

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Abbasabadi,Narjes - ARCH-3323-1: CONSTRUCTION MATERIALS/METHODS | 70 | 29 | 41% | 4.45 | 4.55 | 4.34 | 4.21 | 4.38 |
| Abbasabadi,Narjes - ARCH-3553-6: DESIGN STUDIO: ARCHITECTURE I | 13 | 2 | 15% | 2.5 | 3 | 2.5 | 4.5 | 5 |
| Abbasabadi,Narjes - ARCH-5323-1: CONSTRUCTION MATERIALS | 3 | 2 | 67% | 4.5 | 4.5 | 4 | 5 | 5 |
| Abdullah,Safiyah - NURS-4350-642: BSN CAPSTONE | 6 | 6 | 100% | 5 | 5 | 5 | 5 | 5 |
| Abediniangerabi,Bahram - CE-5327-1: CONSTR ESTIMATING & SCHEDULING | 7 | 4 | 57% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Abediniangerabi,Bahram - CE-5327-101: CONSTR ESTIMATING & SCHEDULING | 6 | 4 | 67% | 4.75 | 4.75 | 4.75 | 4.75 | 5 |
| Abediniangerabi,Bahram - CE-5387-1: CONSTRUCTION PRODUCTIVITY | 9 | 6 | 67% | 4.83 | 4.83 | 4.83 | 4.67 | 4.83 |
| Abediniangerabi,Bahram - CM-5387-1: CONSTRUCTION PRODUCTIVITY | 9 | 7 | 78% | 4.71 | 4.57 | 4.71 | 4.71 | 4.71 |
| Abediniangerabi,Bahram - CM-5387-900: CONSTRUCTION PRODUCTIVITY | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Abelanet,Katherine - ENGL-1301-: RHETORIC AND COMPOSITION I | 19 | 8 | 42% | 4.71 | 4.71 | 5 | 4.57 | 4.86 |
| Abelanet,Katherine - ENGL-1302-11: RHETORIC AND COMPOSITION II | 21 | 4 | 19% | 5 | 5 | 5 | 5 | 5 |
| Abelanet,Katherine - ENGL-1302-6: RHETORIC AND COMPOSITION II | 23 | 8 | 35% | 4.63 | 4.63 | 4.75 | 4.5 | 4.63 |
| Abelanet,Katherine - ENGL-2338-10: TECHNICAL WRITING | 21 | 6 | 29% | 4.83 | 4.83 | 4.83 | 4.67 | 5 |

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| Abelanet,Katherine - ENGL-301-: INTEGRATED READING & WRITING | 10 | 3 | 30% | 5 | 4.67 | 5 | 4.33 | 4.67 |
| Abellanoza,Adrian - PSYC-4412-3: ADV TOP IN SOCIAL PSYCHOLOGY | 30 | 11 | 37% | 4.18 | 3.73 | 3.55 | 4.09 | 3.45 |
| Adams,John - FINA-3313-1: BUSINESS FINANCE | 7 | 1 | 14% | 4 | 4 | 3 | 4 | 4 |
| Adams,John - FINA-3313-1: BUSINESS FINANCE | 91 | 29 | 32% | 3.62 | 3.66 | 3.55 | 3.48 | 4 |
| Adams,John - FINA-3313-10: BUSINESS FINANCE | 9 | 3 | 33% | 3.33 | 3 | 3 | 3.67 | 3.33 |
| Adams,John - FINA-3313-900: BUSINESS FINANCE | 6 | 5 | 83% | 4.2 | 4 | 4 | 4.2 | 4.6 |
| Adams,John - FINA-6312-1: SEMINAR THEORY OF INVESTMENTS | 7 | 3 | 43% | 5 | 4.67 | 5 | 5 | 5 |
| Adams,John - PSYC-1315-1: INTRO TO PSYCHOLOGY | 122 | 40 | 33% | 4.5 | 4.39 | 4.47 | 4.47 | 4.39 |
| Adams,John - PSYC-1315-900: INTRO TO PSYCHOLOGY | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Adams,John - PSYC-3310-3: DEVELOPMENTAL PSYCHOLOGY | 206 | 57 | 28% | 4.39 | 4.42 | 4.42 | 4.4 | 4.49 |
| Adams,John - PSYC-3310-900: DEVELOPMENTAL PSYCHOLOGY | 2 | 1 | 50% | 3 | 4 | 3 | 3 | 3 |
| Adams,Renee - NURS-4581-821: NURS ADULTS WITH COMPLEX NEEDS | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 5 |
| Adams,Sandra - LIST-5361-5: LANG LEARNING: EDUC PERSPECT | 72 | 33 | 46% | 4.15 | 4.18 | 4.15 | 4.24 | 4.33 |
| Adams,Shauntel - SOCW-5482-130: ADVANCED FIELD SPLIT I | 39 | 17 | 44% | 3.69 | 3.71 | 3.69 | 3.79 | 3.98 |
| Adams,Shicobie - NURS-5120-437: ADULT-GERONTOLOGY ASSESSMENT | 10 | 2 | 20% | 4 | 3.5 | 3.5 | 4 | 4 |
| Adams,Shicobie - NURS-5120-469: ADULT-GERONTOLOGY ASSESSMENT | 9 | 3 | 33% | 4.33 | 4 | 4 | 4.33 | 4 |

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| Adebayo,Akolade - PHYS-1441-9: GENERAL COLLEGE PHYSICS I | 28 | 8 | 29% | 4.25 | 4.5 | 4.38 | 3.88 | 4.5 |
| Adebayo,Akolade - PHYS-1443-15: GENERAL TECHNICAL PHYSICS I | 31 | 10 | 32% | 4.5 | 4.3 | 4.3 | 4.4 | 4.5 |
| Adegbola,Maxine - NURS-3321-1: NURSING RESEARCH | 80 | 22 | 28% | 3.32 | 3.77 | 3.14 | 3.82 | 3.36 |
| Adegbola,Maxine - NURS-5327-401: EXPLOR SCI & THEORIES-NURSING | 186 | 80 | 43% | 4.44 | 4.39 | 4.35 | 4.35 | 4.32 |
| Adkins,Lindsay - NURS-4350-647: BSN CAPSTONE | 5 | 1 | 20% | 4 | 3 | 4 | 4 | 4 |
| Adnan,Ashfaq - MAE-2312-4: SOLID MECHANICS | 38 | 12 | 32% | 4.64 | 4.64 | 4.18 | 4.27 | 4.55 |
| Adnan,Ashfaq - MAE-3315-1: AEROSPACE STRUCTURAL STATICS | 55 | 19 | 35% | 4.37 | 4.37 | 4.32 | 4.32 | 4.42 |
| Adrian,Karley - ART-2354-1: TYPOGRAPHY | 16 | 5 | 31% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Aduddell,Rebekah - MATH-2425-250: CALCULUS II | 38 | 29 | 76% | 4.62 | 4.66 | 4.59 | 4.52 | 4.76 |
| Afroz,Tahmina - CHEM-2182-2: ORGANIC CHEMISTRY II LAB | 16 | 6 | 38% | 3.17 | 4.17 | 3.17 | 3.83 | 2.67 |
| Afroz,Tahmina - CHEM-2182-4: ORGANIC CHEMISTRY II LAB | 15 | 5 | 33% | 3.2 | 3.8 | 3 | 3.6 | 4 |
| Afshar,Katherine - NURS-5120-415: ADULT-GERONTOLOGY ASSESSMENT | 10 | 3 | 30% | 4.67 | 4.67 | 5 | 5 | 5 |
| Agbonoga,Shuaib Ikhianosime - CHEM-1451-105: CHEMISTRY FOR HEALTH SCIENCES | 28 | 4 | 14% | 3.5 | 3.5 | 2.75 | 3.75 | 3 |
| Agbonoga,Shuaib Ikhianosime - CHEM-1451-106: CHEMISTRY FOR HEALTH SCIENCES | 8 | 1 | 13% | 3 | 4 | 2 | 5 | 4 |
| Agbonoga,Shuaib Ikhianosime - CHEM-1451-106: CHEMISTRY FOR HEALTH SCIENCES | 22 | 10 | 45% | 3.7 | 3.8 | 3.8 | 3.7 | 4.6 |
| Agoki,George - CE-2312-1: STATICS/DYNAMICS NON-CE MAJORS | 48 | 17 | 35% | 4.59 | 4.59 | 4.41 | 4.35 | 4 |

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| Agoki,George - CE-2331-1: ENGR MEASUREMENT/COMP MODELING | 59 | 24 | 41% | 3.46 | 3.71 | 3.54 | 3.71 | 3.46 |
| Agoki,George - CE-2331-11: ENGR MEASUREMENT/COMP MODELING | 20 | 10 | 50% | 3.3 | 3.3 | 3.2 | 3.7 | 3.1 |
| Agoki,George - CE-2331-12: ENGR MEASUREMENT/COMP MODELING | 19 | 5 | 26% | 3.4 | 4.2 | 3.6 | 4.2 | 3.6 |
| Agoki,George - CE-2331-13: ENGR MEASUREMENT/COMP MODELING | 20 | 6 | 30% | 3.5 | 3.5 | 3.5 | 3.67 | 3.83 |
| Agonafer,Dereje - MAE-3311-1: THERMODYNAMICS II | 48 | 24 | 50% | 4.25 | 4.08 | 4.21 | 4.42 | 3.92 |
| Agonafer,Dereje - MAE-4305-1: FUND OF ELECTRONIC PACKAGING | 26 | 8 | 31% | 3.63 | 3.75 | 3.75 | 3.5 | 4.13 |
| Agonafer,Dereje - ME-5352-1: FDMTLS ELECTRONIC PACKAGING | 39 | 21 | 54% | 4.14 | 4.14 | 4.14 | 4.14 | 4.1 |
| Agonafer,Dereje - ME-5352-900: FDMTLS ELECTRONIC PACKAGING | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Aguirre,Luis - ARCH-2551-2: BASIC DESIGN AND DRAWING I | 15 | 11 | 73% | 4.36 | 4.55 | 4.64 | 4.73 | 4.73 |
| Aguirre,Tiffany - PSYC-3443-2: RESEARCH DESIGN & STATS II | 10 | 1 | 10% | 5 | 5 | 5 | 5 | 5 |
| Aguirre,Tiffany - PSYC-3443-4: RESEARCH DESIGN & STATS II | 19 | 4 | 21% | 4.75 | 4.75 | 4.5 | 4.25 | 4.5 |
| Aguirre,Tiffany - PSYC-3443-5: RESEARCH DESIGN & STATS II | 26 | 7 | 27% | 0 | 0 | 0 | 0 | 0 |
| Aguirre,Tiffany - PSYC-3443-901: RESEARCH DESIGN & STATS II | 1 | 1 | 100% | 3 | 4 | 4 | 3 | 4 |
| Ahmad,Ishfaq - CSE-4351-1: PARALLEL PROCESSING | 7 | 4 | 57% | 3.5 | 3.5 | 3.5 | 4.25 | 4.25 |
| Ahmad,Ishfaq - CSE-5351-1: PARALLEL PROCESSING | 10 | 6 | 60% | 3 | 3.33 | 3.33 | 3 | 3.33 |
| Ahmari,Habib - CE-3342-1: WATER RESOURCES ENGINEERING | 28 | 15 | 54% | 4.47 | 4.67 | 4.47 | 4.47 | 4.47 |

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| Ahmari,Habib - CE-3342-101: WATER RESOURCES ENGINEERING | 17 | 6 | 35% | 4.67 | 4.67 | 4.83 | 4.5 | 5 |
| Ahmari,Habib - CE-4358-1: OPEN CONDUIT SYSTEM | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Ahmari,Habib - CE-4358-101: OPEN CONDUIT SYSTEM | 4 | 3 | 75% | 2.67 | 5 | 2.33 | 3.67 | 4.67 |
| Ahmari,Habib - CE-5346-1: OPEN CHANNEL FLOW | 6 | 4 | 67% | 4.75 | 4.75 | 4.75 | 5 | 4.75 |
| Ahmari,Habib - CE-5346-101: OPEN CHANNEL FLOW | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 4.5 | 4 |
| Ahmed,Feroz - BIOL-2444-10: GENERAL MICROBIOLOGY | 23 | 8 | 35% | 4.38 | 4.63 | 4.5 | 4.13 | 4.25 |
| Ahmed,Feroz - BIOL-2444-6: GENERAL MICROBIOLOGY | 24 | 8 | 33% | 3.75 | 3.88 | 3.88 | 4 | 4 |
| Ahmed,Saber - MATH-2326-7: CALCULUS III | 63 | 28 | 44% | 4.43 | 4.46 | 4.37 | 4.32 | 4.54 |
| Aiken,LaDonna - BCMN-2358-2: TELEVISION PRODUCTION I | 10 | 2 | 20% | 5 | 5 | 5 | 5 | 5 |
| Aiken,LaDonna - BCMN-2360-1: INTRO BRDCST | 32 | 16 | 50% | 4.75 | 4.75 | 4.75 | 4.69 | 4.63 |
| Aiken,LaDonna - BCMN-2370-1: MULTIMEDIA PRODUCTION | 11 | 6 | 55% | 5 | 5 | 5 | 4.83 | 5 |
| Aiken,LaDonna - BCMN-4322-1: CORPORATE VIDEO PRODUCTION | 19 | 12 | 63% | 4.58 | 4.58 | 4.75 | 4.67 | 4.67 |
| Ajani,Tatheer - MATH-1426-401: CALCULUS I | 9 | 1 | 11% | 5 | 5 | 5 | 5 | 5 |
| Ajani,Tatheer - MATH-1426-401: CALCULUS I | 25 | 12 | 48% | 4.58 | 4.42 | 4.58 | 4.33 | 4.42 |
| Ajani,Tatheer - MATH-1426-402: CALCULUS I | 4 | 1 | 25% | 3 | 4 | 4 | 3 | 4 |
| Ajani,Tatheer - MATH-1426-402: CALCULUS I | 30 | 20 | 67% | 4.84 | 4.84 | 4.74 | 4.47 | 4.74 |
| Akafzade,Hussein - PHYS-1443-2: GENERAL TECHNICAL PHYSICS I | 113 | 97 | 86% | 3.98 | 4.04 | 3.81 | 3.79 | 4.24 |
| Akafzade,Hussein - PHYS-3445-1: OPTICS | 18 | 16 | 89% | 4.19 | 3.88 | 3.94 | 3.94 | 4.38 |
| Akers,Donna - ANTH-3390-3: SPECIAL TOPICS IN ANTHROPOLOGY | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 4.5 | 3.5 |
| Akers,Donna - WOMS-2310-1: INTRO WOMENS & GENDER STUDIES | 2 | 1 | 50% | 2 | 3 | 2 | 1 | 2 |

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| Akers,Donna - WOMS-2310-1: INTRO WOMENS & GENDER STUDIES | 19 | 6 | 32% | 3.33 | 3.33 | 3.17 | 3.83 | 3.33 |
| Akers,Donna - WOMS-4305-1: TRANSNATIONAL FEMINISMS | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Aktosun,Tuncay - MATH-5327-1: FUNCTIONAL ANALYSIS I | 14 | 10 | 71% | 4.5 | 4.4 | 4.7 | 4.8 | 4.8 |
| Aktosun,Tuncay - MATH-5327-900: FUNCTIONAL ANALYSIS I | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Al Khazalah,REYED - CHEM-2181-10: ORGANIC CHEMISTRY I LAB | 15 | 13 | 87% | 4.23 | 4.31 | 3.77 | 4.38 | 3.77 |
| Al Khazalah,REYED - CHEM-2181-7: ORGANIC CHEMISTRY I LAB | 17 | 8 | 47% | 0 | 0 | 0 | 0 | 0 |
| Al Khazalah,REYED - CHEM-2181-8: ORGANIC CHEMISTRY I LAB | 15 | 12 | 80% | 4.36 | 4.55 | 4.18 | 4.18 | 4.36 |
| Alameddin,Najia - FREN-1441-3: BEGINNING FRENCH I | 18 | 8 | 44% | 4.13 | 4.5 | 3.63 | 4.5 | 4.25 |
| Alameddin,Najia - FREN-1441-4: BEGINNING FRENCH I | 15 | 10 | 67% | 4.3 | 4.3 | 3.8 | 4.7 | 4.8 |
| Alameddin,Najia - FREN-2313-1: INTERMEDIATE FRENCH I | 15 | 11 | 73% | 4.64 | 4.91 | 4.73 | 4.82 | 4.82 |
| Alameddin,Najia - FREN-3304-1: READINGS AND WRITING IN FRENCH | 6 | 6 | 100% | 4.17 | 4.67 | 3.83 | 4.5 | 4.67 |
| Alameddin,Najia - FREN-3309-1: FRENCH FILM | 6 | 5 | 83% | 4.6 | 4.6 | 4.4 | 4.8 | 4.8 |
| Alamoudi,Sumaia - INTD-3343-1: INTR DESIGN COMMUNICATION III | 16 | 12 | 75% | 4.58 | 4.42 | 4.33 | 4.5 | 4.5 |
| Al-assad,Samer - CHEM-1442-108: GENERAL CHEMISTRY II | 18 | 4 | 22% | 4.25 | 4.5 | 4.25 | 4.75 | 5 |
| Alatrash,Nagham - CHEM-1441-1: GENERAL CHEMISTRY I | 16 | 2 | 13% | 4 | 4 | 3 | 3 | 3.5 |
| Alatrash,Nagham - CHEM-1441-1: GENERAL CHEMISTRY I | 140 | 73 | 52% | 4.53 | 4.55 | 4.47 | 4.48 | 4.55 |
| Alavi,Kambiz - AE-5378-1: INTRO TO UNMANNED VEHICLE SYS | 12 | 6 | 50% | 0 | 0 | 0 | 0 | 0 |

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| Alavi,Kambiz - EE-2347-1: MATHEMATICAL FOUNDATIONS OF EE | 30 | 12 | 40% | 3.42 | 3.67 | 3.08 | 4.17 | 4.33 |
| Alavi,Kambiz - EE-2347-101: MATHEMATICAL FOUNDATIONS OF EE | 30 | 6 | 20% | 3.67 | 3.67 | 3.67 | 4.17 | 4.17 |
| Alavi,Kambiz - EE-4378-1: INTRO UNMANNED VEHICLES | 21 | 8 | 38% | 2.25 | 2.38 | 2.75 | 2.88 | 2.63 |
| Alavi,Kambiz - EE-6321-1: INTRO TO UNMANNED VEHICLE SYS | 3 | 1 | 33% | 3 | 4 | 3 | 4 | 4 |
| Alexander,Amanda - ART-3323-1: PLAN/ CONSTRUCT ART CURRICULA | 18 | 10 | 56% | 4.8 | 4.9 | 4.7 | 4.7 | 4.7 |
| Alexandrakis,Georgios - BE-4355-3: SENIOR DESIGN PROJECT II | 23 | 9 | 39% | 4.56 | 4.44 | 4.78 | 4.78 | 4.78 |
| Alexandrakis,Georgios - BE-4382-3: LABORATORY PRINCIPLES | 24 | 10 | 42% | 4.7 | 4.7 | 4.6 | 4.5 | 4.5 |
| Alexandrakis,Georgios - BE-4382-900: LABORATORY PRINCIPLES | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Alexandrakis,Georgios - BE-5382-3: LABORATORY PRINCIPLES | 10 | 6 | 60% | 4 | 4.33 | 4.33 | 4 | 4.33 |
| Alferink,Steven - MATH-1308-512: ELEM STATISTICAL ANALYSIS | 110 | 32 | 29% | 4.56 | 4.66 | 4.59 | 4.47 | 4.75 |
| Alhaj,Zachrieh - CHEM-1441-121: GENERAL CHEMISTRY I | 21 | 11 | 52% | 4.55 | 4.64 | 4.36 | 4.27 | 4.18 |
| Alharbi,Mohammed - MATH-1426-451: CALCULUS I | 31 | 16 | 52% | 4.31 | 4.5 | 4.38 | 4.25 | 4.13 |
| Alharbi,Mohammed - MATH-1426-452: CALCULUS I | 28 | 15 | 54% | 4.53 | 4.6 | 4.53 | 4.47 | 4.4 |
| Ali,Ahmed - MATH-1301-: CONTEMPORARY MATH | 30 | 7 | 23% | 4.29 | 4.29 | 4.57 | 4 | 4.43 |
| Ali,Ahmed - MATH-1301-6: CONTEMPORARY MATH | 60 | 21 | 35% | 4.43 | 4.62 | 4.43 | 4.14 | 4.38 |
| Ali,Ahmed - MATH-1301-8: CONTEMPORARY MATH | 57 | 23 | 40% | 4.48 | 4.61 | 4.57 | 4.3 | 4.43 |
| Ali,Ahmed - MATH-1426-450: CALCULUS I | 8 | 1 | 13% | 3 | 3 | 3 | 3 | 3 |
| Ali,Ahmed - MATH-1426-450: CALCULUS I | 59 | 35 | 59% | 4.5 | 4.59 | 4.59 | 4.44 | 4.59 |

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| Ali,Ahmed - MATH-311-: FOUNDATIONS FOR CONTEMP. MATH | 29 | 6 | 21% | 4.33 | 4.33 | 4.5 | 4 | 4.33 |
| Alizadeh,Babak - CE-1252-2: COMPUTER TOOLS - AUTOCAD | 22 | 14 | 64% | 4.21 | 3.93 | 3.93 | 4.07 | 4.29 |
| Alizadeh,Babak - CE-1252-3: COMPUTER TOOLS - AUTOCAD | 19 | 11 | 58% | 3.73 | 3.73 | 3.64 | 3.91 | 4.27 |
| Alizadeh,Babak - CE-4326-2: GIS/HYDROLOGIC & HYDRAULIC MDL | 12 | 12 | 100% | 4.08 | 4 | 4 | 4.25 | 4.17 |
| Alizadeh,Babak - CE-5349-2: ADV GIS/HYDO & HYDR MODELING | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Alizadeh,Babak - CE-5349-900: ADV GIS/HYDO & HYDR MODELING | 1 | 1 | 100% | 2 | 5 | 4 | 5 | 5 |
| Alkhazaleh,Osama - MATH-1421-151: PREPARATION FOR CALCULUS | 32 | 6 | 19% | 4 | 4.5 | 4 | 4 | 4.67 |
| Alkhazaleh,Osama - MATH-1421-152: PREPARATION FOR CALCULUS | 29 | 8 | 28% | 4.25 | 4.5 | 4.5 | 4 | 4.13 |
| Allard,Patricia - NURS-3352-500: THE LEGACY OF THE FAMILY | 222 | 43 | 19% | 4.8 | 4.8 | 4.85 | 4.78 | 4.75 |
| Allard,Patricia - NURS-3352-501: THE LEGACY OF THE FAMILY | 201 | 46 | 23% | 4.48 | 4.48 | 4.5 | 4.43 | 4.43 |
| Allard,Patricia - NURS-3352-502: THE LEGACY OF THE FAMILY | 293 | 60 | 20% | 4.57 | 4.54 | 4.53 | 4.59 | 4.46 |
| Allard,Patricia - NURS-4350-14: BSN CAPSTONE | 7 | 6 | 86% | 5 | 5 | 5 | 5 | 5 |
| Allard,Patricia - NURS-4351-1: BSN NURSING LEADERSHIP & MGMT | 46 | 15 | 33% | 4.53 | 4.73 | 4.67 | 4.73 | 4.6 |
| Allard,Patricia - NURS-4351-2: BSN NURSING LEADERSHIP & MGMT | 63 | 21 | 33% | 4.67 | 4.67 | 4.67 | 4.71 | 4.86 |
| Allard,Patricia - NURSU-3352-501: THE LEGACY OF THE FAMILY | 8 | 2 | 25% | 5 | 5 | 4.5 | 5 | 4.5 |

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| Allard,Patricia - NURSU-3352-502: THE LEGACY OF THE FAMILY | 6 | 1 | 17% | 4 | 4 | 4 | 4 | 3 |
| Allen,Aida - MATH-1301-10: CONTEMPORARY MATH | 44 | 16 | 36% | 4.87 | 4.87 | 4.87 | 4.73 | 4.87 |
| Allen,Aida - MATH-1301-15: CONTEMPORARY MATH | 44 | 14 | 32% | 4.79 | 4.86 | 4.86 | 4.57 | 4.71 |
| Allen,Aida - MATH-1302-: COLLEGE ALGEBRA | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Allen,Aida - MATH-1302-: COLLEGE ALGEBRA | 55 | 19 | 35% | 4.21 | 4.42 | 4.42 | 4.16 | 4.58 |
| Allen,Aida - MATH-1302-: COLLEGE ALGEBRA | 55 | 17 | 31% | 4.41 | 4.53 | 4.47 | 4.29 | 4.65 |
| Allen,Aida - MATH-1315-: COLLEGE ALGEBRA ECON/BUS ANLYS | 52 | 14 | 27% | 4.64 | 4.79 | 4.71 | 4.64 | 4.79 |
| Allen,Aida - MATH-312-: FOUNDATIONS FOR ALGEBRA | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Allen,Aida - MATH-312-: FOUNDATIONS FOR ALGEBRA | 54 | 18 | 33% | 4.5 | 4.56 | 4.56 | 4.28 | 4.67 |
| Allen,Aida - MATH-312-: FOUNDATIONS FOR ALGEBRA | 53 | 14 | 26% | 4.5 | 4.71 | 4.64 | 4.43 | 4.64 |
| Allen,Austin - ARCH-3553-1: DESIGN STUDIO: ARCHITECTURE I | 14 | 7 | 50% | 4.57 | 4.57 | 4.43 | 4.57 | 4.43 |
| Allen,Austin - ARCH-4395-1: SELECTED TOPICS ARCH | 10 | 7 | 70% | 4.57 | 4.57 | 4.29 | 4.57 | 4.43 |
| Allen,Austin - ARCH-5395-1: TOPICS IN ARCHITECTURE | 1 | 1 | 100% | 4 | 4 | 4 | 5 | 4 |
| Allen,Daphne - NURS-3632-721: CLINICAL NURSING FOUNDATIONS | 7 | 6 | 86% | 5 | 5 | 5 | 5 | 5 |
| Allen,Diane - LARC-5301-1: SITE PLANNING+DEV PROCESS | 5 | 5 | 100% | 3.5 | 3.5 | 3.5 | 4.75 | 4.75 |
| Allen,Jennifer - NURS-5338-472: FAMILY CLINICAL PRACTICE 2 | 10 | 3 | 30% | 3.67 | 3.67 | 4 | 4.33 | 4.33 |
| Allen,Sharan - NURS-3632-17: CLINICAL NURSING FOUNDATIONS | 6 | 3 | 50% | 2.67 | 3.33 | 2.67 | 4 | 2.67 |
| Allen,Sharan - NURS-3632-22: CLINICAL NURSING FOUNDATIONS | 8 | 5 | 63% | 4.2 | 4.8 | 4.6 | 5 | 4.4 |
| Allen,Taren - SOCW-5369-2: SEMINAR IN FAMILY THERAPY | 7 | 2 | 29% | 3.5 | 3 | 3 | 3.5 | 3 |

