88	3.59	4.18	4.18	4.12
Dombrowsky, Thomas. RN-BSN NURSING RESEARCH: NURSU-4325-501	42	12	29%	4.08	4.17	4.00	3.92	4.00
Dombrowsky, Thomas. RN-BSN NURSING RESEARCH: NURSU-4325-502	34	9	26%	4.44	4.11	4.33	4.33	4.00
Dombrowsky, Thomas. STUDENT SUCCESS: UNIV-NU-1131-18	34	10	29%	4.10	4.20	4.10	3.90	4.00
Dombrowsky, Thomas. STUDENT SUCCESS: UNIV-NU-1131-28	33	12	36%	4.08	3.92	4.00	4.00	4.25
Donaldson, Cheryl. ACADEMIC SUCCESS SKILLS ARCH: ARCH-1101-1	102	66	65%	4.48	4.45	4.50	4.38	4.28

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Donaldson, Cheryl. ACADEMIC SUCCESS SKILLS INTD: INTD-1101-1	18	10	56%	4.30	4.20	4.20	4.20	4.10
Donaldson, Cheryl. STUDENT SUCCESS: UNIV-AR-1131-1	32	27	84%	4.11	4.04	4.11	3.78	3.70
Donaldson, Cheryl. STUDENT SUCCESS: UNIV-AR-1131-2	31	14	45%	4.33	4.25	4.33	4.33	3.64
Donaldson, Cheryl. STUDENT SUCCESS: UNIV-AR-1131-3	39	14	36%	3.93	3.86	3.93	3.71	4.00
Donaldson, Cheryl. STUDENT SUCCESS: UNIV-AR-1131-4	27	7	26%	4.14	4.29	4.29	4.14	3.71
Donaldson, Cheryl. STUDENT SUCCESS: UNIV-AR-1131-5	27	14	52%	4.50	4.21	4.43	4.00	3.93
Donaldson, Cheryl. STUDENT SUCCESS: UNIV-AR-1131-6	15	8	53%	3.63	3.75	3.50	3.88	3.75
Dong, He. ORGANIC CHEMISTRY I: CHEM-5351-1	15	12	80%	4.42	4.08	3.83	4.08	4.42
Donjuan, Carlos. ADVANCED DRAWING: ART-3347-2	11	8	73%	5.00	5.00	5.00	5.00	5.00
Donjuan, Carlos. SPECIAL STUDIES: ART-4392-1	12	11	92%	4.64	4.55	4.64	4.91	4.73
Dorsey, Esther. CLINICAL NURSING FOUNDATIONS: NURS-3632-23	8	0	0%					
Dorsey, Esther. CLINICAL NURSING FOUNDATIONS: NURS-3632-8	8	3	38%	5.00	5.00	4.67	4.67	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Douglas, Elanda. FAMILY CLINICAL PRACTICE 1: NURS-5337-500	6	2	33%	4.50	4.50	4.50	4.50	4.50
Douglas, Elanda. FAMILY CLINICAL PRACTICE 2: NURS-5338-467	8	5	63%	5.00	5.00	5.00	5.00	5.00
Dougrey, Shannon. PEDIATRIC ASSESSMENT LAB: NURS-5130-405	8	2	25%	3.50	4.00	4.50	3.50	4.50
Dowdy, John. LAW I: BLAW-3311-2	36	11	31%	4.55	4.18	4.27	4.09	4.27
Dowdy, John. LAW I: BLAW-3311-3	18	3	17%	4.33	4.67	4.67	4.00	4.67
Dowdy, John. LEGAL/ETHICAL BUS ENVIRONMENT: BLAW-3310-3	62	20	32%	4.20	3.95	4.20	3.50	3.90
Dowdy, John. LEGAL/ETHICAL BUS ENVIRONMENT: BLAW-3310-4	124	34	27%	4.03	3.79	4.24	3.79	4.03
Dowdy, John. LEGAL/ETHICAL BUS ENVIRONMENT: BLAW-3310-6	53	19	36%	4.53	4.21	4.37	4.00	3.79
Doyle, Anita. NURSING: CHILDBEARING FAMILY: NURS-4341-638	7	2	29%	5.00	5.00	5.00	5.00	5.00
Doyle, Anita. NURSING: CHILDBEARING FAMILY: NURS-4341-814	6	4	67%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Draganic, Keri. ADULT GERONTOLOGY ACUTE PRAC 1: NURS-5354-400	2	2	100%	5.00	5.00	5.00	5.00	5.00
Draganic, Keri. ADULT GERONTOLOGY ACUTE PRAC 1: NURS-5354-407	6	4	67%	4.75	4.75	4.75	4.75	5.00
Draganic, Keri. ADULT GERONTOLOGY ACUTE PRAC 1: NURSC-5354-400	6	3	50%	4.67	4.67	4.67	5.00	5.00
Drake, Kirsten. FINANCIAL MANAGEMENT IN NSG: NURS-5341-400	54	47	87%	4.23	4.28	4.47	4.40	4.36
Drake, Kirsten. FINANCIAL MANAGEMENT IN NSG: NURS-5341-401	84	73	87%	4.52	4.48	4.52	4.35	4.41
Drake, Kirsten. FINANCIAL MANAGEMENT IN NSG: NURSC-5341-401	1	1	100%	5.00	5.00	5.00	5.00	5.00
Drake, Kirsten. FINANCIAL MANAGEMENT IN NSG: NURSG-5341-400	12	10	83%	4.44	4.67	4.56	4.67	4.78
Drake, Kirsten. FINANCIAL MANAGEMENT IN NSG: NURSG-5341-401	7	6	86%	4.67	4.67	4.67	4.33	4.50
Drake, Michael. JAZZ APPRECIATION: MUSI-1302-1	121	38	31%	4.76	4.51	4.46	4.16	4.24
Drake, Michael. PRI LESSONS IN JAZZ DRUMSET: MUSI-2238-1	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Drake, Michael. PRI LESSONS IN JAZZ DRUMSET: MUSI-4238-1	0	0						
Drake, Michael. PRIVATE LESSONS B.A.: MUSI-1254-28	5	2	40%	5.00	5.00	5.00	5.00	5.00
Drake, Michael. STUDIO CLASS: MUSI-10-28	5	2	40%	5.00	5.00	5.00	5.00	5.00
Drake, Tara. NURS CHILDREN & ADOLESCENTS: NURS-4331-672	5	0	0%					
Drake, Tara. NURS CHILDREN & ADOLESCENTS: NURS-4331-860	7	4	57%	5.00	5.00	5.00	5.00	5.00
Drake, Tara. NURS CHILDREN & ADOLESCENTS: NURS-4331-899	6	3	50%	5.00	5.00	4.67	4.67	5.00
Draves, Karen. EARLY CHILDHOOD MUSIC: MUSI-3211-2	13	4	31%	4.00	2.50	3.75	4.00	3.00
Draves, Karen. EARLY CHILDHOOD MUSIC: MUSI-3211-3	12	9	75%	3.67	2.11	2.89	4.00	3.78
Draves, Karen. EARLY CHILDHOOD MUSIC: MUSI-5211-3	1	1	100%	5.00	5.00	5.00	5.00	5.00
Draves, Karen. WORLD MUSIC: MUSI-2300-1	92	33	36%	4.34	4.19	4.41	4.06	3.97
Driscoll, Jack. GENERAL COLLEGE PHYSICS I: PHYS-1441-12	23	6	26%	4.33	4.33	4.33	3.83	4.50
Driscoll, Jack. GENERAL TECHNICAL PHYSICS I: PHYS-1443-13	28	18	64%	4.65	4.71	4.71	4.47	4.59

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Du, Yibing. ADVBUSINESS FINANCIAL ANALYSIS: FINA-4315-2	45	16	36%	4.00	3.69	3.94	3.63	4.38
Du, Yibing. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-1	24	9	38%	4.00	4.00	4.11	4.11	4.11
Du, Yibing. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-4	24	10	42%	3.70	3.60	3.70	4.10	4.20
Du, Yibing. FINANCIAL INSTIT & MARKETS: FINA-3317-2	67	21	31%	4.42	4.24	4.33	4.14	4.29
Du, Yibing. FINANCIAL INSTIT & MARKETS: FINA-3317-3	32	13	41%	4.00	4.00	4.33	4.08	4.25
Du, Yibing. INVESTMENTS: FINA-3315-1	64	16	25%	4.31	4.06	4.38	4.25	4.38
Du, Yibing. INVESTMENTS: FINA-3315-900	1	0	0%					
Dudley, Jordan. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-454	4	3	75%	5.00	5.00	5.00	5.00	5.00
Dudley, Jordan. ADULT GERO ACUTE CARE NP PRACT: NURSC-5640-454	4	1	25%	5.00	4.00	5.00	4.00	5.00
Duffer, Jay. DIRECTING I: THEA-3300-1	11	4	36%	5.00	5.00	5.00	5.00	4.75
Duffer, Jay. DIRECTING I: THEA-3300-101	11	0	0%					

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Duffey, Pamela. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-401	38	36	95%	4.71	4.66	4.57	4.63	4.69
Duffey, Pamela. MANAGEMENT SEMINAR & PRACTICE: NURSC-5340-450	1	1	100%	5.00	5.00	5.00	5.00	5.00
Duffey, Pamela. MANAGEMENT SEMINAR & PRACTICE: NURSG-5340-401	4	4	100%	5.00	5.00	5.00	5.00	5.00
Duffey, Pamela. MANAGEMENT SEMINAR & PRACTICE: NURSG-5340-450	5	4	80%	4.50	3.75	4.00	4.50	4.75
Duncan, Mari. FOUNDATIONS OF LEADERSHIP: EDAD-1130-1	15	6	40%	4.50	4.50	4.50	4.67	4.50
Dunham, David. BRASS SURVEY: MUSI-2101-1	8	6	75%	4.50	4.33	4.67	4.50	4.67
Dunham, David. HIGH BRASS CLASS: MUSI-1103-1	16	6	38%	3.80	3.00	3.80	3.80	3.80
Dunnam, Aimee. INTRO TO PSYCH MENTAL HEALTH: NURS-5410-1	20	8	40%	4.88	4.75	4.75	4.88	4.88
Dunnam, Aimee. PSYCHIATRIC MENTAL CLIN PRA II: NURS-5325-3	8	4	50%	4.75	4.75	5.00	4.75	4.75
Dyer, Hollie. CONTEMPORARY MATH: MATH-1301-1	75	39	52%	3.53	3.61	3.89	3.87	4.24
Eades, Tamara. HEALTH CARE POLICY: NURS-6382-405	5	3	60%	4.67	4.33	4.67	4.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eades, Tamara. POLICY LEGAL & INFOR IN NSG: NURS-3375-201	16	10	63%	4.56	4.56	4.44	4.44	4.50
Eades, Tamara. POLICY LEGAL & INFOR IN NSG: NURS-3375-500	161	30	19%	4.69	4.69	4.69	4.62	4.41
Eades, Tamara. POLICY LEGAL & INFOR IN NSG: NURS-3375-502	184	27	15%	4.50	4.54	4.50	4.48	4.41
Eades, Tamara. POLICY LEGAL & INFOR IN NSG: NURSU-3375-500	14	7	50%	4.71	4.71	4.71	4.57	4.29
Eades, Tamara. POLICY LEGAL & INFOR IN NSG: NURSU-3375-502	35	12	34%	4.83	4.83	4.75	4.67	4.67
Eades, Tamara. TRANS PROFESSIONAL NURSING: NURS-3345-201	16	5	31%	5.00	5.00	5.00	5.00	5.00
Eades, Tamara. TRANS PROFESSIONAL NURSING: NURS-3345-501	149	48	32%	4.53	4.55	4.60	4.40	4.32
Eades, Tamara. TRANS PROFESSIONAL NURSING: NURS-3345-506	228	83	36%	4.41	4.39	4.47	4.29	4.19
Eades, Tamara. TRANS PROFESSIONAL NURSING: NURSU-3345-501	20	9	45%	4.67	4.67	4.67	4.67	4.44
Eades, Tamara. TRANS PROFESSIONAL NURSING: NURSU-3345-506	38	14	37%	4.36	4.43	4.21	4.21	4.21
Eagan, Lacey. CALCULUS II: MATH-2425-201	29	13	45%	4.62	4.62	4.62	4.54	4.77

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eagan, Lacey. CALCULUS II: MATH-2425-202	25	12	48%	4.67	4.75	4.50	4.42	4.58
Eapi, Gautam. CONSTRUCTION SURVEYING: CM-1331-1	43	21	49%	4.62	4.52	4.57	4.57	4.71
Eapi, Gautam. CONSTRUCTION SURVEYING: CM-1331-11	20	11	55%	4.73	4.55	4.73	4.73	4.82
Eapi, Gautam. CONSTRUCTION SURVEYING: CM-1331-12	16	6	38%	4.50	4.50	4.50	4.33	4.67
Eapi, Gautam. CONSTRUCTION SURVEYING: CM-1331-13	7	2	29%	4.50	4.50	4.50	4.00	4.50
Eary, Chance. CMPTR ORG & ASSEMB LANG PROG: CSE-2312-1	37	14	38%	4.29	3.71	3.64	3.64	3.86
Eary, Chance. CMPTR ORG & ASSEMB LANG PROG: CSE-2312-3	42	17	40%	4.41	3.88	4.18	3.94	3.88
Eary, Chance. DISTRIBUTED SYSTEMS: CSE-5306-1	45	25	56%	4.40	4.52	4.48	3.92	3.92
Eary, Chance. DISTRIBUTED SYSTEMS: CSE-5306-3	45	27	60%	4.70	4.48	4.56	4.22	4.33
Eary, Chance. DISTRIBUTED SYSTEMS: CSE-5306-4	43	19	44%	4.47	4.47	4.32	4.16	4.11
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-1	12	7	58%	4.29	3.86	4.57	4.57	3.71
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-10	11	4	36%	5.00	4.75	4.75	4.50	4.75
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-11	19	6	32%	4.80	4.80	4.80	4.60	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-14	14	2	14%	3.00	2.50	2.50	2.50	2.00
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-17	10	3	30%	4.00	3.67	4.33	4.33	2.67
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-18	8	5	63%	4.20	4.60	4.40	4.40	3.80
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-2	11	3	27%	2.67	2.33	4.00	2.33	1.67
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-3	11	2	18%	4.50	3.50	4.00	4.00	4.00
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-6	12	3	25%	5.00	4.33	4.67	4.67	4.67
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-7	13	5	38%	3.60	3.40	3.40	3.40	3.40
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-8	23	9	39%	4.44	3.89	4.22	4.13	3.63
Eary, Chance. INTRO TO COMP SCI & ENGR: CSE-1106-9	13	4	31%	4.25	4.25	4.25	3.75	3.75
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-1	11	4	36%	3.75	3.50	4.00	3.00	3.50
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-10	7	1	14%	5.00	5.00	5.00	5.00	5.00
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-11	4	2	50%	4.00	5.00	4.50	4.50	4.00
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-14	8	3	38%	1.33	1.33	1.00	1.33	1.00
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-15	10	2	20%	3.50	4.00	4.00	3.00	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-16	7	1	14%	4.00	4.00	4.00	5.00	3.00
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-17	1	0	0%					
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-18	8	2	25%	3.50	5.00	3.50	4.00	4.00
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-2	8	4	50%	3.00	3.50	3.25	3.25	3.75
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-3	9	1	11%	4.00	4.00	4.00	4.00	4.00
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-6	10	2	20%	5.00	4.50	3.50	4.50	4.00
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-7	7	1	14%	5.00	4.00	4.00	4.00	5.00
Eary, Chance. INTRO TO COMP SCIENCE & ENGR: CSE-1205-9	8	1	13%	5.00	5.00	5.00	5.00	5.00
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-1	3	0	0%					
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-10	3	1	33%	3.00	3.00	2.00	3.00	4.00
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-11	3	0	0%					
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-14	3	2	67%	4.50	4.50	4.00	5.00	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-15	3	2	67%	2.50	2.50	2.50	2.50	3.00
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-16	2	1	50%	5.00	5.00	5.00	5.00	5.00
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-17	3	2	67%	4.50	4.50	4.00	4.00	4.50
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-18	5	0	0%					
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-2	1	0	0%					
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-3	2	0	0%					
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-6	3	1	33%	5.00	5.00	5.00	5.00	5.00
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-7	3	1	33%	5.00	5.00	5.00	5.00	5.00
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-8	3	1	33%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eary, Chance. PRACTICAL COMPUTER H/S SYSTEMS: CSE-2100-9	3	1	33%	2.00	2.00	2.00	2.00	2.00
Eckenroed, Rael. NURSING OF ADULTS: NURS-3661-19	8	3	38%	4.33	3.67	3.67	4.33	4.67
Eckenroed, Rael. NURSING OF ADULTS: NURS-3661-22	7	4	57%	5.00	4.75	5.00	5.00	5.00
Eckenroed, Rael. STUDENT SUCCESS: UNIV-NU-1131-21	33	18	55%	4.61	4.50	4.50	4.17	4.28
Eckenroed, Rael. STUDENT SUCCESS: UNIV-NU-1131-4	34	31	91%	4.58	4.55	4.48	4.48	4.52
Eckler, Christie. ADV ADMINISTRATIVE PRACTICE: SOCW-5320-1	24	8	33%	3.63	3.63	3.63	4.25	4.13
Eckler, Christie. HUMAN BEHAVIOR IN MACRO ENVIRO: SOCW-5327-1	28	10	36%	3.70	3.80	3.90	4.00	4.10
Eddings, Patricia. CRIME SCENE INVESTIGATION: CRCJ-3371-1	18	17	94%	4.41	4.65	4.71	4.65	4.47
Eddings, Patricia. FORENSIC HAIR FIBER: CRCJ-4342-1	13	13	100%	5.00	5.00	5.00	4.85	5.00
Eddings, Patricia. FORENSIC HAIR FIBER: CRCJ-4342-2	13	13	100%	5.00	5.00	5.00	4.83	5.00
Eddings, Patricia. FORENSIC IMPRESSION EVID: CRCJ-4341-1	11	11	100%	4.82	4.82	4.91	4.73	4.91
Eddlemon Villalobos, Susan. COGNITIVE PROCESSES: PSYC-3334-1	144	36	25%	4.81	4.72	4.72	4.72	4.72

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eddlemon Villalobos, Susan. DEVELOPMENTAL PSYCHOLOGY: PSYC-3310-1	161	56	35%	4.73	4.71	4.73	4.57	4.66
Eddlemon Villalobos, Susan. PSYCHOLOGY OF HUMAN RELATIONS: PSYC-3301-1	36	13	36%	4.92	4.85	4.92	4.77	4.85
Edwards, Maureen. PEDIATRIC ASSESSMENT LAB: NURS-5130-408	10	5	50%	4.60	4.60	4.60	4.60	4.60
Eftekhari, Farzaneh. PACKAGING & 3D CAD: ART-4374-1	12	3	25%	2.67	3.33	3.33	3.00	4.00
Eftekhari, Farzaneh. SPECIAL STUDIES: ART-4392-10	11	6	55%	3.67	3.83	3.83	3.83	4.00
Egan, Tiffany. GENERALIST MICRO PRACTICE: SOCW-5304-1	29	20	69%	3.95	3.55	3.55	3.80	4.20
Eisma, Jessica. BASIC FLUID MECHANICS: CE-3305-1	31	18	58%	4.28	4.61	4.50	4.33	4.56
Eisma, Jessica. BASIC FLUID MECHANICS: CE-3305-101	21	10	48%	4.10	4.20	4.40	4.40	4.40
Eisma, Jessica. BASIC FLUID MECHANICS: CE-3305-900	1	0	0%					
El Adawy, Rodina. CALCULUS II: MATH-2425-301	30	15	50%	4.71	4.50	4.64	4.79	4.64
El Adawy, Rodina. CALCULUS II: MATH-2425-302	24	11	46%	3.90	3.60	3.90	4.40	4.10

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
El Sayed, Sarah. INTRO RESEARCH METHODS: CRCJ-3350-2	38	12	32%	4.50	4.67	4.50	4.55	4.75
El Sayed, Sarah. RESEARCH METHODS CRIM JUSTICE: CRCJ-5309-1	17	13	76%	4.77	4.85	4.85	4.69	4.77
Eldridge, Steven. PERC CLASS: MUSI-2104-3	7	4	57%	3.50	3.75	4.00	4.25	3.75
Eldridge, Steven. PERCUSSION ENSEMBLE: MUSI-114-1	13	9	69%	4.56	4.22	4.44	4.89	4.33
Eldridge, Steven. PRIVATE LESSONS IN PERCUSSION: MUSI-1250-1	6	6	100%	4.40	4.80	4.40	5.00	4.60
Eldridge, Steven. PRIVATE LESSONS IN PERCUSSION: MUSI-2250-1	0	0						
Eldridge, Steven. PRIVATE LESSONS IN PERCUSSION: MUSI-3250-1	0	0						
Eldridge, Steven. STUDIO CLASS: MUSI-10-26	22	12	55%	4.36	4.36	4.45	4.55	4.27
Eley, Mark. ORGANIC CHEMISTRY I: CHEM-2321-4	16	6	38%	4.50	3.83	4.17	4.33	4.83
Ellington, Patricia. CONTEMPORARY MATH: MATH-1301-500	153	30	20%	4.07	4.13	4.27	4.30	4.20
Ellington, Patricia. CONTEMPORARY MATH: MATH-1301-512	79	13	16%	4.75	4.83	4.67	4.67	4.58

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Elliott, A. ADV SPANISH HERITAGE SPEAKERS: SPAN-3305-1	20	20	100%	4.60	4.30	4.25	4.55	4.75
Elliott, Christopher. ADVANCED FLIGHT MECHANICS: AE-5302-2	18	11	61%	4.60	4.40	4.50	4.50	4.70
Elliott, Christopher. ADVANCED FLIGHT MECHANICS: AE-5302-3	1	0	0%					
Elliott, Loree. FAMILY NP ADVANCED PRACTICUM: NURS-5660-466	8	2	25%	5.00	4.50	5.00	5.00	5.00
Elliott, RaeOnne. PRACTICUM IN SPECIAL EDUCATION: SPED-4601-1	17	11	65%	4.36	4.45	4.36	4.55	4.73
Ellis, Kenneth. SCENE PAINTING FOR THE STAGE: THEA-3306-1	13	6	46%	3.67	2.83	3.33	4.17	4.33
Ellis, Kenneth. SCENE PAINTING FOR THE STAGE: THEA-3306-101	13	4	31%	3.25	2.50	3.00	4.00	3.75
Ellis, Kenneth. STAGECRAFT I: THEA-1304-1	16	6	38%	4.50	3.33	3.50	3.50	2.67
Ellison, Kelly. FAMILY NP ADVANCED PRACTICUM: NURS-5660-467	6	3	50%	3.67	3.67	3.67	4.00	4.67
Elshire, Cortlyn. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-460	9	4	44%	4.50	4.50	4.50	4.75	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Elsner, Elizabeth. ELECTIVE LESSONS: MUSI-5271-13	0	0						
Elsner, Elizabeth. ELECTIVE PERFORMANCE: MUSI-271-113	4	2	50%	5.00	5.00	5.00	5.00	5.00
Elsner, Elizabeth. PRIVATE LESSONS IN STRINGS: MUSI-1244-5	0	0						
Elsner, Elizabeth. STUDIO CLASS: MUSI-10-8	5	2	40%	4.50	5.00	4.50	5.00	4.50
Elsner, Elizabeth. STUDIO CLASS: MUSI-5010-8	1	1	100%	5.00	5.00	5.00	5.00	5.00
Emery, Madison. CELL MOL BIOL: BIOL-1441-33	20	6	30%	4.33	4.33	4.33	4.33	4.33
Emery, Madison. CELL MOL BIOL: BIOL-1441-40	21	8	38%	4.25	3.88	4.25	4.13	4.25
Emery-McClure, Ursula. ARCH COMPUTER GRAPHICS: ARCH-3343-5	10	6	60%	4.33	4.67	4.67	4.50	4.50
Emery-McClure, Ursula. ARCH COMPUTER GRAPHICS: ARCH-3343-6	9	0	0%					
Emery-McClure, Ursula. INTEGRATIVE DESIGN STUDIO II: ARCH-5672-1	17	7	41%	4.71	4.71	4.71	5.00	4.86
Enciso Alva, Julio Cesar. CONTEMPORARY MATH: MATH-1301-4	58	25	43%	2.52	2.44	3.08	3.08	3.56

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Enciso Alva, Julio Cesar. CONTEMPORARY MATH: MATH-1301-5	60	22	37%	3.91	3.18	3.23	3.50	4.09
England, Nancy. RHETORIC AND COMPOSITION I: ENGL-1301-	9	2	22%	4.00	3.50	4.00	4.00	4.50
England, Nancy. RHETORIC AND COMPOSITION I: ENGL-1301-44	24	7	29%	4.57	4.57	4.57	4.43	4.43
England, Nancy. RHETORIC AND COMPOSITION I: ENGL-1301-52	24	8	33%	4.75	4.75	4.63	4.38	4.38
England, Nancy. RHETORIC AND COMPOSITION I: ENGL-1301-67	9	5	56%	4.80	4.80	5.00	4.80	3.80
England, Nancy. RHETORIC AND COMPOSITION I: ENGL-1301-81	22	6	27%	4.83	4.83	4.83	4.83	4.83
England, Nancy. RHETORIC AND COMPOSITION II: ENGL-1302-11	19	5	26%	4.40	4.60	4.40	4.60	4.20
English, Amanda. WOMENS HEALTH ISSUES: HEED-3305-500	97	19	20%	4.42	4.21	4.37	4.21	4.21
Engram, Frederick. JUV JUST SYST: CRCJ-3338-2	78	48	62%	4.19	4.19	4.02	4.10	4.19
Engram, Frederick. SPECIAL TOPICS AFR AMER STUDY: AAST-4350-1	10	9	90%	4.89	4.89	4.89	5.00	4.89
Engram, Frederick. VICTIMOLOGY: CRCJ-3390-1	32	21	66%	4.62	4.38	4.48	4.48	4.48
Engram, Frederick. VICTIMOLOGY: CRCJ-3390-2	50	33	66%	4.48	4.33	4.33	4.18	4.55
Ernster, Margaret. EVIDENCE APPRAISAL: NURS-6323-405	7	4	57%	4.00	4.25	4.25	4.25	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ernster, Margaret. FAMILY CLINICAL PRACTICE 2: NURS-5338-466	7	3	43%	5.00	5.00	5.00	5.00	5.00
Ernster, Margaret. PROJECT PROPOSAL DEVELOPMENT: NURS-6326-401	11	5	45%	4.50	4.00	4.00	4.50	4.50
Escalona, Giselle. PEDIATRIC ASSESSMENT LAB: NURS-5130-426	8	1	13%	4.00	4.00	4.00	4.00	4.00
Escoto, Rebecca. HUMAN SEXUALITY: HEED-2317-1	5	1	20%	3.00	4.00	5.00	4.00	4.00
Escoto, Rebecca. HUMAN SEXUALITY: PSYC-2317-1	51	19	37%	3.74	3.89	4.11	4.32	4.05
Escoto, Rebecca. HUMAN SEXUALITY: WOMS-2317-1	4	1	25%	5.00	5.00	5.00	5.00	5.00
Escoto, Rebecca. SOCIAL PSYCHOLOGY: PSYC-3315-1	66	24	36%	4.61	4.70	4.78	4.48	4.74
Esimai, Grace. INTERMEDIATE STATS FOR BA: BSTAT-3321-2	51	36	71%	3.57	2.80	3.31	3.60	3.31
Esimai, Grace. INTRO TO STAT FOR BA: BSTAT-2305-1	60	44	73%	3.73	3.27	3.68	4.00	3.73
Esimai, Grace. INTRO TO STAT FOR BA: BSTAT-2305-2	63	51	81%	3.47	2.39	3.14	3.43	2.69
Esimai, Grace. INTRO TO STAT FOR BA: BSTAT-2305-3	61	31	51%	3.83	3.31	3.79	3.83	3.66
Espinosa, Sergio. INSTRUMENTAL CONDUCTING I: MUSI-3308-2	26	18	69%	4.22	4.17	4.28	4.33	3.83

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Espinosa, Sergio. MUSIC APPRECIATION: MUSI-1300-5	213	77	36%	4.21	4.23	4.19	3.92	4.06
Espinosa, Sergio. MUSIC APPRECIATION: MUSI-1300-6	20	6	30%	3.33	3.67	3.83	2.83	3.17
Espinosa, Sergio. MUSIC APPRECIATION: MUSI-1300-900	4	3	75%	4.33	4.33	4.33	4.33	4.33
Etchison, Allison. DIRECT PRACT WITH CHILD & FAM: SOCW-5362-17	27	27	100%	4.26	4.30	4.11	4.26	4.56
Etminanighasrodashti, Roya. STUDIES IN PLANNING: PLAN-4395-1	3	3	100%	4.00	4.00	3.67	3.33	4.33
Etminanighasrodashti, Roya. TRANS POL PROG: PLAN-5315-1	4	2	50%	4.50	4.50	4.50	4.00	4.50
Eugene, Danielle. SOCIAL WORK RESEARCH: SOCW-3308-6	16	9	56%	5.00	5.00	5.00	4.88	5.00
Eugene, Danielle. SOCIAL WORK RESEARCH: SOCW-3308-7	36	21	58%	4.71	4.86	4.86	4.67	4.81
Evans, Christopher. MARCHING BAND: MUSI-101-1	142	45	32%	4.30	4.16	4.40	4.49	4.60
Evans, Christopher. SYMPHONIC BAND: MUSI-130-1	46	12	26%	4.50	4.50	4.42	4.42	4.33
Evans, Christopher. SYMPHONIC WINDS: MUSI-103-1	52	9	17%	4.78	4.56	5.00	4.67	4.56
Evans, Clifton. ORCHESTRA: MUSI-128-1	53	19	36%	4.89	4.72	4.72	4.72	4.56

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Evans, Clifton. ORCHESTRA: MUSI-5011-1	1	0	0%					
Evans, Clifton. ORCHESTRA: MUSI-5111-1	6	5	83%	4.80	4.40	4.60	4.80	5.00
Evans, Emily. FAMILY NP ADVANCED PRACTICUM: NURS-5660-461	9	6	67%	4.67	4.17	4.67	4.83	4.83
Ewing, David. PROBLEMS IN MECH & AERO ENGR: MAE-1140-3	36	12	33%	3.50	3.33	3.58	3.75	3.83
Ewing, David. STUDENT SUCCESS: UNIV-EN-1131-1	13	11	85%	4.64	4.73	4.64	4.27	4.18
Ewing, David. STUDENT SUCCESS: UNIV-EN-1131-11	19	11	58%	4.09	3.55	3.82	3.73	3.82
Ewing, David. STUDENT SUCCESS: UNIV-EN-1131-17	33	12	36%	4.50	4.25	4.67	4.00	4.33
Ewing, David. STUDENT SUCCESS: UNIV-EN-1131-4	29	16	55%	4.44	4.38	4.44	4.31	4.56
Ewing, David. STUDENT SUCCESS: UNIV-EN-1131-5	32	15	47%	4.20	4.13	4.00	4.13	4.00
Ewing, David. STUDENT SUCCESS: UNIV-EN-1131-8	21	9	43%	3.78	3.56	3.67	3.78	3.33
Eyer, Jonathan. DANCE FOR MUSICAL THEATRE: DNCE-3335-1	15	15	100%	5.00	5.00	4.87	4.80	4.93
Eyer, Jonathan. SINGING FOR THE ACTOR I: THEA-3317-1	12	10	83%	5.00	4.90	5.00	4.90	5.00
Ezell, Sonja. GROWTH DEVEL & LRNG THEORY: ELED-4317-1	48	17	35%	4.71	4.75	4.65	4.59	4.71

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ezell, Sonja. GROWTH DEVEL & LRNG THEORY: ELED-4317-4	56	18	32%	4.33	4.44	4.33	4.22	4.28
Ezell, Sonja. GROWTH DEVEL & LRNG THEORY: ELED-4317-6	31	8	26%	5.00	5.00	5.00	4.88	5.00
Ezell, Sonja. SOCIAL STUDIES EARLY ELEM ED: ELED-4314-1	52	21	40%	4.81	4.71	4.76	4.90	4.95
Fadel, Paul. SEMINAR IN KINESIOLOGY: KINE-6100-1	9	7	78%	4.71	4.71	4.86	4.71	4.71
Fahey Moran, June. NURS CHILDREN & ADOLESCENTS: NURS-4331-714	8	1	13%	5.00	5.00	3.00	5.00	5.00
Fahey Moran, June. NURS CHILDREN & ADOLESCENTS: NURS-4331-722	6	3	50%	5.00	5.00	5.00	5.00	5.00
Fairchild, Michael. CONSTR CONTRACT SPECS & ADMIN: CE-4304-1	7	3	43%	5.00	4.67	5.00	4.33	4.67
Fairchild, Michael. CONSTR CONTRACT SPECS & ADMIN: CE-4304-101	10	2	20%	4.00	4.00	4.00	4.00	4.00
Fairchild, Michael. CONSTR CONTRACT SPECS & ADMIN: CE-5378-1	7	4	57%	4.25	3.75	4.25	3.75	4.25
Fairchild, Michael. CONSTR CONTRACT SPECS & ADMIN: CE-5378-101	1	0	0%					
Fairchild, Michael. CONSTR CONTRACT SPECS & ADMIN: CM-5378-1	38	23	61%	4.30	4.13	4.13	4.13	4.48

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fairchild, Michael. CONSTR CONTRACT SPECS & ADMIN: CM-5378-101	9	4	44%	4.50	4.00	4.50	4.75	4.00
Fairchild, Michael. CONSTRUCTION CONTRACTS: CM-4304-1	2	1	50%	4.00	4.00	4.00	4.00	4.00
Fairchild, Michael. CONSTRUCTION CONTRACTS: CM-4304-101	18	3	17%	4.00	4.00	4.00	4.00	4.00
Fairchild, Michael. CONSTRUCTION SAFETY: CM-3339-1	12	3	25%	5.00	5.00	5.00	4.67	5.00
Fairchild, Michael. CONSTRUCTION SAFETY: CM-3339-101	23	2	9%	5.00	5.00	5.00	4.50	4.00
Fairchild, Michael. MECHANICAL & ELECTRICAL SYSTEM: AREN-3331-1	4	1	25%	5.00	4.00	4.00	4.00	4.00
Fairchild, Michael. MECHANICAL & ELECTRICAL SYSTEM: AREN-3331-101	15	8	53%	4.50	4.38	4.50	4.25	4.00
Fairchild, Michael. MECHANICAL & ELECTRICAL SYSTEM: CM-3331-1	25	9	36%	4.56	4.44	4.56	4.67	4.67
Fairchild, Michael. MECHANICAL & ELECTRICAL SYSTEM: CM-3331-101	39	10	26%	4.70	4.70	4.70	4.50	4.60
Falgoust, Mitchell. PHYSICAL CHEMISTRY I LAB: CHEM-3181-2	5	2	40%	4.50	4.00	3.50	3.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fallahi, Alireza. INTRO TO OPERATIONS RESEARCH: IE-5301-4	42	42	100%	4.21	4.21	4.07	4.17	4.07
Fan, Di. STRATEGIC HUMAN RESOURCE MNGMT: MANA-5340-70	60	3	5%	5.00	5.00	5.00	5.00	5.00
Fan, Majie. EARTH HISTORY: GEOL-1302-2	69	38	55%	4.45	4.32	4.24	4.05	4.34
Fan, Majie. SEDIMENTARY SYS: GEOL-5370-1	5	4	80%	4.75	4.75	4.50	4.75	4.50
Fan, Shu-Kai. OPERATIONS MANAGEMENT: OPMA-5361-71	23	0	0%					
Fang, Zheng. ADV GIS/HYDO & HYDR MODELING: CE-5349-1	5	5	100%	4.60	4.40	4.60	4.60	4.60
Fang, Zheng. ADV GIS/HYDO & HYDR MODELING: CE-5349-101	5	3	60%	5.00	5.00	5.00	5.00	5.00
Fang, Zheng. GIS/HYDROLOGIC & HYDRAULIC MDL: CE-4326-1	11	4	36%	4.25	4.25	4.25	4.25	4.50
Fang, Zheng. GIS/HYDROLOGIC & HYDRAULIC MDL: CE-4326-101	22	7	32%	4.29	4.00	4.14	3.86	4.29
Fantus, Sophia. DIVERSE POPS: SOCW-5307-1	30	19	63%	4.79	4.74	4.63	4.84	4.84
Fantus, Sophia. DIVERSE POPS: SOCW-5307-9	29	14	48%	4.71	4.71	4.71	4.57	4.64
Farbin, Amir. PYTHON FOR DATA SCIENCE 2: DATA-3402-1	5	1	20%	3.00	3.00	3.00	5.00	5.00
Farbin, Amir. PYTHON FOR DATA SCIENCE 2: DATA-3402-2	5	1	20%	3.00	4.00	3.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Farbrook, Yana. RESEARCH IN STUDIO INTERMEDIA: ART-5340-2	5	5	100%	4.80	4.80	4.60	4.80	4.80
Farbrook, Yana. SPECIAL STUDIES: ART-4392-4	15	7	47%	4.71	4.86	4.86	4.86	4.86
Farbrook, Yana. WATER MEDIA PAINTING: ART-3349-1	18	5	28%	4.80	4.60	4.80	4.80	4.80
Farrell, Sarah. AMERICAN LITERATURE: ENGL-2329-17	25	7	28%	4.57	4.57	4.57	4.57	4.57
Farrell, Sarah. AMERICAN LITERATURE: ENGL-2329-18	34	11	32%	4.73	4.73	4.91	4.18	4.55
Farrell, Sarah. BRITISH LITERATURE: ENGL-2319-701	69	16	23%	4.13	3.81	4.06	4.06	3.88
Farrell, Sarah. RHETORIC AND COMPOSITION I: ENGL-1301-	9	2	22%	4.50	4.00	4.50	4.50	4.50
Farrell, Sarah. RHETORIC AND COMPOSITION I: ENGL-1301-102	9	3	33%	4.33	4.33	4.00	4.00	4.33
Farrell, Sarah. RHETORIC AND COMPOSITION II: ENGL-1302-36	23	7	30%	4.57	4.43	4.43	4.43	4.43
Farrell, Sarah. RHETORIC AND COMPOSITION II: ENGL-1302-39	20	2	10%	5.00	5.00	5.00	5.00	4.00
Fatzinger, Samuel. INTEGRATED READING & WRITING: ENGL-301-	9	2	22%	4.00	4.00	4.00	4.00	4.50
Fatzinger, Samuel. RHETORIC AND COMPOSITION I: ENGL-1301-	20	17	85%	4.38	4.31	4.38	4.06	4.25

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fatzinger, Samuel. RHETORIC AND COMPOSITION I: ENGL-1301-	10	7	70%	4.57	4.57	4.57	3.86	4.29
Fatzinger, Samuel. RHETORIC AND COMPOSITION I: ENGL-1301-	7	4	57%	4.33	3.67	4.33	3.67	4.00
Fatzinger, Samuel. RHETORIC AND COMPOSITION I: ENGL-1301-	19	13	68%	4.62	4.62	4.46	4.46	4.46
Fatzinger, Samuel. RHETORIC AND COMPOSITION I: ENGL-1301-	18	12	67%	4.50	4.58	4.58	4.17	4.42
Fatzinger, Samuel. RHETORIC AND COMPOSITION I: ENGL-1301-21	10	10	100%	4.80	4.80	4.80	4.20	4.60
Fatzinger, Samuel. RHETORIC AND COMPOSITION I: ENGL-1301-45	9	9	100%	4.67	4.56	4.44	4.11	4.56
Faust, Johanna. ARCH COMPUTER GRAPHICS: ARCH-3343-3	13	8	62%	4.25	4.25	4.00	3.38	4.38
Faust, Johanna. ARCH COMPUTER GRAPHICS: ARCH-3343-4	14	6	43%	4.17	4.00	4.00	4.00	4.17
Fay, Jacqueline. TOPICS LITERATURE ENVIRONMENT: ENGL-6370-1	6	5	83%	4.60	4.40	4.20	4.80	4.80

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fegaras, Leonidas. ADV TOPICS IN DATABASE SYSTEMS: CSE-6331-1	45	26	58%	4.31	4.08	4.15	3.85	4.35
Fegaras, Leonidas. WEB DATA MANAGEMENT: CSE-5335-1	44	29	66%	4.10	3.93	4.07	4.10	4.21
FENG, YILONG. ORGANIC CHEMISTRY I LAB: CHEM-2181-13	17	11	65%	4.64	4.36	4.36	4.18	4.82
FENG, YILONG. ORGANIC CHEMISTRY I LAB: CHEM-2181-6	18	13	72%	4.58	4.67	4.58	4.58	4.67
Fernandes, Jean. ADVANCED KILN FORMED GLASS: ART-4340-1	12	6	50%	5.00	5.00	5.00	5.00	4.67
Fernandes, Jean. GLASSBLOWING: ART-2342-2	14	5	36%	4.60	4.80	4.60	4.80	4.60
Fernandes, Jean. KILN FORMED GLASS: ART-3340-1	14	8	57%	4.75	4.88	4.75	4.63	4.25
Fernandez, Raul. DESIGN PROJECT I: MAE-4287-1	76	19	25%	4.63	4.74	4.63	4.68	4.42
Fernandez, Raul. INTRO TO ENGR DESIGN: MAE-1351-1	79	27	34%	4.04	4.22	4.26	4.37	4.19
Fernandez, Raul. INTRO TO ENGR DESIGN: MAE-1351-2	64	21	33%	4.05	3.86	4.29	4.19	3.81
Fernandez, Raul. INTRO TO ENGR DESIGN: MAE-1351-3	75	21	28%	4.10	4.00	4.43	4.24	4.14
Fernandez, Raul. INTRO TO ENGR DESIGN: MAE-1351-4	44	13	30%	4.08	4.00	4.08	4.08	3.62
Fernandez, Raul. INTRO TO ENGR DESIGN: MAE-1351-5	33	8	24%	4.00	3.88	4.00	4.13	3.88

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fernandez, Raul. INTRO TO ENGR DESIGN: MAE-1351-6	43	10	23%	4.25	4.13	4.13	4.25	4.00
Fernandez, Raul. INTRO TO ENGR DESIGN: MAE-1351-7	24	5	21%	4.50	4.50	4.50	4.25	4.25
Fernandez, Raul. INTRO TO ENGR DESIGN: MAE-1351-8	36	13	36%	4.23	4.31	4.46	4.23	4.31
Fernandez, Raul. INTRO TO ENGR DESIGN: MAE-1351-9	38	9	24%	3.38	3.13	3.38	3.25	3.75
Fernando, Nethali. DIFF EQUATIONS/LINEAR ALGEBRA: MATH-3319-2	53	35	66%	4.46	3.83	4.09	4.29	4.03
Fernando, Nethali. DIFF EQUATIONS/LINEAR ALGEBRA: MATH-3319-4	54	40	74%	4.38	3.60	4.07	4.30	3.75
Ferreira, Susan. ADVANCED ENGR ECONOMY: IE-5304-4	38	38	100%	4.55	4.39	4.42	4.45	4.32
Ferreira, Susan. FUNDAMENTALS OF SYSTEMS ENGR: IE-4351-1	14	13	93%	4.23	4.00	4.38	4.08	4.15
Ferreira, Susan. INTRO TO SYSTEMS ENGINEERING: IE-5351-1	17	16	94%	4.44	4.38	4.31	4.56	4.63
Ferreira, Susan. INTRO TO SYSTEMS ENGINEERING: IE-5351-2	9	9	100%	4.33	4.11	4.33	4.22	4.22
Ferreira, Susan. INTRO TO SYSTEMS ENGINEERING: IE-5351-3	5	5	100%	3.80	4.00	3.80	4.00	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fields, Noelle. DIRECT PRACTICE WITH AGING: SOCW-5332-3	19	16	84%	4.88	4.81	4.81	4.69	4.81
Fields, Noelle. FAMILY CAREGIVING & AGING: SOCW-5334-1	16	13	81%	4.77	4.77	4.77	4.77	4.77
Fields, Noelle. FAMILY CAREGIVING & AGING: SOCW-5334-3	7	4	57%	4.25	4.00	4.25	4.00	4.50
Finch, Janet. INTEGRATIVE SEMINAR: SOCW-5395-10	28	12	43%	4.17	4.08	4.33	3.92	4.00
Finch, Janet. INTEGRATIVE SEMINAR: SOCW-5395-12	27	18	67%	4.33	4.11	4.28	4.33	4.28
Finch, Patti. BSN CAPSTONE: NURS-4350-635	11	2	18%	4.00	3.50	3.50	4.00	4.00
Finch, Patti. CLINICAL NURSING FOUNDATIONS: NURS-3632-635	8	3	38%	3.67	3.67	4.00	4.33	3.33
Finley, Dennis. AEROSPACE PROPULSION: MAE-4321-1	26	10	38%	4.50	4.20	4.50	4.20	5.00
Firouzbakht, Donna. BASIC DESIGN AND DRAWING I: ARCH-2551-9	18	10	56%	4.50	4.60	4.50	4.90	4.70
Firouzbakht, Donna. ENERGY & CONSERVATION IN ARCH: ARCH-5332-1	6	5	83%	3.60	4.00	3.80	3.40	4.00
Firouzbakht, Donna. ENERGY USE & CONSERV IN ARCH: ARCH-4332-1	10	3	30%	3.33	3.67	3.33	3.67	3.67

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Firouzbakht, Donna. MATERIALS & RESOURCES: INTD-3321-1	18	8	44%	4.25	3.75	4.38	3.75	3.75
Fitzgerald, Harold. RECORDING ENSEMBLE: MUSI-4129-1	16	3	19%	3.67	3.67	3.67	4.33	3.67
Fitzgerald, Harold. RECORDING TECHNIQUES II: MUSI-4325-1	18	10	56%	4.80	4.40	4.60	4.60	4.40
Fitzmaurice Mahan, Megan. INTRO TO NONPROFITS: PCOM-2301-1	10	6	60%	4.83	4.67	4.67	4.67	5.00
Fitzmaurice Mahan, Megan. PROFESSIONAL TECHNICAL COMM: COMS-2302-7	25	12	48%	4.92	4.92	4.75	4.58	4.75
Flint, Juanita. FAMILY CLINICAL PRACTICE 2: NURS-5338-463	8	5	63%	3.40	3.80	4.20	4.20	4.00
Florentin, Bryan. ADV PHOTOGRAPHY: ART-4359-1	11	7	64%	4.33	4.33	4.33	4.50	4.50
Florentin, Bryan. BLACK AND WHITE PHOTOGRAPHY: ART-3360-1	15	11	73%	4.55	4.36	4.27	4.60	4.50
Flores, Cecilia. COOP NURSING WORK EXPERIENCE: NURS-4100-1	5	2	40%	5.00	5.00	5.00	5.00	5.00
Flores, Cecilia. COOP NURSING WORK EXPERIENCE: NURS-4200-1	5	2	40%	5.00	5.00	5.00	5.00	5.00
Flores, Melissa. DIR PRACTICE IN MENTAL HEALTH: SOCW-5352-20	21	17	81%	4.65	4.63	4.76	4.76	4.76

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Flores, Melissa. DIR PRACTICE IN MENTAL HEALTH: SOCW-5352-26	24	15	63%	4.67	4.67	4.73	4.60	4.67
Flores, Melissa. SUBSTANCE USE TREATMENT: SOCW-3321-1	8	4	50%	5.00	5.00	5.00	5.00	5.00
Fogel-Yaari, Hila. FINANCIAL ACCOUNTING III: ACCT-5319-1	29	16	55%	4.88	4.44	4.69	4.63	4.94
Folfas, Edite. EVOLUTION AND ECOLOGY: BIOL-1442-12	11	2	18%	4.00	4.00	4.50	3.00	2.50
Folfas, Edite. EVOLUTION AND ECOLOGY: BIOL-1442-13	19	4	21%	4.25	4.00	4.00	3.50	3.75
Forbes, Cathy. PRIVATE LESSONS IN STRINGS: MUSI-1244-2	6	6	100%	4.80	4.80	4.80	4.80	4.80
Forbes, Cathy. PRIVATE LESSONS IN STRINGS: MUSI-1245-2	0	0						
Forbes, Cathy. PRIVATE LESSONS IN STRINGS: MUSI-2244-2	0	0						
Forbes, Cathy. PRIVATE LESSONS IN STRINGS: MUSI-4244-2	0	0						
Forbes, Cathy. PRIVATE LESSONS IN VIOLA: MUSI-5326-1	0	0						
Forbes, Cathy. STUDIO CLASS: MUSI-10-9	4	3	75%	4.67	4.67	4.67	4.67	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Forbes, Cathy. STUDIO CLASS: MUSI-5010-9	2	2	100%	5.00	5.00	5.00	5.00	5.00
Ford, Sheila. ADULT GERONTOLOGY ACUTE PRAC 2: NURS-5355-453	4	2	50%	5.00	5.00	5.00	5.00	5.00
Ford, Sheila. ADULT GERONTOLOGY ACUTE PRAC 2: NURSC-5355-453	3	0	0%					
Ford, Wilma. ADV EMPLOY TRAINING DEVELOP: PSYC-5330-2	21	12	57%	4.25	4.33	4.17	4.83	4.75
Foss, Frank. ADVANCED SYNTHETIC METHODS: CHEM-4346-1	7	4	57%	3.88	3.88	4.13	3.75	3.88
Foss, Frank. GENERAL CHEMISTRY I LAB: CHEM-1181-1	19	16	84%	4.15	3.91	3.93	3.91	4.05
Foss, Frank. GENERAL CHEMISTRY I LAB: CHEM-1181-2	14	8	57%	3.93	4.22	3.96	4.15	4.00
Foss, Frank. ORGANIC CHEMISTRY I: CHEM-2321-1	70	31	44%	4.32	4.10	4.23	4.35	4.10
Foss, Frank. SYNTHESIS AND ANALYSIS LAB I: CHEM-2283-1	12	10	83%	4.07	4.05	3.88	4.28	4.23
Foster, Lacy. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-21	8	4	50%	5.00	5.00	5.00	5.00	5.00
Foster, Lacy. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-8	9	6	67%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Foster, Lacy. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-845	7	3	43%	5.00	5.00	5.00	5.00	5.00
Foster, Lacy. STUDENT SUCCESS: UNIV-NU-1131-5	35	15	43%	4.40	4.33	4.33	4.13	4.13
Foust, Kristan. WORLD HISTORY SINCE 1400: HIST-2322-1	30	9	30%	4.22	4.33	4.44	4.56	4.44
Fox, Emily. ADVANCED PATHOPHYSIOLOGY: NURS-5315-403	62	20	32%	4.32	4.42	4.68	4.21	4.47
Fraidouni, Negin. DATA ANALYSIS & MODELING TECHS: CSE-5301-1	55	38	69%	4.55	4.53	4.55	4.26	4.55
Fraidouni, Negin. DATA ANALYSIS & MODELING TECHS: CSE-5301-3	54	44	81%	4.73	4.64	4.59	4.45	4.75
Fraidouni, Negin. DATA ANALYSIS & MODELING TECHS: CSE-5301-6	55	51	93%	4.45	4.49	4.51	4.29	4.43
Fraidouni, Negin. DSGN & ANLY ALGORITHMS: CSE-5311-2	46	37	80%	4.73	4.65	4.70	4.46	4.70
Fraidouni, Negin. DSGN & ANLY ALGORITHMS: CSE-5311-6	46	39	85%	4.28	4.31	4.29	4.13	4.41
Fraidouni, Negin. DSGN & ANLY ALGORITHMS: CSE-5311-900	2	1	50%	5.00	5.00	5.00	5.00	5.00
Franklin, Andrew. GENERAL CHEMISTRY II: CHEM-1442-108	24	22	92%	4.73	4.82	4.73	4.50	4.91
Franklin, Andrew. GENERAL CHEMISTRY II: CHEM-1442-110	22	19	86%	4.95	4.84	4.89	4.53	4.74

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Franklin, Kelly. RHETORIC AND COMPOSITION I: ENGL-1301-	10	3	30%	4.33	4.00	4.00	4.00	4.33
Franklin, Kelly. RHETORIC AND COMPOSITION I: ENGL-1301-61	9	6	67%	4.67	4.33	4.50	3.33	4.67
Franklin, Melissa. PEDIATRIC ASSESSMENT LAB: NURS-5130-427	8	4	50%	4.50	4.75	4.50	4.75	4.50
Frasure, Darius. RHETORIC AND COMPOSITION I: ENGL-1301-	8	3	38%	3.33	3.00	3.33	3.67	3.67
Frasure, Darius. RHETORIC AND COMPOSITION I: ENGL-1301-13	7	1	14%	3.00	3.00	2.00	3.00	1.00
Frasure, Darius. RHETORIC AND COMPOSITION I: ENGL-1301-29	23	10	43%	2.90	2.30	2.80	3.90	3.40
Frasure, Darius. RHETORIC AND COMPOSITION II: ENGL-1302-9	22	3	14%	2.33	1.33	2.33	2.33	2.33
Fredrick, Espen. GENERAL COLLEGE PHYSICS I: PHYS-1441-13	19	9	47%	4.44	4.22	4.33	4.22	4.44
Fredrick, Espen. GENERAL COLLEGE PHYSICS I: PHYS-1441-17	25	13	52%	4.69	4.69	4.85	4.69	4.85
Freeman, Angela. GENERAL MICROBIOLOGY: BIOL-2444-15	22	8	36%	4.50	4.50	4.50	4.63	4.75
Freeman, Angela. GENERAL MICROBIOLOGY: BIOL-2444-9	24	9	38%	4.22	4.44	4.44	4.44	4.44
Freeman, Ericka. DIRECT PRACT WITH CHILD & FAM: SOCW-5362-22	23	13	57%	4.69	4.85	4.77	4.46	4.69

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Freeman, Ericka. DIRECT PRACT WITH CHILD & FAM: SOCW-5362-25	24	17	71%	4.82	4.82	4.82	4.76	4.76
Freling, Traci. CURRENT TOPICS ELECTRICAL ENGR: EE-4328-5	6	5	83%	5.00	5.00	4.80	5.00	5.00
Freling, Traci. INTEGRATED MARKETING COMM: MARK-3323-1	37	8	22%	4.88	4.88	5.00	4.88	4.88
Freling, Traci. PRINCIPLES OF MARKETING: MARK-3321-31	72	15	21%	4.00	3.93	4.07	3.87	4.13
French, Dominic. CELL MOL BIOL: BIOL-1441-18	23	12	52%	4.55	4.64	4.73	4.73	4.64
French, Dominic. CELL MOL BIOL: BIOL-1441-38	20	4	20%	4.75	4.50	4.25	4.25	4.25
French, Donna. INTERMEDIATE PROGRAMMING: CSE-1320-2	44	21	48%	4.95	4.76	4.86	4.52	4.76
French, Donna. INTERMEDIATE PROGRAMMING: CSE-1320-5	49	20	41%	4.70	4.65	4.60	4.30	4.55
French, Donna. OBJECT-ORIENTED PROGRAMMING: CSE-1325-5	48	19	40%	4.47	4.53	4.84	4.47	4.79
French, Donna. OBJECT-ORIENTED PROGRAMMING: CSE-1325-6	45	18	40%	4.56	4.50	4.56	4.39	4.50
French, Kelly. PROGRAMMING LANGUAGES: CSE-3302-1	52	21	40%	4.00	3.65	3.90	3.90	3.85
French, Kelly. PROGRAMMING LANGUAGES: CSE-3302-2	48	16	33%	4.25	4.31	4.25	4.31	4.44

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
French, Kelly. PROGRAMMING LANGUAGES: CSE-3302-3	56	17	30%	4.59	4.24	4.35	4.29	4.47
Frishkoff, Luke. SELECTED TOPICS: BIOL-3310-1	20	8	40%	4.88	4.63	4.63	4.63	4.75
Froidevaux, Ariane. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-10	53	44	83%	4.61	4.41	4.36	4.18	4.55
Froidevaux, Ariane. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-4	53	39	74%	4.68	4.61	4.61	4.50	4.79
Fuchs, Chadwick. SPORT PSYCHOLOGY: PSYC-4350-2	49	11	22%	3.91	3.73	3.64	4.00	3.73
Fuchs, Perry. DRUGS AND BEHAVIOR: BIOL-3303-1	26	9	35%	4.56	4.67	4.67	4.56	4.44
Fuchs, Perry. DRUGS AND BEHAVIOR: HEED-3303-1	20	7	35%	4.86	4.86	4.86	4.71	4.86
Fuchs, Perry. DRUGS AND BEHAVIOR: PSYC-3303-1	131	35	27%	4.54	4.46	4.60	4.49	4.54
Fuchs, Perry. INTRO TO PSYCHOLOGY: PSYC-1315-700	54	12	22%	4.75	4.67	4.67	4.58	4.58
Fuchs, Perry. INTRO TO PSYCHOLOGY: PSYC-1315-701	55	7	13%	4.00	3.86	4.29	3.71	3.86
Fuentes, Elizabeth. FAMILY CLINICAL PRACTICE 1: NURS-5337-460	9	7	78%	3.86	4.00	4.00	4.29	4.14
Fujita, Matthew. GENETICS: BIOL-3315-1	173	67	39%	4.46	4.31	4.34	4.15	4.45
Fujita, Matthew. STUDENT SUCCESS: UNIV-SC-1131-13	22	11	50%	4.27	4.45	4.18	4.27	4.27

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fuller, Trevor. INTRO TO CREATIVE WRITING: ENGL-1375-4	15	9	60%	4.33	3.67	3.67	4.00	4.22
Fuller, Trevor. INTRO TO CREATIVE WRITING: ENGL-1375-5	14	3	21%	4.33	4.00	4.33	3.33	3.67
Fuller, Trevor. INTRO TO CREATIVE WRITING: ENGL-1375-6	16	6	38%	4.67	4.67	4.67	4.67	4.67
Fuller, Trevor. RHETORIC AND COMPOSITION I: ENGL-1301-	9	3	33%	4.67	4.67	4.67	4.67	5.00
Fuller, Trevor. RHETORIC AND COMPOSITION I: ENGL-1301-93	9	2	22%	4.50	3.50	4.50	5.00	5.00
Fuller, Trevor. RHETORIC AND COMPOSITION II: ENGL-1302-43	20	10	50%	4.50	4.60	4.50	4.10	4.40
Furr, Deana. PROFESSIONAL NSG & LIFE SKILLS: NURS-2232-1	26	6	23%	4.83	4.83	4.83	4.67	4.50
Furr, Deana. RN-BSN HOL HLTH ASSESS LIFESPA: NURS-3315-500	239	65	27%	4.79	4.77	4.77	4.67	4.64
Furr, Deana. RN-BSN HOL HLTH ASSESS LIFESPA: NURS-3315-501	245	59	24%	4.60	4.62	4.60	4.55	4.53
Furr, Deana. RN-BSN HOL HLTH ASSESS LIFESPA: NURS-3315-502	168	44	26%	4.71	4.79	4.74	4.73	4.71
Furr, Deana. RN-BSN HOL HLTH ASSESS LIFESPA: NURSU-3315-500	37	11	30%	5.00	4.91	5.00	4.82	4.91

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Furr, Deana. RN-BSN HOL HLTH ASSESS LIFESPA: NURSU-3315-501	35	15	43%	4.67	4.73	4.73	4.73	4.47
Furr, Deana. RN-BSN HOL HLTH ASSESS LIFESPA: NURSU-3315-502	36	17	47%	4.75	4.69	4.88	4.56	4.69
Gabel, Todd. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-19	24	8	33%	4.25	4.38	4.25	4.00	4.25
Gabel, Todd. MONEY & BANKING: ECON-3303-1	56	17	30%	4.88	4.76	4.59	4.71	4.76
Gabel, Todd. PRINCIPLES OF MICROECONOMICS: ECON-2306-1	69	22	32%	4.43	4.05	4.10	4.05	4.24
Gabel, Todd. PRINCIPLES OF MICROECONOMICS: ECON-2306-2	71	17	24%	4.57	4.29	4.29	4.43	4.57
Gadiyaram, Nithish. SILICON IC FABRICATION TECH: EE-5343-101	11	9	82%	3.57	3.57	3.57	3.57	3.57
Gadiyaram, Nithish. SILICON IC FABRICATION TECH: EE-5343-102	7	6	86%	2.33	2.50	2.33	2.50	2.33
Gaines, Sonya. BSN CAPSTONE: NURS-4350-707	8	4	50%	4.75	5.00	5.00	5.00	5.00
Galib, Marnim. DATA MINING: CSE-4334-3	11	4	36%	3.50	4.00	3.75	4.25	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gallagher, Martin. INTRO CLASSICAL MYTHOLOGY: CLAS-1300-1	28	19	68%	4.00	3.68	3.84	4.00	3.89
Gallagher, Martin. INTRO CLASSICAL MYTHOLOGY: CLAS-1300-2	30	18	60%	3.22	3.06	3.22	3.67	3.56
Gallagher, Martin. LATIN LEVEL I: LATN-1441-1	19	9	47%	4.33	3.67	4.11	4.67	4.22
Gallegos, Jennifer. NURS CHILDREN & ADOLESCENTS: NURS-4331-667	8	3	38%	5.00	5.00	4.67	5.00	5.00
Gallegos, Mindy. FAMILY CLINICAL PRACTICE 1: NURS-5337-498	6	1	17%	3.00	2.00	2.00	4.00	3.00
Ganji, Vidya. INTERMEDIATE STATS FOR BA: BSTAT-3321-7	62	56	90%	4.16	4.04	4.13	4.04	4.23
Ganjizadeh, Mohammad. DIFF EQUATIONS/LINEAR ALGEBRA: MATH-3319-3	56	22	39%	4.41	4.18	4.14	4.45	4.32
Ganjizadeh, Mohammad. INTRO LINEAR ALG/VECTOR SPACES: MATH-3330-2	45	21	47%	4.10	3.95	4.19	4.33	4.48
Gann, Michael. EMERGENCY PREPAREDNESS & MGMT: KINE-3354-500	86	15	17%	3.93	3.80	3.80	4.00	3.93
Gans, Roger. ADVERTISING / IMC CAMPAIGNS: ADVT-4301-2	20	6	30%	4.50	4.17	3.83	4.67	4.33

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gans, Roger. STRATEGIC COMMUNICATION I: ADVT-3304-1	20	7	35%	4.71	4.14	4.14	4.43	4.57
Gans, Roger. STRATEGIC COMMUNICATION I: ADVT-3304-2	17	11	65%	4.27	3.73	4.09	4.09	4.36
Garcia, Daniel. CINEMA THESIS PRODUCTION: ART-4362-1	9	4	44%	3.50	3.25	4.00	4.00	3.75
Garcia, Daniel. RES FILM/VIDEO SCREENWRITING: ART-5383-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Garcia, Daniel. SCREENWRITING 1: ART-3350-1	16	7	44%	4.00	4.17	4.00	4.17	4.17
Garcia, Daniel. SCREENWRITING 2: ART-4354-1	9	3	33%	4.33	4.67	4.67	5.00	5.00
Garcia, Veronica. FAMILY CLINICAL PRACTICE 1: NURS-5337-459	6	3	50%	4.67	4.67	4.67	4.67	4.67
Garner, Angela. BEGINNING SPANISH I: SPAN-1441-16	25	21	84%	4.71	4.57	4.52	4.48	4.57
Garner, Angela. INTERMEDIATE SPANISH I: SPAN-2313-10	26	12	46%	4.67	4.83	4.75	4.83	4.83
Garner, Angela. INTERMEDIATE SPANISH I: SPAN-2313-9	27	14	52%	4.14	4.00	4.50	4.38	4.50
Garner, Angela. INTERMEDIATE SPANISH II: SPAN-2314-8	29	25	86%	4.36	4.64	4.56	4.52	4.56
Garner, Douglas. EXERCISE/SPORT FOR HANDICAPPED: EXSA-159-1	21	10	48%	4.33	4.33	4.33	4.33	4.44

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garner, Rebecca. PREP FOR PUBLIC HLTH WORKFORCE: KINE-4357-1	54	14	26%	4.71	4.64	4.79	4.64	4.86
Garner, Rebecca. PUBLIC HEALTH: PRINC AND POPS: KINE-2350-1	73	24	33%	4.13	4.21	4.25	4.38	4.29
Garner, Rebecca. PUBLIC HEALTH: PRINC AND POPS: KINE-2350-500	61	19	31%	4.84	4.79	4.74	4.84	4.84
Garner, Rebecca. PUBLIC HEALTH: PRINC AND POPS: KINE-2350-501	38	8	21%	4.50	4.38	4.38	4.63	4.63
Garner, Samuel. COMMERCIAL MUSIC ENSEMBLE: MUSI-131-1	15	3	20%	4.00	4.00	4.67	4.67	3.33
Garner, Samuel. FILM COMPOSITION TECHNOLOGY: MUSI-4327-1	14	4	29%	2.50	2.75	3.50	3.25	2.75
Garner, Samuel. PRIVATE LESSONS B.A.: MUSI-1254-107	3	1	33%	4.00	5.00	5.00	5.00	4.00
Garner, Tyler. EXERCISE & WEIGHT MANAGEMENT: EXSA-1247-1	115	33	29%	4.39	4.33	4.44	4.33	4.22
Garner, Tyler. FUNCTIONAL ANATOMY: KINE-3300-1	102	48	47%	3.93	4.11	4.07	3.98	4.11
Garner, Tyler. OBESITY & WEIGHT MANAGEMENT: KINE-4331-1	45	8	18%	4.63	4.63	4.63	4.63	4.63

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garner, Tyler. SPORT AND EXERCISE PSYCHOLOGY: KINE-3302-1	69	28	41%	4.39	4.46	4.46	4.39	4.54
Garner, Tyler. SPORTS NUTRITION: HEED-3301-1	49	13	27%	4.54	4.46	4.46	4.23	4.38
Garrett, Cynthia. ASSESSMENT AND EVAL STRAT NEDU: NURS-5312-401	23	13	57%	4.23	3.92	4.46	4.23	4.38
Garrett, Cynthia. ASSESSMENT AND EVAL STRAT NEDU: NURS-5312-402	19	9	47%	4.67	4.78	5.00	4.67	4.89
Garrett, Cynthia. ASSESSMENT AND EVAL STRAT NEDU: NURSC-5312-402	3	1	33%	5.00	5.00	5.00	5.00	5.00
Garrett, Cynthia. ASSESSMENT AND EVAL STRAT NEDU: NURSG-5312-401	1	1	100%	4.00	4.00	5.00	5.00	4.00
Garrett, Cynthia. ASSESSMENT AND EVAL STRAT NEDU: NURSG-5312-402	6	4	67%	4.25	4.25	4.50	4.00	4.00
Garrett, Cynthia. SIMULATION APPS IN NURSING ED: NURS-5360-460	6	6	100%	4.83	4.83	4.67	4.80	4.80
Garrett, Krystle. ADULT GERONTOLOGY ACUTE PRAC 1: NURS-5354-403	9	7	78%	4.57	4.71	4.57	4.57	4.57
Garrigus, John. COLLOQ TRANSNATIONAL HISTORY: HIST-5364-12	8	6	75%	4.67	4.50	4.50	4.50	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garrigus, John. LATIN AMERICA ORIGINS TO INDEP: HIST-3375-1	23	7	30%	4.57	4.57	4.29	4.57	4.86
Garrigus, John. LATIN AMERICA ORIGINS TO INDEP: HIST-3375-2	1	0	0%					
Garrigus, John. LATIN AMERICA ORIGINS TO INDEP: MAS-3375-1	5	1	20%	4.00	4.00	4.00	4.00	4.00
Garza, Alicia. INTRO TO LATINA/HISPANIC FEM: MAS-3301-1	10	2	20%	3.00	3.00	3.00	4.00	3.50
Garza, Alicia. INTRO TO LATINA/HISPANIC FEM: WOMS-3301-1	39	11	28%	3.45	3.27	3.73	4.09	3.64
Garza, Alicia. INTRO WOMENS & GENDER STUDIES: WOMS-2310-2	48	18	38%	4.28	4.39	4.44	4.56	4.61
Garza, Kathleen. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-451	9	3	33%	4.33	4.33	3.67	4.33	4.67
Garza, Kathleen. FAMILY NP ADVANCED PRACTICUM: NURS-5660-471	6	3	50%	4.67	4.00	4.67	5.00	4.67
Garza, Wendy. CLINICAL NURSING FOUNDATIONS: NURS-3632-730	6	3	50%	4.00	4.00	4.67	5.00	5.00
Garza, Wendy. NURSING: CHILDBEARING FAMILY: NURS-4341-713	8	5	63%	4.40	3.00	3.40	4.40	4.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garza, Wendy. NURSING: CHILDBEARING FAMILY: NURS-4341-922	5	5	100%	5.00	5.00	5.00	5.00	5.00
Gassett, Jennifer. NURSING: CHILDBEARING FAMILY: NURS-4341-908	6	5	83%	5.00	5.00	5.00	5.00	5.00
Gaupp, Natalie. CLASSICAL THEATRE HISTORY: THEA-4303-2	16	4	25%	3.75	3.75	3.75	3.00	3.67
Gaupp, Natalie. INTRODUCTION TO THEATRE: THEA-1343-3	35	17	49%	4.59	4.76	4.76	4.47	4.76
Gaupp, Natalie. THEATRE & FILM APPRECIATION: THEA-1342-1	35	17	49%	4.63	4.63	4.56	4.50	4.56
Gaupp, Natalie. THEATRE & FILM APPRECIATION: THEA-1342-2	35	22	63%	4.86	4.91	4.82	4.55	4.73
Gellman, Steven. CLINICAL MED & HUM EXPERIENCE: SCIE-4303-1	29	9	31%	4.78	4.78	4.67	4.78	4.67
Gellman, Steven. HEALTHCARE THROUGH FILM: HUMA-3360-1	25	9	36%	4.67	4.78	4.78	4.89	4.89
Gellman, Steven. MEDICAL HUMANITIES: HUMA-3300-1	28	11	39%	4.90	5.00	4.90	5.00	4.90
George, Beverly. COMMUNICATIONS IN ORGANIZATION: MANA-2302-1	41	23	56%	4.48	4.43	4.43	4.35	4.39

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
George, Beverly. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-2	56	27	48%	3.81	4.00	4.15	4.33	4.15
George, Beverly. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-3	56	35	63%	4.41	4.29	4.31	4.43	4.40
George, Beverly. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-5	42	23	55%	3.91	3.61	3.96	4.17	4.09
George, Kelle. INTRO TO PROFESSIONAL NURSING: NURS-2300-73	28	5	18%	4.50	5.00	4.50	3.75	4.25
George, Kelle. PHARMACOLOGY IN NURSING PRACTI: NURS-UL-3365-601	118	25	21%	4.36	4.12	4.32	4.40	4.16
George, Kelle. POP & COMMUNITY HEALTH NURSING: NURS-4462-696	7	1	14%	5.00	5.00	5.00	5.00	5.00
George, Kelle. PROFESSIONAL NURSING CONCEPTS: NURS-2200-3	35	18	51%	5.00	4.89	4.78	4.78	4.89
George, Kelle. PROFESSIONAL NURSING CONCEPTS: NURS-2200-4	49	20	41%	4.90	4.89	4.90	4.65	4.75
George, Kelle. PROFESSIONAL NURSING CONCEPTS: NURS-2200-5	35	16	46%	4.81	4.81	4.75	4.81	4.81

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
George, Kelle. PROFESSIONAL NURSING CONCEPTS: NURS-2200-6	32	14	44%	4.57	4.43	4.43	4.00	4.21
George, Kelle. STUDENT SUCCESS: UNIV-NU-1131-10	24	12	50%	4.58	4.67	4.50	4.58	4.67
Ghaffari, Soroush. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-15	16	7	44%	4.29	3.86	4.14	3.57	4.00
Ghaffari, Soroush. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-25	18	8	44%	4.50	4.63	4.50	4.25	4.38
Ghaffari, Soroush. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-26	12	7	58%	4.29	4.43	4.43	4.14	4.14
Ghandehari, Mostafa. CONSTRUCTION ENGINEERING: AREN-3311-1	4	2	50%	3.50	3.00	3.50	3.00	3.00
Ghandehari, Mostafa. CONSTRUCTION ENGINEERING: AREN-3311-101	16	7	44%	3.86	3.43	3.71	3.71	3.29
Ghandehari, Mostafa. CONSTRUCTION ENGINEERING: CE-3311-1	11	7	64%	4.57	4.14	4.29	4.00	4.14
Ghandehari, Mostafa. CONSTRUCTION ENGINEERING: CE-3311-101	23	12	52%	4.17	4.00	3.92	3.83	4.00
Ghandehari, Mostafa. CONSTRUCTION ENGINEERING: CE-3311-201	1	0	0%					

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ghandehari, Mostafa. CONSTRUCTION ENGINEERING: CE-3311-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Ghandehari, Mostafa. CONSTRUCTION PRODUCTIVITY: CE-5387-1	5	1	20%	4.00	4.00	5.00	4.00	5.00
Ghandehari, Mostafa. CONSTRUCTION PRODUCTIVITY: CE-5387-101	3	2	67%	4.50	4.50	4.50	4.50	4.50
Ghandehari, Mostafa. CONSTRUCTION PRODUCTIVITY: CM-5387-1	4	3	75%	3.67	4.00	4.67	4.00	4.33
Ghandehari, Mostafa. CONSTRUCTION PRODUCTIVITY: CM-5387-101	3	2	67%	3.00	2.50	2.50	3.50	3.50
Ghandehari, Mostafa. STATISTICS FOR CONSTRUCTION: CE-5339-1	1	0	0%	0.00	0.00	0.00	0.00	0.00
Ghandehari, Mostafa. STATISTICS FOR CONSTRUCTION: CE-5339-101	1	1	100%	5.00	5.00	4.00	5.00	5.00
Ghandehari, Mostafa. STATISTICS FOR CONSTRUCTION: CM-5339-1	3	1	33%	3.00	2.00	3.00	3.00	4.00
Ghazipour, Neda. ANALYSIS OF SPATIAL DATA: GEOL-4331-45	24	21	88%	3.43	3.10	3.48	3.76	3.43
Ghazipour, Neda. GEOGRAPHIC INFORMATION SYSTEMS: GEOL-4330-1	13	12	92%	3.42	3.33	3.75	3.83	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ghazipour, Neda. GEOGRAPHIC INFORMATION SYSTEMS: GEOL-4330-45	14	11	79%	3.55	3.27	3.45	3.73	3.55
Ghazipour, Neda. GEOGRAPHIC INFORMATION SYSTEMS: GEOL-5320-1	2	2	100%	4.00	4.00	4.50	3.00	4.00
Ghorai, Anasuya. ORGANIC CHEMISTRY I LAB: CHEM-2181-1	16	15	94%	2.27	2.23	2.23	2.13	2.23
Ghorai, Anasuya. ORGANIC CHEMISTRY I LAB: CHEM-2181-7	16	15	94%	2.17	2.23	2.27	2.17	2.30
Giammanco, Gina. CARE/PREV ATHLETIC INJURIES: HEED-2330-1	5	0	0%	0.00	0.00	0.00	0.00	0.00
Giammanco, Gina. CARE/PREV ATHLETIC INJURIES: KINE-2330-1	55	17	31%	4.41	4.47	4.47	4.24	4.29
Gibbs, Ralph. FUND OF EMBEDDED CONTR SYSTEMS: EE-3314-1	27	15	56%	4.43	4.43	4.50	4.57	4.43
Giberman, Daniel. INTRO TO PHIL: PHIL-2300-4	29	7	24%	4.86	4.57	4.86	4.57	4.86
Giberman, Daniel. INTRO TO PHIL: PHIL-2300-5	30	9	30%	4.50	4.00	4.63	4.63	4.50
Gieser, Shawn. COMPUTER SYS DESIGN PROJECT II: CSE-4317-3	17	3	18%	3.50	4.00	4.00	4.00	4.00
Gieser, Shawn. COMPUTER SYS DESIGN PROJECT II: CSE-4317-4	17	3	18%	4.00	4.00	4.00	4.00	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gieser, Shawn. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-11	15	4	27%	4.50	4.50	4.25	4.25	4.50
Gieser, Shawn. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-12	15	4	27%	4.25	4.25	4.25	4.25	4.25
Gieser, Shawn. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-5	28	9	32%	4.11	3.89	4.33	3.89	3.89
Gieser, Shawn. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-6	28	7	25%	4.00	4.00	4.14	3.86	3.86
Gieser, Shawn. INTRO COMPUTERS & PROGRAMMING: CSE-1310-5	45	19	42%	3.42	3.79	4.05	4.00	3.84
Gieser, Shawn. STUDENT SUCCESS: UNIV-EN-1131-15	33	14	42%	3.93	4.14	4.14	4.21	3.86
Gieser, Shawn. STUDENT SUCCESS: UNIV-EN-1131-28	30	12	40%	4.17	4.25	4.08	3.92	3.83
Gieser, Shawn. STUDENT SUCCESS: UNIV-EN-1131-33	30	10	33%	4.40	4.50	3.80	4.50	4.40
Gigli, Kristin. ADVANCED PATHOPHYSIOLOGY: NURS-5315-1	28	13	46%	4.42	4.23	4.23	4.35	4.54
Gigli, Kristin. ADVANCED PATHOPHYSIOLOGY: NURS-5315-10	7	3	43%	4.67	4.67	4.67	4.67	4.67
Giles, Carolyn. RHETORIC AND COMPOSITION I: ENGL-1301-	19	6	32%	3.50	4.00	4.00	4.17	3.67

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Giles, Carolyn. RHETORIC AND COMPOSITION I: ENGL-1301-	10	7	70%	4.14	4.43	3.86	4.14	4.43
Giles, Carolyn. RHETORIC AND COMPOSITION I: ENGL-1301-	10	7	70%	3.57	3.71	3.86	3.57	4.00
Giles, Carolyn. RHETORIC AND COMPOSITION I: ENGL-1301-41	22	7	32%	4.43	4.29	4.57	4.29	4.29
Giles, Carolyn. RHETORIC AND COMPOSITION I: ENGL-1301-51	10	4	40%	4.00	3.33	4.33	3.33	4.33
Giles, Carolyn. RHETORIC AND COMPOSITION I: ENGL-1301-58	7	3	43%	4.33	4.67	4.33	4.33	4.33
Giles, Carolyn. RHETORIC AND COMPOSITION I: ENGL-1301-72	19	10	53%	4.60	4.60	4.80	4.30	4.60
Gilliland, Kristie. BSN CAPSTONE: NURS-4350-614	6	3	50%	3.67	4.67	4.00	3.67	5.00
Gilliland, Kristie. NURS CHILDREN & ADOLESCENTS: NURS-4331-659	7	3	43%	5.00	5.00	5.00	5.00	5.00
Gilliland, Kristie. NURS CHILDREN & ADOLESCENTS: NURS-4331-859	7	5	71%	4.20	4.20	4.20	4.40	4.60
Ginsberg, Justin. ADVANCED GLASS: ART-4342-1	15	14	93%	4.71	4.86	4.71	4.71	4.86
Gintole, George. DESIGN STUDIO: ARCHITECTURE I: ARCH-3553-2	12	4	33%	4.50	4.00	3.75	4.50	4.25
Gkergki, Antonia. MONEY & BANKING: ECON-3303-3	37	22	59%	4.68	4.68	4.68	4.59	4.59

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gkergki, Antonia. PRINCIPLES OF MICROECONOMICS: ECON-2306-10	107	69	64%	4.79	4.74	4.69	4.51	4.60
Glaser, Erika. ELEM STATISTICAL ANALYSIS: MATH-1308-500	112	38	34%	4.68	4.68	4.73	4.63	4.63
Glass, Jeremy. ARCHITECTURAL CALCULUS & GEOM: MATH-1327-1	38	22	58%	4.55	4.45	4.41	4.27	4.55
Glass, Jeremy. CALCULUS I: MATH-1426-88	46	25	54%	4.46	4.33	4.33	4.32	4.28
Glass, Jeremy. CALCULUS I: MATH-1426-900	4	4	100%	4.50	4.75	5.00	3.75	4.50
Glass, Jeremy. CONTEMPORARY MATH: MATH-1301-	25	4	16%	4.00	3.75	3.75	3.75	3.75
Glass, Jeremy. CONTEMPORARY MATH: MATH-1301-88	84	30	36%	4.52	4.45	4.41	4.31	4.38
Glass, Jeremy. FOUNDATIONS FOR CONTEMP. MATH: MATH-311-	25	3	12%	4.00	3.67	4.00	4.00	3.67
Glass, Jeremy. TRIGONOMETRY: MATH-1303-3	54	36	67%	4.69	4.58	4.56	4.36	4.58
Glass, Seraphina. FILM STUDIES: THEA-3302-1	25	10	40%	4.30	4.40	4.40	4.50	4.20
Glass, Seraphina. INTRODUCTION TO THEATRE: THEA-1343-1	36	9	25%	4.44	4.22	4.11	4.56	4.56

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Glass, Seraphina. INTRODUCTION TO THEATRE: THEA-1343-900	2	2	100%	4.50	4.50	4.50	4.50	4.50
Glass, Seraphina. PLAYWRITING I: THEA-3320-1	10	2	20%	2.50	4.00	3.00	3.50	4.00
Glass, Seraphina. SCRIPT ANALYSIS: THEA-2309-1	13	5	38%	3.20	3.40	4.00	4.00	3.40
Gleichert, Gregg. GOVT OF U S: POLS-2311-1	126	39	31%	4.50	4.50	4.45	4.24	4.42
Gleichert, Gregg. GOVT OF U S: POLS-2311-3	137	39	28%	4.47	4.45	4.53	4.29	4.63
Gleichert, Gregg. GOVT OF U S: POLS-2311-4	139	48	35%	4.56	4.50	4.48	4.40	4.58
Gleichert, Gregg. GOVT OF U S: POLS-2311-5	141	48	34%	4.63	4.42	4.38	3.94	4.40
Glenn, Melissa. LITERACY PRACTICUM III: LIST-5317-5	158	66	42%	4.46	4.39	4.37	4.51	4.52
Glover, Sheena. NURSING: CHILDBEARING FAMILY: NURS-4341-832	8	3	38%	5.00	5.00	5.00	5.00	5.00
Goerdel, Bethany. SELECTED TOPICS: BIOL-3310-3	15	3	20%	4.33	4.67	4.50	4.33	4.50
Goerdel, Bethany. STEP 1: INQRY APPRCH TEACHING: SCIE-1201-1	17	5	29%	4.40	4.40	4.20	4.40	4.60
Golden, Paige. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-462	8	6	75%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gomez, Estevan. FORENSICS: CRCJ-3370-1	79	45	57%	4.76	4.78	4.73	4.60	4.56
Gomez, Estevan. INTRO CRJU SYS: CRCJ-2334-1	61	25	41%	4.88	4.92	4.84	4.72	4.56
Gomez, Estevan. INTRO TO LAW ENFORCEMENT: CRCJ-2350-1	58	28	48%	4.75	4.79	4.75	4.75	4.68
Gomez, Estevan. TERRORISM: CRCJ-4352-1	77	31	40%	4.84	4.71	4.84	4.65	4.74
Gomez, Marisa. HISTORY OF ARCH & INTD I: ARCH-2303-1	181	86	48%	4.67	4.62	4.57	4.38	4.22
Gomez, Marisa. HISTORY OF ARCH & INTD I: ARCH-5303-1	15	9	60%	4.89	4.89	4.89	4.89	4.89
Gomez-Torres, Nelson. ENGR MEASUREMENT/COMP MODELING: CE-2331-1	55	24	44%	3.67	3.38	3.67	3.83	3.70
Gomez-Torres, Nelson. ENGR MEASUREMENT/COMP MODELING: CE-2331-11	17	3	18%	4.00	4.00	4.33	4.33	4.33
Gomez-Torres, Nelson. ENGR MEASUREMENT/COMP MODELING: CE-2331-12	20	14	70%	3.57	3.21	3.36	3.71	4.00
Gomez-Torres, Nelson. PROFESSIONAL PRACTICE: AREN-4352-1	7	1	14%	2.00	3.00	1.00	1.00	3.00
Gomez-Torres, Nelson. PROFESSIONAL PRACTICE: AREN-4352-11	7	1	14%	2.00	1.00	1.00	2.00	3.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gomez-Torres, Nelson. PROFESSIONAL PRACTICE: CE-4352-1	57	21	37%	4.38	3.86	4.05	4.19	4.33
Gomez-Torres, Nelson. PROFESSIONAL PRACTICE: CE-4352-11	57	23	40%	4.22	3.78	3.91	4.00	4.35
Gomez-Torres, Nelson. STOCHASTIC MODELS FOR CE: AREN-3301-1	5	2	40%	3.50	3.00	2.50	3.50	4.00
Gomez-Torres, Nelson. STOCHASTIC MODELS FOR CE: AREN-3301-101	11	6	55%	3.33	2.67	2.67	3.00	3.83
Gomez-Torres, Nelson. STOCHASTIC MODELS FOR CE: CE-3301-1	30	15	50%	2.93	2.13	2.47	3.13	3.40
Gomez-Torres, Nelson. STOCHASTIC MODELS FOR CE: CE-3301-101	18	12	67%	2.00	2.25	2.17	2.75	2.50
Gomez-Torres, Nelson. STOCHASTIC MODELS FOR CE: CE-3301-900	1	0	0%					
Gomez-Torres, Nelson. TRANSPORTATION ENGINEERING: CE-3302-1	15	8	53%	4.50	4.25	4.50	4.38	4.38
Gomez-Torres, Nelson. TRANSPORTATION ENGINEERING: CE-3302-101	18	9	50%	3.78	3.33	3.67	3.67	3.67
Gonzalez, Arthur. HCAD I: HCAD-5301-40	12	12	100%	4.83	5.00	4.83	4.75	4.75

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gonzalez, Jesus. MACHINE LEARNING: CSE-6363-3	43	25	58%	4.21	4.04	4.13	4.29	4.00
Gonzalez, Jesus. MACHINE LEARNING: CSE-6363-4	46	20	43%	4.40	4.35	4.40	4.35	4.35
Gonzalez, John. ADVANCED PATHOPHYSIOLOGY: NURS-5315-400	121	38	31%	3.92	3.57	4.27	3.95	4.11
Gonzalez, John. ADVANCED PATHOPHYSIOLOGY: NURS-5315-402	123	28	23%	4.11	3.79	4.36	4.00	3.75
Gonzalez, John. ADVANCED PATHOPHYSIOLOGY: NURSC-5315-400	5	2	40%	3.50	3.50	4.00	3.50	4.00
Gonzalez, John. ADVANCED PATHOPHYSIOLOGY: NURSC-5315-402	8	4	50%	4.75	4.50	4.75	4.50	4.25
Gonzalez, John. ADVANCED PATHOPHYSIOLOGY: NURSG-5315-400	23	6	26%	4.00	3.80	4.40	3.80	3.50
Gonzalez, John. ADVANCED PATHOPHYSIOLOGY: NURSG-5315-402	15	2	13%	5.00	5.00	5.00	5.00	4.50
Goodson, David. STRUCTURAL SYSTEMS BLDGS: ARCH-4362-1	42	19	45%	4.78	4.78	4.78	4.72	4.56
Goodson, David. STRUCTURAL SYSTEMS IN BUILDING: ARCH-5362-1	2	2	100%	4.50	4.50	4.50	4.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Goodwin, Nathaniel. U.S. HISTORY TO 1865: HIST-1301-701	77	13	17%	3.92	3.77	4.00	4.00	3.54
Goodwin, Nathaniel. U.S. HISTORY TO 1865: HIST-1301-703	91	24	26%	3.87	3.70	4.00	4.17	3.48
Gopalan, Siddharth. EVOLUTION AND ECOLOGY: BIOL-1442-11	20	6	30%	4.17	4.00	4.00	3.83	4.17
Gopalan, Siddharth. EVOLUTION AND ECOLOGY: BIOL-1442-9	23	6	26%	4.00	3.83	4.00	4.17	4.00
Gopikrishna, Vamsikrishna. ARTIFICIAL INTELLIGENCE I: CSE-5360-1	44	22	50%	4.52	4.38	4.29	4.10	4.43
Gopikrishna, Vamsikrishna. ARTIFICIAL INTELLIGENCE I: CSE-5360-3	36	25	69%	4.36	4.28	4.32	4.16	4.44
Gopikrishna, Vamsikrishna. ARTIFICIAL INTELLIGENCE I: CSE-5360-4	30	23	77%	4.43	4.19	4.19	4.10	4.52
Gopikrishna, Vamsikrishna. ARTIFICIAL INTELLIGENCE: CSE-4308-1	41	12	29%	4.58	4.17	4.33	4.17	4.58
Gopikrishna, Vamsikrishna. ARTIFICIAL INTELLIGENCE: CSE-4308-3	7	1	14%	4.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gopikrishna, Vamsikrishna. ARTIFICIAL INTELLIGENCE: CSE-4308-4	14	5	36%	4.20	3.60	4.40	3.60	4.40
Gopikrishna, Vamsikrishna. DATA ANALYSIS & MODELING TECHS: CSE-5301-2	54	36	67%	3.86	3.77	3.91	3.71	4.31
Gopikrishna, Vamsikrishna. DATA ANALYSIS & MODELING TECHS: CSE-5301-7	50	22	44%	3.90	3.70	3.90	3.50	4.00
Gordon, Cheryl. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-450	7	0	0%					
Gornet, Ruth. ADV MULTIVARIABLE CALCULUS: MATH-4334-1	30	16	53%	4.88	4.69	4.81	4.88	4.75
Gornet, Ruth. CALCULUS II: MATH-2425-300	54	21	39%	4.70	4.70	4.70	4.50	4.50
Gottfried, Anne. INTERNATIONAL MARKETING: MARK-4325-31	73	15	21%	4.33	3.47	3.60	4.07	4.00
Gottfried, Anne. PROFESSIONAL SELLING: MARK-3322-1	37	15	41%	4.73	4.80	4.80	4.73	4.80
Gottfried, Anne. PROFESSIONAL SELLING: MARK-3322-2	37	7	19%	4.43	4.29	4.57	4.57	4.43
Graca, Thomas. EMPLOYMENT LAW: MANA-4320-1	50	28	56%	4.14	4.32	4.25	4.57	4.43

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Graca, Thomas. HUMAN RESOURCE MANAGEMENT: MANA-3320-6	64	27	42%	4.30	4.70	4.78	4.48	4.67
Graca, Thomas. MANAGEMENT INTERNSHIP: MANA-4393-1	6	4	67%	4.50	4.50	4.50	4.50	4.50
Graham, Jeffery. INTRO LANDSCAPE ARCHITECTURE: LARC-4300-1	37	19	51%	4.42	4.26	4.37	4.21	4.26
Graham, Jeffery. INTRO/LANDSCAPE ARCHITECTURE: LARC-5300-1	1	1	100%	5.00	5.00	5.00	5.00	5.00
Graham, Lisa. SUSTAINABLE DESIGN: ART-3357-1	16	5	31%	5.00	5.00	5.00	5.00	5.00
Graham, Lisa. VISUAL IDENTITY SYSTEMS: ART-4355-1	13	6	46%	4.67	4.67	4.67	4.50	4.17
Grand, Charles. U.S. HISTORY SINCE 1865: HIST-1302-4	46	20	43%	3.95	4.15	4.25	3.95	4.10
Grand, Charles. U.S. HISTORY TO 1865: HIST-1301-4	46	20	43%	4.05	4.30	4.05	3.80	4.25
Grande, Linda. ADV PATHO FOR NURSE EDUCATORS: NURS-5318-400	36	13	36%	4.77	4.69	4.85	4.69	4.69
Grande, Linda. ADV PATHO FOR NURSE EDUCATORS: NURS-5318-401	46	17	37%	4.53	4.29	4.53	4.53	4.59
Grande, Linda. ADV PATHO FOR NURSE EDUCATORS: NURSG-5318-400	5	3	60%	4.67	4.67	4.67	4.67	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Grande, Linda. ADV PATHO FOR NURSE EDUCATORS: NURSG-5318-401	5	3	60%	5.00	5.00	4.00	5.00	5.00
Grande, Linda. ADV PHARM FOR NURSE EDUCATORS: NURS-5319-400	43	13	30%	4.38	4.31	4.15	4.62	4.77
Grande, Linda. ADV PHARM FOR NURSE EDUCATORS: NURSG-5319-400	5	3	60%	5.00	5.00	5.00	5.00	5.00
Grande, Linda. PRIMARY PEDIATRIC CARE: NURS-5465-400	13	5	38%	4.80	4.80	4.60	4.80	4.80
Grande, Linda. PRIMARY PEDIATRIC CARE: NURS-5465-401	26	9	35%	4.33	4.22	4.33	4.56	4.56
Grande, Linda. PRIMARY PEDIATRIC CARE: NURSC-5465-400	2	2	100%	4.50	4.50	4.50	4.50	4.50
Grande, Linda. PRIMARY PEDIATRIC CARE: NURSC-5465-401	5	1	20%	5.00	5.00	5.00	5.00	5.00
Grantcharov, Dimitar. ABSTRACT ALGEBRA I: MATH-3321-1	42	22	52%	4.45	4.05	4.41	4.32	4.05
Grantcharov, Dimitar. LINEAR ALGEBRA AND MATRICES: MATH-5333-1	23	16	70%	4.56	4.44	4.56	4.44	4.38
Gray, David. HUMAN RESOURCE MANAGEMENT: MANA-3320-1	10	6	60%	4.17	2.50	3.83	2.83	3.83

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gray, David. HUMAN RESOURCE MANAGEMENT: MANA-3320-5	56	11	20%	3.45	3.00	3.18	3.55	3.27
Grayson, Gabriell. ADULT GERONTOLOGY ACUTE PRAC 1: NURS-5354-402	10	10	100%	4.90	4.80	4.80	4.90	5.00
Greaney, Jody. ADV PHYSIOLOGY OF EXERCISE: KINE-5320-1	11	10	91%	3.90	3.80	4.30	3.90	4.50
Grebel, Kathryn. PREPARATION FOR CALCULUS: MATH-1421-121	30	13	43%	4.33	4.25	4.33	4.33	4.75
Grebel, Kathryn. PREPARATION FOR CALCULUS: MATH-1421-122	28	17	61%	4.71	4.65	4.76	4.65	4.59
Green, Ambra. APPLIED BEH ANALY FOR TEACHERS: SPED-3302-1	14	5	36%	5.00	5.00	5.00	5.00	5.00
Green, Brandie. COMM FOR HEALTH PROFESSIONALS: KINE-4355-1	59	16	27%	4.63	4.25	4.31	4.38	4.31
Green, Brandie. COMM FOR HEALTH PROFESSIONALS: KINE-4355-500	75	21	28%	4.24	4.14	4.10	4.05	4.19
Green, Brandie. CONSUMER HLTH & PUBLIC HTH SYS: HEED-3330-1	68	14	21%	4.43	4.64	4.57	4.57	4.50
Green, Brandie. PUBLIC HEALTH CUMU/EXP: KINE-4359-1	43	12	28%	4.92	4.67	4.92	4.92	4.92
Green, Brandie. PUBLIC HEALTH CUMU/EXP: KINE-4359-500	29	7	24%	4.14	3.86	3.86	3.86	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Green, Brandie. URBANIZATION & VULNERABLE POPS: KINE-3350-1	79	20	25%	4.45	4.20	4.30	4.25	4.20
Green, Brandie. URBANIZATION & VULNERABLE POPS: KINE-3350-500	30	8	27%	4.38	4.13	4.50	3.75	4.00
Green, Patrice. ADVANCED FIELD SPLIT I: SOCW-5482-1	42	25	60%	4.09	3.98	4.02	4.22	4.15
Green, Patrice. ADVANCED FIELD SPLIT II: SOCW-5483-1	124	66	53%	4.09	4.13	4.14	4.15	4.15
Green, Shayla. POP & COMMUNITY HEALTH NURSING: NURS-4462-15	10	7	70%	5.00	4.86	5.00	5.00	5.00
Green, Shayla. POP & COMMUNITY HEALTH NURSING: NURS-4462-3	10	5	50%	4.80	4.80	4.80	4.80	4.80
Green, Shayla. POP & COMMUNITY HEALTH NURSING: NURS-4462-9	12	7	58%	4.71	4.86	4.71	4.86	5.00
Greene, Richard. ENVIRON ASSESSMENT POLICY/PRAC: PLAN-5352-1	7	5	71%	5.00	4.60	5.00	4.80	5.00
Greene, Richard. STUDIES IN PLANNING: PLAN-4395-4	1	0	0%	0.00	0.00	0.00	0.00	0.00
Greer, Julienne. ACTING I: BASIC TECHNIQUES: THEA-1307-1	12	5	42%	5.00	5.00	5.00	5.00	4.80

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Griffin, Cynthia. MENTAL HEALTH NURSING: NURS-3381-15	10	3	30%	3.67	3.67	3.67	5.00	5.00
Griffin, Cynthia. MENTAL HEALTH NURSING: NURS-3381-17	10	2	20%	3.50	3.50	3.50	5.00	4.50
Griffin, Cynthia. MENTAL HEALTH NURSING: NURS-3381-22	10	4	40%	4.25	3.50	4.00	4.25	4.25
Griffin, Cynthia. MENTAL HEALTH NURSING: NURS-3381-25	10	4	40%	4.25	4.75	4.75	4.75	5.00
Griffin, Cynthia. MENTAL HEALTH NURSING: NURS-3381-6	10	0	0%					
Griffin, Cynthia. MENTAL HEALTH NURSING: NURS-3381-9	9	3	33%	5.00	5.00	4.33	5.00	5.00
Griffis, Leigh. EXPLOR SCI & THEORIES-NURSING: NURS-5327-400	145	57	39%	4.09	4.11	4.27	4.06	3.91
Griffis, Leigh. EXPLOR SCI & THEORIES-NURSING: NURS-5327-401	124	45	36%	3.98	3.95	4.17	3.76	3.88
Griffis, Leigh. EXPLOR SCI & THEORIES-NURSING: NURS-5327-402	166	56	34%	4.18	3.95	4.25	4.00	3.93
Griffis, Leigh. EXPLOR SCI & THEORIES-NURSING: NURS-5327-404	131	42	32%	4.07	4.20	4.37	4.27	4.17

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Griffis, Leigh. EXPLOR SCI & THEORIES-NURSING: NURS-5327-405	17	4	24%	3.75	3.50	4.00	3.25	3.25
Griffis, Leigh. EXPLOR SCI & THEORIES-NURSING: NURSG-5327-400	34	9	26%	4.11	4.22	4.11	4.67	4.33
Griffis, Leigh. EXPLOR SCI & THEORIES-NURSING: NURSG-5327-402	15	5	33%	4.00	3.80	4.40	3.80	3.80
Griffis, Leigh. EXPLOR SCI & THEORIES-NURSING: NURSG-5327-404	26	11	42%	4.00	3.80	4.10	3.89	3.70
Griffith, Cynthia. CHEMISTRY FOR ENGINEERS: CHEM-1465-2	114	66	58%	4.02	3.91	4.05	4.14	3.86
Griffitts, Courtney. BEGINNING FRENCH I: FREN-1441-2	18	16	89%	4.56	4.56	4.63	4.56	4.75
Griffitts, Courtney. BEGINNING FRENCH II: FREN-1442-1	15	5	33%	4.60	4.60	4.60	4.60	4.60
Griffitts, Courtney. BEGINNING FRENCH II: FREN-1442-2	18	5	28%	3.25	3.25	3.25	4.00	4.25
Griffitts, Courtney. FRANCOPHONE CULTURES: FREN-2310-1	23	11	48%	4.64	4.73	4.64	4.73	4.64
Griffitts, Courtney. INTERMEDIATE FRENCH I: FREN-2313-4	18	8	44%	4.50	4.25	4.50	4.38	4.50
Grimes, Joann. BSN CAPSTONE: NURS-4350-722	5	1	20%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Grimes, Joann. CLINICAL NURSING FOUNDATIONS: NURS-3632-711	7	4	57%	5.00	4.75	5.00	5.00	5.00
Grimes, Joann. POP & COMMUNITY HEALTH NURSING: NURS-4462-922	5	3	60%	4.67	4.67	4.67	4.67	4.67
Grisaffe, Douglas. ADVANCED RESEARCH ANALYSIS II: MARK-5344-1	10	3	30%	5.00	4.67	4.67	5.00	5.00
Grisaffe, Douglas. BUSINESS ANALYTICS: EMBA-5125-1	5	2	40%	4.50	5.00	4.50	5.00	5.00
Grisaffe, Douglas. MULTIVARIATE STATISTICS: BSAD-6314-1	13	10	77%	5.00	4.90	5.00	4.90	4.90
Grogan, David. PREPARATORY PRIVATE LESSONS: MUSI-2223-4	0	0						
Grogan, David. PRIVATE LESSONS IN VOICE: MUSI-1240-3	12	7	58%	4.86	4.86	4.86	5.00	5.00
Grogan, David. PRIVATE LESSONS IN VOICE: MUSI-1241-3	0	0						
Grogan, David. PRIVATE LESSONS IN VOICE: MUSI-2240-3	0	0						
Grogan, David. PRIVATE LESSONS IN VOICE: MUSI-2241-3	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Grogan, David. PRIVATE LESSONS IN VOICE: MUSI-3240-3	0	0						
Grogan, David. PRIVATE LESSONS IN VOICE: MUSI-3241-3	0	0						
Grogan, David. PRIVATE LESSONS IN VOICE: MUSI-3350-3	0	0						
Grogan, David. PRIVATE LESSONS IN VOICE: MUSI-4240-3	0	0						
Grogan, David. PRIVATE LESSONS IN VOICE: MUSI-4450-3	0	0						
Grogan, David. STUDIO CLASS: MUSI-10-4	12	6	50%	5.00	5.00	5.00	5.00	5.00
Gu, Zhuojun. DATA VISUALIZATION AND BI: BANA-3309-1	5	0	0%					
Gu, Zhuojun. PYTHON PROGRAMMING: INSY-5336-2	59	28	47%	4.56	4.52	4.52	4.30	4.48
Guha, Prarthana. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-106	19	16	84%	4.50	4.44	4.69	4.19	4.44
Guha, Prarthana. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-108	20	18	90%	4.67	4.72	4.67	4.67	4.78

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Guizani, Nadra. DATABASE SYS & FILE STRUCTURES: CSE-3330-3	44	15	34%	4.53	4.60	4.47	4.33	4.60
Guizani, Nadra. DATABASE SYS & FILE STRUCTURES: CSE-3330-4	46	14	30%	4.71	4.71	4.86	4.57	4.93
Guizani, Nadra. FUNDAMENTALS OF SOFTWARE ENGR: CSE-3310-4	17	4	24%	4.25	4.50	4.00	4.50	4.50
Guizani, Nadra. SFWR ENG I ANLY DSGN TESTING: CSE-5324-1	44	24	55%	4.17	4.29	4.08	4.29	4.29
Guizani, Nadra. SFWR ENG I ANLY DSGN TESTING: CSE-5324-201	51	8	16%	3.75	3.88	3.88	3.88	4.00
Gupta, Madhu. CALCULUS II: MATH-2425-251	28	6	21%	4.33	3.83	3.67	3.83	4.00
Gupta, Madhu. CALCULUS II: MATH-2425-252	25	9	36%	4.89	4.67	4.44	4.67	4.67
Gupta, Niloy. SOIL MECHANICS LAB: AREN-3143-3	4	4	100%	4.50	4.50	4.50	4.50	4.50
Gupta, Niloy. SOIL MECHANICS LAB: AREN-3143-4	5	2	40%	4.50	4.00	4.00	4.00	4.50
Gupta, Niloy. SOIL MECHANICS LAB: CE-3143-3	10	5	50%	4.60	4.40	4.60	4.60	4.80
Gupta, Niloy. SOIL MECHANICS LAB: CE-3143-4	12	12	100%	4.50	4.25	4.25	4.08	4.08
Guy, Ashley. STUDENT SUCCESS: UNIV-EN-1131-14	32	13	41%	4.33	4.25	4.42	4.08	3.83
Guy, Ashley. STUDENT SUCCESS: UNIV-EN-1131-24	32	15	47%	4.36	4.43	4.36	4.36	4.36

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Guy, Ashley. STUDENT SUCCESS: UNIV-EN-1131-27	32	16	50%	3.94	4.06	4.06	4.00	3.81
Habibzadeh Bigdarvish, Omid. APPLICATION WITH GEOSYNTHETICS: CE-4322-101	3	1	33%	4.00	5.00	4.00	4.00	5.00
Habibzadeh Bigdarvish, Omid. GEOSYNTHETICS: CE-5372-1	5	5	100%	4.40	4.60	4.40	4.40	4.60
Habibzadeh Bigdarvish, Omid. GEOSYNTHETICS: CE-5372-101	7	5	71%	4.80	4.80	4.60	4.80	4.80
Hadavand, Haleh. MATH METHODS OF PHYSICS: PHYS-2311-1	24	11	46%	4.00	3.27	4.00	3.64	4.18
Hagedorn, Aaron. SOCIAL WORK RESEARCH: SOCW-3308-2	20	6	30%	4.67	4.67	4.83	4.67	4.67
Hagseth, Paul. ENGINEERING STATICS: MAE-1312-1	35	11	31%	4.09	3.91	4.09	4.00	4.09
Haines, Ryan. JAZZ COMBO: MUSI-122-6	4	2	50%	5.00	5.00	5.00	5.00	5.00
Haines, Ryan. JAZZ COMBO: MUSI-5022-6	1	1	100%	5.00	5.00	5.00	5.00	5.00
Haji-Sheikh, Abdolhossein. THERMAL CONDUCTION: ME-5316-4	11	6	55%	4.17	3.83	4.00	4.33	4.00
Haji-Sheikh, Abdolhossein. THERMAL CONDUCTION: ME-5316-5	2	2	100%	2.00	2.00	2.00	2.00	2.00
Hajizadeh, Mones. CELL MOL BIOL: BIOL-1441-22	21	9	43%	4.89	4.67	4.56	4.56	4.56

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hajizadeh, Mones. CELL MOL BIOL: BIOL-1441-27	20	6	30%	4.67	4.33	4.33	4.67	4.33
Hajizadeh, Mones. CELL MOL BIOL: BIOL-1441-29	23	6	26%	4.83	4.83	4.83	4.50	4.50
Hale, Amanda. CLINICAL NURSING FOUNDATIONS: NURS-3632-846	9	2	22%	3.00	3.50	3.00	3.00	3.00
Hale, Gregory. RESEARCH METHODS - UTEACH: BIOL-4343-1	12	3	25%	4.33	4.67	4.33	4.67	4.67
Hale, Gregory. RESEARCH METHODS - UTEACH: BIOL-4343-101	7	1	14%	5.00	5.00	5.00	5.00	5.00
Hale, Gregory. RESEARCH METHODS - UTEACH: BIOL-4343-102	5	2	40%	4.50	4.50	4.50	4.50	4.00
Hale, Gregory. RESEARCH METHODS - UTEACH: CHEM-4343-1	2	2	100%	4.50	5.00	5.00	4.50	4.50
Hale, Gregory. RESEARCH METHODS - UTEACH: CHEM-4343-101	2	1	50%	5.00	5.00	5.00	5.00	5.00
Hale, Gregory. RESEARCH METHODS - UTEACH: GEOL-4343-1	3	2	67%	4.50	4.50	5.00	4.50	4.50
Hale, Gregory. RESEARCH METHODS - UTEACH: GEOL-4343-101	1	0	0%					

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hale, Gregory. RESEARCH METHODS - UTEACH: GEOL-4343-102	2	2	100%	5.00	5.00	5.00	5.00	5.00
Hale, Gregory. RESEARCH METHODS - UTEACH: PHYS-4343-1	3	3	100%	4.67	4.33	4.67	4.33	4.33
Hale, Gregory. RESEARCH METHODS - UTEACH: PHYS-4343-101	2	1	50%	4.00	4.00	4.00	4.00	4.00
Hale, Gregory. RESEARCH METHODS - UTEACH: PHYS-4343-102	1	1	100%	5.00	4.00	5.00	4.00	4.00
Hall, Bethane. ENTITY TAXATION: ACCT-5340-1	9	6	67%	4.00	3.33	3.83	3.67	3.67
Hall, Bethane. PRINCIPLES FED INCOME TAX: ACCT-5314-1	4	1	25%	5.00	5.00	5.00	5.00	5.00
Hall, Bethane. PRINCIPLES OF FED INCOME TAX: ACCT-3315-6	27	11	41%	5.00	5.00	4.45	4.91	4.27
Hall, Bethane. TAX PROBLEMS CORP/SHAREHOLDERS: ACCT-5342-1	6	4	67%	4.75	4.75	4.75	4.75	4.75
Hall, Haydee. SW PRACTIC II: SOCW-3309-3	13	2	15%	4.50	4.50	5.00	5.00	5.00
Hall, Haydee. SW PRACTIC II: SOCW-3309-6	18	11	61%	4.55	4.55	4.64	4.55	4.64
Hall, Haydee. SW PRACTICE I: SOCW-3305-1	25	13	52%	4.38	4.46	4.31	4.54	4.62
Hall, Thomas. FINANCIAL ACCOUNTING II: ACCT-3312-1	37	18	49%	4.67	4.50	4.56	4.33	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hall, Thomas. FINANCIAL ACCOUNTING II: ACCT-3312-2	36	11	31%	4.64	4.45	4.27	4.36	4.45
Hall, Thomas. FINANCIAL ACCOUNTING II: ACCT-3312-3	25	9	36%	4.22	4.11	4.11	3.89	4.44
Hall, Thomas. FINANCIAL ACCOUNTING II: ACCT-5312-1	5	3	60%	4.67	4.00	4.67	5.00	4.67
Hall, Zerita. CRIMINAL JUSTICE ETHICS: CRCJ-2335-2	79	28	35%	4.46	4.39	4.39	4.36	4.36
Hall, Zerita. INTRO CRJU SYS: CRCJ-2334-2	30	13	43%	4.77	4.85	4.85	4.77	4.69
Hall, Zerita. INTRO CRJU SYS: CRCJ-2334-3	73	23	32%	4.43	4.57	4.61	4.30	4.43
Hall, Zerita. STUDENT SUCCESS: UNIV-LA-1131-1	20	6	30%	4.33	4.33	4.33	4.17	4.33
Hall, Zerita. STUDENT SUCCESS: UNIV-LA-1131-5	32	17	53%	4.71	4.76	4.76	4.65	4.71
Ham, SuYun. STRUCTURAL ANALYSIS: AREN-3341-1	5	1	20%	4.00	4.00	4.00	4.00	4.00
Ham, SuYun. STRUCTURAL ANALYSIS: AREN-3341-101	11	3	27%	3.67	3.33	3.67	3.67	3.33
Ham, SuYun. STRUCTURAL ANALYSIS: CE-3341-1	37	16	43%	4.31	3.94	4.31	4.31	4.25
Ham, SuYun. STRUCTURAL ANALYSIS: CE-3341-101	25	10	40%	4.10	3.90	4.00	3.70	3.90
Hamby, Donna. CLINICAL SCHLR TO IMPROVE HLTH: NURS-6327-401	12	5	42%	4.60	4.40	4.40	4.60	4.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hamby, Donna. CLINICAL SCHLR TO IMPROVE HLTH: NURS-6327-405	5	4	80%	4.25	5.00	5.00	4.50	4.50
Hamby, Donna. DNP PRACTICUM I: NURS-6620-1	5	2	40%	5.00	5.00	5.00	5.00	5.00
Hamby, Donna. DNP PRACTICUM I: NURS-6620-400	33	19	58%	4.63	4.58	4.68	4.84	4.74
Hamby, Donna. DNP PRACTICUM II: NURS-6621-400	34	18	53%	4.61	4.67	4.72	4.82	4.72
Hamby, Donna. GLOBAL HEALTH POLICY OLDER ADU: NURS-5356-1	10	8	80%	4.75	4.63	4.88	4.88	4.75
Hamby, Donna. HEALTH CARE POLICY: NURS-6382-1	9	4	44%	4.75	4.75	4.75	4.75	4.75
Hamdan, Ahmad. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-1	167	62	37%	4.42	4.15	4.32	4.32	4.37
Hamdan, Ahmad. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-11	9	3	33%	5.00	5.00	5.00	5.00	5.00
Hamdan, Ahmad. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-14	6	2	33%	4.50	4.50	4.50	5.00	5.00
Hamdan, Ahmad. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-600	73	22	30%	4.50	4.24	4.55	4.48	4.48
Hamdan, Ahmad. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-601	108	54	50%	4.52	4.40	4.52	4.30	4.46

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hamdan, Ahmad. TEACHING/LEARNING THEOR NEDU: NURS-5310-401	22	10	45%	4.60	4.30	4.50	4.40	4.50
Hamdan, Ahmad. TEACHING/LEARNING THEOR NEDU: NURS-5310-402	18	6	33%	4.83	4.83	4.83	4.83	4.83
Hamdan, Ahmad. TEACHING/LEARNING THEOR NEDU: NURSC-5310-401	2	2	100%	5.00	5.00	5.00	5.00	5.00
Hamdan, Ahmad. TEACHING/LEARNING THEOR NEDU: NURSC-5310-402	1	1	100%	5.00	5.00	5.00	5.00	5.00
Hamdan, Ahmad. TEACHING/LEARNING THEOR NEDU: NURSG-5310-401	6	2	33%	4.00	2.50	4.50	4.00	4.00
Hamdan, Ahmad. TEACHING/LEARNING THEOR NEDU: NURSG-5310-402	6	3	50%	5.00	5.00	5.00	4.67	4.33
Hamdan, Maysaa. ADVANCED ENGR ECONOMY: IE-5304-5	36	35	97%	4.34	4.32	4.40	4.15	4.11
Hamdan, Maysaa. FACILITIES PLANNING AND DESIGN: IE-6302-1	6	2	33%	4.00	3.50	3.50	3.50	4.00
Hamdan, Maysaa. FACILITIES PLANNING AND DESIGN: IE-6302-2	3	3	100%	4.33	4.33	4.33	4.00	4.67
Hamm, Keaton. PYTHON FOR DATA SCIENCE 1: DATA-3401-1	12	6	50%	4.50	4.67	4.67	4.67	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hamm, Keaton. PYTHON FOR DATA SCIENCE 1: DATA-3401-2	12	4	33%	4.75	4.75	4.75	4.75	4.75
Hammond, Talaun. INTEGRATIVE SEMINAR: SOCW-5395-11	2	0	0%					
Hammond, Talaun. INTEGRATIVE SEMINAR: SOCW-5395-5	10	7	70%	4.29	3.86	4.00	4.29	4.29
Hammond, Talaun. INTEGRATIVE SEMINAR: SOCW-5395-9	15	12	80%	4.67	4.42	4.67	4.67	4.75
Hampton, Michelle. LEADERSHIP IN HEALTH CARE: NURS-6320-401	8	3	38%	3.33	3.00	3.00	3.67	3.67
Hampton, Michelle. LEADERSHIP IN HEALTH CARE: NURS-6320-405	5	4	80%	2.25	2.50	2.50	2.75	3.75
Hampton, Michelle. PRINC OF RESEARCH IN NURSING: NURS-5366-405	95	37	39%	4.19	3.78	4.14	4.24	4.08
Han, Zhen Xue. COMPRESSIBLE FLOW: MAE-3303-1	34	9	26%	4.67	4.56	4.56	4.56	4.67
Handlovic, Troy. CHEMISTRY FOR ENGINEERS: CHEM-1465-115	17	12	71%	4.50	4.42	4.25	4.17	4.33
Handlovic, Troy. CHEMISTRY FOR ENGINEERS: CHEM-1465-119	21	17	81%	4.75	4.81	4.81	4.25	4.44

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hansard, William. U.S. HISTORY TO 1865: HIST-1301-18	50	19	38%	4.53	4.53	4.47	4.26	4.53
Hansen, Jocelyn. PRIVATE VOICE-MUSICAL THEATRE: THEA-1140-1	6	0	0%					
Hansen, Jocelyn. PRIVATE VOICE-MUSICAL THEATRE: THEA-2140-1	6	3	50%	4.67	5.00	4.67	5.00	5.00
Hansen, Jocelyn. PRIVATE VOICE-MUSICAL THEATRE: THEA-3140-1	9	3	33%	4.33	4.67	5.00	5.00	5.00
Hansen, Jocelyn. STUDIO CLASS: MUSI-10-100	42	13	31%	4.54	4.54	4.62	4.77	4.69
Hanson, Barbara. INTEGRATED READING/WRITING: ENGL-100-	6	2	33%	5.00	5.00	5.00	4.50	5.00
Hanson, Barbara. INTEGRATED READING/WRITING: ENGL-100-	10	2	20%	5.00	4.50	5.00	4.50	4.50
Hanson, Barbara. INTEGRATED READING/WRITING: ENGL-100-	9	2	22%	4.50	4.50	4.50	4.50	4.50
Hanson, Barbara. INTEGRATED READING/WRITING: ENGL-100-	10	1	10%	4.00	3.00	4.00	4.00	3.00
Hanson, Barbara. RHETORIC AND COMPOSITION I: ENGL-1301-	10	2	20%	4.50	4.50	4.00	5.00	4.50
Hanson, Barbara. RHETORIC AND COMPOSITION I: ENGL-1301-96	9	3	33%	4.33	4.67	4.33	4.67	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hanson, Barbara. RHETORIC AND COMPOSITION I: ENGL-1301-97	24	10	42%	4.60	4.70	4.70	4.80	4.70
Hanson, Joseph. ADV TOPICS IN MKT RSH I: MARK-5341-1	9	2	22%	4.50	5.00	4.50	4.50	5.00
Hanson, Joseph. MARKETING RESEARCH: MARK-4311-1	38	36	95%	4.06	3.56	3.53	4.03	4.33
Hanson, Joseph. RES MARKETING DECISIONS: MARK-5327-1	10	5	50%	3.80	4.00	4.00	4.40	4.80
Hanson, Mary. INTRO TO POPULAR CULTURE: SOCI-1310-1	112	37	33%	4.35	4.35	4.32	4.41	4.49
Hanson, Mary. INTRO TO POPULAR CULTURE: SOCI-1310-2	113	40	35%	4.30	4.32	4.25	4.35	4.45
Hanson, Mary. INTRO TO SOCIO: SOCI-1311-5	117	32	27%	4.52	4.52	4.58	4.71	4.81
Hanson, Mary. INTRO TO SOCIO: SOCI-1311-7	116	31	27%	4.10	4.23	4.23	4.03	4.23
Hanson, Mary. INTRO TO SOCIO: SOCI-1311-900	2	1	50%	4.00	4.00	4.00	4.00	4.00
Hanson, Mary. SOCIOLOGY OF GENDER: SOCI-3334-1	38	11	29%	4.55	4.64	4.55	4.73	4.82
Hanson, Mary. SOCIOLOGY OF GENDER: SOCI-3334-600	20	7	35%	3.71	3.86	3.71	3.57	4.00
Hanson, Mary. SOCIOLOGY OF GENDER: WOMS-3334-1	6	2	33%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hanson, Mikaela. CELL MOL BIOL: BIOL-1441-19	23	10	43%	4.30	4.30	4.50	4.30	4.40
Hanson, Mikaela. CELL MOL BIOL: BIOL-1441-26	22	6	27%	4.83	4.50	4.67	4.83	4.83
Hansz, James. REAL ESTATE ANALYSIS: REAE-5311-30	10	3	30%	5.00	5.00	5.00	5.00	5.00
Hansz, James. REAL ESTATE FUNDAMENTALS: REAE-3325-1	23	4	17%	4.00	4.25	3.75	4.50	4.75
Hao, Qing. ADVBUSINESS FINANCIAL ANALYSIS: FINA-4315-3	69	52	75%	4.66	4.60	4.60	4.57	4.76
Hao, Qing. FINA MODELING FOR CORP ANLYS: FINA-5352-1	18	16	89%	4.81	4.88	4.81	4.81	4.94
Hao, Qing. SEMINAR SPEC TOPICS IN FINANCE: FINA-6390-6	2	2	100%	5.00	5.00	5.00	5.00	5.00
Haq, Ijaz. REAL ESTATE TRENDS & ISSUES: REAE-5315-1	12	9	75%	4.56	4.56	4.67	4.44	4.67
Haq, Ijaz. REAL ESTATE TRENDS & ISSUES: REAE-5315-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Haratine, Megan. ACT IV: PERF PORTFOLIO & SHOW: THEA-4341-1	9	1	11%	5.00	5.00	5.00	5.00	5.00
Haratine, Megan. FUNDAMENTALS OF PRESENTATION: THEA-1303-1	20	5	25%	4.00	3.60	3.40	4.00	4.40
Haratine, Megan. FUNDAMENTALS OF PRESENTATION: THEA-1303-2	20	9	45%	4.33	3.44	3.22	4.22	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Haratine, Megan. INTRODUCTION TO THEATRE: THEA-1343-2	35	13	37%	4.92	4.85	4.54	4.69	4.62
Harp, Dustin. RACE GENDER AND MEDIA: COMM-4306-1	40	21	53%	4.50	4.45	4.45	4.50	4.55
Harp, Dustin. SP TOPICS WOMENS & GENDER ST: WOMS-4392-3	1	0	0%					
Harper, Kiva. GENERALIST MICRO PRACTICE: SOCW-5304-17	16	10	63%	4.50	4.60	4.60	4.70	4.70
Harper, Kiva. GENERALIST MICRO PRACTICE: SOCW-5304-18	14	8	57%	4.88	4.75	4.75	4.88	4.88
Harper, Kiva. GENERALIST MICRO PRACTICE: SOCW-5304-2	30	16	53%	3.75	3.94	4.25	4.56	4.56
Harper, Kiva. GENERALIST MICRO PRACTICE: SOCW-5304-3	28	13	46%	4.00	3.77	4.08	4.46	4.23
Harper, Kiva. MILITARY SOCIAL WORK: SOCW-5355-1	14	4	29%	4.75	4.75	4.75	4.75	5.00
Harper, Kiva. SPEC TOPICS SW: SOCW-4350-1	12	4	33%	4.50	4.50	4.50	4.50	4.50
Harper, Lauren. PEDIATRIC ASSESSMENT LAB: NURS-5130-429	8	3	38%	5.00	4.67	5.00	4.67	4.67
Harris, Brenda. APPLICATIONS OF INSTRUCTION: EDUC-4342-3	18	14	78%	4.71	4.57	4.64	4.64	4.79

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Harris, Kevin. PREPARATION FOR CALCULUS: MATH-1421-450	54	16	30%	4.44	4.44	4.50	4.06	4.50
Harris, Lydia. ADULT GERONTOLOGY ACUTE PRAC 1: NURS-5354-401	5	3	60%	4.67	4.67	4.67	4.67	4.67
Harris, Lydia. ADULT GERONTOLOGY ACUTE PRAC 1: NURSC-5354-401	4	3	75%	5.00	5.00	5.00	5.00	5.00
Harris, Mary. BSN CAPSTONE: NURS-4350-629	7	1	14%	5.00	5.00	4.00	5.00	5.00
Harris, Sandy. WEB TYPOGRAPHY: ART-3356-1	18	3	17%	5.00	4.33	4.67	4.67	4.67
Harrison, Lonny. RUSSIAN LIT IN TRANSLATION: ENGL-3301-1	6	5	83%	4.80	5.00	5.00	5.00	4.80
Harrison, Lonny. SELECTED AUTHORS AND TOPICS: RUSS-4301-1	7	4	57%	5.00	5.00	5.00	4.75	5.00
Hart, Courtney. NEGOTIATIONS & CONFLICT RESOL: MANA-4341-2	20	17	85%	4.47	4.35	4.47	4.29	4.53
Hart, Edwin. PUBLIC ADMINISTRATION CAPSTONE: PAPP-5399-500	19	11	58%	3.91	3.91	4.36	4.64	4.36
Hartman, Victoria. CLINICAL NURSING FOUNDATIONS: NURS-3632-830	6	2	33%	4.00	4.50	4.00	5.00	5.00
Harvey, Alex. RHETORIC AND COMPOSITION II: ENGL-1302-21	23	10	43%	4.50	4.50	4.60	4.10	4.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Harvey, Alex. RHETORIC AND COMPOSITION II: ENGL-1302-7	22	9	41%	4.44	4.33	4.44	4.56	4.89
Harvey, Marti. COPY EDITING: JOUR-3345-1	20	7	35%	4.43	4.43	4.29	4.71	4.57
Harvey, Marti. WRITING FOR MASS MEDIA: COMM-2311-1	20	3	15%	4.67	4.33	4.33	4.33	4.67
Harvey, Marti. WRITING FOR MASS MEDIA: COMM-2311-2	20	8	40%	4.38	3.88	4.50	4.50	4.50
Harvey, Marti. WRITING FOR MASS MEDIA: COMM-2311-5	17	6	35%	4.50	4.50	4.33	4.33	4.50
Harvey, Sabine. GERMAN CULTURE IN THE WORLD: GERM-2310-1	26	13	50%	4.46	4.62	4.46	4.54	4.46
Harvey, Sabine. INTERNATIONAL CULT & CIV II: GLOBAL-3302-1	23	13	57%	4.69	4.62	4.69	4.69	4.85
Harvey, Sabine. INTRO TO GLOBAL ISSUES: GLOBAL-2301-5	29	17	59%	4.53	4.71	4.59	4.59	4.41
Harvey, Sabine. TOPICS IN GERMAN STUDIES II: GERM-4322-1	10	7	70%	4.86	5.00	5.00	5.00	5.00
Hassan, Helah. CLINICAL NURSING FOUNDATIONS: NURS-3632-829	10	4	40%	4.25	4.25	4.50	5.00	5.00
Hatch, Amy. 20TH CENTURY FORM & TECHNIQUE: MUSI-4350-1	1	1	100%	5.00	5.00	3.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hatch, Amy. 20TH CENTURY FORM & TECHNIQUE: MUSI-5388-1	4	3	75%	5.00	5.00	5.00	5.00	5.00
Hatch, Amy. SIGHTSING & EAR TRAINING III: MUSI-2185-1	7	3	43%	5.00	5.00	5.00	5.00	5.00
Hatch, Amy. SIGHTSING & EAR TRAINING III: MUSI-2185-3	11	8	73%	4.88	4.88	4.88	4.88	4.88
Hatch, Amy. SIGHTSINGING & EAR TRAIN I: MUSI-1185-4	17	6	35%	4.80	4.80	4.80	4.20	4.60
Hatch, Amy. THEORY & HARMONY I: MUSI-1325-4	14	3	21%	4.67	4.67	4.67	4.67	4.33
Hatchel, Kimberly. ROLES/ FUNCTIONS NURS ADMINS: NURS-5339-450	7	5	71%	4.40	4.20	4.60	4.40	4.60
Hatchel, Kimberly. ROLES/ FUNCTIONS NURS ADMINS: NURS-5339-451	2	1	50%	4.00	4.00	4.00	3.00	5.00
Hatchel, Kimberly. ROLES/ FUNCTIONS NURS ADMINS: NURSG-5339-450	3	3	100%	4.67	4.67	4.67	4.67	4.67
Hatchel, Kimberly. ROLES/ FUNCTIONS NURS ADMINS: NURSG-5339-451	4	4	100%	4.75	4.50	4.75	5.00	4.50
Hauser, Ivy. PHONETICS & PHONOLOGY: LING-3330-1	25	15	60%	4.73	4.67	4.60	4.47	4.67
Hauser, Ivy. PHONETICS/PHONOLOGY SEMINAR: LING-6392-1	7	7	100%	5.00	5.00	5.00	4.86	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hawkins, Nicole. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-18	7	2	29%	4.50	5.00	5.00	5.00	5.00
Hawkins, Nicole. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-24	7	3	43%	4.67	4.33	4.67	5.00	5.00
Hawkins, Nicole. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-5	9	2	22%	5.00	5.00	5.00	5.00	5.00
Hawkins, Nicole. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-833	9	3	33%	4.67	4.67	4.67	5.00	5.00
Haynes, Sam. TEXAS TO 1850: HIST-3345-2	37	11	30%	2.14	1.95	2.14	1.86	2.09
Hays, Jeremy. SINGING FOR THE ACTOR I: THEA-3317-2	11	2	18%	5.00	5.00	5.00	4.50	5.00
Hays, Jeremy. THEATRE & FILM APPRECIATION: THEA-1342-3	49	23	47%	4.78	4.65	4.57	4.70	4.65
Hays-Stang, Kathy. EXPERIMENTAL METHODS & MEASURE: MAE-2381-5	46	27	59%	3.04	2.33	2.70	3.19	3.52
Hays-Stang, Kathy. EXPERIMENTAL METHODS & MEASURE: MAE-2381-6	17	10	59%	3.10	2.70	2.50	2.90	3.30
Hays-Stang, Kathy. EXPERIMENTAL METHODS & MEASURE: MAE-2381-7	18	11	61%	4.27	3.91	4.00	3.82	4.36

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hays-Stang, Kathy. EXPERIMENTAL METHODS & MEASURE: MAE-2381-8	11	6	55%	3.17	3.17	3.50	3.33	3.67
Hays-Stang, Kathy. THERMODYNAMICS II: MAE-3311-1	7	7	100%	3.14	2.86	2.86	4.00	4.14
Hazoor, Shan. SYNTHESIS AND ANALYSIS LAB I: CHEM-2283-1	12	10	83%	4.07	4.05	3.88	4.28	4.23
He, Qian. PLANNING THE AMERICAN CITY: PLAN-4310-1	13	11	85%	4.73	4.73	4.73	4.64	4.73
Heddins, Brad. EXERCISE SCIENCE INTERNSHIP: KINE-4490-1	46	10	22%	4.60	4.40	4.60	4.30	4.10
Heddins, Brad. FITNESS ASSESSMENT/PROGRAMMING: KINE-4415-1	46	15	33%	4.20	4.27	4.60	4.27	4.20
Heddins, Brad. FITNESS ASSESSMENT/PROGRAMMING: KINE-4415-2	13	4	31%	4.25	4.13	4.38	4.25	4.00
Heddins, Brad. FITNESS ASSESSMENT/PROGRAMMING: KINE-4415-4	13	1	8%	4.00	4.00	4.00	4.00	4.00
Heddins, Brad. FITNESS ASSESSMENT/PROGRAMMING: KINE-4415-6	14	6	43%	3.67	3.83	4.50	4.17	4.00
Heddins, Brad. FITNESS ASSESSMENT/PROGRAMMING: KINE-4415-7	6	0	0%					

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Heddins, Brad. INTRO TO KINE AND ES: KINE-1300-1	115	43	37%	4.50	4.21	4.38	4.17	4.26
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-1	19	4	21%	4.50	4.63	4.75	4.50	4.50
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-10	16	8	50%	3.75	3.38	3.50	3.38	3.63
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-11	9	3	33%	4.00	3.67	3.67	4.00	4.00
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-12	20	7	35%	4.79	4.50	4.57	4.57	4.36
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-13	20	8	40%	4.92	4.85	4.85	4.62	4.77
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-14	17	9	53%	4.29	3.94	4.12	4.41	4.35
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-15	18	5	28%	3.89	3.11	3.56	3.44	2.78
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-2	20	7	35%	4.69	4.69	4.54	4.54	4.69
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-3	19	6	32%	4.17	4.50	4.42	4.33	4.42
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-4	10	2	20%	4.50	4.50	4.50	4.50	4.50
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-5	10	2	20%	5.00	5.00	5.00	4.75	5.00
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-6	14	7	50%	3.86	3.57	3.86	4.00	3.71
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-7	15	7	47%	4.71	4.71	4.57	4.57	4.71

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-8	17	6	35%	3.92	3.58	4.17	4.25	3.50
Heddins, Brad. LAB SKILLS IN KINE AND ES: KINE-1100-9	20	6	30%	3.91	3.55	3.73	3.64	3.45
Heddins, Brad. MRS INTERNSHIP: KINE-4491-1	10	4	40%	5.00	5.00	5.00	5.00	5.00
Heien, Kimberly. RN-BSN HOL HLTH ASSESS LIFESPA: NURS-3315-505	77	15	19%	4.36	4.29	4.36	4.21	4.29
Heimerman, Christine. THREE-DIMENSIONAL DESIGN: ART-1306-1	15	6	40%	5.00	4.67	4.33	4.67	5.00
Heimerman, Christine. THREE-DIMENSIONAL DESIGN: ART-1306-2	13	4	31%	4.00	4.00	4.00	4.50	4.25
Heimerman, Christine. THREE-DIMENSIONAL DESIGN: ART-1306-3	13	6	46%	4.83	4.83	4.83	4.83	4.67
Heller, Abigail. ABNORMAL PSYCHOLOGY: PSYC-3318-1	171	61	36%	4.63	4.66	4.73	4.49	4.68
Hendershot, Marcus. GOVT OF U S: POLS-2311-6	98	35	36%	4.71	4.57	4.60	4.49	4.57
Hendershot, Marcus. STATE & LOCAL GOVT: POLS-2312-2	110	56	51%	4.54	4.50	4.52	4.30	4.54
Hendershot, Marcus. STATE & LOCAL GOVT: POLS-2312-8	135	60	44%	4.64	4.56	4.56	4.25	4.51
Henderson, Desiree. SENIOR SEMINAR: ENGL-4399-2	15	9	60%	4.56	4.33	4.33	4.33	4.56

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Henderson, Desiree. TOPICS AMERICAN LIT PRE 1900: ENGL-5326-1	9	8	89%	5.00	4.88	4.63	4.88	4.75
Henderson, Sandra. CONTEMPORARY AIS ISSUES: ACCT-5329-1	21	8	38%	3.86	4.00	4.14	4.29	4.43
Henderson, Sandra. M&A FOR BUSINESS DECISIONS: ACCT-5307-20	12	6	50%	3.83	3.50	3.17	4.00	4.50
Hendrix, Kendall. PHYSICAL CHEMISTRY I LAB: CHEM-3181-1	7	5	71%	3.80	3.60	4.00	3.40	3.80
Hennes, Janelle. NURSING: CHILDBEARING FAMILY: NURS-4341-19	8	1	13%	5.00	5.00	5.00	5.00	4.00
Hennes, Janelle. PROMOTING HEALTHY LIFESTYLES: NURS-3333-1	104	47	45%	4.85	4.87	4.79	4.74	4.79
Hennes, Janelle. PROMOTING HEALTHY LIFESTYLES: NURS-3333-2	107	45	42%	4.87	4.82	4.87	4.67	4.78
Hennes, Janelle. PROMOTING HEALTHY LIFESTYLES: NURS-3333-600	206	54	26%	4.49	4.51	4.55	4.51	4.36
Henry, Timothy. COOPERATIVE PROGRAM IN BIOLOGY: BIOL-3349-1	8	2	25%	5.00	5.00	5.00	5.00	5.00
Henry, Timothy. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-1	137	46	34%	3.58	2.67	3.07	3.22	3.36

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Henry, Timothy. HUMAN ANATOMY & PHYSIOLOGY II: BIOL-2458-1	71	29	41%	3.79	3.21	3.34	3.69	3.76
Henry, Timothy. STUDENT SUCCESS: UNIV-SC-1131-15	30	12	40%	4.25	4.00	3.83	3.75	3.75
Heo, Jongyun. BIOCHEMISTRY I: CHEM-4311-2	16	8	50%	3.75	3.50	3.75	4.13	3.88
Heo, Jongyun. BIOCHEMISTRY II: CHEM-4312-1	8	4	50%	4.25	3.50	4.00	4.50	3.75
Hermes, Charles. LOGIC: PHIL-2311-2	17	3	18%	4.67	4.67	4.00	4.33	4.67
Hermes, Charles. LOGIC: PHIL-2311-3	28	11	39%	4.36	4.27	4.45	4.45	4.27
Hermes, Charles. PHIL OF SCIENCE & TECHNOLOGY: PHIL-3318-1	12	5	42%	4.60	4.80	4.80	4.60	4.80
Hermsdorfer, Lindsay. ADVANCED HEALTH ASSESSMENT: NURS-5220-401	21	15	71%	4.47	4.27	4.47	4.53	4.53
Hermsdorfer, Lindsay. ADVANCED HEALTH ASSESSMENT: NURSC-5220-401	2	2	100%	4.50	5.00	4.50	4.50	4.50
Hermsdorfer, Lindsay. ADVANCED HEALTH ASSESSMENT: NURSG-5220-401	1	0	0%					
Hernandez, Denise. COMMUNITY HEALTH: KINE-5375-1	17	11	65%	2.82	2.91	3.09	3.36	3.45

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hernandez, Denise. PUBLIC HEALTH ADVOCACY & LEAD: KINE-4354-1	41	10	24%	3.60	3.90	4.10	4.20	4.00
Hernandez, Denise. RACE ETHNICITY AND HEALTH: KINE-5374-1	11	4	36%	3.25	2.50	2.50	3.25	3.25
Herod, Rachel. DIGITAL MEDIA: ART-2304-3	16	6	38%	4.83	4.50	4.50	4.67	4.83
Herod, Rachel. TWO-DIMENSIONAL DESIGN: ART-1305-7	14	6	43%	4.67	4.67	4.67	4.67	4.33
Herrera, Sarah. ADVANCED MICRO PRACTICE: SOCW-5311-1	5	3	60%	4.67	4.67	4.67	4.67	4.67
Herrera, Sarah. ADVANCED MICRO PRACTICE: SOCW-5311-41	15	9	60%	4.56	4.44	4.56	4.67	4.56
Herrera, Sarah. SW PRACTICE I: SOCW-3305-8	24	13	54%	4.69	4.77	4.77	4.69	4.54
Hervas, David. BEGINNING SPANISH I: SPAN-1441-24	27	10	37%	3.80	3.70	4.10	3.80	4.00
Hervas, David. BEGINNING SPANISH I: SPAN-1441-25	29	9	31%	3.78	4.11	3.89	4.78	4.11
Hervas, David. BEGINNING SPANISH I: SPAN-1441-8	24	14	58%	4.43	4.21	4.57	4.29	4.36
Hervas, David. BEGINNING SPANISH II: SPAN-1442-9	20	15	75%	4.47	4.13	4.20	4.27	4.27

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Herzog, Marquerite. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-16	19	8	42%	4.17	4.33	4.14	4.83	5.00
Herzog, Marquerite. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-17	22	8	36%	3.63	3.63	3.75	4.00	4.50
Herzog, Marquerite. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-6	23	8	35%	4.25	4.25	4.25	4.38	4.50
Herzog, Marquerite. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-7	13	4	31%	4.50	4.50	4.50	4.25	4.25
Hill, Pamela. DIVERSE POPULATIONS: AAST-3317-5	1	1	100%	5.00	5.00	5.00	5.00	5.00
Hill, Pamela. DIVERSE POPULATIONS: SOCW-3307-5	19	11	58%	4.64	4.64	4.64	4.64	4.64
Hill, Pamela. DIVERSE POPULATIONS: SOCW-3307-6	29	13	45%	5.00	5.00	5.00	5.00	5.00
Hill, Pamela. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-1	27	24	89%	4.00	4.50	4.13	4.75	4.75
Hill, Pamela. LIFE SPAN DEV AND HUMAN BEHAV: SOCW-2302-2	26	18	69%	4.67	4.61	4.72	4.67	4.67
Hill, Pamela. THEORIES OF HUMAN BEHAVIOR: AAST-3301-1	2	0	0%	0.00	0.00	0.00	0.00	0.00
Hill, Pamela. THEORIES OF HUMAN BEHAVIOR: SOCW-3301-6	25	13	52%	4.77	4.92	4.85	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hilmer, Kimberly. FAMILY CLINICAL PRACTICE 1: NURS-5337-477	9	5	56%	4.40	4.40	4.60	4.60	4.40
Hilton, Scott. INTRO TO PHOTO CONCEPTS: ART-2360-1	17	5	29%	4.80	4.80	4.80	4.60	4.80
Hilton, Scott. STUDIO PHOTOGRAPHY: ART-4363-1	13	5	38%	4.80	4.80	4.80	4.80	4.80
Himarios, Jane. MONEY & BANKING: ECON-3303-5	83	63	76%	4.17	4.21	4.27	4.24	4.25
Himarios, Jane. PRIN MACRO ECO: ECON-2305-10	92	58	63%	4.05	3.83	3.98	4.05	4.00
Himarios, Jane. PRIN MACRO ECO: ECON-2305-3	119	79	66%	4.46	4.32	4.51	4.17	4.50
Himarios, Jane. PRIN MACRO ECO: ECON-2305-7	250	101	40%	4.30	4.20	4.35	4.11	4.29
Hinz Horn, Amy. FNDNS OF LITERACY LRNG IN EC-6: LIST-5373-5	58	16	28%	3.94	4.13	4.31	4.19	4.25
Hissong, Rod. FIN MGT PUBLIC & NON-PROFIT: PAPP-5329-1	15	7	47%	3.29	3.71	4.00	3.57	3.29
Hissong, Rod. FIN MGT PUBLIC & NON-PROFIT: PAPP-5329-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Hissong, Rod. THE URBAN ECONOMY: PAPP-6307-1	6	4	67%	4.75	4.50	4.75	4.00	4.25
Hissong, Rod. THE URBAN ECONOMY: PLAN-6307-1	13	9	69%	4.63	4.78	4.78	4.78	4.33
Hissong, Rod. THE URBAN ECONOMY: PLAN-6307-900	1	1	100%	4.00	4.00	4.00	4.00	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hissong, Rod. URBAN ECONOMY: PAPP-5306-1	1	1	100%	3.00	2.00	2.00	1.00	5.00
Hixon, Laura. HOLISTIC HEALTH ASSESSMENT: NURS-3320-1	106	47	44%	3.77	3.09	3.30	3.81	3.60
Hixon, Laura. HOLISTIC HEALTH ASSESSMENT: NURS-3320-2	107	43	40%	4.02	3.58	3.77	4.07	3.93
Hixon, Laura. HOLISTIC HEALTH ASSESSMENT: NURS-3320-600	209	76	36%	4.29	4.11	4.36	4.55	4.32
Ho, Li-Chin. COST ANAL. & DECISION MAKING: ACCT-5317-1	2	0	0%					
Ho, Li-Chin. COST ANAL. & DECISION MAKING: ACCT-5317-3	1	1	100%	5.00	5.00	5.00	5.00	5.00
Ho, Li-Chin. COST ANALYSIS &DECISION MAKING: ACCT-4302-1	31	27	87%	4.67	4.37	4.44	4.37	4.56
Ho, Li-Chin. COST ANALYSIS &DECISION MAKING: ACCT-4302-2	33	23	70%	4.65	4.61	4.52	4.39	4.65
Ho, Patrick. ORGANIC CHEMISTRY I LAB: CHEM-2181-3	17	9	53%	2.17	2.06	2.17	2.00	2.28
Hoang, Bai Linh. GOVT OF U S: POLS-2311-10	138	46	33%	4.50	4.30	4.50	4.11	4.48
Hoang, Bai Linh. URBAN POLICYMAKING: POLS-5327-1	7	1	14%	4.00	4.00	4.00	5.00	4.00
Hodges, Amy. BUSINESS AND PROF WRITING: ENGL-3376-1	14	6	43%	4.83	4.50	4.67	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hodges, Amy. TECH WRITING ACRS DISCIPLINES: ENGL-6389-1	11	10	91%	5.00	5.00	4.80	4.80	5.00
Hoeft, Jennifer. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-451	3	1	33%	3.00	3.00	4.00	3.00	4.00
Hoeft, Jennifer. ADULT GERO ACUTE CARE NP PRACT: NURSC-5640-451	4	3	75%	3.33	3.33	4.33	4.33	4.67
Hogan, Colin. RHETORIC AND COMPOSITION I: ENGL-1301-	10	8	80%	4.86	4.75	4.38	4.75	4.63
Hogan, Colin. RHETORIC AND COMPOSITION I: ENGL-1301-	10	6	60%	5.00	5.00	5.00	4.83	4.50
Hogan, Colin. RHETORIC AND COMPOSITION I: ENGL-1301-18	9	7	78%	4.71	4.86	4.71	4.86	4.86
Hogan, Colin. RHETORIC AND COMPOSITION I: ENGL-1301-24	8	6	75%	5.00	5.00	5.00	4.60	4.80
Hogan, Colin. RHETORIC AND COMPOSITION II: ENGL-1302-24	21	15	71%	4.73	4.60	4.67	4.67	4.80
Hogan, Colin. RHETORIC AND COMPOSITION II: ENGL-1302-27	22	17	77%	4.88	4.94	4.94	5.00	5.00
Hogan, Colin. STRUCTURE MODERN ENGLISH: ENGL-3384-4	14	8	57%	5.00	4.88	4.88	5.00	5.00
Hogue, Jason. BRITISH LITERATURE: ENGL-2319-5	23	15	65%	4.73	4.67	4.80	4.40	4.60
Hogue, Jason. RHETORIC AND COMPOSITION I: ENGL-1301-	18	11	61%	4.82	4.64	4.82	4.45	4.36
Hogue, Jason. RHETORIC AND COMPOSITION I: ENGL-1301-	17	14	82%	4.69	4.69	4.54	4.31	4.54

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hogue, Jason. RHETORIC AND COMPOSITION I: ENGL-1301-	20	12	60%	4.75	4.58	4.83	4.58	4.58
Hogue, Jason. RHETORIC AND COMPOSITION I: ENGL-1301-23	22	16	73%	4.81	4.81	4.50	4.50	4.50
Hojat Jalali, Himan. ADVANCED MECHANICS OF MATERIAL: CE-5315-1	16	16	100%	4.87	4.93	4.93	4.80	4.67
Hojat Jalali, Himan. ADVANCED MECHANICS OF MATERIAL: CE-5315-101	17	12	71%	5.00	4.92	4.83	4.55	4.83
Hojat Jalali, Himan. MECHANICS OF MATERIALS II: CE-4324-1	5	3	60%	5.00	5.00	5.00	4.67	4.67
Hojat Jalali, Himan. MECHANICS OF MATERIALS II: CE-4324-101	6	5	83%	4.40	4.40	4.60	4.40	4.40
Holland, Stephen. MOBILE APP DESIGN: ART-4364-1	13	12	92%	3.50	3.25	3.67	4.42	3.75
Holland, Stephen. SPECIAL STUDIES: ART-4392-6	11	10	91%	2.80	3.20	2.90	3.90	2.80
Holliday, Kathryn. HIST OF LANDSCAPE ARCHITECTURE: ARCH-4353-1	17	4	24%	4.50	4.75	5.00	5.00	3.75
Holliday, Kathryn. LA HISTORY AND THEORY: LARC-5312-1	7	3	43%	5.00	5.00	5.00	4.67	4.33
Holliday, Kathryn. THE LIFE OF CITIES: ARCH-4307-1	18	10	56%	4.80	4.80	4.80	4.90	4.40
Holliday, Kathryn. THE LIFE OF CITIES: ARCH-5307-1	1	1	100%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Holmes, Andrea. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-623	5	0	0%					
Holmes, Michael. CLINICAL NURSING FOUNDATIONS: NURS-3632-1	214	106	50%	4.64	4.63	4.60	4.60	4.64
Holobaugh, Amara. CLINICAL NURSING FOUNDATIONS: NURS-3632-28	7	4	57%	4.50	4.75	4.75	4.75	5.00
Holobaugh, Amara. CLINICAL NURSING FOUNDATIONS: NURS-3632-29	8	7	88%	4.86	4.71	4.57	4.86	5.00
Hong, Yi. BIOPOLYMERS AND BIOCOMPAT: BE-4331-6	31	20	65%	4.40	3.80	3.95	4.00	4.25
Hong, Yi. POLYMERS AND BIOCOMPATIBILITY: BE-5331-6	12	7	58%	4.14	3.57	4.43	4.43	4.57
Hooks, Sean. RHETORIC AND COMPOSITION I: ENGL-1301-	10	4	40%	3.25	2.75	2.50	2.50	2.50
Hooks, Sean. RHETORIC AND COMPOSITION I: ENGL-1301-	10	2	20%	5.00	5.00	4.00	4.50	5.00
Hooks, Sean. RHETORIC AND COMPOSITION I: ENGL-1301-19	22	11	50%	4.55	4.27	4.09	4.55	4.36
Hooks, Sean. RHETORIC AND COMPOSITION I: ENGL-1301-31	9	6	67%	4.50	4.50	4.50	4.50	4.33
Hooks, Sean. RHETORIC AND COMPOSITION I: ENGL-1301-33	22	8	36%	4.88	4.88	4.75	4.75	4.50
Hooks, Sean. RHETORIC AND COMPOSITION I: ENGL-1301-5	10	3	30%	4.67	4.67	4.67	4.33	4.33

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hooks, Sean. RHETORIC AND COMPOSITION II: ENGL-1302-12	21	4	19%	4.25	4.50	4.25	4.50	4.00
Hooks, Sean. RHETORIC AND COMPOSITION II: ENGL-1302-19	22	11	50%	4.82	4.73	4.82	4.36	4.64
Hoolapa, Brenda. NURSING: CHILDBEARING FAMILY: NURS-4341-1	79	34	43%	4.59	4.32	4.68	4.50	4.44
Hoolapa, Brenda. NURSING: CHILDBEARING FAMILY: NURS-4341-20	5	1	20%	5.00	5.00	5.00	5.00	5.00
Hopman, David. DESIGN STUDIO 3: SITE PLANNING: LARC-5663-1	10	6	60%	4.00	4.00	4.17	4.67	4.83
Hopman, David. PLANT ID AND ECOLOGY: LARC-5330-1	7	7	100%	4.29	3.86	4.29	4.00	4.57
Horn, Nichole. ISSUES POLITICAL THEORY: POLS-4322-1	39	11	28%	4.45	3.82	4.00	3.91	3.82
Horton, Brian. ADVANCED VISUAL COMMUNICATION: COMM-5320-1	13	9	69%	4.22	3.67	3.78	4.22	4.22
Horton, Brian. COMMUNICATION GRAPHICS: COMM-3303-3	12	6	50%	4.00	3.50	3.50	3.67	4.00
Horton, Brian. COMMUNICATION THEORY: COMM-3315-2	38	16	42%	4.44	4.06	4.25	4.38	4.06
Horton, Brian. MULTIMODAL COMM & DESIGN: CTEC-3320-1	19	9	47%	4.78	4.67	4.67	4.56	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hossain, Md. THEORETICAL SOIL MECHANICS: CE-5365-1	11	10	91%	4.60	4.60	4.60	4.60	4.50
Hossain, Md. THEORETICAL SOIL MECHANICS: CE-5365-101	4	3	75%	4.67	3.67	4.00	5.00	4.33
Hossen, Emran. CALCULUS I: MATH-1426-51	34	8	24%	4.00	3.71	3.57	4.00	3.57
Hossen, Emran. CALCULUS I: MATH-1426-52	31	12	39%	3.36	3.55	3.55	3.55	3.64
House, Shaun. BUSINESS ETHICS: PHIL-3324-1	14	3	21%	4.33	4.33	4.00	4.33	4.33
House, Shaun. MORAL PROBLEMS: PHIL-1304-3	36	15	42%	4.33	4.40	4.53	4.40	4.60
House, Shaun. MORAL PROBLEMS: PHIL-1304-4	43	10	23%	4.70	4.70	4.80	4.80	4.90
House, Shaun. MORAL PROBLEMS: PHIL-1304-7	29	8	28%	4.63	4.75	4.50	4.63	4.75
House, Shaun. MORAL PROBLEMS: PHIL-1304-8	29	11	38%	4.91	5.00	4.91	5.00	5.00
Houston, Dinah. CLINICAL NURSING FOUNDATIONS: NURS-3632-20	8	3	38%	5.00	5.00	5.00	5.00	5.00
Houston, Dinah. CLINICAL NURSING FOUNDATIONS: NURS-3632-4	7	5	71%	5.00	5.00	5.00	4.60	4.40
Howard, Jamariya. CHEMISTRY FOR ENGINEERS: CHEM-1465-103	23	19	83%	4.63	4.63	4.37	4.21	4.53

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Howard, Jamariya. CHEMISTRY FOR ENGINEERS: CHEM-1465-109	18	18	100%	4.56	4.61	4.56	4.28	4.61
Howard, Toykesha. FIELD: BLOCK PART 1: SOCW-4955-1	39	14	36%	4.40	4.30	4.35	4.40	4.45
Howard, Toykesha. FIELD: BLOCK PART 2: SOCW-4956-1	39	13	33%	4.56	4.50	4.50	4.69	4.63
Howard, Toykesha. SOCIAL WORK FIELD II: SOCW-4952-1	28	14	50%	4.18	4.18	4.36	4.30	4.13
Howard, Toykesha. SOCIAL WORK FIELD II: SOCW-4952-101	28	14	50%	4.21	4.21	4.29	4.29	4.07
Howell, Kaitlyn. GENERAL ECOLOGY: BIOL-3457-2	23	6	26%	4.67	4.00	3.83	4.17	4.00
Howell, Kaitlyn. GENERAL ECOLOGY: BIOL-3457-4	23	6	26%	3.50	2.33	2.83	2.67	3.50
Hoyos, Laureano. EXPERIMENTAL SOIL MECHANICS: CE-5370-1	9	8	89%	4.88	5.00	4.88	4.75	4.75
Hoyos, Laureano. EXPERIMENTAL SOIL MECHANICS: CE-5370-101	5	5	100%	3.60	4.00	4.00	3.80	4.40
Hoyos, Laureano. SOIL MECHANICS: AREN-3343-1	2	1	50%	5.00	5.00	5.00	4.00	4.00
Hoyos, Laureano. SOIL MECHANICS: AREN-3343-101	15	7	47%	4.57	4.29	4.14	4.00	4.00
Hoyos, Laureano. SOIL MECHANICS: CE-3343-1	26	16	62%	4.94	4.81	4.75	4.50	4.69
Hoyos, Laureano. SOIL MECHANICS: CE-3343-101	22	12	55%	4.67	4.58	4.58	4.50	4.58

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hu, Jiang. INTRO TO MIS/DATA PROCESSING: INSY-2303-9	70	32	46%	4.70	4.70	4.63	4.40	4.67
Hu, Qinhong. HYDROGEOLOGY: GEOL-4420-1	20	8	40%	3.88	3.63	3.50	3.88	3.88
Hu, Qinhong. HYDROGEOLOGY: GEOL-4420-11	20	6	30%	3.33	3.33	3.50	3.33	3.33
Hu, Qinhong. HYDROGEOLOGY: GEOL-5428-1	1	1	100%	5.00	5.00	5.00	5.00	5.00
Hu, Qinhong. HYDROGEOLOGY: GEOL-5428-11	1	1	100%	5.00	5.00	5.00	5.00	5.00
Hu, Qinhong. TOP. IN ENERGY AND EARTH RES.: GEOL-5151-1	9	7	78%	3.86	3.57	3.71	3.57	4.00
Huang, Haiying. ENGINEERING RESEARCH METHODS: AE-5323-1	4	4	100%	4.50	4.50	4.50	5.00	5.00
Huang, Haiying. ENGINEERING RESEARCH METHODS: AE-5323-2	2	1	50%	5.00	5.00	5.00	4.00	5.00
Huang, Haiying. ENGINEERING RESEARCH METHODS: ME-5323-1	3	2	67%	5.00	4.50	4.50	5.00	5.00
Huang, Junzhou. DSGN & ANLY ALGORITHMS: CSE-5311-4	49	36	73%	4.08	3.94	4.11	4.08	4.36
Huang, Pin-Hsuan. GENERAL CHEMISTRY I: CHEM-1441-105	16	14	88%	4.64	4.29	4.57	3.79	4.36
Huang, Pin-Hsuan. GENERAL CHEMISTRY I: CHEM-1441-118	15	9	60%	4.33	3.78	4.44	4.44	4.67
Hubacek, Jeremy. LEADERSHIP I: MILS-3341-1	20	4	20%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hubacek, Jeremy. LEADERSHIP LAB: MILS-180-3	20	2	10%	5.00	5.00	5.00	5.00	5.00
Hubbard, Jerry. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-21	24	14	58%	4.64	4.50	4.57	4.14	4.57
Hubbard, Jerry. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-15	23	9	39%	5.00	4.67	4.78	5.00	5.00
Hubbard, Jerry. STUDENT SUCCESS: UNIV-BU-1131-3	33	7	21%	4.14	4.29	4.43	4.00	4.14
Hubbard, Jerry. STUDENT SUCCESS: UNIV-BU-1131-7	35	12	34%	4.08	4.50	4.25	4.17	3.92
Huber, Manfred. AUTONOMOUS ROBOT DSGN/PROG: CSE-4360-1	39	11	28%	4.45	3.09	4.27	4.27	3.91
Huber, Manfred. INTRO TO UNMANNED VEHICLE SYST: CSE-4378-1	15	4	27%	4.25	3.25	3.50	4.00	3.25
Huber, Manfred. INTRO-UNMANNED VEHICLE SYSTEMS: CSE-5383-1	14	11	79%	4.45	4.27	4.09	4.00	4.36
Huber, Manfred. ROBOTICS: CSE-5364-1	3	2	67%	4.50	4.00	4.50	4.50	4.00
Huckaby, Sedrick. ADVANCED PAINTING: ART-4371-1	13	5	38%	4.00	3.60	4.00	4.00	3.60
Huda, Muhammad. ELECTROMAGNETIC THEORY II: PHYS-5313-1	7	2	29%	3.50	2.50	4.00	4.00	3.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hudel Smith, Pauline. ADVERTISING DESIGN: ART-4357-1	14	8	57%	4.75	4.50	4.50	4.63	4.38
Hudel Smith, Pauline. ART INTERNSHIP: ART-4395-1	5	0	0%					
Huff, Brian. AUTO & ADV MANUFACTURING: IE-5330-1	15	8	53%	4.63	4.63	4.50	4.63	4.88
Huff, Brian. AUTO & ADV MANUFACTURING: IE-5330-2	2	1	50%	4.00	5.00	5.00	5.00	5.00
Huff, Brian. AUTO & ADV MANUFACTURING: IE-5330-4	7	6	86%	4.17	4.00	4.67	4.33	4.50
Huff, Brian. AUTO & ADV MANUFACTURING: IE-5330-7	6	2	33%	5.00	5.00	5.00	5.00	5.00
Huff, Brian. AUTOMATION AND ROBOTICS I: IE-4325-1	28	17	61%	3.29	3.53	3.12	4.18	3.47
Huff, Brian. AUTOMATION AND ROBOTICS I: IE-4325-2	17	7	41%	2.71	3.00	2.57	4.14	2.86
Huff, Brian. AUTOMATION AND ROBOTICS I: IE-4325-3	6	5	83%	3.20	3.60	3.20	4.00	4.00
Huff, Brian. AUTOMATION AND ROBOTICS I: IE-4325-4	5	2	40%	4.00	0.00	3.00	5.00	4.00
Huff, Brian. ECONOMICS FOR ENGINEERS: IE-2308-1	28	14	50%	3.79	3.86	3.93	4.21	3.71
Huff, Brian. ECONOMICS FOR ENGINEERS: IE-2308-2	32	9	28%	3.67	3.78	3.89	3.67	4.11
Huff, Brian. INTRO TO UNMANNED VEHICLE SYS: AE-5378-1	3	2	67%	1.67	1.67	1.67	1.67	1.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Huff, Brian. INTRO TO UNMANNED VEHICLE SYS: ME-5378-1	1	1	100%	4.00	4.00	4.00	4.00	5.00
Huff, Brian. INTRO TO UNMANNED VEHICLE SYST: IE-4378-1	1	1	100%	3.00	3.00	3.00	3.00	3.00
Huff, Brian. INTRO TO UNMANNED VEHICLE SYST: MAE-4378-1	22	2	9%	4.00	4.50	4.00	4.00	3.50
Huff, Naje. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-101	21	19	90%	4.37	4.47	4.53	4.42	4.47
Huff, Naje. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-109	20	20	100%	4.45	4.20	4.40	4.25	4.35
Huffman, Kelly. PEDIATRIC ASSESSMENT LAB: NURS-5130-434	9	4	44%	5.00	5.00	5.00	5.00	5.00
Huffman, Tera. CLINICAL NURSING FOUNDATIONS: NURS-3632-609	7	2	29%	5.00	5.00	5.00	5.00	5.00
Hughes, Deborah. PATHOPHYSIOLOGIC PROCESSES: NURS-3366-2	44	20	45%	4.90	4.90	4.80	4.70	4.55
Hughes, Deborah. PATHOPHYSIOLOGIC PROCESSES: NURS-3366-4	58	25	43%	4.92	4.92	4.88	5.00	4.92

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hulings, Melissa. ADV TCHNG FOR DIVERSE LRNRS: EDUC-5309-5	72	19	26%	4.16	4.05	4.11	3.89	3.95
Hulings, Melissa. TEACHING IN MID/SECOND SCIENCE: EDUC-4344-1	12	6	50%	5.00	4.17	4.17	4.67	4.67
Hull, Pamala. FAMILY CLINICAL PRACTICE 2: NURS-5338-465	7	2	29%	5.00	5.00	5.00	5.00	5.00
Hullender, David. DYNAMIC SYSTEMS MODELING: AE-5305-2	3	2	67%	4.50	3.50	4.50	3.50	5.00
Hullender, David. DYNAMIC SYSTEMS MODELING: ME-5305-1	3	3	100%	4.67	4.00	4.67	3.33	4.33
Hullender, David. DYNAMIC SYSTEMS MODELING: ME-5305-2	3	3	100%	4.33	3.33	4.00	4.00	4.00
Hullender, David. ENGINEERING ANALYSIS: MAE-3360-1	55	52	95%	3.29	2.82	3.37	3.55	3.67
Hummel, Michelle. WATER RESOURCES ENGINEERING: CE-3342-1	22	20	91%	4.20	4.00	4.05	4.00	4.40
Hummel, Michelle. WATER RESOURCES ENGINEERING: CE-3342-101	19	17	89%	4.47	4.47	4.24	4.24	4.47
Hungerford-Kresser, Holly. PRE-ADOL/ADOLESCENT LITERACY: LIST-5326-5	63	24	38%	4.50	4.63	4.58	4.58	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hungerford-Kresser, Holly. SECONDARY READING: LIST-4326-1	26	15	58%	4.73	4.73	4.73	4.80	4.80
Hunnicutt, Wendell. INTRO TO HISTORICAL RESEARCH: HIST-3300-8	22	11	50%	4.82	4.73	4.91	4.64	5.00
Hunnicutt, Wendell. INTRO WOMENS & GENDER STUDIES: WOMS-2310-1	37	10	27%	4.40	4.20	4.40	4.60	4.70
Hunnicutt, Wendell. STUDENT SUCCESS: UNIV-LA-1131-3	13	7	54%	4.57	4.57	4.43	4.43	4.57
Hunt, Andrew. ANALYTICAL METHODS ENVR SCI: GEOL-5334-1	2	2	100%	3.50	3.50	4.00	4.00	3.50
Hunt, Andrew. ANALYTICAL METHODS IN GEOCHEM: GEOL-4352-1	8	3	38%	4.00	4.00	3.67	3.33	4.00
Hunt, Andrew. EARTH HISTORY: GEOL-1302-1	84	43	51%	4.33	4.14	4.14	4.02	4.42
Hunt, Ann. INTRO SOC WORK: SOCW-2361-3	22	11	50%	4.91	5.00	5.00	5.00	4.91
Hunt, Ann. SOCIAL WORK PROFESSIONALISM: SOCW-3300-4	28	13	46%	4.62	4.85	4.85	4.77	4.62
Hunt, Graham. FORM & ANALYSIS: MUSI-3302-1	19	10	53%	4.80	4.70	4.80	4.80	4.70
Hunt, Graham. THEORY & HARMONY III: MUSI-2325-3	19	10	53%	4.90	4.90	4.90	4.90	4.90