*Averages for each question and course section

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Allen,Taren - SOCW-5369-6: SEMINAR IN FAMILY THERAPY | 5 | 2 | 40% | 4.5 | 4.5 | 4.5 | 4.5 | 5 |
| Allmond,Karen - EDUC-4331-1: KNOWING & LEARNING MATH & SCIE | 37 | 11 | 30% | 3.36 | 3.27 | 3.55 | 3.73 | 3.27 |
| Allmond,Karen - EDUC-4332-1: CLASSROOM INTERACTIONS | 1 | 1 | 100% | 3 | 3 | 3 | 4 | 3 |
| Allmond,Karen - EDUC-4332-1: CLASSROOM INTERACTIONS | 24 | 10 | 42% | 3.3 | 3.4 | 2.7 | 4.1 | 2.5 |
| Almughrabi,Abeer - CM-3315-1: CONSTRUCTION LAW AND ETHICS | 36 | 13 | 36% | 4.31 | 4.54 | 4.38 | 4.38 | 4.46 |
| Almughrabi,Abeer - CM-3315-101: CONSTRUCTION LAW AND ETHICS | 15 | 4 | 27% | 4.25 | 4.5 | 4.25 | 4.25 | 4.25 |
| Almughrabi,Abeer - CM-3337-1: CONSTR ADMIN & ECONOMICS | 42 | 11 | 26% | 3.82 | 4.09 | 4.09 | 4.45 | 4.36 |
| Almughrabi,Abeer - CM-4337-1: LAND AND SITE DEVELOPMENT | 15 | 3 | 20% | 4 | 4 | 4 | 4.67 | 4.67 |
| Almughrabi,Abeer - CM-4337-101: LAND AND SITE DEVELOPMENT | 4 | 3 | 75% | 4 | 4 | 3.33 | 4 | 4.67 |
| Almughrabi,Abeer - CM-4353-1: RESIDENTIAL & COMMERCIAL CONST | 18 | 4 | 22% | 4.25 | 4.25 | 4.25 | 4.5 | 4.75 |
| Almughrabi,Abeer - CM-4353-101: RESIDENTIAL & COMMERCIAL CONST | 5 | 3 | 60% | 4.33 | 4.33 | 4.67 | 4.67 | 4.67 |
| Al-Refai,Shaban - ART-4374-2: PACKAGING & 3D CAD | 12 | 7 | 58% | 4.71 | 4.71 | 4.71 | 4.71 | 5 |
| Altomare,Edwin - FINA-4318-1: PORTFOLIO MGMT & SEC ANALYSIS | 74 | 20 | 27% | 4.55 | 4.4 | 4.45 | 4.3 | 4.45 |
| Altomare,Edwin - FINA-4324-2: INTERNATIONAL CORP FINANCE | 56 | 20 | 36% | 4.55 | 4.15 | 4.25 | 4.15 | 4.3 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Alvarado,Marco - NURS-3632-608: CLINICAL NURSING FOUNDATIONS | 5 | 3 | 60% | 5 | 5 | 5 | 5 | 5 |
| Alvarado,Marco - NURS-4462-887: POP & COMMUNITY HEALTH NURSING | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 5 |
| Alvarez,Ana - CHEM-1442-103: GENERAL CHEMISTRY II | 4 | 1 | 25% | 5 | 4 | 4 | 4 | 5 |
| Alvarez,Ana - CHEM-1442-103: GENERAL CHEMISTRY II | 17 | 6 | 35% | 4.67 | 4.5 | 4.67 | 3.83 | 4.67 |
| Alvarez,Ana - CHEM-1442-106: GENERAL CHEMISTRY II | 4 | 1 | 25% | 2 | 2 | 1 | 3 | 2 |
| Alvarez,Ana - CHEM-1442-106: GENERAL CHEMISTRY II | 19 | 7 | 37% | 4.86 | 4.57 | 4.43 | 4.71 | 4.71 |
| Alvarez,James - MATH-3301-1: FOUNDATIONS OF GEOMETRY | 23 | 18 | 78% | 3.78 | 4 | 3.22 | 3.83 | 4.33 |
| Amador,Eric - PHYS-1441-14: GENERAL COLLEGE PHYSICS I | 37 | 16 | 43% | 4.69 | 4.69 | 4.75 | 4.25 | 4.56 |
| Amador,Eric - PHYS-1441-901: GENERAL COLLEGE PHYSICS I | 8 | 4 | 50% | 4.25 | 4.25 | 4.25 | 4 | 3.75 |
| Amador,Eric - PHYS-1443-9: GENERAL TECHNICAL PHYSICS I | 37 | 12 | 32% | 4.5 | 4.33 | 4.5 | 4.17 | 4.5 |
| Amador,Eric - PHYS-1443-901: GENERAL TECHNICAL PHYSICS I | 6 | 3 | 50% | 3.67 | 3.67 | 3.67 | 3.33 | 4 |
| Aman,Amanda - ARCH-5670-2: ADVANCED DESIGN STUDIO | 12 | 5 | 42% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Amaravadi,Giridhar - CSE-4314-1: PROFESSIONAL PRACTICES | 48 | 17 | 35% | 3.24 | 2.88 | 2.88 | 4.12 | 3.47 |
| Amaravadi,Giridhar - CSE-4322-1: SOFTWARE PROJECT MANAGEMENT | 49 | 29 | 59% | 3.28 | 3.07 | 3.24 | 3.97 | 3.45 |
| Amaravadi,Giridhar - CSE-4322-2: SOFTWARE PROJECT MANAGEMENT | 38 | 14 | 37% | 3.57 | 3.46 | 3.69 | 4.08 | 3.36 |
| Amaro-Jimenez,Carla - BEEP-4384-2: LIT METHODS ESL/BILING CLSRMS | 37 | 22 | 59% | 4.5 | 4.68 | 4.5 | 4.64 | 4.59 |
| Amaro-Jimenez,Carla - BEEP-4384-5: LIT METHODS ESL/BILING CLSRMS | 41 | 23 | 56% | 4.57 | 4.61 | 4.52 | 4.52 | 4.43 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Amaro-Jimenez,Carla - UNIV-ED-1000-8: FIRST YEAR EXPERIENCE | 21 | 6 | 29% | 4.67 | 4.67 | 4.67 | 4.33 | 4.5 |
| Amaya,Miguel - MAE-1107-1: INTRO TO MECH ENGR | 35 | 19 | 54% | 3.95 | 4.05 | 4 | 4.26 | 4.32 |
| Amaya,Miguel - MAE-1107-2: INTRO TO MECH ENGR | 39 | 9 | 23% | 4.56 | 4.44 | 4.33 | 4.44 | 4.44 |
| Amaya,Miguel - MAE-1107-3: INTRO TO MECH ENGR | 37 | 11 | 30% | 3.7 | 4.2 | 3.9 | 4 | 3.91 |
| Amaya,Miguel - MAE-1107-4: INTRO TO MECH ENGR | 35 | 13 | 37% | 4.08 | 4.08 | 4.08 | 3.92 | 3.92 |
| Amaya,Miguel - MAE-1107-5: INTRO TO MECH ENGR | 35 | 11 | 31% | 4.55 | 4.45 | 4.64 | 4.18 | 4.36 |
| Amerinatanzi,Amirhesam - MAE-2381-5: EXPERIMENTAL METHODS & MEASURE | 65 | 60 | 92% | 4.31 | 4.33 | 4.18 | 4.17 | 4.45 |
| Amerinatanzi,Amirhesam - MAE-2381-6: EXPERIMENTAL METHODS & MEASURE | 19 | 15 | 79% | 4.13 | 4.33 | 4.27 | 4.2 | 4.4 |
| Amerinatanzi,Amirhesam - MAE-2381-7: EXPERIMENTAL METHODS & MEASURE | 23 | 17 | 74% | 3.94 | 4.35 | 4 | 3.82 | 4.24 |
| Amerinatanzi,Amirhesam - MAE-2381-8: EXPERIMENTAL METHODS & MEASURE | 23 | 18 | 78% | 3.39 | 3.67 | 3.72 | 3.78 | 3.94 |
| Amin,Md Al - CHEM-1442-107: GENERAL CHEMISTRY II | 19 | 12 | 63% | 3.42 | 4.08 | 3.17 | 3.67 | 3.67 |
| Amin,Md Al - CHEM-1442-109: GENERAL CHEMISTRY II | 1 | 1 | 100% | 1 | 1 | 1 | 1 | 1 |
| Amin,Md Al - CHEM-1442-109: GENERAL CHEMISTRY II | 22 | 12 | 55% | 3.5 | 4.17 | 3.33 | 3.5 | 4.08 |
| Amyett,Kim - ENGL-1301-68: RHETORIC AND COMPOSITION I | 13 | 5 | 38% | 4.8 | 4.8 | 4.2 | 4.8 | 4.6 |
| Anderson,Amy - EDAD-5330-5: LEAD IN INSTRUC | 69 | 20 | 29% | 4.45 | 4.55 | 4.45 | 4.6 | 4.65 |
| Anderson,Amy - EDAD-5383-105: PRINCIPALSHIP | 351 | 128 | 36% | 4.44 | 4.5 | 4.59 | 4.57 | 4.53 |
| Anderson,Amy - EDAD-5384-105: RESOUR MGMT ED | 13 | 1 | 8% | 5 | 5 | 5 | 5 | 5 |
| Anderson,Keith - SOCW-6393-1: GRANT WRITING | 8 | 7 | 88% | 4.86 | 5 | 5 | 5 | 5 |
| Anderson,Letora - LARC-4395-2: SELECTED TOPICS LANDSCAPE ARCH | 2 | 1 | 50% | 4 | 4 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Anderson,Letora - LARC-5320-1: COMMUNICATIONS FOR LAND ARCH | 4 | 3 | 75% | 4.67 | 4.33 | 4.33 | 4 | 4.67 |
| Anderson,Letora - LARC-5344-1: PARK & REC DESIGN & PLANNING | 5 | 3 | 60% | 5 | 5 | 5 | 5 | 5 |
| Andrews,Tamara - NURS-3325-501: RN-BSN HOLISTIC CARE OLDER ADU | 136 | 18 | 13% | 4.56 | 4.28 | 4.22 | 4.39 | 4.24 |
| Andrews,Tamara - NURSU-3325-501: RN-BSN HOLISTIC CARE OLDER ADU | 59 | 17 | 29% | 4.06 | 4.06 | 3.94 | 4.24 | 4.06 |
| Angel,Timothy - MUSI-10-12: STUDIO CLASS | 12 | 9 | 75% | 4.22 | 4.33 | 4.33 | 4.44 | 4.67 |
| Angel,Timothy - MUSI-171-12: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 15 | 11 | 73% | 4.5 | 4.4 | 4.5 | 4.6 | 4.6 |
| Angel,Timothy - UNIV-LA-1000-1: FIRST YEAR EXPERIENCE | 25 | 7 | 28% | 4 | 4.29 | 4.43 | 3.71 | 4 |
| Angel,Timothy - UNIV-LA-1000-2: FIRST YEAR EXPERIENCE | 19 | 5 | 26% | 3.8 | 3.8 | 4.2 | 4.4 | 3.8 |
| Anjomani,Ardeshir - PAPP-6346-1: ADV DATA ANALY URB PUB AFF | 3 | 3 | 100% | 2.67 | 3 | 2.67 | 3 | 2.33 |
| Anjomani,Ardeshir - PLAN-6346-1: ADV DATA ANALY URB PUB AFF | 4 | 3 | 75% | 3 | 3.67 | 2.33 | 3 | 3.67 |
| Annaccone,Adam - KINE-5223-1: CLINICAL ATHLETIC TRAINING IV | 11 | 5 | 45% | 4 | 3.8 | 4 | 4.6 | 4.6 |
| Annaccone,Adam - KINE-5235-1: ADV FUNC ASSESS AND CORRECT EX | 12 | 7 | 58% | 4.36 | 4.36 | 4.29 | 4.86 | 4.79 |
| Annaccone,Adam - KINE-5235-2: ADV FUNC ASSESS AND CORRECT EX | 12 | 5 | 42% | 4.3 | 4.2 | 4 | 4.5 | 4.5 |
| Annaccone,Adam - KINE-5348-1: PATHOPHYSIOLOGY/PHARMACOLOGY I | 14 | 11 | 79% | 3.82 | 4.18 | 3.55 | 4.45 | 4.27 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Anway,Tyler - MATH-2425-400: CALCULUS II | 27 | 6 | 22% | 3.67 | 3.83 | 3.83 | 3.83 | 4.33 |
| Aranda,Xavier - BIOL-2458-10: HUMAN ANATOMY & PHYSIOLOGY II | 14 | 1 | 7% | 4 | 4 | 2 | 4 | 4 |
| Aranda,Xavier - BIOL-2458-10: HUMAN ANATOMY & PHYSIOLOGY II | 231 | 191 | 83% | 3.93 | 3.91 | 3.8 | 4.07 | 4.26 |
| Aranda,Xavier - BIOL-2458-15: HUMAN ANATOMY & PHYSIOLOGY II | 17 | 7 | 41% | 4 | 3.86 | 3.86 | 4.43 | 4 |
| Aranda,Xavier - BIOL-2458-16: HUMAN ANATOMY & PHYSIOLOGY II | 7 | 1 | 14% | 3 | 4 | 3 | 3 | 5 |
| Aranda,Xavier - BIOL-2458-16: HUMAN ANATOMY & PHYSIOLOGY II | 15 | 7 | 47% | 4.71 | 4.71 | 4.71 | 4.71 | 4.86 |
| Aranda,Xavier - BIOL-2458-500: HUMAN ANATOMY & PHYSIOLOGY II | 166 | 136 | 82% | 3.9 | 3.9 | 3.82 | 3.97 | 4.04 |
| Aranda,Xavier - BIOL-2458-501: HUMAN ANATOMY & PHYSIOLOGY II | 165 | 131 | 79% | 4.04 | 4.03 | 3.99 | 4.09 | 4.08 |
| Aranda,Xavier - BIOL-4352-1: FORENSIC BIOLOGY | 22 | 8 | 36% | 4.38 | 4.13 | 3.88 | 4 | 4 |
| Aranda,Xavier - BIOL-4355-1: METHODS IN FORENSIC BIOLOGY | 11 | 3 | 27% | 5 | 5 | 5 | 5 | 5 |
| Aranda,Xavier - BIOL-4355-2: METHODS IN FORENSIC BIOLOGY | 11 | 3 | 27% | 5 | 5 | 5 | 5 | 5 |
| Archambeau,Amy - LARC-5397-1: THESIS PREP | 8 | 6 | 75% | 4 | 4.17 | 4.5 | 4.5 | 4.83 |
| Arditi,David - SOCI-3373-1: SOCIAL THEORY POP CULTURE | 48 | 35 | 73% | 4.62 | 4.65 | 4.65 | 4.73 | 4.79 |
| Arditi,David - SOCI-5301-1: SOCIOLOGICAL THEORY | 7 | 6 | 86% | 4.33 | 4.5 | 4.5 | 5 | 4.83 |
| Arena,David - MANA-3318-11: MANAGING ORGANIZATION BEHAVIOR | 59 | 38 | 64% | 4.68 | 4.76 | 4.63 | 4.42 | 4.63 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Arena,David - MANA-3318-3: MANAGING ORGANIZATION BEHAVIOR | 61 | 43 | 70% | 4.64 | 4.71 | 4.74 | 4.64 | 4.6 |
| Arena-Marshall,Carrie - NURS-4581-18: NURS ADULTS WITH COMPLEX NEEDS | 8 | 5 | 63% | 4.8 | 5 | 4.8 | 5 | 5 |
| Arena-Marshall,Carrie - NURS-4581-19: NURS ADULTS WITH COMPLEX NEEDS | 8 | 8 | 100% | 4.63 | 4.63 | 4.5 | 5 | 5 |
| Arena-Marshall,Carrie - NURS-4581-814: NURS ADULTS WITH COMPLEX NEEDS | 7 | 6 | 86% | 5 | 5 | 5 | 5 | 5 |
| Arenas-Itotia,Karla - AAST-4350-7: SPECIAL TOPICS AFR AMER STUDY | 3 | 2 | 67% | 5 | 5 | 5 | 5 | 5 |
| Arenas-Itotia,Karla - MAS-3314-1: THE LATINA EXPERIENCE | 4 | 3 | 75% | 5 | 5 | 5 | 5 | 5 |
| Arenas-Itotia,Karla - SOCW-3314-1: THE LATINA EXPERIENCE | 28 | 11 | 39% | 4.82 | 4.82 | 4.55 | 4.82 | 4.91 |
| Arenas-Itotia,Karla - SOCW-3314-2: THE LATINA EXPERIENCE | 39 | 18 | 46% | 4.39 | 4.67 | 4.44 | 4.67 | 4.61 |
| Arenas-Itotia,Karla - SOCW-5304-13: GENERALIST MICRO PRACTICE | 32 | 24 | 75% | 4.54 | 4.63 | 4.63 | 4.63 | 4.67 |
| Arenas-Itotia,Karla - SOCW-5304-15: GENERALIST MICRO PRACTICE | 24 | 13 | 54% | 4.62 | 4.77 | 4.46 | 4.69 | 4.85 |
| Arenas-Itotia,Karla - SOCW-5304-16: GENERALIST MICRO PRACTICE | 30 | 20 | 67% | 4.55 | 4.75 | 4.5 | 4.75 | 4.65 |
| Arenas-Itotia,Karla - SOCW-5304-5: GENERALIST MICRO PRACTICE | 33 | 25 | 76% | 4.72 | 4.76 | 4.76 | 4.68 | 4.68 |
| Arenas-Itotia,Karla - SOCW-5314-15: INTIMATE PARTNER VIOLENCE | 30 | 15 | 50% | 4.73 | 4.8 | 4.87 | 4.8 | 4.93 |
| Argenbright,Bryanne - PSYC-1315-7: INTRO TO PSYCHOLOGY | 105 | 40 | 38% | 4.55 | 4.43 | 4.55 | 4.32 | 4.47 |
| Armstrong,Daniel - CHEM-5325-1: SEPARATION SCIENCE | 2 | 1 | 50% | 2 | 5 | 4 | 4 | 4 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Armstrong,Daniel - CHEM-5325-1: SEPARATION SCIENCE | 29 | 18 | 62% | 4.61 | 4.72 | 4.56 | 4.33 | 4.67 |
| Arnold,Amber - NURS-6320-400: LEADERSHIP IN HEALTH CARE | 8 | 4 | 50% | 4.5 | 4.75 | 4.75 | 4.33 | 5 |
| Arnold,Amber - NURS-6320-404: LEADERSHIP IN HEALTH CARE | 9 | 4 | 44% | 4.25 | 4.25 | 3.75 | 4.75 | 4.5 |
| Arroyo,Olivia - ENGL-1301-13: RHETORIC AND COMPOSITION I | 25 | 10 | 40% | 4.6 | 4.7 | 4.6 | 4.7 | 4.8 |
| Arroyo,Olivia - ENGL-1301-23: RHETORIC AND COMPOSITION I | 24 | 14 | 58% | 4.57 | 4.71 | 4.71 | 4.57 | 4.79 |
| Arroyo,Olivia - ENGL-1301-60: RHETORIC AND COMPOSITION I | 22 | 9 | 41% | 4.88 | 4.88 | 4.88 | 4.63 | 5 |
| Arroyo,Olivia - ENGL-1301-61: RHETORIC AND COMPOSITION I | 22 | 9 | 41% | 4.89 | 5 | 4.78 | 4.44 | 4.89 |
| Arroyo,Olivia - ENGL-1301-63: RHETORIC AND COMPOSITION I | 23 | 11 | 48% | 4.55 | 4.45 | 4.55 | 4.36 | 4.73 |
| Arterburn,Heather - BIOL-1441-33: CELL MOL BIOL | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Arterburn,Heather - BIOL-1441-33: CELL MOL BIOL | 21 | 3 | 14% | 4.67 | 5 | 5 | 4.67 | 5 |
| Arterburn,Heather - BIOL-3427-1: PLANT SCIENCE | 75 | 23 | 31% | 4.39 | 4.43 | 4.52 | 4.43 | 4.52 |
| Arterburn,Heather - BIOL-4388-1: INSTR TECHNIQUES IN BIOLOGY | 16 | 7 | 44% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Arya,Harsh - PHYS-1441-11: GENERAL COLLEGE PHYSICS I | 30 | 12 | 40% | 4.58 | 4.67 | 4.58 | 4.33 | 4.5 |
| Arya,Harsh - PHYS-1441-6: GENERAL COLLEGE PHYSICS I | 16 | 2 | 13% | 5 | 5 | 5 | 5 | 5 |
| Aryal,Yubraj - ENGL-1301-40: RHETORIC AND COMPOSITION I | 24 | 9 | 38% | 3.67 | 4.33 | 3.56 | 4.11 | 4.11 |
| Aryal,Yubraj - ENGL-1302-12: RHETORIC AND COMPOSITION II | 23 | 7 | 30% | 3.57 | 4.14 | 3.86 | 4 | 4 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Aryal,Yubraj - ENGL-1302-16: RHETORIC AND COMPOSITION II | 24 | 9 | 38% | 3.89 | 4 | 3.56 | 3.78 | 4.33 |
| Aryal,Yubraj - ENGL-1302-7: RHETORIC AND COMPOSITION II | 21 | 7 | 33% | 3.29 | 3.86 | 3.86 | 3.71 | 3.43 |
| Aryal,Yubraj - ENGL-2309-12: WORLD LIT | 28 | 9 | 32% | 4.22 | 4 | 4 | 4.11 | 4 |
| Asaadi,Jonathan - PHYS-5326-1: INTRO TO ELMENTRY PARTICLES II | 6 | 5 | 83% | 4.8 | 5 | 4.6 | 4.6 | 4.8 |
| Aselisewine,Wisdom - MATH-1426-351: CALCULUS I | 6 | 1 | 17% | 2 | 1 | 2 | 3 | 2 |
| Aselisewine,Wisdom - MATH-1426-351: CALCULUS I | 27 | 11 | 41% | 4.64 | 4.73 | 4.55 | 4.18 | 4.73 |
| Aselisewine,Wisdom - MATH-1426-352: CALCULUS I | 6 | 2 | 33% | 4 | 3 | 3.5 | 4 | 4.5 |
| Aselisewine,Wisdom - MATH-1426-352: CALCULUS I | 28 | 11 | 39% | 4.18 | 4.09 | 3.73 | 4.1 | 4.6 |
| Ashraf,Warda - AREN-2311-1: STATICS | 20 | 8 | 40% | 4.75 | 4.88 | 4.88 | 4.75 | 4.63 |
| Aslani,Saba - CHEM-1465-104: CHEMISTRY FOR ENGINEERS | 16 | 12 | 75% | 4.17 | 4.33 | 4.08 | 3.67 | 4 |
| Aslani,Saba - CHEM-1465-118: CHEMISTRY FOR ENGINEERS | 17 | 6 | 35% | 4.17 | 4.67 | 4.5 | 3.83 | 4.5 |
| Athavale,Aseem - ENGR-1250-103: PROBLEM SOLVING IN ENGINEERING | 87 | 30 | 34% | 4.14 | 4.18 | 3.89 | 3.93 | 3.96 |
| Athavale,Aseem - ENGR-1250-107: PROBLEM SOLVING IN ENGINEERING | 9 | 1 | 11% | 2 | 2 | 3 | 2 | 3 |
| Athavale,Aseem - ENGR-1250-107: PROBLEM SOLVING IN ENGINEERING | 88 | 24 | 27% | 3.7 | 3.87 | 3.61 | 3.87 | 3.61 |
| Athavale,Aseem - ENGR-1250-2: PROBLEM SOLVING IN ENGINEERING | 3 | 1 | 33% | 2 | 3 | 3 | 3 | 1 |
| Athavale,Aseem - ENGR-1250-2: PROBLEM SOLVING IN ENGINEERING | 94 | 33 | 35% | 4.12 | 4.27 | 4.12 | 3.97 | 3.73 |
| Athavale,Aseem - ENGR-1250-3: PROBLEM SOLVING IN ENGINEERING | 87 | 35 | 40% | 3.97 | 4.21 | 3.91 | 4 | 4.03 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Athavale,Aseem - ENGR-1250-7: PROBLEM SOLVING IN ENGINEERING | 9 | 1 | 11% | 2 | 2 | 2 | 2 | 3 |
| Athavale,Aseem - ENGR-1250-7: PROBLEM SOLVING IN ENGINEERING | 88 | 30 | 34% | 3.79 | 3.93 | 3.66 | 4 | 3.72 |
| Athitsos,Vassilis - CSE-4309-1: FUNDAMENT OF MACHINE LEARNING | 42 | 8 | 19% | 4.5 | 4.5 | 4.5 | 4.25 | 4.63 |
| Atmai,Rachid - MATH-1426-25: CALCULUS I | 11 | 2 | 18% | 4.5 | 4 | 3.5 | 3.5 | 3.5 |
| Atmai,Rachid - MATH-1426-25: CALCULUS I | 57 | 32 | 56% | 4.03 | 4.06 | 3.97 | 4.13 | 4.34 |
| Atmai,Rachid - MATH-1426-700: CALCULUS I | 55 | 35 | 64% | 4.03 | 4.17 | 3.94 | 4.26 | 4.49 |
| Atmai,Rachid - MATH-2425-100: CALCULUS II | 46 | 23 | 50% | 4.39 | 4.26 | 4.22 | 4.13 | 4.48 |
| Atmai,Rachid - MATH-2425-150: CALCULUS II | 12 | 2 | 17% | 4.5 | 4 | 3.5 | 4.5 | 4.5 |
| Atmai,Rachid - MATH-2425-150: CALCULUS II | 39 | 22 | 56% | 4.18 | 4.14 | 3.95 | 4.14 | 4.41 |
| Atteberry Ash,Brittanie - SOCW-3307-3: DIVERSE POPULATIONS | 24 | 18 | 75% | 4.78 | 4.78 | 4.89 | 4.5 | 4.83 |
| Audirac-Zazueta,Ivonne - PLAN-6300-1: ADVANCED URB THEORY | 5 | 4 | 80% | 4.75 | 4.75 | 4.5 | 4.75 | 4.75 |
| Austin,Amy - SPAN-2315-1: INTERM SPAN HERITAGE SPEAKERS | 9 | 7 | 78% | 4.86 | 5 | 5 | 5 | 5 |
| Austin,Amy - SPAN-3311-1: SPANISH CULTURE & CIVILIZATION | 29 | 19 | 66% | 4.79 | 4.84 | 4.84 | 4.89 | 4.95 |
| Austin,Amy - UNIV-LA-1131-2: STUDENT SUCCESS | 16 | 11 | 69% | 4.73 | 4.73 | 4.73 | 4.64 | 4.73 |
| Austin,Erin - PSYC-3310-700: DEVELOPMENTAL PSYCHOLOGY | 146 | 38 | 26% | 4.68 | 4.54 | 4.7 | 4.57 | 4.43 |
| Austin,Erin - PSYC-3310-701: DEVELOPMENTAL PSYCHOLOGY | 161 | 35 | 22% | 4.43 | 4.23 | 4.23 | 4.4 | 4.2 |
| Austin,Erin - PSYC-3443-1: RESEARCH DESIGN & STATS II | 82 | 18 | 22% | 4.12 | 4.29 | 3.88 | 3.94 | 3.88 |
| Austin,Erin - PSYC-3443-900: RESEARCH DESIGN & STATS II | 1 | 1 | 100% | 5 | 5 | 5 | 4 | 3 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Austin,Erin - PSYC-4391-1: FOUNDATIONS UDGR TEACHING EXP | 7 | 3 | 43% | 5 | 5 | 5 | 5 | 4.33 |
| Austin,Erin - PSYC-5405-1: ADVANCED STATISTICS I | 26 | 22 | 85% | 2.95 | 3.41 | 2.55 | 3.59 | 3.91 |
| Avila Alejo,Denisse - UNIV-1131-1: STUDENT SUCCESS | 36 | 16 | 44% | 3.56 | 3.38 | 3.38 | 3.44 | 3.81 |
| Avila Alejo,Denisse - UNIV-1131-2: STUDENT SUCCESS | 32 | 24 | 75% | 4.38 | 4.46 | 4.38 | 4.29 | 4.25 |
| Avila Alejo,Denisse - UNIV-1131-22: STUDENT SUCCESS | 7 | 1 | 14% | 5 | 5 | 5 | 5 | 5 |
| Avila Alejo,Denisse - UNIV-1131-4: STUDENT SUCCESS | 37 | 12 | 32% | 4.42 | 4.33 | 4.42 | 4.33 | 4.67 |
| Avila Alejo,Denisse - UNIV-1131-5: STUDENT SUCCESS | 13 | 1 | 8% | 5 | 5 | 5 | 5 | 5 |
| Avila,Angela - MATH-1421-121: PREPARATION FOR CALCULUS | 31 | 12 | 39% | 4 | 4.08 | 4.08 | 4.33 | 4.58 |
| Avila,Angela - MATH-1421-122: PREPARATION FOR CALCULUS | 23 | 5 | 22% | 2.8 | 3.2 | 3.2 | 3.8 | 3.8 |
| Aycock,Shirley - NURS-6324-403: CLINICAL INFORMATION SYSTEMS | 10 | 4 | 40% | 4.75 | 4.75 | 4.75 | 4.75 | 5 |
| Ayinla Olagunju,Rashidat - CHEM-2182-5: ORGANIC CHEMISTRY II LAB | 14 | 7 | 50% | 0 | 0 | 0 | 0 | 0 |
| Ayinla Olagunju,Rashidat - CHEM-2182-7: ORGANIC CHEMISTRY II LAB | 13 | 4 | 31% | 4.5 | 4.75 | 4.75 | 4.5 | 4.75 |
| Ayinla Olagunju,Rashidat - CHEM-2182-8: ORGANIC CHEMISTRY II LAB | 8 | 3 | 38% | 3.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Ayinla Olagunju,Rashidat - CHEM-2322-2: ORGANIC CHEMISTRY II | 56 | 36 | 64% | 3.97 | 4.17 | 3.89 | 3.94 | 4.22 |
| Aykanian,Amanda - SOCW-5313-19: RESEARCH AND EVALUATION II | 17 | 13 | 76% | 4.69 | 4.69 | 4.54 | 4.69 | 4.85 |
| Ayodhiramanujan,Karthik - IE-6302-4: FACILITIES PLANNING AND DESIGN | 28 | 24 | 86% | 4.08 | 3.92 | 3.92 | 4.17 | 4.38 |
| Aziz,Alaa - CHEM-1441-106: GENERAL CHEMISTRY I | 6 | 1 | 17% | 4 | 4 | 2 | 4 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Aziz,Alaa - CHEM-1441-106: GENERAL CHEMISTRY I | 17 | 13 | 76% | 4.17 | 4.25 | 3.67 | 4.08 | 4.25 |
| Aziz,Alaa - CHEM-1441-122: GENERAL CHEMISTRY I | 21 | 15 | 71% | 4.29 | 4.47 | 4.31 | 4.07 | 4.2 |
| Azzawi,Raad - AREN-3347-1: REINFORCED CONCRETE DESIGN | 6 | 5 | 83% | 3.6 | 3.6 | 3.6 | 3.8 | 4 |
| Azzawi,Raad - AREN-3347-101: REINFORCED CONCRETE DESIGN | 12 | 8 | 67% | 3.75 | 4 | 3.63 | 3.5 | 4 |
| Azzawi,Raad - CE-3347-1: REINFORCED CONCRETE DESIGN | 36 | 16 | 44% | 4.63 | 4.63 | 4.25 | 4.19 | 4.44 |
| Azzawi,Raad - CE-3347-101: REINFORCED CONCRETE DESIGN | 16 | 8 | 50% | 4.75 | 4.75 | 4.5 | 4.75 | 4.38 |
| Azzawi,Raad - CE-4361-1: ADV REINFORCED CONCRETE DESIGN | 3 | 2 | 67% | 5 | 5 | 5 | 5 | 5 |
| Azzawi,Raad - CE-5311-1: ADVANCED STEEL DESIGN I | 18 | 15 | 83% | 4.13 | 4 | 4.07 | 3.53 | 4.27 |
| Azzawi,Raad - CE-5311-101: ADVANCED STEEL DESIGN I | 9 | 3 | 33% | 4 | 4 | 4 | 4 | 4 |
| Azzawi,Raad - CE-5311-201: ADVANCED STEEL DESIGN I | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Azzawi,Raad - CE-5312-101: ADVANCED CONCRETE DESIGN I | 5 | 3 | 60% | 5 | 5 | 4.67 | 4.67 | 5 |
| Babiracki,Patryk - HIST-5339-1: HIST THEORY & METHODOLOGY | 12 | 7 | 58% | 4.57 | 4.57 | 4.43 | 4.57 | 4.57 |
| Baca Reyes,Jocelyn - MATH-1426-101: CALCULUS I | 30 | 18 | 60% | 4.33 | 4.22 | 4.28 | 4.22 | 4.44 |
| Baca Reyes,Jocelyn - MATH-1426-102: CALCULUS I | 26 | 9 | 35% | 4.11 | 4.22 | 4 | 4.22 | 4.11 |
| Bacchus,Donna - NURS-5310-400: TEACHING/LEARNING THEOR NEDU | 17 | 10 | 59% | 4.3 | 3.9 | 3.7 | 4.4 | 4.3 |
| Bacchus,Donna - NURS-5310-401: TEACHING/LEARNING THEOR NEDU | 23 | 10 | 43% | 4 | 4.2 | 3.7 | 4.5 | 4.2 |
| Bacchus,Donna - NURS-5327-10: EXPLOR SCI & THEORIES-NURSING | 23 | 15 | 65% | 3.67 | 3.8 | 3.47 | 4.47 | 4.27 |
| Bacchus,Donna - NURS-5367-2: EVIDENCE BASED PRACTICE | 9 | 6 | 67% | 4.67 | 4.67 | 3.83 | 4.33 | 4.5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Bacchus, Donna - NURSC-5310-400: TEACHING/LEARNING THEOR NEDU | 3 | 2 | 67% | 4.5 | 3.5 | 4 | 4.5 | 4.5 |
| Bacchus, Donna - NURSC-5310-401: TEACHING/LEARNING THEOR NEDU | 2 | 2 | 100% | 4 | 4 | 3.5 | 4.5 | 4.5 |
| Bacchus, Donna - NURSG-5310-400: TEACHING/LEARNING THEOR NEDU | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Bacchus, Donna - NURSG-5310-401: TEACHING/LEARNING THEOR NEDU | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Backs, Karl - MATH-1301-9: CONTEMPORARY MATH | 43 | 12 | 28% | 4.75 | 4.83 | 4.58 | 4.33 | 4.67 |
| Backs, Karl - MATH-1421-100: PREPARATION FOR CALCULUS | 64 | 10 | 16% | 3.7 | 4.4 | 3.6 | 3.6 | 3.8 |
| Backs, Karl - MATH-1421-200: PREPARATION FOR CALCULUS | 57 | 17 | 30% | 4.12 | 4.41 | 4.18 | 3.82 | 3.71 |
| Backs, Karl - MATH-3300-1: INTRODUCTION TO PROOFS | 25 | 10 | 40% | 4.3 | 4.7 | 4.5 | 4.6 | 4.6 |
| Baddour, Sueanne - NURS-5120-425: ADULT-GERONTOLOGY ASSESSMENT | 10 | 2 | 20% | 5 | 5 | 5 | 5 | 5 |
| Baddour, Sueanne - NURS-5120-453: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 4.5 | 4.5 | 4.75 | 4.75 | 4.75 |
| Badhon, Faria Fahim - AREN-3143-2: SOIL MECHANICS LAB | 2 | 2 | 100% | 3.5 | 4 | 4 | 3.5 | 3.5 |
| Badhon, Faria Fahim - AREN-3143-4: SOIL MECHANICS LAB | 4 | 3 | 75% | 5 | 5 | 4.33 | 3.67 | 4.33 |
| Badhon, Faria Fahim - CE-3143-2: SOIL MECHANICS LAB | 18 | 13 | 72% | 4.38 | 4.77 | 4.38 | 4.31 | 4.54 |
| Badhon, Faria Fahim - CE-3143-4: SOIL MECHANICS LAB | 13 | 7 | 54% | 4.57 | 4.57 | 4.86 | 4.86 | 4.86 |
| Baiden, Philip - SOCW-5313-18: RESEARCH AND EVALUATION II | 10 | 6 | 60% | 3 | 3.83 | 3 | 3.5 | 3.5 |
| Baiden, Philip - SOCW-5313-5: RESEARCH AND EVALUATION II | 12 | 7 | 58% | 4.86 | 4.86 | 4.86 | 4.86 | 4.86 |
| Baiden, Philip - SOCW-6347-1: INTERMEDIATE STATISTICS | 8 | 7 | 88% | 3.57 | 4.43 | 3.43 | 3.57 | 4.43 |
| Bailey, Jennifer - EDAD-5322-5: ED RES & EVAL | 75 | 36 | 48% | 4.69 | 4.64 | 4.67 | 4.58 | 4.56 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Bailey,Tyson - MATH-1301-4: CONTEMPORARY MATH | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Bailey,Tyson - MATH-1301-4: CONTEMPORARY MATH | 41 | 16 | 39% | 4.44 | 4.31 | 4.44 | 4.13 | 4.19 |
| Bailey,Tyson - MATH-1301-5: CONTEMPORARY MATH | 5 | 1 | 20% | 5 | 5 | 4 | 4 | 5 |
| Bailey,Tyson - MATH-1301-5: CONTEMPORARY MATH | 39 | 13 | 33% | 4.38 | 4.54 | 4.15 | 4.15 | 4.38 |
| Bain,Anne - SOCW-3300-6: SOCIAL WORK PROFESSIONALISM | 29 | 27 | 93% | 4.59 | 4.62 | 4.52 | 4.59 | 4.74 |
| Bain,Anne - SOCW-4371-3: INEQUITIES AND INCARCERATION | 39 | 30 | 77% | 4.55 | 4.55 | 4.45 | 4.53 | 4.37 |
| Bain,Anne - SOCW-6373-1: THEORY MODELING BUILDING | 8 | 8 | 100% | 3.88 | 4.63 | 4.25 | 4.63 | 4.63 |
| Baker,Brittany - SOCW-5304-1: GENERALIST MICRO PRACTICE | 30 | 20 | 67% | 4.9 | 4.9 | 4.95 | 4.75 | 4.9 |
| Baker,Joy - NURS-5367-10: EVIDENCE BASED PRACTICE | 20 | 11 | 55% | 4.27 | 4.18 | 4.27 | 4.73 | 4.64 |
| Baker,Revenor - BSTAT-3321-3: INTERMEDIATE STATS FOR BA | 12 | 1 | 8% | 1 | 1 | 1 | 1 | 1 |
| Baker,Revenor - BSTAT-3321-3: INTERMEDIATE STATS FOR BA | 50 | 11 | 22% | 2 | 2.7 | 2 | 2.7 | 2.3 |
| Baker,Revenor - BSTAT-3321-5: INTERMEDIATE STATS FOR BA | 9 | 2 | 22% | 1 | 3 | 1 | 1 | 2 |
| Baker,Revenor - BSTAT-3321-5: INTERMEDIATE STATS FOR BA | 49 | 12 | 24% | 3.83 | 3.75 | 3.17 | 4.08 | 3.5 |
| Baker,Revenor - BSTAT-3321-7: INTERMEDIATE STATS FOR BA | 44 | 10 | 23% | 2.6 | 2.7 | 2.5 | 3.1 | 2.4 |
| Bakker,Trevor - CSE-3320-2: OPERATING SYSTEMS | 55 | 21 | 38% | 4.76 | 4.76 | 4.67 | 4.52 | 4.52 |
| Bakker,Trevor - CSE-3320-3: OPERATING SYSTEMS | 59 | 23 | 39% | 4.57 | 4.7 | 4.7 | 4.57 | 4.74 |
| Bakker,Trevor - CSE-3320-900: OPERATING SYSTEMS | 4 | 1 | 25% | 4 | 4 | 4 | 5 | 5 |
| Balderrama,Juan - AREN-2313-1: MECHANICS OF MATERIALS I | 18 | 5 | 28% | 4.2 | 4.4 | 4.2 | 4.2 | 4.4 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Balderrama,Juan - AREN-4348-1: STRUCTURAL DESIGN IN STEEL | 6 | 4 | 67% | 3.67 | 3.75 | 3.5 | 4 | 3.5 |
| Balderrama,Juan - AREN-4348-101: STRUCTURAL DESIGN IN STEEL | 9 | 7 | 78% | 3.86 | 4.14 | 4 | 4 | 4.43 |
| Balderrama,Juan - AREN-4365-101: STRUCTURAL WOOD DESIGN | 5 | 4 | 80% | 4.5 | 4.5 | 4.5 | 4.75 | 4.75 |
| Balderrama,Juan - AREN-4383-1: SENIOR PROJECT | 12 | 6 | 50% | 3.33 | 3.83 | 3.67 | 4.5 | 4 |
| Balderrama,Juan - CE-2313-1: MECHANICS OF MATERIALS I | 50 | 30 | 60% | 3.73 | 3.77 | 3.43 | 3.67 | 3.93 |
| Balderrama,Juan - CE-4348-1: STRUCTURAL DESIGN IN STEEL | 7 | 2 | 29% | 3 | 3.5 | 3 | 4.5 | 4 |
| Balderrama,Juan - CE-4348-101: STRUCTURAL DESIGN IN STEEL | 7 | 2 | 29% | 3 | 3.5 | 3.5 | 3.5 | 2.5 |
| Balderrama,Juan - CE-4348-201: STRUCTURAL DESIGN IN STEEL | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Balderrama,Juan - CE-4365-1: STRUCTURAL WOOD DESIGN | 9 | 5 | 56% | 4 | 4.5 | 4.2 | 4.2 | 3.8 |
| Balderrama,Juan - CE-5306-1: STRUCTURAL STEEL DESIGN | 7 | 5 | 71% | 3.4 | 3.8 | 3.2 | 3.4 | 4 |
| Balderrama,Juan - CE-5306-101: STRUCTURAL STEEL DESIGN | 3 | 1 | 33% | 1 | 1 | 1 | 1 | 1 |
| Balderrama,Juan - CE-5307-1: STRUCTURAL TIMBER DESIGN | 9 | 4 | 44% | 4.5 | 4.25 | 3.5 | 4.5 | 3.25 |
| Balderrama,Juan - CE-5307-101: STRUCTURAL TIMBER DESIGN | 7 | 4 | 57% | 4.5 | 4.75 | 4.75 | 4.5 | 4.5 |
| Baldrige,Rachel - PSYC-1315-8: INTRO TO PSYCHOLOGY | 7 | 1 | 14% | 4 | 3 | 3 | 1 | 4 |
| Baldrige,Rachel - PSYC-1315-8: INTRO TO PSYCHOLOGY | 368 | 121 | 33% | 4.43 | 4.24 | 4.41 | 4.31 | 4.36 |
| Baldrige,Rachel - PSYC-3315-3: SOCIAL PSYCHOLOGY | 5 | 2 | 40% | 4 | 3.5 | 3.5 | 4 | 3.5 |
| Baldrige,Rachel - PSYC-3315-3: SOCIAL PSYCHOLOGY | 149 | 26 | 17% | 4.52 | 4.2 | 4.32 | 4.16 | 4.28 |
| Baldrige,Rachel - PSYC-4415-1: INTERNSHIP PSYCHOLOGY | 9 | 2 | 22% | 5 | 5 | 4.5 | 5 | 5 |
| Ball,Hunter - PSYC-4431-1: ADV TOP IN COGNITIVE SCIENCE | 22 | 20 | 91% | 4.65 | 4.7 | 4.55 | 4.65 | 4.7 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Balogun,Koladele - NURS-3561-17: NURSING OF ADULTS | 8 | 6 | 75% | 4.67 | 4.83 | 4.5 | 4.83 | 4.67 |
| Balogun,Koladele - NURS-3561-19: NURSING OF ADULTS | 10 | 8 | 80% | 5 | 5 | 5 | 5 | 4.75 |
| Balogun,Koladele - NURS-3561-5: NURSING OF ADULTS | 8 | 7 | 88% | 4.43 | 4.57 | 4.29 | 4.86 | 4.71 |
| Banda,Shanna - MATH-1302-400: COLLEGE ALGEBRA | 46 | 34 | 74% | 4.65 | 4.65 | 4.68 | 4.35 | 4.65 |
| Banda,Shanna - MATH-1302-401: COLLEGE ALGEBRA | 46 | 32 | 70% | 4.55 | 4.58 | 4.58 | 4.35 | 4.65 |
| Banda,Shanna - MATH-1302-450: COLLEGE ALGEBRA | 44 | 34 | 77% | 4.76 | 4.82 | 4.88 | 4.7 | 4.85 |
| Banda,Shanna - MATH-1302-451: COLLEGE ALGEBRA | 44 | 29 | 66% | 4.76 | 4.83 | 4.83 | 4.76 | 4.86 |
| Banjade,Dhruba - FINA-3313-4: BUSINESS FINANCE | 15 | 2 | 13% | 1.5 | 1 | 1 | 1 | 1 |
| Banjade,Dhruba - FINA-3313-4: BUSINESS FINANCE | 116 | 56 | 48% | 2.42 | 2.38 | 2.02 | 3.19 | 3.33 |
| Banjade,Dhruba - FINA-3317-2: FINANCIAL INSTIT & MARKETS | 68 | 60 | 88% | 3.55 | 3.55 | 3.35 | 3.58 | 3.93 |
| Bansode,Pratik - AREN-4309-1: THERMODYNAMICS FOR ARCH ENGRS | 4 | 4 | 100% | 4.5 | 4.25 | 4.25 | 4 | 5 |
| Bansode,Pratik - AREN-4309-101: THERMODYNAMICS FOR ARCH ENGRS | 4 | 3 | 75% | 3.67 | 4 | 4 | 4.67 | 4.33 |
| Baptist,Georgetta - HCAD-5399-50: GRAD HEALTH CARE ADMN INTERNSH | 7 | 3 | 43% | 2 | 2 | 2 | 2.67 | 2.67 |
| Barasch,Linda - CSE-3315-1: THEORETICAL CONCEPTS CSE | 4 | 1 | 25% | 4 | 5 | 5 | 4 | 5 |
| Barasch,Linda - CSE-3315-1: THEORETICAL CONCEPTS CSE | 59 | 15 | 25% | 4.29 | 4.36 | 4 | 3.79 | 3.71 |
| Barasch,Linda - CSE-3315-2: THEORETICAL CONCEPTS CSE | 7 | 1 | 14% | 3 | 3 | 3 | 3 | 3 |
| Barasch,Linda - CSE-3315-2: THEORETICAL CONCEPTS CSE | 55 | 16 | 29% | 4 | 4.19 | 3.5 | 3.88 | 3.5 |
| Barasch,Linda - CSE-3315-4: THEORETICAL CONCEPTS CSE | 30 | 1 | 3% | 4 | 4 | 4 | 4 | 4 |
| Barasch,Linda - CSE-3315-901: THEORETICAL CONCEPTS CSE | 7 | 3 | 43% | 3.33 | 4.33 | 3 | 4.33 | 3.33 |
| Barclay,Shelley - NURS-5660-462: FAMILY NP ADVANCED PRACTICUM | 5 | 3 | 60% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |