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hunter, Darlene. DISABILITY & SOCIAL WORK: DS-3312-1	4	2	50%	4.00	4.00	4.00	4.00	3.50
Hunter, Darlene. DISABILITY & SOCIAL WORK: DS-3312-2	5	2	40%	4.50	4.00	4.50	4.50	4.50
Hunter, Darlene. DISABILITY & SOCIAL WORK: SOCW-3312-1	22	3	14%	5.00	5.00	5.00	4.67	4.67
Hunter, Darlene. DISABILITY & SOCIAL WORK: SOCW-3312-2	24	7	29%	4.00	4.00	4.17	3.83	4.00
Hunter, Darlene. DISABILITY & SOCIAL WORK: SOCW-3312-3	27	9	33%	4.67	4.56	4.33	4.56	4.67
Hunter, Darlene. DIVERSE POPULATIONS: SOCW-3307-25	34	15	44%	4.93	4.87	4.87	4.80	4.87
Hurd, Debra. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-10	5	2	40%	4.00	1.50	1.50	2.50	4.00
Hurd, Debra. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-23	8	1	13%	5.00	5.00	5.00	5.00	5.00
Hurd, Debra. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-9	6	3	50%	4.33	4.33	4.33	4.67	4.33
Hurst, Mahal Kita. NURS CHILDREN & ADOLESCENTS: NURS-4331-14	5	1	20%	5.00	5.00	5.00	5.00	5.00
Hurst, Mahal Kita. NURS CHILDREN & ADOLESCENTS: NURS-4331-9	8	1	13%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hutchings, Melynda. POP & COMMUNITY HEALTH NURSING: NURS-4462-19	9	5	56%	5.00	5.00	5.00	5.00	5.00
Hutchings, Melynda. POP & COMMUNITY HEALTH NURSING: NURS-4462-6	9	4	44%	4.75	4.75	4.75	5.00	5.00
Hutchings, Melynda. POP & COMMUNITY HEALTH NURSING: NURS-4462-8	12	5	42%	4.80	4.80	4.80	5.00	5.00
Hutchings, Melynda. RN-BSN NURSING MANAGEMENT: NURS-4455-500	134	25	19%	4.43	4.26	4.35	4.48	4.39
Hutchings, Melynda. RN-BSN NURSING MANAGEMENT: NURS-4455-501	178	23	13%	4.48	4.26	4.39	4.43	4.30
Hutchings, Melynda. RN-BSN NURSING MANAGEMENT: NURS-4455-502	165	23	14%	4.57	4.65	4.74	4.74	4.48
Hutchings, Melynda. RN-BSN NURSING MANAGEMENT: NURSU-4455-500	41	7	17%	4.71	4.71	4.71	4.71	4.43
Hutchings, Melynda. RN-BSN NURSING MANAGEMENT: NURSU-4455-501	41	10	24%	4.70	4.70	4.70	4.50	4.60
Hutchings, Melynda. RN-BSN NURSING MANAGEMENT: NURSU-4455-502	41	13	32%	4.54	4.54	4.54	4.54	4.54
Hutchinson, Gretchen. RN-BSN CAPSTONE: NURS-4685-504	49	9	18%	4.57	4.63	4.57	4.44	4.44

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Huynh, Trung. HUMAN ANATOMY: BIOL-3446-8	10	3	30%	3.67	4.33	4.67	4.33	4.33
Huynh, Trung. HUMAN ANATOMY: BIOL-3446-9	12	7	58%	4.29	4.43	4.14	4.71	4.57
Hwang, Yuh-Shyan. DATA WAREHOUSE AND BUS INTELL: INSY-5337-70	33	0	0%					
Hyun, Kyung. URBAN TRANSPORT INFRASTRUCTURE: CE-4311-1	9	5	56%	4.60	3.60	4.60	4.40	4.20
Hyun, Kyung. URBAN TRANSPORT INFRASTRUCTURE: CE-4311-101	4	4	100%	4.67	4.00	4.00	4.67	4.67
Hyun, Kyung. URBAN TRANSPORTATION PLANNING: CE-5337-1	4	4	100%	4.75	4.75	4.50	4.75	4.75
Hyun, Kyung. URBAN TRANSPORTATION PLANNING: CE-5337-101	1	1	100%	3.00	3.00	4.00	3.00	3.00
Iarve, Endel. FINITE ELEMENT METHODS: AE-5310-1	10	3	30%	4.33	4.33	4.00	4.33	4.67
Iarve, Endel. FINITE ELEMENT METHODS: AE-5310-2	10	6	60%	4.83	4.67	4.83	4.67	4.67
Iarve, Endel. FINITE ELEMENT METHODS: AE-5310-4	1	1	100%	3.00	2.00	2.00	2.00	4.00
Iarve, Endel. FINITE ELEMENT METHODS: AE-5310-5	1	1	100%	4.00	4.00	4.00	3.00	4.00
Iarve, Endel. FINITE ELEMENT METHODS: ME-5310-1	38	23	61%	4.39	4.22	4.22	4.13	4.39

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Iarve, Endel. FINITE ELEMENT METHODS: ME-5310-2	3	1	33%	5.00	4.00	4.00	4.00	4.00
Iarve, Endel. FINITE ELEMENT METHODS: ME-5310-5	1	1	100%	5.00	5.00	5.00	5.00	5.00
Ifokwe, Mellony. CLINICAL NURSING FOUNDATIONS: NURS-3632-631	7	4	57%	5.00	5.00	4.75	5.00	5.00
Igboenyesi, Oluchukwu. CHEMISTRY FOR ENGINEERS: CHEM-1465-101	22	18	82%	4.18	3.76	4.00	3.00	3.82
Igboenyesi, Oluchukwu. CHEMISTRY FOR ENGINEERS: CHEM-1465-108	20	15	75%	4.40	3.67	4.00	3.53	4.33
Ikeda, Zenas. WEB DESIGN: ART-4366-1	10	7	70%	5.00	5.00	5.00	5.00	5.00
Ikeda, Zenas. WEB TYPOGRAPHY: ART-3356-2	19	13	68%	4.77	4.85	4.77	4.69	4.85
Imrhan, Sheik. ENGINEERING PROBABILITY: IE-3301-6	21	8	38%	4.25	3.75	4.38	4.75	4.00
Imrhan, Sheik. ENGINEERING PROBABILITY: IE-3301-9	15	4	27%	3.75	3.50	3.25	3.50	3.75
Imrhan, Sheik. ENGINEERING RESEARCH METHODS: IE-3314-1	33	20	61%	3.32	2.79	3.16	3.79	3.47
Imtiaz, Tanvir. GEOTECH ASPECTS OF LANDFILLS: CE-5375-1	10	10	100%	4.60	4.60	4.40	4.60	4.80
Imtiaz, Tanvir. GEOTECH ASPECTS OF LANDFILLS: CE-5375-101	3	3	100%	4.67	4.00	4.00	4.50	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Imtiaz, Tanvir. LANDFILL DESIGN: CE-4323-1	2	1	50%	5.00	5.00	4.00	4.00	5.00
Imtiaz, Tanvir. LANDFILL DESIGN: CE-4323-101	4	4	100%	4.50	4.75	4.75	5.00	4.50
Inal, Ozge. DESIGN COMMUNICATIONS I: ARCH-1341-4	59	36	61%	2.75	2.06	2.22	3.47	3.28
Inal, Ozge. DESIGN STUDIO: ARCHITECTURE I: ARCH-3553-3	14	7	50%	2.71	2.43	2.71	3.14	2.57
Ingram, Penelope. ANALYSIS AND INTERPRETATION: ENGL-3350-4	17	15	88%	4.64	4.50	4.64	4.73	4.47
Ingram, Penelope. THEORY & PRAC ENGL STUDIES: ENGL-5300-1	9	7	78%	4.57	4.43	4.71	4.86	5.00
Ingram, Tom. ADVERTISING MEDIA: ADVT-3305-1	38	17	45%	3.12	2.53	2.88	3.59	3.82
Isbell, Steve. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-11	24	7	29%	3.71	3.43	3.57	3.71	3.71
Isbell, Steve. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-13	22	8	36%	4.25	4.13	4.13	4.25	4.13
Isbell, Steve. FINANCE INTERNSHIP: FINA-4393-1	6	1	17%	5.00	5.00	5.00	5.00	5.00
Isbell, Steve. MONEY AND MODERN CONSUMER: FINA-2330-1	78	21	27%	4.62	4.52	4.57	4.38	4.62

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Isbell, Steve. MONEY AND MODERN CONSUMER: FINA-2330-5	90	23	26%	4.77	4.73	4.82	4.45	4.45
Isbell, Steve. REAL ESTATE DEVELOPMENT: REAE-4314-1	55	16	29%	4.50	4.63	4.69	4.56	4.56
Isbell, Steve. REAL ESTATE FUNDAMENTALS: REAE-3325-2	100	35	35%	4.62	4.56	4.62	4.44	4.53
Ishaque, Simeen. DRAWING FUNDAMENTALS: ART-1307-3	15	13	87%	4.38	3.92	4.31	4.23	4.15
Ishaque, Simeen. DRAWING FUNDAMENTALS: ART-1307-5	18	17	94%	4.13	3.69	4.00	4.31	4.63
Ishii, Timothy. JAZZ ENSEMBLE: MUSI-116-3	13	6	46%	5.00	5.00	5.00	5.00	5.00
Ishii, Timothy. JAZZ ORCHESTRA: MUSI-112-1	13	5	38%	4.80	4.80	4.80	5.00	5.00
Ishii, Timothy. JAZZ ORCHESTRA: MUSI-5007-1	1	0	0%					
Ishii, Timothy. JAZZ ORCHESTRA: MUSI-5107-1	5	3	60%	5.00	5.00	5.00	5.00	5.00
Ishii, Timothy. PRIVATE LESSONS WOODWINDS: MUSI-1246-4	5	2	40%	5.00	5.00	5.00	5.00	5.00
Ishii, Timothy. PRIVATE LESSONS IN WOODWINDS: MUSI-2246-4	0	0						
Ishii, Timothy. PRIVATE LESSONS IN WOODWINDS: MUSI-3246-4	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ishii, Timothy. PRIVATE LESSONS IN WOODWINDS: MUSI-3247-4	0	0						
Ishii, Timothy. PRIVATE LESSONS IN WOODWINDS: MUSI-3356-4	0	0						
Islam, Mohammad. QUANTITATIVE COMPUTER ARCH: CSE-4323-1	25	8	32%	4.38	4.38	4.25	4.13	4.38
Israel-Pelletier, Aimee. GLOBAL FRENCH CUISINES: FREN-4316-1	12	5	42%	3.80	4.00	4.00	4.80	4.20
Iverson, Carolyn. DRAWING CONCEPTS: ART-2308-1	18	7	39%	4.57	4.43	4.57	4.43	4.29
Iverson, Carolyn. DRAWING FUNDAMENTALS: ART-1307-6	18	13	72%	3.77	3.00	3.46	3.54	4.15
Ivey, Dorothea. FOUND OF SCIAL PLCY & SERVICES: SOCW-5303-1	29	12	41%	4.00	3.83	4.17	4.17	3.58
Ivey, Dorothea. RESEARCH AND EVALUATION I: SOCW-5308-10	13	8	62%	4.13	3.86	4.63	4.25	3.75
Ivey, Dorothea. RESEARCH AND EVALUATION I: SOCW-5308-11	17	9	53%	4.78	4.78	4.78	4.67	4.89
Ivey, Dorothea. RESEARCH AND EVALUATION I: SOCW-5308-2	30	18	60%	4.11	4.11	4.44	4.28	4.06
Izuagbe, Sakinat. RESEARCH DESIGN & STATS II: PSYC-3443-2	10	3	30%	4.67	4.67	4.67	5.00	5.00
Jaafari, Fajer. ASTRONOMY: SCIE-3304-1	37	13	35%	3.85	3.92	4.23	4.15	4.31

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jaafari, Fajer. INTRODUCTORY ASTRONOMY II: ASTR-1346-12	34	8	24%	4.13	4.13	4.13	4.00	4.00
Jaafari, Fajer. PHYSICS FOR NON SPECIALISTS I: PHYS-1301-1	47	14	30%	3.79	3.79	4.00	4.14	4.29
Jaafari, Fajer. PHYSICS OF THE HUMAN BODY: PHYS-3360-1	8	5	63%	4.00	4.20	4.00	5.00	4.80
Jackson, Amanda. BALLET I: DNCE-1135-1	25	10	40%	4.90	4.90	4.80	4.67	4.78
Jackson, Amanda. DANCE PERFORMANCE II: DNCE-2139-1	15	4	27%	4.67	4.67	4.67	4.67	4.67
Jackson, Amanda. DNCE FOR CAMERA & ALT SPACES: DNCE-3307-1	8	4	50%	4.25	4.25	4.25	4.50	4.50
Jackson, Joy. ENVIRONMENT & PUBLIC HEALTH: HEED-4311-500	70	15	21%	4.53	4.53	4.60	4.53	4.40
Jackson, Joy. PUBLIC HEALTH SCI AND METHODS: KINE-4352-500	74	20	27%	4.00	3.85	3.85	4.10	4.05
Jackson, Tommora. FAMILY CLINICAL PRACTICE 1: NURS-5337-464	7	4	57%	5.00	5.00	5.00	5.00	5.00
Jackson, Tommora. FAMILY CLINICAL PRACTICE 1: NURS-5337-480	7	3	43%	4.33	4.33	4.33	4.33	4.33
Jacobs, Justin. EVOLUTION AND ECOLOGY: BIOL-1442-5	23	9	39%	2.56	2.56	2.33	2.33	2.89
Jacobs, Justin. EVOLUTION AND ECOLOGY: BIOL-1442-6	23	10	43%	4.40	3.60	3.90	4.10	3.90

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jacobson Jordan, Tatia. ADV COM FOR BUS ECON: ECON-4300-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Jacobson Jordan, Tatia. ADV COM FOR BUS ECON: ECON-5300-1	17	8	47%	4.63	4.50	4.63	4.71	4.57
Jacobson Jordan, Tatia. DOCTORAL RSRCH & TCHING COLLOQ: BSAD-6392-1	7	6	86%	5.00	5.00	5.00	5.00	5.00
Jacobson Jordan, Tatia. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-101	69	27	39%	4.59	4.63	4.67	4.44	4.37
Jacobson Jordan, Tatia. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-102	64	22	34%	4.55	4.45	4.38	4.32	4.50
Jacobson Jordan, Tatia. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-103	71	19	27%	4.63	4.63	4.68	4.68	4.47
Jacobson Jordan, Tatia. SOCIAL MEDIA MARKETING: MARK-3370-33	77	25	32%	4.44	4.28	4.44	4.29	4.08
Jacobson Jordan, Tatia. SOCIAL MEDIA MARKETING: MARK-3370-4	21	3	14%	4.67	4.33	4.67	4.67	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jacobson Jordan, Tatia. SOCIAL MEDIA MARKETING: MARK-5370-1	15	5	33%	5.00	4.80	5.00	4.80	4.40
Jacobson, Heather. QUALITATIVE RESEARCH METHODS: SOCI-5324-1	7	6	86%	4.83	5.00	4.83	5.00	5.00
Jacquot, Colette. DEVELOPMENTAL PSYCHOLOGY: PSYC-3310-2	139	37	27%	4.41	4.38	4.57	4.41	4.35
Jacquot, Colette. PSYCHOLOGY OF PERSONALITY: PSYC-3314-1	130	24	18%	4.52	4.52	4.61	4.61	4.35
Jagtap, Oshina. GENERAL COLLEGE PHYSICS I: PHYS-1441-14	27	8	30%	4.29	3.57	4.14	4.00	4.14
Jagtap, Oshina. GENERAL TECHNICAL PHYSICS I: PHYS-1443-8	27	10	37%	4.40	4.20	4.20	4.10	4.30
Jahanbakht, Mohammad. ADVANCED ENGR ECONOMY: IE-5304-1	54	51	94%	4.14	4.10	4.20	4.35	4.10
Jahanbakht, Mohammad. ADVANCED ENGR ECONOMY: IE-5304-2	4	1	25%	3.00	2.00	1.00	4.00	3.00
Jahanbakht, Mohammad. ADVANCED ENGR ECONOMY: IE-5304-900	1	1	100%	4.00	3.00	5.00	3.00	3.00
Jain, Ankur. GRADUATE SEMINAR: AE-5101-1	11	8	73%	3.88	4.00	4.38	4.00	4.13

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jain, Ankur. GRADUATE SEMINAR: AE-5101-2	3	2	67%	5.00	5.00	5.00	4.00	5.00
Jain, Ankur. GRADUATE SEMINAR: ME-5101-1	4	1	25%	5.00	5.00	5.00	5.00	5.00
Jain, Ankur. THERMAL CONDUCTION: ME-5316-1	31	23	74%	4.77	4.73	4.73	4.73	4.73
Jain, Ankur. THERMAL CONDUCTION: ME-5316-2	9	6	67%	4.50	4.50	4.50	4.50	4.67
Jain, Bhanu. DATABASE SYS & FILE STRUCTURES: CSE-3330-1	44	16	36%	4.38	4.25	4.38	4.50	4.50
Jain, Bhanu. DATABASE SYS & FILE STRUCTURES: CSE-3330-2	11	3	27%	5.00	5.00	4.67	5.00	5.00
Jain, Bhanu. DATABASE SYSTEMS: CSE-5330-4	31	21	68%	4.35	4.45	4.25	4.65	4.60
Jain, Bhanu. INTRO COMPUTERS & PROGRAMMING: CSE-1310-6	39	21	54%	4.10	3.81	3.95	4.38	4.43
Jain, Bhanu. INTRO COMPUTERS & PROGRAMMING: CSE-1310-7	43	15	35%	3.57	3.21	3.64	4.00	4.07
Jakubowske, Marilin. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-17	31	25	81%	4.64	4.64	4.56	4.52	4.68
Jakubowske, Marilin. SW PRACTIC III: SOCW-3306-14	19	16	84%	4.63	4.44	4.56	4.50	4.69
Jakubowske, Marilin. SW PRACTIC III: SOCW-3306-4	15	11	73%	4.00	3.27	3.82	4.00	4.18

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
James, Jill. PROFESSIONAL TECHNICAL COMM: COMS-2302-10	25	14	56%	4.43	4.29	4.29	4.21	4.43
James, Jill. PROFESSIONAL TECHNICAL COMM: COMS-2302-11	25	9	36%	4.89	4.67	4.56	4.33	4.67
James, Jill. PROFESSIONAL TECHNICAL COMM: COMS-2302-14	26	7	27%	4.71	4.71	4.71	4.57	4.71
James, Jill. PROFESSIONAL TECHNICAL COMM: COMS-2302-2	25	8	32%	4.88	4.75	4.63	4.88	5.00
James, Steven. ILLUSTRATION: ART-3351-1	16	9	56%	3.89	4.33	4.22	4.33	4.56
Janakiraman, Narayanan. AD MARKETING MGMT & STRATEGY: MARK-4322-1	12	6	50%	4.33	4.00	3.67	4.17	4.50
Janakiraman, Narayanan. BUSINESS ECONOMICS: EMBA-5102-1	6	2	33%	5.00	5.00	4.50	5.00	5.00
Janakiraman, Narayanan. PRODUCT AND BRAND STRATEGY: MARK-4320-1	44	22	50%	4.68	4.23	4.27	4.45	4.59
Jang, Chyng-Yang. DIGITAL COMM MANAGEMENT: CTEC-4321-1	14	6	43%	4.83	4.50	4.50	4.67	5.00
Jang, Chyng-Yang. INTERNET MARKETING COMM: CTEC-4309-1	11	9	82%	4.78	4.56	4.33	4.67	4.89

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Janson, Reinhard. CONTEMP MGMT CHALLENGES: MANA-3319-3	16	7	44%	4.14	3.14	3.57	4.43	4.00
Janson, Reinhard. CONTEMP MGMT CHALLENGES: MANA-3319-5	18	5	28%	4.20	4.00	4.00	4.80	4.80
Janson, Reinhard. INTERNATIONAL MANAGEMENT: MANA-4321-1	21	5	24%	3.20	2.80	2.20	3.20	3.00
Janvier, Kathleen. ART APPRECIATION: ART-1301-2	74	27	36%	4.48	4.52	4.44	4.48	4.41
Janvier, Kathleen. ART APPRECIATION: ART-1301-3	70	29	41%	4.64	4.64	4.61	4.18	4.54
Janvier, Kathleen. ART APPRECIATION: ART-1301-4	72	32	44%	4.38	4.53	4.53	4.28	4.19
Janvier, Kathleen. ART APPRECIATION: ART-1301-5	74	24	32%	4.63	4.75	4.79	4.29	4.42
Jarecke, Anamarina. PEDIATRIC ASSESSMENT LAB: NURS-5130-407	9	3	33%	4.33	4.00	4.33	4.67	4.67
Jarecke, Anamarina. PEDIATRIC ASSESSMENT LAB: NURS-5130-428	8	1	13%	5.00	5.00	5.00	5.00	5.00
Jarrell, Lynda. ADVANCED PHARMACOLOGY FOR ANP: NURS-5334-400	123	46	37%	4.07	3.77	4.00	4.36	4.30
Jarrell, Lynda. ADVANCED PHARMACOLOGY FOR ANP: NURS-5334-402	147	44	30%	4.14	3.95	4.30	4.35	4.30

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jarrell, Lynda. ADVANCED PHARMACOLOGY FOR ANP: NURSC-5334-400	6	1	17%	4.00	4.00	4.00	1.00	4.00
Jarrell, Lynda. ADVANCED PHARMACOLOGY FOR ANP: NURSC-5334-402	8	4	50%	5.00	3.75	5.00	4.50	4.50
Jarrell, Lynda. ADVANCED PHARMACOLOGY FOR ANP: NURSG-5334-400	18	4	22%	3.67	3.50	3.75	4.00	4.50
Jarrell, Lynda. ADVANCED PHARMACOLOGY FOR ANP: NURSG-5334-402	6	1	17%	5.00	4.00	5.00	5.00	5.00
Jarrell, Lynda. FAMILY I: NURSC-5333-402	1	1	100%	5.00	5.00	5.00	5.00	5.00
Jarrell, Lynda. FAMILY I: NURSG-5333-402	1	0	0%					
Jarrell, Lynda. FAMILY II: NURS-5335-1	6	2	33%	5.00	4.50	4.50	5.00	5.00
Jawad, Mahmoud. CALCULUS II: MATH-2425-250	53	12	23%	4.08	3.83	3.83	3.83	4.25
Jawad, Mahmoud. COLLEGE ALGEBRA: MATH-1302-	49	20	41%	4.05	3.75	3.75	3.90	4.20
Jawad, Mahmoud. COLLEGE ALGEBRA: MATH-1302-	49	20	41%	3.95	3.80	3.60	3.85	4.10
Jawad, Mahmoud. ELEM STATISTICAL ANALYSIS: MATH-1308-200	47	15	32%	4.27	4.20	4.13	4.20	4.20

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jawad, Mahmoud. ELEM STATISTICAL ANALYSIS: MATH-1308-201	47	14	30%	4.29	4.21	4.14	4.29	4.36
Jawad, Mahmoud. ELEM STATISTICAL ANALYSIS: MATH-1308-300	121	42	35%	4.29	4.12	4.12	3.98	4.40
Jawad, Mahmoud. ELEM STATISTICAL ANALYSIS: MATH-1308-301	121	41	34%	4.17	4.10	4.10	4.03	4.30
Jawad, Mahmoud. FOUNDATIONS FOR ALGEBRA: MATH-312-	49	19	39%	4.06	3.67	3.61	3.74	4.16
Jawad, Mahmoud. PREPARATION FOR CALCULUS: MATH-1421-300	56	19	34%	4.11	3.58	3.84	3.68	3.89
Jaworski, Justyn. FUND BIOMOLECULAR ENG: BE-3415-118	21	6	29%	4.17	4.67	4.50	4.17	4.33
Jaworski, Justyn. FUND BIOMOLECULAR ENG: BE-3415-18	43	20	47%	4.70	4.30	4.55	4.35	4.60
Jaworski, Justyn. FUND BIOMOLECULAR ENG: BE-3415-218	22	10	45%	4.50	4.50	4.60	4.60	4.50
Jaworski, Justyn. STUDENT SUCCESS: UNIV-EN-1131-19	33	13	39%	4.62	4.46	4.77	4.46	4.46
Jean, Esther. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-22	25	11	44%	4.00	4.00	3.91	3.91	3.91

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jean, Esther. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-5	24	10	42%	4.50	4.50	4.80	4.60	4.60
Jenewein, Oswald. ADVANCED DESIGN STUDIO: ARCH-5670-3	14	12	86%	4.83	4.67	4.92	4.83	4.92
Jenewein, Oswald. ARCH COMPUTER GRAPHICS: ARCH-3343-2	16	16	100%	4.94	5.00	5.00	5.00	5.00
Jenkins, Terri. INTRO TO PROFESSIONAL NURSING: NURS-2300-2	55	18	33%	4.78	4.83	4.83	4.61	4.67
Jenkins, Terri. INTRO TO PROFESSIONAL NURSING: NURS-2300-3	53	16	30%	4.75	4.75	4.75	4.75	4.81
Jenkins, Terri. INTRO TO PROFESSIONAL NURSING: NURS-2300-4	49	19	39%	5.00	5.00	4.84	4.84	4.89
Jenkins, Terri. INTRO TO PROFESSIONAL NURSING: NURS-2300-5	43	18	42%	4.89	4.78	4.83	4.56	4.67
Jennings, Leslie. INTRO TO PROFESSIONAL NURSING: NURS-2300-603	102	22	22%	4.86	4.86	4.82	4.59	4.32
Jennings, Leslie. INTRO TO PROFESSIONAL NURSING: NURS-2300-604	114	22	19%	4.68	4.68	4.64	4.32	4.52
Jennings, Leslie. INTRO TO PROFESSIONAL NURSING: NURS-2300-605	111	33	30%	4.15	4.09	4.21	4.18	4.18

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jennings, Leslie. INTRO TO PROFESSIONAL NURSING: NURS-2300-606	42	9	21%	4.50	4.67	4.50	4.22	4.44
Jennings, Leslie. STUDENT SUCCESS: UNIV-NU-1131-12	27	18	67%	4.61	4.67	4.56	4.50	4.72
Jennings, Leslie. STUDENT SUCCESS: UNIV-NU-1131-15	27	13	48%	4.62	4.62	4.54	4.54	4.69
Jennings, Leslie. STUDENT SUCCESS: UNIV-NU-1131-17	16	6	38%	4.33	4.33	4.33	4.33	4.33
Jennings, Leslie. STUDENT SUCCESS: UNIV-NU-1131-25	25	12	48%	3.58	3.75	3.67	3.67	3.92
Jennings, Leslie. STUDENT SUCCESS: UNIV-NU-1131-33	15	7	47%	4.43	4.57	4.57	4.57	4.71
Jensen-Campbell, Lauri. PSYCHOMETRIC THEORY: PSYC-6349-2	21	16	76%	4.56	4.50	4.69	4.75	4.81
Jensen-Campbell, Lauri. PSYCHOMETRIC THEORY: PSYC-6349-3	2	2	100%	5.00	5.00	5.00	5.00	5.00
Jeon, Junha. ORGANIC CHEMISTRY I: CHEM-2321-2	62	36	58%	4.37	4.06	4.20	4.34	4.34
Jeong, Hyesun. ADVANCED DESIGN STUDIO: ARCH-5670-2	11	6	55%	3.83	3.50	3.67	4.00	4.17
Jeong, Hyesun. ARCHITECTURAL THEORY: ARCH-5311-1	4	3	75%	4.67	4.67	4.67	4.33	4.67
Jeong, Hyesun. TOPICS IN ARCHITECTURAL THEORY: ARCH-4311-1	15	6	40%	5.00	4.67	4.67	4.67	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jeong, Seokjin. CRIME & PUBLIC POLICY: CRCJ-5381-1	15	15	100%	4.13	3.67	3.60	3.73	4.27
Jeong, Seokjin. CRIMINAL JUSTICE STATISTICS: CRCJ-3340-1	38	36	95%	3.89	4.00	3.97	3.81	3.94
Jeong, Seokjin. CRIMINAL JUSTICE STATISTICS: CRCJ-3340-3	18	14	78%	4.57	4.50	4.29	4.21	4.64
Jeong, Seokjin. THEORY: CRCJ-5350-1	5	3	60%	4.67	4.67	4.33	4.00	4.67
Jeong, Seokjin. THEORY: CRCJ-5350-3	10	6	60%	4.50	3.67	3.50	4.17	4.83
Jessup, Carol. MUSIC APPRECIATION: MUSI-1300-1	249	93	37%	4.29	4.24	4.18	4.03	4.11
Jessup, Carol. MUSIC APPRECIATION: MUSI-1300-3	247	84	34%	4.50	4.37	4.43	4.18	4.17
Jett, Merry. U.S. HISTORY SINCE 1865: HIST-1302-701	83	22	27%	3.43	3.05	3.24	3.23	2.95
Jett, Merry. U.S. HISTORY SINCE 1865: HIST-1302-703	88	20	23%	3.80	3.40	3.40	3.85	3.75
Ji, Yuan. GOVERNMENTAL ACCOUNTING: ACCT-4325-1	43	21	49%	4.75	4.70	4.75	4.45	4.55
Ji, Yuan. GOVT & NONPROFIT ACCOUNTING: ACCT-5320-1	19	10	53%	4.70	4.60	4.70	4.70	4.60
Jiang, Bin. OPERATIONS MANAGEMENT: OPMA-5361-70	63	4	6%	4.75	5.00	4.75	4.75	4.00
Jiang, Song. DSGN & ANLY ALGORITHMS: CSE-5311-3	39	34	87%	3.65	3.59	3.68	3.64	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jiang, Song. OPERATING SYSTEMS: CSE-3320-4	40	25	63%	4.21	3.92	4.25	3.96	4.26
Jimenez, Bree. ADV CONTENT STRATS FOR TCHING: SPED-4303-1	17	11	65%	4.64	4.73	4.64	4.64	4.82
Jin, Mingwu. GENERAL COLLEGE PHYSICS I: PHYS-1441-3	74	56	76%	4.55	3.88	4.07	4.20	4.71
Jocius, Robin. CONTENT AREA RDG/WRTG: LIST-4343-1	37	13	35%	4.92	4.92	4.92	4.92	4.92
Jocius, Robin. CONTENT AREA READNG & WRTNG: LIST-5345-1	11	6	55%	5.00	5.00	4.83	4.83	5.00
Joffrion Moss, Cindy. FAMILY NP ADVANCED PRACTICUM: NURS-5660-454	3	1	33%	4.00	4.00	4.00	4.00	4.00
Joffrion Moss, Cindy. FAMILY NP ADVANCED PRACTICUM: NURSC-5660-454	6	4	67%	4.00	4.00	4.00	4.00	4.00
John, Suji. PEDIATRIC ASSESSMENT LAB: NURS-5130-424	7	1	14%	4.00	4.00	4.00	4.00	4.00
Johnson, Aaron. U.S. HISTORY SINCE 1865: HIST-1302-700	84	22	26%	3.91	3.55	4.00	3.91	3.73
Johnson, Aaron. U.S. HISTORY SINCE 1865: HIST-1302-702	97	26	27%	3.44	3.32	3.52	3.72	3.72
Johnson, Cathy Lisabeth. POP & COMMUNITY HEALTH NURSING: NURS-4462-885	8	4	50%	4.50	4.50	4.75	4.50	4.75
Johnson, Courtney. BSN CAPSTONE: NURS-4350-13	11	4	36%	4.25	3.50	3.75	4.50	4.25

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Courtney. BSN CAPSTONE: NURS-4350-15	9	5	56%	3.80	3.60	4.00	4.20	4.00
Johnson, Fernando. SCULPTURE: ART-3341-1	16	7	44%	5.00	5.00	4.86	4.71	4.50
Johnson, Fernando. SCULPTURE: ART-3341-2	15	8	53%	4.86	4.71	4.71	4.86	4.86
Johnson, Hope. PHYSICAL CHEMISTRY I LAB: CHEM-3181-3	11	7	64%	4.57	4.43	4.57	4.29	4.57
Johnson, Joanna. ENGL PROF & STUDENT SUCCESS: ENGL-1200-1	22	16	73%	4.13	4.13	4.25	4.00	3.94
Johnson, Joanna. RHETORIC AND COMPOSITION II: ENGL-1302-23	20	8	40%	4.71	4.86	4.57	4.57	4.43
Johnson, Joanna. TOPICS IN LIT: ENGL-2303-14	35	19	54%	4.42	4.42	4.47	4.16	4.39
Johnson, Joanna. YOUNG ADULT LITERATURE: ENGL-4366-1	23	11	48%	4.45	4.27	4.45	4.64	4.82
Johnson, Kelly. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-456	9	9	100%	4.44	4.44	4.67	4.44	4.33
Johnson, Kelly. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-458	11	9	82%	4.67	4.67	4.56	4.67	4.78
Johnson, Natalie. ELEM STATISTICAL ANALYSIS: MATH-1308-501	76	29	38%	3.79	3.48	3.89	3.86	3.76

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Pamela. GENERALIST MICRO PRACTICE: SOCW-5304-15	17	9	53%	4.89	4.89	4.89	4.89	5.00
Johnson, Pamela. SOCIAL WORK IN THE SCHOOLS: SOCW-4370-1	21	11	52%	5.00	5.00	4.91	4.91	4.91
Johnson, Pamela. SW PRACTICE I: SOCW-3305-19	24	14	58%	4.07	4.14	4.00	4.57	4.50
Johnson, Pamela. SW PRACTICE I: SOCW-3305-21	26	12	46%	3.92	3.92	4.00	4.25	4.08
Johnson, Pamela. SW PRACTICE I: SOCW-3305-4	25	12	48%	4.92	4.83	4.92	4.83	4.67
Johnson, Rashunda. ELEM STATISTICAL ANALYSIS: MATH-1308-88	59	20	34%	3.21	2.95	3.16	3.47	3.37
Johnson, Scott. COMP NTWKS & DIST COMPUTING: INSY-3303-1	65	23	35%	4.50	4.41	4.55	4.41	4.45
Johnson, Scott. COMP NTWKS & DIST COMPUTING: INSY-3303-2	35	12	34%	4.50	4.50	4.33	4.42	4.50
Johnson, Scott. COMP NTWKS & DIST COMPUTING: INSY-3303-4	64	21	33%	4.67	4.57	4.57	4.48	4.67
Johnson, Scott. INTRO TO MIS/DATA PROCESSING: INSY-2303-7	63	20	32%	4.74	4.16	4.47	4.58	4.79

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Scott. INTRO TO MIS/DATA PROCESSING: INSY-2303-8	63	21	33%	4.62	4.48	4.62	4.38	4.81
Johnson-Winters, Kayunta. ADVANCED BIOCHEMISTRY I: CHEM-5331-1	12	8	67%	4.00	4.00	4.13	4.25	4.00
Johnson-Winters, Kayunta. STUDENT SUCCESS: UNIV-SC-1131-18	24	14	58%	4.50	4.50	4.29	4.36	4.36
Joksimovic, Srecko. INTRO TO DATA ANALYSIS AND R: LAPS-5360-1	7	1	14%	3.50	3.00	3.50	4.00	4.50
Joksimovic, Srecko. INTRO TO DATA ANALYSIS AND R: LAPS-5360-2	1	0	0%					
Jones, Benjamin. SPECIAL TOPICS IN PHYSICS: PHYS-5391-2	7	6	86%	5.00	4.67	4.83	5.00	5.00
Jones, Dianna. COMMUNITY & ADMIN PRACTICE: SOCW-5312-1	24	13	54%	2.77	2.46	2.23	3.23	3.46
Jones, Dianna. FOUNDATION FIELD BLOCK I: SOCW-5685-1	12	6	50%	3.17	2.67	3.00	3.83	3.67
Jones, Dianna. FOUNDATION FIELD BLOCK I: SOCW-5685-101	12	5	42%	2.50	2.25	2.75	3.50	3.25
Jones, Dianna. FOUNDATION FIELD BLOCK II: SOCW-5285-1	13	6	46%	3.00	2.60	3.00	4.00	3.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Dianna. GENERALIST MACRO PRACTICE: SOCW-5306-15	28	20	71%	4.42	4.32	4.42	4.79	4.32
Jones, Dianna. SW PRACTIC III: SOCW-3306-1	23	11	48%	4.27	3.82	4.00	4.27	3.91
Jones, Dianna. SW PRACTIC III: SOCW-3306-6	21	7	33%	3.86	3.43	3.57	4.14	4.43
Jones, Edward. ELECTIVE PERFORMANCE: MUSI-271-24	9	6	67%	4.67	4.67	4.67	4.83	4.83
Jones, Edward. PRIVATE LESSONS IN BRASS: MUSI-1248-4	0	0						
Jones, Edward. PRIVATE LESSONS IN BRASS: MUSI-1249-4	0	0						
Jones, Edward. PRIVATE LESSONS IN BRASS: MUSI-2248-4	0	0						
Jones, Edward. PRIVATE LESSONS IN BRASS: MUSI-3248-4	0	0						
Jones, Edward. PRIVATE LESSONS IN BRASS: MUSI-3249-4	0	0						
Jones, Edward. PRIVATE LESSONS IN BRASS: MUSI-4248-4	0	0						
Jones, Edward. STUDIO CLASS: MUSI-10-24	8	5	63%	4.60	4.60	4.60	4.80	4.80

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Erick. ENGINEERING PROBABILITY: IE-3301-1	28	18	64%	4.17	4.06	4.17	4.17	4.39
Jones, Jamar. HIP HOP AND R&B MUSIC: MUSI-1303-1	97	19	20%	4.16	3.95	4.26	4.05	4.21
Jones, Jamar. RECORD LABEL STUDIO MANAGEMENT: MUSI-3396-1	27	12	44%	4.00	4.08	4.33	4.75	3.83
Jones, Julie. RHETORIC AND COMPOSITION I: ENGL-1301-75	22	14	64%	4.62	4.38	4.38	4.31	4.54
Jones, Julie. RHETORIC AND COMPOSITION I: ENGL-1301-77	22	8	36%	4.25	4.00	4.00	4.13	4.13
Jones, Julie. RHETORIC AND COMPOSITION I: ENGL-1301-900	8	7	88%	4.29	3.71	3.86	3.71	4.29
Jones, Julie. TECHNICAL WRITING: ENGL-2338-18	21	9	43%	4.56	4.22	4.22	4.22	4.56
Jones, Julie. TECHNICAL WRITING: ENGL-2338-27	21	4	19%	4.75	4.75	4.75	4.75	4.75
Jones, Julie. TECHNICAL WRITING: ENGL-2338-501	128	30	23%	4.47	4.07	4.47	4.17	4.37
Jones, Julie. TECHNICAL WRITING: ENGL-2338-503	187	42	22%	4.10	3.85	4.05	3.95	3.98
Jones, Kim. COMMUNICATION LAW & ETHICS: COMM-3310-1	16	3	19%	4.67	4.00	4.67	4.67	4.67
Jones, Kim. INTRODUCTION TO JOURNALISM: JOUR-2330-1	23	6	26%	3.00	3.00	3.00	3.17	3.50
Jones, Kim. PUBLIC AFFAIRS REPORTING: JOUR-4346-1	13	5	38%	3.20	2.60	3.20	4.40	3.80

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Lauren. STUDENT SUCCESS: UNIV-HN-1131-2	25	15	60%	4.47	4.33	4.47	4.27	4.20
Jones, Patricia. INTEGRATED READING & WRITING: ENGL-301-	10	5	50%	4.60	4.80	4.80	4.80	4.80
Jones, Patricia. INTEGRATED READING/WRITING: ENGL-100-	10	2	20%	4.50	4.50	4.50	4.50	4.50
Jones, Patricia. INTEGRATED READING/WRITING: ENGL-100-	10	2	20%	4.00	3.50	4.50	3.50	3.50
Jones, Patricia. RHETORIC AND COMPOSITION I: ENGL-1301-	9	1	11%	4.00	4.00	5.00	4.00	4.00
Jones, Patricia. RHETORIC AND COMPOSITION I: ENGL-1301-47	18	8	44%	4.63	4.75	4.63	4.75	4.75
Jones, Patricia. RHETORIC AND COMPOSITION I: ENGL-1301-56	9	5	56%	4.60	4.60	4.80	4.40	5.00
Jones, Patricia. RHETORIC AND COMPOSITION II: ENGL-1302-28	23	13	57%	4.62	4.69	4.77	4.77	4.77
Jones, Ryan. CALCULUS I: MATH-1426-91	24	11	46%	3.45	3.45	3.60	3.55	3.91
Jones, Ryan. CALCULUS I: MATH-1426-92	22	11	50%	3.00	2.70	2.90	2.80	3.30
Jones, Thomas. SECURE PROGRAMMING: CSE-4382-1	15	12	80%	4.36	3.82	4.45	4.27	4.00
Jones, Thomas. SECURE PROGRAMMING: CSE-5382-1	23	19	83%	4.53	4.37	4.32	4.26	4.47
Joo, Kwan Kyun. DEVELOPMENTAL PRIVATE LESSONS: MUSI-2222-60	0	0						
Joo, Kwan Kyun. ELECTIVE PERFORMANCE: MUSI-171-60	10	4	40%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Joo, Kwan Kyun. ELECTIVE PERFORMANCE: MUSI-271-60	0	0						
Joo, Kwan Kyun. PRIVATE LESSONS B.A.: MUSI-2254-60	0	0						
Joo, Kwan Kyun. PRIVATE LESSONS IN VOICE: MUSI-1240-6	0	0						
Joo, Kwan Kyun. PRIVATE LESSONS IN VOICE: MUSI-2240-6	0	0						
Joo, Kwan Kyun. PRIVATE LESSONS IN VOICE: MUSI-3240-6	0	0						
Joo, Kwan Kyun. PRIVATE LESSONS IN VOICE: MUSI-4450-6	0	0						
Joo, Kwan Kyun. STUDIO CLASS: MUSI-10-60	7	2	29%	5.00	5.00	5.00	5.00	5.00
Jordan, Amanda. DIGITAL IMC MANAGEMENT: ADVT-4300-1	22	12	55%	4.58	4.33	4.42	4.08	4.58
Jordan, Amanda. INTRO TO ADVERTISING: ADVT-2337-1	50	11	22%	4.60	4.80	4.60	4.30	4.60
Jordan, Amanda. STRATEGIC SOCIAL MEDIA COMM: PREL-3320-1	48	13	27%	4.77	4.77	4.69	4.62	4.77
Jordan, Amanda. STRATEGIC SOCIAL MEDIA COMM: PREL-3320-2	43	17	40%	4.41	4.53	4.53	4.47	4.65

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jordan, Jill. PRACT EMPLYMT PUB & NONPROFT M: PAPP-5368-500	29	13	45%	4.46	4.31	4.38	4.38	4.46
Jordan, Jill. PROFESSIONAL REPORT WRITING: PAPP-5341-1	5	4	80%	5.00	5.00	5.00	5.00	5.00
Jordan, Jill. PROFESSIONAL WRITING: PLAN-5335-1	4	3	75%	5.00	4.33	4.33	4.33	4.67
Jordan, Jill. STUDIES IN PLANNING: PLAN-4395-2	1	1	100%	5.00	5.00	5.00	5.00	5.00
Jorgensen, David. ABSTRACT ALGEBRA II: MATH-5332-1	11	4	36%	4.75	4.50	4.75	5.00	4.75
Jorgensen, Theresa. FOUNDATIONS OF GEOMETRY: MATH-3301-1	21	12	57%	4.67	4.83	4.67	4.64	4.82
Jorgensen, Theresa. HISTORICAL APPCH REAL ANALYSIS: MATH-5345-1	14	6	43%	4.67	4.67	4.67	4.50	4.67
Jorgensen, Theresa. STUDENT SUCCESS: UNIV-SC-1131-20	22	9	41%	3.78	4.00	3.78	4.00	4.44
Joswick, Candace. ADV TCHNG FOR DIVERSE LRNRS: EDUC-5309-1	8	3	38%	4.67	4.67	4.67	4.67	4.67
Joswick, Candace. TCHNG & LRNG FOR 21ST CENTURY: EDUC-5305-105	21	14	67%	4.36	4.21	4.43	4.43	4.14
Joswick, Candace. TCHNG & LRNG FOR 21ST CENTURY: EDUC-5305-5	39	20	51%	4.60	4.25	4.55	4.55	4.65

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jozaghi, Ali. APPLIED FLUID MECHANICS LAB: CE-3142-1	22	11	50%	4.45	4.45	4.45	4.27	4.55
Jozaghi, Ali. APPLIED FLUID MECHANICS LAB: CE-3142-2	15	8	53%	4.50	4.50	4.38	4.25	4.38
Ju, Xinglong. INTRO TO OPERATIONS RESEARCH: IE-5301-5	28	28	100%	4.74	4.79	4.82	4.71	4.93
Ju, Xinglong. INTRO TO PROB AND STATS: IE-5317-5	46	45	98%	4.71	4.62	4.62	4.47	4.82
Julian, Rose. FAMILY NP ADVANCED PRACTICUM: NURS-5660-469	7	1	14%	5.00	5.00	5.00	5.00	5.00
Jung, Julie. TEACHING PRACTICUM: NURS-5362-406	10	7	70%	4.57	4.57	4.57	4.57	4.57
Jung, Sungyong. DIGITAL VLSI DESIGN: EE-4320-1	1	1	100%	5.00	5.00	5.00	5.00	5.00
Jung, Sungyong. DIGITAL VLSI DESIGN: EE-5310-1	31	20	65%	4.60	4.50	4.60	4.65	4.65
Justice, Susan. MENTAL HEALTH NURSING: NURS-3381-1	212	61	29%	4.64	4.59	4.69	4.54	4.69
Justice, Susan. MENTAL HEALTH NURSING: NURS-3381-16	9	3	33%	4.33	4.67	4.67	4.33	4.67
Justice, Susan. MENTAL HEALTH NURSING: NURS-3381-7	10	1	10%	4.00	3.00	5.00	4.00	5.00
Justice, Susan. POP & COMMUNITY HEALTH NURSING: NURS-4462-883	9	2	22%	5.00	5.00	5.00	5.00	5.00
Kahler, Elyse. COLOR GUARD: MUSI-121-1	9	0	0%					

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kahler, Elyse. COMPOSITION I: MUSI-3392-1	9	3	33%	5.00	5.00	5.00	5.00	5.00
Kahler, Elyse. COMPOSITION II: MUSI-3393-1	0	0						
Kahler, Elyse. COMPOSITION III: MUSI-4492-1	0	0						
Kahler, Elyse. ORCHESTRATION: MUSI-4301-1	18	5	28%	4.60	4.60	4.40	4.80	4.80
Kahler, Elyse. PRIVATE LESSONS IN COMPOSITION: MUSI-5347-1	0	0						
Kahler, Elyse. THEORY & HARMONY III: MUSI-2325-1	8	5	63%	4.40	4.40	4.40	4.20	4.60
Kalanzi, Dorothy. INTRO TO SOCIO: SOCI-1311-4	108	44	41%	4.02	3.57	3.95	4.27	3.84
Kalanzi, Dorothy. INTRO TO SOCIO: SOCI-1311-700	176	65	37%	4.45	4.37	4.55	4.48	4.32
Kalanzi, Dorothy. INTRO TO SOCIO: SOCI-1311-701	185	71	38%	4.59	4.54	4.55	4.51	4.45
Kalanzi, Dorothy. MED SOCIO: SOCI-4320-1	49	17	35%	4.41	4.41	4.47	4.59	4.24
Kalanzi, Dorothy. SOCIAL INEQUALITY: AAST-3336-2	1	0	0%	0.00	0.00	0.00	0.00	0.00
Kalanzi, Dorothy. SOCIAL INEQUALITY: SOCI-3336-1	58	33	57%	4.42	4.27	4.45	4.45	4.36
Kallie, Rosie. ENGINEERING PROBABILITY: IE-3301-10	28	19	68%	4.53	4.47	4.47	4.37	4.63
Kallie, Rosie. OPERATIONS RESEARCH I: IE-3315-1	15	14	93%	4.50	4.43	4.57	4.50	4.57

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kallie, Rosie. STUDENT SUCCESS: UNIV-EN-1131-30	30	13	43%	4.08	3.77	4.08	4.23	4.08
Kallie, Rosie. STUDENT SUCCESS: UNIV-EN-1131-31	31	11	35%	4.00	3.64	3.55	3.55	3.55
Kallie, Rosie. STUDENT SUCCESS: UNIV-EN-1131-9	30	16	53%	4.19	4.19	4.13	4.19	3.94
Kallus, Angela. DESIGN COMMUNICATIONS I: ARCH-1341-5	57	34	60%	4.39	3.94	4.00	4.30	4.18
Kallus, Angela. DRAWING CONCEPTS: ART-2308-2	17	10	59%	4.40	4.20	4.30	4.40	4.30
Kallus, Angela. DRAWING FUNDAMENTALS: ART-1307-2	16	6	38%	4.67	4.00	4.17	4.00	3.83
Kamangar, Farhad. NEURAL NETWORKS: CSE-5368-1	65	40	62%	4.72	4.60	4.60	4.43	4.50
Kamruzzaman, Mohammad. GENERAL MICROBIOLOGY: BIOL-2444-10	24	11	46%	4.30	4.00	4.50	3.90	4.30
Kamruzzaman, Mohammad. GENERAL MICROBIOLOGY: BIOL-2444-3	24	15	63%	4.00	3.87	4.13	4.27	4.47
Kan, Chen. PROD DEV PRODUC ENTREPRENEUR: IE-4339-1	31	17	55%	4.41	4.00	4.35	3.82	4.41
Kandel, Suman. GENERAL COLLEGE PHYSICS I: PHYS-1441-18	26	12	46%	4.17	3.50	3.75	3.75	3.58
Kandel, Suman. GENERAL TECHNICAL PHYSICS I: PHYS-1443-7	29	5	17%	3.60	3.20	3.40	3.20	3.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kang, Shujie. CALCULUS III: MATH-2326-4	32	8	25%	4.25	3.75	4.00	3.25	4.13
Kang, Shujie. CALCULUS III: MATH-2326-6	26	9	35%	4.25	2.88	4.11	3.75	4.22
Kapellusch, Carie. BUS & PROFESSIONAL COMM: COMS-2305-3	22	14	64%	4.79	4.64	4.57	4.86	4.71
Kapellusch, Carie. BUS & PROFESSIONAL COMM: COMS-2305-4	14	11	79%	4.80	4.70	4.80	4.70	4.60
Kapellusch, Carie. BUS & PROFESSIONAL COMM: COMS-2305-5	20	11	55%	4.64	4.73	4.64	4.64	4.64
Kapellusch, Carie. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-19	27	24	89%	4.83	4.92	4.92	4.83	4.75
Kapur, Ankit. BUSINESS FINANCE: FINA-3313-5	88	36	41%	3.44	2.67	3.08	3.17	3.64
Karaca Karabulut, Hatice Derya. GENERAL CHEMISTRY I: CHEM-1441-102	17	13	76%	4.54	4.23	4.31	4.31	4.31
Karaca Karabulut, Hatice Derya. GENERAL CHEMISTRY I: CHEM-1441-111	14	10	71%	4.60	4.40	4.50	4.50	4.60
Karade, DEEPIKA. ORGANIC CHEMISTRY II LAB: CHEM-2182-2	16	13	81%	4.31	4.15	4.23	4.23	4.38

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Karade, DEEPIKA. ORGANIC CHEMISTRY II LAB: CHEM-2182-4	8	7	88%	4.43	4.00	4.14	4.14	4.43
Karbhari, Vistasp. MECHANICS OF MATERIALS I: AREN-2313-1	7	1	14%	5.00	5.00	5.00	4.00	5.00
Karbhari, Vistasp. MECHANICS OF MATERIALS I: CE-2313-1	42	22	52%	4.68	4.59	4.55	4.64	4.64
Karbhari, Vistasp. MECHANICS OF MATERIALS I: CE-2313-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Kareem, Fuad. B. I. M. & VISUALIZATION: ARCH-4357-2	8	4	50%	4.75	5.00	5.00	5.00	5.00
Kareem, Fuad. B. I. M. & VISUALIZATION: ARCH-5357-2	11	9	82%	4.11	4.56	4.56	4.44	4.89
Karimi Sani, Mohammad. INTRO TO MIS/DATA PROCESSING: INSY-2303-5	66	21	32%	4.29	3.90	4.14	3.76	4.24
Karki, Kiran. GENERAL COLLEGE PHYSICS II: PHYS-1442-6	28	11	39%	4.73	4.73	4.82	4.45	4.64
Karki, Kiran. GENERAL COLLEGE PHYSICS II: PHYS-1442-9	10	3	30%	4.67	4.67	4.67	4.33	4.33
Karki, Kiran. GENERAL TECHNICAL PHYSICS II: PHYS-1444-15	20	10	50%	3.80	3.80	4.10	4.00	4.10
Karl, Lori. FAMILY CLINICAL PRACTICE 2: NURS-5338-457	8	4	50%	5.00	4.75	4.75	4.75	5.00
Karukhnishvili, Ketevan. BEGINNING GERMAN I: GERM-1441-2	15	4	27%	4.75	5.00	4.75	5.00	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Karukhnishvili, Ketevan. BEGINNING GERMAN I: GERM-1441-6	27	9	33%	4.33	4.33	4.33	4.22	4.22
Karukhnishvili, Ketevan. BEGINNING GERMAN II: GERM-1442-3	13	2	15%	3.50	3.00	2.50	4.00	3.50
Karukhnishvili, Ketevan. INTERMEDIATE GERMAN II: GERM-2314-1	10	3	30%	4.67	4.67	4.00	3.67	4.00
Karukhnishvili, Ketevan. INTRO TO GLOBAL ISSUES: GLOBAL-2301-3	27	11	41%	4.36	4.18	4.27	4.27	4.36
Karvas, Connie. FAMILY NP ADVANCED PRACTICUM: NURS-5660-456	9	6	67%	4.67	4.83	4.67	4.83	4.83
Kashefi, Feraydune. INTRO LINEAR ALG/VECTOR SPACES: MATH-3330-3	54	25	46%	2.52	2.52	2.60	3.96	3.56
Kashefi, Feraydune. MATHEMATICAL MODELS: MATH-3315-1	12	2	17%	3.00	3.00	3.50	3.50	3.00
Kashefi, Feraydune. THERMAL ENGINEERING: MAE-3309-1	41	19	46%	2.83	3.11	3.28	4.11	3.50
Kasper, Daniel. RHETORIC AND COMPOSITION I: ENGL-1301-42	23	21	91%	4.81	4.71	4.71	4.55	4.62
Kasper, Daniel. RHETORIC AND COMPOSITION I: ENGL-1301-57	22	16	73%	4.81	4.75	4.81	4.63	4.50
Kasper, Daniel. RHETORIC AND COMPOSITION I: ENGL-1301-60	21	13	62%	4.54	4.31	4.46	4.23	4.54

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kasper, Daniel. RHETORIC AND COMPOSITION I: ENGL-1301-62	22	17	77%	4.67	4.73	4.60	4.53	4.53
Kasper, Daniel. RHETORIC AND COMPOSITION II: ENGL-1302-30	24	13	54%	4.77	4.69	4.38	4.54	4.85
Kassabian, Janet. MOOT COURT: HIST-3391-1	12	4	33%	5.00	5.00	5.00	5.00	5.00
Kaur, Gurleen. GENERAL CHEMISTRY I: CHEM-1441-112	16	13	81%	4.38	4.23	4.31	4.31	4.46
Kaur, Gurleen. GENERAL CHEMISTRY I: CHEM-1441-114	15	9	60%	4.44	4.11	4.11	4.22	4.22
Kaur, Kawalpreet. COMPUTER TOOLS - AUTOCAD: CE-1252-1	8	6	75%	4.33	4.33	4.50	4.17	5.00
Kaur, Kawalpreet. COMPUTER TOOLS - AUTOCAD: CE-1252-101	13	4	31%	5.00	4.50	4.75	4.75	5.00
Kaur, Kawalpreet. COMPUTER TOOLS - AUTOCAD: CE-1252-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Kaushal, Vinayak. CONSTR MATERIALS & METHODS: CM-2313-1	17	5	29%	5.00	4.80	5.00	4.60	4.80
Kaushal, Vinayak. CONSTR MATERIALS & METHODS: CM-2313-101	29	12	41%	4.75	4.75	4.83	4.67	4.83
Kaushal, Vinayak. CONSTRUCTION DESIGN: CM-3341-1	15	8	53%	4.50	4.38	4.50	4.75	4.88
Kaushal, Vinayak. CONSTRUCTION DESIGN: CM-3341-101	29	7	24%	4.71	4.71	4.86	4.86	4.86

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kaushal, Vinayak. INTRO MECHANICS FOR CONSTR: CM-2315-1	29	11	38%	4.73	4.73	4.91	4.73	4.91
Kaushal, Vinayak. INTRO MECHANICS FOR CONSTR: CM-2315-101	39	19	49%	4.84	4.74	4.79	4.74	4.84
Kaushal, Vinayak. SOILS & FOUNDATION IN CONSTR: CM-3335-1	17	6	35%	4.33	3.83	4.17	4.33	4.33
Kaushal, Vinayak. SOILS & FOUNDATION IN CONSTR: CM-3335-101	37	11	30%	5.00	4.73	4.91	4.73	4.73
Keating, Kelley. ADVANCED LEADERSHIP I: MILS-4341-2	12	2	17%	4.50	4.00	4.00	5.00	4.00
Keaton, James. SOCIAL WORK PROFESSIONALISM: SOCW-1231-2	21	12	57%	4.75	4.75	4.67	4.83	4.83
Keaton, James. STRESS CRISIS AND COPING: SOCW-5316-16	5	2	40%	5.00	5.00	5.00	5.00	5.00
Keaton, James. STRESS CRISIS AND COPING: SOCW-5316-8	19	12	63%	4.92	4.83	4.83	4.92	5.00
Keaton-Ashanti, Anansa. GENERAL COLLEGE PHYSICS I: PHYS-1441-20	26	12	46%	3.91	3.73	3.82	4.09	4.00
Keaton-Ashanti, Anansa. GENERAL COLLEGE PHYSICS I: PHYS-1441-8	21	13	62%	3.85	3.85	3.92	3.85	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Keeton, Joy. FAMILY NP ADVANCED PRACTICUM: NURS-5660-462	9	6	67%	4.17	4.83	4.83	4.83	4.67
Keller Garnett, Margaret. U.S. HISTORY TO 1865: HIST-1301-700	73	15	21%	4.47	4.40	4.47	4.14	4.27
Keller Garnett, Margaret. U.S. HISTORY TO 1865: HIST-1301-702	86	32	37%	4.13	3.84	4.06	4.03	3.94
Keller, David. PHYSIOLOGY OF EXERCISE: KINE-3415-2	91	37	41%	4.49	4.51	4.46	4.41	4.62
Keller, David. PHYSIOLOGY OF EXERCISE: KINE-3415-3	5	4	80%	5.00	5.00	5.00	5.00	5.00
Keller, David. PHYSIOLOGY OF EXERCISE: KINE-3415-4	20	7	35%	3.86	3.14	3.29	3.57	4.00
Keller, David. PHYSIOLOGY OF EXERCISE: KINE-3415-5	17	7	41%	4.14	3.71	4.00	4.14	4.00
Keller, David. PHYSIOLOGY OF EXERCISE: KINE-3415-6	17	6	35%	4.50	3.67	3.67	3.83	4.33
Keller, David. PHYSIOLOGY OF EXERCISE: KINE-3415-7	19	6	32%	4.20	4.00	4.00	3.80	4.20
Keller, David. PHYSIOLOGY OF EXERCISE: KINE-3415-8	13	5	38%	3.60	3.20	3.20	3.20	3.80
Keller, Vicki. CLINICAL TEACHING: MID/SEC/ALL: EDUC-4647-6	7	1	14%	4.00	4.00	4.00	4.00	4.00
Keller, Vicki. CLINICAL TEACHING: MID/SEC/ALL: EDUC-4647-600	7	1	14%	4.00	4.00	4.00	4.00	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kelly, Don. INTEGRATIVE SEMINAR: SOCW-5395-2	23	10	43%	4.00	4.00	3.80	4.70	4.20
Kelly, Don. INTEGRATIVE SEMINAR: SOCW-5395-7	26	10	38%	4.20	3.70	3.50	5.00	4.40
Kelly, Don. THEORIES OF HUMAN BEHAVIOR: SOCW-3301-9	25	8	32%	4.71	5.00	4.71	5.00	5.00
Kelsay, James. INTRO RESEARCH METHODS: CRCJ-3350-1	26	11	42%	4.50	4.20	4.30	4.00	4.50
Kelsay, James. WOMEN AND CRIME: CRCJ-3385-1	75	34	45%	4.82	4.82	4.82	4.65	4.71
Kelsay, James. WOMEN AND CRIME: WOMS-3385-1	5	5	100%	4.60	4.60	4.60	4.40	4.80
Kenarangui, Rasool. CURRENT TOPICS ELECTRICAL ENGR: EE-4328-7	10	8	80%	4.13	3.63	3.88	4.25	4.25
Kenarangui, Rasool. ELECTRICAL SYSTEMS & LIGHTING: AREN-4346-1	17	6	35%	3.67	2.67	2.67	3.50	3.83
Kenarangui, Rasool. INTRO TO NUCLEAR ENGINEERING: NE-3301-1	7	3	43%	4.67	4.33	4.67	4.33	3.67
Kenarangui, Rasool. INTRO TO NUCLEAR ENGINEERING: NE-3301-103	7	3	43%	4.33	4.33	4.33	4.33	3.67
Kenarangui, Rasool. PWR SYS MODELING AND ANALYSIS: EE-5308-1	12	7	58%	3.71	2.71	3.29	3.57	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kenarangui, Rasool. PWR SYS MODELING AND ANALYSIS: EE-5308-2	1	1	100%	3.00	2.00	3.00	3.00	2.00
Kenaston-French, Karen. A CAPPELLA CHOIR: MUSI-104-1	41	24	59%	4.78	4.65	4.87	4.96	4.74
Kenaston-French, Karen. A CAPPELLA CHOIR: MUSI-5102-1	1	0	0%					
Kenaston-French, Karen. CHORAL CONDUCTING I: MUSI-3309-1	14	8	57%	4.88	4.75	4.75	4.88	4.88
Kenworthy, Jared. SOCIAL PSYCHOLOGY: PSYC-5322-1	21	6	29%	4.67	4.17	4.00	4.00	4.50
Kenyon, Carol. COLLEGE ALGEBRA: MATH-1402-87	49	22	45%	3.18	2.95	3.36	3.23	3.36
Kenyon, Carol. COLLEGE ALGEBRA: MATH-1402-900	1	1	100%	4.00	4.00	4.00	4.00	4.00
Kenyon, Carol. CONTEMPORARY MATH: MATH-1301-502	75	18	24%	4.28	4.22	4.22	4.17	4.11
Kerley, Kent. PROSEMINAR CRIMINOLOGY/CRM JUS: CRCJ-5301-1	17	17	100%	3.88	3.47	3.41	3.88	4.12
Kermanshachi, Sharareh. ADVANCED TOPICS IN CIVIL ENGR: CE-4300-102	1	1	100%	4.00	4.00	4.00	4.00	4.00
Kermanshachi, Sharareh. RISK MANAGEMENT: CE-5350-1	21	14	67%	4.50	4.43	4.29	4.36	4.36
Kermanshachi, Sharareh. RISK MANAGEMENT: CE-5350-101	9	5	56%	4.60	4.80	4.60	4.40	4.40

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kermanshachi, Sharareh. RISK MANAGEMENT: CE-5350-900	1	0	0%					
Kermanshachi, Sharareh. RISK MANAGEMENT: CM-5350-1	32	16	50%	4.63	4.56	4.63	4.63	4.50
Kermanshachi, Sharareh. RISK MANAGEMENT: CM-5350-101	3	2	67%	4.50	4.50	4.50	4.50	4.50
Kessner, Taylor. SECONDARY SOCIAL STUDIES: EDUC-4343-1	14	10	71%	4.50	4.90	4.80	4.70	4.70
Khachatryan, Ani. STUDENT SUCCESS: UNIV-BU-1131-5	35	12	34%	4.08	4.17	4.08	4.00	4.08
Khakurel, Hrishabh. ELEM STATISTICAL ANALYSIS: MATH-1308-150	119	30	25%	4.14	4.07	4.03	3.90	4.21
Khakurel, Hrishabh. ELEM STATISTICAL ANALYSIS: MATH-1308-151	119	27	23%	4.19	4.27	4.15	4.23	4.38
Khalili Najafabadi, Bahra. ADV TOPS SOFTWARE ENGINEERING: CSE-6324-301	27	0	0%					
Khalili Najafabadi, Bahra. FUNDAMENTALS OF SOFTWARE ENGR: CSE-3310-1	49	19	39%	4.11	4.21	4.26	4.16	4.26
Khalili Najafabadi, Bahra. SFWR ENG II: MGMT MAIN & QA: CSE-5325-3	59	31	53%	4.40	4.50	4.40	4.27	4.33
Khalili Najafabadi, Bahra. SFWR ENG II: MGMT MAIN & QA: CSE-5325-900	1	0	0%					

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Khankarli, Ghassan. INFRASTRUC EVALMAINT RENEWAL: CE-5345-1	8	6	75%	4.67	4.17	4.50	4.33	4.50
Khankarli, Ghassan. INFRASTRUC EVALMAINT RENEWAL: CE-5345-101	4	1	25%	5.00	5.00	5.00	5.00	4.00
Khankarli, Ghassan. INFRASTRUC EVALMAINT RENEWAL: CM-5345-1	7	6	86%	4.33	4.00	3.83	3.67	4.33
Khankarli, Ghassan. INFRASTRUC EVALMAINT RENEWAL: CM-5345-101	1	1	100%	4.00	4.00	4.00	4.00	4.00
Khare, Adwait. CONSUMER BEHAVIOR: MARK-3324-3	51	43	84%	4.44	4.49	4.40	4.26	4.33
Khare, Adwait. CONSUMER BEHAVIOR: MARK-3324-5	25	23	92%	4.57	4.52	4.52	4.35	4.35
Khichar, Vivek. PHYSICS FOR NON SPECIALISTS I: PHYS-1301-2	22	4	18%	4.50	4.25	3.50	3.25	4.00
Khichar, Vivek. PHYSICS FOR NON SPECIALISTS I: PHYS-1301-3	25	8	32%	4.13	3.75	4.00	3.63	4.25
Khorsandi, Shari. FAMILY NP ADVANCED PRACTICUM: NURS-5660-464	9	5	56%	4.40	4.20	4.40	4.40	4.80
Ki, Jeong. KINEMATICS & DYNAMICS MACHINES: MAE-3318-1	28	9	32%	4.67	4.56	4.56	4.78	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ki, Jeong. KINEMATICS & DYNAMICS MACHINES: MAE-3318-2	44	22	50%	4.59	4.36	4.55	4.41	4.18
Killian, Kaitlin. RESEARCH DESIGN & STATS II: PSYC-3443-3	27	11	41%	4.82	4.91	4.82	4.73	4.91
Kilmain, Catherine. AEROSPACE STRUCTURAL STATICS: MAE-3315-1	39	15	38%	4.40	4.27	4.67	4.33	4.60
Kilmain, Catherine. COMPUTER-AIDED ENGINEERING: MAE-4344-2	53	9	17%	5.00	4.89	4.78	4.89	5.00
Kilmain, Catherine. PREP COURSE FOR AEROSPACE ENG: AE-5300-315	2	2	100%	4.50	4.50	4.50	4.50	5.00
Kilpatrick, Cynthia. CAREER PREP & STUDENT SUCCESS: UNIV-LA-1101-4	26	13	50%	4.38	4.38	4.38	4.54	4.31
Kilpatrick, Cynthia. LING FOR LANGUAGE TEACHERS: LING-3309-1	13	4	31%	4.25	4.25	4.25	4.25	4.50
Kilpatrick, Cynthia. LINGUISTICS FOR LANGUAGE: LING-5309-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Kilpatrick, Cynthia. LINGUISTICS FOR LANGUAGE: LING-5309-900	1	1	100%	4.00	4.00	4.00	4.00	4.00
Kilpatrick, Cynthia. TESL/TEFL METHODS & MATERIALS: LING-5354-1	2	1	50%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kilpatrick, Cynthia. TESOL METHODS AND MATERIALS: LING-4354-1	7	3	43%	4.50	4.00	4.50	4.50	4.50
Kim, Choong-Un. ANALYSIS MATL: MSE-5304-1	10	7	70%	4.71	4.86	4.57	4.43	4.43
Kim, Choong-Un. ANALYSIS MATL: MSE-5304-2	10	7	70%	4.71	4.57	4.57	4.71	4.57
Kim, Daejong. BEARING DESIGN/LUBRICATION: MAE-4302-1	2	0	0%	0.00	0.00	0.00	0.00	0.00
Kim, Daejong. BEARING DESIGN/LUBRICATION: ME-5302-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Kim, Daejong. BEARING DESIGN/LUBRICATION: ME-5302-2	3	0	0%					
Kim, Daejong. FLUID MECHANICS: MAE-3313-1	37	10	27%	3.90	2.90	3.30	3.80	3.60
Kim, Dukhyun. CONTINUOUS DISCRETE SIG AND SY: EE-3316-1	49	19	39%	4.74	4.58	4.79	4.32	4.53
Kim, Dukhyun. DIGITAL CIRCUITS AND SYSTEMS: EE-2341-1	18	12	67%	4.55	4.55	4.64	4.73	4.91
Kim, Dukhyun. FNDMTLS TELECOMMUNICATION SYS: EE-4330-1	18	7	39%	4.71	4.71	4.57	4.57	4.57
Kim, Ji Nang. INTEGRATED READING & WRITING: ENGL-301-	9	7	78%	3.71	3.71	3.86	4.00	4.14

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Ji Nang. INTEGRATED READING & WRITING: ENGL-301-	9	7	78%	4.71	4.86	4.71	4.86	4.86
Kim, Ji Nang. INTEGRATED READING & WRITING: ENGL-301-	10	9	90%	4.67	4.33	4.44	4.56	4.78
Kim, Ji Nang. INTEGRATED READING & WRITING: ENGL-301-	9	8	89%	4.13	4.38	4.50	4.38	4.63
Kim, Ji Nang. INTEGRATED READING/WRITING: ENGL-100-	9	6	67%	4.33	4.83	4.83	4.33	5.00
Kim, Ji Nang. INTEGRATED READING/WRITING: ENGL-100-	9	7	78%	4.86	4.57	4.86	4.57	4.86
Kim, Ji Nang. INTEGRATED READING/WRITING: ENGL-100-	10	7	70%	4.43	4.29	4.43	4.00	4.43
Kim, Paul. INDIV LDRSHIP: MILS-2251-2	15	2	13%	4.00	4.00	4.00	4.00	4.00
Kim, Paul. LEADERSHIP LAB: MILS-180-2	15	1	7%	5.00	5.00	5.00	3.00	3.00
Kim, Sok Ju. INTERMEDIATE KOREAN I: KORE-2313-1	18	11	61%	4.82	4.64	4.73	4.82	4.73
Kim, Sok Ju. KOREAN CONVERSATION & CULTUR I: KORE-3303-1	21	7	33%	5.00	5.00	5.00	5.00	5.00
Kim, Sok Ju. TOPICS IN KOREAN LINGUISTICS: KORE-4321-1	22	14	64%	4.86	4.86	4.86	4.86	4.86
Kim, Soo. ELECTIVE PERFORMANCE: MUSI-271-3	11	6	55%	4.83	4.83	4.83	5.00	5.00
Kim, Soo. PRIVATE LESSONS IN VOICE: MUSI-1240-2	0	0						
Kim, Soo. PRIVATE LESSONS IN VOICE: MUSI-2240-2	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Soo. PRIVATE LESSONS IN VOICE: MUSI-2241-2	0	0						
Kim, Soo. PRIVATE LESSONS IN VOICE: MUSI-3240-2	0	0						
Kim, Soo. PRIVATE LESSONS IN VOICE: MUSI-3350-2	0	0						
Kim, Soo. PRIVATE LESSONS IN VOICE: MUSI-4450-2	0	0						
Kim, Soo. PRIVATE LESSONS IN VOICE: MUSI-5320-2	0	0						
Kim, Soo. STUDIO CLASS: MUSI-10-3	10	6	60%	4.67	4.67	4.50	4.67	4.67
Kim, Soo. STUDIO CLASS: MUSI-5010-3	1	1	100%		5.00	5.00	5.00	5.00
Kim, Sooin. BUILDING INFO MODELING FOR CM: CM-4351-101	27	7	26%	4.43	4.43	4.43	4.43	4.57
Kim, Un-Jung. ENVIRONMENTAL REGULATION: ENVR-4313-1	20	15	75%	4.53	3.80	4.07	4.40	4.60
Kim, Un-Jung. ENVIRONMENTAL REGULATION: EVSE-5313-1	2	2	100%	5.00	5.00	4.50	4.00	4.50
Kim, Un-Jung. STUDENT SUCCESS: UNIV-SC-1131-2	11	2	18%	3.50	4.00	3.50	4.00	4.00
Kim, Yeonwoo. INTRODUCTION TO BIOSTATISTICS: KINE-5376-2	32	20	63%	4.80	4.60	4.70	4.65	4.85
Kim, Young-Tae. NEURAL ENGINEERING: BE-4329-12	29	20	69%	4.80	4.75	4.70	4.75	4.65

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Young-Tae. NEURAL ENGINEERING: BE-5329-12	10	3	30%	4.67	4.67	4.67	4.67	4.67
Kindratt, Tiffany. PUBLIC HEALTH SCI AND METHODS: KINE-4352-1	59	13	22%	4.77	4.77	4.62	4.69	4.69
King, Jeffrey. INSTRUM. MATERIALS AND TECH. I: MUSI-3213-1	13	6	46%	4.17	4.33	4.17	4.33	4.67
King, Jeffrey. INSTRUMENT MATERIALS & TECH l: MUSI-5215-1	2	2	100%	3.50	2.50	3.00	3.00	3.50
Kirby, Mia. BLACK WOMEN IN SOCIETY: AAST-3320-1	24	8	33%	5.00	5.00	5.00	5.00	5.00
Kirby, Mia. DIVERSE POPS: SOCW-5307-3	28	13	46%	4.31	4.00	3.92	4.23	4.54
Kirby, Mia. INTRO AFRICAN AMERICAN STUDIES: AAST-2300-1	24	7	29%	4.86	4.86	4.86	4.71	5.00
Kirby, Mia. SW CHILD & FAM: SOCW-4310-3	32	13	41%	4.92	4.92	4.92	4.85	4.92
Kirby, Mia. TOPICS IN WOMENS & GENDER STU: WOMS-3300-2	3	2	67%	5.00	4.50	5.00	5.00	5.00
Klein, Danielle. CAREER PREP & STUDENT SUCCESS: UNIV-1101-6	22	12	55%	4.08	4.25	4.17	3.92	4.25
Klein, Danielle. STUDENT SUCCESS: UNIV-1131-2	24	7	29%	4.43	4.43	4.29	4.43	4.57
Klein, Danielle. STUDENT SUCCESS: UNIV-1131-4	25	8	32%	4.00	4.00	4.00	3.88	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Klein, Danielle. STUDENT SUCCESS: UNIV-1131-6	16	8	50%	4.38	4.25	4.13	4.38	4.38
Klein, Danielle. STUDENT SUCCESS: UNIV-AT-1131-1	22	12	55%	4.58	4.58	4.50	4.42	4.50
Klein, Danielle. STUDENT SUCCESS: UNIV-AT-1131-2	25	8	32%	4.25	4.13	4.00	4.25	4.13
Klein, Danielle. STUDENT SUCCESS: UNIV-NU-1131-29	20	6	30%	4.33	4.50	4.33	4.17	4.00
Klein, Danielle. STUDENT SUCCESS: UNIV-NU-1131-30	28	12	43%	4.25	4.25	4.08	4.25	4.25
Klein, Danielle. STUDENT SUCCESS: UNIV-NU-1131-31	33	16	48%	4.50	4.50	4.50	4.44	4.25
Klein, Danielle. STUDENT SUCCESS: UNIV-NU-1131-32	29	14	48%	4.08	4.15	4.31	4.23	4.23
Knight Treminio, Meredith. DANCE COMPOSITION: DNCE-2238-1	12	5	42%	4.80	4.80	4.80	4.80	4.60
Knight Treminio, Meredith. DANCE PERFORMANCE I: DNCE-1139-1	13	5	38%	4.80	4.80	4.80	4.80	4.80
Knight Treminio, Meredith. JAZZ DANCE II: DNCE-3236-1	16	6	38%	5.00	5.00	5.00	5.00	5.00
Knight Treminio, Meredith. TAP DANCE: DNCE-1134-1	8	3	38%	5.00	5.00	5.00	5.00	5.00
Koganti, Ramakrishna. DATA ANALYSIS & MODELING TECHS: CSE-5301-4	54	47	87%	4.06	4.09	4.11	4.17	4.17

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Koganti, Ramakrishna. DATA ANALYSIS & MODELING TECHS: CSE-5301-5	58	50	86%	4.10	4.14	4.18	4.06	4.18
Koganti, Ramakrishna. DATA ANALYSIS & MODELING TECHS: CSE-5301-900	1	1	100%	4.00	4.00	4.00	4.00	4.00
Koganti, Ramakrishna. INF SYS PROJECT MANAGEMENT: INSY-5373-2	68	50	74%	4.12	4.06	4.10	4.08	4.02
Koganti, Ramakrishna. QUALITY PLANNING AND ANALYSIS: OPMA-4307-1	10	10	100%	4.70	4.70	4.50	4.30	4.50
Koh, Seong. ELECTRONIC MATER AND DEVICES: MSE-4354-1	1	0	0%	0.00	0.00	0.00	0.00	0.00
Koh, Seong. ELECTRONIC MATER AND DEVICES: MSE-5354-1	11	6	55%	4.33	4.00	3.83	4.33	4.17
Koh, Seong. ELECTRONIC MATER AND DEVICES: MSE-5354-900	1	1	100%	5.00	5.00	4.00	5.00	5.00
Kohankar Kouchesfehani, Zahra. INTRO TO CONSTRUCTION MGMT: CM-2311-1	80	47	59%	4.39	4.09	4.17	4.26	4.30
Kohankar Kouchesfehani, Zahra. INTRO TO CONSTRUCTION MGMT: CM-2311-101	26	11	42%	4.36	4.09	4.27	4.36	4.09

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kojouharov, Hristo. NUMERICAL ANALYSIS & COMP APPS: MATH-3345-1	41	37	90%	4.70	4.24	4.32	4.43	4.51
Kolodziej, Carrie. RHETORIC AND COMPOSITION I: ENGL-1301-15	23	11	48%	4.36	4.36	4.45	3.82	4.27
Kolodziej, Carrie. RHETORIC AND COMPOSITION I: ENGL-1301-92	23	12	52%	4.45	4.45	4.55	4.36	4.36
Kondraske, George. JUNIOR PROJECT LABORATORY: EE-3240-2	6	3	50%	4.50	3.50	4.50	4.50	4.50
Kone, Noura Khadidja. INTERNATIONAL CORP FINANCE: FINA-4324-1	33	17	52%	4.00	4.13	4.06	4.44	4.50
Konsta Gdoutos, Maria. PROP & BEHAVIOR CE MATERIALS: CE-3361-101	15	10	67%	3.70	2.50	3.20	3.40	3.10
Konsta Gdoutos, Maria. PROP & BEHAVIOR CE MATERIALS: CE-3361-102	22	10	45%	3.90	3.70	3.80	3.90	3.70
Konsta Gdoutos, Maria. PROP & BEHAVIOR CE MATERIALS: CE-3361-111	5	4	80%	3.25	3.00	2.75	3.75	2.75
Konsta Gdoutos, Maria. PROP & BEHAVIOR CE MATERIALS: CE-3361-112	5	2	40%	3.50	3.50	3.50	3.50	3.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Konsta Gdoutos, Maria. PROP & BEHAVIOR CE MATERIALS: CE-3361-113	5	2	40%	3.50	2.50	3.50	3.50	3.00
Konsta Gdoutos, Maria. PROP & BEHAVIOR CE MATERIALS: CE-3361-121	15	4	27%	4.00	3.75	4.25	3.75	3.25
Konsta Gdoutos, Maria. PROP & BEHAVIOR CE MATERIALS: CE-3361-122	7	5	71%	3.60	3.60	3.60	3.80	3.80
Koomey, Cynthia. BSN CAPSTONE: NURS-4350-611	10	3	30%	5.00	5.00	5.00	5.00	5.00
Koomey, Cynthia. RN-BSN PROMOTING HEALTHY LIFES: NURS-3335-500	229	73	32%	4.37	4.41	4.51	4.34	4.21
Koomey, Cynthia. RN-BSN PROMOTING HEALTHY LIFES: NURS-3335-501	159	60	38%	4.50	4.48	4.52	4.33	4.31
Koomey, Cynthia. RN-BSN PROMOTING HEALTHY LIFES: NURS-3335-502	181	48	27%	4.51	4.42	4.59	4.43	4.24
Koomey, Cynthia. RN-BSN PROMOTING HEALTHY LIFES: NURSU-3335-500	30	16	53%	4.67	4.67	4.73	4.67	4.73
Koomey, Cynthia. RN-BSN PROMOTING HEALTHY LIFES: NURSU-3335-501	36	17	47%	4.29	4.18	4.18	4.24	4.29
Koomey, Cynthia. RN-BSN PROMOTING HEALTHY LIFES: NURSU-3335-502	35	16	46%	4.50	4.50	4.38	4.56	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Koone, Mary. THEORETICAL CONCEPTS CSE: CSE-3315-4	46	41	89%	3.66	3.83	3.98	4.12	4.29
Koone, Mary. THEORETICAL CONCEPTS CSE: CSE-3315-5	48	36	75%	3.46	3.43	3.86	3.97	3.97
Koone, Mary. THEORETICAL CONCEPTS CSE: CSE-3315-6	52	50	96%	4.02	4.22	4.24	4.12	4.41
Kopchick, Laura. ADVANCED FICTION WRITING: ENGL-4347-1	15	8	53%	4.25	4.38	4.25	4.38	4.25
Kopchick, Laura. ADVANCED FICTION WRITING: ENGL-4347-2	12	7	58%	4.29	4.57	4.43	4.57	4.00
Kopchick, Laura. FORMS IN CREATIVE WRITING: ENGL-3375-1	15	7	47%	4.71	4.71	4.57	4.86	4.57
Kopetsky, Jennifer. COLLEGE ALGEBRA ECON/BUS ANLYS: MATH-1315-	48	20	42%	4.70	4.70	4.65	4.60	4.50
Kopetsky, Jennifer. FOUNDATIONS FOR ALGEBRA: MATH-312-	48	16	33%	4.63	4.75	4.69	4.56	4.50
Kopsovich, Mary Elizabeth. DIRECT PRACT WITH CHILD & FAM: SOCW-5362-21	23	6	26%	3.67	4.00	3.50	3.67	4.50
Kopulos, Marion. NURS CHILDREN & ADOLESCENTS: NURS-4331-647	5	2	40%	5.00	5.00	5.00	5.00	5.00
Kopulos, Marion. NURS CHILDREN & ADOLESCENTS: NURS-4331-847	7	3	43%	4.67	4.67	4.67	4.67	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Korchinski, Megan. EARTH SYSTEMS: GEOL-1301-1	146	116	79%	4.07	4.10	4.27	4.11	4.46
Korchinski, Megan. EARTH SYSTEMS: GEOL-1301-2	141	99	70%	4.24	4.24	4.32	4.23	4.45
Korchinski, Megan. MINERALOGY: GEOL-2445-11	15	9	60%	3.67	3.56	3.56	4.00	4.00
Korchinski, Megan. MINERALOGY: GEOL-2445-12	6	1	17%	4.00	4.00	4.00	4.00	4.00
Korchinski, Megan. STRUCTURAL GEOLOGY: GEOL-3443-1	24	19	79%	3.68	3.53	3.79	4.05	4.11
Korchinski, Megan. STRUCTURAL GEOLOGY: GEOL-3443-11	24	17	71%	3.59	3.53	3.65	4.00	3.76
Korte, Meghan. GENERAL ECOLOGY: BIOL-3457-3	23	9	39%	4.22	4.22	4.00	3.89	4.22
Korte, Meghan. GENERAL ECOLOGY: BIOL-3457-5	24	8	33%	4.13	3.75	3.88	3.50	4.00
Korzeniowski, Andrzej. INTRODUCTION TO PROBABILITY: MATH-3313-1	51	24	47%	3.75	3.63	4.00	3.33	3.71
Korzeniowski, Andrzej. PROBABILITY THEORY: MATH-5319-1	7	5	71%	4.40	4.40	4.40	4.40	4.40
Kosut, Katherine. BASIC DESIGN AND DRAWING I: ARCH-2551-3	16	5	31%	3.60	2.40	2.60	3.80	4.20

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kovanovic, Vitomir. INTRO TO DATA ANALYSIS AND R: LAPS-5360-1	7	1	14%	3.50	3.00	3.50	4.00	4.50
Kovanovic, Vitomir. INTRO TO DATA ANALYSIS AND R: LAPS-5360-2	1	0	0%					
Koymen, Ali. INTRODUCTION QUANTUM MECHANICS: PHYS-4326-1	32	12	38%	3.75	2.75	3.25	3.67	3.83
Kramer, Mina. FUNCTIONAL PIANO I: MUSI-1180-5	10	4	40%	5.00	5.00	5.00	5.00	5.00
Krasij, Mark. CALCULUS I: MATH-1426-400	59	29	49%	4.52	4.31	4.41	4.07	4.21
Krasij, Mark. CALCULUS I: MATH-1426-75	56	24	43%	4.46	4.42	4.42	4.42	4.33
Krasij, Mark. CALCULUS I: MATH-1426-76	29	15	52%	4.53	4.27	4.67	4.53	4.40
Krasij, Mark. CALCULUS I: MATH-1426-77	27	10	37%	4.30	4.30	4.30	4.40	4.00
Krasij, Mark. PRECAL FOR MID-LEVEL MATH: MATH-4350-1	15	6	40%	4.83	4.50	4.50	4.50	4.33
Krasij, Mark. TRIGONOMETRY: MATH-1303-4	47	20	43%	4.40	4.20	4.30	4.00	4.15
Kreis, Katherine. STUDENT SUCCESS: UNIV-NU-1131-1	23	10	43%	4.00	4.00	4.10	3.90	3.90
Kreis, Katherine. STUDENT SUCCESS: UNIV-NU-1131-20	31	11	35%	4.36	4.27	4.18	4.27	4.09
Kreis, Katherine. STUDENT SUCCESS: UNIV-NU-1131-3	33	15	45%	4.33	4.47	4.53	4.47	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Krejci, Caroline. PROD & INVENTORY CONTROL: IE-4303-1	36	26	72%	4.73	4.69	4.73	4.54	4.54
Krejci, Caroline. PRODUCTION & INV CONTRL SYS: IE-5329-1	39	36	92%	4.53	4.58	4.47	4.47	4.56
Krejci, Caroline. PRODUCTION & INV CONTRL SYS: IE-5329-2	3	2	67%	5.00	5.00	4.50	4.50	5.00
Krejci, Caroline. PRODUCTION & INV CONTRL SYS: IE-5329-3	1	1	100%	5.00	5.00	5.00	5.00	5.00
Kroll, Peter. PHYSICAL CHEMISTRY I: CHEM-3321-1	26	15	58%	3.93	3.40	4.13	3.93	4.13
Kruzic, Andrew. SENIOR PROJECT: CE-4383-1	39	10	26%	4.40	4.20	4.10	4.60	4.30
Kruzic, Andrew. SENIOR PROJECT: CE-4383-11	39	10	26%	4.20	4.00	4.10	4.20	3.90
Kruzic, Andrew. WATER/WASTE TRMT FACILITY DSGN: CE-5326-1	6	3	50%	4.33	4.00	4.00	4.67	4.00
Kruzic, Andrew. WATER/WASTE TRMT FACILITY DSGN: CE-5326-101	1	1	100%	4.00	4.00	4.00	5.00	4.00
Kruzic, Andrew. WATER/WASTE TRTMENT FACILITIES: CE-4355-1	4	2	50%	4.00	2.50	4.00	4.50	4.50
Kruzic, Andrew. WATER/WASTE TRTMENT FACILITIES: CE-4355-101	1	0	0%					
Krznarich, Lauren. CAREER PREP & STUDENT SUCCESS: UNIV-1101-4	33	19	58%	3.89	3.44	3.61	3.72	4.11

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Krznarich, Lauren. STUDENT SUCCESS: UNIV-1131-13	8	7	88%	4.86	4.86	4.86	4.57	4.29
Krznarich, Lauren. STUDENT SUCCESS: UNIV-1131-14	25	10	40%	3.60	3.50	4.00	3.80	3.30
Krznarich, Lauren. STUDENT SUCCESS: UNIV-1131-23	24	11	46%	4.18	4.09	4.18	3.82	4.36
Krznarich, Lauren. STUDENT SUCCESS: UNIV-1131-3	25	15	60%	4.20	4.13	4.20	4.13	4.00
Krznarich, Lauren. STUDENT SUCCESS: UNIV-1131-5	9	2	22%	4.00	4.50	4.50	4.00	4.50
Krznarich, Lauren. STUDENT SUCCESS: UNIV-1131-7	25	14	56%	4.21	4.14	4.21	3.93	3.79
Krznarich, Lauren. STUDENT SUCCESS: UNIV-1131-8	21	8	38%	4.38	4.38	4.38	4.38	4.25
Krznarich, Lauren. STUDENT SUCCESS: UNIV-1131-9	22	10	45%	3.60	3.40	3.50	3.50	3.70
Kulesz, Peggy. AMERICAN LITERATURE: ENGL-2329-16	14	3	21%	4.00	4.33	4.67	4.67	4.67
Kulesz, Peggy. DYNAMIC TRADITIONS IN LIT: ENGL-3333-3	17	8	47%	4.75	4.63	4.75	4.38	4.75
Kulesz, Peggy. TECHNICAL WRITING: ENGL-2338-11	23	18	78%	4.72	4.17	4.28	4.22	4.56
Kumar, Ratan. MECHANICAL DESIGN II: MAE-4342-1	67	23	34%	4.57	4.48	4.57	4.48	4.43
Kumbhare, Shashank. GENERAL COLLEGE PHYSICS II: PHYS-1442-4	29	14	48%	4.64	4.57	4.64	4.64	4.57

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kung, David. SOFTWARE DESIGN PATTERNS: CSE-4361-1	49	17	35%	3.79	4.14	4.14	4.36	4.00
Kung, David. SOFTWARE DESIGN PATTERNS: CSE-5322-1	15	9	60%	4.56	4.56	4.56	4.67	4.56
Kung, David. SOFTWARE DESIGN PATTERNS: CSE-5322-202	51	8	16%	4.25	4.25	4.13	4.25	4.25
Kunkel, Laura. LIT AND RES FOR THE ATHL TRNR: KINE-5227-1	15	5	33%	3.60	3.60	3.80	3.60	4.00
Kunkel, Laura. LIT AND RES FOR THE ATHL TRNR: KINE-5227-2	15	1	7%	3.00	3.00	3.00	3.00	3.00
Kunkel, Laura. LOWER EXT ASSESS AND REHAB: KINE-5353-1	20	5	25%	4.40	4.30	4.40	4.60	4.60
Kunkel, Laura. LOWER EXT ASSESS AND REHAB: KINE-5353-2	20	2	10%	4.00	4.50	4.50	4.50	4.50
Kunovich, Robert. SOCIAL STATISTICS I: SOCI-5304-1	6	4	67%	5.00	5.00	5.00	5.00	5.00
Kunovich, Robert. SOCIAL STATISTICS: SOCI-3352-1	25	11	44%	4.64	4.00	3.82	4.00	4.73
Kunovich, Robert. WORK AND OCCUPATIONS: SOCI-3351-1	11	5	45%	5.00	5.00	4.60	4.80	5.00
Kuykendall, Nicolette. ORGANIZATIONAL BEHAVIOR: PSYC-5325-1	18	6	33%	4.33	4.17	4.17	4.17	4.17
Kuykendall, Nicolette. STUDENT SUCCESS: UNIV-SC-1131-21	34	10	29%	4.70	4.40	4.60	4.40	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kuykendall, Nicolette. STUDENT SUCCESS: UNIV-SC-1131-22	30	13	43%	4.62	4.54	4.46	4.46	4.62
Kuykendall, Nicolette. STUDENT SUCCESS: UNIV-SC-1131-23	34	16	47%	4.07	4.20	4.27	4.27	4.20
Kuykendall, Nicolette. STUDENT SUCCESS: UNIV-SC-1131-24	30	7	23%	3.67	3.33	3.50	3.50	3.67
Kydd, Shernette. METRICS AND MEASUREMENT: IE-3343-1	38	23	61%	4.09	3.61	3.39	3.83	3.43
La Plante, Erika. INTRO MATERIALS SCIENCE & ENGR: MSE-3300-1	4	3	75%	5.00	4.67	5.00	5.00	5.00
La Plante, Erika. INTRO MATERIALS SCIENCE & ENGR: MSE-5300-1	7	5	71%	4.80	4.60	4.60	4.00	4.20
La Plante, Erika. STUDENT SUCCESS: UNIV-EN-1131-29	29	11	38%	3.91	3.91	4.00	3.82	3.91
La Plante, Erika. STUDENT SUCCESS: UNIV-EN-1131-32	31	11	35%	4.64	4.45	4.27	4.27	4.45
La Plante, Erika. STUDENT SUCCESS: UNIV-EN-1131-34	29	9	31%	4.56	4.56	4.22	4.56	4.67
Laborde, Cynthia. FRENCH FILM: FREN-3309-1	9	3	33%	5.00	5.00	5.00	5.00	5.00
Laborde, Cynthia. INTRO TO GLOBAL ISSUES: GLOBAL-2301-4	28	11	39%	4.64	4.82	4.36	4.73	4.91

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Laborde, Cynthia. READINGS AND WRITING IN FRENCH: FREN-3304-1	16	6	38%	4.83	4.67	4.67	4.50	4.67
LaBrenz, Catherine. THEORIES OF HUMAN BEHAVIOR: SOCW-3301-7	29	16	55%	4.88	4.88	4.81	4.88	4.88
LaFevor, David. HISTORY OF MEXICO: HIST-3377-1	13	7	54%	4.00	4.14	4.14	4.00	4.14
LaFevor, David. HISTORY OF MEXICO: MAS-3377-1	1	0	0%					
LaFevor, David. HISTORY SEMINAR: HIST-4395-2	11	2	18%	4.50	4.50	5.00	5.00	5.00
Lagrone, Melissa. POP & COMMUNITY HEALTH NURSING: NURS-4462-1	209	97	46%	4.66	4.62	4.66	4.66	4.74
Lagrone, Melissa. POP & COMMUNITY HEALTH NURSING: NURS-4462-600	87	19	22%	4.61	4.61	4.72	4.50	4.67
Lagrone, Melissa. POP & COMMUNITY HEALTH NURSING: NURS-4462-601	99	32	32%	4.61	4.65	4.65	4.55	4.65
Lagrone, Melissa. RN-BSN POP & COMMUNITY NSG: NURS-4465-503	125	26	21%	4.31	4.27	4.35	4.15	4.12
Lagrone, Melissa. RN-BSN POP & COMMUNITY NSG: NURS-4465-504	91	14	15%	4.64	4.64	4.64	4.64	4.43

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lagrone, Melissa. RN-BSN POP & COMMUNITY NSG: NURS-4465-505	76	8	11%	4.75	4.75	4.88	4.75	4.63
Lahue, Mason. ACP: SPECIAL STUDIES: ART-4397-6	15	6	40%	4.67	5.00	4.83	4.67	4.83
Lahue, Mason. DIGITAL MEDIA: ART-2304-5	16	8	50%	4.57	4.57	4.57	4.43	4.57
Lahue, Mason. DIGITAL MEDIA: ART-2304-6	14	5	36%	4.40	4.20	4.20	4.40	4.00
Laird, Sandra. HEALTH CARE POLICY: NURS-6382-406	9	3	33%	5.00	3.33	4.00	4.67	5.00
Lakhani, Yasmin. FAMILY CLINICAL PRACTICE 1: NURS-5337-502	5	1	20%	4.00	3.00	3.00	4.00	4.00
Lambert, Thanayi. NURSING: CHILDBEARING FAMILY: NURS-4341-22	6	3	50%	5.00	5.00	5.00	5.00	5.00
Lambert, Thanayi. NURSING: CHILDBEARING FAMILY: NURS-4341-819	6	3	50%	4.33	3.67	3.67	4.33	4.00
Lamster, Mark. ARCHITECTURAL THEORY: ARCH-5311-2	6	4	67%	3.75	4.00	4.00	3.75	4.00
Lamster, Mark. TOPICS IN ARCHITECTURAL THEORY: ARCH-4311-2	12	6	50%	4.33	4.17	4.50	4.33	4.00
Land, Christopher. DRAFTING FOR THE ARTS: THEA-3318-1	14	6	43%	4.60	4.40	4.33	4.60	4.60
Land, Christopher. SOUND DESIGN: THEA-3303-1	14	5	36%	4.40	4.40	4.20	4.40	4.40

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Land, Laurie. THEATRE PRACTICUM: THEA-181-6	12	3	25%	4.67	4.00	4.00	4.00	4.00
Land, Laurie. THEATRICAL MAKEUP: THEA-1315-2	11	3	27%	4.67	4.67	5.00	4.67	4.00
Lanes, Bridget. NURSING: CHILDBEARING FAMILY: NURS-4341-623	7	3	43%	5.00	5.00	5.00	5.00	5.00
Lanes, Bridget. NURSING: CHILDBEARING FAMILY: NURS-4341-836	7	3	43%	4.00	4.67	4.67	4.67	4.67
Lange, Diane. EARLY CHILDHOOD MUSIC: MUSI-3211-1	18	9	50%	4.88	4.75	4.75	4.75	4.75
Lange, Diane. EARLY CHILDHOOD MUSIC: MUSI-5211-1	1	0	0%					
Lange, Diane. MUSIC ED FIELD EXPERIENCE: MUSI-4117-1	14	1	7%	5.00	5.00	4.00	5.00	5.00
Lange, Diane. STRATEGIES IN MUSIC EDUCATION: MUSI-3316-1	28	7	25%	4.71	4.57	4.57	4.57	4.57
Lange, Diane. STRATEGIES/ASSESSMENT MusEd: MUSI-5316-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Langford, James. SW PRACTIC II: SOCW-3309-7	18	11	61%	4.55	4.64	4.55	4.55	4.64
Lapthisophon, Stephen. ADVANCED DRAWING: ART-3347-1	12	5	42%	4.60	4.60	4.40	4.60	4.40

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Larson, Thornton. EVOLUTION AND ECOLOGY: BIOL-1442-14	23	7	30%	4.57	4.43	4.43	4.43	4.14
Larson, Thornton. EVOLUTION AND ECOLOGY: BIOL-1442-7	21	6	29%	4.67	3.83	4.33	4.17	4.83
Latifi, Roxanna. CAREER PREP & STUDENT SUCCESS: UNIV-SC-1101-10	26	18	69%	3.50	3.28	3.22	3.56	3.50
Latifi, Roxanna. CAREER PREP & STUDENT SUCCESS: UNIV-SC-1101-11	10	3	30%	4.33	4.33	4.33	4.67	4.33
Latifi, Roxanna. CAREER PREP & STUDENT SUCCESS: UNIV-SC-1101-2	32	15	47%	4.21	4.21	4.36	4.07	4.36
Latifi, Roxanna. CAREER PREP & STUDENT SUCCESS: UNIV-SC-1101-3	32	17	53%	4.35	4.29	4.29	4.06	4.29
Latifi, Roxanna. CAREER PREP & STUDENT SUCCESS: UNIV-SC-1101-4	31	17	55%	4.47	4.24	4.35	4.35	4.29
Latifi, Roxanna. CAREER PREP & STUDENT SUCCESS: UNIV-SC-1101-5	31	15	48%	4.40	4.33	4.33	4.47	4.47
Latifi, Roxanna. CAREER PREP & STUDENT SUCCESS: UNIV-SC-1101-6	18	8	44%	4.75	4.75	4.75	4.63	4.75
Latifi, Roxanna. CAREER PREP & STUDENT SUCCESS: UNIV-SC-1101-7	11	6	55%	4.17	3.83	4.00	3.67	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Latifi, Roxanna. CAREER PREP & STUDENT SUCCESS: UNIV-SC-1101-8	14	3	21%	4.67	4.67	4.67	4.33	4.67
Latifi, Roxanna. CAREER PREP & STUDENT SUCCESS: UNIV-SC-1101-9	29	10	34%	3.80	3.90	3.80	4.00	3.70
Lauman, Samuel. BIOMECHANICS OF HUMAN MOVEMENT: KINE-3401-4	12	6	50%	4.67	4.58	4.58	4.50	4.67
Lauman, Samuel. BIOMECHANICS OF HUMAN MOVEMENT: KINE-3401-5	22	5	23%	4.80	4.60	4.80	4.60	4.70
Lauman, Samuel. BIOMECHANICS OF HUMAN MOVEMENT: KINE-3401-7	5	3	60%	4.67	4.17	4.67	4.67	4.17
Lauster, Darryl. SUPERVISED TEACHING STUDIO ART: ART-5000-1	5	5	100%	4.60	4.60	4.40	4.20	4.80
Lavelle, James. LEADERSHIP AND TEAMS: MANA-5360-1	40	18	45%	4.78	4.78	4.89	4.83	4.83
Lavelle, James. NEGOTIATIONS & CONFLICT MANA: MANA-5330-1	35	15	43%	4.40	4.27	4.33	4.33	4.60
Lavelle, James. NEGOTIATIONS & CONFLICT MANA: MANA-5330-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Lavelle, James. NEGOTIATIONS & CONFLICT RESOL: MANA-4341-1	41	15	37%	4.40	4.53	4.60	4.53	4.53

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lawrence, Kent. COMPUTER-AIDED ENGINEERING: MAE-4344-1	34	10	29%	4.40	4.00	4.30	4.40	4.70
Lawrence, Kent. STRUCTURAL DYNAMICS: AE-5311-1	10	7	70%	4.57	4.57	4.43	4.43	5.00
Lawrence, Kent. STRUCTURAL DYNAMICS: AE-5311-2	3	2	67%	4.50	4.50	4.50	4.50	4.50
Lawrence, Kent. STRUCTURAL DYNAMICS: ME-5311-1	7	3	43%	5.00	3.33	3.33	3.33	5.00
Lawrence, Kent. STRUCTURAL DYNAMICS: ME-5311-2	3	2	67%	4.50	4.00	4.00	4.50	4.50
Le, Chien. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-104	67	29	43%	4.71	4.89	4.82	4.71	4.54
Le, Chien. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-107	69	56	81%	4.75	4.75	4.71	4.59	4.54
Le, Chien. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-108	70	39	56%	4.49	4.79	4.69	4.51	4.49
Le, Chien. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-13	48	13	27%	4.67	4.67	4.67	4.50	4.50
Le, Chien. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-15	30	8	27%	4.88	4.75	4.75	4.63	4.63
Le, Chien. MARKETING INTERNSHIP: MARK-4393-1	9	3	33%	4.67	4.67	5.00	4.67	4.67
Le, Chien. PRINCIPLES OF MARKETING: MARK-3321-15	49	32	65%	4.59	4.59	4.47	4.45	4.31

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Le, Tram. STATE & LOCAL TAXATION: ACCT-5345-1	7	6	86%	5.00	5.00	4.80	4.80	5.00
Leavell, Gerald. DRAWING FUNDAMENTALS: ART-1307-4	17	13	76%	3.31	3.69	3.69	4.38	3.69
LeBlanc, Jessica. PEDI ACUTE CARE CLIN PRAC 1: NURS-5373-400	7	4	57%	4.75	4.75	4.50	4.75	4.75
LeBoulluec, Aera. APPLIED REGRESSION ANALYSIS: IE-5318-1	39	32	82%	3.81	3.42	3.78	3.94	4.03
LeBoulluec, Aera. APPLIED REGRESSION ANALYSIS: IE-5318-2	1	0	0%					
LeBoulluec, Aera. ENGINEERING PROBABILITY: IE-3301-11	27	12	44%	3.50	2.67	3.08	3.00	3.17
LeBoulluec, Aera. ENGINEERING PROBABILITY: IE-3301-12	27	15	56%	3.60	3.07	3.40	3.27	3.60
Lebovits, Hannah. TOPICS IN URBAN MANAGEMENT: PAPP-5392-1	5	3	60%	4.67	4.67	4.67	5.00	5.00
Lee, Joo Hi. IMPLMNT/DISEMINAT CLSRM RSRCH: EDUC-5397-1	9	7	78%	4.71	4.57	4.71	4.71	4.71
Lee, Joo Hi. TEACH MATH IN EARLY & ELEM ED: ELED-4311-1	26	9	35%	4.78	4.78	4.78	4.56	4.78
Lee, Juhyun. MEASUREMENT LABORATORY: BE-3320-123	27	9	33%	4.11	4.00	4.00	4.11	4.56

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lee, Juhyun. MEASUREMENT LABORATORY: BE-3320-23	27	7	26%	4.00	3.71	3.57	4.29	4.14
Lee, Kyongweon. INTRO SOC WORK: SOCW-2361-12	20	13	65%	4.62	4.62	4.46	4.62	4.69
Lee, Sarah. ADV TOP IN SOCIAL PSYCHOLOGY: PSYC-4412-3	30	11	37%	4.27	4.09	4.00	4.18	4.45
Lee, Seungmug. CYBERCRIME: CRCJ-3320-1	32	22	69%	4.59	4.23	4.45	4.18	4.45
Lee, Seungmug. INTR SECUR SYS: CRCJ-3307-1	10	7	70%	4.57	4.29	4.43	4.29	4.57
Lee, Wei-Jen. CURRENT TOPICS ELECTRICAL ENGR: EE-4328-4	1	1	100%	4.00	5.00	3.00	4.00	5.00
Lee, Wei-Jen. PROG LOGIC CNTRLS IN IND AUTO: EE-5377-1	15	9	60%	4.44	4.44	4.44	4.33	4.89
Lee, Wei-Jen. PROG LOGIC CNTRLS IN IND AUTO: EE-5377-2	3	2	67%	5.00	5.00	5.00	5.00	5.00
Lee, Wei-Jen. PROG LOGIC CNTRLS IN IND AUTO: EE-5377-3	1	1	100%	5.00	5.00	5.00	5.00	5.00
Lee, You Kyoung. SIGN AND SYMBOL: ART-3354-2	12	8	67%	4.63	3.63	4.13	4.50	4.63
Lee, Yunsik. NURSING OF ADULTS: NURS-3661-17	10	1	10%	5.00	5.00	5.00	5.00	5.00
Lee, Yunsik. NURSING OF ADULTS: NURS-3661-25	10	5	50%	4.80	4.80	4.80	4.80	4.80
Lee, Yunsik. NURSING OF ADULTS: NURS-3661-7	9	2	22%	5.00	5.00	5.00	5.00	5.00
Leer, Jonathan. HEALTHCARE MANAGERIAL ACCT: HCAD-5306-50	9	3	33%	4.33	4.67	4.67	4.33	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Leffler, Hannah. CHAMBER MUSIC: MUSI-126-13	5	2	40%	5.00	5.00	4.50	5.00	4.50
Leffler, Hannah. DEVELOPMENTAL PRIVATE LESSONS: MUSI-2222-16	0	0						
Leffler, Hannah. FLUTE CHOIR: MUSI-124-1	7	2	29%	4.50	4.50	4.00	4.00	4.50
Leffler, Hannah. ORCHESTRAL EXCERPTS: MUSI-4111-16	10	4	40%	4.25	4.25	4.50	4.50	4.50
Leffler, Hannah. PREPARATORY PRIVATE LESSONS: MUSI-2223-16	0	0						
Leffler, Hannah. PRIVATE LESSONS WOODWINDS: MUSI-1246-3	16	7	44%	4.71	4.71	4.57	4.71	4.86
Leffler, Hannah. PRIVATE LESSONS IN FLUTE: MUSI-5333-1	0	0						
Leffler, Hannah. PRIVATE LESSONS IN WOODWINDS: MUSI-2246-3	0	0						
Leffler, Hannah. PRIVATE LESSONS IN WOODWINDS: MUSI-3246-3	0	0						
Leffler, Hannah. PRIVATE LESSONS IN WOODWINDS: MUSI-3356-3	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Leffler, Hannah. PRIVATE LESSONS IN WOODWINDS: MUSI-3357-3	0	0						
Leffler, Hannah. PRIVATE LESSONS IN WOODWINDS: MUSI-4246-3	0	0						
Leffler, Hannah. STUDIO CLASS: MUSI-10-16	15	4	27%	4.75	4.50	4.75	5.00	4.25
Leffler, Hannah. STUDIO CLASS: MUSI-5010-16	1	1	100%	3.00	4.00	4.00	4.00	5.00
Leflore, Judy. EVIDENCE BASED PRACTICE: NURS-5367-400	95	24	25%	4.23	4.18	4.27	4.18	4.18
Leflore, Judy. EVIDENCE BASED PRACTICE: NURS-5367-402	65	16	25%	4.06	4.19	4.38	4.56	4.13
Leflore, Judy. EVIDENCE BASED PRACTICE: NURS-5367-404	171	93	54%	4.52	4.40	4.53	4.45	4.37
Leflore, Judy. EVIDENCE BASED PRACTICE: NURS-5367-405	127	65	51%	4.48	4.37	4.45	4.34	4.32
Leflore, Judy. EVIDENCE BASED PRACTICE: NURSG-5367-400	16	5	31%	4.60	4.60	4.40	4.40	4.20
Leflore, Judy. EVIDENCE BASED PRACTICE: NURSG-5367-402	6	0	0%					
Leflore, Judy. EVIDENCE BASED PRACTICE: NURSG-5367-404	19	6	32%	4.67	4.67	4.67	4.83	4.67
Lei, Yu. SOFTWARE TESTING & MAINTENANCE: CSE-4321-2	44	12	27%	4.50	4.17	4.50	4.17	4.58
Lemke, Ashley. ANTHROPOLOGY OF HUNTING: ANTH-3354-1	21	9	43%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lemke, Ashley. INTRODUCTION TO ARCHAEOLOGY: ANTH-2339-2	14	5	36%	4.40	4.20	4.80	4.60	4.20
Lemons, Jawel. BSN CAPSTONE: NURS-4350-639	9	4	44%	5.00	5.00	5.00	5.00	5.00
Lemons, Jawel. POP & COMMUNITY HEALTH NURSING: NURS-4462-639	7	4	57%	5.00	5.00	5.00	5.00	5.00
Lemons, Jawel. POP & COMMUNITY HEALTH NURSING: NURS-4462-686	5	1	20%	5.00	5.00	5.00	5.00	5.00
Lerberg, Justin. INTEGRATED READING & WRITING: ENGL-301-	8	5	63%	4.80	4.80	4.60	4.40	4.60
Levine, Daniel. BEHAVIOR & MOTIVATION: PSYC-3320-1	139	36	26%	4.09	4.00	4.37	3.94	4.31
Levine, David. ADV TOPICS IN DATABASE SYSTEMS: CSE-6331-301	27	0	0%					
Levine, David. COMPUTER ARCHITECTURE II: CSE-5350-1	47	28	60%	3.43	3.25	3.43	3.57	4.00
Levine, David. DATA MINING: CSE-5334-301	27	1	4%	4.00	4.00	4.00	5.00	4.00
Levine, David. OPERATING SYSTEMS: CSE-3320-1	41	17	41%	2.82	2.12	2.88	3.59	3.00
Levine, David. SECURE PROGRAMMING: CSE-4382-2	8	3	38%	2.67	3.33	3.00	3.67	3.33
Levine, David. SECURE PROGRAMMING: CSE-5382-2	36	19	53%	3.95	3.72	3.95	4.21	4.21

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lewis, Deborah. FAMILY II: NURS-5335-400	55	14	25%	4.31	4.33	4.38	4.46	4.38
Lewis, Deborah. FAMILY II: NURS-5335-401	27	7	26%	4.00	4.00	4.43	4.29	4.43
Lewis, Deborah. FAMILY II: NURS-5335-402	104	24	23%	4.17	4.08	4.21	4.21	4.21
Lewis, Deborah. FAMILY II: NURSC-5335-400	1	1	100%	5.00	5.00	5.00	5.00	5.00
Lewis, Deborah. FAMILY II: NURSC-5335-401	3	2	67%	5.00	5.00	5.00	5.00	5.00
Lewis, Deborah. FAMILY II: NURSC-5335-402	4	1	25%	4.00	3.00	4.00	4.00	4.00
Lewis, Deborah. FAMILY II: NURSG-5335-400	4	0	0%					
Lewis, Deborah. FAMILY II: NURSG-5335-401	2	1	50%	5.00	5.00	5.00	5.00	5.00
Lewis, Deborah. FAMILY II: NURSG-5335-402	10	5	50%	4.40	4.00	4.40	4.60	3.80
Lewis, Frank. NONLINEAR SYSTEMS: EE-5323-1	15	12	80%	4.83	4.67	4.83	4.75	4.83
Lewis, Frank. NONLINEAR SYSTEMS: EE-5323-2	5	5	100%	4.80	4.80	4.60	4.40	4.60
Li, Chengkai. DATA SCIENCE: DASC-5301-1	47	24	51%	4.26	4.17	4.04	4.22	4.57
Li, Chengkai. DATA SCIENCE: DASC-5301-2	3	1	33%	4.00	2.00	2.00	4.00	5.00
Li, Fuli. ENTREPRENEURSHIP: MANA-5339-71	54	0	0%					

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Li, Jianling. INTRODUCTION TO GIS: PLAN-5356-1	15	5	33%	5.00	3.60	4.60	4.40	4.40
Li, Jianling. TECH OF PLANNING ANALYSIS I: PLAN-5318-1	11	5	45%	4.60	4.40	4.60	4.80	4.80
Li, Ming. COMPUTER NETWORK ORGANIZATION: CSE-4344-2	44	14	32%	4.29	4.14	4.21	4.00	3.93
Li, Minjing. GENERAL TECHNICAL PHYSICS I: PHYS-1443-14	30	15	50%	4.00	3.47	3.73	3.73	3.80
Li, Minjing. GENERAL TECHNICAL PHYSICS I: PHYS-1443-16	28	12	43%	3.42	3.33	3.17	3.75	3.33
Li, Pengfei. TRAFFIC ENGINEERING OPERATIONS: CE-5331-1	1	0	0%					
Li, Pengfei. TRAFFIC ENGINEERING OPERATIONS: CE-5331-101	7	3	43%	4.00	4.00	4.00	4.33	3.67
Li, Pengfei. TRAFFIC ENGINEERING: CE-4313-1	7	2	29%	4.50	4.50	4.50	4.50	4.50
Li, Pengfei. TRAFFIC ENGINEERING: CE-4313-101	21	7	33%	4.29	4.29	4.29	4.29	4.14
Li, Sali. STRATEGIC MANAGEMENT: MANA-5336-71	61	3	5%	5.00	4.67	5.00	4.67	4.67
Li, Sali. STRATEGIC MANAGEMENT: MANA-5336-72	65	1	2%	4.00	4.00	4.00	4.00	4.00
Li, Yiyi. MARKETING RESEARCH: MARK-4311-2	55	21	38%	4.38	3.95	4.00	4.29	4.52

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Li, Yiyi. MARKETING RESEARCH: MARK-4311-3	53	23	43%	4.52	4.48	4.48	4.30	4.70
Li, Yizeng. INTRO LINEAR ALG/VECTOR SPACES: MATH-3330-6	33	12	36%	3.50	2.50	3.67	2.92	3.00
Liang, Qilian. ADV AND NEXT-G WIRELESS COMM: EE-6367-1	4	4	100%	4.75	4.75	4.50	4.75	4.75
Liang, Qilian. ADV AND NEXT-G WIRELESS COMM: EE-6367-2	2	2	100%	4.50	4.50	4.50	4.50	4.50
Liang, Szu-Yen. CHINESE CONVERSATION: CHIN-3303-1	15	5	33%	4.60	4.40	4.40	4.60	4.40
Liang, Szu-Yen. CHINESE READING & COMPOSITION: CHIN-3305-1	11	5	45%	4.40	4.40	4.20	4.80	4.80
Liang, Szu-Yen. CONTEMPORARY CHINESE CULTURE: CHIN-4334-1	25	14	56%	4.71	4.79	4.71	4.79	4.64
Liang, Szu-Yen. INTERMEDIATE CHINESE I: CHIN-2313-1	16	8	50%	4.75	4.50	4.25	4.63	4.75
Liao, Guojun. PREPARATION FOR CALCULUS: MATH-1421-350	49	15	31%	2.93	2.13	2.93	2.67	2.87
Liao, Guojun. PREPARATION FOR CALCULUS: MATH-1421-400	64	21	33%	2.81	2.38	2.62	2.81	3.57
Liao, Hsin-Yi. PRINCIPLES OF MARKETING: MARK-3321-3	70	25	36%	4.50	4.54	4.63	4.38	4.29
Liao, Hsin-Yi. PRINCIPLES OF MARKETING: MARK-3321-4	72	28	39%	4.50	4.64	4.61	4.54	4.61
Liao, Jun. TISSUE BIOMECH & BIOENGR: BE-5312-11	15	11	73%	4.91	4.64	4.91	4.64	4.73

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liao, Jun. TISSUE BIOMECH AND BIOENGINEER: BE-4312-11	29	19	66%	4.63	4.53	4.63	4.79	4.79
Liao, Ruochen. INTRO TO BUSINESS ANALYTICS: BANA-3308-1	6	2	33%	5.00	5.00	5.00	5.00	5.00
Liao, Ruochen. PYTHON PROGRAMMING: INSY-5336-3	65	36	55%	4.57	4.63	4.60	4.63	4.63
Liao, Xiuwu. MANAGEMENT OF INFO TECH: INSY-5375-71	54	0	0%					
Liddy, Karen. NURS CHILDREN & ADOLESCENTS: NURS-4331-11	7	2	29%	5.00	5.00	5.00	5.00	5.00
Liddy, Karen. NURS CHILDREN & ADOLESCENTS: NURS-4331-3	8	3	38%	5.00	5.00	5.00	5.00	5.00
Liddy, Karen. NURS CHILDREN & ADOLESCENTS: NURS-4331-7	5	0	0%					
Lidell, Connor. ELECTIVE PERFORMANCE: MUSI-271-9	10	7	70%	4.00	4.29	4.14	4.00	3.71
Lidell, Connor. PRIVATE VOICE-MUSICAL THEATRE: MUSI-1140-1	0	0						
Lidell, Connor. PRIVATE VOICE-MUSICAL THEATRE: MUSI-1141-1	0	0						
Lidell, Connor. PRIVATE VOICE-MUSICAL THEATRE: MUSI-2140-1	0	0						
Lidell, Connor. PRIVATE VOICE-MUSICAL THEATRE: MUSI-2141-1	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liggett, Ronald. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-2	25	10	40%	4.90	4.90	4.80	4.50	4.90
Liggett, Ronald. PRIN MACRO ECO: ECON-2305-1	111	76	68%	4.49	4.41	4.35	4.19	4.27
Liggett, Ronald. PRIN MACRO ECO: ECON-2305-2	105	71	68%	4.41	4.18	4.24	4.03	4.41
Liggett, Ronald. SPORTS ECONOMICS AND BUSINESS: ECON-3306-1	53	34	64%	4.30	4.12	4.36	4.12	4.27
Liggett, Ronald. THE ECONOMICS OF CRIME: ECON-3302-1	37	27	73%	4.52	4.59	4.63	4.37	4.67
Liguez, Lance. BROADCAST MANAGEMENT: BCMN-3319-1	23	7	30%	4.86	4.71	4.71	4.71	4.71
Liguez, Lance. RADIO PRODUCTION I: BCMN-2357-1	19	13	68%	4.77	4.54	4.77	4.69	4.54
Liguez, Lance. RADIO PRODUCTION I: BCMN-2357-2	7	4	57%	4.75	5.00	5.00	5.00	5.00
Lin, Che-Chun. FINANCIAL APPLICATIONS: FINA-5340-72	24	1	4%	5.00	5.00	5.00	4.00	5.00
Lin, Qing. ADV TOPICS IN NEUROSCIENCE: BIOL-4421-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Lin, Qing. ADV TOPICS IN NEUROSCIENCE: PSYC-4421-1	5	3	60%	4.33	3.67	4.33	4.33	4.67
Lin, Qing. NEUROPHARMACOLOGY: BIOL-4309-1	15	4	27%	5.00	4.50	4.75	4.50	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lin, Qing. NEUROPHARMACOLOGY: PSYC-4309-1	10	4	40%	3.50	2.50	2.00	2.75	3.25
Lindgren, Julia. DESIGN STUDIO: ARCH III: ARCH-4556-3	14	8	57%	4.43	4.00	4.00	4.86	4.57
Liou, Jiann-Haw. SELECTED TOPICS IN MANAGEMENT: MANA-5392-70	24	0	0%					
Liston Johnson, Julie. ELECTIVE PERFORMANCE: MUSI-171-70	16	7	44%	4.71	5.00	5.00	5.00	5.00
Liston Johnson, Julie. PRIVATE LESSONS IN VOICE: MUSI-1240-7	0	0						
Liston Johnson, Julie. PRIVATE LESSONS IN VOICE: MUSI-2240-7	0	0						
Liston Johnson, Julie. PRIVATE LESSONS IN VOICE: MUSI-2241-7	0	0						
Liston Johnson, Julie. PRIVATE LESSONS IN VOICE: MUSI-3240-7	0	0						
Liston Johnson, Julie. PRIVATE LESSONS IN VOICE: MUSI-3241-7	0	0						
Liston Johnson, Julie. PRIVATE LESSONS IN VOICE: MUSI-3350-7	0	0						

*These scores are average

Office of Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liston Johnson, Julie. PRIVATE LESSONS IN VOICE: MUSI-4240-7	0	0						
Liston Johnson, Julie. PRIVATE LESSONS IN VOICE: MUSI-4450-7	0	0						
Liston Johnson, Julie. SIGHTSINGING & EAR TRAIN I: MUSI-1185-2	22	6	27%	4.40	4.20	4.40	4.00	4.40
Liston Johnson, Julie. STUDIO CLASS: MUSI-10-70	15	6	40%	4.80	5.00	5.00	5.00	5.00
Little, Jennifer. PUBLIC RELATIONS CAMPAIGNS: PREL-4316-1	16	4	25%	5.00	5.00	5.00	5.00	5.00
Little, Jennifer. PUBLIC RELATIONS METHODS I: PREL-3339-1	20	9	45%	5.00	4.89	4.89	4.89	4.89
Little, Jennifer. PUBLIC RELATIONS METHODS I: PREL-3339-2	18	5	28%	4.80	4.80	4.80	4.80	4.80
Little, Thomas. STATE & LOCAL GOVT: POLS-2312-12	220	65	30%	4.35	4.46	4.46	4.14	4.10
Little, Thomas. STATE & LOCAL GOVT: POLS-2312-700	232	57	25%	4.46	4.42	4.47	4.40	4.33
Little, Thomas. STATE & LOCAL GOVT: POLS-2312-701	262	58	22%	4.34	4.21	4.33	4.17	4.02
Little, Thomas. STATE & LOCAL GOVT: POLS-2312-900	3	2	67%	5.00	4.00	5.00	4.50	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liu, Chaoqun. NUMERICAL ANALYSIS I: MATH-5338-1	18	10	56%	4.80	4.40	4.70	4.70	4.90
Liu, Chuan-Ming. DATA SCIENCE:PROG APPROACH: INSY-5378-70	34	0	0%					
Liu, Hanli. MEDICAL IMAGING: BE-3346-9	27	18	67%	4.56	4.22	4.72	4.61	4.61
Liu, Hanli. MEDICAL IMAGING: BE-5346-9	12	12	100%	4.50	4.33	4.42	4.50	4.50
Liu, Ping. GENERAL COLLEGE PHYSICS II: PHYS-1442-3	36	10	28%	4.10	3.30	3.60	4.20	4.00
Liu, Xin. ECONOMICS FOR ENGINEERS: IE-2308-7	22	19	86%	4.26	4.42	4.47	4.21	4.58
Liu, Yonghe. COMPUTER NETWORK ORGANIZATION: CSE-4344-1	39	33	85%	4.33	4.12	4.33	4.06	4.24
Liu, Yonghe. DATABASE SYSTEMS: CSE-5330-301	17	10	59%	4.70	4.80	4.60	4.90	4.80
Liu, Yue. CALCULUS III: MATH-2326-3	57	29	51%	4.24	3.79	3.83	3.68	3.90
Liu, Yue. DIFFERENTIAL EQUATIONS: MATH-3318-1	37	15	41%	4.27	3.47	3.93	3.67	3.60
Lockett, Andreika. GENERALIST MACRO PRACTICE: SOCW-5306-5	28	17	61%	4.41	4.35	4.24	4.47	4.47
Lockwood, Larry. ADV RESEARCH IN FINANCE II: FINA-6314-1	7	3	43%	4.33	4.00	4.00	4.33	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Loewen, Ashlee. FAMILY CLINICAL PRACTICE 1: NURS-5337-481	10	3	30%	5.00	5.00	4.67	5.00	5.00
Loganathan, Karthikeyan. CONSTRUCTION COST ESTIMATING: CM-5379-1	49	27	55%	4.04	4.12	4.08	4.08	4.19
Loganathan, Karthikeyan. CONSTRUCTION COST ESTIMATING: CM-5379-11	24	13	54%	3.92	4.00	4.00	3.83	4.00
Loganathan, Karthikeyan. CONSTRUCTION COST ESTIMATING: CM-5379-12	25	13	52%	3.23	3.54	3.23	3.31	3.23
Loganathan, Karthikeyan. CONSTRUCTION ESTIMATING I: CM-3313-1	10	4	40%	4.00	3.00	3.25	3.75	4.00
Loganathan, Karthikeyan. CONSTRUCTION ESTIMATING I: CM-3313-101	29	10	34%	4.10	4.10	4.30	4.40	4.30
Loganathan, Karthikeyan. CONSTRUCTION ESTIMATING II: CM-4315-1	6	2	33%	4.50	4.50	4.50	4.00	4.50
Loganathan, Karthikeyan. CONSTRUCTION ESTIMATING II: CM-4315-101	24	9	38%	3.89	4.22	4.11	4.11	4.33
Loignon, Austin. U.S. HISTORY SINCE 1865: HIST-1302-2	139	47	34%	4.52	4.52	4.67	4.20	4.37
Loignon, Austin. U.S. HISTORY TO 1865: HIST-1301-2	48	17	35%	4.76	4.59	4.71	4.12	4.41

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Loignon, Austin. WESTERN CIVILIZATION TO 1500: HIST-2311-1	24	11	46%	4.64	4.91	4.82	4.70	4.82
London-Gray, Billi. 1ST YEAR ART SEMINAR: ART-1300-1	44	22	50%	2.14	2.05	2.09	1.82	1.86
London-Gray, Billi. 1ST YEAR ART SEMINAR: ART-1300-4	43	16	37%	4.67	4.27	4.53	4.07	4.33
London-Gray, Billi. SPECIAL STUDIES: ART-4392-11	10	3	30%	5.00	5.00	4.67	4.67	5.00
Long, Melinda. PROFESSIONAL TECHNICAL COMM: COMS-2302-17	26	13	50%	4.00	3.69	3.69	4.00	3.77
Long, Melinda. PROFESSIONAL TECHNICAL COMM: COMS-2302-18	27	12	44%	4.17	3.75	3.92	4.25	3.75
Long, Melinda. PROFESSIONAL TECHNICAL COMM: COMS-2302-9	28	12	43%	4.00	3.92	3.67	4.08	4.17
Longoria, Bernabe. DESIGN TECH-BIM FORARCH&ENGR: ARCH-3357-1	12	6	50%	4.17	4.33	4.33	4.67	4.17
Loper, Brad. PHOTOJOURNALISM I: JOUR-2340-1	16	6	38%	4.67	4.50	4.67	4.67	4.67
Loper, Brad. WRITING FOR MASS MEDIA: COMM-2311-8	12	3	25%	4.67	4.33	4.67	4.33	4.67
Lopez, Ramon. CLASSICAL MECH: PHYS-5306-1	18	8	44%	4.13	4.38	4.38	4.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Losh, Jason. ADVANCED TOPICS IN COMP ENGIN: CSE-6351-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Losh, Jason. CMPTR ORG & ASSEMB LANG PROG: CSE-2312-2	43	11	26%	4.73	4.55	4.73	4.64	4.36
Losh, Jason. CMPTR ORG & ASSEMB LANG PROG: CSE-2312-4	38	16	42%	4.56	4.44	4.44	4.25	4.25
Losh, Jason. CURRENT TOPICS ELECTRICAL ENGR: EE-4328-2	1	1	100%	5.00	5.00	5.00	5.00	5.00
Losh, Jason. ELECTROMECH SYSTEMS & SENSORS: CSE-4355-1	8	1	13%	5.00	5.00	5.00	5.00	5.00
Losh, Jason. ELECTROMECHANICAL SYSTEMS SENS: CSE-5355-1	3	1	33%	4.00	4.00	4.00	4.00	4.00
Losh, Jason. EMB. MICROCONTROLLER SYSTEMS: EE-4311-1	2	0	0%	0.00	0.00	0.00	0.00	0.00
Losh, Jason. EMBEDDED MICROCONTROLLER SYS: EE-5314-1	34	15	44%	4.80	4.67	4.73	4.67	4.80
Losh, Jason. EMBEDDED MICROCONTROLLER SYS: EE-5314-101	14	6	43%	5.00	5.00	5.00	5.00	5.00
Losh, Jason. EMBEDDED MICROCONTROLLER SYS: EE-5314-103	14	6	43%	4.83	4.50	4.67	4.67	4.83

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Losh, Jason. EMBEDDED MICROCONTROLLER SYS: EE-5314-104	6	3	50%	4.67	4.67	4.67	4.67	4.67
Losh, Jason. EMBEDDED SYSTEMS I: CSE-3442-1	13	3	23%	4.33	4.00	3.67	4.00	4.00
Losh, Jason. EMBEDDED SYSTEMS I: CSE-3442-2	6	2	33%	4.00	4.00	4.00	4.00	4.00
Losh, Jason. EMBEDDED SYSTEMS I: CSE-3442-3	7	1	14%	5.00	4.00	3.00	3.00	4.00
Losh, Jason. EMBEDDED SYSTEMS II: CSE-4342-1	8	2	25%	4.50	5.00	5.00	5.00	4.50
Losh, Jason. EMBEDDED SYSTEMS II: CSE-4342-3	5	1	20%	5.00	5.00	4.00	5.00	4.00
Losh, Jason. EMBEDDED SYSTEMS II: CSE-5342-1	6	3	50%	4.67	4.00	4.33	4.33	4.67
Losh, Jason. EMBEDDED SYSTEMS II: CSE-5342-3	3	1	33%	4.00	4.00	3.00	3.00	3.00
Losh, Jason. FUNDAMENTALS OF COMP ENGINEER: CSE-5400-1	8	3	38%	4.00	4.00	4.00	3.67	4.33
Losh, Jason. FUNDAMENTALS OF COMP ENGINEER: CSE-5400-2	3	1	33%	3.00	3.00	3.00	4.00	3.00
Losh, Jason. FUNDAMENTALS OF COMP ENGINEER: CSE-5400-3	5	2	40%	5.00	4.50	4.50	4.00	4.50
Losh, Jason. REAL-TIME OPERATING SYSTEMS: CSE-4354-1	3	0	0%	0.00	0.00	0.00	0.00	0.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Losh, Jason. REAL-TIME OPERATING SYSTEMS: CSE-5354-1	3	1	33%	4.00	4.00	4.00	3.00	3.00
Losh, Jason. STUDENT SUCCESS: UNIV-EN-1131-13	30	14	47%	4.43	4.29	4.43	4.29	4.36
Losh, Jason. STUDENT SUCCESS: UNIV-EN-1131-3	23	7	30%	4.43	4.43	4.29	4.29	4.00
Losh, Jason. STUDENT SUCCESS: UNIV-EN-1131-6	25	12	48%	4.75	4.75	4.67	4.67	4.83
Losh, Jason. SYSTEM ON CHIP (SOC) DESIGN: EE-5315-1	1	1	100%	5.00	4.00	4.00	5.00	5.00
Lotfihagh, Awat. GENERAL TECHNICAL PHYSICS I: PHYS-1443-15	26	11	42%	3.82	3.36	3.55	3.64	4.00
Lotfihagh, Awat. GENERAL TECHNICAL PHYSICS I: PHYS-1443-17	28	5	18%	4.00	4.00	4.00	4.20	4.00
Lotfimarangloo, Sima. GENERAL COLLEGE PHYSICS II: PHYS-1442-8	27	8	30%	3.88	4.00	4.00	3.38	3.38
Lotfimarangloo, Sima. GENERAL TECHNICAL PHYSICS II: PHYS-1444-6	30	19	63%	3.79	3.68	3.89	3.68	3.74
Love, Shira. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-449	8	4	50%	4.25	4.00	4.00	4.25	4.25
Love, Shira. FAMILY CLINICAL PRACTICE 1: NURS-5337-457	7	4	57%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Love, Shira. FAMILY CLINICAL PRACTICE 1: NURS-5337-476	9	7	78%	4.86	4.71	4.71	4.71	5.00
Lovely, Carl. ORGANIC CHEMISTRY II: CHEM-2322-1	49	45	92%	3.88	3.86	3.79	4.26	4.02
Lowry, Connie. POP & COMMUNITY HEALTH NURSING: NURS-4462-14	11	6	55%	5.00	5.00	5.00	5.00	5.00
Lowry, Connie. POP & COMMUNITY HEALTH NURSING: NURS-4462-7	12	6	50%	5.00	5.00	5.00	5.00	5.00
Lowry, Connie. RN-BSN POP & COMMUNITY NSG: NURS-4465-500	133	30	23%	4.48	4.48	4.45	4.38	4.45
Lowry, Connie. RN-BSN POP & COMMUNITY NSG: NURS-4465-501	214	46	22%	4.57	4.59	4.64	4.52	4.51
Lowry, Connie. RN-BSN POP & COMMUNITY NSG: NURS-4465-502	201	42	21%	4.63	4.60	4.68	4.60	4.60
Lowry, Connie. RN-BSN POP & COMMUNITY NSG: NURSU-4465-500	28	11	39%	4.82	4.82	4.82	4.82	4.73
Lowry, Connie. RN-BSN POP & COMMUNITY NSG: NURSU-4465-501	50	16	32%	4.69	4.69	4.69	4.69	4.63
Lowry, Connie. RN-BSN POP & COMMUNITY NSG: NURSU-4465-502	47	8	17%	4.63	4.63	4.63	4.63	4.25

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lozano, Benito. PROFESSIONAL PRACTICES: ART-4300-1	21	8	38%	4.63	4.38	4.38	4.50	4.63
Lozano, Jose. PREPARATION FOR CALCULUS: MATH-1421-251	33	15	45%	4.47	4.27	4.33	4.00	4.40
Lozano, Jose. PREPARATION FOR CALCULUS: MATH-1421-252	29	11	38%	4.82	4.64	4.73	4.45	4.64
Lu, Frank. GAS DYNAMICS: AE-5342-1	7	5	71%	4.60	4.60	4.80	4.60	4.80
Lu, Frank. GAS DYNAMICS: AE-5342-2	2	2	100%	4.50	4.50	5.00	5.00	5.00
Lu, Frank. GAS DYNAMICS: AE-5342-3	1	0	0%					
Lu, Frank. GAS DYNAMICS: ME-5342-2	3	2	67%	4.00	4.00	3.50	4.50	4.50
Lubbe, Alice. CALCULUS I: MATH-1426-100	61	33	54%	4.67	4.52	4.45	4.58	4.45
Lubbe, Alice. CALCULUS I: MATH-1426-150	61	27	44%	4.58	4.23	4.31	4.50	4.42
Lubbe, Alice. CALCULUS I: MATH-1426-151	30	13	43%	4.69	4.54	4.46	4.54	4.38
Lubbe, Alice. ELEM STATISTICAL ANALYSIS: MATH-1308-250	127	55	43%	4.63	4.56	4.61	4.22	4.56
Lubbe, Alice. ELEM STATISTICAL ANALYSIS: MATH-1308-251	127	52	41%	4.61	4.57	4.57	4.29	4.53
Lucero, Jessica. POP & COMMUNITY HEALTH NURSING: NURS-4462-694	10	2	20%	5.00	5.00	5.00	5.00	5.00
Lummus, James. ENGINEERING MANAGEMENT II: IE-6306-1	13	12	92%	4.42	4.58	4.58	4.83	4.17

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lummus, James. ENGINEERING MANAGEMENT II: IE-6306-2	4	3	75%	4.67	4.00	4.00	4.33	4.33
Lummus, James. ENGINEERING MANAGEMENT II: IE-6306-3	1	1	100%	5.00	5.00	2.00	5.00	4.00
Lumpkin, Thomas. SCREENWRITING 1: ART-3350-2	13	8	62%	4.88	4.75	4.75	4.88	4.50
Lunsford, Amy. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-454	6	4	67%	4.25	4.25	4.25	4.50	4.75
Lunsford, James. STUDENT SUCCESS: UNIV-EN-1131-2	32	10	31%	4.00	4.10	4.40	4.30	4.30
Lunsford, James. STUDENT SUCCESS: UNIV-EN-1131-7	32	15	47%	4.40	4.27	4.27	4.40	4.20
Lunsford, Lisa. PEDIATRIC ASSESSMENT LAB: NURS-5130-423	8	4	50%	4.75	4.25	4.25	4.25	4.50
Luo, Cheng. ANALYTIC METHODS ENGINEERING: AE-5331-1	21	11	52%	4.64	4.36	4.55	4.36	4.64
Luo, Cheng. ANALYTIC METHODS ENGINEERING: AE-5331-2	10	5	50%	4.60	4.80	4.60	4.40	4.80
Luo, Cheng. NUMERICAL ANALYSIS/PROGRAMMING: MAE-2360-1	88	31	35%	3.94	3.29	3.74	3.65	3.84
Luo, Cheng. NUMERICAL ANALYSIS/PROGRAMMING: MAE-2360-2	44	16	36%	4.40	4.13	4.13	4.20	4.07

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Luo, Cheng. NUMERICAL ANALYSIS/PROGRAMMING: MAE-2360-3	44	13	30%	3.67	3.50	3.75	4.00	3.92
Lutkenhaus, Cindy. CLINICAL NURSING FOUNDATIONS: NURS-3632-833	10	2	20%	5.00	5.00	5.00	5.00	5.00
Lyle, Randal. APPLIED PEDAGOGY: MUSI-3294-8	8	3	38%	4.67	4.67	4.67	5.00	5.00
Ma, Tao. M&A FOR BUSINESS DECISIONS: ACCT-5307-70	66	1	2%	4.00	4.00	4.00	4.00	4.00
Macaluso, Robin. GENERAL CHEMISTRY I: CHEM-1441-4	46	36	78%	3.97	3.91	3.94	4.09	4.34
Macaluso, Robin. STUDENT SUCCESS: UNIV-SC-1131-17	26	12	46%	4.58	4.67	4.58	4.58	4.42
MacBride, Charles. INTEGRATIVE DESIGN STUDIO I: ARCH-5671-2	12	12	100%	4.67	4.58	4.67	4.67	4.75
MacBride, Charles. SELECTED TOPICS ARCH: ARCH-4395-3	11	11	100%	4.82	4.91	5.00	4.73	4.73
MacBride, Charles. TOPICS IN ARCHITECTURE: ARCH-5395-3	5	5	100%	4.40	4.80	4.20	4.80	5.00
MacDonald, Heath. BASIC DESIGN AND DRAWING I: ARCH-2551-2	13	3	23%	4.00	2.33	2.33	3.33	3.00
MacDonald, Heath. BASIC DESIGN FOR ENGINEERS: ARCH-3551-1	13	7	54%	3.86	2.29	2.71	3.57	2.86

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
MacDonald, Heath. CONSTRUCTION DRAWINGS I: ARCH-5346-1	3	2	67%	5.00	5.00	5.00	5.00	4.50
MacDonald, Heath. CONSTRUCTION DRAWINGS: ARCH-4346-1	9	5	56%	4.20	4.20	4.20	4.00	3.60
MacDonnell, Frederick. ADVANCED SYNTHETIC METHODS: CHEM-4346-1	7	4	57%	3.88	3.88	4.13	3.75	3.88
MacDonnell, Frederick. INORGANIC CHEMISTRY: CHEM-4318-1	20	13	65%	3.85	4.00	4.08	4.23	4.69
Macknight, Nicholas. NURSING MICROBIOLOGY: BIOL-2460-4	21	11	52%	3.09	3.55	3.64	4.00	3.82
Macknight, Nicholas. NURSING MICROBIOLOGY: BIOL-2460-5	23	15	65%	4.00	3.40	3.87	4.33	3.40
Macknight, Nicholas. NURSING MICROBIOLOGY: BIOL-2460-7	22	8	36%	4.25	3.88	4.25	3.88	4.38
Macknight, Nicholas. NURSING MICROBIOLOGY: BIOL-2460-8	22	11	50%	3.73	3.55	3.36	3.64	3.55
MacWillie, Elizabeth. DESIGN STUDIO: ARCH III: ARCH-4556-5	14	9	64%	4.22	4.17	4.11	4.44	4.17
Madah Tarighat Pasand, Tania. DESIGN COMMUNICATIONS I: ARCH-1341-2	58	51	88%	4.58	4.48	4.51	4.72	4.40
Madani, Ramtin. CONVEX OPTIMIZATION FOR ENGRS: EE-6353-1	7	5	71%	4.60	4.60	4.40	4.80	4.80

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Maddalena, Luca. HIGH TEMPERATURE GASDYNAMICS: AE-5385-1	6	5	83%	5.00	4.60	4.80	4.60	4.40
Maddalena, Luca. HIGH TEMPERATURE GASDYNAMICS: AE-5385-2	2	1	50%	5.00	5.00	5.00	5.00	5.00
Madigan, Ryan. ORGANIC CHEMISTRY II LAB: CHEM-2182-1	17	17	100%	4.75	4.60	4.63	4.38	4.75
Madigan, Ryan. ORGANIC CHEMISTRY II LAB: CHEM-2182-3	12	10	83%	4.56	4.56	4.44	4.56	4.56
Madsen, Amy. BSN CAPSTONE: NURS-4350-22	8	5	63%	4.80	4.80	4.80	4.80	4.80
Madsen, Amy. BSN CAPSTONE: NURS-4350-5	7	1	14%	5.00	5.00	5.00	5.00	5.00
Madsen, Amy. BSN CAPSTONE: NURS-4350-618	8	4	50%	4.50	4.75	4.75	4.75	4.75
Madsen, Amy. BSN CAPSTONE: NURS-4350-645	7	3	43%	4.67	4.67	4.67	4.67	4.67
Magnuson, ROB. ANALYTICAL INSTRUMENTATION: CHEM-5421-103	1	1	100%	5.00	5.00	5.00	5.00	5.00
Magnuson, ROB. INSTRUMENTAL ANALYSIS: CHEM-4461-103	5	5	100%	4.40	4.60	4.60	4.60	4.60
Magnusson, Robert. ENGINEERING ENTREPRENEURSHIP: EE-4302-1	12	11	92%	4.41	4.23	4.36	4.41	4.14

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Magnusson, Robert. ENGINEERING ENTREPRENEURSHIP: ENGR-4302-1	3	3	100%	4.83	5.00	4.83	5.00	5.00
Magnusson, Robert. ENGINEERING ENTREPRENEURSHIP: ENGR-5302-1	1	1	100%	5.00	5.00	5.00	5.00	5.00
Magruder, Karen. ADVANCED MICRO PRACTICE: SOCW-5311-14	11	9	82%	5.00	5.00	4.89	4.78	5.00
Magruder, Karen. ADVANCED MICRO PRACTICE: SOCW-5311-15	14	10	71%	4.80	4.80	4.70	4.50	4.80
Magruder, Karen. ADVANCED MICRO PRACTICE: SOCW-5311-44	12	9	75%	4.67	4.67	4.67	4.67	4.56
Magruder, Karen. ADVANCED MICRO PRACTICE: SOCW-5311-47	18	10	56%	4.60	4.60	4.60	4.70	4.80
Magruder, Karen. AGING IN AMERICAN SOCIETY: SOCW-5335-1	24	19	79%	4.89	4.89	4.89	4.89	4.84
Magruder, Karen. ENVIRON JUSTICE AND GREEN SW: SOCW-3310-1	29	14	48%	4.79	4.79	4.79	4.64	4.64
Magruder, Karen. ENVIRON JUSTICE AND GREEN SW: SOCW-5310-1	2	2	100%	4.50	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Magruder, Karen. SW POL & SERV: SOCW-3303-7	35	22	63%	4.82	4.86	4.77	4.68	4.64
Mahapatra, Puspa. INTRODUCTION TO PROGRAMMING: INSY-3300-3	51	20	39%	3.85	3.45	3.95	4.25	3.80
Mahapatra, Puspa. INTRODUCTION TO PROGRAMMING: INSY-3300-4	22	7	32%	4.29	4.14	4.00	4.29	4.29
Mahapatra, Radha. APPLIED DATABASE MANAGEMENT: INSY-5335-1	39	24	62%	3.88	3.79	3.96	4.00	3.79
Mahapatra, Radha. DATABASE MANAGEMENT SYSTEMS: INSY-3304-3	19	8	42%	4.25	3.63	4.13	4.38	4.13
Mahdavi, Maziar. INTRO TO ARCHITECTURAL ENGR: AREN-1205-1	56	14	25%	4.29	4.14	4.43	4.14	4.21
Mahdavi, Maziar. INTRO TO CIVIL ENGINEERING: CE-1105-1	114	48	42%	4.53	4.43	4.47	4.21	4.47
Mahdavi, Maziar. INTRO TO CIVIL ENGINEERING: CE-1105-2	59	29	49%	4.41	4.07	4.24	4.07	4.10
Mahdy, Hany. GENERAL COLLEGE PHYSICS II: PHYS-1442-10	29	9	31%	3.67	3.33	3.78	3.67	3.22
Mahdy, Hany. GENERAL TECHNICAL PHYSICS II: PHYS-1444-10	30	15	50%	3.07	2.60	2.80	2.73	2.87

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mahendravarman, Yazhini. CHEMISTRY FOR ENGINEERS: CHEM-1465-104	16	15	94%	4.27	4.07	4.27	4.20	4.33
Mahendravarman, Yazhini. CHEMISTRY FOR ENGINEERS: CHEM-1465-110	17	13	76%	4.15	4.15	4.38	4.31	4.31
Maher, Dennis. THEATRE & FILM APPRECIATION: THEA-1342-4	35	13	37%	4.58	4.67	4.69	4.50	4.58
Maher, Dennis. THEATRE & FILM APPRECIATION: THEA-1342-6	35	18	51%	4.13	4.25	4.13	4.25	4.25
Maher, Dennis. THEATRE & FILM APPRECIATION: THEA-1342-7	39	12	31%	4.50	4.50	4.75	4.50	4.67
Maia, Pedro. ORDINARY DIFFERENTIAL EQUATION: MATH-5320-1	9	5	56%	3.60	3.60	3.80	3.80	4.20
Major, Sayda. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-455	4	4	100%	4.75	4.75	4.50	5.00	4.75
Major, Sayda. ADULT GERO ACUTE CARE NP PRACT: NURSC-5640-455	2	2	100%	4.50	4.50	4.50	4.00	4.50
Major, Sayda. ADULT GERONTOLOGY ACUTE CARE: NURS-5463-1	6	4	67%	4.00	4.25	4.50	4.50	4.75

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Makedon, Fillia. SPEC TOPS ADV INTELLIGENT SYS: CSE-6369-1	11	5	45%	4.80	4.80	4.80	4.80	4.80
Makedon, Fillia. SPEC TOPS INTELLIGENT SYSTEMS: CSE-5369-1	5	4	80%	5.00	5.00	5.00	5.00	5.00
Makori, Janet. NURSING OF ADULTS: NURS-3661-23	8	2	25%	4.50	4.50	4.50	4.50	4.50
Makori, Janet. NURSING OF ADULTS: NURS-3661-27	8	2	25%	4.50	4.50	4.50	4.50	4.50
Makori, Janet. POP & COMMUNITY HEALTH NURSING: NURS-4462-21	12	4	33%	4.75	4.75	4.75	4.75	4.75
Malone, Cindy. INTEGRATED READING & WRITING: ENGL-301-	10	1	10%	4.00	4.00	4.00	3.00	4.00
Malone, Cindy. INTEGRATED READING & WRITING: ENGL-301-	11	2	18%	4.50	4.00	4.50	3.50	3.50
Malone, Cindy. INTEGRATED READING & WRITING: ENGL-301-	10	2	20%	4.00	4.00	4.00	3.50	4.00
Malone, Cindy. RHETORIC AND COMPOSITION I: ENGL-1301-	9	1	11%	5.00	5.00	5.00	4.00	4.00
Malone, Cindy. RHETORIC AND COMPOSITION I: ENGL-1301-2	23	11	48%	4.18	3.82	4.18	4.00	4.18
Malone, Cindy. RHETORIC AND COMPOSITION I: ENGL-1301-79	10	5	50%	4.60	4.00	4.40	4.40	4.80
Malone, Michael. INTEGRATIVE DESIGN STUDIO I: ARCH-5671-1	13	7	54%	4.43	4.57	4.43	4.86	4.57
Malone, Pamela. SOCIAL WORK SUPERVISION: SOCW-5324-1	8	3	38%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Malone, Pamela. SOCIAL WORK SUPERVISION: SOCW-5324-2	21	5	24%	4.20	4.00	4.20	4.20	4.00
Malone, Pamela. SUBSTANCE USE TREATMENT: SOCW-5354-4	25	10	40%	4.70	4.20	4.60	4.80	4.30
Malone, Pamela. SUBSTANCE USE TREATMENT: SOCW-5354-8	16	11	69%	4.55	4.45	4.64	4.27	4.27
Malone, Pamela. SUBSTANCE USE TREATMENT: SOCW-5354-9	10	5	50%	4.60	4.20	4.20	4.80	4.40
Malyuta, Yaroslav. RHETORIC AND COMPOSITION I: ENGL-1301-	10	7	70%	4.43	4.43	4.43	3.71	4.14
Malyuta, Yaroslav. RHETORIC AND COMPOSITION I: ENGL-1301-	9	2	22%	4.50	4.50	4.50	4.50	4.50
Malyuta, Yaroslav. RHETORIC AND COMPOSITION I: ENGL-1301-	5	1	20%	5.00	4.00	5.00	5.00	5.00
Malyuta, Yaroslav. RHETORIC AND COMPOSITION I: ENGL-1301-	9	1	11%	4.00	4.00	3.00	3.00	4.00
Malyuta, Yaroslav. RHETORIC AND COMPOSITION I: ENGL-1301-10	12	6	50%	4.50	4.67	4.17	4.33	4.67
Malyuta, Yaroslav. RHETORIC AND COMPOSITION I: ENGL-1301-38	10	3	30%	4.67	4.33	4.33	4.33	4.33
Malyuta, Yaroslav. RHETORIC AND COMPOSITION I: ENGL-1301-48	22	5	23%	4.80	4.80	4.80	4.80	4.80

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Malyuta, Yaroslav. RHETORIC AND COMPOSITION I: ENGL-1301-7	15	6	40%	4.33	4.33	4.17	4.17	4.17
Malyuta, Yaroslav. RHETORIC AND COMPOSITION I: ENGL-1301-90	10	3	30%	4.67	4.67	4.67	4.00	3.67
Malyuta, Yaroslav. RHETORIC AND COMPOSITION II: ENGL-1302-18	15	2	13%	4.00	4.00	4.00	4.00	4.00
Mancini, Mary. CO-OP NURSING WORK EXPERIENCE: NURS-EL-3300-500	86	13	15%	4.46	4.46	4.54	4.54	4.54
Mancini, Mary. CO-OP NURSING WORK EXPERIENCE: NURS-EL-3300-501	70	10	14%	4.70	4.70	4.70	4.70	4.60
Mancini, Mary. CO-OP NURSING WORK EXPERIENCE: NURS-EL-3300-502	62	9	15%	4.78	4.75	4.89	4.88	4.88
Mancini, Mary. CO-OP NURSING WORK EXPERIENCE: NURSU-3300-501	1	0	0%					
Mancini, Mary. CO-OP NURSING WORK EXPERIENCE: NURSU-3300-502	2	1	50%	5.00	5.00	5.00	5.00	5.00
Mandal, Subhrangsu. ISSUES IN MODERN CHEM RESEARCH: CHEM-6012-1	26	17	65%	3.73	3.53	3.93	3.60	3.60

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mandal, Subhrangsu. METABOLISM AND REGULATION: CHEM-4313-1	29	25	86%	4.08	3.84	3.76	4.24	4.00
Manekia, Baneen. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-458	8	4	50%	5.00	5.00	5.00	5.00	5.00
Mangham, Natalie. FOUNDATION FIELD SPL II: SOCW-5281-1	61	24	39%	4.18	4.24	4.26	4.32	4.08
Mangual, Tammy. ADVANCED PHARMACOLOGY FOR ANP: NURS-5334-401	121	29	24%	3.89	3.63	3.93	3.86	3.93
Mangual, Tammy. ADVANCED PHARMACOLOGY FOR ANP: NURS-5334-403	99	21	21%	3.70	3.60	3.95	4.00	3.70
Manry, Michael. ANALOG AND DIGITAL SIGNAL PROC: EE-3318-1	22	12	55%	3.45	3.09	3.18	4.00	3.91
Manry, Michael. DIGITAL SIGNAL PROCESSING: EE-4318-1	2	1	50%	5.00	4.00	5.00	5.00	3.00
Manry, Michael. DIGITAL SIGNAL PROCESSING: EE-5350-1	10	7	70%	4.29	3.86	4.29	4.14	3.71
Manry, Michael. DIGITAL SIGNAL PROCESSING: EE-5350-2	7	3	43%	4.67	4.00	4.67	4.67	4.33
Manry, Michael. DIGITAL SIGNAL PROCESSING: EE-5350-3	1	0	0%					
Manry, Michael. NEURAL NETS AND DEEP LEARNING: EE-5353-1	13	7	54%	4.00	3.71	3.86	4.00	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Manry, Michael. NEURAL NETS AND DEEP LEARNING: EE-5353-2	4	2	50%	3.50	3.50	3.00	3.00	2.50
Mar, Li-Ya. BEGINNING CHINESE I: CHIN-1441-1	14	8	57%	5.00	4.75	4.88	5.00	4.88
Mar, Li-Ya. BEGINNING CHINESE I: CHIN-1441-2	18	11	61%	4.91	4.91	4.82	4.91	4.91
Marable, Cleondria. ADVANCED FIELD SPLIT II: SOCW-5483-1	124	66	53%	4.09	4.13	4.14	4.15	4.15
Marable, Cleondria. SOCIAL WORK PROFESSIONALISM: SOCW-3300-15	29	13	45%	4.38	4.08	4.38	4.38	4.08
Marchand, Jeffrey. INTEGRATED READING & WRITING: ENGL-301-	8	3	38%	5.00	5.00	5.00	4.33	4.67
Marchand, Jeffrey. RHETORIC AND COMPOSITION I: ENGL-1301-	10	6	60%	4.67	4.67	4.67	4.67	5.00
Marchand, Jeffrey. RHETORIC AND COMPOSITION I: ENGL-1301-40	10	7	70%	4.57	4.71	4.71	4.71	4.71
Marchand, Jeffrey. RHETORIC AND COMPOSITION I: ENGL-1301-89	21	9	43%	4.44	4.33	4.44	3.89	4.11
Marchand, Jeffrey. RHETORIC AND COMPOSITION I: ENGL-1301-95	21	11	52%	4.64	4.45	4.36	4.27	4.64

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Marchand, Jeffrey. RHETORIC AND COMPOSITION II: ENGL-1302-33	20	10	50%	4.70	4.40	4.20	4.11	4.67
Marchand, Jeffrey. TECHNICAL WRITING: ENGL-2338-7	22	12	55%	4.25	4.33	4.58	4.42	4.58
Mariboho, Rachael. BRITISH LITERATURE: ENGL-2319-10	28	16	57%	4.50	4.69	4.50	4.38	4.56
Mariboho, Rachael. BRITISH LITERATURE: ENGL-2319-11	16	10	63%	4.80	4.70	4.80	4.60	4.90
Mariboho, Rachael. RHETORIC AND COMPOSITION II: ENGL-1302-41	23	19	83%	4.47	4.58	4.53	4.63	4.79
Mariboho, Rachael. RHETORIC AND COMPOSITION II: ENGL-1302-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Mariboho, Rachael. TOPICS IN LIT: ENGL-2303-6	29	25	86%	4.84	4.76	4.72	4.68	4.80
Marini, Barbara. DESIGN STUDIO INT. DESIGN IV: INTD-4556-1	12	9	75%	4.25	2.75	2.88	4.63	3.25
Mark, Rachel. PEDIATRIC PRIMARY CARE NP PRAC: NURS-5685-451	10	7	70%	4.86	5.00	4.86	4.86	5.00
Mark, Richard. ACCOUNTING ANALYSIS I: ACCT-5301-1	2	2	100%	4.00	3.50	5.00	4.50	4.00
Mark, Richard. ETHICS IN ACCOUNTING: ACCT-5380-3	32	26	81%	4.69	4.62	4.81	4.62	4.27
Mark, Richard. PRINCIPLES OF ACCOUNTING I: ACCT-2301-8	49	25	51%	4.32	4.24	4.28	4.36	4.40

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Markham Shaw, Charla. BUSINESS PRESENTATIONS: COMS-4315-1	18	11	61%	4.90	4.50	4.70	4.80	4.70
Marshall, Thomas. PUBLIC OPINION: POLS-3311-1	37	7	19%	3.86	3.29	3.86	3.57	3.86
Marshall, Thomas. PUBLIC OPINION: POLS-5315-1	7	2	29%	4.50	4.50	4.50	4.50	4.50
Marstiller, James. BUILDING CODES AND REGULATIONS: INTD-3338-1	21	9	43%	2.33	2.22	2.11	2.89	1.56
Marstiller, James. INTERIOR DETAILING: INTD-4368-1	12	10	83%	4.30	4.00	4.10	4.30	4.00
Martin, Gyde. CHILDRENS LITERATURE: ENGL-4365-1	19	13	68%	4.38	4.15	4.31	4.23	4.38
Martin, Gyde. STRUCTURE MODERN ENGLISH: ENGL-3384-1	13	8	62%	4.25	4.00	3.88	4.50	3.75
Martin, Gyde. STRUCTURE MODERN ENGLISH: ENGL-3384-2	10	7	70%	5.00	4.71	4.57	4.57	4.14
Martin, Patricia. RHETORIC AND COMPOSITION I: ENGL-1301-	11	4	36%	4.25	4.00	3.50	4.25	4.25
Martin, Patricia. RHETORIC AND COMPOSITION I: ENGL-1301-83	8	4	50%	4.75	4.50	4.25	5.00	4.75
Martin, Patricia. RHETORIC AND COMPOSITION I: ENGL-1301-94	23	10	43%	3.20	2.90	2.80	3.50	3.20
Martin, Sharon. SOCIAL WORK FIELD INSTRUCTION: SOCW-4951-1	38	16	42%	4.56	4.60	4.76	4.76	4.64

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Martin, Tara. PHARMACOLOGY IN NURSING PRACTI: NURS-3365-1	49	17	35%	4.76	4.71	4.65	4.71	4.65
Martin, Tara. PHARMACOLOGY IN NURSING PRACTI: NURS-3365-3	52	14	27%	4.93	4.86	4.86	4.86	4.93
Martin, Tara. PHARMACOLOGY IN NURSING PRACTI: NURS-3365-4	35	11	31%	4.45	4.55	4.45	4.73	4.73
Martin, Tara. PHARMACOLOGY IN NURSING PRACTI: NURS-UL-3365-602	112	30	27%	4.38	4.14	4.34	4.17	4.14
Martin, Tara. STUDENT SUCCESS: UNIV-NU-1131-24	34	15	44%	4.36	4.43	4.57	4.36	4.14
Martin, Teddi. LITERACY ASSESSMENT: LIST-5350-5	61	31	51%	4.45	4.45	4.71	4.58	4.58
Martinez Garcia, Jorge. PRINCIPLES OF MARKETING: MARK-3321-11	69	27	39%	4.81	4.85	4.81	4.70	4.81
Martinez Garcia, Jorge. PRINCIPLES OF MARKETING: MARK-3321-7	68	23	34%	4.57	4.61	4.61	4.35	4.70
Martinez, Angelisse. ADULT GERONTOLOGY PRIMARY CARE: NURS-5462-400	16	4	25%	3.00	3.25	3.75	3.75	4.50
Martinez, Angelisse. ADULT GERONTOLOGY PRIMARY CARE: NURS-5462-401	17	4	24%	4.00	3.75	4.00	3.75	3.75

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Martinez, Angelisse. ADULT GERONTOLOGY PRIMARY CARE: NURSC-5462-401	2	2	100%	3.50	3.50	3.50	3.50	3.50
Martinez, Christina. COLLEGE ALGEBRA ECON/BUS ANLYS: MATH-1315-3	81	17	21%	4.35	4.00	4.24	4.06	4.24
Martinez, Donna. ADULT GERO PRIMARY CARE NP PRA: NURS-5645-450	5	4	80%	3.50	4.00	3.75	4.25	4.25
Martinez, Donna. ADULT GERO PRIMARY CARE NP PRA: NURSC-5645-450	4	2	50%	5.00	5.00	5.00	5.00	5.00
Martinez, Emily. VR+AR+SR ENVIRONMENTS: INTD-4365-1	12	11	92%	4.59	4.50	4.59	4.62	4.57
Martinez, Megan. BASIC DESIGN AND DRAWING I: ARCH-2551-6	17	7	41%	4.43	4.14	4.29	4.86	4.71
Maruszczak, John. ARCHITECTURE PORTFOLIO: ARCH-5349-1	1	1	100%	5.00	5.00	5.00	5.00	5.00
Maruszczak, John. DESIGN STUDIO: ARCH III: ARCH-4556-2	12	8	67%	4.29	4.14	4.14	4.57	4.43
Maruszczak, John. PORTFOLIO DESIGN: ARCH-4349-1	16	5	31%	4.60	4.40	4.20	4.80	4.80
Maryol, Gladys. RN-BSN NURSING MANAGEMENT: NURS-4455-503	151	16	11%	4.40	4.20	4.20	4.33	4.13