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| Barlow, Kevin - MATH-1302-110: COLLEGE ALGEBRA | 8 | 1 | 13% | 4 | 3 | 2 | 2 | 3 |
| Barlow, Kevin - MATH-1302-110: COLLEGE ALGEBRA | 42 | 17 | 40% | 3.76 | 3.82 | 3.41 | 3.71 | 3.41 |
| Barlow, Kevin - MATH-1302-111: COLLEGE ALGEBRA | 42 | 15 | 36% | 3.67 | 3.67 | 3.67 | 3.67 | 3.53 |
| Barlow, Kevin - MATH-1302-150: COLLEGE ALGEBRA | 44 | 11 | 25% | 4.36 | 4.45 | 4.09 | 4.18 | 4.45 |
| Barlow, Kevin - MATH-1302-151: COLLEGE ALGEBRA | 44 | 11 | 25% | 4.45 | 4.45 | 4.18 | 4.18 | 4.55 |
| Barlow, Melinda - PAPP-5325-1: ADMINISTRATIVE LAW | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 4.67 |
| Barnes, Da'Joya - SOCW-2302-11: LIFE SPAN DEV AND HUMAN BEHAV | 24 | 9 | 38% | 4.56 | 4.78 | 5 | 4.89 | 4.89 |
| Barnes, Donelle - NURS-5366-10: PRINC OF RESEARCH IN NURSING | 19 | 7 | 37% | 4.57 | 4.57 | 4.57 | 4.29 | 4.67 |
| Barnes, Donelle - NURS-6301-1: THEORETICAL EVOLUTION IN SCI | 8 | 8 | 100% | 4.75 | 4.88 | 4.5 | 4.88 | 4.75 |
| Barnett, Kimberly - NURS-5338-454: FAMILY CLINICAL PRACTICE 2 | 9 | 5 | 56% | 4.6 | 4.6 | 4.4 | 4.6 | 4.6 |
| Barrett, Ly-Huong - SOCW-1231-2: SOCIAL WORK PROFESSIONALISM | 24 | 7 | 29% | 4.86 | 4.71 | 5 | 4.71 | 4.86 |
| Barrett, Ly-Huong - SOCW-2361-2: INTRO SOC WORK | 20 | 3 | 15% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Barrett, Ly-Huong - SOCW-2361-3: INTRO SOC WORK | 39 | 15 | 38% | 4.71 | 4.71 | 4.79 | 4.64 | 4.79 |
| Barrett, Ly-Huong - SOCW-3300-12: SOCIAL WORK PROFESSIONALISM | 30 | 17 | 57% | 4.59 | 4.59 | 4.65 | 4.65 | 4.76 |
| Barrett, Ly-Huong - SOCW-3300-3: SOCIAL WORK PROFESSIONALISM | 25 | 10 | 40% | 4.3 | 4.5 | 4.3 | 4.2 | 4.5 |
| Bartholomee, Lucy - ART-3322-1: INTRO TO ART EDUCATION | 19 | 8 | 42% | 4.5 | 4.75 | 4.5 | 4.63 | 4.25 |
| Basham, Randall - SOCW-5311-15: ADVANCED MICRO PRACTICE | 23 | 17 | 74% | 4.65 | 4.65 | 4.71 | 4.59 | 4.82 |

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Basham,Randall - SOCW-5311-25: ADVANCED MICRO PRACTICE | 4 | 4 | 100% | 4 | 4.25 | 3.5 | 4.5 | 4.5 |
| Basham,Randall - SOCW-5316-3: STRESS CRISIS AND COPING | 11 | 10 | 91% | 3.6 | 4 | 3.3 | 3.4 | 4.4 |
| Basham,Randall - SOCW-6340-1: ADV RESRCH MTHDS IN HUM SERV | 8 | 7 | 88% | 4.43 | 4.29 | 4.43 | 4 | 4.57 |
| Bawaan,Melita - NURS-4431-635: NURS CHILDREN & ADOLESCENTS | 10 | 2 | 20% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Bawcombe,Candace - MUSI-1180-1: FUNCTIONAL PIANO I | 15 | 4 | 27% | 4.5 | 4.5 | 4.5 | 4.25 | 4.5 |
| Bawcombe,Candace - MUSI-1180-3: FUNCTIONAL PIANO I | 8 | 2 | 25% | 4.5 | 3.5 | 4 | 3.5 | 3 |
| Bawcombe,Candace - MUSI-1181-1: FUNCTIONAL PIANO II | 9 | 3 | 33% | 4.67 | 4 | 4.67 | 4.67 | 4 |
| Bawcombe,Candace - MUSI-171-31: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 7 | 4 | 57% | 4.25 | 4.25 | 4.5 | 4.75 | 4 |
| Bawcombe,Candace - MUSI-2180-1: FUNCTIONAL PIANO III | 15 | 4 | 27% | 3 | 2.67 | 2.33 | 3.67 | 2.67 |
| Bawcombe,Candace - MUSI-2180-3: FUNCTIONAL PIANO III | 16 | 7 | 44% | 3.43 | 4 | 3.86 | 4.29 | 3.71 |
| Bawcombe,Candace - MUSI-2180-4: FUNCTIONAL PIANO III | 11 | 2 | 18% | 2 | 2 | 2 | 3 | 2 |
| Beach Tassey,Janessa - MATH-1330-1: ARITHMETICAL PROBLEM SOLVING | 3 | 1 | 33% | 2 | 1 | 1 | 3 | 3 |
| Beach Tassey,Janessa - MATH-1330-1: ARITHMETICAL PROBLEM SOLVING | 21 | 7 | 33% | 3.71 | 4.29 | 4.14 | 4.43 | 4.57 |
| Beach Tassey,Janessa - MATH-1330-2: ARITHMETICAL PROBLEM SOLVING | 47 | 21 | 45% | 3.6 | 3.7 | 3.5 | 3.25 | 4.2 |
| Beamon,Krystal - AAST-4341-1: INEQUALITIES IN PUBLIC EDUC | 5 | 4 | 80% | 4 | 3.5 | 3.5 | 4 | 3.75 |
| Beamon,Krystal - SOCI-1311-2: INTRO TO SOCIO | 116 | 32 | 28% | 4.25 | 4.28 | 4.13 | 4 | 3.97 |
| Beamon,Krystal - SOCI-1311-5: INTRO TO SOCIO | 47 | 12 | 26% | 4.42 | 4.25 | 4.17 | 4.33 | 3.92 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Beamon,Krystal - SOCI-4341-1: INEQUALITIES IN PUBLIC EDUC | 26 | 7 | 27% | 4 | 3.86 | 3.71 | 3.86 | 2.86 |
| Beasley,Karen - HIST-1302-5: U.S. HISTORY SINCE 1865 | 83 | 23 | 28% | 4 | 3.96 | 3.83 | 3.96 | 3.91 |
| Beasley,Karen - HIST-1302-7: U.S. HISTORY SINCE 1865 | 93 | 26 | 28% | 3.88 | 3.92 | 3.69 | 3.73 | 3.73 |
| Beasley,Karen - HIST-1302-901: U.S. HISTORY SINCE 1865 | 8 | 4 | 50% | 3.75 | 4 | 3.75 | 3.75 | 4 |
| Beck,Estee - ENGL-6389-1: TECH WRITING ACRS DISCIPLINES | 19 | 16 | 84% | 5 | 5 | 5 | 4.94 | 4.75 |
| Beeson,Michael - MANA-3318-6: MANAGING ORGANIZATION BEHAVIOR | 43 | 40 | 93% | 4.7 | 4.65 | 4.63 | 4.52 | 4.7 |
| Behan,Deborah - NURS-6302-1: HLTH OF CLTRLY DIV & VUL POPS | 7 | 4 | 57% | 5 | 5 | 5 | 5 | 5 |
| Behan,Deborah - NURS-6320-403: LEADERSHIP IN HEALTH CARE | 10 | 4 | 40% | 4.75 | 4.75 | 3.75 | 4 | 3.25 |
| Behbehani,Khosrow - BE-3352-1: DIGITAL PROC BIOLOGICAL SIGNAL | 16 | 7 | 44% | 4.14 | 4.43 | 4.29 | 3.86 | 4.14 |
| Behbehani,Khosrow - BE-4350-1: SENIOR DESIGN PROJECT I | 36 | 21 | 58% | 3.81 | 4.38 | 3.95 | 4.19 | 4.05 |
| Behbehani,Khosrow - BE-5352-1: DIGITAL PROC OF BIOL SIGNALS | 16 | 8 | 50% | 4.13 | 4.13 | 4.25 | 4.38 | 4.5 |
| Beksi,William - CSE-4308-2: ARTIFICIAL INTELLIGENCE | 9 | 2 | 22% | 4 | 4 | 3.5 | 3 | 4.5 |
| Beksi,William - CSE-5360-2: ARTIFICIAL INTELLIGENCE I | 18 | 4 | 22% | 3.75 | 3.5 | 4.25 | 4.75 | 4.5 |
| Beksi,William - CSE-5360-900: ARTIFICIAL INTELLIGENCE I | 3 | 3 | 100% | 4 | 3.67 | 4 | 4 | 4.67 |
| Bell,Ashlee - NURS-4441-10: NURSING: CHILDBEARING FAMILY | 9 | 3 | 33% | 4 | 4.67 | 4.33 | 5 | 5 |
| Bell,Ashlee - NURS-4441-647: NURSING: CHILDBEARING FAMILY | 9 | 1 | 11% | 5 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Bell,Ashlee - NURS-4441-828: NURSING: CHILDBEARING FAMILY | 8 | 4 | 50% | 5 | 5 | 4.75 | 4.75 | 4.75 |
| Bell,Bradley - ARCH-5381-1: PRACTICUM | 5 | 2 | 40% | 3 | 3 | 3 | 4 | 3 |
| Bell,Myrtle - MANA-4326-1: DIVERSITY IN ORGANIZATIONS | 50 | 13 | 26% | 4.46 | 4.54 | 4.46 | 4.54 | 4.62 |
| Bell,Myrtle - MANA-5332-1: DIVERSITY IN ORGANIZATIONS | 27 | 15 | 56% | 4.6 | 4.53 | 4.6 | 4.6 | 4.73 |
| Bell,Myrtle - MANA-5332-900: DIVERSITY IN ORGANIZATIONS | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 5 |
| Bell,Rosemary - NURS-3481-15: MENTAL HEALTH NURSING | 8 | 7 | 88% | 5 | 5 | 5 | 4.86 | 5 |
| Bell,Rosemary - NURS-3481-21: MENTAL HEALTH NURSING | 9 | 5 | 56% | 5 | 5 | 5 | 5 | 5 |
| Bell,Rosemary - NURS-3481-26: MENTAL HEALTH NURSING | 8 | 7 | 88% | 4.71 | 4.86 | 4.57 | 4.71 | 4.86 |
| Belmontes-Merrell,Travis - ASL-1442-2: BEGINNING ASL II | 25 | 12 | 48% | 4.83 | 4.75 | 4.83 | 4.5 | 4.75 |
| Belmontes-Merrell,Travis - ASL-2313-1: INTERMEDIATE ASL I | 10 | 4 | 40% | 5 | 4.75 | 4.25 | 4.75 | 4.25 |
| Belobrajdic,Bonnie - MILS-180-4: LEADERSHIP LAB | 13 | 2 | 15% | 4.5 | 4.5 | 4.5 | 5 | 4.5 |
| Bender,Samuel - MATH-1426-301: CALCULUS I | 5 | 1 | 20% | 5 | 3 | 5 | 4 | 5 |
| Bender,Samuel - MATH-1426-301: CALCULUS I | 30 | 14 | 47% | 4.21 | 3.93 | 4 | 4.29 | 4.71 |
| Bender,Samuel - MATH-1426-302: CALCULUS I | 12 | 1 | 8% | 5 | 5 | 5 | 5 | 5 |
| Bender,Samuel - MATH-1426-302: CALCULUS I | 22 | 10 | 45% | 4.6 | 4.6 | 4.2 | 4.1 | 4.5 |
| Bennett,Michael - KINE-5382-1: CHRONIC DISEASE EPIDEMIOLOGY | 5 | 4 | 80% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Bennett,Michael - SOCW-5311-22: ADVANCED MICRO PRACTICE | 30 | 17 | 57% | 4.82 | 4.76 | 4.71 | 4.82 | 4.82 |
| Bennett,Michael - SOCW-5311-27: ADVANCED MICRO PRACTICE | 10 | 6 | 60% | 5 | 5 | 5 | 5 | 5 |
| Bennett,Michael - SOCW-5311-33: ADVANCED MICRO PRACTICE | 26 | 15 | 58% | 4.67 | 4.8 | 4.6 | 4.67 | 4.67 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Bennett,Michael - SOCW-5311-34: ADVANCED MICRO PRACTICE | 14 | 11 | 79% | 4.73 | 4.91 | 4.91 | 4.73 | 4.73 |
| Bennett,Michael - SOCW-5353-2: SOCIAL POL AND MENTAL HEALTH | 6 | 3 | 50% | 4.33 | 4.67 | 4.67 | 4.67 | 4.67 |
| Bennett,Michael - SOCW-5353-4: SOCIAL POL AND MENTAL HEALTH | 23 | 11 | 48% | 4.55 | 4.45 | 4.45 | 4.55 | 4.55 |
| Bennett,Michael - SOCW-5353-8: SOCIAL POL AND MENTAL HEALTH | 28 | 18 | 64% | 4.78 | 4.83 | 4.83 | 4.78 | 4.83 |
| Benson,George - MANA-5329-1: HR METRICS AND ANALYTICS | 1 | 1 | 100% | 5 | 3 | 2 | 3 | 1 |
| Benson,George - MANA-5329-1: HR METRICS AND ANALYTICS | 36 | 21 | 58% | 4 | 3.9 | 3.65 | 4.1 | 3.25 |
| Benson,George - MANA-5329-900: HR METRICS AND ANALYTICS | 1 | 1 | 100% | 4 | 3 | 3 | 5 | 4 |
| Benton,Abigail - COMS-1301-1: FUNDAMENTALS PUBLIC SPEAKING | 26 | 24 | 92% | 4.71 | 4.83 | 4.67 | 4.54 | 4.67 |
| Benton,Abigail - COMS-1301-16: FUNDAMENTALS PUBLIC SPEAKING | 27 | 18 | 67% | 4.78 | 4.89 | 4.78 | 4.72 | 4.61 |
| Benton,Abigail - COMS-1301-2: FUNDAMENTALS PUBLIC SPEAKING | 28 | 20 | 71% | 4.7 | 4.7 | 4.55 | 4.4 | 4.55 |
| Benton,Abigail - COMS-1301-30: FUNDAMENTALS PUBLIC SPEAKING | 28 | 19 | 68% | 4.83 | 4.89 | 4.72 | 4.67 | 4.72 |
| Berger,Dawn - NURS-5660-452: FAMILY NP ADVANCED PRACTICUM | 10 | 6 | 60% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| Berger,Lynn - NURS-5120-439: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 4.75 | 4.75 | 4.25 | 4.5 | 4.5 |

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| Berger,Lynn - NURS-5120-468: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 3.5 | 3.5 | 3 | 3.5 | 3 |
| Bergmann,Claire - NURS-4431-12: NURS CHILDREN & ADOLESCENTS | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 5 |
| Bergmann,Claire - NURS-4431-24: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Bergmann,Claire - NURS-4431-26: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 4.5 | 4.5 | 4.5 | 4.5 | 4.75 |
| Bergmann,Claire - NURS-4431-7: NURS CHILDREN & ADOLESCENTS | 8 | 6 | 75% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| Bergstrand,Kelly - SOCI-3347-1: ENVIRONMENT AND SOCIETY | 59 | 33 | 56% | 4.79 | 4.82 | 4.85 | 4.7 | 4.73 |
| Bergstrand,Kelly - SOCI-5321-1: ENVIRONMENTAL SOCIOLOGY | 10 | 6 | 60% | 4.83 | 5 | 5 | 4.83 | 4.83 |
| Bernasconi,Maura - NURS-3345-500: TRANS PROFESSIONAL NURSING | 164 | 63 | 38% | 4.54 | 4.48 | 4.52 | 4.36 | 4.36 |
| Bernasconi,Maura - NURS-3345-501: TRANS PROFESSIONAL NURSING | 90 | 21 | 23% | 4.65 | 4.71 | 4.65 | 4.71 | 4.47 |
| Bernasconi,Maura - NURS-3345-502: TRANS PROFESSIONAL NURSING | 284 | 92 | 32% | 4.52 | 4.51 | 4.51 | 4.42 | 4.34 |
| Bernasconi,Maura - NURS-3345-507: TRANS PROFESSIONAL NURSING | 127 | 56 | 44% | 4.51 | 4.49 | 4.43 | 4.39 | 4.35 |
| Bernasconi,Maura - NURS-3375-501: POLICY LEGAL & INFOR IN NSG | 144 | 33 | 23% | 4.66 | 4.7 | 4.76 | 4.7 | 4.45 |
| Bernasconi,Maura - NURS-4223-600: PROFESSIONAL NURSING TRENDS | 180 | 44 | 24% | 4.57 | 4.45 | 4.45 | 4.51 | 4.44 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Bernasconi,Maura - NURS-5329-400: ROLE OF THE NURSE EDUCATOR | 20 | 9 | 45% | 4.89 | 4.89 | 4.89 | 4.89 | 4.89 |
| Bernasconi,Maura - NURS-5329-401: ROLE OF THE NURSE EDUCATOR | 17 | 8 | 47% | 4.63 | 4.75 | 4.38 | 4.63 | 4.63 |
| Bernasconi,Maura - NURS-5329-402: ROLE OF THE NURSE EDUCATOR | 26 | 7 | 27% | 5 | 4.71 | 4.71 | 5 | 4.71 |
| Bernasconi,Maura - NURSC-5329-400: ROLE OF THE NURSE EDUCATOR | 3 | 3 | 100% | 5 | 4.67 | 5 | 4 | 4.33 |
| Bernasconi,Maura - NURSC-5329-401: ROLE OF THE NURSE EDUCATOR | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Bernasconi,Maura - NURSG-5329-400: ROLE OF THE NURSE EDUCATOR | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Bernasconi,Maura - NURSG-5329-401: ROLE OF THE NURSE EDUCATOR | 4 | 3 | 75% | 5 | 5 | 5 | 5 | 5 |
| Bernasconi,Maura - NURSG-5329-402: ROLE OF THE NURSE EDUCATOR | 6 | 4 | 67% | 4.5 | 4.25 | 4.25 | 4.25 | 4.25 |
| Bernasconi,Maura - NURSU-3345-500: TRANS PROFESSIONAL NURSING | 101 | 55 | 54% | 4.52 | 4.51 | 4.47 | 4.58 | 4.4 |
| Bernasconi,Maura - NURSU-3345-502: TRANS PROFESSIONAL NURSING | 41 | 12 | 29% | 4.75 | 4.67 | 4.67 | 4.67 | 4.67 |
| Bernasconi,Maura - NURSU-3345-507: TRANS PROFESSIONAL NURSING | 21 | 9 | 43% | 4.11 | 4.11 | 4 | 4.22 | 3.89 |
| Bernasconi,Maura - NURSU-3375-501: POLICY LEGAL & INFOR IN NSG | 126 | 46 | 37% | 4.91 | 4.89 | 4.91 | 4.85 | 4.74 |
| Berndtson,Rachel - GEOG-2302-2: HUMAN GEOGRAPHY | 26 | 5 | 19% | 5 | 5 | 5 | 5 | 5 |