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Maryol, Gladys. RN-BSN NURSING MANAGEMENT: NURS-4455-504	128	15	12%	4.79	4.79	4.86	4.86	4.86
Maryol, Gladys. RN-BSN NURSING MANAGEMENT: NURS-4455-505	85	12	14%	4.58	4.50	4.67	4.42	4.25
Mason, Melanie. BROADCAST ANNOUNCING: BCMN-3355-1	11	2	18%	4.50	4.00	4.00	4.00	4.00
Mason, Melanie. VOICE & DICTION: COMS-1302-1	26	8	31%	4.63	4.50	4.63	4.50	4.13
Masters, Bradly. PROJECT MANAGEMENT: OPMA-5364-20	14	2	14%	3.00	3.00	3.00	3.00	4.50
Matheson, Neill. ANALYSIS AND INTERPRETATION: ENGL-3350-3	14	6	43%	4.83	4.00	4.17	4.17	4.67
Matheson, Neill. DYNAMIC TRADITIONS IN LIT: ENGL-3333-4	15	7	47%	4.71	4.43	4.57	4.29	4.43
Mathew, Kaitlin. ADULT GERONTOLOGY ACUTE PRAC 2: NURS-5355-457	5	2	40%	5.00	5.00	5.00	5.00	5.00
Mathews, Rebecca. NURS CHILDREN & ADOLESCENTS: NURS-4331-12	7	3	43%	4.67	4.67	4.67	4.67	5.00
Mathews, Rebecca. NURS CHILDREN & ADOLESCENTS: NURS-4331-13	7	2	29%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mathews, Rebecca. NURS CHILDREN & ADOLESCENTS: NURS-4331-6	8	3	38%	5.00	5.00	5.00	5.00	5.00
Matsler, Karen. CLINICAL TEACH SECONDARY GRADE: SCIE-4607-1	19	7	37%	4.57	3.29	3.71	4.71	4.00
Matsler, Karen. CLINICAL TEACHING SEMINAR: SCIE-4107-1	19	7	37%	4.57	3.29	3.71	4.71	4.14
Matsler, Karen. SELECTED TOPICS: BIOL-3310-2	17	7	41%	4.43	4.50	4.43	4.50	4.50
Matthews, Jeffrey. FRAUD EXAMINATION: ACCT-5366-1	12	3	25%	4.33	4.33	4.67	4.67	4.00
Mattingly, Stephen. ENGR MEASUREMENT/COMP MODELING: CE-2331-13	18	6	33%	3.50	3.50	3.50	4.17	4.00
Mattingly, Stephen. TRAFFIC FLOW THEORY: CE-6309-1	7	3	43%	5.00	5.00	5.00	5.00	5.00
Mattingly, Stephen. TRAFFIC FLOW THEORY: CE-6309-101	2	0	0%					
Mauldin, Rebecca. ADV RESRCH MTHDS IN HUM SERV: SOCW-6340-1	6	6	100%	5.00	5.00	5.00	5.00	5.00
Mauldin, Rebecca. RESEARCH AND EVALUATION II: SOCW-5313-10	14	8	57%	4.88	4.88	4.63	4.88	5.00
Mauldin, Rebecca. RESEARCH AND EVALUATION II: SOCW-5313-14	15	8	53%	4.25	4.13	4.00	4.63	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
May, Cedrick. TOPICS IN AFRICAN-AMERICAN LIT: ENGL-4339-1	11	4	36%	4.75	4.75	4.75	4.75	4.25
May, Cedrick. TOPICS IN CREATIVE WRITING: ENGL-4330-1	12	7	58%	3.57	3.57	3.29	4.00	3.43
May, Jennifer. TEACHING PRACTICUM: NURS-5362-404	6	5	83%	5.00	5.00	5.00	5.00	5.00
May, Jennifer. TEACHING PRACTICUM: NURS-5362-405	10	9	90%	5.00	5.00	5.00	5.00	5.00
Mayfield, Tatiana. PRIVATE LESSONS B.A.: MUSI-1254-81	9	1	11%	2.00	3.00	3.00	4.00	3.00
Mayfield, Tatiana. PRIVATE LESSONS B.A.: MUSI-2254-81	0	0						
Mayfield, Tatiana. PRIVATE LESSONS B.A.: MUSI-2255-81	0	0						
Mayfield, Tatiana. PRIVATE LESSONS IN VOICE: MUSI-3240-81	0	0						
Mays, Rickey. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-460	8	6	75%	4.33	4.50	4.33	4.67	4.50
McBride, Gregory. STUDENT SUCCESS: UNIV-LA-1131-10	26	9	35%	4.22	4.00	4.11	4.00	4.22
McBride, Gregory. THEATRE & FILM APPRECIATION: THEA-1342-5	48	14	29%	4.57	4.64	4.50	4.57	4.43

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McBride, Gregory. THEATRE ARTS SYMPOSIUM: THEA-1101-1	55	16	29%	4.06	3.94	3.88	3.94	4.13
McBride, Gregory. THEATRE PRACTICUM: THEA-181-5	8	7	88%	4.57	4.43	4.57	4.86	5.00
McBride, Gregory. THEATRE PRACTICUM: THEA-181-8	6	3	50%	4.00	4.00	3.67	4.67	4.67
McBride, Jeremeka. DIRECT PRACT WITH CHILD & FAM: SOCW-5362-1	15	11	73%	3.64	3.82	3.36	3.73	4.09
McBride, Jeremeka. DIRECT PRACT WITH CHILD & FAM: SOCW-5362-11	9	8	89%	4.38	4.38	4.38	4.50	4.25
McBride, Jeremeka. GENERALIST MICRO PRACTICE: SOCW-5304-6	17	9	53%	3.11	3.11	3.89	3.78	3.33
Mcconnell, Donald. AUDIT CONCEPTS & PRACTICES: ACCT-5316-1	18	10	56%	3.90	3.40	3.80	4.20	3.70
Mcconnell, Donald. AUDITING: ACCT-4318-1	27	12	44%	4.33	4.25	4.33	4.42	4.42
Mcconnell, Donald. PROFESSIONALISM IN ACCOUNTING: ACCT-3133-1	6	1	17%	3.00	3.00	4.00	4.00	2.00
Mcconnell, Donald. PROFESSIONALISM IN ACCOUNTING: ACCT-5133-1	23	10	43%	4.40	4.60	4.60	4.70	4.40
McCorkle, Brad. BASIC DESIGN AND DRAWING I: ARCH-2551-1	18	13	72%	4.46	4.69	4.54	4.69	4.77

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McCormick, Rene. PHYSICAL SCIENCE - PHYSICS: SCIE-3301-1	17	7	41%	4.57	4.57	4.57	4.71	4.57
McCurdy, Leah. ART & ARCHITECTURE OF INDIA: ART-3319-1	16	12	75%	4.75	4.75	4.83	4.42	4.83
McCurdy, Leah. INTRO: AFRICA ASIA AMERICAS: ART-1317-1	46	18	39%	4.41	4.53	4.47	4.24	4.24
McCurdy, Leah. INTRO: AFRICA ASIA AMERICAS: ART-1317-2	23	9	39%	4.44	4.22	4.56	3.89	4.22
McCurdy, Leah. SPEC STUDY ART HISTORY: ART-4396-1	8	4	50%	4.50	4.50	4.50	4.50	4.75
McCurdy, Leah. TOPICS IN ARCHAEOLOGY: ANTH-4358-1	5	4	80%	5.00	5.00	4.50	4.75	4.00
McDonald, MioNeshia. CLINICAL NURSING FOUNDATIONS: NURS-3632-722	6	4	67%	5.00	5.00	5.00	5.00	5.00
McElvain, Dawn. PEDIATRIC ASSESSMENT LAB: NURS-5130-422	8	5	63%	5.00	5.00	4.80	5.00	5.00
Mceuen, Roby. COMMUNICATION GRAPHICS: COMM-3303-2	13	12	92%	4.67	4.67	4.83	4.75	4.75
Mceuen, Roby. DIGITAL ADVERTISING DESIGN: ADVT-3308-1	15	15	100%	4.67	4.33	4.07	4.53	4.73
Mceuen, Roby. STRATEGIC COMMUNICATION II: ADVT-3306-1	17	15	88%	4.07	3.93	3.93	4.07	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mceuen, Roby. STRATEGIC COMMUNICATION II: ADVT-3306-2	7	5	71%	4.20	4.40	4.20	4.40	4.80
McFarland, Sherri. SEMINAR IN CHEMISTRY: CHEM-5011-1	26	17	65%	3.63	3.69	3.50	3.44	3.69
McGee, Jeffrey. ENTREPRENEURSHIP: MANA-5339-1	10	4	40%	4.50	4.00	3.75	4.25	4.25
McGee, Jeffrey. PITCHING ENTREPRENEURIAL IDEA: MANA-4339-1	4	1	25%	4.00	4.00	4.00	4.00	4.00
McGee, Jeffrey. STRATEGIC MANAGEMENT: MANA-4322-15	25	7	28%	4.43	4.29	4.43	4.43	4.57
McGee, Jeffrey. STRATEGIC MANAGEMENT: MANA-5336-73	21	4	19%	4.25	3.75	4.00	3.75	4.25
McGee, Jeffrey. STRATEGIC MGMT HEALTH CARE ORG: HCAD-5390-50	9	5	56%	5.00	5.00	5.00	4.60	5.00
McGee, Ladorna. SUCCESS IN THE SOCIAL SCIENCES: ANTH-1200-1	15	5	33%	4.20	4.20	4.00	4.20	4.20
McGee, Ladorna. SUCCESS IN THE SOCIAL SCIENCES: SOCI-1200-1	13	4	31%	4.25	4.25	4.25	4.25	4.50
McGhee, Terra. ACCOUNTING FOR MANAGERS: ACCT-3309-4	98	70	71%	4.50	4.56	4.41	4.34	4.43
McGhee, Terra. ACCOUNTING INTERNSHIP: ACCT-4393-1	6	1	17%	4.00	4.00	4.00	4.00	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McGhee, Terra. GRADUATE ACCOUNTING INTERNSHIP: ACCT-5399-1	6	2	33%	4.00	4.00	4.00	4.50	4.00
McGhee, Terra. PRINCIPLES OF ACCOUNTING I: ACCT-2301-1	64	54	84%	4.40	4.34	4.26	4.31	4.30
McGhee, Terra. PRINCIPLES OF ACCOUNTING I: ACCT-2301-4	51	41	80%	4.61	4.66	4.61	4.44	4.78
McGhee, Terra. PRINCIPLES OF ACCOUNTING I: ACCT-2301-7	45	35	78%	4.77	4.60	4.46	4.49	4.49
McGhee, Terra. PRINCIPLES OF ACCOUNTING II: ACCT-2302-1	57	48	84%	4.48	4.41	4.39	4.33	4.39
McGuire, Christopher. DEVELOPMENTAL PRIVATE LESSONS: MUSI-2222-20	6	1	17%	5.00	5.00	5.00	5.00	5.00
McGuire, Christopher. JAZZ COMBO: MUSI-122-2	5	2	40%	2.50	3.50	2.50	3.50	3.00
McGuire, Christopher. JAZZ IMPROVISATION I: MUSI-3225-1	5	2	40%	5.00	5.00	5.00	5.00	5.00
McGuire, Christopher. PRIVATE LESSONS IN SAXOPHONE: MUSI-5334-1	0	0						
McGuire, Christopher. PRIVATE LESSONS IN WOODWINDS: MUSI-2246-8	0	0						
McGuire, Christopher. PRIVATE LESSONS IN WOODWINDS: MUSI-2247-8	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McGuire, Christopher. PRIVATE LESSONS IN WOODWINDS: MUSI-3247-8	0	0						
Mckintosh, Rebecca. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-828	6	5	83%	5.00	5.00	5.00	5.00	5.00
Mcmullen, Richard. ENVR SYS GEOLOGICAL ASPECTS: EVSE-5311-1	1	1	100%	4.00	4.00	4.00	4.00	4.00
Mcmullen, Richard. ENVR SYS GEOLOGICAL ASPECTS: EVSE-5311-11	1	1	100%	4.00	4.00	4.00	4.00	4.00
Mcmullen, Richard. GEOLOGY FOR ENGINEERS: GEOL-3340-1	76	30	39%	4.40	4.13	4.27	4.10	4.13
Mcmullen, Richard. GEOLOGY FOR ENGINEERS: GEOL-3340-11	31	11	35%	4.09	4.18	4.18	4.18	4.27
Mcmullen, Richard. GEOLOGY FOR ENGINEERS: GEOL-3340-12	25	13	52%	4.15	4.23	4.15	4.08	3.92
Mcmullen, Richard. GEOLOGY FOR ENGINEERS: GEOL-3340-13	20	6	30%	4.00	4.00	4.33	3.83	4.17
Mcmullen, Richard. SOLID MECHANICS: MAE-2312-3	12	6	50%	4.83	4.50	4.67	4.67	4.50
Mcmullen, Richard. SOLID MECHANICS: MAE-2312-4	22	13	59%	4.46	4.15	4.54	4.23	4.23
McMurrough, Christopher. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-1	30	10	33%	4.50	4.20	4.70	4.70	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McMurrough, Christopher. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-2	30	9	30%	4.67	4.22	4.78	4.78	4.67
McMurrough, Christopher. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-7	30	6	20%	4.33	4.67	4.50	4.67	4.67
McMurrough, Christopher. COMPUTER SYSTEM DSGN PROJ I: CSE-4316-8	30	5	17%	4.60	4.60	4.60	4.60	4.40
McVay, Melinda. 1ST YEAR ART SEMINAR: ART-1300-3	45	20	44%	1.73	1.80	1.75	1.70	2.03
McVay, Melinda. ART AND GENDER: ART-4301-1	23	9	39%	4.44	4.56	4.78	4.67	4.67
McWilliam-Ross, Kindra. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-462	8	0	0%					
McWilliam-Ross, Kindra. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-483	6	0	0%					
McWilliam-Ross, Kindra. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-496	9	1	11%	5.00	5.00	5.00	5.00	5.00
Meadows, Patricia. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-409	6	3	50%	3.67	3.67	3.67	4.00	4.00
Meadows, Patricia. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-441	10	6	60%	4.50	4.67	4.50	4.50	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURS-5313-400	136	31	23%	4.48	4.58	4.58	4.48	4.52
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURS-5313-401	128	26	20%	4.58	4.58	4.58	4.62	4.65
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURS-5313-450	136	28	21%	4.37	4.56	4.41	4.26	4.22
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURS-5313-451	128	20	16%	4.58	4.50	4.58	4.56	4.63
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURSC-5313-400	4	0	0%					
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURSC-5313-401	6	2	33%	4.50	4.50	4.50	4.50	4.50
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURSC-5313-450	4	0	0%					
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURSC-5313-451	6	3	50%	4.33	4.00	4.33	4.50	4.50
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURSG-5313-400	15	3	20%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURSG-5313-401	1	0	0%					
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURSG-5313-450	15	3	20%	5.00	5.00	5.00	5.00	4.33
Meadows, Patricia. CLINICAL PROCEDURES AP NURSES: NURSG-5313-451	1	0	0%					
Meadows, Patricia. FAMILY CLINICAL PRACTICE 1: NURS-5337-475	10	4	40%	5.00	5.00	5.00	5.00	5.00
Meeks-Loyd, Martha. GROWTH DEVEL & LRNG THEORY: ELED-4317-3	13	11	85%	4.36	4.64	4.73	4.45	4.73
Meeks-Loyd, Martha. TEACHING DIVERSE LEARNERS: EDUC-3301-1	16	14	88%	4.86	4.86	4.86	4.93	5.00
Mehta, Madan. CONSTRUCTION II: ARCH-5333-1	25	19	76%	4.63	4.42	4.32	4.37	4.58
Meier, Kelly. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-461	10	4	40%	4.00	3.25	3.25	3.50	3.50
Mejia, Iran. INTRO ARCH & INTD: ARCH-5301-1	12	8	67%	3.13	2.88	3.00	2.75	3.88
Mejia, Iran. INTRO ARCHITECTURE/INT DESIGN: ARCH-1301-1	329	161	49%	4.23	4.16	4.27	3.93	3.86

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mejia, Iran. INTRO ARCHITECTURE/INT DESIGN: ARCH-1301-101	3	0	0%					
Mejia, Iran. INTRO ARCHITECTURE/INT DESIGN: ARCH-1301-2	164	58	35%	4.28	4.17	4.24	4.05	4.02
Melero-Garcia, Fernando. HEALTHCARE INTERPRETING: SPAN-4343-1	21	18	86%	4.61	4.39	4.56	4.39	4.56
Melero-Garcia, Fernando. TOPICS IN SPANISH LINGUISTICS: SPAN-5320-1	7	7	100%	4.86	5.00	4.86	4.86	5.00
Melito, Janice. CLAY: ART-3363-1	12	7	58%	4.43	4.29	4.14	4.71	4.29
Melito, Janice. CLAY: ART-3363-2	14	8	57%	4.50	4.13	4.13	4.63	3.63
Mellard, Tandy. TRANSLATIONAL RESEARCH: NURS-6322-401	9	0	0%					
Mellard, Tandy. TRANSLATIONAL RESEARCH: NURS-6322-405	8	1	13%	4.00	4.00	4.00	4.00	4.00
Menard, Gloria. ROLES/FUNCTIONS NURS ADMINS: NURS-5339-453	10	6	60%	4.33	4.00	4.33	4.33	4.33
Menard, Gloria. ROLES/FUNCTIONS NURS ADMINS: NURS-5339-458	9	8	89%	4.75	4.63	4.75	4.63	4.63

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Menard, Gloria. SIMULATION APPS IN NURSING ED: NURS-5360-450	7	3	43%	4.00	3.33	3.33	3.67	4.00
Menard, Gloria. SIMULATION APPS IN NURSING ED: NURS-5360-451	6	5	83%	4.40	4.00	4.40	4.00	4.20
Menard, Gloria. SIMULATION APPS IN NURSING ED: NURS-5360-459	9	6	67%	4.17	4.17	4.33	4.00	4.50
Mendez, Amanda. FAMILY NP ADVANCED PRACTICUM: NURS-5660-470	6	3	50%	5.00	5.00	5.00	5.00	5.00
Mendez, Ana. CALCULUS II: MATH-2425-151	26	8	31%	4.63	4.88	4.88	4.50	4.63
Mendez, Ana. CALCULUS II: MATH-2425-152	34	9	26%	4.89	4.78	4.89	4.44	4.56
Merriman, Karen. ADULT GERONTOLOGY ACUTE PRAC 1: NURS-5354-1	7	4	57%	5.00	4.75	5.00	5.00	5.00
Messersmith, David. PRO PRACTICE/INTERIOR DESIGN: INTD-4332-1	12	11	92%	4.73	4.91	4.82	4.73	4.27
Messersmith, David. PROFESSIONAL PRACTICE: ARCH-5331-1	21	9	43%	4.22	4.56	4.33	4.22	4.44
Mester, Jaci. EVIDENCE APPRAISAL: NURS-6323-402	9	4	44%	4.25	3.50	4.25	4.75	3.75
Mester, Jaci. POPULATION HEALTH: NURS-6307-402	9	3	33%	4.67	4.67	4.67	4.67	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Meszko, William. ELECTRONICS: CSE-3323-1	22	5	23%	4.00	4.20	4.20	4.20	4.40
Meszko, William. ELECTRONICS: CSE-3323-2	8	3	38%	4.00	4.00	3.67	4.00	4.33
Meszko, William. ELECTRONICS: CSE-3323-3	14	2	14%	4.50	4.50	4.50	4.50	4.50
Meyer, James. DIGITAL MUSIC TECHNOLOGY: MUSI-3394-2	21	2	10%	4.50	4.50	4.50	4.00	4.50
Meyer, Mark. FAMILY CLINICAL PRACTICE 2: NURS-5338-458	8	1	13%	5.00	5.00	5.00	5.00	5.00
Mezo, Debra. NURSING: CHILDBEARING FAMILY: NURS-4341-645	8	4	50%	4.50	4.75	4.75	4.75	4.75
Miao, Fred. MARKETING STRATEGY & MGMT II: MARK-6311-1	3	2	67%	4.50	4.50	4.50	5.00	5.00
Miao, Fred. MARKETING STRATEGY & MGMT: MARK-6310-1	2	2	100%	5.00	5.00	5.00	5.00	5.00
Michael, Jacqueline. CLINICAL SCHLR TO IMPROVE HLTH: NURS-6327-1	8	7	88%	2.71	2.00	2.71	3.57	1.86
Michael, Nancy. STRUC & MECH BEHAVIOR MATERIAL: MAE-3324-1	21	11	52%	4.64	4.45	4.64	4.45	4.45
Michalski, Jeanne. COMPENSATION & BENEFITS MGMT: MANA-4342-1	48	16	33%	4.06	4.25	4.31	3.94	4.25

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Michalski, Jeanne. COMPENSATION & REWARD SYSTEMS: MANA-5322-1	43	17	40%	4.29	3.53	4.47	4.12	4.06
Michalski, Jeanne. HUMAN RESOURCE MANAGEMENT: MANA-3320-4	38	7	18%	4.43	4.14	4.29	4.00	3.86
Michalski, Jeanne. LEADERSHIP AND TEAMS: MANA-5360-60	11	2	18%	4.50	4.50	4.50	4.50	4.50
Midwood, Susan. RHETORIC AND COMPOSITION I: ENGL-1301-100	18	8	44%	4.25	4.50	4.13	4.00	4.25
Midwood, Susan. TECHNICAL WRITING: ENGL-2338-24	19	9	47%	4.11	4.22	4.22	4.00	4.22
Midwood, Susan. TECHNICAL WRITING: ENGL-2338-25	19	11	58%	4.27	4.40	4.18	4.36	4.27
Midwood, Susan. TECHNICAL WRITING: ENGL-2338-26	21	9	43%	4.44	4.44	4.33	4.11	4.56
Miller, Charles. BUSINESS LAW: BLAW-5332-1	18	5	28%	5.00	4.60	5.00	4.80	5.00
Miller, Charles. INTERNATIONAL LAW BUSINESS: BLAW-4310-1	27	8	30%	4.38	4.00	3.88	3.75	4.25
Miller, Charles. LEGAL/ETHICAL BUS ENVIRONMENT: BLAW-3310-1	69	39	57%	4.23	3.87	3.95	3.90	4.26
Miller, Charles. LEGAL/ETHICAL BUS ENVIRONMENT: BLAW-3310-2	86	33	38%	4.59	4.50	4.31	4.31	4.59

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Charles. LEGAL/ETHICAL BUS ENVIRONMENT: BLAW-3310-7	92	25	27%	4.36	4.16	4.16	4.32	4.24
Miller, Derick. TOP CRIME/CRIM: CRCJ-4387-3	52	19	37%	4.32	4.26	4.37	4.11	4.21
Miller, Jennifer. RHETORIC AND COMPOSITION I: ENGL-1301-	16	13	81%	4.69	4.54	4.62	4.15	4.54
Miller, Jennifer. RHETORIC AND COMPOSITION I: ENGL-1301-	14	5	36%	4.80	4.80	4.80	5.00	5.00
Miller, Jennifer. RHETORIC AND COMPOSITION I: ENGL-1301-	18	13	72%	4.92	4.77	4.85	4.62	4.92
Miller, Jennifer. RHETORIC AND COMPOSITION I: ENGL-1301-	8	5	63%	5.00	5.00	5.00	4.80	4.80
Miller, Jennifer. RHETORIC AND COMPOSITION I: ENGL-1301-4	20	11	55%	4.45	4.36	4.18	4.27	4.09
Miller, Jennifer. RHETORIC AND COMPOSITION I: ENGL-1301-80	7	4	57%	4.75	5.00	5.00	4.50	5.00
Miller, Murray. HISTORIC PRESERV/RESTORATION: ARCH-4314-1	14	11	79%	4.27	4.27	3.64	4.09	3.82
Miller, Murray. HISTORIC PRESERV/RESTORATION: INTD-4314-1	2	2	100%	5.00	4.00	5.00	4.50	3.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Murray. PRESERVATION/RESTORATION: ARCH-5314-1	4	3	75%	5.00	5.00	5.00	5.00	3.67
Miller, Reagan. ORGANIC CHEMISTRY I LAB: CHEM-2181-11	15	12	80%	4.83	4.83	4.83	4.75	5.00
Miller, Reagan. ORGANIC CHEMISTRY I LAB: CHEM-2181-5	17	17	100%	2.22	1.97	2.03	2.22	2.18
Miller, Roberta. NURS CHILDREN & ADOLESCENTS: NURS-4331-660	8	4	50%	4.75	4.75	5.00	5.00	5.00
Miller, Roberta. NURS CHILDREN & ADOLESCENTS: NURS-4331-699	7	1	14%	5.00	5.00	5.00	5.00	5.00
Miller, Shenequa. IMPLMNT/DISEMINAT CLSRM RSRCH: EDUC-5397-5	48	12	25%	4.33	4.50	4.50	4.33	4.25
Milson, Andrew. HIST GEOG OF NORTH AMERICA: GEOG-3334-1	9	7	78%	4.86	4.71	4.71	4.86	4.86
Milson, Andrew. HIST GEOG OF NORTH AMERICA: HIST-3334-1	3	3	100%	5.00	5.00	5.00	5.00	5.00
Milson, Andrew. HUMAN GEOGRAPHY: GEOG-2302-1	35	21	60%	4.85	4.85	4.85	4.80	4.80
Ming, Jiang. INFORMATION SECURITY 1: CSE-5380-1	33	16	48%	3.94	3.19	4.00	3.94	4.06
Ming, Jiang. INFORMATION SECURITY 1: CSE-5380-2	33	16	48%	4.25	3.94	4.13	4.13	4.25
Ming, Jiang. INFORMATION SECURITY: CSE-4380-4	26	9	35%	3.56	2.67	3.67	3.22	3.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ming, Jiang. INFORMATION SECURITY: CSE-4380-5	13	3	23%	3.67	3.33	3.33	3.67	4.00
Ming, Jiang. INFORMATION SECURITY: CSE-4380-6	13	4	31%	4.00	3.00	3.75	3.75	3.50
Miphouvieng, Renee. FAMILY CLINICAL PRACTICE 2: NURS-5338-460	7	7	100%	4.71	4.71	4.71	4.71	4.71
Mistur, Evan. EVALUATION RESEARCH: PAPP-5345-500	41	29	71%	4.76	4.66	4.72	4.59	4.66
Mistur, Evan. STUDIES IN PLANNING: PLAN-4395-5	1	1	100%	5.00	5.00	5.00	5.00	5.00
Mistur, Evan. TOPICS IN URBAN MANAGEMENT: PAPP-5392-2	4	2	50%	5.00	5.00	5.00	5.00	5.00
Mitchell, Cheryl. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-407	2	1	50%	5.00	3.00	3.00	5.00	5.00
Mitchell, Cheryl. ADULT-GERONTOLOGY ASSESSMENT: NURSC-5120-407	2	2	100%	5.00	5.00	5.00	5.00	5.00
Mitchell, Cheryl. ADULT-GERONTOLOGY ASSESSMENT: NURSG-5120-407	2	1	50%	5.00	5.00	5.00	5.00	5.00
Mitchell, Cheryl. ART APPRECIATION: ART-1301-1	121	45	37%	4.73	4.53	4.64	4.22	4.38
Mitchell, Cheryl. INTRO: BAROQUE-PRESENT: ART-1310-1	50	20	40%	4.65	4.75	4.65	4.30	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mitchell, Cheryl. INTRO: BAROQUE-PRESENT: ART-1310-2	24	12	50%	4.25	4.17	4.17	4.08	4.17
Mitchell, Jennifer. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-819	8	6	75%	5.00	5.00	5.00	5.00	5.00
Mitchell, Jon. INTRO TO SIGNAL PROCESSING: CSE-3313-1	26	13	50%	4.38	4.31	4.54	4.00	4.54
Mitschke, Diane. DIVERSE POPS: SOCW-5307-4	23	10	43%	4.60	4.60	4.50	4.60	4.60
Mitschke, Diane. DIVERSE POPULATIONS: SOCW-3307-8	1	0	0%	0.00	0.00	0.00	0.00	0.00
Mohanan, Rincy. CLINICAL NURSING FOUNDATIONS: NURS-3632-813	8	6	75%	5.00	4.83	4.83	5.00	5.00
Mohapatra, Jeotikanta. GENERAL COLLEGE PHYSICS I: PHYS-1441-2	83	25	30%	4.46	4.48	4.58	4.54	4.88
Molash, Robert. LAND USE PLANNING AND THE LAW: PLAN-5316-1	10	7	70%	4.57	4.71	4.71	4.71	4.86
Moler, Nicole. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-459	10	7	70%	4.57	4.86	4.71	4.86	4.86
Monghate, Marcia. MENTAL HEALTH NURSING: NURS-3381-13	10	5	50%	5.00	5.00	4.80	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Monghate, Marcia. MENTAL HEALTH NURSING: NURS-3381-26	9	8	89%	4.63	4.63	4.50	4.50	4.63
Monghate, Marcia. MENTAL HEALTH NURSING: NURS-3381-28	10	6	60%	4.17	3.67	4.17	4.67	4.17
Monghate, Marcia. MENTAL HEALTH NURSING: NURS-3381-3	10	2	20%	5.00	5.00	5.00	4.50	5.00
Monghate, Marcia. MENTAL HEALTH NURSING: NURS-3381-30	10	5	50%	4.80	4.60	4.60	4.80	5.00
Monghate, Marcia. MENTAL HEALTH NURSING: NURS-3381-4	9	4	44%	4.75	4.75	4.75	4.75	4.75
Monroe, Kelley. BSN CAPSTONE: NURS-4350-12	12	5	42%	4.40	4.40	4.60	4.80	4.40
Monroe, Kelley. BSN CAPSTONE: NURS-4350-17	11	6	55%	3.33	3.00	3.50	3.50	3.50
Monroe, Martin. STRATEGIC MANAGEMENT: MANA-4322-5	45	29	64%	4.45	4.38	4.34	4.34	4.17
Monroe, Martin. STRATEGIC MANAGEMENT: MANA-4322-6	45	24	53%	4.46	4.38	4.21	4.33	4.33
Monroe, Martin. STRATEGIC MANAGEMENT: MANA-4322-7	44	16	36%	4.31	3.69	3.69	3.88	3.88
Monroe, Martin. STRATEGIC MANAGEMENT: MANA-5336-2	29	16	55%	4.44	4.25	4.31	4.56	4.69
Monroe, Martin. STUDENT SUCCESS: UNIV-BU-1131-2	33	18	55%	4.33	4.44	4.61	4.56	4.17

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Monteleone, Amanda. RHETORIC AND COMPOSITION II: ENGL-1302-1	24	14	58%	4.57	4.43	4.50	4.07	4.43
Monteleone, Amanda. WORLD LIT: ENGL-2309-12	17	10	59%	4.90	4.80	4.80	4.70	4.60
Montgomery, Evelyn. INTRO TO PUBLIC HISTORY: HIST-5345-1	16	10	63%	4.70	3.89	4.00	4.56	3.67
Montgomery, Ronald. ELECTIVE PERFORMANCE: MUSI-271-5	5	3	60%	4.67	4.67	4.67	4.67	4.67
Montgomery, Ronald. GER & ENG DICTION: MUSI-4101-1	16	10	63%	5.00	4.90	4.70	4.80	3.90
Montgomery, Ronald. PRIVATE LESSONS IN VOICE: MUSI-1241-4	0	0						
Montgomery, Ronald. PRIVATE LESSONS IN VOICE: MUSI-3241-4	0	0						
Moon, Hyejin. HEAT TRANSFER: MAE-3314-1	46	18	39%	4.83	4.67	4.83	4.72	4.83
Moon, Hyejin. HEAT TRANSFER: MAE-3314-2	29	8	28%	4.88	4.88	4.88	4.50	4.88
Moon, Hyejin. PREP COURSE FOR AEROSPACE ENG: AE-5300-53	1	0	0%	0.00	0.00	0.00	0.00	0.00
Moore, Ashley. ADULT GERONTOLOGY ACUTE PRAC 2: NURS-5355-451	5	0	0%					

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moore, Ashley. ADULT GERONTOLOGY ACUTE PRAC 2: NURSC-5355-451	5	2	40%	4.50	4.50	4.50	4.00	4.50
Moore, Ashley. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-459	9	5	56%	4.40	4.40	4.00	4.40	4.40
Moore, Jodie. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-452	4	4	100%	3.75	3.75	3.75	5.00	4.00
Moore, Jodie. ADULT GERO ACUTE CARE NP PRACT: NURSC-5640-452	4	3	75%	4.33	3.67	4.00	4.00	4.00
Moore, Jodie. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-442	9	3	33%	4.67	5.00	4.67	5.00	5.00
Moore, Sara. PEDIATRIC ASSESSMENT LAB: NURS-5130-1	7	5	71%	4.60	4.40	4.80	4.80	4.80
Moore, Sara. ROLE OF NURSE IN ADV PRACTICE: NURS-5350-400	163	130	80%	4.49	4.41	4.51	4.47	4.45
Moore, Sara. ROLE OF NURSE IN ADV PRACTICE: NURS-5350-401	28	20	71%	4.50	4.55	4.70	4.50	4.70
Moore, Sara. ROLE OF NURSE IN ADV PRACTICE: NURS-5350-406	147	117	80%	4.55	4.52	4.60	4.55	4.54
Moore, Sara. ROLE OF NURSE IN ADV PRACTICE: NURS-5350-408	64	45	70%	4.58	4.56	4.67	4.49	4.51
Moore, Sara. ROLE OF NURSE IN ADV PRACTICE: NURSC-5350-400	11	10	91%	4.70	4.60	4.70	4.60	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moore, Sara. ROLE OF NURSE IN ADV PRACTICE: NURSC-5350-406	7	6	86%	4.50	4.50	4.50	4.40	4.50
Moore, Sara. ROLE OF NURSE IN ADV PRACTICE: NURSG-5350-400	3	3	100%	4.67	4.00	3.67	4.33	4.67
Moore, Sara. ROLE OF NURSE IN ADV PRACTICE: NURSG-5350-406	33	29	88%	4.59	4.55	4.59	4.66	4.55
Moore, Sara. TRANSLATIONAL RESEARCH: NURS-6322-402	9	3	33%	4.33	3.67	4.00	4.67	4.67
Moore, Sara. TRANSLATIONAL RESEARCH: NURS-6322-403	9	2	22%	4.50	4.00	4.50	4.50	4.50
Moore, Steven. DIR PRACTICE IN MENTAL HEALTH: SOCW-5352-18	24	12	50%	4.42	4.67	4.67	4.67	4.58
Moore, Steven. GROUP DYNAMICS & SOCW PRACT: SOCW-5357-10	15	7	47%	3.29	3.29	3.29	4.00	3.57
Moore, Steven. GROUP DYNAMICS & SOCW PRACT: SOCW-5357-9	3	2	67%	4.50	4.50	3.50	5.00	5.00
Morales, Liliana. DESIGN STUDIO: ARCHITECTURE I: ARCH-3553-7	14	9	64%	3.56	3.22	3.56	4.00	4.11
Morgan, Christi. CAPSTONE PRACTICUM ED LDRSHP: EDAD-5399-5	159	64	40%	4.46	4.48	4.51	4.44	4.45

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morgan, Christi. LEAD IN INSTRUC: EDAD-5330-5	168	68	40%	4.14	4.20	4.15	4.29	4.35
Morr, Brian. BSN CAPSTONE: NURS-4350-3	11	3	27%	4.67	4.33	4.33	4.67	4.67
Morr, Brian. BSN CAPSTONE: NURS-4350-4	12	5	42%	5.00	4.80	4.80	5.00	5.00
Morr, Brian. BSN CAPSTONE: NURS-4350-9	12	8	67%	4.88	5.00	4.63	4.88	5.00
Morris, Autumn. POP & COMMUNITY HEALTH NURSING: NURS-4462-695	10	1	10%	5.00	5.00	5.00	5.00	5.00
Morris, Christopher. HIST THEORY & METHODOLOGY: HIST-5339-1	15	8	53%	4.88	4.88	4.63	4.75	4.75
Morris, Christopher. SPECIAL TOPICS AFR AMER STUDY: AAST-4350-4	1	0	0%	0.00	0.00	0.00	0.00	0.00
Morris, Christopher. THE NEW SOUTH 1863-PRESENT: HIST-3343-1	9	4	44%	4.25	4.00	4.00	4.25	4.50
Morris, Michael. GOVT OF U S: POLS-2311-12	177	157	89%	4.39	4.39	4.44	4.22	4.26
Morris, Michael. GOVT OF U S: POLS-2311-700	203	182	90%	4.44	4.47	4.59	4.44	4.40
Morris, Michael. GOVT OF U S: POLS-2311-701	189	146	77%	4.49	4.50	4.59	4.43	4.31
Morris, Michael. GOVT OF U S: POLS-2311-8	136	110	81%	4.67	4.68	4.63	4.41	4.47

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morris, Michael. GOVT OF U S: POLS-2311-9	145	120	83%	4.61	4.60	4.57	4.49	4.43
Morris, Michael. GOVT OF U S: POLS-2311-900	3	3	100%	5.00	5.00	4.00	4.67	5.00
Morris, Timothy. STRUCTURE MODERN ENGLISH: ENGL-3384-3	16	4	25%	4.50	4.00	4.25	4.25	4.25
Morrison, Michael. ELECTIVE PERFORMANCE: MUSI-171-19	6	1	17%	5.00	5.00	5.00	5.00	5.00
Morrison, Michael. JAZZ COMBO: MUSI-122-3	4	1	25%	5.00	5.00	5.00	5.00	5.00
Morrison, Michael. JAZZ COMBO: MUSI-5110-3	2	1	50%	5.00	5.00	5.00	5.00	5.00
Morrison, Michael. JAZZ ENSEMBLE: MUSI-116-1	21	4	19%	5.00	5.00	5.00	5.00	5.00
Morrison, Michael. JAZZ ENSEMBLE: MUSI-5008-1	1	1	100%	5.00	5.00	5.00	5.00	5.00
Morrison, Michael. JAZZ ENSEMBLE: MUSI-5108-1	2	0	0%					
Morrison, Michael. PRIVATE LESSONS IN WOODWINDS: MUSI-2246-6	0	0						
Morrison, Michael. PRIVATE LESSONS IN WOODWINDS: MUSI-3246-6	0	0						
Morrison, Michael. PRIVATE LESSONS IN WOODWINDS: MUSI-3356-6	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morrison, Michael. PRIVATE LESSONS IN WOODWINDS: MUSI-4456-6	0	0						
Morrison, Sean. FIRST YEAR EXPERIENCE: UNIV-LA-1000-4	28	15	54%	3.80	3.93	3.80	3.80	4.13
Morrison, Sean. MUSIC HISTORY I: MUSI-3300-1	29	13	45%	4.45	4.00	4.45	4.27	4.00
Morrison, Sean. SEL TOPICS IN MUSIC LITERATURE: MUSI-5354-1	14	8	57%	4.50	4.88	4.63	4.88	5.00
Morrison, Sean. SIGHTSINGING & EAR TRAIN I: MUSI-1185-3	19	7	37%	4.29	4.14	4.00	4.29	3.57
Morrison, Sean. THEORY & HARMONY I: MUSI-1325-2	18	3	17%	5.00	5.00	5.00	5.00	5.00
Mortus, Kimberly. NURS CHILDREN & ADOLESCENTS: NURS-4331-5	7	0	0%					
Mortus, Kimberly. NURS CHILDREN & ADOLESCENTS: NURS-4331-8	7	1	14%	5.00	5.00	5.00	5.00	5.00
Mortus, Kimberly. PATHOPHYSIOLOGIC PROCESSES: NURS-3366-3	41	12	29%	4.50	4.33	4.75	4.75	4.75
Mortus, Kimberly. PATHOPHYSIOLOGIC PROCESSES: NURS-3366-6	21	4	19%	4.25	4.00	4.25	4.50	4.25
Moses, Irma. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-636	7	3	43%	2.00	2.00	2.00	3.00	2.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moskowitz, Kevin. AMERICAN TECH & SCI I: HIST-1331-2	36	21	58%	4.43	4.43	4.48	4.19	4.29
Moskowitz, Kevin. AMERICAN TECH & SCI I: HIST-1331-3	1	0	0%					
Moskowitz, Kevin. AMERICAN TECH & SCI I: HIST-1331-900	4	4	100%	5.00	5.00	5.00	5.00	5.00
Moss, Samantha. APPLIED MOTOR BEHAVIOR: KINE-4420-2	22	9	41%	4.83	4.83	4.89	4.72	4.78
Moss, Samantha. LAB SKILLS IN KINE AND ES: KINE-1100-1	19	4	21%	4.50	4.63	4.75	4.50	4.50
Moss, Samantha. LAB SKILLS IN KINE AND ES: KINE-1100-13	20	8	40%	4.92	4.85	4.85	4.62	4.77
Moss, Samantha. LAB SKILLS IN KINE AND ES: KINE-1100-2	20	7	35%	4.69	4.69	4.54	4.54	4.69
Mufti, Nomaan. DSGN & ANLY ALGORITHMS: CSE-5311-1	45	26	58%	4.20	4.16	4.28	4.31	4.35
Mufti, Nomaan. DSGN & ANLY ALGORITHMS: CSE-5311-7	49	30	61%	3.87	3.80	3.90	3.90	3.93
Mulholland, Brian. APPRECIATION OF MUSIC IN FILM: MUSI-2301-1	119	46	39%	4.52	4.54	4.52	4.33	4.41
Mulholland, Brian. ELECTIVE PERFORMANCE: MUSI-171-29	7	4	57%	5.00	5.00	5.00	5.00	5.00
Mulholland, Brian. JAZZ PERSPECTIVES: MUSI-4300-1	9	3	33%	5.00	5.00	5.00	5.00	5.00
Mulholland, Brian. PRIVATE LESSONS B.A.: MUSI-1254-29	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mulholland, Brian. PRIVATE LESSONS IN JAZZ BASS: MUSI-1252-1	0	0						
Mulholland, Brian. PRIVATE LESSONS IN JAZZ BASS: MUSI-2146-1	0	0						
Mulholland, Brian. PRIVATE LESSONS IN JAZZ BASS: MUSI-5329-1	0	0						
Mulholland, Brian. STUDIO CLASS: MUSI-10-29	3	1	33%	5.00	5.00	5.00	5.00	5.00
Mulholland, Brian. STUDIO CLASS: MUSI-5010-29	2	1	50%	5.00	5.00	5.00	5.00	5.00
Mullins, Baxter. ASTRONAUTICS I: MAE-3304-1	31	18	58%	3.94	3.33	4.11	4.17	3.78
Mullins, Baxter. FLUID DYNAMICS: MAE-2315-1	34	21	62%	3.43	3.48	3.86	4.33	3.62
Mullins, Baxter. INTRO TO AUTOMATIC CONTROL: MAE-4310-1	11	7	64%	4.14	4.57	4.43	4.57	4.57
Mullins, Baxter. PREP COURSE FOR AEROSPACE ENG: AE-5300-215	1	1	100%	4.00	4.00	4.00	4.00	4.00
Mullins, Baxter. PREP COURSE FOR AEROSPACE ENG: AE-5300-304	1	1	100%	5.00	4.00	4.00	5.00	4.00
Mullins, Baxter. PREP COURSE FOR AEROSPACE ENG: AE-5300-310	1	1	100%	4.00	3.00	4.00	4.00	3.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mulvey, Michael. DIGITAL PHOTO FOR DESIGNERS: ART-2357-1	15	7	47%	4.86	5.00	5.00	5.00	5.00
Munoz, Claudia. NURSING: CHILDBEARING FAMILY: NURS-4341-810	6	5	83%	5.00	4.80	5.00	5.00	5.00
Murad, Mohammad. INTRO TO MIS/DATA PROCESSING: INSY-2303-1	69	29	42%	4.31	4.07	4.38	4.34	4.31
Murad, Mohammad. INTRO TO MIS/DATA PROCESSING: INSY-2303-4	71	33	46%	4.15	4.03	3.97	4.03	4.28
Murrah-Mandril, Erin. INTRO MEX AM ST: MAS-2300-1	37	25	68%	4.64	4.60	4.52	4.32	4.48
Murrah-Mandril, Erin. MEX. AMER. AND CHICANO/A LIT: ENGL-3346-1	12	7	58%	4.29	4.29	4.29	4.43	4.00
Murrah-Mandril, Erin. MEX. AMER. AND CHICANO/A LIT: MAS-3346-1	4	3	75%	4.33	4.67	5.00	5.00	4.67
Murray, Lorie. NURS CHILDREN & ADOLESCENTS: NURS-4331-671	7	3	43%	5.00	5.00	5.00	5.00	5.00
Musielak, Zdzislaw. SPECIAL TOPICS IN PHYSICS: PHYS-5391-3	9	2	22%	5.00	5.00	5.00	5.00	5.00
Myers, Joyce. DIVERSE POPUL TODAYS SCHOOLS: EDUC-5310-1	6	4	67%	3.00	3.00	3.75	3.00	2.75

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Myers, Joyce. FOUNDATIONS EC6 EDUCATION: ELED-5318-1	5	2	40%	5.00	5.00	5.00	5.00	5.00
Myers, Joyce. SOCIAL STUDIES EARLY ELEM ED: ELED-4314-2	62	24	39%	4.08	3.71	3.92	4.17	4.21
Myers, Joyce. THE PROFESSIONAL EDUCATOR: EDUC-2302-2	97	45	46%	4.45	4.43	4.45	4.27	4.30
Nadeau, Christopher. ELECTIVE PERFORMANCE: MUSI-171-27	15	10	67%	4.70	4.60	4.50	4.80	4.90
Nadeau, Christopher. MARCHING PERCUSSION: MUSI-118-1	26	8	31%	4.50	4.75	4.63	4.75	4.50
Nadeau, Christopher. PERC CLASS: MUSI-2104-1	12	3	25%	5.00	5.00	5.00	4.67	5.00
Nadeau, Christopher. PERC CLASS: MUSI-2104-2	15	7	47%	5.00	4.83	4.67	5.00	4.67
Nadeau, Christopher. PERCUSSION ENSEMBLE: MUSI-114-2	10	5	50%	4.60	4.40	4.40	4.60	4.80
Nadeau, Christopher. PRIVATE LESSONS IN PERCUSSION: MUSI-1250-2	0	0						
Nadeau, Christopher. PRIVATE LESSONS IN PERCUSSION: MUSI-1251-2	0	0						
Nadeau, Christopher. PRIVATE LESSONS IN PERCUSSION: MUSI-2250-2	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nadeau, Christopher. PRIVATE LESSONS IN PERCUSSION: MUSI-2251-2	0	0						
Nadeau, Christopher. PRIVATE LESSONS IN PERCUSSION: MUSI-3250-2	0	0						
Nadeau, Christopher. PRIVATE LESSONS IN PERCUSSION: MUSI-4250-2	0	0						
Nagarajan, Nandu. COST ANAL. & DECISION MAKING: ACCT-5317-2	1	0	0%					
Nagarajan, Nandu. COST ANALYSIS &DECISION MAKING: ACCT-4302-3	24	7	29%	4.43	4.43	4.43	4.57	4.57
Nagarajan, Nandu. MGMT PLANNING & CONTROL: ACCT-4304-1	20	5	25%	4.40	3.00	4.00	4.00	4.40
Nagel, Nancy. ADULT GERONTOLOGY ACUTE CARE: NURS-5463-401	44	15	34%	4.33	4.40	4.60	4.33	4.13
Nagel, Nancy. ADULT GERONTOLOGY ACUTE CARE: NURSC-5463-401	24	10	42%	4.40	4.60	4.90	4.33	4.67
Nagy, Cynthia. BEGINNING ASL I: ASL-1441-3	28	12	43%	4.25	4.25	4.42	3.92	4.25
Nagy, Cynthia. BEGINNING ASL II: ASL-1442-1	25	6	24%	5.00	5.00	5.00	4.83	4.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nahar, Shamsun. RESEARCH AND EVALUATION I: SOCW-5308-7	29	10	34%	4.20	4.30	4.30	4.10	4.10
Najafi, Mohammad. CONSTRUCTION EQUIP/METHODS/MGT: CE-4332-1	4	1	25%	4.00	2.00	3.00	2.00	4.00
Najafi, Mohammad. CONSTRUCTION EQUIP/METHODS/MGT: CE-4332-101	11	3	27%	4.00	3.00	3.67	3.67	3.00
Najafi, Mohammad. CONSTRUCTION FIELD OPERATIONS: CM-4332-1	2	2	100%	2.50	2.00	2.50	3.00	3.50
Najafi, Mohammad. CONSTRUCTION METHODS FIELD OPS: CE-5344-1	10	8	80%	4.25	4.13	4.13	4.25	4.50
Najafi, Mohammad. CONSTRUCTION METHODS FIELD OPS: CE-5344-101	5	3	60%	5.00	4.33	4.67	4.33	5.00
Najafi, Mohammad. CONSTRUCTION METHODS FIELD OPS: CM-5344-1	12	10	83%	4.67	4.56	4.67	4.11	4.78
Najafi, Mohammad. CONSTRUCTION METHODS FIELD OPS: CM-5344-101	9	8	89%	4.38	4.50	4.25	4.25	4.38
Nakkas, Alper. OPERATIONS MANAGEMENT: OPMA-3306-3	68	17	25%	4.06	4.00	4.12	4.06	4.24

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nakkas, Alper. OPERATIONS MANAGEMENT: OPMA-3306-7	39	11	28%	4.18	3.91	4.00	4.09	4.00
Nakkas, Alper. OPERATIONS MANAGEMENT: OPMA-3306-8	22	3	14%	4.00	4.33	4.33	4.00	3.67
Nam, Kwangho. PHYSICAL CHEMISTRY I: CHEM-5361-1	7	4	57%	4.00	2.75	3.25	3.25	4.00
Nam, Kwangho. SEMINAR IN CHEMISTRY: CHEM-4101-1	15	6	40%	4.17	4.00	4.33	4.33	4.00
Nana, Hedrine. FAMILY CLINICAL PRACTICE 1: NURS-5337-462	7	3	43%	4.33	3.33	3.67	4.00	3.33
Nandi, Sampoorna. INTRO TO PSYCHOLOGY: PSYC-1315-4	172	77	45%	4.39	4.29	4.29	4.09	4.35
Nandy, Sinjini. CELL MOL BIOL: BIOL-1441-11	20	9	45%	4.56	4.00	4.11	4.11	4.33
Nandy, Sinjini. CELL MOL BIOL: BIOL-1441-8	20	6	30%	5.00	5.00	4.83	5.00	4.83
Napier, Randall. ENTERPRISE BUS PROCESS DESIGN: INSY-4324-1	8	6	75%	4.67	4.50	4.67	4.50	4.50
Napier, Randall. ENTERPRISE RESOURCE PLANNING: INSY-5357-2	1	1	100%	4.00	3.00	4.00	4.00	4.00
Napier, Randall. INF SYS PROJECT MANAGEMENT: INSY-5373-1	45	34	76%	4.18	4.09	4.26	4.09	4.26
Napier, Randall. OPERATIONS MANAGEMENT: OPMA-3306-1	62	44	71%	3.77	3.35	3.40	4.02	3.81

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Napier, Randall. OPERATIONS MANAGEMENT: OPMA-3306-4	50	45	90%	3.86	3.80	3.68	4.02	4.16
Napier, Randall. PROJECT MANAGEMENT: OPMA-5364-1	10	9	90%	4.89	4.78	4.89	4.78	4.78
Narrett, David. U.S. HISTORY TO 1865: HIST-1301-1	19	9	47%	3.44	2.89	3.33	3.44	3.67
Narrett, David. U.S. LEGAL HISTORY T0 1877: HIST-3330-1	11	3	27%	3.67	3.67	4.33	4.33	3.67
Nason, Joshua. DESIGN STUDIO: ARCH III: ARCH-4556-6	14	7	50%	4.71	4.57	4.43	5.00	4.43
Naugher, Collin. PEDIATRIC COMPLEX CARE: NURS-5467-400	8	7	88%	3.29	3.14	3.86	4.14	3.43
Naugher, Collin. PEDIATRIC COMPLEX CARE: NURS-5467-401	14	4	29%	4.25	4.00	4.25	4.50	4.50
Naugher, Collin. PEDIATRIC COMPLEX CARE: NURSC-5467-400	1	0	0%					
Naugher, Collin. PEDIATRIC COMPLEX CARE: NURSC-5467-401	1	1	100%	3.00	4.00	4.00	3.00	4.00
Nava, Marcela. HEALTH INSURANCE & ACCESS: SOCW-5344-2	17	12	71%	4.75	4.67	4.67	4.83	4.75
Ndlovu, Laurine. CLINICAL NURSING FOUNDATIONS: NURS-3632-846	9	2	22%	3.00	3.50	3.00	3.00	3.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nelson, Edward. ARCHITECTURE & ENVIRONMENT: ARCH-3361-1	22	11	50%	4.36	4.18	4.27	4.55	4.55
Nelson, Edward. ARCHITECTURE AND ENVIRONMENT: ARCH-5361-1	2	2	100%	5.00	5.00	5.00	5.00	5.00
Nelson, Edward. PROG/SITE DSGN II: ARCH-5336-1	22	13	59%	4.69	4.46	4.46	4.54	4.54
Nelson, Larry. COACHING NET/WALL GAMES: KINE-3313-1	27	10	37%	4.80	5.00	4.80	5.00	4.90
Nelson, Larry. COACHING NET/WALL GAMES: KINE-3313-2	27	8	30%	5.00	5.00	5.00	5.00	5.00
Nelson, Larry. TEACH GAMES FOR UNDERSTANDING: KINE-2301-1	26	13	50%	4.85	4.77	4.77	4.85	4.85
Nelson, Larry. TEACH GAMES FOR UNDERSTANDING: KINE-2301-2	26	8	31%	4.88	4.63	4.88	4.75	4.75
Nelson, Larry. TEACHING SECONDARY PHYS EDUC: KINE-4320-1	16	6	38%	5.00	4.83	4.83	5.00	4.67
Nelson, Larry. TEACHING SECONDARY PHYS EDUC: KINE-4320-2	16	2	13%	5.00	5.00	5.00	5.00	5.00
Nerur, Sridhar. BA CAPSTONE PROJECT: INSY-5379-1	9	3	33%	3.00	3.33	3.67	3.00	3.33
Nerur, Sridhar. BIG DATA ANALYTICS: INSY-5376-1	9	6	67%	4.33	4.17	4.50	4.83	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nerur, Sridhar. DIGITAL TRANSFORMATION: EMBA-5306-1	6	2	33%	4.50	4.50	4.00	5.00	5.00
Nerur, Sridhar. SOCIAL NETWORK ANALYSIS: INSY-5380-1	13	6	46%	4.50	4.17	4.17	4.33	4.50
Nestell, Merlynd. PALEONTOLOGY: GEOL-3441-1	15	7	47%	4.71	4.29	4.71	4.43	4.43
Nestell, Merlynd. PALEONTOLOGY: GEOL-3441-11	15	7	47%	4.57	4.29	4.43	4.29	4.29
Newhart, Stephen. PROGRAM DESIGN & ADMN: KINE-4330-1	36	5	14%	4.80	4.80	4.80	4.80	4.00
Newhart, Stephen. STRENGTH & COND. SPORT & PERF.: KINE-4329-1	22	3	14%	5.00	5.00	5.00	5.00	5.00
Newhart, Stephen. STRENGTH AND CONDTN IN GEN POP: KINE-4337-1	14	4	29%	5.00	4.75	4.75	4.75	4.75
Newhouse, Charleston. GENERAL CHEMISTRY I: CHEM-1441-103	17	9	53%	3.63	3.00	3.00	3.75	3.75
Newhouse, Charleston. GENERAL CHEMISTRY I: CHEM-1441-108	15	10	67%	4.40	3.90	4.10	3.80	4.00
Newson, Charles. EVIDENCE-BASED MANAGEMENT: MANA-5344-1	27	10	37%	4.00	3.90	4.20	3.90	4.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Newson, Charles. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-6	66	28	42%	4.61	4.32	4.71	4.75	4.75
Newton, Joshua. THE METROPLEX: PLAN-3301-1	30	17	57%	4.71	4.59	4.76	4.71	4.88
Ngai, Joseph. THERMODYAMICS & STAT MECHANICS: PHYS-4315-1	33	21	64%	4.33	4.33	4.29	4.33	4.29
Ngo, Teresa. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-11	19	7	37%	4.14	4.14	4.29	3.71	4.14
Ngo, Teresa. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-9	21	7	33%	4.57	4.57	4.29	4.00	4.57
Nguyen, Anh Tuan. BUSINESS FINANCE: FINA-3313-3	86	69	80%	3.86	3.57	3.91	3.93	4.14
Nguyen, Anh Tuan. FINANCIAL DERIVATIVES: FINA-4319-1	19	6	32%	4.33	4.33	4.50	4.67	4.67
Nguyen, Anh Tuan. STUDENT SUCCESS: UNIV-BU-1131-13	35	12	34%	4.55	4.45	4.36	4.27	4.18
Nguyen, Anh Tuan. STUDENT SUCCESS: UNIV-BU-1131-14	35	12	34%	4.58	4.67	4.67	4.58	4.33
Nguyen, Christi. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-454	10	9	90%	5.00	5.00	4.89	5.00	5.00
Nguyen, Christi. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-460	10	10	100%	4.60	4.60	4.50	4.70	4.70

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nguyen, Hoa. GENERAL CHEMISTRY I: CHEM-1441-104	15	12	80%	4.58	4.33	4.42	4.00	4.58
Nguyen, Hoa. GENERAL CHEMISTRY I: CHEM-1441-110	17	13	76%	4.73	4.82	4.64	4.73	4.64
Nguyen, Khoa. CALCULUS II: MATH-2425-450	61	25	41%	4.84	4.80	4.68	4.52	4.60
Nguyen, Khoa. CALCULUS II: MATH-2425-452	33	10	30%	4.60	4.40	4.40	4.30	4.60
Nguyen, Kytai. FORMULATION DRUG DELIVERY SYS: BE-4373-4	9	5	56%	4.40	3.80	4.00	4.60	4.60
Nguyen, Kytai. FORMULATION DRUG DELIVERY SYS: BE-5373-4	10	7	70%	4.00	4.00	4.43	4.14	4.43
Nguyen, Mike. ELECTIVE PERFORMANCE: MUSI-271-33	4	1	25%	4.00	5.00	3.00	5.00	5.00
Nguyen, Mike. PRIVATE LESSONS IN WOODWINDS: MUSI-2246-7	0	0						
Nguyen, Mike. PRIVATE LESSONS IN WOODWINDS: MUSI-3246-7	0	0						
Nguyen, Mike. SAX CHOIR: MUSI-125-1	16	4	25%	4.75	4.75	4.75	5.00	5.00
Nguyen, Mike. STUDIO CLASS: MUSI-10-17	19	5	26%	4.80	4.80	4.80	5.00	5.00
Nguyen, Mike. STUDIO CLASS: MUSI-5010-17	2	1	50%	5.00	5.00	5.00	5.00	5.00
Nguyen, Nicole. CAREER PREP & STUDENT SUCCESS: UNIV-1101-1	34	15	44%	4.27	4.13	4.13	4.00	4.07

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nguyen, Nicole. CAREER PREP & STUDENT SUCCESS: UNIV-1101-5	21	11	52%	4.55	4.45	4.55	4.64	4.73
Nguyen, Nicole. STUDENT SUCCESS: UNIV-1131-10	15	8	53%	4.38	4.38	4.38	4.25	4.13
Nguyen, Nicole. STUDENT SUCCESS: UNIV-1131-11	32	15	47%	4.64	4.57	4.43	4.50	4.21
Nguyen, Nicole. STUDENT SUCCESS: UNIV-1131-12	28	8	29%	4.00	4.14	4.29	3.86	4.14
Nguyen, Nicole. STUDENT SUCCESS: UNIV-1131-17	39	19	49%	4.05	4.21	4.21	4.21	3.95
Nguyen, Nicole. STUDENT SUCCESS: UNIV-1131-19	24	12	50%	4.17	4.08	4.17	4.00	4.50
Nguyen, Nicole. STUDENT SUCCESS: UNIV-1131-21	30	13	43%	4.00	4.08	3.92	3.92	3.85
Nguyen, Nicole. STUDENT SUCCESS: UNIV-1131-25	24	11	46%	4.60	4.60	4.50	4.50	4.60
Nguyen, Phuc VP. SPECIAL TOPICS NETWORKING: CSE-5349-1	20	17	85%	4.76	4.76	4.71	4.76	4.82
Nguyen, Phuc VP. SPECIAL TOPICS: CSE-6392-3	5	5	100%	4.40	4.20	4.60	4.60	4.40
Nichols, Robbi. PEDIATRIC ASSESSMENT LAB: NURS-5130-446	8	2	25%	4.50	4.50	5.00	4.50	5.00
Nickols, Juanita. NURS CHILDREN & ADOLESCENTS: NURS-4331-1	81	18	22%	4.94	4.94	4.89	4.94	4.94

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nickols, Juanita. NURS CHILDREN & ADOLESCENTS: NURS-4331-4	8	3	38%	5.00	5.00	5.00	5.00	5.00
Niestroy, Michael. SYSTEM ID & ESTIMATION: EE-5327-1	15	9	60%	4.44	4.33	4.44	4.33	4.44
Niestroy, Michael. SYSTEM ID & ESTIMATION: EE-5327-2	3	3	100%	4.67	4.33	4.33	4.67	5.00
Niestroy, Michael. SYSTEM ID & ESTIMATION: EE-5327-3	1	1	100%	5.00	5.00	5.00	5.00	5.00
Niraula, Sarbjeet. GENERAL MICROBIOLOGY: BIOL-2444-13	23	13	57%	4.31	4.46	4.46	4.46	4.46
Niraula, Sarbjeet. GENERAL MICROBIOLOGY: BIOL-2444-8	24	10	42%	3.90	3.90	3.90	4.20	4.20
Niyati, Saeed. ADULT GERO PRIMARY CARE PRAC 2: NURS-5353-453	6	4	67%	4.75	4.75	5.00	4.75	5.00
Nomura, Seiichi. ANALYTIC METHODS ENGINEERING: ME-5331-1	24	14	58%	4.54	4.23	4.46	3.92	4.36
Nomura, Seiichi. ANALYTIC METHODS ENGINEERING: ME-5331-2	6	2	33%	4.50	4.00	4.50	4.50	4.00
Nooe, Victoria. MUSICAL THEATRE HISTORY: THEA-4310-1	14	10	71%	5.00	4.90	5.00	4.80	5.00
Nooe, Victoria. THEATRE PRACTICUM: THEA-181-7	21	3	14%	4.33	4.33	4.33	4.33	4.33
Nordtvedt, Liliana. STRATEGIC MANAGEMENT: MANA-4322-2	42	35	83%	4.51	4.26	4.40	4.37	4.43

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nordtvedt, Liliana. STRATEGIC MANAGEMENT: MANA-4322-3	43	34	79%	4.56	4.50	4.38	4.32	4.38
Nour, Mohammed. OPERATIONS MANAGEMENT: OPMA-3306-2	61	59	97%	4.17	3.95	4.10	3.98	4.00
Nour, Mohammed. OPERATIONS MANAGEMENT: OPMA-3306-6	61	51	84%	3.94	3.65	3.84	3.71	3.73
Nunez, Steven. LANDSCAPE TECHNOLOGY I: LARC-5341-1	7	5	71%	4.80	4.60	4.80	4.80	4.80
Nunez, Steven. LANDSCAPE TECHNOLOGY I: LARC-5341-101	7	4	57%	4.75	4.50	4.75	4.75	4.75
Nussbaum, Charles. FUNDAMENTALS OF REASONING: PHIL-1301-1	11	6	55%	4.17	4.67	4.50	4.00	4.50
Nussbaum, Charles. FUNDAMENTALS OF REASONING: PHIL-1301-2	18	6	33%	4.67	4.17	4.33	4.00	4.67
Nussbaum, Charles. PHILOSOPHY & LITERATURE: PHIL-4318-1	16	6	38%	5.00	4.67	4.17	4.83	4.83
Nwakpuda, Emily. EVALUATION RESEARCH: PAPP-5345-1	7	4	57%	5.00	5.00	5.00	4.75	5.00
Nwakpuda, Emily. NON-PROFIT ORG IN PUB POLICY: PAPP-5355-500	42	24	57%	4.17	3.88	4.13	4.33	4.17
Obrien, Kristine. 1ST YEAR ART SEMINAR: ART-1300-2	44	20	45%	4.50	4.40	4.55	4.30	4.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
OConnor, Tanisha. FAMILY CLINICAL PRACTICE 1: NURS-5337-461	7	4	57%	4.75	4.50	4.75	4.50	4.50
ODonnell, Kaci. DYNAMIC TRADITIONS IN LIT: ENGL-3333-2	18	11	61%	4.45	4.45	4.55	4.91	5.00
ODonnell, Kaci. RHET & MULTIMODAL AUTHORING: ENGL-3374-1	19	10	53%	4.20	4.50	4.40	4.30	4.70
ODonnell, Kaci. RHETORIC AND COMPOSITION I: ENGL-1301-9	22	8	36%	4.63	4.75	4.38	4.63	4.75
ODonnell, Loryn. LAYOUT: ART-2355-1	16	15	94%	4.53	4.40	4.47	4.60	4.33
ODonnell, Loryn. LAYOUT: ART-2355-2	15	14	93%	4.93	4.86	4.79	4.71	4.64
Ogidan, Adejoke. BSN CAPSTONE: NURS-4350-19	11	4	36%	4.50	4.50	4.50	4.75	4.75
Ogidan, Adejoke. BSN CAPSTONE: NURS-4350-8	11	2	18%	4.50	4.50	4.00	5.00	5.00
Oguguo, Odunze. SPECIAL STUDIES: ART-4392-5	15	10	67%	4.70	4.80	4.70	4.60	4.20
Olajuwon Ige, Olamide Temitope. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-9	24	8	33%	4.00	4.38	4.63	4.38	4.50
Olajuwon Ige, Olamide Temitope. INTERNATIONAL MARKETING: MARK-4325-1	16	6	38%	4.50	4.17	4.00	4.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Oldner, Scott. ENVIRONMENT. CONTROL SYS I: ARCH-4325-1	11	4	36%	4.75	4.75	4.63	4.75	4.75
Oldner, Scott. ENVIRONMENTAL CONTROL SYS I: ARCH-5325-1	38	16	42%	4.22	4.16	4.19	4.03	4.16
Olivar Gomez, Juan Carlos. BASIC DESIGN AND DRAWING I: ARCH-2551-13	18	8	44%	2.25	2.13	2.25	3.75	3.25
Olsen, Amanda. IMPLMNT/DISEMINAT CLSRM RSRCH: EDUC-5397-105	98	33	34%	4.09	3.97	3.85	4.03	4.15
Olsen, Amanda. UNDRSTND & DESIGN CLASS RSRCH: EDUC-5394-1	6	2	33%	5.00	5.00	5.00	5.00	5.00
Olsen, Amanda. UNDRSTND & DESIGN CLASS RSRCH: EDUC-5394-105	74	29	39%	4.31	4.28	4.34	4.31	4.48
Olufowobi, Habeeb. CLOUD COMPUTING: CSE-5333-1	47	39	83%	4.28	4.05	4.10	4.41	4.49
Olufowobi, Habeeb. SPECIAL TOPICS: CSE-4392-2	7	6	86%	4.00	3.67	3.50	4.00	4.17
Oo, Pyayt. ENTREPRENEUR I: MANA-3325-2	48	38	79%	4.55	4.58	4.53	4.53	4.66
Oo, Pyayt. ENTREPRENEUR I: MANA-3325-4	50	34	68%	4.62	4.62	4.65	4.56	4.79
Opollo, Jackline. NURSING AND HEALTH CARE POLICY: NURS-5382-400	28	14	50%	4.64	4.57	4.64	4.57	4.29

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Opollo, Jackline. NURSING AND HEALTH CARE POLICY: NURS-5382-401	47	29	62%	4.54	4.50	4.64	4.50	4.46
Opollo, Jackline. NURSING AND HEALTH CARE POLICY: NURSC-5382-401	1	1	100%	5.00	5.00	5.00	5.00	5.00
Opollo, Jackline. NURSING AND HEALTH CARE POLICY: NURSG-5382-400	2	0	0%					
Opollo, Jackline. NURSING AND HEALTH CARE POLICY: NURSG-5382-401	2	2	100%	4.50	4.50	3.50	5.00	5.00
Opperman, Nancy. FAMILY CLINICAL PRACTICE 1: NURS-5337-454	8	1	13%	5.00	5.00	5.00	5.00	5.00
Opperman, Nancy. FAMILY CLINICAL PRACTICE 1: NURSC-5337-470	2	2	100%	4.00	4.00	4.00	4.00	4.00
Opperman, Nancy. FAMILY CLINICAL PRACTICE 1: NURSG-5337-470	3	0	0%					
Opusunju, Sylvia. FAMILY CLINICAL PRACTICE 1: NURS-5337-463	6	1	17%	5.00	5.00	5.00	5.00	5.00
OReilly, Nathanael. ADVANCED POETRY WRITING: ENGL-4348-1	13	10	77%	4.80	4.80	4.80	4.50	4.90
OReilly, Nathanael. FORMS IN CREATIVE WRITING: ENGL-3375-6	16	8	50%	4.88	4.75	4.88	5.00	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ortiz, Andrew. DIGITAL IMAGING: ART-3352-1	15	12	80%	4.08	3.92	4.25	4.42	4.25
Ortiz, Andrew. DIGITAL IMAGING: ART-3352-2	12	7	58%	4.29	4.14	4.29	4.57	4.57
Ortiz, Andrew. DIGITAL IMAGING: ART-3352-3	12	8	67%	3.88	3.75	3.88	4.25	4.38
Ortiz, Catherine. ADVANCED SPANISH GRAMMAR: SPAN-3314-1	12	10	83%	4.80	4.70	4.70	4.60	4.80
Ortiz, Catherine. BEGINNING SPANISH I: SPAN-1441-19	21	17	81%	4.63	4.88	4.75	4.44	4.56
Ortiz, Catherine. BEGINNING SPANISH I: SPAN-1441-23	12	10	83%	4.60	4.50	4.40	4.70	4.60
Ortiz-Diaz, Alberto. HISTORY OF MEDICINE: HIST-4307-1	8	7	88%	4.86	4.43	4.57	5.00	4.71
Ortiz-Diaz, Alberto. SELECTED TOPICS IN HISTORY: HIST-3395-4	7	5	71%	4.80	4.60	4.60	4.80	4.80
Ortiz-Diaz, Alberto. TOP CRIME/CRIM: CRCJ-4387-5	2	0	0%	0.00	0.00	0.00	0.00	0.00
Orwig, Tracy. CLINICAL ASSESS CHILD MALTREAT: SOCW-5365-1	19	15	79%	4.73	4.73	4.73	4.73	4.73
Orwig, Tracy. CLINICAL ASSESS CHILD MALTREAT: SOCW-5365-2	15	13	87%	4.38	4.62	4.62	4.54	4.77
Orwig, Tracy. CLINICAL ASSESS CHILD MALTREAT: SOCW-5365-3	10	9	90%	4.56	4.56	4.56	4.56	4.56

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Orwig, Tracy. CLINICAL ASSESS CHILD MALTREAT: SOCW-5365-5	4	4	100%	4.67	4.67	4.67	5.00	4.67
Orwig, Tracy. DIRECT PRACTICE IN HEALTH CARE: SOCW-5342-4	20	16	80%	4.94	4.94	4.69	4.94	4.94
Osborne, Joshua. GENERAL TECHNICAL PHYSICS I: PHYS-1443-9	29	12	41%	4.08	4.25	4.25	4.17	4.50
Osborne, Scott. INTRO THEATRICAL DESIGN: THEA-1305-1	18	9	50%	4.38	3.86	3.88	4.29	4.86
Osborne, Scott. THEATRE PRACTICUM: THEA-181-1	18	2	11%	3.50	3.00	3.00	2.50	4.00
Otieno, Roselyne. NURSING OF ADULTS: NURS-3661-16	10	5	50%	4.20	3.80	4.00	4.60	3.80
Otieno, Roselyne. NURSING OF ADULTS: NURS-3661-8	10	6	60%	5.00	4.83	5.00	5.00	4.83
Owens, Keith. CRIMINAL INVESTIGATION: CRCJ-2340-1	62	25	40%	4.32	4.52	4.72	4.64	4.48
Owens, Keith. GANGS: CRCJ-4325-1	26	7	27%	4.67	4.67	4.67	4.50	4.33
Owens, Keith. GANGS: CRCJ-4325-2	81	35	43%	4.49	4.46	4.54	4.40	4.60
Owens, Keith. TOP CRIME/CRIM: CRCJ-4387-1	80	34	43%	4.53	4.48	4.53	4.56	4.50
Pacheco Orcasitas, Claudia. BALLROOM DANCE: DNCE-1131-1	7	6	86%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pacheco Orcasitas, Claudia. DANCE APPRECIATION: DNCE-1300-3	35	27	77%	4.81	4.85	4.81	4.67	4.63
Pada Sarker, Hori. GENERAL COLLEGE PHYSICS II: PHYS-1442-1	94	38	40%	3.55	2.89	3.16	3.74	3.41
Pada Sarker, Hori. GENERAL COLLEGE PHYSICS II: PHYS-1442-2	42	22	52%	4.23	3.95	4.18	4.32	4.32
Pal, Suvra. STATISTICAL METHODS: MATH-5305-1	15	13	87%	4.62	4.62	4.62	4.62	4.69
Palmer, Ashley. SW PRACTIC II: SOCW-3309-2	25	10	40%	4.60	4.60	4.60	4.60	4.50
Palmer, Ashley. SW PRACTICE I: SOCW-3305-2	23	10	43%	4.80	4.70	4.80	4.90	4.80
Palmer, Scott. INTERNATIONAL CULT & CIV II: GLOBAL-3302-2	4	4	100%	4.25	3.25	3.25	4.25	4.25
Palmer, Scott. STALIN: CULTURE & CIVILIZATION: HIST-4371-1	8	3	38%	5.00	5.00	5.00	5.00	5.00
Pan, Chenyun. CIRCUIT ANALYSIS WITH LAB: EE-2440-1	6	3	50%	5.00	5.00	5.00	5.00	5.00
Pan, Chenyun. CIRCUIT ANALYSIS WITH LAB: EE-2440-101	11	6	55%	4.17	4.33	4.50	4.00	4.33
Pan, Chenyun. CIRCUIT ANALYSIS: EE-2320-1	66	35	53%	4.89	4.77	4.66	4.57	4.66
Pan, Qisheng. RESEARCH QUESTIONS IN PLANNING: PLAN-5380-1	5	4	80%	4.75	4.00	4.00	4.75	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pan, Zui. ADVANCED PATHOPHYSIOLOGY: NURS-5315-1	28	13	46%	4.42	4.23	4.23	4.35	4.54
Pandey, Nil. GENERAL TECHNICAL PHYSICS I: PHYS-1443-3	90	67	74%	4.62	4.35	4.50	4.35	4.58
Parajon, James. PLAN IMPLEMENT ZONING & REGS: PLAN-5304-1	7	4	57%	5.00	5.00	5.00	5.00	5.00
Parajuli, Bibek Singh. CELL MOL BIOL: BIOL-1441-30	23	9	39%	4.11	3.67	3.67	4.11	4.22
Parajuli, Bibek Singh. CELL MOL BIOL: BIOL-1441-9	23	6	26%	4.67	4.67	4.50	4.50	4.67
Parham, Patricia. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-1	64	17	27%	4.35	4.41	4.53	4.53	4.47
Parham, Patricia. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-13	67	16	24%	4.63	4.44	4.44	4.69	4.50
Park, Deok Gun. DATA MINING: CSE-4334-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Park, Deok Gun. DATA MINING: CSE-5334-1	35	21	60%	4.05	3.60	3.65	4.05	3.60
Park, Deok Gun. DATA MINING: CSE-5334-900	4	2	50%	3.00	2.00	3.50	3.00	3.50
Park, June Young. THERMODYNAMICS FOR ARCH ENGRS: AREN-4309-1	6	5	83%	4.20	4.00	4.20	4.00	4.20

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Park, June Young. THERMODYNAMICS FOR ARCH ENGRS: AREN-4309-101	14	8	57%	4.25	4.38	4.25	3.88	4.63
Park, Kyungseo. DISCRETE STRUCTURES: CSE-2315-1	43	11	26%	4.09	3.64	3.82	3.82	4.27
Park, Kyungseo. DISCRETE STRUCTURES: CSE-2315-3	49	16	33%	3.75	3.13	3.75	3.38	3.81
Park, Paul. MECHANICAL DESIGN I: MAE-3242-1	56	32	57%	4.53	4.34	4.41	4.34	4.53
Park, Sangwook. INTRODUCTORY ASTRONOMY II: ASTR-1346-1	17	6	35%	5.00	4.67	4.33	4.00	4.67
Parker Ryan, Sally. INTRO TO PHIL: PHIL-2300-6	30	10	33%	4.20	4.40	4.50	4.44	4.70
Parker Ryan, Sally. PERSPECTIVES ON SCIENCE & MATH: PHIL-2314-1	34	10	29%	4.90	4.40	4.60	4.40	4.70
Parker, Owen. STRATEGIC MANAGEMENT: MANA-4322-8	44	33	75%	4.36	4.55	4.42	4.45	4.55
Parker, Owen. STRATEGIC MANAGEMENT: MANA-4322-9	45	34	76%	4.44	4.44	4.38	4.38	4.47
Parker, Patti. ADULT GERONTOLOGY MANAGEMENT: NURS-5461-400	71	17	24%	3.94	3.47	4.06	4.06	4.19
Parker, Patti. ADULT GERONTOLOGY MANAGEMENT: NURS-5461-401	45	21	47%	4.20	3.90	4.00	3.55	3.85

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parker, Patti. ADULT GERONTOLOGY MANAGEMENT: NURSC-5461-400	29	14	48%	4.54	4.31	4.54	4.08	3.85
Parker, Patti. ADULT GERONTOLOGY MANAGEMENT: NURSC-5461-401	19	7	37%	3.43	3.29	3.71	3.71	3.43
Parker, Patti. ADV CLIN MGT OLDER ADULT COMPX: NURS-5357-1	5	2	40%	5.00	5.00	5.00	5.00	5.00
Parker, Patti. ADVANCED PHARMACOLOGY FOR ANP: NURS-5334-10	5	1	20%	4.00	5.00	4.00	5.00	5.00
Parker, Patti. ADVANCED PHARMACOLOGY FOR ANP: NURS-5334-2	13	2	15%	4.00	4.50	3.50	5.00	4.50
Parker, Yolanda. ELEM STATISTICAL ANALYSIS: MATH-1308-502	143	40	28%	4.43	4.63	4.63	4.47	4.78
Parker, Yolanda. NUMBERS: WHOLE RATIONAL OPS: MAED-5351-5	145	42	29%	4.38	4.43	4.52	4.45	4.50
Parks, Dylan. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-12	19	9	47%	4.67	4.67	4.56	4.56	4.67
Parks, Dylan. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-13	15	3	20%	4.33	4.33	4.67	5.00	4.33

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parks, Dylan. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-2	18	4	22%	4.67	4.33	4.33	3.33	4.00
Parks, Dylan. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-3	16	3	19%	4.33	4.33	4.33	4.33	4.33
Parks, Dylan. NURSING MICROBIOLOGY: BIOL-2460-1	130	112	86%	4.68	4.71	4.68	4.66	4.71
Parks, Dylan. NURSING MICROBIOLOGY: BIOL-2460-2	156	138	88%	4.81	4.78	4.75	4.75	4.80
Parks, Dylan. NURSING MICROBIOLOGY: BIOL-2460-3	20	15	75%	4.73	4.73	4.73	4.67	4.87
Parks, Dylan. NURSING MICROBIOLOGY: BIOL-2460-500	124	115	93%	4.67	4.64	4.67	4.60	4.63
Parks, Dylan. NURSING MICROBIOLOGY: BIOL-2460-501	124	113	91%	4.67	4.67	4.67	4.59	4.63
Parks, Dylan. NURSING MICROBIOLOGY: BIOL-2460-6	22	6	27%	4.83	5.00	5.00	4.83	5.00
Parks, Dylan. STUDENT SUCCESS: UNIV-SC-1131-3	26	11	42%	4.50	4.30	4.60	4.40	4.20
Parsaeifard, Niloofar. CONSTRUCTION FINANCE: CE-5377-1	25	23	92%	4.26	4.17	4.30	3.96	4.43
Parsaeifard, Niloofar. CONSTRUCTION FINANCE: CE-5377-101	5	4	80%	4.00	4.00	4.00	3.75	4.25
Parsaeifard, Niloofar. CONSTRUCTION FINANCE: CM-5377-1	37	27	73%	4.70	4.63	4.74	4.56	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parsaeifard, Niloofar. CONSTRUCTION FINANCE: CM-5377-101	19	12	63%	4.82	4.64	4.82	4.36	4.73
Parsaeifard, Niloofar. CONSTRUCTION MATERIALS: CE-5355-1	14	11	79%	4.82	4.64	4.55	4.18	4.73
Parsaeifard, Niloofar. CONSTRUCTION MATERIALS: CE-5355-101	9	7	78%	4.86	4.86	4.71	4.71	4.71
Parsaeifard, Niloofar. CONSTRUCTION MATERIALS: CM-5355-1	24	18	75%	4.17	4.22	4.33	4.06	4.44
Parsaeifard, Niloofar. CONSTRUCTION MATERIALS: CM-5355-101	6	6	100%	4.83	4.50	4.83	4.67	4.67
Parsaeifard, Niloofar. DYNAMICS: CE-2221-1	38	28	74%	4.68	4.64	4.75	4.64	4.64
Parsaeifard, Niloofar. DYNAMICS: CE-2221-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Parsaeifard, Niloofar. INTRO TO CONSTRUCTION DRAFTING: AREN-2252-1	26	10	38%	4.80	4.80	4.80	4.50	4.80
Parsaeifard, Niloofar. INTRO TO CONSTRUCTION DRAFTING: AREN-2252-11	26	8	31%	4.88	4.75	4.88	4.63	4.88
Parsons, Kristina. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-453	4	3	75%	4.33	4.33	4.33	4.33	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parsons, Kristina. ADULT GERO ACUTE CARE NP PRACT: NURSC-5640-453	4	2	50%	5.00	5.00	5.00	5.00	5.00
Parveen, Nazmee. GENERAL CHEMISTRY I: CHEM-1441-107	17	11	65%	4.27	3.82	3.73	3.91	4.27
Parveen, Nazmee. GENERAL CHEMISTRY I: CHEM-1441-117	16	11	69%	4.10	3.20	3.40	3.70	3.70
Parwez, Md Salik. CIRCUIT ANALYSIS: CSE-2440-1	45	16	36%	4.38	4.38	4.38	4.44	4.56
Parwez, Md Salik. CIRCUIT ANALYSIS: CSE-2440-2	15	3	20%	4.33	4.00	4.33	4.67	4.33
Parwez, Md Salik. CIRCUIT ANALYSIS: CSE-2440-3	12	4	33%	4.00	4.00	4.00	4.00	4.50
Parwez, Md Salik. CIRCUIT ANALYSIS: CSE-2440-4	18	10	56%	4.30	4.50	4.60	4.40	4.60
Parwez, Md Salik. COMPUTATIONAL METHODS: CSE-4345-1	9	5	56%	4.25	4.00	3.00	4.25	3.75
Parwez, Md Salik. COMPUTER NETWORKS: CSE-5344-2	43	23	53%	4.68	4.64	4.73	4.73	4.91
Parwez, Md Salik. INTRO COMPUTERS & PROGRAMMING: CSE-1310-4	40	17	43%	3.65	3.41	3.59	3.47	3.82
Parwez, Md Salik. NUMERICAL METHODS: CSE-5315-1	21	10	48%	4.60	4.70	4.60	4.50	4.50
Passy, Sophia. CELL MOL BIOL: BIOL-1441-4	143	44	31%	4.48	4.00	4.16	4.29	4.41
Passy, Sophia. STUDENT SUCCESS: UNIV-SC-1131-11	10	4	40%	4.25	4.50	4.25	4.50	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pastwa, Phyllis. PHARMACOLOGY IN NURSING PRACTI: NURS-UL-3365-600	87	27	31%	4.62	4.46	4.42	4.38	4.19
Patel, Mansi. INEQUITIES AND INCARCERATION: SOCW-5371-1	28	16	57%	4.31	4.38	4.38	4.63	4.44
Patel, Mansi. STRESS CRISIS AND COPING: SOCW-5316-17	14	8	57%	3.50	3.50	3.50	3.63	3.63
Patel, Mansi. STRESS CRISIS AND COPING: SOCW-5316-3	14	8	57%	4.50	4.13	4.25	4.50	4.63
Patel, Melissa. ADVANCED FIELD SPLIT II: SOCW-5483-1	124	66	53%	4.09	4.13	4.14	4.15	4.15
Patel, Melissa. SOCIAL WORK FIELD INSTRUCTION: SOCW-4951-1	38	16	42%	4.56	4.60	4.76	4.76	4.64
Patel, Melissa. SOCIAL WORK FIELD INSTRUCTION: SOCW-4951-101	38	12	32%	4.75	4.75	4.92	4.75	4.75
Patel, Shaan. GENERAL COLLEGE PHYSICS II: PHYS-1442-5	30	17	57%	4.76	4.71	4.76	4.65	4.59
Patel, Shaan. GENERAL COLLEGE PHYSICS II: PHYS-1442-7	19	3	16%	4.67	4.67	4.67	4.33	4.67
Patel, Vishwa. CALCULUS I: MATH-1426-251	32	24	75%	4.30	4.26	4.22	4.22	4.39
Patel, Vishwa. CALCULUS I: MATH-1426-252	29	24	83%	4.38	4.21	4.21	4.21	4.42

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Patrick, Amanda. CONTEMPORARY MATH: MATH-1301-13	55	20	36%	3.80	3.75	4.10	3.90	4.25
Patrick, Amanda. CONTEMPORARY MATH: MATH-1301-3	81	33	41%	4.41	4.34	4.38	4.00	4.44
Pau, Shana. HUMAN PHYSIOLOGY: BIOL-3442-2	24	4	17%	4.75	4.75	4.50	4.50	4.75
Pau, Shana. HUMAN PHYSIOLOGY: BIOL-3442-6	24	7	29%	4.43	4.43	4.43	4.29	4.57
Pearman, Dianne. RHETORIC AND COMPOSITION II: ENGL-1302-40	21	2	10%	4.50	4.50	4.50	4.50	4.50
Pearman, Dianne. TECHNICAL WRITING: ENGL-2338-19	23	10	43%	4.30	4.40	4.40	4.30	4.20
Pearman, Dianne. TECHNICAL WRITING: ENGL-2338-20	22	10	45%	4.40	4.40	4.40	4.40	4.00
Pearman, Dianne. TECHNICAL WRITING: ENGL-2338-500	210	47	22%	4.38	4.38	4.40	4.38	4.22
Pearman, Dianne. TECHNICAL WRITING: ENGL-2338-502	157	40	25%	4.45	4.25	4.55	4.33	4.03
Peavy, Tamara. POLICY LEGAL & INFOR IN NSG: NURS-3375-505	57	12	21%	4.58	4.58	4.58	4.58	4.25
Peavy, Tamara. POP & COMMUNITY HEALTH NURSING: NURS-4462-835	10	1	10%	5.00	5.00	5.00	5.00	5.00
Pellegrino, Mark. CELL PHYSIOLOGY: BIOL-3301-2	107	58	54%	4.71	4.66	4.67	4.59	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Peng, Yuan. BEHAVIORAL NEUROSCIENCE: PSYC-5333-1	7	7	100%	4.71	4.43	4.43	4.71	4.57
Peng, Yuan. BRAIN AND BEHAVIOR: BIOL-3322-2	17	4	24%	4.75	4.25	4.50	4.75	4.50
Peng, Yuan. BRAIN AND BEHAVIOR: PSYC-3322-2	31	12	39%	4.25	3.92	4.08	4.08	4.33
Peper, Philip. ADV TOP IN COGNITIVE SCIENCE: PSYC-4431-2	23	8	35%	5.00	5.00	5.00	5.00	5.00
Perkins, Carrie. ANTH OF RELIG: ANTH-3336-1	42	13	31%	4.92	4.92	4.92	4.85	5.00
Perkins, Carrie. GLOBAL CULTURE: ANTH-2322-3	44	10	23%	4.60	4.50	4.40	4.40	4.50
Pero, Jason. GENERAL TECHNICAL PHYSICS II: PHYS-1444-5	29	17	59%	4.59	4.65	4.71	4.29	4.65
Pero, Jason. GENERAL TECHNICAL PHYSICS II: PHYS-1444-8	27	15	56%	4.60	4.60	4.60	4.33	4.60
Perrotti, Linda. BRAIN AND BEHAVIOR: BIOL-3322-1	56	15	27%	4.60	4.47	4.60	4.67	4.53
Perrotti, Linda. BRAIN AND BEHAVIOR: PSYC-3322-1	149	42	28%	3.93	3.78	4.00	4.12	4.15
Perry, Sherry. CLINICAL NURSING FOUNDATIONS: NURS-3632-714	5	0	0%					
Perryman, Derrelynn. ADVANCED MICRO PRACTICE: SOCW-5311-42	20	11	55%	4.45	4.27	4.27	4.82	4.36

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Perryman, Derrelynn. ADVANCED MICRO PRACTICE: SOCW-5311-8	19	8	42%	4.88	4.88	4.88	4.88	4.75
Perryman, Kashiris. FAMILY I: NURS-5333-400	22	5	23%	4.20	4.00	4.20	3.75	4.40
Perryman, Kashiris. FAMILY I: NURS-5333-401	124	48	39%	4.08	3.94	4.27	3.96	4.04
Perryman, Kashiris. FAMILY I: NURS-5333-402	8	3	38%	3.00	2.33	3.00	3.00	3.00
Perryman, Kashiris. FAMILY I: NURSC-5333-400	3	3	100%	2.67	2.33	3.33	2.33	2.33
Perryman, Kashiris. FAMILY I: NURSC-5333-401	4	0	0%					
Perryman, Kashiris. FAMILY I: NURSG-5333-400	2	0	0%					
Perryman, Kashiris. FAMILY I: NURSG-5333-401	15	9	60%	4.67	4.56	4.67	4.44	4.33
Peterson, Alyssa. PROFESSIONAL NSG & LIFE SKILLS: NURS-SS-2232-600	27	10	37%	4.50	4.50	4.50	4.40	4.50
Peterson, Christian. ADVANCED MICROBIOLOGY LAB: BIOL-4441-2	21	12	57%	4.83	4.83	4.75	4.83	4.92
Peterson, Christian. ADVANCED MICROBIOLOGY LAB: BIOL-4441-4	12	6	50%	5.00	5.00	5.00	5.00	5.00
Peterson, Lorelei. FORENSIC FIREARMS IDENTIFICATI: CRCJ-4357-1	21	16	76%	4.81	4.38	4.69	4.56	4.88

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Peterson, Lynn. SPRVSD ENGR WORK EXPERIENCE: ENGR-2100-1	19	3	16%	5.00	5.00	5.00	5.00	5.00
Peterson, Lynn. SPRVSD ENGR WORK EXPERIENCE: ENGR-3000-1	10	2	20%	4.00	4.00	4.00	4.00	4.00
Peterson, Tammie. NURSING MGMT IN HEALTH CARE: NURS-5311-400	43	16	37%	4.19	4.40	4.50	4.20	4.38
Peterson, Tammie. NURSING MGMT IN HEALTH CARE: NURS-5311-401	18	8	44%	4.13	4.25	4.38	4.38	4.50
Peterson, Tammie. NURSING MGMT IN HEALTH CARE: NURSC-5311-400	2	2	100%	4.00	3.50	4.00	3.00	4.00
Peterson, Tammie. NURSING MGMT IN HEALTH CARE: NURSG-5311-400	4	2	50%	4.50	5.00	5.00	5.00	5.00
Peterson, Tammie. NURSING MGMT IN HEALTH CARE: NURSG-5311-401	5	1	20%	5.00	5.00	5.00	4.00	5.00
Pfeiffer, Marius. ENVIRONMENTAL SYSTEMS: SCIE-3305-600	37	11	30%	2.09	2.09	2.27	2.82	2.18
Pham, Thinh Phu. CELL MOL BIOL: BIOL-1441-10	21	12	57%	4.83	4.58	4.75	4.75	4.58
Pham, Thinh Phu. CELL MOL BIOL: BIOL-1441-13	21	5	24%	5.00	4.80	4.80	4.80	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Phan, Hanh Hong Thi. INVESTMENTS: FINA-3315-3	27	6	22%	4.60	4.60	4.60	4.40	4.80
Phan, Vo Quang Huy. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-111	22	22	100%	4.95	4.86	4.86	4.82	4.91
Phelps, Lauren. RHETORIC AND COMPOSITION II: ENGL-1302-2	21	10	48%	4.50	4.20	4.40	4.30	4.40
Phelps, Lauren. RHETORIC AND COMPOSITION II: ENGL-1302-6	23	10	43%	4.90	5.00	4.70	4.60	4.90
Philip, Heather. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-14	23	15	65%	4.60	4.67	4.67	4.53	4.47
Philip, Heather. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-20	22	7	32%	4.43	4.43	4.57	4.14	4.14
Philip, Heather. CONSUMER BEHAVIOR: MARK-3324-31	67	26	39%	4.23	4.19	4.12	4.19	4.04
Philip, Heather. CONSUMER BEHAVIOR: MARK-3324-900	1	0	0%					
Philip, Heather. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-6	34	7	21%	4.50	4.33	4.33	4.17	4.50
Philip, Heather. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-7	37	9	24%	4.00	3.89	4.00	4.44	4.56
Philip, Heather. SOCIAL MEDIA MARKETING: MARK-3370-32	69	24	35%	4.57	4.70	4.57	4.48	4.57
Philip, Heather. SOCIAL MEDIA MARKETING: MARK-3370-900	2	1	50%	5.00	5.00	5.00	4.00	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Phillips, Debra. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-448	6	1	17%	3.00	2.00	4.00	5.00	3.00
Phillips, Debra. FAMILY CLINICAL PRACTICE 2: NURS-5338-469	8	1	13%	5.00	5.00	5.00	5.00	5.00
Phillips, Debra. ROLES/ FUNCTIONS NURS ADMINS: NURS-5339-400	32	23	72%	4.48	4.48	4.48	4.43	4.52
Phillips, Debra. ROLES/ FUNCTIONS NURS ADMINS: NURS-5339-401	24	19	79%	4.72	4.72	4.61	4.61	4.72
Phillips, Debra. ROLES/ FUNCTIONS NURS ADMINS: NURSG-5339-400	3	3	100%	4.67	4.67	4.67	4.67	4.33
Phillips, Debra. ROLES/ FUNCTIONS NURS ADMINS: NURSG-5339-401	4	4	100%	5.00	5.00	5.00	5.00	5.00
Phillips, Jodiann. ROLES/ FUNCTIONS NURS ADMINS: NURS-5339-455	10	9	90%	4.89	4.89	4.89	4.89	4.89
Phipps, Laura. EMERGENCY PREPAREDNESS & MGMT: KINE-3354-1	40	13	33%	4.62	4.38	4.62	4.69	4.54
Phipps, Laura. ENVIRONMENT & PUBLIC HEALTH: HEED-4311-1	50	15	30%	4.87	4.87	4.80	4.93	4.87
Phipps, Laura. ETHICAL PRACTICES IN HEALTH PR: KINE-4351-1	43	11	26%	4.64	4.64	4.64	4.55	4.64

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Phipps, Laura. FOUNDATIONS OF PUBLIC HEALTH: KINE-5378-1	16	10	63%	4.80	4.70	4.70	4.90	4.90
Pia, Nazmun Akter. DESIGN COMMUNICATION/ENGINEERS: ARCH-2341-1	31	12	39%	4.17	3.92	3.83	4.50	4.25
Pichon, Ashley. FAMILY CLINICAL PRACTICE 1: NURSG-5337-450	5	4	80%	4.50	4.50	4.50	4.50	4.50
Pierce, Jade. CLINICAL NURSING FOUNDATIONS: NURS-3632-26	8	6	75%	5.00	5.00	5.00	4.83	5.00
Pierce, Jade. CLINICAL NURSING FOUNDATIONS: NURS-3632-30	7	3	43%	5.00	5.00	4.67	5.00	5.00
Pierce, Lisa. NURSING: CHILDBEARING FAMILY: NURS-4341-611	9	3	33%	5.00	5.00	5.00	5.00	5.00
Pilkington, Laurel. BSN CAPSTONE: NURS-4350-714	10	3	30%	5.00	4.00	5.00	5.00	5.00
Pilkington, Laurel. POP & COMMUNITY HEALTH NURSING: NURS-4462-914	5	2	40%	5.00	5.00	5.00	4.50	5.00
Pillai, Vijayan. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-11	30	19	63%	4.50	4.33	4.61	4.50	4.39
Pillai, Vijayan. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-13	32	20	63%	4.11	4.26	4.26	4.25	4.30
Pineda, Edith. COLLEGE ALGEBRA: MATH-1302-	60	19	32%	3.61	3.56	3.50	3.33	3.94

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pineda, Edith. COLLEGE ALGEBRA: MATH-1302-	60	16	27%	4.13	3.88	4.06	3.81	4.00
Pineda, Edith. CONTEMPORARY MATH: MATH-1301-	54	19	35%	4.42	4.42	4.47	4.11	4.42
Pineda, Edith. CONTEMPORARY MATH: MATH-1301-	53	7	13%	4.17	4.67	4.67	3.83	4.83
Pineda, Edith. CONTEMPORARY MATH: MATH-1301-	57	15	26%	4.67	4.67	4.60	4.53	4.60
Pineda, Edith. FOUNDATIONS FOR ALGEBRA: MATH-312-	60	17	28%	3.76	3.71	3.71	3.65	3.82
Pineda, Edith. FOUNDATIONS FOR CONTEMP. MATH: MATH-311-	54	18	33%	4.44	4.67	4.61	4.17	4.50
Pineda, Edith. FOUNDATIONS FOR CONTEMP. MATH: MATH-311-	53	5	9%	4.40	4.60	4.80	3.80	4.60
Pineda, Edith. FOUNDATIONS FOR CONTEMP. MATH: MATH-311-	57	13	23%	4.38	4.31	4.38	4.38	4.62
Pinkston, James. ACP: SPECIAL STUDIES: ART-4397-2	15	15	100%	4.13	4.33	4.20	4.53	4.73
Pinkston, James. ACP: SPECIAL STUDIES: ART-4397-5	11	11	100%	4.73	4.73	4.73	4.73	4.64
Pinkston, James. CINEMATOGRAPHY: ART-3384-1	16	12	75%	4.50	4.42	4.08	4.58	4.67
Pirkle, Donna. BUS & PROFESSIONAL COMM: COMS-2305-1	26	7	27%	4.86	4.86	4.71	4.71	4.86

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pirkle, Donna. BUS & PROFESSIONAL COMM: COMS-2305-2	18	8	44%	4.75	4.75	4.75	4.63	4.88
Pirkle, Donna. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-15	26	8	31%	4.75	4.75	4.63	4.75	4.63
Pirkle, Donna. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-16	27	15	56%	4.93	4.93	4.93	4.93	4.87
Pitcox, Brandi. PEDI ACUTE CARE CLIN PRAC 2: NURS-5374-450	4	2	50%	4.00	4.00	5.00	3.50	4.50
Pitcox, Brandi. PEDI ACUTE CARE CLIN PRAC 2: NURSC-5374-450	3	2	67%	3.50	4.00	4.50	4.00	4.00
Pitcox, Brandi. PEDIATRIC ASSESSMENT LAB: NURS-5130-436	9	4	44%	4.25	4.00	4.50	4.25	4.50
Plascencia, Luis. GLOBAL CULTURE: ANTH-2322-4	32	11	34%	4.18	3.82	3.82	4.45	4.18
Plascencia, Luis. INTRO MEX AM ST: MAS-2300-2	29	11	38%	3.73	3.73	3.45	3.36	4.45
Plascencia, Luis. INTRO TO ANTHROPOLOGY: ANTH-1306-3	84	15	18%	3.67	4.13	3.60	3.93	4.33
Plascencia, Luis. LATINO HEALTH ISSUES: ANTH-3316-1	6	0	0%	0.00	0.00	0.00	0.00	0.00
Plascencia, Luis. LATINO HEALTH ISSUES: MAS-3316-1	2	2	100%	4.00	3.00	3.00	4.00	3.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Plascencia, Luis. TOPICS IN SOCIOLOGY: SOCI-3360-1	5	0	0%					
Plonien, Cynthia. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-400	48	45	94%	4.59	4.52	4.55	4.64	4.59
Plonien, Cynthia. MANAGEMENT SEMINAR & PRACTICE: NURSC-5340-400	1	1	100%	5.00	4.00	4.00	4.00	3.00
Plonien, Cynthia. MANAGEMENT SEMINAR & PRACTICE: NURSG-5340-400	5	5	100%	4.20	4.00	4.00	4.40	4.40
Plony, Doreen. EC-6 LIT LRNG: RDG & WRTG: LIST-4373-1	64	25	39%	4.56	4.56	4.60	4.60	4.52
Plumer, Patricia. RN-BSN HOLISTIC CARE OLDER ADU: NURS-3325-502	232	50	22%	4.19	4.10	4.23	4.15	4.25
Plumer, Patricia. RN-BSN HOLISTIC CARE OLDER ADU: NURSU-3325-502	43	15	35%	4.21	4.43	4.43	4.21	4.07
Poe, Jack. REAL ESTATE APPRAISAL: REAE-4334-1	36	15	42%	4.87	4.87	4.87	4.87	4.87
Pokharel, Amit. INTRO COMP AIDED DESIGN IN CE: CE-1353-1	22	20	91%	4.80	4.65	4.85	4.40	4.30
Pokharel, Amit. INTRO COMP AIDED DESIGN IN CE: CE-1353-101	54	37	69%	4.64	4.42	4.56	4.39	4.44
Pokharel, Amit. INTRO COMP AIDED DESIGN IN CE: CE-1353-2	25	23	92%	4.61	4.52	4.48	4.35	4.52

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Polanco, Paul. SPECIAL LANGUAGE PROGRAMS: BEEP-3381-2	24	10	42%	4.80	4.80	4.80	4.56	4.78
Polanco, Paul. SPECIAL LANGUAGE PROGRAMS: BEEP-3381-3	43	23	53%	4.77	4.68	4.59	4.45	4.50
Pole, Kathryn. MULTICULTURAL LIT CHILD/YA: LIST-5354-5	53	29	55%	4.59	4.48	4.55	4.45	4.52
Pole, Kathryn. UNDERSTANDING LIT RESEARCH: LIST-5325-5	44	19	43%	4.21	4.11	4.32	4.16	4.26
Pollock, Nicholas. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-10	194	75	39%	4.83	4.79	4.75	4.64	4.69
Pollock, Nicholas. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-14	23	7	30%	4.57	4.57	4.57	4.29	4.29
Pollock, Nicholas. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-15	15	2	13%	5.00	5.00	5.00	4.50	4.50
Pollock, Nicholas. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-500	156	38	24%	3.89	3.74	4.08	4.21	4.21
Pollock, Nicholas. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-501	156	35	22%	3.94	3.82	3.94	4.35	4.32
Pollock, Nicholas. HUMAN PHYSIOLOGY: BIOL-3442-1	136	38	28%	4.69	4.50	4.56	4.60	4.54

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pollock, Nicholas. HUMAN PHYSIOLOGY: BIOL-3442-5	24	7	29%	5.00	4.83	4.83	5.00	5.00
Pollock, Nicholas. HUMAN PHYSIOLOGY: BIOL-3442-8	20	5	25%	4.60	4.80	4.80	4.60	4.80
Pollock, Nicholas. INSTR TECHNIQUES IN BIOLOGY: BIOL-4388-15	7	3	43%	5.00	5.00	5.00	5.00	5.00
Pollock, Nicholas. STUDENT SUCCESS: UNIV-SC-1131-1	23	6	26%	4.83	4.83	4.83	4.67	4.50
Ponce, Timothy. INTERNSHIP IN ENGLISH: ENGL-4390-1	7	5	71%	4.80	5.00	4.75	4.80	5.00
Ponce, Timothy. TECHNICAL WRITING: ENGL-2338-9	23	19	83%	4.74	4.79	4.79	4.68	4.84
Ponce, Timothy. TOPICS IN LIT: ENGL-2303-1	34	24	71%	4.83	4.96	4.92	4.75	4.92
Porter, Darla. FAMILY NP ADVANCED PRACTICUM: NURS-5660-457	9	6	67%	4.83	4.67	4.83	4.83	4.83
Portillo, Crystal. DESIGN STUDIO: ARCHITECTURE I: ARCH-3553-8	13	8	62%	4.00	4.19	4.44	4.50	4.38
Portugal, Joseph. INTRO TO PUBLIC ADMINISTRATION: PAPP-5350-1	13	7	54%	4.83	4.33	4.33	4.17	5.00
Portugal, Joseph. INTRO TO PUBLIC ADMINISTRATION: PAPP-5350-900	1	1	100%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Portugal, Joseph. PUBLIC ADMINISTRATION CAPSTONE: PAPP-5399-501	16	14	88%	4.15	3.62	3.62	4.31	4.23
Post, Laura. PRINTMAKING: ART-3343-1	18	11	61%	4.82	4.82	4.91	4.82	4.91
Post, Laura. TWO-DIMENSIONAL DESIGN: ART-1305-2	17	14	82%	4.50	4.50	4.50	4.64	4.57
Potter, Sandra. SW PRACTIC III: SOCW-3306-2	25	10	40%	4.80	4.70	4.50	4.70	4.60
Powell, Buffy. EVIDENCE APPRAISAL: NURS-6323-400	9	4	44%	5.00	4.75	5.00	5.00	5.00
Powell, Buffy. PROJECT PROPOSAL DEVELOPMENT: NURS-6326-403	10	4	40%	4.50	4.50	4.50	4.75	4.75
Prabakar, Srinivas. ENGRG FOR ENVIR SCIENTISTS: CE-5321-1	1	1	100%	4.00	4.00	4.00	5.00	4.00
Prabakar, Srinivas. ENGRG FOR ENVIR SCIENTISTS: CE-5321-101	2	1	50%	3.00	3.00	3.00	3.00	3.00
Prabakar, Srinivas. PRINCIPLES ENVIRONMENTAL ENGR: CE-3334-1	20	12	60%	4.17	4.17	4.25	4.08	3.50
Prabakar, Srinivas. PRINCIPLES ENVIRONMENTAL ENGR: CE-3334-101	14	7	50%	3.86	3.43	4.00	3.43	3.29
Prabakar, Srinivas. PRINCIPLES ENVIRONMENTAL ENGR: CE-3334-201	1	0	0%					

*These scores are average

Office of Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Prabhakar, Aditi. DIRECT PRACTICE IN HEALTH CARE: SOCW-5342-1	10	5	50%	3.20	3.40	3.60	4.40	4.60
Prabhakar, Aditi. DIRECT PRACTICE IN HEALTH CARE: SOCW-5342-2	4	2	50%	2.50	3.00	2.50	2.50	3.00
Prabhakar, Aditi. HEALTH INSURANCE & ACCESS: SOCW-5344-1	14	7	50%	3.14	3.43	3.43	3.71	3.71
Prachyl, Cheryl. FINANCIAL ACCOUNTING I: ACCT-3311-2	26	23	88%	4.52	4.13	4.35	4.26	4.30
Prachyl, Cheryl. M&A FOR BUSINESS DECISIONS: ACCT-5307-2	60	45	75%	4.02	3.78	3.96	3.87	4.16
Prachyl, Cheryl. M&A FOR BUSINESS DECISIONS: ACCT-5307-3	52	43	83%	4.02	3.91	4.05	4.12	4.30
Prachyl, Cheryl. RESEARCH IN ACCOUNTING ISSUES: ACCT-5321-1	16	6	38%	4.50	4.67	4.67	4.50	4.50
Prachyl, Michael. PRINCIPLES OF ACCOUNTING II: ACCT-2302-4	26	10	38%	4.40	4.30	4.30	4.00	3.80
Praetorius, Regina. INTRO SOC WORK: SOCW-2361-11	23	12	52%	4.83	4.83	4.75	4.83	4.83
Praetorius, Regina. INTRO SOC WORK: SOCW-2361-14	16	6	38%	3.33	3.67	4.00	3.33	3.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Praetorius, Regina. THEORIES OF HUMAN BEHAVIOR: SOCW-3301-4	16	5	31%	4.40	4.40	4.40	4.20	4.60
Prater, Edmund. OPERATIONS MANAGEMENT: OPMA-5361-1	11	2	18%	4.50	4.50	4.00	4.00	4.00
Prater, Edmund. PROJECT MANAGEMENT: OPMA-5364-70	22	3	14%	3.50	4.00	4.00	4.00	4.67
Prater, Edmund. PURCHASING MANAGEMENT: OPMA-4312-1	19	11	58%	3.91	3.73	4.00	4.09	3.36
Pree, Ashley. FAMILY CLINICAL PRACTICE 2: NURS-5338-450	1	0	0%	0.00	0.00	0.00	0.00	0.00
Pree, Ashley. FAMILY CLINICAL PRACTICE 2: NURSG-5338-450	7	5	71%	4.60	4.60	4.60	4.80	4.80
Pribanic-Smith, Erika. ADV THEORIES IN COMMUNICATION: COMM-5300-1	6	4	67%	5.00	5.00	5.00	4.75	5.00
Pribanic-Smith, Erika. DIGITAL STORYTELLING: JOUR-4341-1	7	6	86%	4.33	4.67	5.00	5.00	5.00
Price, Delaina. AFRICAN AMERICAN HIST TO 1863: AAST-3322-2	1	0	0%	0.00	0.00	0.00	0.00	0.00
Price, Delaina. AFRICAN AMERICAN HIST TO 1863: HIST-3322-1	13	4	31%	5.00	5.00	4.75	5.00	5.00
Price, Delaina. U.S. HISTORY TO 1865: HIST-1301-13	25	7	28%	4.43	4.29	4.43	4.14	4.57
Price, Iya. BEGINNING RUSSIAN I: RUSS-1441-22	7	3	43%	4.67	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Price, Iya. BEGINNING RUSSIAN II: RUSS-1442-22	7	4	57%	4.50	3.75	3.75	4.00	4.00
Price, Iya. CONVERSATION: RUSSIAN CULTURE: RUSS-3333-1	7	7	100%	4.86	4.71	4.57	4.71	4.86
Prince, Lisa. NURSING OF ADULTS: NURS-3661-20	5	0	0%					
Prince, Lisa. NURSING OF ADULTS: NURS-3661-6	8	0	0%					
Provence, Judith. CLINICAL NURSING FOUNDATIONS: NURS-3632-814	7	3	43%	4.33	4.33	4.33	4.33	4.67
Pruett, Kasey. DISCOVERING BIOLOGY: BIOL-1333-6	23	11	48%	4.09	4.09	4.09	4.00	4.27
Pruett, Kasey. DISCOVERING BIOLOGY: BIOL-1333-7	22	7	32%	3.43	3.29	3.57	3.57	3.71
Pryor, Diana. AGING IN AMERICAN SOCIETY: SOCW-4335-2	16	13	81%	4.69	4.77	4.77	4.77	4.85
Pryor, Diana. AGING IN AMERICAN SOCIETY: SOCW-5335-3	7	4	57%	5.00	5.00	5.00	5.00	5.00
Putman, Joshua. CHEMISTRY FOR ENGINEERS: CHEM-1465-102	18	17	94%	4.59	4.53	4.53	4.29	4.59
Putman, Joshua. CHEMISTRY FOR ENGINEERS: CHEM-1465-113	16	14	88%	4.79	4.64	4.79	4.64	4.64

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Qudah, Fadiah. INTERMEDIATE PROGRAMMING: CSE-1320-4	43	16	37%	4.44	4.44	4.69	4.31	4.44
Qudah, Fadiah. INTRO COMPUTERS & PROGRAMMING: CSE-1310-2	42	20	48%	4.70	4.65	4.70	4.75	4.45
Qudah, Fadiah. INTRO COMPUTERS & PROGRAMMING: CSE-1310-8	41	12	29%	4.58	4.50	4.42	4.42	4.67
Qudah, Fadiah. OBJECT-ORIENTED PROGRAMMING: CSE-1325-3	47	17	36%	4.59	4.53	4.59	4.71	4.59
Quevedo, Steven. BASIC DESIGN AND DRAWING I: ARCH-2551-7	13	5	38%	4.40	2.80	3.00	4.40	3.00
Quevedo, Steven. DESIGN STUDIO: ARCHITECTURE I: ARCH-3553-1	14	7	50%	4.29	4.14	4.00	4.71	4.57
Quigley, David. ECONOMICS OF DISCRIMINATION: ECON-4305-6	40	15	38%	4.33	4.13	4.60	4.40	4.33
Quigley, David. REG ANAL & DATA VIS: ECON-3318-1	12	4	33%	4.75	4.75	4.75	4.25	5.00
Quigley, David. REG ANAL & DATA VIS: ECON-3318-2	12	3	25%	4.33	4.00	4.00	4.67	4.33
Quijano, Johansen. TECHNICAL WRITING: ENGL-2338-1	22	7	32%	3.43	3.57	3.29	3.71	3.00
Quijano, Johansen. TECHNICAL WRITING: ENGL-2338-3	21	6	29%	3.33	4.00	3.67	3.67	3.67
Quijano, Johansen. TECHNICAL WRITING: ENGL-2338-6	21	11	52%	4.45	4.18	4.09	4.36	4.36

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Qureshi, Mohammed Adnan. HUMAN ANATOMY: BIOL-3446-2	22	11	50%	4.55	4.64	4.64	4.45	4.00
Qureshi, Mohammed Adnan. HUMAN ANATOMY: BIOL-3446-3	21	3	14%	5.00	5.00	5.00	5.00	5.00
Rababeh, Shaher. CONSTRUCTION MATERIALS/METHODS: ARCH-3323-1	92	49	53%	2.58	1.88	2.08	3.19	2.75
Rababeh, Shaher. CONSTRUCTION MATERIALS: ARCH-5323-1	4	3	75%	3.00	2.67	2.67	2.67	3.33
Rababeh, Shaher. SENIOR PROJECT: AREN-4383-1	14	5	36%	4.20	3.20	3.40	3.80	3.80
Rababeh, Shaher. SENIOR PROJECT: AREN-4383-11	14	3	21%	3.33	3.67	3.67	3.33	4.00
Rababeh, Shaher. STRUCTURES II: ARCH-5327-1	49	26	53%	3.12	1.96	2.12	3.38	3.23
Rahman, Crystal. CLINICAL NURSING FOUNDATIONS: NURS-3632-818	8	8	100%	5.00	4.63	4.50	5.00	4.88
Rahman, Crystal. NURSING OF ADULTS: NURS-3661-26	8	8	100%	4.63	4.88	4.63	4.88	4.88
Rahman, Crystal. NURSING OF ADULTS: NURS-3661-28	7	7	100%	5.00	4.86	4.86	5.00	5.00
Rahman, Crystal. NURSING OF ADULTS: NURS-3661-4	7	7	100%	3.86	3.00	3.14	4.29	4.43

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Raihan, Md Rassel. ENGINEERING STATICS: MAE-1312-2	36	33	92%	4.76	4.73	4.70	4.76	4.73
Raines, Michael. RHETORIC AND COMPOSITION I: ENGL-1301-	18	6	33%	4.00	4.33	3.83	4.33	3.50
Raines, Michael. RHETORIC AND COMPOSITION I: ENGL-1301-	9	5	56%	5.00	4.60	5.00	4.40	5.00
Raines, Michael. RHETORIC AND COMPOSITION I: ENGL-1301-	10	3	30%	4.33	4.33	4.33	4.33	4.00
Raines, Michael. RHETORIC AND COMPOSITION I: ENGL-1301-	11	3	27%	4.33	4.33	4.33	4.33	4.33
Raines, Michael. RHETORIC AND COMPOSITION I: ENGL-1301-	11	1	9%	4.00	4.00	4.00	4.00	4.00
Raines, Michael. RHETORIC AND COMPOSITION I: ENGL-1301-20	9	3	33%	3.67	4.33	5.00	5.00	4.33
Raines, Michael. RHETORIC AND COMPOSITION I: ENGL-1301-27	10	6	60%	4.33	4.00	3.83	4.67	4.17
Raines, Michael. RHETORIC AND COMPOSITION I: ENGL-1301-35	9	6	67%	4.17	4.50	4.50	4.33	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Raines, Michael. RHETORIC AND COMPOSITION I: ENGL-1301-63	9	6	67%	4.83	4.83	4.83	5.00	5.00
Raines, Michael. RHETORIC AND COMPOSITION I: ENGL-1301-8	23	6	26%	4.50	4.50	4.50	4.67	4.67
Raja, Manjeri. CYBERSECURITY: INSY-4312-1	23	20	87%	3.79	3.70	4.00	4.20	4.30
Raja, Manjeri. CYBERSECURITY: INSY-4312-2	39	33	85%	4.12	4.06	4.06	4.12	4.09
Rajeshwar, Krishnan. ADVANCED LAB TECHNIQUES I: CHEM-5381-1	11	6	55%	3.67	3.50	3.50	3.00	3.80
Rajeshwar, Krishnan. CHEMISTRY FOR ENGINEERS: CHEM-1465-1	103	53	51%	3.47	2.62	3.02	3.57	3.53
Rakowski, David. MONEY AND CAPITAL MARKETS: FINA-4311-1	43	18	42%	4.47	4.24	4.24	4.35	4.41
Rakowski, David. SEMINAR THE THEORY OF FINANCE: FINA-6301-1	9	7	78%	4.57	4.57	4.29	4.71	4.71
Raman, Ganapathiraman. INFO SYS ANALYSIS & DESIGN: INSY-3305-2	55	15	27%	4.60	4.47	4.53	4.60	4.87
Rambsy, Kenton. AFRICAN-AMERICAN LITERATURE: ENGL-3345-1	8	3	38%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rambsy, Kenton. SENIOR SEMINAR: ENGL-4399-1	11	6	55%	5.00	5.00	5.00	5.00	5.00
Ramirez, Christie. PEDI PRIMARY CARE CLIN PRAC 1: NURS-5371-400	5	4	80%	3.50	3.25	3.00	4.50	4.25
Ramirez, Crystal. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-699	11	6	55%	4.67	3.83	4.00	5.00	4.33
Ramirez, Crystal. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-838	8	1	13%					
Ramirez, Crystal. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-899	12	5	42%	4.40	4.40	4.40	4.40	4.60
Ramirez, Crystal. PATHOPHYSIOLOGIC PROCESSES: NURS-3366-1	50	20	40%	4.75	4.45	4.50	4.60	4.75
Ramirez, Crystal. PATHOPHYSIOLOGIC PROCESSES: NURS-UL-3366-600	94	27	29%	4.50	4.46	4.54	4.38	4.35
Ramirez, Crystal. PATHOPHYSIOLOGIC PROCESSES: NURS-UL-3366-603	28	6	21%	3.83	4.00	4.17	4.17	3.60
Ramirez, Hector. TWO-DIMENSIONAL DESIGN: ART-1305-3	18	15	83%	4.53	4.40	4.47	4.40	4.53
Ramirez, Hector. TWO-DIMENSIONAL DESIGN: ART-1305-6	18	13	72%	4.17	4.17	4.25	4.25	4.08

*These scores are average

Office of Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ramirez, Yolanda. CLASSROOM ASSESSMENT: EDUC-4319-2	75	26	35%	3.23	2.88	3.15	3.65	2.69
Ramos De Leon, Hector. ADVANCED FIELD BLOCK I: SOCW-5485-1	29	13	45%	3.94	4.00	4.00	4.06	4.39
Ramos De Leon, Hector. ADVANCED FIELD BLOCK II: SOCW-5486-1	29	11	38%	4.13	4.13	4.25	4.31	4.38
Ramos De Leon, Hector. ADVANCED FIELD SPLIT II: SOCW-5483-1	124	66	53%	4.09	4.13	4.14	4.15	4.15
Ramos, Rufel. RHETORIC AND COMPOSITION II: ENGL-1302-20	23	8	35%	4.88	4.88	4.88	4.88	4.88
Randall, Jeannie. POPULATION HEALTH: NURS-6307-401	8	1	13%	5.00	5.00	5.00	5.00	5.00
Randall, Jeannie. POPULATION HEALTH: NURS-6307-405	10	2	20%	4.50	4.50	4.50	4.50	4.50
Randall, Jeannie. POPULATION HEALTH: NURS-6307-407	10	6	60%	4.50	4.83	4.50	4.67	4.83
Rao, Jia. DISTRIBUTED SYSTEMS: CSE-5306-2	45	23	51%	4.18	3.91	4.00	3.86	4.36
Rao, Jia. DISTRIBUTED SYSTEMS: CSE-5306-900	2	1	50%	4.00	4.00	4.00	4.00	4.00
Rasheed, Abdul. MGMT MULTINATIONAL ENTERPRISES: MANA-5331-20	13	7	54%	4.86	4.86	4.71	4.71	4.86
Rasheed, Abdul. STRATEGIC MANAGEMENT: MANA-5336-1	16	13	81%	4.85	4.85	4.62	4.85	4.77

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rasmussen, Stephanie. M&A FOR BUSINESS DECISIONS: ACCT-5307-30	10	2	20%	5.00	5.00	5.00	5.00	5.00
Rasmussen, Stephanie. PRINCIPLES OF ACCOUNTING II: ACCT-2302-101	40	17	43%	4.75	4.75	4.69	4.53	4.50
Rasmussen, Stephanie. PRINCIPLES OF ACCOUNTING II: ACCT-2302-103	23	9	39%	4.33	4.33	4.33	4.44	4.44
Rasmussen, Stephanie. PRINCIPLES OF ACCOUNTING II: ACCT-2302-104	34	10	29%	4.40	4.50	4.40	4.20	4.20
Rasmussen, Stephanie. PRINCIPLES OF ACCOUNTING II: ACCT-2302-105	30	11	37%	4.00	4.00	4.10	4.10	4.00
Rasmussen, Stephanie. PRINCIPLES OF ACCOUNTING II: ACCT-2302-106	37	15	41%	4.46	4.46	4.46	4.38	4.46
Rasmussen, Stephanie. PRINCIPLES OF ACCOUNTING II: ACCT-2302-107	31	5	16%	4.20	4.20	4.20	4.20	4.20
Rasmussen, Stephanie. PRINCIPLES OF ACCOUNTING II: ACCT-2302-109	34	7	21%	4.86	4.71	4.71	4.57	4.57
Rasmussen, Stephanie. PRINCIPLES OF ACCOUNTING II: ACCT-2302-2	40	8	20%	4.25	4.50	4.38	4.38	4.38

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rasmussen, Stephanie. PRINCIPLES OF ACCOUNTING II: ACCT-2302-3	56	20	36%	4.45	4.55	4.50	4.40	4.35
Ravenscraft, Alison. MICRO ECOLOGY AND EVOLUTION: BIOL-3308-1	26	24	92%	4.88	4.79	4.83	4.71	4.83
Rawat, Abhishek. GENERAL CHEMISTRY I: CHEM-1441-101	17	15	88%	4.27	3.67	4.07	4.00	4.33
Rawat, Abhishek. GENERAL CHEMISTRY I: CHEM-1441-115	17	13	76%	4.62	4.00	4.31	4.00	4.31
Raza, Humna. DRAWING FUNDAMENTALS: ART-1307-1	17	11	65%	4.91	4.73	5.00	4.82	4.82
Reece, Donnie. B. I. M. & VISUALIZATION: ARCH-4357-1	7	3	43%	4.00	3.00	3.33	2.33	3.33
Reece, Donnie. B. I. M. & VISUALIZATION: ARCH-5357-1	10	6	60%	4.33	4.50	4.50	3.83	4.33
Reeves, Jaquetta. PRINC OF RESEARCH IN NURSING: NURS-5366-10	8	4	50%	3.75	4.00	4.25	4.50	4.25
Reid, Mary. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-1	167	62	37%	4.42	4.15	4.32	4.32	4.37
Reid, Mary. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-600	73	22	30%	4.50	4.24	4.55	4.48	4.48
Reid, Mary. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-601	108	54	50%	4.52	4.40	4.52	4.30	4.46

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Reid, Mary. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-632	8	2	25%	4.50	3.50	4.50	4.50	4.50
Reid, Mary. PHARMACOLOGY IN NURSING PRACTI: NURS-3365-2	49	21	43%	4.48	4.48	4.52	4.38	4.48
RENNER, BEATRIZ. GENERAL CHEMISTRY I LAB: CHEM-1181-1	19	16	84%	4.15	3.91	3.93	3.91	4.05
RENNER, BEATRIZ. GENERAL CHEMISTRY I LAB: CHEM-1181-2	14	8	57%	3.93	4.22	3.96	4.15	4.00
Repsis, John. PRINCIPLES OF FED INCOME TAX: ACCT-3315-5	38	20	53%	4.55	4.25	4.20	4.45	4.35
Respress, Brandon. PSYCHIATRIC MENTAL CLIN PRA II: NURS-5325-1	7	3	43%	3.33	3.00	3.67	3.67	3.67
Respress, Brandon. THERAPY CONCEPTS FOR PMHNP: NURS-5112-1	25	15	60%	2.36	2.36	2.79	3.69	3.00
Respress, Brandon. THERAPY CONCEPTS FOR PMHNP: NURS-5112-2	8	6	75%	2.33	1.67	2.17	3.17	1.83
Retzloff, Correy. LEADER/COMMUNICATION IN ORGS: LSHP-2302-15	13	12	92%	4.75	4.83	4.75	5.00	4.83
Rewoldt, Amy. GENERAL TECHNICAL PHYSICS II: PHYS-1444-13	29	21	72%	4.67	4.71	4.71	4.57	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rewoldt, Amy. GENERAL TECHNICAL PHYSICS II: PHYS-1444-16	30	17	57%	4.53	4.71	4.76	4.41	4.65
Reyes-Sanchez, Ariadna. PLANNING URBAN DEV & STRUCTUR: PLAN-5310-1	16	10	63%	4.70	4.50	4.50	4.50	4.70
Reyes-Sanchez, Ariadna. PLNG URBAN DEVELOP & STRUCTURE: PLAN-6310-1	2	2	100%	5.00	5.00	5.00	5.00	5.00
Reyes-Sanchez, Ariadna. SPECIAL TOPICS IN PLANNING: PLAN-5395-1	1	1	100%	5.00	5.00	5.00	5.00	5.00
Reyes-Sanchez, Ariadna. SUSTAINABLE COMMUNITIES: PLAN-4320-1	22	13	59%	4.54	4.38	4.38	4.54	4.62
Reyna, Myrna. LIT METHODS ESL/BILING CLSRMS: BEEP-4384-7	55	45	82%	4.67	4.67	4.78	4.60	4.69
Rheinfrank, Friedrich. CLINICAL NURSING FOUNDATIONS: NURS-3632-639	11	6	55%	4.83	4.83	4.83	4.83	4.83
Ricard, Mark. BIOMECHANICS OF HUMAN MOVEMENT: KINE-3401-1	81	20	25%	4.68	4.58	4.68	4.53	4.53
Ricard, Mark. BIOMECHANICS OF HUMAN MOVEMENT: KINE-3401-2	24	6	25%	4.20	4.40	3.83	4.20	4.40

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ricard, Mark. BIOMECHANICS OF HUMAN MOVEMENT: KINE-3401-3	14	2	14%	4.50	4.50	4.50	4.50	4.50
Ricard, Mark. BIOMECHANICS OF HUMAN MOVEMENT: KINE-3401-4	12	6	50%	4.67	4.58	4.58	4.50	4.67
Ricard, Mark. BIOMECHANICS OF HUMAN MOVEMENT: KINE-3401-5	22	5	23%	4.80	4.60	4.80	4.60	4.70
Ricard, Mark. BIOMECHANICS OF HUMAN MOVEMENT: KINE-3401-7	5	3	60%	4.67	4.17	4.67	4.67	4.17
Ricard, Mark. NEUROMUSCLR PHYSIO OF EXERCISE: KINE-5328-1	6	4	67%	5.00	5.00	5.00	4.50	4.50
Ricard, Mark. NEUROMUSCULAR PHYSIOLOGY: KINE-6328-1	2	1	50%	4.00	4.00	4.00	4.00	4.00
Rice, Fredrick. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-16	24	7	29%	4.00	4.14	4.29	4.14	4.14
Rice, Fredrick. ENTREPRENEUR I: MANA-3325-3	22	6	27%	4.33	4.33	4.33	4.33	4.50
Rice, George. OBJECT-ORIENTED PROGRAMMING: CSE-1325-1	22	5	23%	4.80	5.00	4.80	4.40	5.00
Rice, George. OBJECT-ORIENTED PROGRAMMING: CSE-1325-2	31	10	32%	4.80	4.80	4.70	4.70	4.80

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Richards, Natalliette. NURS CHILDREN & ADOLESCENTS: NURS-4331-869	9	4	44%	3.75	3.75	3.75	4.75	4.75
Richards, Natalliette. NURS CHILDREN & ADOLESCENTS: NURS-4331-870	5	2	40%	5.00	5.00	5.00	5.00	5.00
Richards, Trevor. CLINICAL NURSING FOUNDATIONS: NURS-3632-810	9	2	22%	5.00	5.00	5.00	5.00	5.00
Richards, Trevor. POP & COMMUNITY HEALTH NURSING: NURS-4462-687	8	0	0%					
Richardson, Timothy. INTRO TO CREATIVE WRITING: ENGL-1375-2	17	11	65%	4.55	4.55	4.45	4.36	4.09
Richardson, Timothy. RHETORIC & WRITING WITH SOUND: ENGL-3380-1	19	6	32%	4.83	4.83	4.50	4.17	4.67
Richarme, Michael. CONSUMER BEHAVIOR: MARK-3324-32	72	18	25%	4.22	4.33	4.33	4.22	4.56
Richarme, Michael. PRINCIPLES OF MARKETING: MARK-3321-32	75	19	25%	4.16	4.26	4.26	4.16	4.37
Ricks, Damla. INTERVIEW PRINCIPLES: COMS-3320-1	18	14	78%	4.83	4.75	4.83	4.75	4.75
Ricks, Damla. PROFESSIONAL TECHNICAL COMM: COMS-2302-1	27	22	81%	4.55	4.50	4.50	4.32	4.36

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ricks, Damla. PROFESSIONAL TECHNICAL COMM: COMS-2302-12	25	21	84%	4.85	4.95	4.95	4.50	4.85
Ricks, Damla. PROFESSIONAL TECHNICAL COMM: COMS-2302-13	27	21	78%	4.70	4.70	4.60	4.45	4.75
Riehm, Karen. FAMILY CLINICAL PRACTICE 1: NURS-5337-465	7	1	14%	5.00	5.00	5.00	5.00	5.00
Riehm, Karen. FAMILY CLINICAL PRACTICE 1: NURS-5337-478	10	9	90%	4.78	4.67	4.78	4.78	4.78
Riley, Tea. PREPARATION FOR CALCULUS: MATH-1421-451	27	10	37%	4.30	4.30	4.40	4.00	4.30
Riley, Tea. PREPARATION FOR CALCULUS: MATH-1421-452	27	6	22%	4.67	4.50	4.67	4.33	4.50
Rincon, Edward. MULTICULTURAL RESEARCH METHODS: MARK-5350-1	9	8	89%	4.13	3.50	3.50	4.88	4.75
Rioux, Peter. JAZZ COMBO: MUSI-122-4	4	2	50%	5.00	5.00	5.00	5.00	5.00
Rioux, Peter. JAZZ COMBO: MUSI-5022-4	1	1	100%	5.00	5.00	5.00	5.00	5.00
Rioux, Peter. JAZZ COMBO: MUSI-5110-4	1	1	100%	4.00	4.00	3.00	4.00	4.00
Rioux, Peter. PRIVATE LESSONS IN JAZZ PIANO: MUSI-1155-1	11	2	18%	5.00	5.00	5.00	5.00	5.00
Rioux, Peter. PRIVATE LESSONS IN JAZZ PIANO: MUSI-2154-1	0	0						
Rioux, Peter. PRIVATE LESSONS IN JAZZ PIANO: MUSI-2155-1	0	0						

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rioux, Peter. PRIVATE LESSONS IN JAZZ PIANO: MUSI-4254-1	0	0						
Rioux, Peter. PRIVATE LESSONS IN JAZZ PIANO: MUSI-5124-1	0	0						
Rioux, Peter. PRIVATE LESSONS IN JAZZ PIANO: MUSI-5224-1	0	0						
Rioux, Peter. PRIVATE LESSONS IN JAZZ PIANO: MUSI-5324-1	0	0						
Rioux, Peter. STUDIO CLASS: MUSI-10-1	7	1	14%	1.25	1.25	1.25	1.25	1.25
Risher, Wendelyn. HR STAFFING & PERFORMANCE MGMT: MANA-4328-1	54	38	70%	4.68	4.68	4.68	4.54	4.65
Risher, Wendelyn. LEADERSHIP IN ORGANIZATIONS: MANA-4325-1	59	43	73%	4.74	4.77	4.70	4.74	4.67
Robb, Jennifer. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-408	5	1	20%	5.00	5.00	5.00	5.00	5.00
Robbins, Jeffrey. MENTAL HEALTH NURSING: NURS-3381-12	10	3	30%	4.67	3.67	4.00	4.67	4.67
Robbins, Jeffrey. MENTAL HEALTH NURSING: NURS-3381-21	10	3	30%	5.00	5.00	5.00	5.00	5.00
Robbins, Jeffrey. MENTAL HEALTH NURSING: NURS-3381-23	8	2	25%	4.50	3.50	4.50	4.50	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Robbins, Jeffrey. MENTAL HEALTH NURSING: NURS-3381-24	10	1	10%	5.00	5.00	5.00	5.00	5.00
Robbins, Jeffrey. MENTAL HEALTH NURSING: NURS-3381-29	8	2	25%	5.00	5.00	5.00	5.00	5.00
Robert, Catherine. HIST SOCIAL & CULTURAL CONTEX: EDAD-6343-1	9	6	67%	5.00	4.83	5.00	5.00	5.00
Roberts, Christine. CLINICAL NURSING FOUNDATIONS: NURS-3632-10	8	5	63%	4.80	4.80	4.80	5.00	5.00
Roberts, Christine. CLINICAL NURSING FOUNDATIONS: NURS-3632-600	87	29	33%	4.45	4.55	4.55	4.69	4.62
Roberts, Christine. CLINICAL NURSING FOUNDATIONS: NURS-3632-601	123	40	33%	4.47	4.47	4.50	4.61	4.45
Roberts, Christine. CLINICAL NURSING FOUNDATIONS: NURS-3632-9	8	5	63%	5.00	4.80	5.00	5.00	5.00
Roberts, Mary. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-461	8	5	63%	4.40	4.20	4.40	4.40	4.00
Roberts, Richard. STUDENT SUCCESS: UNIV-EN-1131-20	33	16	48%	3.33	3.53	3.60	3.53	3.80
Robinson, Daniel. EVALUATING EDUC INTERVENTIONS: EDUC-5366-1	6	3	50%	4.67	4.33	4.67	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rodriguez Becerra, Julian. MEDIA WORKSHOP: BCMN-4191-1	6	2	33%	5.00	5.00	5.00	5.00	5.00
Rodriguez Becerra, Julian. TELEVISION PRODUCTION I: BCMN-2358-2	8	5	63%	5.00	5.00	5.00	5.00	5.00
Rodriguez Becerra, Julian. TV REPORTING I: BCMN-3350-1	17	3	18%	4.67	4.67	4.67	4.33	4.67
Rodriguez Wewerka, Cynthia. TEACHING PRACTICUM: NURS-5362-400	4	4	100%	2.38	2.25	2.25	2.38	2.38
Rodriguez Wewerka, Cynthia. TEACHING PRACTICUM: NURS-5362-401	5	2	40%	4.50	4.50	4.50	4.50	4.50
Rodriguez Wewerka, Cynthia. TEACHING PRACTICUM: NURSG-5362-401	2	2	100%	5.00	5.00	5.00	5.00	5.00
Rodriguez, Alejandro. INTERGOVERNMENTAL RELATIONS: PAPP-5309-500	36	32	89%	4.75	4.59	4.63	4.72	4.72
Rodriguez, Alejandro. INTRO TO PUBLIC ADMINISTRATION: PAPP-5350-101	33	33	100%	4.73	4.64	4.67	4.64	4.76
Rodriguez, Alejandro. INTRO TO PUBLIC ADMINISTRATION: PAPP-5350-500	38	29	76%	4.66	4.41	4.55	4.52	4.69
Rodriguez, John. COMPAR CRIMINAL JUSTICE SYSTEM: CRCJ-4380-1	19	12	63%	3.75	4.08	4.08	4.08	4.08

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rodriguez, John. COMPAR CRIMINAL JUSTICE SYSTEM: CRCJ-4380-2	79	43	54%	4.30	4.42	4.49	4.40	4.42
Rodriguez, John. INTERNSHIP IN CRCJ: CRCJ-4390-1	6	4	67%	4.25	4.50	4.50	4.50	4.25
Rodriguez, John. TOP CRIME CRIM: CRCJ-5393-1	11	6	55%	4.50	4.33	4.50	4.67	4.33
Rodriguez, Jordan. CALCULUS I: MATH-1426-401	30	16	53%	4.56	4.63	4.81	4.50	4.63
Rodriguez, Jordan. CALCULUS I: MATH-1426-402	29	10	34%	4.50	4.50	4.50	4.30	4.50
Roelke, Corey. BIOLOGY I FOR NURSING STUDENTS: BIOL-1345-700	75	19	25%	3.11	2.95	3.37	3.26	3.67
Roelke, Corey. CELL MOL BIOL: BIOL-1441-12	21	9	43%	4.56	4.22	4.33	4.00	4.11
Roelke, Corey. CELL MOL BIOL: BIOL-1441-14	21	6	29%	4.50	4.50	4.17	4.50	4.33
Roelke, Corey. CELL MOL BIOL: BIOL-1441-17	18	6	33%	4.83	4.83	4.67	4.50	4.67
Roelke, Corey. GENERAL ZOOLOGY: BIOL-3454-1	100	41	41%	4.51	4.54	4.44	4.15	4.29
Roelke, Corey. LIMNOLOGY: BIOL-3318-1	62	29	47%	4.54	4.32	4.54	4.50	4.50
Roelke, Corey. LIMNOLOGY: BIOL-5354-1	5	2	40%	4.00	4.00	4.50	4.00	2.50
Roelke, Corey. STUDENT SUCCESS: UNIV-SC-1131-10	25	11	44%	4.36	4.36	4.27	4.36	4.45

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roelke, Corey. STUDENT SUCCESS: UNIV-SC-1131-12	24	8	33%	4.63	4.75	4.50	4.63	4.63
Roelke, Corey. UGRD RESEARCH EXPERIENCE: BIOL-3302-1	24	7	29%	4.86	4.86	4.71	4.86	4.86
Rogers, Clayton. FAMILY CLINICAL PRACTICE 2: NURS-5338-484	7	6	86%	4.17	4.17	4.33	4.00	4.50
Rogers, Clayton. FAMILY NP ADVANCED PRACTICUM: NURS-5660-458	8	5	63%	4.80	5.00	4.60	4.80	4.80
Rogers, Jimmy. GENERAL CHEMISTRY I: CHEM-1341-1	34	23	68%	4.91	4.74	4.83	4.70	4.83
Rogers, Jimmy. INTRO BIOPHYSICAL CHEMISTRY: CHEM-3315-1	15	4	27%	4.25	4.75	4.75	4.50	4.50
Rogers, Jimmy. ORGANIC CHEMISTRY I: CHEM-2321-3	73	35	48%	4.68	4.68	4.65	4.59	4.47
Rogers, K. FACILITIES PLANNING AND DESIGN: IE-4343-2	27	16	59%	4.56	4.50	4.31	4.44	4.31
Rogers, K. INDUST ENGR CAPSTONE DESIGN: IE-4350-1	14	14	100%	4.86	4.71	4.64	4.79	4.64
Rogers, K. INDUST ENGR CAPSTONE DESIGN: IE-4350-2	14	12	86%	4.58	4.67	4.50	4.67	4.58
Rogers, Kelli. ADVANCED MICRO PRACTICE: SOCW-5311-20	24	8	33%	4.25	4.00	4.13	4.38	4.38

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rogers, Meagan. BSN NURSING LEADERSHIP & MGMT: NURS-4351-600	186	29	16%	4.36	4.28	4.45	4.28	4.38
Rojas, Carlton. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-457	8	6	75%	4.83	5.00	5.00	5.00	5.00
Roland, Ericka. QUAL RES DSGN & METHODS: EDAD-6308-1	13	11	85%	4.73	4.18	4.27	4.91	4.64
Rollins, Brook. CRIMINAL JUSTICE ETHICS: CRCJ-2335-1	36	9	25%	4.89	5.00	5.00	4.78	4.78
Romanoschi, Stefan. PAVEMENT EVAL/REHAB/MGMT SYS: CE-5341-105	11	5	45%	4.80	5.00	4.80	4.80	5.00
Romanoschi, Stefan. PROP & BEHAVIOR CE MATERIALS: CE-3361-1	40	18	45%	2.25	2.14	2.14	2.06	2.06
Romanoschi, Stefan. PROP & BEHAVIOR CE MATERIALS: CE-3361-11	12	4	33%	2.38	2.38	2.38	2.13	2.13
Romanoschi, Stefan. PROP & BEHAVIOR CE MATERIALS: CE-3361-12	14	5	36%	1.30	1.60	1.80	1.90	1.90
Romanoschi, Stefan. PROP & BEHAVIOR CE MATERIALS: CE-3361-13	14	9	64%	2.39	2.44	2.28	2.39	2.44
Roner, Michael. IMMUNOLOGY: BIOL-3312-1	222	78	35%	4.56	4.45	4.50	4.36	4.64

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roner, Michael. IMMUNOLOGY: BIOL-3312-900	2	0	0%					
Roner, Michael. IMMUNOLOGY: BIOL-5309-1	18	11	61%	4.91	4.82	4.91	4.45	4.91
Roper, DeAn. DIR PRACTICE IN MENTAL HEALTH: SOCW-5352-4	25	13	52%	4.46	4.08	4.46	4.38	4.31
Roper, DeAn. DIR PRACTICE IN MENTAL HEALTH: SOCW-5352-5	27	17	63%	4.12	4.06	3.94	4.18	4.18
Roper, DeAn. INTRO TO SUD: SOCW-3315-1	30	10	33%	4.40	4.20	4.30	4.50	4.30
Roper, DeAn. INTRO TO SUD: SOCW-3315-2	30	11	37%	4.82	4.82	4.91	4.91	4.82
Roper, DeAn. SOCIAL WORK RESEARCH: SOCW-3308-3	27	10	37%	4.40	4.40	4.20	4.40	4.40
Rosa-Davila, Emarely. INTEGRATIVE SEMINAR: SOCW-5395-16	6	4	67%	4.25	4.25	4.00	4.00	4.00
Rosa-Davila, Emarely. INTEGRATIVE SEMINAR: SOCW-5395-6	19	8	42%	4.50	4.50	4.75	4.88	4.88
Rosado, Luis. BILITERACY DEV DUAL LANG PROG: BEEP-4305-2	39	19	49%	3.74	3.37	3.68	4.16	4.11
Rosado, Luis. DUAL LANG CREAT ARTS & SOC ST: BEEP-4314-1	45	19	42%	3.74	3.63	3.63	4.05	4.11
Rose, John. INTEGRATED READING & WRITING: ENGL-301-	8	1	13%	4.00	4.00	4.00	4.00	4.00
Rose, John. INTEGRATED READING & WRITING: ENGL-301-	10	3	30%	4.67	4.33	4.67	4.67	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rose, John. INTEGRATED READING/WRITING: ENGL-100-	9	2	22%	4.00	4.00	4.50	4.00	4.50
Rose, Pamela. RHETORIC AND COMPOSITION I: ENGL-1301-700	40	14	35%	4.07	3.86	3.71	4.14	4.00
Rose, Pamela. RHETORIC AND COMPOSITION II: ENGL-1302-700	87	28	32%	4.18	4.07	4.25	4.21	4.14
Rose, Pamela. RHETORIC AND COMPOSITION II: ENGL-1302-701	82	15	18%	4.33	4.20	4.27	4.33	4.07
Rose, Pamela. TECHNICAL WRITING: ENGL-2338-504	73	20	27%	4.05	4.00	3.65	3.89	4.00
Rose, Sarah. INTERNSHIP: DS-4395-1	7	0	0%					
Rosenberger, Jay. OPERATIONS RESEARCH I: IE-3315-2	29	24	83%	4.63	4.71	4.67	4.54	4.83
Ross, Dianne. CLINICAL INFORMATION SYSTEMS: NURS-6324-400	11	6	55%	5.00	4.67	5.00	5.00	4.83
Ross, Dianne. CLINICAL INFORMATION SYSTEMS: NURS-6324-403	10	4	40%	4.50	4.25	4.50	4.00	4.50
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-101	34	21	62%	4.25	3.95	4.20	4.10	3.90
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-102	35	19	54%	4.26	4.26	3.95	4.26	3.95
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-103	30	10	33%	4.00	3.30	3.90	3.80	3.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-104	30	8	27%	4.63	4.50	4.63	4.29	4.38
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-105	21	12	57%	3.58	3.58	3.58	3.67	3.50
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-106	30	15	50%	3.67	3.07	3.33	3.53	3.40
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-107	34	12	35%	4.00	3.67	3.92	3.75	3.67
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-108	29	8	28%	4.50	4.50	4.38	4.25	4.50
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-109	33	13	39%	4.54	4.38	4.31	4.23	4.15
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-110	28	11	39%	4.45	4.00	4.18	4.36	4.36
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-112	32	11	34%	4.00	3.73	3.73	3.64	3.64
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-113	28	11	39%	4.55	4.55	4.45	4.36	4.36
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-114	28	10	36%	3.80	3.60	3.80	3.80	4.00
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-115	26	11	42%	3.82	4.00	3.82	3.91	3.82
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-2	56	36	64%	4.33	4.39	4.23	4.03	4.39
Rosser, David. PRINCIPLES OF ACCOUNTING I: ACCT-2301-5	49	33	67%	4.72	4.53	4.50	4.34	4.31
Rosser, David. STUDIES IN AUDITING: ACCT-5318-1	34	26	76%	4.38	4.35	4.58	4.38	4.62

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rossing, Amy. NURSING: CHILDBEARING FAMILY: NURS-4341-839	7	3	43%	4.33	4.33	4.33	4.33	4.33
Rossing, Amy. POP & COMMUNITY HEALTH NURSING: NURS-4462-12	11	9	82%	4.78	4.78	4.78	4.67	4.67
Rossing, Amy. POP & COMMUNITY HEALTH NURSING: NURS-4462-16	11	5	45%	5.00	5.00	5.00	5.00	5.00
Rossing, Amy. POP & COMMUNITY HEALTH NURSING: NURS-4462-4	11	4	36%	4.75	4.75	4.75	4.75	4.75
Rossing, Amy. POP & COMMUNITY HEALTH NURSING: NURS-4462-691	8	3	38%	5.00	5.00	5.00	5.00	5.00
Roth, Katie. CLINICAL NURSING FOUNDATIONS: NURS-3632-11	8	4	50%	5.00	5.00	5.00	5.00	5.00
Roth, Katie. CLINICAL NURSING FOUNDATIONS: NURS-3632-5	7	4	57%	4.25	4.25	4.50	4.50	4.75
Roth, Katie. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-13	8	3	38%	5.00	5.00	5.00	5.00	5.00
Rountree, Rebecca. NURSING: CHILDBEARING FAMILY: NURS-4341-647	6	1	17%	4.00	5.00	4.00	5.00	5.00
Row, Kristopher. GENERAL ZOOLOGY: BIOL-3454-2	23	7	30%	4.00	4.43	3.71	4.14	4.00
Row, Kristopher. GENERAL ZOOLOGY: BIOL-3454-3	29	14	48%	4.50	4.64	4.64	4.14	4.14

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roy, Souvik. INTRO LINEAR ALG/VECTOR SPACES: MATH-3330-5	59	19	32%	5.00	4.94	5.00	4.78	5.00
Roye, Jennifer. NURS CHILDREN & ADOLESCENTS: NURS-4331-600	105	31	30%	4.39	4.25	4.57	4.43	4.36
Roye, Jennifer. NURS CHILDREN & ADOLESCENTS: NURS-4331-601	71	29	41%	4.62	4.55	4.55	4.55	4.66
Roye, Natalie. ADULT GERO PRIMARY CARE NP PRA: NURS-5645-451	9	8	89%	4.75	4.63	4.75	4.75	4.88
Ruan, Qiang. ADVANCED METHODS FOR ANALYTICS: BSTAT-5325-1	69	39	57%	4.05	3.87	4.08	4.08	4.36
Ruan, Qiang. ADVANCED STATS FOR BA: BSTAT-3322-2	15	6	40%	4.50	3.83	4.17	4.50	4.50
Ruan, Qiang. INTERMEDIATE STATS FOR BA: BSTAT-3321-4	67	22	33%	3.55	3.27	3.68	3.59	4.05
Ruata, Thelma. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-713	8	3	38%	5.00	5.00	4.67	5.00	5.00
Rudewick, Roy. CARE/PREV ATHLETIC INJURIES: HEED-2330-2	5	3	60%	4.00	4.67	4.67	4.67	4.67
Rudewick, Roy. CARE/PREV ATHLETIC INJURIES: KINE-2330-2	41	33	80%	4.33	4.42	4.42	4.18	4.09

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rueda-Acedo, Alicia. HEALTH & HUMAN SVCS SPANISH: SPAN-3308-1	27	17	63%	4.53	4.41	4.47	4.71	4.65
Rueda-Acedo, Alicia. INTRODUCTION TO TRANSLATION: SPAN-3340-1	15	13	87%	4.08	3.85	3.92	4.69	4.62
Ruiz-Perez, Ignacio. MEXICAN CULTURE & CIVILIZATION: SPAN-3317-1	21	17	81%	4.82	4.76	4.88	4.71	4.82
Rulon, David. INTERMEDIATE DESIGN STUDIO: ARCH-5665-1	12	12	100%	4.33	4.17	4.08	4.50	4.92
Ruma, Fatema. CELL MOL BIOL: BIOL-1441-31	23	7	30%	4.14	3.57	4.14	4.43	3.57
Ruma, Fatema. CELL MOL BIOL: BIOL-1441-37	22	11	50%	3.55	2.73	2.91	3.55	2.73
Runyon, Lauren. FAMILY CLINICAL PRACTICE 2: NURS-5338-464	6	4	67%	4.75	4.50	4.25	4.00	4.25
Rush, Stephanie. POP & COMMUNITY HEALTH NURSING: NURS-4462-10	12	7	58%	5.00	5.00	5.00	5.00	5.00
Rush, Stephanie. POP & COMMUNITY HEALTH NURSING: NURS-4462-18	10	5	50%	5.00	5.00	5.00	5.00	5.00
Rush, Stephanie. POP & COMMUNITY HEALTH NURSING: NURS-4462-20	12	5	42%	4.80	4.80	4.80	4.80	4.80

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rush, Stephanie. POP & COMMUNITY HEALTH NURSING: NURS-4462-710	6	2	33%	5.00	5.00	5.00	5.00	5.00
Rusher, Thomas. ARCH COMPUTER GRAPHICS: ARCH-3343-7	14	9	64%	5.00	4.33	4.78	4.89	5.00
Rusher, Thomas. ARCH COMPUTER GRAPHICS: ARCH-3343-8	15	8	53%	4.63	4.00	4.00	4.75	4.88
Rusher, Thomas. DESIGN STUDIO: ARCH III: ARCH-4556-4	11	5	45%	5.00	5.00	4.80	5.00	5.00
Russell, Howard. CIRCUIT ANALYSIS I: EE-2315-1	57	21	37%	3.85	3.40	3.80	3.75	4.10
Russell, Howard. CIRCUIT ANALYSIS I: EE-2315-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Russell, Howard. CIRCUIT ANALYSIS II: EE-3346-1	42	17	40%	4.35	4.00	3.94	4.24	4.06
Russell, Howard. ELECTRONICS I: EE-2303-1	22	10	45%	3.90	3.60	4.10	4.00	3.70
Ryan, Amanda. STRESS CRISIS AND COPING: SOCW-5316-18	17	10	59%	4.40	4.10	4.30	4.56	4.67
Ryan, Amanda. STRESS CRISIS AND COPING: SOCW-5316-19	6	3	50%	4.67	3.67	4.67	4.67	4.67
Ryan, Josephine. GLOBAL CULTURE: ANTH-2322-2	48	21	44%	4.10	4.19	4.24	4.14	3.86
Ryan, Josephine. SEX GENDER & CULTURE: ANTH-3366-1	18	6	33%	3.67	3.50	4.00	3.50	3.83
Ryan, Josephine. SEX GENDER & CULTURE: WOMS-3366-1	5	3	60%	4.33	4.33	4.33	4.67	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ryu, Kyeong Rok. CONSTRUCTION SCHEDULING: CM-4317-1	5	1	20%	4.00	4.00	4.00	4.00	4.00
Ryu, Kyeong Rok. CONSTRUCTION SCHEDULING: CM-4317-101	26	7	27%	4.57	4.57	4.57	4.57	4.50
Rzayeva, Reyhan. CLINICAL NURSING FOUNDATIONS: NURS-3632-14	7	2	29%	5.00	5.00	5.00	5.00	5.00
Rzayeva, Reyhan. CLINICAL NURSING FOUNDATIONS: NURS-3632-21	8	5	63%	4.80	4.80	4.80	4.80	4.60
Rzayeva, Reyhan. PATHOPHYSIOLOGIC PROCESSES: NURS-UL-3366-602	93	21	23%	4.29	4.38	4.33	4.24	4.14
Sabbagh, Joseph. FORMAL SYNTAX: LING-5330-1	9	7	78%	4.57	4.57	4.43	4.71	4.43
Sabbagh, Joseph. SYNTAX II: LING-4303-1	11	5	45%	4.80	4.80	4.80	4.60	4.80
Saenz, Patricia. LIT INSTR SPAN BILINGUAL CLSRM: BEEP-4382-3	18	5	28%	4.20	3.80	4.40	4.60	4.00
Saenz, Patricia. LIT INSTR SPAN BILINGUAL CLSRM: BEEP-4382-4	29	8	28%	4.14	3.86	3.88	4.50	3.86
Saha, Debabrata. CELL PHYSIOLOGY - BIOENGINEERS: BE-5301-27	10	6	60%	4.50	4.50	4.33	3.83	4.83
Saha, Debabrata. CELL PHYSIOLOGY FOR BE: BE-3301-27	23	12	52%	4.50	4.25	4.25	4.33	4.42

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sahoo, Anam. DISCRETE STRUCTURES: CSE-2315-4	49	21	43%	2.24	2.05	2.19	2.95	2.24
Sahoo, Anam. DISCRETE STRUCTURES: CSE-2315-900	5	2	40%	3.00	3.50	3.50	4.50	3.00
Sahoo, Anam. PYTHON PROGRAMMING: INSY-5336-5	62	32	52%	4.38	4.41	4.47	4.50	4.31
Saini, Ritesh. MARKETING: MARK-5311-1	35	12	34%	4.67	4.58	4.50	4.58	4.50
Salazar, Dora. CLASSROOM ASSESSMENT: EDUC-4319-5	71	28	39%	3.36	3.00	3.32	3.79	3.25
Salazar, Dora. EFFECTIVE CLASSRM INSTRUCTION: EDUC-5314-1	8	6	75%	3.50	3.67	3.50	4.17	4.00
Salazar, Dora. SPECIAL LANGUAGE PROGRAMS: BEEP-3381-1	18	7	39%	4.57	4.71	4.57	4.43	4.43
Salazar, Dora. SPECIAL LANGUAGE PROGRAMS: BEEP-3381-4	62	20	32%	4.25	4.30	4.45	4.30	4.10
Salimbeni, Marie. ADVANCED MICRO PRACTICE: SOCW-5311-24	25	9	36%	4.56	4.22	4.22	4.22	4.67
Salimbeni, Marie. GENERALIST MACRO PRACTICE: SOCW-5306-19	27	17	63%	4.47	4.47	4.65	4.59	4.76
Salimbeni, Marie. INTEGRATIVE SEMINAR: SOCW-5395-1	5	3	60%	5.00	5.00	5.00	4.67	5.00
Salimbeni, Marie. SEMINAR IN FAMILY THERAPY: SOCW-5369-1	15	12	80%	4.00	3.83	4.08	4.00	4.17

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Salimbeni, Marie. SEMINAR IN FAMILY THERAPY: SOCW-5369-2	8	4	50%	4.25	4.25	4.25	4.25	4.25
Salinas, Cristina. COLLOQ TRANSNATIONAL HISTORY: HIST-5364-21	10	4	40%	4.75	4.75	4.75	4.75	4.75
Salinas, Cristina. MEXICAN-AMERICAN HISTORY: HIST-3321-1	12	5	42%	4.40	4.60	4.40	4.60	4.60
Salinas, Cristina. MEXICAN-AMERICAN HISTORY: MAS-3321-1	6	3	50%	4.67	4.67	4.67	4.33	4.67
Salmons, Melissa. TEACHING PRACTICUM: NURS-5362-402	7	6	86%	4.83	4.83	4.83	4.83	5.00
Salmons, Melissa. TEACHING PRACTICUM: NURS-5362-407	10	7	70%	4.86	4.86	4.86	4.86	4.86
Sambhara, Chaitanya. MANAGEMENT OF INFO TECH: INSY-5375-1	15	14	93%	4.67	4.67	4.83	4.50	4.83
Sams, Kathryn. FAMILY CLINICAL PRACTICE 1: NURS-5337-458	6	4	67%	4.75	5.00	5.00	5.00	4.75
Samuel, Jayarajan. PRIN OF BUSINESS DATA MINING: INSY-5339-1	58	37	64%	4.89	4.80	4.83	4.77	4.71
Samuel, Jayarajan. PRIN OF BUSINESS DATA MINING: INSY-5339-2	59	42	71%	4.68	4.76	4.71	4.63	4.71

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Samuels, Tahirah. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-16	31	21	68%	4.10	3.86	4.10	4.20	3.95
Sanchez, Christina. PEDIATRIC ASSESSMENT LAB: NURS-5130-438	9	2	22%	5.00	5.00	4.50	5.00	5.00
Sanchez, Gabriel. ELECTIVE PERFORMANCE: MUSI-171-7	14	8	57%	4.38	4.63	4.88	5.00	4.50
Sanchez, Gabriel. ELECTIVE PERFORMANCE: MUSI-271-7	0	0						
Sanchez, Gabriel. KEYBOARD ENSEMBLE: MUSI-109-3	5	1	20%	5.00	5.00	5.00	5.00	5.00
Sanchez, Gabriel. PRIVATE LESSONS IN PIANO: MUSI-2142-1	0	0						
Sanchez, Gabriel. PRIVATE LESSONS IN PIANO: MUSI-2143-1	0	0						
Sanchez, Gabriel. SECONDARY KEYBOARD: MUSI-174-1	0	0						
Sanchez, Jessica. INTIMATE PARTNER VIOLENCE: SOCW-4314-1	29	9	31%	5.00	4.89	4.89	5.00	4.67
Sanchez, Jessica. INTRO TO LGBTQ+ STUDIES: DIVR-2315-1	2	0	0%	0.00	0.00	0.00	0.00	0.00
Sanchez, Jessica. INTRO TO LGBTQ+ STUDIES: WOMS-2315-1	26	9	35%	4.78	4.78	4.67	4.78	4.33

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sanchez, Jessica. SOCIAL WORK PROFESSIONALISM: SOCW-3300-8	28	15	54%	4.73	4.73	4.73	4.73	4.73
Sandlin, Katherine. PEDI PRIMARY CARE CLIN PRAC 2: NURS-5372-450	5	3	60%	4.67	4.67	4.67	4.67	4.67
Sandlin, Katherine. PEDI PRIMARY CARE CLIN PRAC 2: NURSC-5372-450	1	1	100%	5.00	4.00	4.00	3.00	2.00
Sandlin, Katherine. PEDIATRIC PRIMARY CARE NP PRAC: NURS-5685-450	10	5	50%	5.00	5.00	4.60	5.00	5.00
Sandlin, Katherine. PEDIATRIC PRIMARY CARE NP PRAC: NURSC-5685-450	2	1	50%	5.00	5.00	5.00	5.00	5.00
Sandoval, Kayla Canelo. GOVT OF US: POLS-2311-7	65	29	45%	4.59	4.66	4.72	4.34	4.69
Sandoval, Kayla Canelo. RESEARCH & POLITICAL ANALYSIS: POLS-3310-1	35	26	74%	4.54	4.73	4.69	4.35	4.65
Sandoval, Kayla Canelo. RESEARCH DESIGN AND METHODS: POLS-5310-1	1	1	100%	4.00	4.00	4.00	4.00	4.00
Sandy, James. THE GREAT WAR 1914-1918: HIST-4361-1	25	12	48%	4.83	4.92	4.92	4.75	4.92
Sandy, James. U.S. HISTORY TO 1865: HIST-1301-7	297	102	34%	4.76	4.73	4.69	4.42	4.56
Sandy, James. US MILITARY HISTORY: HIST-3337-1	31	11	35%	4.73	4.64	4.55	4.55	4.64

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sanford, Jonathan. AMERICAN LITERATURE: ENGL-2329-7	27	18	67%	4.00	4.12	4.12	4.12	4.47
Sanford, Jonathan. RHETORIC AND COMPOSITION II: ENGL-1302-22	21	16	76%	4.50	4.44	4.31	4.13	4.88
Santhanagopalan, Sunand. INTRO MANUFACTURING ENGR: MAE-3344-1	69	26	38%	4.85	4.77	4.54	4.54	4.38
Santhanagopalan, Sunand. INTRO MANUFACTURING ENGR: MAE-3344-2	35	13	37%	4.54	4.54	4.38	4.46	4.23
Santhanagopalan, Sunand. INTRO MANUFACTURING ENGR: MAE-3344-3	34	10	29%	4.67	4.67	4.67	4.67	4.67
Santhanagopalan, Sunand. MFG PROCESSES AND SYSTEMS: ME-5326-1	26	18	69%	4.78	4.72	4.78	4.72	4.72
Santhanagopalan, Sunand. MFG PROCESSES AND SYSTEMS: ME-5326-2	3	0	0%					
Santhanagopalan, Sunand. PREP COURSE FOR AEROSPACE ENG: AE-5300-313	1	0	0%	0.00	0.00	0.00	0.00	0.00
Santhanagopalan, Sunand. THERMODYNAMICS I: MAE-3310-1	33	16	48%	4.94	4.94	4.81	4.81	4.81
Santhanagopalan, Sunand. THERMODYNAMICS I: MAE-3310-2	44	17	39%	4.65	4.59	4.59	4.35	4.24

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Santiago, Rosa. CLINICAL TEACH EC-6 BILING/ESL: BEEP-4687-1	5	3	60%	5.00	5.00	5.00	5.00	5.00
Santiago, Rosa. CLINICAL TEACH EC-6 BILING/ESL: BEEP-4687-100	5	4	80%	4.50	4.25	4.25	4.75	4.75
Santra, Abhishek. DATABASE SYSTEMS: CSE-5330-1	47	35	74%	4.46	4.46	4.51	4.43	4.43
Santra, Abhishek. DATABASE SYSTEMS: CSE-5330-3	49	25	51%	4.63	4.63	4.46	4.50	4.58
Santra, Abhishek. DATABASE SYSTEMS: CSE-5330-900	3	2	67%	4.00	4.00	4.50	4.00	4.00
Santra, Abhishek. DISCRETE STRUCTURES: CSE-2315-5	46	27	59%	4.52	4.56	4.52	4.44	4.52
Santra, Abhishek. DISCRETE STRUCTURES: CSE-2315-6	53	39	74%	4.51	4.54	4.49	4.33	4.41
Saperstein, Jennifer. FOUNDATIONS OF LEADERSHIP: EDAD-1130-2	18	5	28%	4.20	4.20	4.20	3.80	4.20
Sargent, Matthew. ACCOUNTING INFO SYSTEMS: ACCT-3303-3	49	24	49%	4.33	4.17	4.13	4.33	4.50
Sargent, Matthew. ACCOUNTING SYSTEMS ANALYSIS: ACCT-5315-3	3	2	67%	5.00	5.00	5.00	5.00	5.00
Sargent, Matthew. AUDITING: ACCT-4318-2	36	30	83%	4.60	4.43	4.43	4.57	4.63

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sarkar, Salil. BUSINESS FINANCIAL MANAGEMENT: FINA-5311-1	25	16	64%	4.75	4.38	4.44	4.63	4.38
Sarkar, Salil. INVESTMENTS: FINA-3315-2	41	25	61%	4.68	4.28	4.56	4.60	4.44
Sarno, Megan. MUSIC HISTORY I: MUSI-3300-2	23	18	78%	5.00	4.82	4.71	4.82	4.71
Sarpaneva, Pia. DESIGN COMMUNICATIONS: ARCH-5342-1	14	7	50%	4.43	4.29	4.43	4.86	4.86
Sarpaneva, Pia. DESIGN STUDIO I: ARCH-5591-1	14	7	50%	4.57	4.29	4.57	4.86	4.86
Sasley, Brent. POLITICS IN THE MIDDLE EAST: POLS-5333-1	7	1	14%	5.00	5.00	5.00	5.00	5.00
Sasley, Brent. SPECIAL TOPICS: POLS-4392-1	15	3	20%	5.00	5.00	5.00	5.00	4.67
Sattler, Melanie. INTRO TO SUSTAINABLE ENGR: CE-2300-1	29	23	79%	4.48	4.43	4.57	4.39	4.52
Sattler, Melanie. INTRO TO SUSTAINABLE ENGR: CE-2300-101	1	1	100%	4.00	4.00	4.00	4.00	4.00
Satyal, Suman. GENERAL COLLEGE PHYSICS I: PHYS-1441-5	35	12	34%	3.36	2.64	3.00	3.73	3.18
Satyal, Suman. INTRO TO MUSICAL ACOUSTICS: PHYS-1300-1	29	8	28%	3.50	3.50	3.50	3.25	3.25