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| Berndtson,Rachel - GEOG-2303-2: WORLD REGIONAL GEOGRAPHY | 27 | 8 | 30% | 4.63 | 4.75 | 4.5 | 4.63 | 4.75 |
| Bernhard,Amy - ENGL-3375-2: FORMS IN CREATIVE WRITING | 16 | 6 | 38% | 4.17 | 4.17 | 4.17 | 4 | 4 |
| Bernhard,Amy - ENGL-3375-4: FORMS IN CREATIVE WRITING | 17 | 3 | 18% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Bernhard,Amy - ENGL-4349-1: ADV CREATIVE NON-FICTION | 17 | 11 | 65% | 4.73 | 4.36 | 4.73 | 4.64 | 4.73 |
| Bernhard,Amy - KINE-3353-1: HEAL AND HUMAN COND: GLOBAL CO | 61 | 28 | 46% | 3.41 | 3.63 | 3.33 | 3.85 | 4.22 |
| Bernstein,Taylor - NURS-5337-489: FAMILY CLINICAL PRACTICE 1 | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Bertch,Felicia - THEA-1303-1: FUNDAMENTALS OF PRESENTATION | 17 | 5 | 29% | 5 | 5 | 5 | 5 | 5 |
| Bertch,Felicia - THEA-1303-2: FUNDAMENTALS OF PRESENTATION | 15 | 3 | 20% | 5 | 5 | 5 | 5 | 5 |
| Bertch,Felicia - THEA-1342-7: THEATRE & FILM APPRECIATION | 49 | 14 | 29% | 4.64 | 4.57 | 4.64 | 4.29 | 4.36 |
| Bertch,Felicia - THEA-4311-1: SHAKESPR & VERSE IN PERFORM | 8 | 3 | 38% | 5 | 5 | 5 | 4.67 | 5 |
| Bertch,Felicia - THEA-4340-1: MOVEMENT PERF 2: PHYS THEATRE | 11 | 4 | 36% | 4.5 | 5 | 5 | 5 | 5 |
| Berthold,Barbara - GERM-2314-1: INTERMEDIATE GERMAN II | 9 | 3 | 33% | 4 | 5 | 4.67 | 4.33 | 5 |
| Berthold,Barbara - GLOBAL-2301-2: INTRO TO GLOBAL ISSUES | 30 | 15 | 50% | 4.67 | 4.67 | 4.67 | 4.73 | 4.8 |
| Berthold,Barbara - MODL-4305-1: METHODS LANGUAGE TEACHING | 4 | 2 | 50% | 4.5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Berthold,Barbara - MODL-5305-1: METHODS MODERN LANG TEACHING | 13 | 9 | 69% | 4.89 | 4.89 | 5 | 4.89 | 5 |
| Betran,Esther - BIOL-3315-3: GENETICS | 14 | 1 | 7% | 3 | 3 | 2 | 3 | 4 |
| Betran,Esther - BIOL-3315-3: GENETICS | 168 | 59 | 35% | 4.02 | 4.27 | 3.86 | 4.07 | 4.45 |
| Betran,Esther - UNIV-SC-1131-11: STUDENT SUCCESS | 5 | 2 | 40% | 5 | 4 | 5 | 5 | 5 |
| Bezboruah,Karabi - PAPP-5344-1: QUALITATIVE METHODS | 4 | 2 | 50% | 4.5 | 4.5 | 4 | 4.5 | 4.5 |
| Bezboruah,Karabi - PAPP-5355-500: NON-PROFIT ORG IN PUB POLICY | 30 | 16 | 53% | 4.56 | 4.69 | 4.5 | 4.5 | 4.63 |
| Bezboruah,Karabi - PLAN-6347-1: QUALITATIVE METHODS | 9 | 5 | 56% | 4.4 | 4.6 | 4.2 | 4.5 | 4.6 |
| Bhatt,Arpita - CE-2153-1: COMPUTER TOOLS - CIVIL 3D | 14 | 1 | 7% | 4 | 4 | 4 | 4 | 5 |
| Bhatt,Arpita - CE-2153-2: COMPUTER TOOLS - CIVIL 3D | 14 | 5 | 36% | 4.6 | 4.8 | 4.4 | 4 | 4.2 |
| Bhatt,Arpita - CE-2153-3: COMPUTER TOOLS - CIVIL 3D | 19 | 9 | 47% | 4.33 | 4.22 | 4.22 | 4.33 | 4.22 |
| Bhatt,Arpita - CE-2153-4: COMPUTER TOOLS - CIVIL 3D | 21 | 5 | 24% | 4.4 | 4.6 | 4.6 | 4 | 4.8 |
| Bhatt,Arpita - CE-4307-1: CONSTRUCTION SUSTAINABILITY | 8 | 6 | 75% | 4.5 | 4.5 | 4.33 | 4.33 | 4.33 |
| Bhatt,Arpita - CE-5340-1: CONSTR PROJECT ACQUISITION | 10 | 3 | 30% | 4.33 | 4.33 | 4.33 | 4 | 4 |
| Bhatt,Arpita - CE-5340-101: CONSTR PROJECT ACQUISITION | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 3 |
| Bhatt,Arpita - CE-5382-1: CONSTRUCTION SUSTAINABILITY | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Bhatt,Arpita - CE-5382-101: CONSTRUCTION SUSTAINABILITY | 2 | 1 | 50% | 5 | 5 | 4 | 4 | 5 |
| Bhatt,Arpita - CM-5340-1: CONSTR PROJECT ACQUISITION | 26 | 8 | 31% | 3.38 | 3.38 | 3 | 3.13 | 3.88 |
| Bhatt,Arpita - CM-5382-1: CONSTRUCTION SUSTAINABILITY | 15 | 5 | 33% | 3.8 | 4 | 4 | 3.6 | 4 |
| Bhatt,Arpita - CM-5382-101: CONSTRUCTION SUSTAINABILITY | 4 | 3 | 75% | 4.67 | 4.67 | 4.33 | 4.67 | 4.33 |
| Bhatt,Arpita - CM-5382-900: CONSTRUCTION SUSTAINABILITY | 6 | 2 | 33% | 4.5 | 3.5 | 3.5 | 3 | 3 |
| Billodeaux,Nora - NURS-4350-646: BSN CAPSTONE | 10 | 9 | 90% | 4.78 | 4.67 | 4.67 | 4.78 | 4.78 |
| Bing,Robert - AAST-3380-2: RACE CRIME AND JUSTICE | 3 | 2 | 67% | 4.5 | 4.5 | 5 | 5 | 4 |
| Bing,Robert - CRCJ-3300-1: THEORETICAL CR | 62 | 22 | 35% | 3.91 | 3.86 | 3.86 | 4 | 4.32 |

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Bing,Robert - CRCJ-3380-2: RACE CRIME AND JUSTICE | 66 | 21 | 32% | 4.14 | 4.33 | 3.95 | 4.52 | 4.33 |
| Bing,Robert - CRCJ-5342-3: ETHICS IN CRIMINAL JUSTICE | 6 | 2 | 33% | 4 | 4 | 4 | 4 | 4 |
| Bing,Robert - MAS-3380-2: RACE CRIME AND JUSTICE | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Birch,Alison - MANA-4326-2: DIVERSITY IN ORGANIZATIONS | 50 | 44 | 88% | 4.32 | 4.59 | 4.39 | 4.48 | 4.55 |
| Birch,Alison - MANA-4326-3: DIVERSITY IN ORGANIZATIONS | 45 | 34 | 76% | 4.71 | 4.74 | 4.65 | 4.65 | 4.62 |
| Birka,Ann - NURS-3315-201: RN-BSN HOL HLTH ASSESS LIFESPA | 22 | 5 | 23% | 4.6 | 4.4 | 4.8 | 4.6 | 4.8 |
| Birka,Ann - NURS-3325-201: RN-BSN HOLISTIC CARE OLDER ADU | 22 | 9 | 41% | 4.78 | 4.67 | 4.67 | 4.78 | 4.78 |
| Birka,Ann - NURS-5355-1: ADULT GERONTOLOGY ACUTE PRAC 2 | 8 | 5 | 63% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Bishop,Karis - INTD-4345-1: ARCHITECTURAL GRAPHICS | 14 | 8 | 57% | 3.38 | 3.5 | 3.5 | 3.75 | 3.38 |
| Bishop,Linda - COMS-1301-15: FUNDAMENTALS PUBLIC SPEAKING | 20 | 16 | 80% | 3.5 | 3.38 | 3.13 | 3.25 | 4 |
| Bishop,Linda - COMS-2302-11: PROFESSIONAL TECHNICAL COMM | 27 | 25 | 93% | 3.76 | 3.56 | 3.6 | 3.64 | 3.76 |
| Bishop,Linda - COMS-2302-14: PROFESSIONAL TECHNICAL COMM | 27 | 23 | 85% | 3.61 | 3.57 | 3.65 | 3.87 | 4.09 |
| Bishop,Linda - COMS-2302-16: PROFESSIONAL TECHNICAL COMM | 25 | 23 | 92% | 4.04 | 4.09 | 4.09 | 4.04 | 4.22 |
| Bjorklund,Mary - NURS-4441-713: NURSING: CHILDBEARING FAMILY | 8 | 4 | 50% | 4.25 | 4.25 | 4 | 5 | 4.75 |
| Bjorklund,Mary - NURS-4462-890: POP & COMMUNITY HEALTH NURSING | 7 | 3 | 43% | 5 | 5 | 5 | 5 | 5 |
| Black,Beverly - SOCW-4366-2: SEMINAR IN WOMENS ISSUES | 9 | 5 | 56% | 4.8 | 5 | 5 | 4.6 | 5 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Black,Beverly - SOCW-5301-13: HUMAN BEHAV & SOCIAL ENV I | 25 | 18 | 72% | 3.88 | 4.18 | 3.82 | 4.12 | 4.35 |
| Black,Beverly - SOCW-5366-2: SEMINAR IN WOMENS ISSUES | 6 | 1 | 17% | 4 | 4 | 4 | 4 | 4 |
| Black,Beverly - SOCW-6396-1: SOCW EDUC: PRINCIPLES & SKILLS | 8 | 7 | 88% | 4.86 | 4.86 | 4.57 | 5 | 5 |
| Blackburn,Donald - ECON-3303-1: MONEY & BANKING | 69 | 16 | 23% | 4.63 | 4.38 | 4.5 | 4.56 | 4.5 |
| Blackerby,Sharon - NURS-5308-400: NURSING INFORMATICS | 71 | 31 | 44% | 4.87 | 4.84 | 4.81 | 4.81 | 4.74 |
| Blackerby,Sharon - NURS-5308-401: NURSING INFORMATICS | 64 | 30 | 47% | 4.6 | 4.57 | 4.6 | 4.5 | 4.5 |
| Blackerby,Sharon - NURS-5308-402: NURSING INFORMATICS | 28 | 13 | 46% | 4.54 | 4.54 | 4.54 | 4.54 | 4.54 |
| Blackerby,Sharon - NURSG-5308-400: NURSING INFORMATICS | 11 | 6 | 55% | 4.5 | 4 | 3.67 | 4.17 | 3.83 |
| Blackerby,Sharon - NURSG-5308-401: NURSING INFORMATICS | 15 | 9 | 60% | 4.78 | 4.67 | 4.78 | 4.67 | 4.56 |
| Blackerby,Sharon - NURSG-5308-402: NURSING INFORMATICS | 4 | 2 | 50% | 5 | 5 | 5 | 5 | 5 |
| Blair,Loren - NURS-4350-12: BSN CAPSTONE | 11 | 5 | 45% | 5 | 5 | 5 | 5 | 5 |
| Blair,Loren - NURS-4350-13: BSN CAPSTONE | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Blakeney,Amy - SOCW-3300-1: SOCIAL WORK PROFESSIONALISM | 20 | 9 | 45% | 4 | 4 | 4 | 4 | 4.22 |
| Blakeney,Amy - SOCW-3300-2: SOCIAL WORK PROFESSIONALISM | 25 | 12 | 48% | 4.08 | 3.83 | 3.83 | 4.08 | 4.25 |
| Blakeney,Amy - SOCW-3303-3: SW POL & SERV | 20 | 7 | 35% | 3.71 | 4.29 | 3.71 | 3.14 | 4.14 |
| Blakeney,Amy - SOCW-3305-4: SW PRACTICE I | 24 | 9 | 38% | 4.11 | 4 | 4.22 | 4.44 | 4.22 |
| Blankenship,Jeanette - NURS-5360-400: SIMULATION APPS IN NURSING ED | 21 | 11 | 52% | 4.91 | 4.73 | 4.55 | 4.45 | 4.82 |

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Blankenship,Jeanette - NURS-5360-401: SIMULATION APPS IN NURSING ED | 20 | 10 | 50% | 4.2 | 4.3 | 3.8 | 4.3 | 4.4 |
| Blankenship,Jeanette - UNIV-NU-1131-3: STUDENT SUCCESS | 24 | 11 | 46% | 4.64 | 4.64 | 4.64 | 4.55 | 4.45 |
| Blount,April - COMS-1301-12: FUNDAMENTALS PUBLIC SPEAKING | 26 | 8 | 31% | 3.88 | 4.25 | 4.5 | 4.25 | 4.5 |
| Blount,April - COMS-1301-21: FUNDAMENTALS PUBLIC SPEAKING | 18 | 5 | 28% | 4.2 | 4.2 | 4.2 | 4.4 | 4.2 |
| Blount,April - COMS-2304-1: GROUP COMM PRINCIPLES | 12 | 4 | 33% | 4.25 | 4.5 | 4.5 | 3.75 | 4.5 |
| Blount,April - COMS-2304-2: GROUP COMM PRINCIPLES | 15 | 5 | 33% | 4 | 4.2 | 4 | 4.4 | 4.8 |
| Boardman,Bonnie - IE-1205-1: INTRO TO IE | 40 | 18 | 45% | 4.39 | 4.56 | 4.28 | 4.39 | 4.78 |
| Boardman,Bonnie - IE-1205-2: INTRO TO IE | 40 | 14 | 35% | 4.46 | 4.54 | 4.38 | 4.38 | 4.77 |
| Boardman,Bonnie - IE-2305-1: COMPUTER APPLICATIONS IN IE | 25 | 6 | 24% | 4.17 | 4.17 | 4.33 | 4 | 4 |
| Boardman,Bonnie - IE-2305-2: COMPUTER APPLICATIONS IN IE | 5 | 3 | 60% | 4.67 | 4 | 3.67 | 3.33 | 4 |
| Boardman,Bonnie - IE-2305-2: COMPUTER APPLICATIONS IN IE | 20 | 9 | 45% | 4.44 | 4.44 | 4.44 | 4.44 | 4.67 |
| Bobo,Sherry - SOCW-5301-6: HUMAN BEHAV & SOCIAL ENV I | 32 | 30 | 94% | 4.27 | 4.23 | 4.2 | 4.37 | 4.4 |
| Bobo,Sherry - SOCW-5306-10: GENERALIST MACRO PRACTICE | 33 | 30 | 91% | 4.23 | 4.13 | 4.07 | 4.23 | 4.2 |
| Bogard,Rickey - MUSI-1248-1: PRIVATE LESSONS IN BRASS | 9 | 1 | 11% | 5 | 5 | 5 | 5 | 5 |
| Bold,LaShaunn - SOCW-2302-2: LIFE SPAN DEV AND HUMAN BEHAV | 39 | 14 | 36% | 3.5 | 3.71 | 3.14 | 4.29 | 4.36 |
| Bold,LaShaunn - SOCW-5367-1: TREATING PARNT-CHILD RELATIONS | 30 | 19 | 63% | 4.32 | 4.32 | 4.26 | 4.37 | 4.32 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Bold,LaShaunn - SOCW-5367-3: TREATING PARNT-CHILD RELATIONS | 6 | 2 | 33% | 4 | 4 | 4 | 4 | 4 |
| Bold,LaShaunn - SOCW-5367-5: TREATING PARNT-CHILD RELATIONS | 18 | 12 | 67% | 4.25 | 4.42 | 4.25 | 4.5 | 4.58 |
| Bold,LaShaunn - SOCW-5369-1: SEMINAR IN FAMILY THERAPY | 30 | 20 | 67% | 4.55 | 4.4 | 4.3 | 4.45 | 4.55 |
| Bold,LaShaunn - SOCW-5369-8: SEMINAR IN FAMILY THERAPY | 13 | 6 | 46% | 4.5 | 4.5 | 4.33 | 4.5 | 4.83 |
| Bolder Goolsby,Tira - NURS-4581-839: NURS ADULTS WITH COMPLEX NEEDS | 6 | 3 | 50% | 3 | 3.67 | 4 | 4 | 3.67 |
| Boles,Rebecca - INTD-3553-1: DESIGN STUDIO INTR DESIGN I | 13 | 10 | 77% | 4.4 | 4.7 | 4.4 | 4.5 | 4.8 |
| Bolsterli,Eric - UNIV-LA-1101-1: CAREER PREP & STUDENT SUCCESS | 28 | 12 | 43% | 3.83 | 3.92 | 3.58 | 3.92 | 4.25 |
| Bolton,Kristin - SOCW-5313-13: RESEARCH AND EVALUATION II | 2 | 1 | 50% | 5 | 3 | 5 | 3 | 4 |
| Bolton,Kristin - SOCW-5313-13: RESEARCH AND EVALUATION II | 20 | 10 | 50% | 2.7 | 3.1 | 2.4 | 3.5 | 2.9 |
| Bolton,Kristin - SOCW-5395-9: INTEGRATIVE SEMINAR | 26 | 16 | 62% | 4.13 | 4.13 | 3.88 | 4.31 | 4.19 |
| Bonilla,Stephanie - SOCW-3306-6: SW PRACTIC III | 23 | 21 | 91% | 4.67 | 4.67 | 4.52 | 4.62 | 4.76 |
| Bonilla,Stephanie - SOCW-3307-22: DIVERSE POPULATIONS | 20 | 17 | 85% | 4.82 | 4.82 | 4.82 | 4.94 | 4.76 |
| Bonilla,Stephanie - SOCW-3307-900: DIVERSE POPULATIONS | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Books,Stephanie - SOCW-5312-1: COMMUNITY & ADMIN PRACTICE | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Books,Stephanie - SOCW-5312-1: COMMUNITY & ADMIN PRACTICE | 21 | 12 | 57% | 4.17 | 4.33 | 4.17 | 4.55 | 4.42 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Borg,Michel - ARCH-4313-1: ARCHITECT IN CONTEMP SOCIETY | 8 | 5 | 63% | 4.75 | 4.75 | 5 | 4.75 | 4.5 |
| Borg,Michel - ARCH-5313-1: ARCHITECT IN CONTEMP SOCIETY | 4 | 2 | 50% | 5 | 5 | 4.5 | 5 | 5 |
| Bosma,Melissa - MUSI-10-15: STUDIO CLASS | 4 | 2 | 50% | 5 | 5 | 5 | 5 | 5 |
| Bosma,Melissa - MUSI-126-15: CHAMBER MUSIC | 4 | 2 | 50% | 4.5 | 5 | 5 | 5 | 5 |
| Bosma,Melissa - MUSI-2246-2: PRIVATE LESSONS IN WOODWINDS | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| Bosma,Melissa - MUSI-5010-15: STUDIO CLASS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Boswell,Bill - ARCH-2551-5: BASIC DESIGN AND DRAWING I | 13 | 10 | 77% | 3.6 | 4.3 | 3.1 | 4.3 | 3.7 |
| Boswell,Bill - ARCH-2551-6: BASIC DESIGN AND DRAWING I | 6 | 1 | 17% | 2 | 3 | 1 | 1 | 1 |
| Boswell,Bill - ARCH-2551-6: BASIC DESIGN AND DRAWING I | 11 | 7 | 64% | 4.29 | 4.43 | 3.43 | 4 | 3.71 |
| Boutte,Cara - BIOL-3306-1: BACTERIAL PHYS AND ANTIBIOTICS | 33 | 18 | 55% | 4.61 | 4.83 | 4.56 | 4.83 | 4.94 |
| Bowen,Valoree - NURS-3632-18: CLINICAL NURSING FOUNDATIONS | 7 | 7 | 100% | 4.71 | 4.86 | 4.71 | 5 | 5 |
| Bowen,Valoree - NURS-3632-28: CLINICAL NURSING FOUNDATIONS | 8 | 7 | 88% | 4.71 | 4.71 | 4.86 | 5 | 5 |
| Bowen,Valoree - NURS-3632-847: CLINICAL NURSING FOUNDATIONS | 10 | 7 | 70% | 4.57 | 4.43 | 4.43 | 4.86 | 4.71 |
| Bowling,Alan - AE-5300-323: PREP COURSE FOR AEROSPACE ENG | 1 | 1 | 100% | 5 | 4 | 4 | 4 | 4 |
| Bowling,Alan - AE-5300-345: PREP COURSE FOR AEROSPACE ENG | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Bowling,Alan - MAE-4345-1: INTRODUCTION TO ROBOTICS | 18 | 8 | 44% | 3.38 | 2.88 | 2.75 | 4 | 3.38 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Boyd,Jeanean - NURS-4685-500: RN-BSN CAPSTONE | 247 | 46 | 19% | 4.49 | 4.31 | 4.22 | 4.29 | 4.29 |
| Boyd,Jeanean - NURS-4685-501: RN-BSN CAPSTONE | 205 | 52 | 25% | 4.65 | 4.65 | 4.58 | 4.55 | 4.59 |
| Boyd,Jeanean - NURS-4685-502: RN-BSN CAPSTONE | 214 | 50 | 23% | 4.66 | 4.59 | 4.56 | 4.58 | 4.52 |
| Boyd,Jeanean - NURSU-4685-500: RN-BSN CAPSTONE | 8 | 2 | 25% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Boyd,Jeanean - NURSU-4685-501: RN-BSN CAPSTONE | 19 | 7 | 37% | 4.71 | 4.71 | 4.71 | 4.71 | 4.71 |
| Boyd,Jeanean - NURSU-4685-502: RN-BSN CAPSTONE | 67 | 21 | 31% | 4.6 | 4.55 | 4.6 | 4.55 | 4.5 |
| Boyea,Brent - POLS-2311-7: GOVT OF U S | 119 | 85 | 71% | 4.49 | 4.62 | 4.56 | 4.14 | 4.5 |
| Boyea,Brent - POLS-5325-1: STATE POLITICS | 10 | 9 | 90% | 5 | 5 | 4.89 | 4.78 | 4.67 |
| Boyea,Brent - POLS-5325-900: STATE POLITICS | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Bozlar,Michael - MAE-3324-2: STRUC & MECH BEHAVIOR MATERIAL | 57 | 28 | 49% | 3.52 | 3.89 | 3.7 | 3.74 | 4.04 |
| Bragg,Kara - NURS-5338-453: FAMILY CLINICAL PRACTICE 2 | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Branch,Adrian - NURS-4581-810: NURS ADULTS WITH COMPLEX NEEDS | 8 | 3 | 38% | 2.67 | 2.67 | 2.67 | 4 | 3.33 |
| Brandon,Shelly - ART-3386-1: DIRECTING WORKSHOP | 14 | 8 | 57% | 4.38 | 4.5 | 4.38 | 4.13 | 4.5 |
| Brandt,Andrew - PHYS-1443-3: GENERAL TECHNICAL PHYSICS I | 101 | 25 | 25% | 4.08 | 4.04 | 3.88 | 4 | 3.76 |
| Brannon,Grace - COMM-4350-1: HEALTH COMMUNICATION | 27 | 20 | 74% | 4.75 | 4.85 | 4.8 | 4.8 | 4.9 |
| Brannon,Grace - COMM-5350-1: HEALTH COMMUNICATION | 10 | 9 | 90% | 3.67 | 4.33 | 3.44 | 4.11 | 4.33 |
| Brannon,Grace - COMS-3309-1: ORGANIZATIONAL COMMUNICATION | 20 | 16 | 80% | 4.75 | 4.75 | 4.75 | 4.63 | 4.75 |
| Bravo,Karen - NURS-4223-1: PROFESSIONAL NURSING TRENDS | 66 | 24 | 36% | 4.38 | 4.21 | 4.33 | 4.54 | 4.67 |
| Bravo,Karen - NURS-4223-2: PROFESSIONAL NURSING TRENDS | 37 | 13 | 35% | 4.77 | 4.54 | 4.69 | 4.77 | 4.77 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Bravo,Karen - NURS-4350-9: BSN CAPSTONE | 12 | 7 | 58% | 5 | 5 | 5 | 5 | 5 |
| Bravo,Karen - UNIV-NU-1131-1: STUDENT SUCCESS | 35 | 14 | 40% | 4.57 | 4.36 | 4.71 | 4.43 | 4.79 |
| Breuer,Kimberly - HIST-3300-3: INTRO TO HISTORICAL RESEARCH | 23 | 8 | 35% | 4.63 | 4.63 | 4.5 | 4.63 | 4.75 |
| Breuer,Kimberly - HIST-4355-1: THE SCIENTIFIC REVOLUTION | 19 | 4 | 21% | 4.25 | 4.25 | 4.75 | 4.25 | 4.75 |
| Brewer,Dana - ENGL-1302-41: RHETORIC AND COMPOSITION II | 20 | 6 | 30% | 4.83 | 4.83 | 4.83 | 4.5 | 4.67 |
| Brewer,Dana - ENGL-2319-10: BRITISH LITERATURE | 33 | 4 | 12% | 4.75 | 4.75 | 4.5 | 4.75 | 4.75 |
| Brewer,Dana - ENGL-2319-11: BRITISH LITERATURE | 22 | 4 | 18% | 4.25 | 4 | 4.25 | 4.25 | 4.25 |
| Brewer,Dana - ENGL-2319-900: BRITISH LITERATURE | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 4 |
| Brewer,Lauren - MARK-3321-7: PRINCIPLES OF MARKETING | 76 | 15 | 20% | 4.6 | 4.73 | 4.73 | 4.47 | 4.67 |
| Brewer,Lauren - MARK-3321-8: PRINCIPLES OF MARKETING | 75 | 16 | 21% | 4.5 | 4.5 | 4.38 | 4.19 | 4.44 |
| Brewer,Lauren - MARK-3370-33: SOCIAL MEDIA MARKETING | 88 | 17 | 19% | 4.47 | 4.18 | 4.41 | 4.47 | 4.53 |
| Brewer,Lauren - MARK-4303-1: RETAIL MARKETING | 80 | 22 | 28% | 4.24 | 4.38 | 4.29 | 4 | 4.48 |
| Bricka,Traci - PSYC-3305-1: PSYCH OF EMPLOYEE TRAINING | 17 | 10 | 59% | 4.9 | 4.9 | 4.9 | 4.8 | 4.8 |
| Briggs,Elten - MARK-3321-6: PRINCIPLES OF MARKETING | 34 | 12 | 35% | 4.67 | 4.83 | 4.58 | 4.58 | 4.75 |
| Brill,Thomas - MANA-3318-14: MANAGING ORGANIZATION BEHAVIOR | 61 | 27 | 44% | 4.52 | 4.63 | 4.37 | 4.19 | 4.33 |
| Brinzo,Julie - NURS-6326-402: PROJECT PROPOSAL DEVELOPMENT | 9 | 4 | 44% | 3.75 | 4.25 | 4.5 | 4.25 | 4.25 |
| Brisette,David - CRCJ-3320-1: CYBERCRIME | 79 | 25 | 32% | 3.96 | 3.74 | 3.8 | 4.25 | 4 |
| Brittain,Michael - ENGL-3333-3: DYNAMIC TRADITIONS IN LIT | 19 | 13 | 68% | 4.38 | 4.54 | 4.69 | 4.31 | 4.69 |
| Brittingham,Marvin - MANA-1301-1: BUSINESS IN GLOBAL ENVIRONMENT | 77 | 23 | 30% | 3.91 | 3.57 | 3.48 | 3.78 | 4.04 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Brittingham,Marvin - MANA-1301-2: BUSINESS IN GLOBAL ENVIRONMENT | 82 | 32 | 39% | 4.32 | 4.26 | 4.19 | 4.48 | 4.35 |
| Brittingham,Marvin - MANA-1301-3: BUSINESS IN GLOBAL ENVIRONMENT | 2 | 1 | 50% | 3 | 3 | 3 | 3 | 3 |
| Brittingham,Marvin - MANA-1301-3: BUSINESS IN GLOBAL ENVIRONMENT | 78 | 31 | 40% | 4.07 | 3.97 | 3.83 | 4.13 | 4.1 |
| Brittingham,Marvin - MANA-1301-4: BUSINESS IN GLOBAL ENVIRONMENT | 76 | 22 | 29% | 4.27 | 4.05 | 3.91 | 4.32 | 4.36 |
| Brittingham,Marvin - MANA-1301-5: BUSINESS IN GLOBAL ENVIRONMENT | 79 | 29 | 37% | 3.96 | 3.96 | 3.96 | 4.19 | 4.37 |
| Brooks,Shamika - NURS-5338-461: FAMILY CLINICAL PRACTICE 2 | 7 | 3 | 43% | 5 | 5 | 5 | 5 | 5 |
| Brooks,Tonya - NURS-5130-404: PEDIATRIC ASSESSMENT LAB | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Brooks,Tonya - NURS-5130-452: PEDIATRIC ASSESSMENT LAB | 9 | 2 | 22% | 3.5 | 4 | 4 | 4 | 4 |
| Brooks,Tonya - NURSC-5130-404: PEDIATRIC ASSESSMENT LAB | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Brookshire,Joseph - NURS-3632-811: CLINICAL NURSING FOUNDATIONS | 9 | 4 | 44% | 5 | 5 | 5 | 5 | 5 |
| Broome,Lisa - NURS-5354-402: ADULT GERONTOLOGY ACUTE PRAC 1 | 6 | 2 | 33% | 3.5 | 4 | 3.5 | 3.5 | 3.5 |
| Brothers,Robert - KINE-1300-2: INTRO TO KINE AND ES | 84 | 22 | 26% | 4.71 | 4.76 | 4.76 | 4.52 | 4.86 |
| Brown,Bobbie - UNIV-HN-1131-1: STUDENT SUCCESS | 26 | 16 | 62% | 4.5 | 4.56 | 4.5 | 4.19 | 4.38 |
| Brown,Eun Jung - ENGL-100-: INTEGRATED READING/WRITING | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Brown,Eun Jung - ENGL-100-: INTEGRATED READING/WRITING | 7 | 4 | 57% | 4.5 | 4.75 | 4.5 | 4.5 | 4.5 |
| Brown,Eun Jung - ENGL-301-: INTEGRATED READING & WRITING | 10 | 4 | 40% | 4 | 4.25 | 4 | 4 | 4.25 |
| Brown,Kyrah - KINE-4354-1: PUBLIC HEALTH ADVOCACY & LEAD | 32 | 18 | 56% | 4.72 | 4.67 | 4.67 | 4.67 | 4.72 |
| Brown,Margaret - EDUC-4647-2: 7-12 & EC-12 CLINICAL TEACHING | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Brown,Margaret - EDUC-4647-200: 7-12 & EC-12 CLINICAL TEACHING | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Brown,Margaret - MUSI-2103-1: STRING CLASS | 12 | 2 | 17% | 4 | 4 | 3.5 | 4 | 4.5 |
| Brown,Margaret - MUSI-4303-1: ADVANCED STRING CLASS | 3 | 3 | 100% | 3.67 | 4.33 | 3.67 | 4.67 | 4.67 |
| Brown,Monica - SOCW-5483-72: ADVANCED FIELD SPLIT II | 203 | 138 | 68% | 4.08 | 4.06 | 4.1 | 4.12 | 4.14 |
| Brown,Shakerra - NURS-4462-908: POP & COMMUNITY HEALTH NURSING | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Brown,Sharon - NURS-5337-481: FAMILY CLINICAL PRACTICE 1 | 10 | 3 | 30% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Brown,Tara - ECON-3310-1: MICROECONOMICS | 2 | 1 | 50% | 3 | 3 | 2 | 3 | 3 |
| Brown,Tara - ECON-3310-1: MICROECONOMICS | 25 | 8 | 32% | 4.25 | 4.25 | 4.38 | 4.13 | 4.38 |
| Brown,Tara - ECON-5311-6: ECONOMIC ANALYSIS | 17 | 11 | 65% | 3.55 | 3.36 | 3.27 | 3.73 | 3.82 |
| Brown,Tara - ECON-5311-900: ECONOMIC ANALYSIS | 1 | 1 | 100% | 4 | 4 | 4 | 3 | 5 |
| Brown,Tara - ECON-5313-20: DECISIONS AND STRATEGY | 19 | 8 | 42% | 4.88 | 4.88 | 4.63 | 4.25 | 4.5 |
| Browning,Darcey - LING-2371-5: LANGUAGE IN MULTICULTURAL USA | 11 | 4 | 36% | 4.75 | 4.5 | 4.25 | 4.75 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Brown-Trask,Betty - NURS-5660-464: FAMILY NP ADVANCED PRACTICUM | 10 | 6 | 60% | 4.83 | 4.67 | 4.5 | 4.83 | 4.67 |
| Bryant,Christopher - PHYS-1443-20: GENERAL TECHNICAL PHYSICS I | 15 | 5 | 33% | 4.25 | 4.25 | 4.25 | 4 | 4.25 |
| Bubert,Dennis - MUSI-10-23: STUDIO CLASS | 11 | 1 | 9% | 4 | 3 | 5 | 4 | 5 |
| Bubert,Dennis - MUSI-171-23: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 11 | 3 | 27% | 5 | 5 | 5 | 5 | 4.5 |
| Buck,Kassandra - ENGL-1301-: RHETORIC AND COMPOSITION I | 9 | 8 | 89% | 4.25 | 4.38 | 4.63 | 4.63 | 4.75 |
| Buck,Kassandra - ENGL-1301-73: RHETORIC AND COMPOSITION I | 2 | 1 | 50% | 3 | 3 | 3 | 3 | 3 |
| Buck,Kassandra - ENGL-1301-73: RHETORIC AND COMPOSITION I | 21 | 16 | 76% | 4.38 | 4.63 | 4.56 | 4.38 | 4.69 |
| Buck,Kassandra - ENGL-1301-901: RHETORIC AND COMPOSITION I | 8 | 8 | 100% | 4.5 | 4.63 | 4.5 | 4.5 | 4.75 |
| Buckler,Shayla - NURS-4441-13: NURSING: CHILDBEARING FAMILY | 8 | 6 | 75% | 4.5 | 4.67 | 4.5 | 4.33 | 4.33 |
| Buckler,Shayla - NURS-4441-20: NURSING: CHILDBEARING FAMILY | 8 | 3 | 38% | 4.67 | 5 | 5 | 5 | 5 |
| Buckler,Shayla - NURS-4441-7: NURSING: CHILDBEARING FAMILY | 6 | 4 | 67% | 4 | 4.5 | 3.75 | 4.5 | 3.5 |
| Buckler,Shayla - NURS-4441-821: NURSING: CHILDBEARING FAMILY | 8 | 3 | 38% | 3.33 | 4.33 | 3 | 4.67 | 4 |
| Buckman,Michael - BCOM-3360-1: EFFECTIVE BUSINESS COMMUNICATI | 55 | 17 | 31% | 3.81 | 3.88 | 3.69 | 4 | 3.31 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Buckman,Michael - BCOM-3360-10: EFFECTIVE BUSINESS COMMUNICATI | 55 | 20 | 36% | 4.26 | 4.68 | 4.37 | 4.42 | 4.47 |
| Buckman,Michael - BCOM-3360-105: EFFECTIVE BUSINESS COMMUNICATI | 93 | 26 | 28% | 4.38 | 4.27 | 4.32 | 4.23 | 3.81 |
| Buckman,Michael - BCOM-3360-109: EFFECTIVE BUSINESS COMMUNICATI | 59 | 18 | 31% | 4.33 | 4.06 | 4.11 | 4.39 | 3.5 |
| Buckman,Michael - BCOM-3360-11: EFFECTIVE BUSINESS COMMUNICATI | 43 | 15 | 35% | 4.14 | 4.36 | 4 | 4.5 | 3.43 |
| Buckman,Michael - BCOM-3360-2: EFFECTIVE BUSINESS COMMUNICATI | 8 | 2 | 25% | 3.5 | 3.5 | 3 | 5 | 3 |
| Buckman,Michael - BCOM-4380-1: ADV. BUSINESS COMMUNICATION | 9 | 4 | 44% | 2.25 | 2.25 | 2 | 4.5 | 3.5 |
| Budiman,Santoso - INSY-4331-1: SEMINAR IN INFO SYSTEMS | 5 | 1 | 20% | 5 | 4 | 4 | 5 | 5 |
| Budiman,Santoso - INSY-4393-1: INFORMATION SYSTEMS INTERNSHIP | 6 | 1 | 17% | 4 | 3 | 4 | 4 | 4 |
| Budiman,Santoso - INSY-5392-2: SELECTED TOPICS IN INSY | 34 | 22 | 65% | 4.71 | 4.62 | 4.5 | 4.59 | 4.68 |
| Budiman,Santoso - OPMA-3306-5: OPERATIONS MANAGEMENT | 76 | 18 | 24% | 4.35 | 4.29 | 4.18 | 4.35 | 4.35 |
| Bueno,Lourdes - SPAN-3315-1: SPANISH COMPOSITION | 19 | 14 | 74% | 4.21 | 4.71 | 4.71 | 4.57 | 4.93 |
| Burgess-Jackson,Keith - PHIL-2311-1: LOGIC | 28 | 10 | 36% | 4.3 | 3.7 | 4 | 3.4 | 3.9 |
| Burgess-Jackson,Keith - PHIL-3330-1: SOCIAL & POLITICAL PHILOSOPHY | 26 | 5 | 19% | 5 | 4.8 | 4.6 | 4.8 | 4.4 |
| Burke,Leeann - ELED-4312-3: SCIENCE/HEALTH EARLY & ELEM ED | 31 | 9 | 29% | 3.67 | 4 | 3.11 | 3.67 | 3.33 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Burke, Leeann - SCED-5356-105: LIFE SCI CYCLES & ECOSYSTEMS | 68 | 18 | 26% | 3.39 | 3.44 | 3 | 3.5 | 3.22 |
| Burke, Leeann - SCIE-1201-1: STEP 1: INQRY APPRCH TEACHING | 15 | 6 | 40% | 4.33 | 4.83 | 4.33 | 4.67 | 4.33 |
| Burke, Leeann - SCIE-1201-2: STEP 1: INQRY APPRCH TEACHING | 18 | 7 | 39% | 5 | 4.71 | 4.86 | 4.71 | 4.86 |
| Burns, Desiree - SOCW-5306-6: GENERALIST MACRO PRACTICE | 32 | 23 | 72% | 3.91 | 4.26 | 3.74 | 4.17 | 4.59 |
| Butts, Courtney - SOCW-4314-1: INTIMATE PARTNER VIOLENCE | 39 | 21 | 54% | 4.3 | 4.1 | 4.4 | 4.4 | 4.4 |
| Byars, Rhonda - NURS-3481-19: MENTAL HEALTH NURSING | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 5 |
| Byars, Rhonda - NURS-3481-22: MENTAL HEALTH NURSING | 9 | 5 | 56% | 5 | 5 | 5 | 5 | 5 |
| Byars, Rhonda - NURS-3481-9: MENTAL HEALTH NURSING | 10 | 2 | 20% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Byrd, Jeremy - PHIL-2311-6: LOGIC | 28 | 11 | 39% | 4.36 | 4.18 | 4.27 | 4.27 | 4.36 |
| Byrd, Miriam - PHIL-2300-1: INTRO TO PHIL | 35 | 9 | 26% | 3.89 | 4 | 3.78 | 3.89 | 4.22 |
| Byrd, Miriam - PHIL-3301-1: ANCIENT PHIL | 29 | 11 | 38% | 4.73 | 4.82 | 4.64 | 4.55 | 4.64 |
| Caldwell, John - NURS-5337-484: FAMILY CLINICAL PRACTICE 1 | 11 | 5 | 45% | 4.6 | 5 | 4.6 | 4.6 | 5 |
| Cameron, Laura - MUSI-10-18: STUDIO CLASS | 5 | 2 | 40% | 4 | 5 | 4 | 5 | 5 |
| Cameron, Laura - MUSI-171-18: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 6 | 1 | 17% | 5 | 4 | 5 | 5 | 5 |
| Camp, Mason - ARCH-1341-4: DESIGN COMMUNICATIONS I | 2 | 1 | 50% | 1 | 2 | 1 | 2 | 2 |
| Camp, Mason - ARCH-1341-4: DESIGN COMMUNICATIONS I | 55 | 28 | 51% | 3.75 | 3.71 | 3.5 | 4.04 | 3.63 |
| Camp, Mason - ARCH-2551-12: BASIC DESIGN AND DRAWING I | 14 | 6 | 43% | 4.5 | 4.67 | 4.5 | 4.5 | 4.67 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Campbell,Geoffrey - COMM-2311-14: WRITING FOR MASS MEDIA | 20 | 9 | 45% | 5 | 4.89 | 4.78 | 4.56 | 5 |
| Campbell,Geoffrey - COMM-2311-5: WRITING FOR MASS MEDIA | 18 | 12 | 67% | 5 | 4.92 | 4.92 | 4.92 | 5 |
| Campbell,Geoffrey - COMM-2311-6: WRITING FOR MASS MEDIA | 20 | 6 | 30% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| Campbell,Geoffrey - COMM-2311-900: WRITING FOR MASS MEDIA | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 5 |
| Campbell,Geoffrey - JOUR-3330-1: DATA JOURNALISM | 22 | 5 | 23% | 4.75 | 5 | 4.75 | 5 | 5 |
| Campbell,Throy - EDAD-5322-2: ED RES & EVAL | 10 | 6 | 60% | 2.83 | 3 | 2.67 | 3.5 | 3.83 |
| Candeloro,Elaine - NURS-4441-619: NURSING: CHILDBEARING FAMILY | 8 | 6 | 75% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| Candrea,Christopher - ECON-3318-2: DATA ANALYSIS & VISUALIZATION | 22 | 19 | 86% | 4.56 | 4.63 | 4.53 | 4.42 | 4.74 |
| Canipe,Joshua - ENGL-1301-: RHETORIC AND COMPOSITION I | 20 | 11 | 55% | 4.64 | 4.73 | 4.55 | 4.64 | 4.64 |
| Canipe,Joshua - ENGL-1301-: RHETORIC AND COMPOSITION I | 19 | 13 | 68% | 4.69 | 4.62 | 4.69 | 4.54 | 4.69 |
| Canipe,Joshua - ENGL-1301-: RHETORIC AND COMPOSITION I | 19 | 8 | 42% | 4.38 | 4.5 | 4.5 | 4.25 | 4.75 |
| Canipe,Joshua - ENGL-1301-50: RHETORIC AND COMPOSITION I | 23 | 7 | 30% | 4.71 | 4.86 | 4.86 | 4.43 | 4.86 |
| Canipe,Joshua - ENGL-1301-57: RHETORIC AND COMPOSITION I | 24 | 15 | 63% | 4.47 | 4.47 | 4.53 | 4.27 | 4.6 |
| Canipe,Joshua - ENGL-2303-6: TOPICS IN LIT | 27 | 8 | 30% | 5 | 4.75 | 4.88 | 4.63 | 4.75 |
| Cannon,Alan - BSTAT-3322-2: ADVANCED STATS FOR BA | 13 | 3 | 23% | 3.67 | 3.33 | 3 | 3.67 | 3 |
| Cannon,Alan - OPMA-3306-4: OPERATIONS MANAGEMENT | 10 | 3 | 30% | 2.5 | 3 | 2 | 3 | 3 |
| Cannon,Alan - OPMA-3306-4: OPERATIONS MANAGEMENT | 70 | 21 | 30% | 2.71 | 2.67 | 2.14 | 3.67 | 2.86 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Cannon,Alan - OPMA-3306-900: OPERATIONS MANAGEMENT | 3 | 1 | 33% | 1 | 2 | 1 | 4 | 1 |
| Cannon,Alan - OPMA-3306-900: OPERATIONS MANAGEMENT | 2 | 1 | 50% | 5 | 3 | 4 | 4 | 5 |
| Cano,Sondra - ELED-4311-2: TEACH MATH IN EARLY & ELEM ED | 52 | 22 | 42% | 3.81 | 3.95 | 3.76 | 3.85 | 3.95 |
| Cano,Sondra - ELED-4311-3: TEACH MATH IN EARLY & ELEM ED | 39 | 16 | 41% | 4.57 | 4.64 | 4.5 | 4.57 | 4.57 |
| Cantrell,Jason - ARCH-2551-13: BASIC DESIGN AND DRAWING I | 18 | 5 | 28% | 2 | 2.6 | 2 | 3.4 | 2.6 |
| Cantrell,Jason - ARCH-2551-8: BASIC DESIGN AND DRAWING I | 18 | 6 | 33% | 3.33 | 2.83 | 3 | 3.83 | 3.67 |
| Cantu,Jaime - ENGR-1101-1: ENGR FOR TRANSFERS | 129 | 43 | 33% | 4.43 | 4.21 | 4.36 | 4.41 | 4.26 |
| Cantu,Jaime - UNIV-EN-1131-11: STUDENT SUCCESS | 31 | 5 | 16% | 4.6 | 4.6 | 4.4 | 4.6 | 4 |
| Cantu,Jaime - UNIV-EN-1131-17: STUDENT SUCCESS | 27 | 11 | 41% | 4 | 4.09 | 3.82 | 3.91 | 4.27 |
| Cantu,Jaime - UNIV-EN-1131-2: STUDENT SUCCESS | 33 | 14 | 42% | 4.31 | 4.23 | 4.31 | 4.08 | 4.08 |
| Cantu,Jaime - UNIV-EN-1131-22: STUDENT SUCCESS | 31 | 4 | 13% | 4.25 | 4.5 | 4.75 | 4.5 | 4.25 |
| Cantu,Jaime - UNIV-EN-1131-4: STUDENT SUCCESS | 37 | 21 | 57% | 0 | 0 | 0 | 0 | 0 |
| Cantu,Jaime - UNIV-EN-1131-900: STUDENT SUCCESS | 60 | 38 | 63% | 4.32 | 4.21 | 4.26 | 4.32 | 4.26 |
| Capps,Kimberly - NURS-5130-420: PEDIATRIC ASSESSMENT LAB | 10 | 5 | 50% | 3.8 | 4 | 3.6 | 4 | 3.8 |
| Capps,Kimberly - NURS-5130-436: PEDIATRIC ASSESSMENT LAB | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Caraway,Kimberly - POLS-2312-11: STATE & LOCAL GOVT | 13 | 3 | 23% | 2.33 | 3.33 | 2 | 3.33 | 3.67 |
| Caraway,Kimberly - POLS-2312-11: STATE & LOCAL GOVT | 128 | 44 | 34% | 3.8 | 3.84 | 3.7 | 3.77 | 3.75 |
| Caraway,Kimberly - UNIV-LA-1131-4: STUDENT SUCCESS | 22 | 5 | 23% | 4.6 | 4.4 | 4.6 | 4.4 | 4.4 |
| Caraway,Kimberly - UNIV-LA-1131-7: STUDENT SUCCESS | 18 | 7 | 39% | 4.29 | 4.29 | 4.29 | 4.29 | 4.43 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Carey,Shannon - NURS-5120-423: ADULT-GERONTOLOGY ASSESSMENT | 10 | 3 | 30% | 4 | 4 | 4 | 4.33 | 4 |
| Carey,Shannon - NURS-5120-455: ADULT-GERONTOLOGY ASSESSMENT | 10 | 5 | 50% | 4 | 4.2 | 4 | 4 | 4.2 |
| Carey,Shannon - NURS-6382-402: HEALTH CARE POLICY | 10 | 5 | 50% | 3.2 | 3.8 | 3.6 | 3.8 | 4.2 |
| Carlson,Erin - KINE-3352-1: INTRO TO PH EPIDEMIOLOGY | 46 | 18 | 39% | 4.89 | 4.83 | 4.83 | 4.89 | 4.78 |
| Carlson,Erin - KINE-3352-500: INTRO TO PH EPIDEMIOLOGY | 71 | 19 | 27% | 4.32 | 4.37 | 4.26 | 4.53 | 4.42 |
| Carlson,Erin - KINE-5375-1: COMMUNITY HEALTH | 18 | 12 | 67% | 4.92 | 4.92 | 4.82 | 4.92 | 5 |
| Carlson,Erin - KINE-5385-1: COMMUNICATION AND HEALTH | 13 | 6 | 46% | 3.5 | 3.83 | 3.17 | 3.83 | 3.83 |
| Carpenter,Blake - ARAB-3310-1: ARABIC LOCALIZATION & TRANSLAT | 7 | 5 | 71% | 0 | 0 | 0 | 0 | 0 |
| Carpenter,Blake - FREN-3320-1: LOCALIZATION & TRANSLATION I | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Carr,Kevin - BCOM-3360-12: EFFECTIVE BUSINESS COMMUNICATI | 55 | 13 | 24% | 4.08 | 3.77 | 3.54 | 4 | 3.92 |
| Carr,Kevin - BCOM-3360-5: EFFECTIVE BUSINESS COMMUNICATI | 55 | 18 | 33% | 4.06 | 3.61 | 3.61 | 4.11 | 3.83 |
| Carr,Kevin - BCOM-3360-8: EFFECTIVE BUSINESS COMMUNICATI | 52 | 19 | 37% | 3.95 | 3.84 | 3.89 | 4.21 | 3.89 |
| Carr,Kevin - BCOM-5375-1: ADV BUS COMM THEOR & PRAC | 29 | 12 | 41% | 4.33 | 4 | 4.08 | 4.17 | 3.75 |
| Carrasco,Jesus - SPAN-1441-26: BEGINNING SPANISH I | 26 | 13 | 50% | 4.62 | 4.69 | 4.62 | 4.54 | 4.62 |
| Carrasco,Jesus - SPAN-1442-15: BEGINNING SPANISH II | 18 | 6 | 33% | 4.83 | 4.67 | 4.5 | 4.5 | 5 |
| Carrasco,Jesus - SPAN-1442-16: BEGINNING SPANISH II | 27 | 12 | 44% | 4.33 | 4.5 | 4.5 | 4.25 | 4.75 |
| Carrasco,Jesus - SPAN-1442-6: BEGINNING SPANISH II | 12 | 3 | 25% | 3.67 | 3.33 | 3 | 2.33 | 3.33 |
| Carrasco,Jesus - SPAN-1442-9: BEGINNING SPANISH II | 17 | 8 | 47% | 4.75 | 5 | 4.75 | 4.75 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Carrell,Janice - MANA-2302-2: COMMUNICATIONS IN ORGANIZATION | 33 | 10 | 30% | 3.1 | 3.2 | 2.8 | 3.5 | 3.6 |
| Carrell,Janice - MANA-3319-3: MANAGEMENT PROCESS THEORY | 50 | 12 | 24% | 4 | 4.08 | 3.83 | 3.92 | 4.25 |
| Carrington,Amber - HEED-4312-500: HEALTH & HUMAN DISEASE | 41 | 4 | 10% | 3.75 | 3.75 | 3.25 | 3.5 | 3.5 |
| Carroll,Bill - CSE-2441-1: DIGITAL LOGIC DESIGN | 26 | 8 | 31% | 4.29 | 4.43 | 4.29 | 3.86 | 4.71 |
| Carroll,Bill - CSE-2441-2: DIGITAL LOGIC DESIGN | 11 | 2 | 18% | 4 | 4.5 | 4.5 | 4 | 4 |
| Carroll,Bill - CSE-2441-3: DIGITAL LOGIC DESIGN | 15 | 5 | 33% | 4.4 | 4.6 | 4.4 | 4.2 | 5 |
| Carroll,Bill - CSE-4356-1: SYSTEM ON CHIP (SOC) DESIGN | 6 | 4 | 67% | 3.5 | 4.75 | 4 | 4.25 | 4.25 |
| Carroll,Bill - EE-5315-1: SYSTEM ON CHIP (SOC) DESIGN | 15 | 7 | 47% | 3.86 | 4.29 | 4.29 | 4.29 | 4.57 |
| Carter,Larry - POLS-2312-1: STATE & LOCAL GOVT | 144 | 79 | 55% | 4.41 | 4.2 | 4.3 | 4.25 | 4.28 |
| Carter,Larry - POLS-2312-9: STATE & LOCAL GOVT | 144 | 76 | 53% | 4.21 | 4.08 | 4.15 | 4.07 | 4.21 |
| Carter,Larry - POLS-3303-1: INTRO PUB ADMIN | 36 | 16 | 44% | 4.07 | 3.88 | 3.94 | 4.06 | 4.06 |
| Carter,Larry - POLS-4392-3: SPECIAL TOPICS | 1 | 1 | 100% | 4 | 5 | 4 | 5 | 5 |
| Carter,Larry - POLS-5302-1: BUREAUCRATIC LEADERSHIP | 11 | 8 | 73% | 5 | 4.38 | 5 | 4.63 | 4.75 |
| Carter,Larry - POLS-5302-900: BUREAUCRATIC LEADERSHIP | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 5 |
| Carter-Griffin,Essence - NURS-6323-400: EVIDENCE APPRAISAL | 10 | 4 | 40% | 4.75 | 4.75 | 4.5 | 4.75 | 4.75 |
| Carter-Griffin,Essence - NURS-6326-401: PROJECT PROPOSAL DEVELOPMENT | 10 | 6 | 60% | 4.67 | 4.67 | 4.5 | 4.5 | 4.5 |
| Caruso,Darlene - NURS-4581-635: NURS ADULTS WITH COMPLEX NEEDS | 10 | 3 | 30% | 3 | 2.33 | 2.33 | 3.67 | 1 |
| Casey,Cynthia - NURS-6320-407: LEADERSHIP IN HEALTH CARE | 6 | 3 | 50% | 4.33 | 5 | 4.33 | 4.67 | 4.67 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Casey,Cynthia - NURS-6320-408: LEADERSHIP IN HEALTH CARE | 5 | 4 | 80% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Cason,Deanna - NURS-5338-451: FAMILY CLINICAL PRACTICE 2 | 9 | 2 | 22% | 4.5 | 4.5 | 4 | 4 | 4.5 |
| Castoe,Todd - BIOL-3315-1: GENETICS | 6 | 1 | 17% | 3 | 3 | 4 | 4 | 4 |
| Castoe,Todd - BIOL-3315-1: GENETICS | 136 | 48 | 35% | 4.24 | 4.43 | 4.36 | 4.04 | 4.41 |
| Cato,Jacquelyn - NURS-3309-503: MEDICAL TERMINOLOGY HEALTH | 73 | 10 | 14% | 4.78 | 4.89 | 4.89 | 4.89 | 4.78 |
| Cauble,Denise - NURS-3325-503: RN-BSN HOLISTIC CARE OLDER ADU | 129 | 18 | 14% | 4.53 | 4.35 | 4.41 | 4.35 | 4.18 |
| Cauble,Denise - NURS-5366-400: PRINC OF RESEARCH IN NURSING | 89 | 23 | 26% | 4.65 | 4.65 | 4.6 | 4.6 | 4.55 |
| Cauble,Denise - NURS-5366-401: PRINC OF RESEARCH IN NURSING | 72 | 30 | 42% | 4.54 | 4.39 | 4.36 | 4.46 | 4.11 |
| Cauble,Denise - NURS-5366-402: PRINC OF RESEARCH IN NURSING | 147 | 51 | 35% | 4.42 | 4.4 | 4.31 | 4.42 | 4.27 |
| Cauble,Denise - NURS-5366-406: PRINC OF RESEARCH IN NURSING | 39 | 15 | 38% | 4.08 | 4.21 | 3.79 | 4.14 | 3.79 |
| Cauble,Denise - NURSG-5366-400: PRINC OF RESEARCH IN NURSING | 19 | 5 | 26% | 4.6 | 4.6 | 4.4 | 4.8 | 4.4 |
| Cauble,Denise - NURSG-5366-401: PRINC OF RESEARCH IN NURSING | 37 | 12 | 32% | 4.75 | 4.75 | 4.75 | 4.58 | 4.67 |
| Cauble,Denise - NURSG-5366-402: PRINC OF RESEARCH IN NURSING | 35 | 9 | 26% | 4.67 | 4.67 | 4.56 | 4.67 | 4.67 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Causey,Thuey - NURSC-5355-452: ADULT GERONTOLOGY ACUTE PRAC 2 | 5 | 4 | 80% | 4.5 | 4 | 4.5 | 4.25 | 5 |
| Cavett,Noami - NURS-4350-610: BSN CAPSTONE | 9 | 4 | 44% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Cehand,Tammy - NURS-3632-722: CLINICAL NURSING FOUNDATIONS | 8 | 6 | 75% | 4.67 | 4.67 | 4.67 | 4.83 | 4.83 |
| Celik-Butler,Zeynep - EE-1101-1: INTRODUCTION TO ELECTRICAL ENG | 81 | 30 | 37% | 3.1 | 3.43 | 3.23 | 3.17 | 3.59 |
| Celik-Butler,Zeynep - EE-1201-1: INTRODUCTION TO ELECTRICAL ENG | 44 | 12 | 27% | 4.08 | 4.08 | 3.92 | 4.08 | 4.17 |
| Celik-Butler,Zeynep - EE-4328-1: CURRENT TOPICS ELECTRICAL ENGR | 2 | 2 | 100% | 4 | 4 | 2.5 | 4 | 4 |
| Celik-Butler,Zeynep - EE-5343-1: SILICON IC FABRICATION TECH | 11 | 10 | 91% | 4.4 | 4.3 | 4.4 | 4.4 | 4.1 |
| Chairez,Zachary - MATH-1426-701: CALCULUS I | 5 | 1 | 20% | 4 | 4 | 4 | 4 | 4 |
| Chairez,Zachary - MATH-1426-701: CALCULUS I | 28 | 12 | 43% | 4.83 | 4.92 | 4.92 | 4.83 | 4.92 |
| Chairez,Zachary - MATH-1426-702: CALCULUS I | 27 | 15 | 56% | 4.47 | 4.4 | 4.47 | 4.33 | 4.33 |
| Chakrabarty,Puloma - GEOL-1301-3: EARTH SYSTEMS | 29 | 11 | 38% | 4.82 | 4.73 | 4.82 | 4.45 | 4.82 |
| Chakravarthy,Animesh - AE-5301-2: ADV TOPICS AEROSPACE ENGR | 14 | 5 | 36% | 4.4 | 4.6 | 4.6 | 4.6 | 4.6 |
| Chakravarthy,Animesh - MAE-4310-1: INTRO TO AUTOMATIC CONTROL | 17 | 4 | 24% | 4.75 | 4.75 | 4.75 | 4.5 | 4.75 |
| Chakravarthy,Animesh - ME-5390-2: SPEC TOPICS MECH ENGR | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Chakravarthy,Jivas - ACCT-3309-1: ACCOUNTING FOR MANAGERS | 59 | 25 | 42% | 4.16 | 4.48 | 3.96 | 4.2 | 4.56 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Chakravarthy,Jivas - ACCT-3309-2: ACCOUNTING FOR MANAGERS | 59 | 23 | 39% | 4.26 | 4.52 | 4.17 | 4.35 | 4.65 |
| Chakravarthy,Jivas - ACCT-3309-4: ACCOUNTING FOR MANAGERS | 60 | 23 | 38% | 4.26 | 4.61 | 4.26 | 4.35 | 4.57 |
| Chakravarthy,Jivas - ACCT-3309-900: ACCOUNTING FOR MANAGERS | 3 | 1 | 33% | 5 | 5 | 4 | 5 | 5 |
| Chakravarthy,Upendranatha - CSE-4331-1: DATABASE IMPLEMENTATION/THEORY | 4 | 2 | 50% | 3 | 4 | 3 | 2.5 | 3 |
| Chakravarthy,Upendranatha - CSE-5331-1: DBMS MODELS AND IMPLEMENTATION | 24 | 17 | 71% | 3.5 | 3.75 | 3.06 | 3.56 | 3.88 |
| Chakravarthy,Upendranatha - CSE-5334-1: DATA MINING | 22 | 15 | 68% | 3.53 | 3.67 | 3.67 | 3.87 | 4 |
| Chakravarthy,Upendranatha - CSE-5334-900: DATA MINING | 6 | 4 | 67% | 4.25 | 4.5 | 4 | 5 | 4.5 |
| Chambers-Ju,Christopher - POLS-3304-1: INTRO COMP POL | 37 | 25 | 68% | 4.52 | 4.68 | 4.56 | 4.72 | 4.76 |
| Chambers-Ju,Christopher - POLS-5381-1: TOPICS IN COMPARATIVE POLITICS | 12 | 10 | 83% | 4.9 | 4.9 | 4.9 | 4.9 | 4.9 |
| Chambers-Ju,Christopher - POLS-5381-900: TOPICS IN COMPARATIVE POLITICS | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Chamseddine,Douja - BIOL-2444-8: GENERAL MICROBIOLOGY | 24 | 13 | 54% | 4.92 | 5 | 4.92 | 4.62 | 5 |
| Chamseddine,Douja - BIOL-2444-9: GENERAL MICROBIOLOGY | 23 | 9 | 39% | 4.67 | 4.78 | 4.89 | 4.67 | 4.89 |
| Chamseddine,Houda - PSYC-2443-6: RESEARCH DESIGN & STATISTICS I | 34 | 9 | 26% | 4.78 | 4.33 | 4.44 | 4.22 | 4.78 |
| Chance,Rebecca - EDUC-5397-105: IMPLMNT/DISEMINAT CLSRM RSRCH | 71 | 18 | 25% | 4.17 | 4.17 | 4.11 | 4.11 | 4.06 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Chance,Rebecca - MAED-5352-105: PATTERNS & ALGEBRA | 55 | 15 | 27% | 4.33 | 4.4 | 4.33 | 4 | 3.86 |
| Chang,Woo-Suk - BIOL-4441-1: ADVANCED MICROBIOLOGY LAB | 18 | 10 | 56% | 4.4 | 4.9 | 4.8 | 4.9 | 4.9 |
| Chang,Woo-Suk - BIOL-4441-3: ADVANCED MICROBIOLOGY LAB | 17 | 8 | 47% | 5 | 5 | 4.88 | 5 | 5 |
| Chao,Shih-Ho - CE-5314-1: ADVANCED STEEL DESIGN II | 13 | 11 | 85% | 4.27 | 4.7 | 4.3 | 4.3 | 4.7 |
| Chao,Shih-Ho - CE-5314-101: ADVANCED STEEL DESIGN II | 4 | 4 | 100% | 4 | 4 | 3.75 | 4 | 4.25 |
| Chapa,Joe - THEA-1342-3: THEATRE & FILM APPRECIATION | 49 | 15 | 31% | 4.4 | 4.67 | 4.67 | 4.33 | 4.6 |
| Chapa,Joe - THEA-3310-1: CREATIVE DRAMA | 15 | 5 | 33% | 3.8 | 4.2 | 4.2 | 4.2 | 4.4 |
| Chapa,Joe - THEA-3346-1: STAGE COMBAT | 13 | 4 | 31% | 5 | 5 | 4.75 | 4.5 | 4.75 |
| Charles,Heather - BIOL-1345-1: BIOLOGY I FOR NURSING STUDENTS | 158 | 63 | 40% | 3.97 | 3.77 | 3.87 | 3.77 | 3.9 |
| Charles,Heather - BIOL-1345-2: BIOLOGY I FOR NURSING STUDENTS | 154 | 60 | 39% | 3.23 | 2.7 | 2.92 | 3.05 | 2.93 |
| Charles,Heather - BIOL-2457-14: HUMAN ANATOMY & PHYSIOLOGY I | 19 | 5 | 26% | 4 | 3.6 | 3.6 | 4 | 4 |
| Charles,Heather - BIOL-2457-15: HUMAN ANATOMY & PHYSIOLOGY I | 21 | 4 | 19% | 3.75 | 3.5 | 4.25 | 3.75 | 4 |
| Charles,Heather - BIOL-2457-700: HUMAN ANATOMY & PHYSIOLOGY I | 147 | 98 | 67% | 4.13 | 3.98 | 3.88 | 3.91 | 3.67 |
| Charles,Heather - BIOL-2457-701: HUMAN ANATOMY & PHYSIOLOGY I | 147 | 98 | 67% | 3.96 | 3.97 | 3.8 | 3.92 | 3.76 |
| Charles,Heather - BIOL-2458-23: HUMAN ANATOMY & PHYSIOLOGY II | 14 | 7 | 50% | 3.29 | 3.71 | 2.86 | 3.83 | 4 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Charles,Heather - BIOL-2458-24: HUMAN ANATOMY & PHYSIOLOGY II | 8 | 5 | 63% | 2.6 | 2.6 | 2.2 | 3 | 2.4 |
| Chatterjee,Joydeep - BIOL-1441-6: CELL MOL BIOL | 20 | 10 | 50% | 4.1 | 4.5 | 4 | 4.4 | 4.3 |
| Chatterjee,Joydeep - BIOL-1441-9: CELL MOL BIOL | 23 | 8 | 35% | 4.63 | 4.63 | 4.5 | 4.5 | 4.38 |
| Chatterjee,Karishma - COMS-3316-1: COMM IN HUMAN RELATIONS | 14 | 12 | 86% | 4.42 | 4.33 | 4.25 | 4.67 | 4.25 |
| Chatterjee,Karishma - COMS-4300-1: PERSUASIVE COMMUNICATION | 24 | 19 | 79% | 3.95 | 4.16 | 3.84 | 4.26 | 4.21 |
| Chatterjee,Karishma - COMS-4322-1: COMM TRAINING & DEVELOPMENT | 18 | 15 | 83% | 4.27 | 4.47 | 4.27 | 4.67 | 4.8 |
| Chavez,Jennifer - NURS-5463-400: ADULT GERONTOLOGY ACUTE CARE | 32 | 10 | 31% | 4.1 | 4.1 | 4.1 | 4 | 4.1 |
| Chavez,Jennifer - NURS-5640-454: ADULT GERO ACUTE CARE NP PRACT | 3 | 2 | 67% | 5 | 5 | 5 | 5 | 5 |
| Chavez,Jennifer - NURSC-5463-400: ADULT GERONTOLOGY ACUTE CARE | 18 | 6 | 33% | 4.33 | 4.17 | 4 | 3.5 | 3.83 |
| Chavez,Jennifer - NURSC-5640-454: ADULT GERO ACUTE CARE NP PRACT | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Chawal,Ukesh - IE-5329-1: PRODUCTION & INV CONTRL SYS | 42 | 40 | 95% | 4.17 | 3.95 | 4.05 | 4.07 | 4.17 |
| Chawal,Ukesh - IE-5329-2: PRODUCTION & INV CONTRL SYS | 3 | 3 | 100% | 4.33 | 3.67 | 4.33 | 4 | 4.67 |
| Che,Hao - CSE-5344-1: COMPUTER NETWORKS | 24 | 17 | 71% | 4.29 | 4.35 | 4.41 | 4.18 | 4.29 |
| Che,Hao - CSE-5344-900: COMPUTER NETWORKS | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 5 | 4.5 |
| Chen,Benito - MATH-2326-88: CALCULUS III | 4 | 2 | 50% | 5 | 5 | 5 | 5 | 5 |
| Chen,Benito - MATH-2326-88: CALCULUS III | 50 | 15 | 30% | 3.87 | 4.13 | 3.47 | 3.47 | 3.8 |
| Chen,Benito - MATH-2326-900: CALCULUS III | 6 | 5 | 83% | 4.4 | 4.4 | 4 | 3.6 | 4.4 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Chen,Benito - MATH-3315-1: MATHEMATICAL MODELS | 18 | 7 | 39% | 3.57 | 3.86 | 3.43 | 4.29 | 3.86 |
| Chen,Dan - MANA-3320-3: HUMAN RESOURCE MANAGEMENT | 44 | 19 | 43% | 4.63 | 4.74 | 4.74 | 4.58 | 4.74 |
| Chen,Dan - UNIV-BU-1101-21: CAREER PREP & STUDENT SUCCESS | 13 | 5 | 38% | 4.5 | 4.5 | 4.5 | 4 | 4.5 |
| Chen,Dan - UNIV-BU-1131-5: STUDENT SUCCESS | 33 | 8 | 24% | 4.29 | 4.43 | 4.43 | 4.43 | 4.29 |
| Chen,Kay Yut - OPMA-6392-1: SPECIAL TOPICS IN OPMA | 6 | 5 | 83% | 5 | 5 | 5 | 5 | 4.6 |
| Chen,Victoria - IE-3301-1: ENGINEERING PROBABILITY | 40 | 22 | 55% | 4.33 | 4.29 | 4.19 | 3.95 | 4.33 |
| Chen,Wei - ACCT-2301-1: PRINCIPLES OF ACCOUNTING I | 61 | 43 | 70% | 4.19 | 4.23 | 4.21 | 4.16 | 4.37 |
| Chen,Wei - ACCT-2301-7: PRINCIPLES OF ACCOUNTING I | 51 | 26 | 51% | 4.38 | 4.38 | 4.15 | 4.19 | 4.08 |
| Chen,Wei - PHYS-1442-2: GENERAL COLLEGE PHYSICS II | 72 | 21 | 29% | 3.81 | 4.05 | 3.76 | 4.1 | 4.1 |
| Chen,Weike - CHEM-1442-104: GENERAL CHEMISTRY II | 20 | 14 | 70% | 4 | 4.29 | 3.93 | 4.21 | 4.36 |
| Chen,Weike - CHEM-1442-110: GENERAL CHEMISTRY II | 5 | 1 | 20% | 4 | 5 | 4 | 5 | 5 |
| Chen,Weike - CHEM-1442-110: GENERAL CHEMISTRY II | 17 | 7 | 41% | 4 | 4.57 | 4 | 3.71 | 4.43 |
| Chi,Yujie - KORE-1441-2: BEGINNING KOREAN I | 28 | 24 | 86% | 4.54 | 4.71 | 4.46 | 4.5 | 4.5 |
| Chi,Yujie - KORE-1441-4: BEGINNING KOREAN I | 25 | 24 | 96% | 4.71 | 4.83 | 4.71 | 4.83 | 4.67 |
| Chi,Yujie - KORE-1441-900: BEGINNING KOREAN I | 1 | 1 | 100% | 4 | 5 | 5 | 5 | 5 |
| Chi,Yujie - KORE-1442-1: BEGINNING KOREAN II | 25 | 18 | 72% | 4.61 | 4.78 | 4.78 | 4.5 | 4.72 |
| Chi,Yujie - KORE-2313-2: INTERMEDIATE KOREAN I | 25 | 19 | 76% | 4.79 | 4.89 | 4.74 | 4.74 | 4.79 |
| Chi,Yujie - PHYS-2321-1: COMPUTATIONAL PHYSICS | 8 | 7 | 88% | 4.57 | 4.86 | 4.86 | 4.86 | 5 |
| Chiarello,Barbara - ENGL-3347-1: TOPICS IN MULTICULTURAL US LIT | 2 | 1 | 50% | 1 | 3 | 1 | 3 | 2 |
| Chiarello,Barbara - ENGL-3347-1: TOPICS IN MULTICULTURAL US LIT | 21 | 10 | 48% | 3.8 | 4.2 | 4.1 | 4.1 | 3.9 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Chiasson,Charles - CLAS-1300-1: INTRO CLASSICAL MYTHOLOGY | 31 | 13 | 42% | 4.69 | 4.69 | 4.69 | 4.69 | 4.77 |
| Chiasson,Charles - CLAS-1300-2: INTRO CLASSICAL MYTHOLOGY | 31 | 7 | 23% | 4.86 | 4.86 | 4.71 | 4.86 | 4.71 |
| Chiasson,Charles - LATN-1441-1: LATIN LEVEL I | 22 | 5 | 23% | 4.8 | 4.8 | 4.2 | 4.4 | 4.8 |
| Chiessa,Dennis - ARCH-4395-2: SELECTED TOPICS ARCH | 9 | 4 | 44% | 3.75 | 3.75 | 3.75 | 4 | 4.75 |
| Chiessa,Dennis - ARCH-5395-2: TOPICS IN ARCHITECTURE | 2 | 2 | 100% | 5 | 4 | 4.5 | 5 | 5 |
| Chiessa,Dennis - ARCH-5670-5: ADVANCED DESIGN STUDIO | 7 | 5 | 71% | 4.2 | 4.4 | 4.4 | 4.4 | 4.6 |
| Childress,Saltanat - SOCW-5301-4: HUMAN BEHAV & SOCIAL ENV I | 30 | 19 | 63% | 3.84 | 3.95 | 3.58 | 3.84 | 3.47 |
| Chimenga,Blessing - NURS-5337-475: FAMILY CLINICAL PRACTICE 1 | 9 | 4 | 44% | 4.25 | 4.75 | 4.25 | 4.75 | 4.75 |
| Chinea,Jazmin - SPAN-1441-32: BEGINNING SPANISH I | 18 | 15 | 83% | 4.93 | 4.93 | 4.92 | 4.86 | 4.6 |
| Chinea,Jazmin - SPAN-1442-11: BEGINNING SPANISH II | 20 | 16 | 80% | 4.63 | 4.75 | 4.69 | 4.5 | 4.5 |
| Chinea,Jazmin - SPAN-1442-12: BEGINNING SPANISH II | 13 | 10 | 77% | 4.7 | 4.5 | 4.5 | 4.5 | 4.4 |
| Chinea,Jazmin - SPAN-1442-32: BEGINNING SPANISH II | 17 | 14 | 82% | 4.79 | 4.79 | 4.86 | 4.86 | 4.57 |
| Chinea,Jazmin - SPAN-3309-1: SPANISH FOR THE PROFESSIONS | 35 | 20 | 57% | 4.7 | 4.6 | 4.75 | 4.5 | 4.7 |
| Chini,Avisankar - CHEM-1441-103: GENERAL CHEMISTRY I | 14 | 9 | 64% | 4.67 | 4.78 | 4.44 | 4.56 | 4.33 |
| Chini,Avisankar - CHEM-1441-112: GENERAL CHEMISTRY I | 17 | 7 | 41% | 4.14 | 4 | 3.86 | 4.14 | 4.29 |
| Chippindale,Paul - BIOL-1345-3: BIOLOGY I FOR NURSING STUDENTS | 8 | 1 | 13% | 3 | 1 | 4 | 3 | 4 |
| Chippindale,Paul - BIOL-1345-3: BIOLOGY I FOR NURSING STUDENTS | 161 | 74 | 46% | 3.44 | 2.73 | 3.3 | 3.73 | 3.75 |
| Chippindale,Paul - BIOL-1441-5: CELL MOL BIOL | 119 | 46 | 39% | 3.52 | 3 | 3.11 | 3.72 | 3.76 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Chirayath,Varghese Anto - PHYS-1444-1: GENERAL TECHNICAL PHYSICS II | 133 | 37 | 28% | 4.51 | 4.57 | 4.51 | 4.27 | 4.51 |
| Cho,Michael - BE-1105-8: MED APPS OF ENGINEERING | 118 | 43 | 36% | 4.51 | 4.63 | 4.49 | 4.29 | 4.43 |
| Cho,Michael - BE-1105-900: MED APPS OF ENGINEERING | 6 | 4 | 67% | 5 | 5 | 5 | 4.75 | 4.5 |
| Choi,Chi-Young - ECON-3303-3: MONEY & BANKING | 25 | 10 | 40% | 4.4 | 4.1 | 3.9 | 4.3 | 4.4 |
| Choi,Chi-Young - ECON-3312-1: MACROECONOMICS | 37 | 12 | 32% | 3.33 | 3.83 | 3 | 4 | 3.42 |
| Choi,Hyeok - CE-3131-1: ENVIRONMENTAL ANALYSIS | 16 | 6 | 38% | 4.67 | 4.67 | 4.67 | 4.5 | 4.67 |
| Choi,Hyeok - CE-3131-2: ENVIRONMENTAL ANALYSIS | 16 | 5 | 31% | 4 | 4.2 | 4 | 4.2 | 4.4 |
| Choi,Hyeok - CE-3131-3: ENVIRONMENTAL ANALYSIS | 12 | 7 | 58% | 3.86 | 3.86 | 4.14 | 4.43 | 4.43 |
| Choi,Hyeok - CE-4351-1: PHYSICAL UNIT PROCESSES | 1 | 1 | 100% | 3 | 3 | 3 | 3 | 3 |
| Choi,Hyeok - CE-4351-101: PHYSICAL UNIT PROCESSES | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Choi,Hyeok - CE-5318-1: PHYSICAL-CHEMICAL PROCESSES I | 3 | 2 | 67% | 5 | 5 | 5 | 5 | 5 |
| Choi,Hyeok - CE-5318-101: PHYSICAL-CHEMICAL PROCESSES I | 2 | 2 | 100% | 3.5 | 5 | 5 | 3.5 | 5 |
| Choi,Hyeok - CE-5318-900: PHYSICAL-CHEMICAL PROCESSES I | 1 | 1 | 100% | 4 | 5 | 4 | 4 | 5 |
| Choi,Jinny - SPAN-3315-3: SPANISH COMPOSITION | 19 | 9 | 47% | 5 | 4.89 | 5 | 5 | 5 |
| Choi,Jinny - SPAN-3316-1: SPANISH LANGUAGE STUDY | 20 | 15 | 75% | 4.87 | 4.87 | 4.87 | 4.8 | 4.87 |
| Choi,Yeon Mi - KORE-1441-1: BEGINNING KOREAN I | 27 | 22 | 81% | 4.09 | 3.77 | 3.73 | 4.41 | 3.95 |
| Choi,Yeon Mi - KORE-1441-3: BEGINNING KOREAN I | 25 | 23 | 92% | 4.55 | 4.59 | 4.57 | 4.48 | 4.48 |
| Choi,Yeon Mi - KORE-1442-2: BEGINNING KOREAN II | 16 | 16 | 100% | 4.69 | 4.81 | 4.63 | 4.63 | 4.88 |
| Choi,Yeon Mi - KORE-2314-1: INTERMEDIATE KOREAN II | 15 | 13 | 87% | 4.69 | 4.69 | 4.54 | 4.77 | 4.69 |
| Chojnacki,Rebekah - INTS-2301-1: ENVISIONING INTS | 16 | 10 | 63% | 4.8 | 4.9 | 4.8 | 4.8 | 5 |
| Chojnacki,Rebekah - UNIV-HN-1131-2: STUDENT SUCCESS | 25 | 17 | 68% | 3.41 | 3.47 | 3.41 | 3.59 | 4 |
| Chonko,Lawrence - MARK-3322-3: PROFESSIONAL SELLING | 33 | 3 | 9% | 4 | 4 | 3.67 | 4.33 | 3.33 |
| Chonko,Lawrence - MARK-4308-1: SALES FORCE MANAGEMENT | 7 | 2 | 29% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Chonko, Lawrence - MARK-5329-1: SALES/SALES MGT | 4 | 2 | 50% | 5 | 5 | 5 | 4 | 5 |
| Chow, Gladys - ART-2355-1: LAYOUT | 17 | 15 | 88% | 4.73 | 4.67 | 4.73 | 4.67 | 4.67 |
| Chow, Gladys - ART-3354-1: SIGN AND SYMBOL | 17 | 14 | 82% | 4.86 | 4.79 | 4.86 | 4.64 | 4.86 |
| Chow, Gladys - ART-3355-2: ADVANCED TYPOGRAPHY | 15 | 6 | 40% | 5 | 4.33 | 4.33 | 4.5 | 5 |
| Chowdhury, Saiful - CHEM-2335-1: QUANTITATIVE CHEMISTRY | 30 | 16 | 53% | 3.88 | 4.25 | 3.63 | 3.94 | 4.13 |
| Christensen, Shawn - BIOL-1441-2: CELL MOL BIOL | 16 | 4 | 25% | 3.75 | 3.75 | 3.25 | 3.75 | 4.25 |
| Christensen, Shawn - BIOL-1441-2: CELL MOL BIOL | 142 | 48 | 34% | 3.62 | 3.74 | 3.11 | 3.7 | 4.17 |
| Christensen, William - EXSA-170-1: SWIMMING: BEGINNING | 15 | 4 | 27% | 4.5 | 4.5 | 4.75 | 4.5 | 4 |
| Christensen, William - EXSA-170-2: SWIMMING: BEGINNING | 8 | 2 | 25% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Christensen, William - EXSA-172-1: SWIMMING FOR FITNESS | 14 | 3 | 21% | 3.67 | 3.33 | 3.67 | 3.67 | 3.67 |
| Christensen, William - EXSA-172-3: SWIMMING FOR FITNESS | 9 | 4 | 44% | 5 | 5 | 5 | 4.75 | 5 |
| Christie, Rechelle - ENGL-3353-1: GOTHIC LITERATURE | 21 | 4 | 19% | 5 | 5 | 5 | 4.5 | 5 |
| Christie, Thomas - COMM-5305-1: COMMUNICATION RESEARCH METHODS | 16 | 9 | 56% | 4.44 | 5 | 4.33 | 4.89 | 4.78 |
| Christie, Thomas - PREL-4320-1: PUBLIC RELATIONS MGMT | 11 | 5 | 45% | 4.8 | 4.6 | 4.6 | 4.6 | 4.6 |
| Chrysler, Matthew - PHYS-3183-1: MODERN PHYSICS LABORATORY | 5 | 2 | 40% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Chudoba, Bernd - AE-5368-1: FLT VEHICLE SYN & SYS ENGRG | 3 | 2 | 67% | 1.5 | 3 | 2.5 | 4.5 | 2.5 |
| Chudoba, Bernd - AE-5368-1: FLT VEHICLE SYN & SYS ENGRG | 5 | 1 | 20% | 1 | 3 | 4 | 5 | 2 |
| Chudoba, Bernd - MAE-4350-1: AEROSPACE VEHICLE DESIGN I | 40 | 19 | 48% | 2.79 | 3.37 | 3.05 | 4.53 | 2.84 |
| Chudoba, Bernd - MAE-4350-2: AEROSPACE VEHICLE DESIGN I | 40 | 15 | 38% | 3.13 | 3.87 | 3.47 | 4.47 | 2.87 |
| Chun, Changhee - ART-5384-1: RES FILM/VIDEO: CINEMATOGRAPHY | 5 | 3 | 60% | 4.67 | 5 | 4.33 | 5 | 4.67 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Chuong,Cheng-Jen - BE-4337-2: TRANSPORT PHENOMENA IN BME | 3 | 1 | 33% | 4 | 4 | 3 | 4 | 5 |
| Chuong,Cheng-Jen - BE-5337-2: TRANSPORT PHENOMENA IN BME | 6 | 3 | 50% | 5 | 4.67 | 4.67 | 5 | 4.33 |
| Chybireva-Fender,Anastasiya - ARCH-1341-2: DESIGN COMMUNICATIONS I | 63 | 20 | 32% | 4.45 | 4.2 | 4.35 | 4.55 | 4.45 |
| Chybireva-Fender,Anastasiya - ARCH-1341-900: DESIGN COMMUNICATIONS I | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Ciobanu,Jennifer - MUSI-10-50: STUDIO CLASS | 10 | 4 | 40% | 4.75 | 4.75 | 5 | 5 | 5 |
| Ciobanu,Jennifer - MUSI-115-1: MUSICAL THEATRE / OPERA LAB | 13 | 6 | 46% | 3.67 | 4.33 | 4.17 | 4.67 | 3.83 |
| Ciobanu,Jennifer - MUSI-1240-5: PRIVATE LESSONS IN VOICE | 10 | 4 | 40% | 4.75 | 4.75 | 5 | 5 | 5 |
| Ciobanu,Jennifer - MUSI-3103-1: VOCAL PEDAGOGY | 11 | 6 | 55% | 4.83 | 4.67 | 4.67 | 4.67 | 4.67 |
| Cipher,Daisha - NURS-5388-400: STATISTICS FOR HEALTH CARE | 38 | 25 | 66% | 4.8 | 4.88 | 4.84 | 4.8 | 4.84 |
| Cipher,Daisha - NURS-5388-401: STATISTICS FOR HEALTH CARE | 15 | 5 | 33% | 4.6 | 4.75 | 4.4 | 4.8 | 4.4 |
| Cipher,Daisha - NURS-5388-402: STATISTICS FOR HEALTH CARE | 76 | 29 | 38% | 4.66 | 4.69 | 4.69 | 4.69 | 4.76 |
| Cipher,Daisha - NURS-6319-1: PSYCHOM & NONPARAM STATS HLTH | 11 | 6 | 55% | 4.17 | 4.5 | 4.33 | 4.67 | 4.67 |
| Cipher,Daisha - NURSG-5388-402: STATISTICS FOR HEALTH CARE | 15 | 7 | 47% | 4.71 | 4.71 | 4.43 | 4.57 | 4.71 |
| Cisneros,Crystal - NURS-5120-410: ADULT-GERONTOLOGY ASSESSMENT | 10 | 6 | 60% | 4.67 | 4.83 | 4.83 | 4.83 | 4.83 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Clagett,Peter - MUSI-3126-1: JAZZ THEORY & KEYBOARD II | 13 | 4 | 31% | 5 | 5 | 5 | 5 | 5 |
| Clagett,Peter - MUSI-4225-1: ADVANCED JAZZ IMPROVISATION | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Clark,Allan - BIOL-1441-1: CELL MOL BIOL | 153 | 65 | 42% | 4.45 | 4.6 | 4.46 | 4.39 | 4.61 |
| Clark,Andrew - BCMN-4350-1: TELEVISION REPORTING II | 9 | 5 | 56% | 4.2 | 4.2 | 4.6 | 4.4 | 4.6 |
| Clark,Andrew - COMM-3310-2: COMMUNICATION LAW & ETHICS | 116 | 57 | 49% | 4.52 | 4.5 | 4.55 | 4.59 | 4.65 |
| Clark,Andrew - COMM-3310-900: COMMUNICATION LAW & ETHICS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Clark,Matthew - ART-4392-8: SPECIAL STUDIES | 1 | 1 | 100% | 2 | 5 | 1 | 5 | 4 |
| Clark,Matthew - ART-4392-8: SPECIAL STUDIES | 14 | 7 | 50% | 3.86 | 4.71 | 4.14 | 4.43 | 4.86 |
| Clayton,Tricia - NURS-3309-73: MEDICAL TERMINOLOGY HEALTH | 116 | 37 | 32% | 4.76 | 4.76 | 4.77 | 4.54 | 4.57 |
| Cleary,Donna - NURS-3561-1: NURSING OF ADULTS | 103 | 48 | 47% | 4.48 | 4.56 | 4.27 | 4.54 | 4.63 |
| Cleary,Donna - NURS-3561-2: NURSING OF ADULTS | 100 | 50 | 50% | 4.46 | 4.64 | 4.48 | 4.5 | 4.62 |
| Cleaver,William - CHEM-1465-3: CHEMISTRY FOR ENGINEERS | 14 | 1 | 7% | 4 | 4 | 4 | 4 | 3 |
| Cleaver,William - CHEM-1465-3: CHEMISTRY FOR ENGINEERS | 96 | 73 | 76% | 4.36 | 4.48 | 4.29 | 4.14 | 4.22 |
| Cleghorn,Naomi - ANTH-2307-1: BIOLOGICAL ANTHROPOLOGY | 20 | 15 | 75% | 4.67 | 4.67 | 4.53 | 4.4 | 4.73 |
| Cleghorn,Naomi - ANTH-4406-1: HUMAN OSTEOLOGY | 10 | 5 | 50% | 4.2 | 3.8 | 3.6 | 4 | 4.6 |
| Cleghorn,Naomi - ANTH-4406-2: HUMAN OSTEOLOGY | 10 | 4 | 40% | 4.75 | 4.75 | 4.75 | 4.5 | 4.75 |
| Cleghorn,Naomi - BIOL-4406-1: HUMAN OSTEOLOGY | 5 | 5 | 100% | 4.6 | 4.8 | 5 | 4.8 | 5 |
| Cleghorn,Naomi - BIOL-4406-2: HUMAN OSTEOLOGY | 5 | 5 | 100% | 4.8 | 4.8 | 4.8 | 4.6 | 5 |
| Cobb,Norman - SOCW-5301-5: HUMAN BEHAV & SOCIAL ENV I | 29 | 21 | 72% | 3.45 | 3.1 | 3.25 | 3.65 | 3.75 |