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sava, Kimberly. FAMILY CLINICAL PRACTICE 2: NURS-5338-468	8	2	25%	4.50	4.50	4.50	4.50	4.50
Saxon, Gerald. TEXAS SINCE 1845: HIST-3346-2	45	17	38%	4.88	4.65	4.65	4.76	4.71
Saxon, Gerald. TEXAS TO 1850: HIST-3345-3	36	13	36%	4.62	4.38	4.46	4.54	4.31
Saxon, Gerald. TEXAS TO 1850: MAS-3363-2	1	1	100%	3.00	3.00	3.00	4.00	4.00
Scarpace, Daniel. LANGUAGE IN MULTICULTURAL USA: LING-2371-2	24	9	38%	4.00	3.67	4.11	3.33	3.67
Scarpace, Daniel. PRINCIPLES OF LING ANALYSIS: LING-3311-2	31	14	45%	4.36	3.93	4.43	4.21	4.21
Scarpace, Daniel. SECOND LANGUAGE ACQUISITION: LING-4327-1	16	3	19%	4.33	5.00	5.00	4.67	4.33
Schargel, Walter. BIOMETRY: BIOL-5314-1	41	22	54%	4.32	4.00	4.23	4.05	3.91
Schargel, Walter. BIOSTATISTICS: BIOL-2300-1	124	49	40%	4.57	4.65	4.65	4.33	4.14
Schargel, Walter. BIOSTATISTICS: BIOL-2300-2	50	28	56%	4.74	4.63	4.63	4.30	4.30
Schargel, Walter. CELL MOL BIOL: BIOL-1441-41	22	8	36%	4.75	4.75	4.75	4.38	4.13
Schargel, Walter. EVOLUTION AND ECOLOGY: BIOL-1442-15	24	12	50%	4.58	4.50	4.58	4.25	4.42
Schargel, Walter. EVOLUTION AND ECOLOGY: BIOL-1442-16	6	1	17%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schargel, Walter. GENETICS: BIOL-3315-3	94	26	28%	4.50	4.50	4.46	4.46	4.50
Schargel, Walter. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-700	128	29	23%	3.59	3.62	3.79	4.00	3.68
Schargel, Walter. HUMAN ANATOMY & PHYSIOLOGY I: BIOL-2457-701	127	27	21%	3.38	3.41	3.56	3.78	3.56
Schizas, Ioannis. DIGITAL COMMUNICATIONS: EE-4362-1	3	0	0%	0.00	0.00	0.00	0.00	0.00
Schizas, Ioannis. DIGITAL COMMUNICATIONS: EE-5362-1	17	14	82%	4.36	4.21	4.36	4.29	4.57
Schizas, Ioannis. DIGITAL COMMUNICATIONS: EE-5362-2	3	1	33%	5.00	5.00	5.00	5.00	5.00
Schneidmiller, Melanie. FAMILY NP ADVANCED PRACTICUM: NURS-5660-465	8	2	25%	5.00	4.50	4.50	4.50	5.00
Schoedel, Courtney. ENVIRONMENT. CONTROL SYS I: ARCH-4325-1	11	4	36%	4.75	4.75	4.63	4.75	4.75
Schoedel, Courtney. ENVIRONMENTAL CONTROL SYS I: ARCH-5325-1	38	16	42%	4.22	4.16	4.19	4.03	4.16
Schug, Kevin. ANALYTICAL INSTRUMENTATION: CHEM-5421-1	1	1	100%	5.00	5.00	5.00	3.00	5.00
Schug, Kevin. GENERAL CHEMISTRY I LAB: CHEM-1181-1	19	16	84%	4.15	3.91	3.93	3.91	4.05

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schug, Kevin. GENERAL CHEMISTRY I LAB: CHEM-1181-2	14	8	57%	3.93	4.22	3.96	4.15	4.00
Schug, Kevin. INSTRUMENTAL ANALYSIS: CHEM-4461-1	25	18	72%	4.39	4.39	4.39	4.33	4.44
Schug, Kevin. SYNTHESIS AND ANALYSIS LAB I: CHEM-2283-1	12	10	83%	4.07	4.05	3.88	4.28	4.23
Schulz, Dan. DIGITAL MUSIC TECHNOLOGY: MUSI-3394-1	26	10	38%	4.40	3.70	3.90	4.10	4.30
Schulz, Dan. DIGITAL MUSIC TECHNOLOGY: MUSI-3394-3	21	8	38%	4.50	4.38	4.13	4.38	4.50
Schuman, Donald. GROUP DYNAMICS & SOCW PRACT: SOCW-5357-1	24	8	33%	4.75	4.88	4.88	4.63	4.75
Schuman, Donald. GROUP DYNAMICS & SOCW PRACT: SOCW-5357-4	24	9	38%	5.00	5.00	5.00	4.44	5.00
Schuman, Donald. INTRO TO SUD: SOCW-3315-3	30	13	43%	4.54	4.46	4.31	4.33	4.00
Schuman, Donald. INTRO TO SUD: SOCW-3315-4	28	6	21%	4.67	4.83	4.67	4.67	4.67
Schuman, Donald. SW PRACTICE I: SOCW-3305-10	26	6	23%	4.50	4.67	4.33	4.17	4.67
Schuman, Donald. TREATMENT MANAGEMENT: SOCW-3319-1	12	6	50%	5.00	4.17	4.17	4.67	4.83
Schuman, Donna. BRAIN AND BEHAVIOR: SOCW-5315-21	23	17	74%	4.82	4.76	4.76	4.82	4.65
Schuman, Donna. BRAIN AND BEHAVIOR: SOCW-5315-24	12	5	42%	5.00	5.00	4.60	4.40	4.80

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schuman, Donna. BRAIN AND BEHAVIOR: SOCW-5315-25	6	3	50%	4.00	4.33	4.33	4.67	4.33
Schwemer, Lee. LAW II: BLAW-3312-1	36	14	39%	4.64	4.71	4.57	4.50	4.50
Schwemer, Lee. LEGAL/ETHICAL BUS ENVIRONMENT: BLAW-3310-5	116	40	34%	4.56	4.51	4.54	4.26	4.15
Schwemer, Lee. LEGAL/ETHICAL BUS ENVIRONMENT: BLAW-3310-8	115	44	38%	4.48	4.34	4.39	4.16	4.25
Schwemer, Lee. REAL ESTATE LAW: BLAW-3314-1	43	10	23%	4.50	4.40	4.50	4.30	4.30
Scidmore, Jeremy. THREE-DIMENSIONAL DESIGN: ART-1306-5	15	8	53%	4.25	4.25	4.25	4.00	4.38
Scolaro, Annette. BEGINNING ASL I: ASL-1441-1	27	9	33%	4.63	4.75	4.75	4.75	4.50
Scolaro, Annette. BEGINNING ASL I: ASL-1441-2	27	13	48%	4.23	3.15	3.62	3.85	3.62
Scolaro, Annette. BEGINNING ASL I: ASL-1441-4	29	13	45%	4.54	4.38	4.31	4.23	4.08
Scott, Karen. ADVANCED WEB DEVELOPMENT: INSY-4315-1	48	11	23%	4.18	4.55	4.45	4.36	4.27
Scott, Karen. DATABASE MANAGEMENT SYSTEMS: INSY-3304-1	55	12	22%	4.33	4.00	4.25	4.17	4.00
Scott, Karen. DATABASE MANAGEMENT SYSTEMS: INSY-3304-2	52	17	33%	3.59	3.41	3.71	3.59	3.59

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Scott, Karen. INTRO TO MIS/DATA PROCESSING: INSY-2303-3	96	36	38%	3.89	3.56	3.89	3.86	3.50
Scott, Karen. INTRODUCTION TO E-COMMERCE: INSY-3330-1	104	32	31%	3.69	3.59	3.97	3.91	3.81
Scott, Karen. INTRODUCTION TO E-COMMERCE: INSY-3330-900	1	0	0%					
Scott, Karen. STUDENT SUCCESS: UNIV-BU-1131-15	12	5	42%	4.80	4.60	4.80	4.80	4.60
Scott, Marsha. SELECTED TOPICS: BIOL-3310-2	17	7	41%	4.43	4.50	4.43	4.50	4.50
Scott, Marsha. STEP 1 & 2 COMBO: INQRY TEACH: SCIE-1334-1	11	2	18%	3.00	2.00	2.50	2.00	4.00
Seale, Kristin. ELEM STATISTICAL ANALYSIS: MATH-1308-510	60	6	10%	3.33	3.50	3.33	3.50	3.67
Sealy, Stephanie. FAMILY NP ADVANCED PRACTICUM: NURS-5660-463	8	6	75%	4.83	4.83	4.83	4.83	4.83
Sebastian, Claudia. CLINICAL NURSING FOUNDATIONS: NURS-3632-845	9	5	56%	4.60	4.60	4.80	4.80	4.80
Seeger, William. DECISIONS AND STRATEGY: ECON-5313-1	43	15	35%	4.40	4.27	4.40	4.40	4.40
Seeger, William. MANAGERIAL ECONOMICS: ECON-4311-1	32	8	25%	4.50	4.38	4.50	4.38	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Seeger, William. TAX PLANNING & RESEARCH: ACCT-5339-1	12	3	25%	3.67	3.33	3.67	4.00	4.00
Seidel, Olivia. GENERAL TECHNICAL PHYSICS II: PHYS-1444-11	30	13	43%	4.92	5.00	4.83	4.83	4.92
Seidel, Olivia. GENERAL TECHNICAL PHYSICS II: PHYS-1444-9	29	11	38%	4.64	4.73	4.64	4.73	4.73
Semingson, Peggy. TEACH ENGL AS 2ND/FOREIGN LANG: LING-4353-1	25	11	44%	4.73	4.36	4.64	4.73	4.82
Semingson, Peggy. TESL/TEFL: LING-5353-1	1	0	0%					
Semingson, Peggy. TP IN APPL LING: LING-5346-1	4	1	25%	5.00	4.00	5.00	5.00	5.00
Semingson, Peggy. TP IN APPL LING: LING-5346-2	3	1	33%	5.00	5.00	5.00	5.00	5.00
Semingson, Peggy. TP IN APPL LING: LING-5346-900	1	1	100%	4.00	4.00	4.00	4.00	4.00
Seo, Yaewon. EXPLOR SCI & THEORIES-NURSING: NURS-5327-1	7	5	71%	4.80	4.00	4.40	5.00	5.00
Seraphin, Wideline. TEACHING DIVERSE LEARNERS: EDUC-3301-4	46	37	80%	4.81	4.86	4.86	4.83	4.89
Sewell, Janet. PEDIATRIC ASSESSMENT LAB: NURS-5130-437	9	4	44%	4.50	4.75	4.00	4.50	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shaffer, Bethany. TECHNICAL WRITING: ENGL-2338-2	22	14	64%	4.71	4.86	4.79	4.71	4.86
Shaffer, Bethany. TOPICS IN LIT: ENGL-2303-10	32	12	38%	4.33	4.50	4.50	4.50	4.50
Shaffer, Bethany. TOPICS IN LIT: ENGL-2303-4	11	6	55%	4.50	4.50	4.50	4.50	4.33
Shaffer, Bethany. WORLD LIT: ENGL-2309-13	34	6	18%	5.00	5.00	5.00	4.83	4.83
Shaffer, Bethany. WORLD LIT: ENGL-2309-15	32	11	34%	4.09	4.55	4.73	4.27	4.36
Shahandashti, Seyed Mohsen. TEMPORARY STRUCTURES: CE-4308-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Shahandashti, Seyed Mohsen. TEMPORARY STRUCTURES: CE-4308-101	3	1	33%	5.00	5.00	5.00	5.00	5.00
Shahandashti, Seyed Mohsen. TEMPORARY STRUCTURES: CE-5320-1	30	19	63%	4.79	4.74	4.83	4.68	4.68
Shahandashti, Seyed Mohsen. TEMPORARY STRUCTURES: CE-5320-101	11	3	27%	4.33	5.00	4.67	5.00	5.00
Shahandashti, Seyed Mohsen. TEMPORARY STRUCTURES: CE-5320-900	1	0	0%					
Shahmoradi, Amir. DATA MINING MGT CURATION: DATA-3421-1	8	1	13%	3.00	3.00	3.00	4.00	3.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shahmoradi, Amir. DATA MINING MGT CURATION: DATA-3421-2	8	0	0%					
Shahmoradi, Amir. INTRODUCTION TO DATA SCIENCE: DATA-1301-1	18	10	56%	4.60	4.40	4.50	4.40	4.60
Shamshiri Guilvayi, Seyed Missagh. STATICS/DYNAMICS NON-CE MAJORS: CE-2312-1	14	13	93%	4.77	4.69	4.77	4.46	4.69
Shapoorian, Bijan. CONSTR MANAGEMENT CAPSTONE II: CM-4331-1	1	0	0%	0.00	0.00	0.00	0.00	0.00
Shapoorian, Bijan. CONSTR MANAGEMENT CAPSTONE II: CM-4331-101	45	12	27%	4.00	3.75	3.25	4.33	4.42
Shapoorian, Bijan. CONSTRUCTION DOCUMENTS: CM-2331-1	1	0	0%	0.00	0.00	0.00	0.00	0.00
Shapoorian, Bijan. CONSTRUCTION DOCUMENTS: CM-2331-101	28	7	25%	4.33	4.33	4.50	4.33	4.50
Sharbafi, Farnoosh. DIGITAL MEDIA: ART-2304-2	18	11	61%	4.18	3.55	3.64	4.00	4.45
Sharif Vaghefi, Mahyar. DATA SCIENCE:PROG APPROACH: INSY-5378-1	30	20	67%	4.50	4.25	4.50	4.55	4.25
Sharifi, Leila. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-103	16	14	88%	3.64	3.36	3.79	3.57	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sharifi, Leila. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-110	18	17	94%	3.65	3.12	3.41	3.53	3.53
Sharmin, Rashna. GENERAL MICROBIOLOGY: BIOL-2444-14	21	7	33%	4.57	4.43	4.29	4.71	4.86
Sharmin, Rashna. GENERAL MICROBIOLOGY: BIOL-2444-5	23	15	65%	4.43	4.00	4.36	4.21	4.43
Sharpe Jenkins, Dale. PROPERTY & CASUALTY RISK MGMT: INSU-4329-1	15	5	33%	4.25	4.00	4.00	4.25	4.00
Shavel, Sherece. ADVANCED MICRO PRACTICE: SOCW-5311-2	12	10	83%	3.90	3.30	2.80	4.00	3.80
Shavel, Sherece. ADVANCED MICRO PRACTICE: SOCW-5311-23	22	20	91%	3.70	2.95	2.75	4.11	4.40
Shavel, Sherece. ADVANCED MICRO PRACTICE: SOCW-5311-30	12	10	83%	3.90	2.30	2.10	3.70	4.40
Shavel, Sherece. ADVANCED MICRO PRACTICE: SOCW-5311-31	15	14	93%	3.57	2.43	2.93	3.57	3.71
Shavel, Sherece. GENERALIST MICRO PRACTICE: SOCW-5304-4	24	18	75%	4.11	3.11	3.17	3.94	4.39
Shavel, Sherece. GENERALIST MICRO PRACTICE: SOCW-5304-5	22	18	82%	4.44	3.94	3.56	4.33	4.61

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shaw, David. ADVANCED SCUBA: EXSA-1259-2	3	1	33%	5.00	5.00	5.00	5.00	5.00
Shaw, David. SCUBA DIVING: EXSA-1249-1	5	3	60%	4.67	4.00	4.33	4.33	4.67
Shaw, David. SCUBA DIVING: EXSA-1249-2	11	3	27%	4.00	4.67	4.33	4.33	4.00
Shaw, David. SCUBA DIVING: EXSA-1249-5	11	4	36%	4.50	4.25	4.50	4.50	3.75
Shaw, David. SCUBA DIVING: EXSA-1249-6	5	2	40%	4.50	4.50	4.50	4.50	4.50
Shaw, Rhonda. COLLEGE ALGEBRA: MATH-1302-	38	11	29%	4.11	3.56	3.78	3.22	4.22
Shaw, Rhonda. COLLEGE ALGEBRA: MATH-1302-	38	9	24%	4.00	4.11	4.11	4.11	4.22
Shaw, Rhonda. COLLEGE ALGEBRA: MATH-1402-300	50	14	28%	3.92	3.85	3.85	3.77	3.77
Shaw, Rhonda. COLLEGE ALGEBRA: MATH-1402-301	50	12	24%	3.80	3.80	3.90	3.80	3.80
Shaw, Rhonda. COLLEGE ALGEBRA: MATH-1402-350	57	19	33%	4.05	3.74	4.11	3.95	3.42
Shaw, Rhonda. COLLEGE ALGEBRA: MATH-1402-351	57	17	30%	4.00	3.76	3.88	3.59	3.65
Shaw, Rhonda. CONTEMPORARY MATH: MATH-1301-	57	18	32%	3.89	3.83	4.06	3.89	3.72
Shaw, Rhonda. FOUNDATIONS FOR ALGEBRA: MATH-312-	39	9	23%	4.33	4.00	4.00	3.44	4.11

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shaw, Rhonda. FOUNDATIONS FOR CONTEMP. MATH: MATH-311-	57	18	32%	4.06	4.17	4.33	3.83	3.83
Shayesteh Moghaddam, Narges. SOLID MECHANICS: MAE-2312-1	37	21	57%	4.48	4.48	4.38	4.43	4.43
Shayesteh Moghaddam, Narges. SPEC TOPICS MECH & AERO ENGR: MAE-4301-3	15	13	87%	4.31	4.31	4.46	4.08	4.38
Shayesteh Moghaddam, Narges. SPEC TOPICS MECH ENGR: ME-5390-3	8	8	100%	4.63	4.38	4.50	4.00	4.50
Shelton, Jason. INTRO TO SOCIO: SOCI-1311-2	223	83	37%	4.70	4.71	4.75	4.54	4.51
Shelton, Sarah. AMERICAN LITERATURE: ENGL-2329-1	28	22	79%	4.59	4.45	4.55	4.41	4.45
Shelton, Sarah. AMERICAN LITERATURE: ENGL-2329-3	20	16	80%	4.81	4.94	4.94	4.75	4.81
Shelton, Sarah. ANALYSIS AND INTERPRETATION: ENGL-3350-1	15	13	87%	4.31	4.62	4.62	4.31	4.54
Sheppard, Heather. FAMILY NP ADVANCED PRACTICUM: NURS-5660-459	9	3	33%	4.33	3.67	4.33	4.00	4.67
Shiakolas, Panayiotis. INTRODUCTION TO ROBOTICS: AE-5337-1	5	2	40%	4.50	5.00	5.00	5.00	4.50
Shiakolas, Panayiotis. INTRODUCTION TO ROBOTICS: ME-5337-1	9	4	44%	4.75	4.50	4.50	4.75	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shiakolas, Panayiotis. MEASUREMENTS LABORATORY II: MAE-3183-1	13	2	15%	5.00	5.00	5.00	5.00	5.00
Shiakolas, Panayiotis. MEASUREMENTS LABORATORY II: MAE-3183-2	16	5	31%	3.20	2.60	2.60	3.60	3.00
Shiakolas, Panayiotis. MEASUREMENTS LABORATORY II: MAE-3183-3	13	4	31%	3.75	3.50	3.50	4.00	3.75
Shiakolas, Panayiotis. MEASUREMENTS LABORATORY II: MAE-3183-4	9	3	33%	3.33	3.33	3.33	4.33	4.33
Shin, Hyeong. STATISTICS FOR GEOSCIENTISTS: EVSE-5454-1	4	2	50%	4.50	3.50	4.00	4.00	4.50
Shin, Hyeong. STATISTICS FOR GEOSCIENTISTS: EVSE-5454-11	4	2	50%	4.00	3.50	3.50	4.50	4.50
Shin, Hyeong. STATISTICS FOR GEOSCIENTISTS: GEOL-5454-1	3	2	67%	4.50	4.50	4.50	4.50	4.50
Shin, Hyeong. STATISTICS FOR GEOSCIENTISTS: GEOL-5454-11	3	2	67%	4.50	4.50	4.50	4.50	4.50
Shin, Hyeong. STATS FOR EARTH AND ENV SCI: ENVR-3454-1	12	11	92%	4.64	4.00	4.45	4.18	4.73
Shin, Hyeong. STATS FOR EARTH AND ENV SCI: ENVR-3454-11	12	8	67%	4.38	3.88	4.25	4.13	4.38
Shipman, Barbara. ANALYSIS I: MATH-3335-1	22	12	55%	4.42	3.92	4.25	4.75	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shipman, Barbara. PREPARATION FOR CALCULUS: MATH-1421-250	62	25	40%	4.72	4.52	4.56	4.64	4.76
Shopnil, Md Shams Razi. SOIL MECHANICS LAB: AREN-3143-1	2	1	50%	4.00	4.00	4.00	4.00	4.00
Shopnil, Md Shams Razi. SOIL MECHANICS LAB: AREN-3143-2	5	1	20%	4.00	4.00	4.00	3.00	3.00
Shopnil, Md Shams Razi. SOIL MECHANICS LAB: CE-3143-1	12	5	42%	4.60	4.60	4.60	4.20	4.20
Shopnil, Md Shams Razi. SOIL MECHANICS LAB: CE-3143-2	12	5	42%	4.80	4.80	4.60	4.80	4.20
Shorter, Donald. MODERN DANCE I: DNCE-1132-1	23	11	48%	4.91	4.91	4.91	4.73	4.73
Shows, Gregory. RHETORIC AND COMPOSITION I: ENGL-1301-39	23	16	70%	4.27	4.13	4.47	4.13	4.07
Shows, Gregory. RHETORIC AND COMPOSITION I: ENGL-1301-68	23	22	96%	4.41	4.27	4.41	3.95	4.18
Shupe, Brittany. BIOMEDICAL ETHI: PHIL-3319-1	30	21	70%	4.62	4.71	4.62	4.62	4.76
Shupe, Brittany. TOPICS IN HUMA: HUMA-3340-2	12	6	50%	4.67	4.83	4.83	4.50	4.83
Shurtleff, David. BUSINESS IN GLOBAL ENVIRONMENT: MANA-1301-4	80	44	55%	4.49	4.37	4.44	4.34	4.22
Shurtleff, David. BUSINESS IN GLOBAL ENVIRONMENT: MANA-1301-5	63	20	32%	4.65	4.45	4.50	4.65	4.20

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Siemens, George. LEARNING ANALYTICS FUNDAMENTAL: LAPS-5310-1	8	1	13%	5.00	4.00	5.00	4.00	3.00
Siemens, George. LEARNING ANALYTICS FUNDAMENTAL: LAPS-5310-2	1	0	0%					
Siemens, George. PROFESSIONAL DEVELOPMENT: PSYC-5110-1	10	8	80%	4.75	4.88	4.63	4.88	4.88
Sikora, Riyaz. ANALYSIS AND DESIGN: INSY-5341-1	37	26	70%	4.64	4.76	4.56	4.52	4.60
Sikora, Riyaz. INFO SYS ANALYSIS & DESIGN: INSY-3305-1	11	2	18%	5.00	4.50	4.50	5.00	5.00
Sikora, Riyaz. SELECTED TOPICS IN INFO SYS: INSY-6392-2	9	8	89%	4.88	4.88	4.88	4.63	4.88
Silas, Kyanna. NURSING: CHILDBEARING FAMILY: NURS-4341-709	5	2	40%	4.00	4.00	4.00	4.00	4.00
Silva Dos Santos, Rodrigo Augusto. OBJECT-ORIENTED SOFTWARE ENGRG: CSE-3311-2	15	7	47%	4.57	4.29	4.14	4.29	4.29
Singhal, Mohit. INFORMATION SECURITY: CSE-4380-1	27	27	100%	3.78	3.63	3.63	3.74	4.11
Singhal, Mohit. INFORMATION SECURITY: CSE-4380-2	10	10	100%	4.30	4.30	4.40	4.40	4.30
Singhal, Mohit. INFORMATION SECURITY: CSE-4380-3	17	17	100%	3.82	3.53	3.59	3.65	4.06

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Singhal, Subhash. INTRO TO PROB AND STATS: IE-5317-1	30	29	97%	4.59	4.55	4.66	4.59	4.66
Singhal, Subhash. INTRO TO PROB AND STATS: IE-5317-2	5	3	60%	5.00	4.67	4.67	4.67	5.00
Singhal, Subhash. INTRO TO PROB AND STATS: IE-5317-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Singhal, Subhash. QUALITY SYSTEMS: IE-4308-1	34	31	91%	4.48	4.10	4.42	4.13	4.06
Singhal, Subhash. QUALITY SYSTEMS: IE-5303-1	39	38	97%	4.42	4.26	4.45	4.37	4.39
Singhal, Subhash. QUALITY SYSTEMS: IE-5303-2	10	10	100%	4.80	4.40	4.60	4.40	4.30
Singhal, Subhash. QUALITY SYSTEMS: IE-5303-3	1	1	100%	5.00	5.00	5.00	5.00	5.00
Sinta Morales, Vinicio. ELECTRONIC NEWS: BCMN-3340-1	15	2	13%	3.00	3.50	3.50	4.00	4.00
Siok, Mike. FUNDAMENTALS OF SOFTWARE ENGR: CSE-3310-2	41	11	27%	4.45	4.00	4.36	4.09	4.18
Siok, Mike. SOFTWARE PROJECT MANAGEMENT: CSE-4322-2	28	9	32%	4.63	4.63	4.75	4.25	4.63
Skiles-Dutoit, Sara. CRIMINOLOGY: SOCI-3313-1	113	31	27%	4.00	4.10	4.17	4.10	3.97
Skiles-Dutoit, Sara. MARITAL AND SEXUAL LIFESTYLES: SOCI-3328-1	73	17	23%	4.53	4.59	4.59	4.65	4.47

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Skiles-Dutoit, Sara. MARITAL AND SEXUAL LIFESTYLES: WOMS-3328-1	9	3	33%	4.67	4.67	4.67	4.67	4.67
Skrivanek, Heather. PSYCHIATRIC ASSESSMENT LAB: NURS-5140-1	11	6	55%	5.00	5.00	5.00	5.00	5.00
Skrivanek, Heather. PSYCHIATRIC MENTAL CLIN PRAC I: NURS-5324-3	7	3	43%	5.00	5.00	5.00	4.50	5.00
Slatton, Kendra. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-453	9	9	100%	4.56	4.67	4.67	4.67	4.67
Slatton, Kendra. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-461	11	11	100%	4.36	4.27	4.27	4.55	4.64
Sledge, Daniel. FEDERAL SOCIAL POLICY: POLS-4340-2	38	12	32%	4.33	4.17	4.17	4.42	4.42
Sledge, Daniel. STATE & LOCAL GOVT: POLS-2312-10	204	69	34%	4.56	4.45	4.48	4.26	4.44
Small, Eusebius. FOUND OF SCIAL PLCY & SERVICES: SOCW-5303-11	25	19	76%	4.63	4.53	4.68	4.74	4.79
Small, Eusebius. THEORY MODELING BUILDING: SOCW-6373-1	7	7	100%	4.71	4.29	3.71	4.71	5.00
Smallwood, Aaron. BUS & ECON FORECASTING: BSAD-6319-1	2	2	100%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smallwood, Aaron. BUSINESS & ECON FORECASTING: ECON-5337-1	40	19	48%	4.47	4.21	4.16	4.11	4.47
Smallwood, Aaron. BUSINESS & ECON FORECASTING: ECON-5337-2	6	4	67%	4.00	3.75	4.00	4.00	4.75
Smallwood, Aaron. ECONOMIC FORECASTING: ECON-4325-1	9	4	44%	4.75	4.50	4.50	5.00	5.00
Smant, Kevin. U.S. HISTORY SINCE 1865: HIST-1302-10	45	16	36%	4.06	3.88	4.00	3.69	3.88
Smant, Kevin. U.S. HISTORY SINCE 1865: HIST-1302-12	46	11	24%	3.82	3.91	4.00	3.82	4.00
Smant, Kevin. U.S. HISTORY TO 1865: HIST-1301-14	36	11	31%	4.10	3.90	4.30	4.10	4.10
Smith, Cass. US AIR AND SPACE POWER: AS-2121-1	6	2	33%	4.50	4.50	4.50	4.50	4.50
Smith, Dawnetta. ADV ADMINISTRATIVE PRACTICE: SOCW-5320-3	14	6	43%	2.67	2.67	3.00	3.83	2.83
Smith, Dawnetta. RESEARCH AND EVALUATION II: SOCW-5313-1	29	9	31%	3.22	2.89	3.56	3.78	2.78
Smith, Deborah. BSN CAPSTONE: NURS-4350-617	5	1	20%	5.00	5.00	5.00	5.00	5.00
Smith, Deborah. NURSING: CHILDBEARING FAMILY: NURS-4341-907	10	5	50%	4.80	4.80	4.80	4.80	4.80

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Dudley. FLIGHT PERFORMANCE CONTROL: MAE-3306-1	23	23	100%	4.48	3.91	4.00	4.30	3.91
Smith, Dudley. INTRO TO ROTORCRAFT ANALYSIS: AE-5363-1	3	3	100%	3.33	3.33	3.67	3.33	3.67
Smith, Dudley. INTRO TO ROTORCRAFT ANALYSIS: AE-5363-2	7	7	100%	3.29	2.86	2.57	3.14	2.71
Smith, Dudley. INTRO TO ROTORCRAFT ANALYSIS: MAE-4363-1	2	2	100%	5.00	3.50	3.50	5.00	5.00
Smith, Dudley. INTRO TO ROTORCRAFT ANALYSIS: ME-5363-1	1	1	100%	5.00	5.00	5.00	4.00	3.00
Smith, Eric. BIOLOGY I FOR NURSING STUDENTS: BIOL-1345-4	166	67	40%	3.05	2.68	3.03	3.05	3.12
Smith, Eric. EVOLUTION AND ECOLOGY: BIOL-1442-4	83	25	30%	3.83	3.63	4.00	4.13	3.79
Smith, Jacqueline. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-455	7	0	0%					
Smith, Jessica. POP & COMMUNITY HEALTH NURSING: NURS-4462-17	12	7	58%	4.86	4.43	4.71	4.86	4.86
Smith, Joul. INTEGRATED READING & WRITING: ENGL-301-	9	2	22%	5.00	5.00	4.50	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Joul. INTEGRATED READING & WRITING: ENGL-301-	8	3	38%	4.33	3.33	4.00	3.33	3.00
Smith, Joul. RHETORIC AND COMPOSITION I: ENGL-1301-	20	12	60%	4.73	4.73	4.73	4.73	4.73
Smith, Joul. RHETORIC AND COMPOSITION I: ENGL-1301-	10	4	40%	4.75	5.00	5.00	5.00	4.75
Smith, Joul. RHETORIC AND COMPOSITION I: ENGL-1301-11	9	7	78%	4.43	4.43	4.43	4.00	4.57
Smith, Joul. WORLD LIT: ENGL-2309-10	32	20	63%	4.95	4.84	4.95	4.89	4.89
Smith, Lindsi. HEALTHY AGING: HEED-4320-500	93	22	24%	4.59	4.50	4.64	4.32	4.41
Smith, Lindsi. PUBLIC HEALTH ADVOCACY & LEAD: KINE-4354-500	59	14	24%	4.36	4.21	4.29	4.43	4.43
Smith, Lindsi. PUBLIC HEALTH: PRINC AND POPS: KINE-2350-3	111	33	30%	4.09	4.12	4.12	4.06	4.18
Smith, Samuel. ARABIC LOCALIZATION & TRANSLAT: ARAB-3310-1	7	3	43%	2.17	2.17	2.00	2.17	2.17
Smith, Samuel. CHINESE LOCALIZATION & TRANS: CHIN-3310-1	9	5	56%	5.00	4.80	4.80	5.00	5.00
Smith, Samuel. KOREAN LOCALIZATION & TRANSLA: KORE-3310-1	21	6	29%	4.83	4.50	4.67	4.67	4.83
Smith, Samuel. LOCALIZATION & TRANSLATION I: GERM-3310-1	5	3	60%	5.00	5.00	5.00	4.67	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Samuel. LOCALIZATION & TRANSLATION I: RUSS-3310-1	2	1	50%	5.00	5.00	4.00	5.00	5.00
Smith, Samuel. SPAN LOCALIZATION AND TRANS: SPAN-3310-1	10	5	50%	4.80	4.80	4.80	5.00	5.00
Smith, Samuel. THE CULTURE OF BUSINESS: GERM-4334-1	1	0	0%					
Smith, Samuel. THE CULTURE OF BUSINESS: KORE-4334-1	3	1	33%	5.00	5.00	5.00	5.00	5.00
Smith, Shona. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-11	55	35	64%	4.74	4.74	4.80	4.54	4.83
Smith-Bull, Robyn. ADVANCED MICRO PRACTICE: SOCW-5311-25	23	15	65%	4.00	3.53	3.53	3.80	4.53
Smith-Bull, Robyn. ADVANCED MICRO PRACTICE: SOCW-5311-28	24	9	38%	4.78	4.67	4.56	4.56	4.78
Smith-Bull, Robyn. ADVANCED MICRO PRACTICE: SOCW-5311-29	24	11	46%	4.45	4.18	4.36	4.27	4.64
Smith-Jones, Latoya. RESEARCH AND EVALUATION I: SOCW-5308-8	27	13	48%	3.85	3.77	4.00	4.08	4.15
Smith-Jones, Latoya. RESEARCH AND EVALUATION II: SOCW-5313-19	27	16	59%	3.44	3.31	3.25	3.75	4.06

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith-Jones, Latoya. RESEARCH AND EVALUATION II: SOCW-5313-2	32	12	38%	3.08	3.00	3.08	3.67	3.50
Smith-Lucas, Karla. CLINICAL NURSING FOUNDATIONS: NURS-3632-812	10	6	60%	5.00	4.83	4.83	5.00	5.00
Smits, Kathleen. SITE REMEDIATION ENGINEERING: CE-4327-1	9	5	56%	4.20	4.00	4.20	4.20	4.20
Smits, Kathleen. SITE REMEDIATION ENGINEERING: CE-4327-101	1	1	100%	5.00	5.00	5.00	5.00	5.00
Smits, Kathleen. SITE REMEDIATION ENGINEERING: CE-5396-1	5	4	80%	5.00	5.00	5.00	5.00	5.00
Snow, Julie. SPECIALIZED TOPICS IN NURSING: NURS-3347-501	90	9	10%	4.75	5.00	4.75	4.50	4.75
Snow, Julie. SPECIALIZED TOPICS IN NURSING: NURSU-3347-501	1	1	100%	5.00	5.00	5.00	5.00	5.00
Snyman, Marelize. HUMAN PHYSIOLOGY: BIOL-3442-3	24	7	29%	4.71	4.57	4.43	4.57	4.57
Snyman, Marelize. HUMAN PHYSIOLOGY: BIOL-3442-7	20	8	40%	4.43	4.57	4.29	4.29	4.14
So, Byung Ran. TOPICS IN GRADUATE RESEARCH: CHEM-6011-1	15	10	67%	3.78	4.00	3.78	3.89	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Soh, Sharon. FIELD: BLOCK PART 1: SOCW-4955-1	39	14	36%	4.40	4.30	4.35	4.40	4.45
Soh, Sharon. FIELD: BLOCK PART 2: SOCW-4956-1	39	13	33%	4.56	4.50	4.50	4.69	4.63
Solomons, John. ELECTIVE PERFORMANCE: MUSI-171-6	12	9	75%	4.88	4.88	4.88	5.00	5.00
Solomons, John. PRIVATE LESSONS PIANO: MUSI-2242-1	0	0						
Solomons, John. PRIVATE LESSONS IN PIANO: MUSI-1143-1	0	0						
Solomons, John. PRIVATE LESSONS IN PIANO: MUSI-3242-1	0	0						
Solomons, John. PRIVATE LESSONS IN PIANO: MUSI-3352-1	0	0						
Solomons, John. PRIVATE LESSONS IN PIANO: MUSI-4242-1	0	0						
Solomons, John. PRIVATE LESSONS IN PIANO: MUSI-4452-1	0	0						
Solomons, John. PRIVATE LESSONS IN PIANO: MUSI-5321-1	0	0						
Solomons, John. STUDIO CLASS: MUSI-10-6	6	3	50%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sommerlot, Carly. LANGUAGE IN MULTICULTURAL USA: LING-2371-3	32	16	50%	4.56	4.44	4.44	4.56	4.88
Soney, Rincy. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-19	8	8	100%	4.88	4.75	4.88	5.00	5.00
Soney, Rincy. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-20	7	6	86%	5.00	5.00	5.00	5.00	5.00
Soney, Rincy. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-4	9	9	100%	5.00	5.00	5.00	4.89	4.89
Song, Heyi. STRATEGIC HUMAN RESOURCE MNGMT: MANA-5340-71	53	0	0%					
Song, Jiachu. FINANCIAL APPLICATIONS: FINA-5340-70	61	3	5%	4.67	4.67	5.00	4.00	4.67
Song, Jiachu. FINANCIAL APPLICATIONS: FINA-5340-71	57	0	0%					
Sosko, Vincent. INTEGRATED READING & WRITING: ENGL-301-	10	7	70%	4.29	4.43	4.14	4.00	4.14
Sosko, Vincent. RHETORIC AND COMPOSITION I: ENGL-1301-	10	6	60%	4.17	4.33	4.33	4.00	4.17
Sosko, Vincent. RHETORIC AND COMPOSITION I: ENGL-1301-	7	4	57%	4.00	3.75	4.25	3.75	3.75
Sosko, Vincent. RHETORIC AND COMPOSITION I: ENGL-1301-46	10	4	40%	4.75	4.75	4.75	4.75	4.75
Sosko, Vincent. RHETORIC AND COMPOSITION I: ENGL-1301-50	9	3	33%	4.67	4.67	4.67	4.00	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sosko, Vincent. TECHNICAL WRITING: ENGL-2338-10	22	9	41%	4.75	4.75	4.63	4.63	4.75
Sosko, Vincent. TECHNICAL WRITING: ENGL-2338-5	22	9	41%	4.78	4.67	4.67	4.44	4.44
Sosko, Vincent. TECHNICAL WRITING: ENGL-2338-8	21	7	33%	4.43	4.71	4.71	4.71	4.71
Soueid, Alicia. BEGINNING FRENCH I: FREN-1441-9	25	14	56%	4.43	4.50	4.50	4.57	4.64
Soueid, Alicia. FRANCOPHONE CULTURES: FREN-2310-2	23	8	35%	4.57	4.43	4.57	4.57	4.57
Soueid, Alicia. INTERMEDIATE FRENCH II: FREN-2314-1	11	5	45%	5.00	5.00	5.00	5.00	5.00
Speier, Amy. FOOD AND CULTURE: ANTH-3332-1	41	9	22%	3.67	4.00	3.89	4.22	4.00
Speier, Amy. GLOBAL CULTURE: ANTH-2322-1	48	18	38%	4.00	4.00	4.06	4.06	4.35
Speier, Amy. GLOBAL CULTURE: ANTH-2322-600	8	3	38%	3.67	4.00	3.67	4.00	4.33
Speier, Amy. GLOBAL CULTURE: ANTH-2322-7	49	14	29%	4.36	4.29	4.14	4.64	4.57
Speier, Amy. GLOBAL CULTURE: ANTH-2322-900	2	2	100%	5.00	5.00	5.00	5.00	5.00
Spivey, Christy. ECONOMICS OF HEALTH: ECON-5333-6	15	10	67%	4.50	4.60	4.50	4.40	4.50
Spivey, Christy. ECONOMICS OF HEALTH: ECON-5333-7	1	1	100%	3.00	3.00	4.00	4.00	4.00
Spivey, Christy. HUMAN RESOURCE ECONOMICS: ECON-4330-6	45	35	78%	4.40	4.34	4.46	4.29	4.43

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Spivey, Christy. HUMAN RESOURCE ECONOMICS: ECON-5330-6	19	15	79%	4.73	4.67	4.73	4.33	4.67
Spivey, Christy. SEMINAR IN ECONOMICS: ECON-4331-6	12	8	67%	4.88	4.75	4.75	4.75	4.75
Spivey, Christy. THE ECONOMICS OF HEALTH: ECON-3301-6	65	31	48%	4.42	4.39	4.42	4.29	4.32
Spivey, Christy. THE ECONOMICS OF HEALTH: ECON-3301-7	1	1	100%	4.00	4.00	4.00	4.00	4.00
Spohr, Stephanie. ADDICTIVE BEHAVIORS: KINE-3355-500	86	24	28%	4.08	4.00	4.22	4.08	4.04
Spohr, Stephanie. POPULATION HEALTH: NURS-6307-400	10	4	40%	5.00	5.00	5.00	5.00	4.75
Spohr, Stephanie. POPULATION HEALTH: NURS-6307-403	10	6	60%	5.00	4.83	5.00	4.83	4.67
Spohr, Stephanie. POPULATION HEALTH: NURS-6307-404	6	2	33%	5.00	5.00	5.00	5.00	5.00
Spohr, Stephanie. POPULATION HEALTH: NURS-6307-406	10	1	10%	5.00	5.00	4.00	5.00	5.00
Spohr, Stephanie. WOMENS HEALTH ISSUES: HEED-3305-2	80	21	26%	4.29	4.33	4.43	4.19	4.05
Spohr, Stephanie. WOMENS HEALTH ISSUES: WOMS-3305-2	19	6	32%	4.00	4.00	4.00	4.00	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Spurlock, Barry. GENERAL COLLEGE PHYSICS I: PHYS-1441-4	107	78	73%	4.60	4.23	4.35	4.21	4.51
Spurlock, Barry. GENERAL TECHNICAL PHYSICS I: PHYS-1443-5	89	76	85%	4.58	4.30	4.50	4.30	4.50
Spurlock, Barry. GENERAL TECHNICAL PHYSICS II: PHYS-1444-3	109	80	73%	4.67	4.54	4.62	4.39	4.34
Srinidhi, Bin. M&A FOR BUSINESS DECISIONS: ACCT-5307-1	68	40	59%	4.55	4.17	4.43	4.23	4.43
Srinidhi, Bin. M&A FOR BUSINESS DECISIONS: ACCT-5307-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Srinidhi, Bin. SEMINAR IN ACCT RESEARCH IV: ACCT-6312-18	7	6	86%	4.83	4.33	4.33	4.83	4.50
Srinual, Melanie. BSN CAPSTONE: NURS-4350-730	5	1	20%	5.00	5.00	5.00	5.00	5.00
St Clair, Stephanie. NURS CHILDREN & ADOLESCENTS: NURS-4331-715	7	2	29%	5.00	5.00	5.00	5.00	5.00
St John, Cynthia. ETHICS LEADERSHIP & TEAMWORK: HCAD-5337-40	12	12	100%	4.83	4.67	4.75	4.75	4.83
St John, Cynthia. LEADERSHIP AND TEAMS: MANA-5360-20	13	13	100%	4.92	4.85	4.92	4.77	4.92
St John, Cynthia. LEADING & MOTIVATING: EMBA-5101-1	6	2	33%	4.50	4.50	4.50	4.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
St Pierre Runnels, Diane. ADULT GERONTOLOGY ACUTE PRAC 2: NURS-5355-459	3	0	0%					
St Pierre Runnels, Diane. ADULT GERONTOLOGY ACUTE PRAC 2: NURSC-5355-459	4	2	50%	5.00	5.00	5.00	5.00	5.00
St Pierre Runnels, Diane. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-447	8	3	38%	5.00	5.00	5.00	5.00	5.00
Staggers, Karan. FAMILY CLINICAL PRACTICE 2: NURS-5338-485	7	3	43%	3.00	2.67	3.33	3.67	2.67
Stanley, Ethan. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-445	9	4	44%	4.25	4.33	4.25	4.00	4.67
Starkovich, Amy. CLINICAL NURSING FOUNDATIONS: NURS-3632-728	5	2	40%	4.50	4.50	5.00	5.00	5.00
Stasney, Misty. FAMILY CLINICAL PRACTICE 1: NURS-5337-452	4	2	50%	5.00	4.50	4.50	5.00	4.50
Stasney, Misty. FAMILY CLINICAL PRACTICE 1: NURS-5337-484	5	2	40%	5.00	5.00	5.00	5.00	5.00
Stasney, Misty. FAMILY CLINICAL PRACTICE 1: NURSG-5337-452	1	0	0%					
Stearns, Sara. LIFE ON EARTH: BIOL-1334-6	23	7	30%	4.43	3.86	4.00	4.14	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stearns, Sara. LIFE ON EARTH: BIOL-1334-7	23	10	43%	4.80	4.70	4.60	4.40	4.60
Stefan, Alexandra. ALGORITHMS & DATA STRUCTURES: CSE-3318-1	43	26	60%	4.04	3.85	4.00	4.08	4.42
Stefan, Alexandra. ALGORITHMS & DATA STRUCTURES: CSE-3318-2	42	16	38%	4.00	3.63	3.63	4.25	4.50
Stefan, Alexandra. ALGORITHMS & DATA STRUCTURES: CSE-3318-900	1	0	0%					
Stefan, Alexandra. INTRO COMPUTERS & PROGRAMMING: CSE-1310-1	28	11	39%	4.00	3.27	3.55	4.18	4.55
Stefan, Alexandra. INTRO COMPUTERS & PROGRAMMING: CSE-1310-900	4	4	100%	4.25	3.50	3.75	4.25	5.00
Stephens, Amy. THREE-DIMENSIONAL DESIGN: ART-1306-4	15	9	60%	4.78	4.78	4.89	5.00	4.89
Stephens, Jessica. ADV TOP IN SOCIAL PSYCHOLOGY: PSYC-4412-4	29	3	10%	4.00	4.00	4.00	3.67	4.67
Stephens, Ronnie. RHETORIC AND COMPOSITION I: ENGL-1301-	18	9	50%	4.44	4.22	4.11	4.33	4.44
Stephens, Ronnie. RHETORIC AND COMPOSITION I: ENGL-1301-	10	3	30%	4.67	4.33	4.67	4.33	3.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stephens, Ronnie. RHETORIC AND COMPOSITION I: ENGL-1301-87	10	5	50%	4.80	4.60	4.80	4.20	4.20
Stephens, Suzanne. DIRECT PRACT WITH CHILD & FAM: SOCW-5362-20	23	7	30%	4.71	4.71	4.57	4.57	4.71
Steplyk, Jonathan. U.S. HISTORY SINCE 1865: HIST-1302-5	127	35	28%	4.68	4.71	4.56	4.29	4.50
Steplyk, Jonathan. U.S. HISTORY SINCE 1865: HIST-1302-6	48	16	33%	4.63	4.50	4.50	4.38	4.50
Steplyk, Jonathan. U.S. HISTORY TO 1865: HIST-1301-9	145	50	34%	4.60	4.56	4.60	4.46	4.34
Sterling, Kristin. INTRO TO PROFESSIONAL NURSING: NURS-2300-600	99	32	32%	4.61	4.60	4.58	4.33	4.33
Sterling, Kristin. INTRO TO PROFESSIONAL NURSING: NURS-2300-601	124	30	24%	4.55	4.62	4.72	4.25	4.41
Sterling, Kristin. INTRO TO PROFESSIONAL NURSING: NURS-2300-602	125	24	19%	4.71	4.62	4.76	4.48	4.38
Sterling, Kristin. INTRO TO PROFESSIONAL NURSING: NURS-2300-72	42	15	36%	4.77	4.77	4.77	4.62	4.62
Sterling, Kristin. INTRO TO PROFESSIONAL NURSING: NURS-2300-74	49	11	22%	4.80	4.20	4.70	4.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sterling, Kristin. PROFESSIONAL NURSING CONCEPTS: NURS-2200-1	35	17	49%	5.00	4.94	5.00	4.94	4.88
Sterling, Kristin. PROFESSIONAL NURSING CONCEPTS: NURS-2200-2	47	18	38%	5.00	4.94	5.00	4.82	5.00
Stewart, Deborah. FAMILY CLINICAL PRACTICE 2: NURS-5338-451	4	2	50%	5.00	5.00	5.00	5.00	5.00
Stewart, Deborah. FAMILY CLINICAL PRACTICE 2: NURSC-5338-451	2	2	100%	4.50	4.50	4.50	4.50	4.00
Stewart, Deborah. FAMILY CLINICAL PRACTICE 2: NURSG-5338-451	2	0	0%					
Stewart, Deborah. PSYCHIATRIC ASSESSMENT LAB: NURS-5140-3	10	4	40%	4.75	4.75	4.75	4.75	4.75
Stewart, Deborah. PSYCHIATRIC MENTAL HLTH NP PRA: NURS-5650-2	7	7	100%	4.57	4.57	4.71	4.71	4.86
Stewart, Derinda. COMMUNITY & ADMIN PRACTICE: SOCW-5312-3	19	9	47%	3.56	2.56	3.11	3.33	3.11
Stewart, Derinda. GENERALIST MACRO PRACTICE: SOCW-5306-7	29	22	76%	3.36	3.05	3.05	3.91	3.41

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stillsmoking, Kristina. SIMULATION APPS IN NURSING ED: NURS-5360-458	5	3	60%	4.33	3.33	4.00	4.33	3.67
Stillsmoking, Kristina. SIMULATION APPS IN NURSING ED: NURSG-5360-458	3	3	100%	3.67	3.00	3.67	3.67	3.33
Stillson, Patrick. PLANT SCIENCE: BIOL-3427-4	21	7	33%	4.29	4.43	4.43	4.14	4.71
Stillson, Patrick. PLANT SCIENCE: BIOL-3427-5	23	8	35%	4.63	4.63	4.63	4.38	4.63
Stimpson, TyAnthony. MOCK TRIAL I: CRCJ-4302-1	19	5	26%	4.20	3.40	4.00	4.40	4.40
Stone-Corr, Aisha. POP & COMMUNITY HEALTH NURSING: NURS-4462-884	9	3	33%	4.67	5.00	4.67	5.00	5.00
Stone-Stanton, Kamille. RHETORIC AND COMPOSITION I: ENGL-1301-	8	0	0%					
Stone-Stanton, Kamille. RHETORIC AND COMPOSITION I: ENGL-1301-98	7	1	14%	5.00	5.00	5.00	5.00	5.00
Stone-Stanton, Kamille. RHETORIC AND COMPOSITION I: ENGL-1301-99	18	6	33%	4.00	4.17	4.50	4.67	4.00
Stotter, Douglas. INSTRUMENTAL CONDUCTING I: MUSI-3308-1	18	7	39%	5.00	4.83	4.83	5.00	4.83
Stotter, Douglas. WIND SYMPHONY: MUSI-102-1	49	10	20%	4.89	5.00	4.89	5.00	4.78

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stotter, Douglas. WIND SYMPHONY: MUSI-5000-1	1	0	0%					
Stotter, Douglas. WIND SYMPHONY: MUSI-5100-1	3	1	33%	3.00	2.00	4.00	4.00	5.00
Stout, Michael. HISTORY & FILM: HIST-3306-1	28	10	36%	4.80	4.80	4.70	4.60	4.60
Stout, Michael. HITLERS GERMANY: HIST-4366-1	25	6	24%	4.50	4.50	4.50	4.50	4.33
Stout, Michael. U.S. HISTORY SINCE 1865: HIST-1302-3	141	37	26%	4.81	4.86	4.84	4.62	4.73
Strand, Jennifer. CLINICAL & COUNSELING PSYCH: PSYC-3317-1	94	20	21%	4.20	4.15	4.60	4.30	4.15
Streetman, Jeremiah. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-829	6	5	83%	4.80	4.80	4.80	4.80	4.80
Stvan, Laurel. CORPUS LINGUISTICS: LING-5381-1	17	13	76%	4.69	4.62	4.54	4.46	4.85
Stvan, Laurel. LEXICAL SEMANTICS: LING-3350-1	4	3	75%	5.00	5.00	5.00	5.00	5.00
Su, Chunke. COMMUNICATION TECHNOLOGY: COMM-3300-1	89	38	43%	4.58	4.55	4.50	4.21	4.63
Su, Chunke. ORGANIZATIONAL BEHAVIOR: MANA-5320-70	28	0	0%					
Su, Chunke. WEB COMM DESIGN DEVELOPMENT 1: CTEC-2350-2	28	16	57%	4.94	4.63	4.63	4.63	4.69

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Su, Jianzhong. DIFF EQUATIONS/LINEAR ALGEBRA: MATH-3319-1	39	13	33%	4.23	3.92	4.23	4.08	4.31
Subbarao, Kamesh. FLIGHT DYNAMICS: MAE-3405-1	20	18	90%	4.56	4.33	4.50	4.50	4.72
Subbarao, Kamesh. PREP COURSE FOR AEROSPACE ENG: AE-5400-405	3	2	67%	4.50	3.50	4.50	4.00	3.50
Suber, Quainshonda. PROFESSIONAL NURSING CONCEPTS: NURS-2200-10	22	10	45%	4.40	4.30	4.50	4.30	4.60
Suber, Quainshonda. PROFESSIONAL NURSING CONCEPTS: NURS-2200-7	50	22	44%	4.55	4.50	4.55	4.50	4.36
Suber, Quainshonda. PROFESSIONAL NURSING CONCEPTS: NURS-2200-8	31	18	58%	4.12	4.18	4.35	4.18	4.12
Suber, Quainshonda. PROFESSIONAL NURSING CONCEPTS: NURS-2200-9	35	20	57%	4.55	4.60	4.50	4.60	4.65
Suber, Quainshonda. STUDENT SUCCESS: UNIV-NU-1131-13	24	9	38%	4.00	4.11	4.00	4.22	3.89
Suber, Quainshonda. STUDENT SUCCESS: UNIV-NU-1131-14	34	20	59%	4.25	4.05	4.25	4.20	4.20
Suber, Quainshonda. STUDENT SUCCESS: UNIV-NU-1131-22	22	12	55%	4.08	4.08	4.08	3.92	4.08
Suber, Quainshonda. STUDENT SUCCESS: UNIV-NU-1131-6	35	11	31%	4.09	4.09	4.09	3.82	3.91

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Suh, Jiwon. HR MGMT IN GOVT & NONPROFITS: PAPP-5351-500	68	43	63%	4.05	3.83	4.02	4.12	4.12
Suh, Jiwon. STRGIC PUB & NONPFT HUM R MGMT: PAPP-5367-1	5	2	40%	4.00	3.50	3.50	3.50	4.50
Sulkin, Lee. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-457	6	3	50%	4.00	3.67	3.67	4.33	4.33
Sullivan, Allison. SOFTWARE TESTING & MAINTENANCE: CSE-4321-1	36	14	39%	4.57	4.29	4.50	4.21	4.46
Sun, Yuze. CIRCUIT ANALYSIS WITH LAB: EE-2440-2	5	2	40%	5.00	5.00	5.00	4.00	4.00
Sun, Yuze. CIRCUIT ANALYSIS: EE-2320-2	30	10	33%	3.90	3.60	3.90	3.60	3.44
Sun-Mitchell, Shan. INTRO LINEAR ALG/VECTOR SPACES: MATH-3330-1	56	47	84%	4.70	4.60	4.62	4.53	4.62
Sun-Mitchell, Shan. MATHEMATICAL STATISTICS I: MATH-5312-1	12	9	75%	4.56	4.56	4.56	4.44	4.33
Surratt, Lindsey. RHETORIC AND COMPOSITION II: ENGL-1302-25	23	16	70%	4.69	4.75	4.75	4.63	4.69
Swafford, Patricia. ADVANCED METHODS FOR ANALYTICS: BSTAT-5325-3	72	44	61%	3.66	3.66	3.55	3.84	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Swafford, Patricia. ADVANCED METHODS FOR ANALYTICS: BSTAT-5325-4	69	34	49%	3.52	3.64	3.48	3.67	3.76
Swafford, Patricia. HCAD STATISTICAL METHODS: HCAD-5315-40	11	2	18%	4.50	4.50	4.50	4.50	5.00
TALKUKDER, Akash. QUANTITATIVE CHEMISTRY LAB: CHEM-2285-2	10	5	50%	4.60	4.60	4.60	4.60	4.40
Tam, Jing. ELECTIVE PERFORMANCE: MUSI-271-2	13	8	62%	4.86	4.86	4.86	5.00	4.57
Tam, Jing. PRIVATE LESSONS IN VOICE: MUSI-1240-1	0	0						
Tam, Jing. PRIVATE LESSONS IN VOICE: MUSI-2240-1	0	0						
Tam, Jing. PRIVATE LESSONS IN VOICE: MUSI-2241-1	0	0						
Tam, Jing. STUDIO CLASS: MUSI-10-2	6	6	100%	4.67	4.67	4.67	4.83	4.50
Tam, Jing. VOCAL COACHING: MUSI-3104-1	0	0						
Tam, Wai Ian. GRAPHICS & MULTIMEDIA COMM: PLAN-5333-1	12	7	58%	4.00	3.86	4.00	4.57	4.14
Tamplain, Priscila. APPLIED MOTOR BEHAVIOR: KINE-4420-1	22	10	45%	4.70	4.70	4.80	4.80	4.90

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tamplain, Priscila. APPLIED MOTOR BEHAVIOR: KINE-4420-2	22	9	41%	4.83	4.83	4.89	4.72	4.78
Tamplain, Priscila. MOTOR CONTROL AND LEARNING: KINE-4323-1	54	20	37%	4.68	4.42	4.74	4.53	4.58
Tamplain, Priscila. MOTOR CONTROL AND LEARNING: KINE-5323-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Tamplain, Priscila. MOTOR CONTROL AND LEARNING: KINE-6323-1	1	1	100%	4.00	4.00	4.00	4.00	4.00
Tang, Liping. TISSUE ENGINEERING LECTURE: BE-4364-5	14	10	71%	4.20	3.80	3.90	4.20	4.50
Tang, Liping. TISSUE ENGINEERING LECTURE: BE-5364-5	10	5	50%	4.40	4.60	4.40	4.60	4.80
Tanizaki, Seiichiro. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-1	213	99	46%	4.48	4.19	4.28	4.17	4.36
Tanizaki, Seiichiro. CHEMISTRY FOR HEALTH SCIENCES: CHEM-1451-500	277	88	32%	3.47	3.35	3.62	3.79	3.69
Tanizaki, Seiichiro. GENERAL CHEMISTRY I: CHEM-1441-2	101	48	48%	4.27	3.83	3.94	4.17	4.02
Tarbet, Zachary. INTRO SOC WORK: SOCW-2361-4	21	8	38%	2.50	3.38	3.13	3.13	4.13

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tarbet, Zachary. SOCIAL WORK PROFESSIONALISM: SOCW-1231-1	26	13	50%	4.62	4.62	4.62	4.46	4.62
Tare, Meghna. TOPICS IN SUSTAINABILITY: ENVR-4303-1	23	8	35%	4.63	4.63	4.50	4.63	4.63
Taylor, Barbara. FAMILY NP ADVANCED PRACTICUM: NURS-5660-450	3	1	33%	5.00	5.00	5.00	5.00	5.00
Taylor, Barbara. FAMILY NP ADVANCED PRACTICUM: NURSG-5660-450	7	6	86%	4.83	4.83	4.83	4.83	5.00
Taylor, Jennifer. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-15	7	1	14%	5.00	5.00	5.00	5.00	5.00
Taylor, Jennifer. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-7	8	1	13%	5.00	5.00	5.00	5.00	5.00
Taylor, Joseph. LEADERSHIP LAB: MILS-180-4	16	1	6%	5.00	5.00	5.00	5.00	5.00
Taylor, Robert. ADDITIVE MANUFACTURING: AE-5329-1	3	2	67%	4.50	4.50	4.50	4.50	4.00
Taylor, Robert. ADDITIVE MANUFACTURING: MAE-4329-1	20	9	45%	4.44	4.44	4.44	4.67	4.44
Taylor, Robert. ADDITIVE MANUFACTURING: ME-5329-1	19	9	47%	5.00	4.89	4.78	4.56	4.67
Taylor, Robert. DESIGN FOR MANUFACTURING: MAE-4331-1	11	5	45%	4.20	4.00	4.00	4.00	4.00
Taylor, Robert. DESIGN FOR MANUFACTURING: ME-5327-1	3	1	33%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tchafa, Franck. ENGINEERING STATICS: MAE-1312-3	35	16	46%	4.19	3.50	4.13	4.25	3.81
Tchafa, Franck. SOLID MECHANICS: MAE-2312-2	32	11	34%	3.82	3.82	3.82	4.09	4.09
Tehrani, Arshya. PLANT SCIENCE: BIOL-3427-3	23	10	43%	4.20	4.20	4.60	4.30	4.60
Tehrani, Arshya. PLANT SCIENCE: BIOL-3427-6	22	11	50%	4.27	4.18	4.55	3.82	4.18
Tellez, Rosa. CONTEMPORARY HISPANIC CULTURE: SPAN-4334-1	26	11	42%	5.00	5.00	5.00	5.00	5.00
Tellez, Rosa. INTERM SPAN HERITAGE SPEAKERS: SPAN-2315-1	23	10	43%	5.00	5.00	5.00	5.00	5.00
Tellez, Rosa. SPANISH IN THE UNITED STATES: SPAN-2300-1	24	14	58%	4.86	4.86	4.86	4.86	4.86
Tellez, Rosa. SPANISH LANGUAGE STUDY: SPAN-3316-1	21	10	48%	4.50	4.40	4.50	4.50	4.60
TenEyck, Michael. THEORETICAL CR: CRCJ-3300-1	78	37	47%	4.14	4.11	4.16	4.05	4.05
TenEyck, Michael. THEORY: CRCJ-5350-2	11	8	73%	4.75	4.75	4.75	4.75	4.75
Terrasi, Salvatore. TWO-DIMENSIONAL DESIGN: ART-1305-1	17	8	47%	4.50	4.75	4.75	4.75	4.75
Terrasi, Salvatore. TYPOGRAPHY: ART-2354-2	13	4	31%	4.25	4.25	4.50	3.75	4.25

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Terrasi, Salvatore. VISUAL COMMUNICATION FNDNS: ART-2353-1	14	5	36%	4.20	3.80	4.20	4.20	4.40
Terry, Benjamin. INTERMEDIATE PAINTING: ART-3371-1	16	6	38%	3.67	3.83	4.17	4.33	3.67
Terry, Benjamin. PAINTING: ART-2371-1	18	3	17%	4.00	4.50	4.50	5.00	4.50
Terry, Benjamin. PAINTING: ART-2371-2	15	10	67%	4.30	4.40	4.20	4.50	4.40
Tevis, Kendra. DIVERSE POPULATIONS: SOCW-3307-1	29	19	66%	4.74	4.63	4.58	4.63	4.58
Tholen, Whitney. GENERAL MICROBIOLOGY: BIOL-2444-1	152	123	81%	4.25	4.30	4.39	4.24	4.30
Tholen, Whitney. GENERAL MICROBIOLOGY: BIOL-2444-2	123	95	77%	4.29	4.15	4.36	4.02	4.12
Tholen, Whitney. INSTR TECHNIQUES IN MICRO: BIOL-4390-1	14	5	36%	4.20	4.80	4.40	4.60	4.80
Tholen, Whitney. INSTR TECHNIQUES MICRO LEAD: BIOL-4392-1	13	7	54%	4.29	4.71	4.43	4.57	4.71
Tholen, Whitney. NURSING MICROBIOLOGY: BIOL-2460-10	23	10	43%	4.20	3.50	3.80	4.00	3.50
Tholen, Whitney. NURSING MICROBIOLOGY: BIOL-2460-12	20	9	45%	3.67	3.44	3.89	4.00	3.44
Tholen, Whitney. NURSING MICROBIOLOGY: BIOL-2460-14	20	11	55%	4.36	4.18	4.45	4.18	4.27

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tholen, Whitney. NURSING MICROBIOLOGY: BIOL-2460-16	20	9	45%	3.00	2.56	3.22	3.33	3.00
Tholen, Whitney. NURSING MICROBIOLOGY: BIOL-2460-700	171	126	74%	4.18	4.12	4.29	3.98	4.04
Tholen, Whitney. NURSING MICROBIOLOGY: BIOL-2460-701	170	120	71%	4.18	4.22	4.32	4.14	4.11
Tholen, Whitney. STUDENT SUCCESS: UNIV-SC-1131-7	24	8	33%	4.25	4.38	4.50	4.50	4.25
Thomas, Alphonse. CHEMISTRY FOR ENGINEERS: CHEM-1465-112	19	16	84%	4.13	3.81	3.81	3.75	4.06
Thomas, Alphonse. CHEMISTRY FOR ENGINEERS: CHEM-1465-114	19	18	95%	3.88	3.71	3.82	3.82	4.24
Thomas, Gigi. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-1	6	5	83%	4.80	4.80	4.80	5.00	5.00
Thomas, Gigi. ADVANCED HEALTH ASSESSMENT: NURS-5220-1	7	4	57%	4.75	4.75	4.75	4.75	4.75
Thomas, Gigi. ROLE OF NURSE IN ADV PRACTICE: NURS-5350-10	13	6	46%	4.17	4.33	4.17	4.33	4.50
Thomas, Patricia. NEONATAL NP CLINICAL PRACTICE: NURS-5450-10	9	5	56%	4.60	4.40	4.40	4.80	4.60
Thomas, Patricia. NEONATAL NP CLINICAL PRACTICE: NURS-5450-11	1	1	100%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Thomas, Patricia. NEONATAL NURSING III: NURS-5447-10	9	5	56%	4.40	4.40	4.40	4.60	4.60
Thomas, Patricia. NEONATAL NURSING III: NURS-5447-11	1	0	0%					
Thomas, Shannon. INSTRUMENTAL ANALYSIS: CHEM-4461-102	10	8	80%	4.71	4.71	4.71	4.86	4.86
Thomas, Tiara. SOCIAL WORK PROFESSIONALISM: SOCW-3300-16	29	11	38%	4.45	4.27	4.18	4.64	4.64
Thompson, Kimberly. PSYCHIATRIC MENTAL CLIN PRAC I: NURS-5324-4	5	4	80%	4.50	4.25	4.50	4.75	4.75
Thompson, Thomas. BUSINESS FINANCE: FINA-3313-2	66	17	26%	2.53	2.18	2.59	2.88	2.53
Thompson, Thomas. FINANCIAL INSTIT & MARKETS: FINA-3317-1	34	9	26%	2.89	2.44	2.78	3.11	3.33
Thompson, Thomas. STUDENT MANAGED INVSTMNT FUND: FINA-4328-1	9	6	67%	4.00	3.67	4.00	4.17	4.50
Thurburn, Albert. STRATEGIC MANAGEMENT: MANA-4322-10	30	9	30%	4.56	4.33	4.44	4.44	4.33
Thurburn, Albert. STRATEGIC MANAGEMENT: MANA-4322-11	45	18	40%	4.39	4.22	4.17	4.28	4.06
Tice, Kathleen. ASSESSMENT IN LITERACY LRNG: LIST-4376-1	23	9	39%	4.33	4.00	4.11	4.67	4.00
Tice, Kathleen. ASSESSMENT IN LITERACY LRNG: LIST-4376-101	6	0	0%					

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tice, Kathleen. EC-6 LIT LRNG: LITRATUR & LANG: LIST-4374-1	23	5	22%	4.40	4.40	4.20	4.60	4.20
Tice, Kathleen. TEACHING THE WRITING PROCESS: LIST-5346-5	62	22	35%	4.32	4.36	4.36	4.36	4.36
Tidwell, Jerithea. PEDIATRIC ASSESSMENT LAB: NURS-5130-445	10	1	10%	3.00	3.00	4.00	4.00	3.00
Tiernan, Janice. ENGR FOR TRANSFERS: ENGR-1101-1	243	73	30%	4.47	4.49	4.39	4.29	4.18
Tiernan, Janice. INTRO COMPUTERS & PROGRAMMING: CSE-1310-3	124	55	44%	4.06	4.02	4.09	3.98	4.46
Tiernan, Janice. INTRO COMPUTERS & PROGRAMMING: CSE-1310-9	34	10	29%	4.10	3.90	3.70	3.90	4.20
Tigner, Amy. RHETORICAL MAKING: ENGL-3381-1	15	10	67%	4.80	4.90	4.70	4.80	4.80
Tigner, Amy. SHAKESPEARE: ENGL-4326-1	11	10	91%	4.70	4.30	4.50	4.60	4.60
Tigner, Amy. SHAKESPEARE: ENGL-4326-2	10	9	90%	4.67	4.22	4.56	4.33	4.78
Tindell, Shawn. RN-BSN PROMOTING HEALTHY LIFES: NURS-3335-504	91	35	38%	4.32	4.32	4.53	4.29	4.26
Ting, Hsiu-I. FINANCIAL APPLICATIONS: FINA-5340-73	23	0	0%					
Tjuatja, Saibun. ELECTROMAGNETICS: EE-3407-1	41	17	41%	4.00	3.82	3.65	3.88	3.41

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tjuatja, Saibun. ELECTROMAGNETICS: EE-3407-101	9	5	56%	3.60	3.20	3.20	3.60	4.00
Tjuatja, Saibun. ELECTROMAGNETICS: EE-3407-102	13	4	31%	2.75	2.75	2.75	3.25	3.25
Tjuatja, Saibun. ELECTROMAGNETICS: EE-3407-103	5	0	0%					
Tjuatja, Saibun. ELECTROMAGNETICS: EE-3407-104	9	3	33%	4.00	4.00	4.00	4.67	4.00
Tjuatja, Saibun. ELECTROMAGNETICS: EE-3407-105	5	3	60%	5.00	4.67	5.00	4.67	5.00
Tobias, Ronnie. ADULT GERO PRIMARY CARE PRAC 2: NURS-5353-450	5	2	40%	5.00	5.00	5.00	5.00	5.00
Tobias, Ronnie. ADULT GERO PRIMARY CARE PRAC 2: NURSC-5353-450	1	0	0%					
Toledo, Ivan. PREPARATION FOR CALCULUS: MATH-1421-351	24	10	42%	4.80	4.90	4.70	4.70	4.90
Toledo, Ivan. PREPARATION FOR CALCULUS: MATH-1421-352	25	5	20%	4.20	4.60	4.20	4.60	4.20
Tomlinson, Allison. SW POL & SERV: SOCW-3303-1	29	18	62%	4.67	4.50	4.67	4.72	4.78

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tommerdahl, Jodi. HUMAN GROW & DEVELOPMENT: EDUC-4340-1	31	14	45%	4.36	3.86	4.00	4.00	4.43
Tommerdahl, Jodi. INTRO EDUCATION NEUROSCIENCE: EDUC-5361-2	6	4	67%	4.50	4.25	4.25	5.00	5.00
Tong, Albert. ANALYTIC METHODS ENGINEERING: ME-5331-4	30	19	63%	4.56	4.22	4.28	4.00	4.44
Tong, Albert. ANALYTIC METHODS ENGINEERING: ME-5331-5	10	5	50%	4.60	4.20	4.40	4.40	4.40
Tong, Albert. FLUID DYNAMICS: AE-5313-1	1	0	0%	0.00	0.00	0.00	0.00	0.00
Tong, Albert. FLUID DYNAMICS: ME-5313-1	7	2	29%	4.00	4.50	3.00	4.00	4.50
Tong, Albert. FLUID DYNAMICS: ME-5313-2	5	3	60%	5.00	4.67	5.00	5.00	5.00
Torres Manzanarez, Eduardo. CALCULUS I: MATH-1426-301	30	11	37%	5.00	5.00	5.00	4.78	4.44
Torres Manzanarez, Eduardo. CALCULUS I: MATH-1426-302	31	9	29%	4.88	5.00	4.75	4.63	4.88
Torres Rico, Abigail. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-3	24	7	29%	4.29	4.43	4.29	4.29	4.14
Torres Rico, Abigail. MULTICULTURAL MARKETING: MARK-4335-1	15	12	80%	4.50	4.42	4.58	4.67	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Torres, Cesar. SPECIAL TOPICS: CSE-6392-2	5	3	60%	5.00	5.00	5.00	5.00	5.00
Torres, Cesar. TOPICS IN COMPUTER SCIENCE: CSE-5392-2	10	8	80%	4.75	4.75	4.50	4.63	4.75
Torres-Garcia, Solymar. BEGINNING SPANISH II: SPAN-1442-2	21	10	48%	4.20	4.30	4.40	4.20	4.40
Torres-Garcia, Solymar. BEGINNING SPANISH II: SPAN-1442-3	22	10	45%	3.80	4.40	4.50	4.40	4.20
Torres-Garcia, Solymar. INTERMEDIATE SPANISH I: SPAN-2313-4	16	6	38%	5.00	5.00	4.83	5.00	5.00
Torres-Garcia, Solymar. INTRO TO GLOBAL ISSUES: GLOBAL-2301-2	29	11	38%	3.64	3.64	3.91	3.91	3.73
Torres-Garcia, Solymar. SPANISH COMPOSITION: SPAN-3315-3	14	6	43%	4.83	5.00	5.00	4.50	4.67
Trache, Maria. ADVANCED STATISTICAL METHODS: EDAD-6315-1	12	9	75%	4.67	4.22	4.67	4.22	5.00
Trache, Maria. ED RES & EVAL: EDAD-5322-2	9	6	67%	4.67	4.50	4.33	4.50	4.50
Tran, Bao. GENERAL TECHNICAL PHYSICS II: PHYS-1444-17	24	14	58%	4.50	4.36	4.57	4.50	4.57
Tran, Bao. GENERAL TECHNICAL PHYSICS II: PHYS-1444-7	26	11	42%	4.10	4.18	4.09	3.91	4.09

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Travis, Charles. GEOGRAPHIC INFORMATION SYSTEMS: GEOG-4330-1	3	0	0%	0.00	0.00	0.00	0.00	0.00
Travis, Charles. GEOGRAPHIC INFORMATION SYSTEMS: GEOL-4330-2	3	1	33%	4.00	5.00	4.00	5.00	5.00
Travis, Charles. PHYSICAL GEOGRAPHY: GEOG-2301-1	11	4	36%	4.75	4.75	4.75	4.75	4.75
Traylor, Janelle. FAMILY CLINICAL PRACTICE 2: NURS-5338-455	8	3	38%	5.00	5.00	5.00	5.00	5.00
Trejo, Julieta. RESEARCH DESIGN & STATS II: PSYC-3443-4	14	0	0%					
Tremayne, Mark. BROADCAST WRITING/REPORTING: BCMN-2347-1	15	10	67%	4.70	4.70	4.50	4.60	4.80
Tremayne, Mark. SPECIAL TOPICS: BCMN-4393-1	15	11	73%	4.60	4.60	4.70	4.60	4.60
Trent, Tiffany. ADULT GERONTOLOGY ACUTE PRAC 1: NURS-5354-405	11	4	36%	5.00	5.00	4.75	5.00	5.00
Trent, Tiffany. EVIDENCE APPRAISAL: NURS-6323-403	7	4	57%	4.00	3.67	3.67	3.67	4.33
Treszoks, Jodi. ELEM STATISTICAL ANALYSIS: MATH-1308-100	125	43	34%	4.30	4.26	4.16	4.12	4.42
Treszoks, Jodi. ELEM STATISTICAL ANALYSIS: MATH-1308-101	125	40	32%	4.36	4.26	4.28	4.05	4.36

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trevino, Margarita. CURRICULUM DEVELOPMENT IN NEDU: NURS-5302-400	27	10	37%	5.00	4.80	4.80	4.90	4.90
Trevino, Margarita. CURRICULUM DEVELOPMENT IN NEDU: NURS-5302-401	36	15	42%	4.67	4.67	4.67	4.60	4.67
Trevino, Margarita. CURRICULUM DEVELOPMENT IN NEDU: NURS-5302-402	34	17	50%	4.75	4.69	4.75	4.81	4.81
Trevino, Margarita. CURRICULUM DEVELOPMENT IN NEDU: NURSC-5302-400	2	1	50%	5.00	5.00	5.00	5.00	5.00
Trevino, Margarita. CURRICULUM DEVELOPMENT IN NEDU: NURSC-5302-401	1	0	0%					
Trevino, Margarita. CURRICULUM DEVELOPMENT IN NEDU: NURSG-5302-400	2	1	50%	5.00	5.00	5.00	5.00	5.00
Trevino, Margarita. CURRICULUM DEVELOPMENT IN NEDU: NURSG-5302-401	3	2	67%	5.00	5.00	5.00	5.00	5.00
Trevino, Margarita. CURRICULUM DEVELOPMENT IN NEDU: NURSG-5302-402	3	1	33%	5.00	5.00	5.00	5.00	5.00
Trigo Acuna, Natalia Eunice. CHICANO LITERATURE: SPAN-4317-1	8	5	63%	3.60	3.80	3.40	4.00	4.20
Trigo Acuna, Natalia Eunice. US LATINO LIT: SPAN-5317-1	13	13	100%	4.62	4.69	4.62	4.31	4.77

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trinka, Michele. NURS CHILDREN & ADOLESCENTS: NURS-4331-872	5	2	40%	5.00	5.00	5.00	5.00	5.00
Trivedi, Sumit. ADULT GERO PRIMARY PRACTICE 1: NURS-5352-402	6	4	67%	4.75	4.75	4.50	4.75	5.00
Trivedi, Sumit. ADULT GERO PRIMARY PRACTICE 1: NURS-5352-404	5	3	60%	5.00	5.00	5.00	5.00	5.00
Trivedi, Sumit. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-446	9	3	33%	4.33	4.00	4.67	5.00	4.00
Trott, Daniel. RSRCH METHODS IN KINESIOLOGY: KINE-5300-1	7	0	0%					
Trowbridge, Cynthia. CLINICAL ATHLETIC TRAINING II: KINE-5221-1	20	6	30%	3.67	3.50	3.50	4.17	4.17
Trowbridge, Cynthia. FUNDAMENTALS OF AT II: KINE-5232-1	20	7	35%	3.71	3.29	4.00	4.29	4.43
Trowbridge, Cynthia. FUNDAMENTALS OF AT II: KINE-5232-2	20	4	20%	3.25	2.75	3.50	3.75	4.00
Tshikunguila, Kaseya. CLINICAL NURSING FOUNDATIONS: NURS-3632-12	8	6	75%	4.50	4.33	4.50	4.83	4.83
Tshikunguila, Kaseya. CLINICAL NURSING FOUNDATIONS: NURS-3632-15	7	5	71%	3.40	2.20	2.40	4.20	3.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tsung, Nilo. BUILDING INFORMATION MODELING: CE-5343-1	11	5	45%	3.25	3.00	3.00	4.00	3.50
Tsung, Nilo. BUILDING INFORMATION MODELING: CE-5343-101	2	1	50%	4.00	4.00	4.00	4.00	4.00
Tsung, Nilo. BUILDING INFORMATION MODELING: CE-5343-11	11	4	36%	3.25	2.50	2.25	2.75	3.25
Tsung, Nilo. BUILDING INFORMATION MODELING: CM-5343-1	1	1	100%	4.00	3.00	4.00	4.00	5.00
Tsung, Nilo. BUILDING INFORMATION MODELING: CM-5343-11	1	1	100%	4.00	4.00	4.00	4.00	4.00
Tsung, Nilo. CONSTR PLANNING & SCHEDULING: CM-5386-1	49	28	57%	3.89	3.56	3.70	3.96	4.11
Tsung, Nilo. CONSTR PLANNING & SCHEDULING: CM-5386-11	24	13	54%	4.08	4.25	4.00	4.67	4.33
Tsung, Nilo. CONSTR PLANNING & SCHEDULING: CM-5386-12	25	11	44%	3.27	3.00	3.27	3.27	3.82
Tsung, Nilo. CONSTR PROJECT ACQUISITION: CE-5340-1	2	0	0%	0.00	0.00	0.00	0.00	0.00
Tsung, Nilo. CONSTR PROJECT ACQUISITION: CM-5340-1	35	22	63%	3.86	3.86	3.68	4.10	4.29

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tsung, Nilo. CONSTRUCTION PROJECT ADMIN: CE-4303-1	4	3	75%	1.67	1.67	1.67	2.33	3.33
Tsung, Nilo. CONSTRUCTION PROJECT ADMIN: CE-4303-101	5	0	0%					
Tsung, Nilo. CONSTRUCTION PROJECT ADMIN: CE-5342-1	10	6	60%	3.17	3.00	3.00	3.33	3.50
Tsung, Nilo. CONSTRUCTION PROJECT ADMIN: CE-5342-101	3	2	67%	5.00	5.00	5.00	5.00	5.00
Tsung, Nilo. CONSTRUCTION PROJECT ADMIN: CM-5342-1	37	25	68%	3.36	3.24	3.32	3.54	3.60
Tuell, Christina. PUBLIC HEALTH INFORMATICS: KINE-3351-2	57	16	28%	2.06	1.44	1.88	2.44	1.88
Tuell, Christina. PUBLIC HEALTH INFORMATICS: KINE-3351-500	89	16	18%	3.79	3.43	3.57	3.71	3.64
Tuell, Christina. URBAN COMMUNITY HLTH ASSESSMNT: KINE-5380-1	10	6	60%	2.00	2.17	2.33	3.50	3.50
Tuppeny, Allison. ADVANCED PATHOPHYSIOLOGY: NURS-5315-401	64	20	31%	3.80	3.95	4.05	4.00	4.25
Turner, Gregory. COMPUTING SYSTEM AND ALGORITHM: EE-1311-1	41	15	37%	4.53	4.40	4.27	4.33	4.80
Turner, Gregory. CONCEPTS & EXERCISES ENGR PRAC: EE-4340-1	36	18	50%	4.06	4.33	4.17	4.44	4.28
Turner, Gregory. EE FRESHMAN PRACTICUM: EE-1106-101	28	11	39%	4.55	4.36	4.45	4.45	4.64