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Cobb,Norman - SOCW-5352-14: DIR PRACTICE IN MENTAL HEALTH | 31 | 12 | 39% | 4.36 | 4.36 | 4.18 | 4.64 | 4.82 |
| Cobb,Norman - SOCW-5352-18: DIR PRACTICE IN MENTAL HEALTH | 22 | 9 | 41% | 4.89 | 5 | 5 | 5 | 5 |
| Cobb,Norman - SOCW-5352-20: DIR PRACTICE IN MENTAL HEALTH | 32 | 14 | 44% | 4.71 | 4.79 | 4.86 | 4.79 | 4.79 |
| Cobb,Norman - SOCW-5352-7: DIR PRACTICE IN MENTAL HEALTH | 8 | 5 | 63% | 4.6 | 5 | 4.8 | 5 | 5 |
| Cobb,Norman - SOCW-5395-6: INTEGRATIVE SEMINAR | 20 | 8 | 40% | 4.38 | 4.5 | 4 | 4.75 | 4.38 |
| Cobb,Norman - SOCW-5395-7: INTEGRATIVE SEMINAR | 6 | 5 | 83% | 5 | 5 | 5 | 5 | 5 |
| Cobos,Geraldina - SPAN-3312-2: LATIN AM CULTURE/CIVILIZATION | 12 | 11 | 92% | 3.82 | 4.09 | 3.91 | 4.36 | 4.27 |
| Cocchiara,Faye - MANA-3318-4: MANAGING ORGANIZATION BEHAVIOR | 55 | 21 | 38% | 4.71 | 4.76 | 4.62 | 4.76 | 4.86 |
| Cocchiara,Faye - MANA-4326-4: DIVERSITY IN ORGANIZATIONS | 49 | 18 | 37% | 3.22 | 3.94 | 3.11 | 3.89 | 3.89 |
| Cocchiara,Faye - MANA-5360-1: LEADERSHIP AND TEAMS | 38 | 21 | 55% | 4.38 | 4.48 | 4.38 | 4.57 | 4.71 |
| Cocchiara,Faye - UNIV-BU-1101-13: CAREER PREP & STUDENT SUCCESS | 28 | 7 | 25% | 4.71 | 4.71 | 4.57 | 4.43 | 4.29 |
| Cole,Leticia - NURS-5130-439: PEDIATRIC ASSESSMENT LAB | 10 | 6 | 60% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Cole,Leticia - NURS-5350-407: ROLE OF NURSE IN ADV PRACTICE | 174 | 131 | 75% | 4.3 | 4.25 | 4.13 | 4.28 | 4.22 |
| Cole,Stephanie - HIST-3300-7: INTRO TO HISTORICAL RESEARCH | 11 | 5 | 45% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Cole,Stephanie - HIST-3324-1: U.S. WOMENS HISTORY | 23 | 12 | 52% | 4.33 | 4.5 | 4.42 | 4.25 | 4.75 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Cole,Stephanie - HIST-5365-1: READING COLLOQUIUM: TOPICS | 9 | 6 | 67% | 4.83 | 4.83 | 4.67 | 5 | 4.83 |
| Cole,Stephanie - WOMS-3324-1: U.S. WOMENS HISTORY | 3 | 2 | 67% | 4.5 | 4.5 | 5 | 5 | 5 |
| Coleman,Fletcher - ART-3304-1: JAPANESE ART & ARCHITECTURE | 38 | 28 | 74% | 4.54 | 4.79 | 4.54 | 4.36 | 4.71 |
| Coleman,Fletcher - ART-3310-1: FILM AS ART | 48 | 24 | 50% | 0 | 0 | 0 | 0 | 0 |
| Coleman,Fletcher - ART-5320-2: ART CRITICISM & THEORY | 3 | 3 | 100% | 5 | 5 | 5 | 5 | 4.67 |
| Coleman,Scott - BIOL-3326-1: ANIMAL BEHAVIOR | 32 | 29 | 91% | 4.59 | 4.66 | 4.55 | 4.45 | 4.52 |
| Coleman,Scott - PSYC-1315-2: INTRO TO PSYCHOLOGY | 85 | 29 | 34% | 4.38 | 4.45 | 4.41 | 4.07 | 4.21 |
| Coleman,Scott - PSYC-3304-1: ANALYSIS & MGMT OF BEHAVIOR | 84 | 57 | 68% | 4.67 | 4.65 | 4.63 | 4.56 | 4.65 |
| Coleman,Scott - PSYC-3326-1: ANIMAL BEHAVIOR | 45 | 39 | 87% | 4.66 | 4.71 | 4.55 | 4.24 | 4.33 |
| Collins,Audrey - NURSC-5660-450: FAMILY NP ADVANCED PRACTICUM | 9 | 2 | 22% | 4 | 4 | 4 | 5 | 4.5 |
| Collins,Audrey - NURSG-5660-450: FAMILY NP ADVANCED PRACTICUM | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Collins,Delcenia - EDAD-1130-2: FOUNDATIONS OF LEADERSHIP | 6 | 2 | 33% | 4.5 | 4.5 | 5 | 4 | 4.5 |
| Collins,Stephanie - NURS-5660-463: FAMILY NP ADVANCED PRACTICUM | 10 | 4 | 40% | 2.75 | 3.25 | 3 | 3.5 | 3.75 |
| Componation,Paul - UNIV-EN-1131-20: STUDENT SUCCESS | 21 | 10 | 48% | 4.3 | 4.3 | 4.2 | 4.2 | 4.2 |
| Compton,Alyssa - ENGL-1302-19: RHETORIC AND COMPOSITION II | 14 | 4 | 29% | 4 | 4.67 | 5 | 4.67 | 4.67 |
| Compton,Alyssa - ENGL-1302-900: RHETORIC AND COMPOSITION II | 5 | 1 | 20% | 5 | 4 | 4 | 4 | 4 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Cong,Zhen - SOCW-5313-12: RESEARCH AND EVALUATION II | 30 | 10 | 33% | 4.6 | 4.7 | 4.22 | 4.22 | 4.8 |
| Cong,Zhen - SOCW-5313-21: RESEARCH AND EVALUATION II | 33 | 11 | 33% | 4.55 | 4.64 | 4.64 | 4.45 | 4.55 |
| Cong,Zhen - SOCW-5313-23: RESEARCH AND EVALUATION II | 15 | 11 | 73% | 3.91 | 4.36 | 3.64 | 4.36 | 4.55 |
| Cong,Zhen - SOCW-5313-24: RESEARCH AND EVALUATION II | 12 | 5 | 42% | 4.2 | 3.8 | 3.6 | 3.8 | 4 |
| Conly,Christopher - CSE-4316-10: COMPUTER SYSTEM DSGN PROJ I | 30 | 5 | 17% | 4 | 4 | 4 | 4.2 | 4 |
| Conly,Christopher - CSE-4316-3: COMPUTER SYSTEM DSGN PROJ I | 31 | 8 | 26% | 4.63 | 4.38 | 4.63 | 4.5 | 4.38 |
| Conly,Christopher - CSE-4316-4: COMPUTER SYSTEM DSGN PROJ I | 31 | 6 | 19% | 4.5 | 4.33 | 4.5 | 4.67 | 4.5 |
| Conly,Christopher - CSE-4316-9: COMPUTER SYSTEM DSGN PROJ I | 30 | 8 | 27% | 4.5 | 4.5 | 4.63 | 4.5 | 4.25 |
| Conly,Christopher - CSE-4317-1: COMPUTER SYS DESIGN PROJECT II | 25 | 6 | 24% | 2.83 | 2.5 | 2.67 | 3.33 | 3 |
| Conly,Christopher - CSE-4317-2: COMPUTER SYS DESIGN PROJECT II | 25 | 6 | 24% | 2.8 | 3 | 2.6 | 2.6 | 3.2 |
| Conly,Christopher - CSE-4317-3: COMPUTER SYS DESIGN PROJECT II | 25 | 6 | 24% | 4 | 3.33 | 3.17 | 4 | 3.67 |
| Conly,Christopher - CSE-4317-4: COMPUTER SYS DESIGN PROJECT II | 25 | 4 | 16% | 3.75 | 3.25 | 3 | 4 | 3.75 |
| Connolly,John - SOCW-6367-1: SEM IN ADV STAT APPLICATIONS | 8 | 7 | 88% | 4.57 | 4.57 | 4.71 | 4.71 | 5 |
| Conrad,Paul - HIST-1331-1: AMERICAN TECH & SCI I | 10 | 2 | 20% | 5 | 5 | 5 | 4.5 | 5 |
| Conrad,Paul - HIST-1331-901: AMERICAN TECH & SCI I | 35 | 21 | 60% | 4.67 | 4.76 | 4.76 | 4.29 | 4.43 |
| Conrad,Paul - HIST-3320-1: AMERICAN INDIAN HISTORY | 25 | 8 | 32% | 4.75 | 4.5 | 4.5 | 4.63 | 4.75 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Constantine,Candida - NURS-4350-608: BSN CAPSTONE | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 5 |
| Constantine,Candida - NURS-5342-400: MNGMNT OF NURSING OPERATIONS | 41 | 29 | 71% | 4.62 | 4.48 | 4.46 | 4.52 | 4.52 |
| Constantine,Candida - NURS-5342-401: MNGMNT OF NURSING OPERATIONS | 37 | 24 | 65% | 4.75 | 4.67 | 4.67 | 4.75 | 4.58 |
| Constantine,Candida - NURS-5343-400: LEADERSHIP & HEALTH CARE SYS | 53 | 49 | 92% | 4.52 | 4.49 | 4.48 | 4.37 | 4.37 |
| Constantine,Candida - NURS-6320-406: LEADERSHIP IN HEALTH CARE | 8 | 3 | 38% | 4.33 | 4.33 | 4.67 | 4.33 | 4.67 |
| Constantine,Candida - NURS-6320-409: LEADERSHIP IN HEALTH CARE | 10 | 8 | 80% | 3.88 | 4.25 | 4 | 4.25 | 4.38 |
| Constantine,Candida - NURSC-5342-401: MNGMNT OF NURSING OPERATIONS | 1 | 1 | 100% | 2 | 3 | 2 | 5 | 3 |
| Constantine,Candida - NURSC-5343-400: LEADERSHIP & HEALTH CARE SYS | 2 | 2 | 100% | 4.5 | 4 | 4 | 3.5 | 4 |
| Constantine,Candida - NURSG-5342-400: MNGMNT OF NURSING OPERATIONS | 4 | 2 | 50% | 5 | 5 | 5 | 5 | 5 |
| Constantine,Candida - NURSG-5342-401: MNGMNT OF NURSING OPERATIONS | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Constantine,Candida - NURSG-5343-400: LEADERSHIP & HEALTH CARE SYS | 7 | 7 | 100% | 4.71 | 4.43 | 4.57 | 4.14 | 4.29 |
| Conway,Christopher - MAS-3312-1: LATIN AM CULTURE/CIVILIZATION | 2 | 2 | 100% | 4.5 | 5 | 4.5 | 5 | 4.5 |
| Conway,Christopher - SPAN-3312-1: LATIN AM CULTURE/CIVILIZATION | 22 | 11 | 50% | 4.64 | 4.73 | 4.55 | 4.64 | 4.82 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Conway,Christopher - SPAN-3312-3: LATIN AM CULTURE/CIVILIZATION | 23 | 11 | 48% | 4.64 | 4.82 | 4.91 | 4.82 | 4.91 |
| Conway,Christopher - SPAN-3314-1: ADVANCED SPANISH GRAMMAR | 23 | 13 | 57% | 4.92 | 4.85 | 4.92 | 4.92 | 5 |
| Cook,Gregory - ART-3356-1: WEB TYPOGRAPHY | 18 | 3 | 17% | 2.67 | 2.67 | 3.67 | 4 | 4 |
| Cook,Gregory - ART-3356-2: WEB TYPOGRAPHY | 18 | 5 | 28% | 3.6 | 2.4 | 3 | 4 | 3.2 |
| Cook,Gregory - ART-4392-3: SPECIAL STUDIES | 16 | 8 | 50% | 4 | 3.38 | 4 | 4.38 | 3.75 |
| Cope,Kristine - NURS-6324-401: CLINICAL INFORMATION SYSTEMS | 8 | 4 | 50% | 5 | 5 | 5 | 4.75 | 4.75 |
| Cope,Kristine - NURS-6324-404: CLINICAL INFORMATION SYSTEMS | 6 | 2 | 33% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Cope,Kristine - NURS-6324-405: CLINICAL INFORMATION SYSTEMS | 6 | 2 | 33% | 4 | 4 | 4 | 4 | 4 |
| Corder,Catherine - DS-3327-1: CYBORGS AND PROSTHETICS | 2 | 1 | 50% | 5 | 4 | 5 | 4 | 4 |
| Corder,Catherine - ENGL-4301-1: HIST ENGL LANG | 17 | 9 | 53% | 4.78 | 4.89 | 4.44 | 4.78 | 4.89 |
| Corder,Catherine - HIST-4327-1: CYBORGS AND PROSTHETICS | 21 | 6 | 29% | 4.67 | 4.5 | 4.83 | 4 | 4.33 |
| Corley,Herbert - IE-4315-1: OPERATIONS RESEARCH II | 31 | 29 | 94% | 3.76 | 3.79 | 3.72 | 3.79 | 4.17 |
| Corley,Herbert - IE-5301-4: INTRO TO OPERATIONS RESEARCH | 7 | 7 | 100% | 3.43 | 3.57 | 3.43 | 3.71 | 4.43 |
| Cornelius,Samantha - ANTH-3390-2: SPECIAL TOPICS IN ANTHROPOLOGY | 6 | 1 | 17% | 4 | 3 | 4 | 3 | 4 |
| Cornelius,Samantha - COMM-4393-1: COMMUNICATION TOPICS | 10 | 5 | 50% | 3.6 | 4 | 3.6 | 3.6 | 4 |
| Cornelius,Samantha - COMM-4393-900: COMMUNICATION TOPICS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Cornelius,Samantha - LING-2371-7: LANGUAGE IN MULTICULTURAL USA | 26 | 14 | 54% | 4.38 | 4.15 | 4.08 | 4 | 4.62 |
| Cornelius,Sharel - CHEM-2285-2: QUANTITATIVE CHEMISTRY LAB | 18 | 8 | 44% | 4.13 | 4.13 | 4 | 3.88 | 3.88 |
| Coronado Salinas,Elsa - SPAN-2313-2: INTERMEDIATE SPANISH I | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Coronado Salinas,Elsa - SPAN-2313-2: INTERMEDIATE SPANISH I | 11 | 7 | 64% | 3 | 3.14 | 2.86 | 3.43 | 3.14 |
| Coursey,David - PAPP-5302-500: URBAN RESEARCH AND ANALYSIS | 39 | 37 | 95% | 4.14 | 4.22 | 3.78 | 4.46 | 4.76 |
| Coursey,David - PAPP-5309-500: INTERGOVERNMENTAL RELATIONS | 31 | 14 | 45% | 2.91 | 2.91 | 2.73 | 4.14 | 3.64 |
| Courtney,Maureen - NURS-6322-1: TRANSLATIONAL RESEARCH | 10 | 8 | 80% | 4.38 | 4.38 | 4.5 | 4.38 | 4.5 |
| Courtney,Maureen - NURS-6322-400: TRANSLATIONAL RESEARCH | 10 | 5 | 50% | 3 | 3.4 | 2.8 | 3.6 | 3.8 |
| Courtney,Maureen - NURS-6322-405: TRANSLATIONAL RESEARCH | 5 | 3 | 60% | 4.5 | 4 | 3.5 | 4.5 | 4.5 |
| Covarrubias,Saul - MATH-1315-3: COLLEGE ALGEBRA ECON/BUS ANLYS | 7 | 2 | 29% | 3 | 2.5 | 2 | 3 | 3.5 |
| Covarrubias,Saul - MATH-1315-3: COLLEGE ALGEBRA ECON/BUS ANLYS | 62 | 23 | 37% | 3.83 | 3.91 | 3.83 | 3.74 | 3.96 |
| Crawford,Wayne - UNIV-BU-1131-1: STUDENT SUCCESS | 18 | 5 | 28% | 4.6 | 4.4 | 4.4 | 4 | 4.4 |
| Crawford,Wayne - UNIV-BU-1131-4: STUDENT SUCCESS | 28 | 7 | 25% | 4.29 | 4.43 | 4.43 | 4.43 | 4.29 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Crews,Kristina - NURS-5338-484: FAMILY CLINICAL PRACTICE 2 | 10 | 3 | 30% | 5 | 4 | 3.67 | 4.33 | 3.67 |
| Crosby,Ernest - AREN-4352-1: PROFESSIONAL PRACTICE | 14 | 12 | 86% | 4 | 4.42 | 4.08 | 3.5 | 4.42 |
| Crosby,Ernest - AREN-4352-101: PROFESSIONAL PRACTICE | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Crosby,Ernest - AREN-4352-11: PROFESSIONAL PRACTICE | 14 | 12 | 86% | 3.8 | 3.9 | 3.9 | 3.6 | 3.8 |
| Crosby,Ernest - CE-4352-1: PROFESSIONAL PRACTICE | 36 | 26 | 72% | 4.08 | 4.35 | 4.46 | 4.08 | 4.31 |
| Crosby,Ernest - CE-4352-101: PROFESSIONAL PRACTICE | 16 | 12 | 75% | 4.25 | 4.42 | 4 | 4.17 | 4.5 |
| Crosby,Ernest - CE-4352-11: PROFESSIONAL PRACTICE | 36 | 18 | 50% | 3.88 | 4.06 | 3.94 | 3.76 | 4.06 |
| Crosby,Ernest - CE-4352-12: PROFESSIONAL PRACTICE | 16 | 6 | 38% | 3.83 | 4.33 | 4 | 4 | 4.33 |
| Cross,Ronald - CSE-2315-2: DISCRETE STRUCTURES | 49 | 17 | 35% | 4.24 | 4.24 | 4.12 | 4.35 | 4 |
| Cross,Ronald - CSE-2315-5: DISCRETE STRUCTURES | 51 | 16 | 31% | 4 | 4.27 | 4.07 | 4.33 | 4.13 |
| Cross,Ronald - CSE-2440-1: CIRCUITS AND SIGNALS | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Cross,Ronald - CSE-2440-1: CIRCUITS AND SIGNALS | 34 | 13 | 38% | 4.23 | 4.31 | 4 | 4.46 | 4.31 |
| Cross,Ronald - CSE-2440-2: CIRCUITS AND SIGNALS | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Cross,Ronald - CSE-2440-2: CIRCUITS AND SIGNALS | 15 | 6 | 40% | 4.5 | 4.33 | 4 | 4.5 | 4.33 |
| Cross,Ronald - CSE-2440-3: CIRCUITS AND SIGNALS | 19 | 6 | 32% | 4.4 | 4.4 | 4.4 | 4.4 | 4.2 |
| Cross,Ronald - CSE-4314-2: PROFESSIONAL PRACTICES | 34 | 13 | 38% | 4.31 | 4.77 | 4.38 | 4.54 | 4.31 |
| Cross,Ronald - CSE-4314-3: PROFESSIONAL PRACTICES | 45 | 12 | 27% | 4.92 | 4.83 | 4.75 | 4.58 | 4.58 |
| Cross,Ronald - CSE-4314-900: PROFESSIONAL PRACTICES | 4 | 1 | 25% | 4 | 4 | 3 | 4 | 4 |
| Crow,Rebecca - HEED-3305-2: WOMENS HEALTH ISSUES | 97 | 32 | 33% | 4.23 | 4.48 | 4.35 | 4.19 | 4.39 |
| Crow,Rebecca - HEED-3305-500: WOMENS HEALTH ISSUES | 82 | 24 | 29% | 4.71 | 4.63 | 4.67 | 4.54 | 4.5 |
| Crow,Rebecca - HEED-4320-2: HEALTHY AGING | 74 | 22 | 30% | 4.62 | 4.52 | 4.62 | 4.57 | 4.52 |
| Crow,Rebecca - KINE-3302-2: SPORT AND EXERCISE PSYCHOLOGY | 69 | 13 | 19% | 4.62 | 4.69 | 4.62 | 4.62 | 4.46 |
| Crow,Rebecca - WOMS-3305-2: WOMENS HEALTH ISSUES | 20 | 7 | 35% | 4.43 | 4.43 | 4.14 | 4.57 | 4.43 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Crowder,Christian - ANTH-3308-1: FORENSIC ANTHROPOLOGY | 46 | 16 | 35% | 4.69 | 4.63 | 4.69 | 4.69 | 4.69 |
| Crowder,William - ECON-3303-7: MONEY & BANKING | 85 | 45 | 53% | 4.48 | 4.05 | 4 | 4.18 | 4.07 |
| Crowder,William - ECON-5341-1: ADV BUS & ECON DATA ANALYTICS | 13 | 8 | 62% | 4.88 | 4.88 | 4.5 | 4.25 | 4.38 |
| Crowell,Joshua - CHEM-1442-1: GENERAL CHEMISTRY II | 17 | 2 | 12% | 3 | 4 | 2.5 | 3 | 2 |
| Crowell,Joshua - CHEM-1442-1: GENERAL CHEMISTRY II | 73 | 24 | 33% | 4.5 | 4.5 | 4.38 | 4.08 | 4.08 |
| Crowell,Joshua - CHEM-1442-2: GENERAL CHEMISTRY II | 19 | 4 | 21% | 5 | 5 | 5 | 5 | 5 |
| Crowell,Joshua - CHEM-1442-2: GENERAL CHEMISTRY II | 134 | 43 | 32% | 4.6 | 4.56 | 4.47 | 4.33 | 4.47 |
| Crowley,Margaret - THEA-1315-1: THEATRICAL MAKEUP | 8 | 3 | 38% | 4.67 | 5 | 4.67 | 4.67 | 5 |
| Crowley,Margaret - THEA-181-2: THEATRE PRACTICUM | 16 | 7 | 44% | 4.17 | 4.17 | 4.17 | 4 | 4 |
| Crowley,Margaret - THEA-181-3: THEATRE PRACTICUM | 13 | 3 | 23% | 4.33 | 4.33 | 4 | 4 | 4 |
| Crowley,Margaret - THEA-2306-1: COSTUME TECHNOLOGY | 10 | 3 | 30% | 5 | 5 | 5 | 5 | 5 |
| Crutcher,Jhasmun - NURS-5120-407: ADULT-GERONTOLOGY ASSESSMENT | 3 | 1 | 33% | 3 | 3 | 3 | 5 | 3 |
| Crutcher,Jhasmun - NURSG-5120-407: ADULT-GERONTOLOGY ASSESSMENT | 4 | 1 | 25% | 4 | 4 | 5 | 5 | 5 |
| Crutchfield,Jandel - SOCW-4370-1: SOCIAL WORK IN THE SCHOOLS | 15 | 12 | 80% | 4.75 | 4.75 | 4.83 | 4.75 | 4.83 |
| Crutchfield,Jandel - SOCW-5370-1: SOCIAL WORK IN SCHOOLS | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 5 |
| Cruz,Britni Cheyenne - MUSI-10-14: STUDIO CLASS | 18 | 4 | 22% | 4.75 | 4.25 | 4.5 | 4.5 | 4.25 |
| Cruz,Britni Cheyenne - MUSI-271-14: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 22 | 5 | 23% | 5 | 5 | 4.8 | 4.8 | 4.8 |
| Cruz,Katheryn - CHEM-1441-101: GENERAL CHEMISTRY I | 13 | 5 | 38% | 4.6 | 4.8 | 4 | 4 | 4 |

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Cruz,Katheryn - CHEM-1441-109: GENERAL CHEMISTRY I | 18 | 5 | 28% | 4.6 | 4.8 | 4.8 | 4 | 4.6 |
| Cruz,Katheryn - CHEM-1441-113: GENERAL CHEMISTRY I | 23 | 18 | 78% | 4.33 | 4.28 | 4.17 | 4.06 | 4.56 |
| Csallner,Christoph - CSE-3311-1: OBJECT-ORIENTED SOFTWARE ENGRG | 50 | 18 | 36% | 4.11 | 4.11 | 4 | 4.17 | 4.33 |
| Csallner,Christoph - CSE-6324-1: ADV TOPS SOFTWARE ENGINEERING | 13 | 8 | 62% | 3.86 | 4.57 | 3.57 | 3.57 | 4.29 |
| Csallner,Christoph - CSE-6324-900: ADV TOPS SOFTWARE ENGINEERING | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Cucalon,Carlos - CTEC-3350-1: WEB COMM DESIGN DEVELOPMENT 2 | 12 | 11 | 92% | 4.64 | 4.64 | 4.55 | 4.73 | 4.91 |
| Cummins,Molly - COMS-1301-10: FUNDAMENTALS PUBLIC SPEAKING | 26 | 6 | 23% | 5 | 5 | 5 | 4.67 | 4.83 |
| Cummins,Molly - COMS-1301-25: FUNDAMENTALS PUBLIC SPEAKING | 26 | 7 | 27% | 5 | 4.86 | 5 | 4.71 | 5 |
| Cummins,Molly - COMS-3315-1: COMMUNICATION FOR EDUCATORS | 12 | 7 | 58% | 4.43 | 5 | 4.43 | 5 | 5 |
| Cunningham,Adelaine - NURS-5340-457: MANAGEMENT SEMINAR & PRACTICE | 9 | 9 | 100% | 5 | 5 | 5 | 5 | 5 |
| Cuntz,Manfred - BIOL-3316-1: ASTROBIOLOGY I | 38 | 14 | 37% | 4.86 | 4.79 | 4.86 | 4.57 | 4.86 |
| Cuntz,Manfred - PHYS-3316-1: ASTROBIOLOGY I | 20 | 5 | 25% | 4.4 | 4 | 4.2 | 4 | 4.8 |
| Cuntz,Manfred - UNIV-SC-1131-9: STUDENT SUCCESS | 13 | 4 | 31% | 4.25 | 4.25 | 4.25 | 4 | 4.5 |
| Curtis,Jennifer - ENGL-1301-: RHETORIC AND COMPOSITION I | 20 | 8 | 40% | 3 | 3.25 | 3.13 | 3 | 3.63 |
| Curtis,Jennifer - ENGL-1301-: RHETORIC AND COMPOSITION I | 19 | 8 | 42% | 4.38 | 4.38 | 4.13 | 4.25 | 4.38 |
| Curtis,Jennifer - ENGL-1302-13: RHETORIC AND COMPOSITION II | 22 | 9 | 41% | 3.38 | 4 | 3.11 | 3.88 | 3.78 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Curtis,Jennifer - ENGL-1302-34: RHETORIC AND COMPOSITION II | 19 | 8 | 42% | 4.25 | 4 | 3.88 | 4.38 | 4.13 |
| Curtis,Mary - EDUC-4343-1: SECONDARY SOCIAL STUDIES | 18 | 9 | 50% | 4.78 | 4.78 | 4.89 | 5 | 4.67 |
| Curtis,Mary - EDUC-5305-1: TCHNG & LRNG FOR 21ST CENTURY | 10 | 4 | 40% | 4 | 4 | 4 | 4 | 4 |
| Curtis,Mary - EDUC-5310-1: DIVERSE POPUL TODAYS SCHOOLS | 6 | 5 | 83% | 4.2 | 4 | 3.8 | 4 | 3.4 |
| Czajkowski,Rafal - ECON-3303-6: MONEY & BANKING | 6 | 1 | 17% | 4 | 4 | 4 | 5 | 4 |
| Czajkowski,Rafal - ECON-3303-6: MONEY & BANKING | 60 | 21 | 35% | 4.48 | 4.38 | 4.57 | 4.57 | 4.57 |
| Czajkowski,Rafal - ECON-3303-9: MONEY & BANKING | 41 | 21 | 51% | 4.62 | 4.62 | 4.62 | 4.67 | 4.45 |
| Dachroeden,Lori - NURS-4462-714: POP & COMMUNITY HEALTH NURSING | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Dailey,Jennifer - NURS-5354-2: ADULT GERONTOLOGY ACUTE PRAC 1 | 6 | 5 | 83% | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| Dakarapu,Udaya Sree - CHEM-1400-1: INTRO CHEMICAL PRINCIPLES | 67 | 22 | 33% | 4.76 | 4.86 | 4.81 | 4.81 | 4.81 |
| Dakarapu,Udaya Sree - CHEM-1400-101: INTRO CHEMICAL PRINCIPLES | 67 | 17 | 25% | 4.71 | 4.76 | 4.65 | 4.71 | 4.65 |
| Dalio,Brian - CSE-3302-2: PROGRAMMING LANGUAGES | 41 | 12 | 29% | 3.83 | 4.08 | 3.33 | 3.5 | 3.33 |
| Dalio,Brian - CSE-4303-1: COMPUTER GRAPHICS | 38 | 12 | 32% | 3.83 | 3.75 | 3.5 | 3.58 | 3.25 |
| Dalio,Brian - CSE-4303-2: COMPUTER GRAPHICS | 43 | 13 | 30% | 4.38 | 4.38 | 3.85 | 4.15 | 3.85 |
| Dalio,Brian - CSE-4303-900: COMPUTER GRAPHICS | 2 | 1 | 50% | 4 | 1 | 3 | 1 | 1 |
| Dalio,Brian - CSE-4305-1: COMPILERS ALGORITHMIC LANG | 27 | 9 | 33% | 3.44 | 3.22 | 3.67 | 3.67 | 3.56 |
| Dalio,Brian - CSE-5317-1: DSGN & CONSTRUC OF COMPILERS | 17 | 10 | 59% | 3.9 | 4.1 | 3.6 | 3.6 | 3.6 |
| Dalio,Brian - CSE-5365-2: COMPUTER GRAPHICS | 3 | 1 | 33% | 4 | 5 | 5 | 4 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Damani,Ankita - FINA-3317-1: FINANCIAL INSTIT & MARKETS | 107 | 75 | 70% | 4.12 | 4.32 | 4.16 | 4.15 | 4.38 |
| Damani,Ankita - UNIV-BU-1131-12: STUDENT SUCCESS | 32 | 5 | 16% | 4.2 | 4.4 | 4.4 | 4 | 4.4 |
| Dammers,Marsha - NURS-4441-906: NURSING: CHILDBEARING FAMILY | 8 | 2 | 25% | 4.5 | 4.5 | 4 | 4.5 | 5 |
| Dancer,Susan - NURS-5660-471: FAMILY NP ADVANCED PRACTICUM | 10 | 2 | 20% | 5 | 5 | 5 | 5 | 5 |
| Dancila,Dragos - MAE-1106-1: INTRO TO AEROSPACE ENGINEERING | 16 | 4 | 25% | 5 | 5 | 5 | 5 | 5 |
| Dancila,Dragos - MAE-1106-2: INTRO TO AEROSPACE ENGINEERING | 16 | 4 | 25% | 4.75 | 4 | 4.25 | 4.25 | 4 |
| Dancila,Dragos - MAE-1106-3: INTRO TO AEROSPACE ENGINEERING | 17 | 12 | 71% | 4.5 | 4.67 | 4.67 | 4.42 | 4.42 |
| Dancila,Dragos - MAE-1106-4: INTRO TO AEROSPACE ENGINEERING | 19 | 8 | 42% | 3.83 | 3.67 | 3.67 | 3.5 | 3.5 |
| Dancila,Dragos - MAE-1106-5: INTRO TO AEROSPACE ENGINEERING | 16 | 6 | 38% | 4.33 | 4.67 | 4.67 | 4.17 | 4.5 |
| Dancila,Dragos - MAE-1106-6: INTRO TO AEROSPACE ENGINEERING | 12 | 5 | 42% | 4.6 | 4.6 | 4.6 | 4 | 4.4 |
| Dancila,Dragos - MAE-1106-7: INTRO TO AEROSPACE ENGINEERING | 16 | 6 | 38% | 4.5 | 4.5 | 4.5 | 4.33 | 4.33 |
| Dancila,Dragos - MAE-3181-1: MATERIALS & STRUCTURES LAB | 14 | 8 | 57% | 4.38 | 4.38 | 4.38 | 4.25 | 3.63 |
| Dancila,Dragos - MAE-3181-2: MATERIALS & STRUCTURES LAB | 10 | 4 | 40% | 4.5 | 4 | 3.25 | 4.25 | 3.75 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Dancila,Dragos - MAE-3181-3: MATERIALS & STRUCTURES LAB | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Dancila,Dragos - MAE-3181-3: MATERIALS & STRUCTURES LAB | 10 | 2 | 20% | 3.5 | 3 | 3.5 | 3 | 3 |
| Dancila,Dragos - MAE-3181-4: MATERIALS & STRUCTURES LAB | 10 | 1 | 10% | 5 | 5 | 5 | 4 | 5 |
| Dancila,Dragos - MAE-3181-5: MATERIALS & STRUCTURES LAB | 14 | 6 | 43% | 3.67 | 3.67 | 2.83 | 3 | 3.33 |
| Dancila,Dragos - MAE-3181-6: MATERIALS & STRUCTURES LAB | 14 | 6 | 43% | 4.5 | 4.67 | 4.5 | 4.5 | 4.5 |
| Dancila,Dragos - MAE-3181-7: MATERIALS & STRUCTURES LAB | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 1 |
| Dancila,Dragos - MAE-3181-7: MATERIALS & STRUCTURES LAB | 15 | 7 | 47% | 4.14 | 4 | 4.14 | 4.14 | 3.86 |
| Dancila,Dragos - MAE-3181-8: MATERIALS & STRUCTURES LAB | 10 | 4 | 40% | 4.75 | 5 | 4.75 | 5 | 4.75 |
| Dang,Bang - ARCH-5594-1: DESIGN STUDIO IV | 12 | 6 | 50% | 4.67 | 4.33 | 4.33 | 4.67 | 4.67 |
| Dang,Uyen - CHEM-1465-102: CHEMISTRY FOR ENGINEERS | 19 | 15 | 79% | 4.33 | 4.6 | 4.33 | 4.2 | 4.71 |
| Dang,Uyen - CHEM-1465-105: CHEMISTRY FOR ENGINEERS | 19 | 17 | 89% | 4.47 | 4.53 | 4.29 | 4.24 | 4.59 |
| Dang,Uyen - CHEM-1465-114: CHEMISTRY FOR ENGINEERS | 18 | 14 | 78% | 4.43 | 4.57 | 4.43 | 4.36 | 4.36 |
| Dange,Atharva - PHYS-1442-5: GENERAL COLLEGE PHYSICS II | 37 | 9 | 24% | 4.33 | 4.56 | 4.33 | 4.11 | 4.44 |
| Dange,Atharva - PHYS-1442-7: GENERAL COLLEGE PHYSICS II | 17 | 7 | 41% | 4.57 | 4.57 | 4.57 | 4.57 | 4.57 |
| Dange,Atharva - PHYS-1444-14: GENERAL TECHNICAL PHYSICS II | 35 | 12 | 34% | 4.67 | 4.5 | 4.42 | 4.17 | 4.5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Danladi,Fahad - CHEM-1465-103: CHEMISTRY FOR ENGINEERS | 18 | 14 | 78% | 3.79 | 3.93 | 3.57 | 3.57 | 3.36 |
| Danladi,Fahad - CHEM-1465-109: CHEMISTRY FOR ENGINEERS | 14 | 11 | 79% | 4.55 | 4.64 | 4.27 | 4.55 | 4.45 |
| Das,Sarobi - BIOL-2444-15: GENERAL MICROBIOLOGY | 21 | 9 | 43% | 2.89 | 3 | 2.78 | 3.11 | 3.56 |
| Das,Sarobi - BIOL-2444-4: GENERAL MICROBIOLOGY | 23 | 8 | 35% | 3.5 | 3.75 | 3 | 4 | 3.75 |
| Dash,Ranjan - CSE-5330-2: DATABASE SYSTEMS | 45 | 24 | 53% | 3.13 | 3.29 | 3 | 3.29 | 2.67 |
| Datta,Sajib - CSE-1320-2: INTERMEDIATE PROGRAMMING | 53 | 16 | 30% | 4.06 | 4 | 3.88 | 4.13 | 4 |
| Datta,Sajib - CSE-5347-1: FUND BLOCKCHAIN CRYPTOCURRENCY | 37 | 21 | 57% | 3.81 | 3.76 | 3.67 | 3.62 | 3.67 |
| Datta,Sajib - INSY-4305-1: ADV APPLICATION DEVELOPMENT | 56 | 20 | 36% | 4.15 | 4.2 | 3.85 | 4.1 | 3.85 |
| Datta,Sajib - INSY-4305-2: ADV APPLICATION DEVELOPMENT | 48 | 11 | 23% | 3.91 | 4 | 3.73 | 4.09 | 3.73 |
| Datta,Sajib - INSY-4305-3: ADV APPLICATION DEVELOPMENT | 55 | 20 | 36% | 4 | 4.15 | 3.8 | 4.1 | 3.95 |
| Datta,Sajib - INSY-4306-1: ADVANCED SYSTEMS DEVELOPMENT | 64 | 26 | 41% | 3.46 | 3.88 | 3.4 | 4.31 | 4 |
| Davachi,Niyousha - PHYS-1444-5: GENERAL TECHNICAL PHYSICS II | 28 | 9 | 32% | 4.78 | 4.89 | 4.67 | 4.56 | 4.56 |
| Dave,Digant - BE-2315-7: INTRO TO COMP TOOLS FOR BE | 29 | 7 | 24% | 3.14 | 3.29 | 2.86 | 3.57 | 3.43 |
| Dave,Digant - BE-3317-7: LINEAR SYSTEMS BIOENGINEERING | 25 | 13 | 52% | 2.92 | 2.77 | 2.46 | 3.31 | 2.62 |
| Dave,Digant - UNIV-EN-1131-13: STUDENT SUCCESS | 33 | 12 | 36% | 4.08 | 4 | 3.75 | 3.92 | 3.92 |
| Davidson,Janet - ELED-5315-2: CLINICAL TEACHING | 5 | 3 | 60% | 4.33 | 4.33 | 4.33 | 4.67 | 4.67 |
| Davidson,Janet - ELED-5315-3: CLINICAL TEACHING | 5 | 3 | 60% | 4.33 | 4.33 | 4.33 | 4.67 | 4.67 |
| Davidson,Paul - AE-5315-1: FUNDAMENTALS OF COMPOSITES | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Davidson,Paul - AE-5315-2: FUNDAMENTALS OF COMPOSITES | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Davidson,Paul - MAE-4315-1: INTRODUCTION TO COMPOSITES | 9 | 3 | 33% | 2 | 2 | 1.67 | 2.67 | 1.67 |
| Davidson,Paul - ME-5315-2: FUNDAMENTALS OF COMPOSITES | 6 | 3 | 50% | 3.67 | 4.67 | 4 | 4 | 4 |
| Davis,August - ART-3389-1: CONTEMPORARY ART | 34 | 18 | 53% | 4.72 | 4.61 | 4.72 | 4.5 | 4.56 |
| Davis,Bailey - NURS-3632-16: CLINICAL NURSING FOUNDATIONS | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 5 |
| Davis,Bailey - NURS-3632-3: CLINICAL NURSING FOUNDATIONS | 8 | 7 | 88% | 4.86 | 4.86 | 4.71 | 4.86 | 5 |
| Davis,Bryan - AS-1121-1: FOUNDATION OF THE US AIR FORCE | 11 | 5 | 45% | 5 | 5 | 5 | 5 | 4.8 |
| Davis,Carolyn - INSY-3300-1: INTRODUCTION TO PROGRAMMING | 53 | 18 | 34% | 4.22 | 4.22 | 4.11 | 4.11 | 4.22 |
| Davis,Carolyn - INSY-3300-3: INTRODUCTION TO PROGRAMMING | 51 | 17 | 33% | 3.65 | 3.29 | 3 | 3.82 | 3.82 |
| Davis,Carolyn - INSY-3300-900: INTRODUCTION TO PROGRAMMING | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Davis,Donna - NURS-3632-19: CLINICAL NURSING FOUNDATIONS | 8 | 4 | 50% | 5 | 5 | 4.75 | 5 | 5 |
| Davis,Donna - NURS-3632-7: CLINICAL NURSING FOUNDATIONS | 7 | 4 | 57% | 4.75 | 4.25 | 3.75 | 5 | 4.75 |
| Davis,Donna - NURS-4441-629: NURSING: CHILDBEARING FAMILY | 7 | 3 | 43% | 3 | 3 | 3 | 4.67 | 5 |
| Davis,Donna - NURS-UL-3366-601: PATHOPHYSIOLOGIC PROCESSES | 136 | 43 | 32% | 4.65 | 4.49 | 4.53 | 4.56 | 4.28 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Davis,Donna - NURS-UL-3366-602: PATHOPHYSIOLOGIC PROCESSES | 130 | 46 | 35% | 4.57 | 4.43 | 4.29 | 4.22 | 4.28 |
| Davis,James - ASTR-1345-10: INTRODUCTORY ASTRONOMY I | 3 | 2 | 67% | 1 | 1 | 1 | 1 | 1 |
| Davis,James - ASTR-1345-10: INTRODUCTORY ASTRONOMY I | 29 | 12 | 41% | 3.58 | 3.25 | 3.5 | 3.67 | 3.42 |
| Davis,James - ASTR-1345-11: INTRODUCTORY ASTRONOMY I | 27 | 5 | 19% | 3.4 | 3.4 | 3.4 | 3.8 | 4.2 |
| Davis,James - ASTR-1345-12: INTRODUCTORY ASTRONOMY I | 30 | 14 | 47% | 3.79 | 3.64 | 3.5 | 4 | 3.71 |
| Davis,James - ASTR-1345-13: INTRODUCTORY ASTRONOMY I | 30 | 6 | 20% | 3.83 | 4.33 | 3.5 | 4.17 | 4.17 |
| Davis,James - ASTR-1345-14: INTRODUCTORY ASTRONOMY I | 26 | 10 | 38% | 3.2 | 3.2 | 3.2 | 3.6 | 3.1 |
| Davis,James - ASTR-1345-15: INTRODUCTORY ASTRONOMY I | 28 | 7 | 25% | 4.5 | 3.33 | 4.17 | 3.17 | 4 |
| Davis,James - ASTR-1345-16: INTRODUCTORY ASTRONOMY I | 28 | 12 | 43% | 3.83 | 4 | 3.42 | 4.08 | 3.25 |
| Davis,James - ASTR-1345-17: INTRODUCTORY ASTRONOMY I | 18 | 9 | 50% | 4.22 | 4.11 | 4 | 4.11 | 3.67 |
| Davis,James - ASTR-1345-18: INTRODUCTORY ASTRONOMY I | 19 | 10 | 53% | 4 | 3.9 | 3.4 | 3.78 | 3.22 |
| Davis,James - ASTR-1345-19: INTRODUCTORY ASTRONOMY I | 16 | 7 | 44% | 4.29 | 4.14 | 4 | 4.29 | 4.14 |
| Davis,James - ASTR-1345-20: INTRODUCTORY ASTRONOMY I | 3 | 1 | 33% | 1 | 1 | 1 | 1 | 1 |
| Davis,James - ASTR-1345-20: INTRODUCTORY ASTRONOMY I | 21 | 4 | 19% | 3.25 | 3.25 | 3.25 | 3 | 3 |
| Davis,James - ASTR-1345-21: INTRODUCTORY ASTRONOMY I | 16 | 6 | 38% | 3.5 | 3.33 | 3.33 | 3.67 | 2.67 |
| Davis,James - ASTR-1345-22: INTRODUCTORY ASTRONOMY I | 40 | 14 | 35% | 4 | 3.43 | 4 | 3.86 | 3.5 |
| Davis,James - ASTR-1345-24: INTRODUCTORY ASTRONOMY I | 17 | 8 | 47% | 3.75 | 3.13 | 3.25 | 3.5 | 3 |
| Davis,James - ASTR-1345-25: INTRODUCTORY ASTRONOMY I | 19 | 7 | 37% | 3.83 | 3.83 | 3.67 | 4 | 3.33 |
| Davis,James - ASTR-1345-4: INTRODUCTORY ASTRONOMY I | 68 | 19 | 28% | 4 | 4.21 | 4 | 3.84 | 3.74 |
| Davis,James - ASTR-1345-6: INTRODUCTORY ASTRONOMY I | 19 | 6 | 32% | 3.17 | 2.83 | 2.17 | 3 | 2.67 |
| Davis,James - ASTR-1345-7: INTRODUCTORY ASTRONOMY I | 24 | 11 | 46% | 3.45 | 3.45 | 3.27 | 3.45 | 3.27 |
| Davis,James - ASTR-1345-8: INTRODUCTORY ASTRONOMY I | 28 | 8 | 29% | 3.25 | 3.38 | 2.88 | 3.25 | 2.38 |
| Davis,James - ASTR-1345-9: INTRODUCTORY ASTRONOMY I | 30 | 15 | 50% | 4.07 | 3.6 | 3.8 | 3.73 | 3.4 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Davis,James - ASTR-1345-901: INTRODUCTORY ASTRONOMY I | 7 | 3 | 43% | 4 | 4 | 3.67 | 4 | 3 |
| Davis,James - ASTR-1346-13: INTRODUCTORY ASTRONOMY II | 24 | 4 | 17% | 3.5 | 3.5 | 3.25 | 4.5 | 3.5 |
| Davis,James - ASTR-1346-6: INTRODUCTORY ASTRONOMY II | 19 | 8 | 42% | 3.38 | 3.5 | 3.38 | 3.25 | 3.25 |
| Davis,James - ASTR-1346-7: INTRODUCTORY ASTRONOMY II | 7 | 2 | 29% | 4.5 | 4.5 | 5 | 4.5 | 4.5 |
| Davis,James - ASTR-1346-8: INTRODUCTORY ASTRONOMY II | 12 | 5 | 42% | 3.8 | 3.6 | 3.4 | 3.4 | 4 |
| Davis,Jaya - CRCJ-3338-1: JUV JUST SYST | 77 | 37 | 48% | 4.81 | 4.81 | 4.81 | 4.76 | 4.86 |
| Davis,Jaya - CRCJ-4333-2: INSTIT CORRECT | 46 | 14 | 30% | 4.79 | 4.79 | 4.79 | 4.71 | 4.79 |
| Davis,Jaya - CRCJ-5301-3: PROSEMINAR CRIMINOLOGY/CRM JUS | 9 | 3 | 33% | 5 | 5 | 5 | 5 | 5 |
| Davis,Jaya - WOMS-3300-1: TOPICS IN WOMENS & GENDER STU | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Davis,Mary - NURS-5120-420: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 4.75 | 4.75 | 4.5 | 4.5 | 4.75 |
| Davis,Maxine - SOCW-5301-24: HUMAN BEHAV & SOCIAL ENV I | 26 | 15 | 58% | 4.13 | 3.87 | 3.6 | 4.27 | 3.6 |
| Davis,Maxine - SOCW-5313-3: RESEARCH AND EVALUATION II | 15 | 6 | 40% | 3.17 | 3.17 | 3.33 | 3.5 | 3.67 |
| Davis,Maxine - SOCW-5313-8: RESEARCH AND EVALUATION II | 11 | 3 | 27% | 3.33 | 3 | 2.67 | 3.67 | 4 |
| Davis,Micah - NURS-4431-920: NURS CHILDREN & ADOLESCENTS | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 4.83 |
| Davis,Theresa - SOCW-3306-5: SW PRACTIC III | 24 | 15 | 63% | 4.6 | 4.67 | 4.53 | 4.6 | 4.67 |
| Davis,Theresa - SOCW-5306-2: GENERALIST MACRO PRACTICE | 2 | 1 | 50% | 3 | 4 | 3 | 4 | 3 |
| Davis,Theresa - SOCW-5306-2: GENERALIST MACRO PRACTICE | 31 | 15 | 48% | 4.2 | 4.27 | 4.07 | 4.4 | 4.13 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Davis,Wendell - EE-2320-2: CIRCUIT ANALYSIS | 35 | 19 | 54% | 1.44 | 1.33 | 1.33 | 2.39 | 1.56 |
| Davis,Wendell - EE-2440-101: CIRCUIT ANALYSIS WITH LAB | 10 | 1 | 10% | 4 | 4 | 5 | 4 | 5 |
| Davis,Wendell - EE-2440-2: CIRCUIT ANALYSIS WITH LAB | 7 | 2 | 29% | 2 | 1.5 | 1.5 | 2 | 2 |
| de la Fuente Iglesias,Monica - SPAN-3340-1: INTRODUCTION TO TRANSLATION | 34 | 34 | 100% | 4.47 | 4.56 | 4.47 | 4.53 | 4.79 |
| de la Fuente Iglesias,Monica - SPAN-4344-1: INTERPRETING IN LEGAL SETTINGS | 18 | 17 | 94% | 4.71 | 4.71 | 4.71 | 4.65 | 4.82 |
| De,Kaushik - PHYS-1443-4: GENERAL TECHNICAL PHYSICS I | 18 | 5 | 28% | 3.6 | 3.8 | 3.4 | 4 | 4 |
| Deb,Shuchisnigdha - IE-4310-1: INDUSTRIAL & PRODUCT SAFETY | 10 | 5 | 50% | 4 | 4.4 | 3.6 | 4.2 | 4.8 |
| Deb,Shuchisnigdha - IE-5314-1: SAFETY ENGINEERING | 5 | 3 | 60% | 5 | 5 | 5 | 5 | 5 |
| Deb,Shuchisnigdha - IE-5314-2: SAFETY ENGINEERING | 1 | 1 | 100% | 5 | 5 | 5 | 5 | |
| Decker,Meredith - KINE-5128-1: CLINICAL DIAGNOSTIC PROCEDURES | 11 | 7 | 64% | 3.86 | 4 | 3.71 | 4.57 | 4.64 |
| Decker,Meredith - KINE-5128-2: CLINICAL DIAGNOSTIC PROCEDURES | 11 | 1 | 9% | 4.5 | 4 | 4 | 4.5 | 4.5 |
| Decker,Meredith - KINE-5224-1: CLINICAL ATHLETIC TRAINING V | 11 | 9 | 82% | 4.78 | 4.89 | 4.78 | 4.89 | 4.78 |
| Decker,Meredith - KINE-5353-1: LOWER EXT ASSESS AND REHAB | 14 | 12 | 86% | 4.55 | 4.41 | 4.45 | 4.5 | 4.59 |
| Decker,Meredith - KINE-5353-2: LOWER EXT ASSESS AND REHAB | 14 | 9 | 64% | 4.44 | 4.25 | 4.25 | 4.38 | 4.63 |
| Deen,Rebecca - POLS-3310-1: RESEARCH & POLITICAL ANALYSIS | 39 | 10 | 26% | 4.6 | 4.5 | 4.5 | 4.4 | 4.7 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Deen,Rebecca - POLS-4316-600: WOMEN IN THE POLITICAL PROCESS | 38 | 11 | 29% | 4.73 | 4.73 | 4.73 | 4.55 | 4.73 |
| Deen,Rebecca - POLS-4330-1: US PRESIDENCY | 39 | 14 | 36% | 4.5 | 4.29 | 4.5 | 4.36 | 4.5 |
| Deen,Rebecca - POLS-5310-1: RESEARCH DESIGN AND METHODS | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Deeter,Chris - SCED-5351-105: PHYS SCI MATTER PROPS/CHANGES | 30 | 9 | 30% | 3.33 | 3.44 | 2.56 | 3.78 | 3.44 |
| Deeter,Chris - SCED-5351-5: PHYS SCI MATTER PROPS/CHANGES | 23 | 10 | 43% | 4.6 | 4.1 | 4.6 | 4.4 | 4.4 |
| Degges,Daniel - HIST-1301-1: U.S. HISTORY TO 1865 | 29 | 13 | 45% | 4.85 | 4.77 | 4.69 | 4.62 | 4.92 |
| Degges,Daniel - HIST-1302-9: U.S. HISTORY SINCE 1865 | 27 | 7 | 26% | 4.29 | 4.29 | 4.43 | 4.14 | 4.57 |
| Deifell,Elizabeth - SPAN-1441-13: BEGINNING SPANISH I | 20 | 9 | 45% | 4.67 | 4.22 | 4.56 | 4.56 | 4.56 |
| Deifell,Elizabeth - SPAN-1441-7: BEGINNING SPANISH I | 23 | 14 | 61% | 4.21 | 4.29 | 4.43 | 4.43 | 4.36 |
| Deifell,Elizabeth - SPAN-3305-4: ADV SPANISH HERITAGE SPEAKERS | 15 | 8 | 53% | 4.88 | 4.63 | 4.75 | 4.88 | 4.5 |
| Deifell,Elizabeth - SPAN-3315-2: SPANISH COMPOSITION | 8 | 7 | 88% | 4.14 | 4 | 4 | 4.71 | 4.57 |
| Dekowski,Dalena - NURS-5337-476: FAMILY CLINICAL PRACTICE 1 | 9 | 5 | 56% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Delgado,Maria - EDAD-5354-1: THE AMERICAN COMMUNITY COLLEGE | 15 | 7 | 47% | 4 | 4 | 4.14 | 4.29 | 4.43 |
| Demhardt,Imre - GEOG-4350-1: SPECIAL TOPICS | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Demhardt,Imre - HIST-5364-1: COLLOQ TRANSNATIONAL HISTORY | 4 | 4 | 100% | 5 | 5 | 5 | 5 | 5 |
| Demuth,Jeffery - BIOL-3340-1: BIOINFORMATICS | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 5 |
| Demuth,Jeffery - BIOL-5340-1: BIOINFORMATICS | 16 | 9 | 56% | 4.67 | 4.67 | 4.56 | 4.33 | 4.89 |