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Turner, Gregory. EE FRESHMAN PRACTICUM: EE-1106-102	18	10	56%	4.67	4.44	4.44	4.22	4.33
Turner, Gregory. EE FRESHMAN PRACTICUM: EE-1106-103	26	11	42%	4.82	4.82	4.82	4.82	4.91
Turner, Gregory. ENGINEERING DESIGN PROJECT: EE-4349-1	18	9	50%	4.67	4.78	4.89	4.78	4.89
Turner, Gregory. INTRODUCTION TO ELECTRICAL ENG: EE-1201-1	97	46	47%	4.36	4.24	4.20	4.20	4.25
Turner, Hallee. LIFE DRAWING: ART-3348-1	12	6	50%	4.33	3.67	4.50	3.83	4.33
Turner, Hallee. TWO-DIMENSIONAL DESIGN: ART-1305-4	18	6	33%	4.67	4.83	4.83	4.50	5.00
Turner, Joseph. COUNTERPOINT: MUSI-3303-1	11	7	64%	4.67	4.50	4.67	4.67	4.50
Turner, Joseph. SIGHTSING & EAR TRAINING III: MUSI-2185-2	13	6	46%	4.50	4.33	4.50	4.17	4.67
Turner, Joseph. SIGHTSING & EAR TRAINING III: MUSI-2185-4	10	3	30%	5.00	5.00	4.67	3.67	4.67
Turner, Joseph. SIGHTSINGING & EAR TRAIN I: MUSI-1185-1	22	14	64%	4.71	4.64	4.71	4.64	4.64
Turner, Joseph. THEORY & HARMONY III: MUSI-2325-2	9	5	56%	5.00	5.00	5.00	4.40	4.80
Turner, Kyle. CALCULUS I: MATH-1426-700	57	24	42%	4.67	4.42	4.58	4.33	4.63
Turner, Sheryl. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-816	8	4	50%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ugoh, Maryann. FAMILY CLINICAL PRACTICE 2: NURS-5338-459	9	6	67%	4.83	4.83	4.83	4.83	4.83
Ugoh, Maryann. PSYCHIATRIC ASSESSMENT LAB: NURS-5140-2	10	5	50%	4.80	4.80	5.00	5.00	5.00
Ugoh, Maryann. PSYCHIATRIC MENTAL HLTH NP PRA: NURS-5650-1	10	6	60%	4.50	4.67	4.83	4.83	4.83
Unantenne, Chaminda. NURSING OF ADULTS: NURS-3661-10	8	7	88%	4.29	4.00	4.29	5.00	4.14
Unantenne, Chaminda. NURSING OF ADULTS: NURS-3661-18	9	6	67%	2.50	2.33	3.83	5.00	3.67
Unantenne, Chaminda. NURSING OF ADULTS: NURS-3661-21	8	4	50%	4.25	4.25	4.75	5.00	5.00
Unzicker, Jack. PRIVATE LESSONS IN DOUBLE BASS: MUSI-2144-1	0	0						
Unzicker, Jack. PRIVATE LESSONS IN DOUBLE BASS: MUSI-2145-1	0	0						
Unzicker, Jack. PRIVATE LESSONS IN STRINGS: MUSI-1244-4	7	3	43%	5.00	5.00	5.00	5.00	5.00
Unzicker, Jack. PRIVATE LESSONS IN STRINGS: MUSI-2244-4	0	0						

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Unzicker, Jack. PRIVATE LESSONS IN STRINGS: MUSI-2245-4	0	0						
Unzicker, Jack. PRIVATE LESSONS IN STRINGS: MUSI-4244-4	0	0						
Unzicker, Jack. STUDIO CLASS: MUSI-10-11	7	3	43%	5.00	5.00	5.00	5.00	5.00
Urban, Regina. RN-BSN NURSING RESEARCH: NURS-4325-503	195	38	19%	4.32	4.24	4.38	4.38	4.41
Urban, Regina. RN-BSN NURSING RESEARCH: NURS-4325-504	71	15	21%	4.33	4.20	4.13	4.13	4.13
Vaccaro, Mary. EARLY RENAISSANCE: ART-3307-1	29	27	93%	4.78	4.70	4.59	4.81	4.78
Vaccaro, Mary. INTRO: PREHISTORIC-RENAISSANCE: ART-1309-1	50	42	84%	4.69	4.43	4.67	4.52	4.52
Vaccaro, Mary. INTRO: PREHISTORIC-RENAISSANCE: ART-1309-2	25	22	88%	4.68	4.68	4.64	4.64	4.59
Vaidyan Joseph, Koshy. ADV APPLICATION DEVELOPMENT: INSY-4305-3	62	49	79%	3.37	3.29	3.33	3.73	3.65
Vaidyan Joseph, Koshy. ENTERPRISE SYSTEMS MANAGEMENT: INSY-4325-1	55	47	85%	4.28	4.20	4.30	4.02	4.37

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vaidyan Joseph, Koshy. ENTERPRISE SYSTEMS MANAGEMENT: INSY-4325-3	36	32	89%	4.26	4.00	4.16	4.25	4.28
Vaidyan Joseph, Koshy. INFO SYS ANALYSIS & DESIGN: INSY-3305-3	58	48	83%	4.31	4.23	4.19	4.10	4.29
Vaidyan Joseph, Koshy. PYTHON PROGRAMMING: INSY-5336-1	58	54	93%	4.49	4.45	4.47	4.40	4.47
Valdes, Christian. ELECTIVE PERFORMANCE: MUSI-171-32	4	3	75%	4.67	5.00	5.00	5.00	5.00
Valdes, Christian. ELECTIVE PERFORMANCE: MUSI-271-207	0	0						
Valdes, Christian. PRIVATE LESSONS B.A.: MUSI-2254-1	0	0						
Valdez Rocha, Omar. INTRO TO GLOBAL ISSUES: GLOBAL-2301-6	30	7	23%	3.86	3.71	4.43	3.57	3.71
Valdez, Jeremy. COLLEGE ALGEBRA: MATH-1302-	54	33	61%	4.64	4.33	4.24	3.94	4.61
Valdez, Jeremy. COLLEGE ALGEBRA: MATH-1302-	54	32	59%	4.31	4.34	4.25	3.91	4.34
Valdez, Jeremy. FOUNDATIONS FOR ALGEBRA: MATH-312-	54	33	61%	4.30	4.21	4.21	3.88	4.42
Valenzuela, Lyndsie. CLINICAL NURSING FOUNDATIONS: NURS-3632-707	6	3	50%	5.00	5.00	5.00	5.00	5.00
Valenzuela, Lyndsie. POP & COMMUNITY HEALTH NURSING: NURS-4462-907	8	3	38%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Van Buren, Vicky. ADVANCED HEALTH ASSESSMENT: NURS-5220-402	76	62	82%	4.24	4.06	4.23	4.40	4.19
Van Dellen, Katherine. STUDENT SUCCESS: UNIV-EN-1131-22	33	11	33%	4.27	4.36	4.45	4.36	4.45
Van Deventer, Erhard. WORLD HISTORY TO 1400: HIST-2321-1	38	14	37%	5.00	4.79	4.86	4.79	4.79
Vance, Erica. PEDIATRIC ASSESSMENT LAB: NURS-5130-406	8	5	63%	4.40	4.80	4.20	4.60	4.80
Vancliff, Michaela. ADVANCED LINEAR ALGEBRA: MATH-4330-1	19	11	58%	4.82	4.82	4.82	4.82	4.82
Vanderford, Brandon. MONEY & BANKING: ECON-3303-6	28	7	25%	4.43	4.43	4.43	4.43	4.43
Vansant, Candace. BSN CAPSTONE: NURS-4350-633	7	3	43%	4.67	4.67	4.67	4.33	5.00
Vansant, Candace. POP & COMMUNITY HEALTH NURSING: NURS-4462-633	7	1	14%	5.00	5.00	5.00	5.00	5.00
Varghese, Shiny. NURSING OF ADULTS: NURS-3661-13	7	6	86%	4.67	4.00	4.50	4.33	4.83
Varghese, Shiny. NURSING OF ADULTS: NURS-3661-14	7	7	100%	4.14	3.29	3.43	4.43	4.14
Varley, Alysha. NURSING: CHILDBEARING FAMILY: NURS-4341-25	7	1	14%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vasilyev, Michael. ADVANCED FIBER OPTICS SYSTEMS: EE-6365-1	7	6	86%	4.83	4.83	5.00	4.83	4.83
Vasilyev, Michael. PRINC OF PHOT AND OPT ENG: EE-4380-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Vasilyev, Michael. PRINC PHOTONICS & OPTIC ENGR: EE-5380-1	7	6	86%	4.67	4.33	4.50	4.33	4.67
Vasquez, Johnny. FOUND OFFSHIP: MILS-1141-1	6	1	17%	5.00	5.00	5.00	5.00	5.00
Vasquez, Johnny. FOUND OFFSHIP: MILS-1141-2	7	2	29%	5.00	5.00	5.00	4.50	5.00
Vasquez, Johnny. LEADERSHIP LAB: MILS-180-1	10	4	40%	5.00	5.00	5.00	5.00	5.00
Vazquez, Christian. RESEARCH AND EVALUATION II: SOCW-5313-4	19	17	89%	4.71	4.47	4.59	4.59	4.82
Veerabathina, Nilakshi. ASTROPHYSICS AND COSMOLOGY: PHYS-3315-1	14	10	71%	4.30	4.30	4.50	4.70	4.70
Veerabathina, Nilakshi. INTRODUCTORY ASTRONOMY I: ASTR-1345-1	139	88	63%	4.33	4.24	4.25	4.39	4.56
Veerabathina, Nilakshi. INTRODUCTORY ASTRONOMY I: ASTR-1345-2	91	71	78%	4.44	4.25	4.23	4.39	4.52
Veerabathina, Nilakshi. INTRODUCTORY ASTRONOMY I: ASTR-1345-5	49	28	57%	4.52	4.48	4.56	4.48	4.63

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Venable, William. CAREER PREP & STUDENT SUCCESS: UNIV-BU-1101-17	24	12	50%	4.45	4.55	4.55	4.36	4.55
Venable, William. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-110	70	25	36%	4.84	4.84	4.68	4.84	4.88
Venable, William. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-14	48	31	65%	4.80	4.60	4.50	4.73	4.80
Venable, William. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-3	54	38	70%	4.71	4.42	4.37	4.68	4.68
Venable, William. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-4	47	42	89%	4.38	4.43	4.50	4.52	4.57
Venable, William. EFFECTIVE BUSINESS COMMUNICATI: BCOM-3360-9	48	35	73%	4.71	4.71	4.74	4.69	4.74
Venable, William. STUDENT SUCCESS: UNIV-BU-1131-10	33	13	39%	4.54	4.62	4.54	4.54	4.46
Venepalli, Budhyant. INTRO TO AEROSPACE ENGINEERING: MAE-1106-1	19	8	42%	4.13	3.38	3.63	3.63	3.75
Venepalli, Budhyant. INTRO TO AEROSPACE ENGINEERING: MAE-1106-2	19	8	42%	4.50	4.00	4.25	4.63	4.13
Venepalli, Budhyant. INTRO TO AEROSPACE ENGINEERING: MAE-1106-3	17	12	71%	4.75	4.75	4.67	4.83	4.50

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Venepalli, Budhyant. INTRO TO AEROSPACE ENGINEERING: MAE-1106-4	18	11	61%	4.73	4.27	4.55	4.64	4.45
Venepalli, Budhyant. INTRO TO AEROSPACE ENGINEERING: MAE-1106-5	16	13	81%	4.31	3.77	3.69	3.77	3.77
Venepalli, Budhyant. INTRO TO AEROSPACE ENGINEERING: MAE-1106-6	12	5	42%	4.00	3.40	3.60	3.20	3.40
Venepalli, Budhyant. INTRO TO AEROSPACE ENGINEERING: MAE-1106-7	17	8	47%	4.63	4.25	4.63	4.63	4.50
Venkataraman, Ramgopal. FINANCIAL ACCOUNTING I: ACCT-3311-1	24	8	33%	4.75	4.25	4.38	4.75	4.50
Venkataraman, Ramgopal. FINANCIAL ACCOUNTING I: ACCT-3311-3	25	6	24%	4.83	4.83	4.83	5.00	4.83
Venkataraman, Ramgopal. FINANCIAL ACCOUNTING I: ACCT-5311-1	3	2	67%	5.00	5.00	5.00	5.00	5.00
Venkataraman, Ramgopal. FINANCIAL ACCOUNTING I: ACCT-5311-2	4	3	75%	5.00	5.00	5.00	5.00	5.00
Venkataraman, Ramgopal. MAKING STRATEGIC DECISIONS: EMBA-5304-1	6	3	50%	4.50	4.50	4.50	4.50	4.00
Verguelis, Katerina. ADV 3D STUDIES: ART-4373-1	9	8	89%	4.88	4.63	4.63	5.00	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Verguelis, Katerina. GLASSBLOWING: ART-2342-1	13	12	92%	4.50	4.75	4.67	4.82	4.82
Veron, Hailey. POSITIVE CLASSROOM MANAGEMENT: EDUC-4318-3	60	22	37%	3.45	3.36	3.55	3.91	3.41
Vestal, Lesley. GENERAL TECHNICAL PHYSICS I: PHYS-1443-12	11	8	73%	4.50	3.75	4.25	4.50	4.63
Vestal, Lesley. GENERAL TECHNICAL PHYSICS I: PHYS-1443-6	19	9	47%	4.78	4.78	4.67	4.67	5.00
Vicsek, Lori. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-901	5	3	60%	5.00	5.00	5.00	5.00	5.00
Vidal, Xavier. MEXICAN POLITICS US REL: POLS-3317-1	35	10	29%	4.40	4.20	4.30	3.90	4.50
Vidal, Xavier. POLITICS OF MEXICAN AMERICANS: MAS-4319-1	1	0	0%	0.00	0.00	0.00	0.00	0.00
Vidal, Xavier. POLITICS OF MEXICAN AMERICANS: POLS-4319-1	30	7	23%	4.14	4.00	4.14	3.86	4.00
Vielma, Victor. DESIGN STUDIO: ARCHITECTURE I: ARCH-3553-8	13	8	62%	4.00	4.19	4.44	4.50	4.38
Vila-Young, Carol-Ann. INTEGRATED READING/WRITING: ENGL-100-	10	10	100%	4.50	4.50	4.50	4.20	4.20

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vila-Young, Carol-Ann. INTEGRATED READING/WRITING: ENGL-100-	9	5	56%	3.80	4.20	3.80	4.60	4.40
Vila-Young, Carol-Ann. INTEGRATED READING/WRITING: ENGL-100-	10	2	20%	3.50	3.50	3.50	3.50	3.50
Vila-Young, Carol-Ann. INTEGRATED READING/WRITING: ENGL-100-	10	7	70%	4.43	4.14	4.43	4.29	4.14
Vila-Young, Carol-Ann. RHETORIC AND COMPOSITION II: ENGL-1302-10	20	14	70%	4.43	4.21	4.29	4.50	4.29
Villafana, Agustin. ADVANCED PROJECT CONTROL: CE-5327-101	12	8	67%	4.75	4.75	4.75	4.63	4.75
Villafana, Agustin. ADVANCED PROJECT CONTROL: CE-5327-900	1	0	0%					
Villupuram, Sriram. SEMINAR IN REAL ESTATE FINANCE: REAE-5319-30	14	5	36%	4.80	4.60	4.40	4.80	4.80
Viray, Zachery. CALCULUS II: MATH-2425-200	54	24	44%	4.54	4.67	4.58	4.46	4.58
Vo, Howard. STUDENT SUCCESS: UNIV-EN-1131-36	33	14	42%	4.62	4.62	4.69	4.23	4.23
Voth Schrag, Rachel. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-2	14	7	50%	4.86	4.71	4.71	4.43	4.86

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wade, Loran. LAB SKILLS IN KINE AND ES: KINE-1100-3	19	6	32%	4.17	4.50	4.42	4.33	4.42
Wade, Loran. LAB SKILLS IN KINE AND ES: KINE-1100-4	10	2	20%	4.50	4.50	4.50	4.50	4.50
Wade, Loran. LAB SKILLS IN KINE AND ES: KINE-1100-5	10	2	20%	5.00	5.00	5.00	4.75	5.00
Wade, Loran. LAB SKILLS IN KINE AND ES: KINE-1100-9	20	6	30%	3.91	3.55	3.73	3.64	3.45
Wagley, Benjamin. ACP: 2-D ANIMATION: ART-4367-1	15	14	93%	4.64	4.71	4.71	4.50	4.36
Wagley, Benjamin. ACP: SPECIAL STUDIES: ART-4397-1	13	13	100%	4.31	4.46	4.31	4.54	4.31
Wallace, Jamie. DESIGN STUDIO: ARCH III: ARCH-4556-1	14	8	57%	3.29	3.29	3.63	3.86	3.14
Wallis, Kendra. DYNAMICS: MAE-2323-2	25	15	60%	4.67	4.47	4.47	4.47	4.73
Wallis, Kendra. ENGINEERING ANALYSIS: MAE-3360-2	44	36	82%	3.63	3.59	3.66	3.91	4.17
Wallis, Kendra. MATERIALS FOR ENERGY: MSE-4355-1	2	0	0%	0.00	0.00	0.00	0.00	0.00
Wallis, Kendra. MATERIALS FOR ENERGY: MSE-5355-1	6	4	67%	4.75	4.75	4.50	5.00	4.75
Wallman, Jeffrey. AD MARKETING MGMT & STRATEGY: MARK-4322-2	55	18	33%	4.82	4.82	4.76	4.82	4.76
Wallman, Jeffrey. AD MARKETING MGMT & STRATEGY: MARK-4322-3	45	14	31%	4.86	4.71	4.57	4.86	4.57

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wallman, Jeffrey. PRINCIPLES OF MARKETING: MARK-3321-14	71	26	37%	4.81	4.69	4.69	4.58	4.73
Wallman, Jeffrey. PRINCIPLES OF MARKETING: MARK-3321-8	72	28	39%	4.68	4.54	4.46	4.50	4.43
Walsh, Matthew. GENERAL ECOLOGY: BIOL-3457-1	93	27	29%	4.63	4.48	4.52	4.19	4.48
Walsh, Melissa. BIOLOGY I FOR NURSING STUDENTS: BIOL-1345-500	77	16	21%	2.88	3.13	3.00	3.56	3.69
Walsh, Melissa. CELL MOL BIOL: BIOL-1441-25	20	8	40%	4.86	4.86	4.86	4.57	4.29
Walsh, Melissa. CELL MOL BIOL: BIOL-1441-3	142	64	45%	4.39	4.37	4.27	4.37	4.37
Walsh, Melissa. DISCOVERING BIOLOGY: BIOL-1333-3	24	8	33%	4.14	4.14	4.00	4.00	4.00
Walsh, Melissa. INSTR TECHNIQUES IN BIOLOGY: BIOL-4388-41	7	0	0%					
Walsh, Melissa. TOXICOLOGY: BIOL-3355-1	53	22	42%	4.32	4.32	4.50	4.68	4.59
Walsh, Melissa. TOXICOLOGY: BIOL-5355-1	4	2	50%	4.50	4.50	4.50	5.00	4.50
Walsh, Melissa. TOXICOLOGY: EVSE-5320-1	1	0	0%					
Walters, Ashley. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-443	9	1	11%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Walther, Tischara. NURSING: CHILDBEARING FAMILY: NURS-4341-914	10	1	10%	5.00	5.00	5.00	5.00	5.00
Walvoord, Martha. PRIVATE LESSONS IN STRINGS: MUSI-3354-1	3	2	67%	4.50	4.00	4.00	5.00	4.00
Walvoord, Martha. PRIVATE LESSONS IN STRINGS: MUSI-4454-1	0	0						
Wan, Yan. LINEAR SYSTEMS ENGINEERING: EE-5307-1	27	24	89%	4.54	4.50	4.54	4.42	4.50
Wan, Yan. LINEAR SYSTEMS ENGINEERING: EE-5307-2	9	7	78%	4.14	3.86	4.29	4.14	4.14
Wan, Yan. LINEAR SYSTEMS ENGINEERING: EE-5307-3	2	2	100%	5.00	5.00	5.00	4.50	5.00
Wang, Bo. ENGINEERING STATICS: MAE-1312-4	37	19	51%	3.05	2.26	2.58	3.16	2.53
Wang, Bo. MECHANICAL VIBRATIONS: MAE-4314-1	28	13	46%	4.00	2.62	3.23	4.08	3.62
Wang, Bo. PREP COURSE FOR AEROSPACE ENG: AE-5300-314	1	0	0%	0.00	0.00	0.00	0.00	0.00
Wang, Jingguo. MANAGEMENT OF INFO TECH: INSY-5375-70	29	1	3%	2.00	2.00	1.00	1.00	1.00
Wang, Shouyi. DATA MINING & ANALYTICS: IE-6318-1	15	9	60%	4.56	4.44	4.44	4.44	4.67
Wang, Shouyi. DATA MINING & ANALYTICS: IE-6318-2	7	6	86%	4.33	3.83	4.67	4.17	4.17
Wang, Shouyi. DATA MINING & ANALYTICS: IE-6318-3	3	3	100%	4.33	4.33	4.33	4.67	4.67

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Shouyi. ENGINEERING PROBABILITY: IE-3301-8	30	7	23%	3.86	3.43	4.29	3.86	4.00
Wang, Shuo. NUMERICAL ANALYSIS/PROGRAMMING: MAE-2360-4	70	27	39%	4.19	3.52	3.96	4.00	4.22
Wang, Shuo. NUMERICAL ANALYSIS/PROGRAMMING: MAE-2360-5	24	10	42%	3.40	2.60	2.80	3.20	3.80
Wang, Shuo. NUMERICAL ANALYSIS/PROGRAMMING: MAE-2360-6	46	15	33%	4.46	4.15	4.46	4.08	4.62
Wang, Yawen. ADV TOPICS AEROSPACE ENGR: AE-5301-1	1	0	0%	0.00	0.00	0.00	0.00	0.00
Wang, Yawen. SPEC TOPICS MECH & AERO ENGR: MAE-4301-1	3	1	33%	4.00	4.00	4.00	4.00	5.00
Wang, Yawen. SPEC TOPICS MECH ENGR: ME-5390-201	2	0	0%					
Wang, Yi-Chun. BIG DATA ANALYTICS: INSY-5376-71	34	0	0%					
Wang, Zhen. ADV TOPICS IN NEUROSCIENCE: BIOL-4421-2	2	1	50%	5.00	5.00	5.00	5.00	5.00
Wang, Zhen. ADV TOPICS IN NEUROSCIENCE: PSYC-4421-2	5	3	60%	4.67	4.67	4.67	4.67	4.67
Ward, Gretchen. GENERALIST MACRO PRACTICE: SOCW-5306-4	28	15	54%	4.21	4.14	4.14	4.00	4.21
Ward, Jo. INTEGRATED READING & WRITING: ENGL-301-	8	4	50%	4.00	4.33	4.00	4.00	4.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ward, Jo. INTEGRATED READING & WRITING: ENGL-301-	10	5	50%	4.40	4.60	4.20	4.20	4.60
Ward, Jo. INTEGRATED READING & WRITING: ENGL-301-	9	6	67%	4.83	4.83	4.67	4.50	4.83
Ward, Michael. CAUSAL INFERENCE BUS DECISIONS: ECON-5343-1	15	5	33%	4.80	4.60	4.80	4.80	4.60
Ward, Michael. ECON ANALYSIS BUS DECISIONS: ECON-5314-1	22	14	64%	4.43	4.36	4.36	4.50	4.14
Warden, James. STUDENT SUCCESS: UNIV-EN-1131-21	33	16	48%	4.50	4.38	4.38	4.06	4.00
Ware, Amy. BSN CAPSTONE: NURS-4350-612	6	3	50%	3.00	3.33	3.67	3.33	4.33
Ware, Amy. NURS CHILDREN & ADOLESCENTS: NURS-4331-612	8	2	25%	5.00	5.00	4.50	5.00	5.00
Ware, Amy. NURS CHILDREN & ADOLESCENTS: NURS-4331-812	8	5	63%	2.20	1.80	2.00	2.40	3.00
Warren, Cable. CHEMISTRY FOR ENGINEERS: CHEM-1465-106	17	15	88%	4.80	4.87	4.80	4.53	4.87
Warren, Cable. CHEMISTRY FOR ENGINEERS: CHEM-1465-116	20	17	85%	4.82	4.59	4.35	4.24	4.35
Warren, Daniel. CALCULUS II: MATH-2425-100	59	20	34%	3.75	3.65	4.05	3.70	4.05
Warren, Daniel. CALCULUS II: MATH-2425-150	60	16	27%	4.56	4.25	4.44	4.56	4.25
Warren, Daniel. CONTEMPORARY MATH: MATH-1301-	53	25	47%	4.52	4.36	4.32	4.08	4.56

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Warren, Daniel. CONTEMPORARY MATH: MATH-1301-2	67	26	39%	3.62	3.58	3.96	3.81	3.58
Warren, Daniel. DISCRETE MATHEMATICS: MATH-3314-1	34	13	38%	3.69	3.92	4.46	4.23	4.46
Warren, Daniel. FOUNDATIONS FOR CONTEMP. MATH: MATH-311-	53	25	47%	4.44	4.16	4.24	4.08	4.52
Warren, James. ARGUMENTATION THEORY: ENGL-5359-1	9	9	100%	5.00	5.00	4.89	5.00	5.00
Warren, James. RHETORIC-COMPOSITION/TEACHERS: ENGL-4370-1	17	12	71%	4.92	4.92	4.92	4.92	4.75
Warren, James. TOPICS IN TEACHING COMPOSITION: ENGL-5389-1	6	6	100%	5.00	4.83	4.83	5.00	5.00
Warren, Kathryn. ANALYSIS AND INTERPRETATION: ENGL-3350-2	17	14	82%	4.79	4.79	4.86	4.79	4.93
Warren, Kathryn. TOPICS IN CRITICAL THEORY: ENGL-4345-1	24	22	92%	4.82	4.77	4.77	4.82	4.73
Washburn, Michelle. SOCIAL POLICY FOR CHILD YOUTH: SOCW-5363-6	27	15	56%	4.60	4.47	4.60	4.67	4.67
Washington, Tamara. FAMILY III: NURS-5336-400	102	35	34%	3.83	3.74	3.80	3.83	3.80
Washington, Tamara. FAMILY III: NURS-5336-401	59	10	17%	3.50	3.60	3.70	3.90	3.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Washington, Tamara. FAMILY III: NURS-5336-402	28	7	25%	4.00	3.57	3.57	3.43	4.29
Washington, Tamara. FAMILY III: NURSC-5336-400	3	1	33%	5.00	5.00	5.00	5.00	5.00
Washington, Tamara. FAMILY III: NURSG-5336-401	4	0	0%					
Waterbury, Jillian. PEDIATRIC ASSESSMENT LAB: NURS-5130-425	9	2	22%	4.00	3.50	3.50	4.50	3.50
Watkins, Halen. TEXAS SINCE 1845: HIST-3346-1	15	6	40%	4.67	5.00	4.67	5.00	4.67
Watkins, Halen. U.S. HISTORY SINCE 1865: HIST-1302-7	131	41	31%	4.68	4.60	4.55	4.30	4.43
Watkins, Halen. U.S. HISTORY TO 1865: HIST-1301-3	142	55	39%	4.64	4.55	4.49	4.31	4.47
Watson, Kimberly. PRIVATE VOICE-MUSICAL THEATRE: MUSI-1140-6	9	4	44%	4.75	4.75	4.75	4.75	4.75
Watson, Kimberly. PRIVATE VOICE-MUSICAL THEATRE: MUSI-2140-6	0	0						
Watson, Kimberly. PRIVATE VOICE-MUSICAL THEATRE: MUSI-3140-6	0	0						
Watson, Timothy. GENERAL COLLEGE PHYSICS I: PHYS-1441-10	25	10	40%	3.60	4.10	4.00	3.70	3.60

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Watson, Timothy. GENERAL COLLEGE PHYSICS I: PHYS-1441-16	25	8	32%	4.50	4.75	4.75	4.75	4.88
Wayman, John. CHORAL MATERIALS AND TECH. I: MUSI-3214-1	7	4	57%	4.00	3.50	4.00	4.75	4.50
Wayman, John. UNIVERSITY SINGERS: MUSI-108-1	64	26	41%	4.54	4.27	4.50	4.73	4.62
Wayman, John. UNIVERSITY SINGERS: MUSI-5104-1	1	0	0%					
Weaver, Nicolina. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-8	53	39	74%	4.77	4.79	4.77	4.41	4.82
Weber, Jennifer. NURS CHILDREN & ADOLESCENTS: NURS-4331-673	6	2	33%	5.00	5.00	5.00	5.00	5.00
Weber, Jennifer. NURS CHILDREN & ADOLESCENTS: NURS-4331-915	5	1	20%	5.00	5.00	5.00	5.00	5.00
Weeks-Lee, RaQuita. BSN CAPSTONE: NURS-4350-7	11	5	45%	4.20	3.80	4.20	4.40	4.40
Weeks-Lee, RaQuita. BSN NURSING LEADERSHIP & MGMT: NURS-4351-1	79	38	48%	4.74	4.66	4.74	4.74	4.53
Weeks-Lee, RaQuita. BSN NURSING LEADERSHIP & MGMT: NURS-4351-2	50	21	42%	4.76	4.57	4.62	4.67	4.62
Weems, Bob. ALGORITHMS & DATA STRUCTURES: CSE-3318-3	32	16	50%	4.13	3.56	3.56	4.19	4.13

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Weems, Bob. ALGORITHMS & DATA STRUCTURES: CSE-3318-4	33	10	30%	3.80	2.70	3.40	3.40	3.50
Weems, George. COMMUNICATION GRAPHICS: COMM-3303-1	20	9	45%	4.89	4.78	4.78	4.78	5.00
Weems, George. COMMUNICATION GRAPHICS: COMM-3303-4	19	11	58%	4.27	3.91	4.55	4.09	4.00
Weems, George. COMMUNICATION GRAPHICS: COMM-3303-5	20	5	25%	4.60	4.60	5.00	4.60	4.80
Weems, George. COMMUNICATION GRAPHICS: COMM-3303-6	20	3	15%	5.00	4.50	5.00	5.00	4.50
Wehr, Roger. EUROPEAN ECONOMIC HISTORY: ECON-3388-1	55	29	53%	4.59	4.62	4.48	4.38	4.55
Wehr, Roger. PRIN MACRO ECO: ECON-2305-4	106	46	43%	4.48	4.33	4.54	4.17	4.30
Wehr, Roger. PRIN MACRO ECO: ECON-2305-5	125	37	30%	4.68	4.51	4.57	4.46	4.38
Wehr, Roger. PRINCIPLES OF TRANSPORTATION: ECON-3328-1	59	24	41%	4.43	4.57	4.52	4.43	4.26
Wehr, Roger. STUDENT SUCCESS: UNIV-BU-1131-6	32	17	53%	4.53	4.53	4.47	4.53	4.53
Weinberg, Nevin. INTRODUCTION TO MODERN PHYSICS: PHYS-3313-1	29	24	83%	4.63	4.46	4.54	4.29	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Weiss, Barton. ACP: SPECIAL STUDIES: ART-4397-3	13	7	54%	4.57	4.29	4.71	4.71	4.71
Welch, Kelly. BSN NURSING LEADERSHIP & MGMT: NURS-4351-72	80	42	53%	4.71	4.63	4.66	4.63	4.66
Welch, Kelly. NURSING: CHILDBEARING FAMILY: NURS-4341-21	7	5	71%	4.80	4.80	4.80	4.80	4.20
Welch, Kelly. NURSING: CHILDBEARING FAMILY: NURS-4341-600	72	19	26%	4.58	4.58	4.53	4.53	4.58
Welch, Kelly. NURSING: CHILDBEARING FAMILY: NURS-4341-601	106	51	48%	4.53	4.49	4.57	4.43	4.49
Welling, Daniel. ELECTRICITY AND MAGNETISM: PHYS-3321-1	31	17	55%	4.41	4.41	4.59	4.59	4.71
Wells, Brandy. NURS CHILDREN & ADOLESCENTS: NURS-4331-668	7	1	14%	5.00	5.00	5.00	5.00	5.00
Wells, Brandy. POP & COMMUNITY HEALTH NURSING: NURS-4462-897	10	4	40%	5.00	5.00	5.00	4.75	5.00
Wells, Susan. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-12	8	4	50%	4.75	4.50	5.00	5.00	4.50
Wells, Susan. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-22	9	1	11%	5.00	3.00	5.00	5.00	3.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wells, Susan. NURS ADULTS WITH COMPLEX NEEDS: NURS-4581-6	8	5	63%	4.80	4.60	4.80	4.80	4.80
Werner, Courtney. ADVANCED HEALTH ASSESSMENT: NURS-5220-400	147	123	84%	3.84	3.61	4.04	4.07	3.93
Werner, Courtney. ADVANCED HEALTH ASSESSMENT: NURSC-5220-400	11	11	100%	3.91	3.91	4.09	4.27	3.91
Werner, Courtney. ADVANCED HEALTH ASSESSMENT: NURSG-5220-400	7	7	100%	3.57	3.14	3.29	3.43	3.43
Westmoreland, Sandra. MEDICAL TERMINOLOGY HEALTH: NURS-3309-500	188	34	18%	4.64	4.64	4.64	4.55	4.42
Westmoreland, Sandra. MEDICAL TERMINOLOGY HEALTH: NURS-3309-501	215	46	21%	4.39	4.51	4.58	4.49	4.43
Westmoreland, Sandra. MEDICAL TERMINOLOGY HEALTH: NURS-3309-72	121	45	37%	4.53	4.60	4.67	4.52	4.44
Westmoreland, Sandra. MEDICAL TERMINOLOGY HEALTH: NURS-3309-82	19	6	32%	4.83	4.83	4.83	4.50	4.33
Westmoreland, Sandra. MEDICAL TERMINOLOGY HEALTH: NURSU-3309-501	1	0	0%					
Weston, Courtney. LAB SKILLS IN KINE AND ES: KINE-1100-12	20	7	35%	4.79	4.50	4.57	4.57	4.36

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Weston, Courtney. LAB SKILLS IN KINE AND ES: KINE-1100-14	17	9	53%	4.29	3.94	4.12	4.41	4.35
Weston, Courtney. LAB SKILLS IN KINE AND ES: KINE-1100-15	18	5	28%	3.89	3.11	3.56	3.44	2.78
Weston, Courtney. LAB SKILLS IN KINE AND ES: KINE-1100-8	17	6	35%	3.92	3.58	4.17	4.25	3.50
Weston, Courtney. SWIMMING FOR FITNESS: EXSA-172-1	19	9	47%	4.75	4.75	4.75	4.50	4.38
Weston, Courtney. SWIMMING: BEGINNING: EXSA-170-1	16	6	38%	4.17	4.33	4.33	3.83	4.00
Weston, Courtney. SWIMMING: BEGINNING: EXSA-170-2	17	3	18%	5.00	5.00	4.00	4.67	3.00
Wheat, Dustin. DESIGN COMMUNICATIONS I: ARCH-1341-3	53	25	47%	4.25	3.50	3.67	4.50	3.71
Wheat, Dustin. DESIGN STUDIO: ARCHITECTURE I: ARCH-3553-4	14	7	50%	4.71	4.14	4.57	4.43	4.14
Wheeler, Leigh. CLINICAL NURSING FOUNDATIONS: NURS-3632-22	8	3	38%	4.67	4.33	4.67	4.67	4.33
Wheeler, Leigh. NURSING: CHILDBEARING FAMILY: NURS-4341-24	6	2	33%	5.00	5.00	5.00	5.00	5.00
Wheeler, Leigh. NURSING: CHILDBEARING FAMILY: NURS-4341-26	5	3	60%	4.67	5.00	4.67	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wheeler, Leigh. STUDENT SUCCESS: UNIV-NU-1131-16	35	15	43%	4.67	4.60	4.67	4.47	4.60
Wheeler, Leigh. STUDENT SUCCESS: UNIV-NU-1131-27	35	11	31%	4.55	4.45	4.55	4.36	4.45
White, Albert. SCREEN ASSESS ENGAGE: SOCW-3318-1	15	0	0%					
White, Alison. DANCE AND MOVEMENT ACTIVITIES: KINE-2302-1	29	11	38%	5.00	5.00	5.00	5.00	4.73
White, Alison. PE TEACHER CERTIFICATION PRAC: KINE-4193-1	7	3	43%	4.67	4.67	4.67	4.67	3.67
White, Alison. THEORY IN MOTOR DEVELOPMENT: KINE-3388-1	40	13	33%	4.54	4.62	4.69	4.46	4.31
White, Amber. JUDICIAL SYS: CRCJ-4301-1	29	6	21%	5.00	5.00	5.00	4.83	5.00
White, Andrew. GENERAL COLLEGE PHYSICS I: PHYS-1441-21	32	8	25%	4.14	4.43	3.86	3.71	4.29
White, Charles. TEACHING PHYSICAL EDUCTION: KINE-1315-1	39	17	44%	4.65	4.88	4.94	4.65	4.47
White, Joyce. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-14	15	7	47%	4.50	4.33	4.50	4.50	4.50
White, Joyce. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-15	13	8	62%	4.75	4.63	5.00	4.75	4.50
White, Kelle. DIRECT PRACTICE WITH AGING: SOCW-5332-1	10	8	80%	4.88	4.88	4.75	4.88	4.88

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Kelle. DIRECT PRACTICE WITH AGING: SOCW-5332-2	4	3	75%	4.33	4.33	4.33	4.00	4.33
White, Larz. DSGN & ANLY ALGORITHMS: CSE-5311-202	51	8	16%	3.75	4.00	4.00	3.88	3.88
White, Larz. DSGN & ANLY ALGORITHMS: CSE-5311-5	18	15	83%	4.13	4.13	4.20	4.13	4.20
White, Lorie. ADVANCED FIELD BLOCK I: SOCW-5485-1	29	13	45%	3.94	4.00	4.00	4.06	4.39
White, Lorie. ADVANCED FIELD BLOCK II: SOCW-5486-1	29	11	38%	4.13	4.13	4.25	4.31	4.38
White, Marla. CONTEMP MGMT CHALLENGES: MANA-3319-1	29	21	72%	4.86	4.81	4.86	4.95	4.90
White, Marla. STUDENT SUCCESS: UNIV-BU-1131-12	35	12	34%	4.82	4.91	4.73	4.55	4.82
White, Pamela. RN-BSN CAPSTONE: NURS-4685-505	122	17	14%	4.41	4.35	4.35	4.59	4.35
White, Pamela. TRANS PROFESSIONAL NURSING: NURS-3345-503	160	39	24%	4.28	4.28	4.31	4.22	3.94
White, Richard. PROFESSIONAL TECHNICAL COMM: COMS-2302-3	24	10	42%	4.60	4.50	4.30	4.40	4.20
White, Richard. PROFESSIONAL TECHNICAL COMM: COMS-2302-4	27	13	48%	4.31	4.00	4.15	3.69	3.92
White, Richard. PROFESSIONAL TECHNICAL COMM: COMS-2302-5	26	14	54%	4.71	4.57	4.57	4.43	4.43

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Richard. PROFESSIONAL TECHNICAL COMM: COMS-2302-6	26	15	58%	4.73	4.73	4.47	4.33	4.47
Whitener, Gabriela. BSN CAPSTONE: NURS-4350-630	5	1	20%	5.00	5.00	5.00	5.00	5.00
Whitener, Gabriela. NURSING OF ADULTS: NURS-3661-12	8	3	38%	4.67	4.67	4.67	4.67	4.67
Whitener, Gabriela. NURSING OF ADULTS: NURS-3661-24	9	2	22%	5.00	5.00	5.00	5.00	5.00
Whiteside, Mary. INTERMEDIATE STATS FOR BA: BSTAT-3321-5	77	32	42%	4.26	3.97	4.06	4.16	4.29
Whiteside, Mary. INTERMEDIATE STATS FOR BA: BSTAT-3321-8	66	24	36%	4.54	4.33	4.29	4.21	4.21
Whitmore, Brian. FEATURE AND OPINION WRITING: JOUR-4326-2	20	10	50%	4.50	4.80	4.70	4.70	4.70
Whitmore, Brian. FOR POL RUSSIA: POLS-4365-1	36	13	36%	4.85	5.00	4.92	4.92	4.92
Whitmore, Brian. INTERNATIONAL CULT & CIV I: GLOBAL-3301-1	19	9	47%	4.89	4.67	4.78	4.44	4.44
Whitmore, Brian. SELECTED TOPICS IN HISTORY: HIST-3395-1	4	0	0%					
Whitsett, Laurel. ACTING I: BASIC TECHNIQUES: THEA-1307-2	18	3	17%	4.67	4.67	4.33	4.33	4.67

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Whitsett, Laurel. UNIVERSAL DESIGN IN PERF ART: DS-3355-1	3	2	67%	5.00	5.00	5.00	4.50	5.00
Whitsett, Laurel. UNIVERSAL DESIGN IN PERF ART: DS-3355-2	3	0	0%	0.00	0.00	0.00	0.00	0.00
Whitsett, Laurel. UNIVERSAL DESIGN IN PERF ART: THEA-3355-1	9	5	56%	5.00	5.00	5.00	5.00	5.00
Whitsett, Laurel. UNIVERSAL DESIGN IN PERF ART: THEA-3355-2	14	8	57%	4.86	4.86	4.86	4.86	4.86
Whittier, Mindia. PUBLIC RELATIONS METHODS II: PREL-3340-1	17	3	18%	4.67	4.67	4.67	4.67	5.00
Whittier, Mindia. PUBLIC RELATIONS METHODS II: PREL-3340-2	13	5	38%	2.80	3.25	3.00	3.20	4.00
Whittier, Mindia. PUBLIC RELATIONS MGMT: PREL-4320-2	20	7	35%	4.86	4.86	4.86	4.86	5.00
Wicker, Alison. GENERAL CHEMISTRY I LAB: CHEM-1181-1	19	16	84%	4.15	3.91	3.93	3.91	4.05
Wicker, Alison. GENERAL CHEMISTRY I LAB: CHEM-1181-2	14	8	57%	3.93	4.22	3.96	4.15	4.00
Wicker, Alison. GENERAL CHEMISTRY I: CHEM-1441-3	53	27	51%	4.37	3.89	4.33	3.93	4.11
Wicker, Alison. STUDENT SUCCESS: UNIV-SC-1131-19	19	9	47%	4.33	4.67	4.56	4.44	4.67
Wicker, Alison. SYNTHESIS AND ANALYSIS LAB I: CHEM-2283-1	12	10	83%	4.07	4.05	3.88	4.28	4.23

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wiemers Wilcox, Elizabeth. ADV TOP IN COGNITIVE SCIENCE: PSYC-4431-1	23	8	35%	4.38	4.38	4.50	4.50	4.50
Wiemers Wilcox, Elizabeth. FOUNDATIONS UDGR TEACHING EXP: PSYC-4391-1	6	1	17%	4.00	4.00	4.00	4.00	4.00
Wiggins, Paula. INTEGRATED READING & WRITING: ENGL-301-	8	3	38%	4.67	4.33	4.67	4.67	4.33
Wiggins, Paula. INTEGRATED READING & WRITING: ENGL-301-	8	6	75%	4.50	4.83	4.67	4.83	4.83
Wigley, Shelley. INTRO PUBLIC RELATIONS: PREL-2338-1	49	17	35%	4.41	4.65	4.59	4.47	4.41
Wigley, Shelley. STUDENT SUCCESS: UNIV-LA-1131-8	24	16	67%	4.20	4.19	4.00	3.94	4.19
Wigley, Shelley. STUDENT SUCCESS: UNIV-LA-1131-9	24	10	42%	4.70	4.40	4.30	4.50	4.50
Wilder, Frederick. GENERAL TECHNICAL PHYSICS I: PHYS-1443-2	126	52	41%	4.52	4.36	4.42	4.24	4.50
Wilensky, Terrance. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-14	55	16	29%	4.88	4.88	4.69	4.69	4.69
Wilensky, Terrance. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-16	54	21	39%	4.29	4.14	4.48	4.43	4.14
Wilensky, Terrance. MANAGING ORGANIZATION BEHAVIOR: MANA-3318-7	53	12	23%	4.27	3.64	4.09	4.09	4.09

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wilensky, Terrance. TEAM MANAGEMENT: MANA-4330-1	22	9	41%	3.22	3.78	3.89	4.11	3.78
Wilk-Blaszczak, Malgosia. HISTOLOGY: BIOL-4311-1	58	29	50%	3.79	3.76	4.14	4.41	4.00
Wilk-Blaszczak, Malgosia. HISTOLOGY: BIOL-4311-2	1	0	0%					
Wilk-Blaszczak, Malgosia. HUMAN ANATOMY: BIOL-3446-1	106	40	38%	3.05	2.50	2.95	3.57	3.38
Wilk-Blaszczak, Malgosia. NUTRITION: BIOL-1301-2	75	38	51%	4.16	3.87	4.11	4.34	4.13
Wilk-Blaszczak, Malgosia. NUTRITION: HEED-1301-2	38	22	58%	3.77	3.55	3.73	4.05	3.68
Wilk-Blaszczak, Malgosia. PRE-MEDICAL PRECEPTORSHIP: BIOL-3348-1	10	5	50%	3.60	3.60	3.80	4.20	4.20
Wilk-Blaszczak, Malgosia. STUDENT SUCCESS: UNIV-SC-1131-16	18	14	78%	4.43	4.43	4.50	4.43	4.43
Wilkins, Amy. MANAGEMENT SEMINAR & PRACTICE: NURS-5340-455	10	9	90%	4.67	4.44	4.78	4.78	4.33
Wilkinson, Otto. RESEARCH DESIGN & STATS II: PSYC-3443-5	27	15	56%	3.13	3.53	3.60	4.47	4.53
Williams, Antwan. SW POL & SERV: SOCW-3303-3	17	3	18%	4.67	4.67	4.67	4.33	4.67
Williams, Antwan. SW POL & SERV: SOCW-3303-5	18	6	33%	4.83	4.83	4.67	4.83	4.83

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Williams, Christopher. STUDENT SUCCESS: UNIV-EN-1131-25	31	12	39%	4.67	4.67	4.50	4.00	4.33
Williams, Daisy. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-404	7	2	29%	4.50	4.50	4.50	5.00	4.50
Williams, Daisy. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-444	8	3	38%	2.67	3.33	2.67	2.67	3.33
Williams, Daisy. ADULT-GERONTOLOGY ASSESSMENT: NURS-5120-498	5	1	20%	1.00	1.00	1.00	5.00	5.00
Williams, Daisy. ADULT-GERONTOLOGY ASSESSMENT: NURSC-5120-404	2	1	50%	5.00	5.00	5.00	5.00	5.00
Williams, Daisy. ADULT-GERONTOLOGY ASSESSMENT: NURSG-5120-404	3	3	100%	4.00	4.00	4.00	3.67	3.67
Williams, Deborah. EC-6 LIT LRNG: RDG & WRTG: LIST-4373-101	22	12	55%	4.58	4.50	4.83	4.67	4.58
Williams, Deborah. LITERACY PRACTICUM I: LIST-5316-105	9	5	56%	4.60	4.40	4.80	5.00	4.80
Williams, Deborah. LITERACY PRACTICUM I: LIST-5316-5	87	47	54%	4.28	3.91	4.09	4.43	4.60
Williams, Jackquelyn. FAMILY CLINICAL PRACTICE 1: NURS-5337-455	6	2	33%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Williams, Jackquelyn. FAMILY CLINICAL PRACTICE 1: NURS-5337-473	5	5	100%	5.00	5.00	4.80	5.00	5.00
Williams, Michael. GOVT OF U S: POLS-2311-2	122	34	28%	4.68	4.68	4.35	4.24	4.38
Williams, Michael. STATE & LOCAL GOVT: POLS-2312-3	140	46	33%	4.74	4.52	4.48	4.28	4.57
Williams, Michael. STATE & LOCAL GOVT: POLS-2312-4	140	54	39%	4.50	4.31	4.31	4.15	4.19
Williams, Michael. STATE & LOCAL GOVT: POLS-2312-6	139	35	25%	4.49	4.31	4.29	4.20	4.17
Williamson, Betsy. INTRO TO PHOTO CONCEPTS: ART-2360-3	15	8	53%	4.63	4.50	4.75	4.00	4.88
Willis, Danielle. DANCE APPRECIATION: DNCE-1300-1	35	15	43%	4.80	4.60	4.60	4.33	4.20
Willis, Danielle. DANCE APPRECIATION: DNCE-1300-2	34	20	59%	4.40	4.40	4.30	4.15	4.45
Wilson, Donald. HYPERSONIC PROPULSION: AE-5348-1	8	6	75%	4.83	4.33	4.83	4.67	4.83
Wilson, Donald. HYPERSONIC PROPULSION: AE-5348-2	2	1	50%	5.00	4.00	4.00	4.00	4.00
Wilson, Gabriela. INTRO TO HEALTH INFORMATICS: NURS-HI-3359-72	10	3	30%	5.00	5.00	4.67	5.00	4.67
Wilson, Joshua. SPECIAL STUDIES: ART-4392-2	11	9	82%	3.67	3.33	3.33	3.78	4.11
Wilson, Joshua. SPECIAL STUDIES: ART-4392-3	14	10	71%	4.00	4.10	4.30	4.20	4.40

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wilson, Joshua. VR+AR+SR ENVIRONMENTS: INTD-4365-1	12	11	92%	4.59	4.50	4.59	4.62	4.57
Wilson, Judy. APPLIED EXERCISE PHYSIOLOGY: KINE-4400-1	36	11	31%	4.80	4.70	4.90	4.80	4.90
Wilson, Judy. APPLIED EXERCISE PHYSIOLOGY: KINE-4400-2	19	6	32%	4.60	4.40	4.60	4.60	4.60
Wilson, Judy. APPLIED EXERCISE PHYSIOLOGY: KINE-4400-3	17	6	35%	5.00	5.00	4.67	5.00	5.00
Wilson, Judy. EXER PRESCR FOR SPECIAL POP: KINE-5338-1	4	4	100%	4.00	3.75	4.00	3.50	4.50
Wilson, Judy. EXER PRESCRIPTION SPEC POP: KINE-4317-1	60	43	72%	4.67	4.47	4.49	4.26	4.56
Wilson, Leah. ADVANCED MICRO PRACTICE: SOCW-5311-26	23	9	39%	4.89	4.89	4.89	4.89	4.67
Wilson, Leah. ADVANCED MICRO PRACTICE: SOCW-5311-27	24	7	29%	4.86	5.00	5.00	5.00	4.86
Wilson, Mary. RHETORIC AND COMPOSITION I: ENGL-1301-	9	3	33%	4.67	4.67	5.00	4.67	4.67
Wilson, Mary. RHETORIC AND COMPOSITION I: ENGL-1301-12	10	2	20%	4.50	5.00	5.00	4.50	4.50
Wilson, Mary. RHETORIC AND COMPOSITION I: ENGL-1301-28	23	13	57%	4.33	4.33	4.50	4.25	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wilson, Mary. RHETORIC AND COMPOSITION I: ENGL-1301-3	24	12	50%	4.17	4.50	4.42	4.33	4.58
Wilson, Nicke. NURSING OF ADULTS: NURS-3661-11	9	4	44%	3.00	2.00	2.25	4.75	3.50
Wilson, Nicke. NURSING OF ADULTS: NURS-3661-9	8	1	13%	1.00	1.00	1.00	2.00	1.00
Wilson, Sharon. EVIDENCE BASED PRACTICE: NURS-5367-10	11	7	64%	4.71	4.57	4.57	4.57	4.50
Wilson, Sharon. EVIDENCE BASED PRACTICE: NURS-5367-2	17	7	41%	4.71	4.71	4.86	4.71	4.71
Wilson, Sharon. POP & COMMUNITY HEALTH NURSING: NURS-4462-11	10	5	50%	4.80	4.40	4.80	4.80	4.60
Wilson, Sharon. POP & COMMUNITY HEALTH NURSING: NURS-4462-5	11	4	36%	5.00	5.00	5.00	5.00	5.00
Winguth, Arne. PALEOCLIMATE & CLIMATE CHANGE: GEOL-4425-1	6	2	33%	4.50	4.00	4.50	4.50	5.00
Winguth, Arne. PALEOCLIMATE & CLIMATE CHANGE: GEOL-4425-11	6	2	33%	4.00	4.50	4.50	4.50	4.50
Winguth, Arne. PALEOCLIMATE/CLIMATE CHANGE: GEOL-5425-1	2	1	50%	5.00	5.00	5.00	5.00	5.00
Winguth, Arne. PALEOCLIMATE/CLIMATE CHANGE: GEOL-5425-11	2	1	50%	5.00	5.00	5.00	5.00	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winguth, Arne. WEATHER AND CLIMATE: GEOL-1340-1	40	12	30%	4.17	3.42	3.58	3.67	4.00
Winguth, Arne. WEATHER AND CLIMATE: GEOL-1340-11	17	3	18%	4.00	4.33	4.33	3.33	4.67
Winguth, Arne. WEATHER AND CLIMATE: GEOL-1340-12	23	8	35%	4.00	3.38	3.38	3.63	4.13
Winguth, Cornelia. EARTH HISTORY: GEOL-1302-11	29	12	41%	3.50	3.17	3.33	3.45	3.64
Winguth, Cornelia. EARTH HISTORY: GEOL-1302-12	25	9	36%	4.44	4.11	4.00	4.11	4.33
Winguth, Cornelia. EARTH HISTORY: GEOL-1302-13	17	5	29%	3.40	3.00	3.00	2.80	3.80
Winguth, Cornelia. EARTH HISTORY: GEOL-1302-14	12	4	33%	3.00	2.25	2.25	3.25	4.25
Winguth, Cornelia. EARTH HISTORY: GEOL-1302-16	29	18	62%	4.39	4.39	4.22	4.00	4.17
Winguth, Cornelia. EARTH HISTORY: GEOL-1302-17	13	6	46%	4.50	4.33	4.50	4.50	4.17
Winguth, Cornelia. EARTH HISTORY: GEOL-1302-18	28	5	18%	4.40	4.40	4.40	4.60	4.60
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-11	29	11	38%	4.10	3.70	3.50	3.33	4.11
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-111	49	10	20%	4.50	4.60	4.50	4.50	4.60
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-112	50	13	26%	4.77	4.77	4.62	4.77	4.69
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-113	44	12	27%	4.17	4.25	4.08	4.08	4.25

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-12	29	12	41%	4.33	4.17	4.00	3.92	3.92
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-13	28	11	39%	4.27	3.73	3.36	3.73	3.91
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-14	28	12	43%	4.00	4.27	4.27	4.09	4.00
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-15	29	13	45%	4.31	4.00	4.00	4.08	4.08
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-16	30	15	50%	3.33	2.67	3.07	3.07	3.20
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-17	28	12	43%	2.75	2.33	2.33	2.83	2.83
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-18	30	8	27%	4.75	4.63	4.75	4.50	4.50
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-19	30	14	47%	4.15	4.15	4.08	4.08	4.08
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-20	28	9	32%	4.33	4.00	4.44	4.11	4.33
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-45	145	37	26%	4.38	4.43	4.41	4.32	4.49
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-900	4	3	75%	4.00	3.67	3.67	3.67	4.00
Winguth, Cornelia. EARTH SYSTEMS: GEOL-1301-901	4	3	75%	4.00	3.67	3.67	3.67	4.33
Winguth, Cornelia. GEOL- METEOR- & OCEANOGRAPHY: SCIE-3303-1	41	17	41%	4.59	4.41	4.47	4.24	4.41
Winguth, Cornelia. GLOBAL WARMING: ENVR-1330-1	16	6	38%	4.50	4.50	4.33	4.00	4.33

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winguth, Cornelia. GLOBAL WARMING: ENVR-1330-11	16	6	38%	4.67	4.33	4.67	4.50	4.50
Winguth, Cornelia. GLOBAL WARMING: GEOL-1330-1	68	18	26%	4.17	4.06	3.94	3.78	4.17
Winguth, Cornelia. GLOBAL WARMING: GEOL-1330-11	13	5	38%	4.60	4.60	4.40	4.20	4.60
Winguth, Cornelia. GLOBAL WARMING: GEOL-1330-12	28	8	29%	4.00	3.88	3.63	3.50	3.63
Winguth, Cornelia. GLOBAL WARMING: GEOL-1330-14	27	5	19%	4.20	3.60	4.20	4.20	4.00
Winguth, Cornelia. INTRODUCTION TO OCEANOGRAPHY: GEOL-1350-1	38	14	37%	4.31	4.15	4.08	3.62	4.15
Winguth, Cornelia. INTRODUCTION TO OCEANOGRAPHY: GEOL-1350-11	16	7	44%	3.71	3.43	3.57	3.57	3.86
Winguth, Cornelia. INTRODUCTION TO OCEANOGRAPHY: GEOL-1350-12	22	4	18%	3.25	2.75	3.00	2.50	3.25
Winslow, Amy. PEDIATRIC ASSESSMENT LAB: NURS-5130-433	9	1	11%	5.00	5.00	5.00	5.00	5.00
Winters, Cristina. FAMILY CLINICAL PRACTICE 2: NURS-5338-452	6	2	33%	4.50	4.50	4.50	4.50	4.50

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winters, Cristina. FAMILY CLINICAL PRACTICE 2: NURS-5338-483	5	3	60%	5.00	5.00	5.00	5.00	5.00
Winters, Cristina. FAMILY CLINICAL PRACTICE 2: NURSC-5338-452	1	0	0%					
Winters, Cristina. FAMILY CLINICAL PRACTICE 2: NURSC-5338-483	3	2	67%	5.00	5.00	5.00	5.00	5.00
Winters, Cristina. FAMILY CLINICAL PRACTICE 2: NURSG-5338-483	2	1	50%	5.00	5.00	5.00	5.00	5.00
Winters, Cristina. INTRO TO PSYCH MENTAL HEALTH: NURS-5410-2	15	8	53%	4.50	4.38	4.63	4.50	4.63
Winters, Cristina. PSYCHIATRIC MENTAL CLIN PRAC I: NURS-5324-1	7	3	43%	4.67	4.67	4.67	4.67	5.00
Winters, Cristina. PSYCHIATRIC MENTAL CLIN PRAC I: NURS-5324-2	6	4	67%	4.75	4.75	5.00	5.00	5.00
Witzel, Jeffrey. PSYCHOLINGUISTICS: LING-4328-1	8	6	75%	4.83	4.33	4.67	4.67	4.83
Witzel, Naoko. LINGUISTICS SEMINAR: LING-6390-1	8	5	63%	4.60	4.60	4.20	4.40	4.80
Witzel, Naoko. STUDY OF HUMAN LANGUAGE: LING-2301-3	23	18	78%	4.50	4.17	4.56	4.11	4.44

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wolff, Nancy. MATH ECON & BUS ANLYS: MATH-1316-4	65	23	35%	4.61	4.48	4.61	4.57	4.74
Wolff, Nancy. MATH ECON & BUS ANLYS: MATH-1316-5	71	19	27%	4.84	4.83	4.68	4.56	4.74
Wolff, Nancy. MATH ECON & BUS ANLYS: MATH-1316-6	70	23	33%	4.74	4.65	4.74	4.61	4.78
Wolff, Nancy. MATH ECON & BUS ANLYS: MATH-1316-7	68	21	31%	4.67	4.76	4.71	4.52	4.86
Wood, Gerald. ELECTIVE PERFORMANCE: MUSI-171-22	12	3	25%	4.67	5.00	4.67	5.00	5.00
Wood, Gerald. ELECTIVE PERFORMANCE: MUSI-271-22	0	0						
Wood, Gerald. FRENCH HORN ENSEMBLE: MUSI-120-1	13	4	31%	5.00	5.00	5.00	5.00	5.00
Wood, Gerald. PRIVATE LESSONS IN BRASS: MUSI-1248-2	0	0						
Wood, Gerald. PRIVATE LESSONS IN BRASS: MUSI-2249-2	0	0						
Wood, Gerald. PRIVATE LESSONS IN BRASS: MUSI-3248-2	0	0						
Wood, Gerald. STUDIO CLASS: MUSI-10-22	12	2	17%	5.00	5.00	5.00	5.00	5.00
Wood, Glenn. BSN CAPSTONE: NURS-4350-11	12	6	50%	4.50	4.33	4.50	4.67	4.33
Wood, Glenn. BSN CAPSTONE: NURS-4350-20	8	4	50%	4.75	5.00	4.75	4.75	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wood, Glenn. POP & COMMUNITY HEALTH NURSING: NURS-4462-711	8	0	0%					
Wood, Heather. RHETORIC AND COMPOSITION II: ENGL-1302-13	24	5	21%	4.20	4.80	4.60	4.60	4.80
Wood, Heather. RHETORIC AND COMPOSITION II: ENGL-1302-16	22	9	41%	4.33	4.33	4.33	4.33	4.56
Wood, Nicholas. ADVANCED CLAY: ART-4343-1	14	8	57%	4.38	3.88	4.00	4.38	3.88
Wood, Nicholas. MOLDMAKING & CASTING IN CLAY: ART-3383-1	11	5	45%	4.20	4.00	3.80	4.80	4.20
Wood, Phyllis. FAMILY CLINICAL PRACTICE 1: NURS-5337-1	6	4	67%	4.25	4.25	4.50	4.25	4.75
Wood, Phyllis. FAMILY CLINICAL PRACTICE 2: NURS-5338-1	6	2	33%	5.00	5.00	5.00	5.00	5.00
Wood, Phyllis. FAMILY NP ADVANCED PRACTICUM: NURS-5660-474	9	6	67%	4.83	4.83	5.00	4.67	4.83
Woodard, Sean. RHETORIC AND COMPOSITION II: ENGL-1302-5	22	17	77%	4.59	4.76	4.59	4.41	4.88
Woods, Robert. CONTROL SYSTEM COMPONENTS: ME-5341-1	9	4	44%	4.75	4.75	4.75	4.75	4.75
Woods, Robert. CONTROL SYSTEMS COMPONENTS: MAE-4312-1	1	0	0%	0.00	0.00	0.00	0.00	0.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Woods, Robert. DYNAMIC SYS MODELING/SIMULATIO: MAE-3319-1	59	13	22%	4.69	4.77	4.69	4.54	4.69
Wooten, Taniedra. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-3	27	15	56%	4.36	4.36	4.57	4.43	4.29
Wooten, Taniedra. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-4	25	17	68%	4.12	3.94	4.12	4.12	3.76
Wooten, Taniedra. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-7	26	16	62%	4.44	4.56	4.44	4.69	4.38
Wooten, Taniedra. FUNDAMENTALS PUBLIC SPEAKING: COMS-1301-9	22	12	55%	4.17	4.17	4.25	4.25	4.42
Workman, Tyler. OPTICS: PHYS-3445-2	15	11	73%	4.45	4.55	4.55	4.18	4.18
Workman, Tyler. OPTICS: PHYS-3445-3	10	8	80%	4.75	4.75	4.75	4.50	4.63
Wright, Beth. BACKGROUNDS OF MODERN ART: ART-3313-1	22	12	55%	4.83	4.58	4.75	4.58	4.83
Wu, Xianghua. FOUNDATIONS OF ANALYTICS: BSTAT-5301-1	10	3	30%	5.00	5.00	5.00	5.00	5.00
Wu, Xianghua. INTERMEDIATE STATS FOR BA: BSTAT-3321-3	70	22	31%	4.41	4.27	4.59	4.14	4.55
Wu, Xianghua. INTERMEDIATE STATS FOR BA: BSTAT-3321-6	37	12	32%	3.83	3.58	3.83	4.00	4.00
Wu, Xianghua. INTERMEDIATE STATS FOR BA: BSTAT-3321-9	65	11	17%	4.09	3.73	3.82	3.73	4.27

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wunder, Timothy. ENVIRONMENTAL ECONOMICS: ECON-4302-1	19	9	47%	4.44	4.56	4.78	4.67	4.89
Wunder, Timothy. PRINCIPLES OF MICROECONOMICS: ECON-2306-3	81	68	84%	4.63	4.52	4.61	4.46	4.55
Wunder, Timothy. PRINCIPLES OF MICROECONOMICS: ECON-2306-6	208	61	29%	4.40	4.41	4.42	4.18	4.27
Wyatt, Heather. ADULT GERO ACUTE CARE NP PRACT: NURS-5640-450	4	2	50%	4.00	3.50	4.50	3.50	4.50
Wyatt, Heather. ADULT GERO ACUTE CARE NP PRACT: NURSC-5640-450	3	2	67%	4.00	5.00	4.50	4.50	4.50
Wyatt, Toni. ADVANCED MICRO PRACTICE: SOCW-5311-9	25	10	40%	3.20	3.70	3.80	4.10	4.20
Wyman, Paula. CLINICAL NURSING FOUNDATIONS: NURS-3632-1	214	106	50%	4.64	4.63	4.60	4.60	4.64
Wyman, Paula. CLINICAL NURSING FOUNDATIONS: NURS-3632-24	7	5	71%	4.40	3.60	4.20	4.40	4.40
Wyman, Paula. PATHOPHYSIOLOGIC PROCESSES: NURS-3366-5	49	13	27%	3.77	3.62	3.92	4.08	4.15
Xiao, Yan. SPECIALIZED TOPICS IN NURSING: NURS-3347-500	125	24	19%	4.75	4.75	4.79	4.74	4.74

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Xiao, Yan. SPECIALIZED TOPICS IN NURSING: NURSU-3347-500	1	1	100%	5.00	5.00	5.00	5.00	5.00
Xie, Yijing. CONTROL SYSTEMS: EE-4314-1	22	17	77%	4.59	4.18	4.53	4.24	4.59
Xie, Yijing. CONTROL SYSTEMS: EE-4314-101	8	7	88%	4.00	4.00	4.00	3.86	4.00
Xie, Yijing. CONTROL SYSTEMS: EE-4314-106	7	4	57%	4.50	4.50	4.50	4.50	4.50
Xing, Christina. GENERAL TECHNICAL PHYSICS I: PHYS-1443-11	26	12	46%	4.00	4.08	4.08	4.25	4.17
Xing, Christina. GENERAL TECHNICAL PHYSICS I: PHYS-1443-20	28	13	46%	4.38	4.38	4.23	4.23	4.31
Xu, Hao. HUMAN PHYSIOLOGY IN BE: BE-3380-25	27	11	41%	3.70	3.20	3.80	3.50	3.90
Xu, Hao. HUMAN PHYSIOLOGY IN BE: BE-5309-25	12	6	50%	4.17	3.50	4.00	3.67	3.00
Xu, Hao. INTRO TO BIOENGINEERING: BE-1325-25	76	36	47%	3.31	2.33	2.56	2.94	3.47
Xu, Hao. INTRO TO TISSUE ENG & DRUG DEL: BE-4368-25	16	7	44%	4.43	3.43	4.29	4.00	4.00
Xu, Ling. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-3	30	17	57%	4.71	4.76	4.71	4.71	4.65
Xu, Ling. HUMAN BEHAV & SOCIAL ENV I: SOCW-5301-4	29	19	66%	4.42	4.47	4.37	4.37	4.21
Xu, Yiting. CELL MOL BIOL: BIOL-1441-15	17	6	35%	4.50	4.17	4.00	4.83	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Xu, Yiting. CELL MOL BIOL: BIOL-1441-7	22	10	45%	4.20	3.90	4.30	4.20	4.30
Yadav, Shweta. GENERAL TECHNICAL PHYSICS II: PHYS-1444-12	25	14	56%	3.86	3.29	3.79	3.71	3.71
Yadav, Shweta. GENERAL TECHNICAL PHYSICS II: PHYS-1444-14	29	12	41%	4.25	4.17	4.25	4.50	4.58
Yang, Jingyu. DECISIONS AND STRATEGY: ECON-5313-71	51	0	0%					
Yang, Su. CHEMISTRY FOR ENGINEERS: CHEM-1465-107	21	17	81%	4.25	3.94	4.38	4.00	4.19
Yang, Su. CHEMISTRY FOR ENGINEERS: CHEM-1465-118	15	14	93%	4.71	4.64	4.86	4.36	4.79
Yang, Tsung Hsuan. PRINCIPLES OF ACCOUNTING I: ACCT-2301-6	52	36	69%	4.29	3.69	3.94	3.79	4.35
Yang, Yiran. ENGINEERING PROBABILITY: IE-3301-3	30	26	87%	4.68	4.56	4.72	4.50	4.62
Yang, Yiran. ENGINEERING PROBABILITY: IE-3301-4	30	24	80%	4.38	4.54	4.63	4.38	4.79
Yang, Zhiyong. INTERNATIONAL MARKETING: MARK-5331-71	54	0	0%					
Yanouri, Omar. GENERAL CHEMISTRY I: CHEM-1441-116	19	16	84%	4.67	4.67	4.73	4.47	4.60
Yanouri, Omar. GENERAL CHEMISTRY I: CHEM-1441-122	19	12	63%	4.75	4.67	4.75	4.50	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yarbrough, Jeffrey. FAMILY NP ADVANCED PRACTICUM: NURS-5660-460	9	5	56%	5.00	5.00	5.00	5.00	5.00
Yarbrough, Scott. GENERAL TECHNICAL PHYSICS I: PHYS-1443-18	27	11	41%	4.36	4.36	4.45	4.09	4.45
Yarbrough, Scott. GENERAL TECHNICAL PHYSICS I: PHYS-1443-23	10	1	10%	4.00	4.00	5.00	4.00	4.00
Yasar, Mahmut. APPL BUS/ECON DATA ANALYSIS II: BSAD-6318-1	4	4	100%	4.75	4.75	4.75	4.50	4.50
Yasar, Mahmut. APPL BUS/ECON DATA ANALYSIS II: ECON-5339-1	6	2	33%	4.50	4.50	4.50	4.50	4.00
Yasar, Mahmut. INTERNATIONAL TRADE: ECON-4321-1	27	10	37%	4.70	4.40	4.60	4.50	4.40
Yasar, Mahmut. THE GLOBAL ECONOMY: ECON-5319-1	1	0	0%					
Yates, Rowena. ROLES/ FUNCTIONS NURS ADMINS: NURS-5339-454	5	4	80%	3.75	3.75	4.75	4.25	4.50
Yates, Rowena. ROLES/ FUNCTIONS NURS ADMINS: NURS-5339-459	9	6	67%	4.83	5.00	4.83	5.00	5.00
Yatron, Cassandra. RHETORIC AND COMPOSITION I: ENGL-1301-	20	16	80%	4.81	4.88	4.75	4.63	4.69

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yazdani, Nur. ADV REINFORCED CONCRETE DESIGN: CE-4361-1	8	7	88%	4.29	4.29	4.14	4.43	4.71
Yazdani, Nur. ADVANCED CONCRETE DESIGN I: CE-5312-1	21	21	100%	4.67	4.57	4.71	4.48	4.86
Yazdani, Nur. ADVANCED CONCRETE DESIGN I: CE-5312-101	6	5	83%	4.00	4.00	4.20	4.20	4.60
Ye, Zhong. COLLEGE ALGEBRA: MATH-1302-150	55	19	35%	3.84	3.26	3.68	4.00	4.05
Ye, Zhong. COLLEGE ALGEBRA: MATH-1302-151	55	20	36%	3.85	3.25	3.40	3.75	3.85
Yee, Martha. PEDIATRIC ACUTE CARE NP PRACT: NURS-5680-450	5	5	100%	4.80	4.80	4.60	4.80	4.80
Yee, Martha. PEDIATRIC ACUTE CARE NP PRACT: NURSC-5680-450	4	4	100%	4.75	5.00	5.00	5.00	5.00
Yee, Martha. PEDIATRIC ACUTE CARE: NURS-5466-400	5	5	100%	4.20	3.40	3.80	4.40	4.60
Yee, Martha. PEDIATRIC ACUTE CARE: NURS-5466-401	4	4	100%	4.50	4.50	3.75	4.75	4.75
Yee, Martha. PEDIATRIC ACUTE CARE: NURSC-5466-400	5	5	100%	4.60	4.60	4.60	4.60	4.60
Yee, Martha. PEDIATRIC ACUTE CARE: NURSC-5466-401	2	2	100%	4.50	3.50	4.00	4.50	4.50
Yilla, Abu. ADAPTED PE & SPORT: KINE-3304-1	18	7	39%	4.43	4.29	4.43	4.43	4.43
Yilla, Abu. SPORT AND SOCIETY: KINE-3307-1	50	16	32%	4.44	4.50	4.31	4.56	4.19

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yilla, Abu. UNDERGRADUATE RESEARCH METHODS: KINE-3325-1	87	21	24%	4.05	3.62	3.76	3.90	4.14
Yoon, Jiyoon. PHYS SCI MATTER PROPS/CHANGES: SCED-5351-5	89	24	27%	4.33	4.29	4.38	4.42	4.42
Yoon, Jiyoon. SCIENCE/HEALTH EARLY & ELEM ED: ELED-4312-1	17	7	41%	4.29	3.71	3.71	4.29	4.29
Yoon, Jiyoon. SCIENCE/HEALTH EARLY & ELEM ED: ELED-4312-2	22	11	50%	3.45	3.27	3.36	3.82	4.18
Yoon, Jiyoon. SCIENCE/HEALTH EARLY & ELEM ED: ELED-4312-3	5	3	60%	4.67	4.67	4.67	4.67	4.67
Yoon, Jiyoon. SCIENCE/HEALTH EARLY & ELEM ED: ELED-4312-6	64	23	36%	3.57	3.48	3.48	3.87	4.13
Yoon, Suwon. STUDY OF HUMAN LANGUAGE: LING-2301-1	10	6	60%	4.33	3.83	4.00	4.17	4.17
Yoon, Suwon. STUDY OF HUMAN LANGUAGE: LING-2301-2	19	10	53%	3.90	4.30	4.20	4.00	4.50
Young, Joshua. LEADERSHIP LABORATORY: AS-1181-1	20	4	20%	4.50	4.25	4.25	4.50	4.50
Young, Michelle. ADVANCED FIELD SPLIT I: SOCW-5482-1	42	25	60%	4.09	3.98	4.02	4.22	4.15
Young, Robert. INDIV & SOCIETY: SOCI-3317-1	31	10	32%	4.10	4.10	3.90	3.90	4.40
Young, Robert. SOCIAL RESEARCH: SOCI-3462-1	11	3	27%	3.00	2.00	2.67	5.00	4.33
Young, Robert. SOCIAL RESEARCH: SOCI-3462-2	11	3	27%	4.00	2.33	4.33	4.67	4.67

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Youssefzadeh, Bijan. DESIGN STUDIO III: ARCH-5593-1	16	13	81%	3.92	2.85	3.23	4.23	4.08
Yu, Dengdeng. STATISTICAL INFERENCE: MATH-3316-1	60	44	73%	4.20	3.50	3.77	3.77	4.05
Yu, Xinbao. FOUNDATION ANALYSIS & DESIGN: CE-5364-1	18	15	83%	4.27	3.73	4.07	3.60	4.33
Yu, Xinbao. FOUNDATION ANALYSIS & DESIGN: CE-5364-101	21	16	76%	4.63	4.19	4.50	4.19	4.69
Yu, Xinbao. FOUNDATION ENGINEERING: CE-4321-1	6	4	67%	4.50	4.25	4.50	4.25	4.25
Yu, Xinbao. FOUNDATION ENGINEERING: CE-4321-101	10	8	80%	4.25	3.75	3.88	4.25	4.25
Yu, Yifei. MATH ECON & BUS ANLYS: MATH-1316-1	59	17	29%	3.82	2.94	3.71	3.76	4.59
Yuan, Baohong. TISSUE ULTRASOUND OPT IMAGING: BE-5326-14	9	7	78%	4.57	4.57	4.57	4.43	4.57
Yuan, Baohong. TISSUE ULTRASOUND-OPT IMAGING: BE-4326-14	4	3	75%	4.67	4.00	4.67	4.67	4.67
Yum, Kyung Suk. NANOBIOTECHNOLOGY: MSE-4343-1	3	1	33%	4.00	3.00	3.00	3.00	4.00
Yum, Kyung Suk. NANOBIOTECHNOLOGY: MSE-5343-1	8	4	50%	4.25	4.25	4.25	4.00	4.25

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yum, Kyung Suk. NANOBIOTECHNOLOGY: MSE-5343-900	1	1	100%	5.00	5.00	5.00	5.00	5.00
Zaera, Isabel. ADVANCED SPANISH CONVERSATION: SPAN-3303-1	12	8	67%	4.88	4.75	4.88	5.00	5.00
Zaera, Isabel. BEGINNING SPANISH I: SPAN-1441-1	19	13	68%	4.75	4.69	4.75	4.92	4.92
Zaera, Isabel. BEGINNING SPANISH I: SPAN-1441-10	25	24	96%	4.75	4.63	4.71	4.46	4.83
Zaera, Isabel. BEGINNING SPANISH I: SPAN-1441-4	27	24	89%	4.71	4.74	4.63	4.25	4.63
Zaera, Isabel. INTERMEDIATE SPANISH II: SPAN-2314-3	17	16	94%	4.60	4.47	4.60	4.47	4.73
Zascavage, Roxanne. CRIME SCENE INVESTIGATION: CRCJ-3371-2	17	6	35%	4.33	4.67	4.67	4.50	4.67
Zascavage, Roxanne. FORENSICS: CRCJ-3370-2	75	27	36%	4.44	4.41	4.37	4.30	4.37
Zhan, Mengqi. COMMUNICATION RESEARCH METHODS: COMM-5305-1	7	5	71%	4.80	4.00	4.40	4.20	4.80
Zhan, Mengqi. COMMUNICATION RESEARCH: COMM-4300-1	21	5	24%	5.00	5.00	4.80	4.80	5.00
Zhan, Mengqi. ORGANIZATIONAL COMMUNICATION: COMS-3309-1	14	8	57%	4.75	4.50	4.75	4.50	4.75

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zhang, Jianping. SELECTED TOPICS IN FINANCE: FINA-5392-70	62	2	3%	4.50	4.50	5.00	4.50	4.50
Zhang, Jianping. SELECTED TOPICS IN FINANCE: FINA-5392-71	58	3	5%	5.00	5.00	5.00	4.67	4.67
Zhang, Jie. ADVANCED WEB DEVELOPMENT: INSY-4315-2	17	7	41%	4.57	4.29	4.43	4.29	4.71
Zhang, Jie. ENTERPRISE SYSTEMS MANAGEMENT: INSY-4325-2	23	6	26%	4.50	4.33	4.67	4.33	4.67
Zhang, Liwei. COMBUSTION: AE-5325-1	3	1	33%	4.00	3.00	4.00	4.00	4.00
Zhang, Liwei. COMBUSTION: AE-5325-2	2	1	50%	4.00	4.00	4.00	4.00	4.00
Zhang, Liwei. COMBUSTION: MAE-4325-1	4	2	50%	3.00	4.00	2.50	4.00	4.50
Zhang, Liwei. COMBUSTION: ME-5325-2	2	1	50%	4.00	1.00	4.00	4.00	4.00
Zhang, Qiming. STATIC MECH: PHYS-5310-1	17	9	53%	4.44	3.78	4.22	4.22	4.44
Zhang, Yi. INTRO TO K-16 DOCTORAL STUDIES: EDAD-6301-1	9	6	67%	4.83	4.67	4.83	5.00	5.00
Zhang, Yu. REMOTE SENSING-HYDROMETEOROLOG: CE-5352-1	6	6	100%	5.00	4.83	4.83	4.50	5.00

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zhang, Yu. REMOTE SENSING-HYDROMETEOROLOG: CE-5352-101	4	3	75%	4.67	4.67	5.00	4.00	4.67
Zhou, Yuan. ECONOMICS FOR ENGINEERS: IE-2308-3	32	26	81%	4.62	4.42	4.54	4.35	4.62
Zhou, Yuan. ECONOMICS FOR ENGINEERS: IE-2308-5	33	22	67%	4.59	4.36	4.50	4.45	4.50
Zhu, Dajiang. ADV MM GRAPHICS IMAGE PROC: CSE-6389-1	14	7	50%	4.43	4.29	4.71	4.29	4.29
Zhu, Dajiang. MACHINE LEARNING: CSE-6363-1	28	19	68%	4.37	3.84	4.21	3.95	4.21
Zhu, Dazheng. ELECTIVE PERFORMANCE: MUSI-171-31	8	5	63%	5.00	4.60	5.00	4.80	5.00
Zhu, Dazheng. ELECTIVE PERFORMANCE: MUSI-5171-31	0	0						
Zhu, Dazheng. FUNCTIONAL PIANO I: MUSI-1180-1	11	9	82%	4.67	4.22	4.33	4.11	3.78
Zhu, Dazheng. FUNCTIONAL PIANO I: MUSI-1180-2	16	14	88%	2.86	2.50	2.50	3.36	3.29
Zhu, Dazheng. FUNCTIONAL PIANO I: MUSI-1180-4	15	13	87%	4.62	3.85	4.38	4.15	4.62
Zhu, Dazheng. FUNCTIONAL PIANO III: MUSI-2180-2	8	8	100%	4.50	4.50	4.63	4.63	4.63
Zhu, Dazheng. SECONDARY KEYBOARD: MUSI-174-2	0	0						
Zhu, Yingying. MACHINE LEARNING: CSE-6363-2	17	9	53%	4.00	4.11	4.11	4.11	4.11

*These scores are average

Instructor and Course	Enrollment Count	Responded Count	Response Rate	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor clearly defined and explained the course objectives and expectations.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ziemke, Patricia. INTEGRATED READING & WRITING: ENGL-301-	9	5	56%	4.00	3.80	4.40	4.20	4.80
Ziemke, Patricia. RHETORIC AND COMPOSITION I: ENGL-1301-	10	3	30%	5.00	5.00	5.00	5.00	5.00
Ziemke, Patricia. RHETORIC AND COMPOSITION I: ENGL-1301-59	10	2	20%	4.50	4.50	4.50	4.50	4.50
Zimmer, Kenyon. INTRO TO HISTORICAL RESEARCH: HIST-3300-3	26	5	19%	4.80	4.80	4.80	4.80	4.80
Zlolniski, Christian. DEBATES IN CULTURAL ANTHRO: ANTH-3300-1	18	8	44%	4.75	4.63	4.63	4.75	5.00

*These scores are average