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Demuth,Jeffery - UNIV-SC-1131-12: STUDENT SUCCESS | 16 | 7 | 44% | 3.71 | 4 | 4 | 4.43 | 4.14 |
| Deng,Yue - PHYS-3321-1: ELECTRICITY AND MAGNETISM | 34 | 23 | 68% | 4.13 | 4.17 | 3.96 | 3.96 | 4.09 |
| Dennis,Brian - AE-5327-1: COMPUTATIONAL AERODYNAMICS I | 3 | 1 | 33% | 4 | 4 | 4 | 4 | 4 |
| Dennis,Brian - AE-5327-2: COMPUTATIONAL AERODYNAMICS I | 6 | 3 | 50% | 4.33 | 4.33 | 4 | 4.67 | 4.33 |
| Dennis,Brian - MAE-3302-1: INCOMPRESSIBLE AERODYNAMICS | 9 | 3 | 33% | 3.67 | 3 | 2.67 | 3 | 3.67 |
| Dennis,Brian - MAE-3302-1: INCOMPRESSIBLE AERODYNAMICS | 40 | 11 | 28% | 3.55 | 3.45 | 3.45 | 3.27 | 3.73 |
| Dennis,Brian - MAE-4326-1: COMPUTATIONAL AERODYNAMICS I | 6 | 4 | 67% | 4.33 | 4.25 | 3.5 | 4 | 4.75 |
| Dent,Lauren - SOCI-1310-700: INTRO TO POPULAR CULTURE | 136 | 73 | 54% | 4.38 | 4.39 | 4.36 | 4.4 | 4.49 |
| Dent,Lauren - SOCI-1310-701: INTRO TO POPULAR CULTURE | 150 | 106 | 71% | 4.57 | 4.49 | 4.42 | 4.46 | 4.48 |
| Deo,Ankit - INSY-2303-9: INTRO TO MIS/DATA PROCESSING | 66 | 15 | 23% | 3.13 | 2.87 | 2.87 | 3.2 | 2.8 |
| Derisavifard,Farid - MATH-1301-14: CONTEMPORARY MATH | 49 | 18 | 37% | 2.94 | 3.17 | 2.89 | 3.28 | 3.22 |
| Derisavifard,Farid - MATH-1327-2: ARCHITECTURAL CALCULUS & GEOM | 29 | 10 | 34% | 3.56 | 3.33 | 3.11 | 3.22 | 3.44 |
| DeRose,Christine - MUSI-113-1: ELECTRIC GUITAR ENSEMBLE | 9 | 5 | 56% | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| DeRose,Christine - MUSI-171-51: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 10 | 7 | 70% | 4.71 | 4.86 | 4.71 | 5 | 4.86 |
| DeShay,Rashaan - CRCJ-4301-2: JUDICIAL SYS | 80 | 32 | 40% | 4.66 | 4.66 | 4.66 | 4.53 | 4.72 |
| DeShay,Rashaan - CRCJ-4333-1: INSTIT CORRECT | 41 | 15 | 37% | 4.53 | 4.4 | 4.73 | 4.47 | 4.33 |
| DeShay,Rashaan - CRCJ-5327-2: CONST ISSUES IN CJ | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 4.5 |

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Devarajan,Venkat - EE-3330-1: PROBABILITY AND RANDOM SIGNALS | 41 | 16 | 39% | 4 | 4.19 | 3.81 | 4.38 | 4.44 |
| Devito,Jill - BIOL-1334-1: LIFE ON EARTH | 65 | 28 | 43% | 4.21 | 4.32 | 4.14 | 4.14 | 4.25 |
| Devito,Jill - BIOL-1442-1: EVOLUTION AND ECOLOGY | 9 | 1 | 11% | 1 | 1 | 2 | 1 | 1 |
| Devito,Jill - BIOL-1442-1: EVOLUTION AND ECOLOGY | 87 | 33 | 38% | 4.24 | 4.24 | 4.39 | 4.24 | 4.33 |
| Devito,Jill - BIOL-1442-3: EVOLUTION AND ECOLOGY | 85 | 32 | 38% | 4.09 | 4.13 | 4.13 | 4.41 | 4.34 |
| Devito,Jill - ENVR-1301-1: INTRO TO ENVIRONMENTAL SCIENCE | 7 | 2 | 29% | 5 | 5 | 5 | 5 | 5 |
| Devito,Jill - ENVR-1301-1: INTRO TO ENVIRONMENTAL SCIENCE | 86 | 29 | 34% | 4.41 | 4.28 | 4.28 | 4.14 | 4.45 |
| Devito,Jill - ENVR-1301-11: INTRO TO ENVIRONMENTAL SCIENCE | 25 | 8 | 32% | 3.63 | 4 | 3.5 | 3.88 | 4.38 |
| Devito,Jill - ENVR-1301-12: INTRO TO ENVIRONMENTAL SCIENCE | 21 | 6 | 29% | 3.17 | 3.5 | 3 | 3.5 | 3 |
| Devito,Jill - ENVR-1301-13: INTRO TO ENVIRONMENTAL SCIENCE | 20 | 7 | 35% | 4 | 4.29 | 3.43 | 3.86 | 3.86 |
| Devito,Jill - ENVR-1301-14: INTRO TO ENVIRONMENTAL SCIENCE | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Devito,Jill - ENVR-1301-14: INTRO TO ENVIRONMENTAL SCIENCE | 20 | 7 | 35% | 4.14 | 4 | 3.86 | 4.29 | 4 |
| Devito,Jill - UNIV-SC-1131-4: STUDENT SUCCESS | 18 | 5 | 28% | 3.8 | 4.4 | 4.2 | 4.2 | 4 |
| Dewitte,Debra - ART-1301-700: ART APPRECIATION | 164 | 44 | 27% | 4.61 | 4.57 | 4.5 | 4.55 | 4.57 |
| Dewitte,Debra - ART-1301-701: ART APPRECIATION | 239 | 53 | 22% | 4.62 | 4.56 | 4.57 | 4.37 | 4.4 |
| Dey,Anwesa - MATH-1426-151: CALCULUS I | 4 | 1 | 25% | 3 | 3 | 3 | 3 | 3 |
| Dey,Anwesa - MATH-1426-151: CALCULUS I | 26 | 12 | 46% | 3.75 | 3.83 | 3.67 | 3.75 | 3.75 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Dey,Anwesa - MATH-1426-152: CALCULUS I | 10 | 1 | 10% | 1 | 1 | 1 | 1 | 1 |
| Dey,Anwesa - MATH-1426-152: CALCULUS I | 24 | 9 | 38% | 4.22 | 4.33 | 4.11 | 4.22 | 4.11 |
| Dhamala,Santosh - BIOL-2458-2: HUMAN ANATOMY & PHYSIOLOGY II | 21 | 7 | 33% | 3.71 | 3.71 | 3.57 | 3.29 | 3.71 |
| Dhamala,Santosh - BIOL-2458-3: HUMAN ANATOMY & PHYSIOLOGY II | 15 | 7 | 47% | 2.5 | 3 | 2.83 | 2.5 | 3 |
| Dhamala,Santosh - BIOL-2458-6: HUMAN ANATOMY & PHYSIOLOGY II | 16 | 6 | 38% | 3.17 | 3.17 | 3.5 | 2.67 | 3.33 |
| Dhamala,Santosh - BIOL-2458-7: HUMAN ANATOMY & PHYSIOLOGY II | 21 | 10 | 48% | 3.3 | 4 | 3.5 | 3.6 | 3.8 |
| Dias,Rasika - CHEM-5341-1: INORGANIC CHEMISTRY | 17 | 10 | 59% | 4.1 | 4.6 | 4 | 4.1 | 4 |
| Diaz,David - ART-3343-1: PRINTMAKING | 14 | 4 | 29% | 5 | 5 | 4.75 | 5 | 4.75 |
| Diaz,Efrain - MATH-1426-201: CALCULUS I | 30 | 14 | 47% | 4.31 | 4.38 | 4.31 | 4.31 | 4.38 |
| Diaz,Efrain - MATH-1426-202: CALCULUS I | 7 | 2 | 29% | 3 | 3.5 | 3 | 3 | 3.5 |
| Diaz,Efrain - MATH-1426-202: CALCULUS I | 28 | 11 | 39% | 4.45 | 4.64 | 4.64 | 4.36 | 4.64 |
| Diaz,Elizabeth - CSE-5334-4: DATA MINING | 45 | 28 | 62% | 3.7 | 3.81 | 3.7 | 3.56 | 3.81 |
| Diaz,Elizabeth - CSE-5335-2: WEB DATA MANAGEMENT | 35 | 18 | 51% | 3.72 | 3.56 | 3.44 | 3.83 | 3.78 |
| Diaz,Elizabeth - CSE-5335-3: WEB DATA MANAGEMENT | 18 | 7 | 39% | 3.17 | 3.71 | 3.57 | 3.86 | 3.43 |
| Diaz,Elizabeth - CSE-5335-4: WEB DATA MANAGEMENT | 29 | 9 | 31% | 3.11 | 3.33 | 3.22 | 3.44 | 3.33 |
| Diaz,Elizabeth - CSE-5335-901: WEB DATA MANAGEMENT | 5 | 4 | 80% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Diaz,Esteban - MATH-1301-: CONTEMPORARY MATH | 54 | 17 | 31% | 3.35 | 3.35 | 3.24 | 3.88 | 3.65 |
| Diaz,Esteban - MATH-1302-300: COLLEGE ALGEBRA | 48 | 17 | 35% | 3.06 | 3.19 | 2.88 | 3.75 | 3.5 |
| Diaz,Esteban - MATH-1302-301: COLLEGE ALGEBRA | 48 | 14 | 29% | 3.15 | 3.21 | 3.07 | 3.79 | 3.43 |
| Diaz,Esteban - MATH-1302-350: COLLEGE ALGEBRA | 45 | 18 | 40% | 3.18 | 2.82 | 3 | 3.41 | 3.41 |
| Diaz,Esteban - MATH-1302-351: COLLEGE ALGEBRA | 45 | 16 | 36% | 3 | 2.88 | 2.94 | 3.25 | 3.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Diaz,Esteban - MATH-1332-1: FUNCTIONS DATA & APPLICATION | 12 | 4 | 33% | 2.25 | 1.75 | 2.25 | 2 | 3.5 |
| Diaz,Esteban - MATH-311-: FOUNDATIONS FOR CONTEMP. MATH | 55 | 15 | 27% | 3.33 | 3.4 | 3.2 | 3.4 | 3.47 |
| Diaz,Hildelisa - BEEP-4305-2: BILITERACY DEV DUAL LANG PROG | 54 | 30 | 56% | 4.53 | 4.47 | 4.37 | 4.43 | 4.37 |
| Dies,Bethany - ENGL-1302-32: RHETORIC AND COMPOSITION II | 4 | 1 | 25% | 5 | 5 | 3 | 5 | 5 |
| Dies,Bethany - ENGL-1302-32: RHETORIC AND COMPOSITION II | 20 | 6 | 30% | 4.33 | 4.33 | 4 | 4.17 | 4.33 |
| Dihigo,Sharolyn - NURS-6323-403: EVIDENCE APPRAISAL | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |
| Dillhoff,Alex - CSE-1310-4: INTRO COMPUTERS & PROGRAMMING | 48 | 14 | 29% | 4 | 4.14 | 4.21 | 3.71 | 4.07 |
| Dillhoff,Alex - CSE-1310-5: INTRO COMPUTERS & PROGRAMMING | 17 | 5 | 29% | 4.2 | 4.4 | 4.2 | 4.2 | 4.2 |
| Dillhoff,Alex - CSE-1310-900: INTRO COMPUTERS & PROGRAMMING | 28 | 15 | 54% | 4.13 | 4.33 | 3.73 | 3.47 | 4.53 |
| Dillhoff,Alex - CSE-1320-1: INTERMEDIATE PROGRAMMING | 3 | 1 | 33% | 4 | 4 | 4 | 4 | 4 |
| Dillhoff,Alex - CSE-1320-1: INTERMEDIATE PROGRAMMING | 41 | 9 | 22% | 4.11 | 4.33 | 4.22 | 4.56 | 4.56 |
| Dillhoff,Alex - CSE-1320-3: INTERMEDIATE PROGRAMMING | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Dillhoff,Alex - CSE-1320-3: INTERMEDIATE PROGRAMMING | 49 | 20 | 41% | 4.35 | 4.4 | 4.4 | 4.2 | 4.8 |
| Dillhoff,Alex - CSE-1320-900: INTERMEDIATE PROGRAMMING | 2 | 2 | 100% | 2.5 | 3.5 | 4 | 3 | 3.5 |
| Dillhoff,Alex - CSE-1320-901: INTERMEDIATE PROGRAMMING | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Diltz,John - FINA-5327-1: FINANCIAL DERIVATIVES | 20 | 9 | 45% | 4.67 | 4.78 | 4.67 | 4.78 | 4.78 |
| Diltz,John - FINA-5327-900: FINANCIAL DERIVATIVES | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Diltz,John - FINA-5350-1: MATHEMATICAL FINANCE | 14 | 6 | 43% | 4.33 | 4.83 | 4.67 | 4.5 | 4.5 |
| Dimos,Bradford - BIOL-3446-5: HUMAN ANATOMY | 2 | 1 | 50% | 3 | 2 | 2 | 2 | 3 |
| Dimos,Bradford - BIOL-3446-5: HUMAN ANATOMY | 20 | 6 | 30% | 3.83 | 4.17 | 3.83 | 3.5 | 3.83 |
| Dimos,Bradford - BIOL-3446-7: HUMAN ANATOMY | 19 | 7 | 37% | 3.57 | 3.57 | 3.71 | 3.86 | 3.57 |
| Dinh,Hien - ART-2358-1: INTRO FILM/VIDEO | 15 | 14 | 93% | 4.71 | 4.79 | 4.86 | 4.79 | 4.86 |
| Doan,Marianne - NURS-3335-503: RN-BSN PROMOTING HEALTHY LIFES | 156 | 35 | 22% | 4.29 | 4.34 | 4.4 | 4.31 | 4.26 |
| Doan,Marianne - NURS-3335-505: RN-BSN PROMOTING HEALTHY LIFES | 200 | 30 | 15% | 4.45 | 4.62 | 4.41 | 4.47 | 4.5 |
| Doan,Marianne - NURS-3345-504: TRANS PROFESSIONAL NURSING | 237 | 74 | 31% | 4.58 | 4.54 | 4.52 | 4.54 | 4.35 |
| Doan,Marianne - NURS-4350-631: BSN CAPSTONE | 8 | 5 | 63% | 4.8 | 4.8 | 5 | 5 | 5 |
| Dockery,Bonita - SOCW-3305-14: SW PRACTICE I | 25 | 10 | 40% | 4.9 | 4.7 | 4.9 | 4.7 | 4.8 |
| Dodge,Joshua - BIOL-2460-12: NURSING MICROBIOLOGY | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 3.5 | 4 |
| Dodge,Joshua - BIOL-2460-12: NURSING MICROBIOLOGY | 26 | 15 | 58% | 4.93 | 4.93 | 4.8 | 4.87 | 4.47 |
| Dodge,Joshua - BIOL-2460-6: NURSING MICROBIOLOGY | 21 | 4 | 19% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Doerfler,Stephen - PSYC-2443-4: RESEARCH DESIGN & STATISTICS I | 38 | 9 | 24% | 4.13 | 4.38 | 4.25 | 4.5 | 4.63 |
| Doerfler,Stephen - PSYC-2443-5: RESEARCH DESIGN & STATISTICS I | 37 | 10 | 27% | 3.5 | 3.6 | 3.7 | 3.2 | 3.4 |
| Dolezal,Benjamin - ART-4346-1: GRAPHICS PORTFOLIO PREP | 22 | 7 | 32% | 5 | 5 | 5 | 5 | 4.86 |
| Dolezal,Benjamin - ART-4356-1: PROFESSIONAL PREPARATION | 22 | 12 | 55% | 4.75 | 4.83 | 4.83 | 4.83 | 5 |
| Dombrowsky,Thomas - NURS-3261-2: NURSING OF OLDER ADULTS | 78 | 27 | 35% | 4.52 | 4.63 | 4.37 | 4.41 | 4.59 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Dombrowsky,Thomas - NURS-3321-2: NURSING RESEARCH | 73 | 26 | 36% | 4.23 | 4.31 | 4.15 | 4.15 | 4.23 |
| Dombrowsky,Thomas - NURS-4325-500: RN-BSN NURSING RESEARCH | 139 | 37 | 27% | 4.42 | 4.33 | 4.14 | 4.17 | 4.28 |
| Dombrowsky,Thomas - NURS-4325-501: RN-BSN NURSING RESEARCH | 136 | 33 | 24% | 4.16 | 4.03 | 3.91 | 3.88 | 4.25 |
| Dombrowsky,Thomas - NURS-4325-502: RN-BSN NURSING RESEARCH | 218 | 49 | 22% | 4.13 | 4.27 | 3.83 | 4.04 | 4.17 |
| Dombrowsky,Thomas - NURSU-4325-500: RN-BSN NURSING RESEARCH | 52 | 12 | 23% | 4.58 | 4.5 | 4 | 4.5 | 4.08 |
| Dombrowsky,Thomas - NURSU-4325-501: RN-BSN NURSING RESEARCH | 29 | 10 | 34% | 3.8 | 4 | 3.8 | 4.2 | 3.8 |
| Dombrowsky,Thomas - NURSU-4325-502: RN-BSN NURSING RESEARCH | 49 | 13 | 27% | 4.08 | 4.15 | 3.77 | 4 | 4 |
| Dombrowsky,Thomas - UNIV-NU-1131-26: STUDENT SUCCESS | 21 | 7 | 33% | 4 | 4.29 | 4.29 | 3.57 | 3.86 |
| Donaldson,Cheryl - ARCH-1101-1: ACADEMIC SUCCESS SKILLS ARCH | 103 | 36 | 35% | 4.09 | 4.21 | 4.06 | 3.97 | 3.88 |
| Donaldson,Cheryl - INTD-1101-1: ACADEMIC SUCCESS SKILLS INTD | 28 | 14 | 50% | 4.14 | 4.07 | 4.07 | 4 | 4.14 |
| Donaldson,Cheryl - UNIV-AR-1131-1: STUDENT SUCCESS | 42 | 16 | 38% | 4.25 | 4.31 | 4.19 | 4.13 | 4.06 |
| Donaldson,Cheryl - UNIV-AR-1131-2: STUDENT SUCCESS | 37 | 14 | 38% | 3.86 | 4.29 | 4.07 | 3.71 | 3.5 |
| Donaldson,Cheryl - UNIV-AR-1131-3: STUDENT SUCCESS | 38 | 14 | 37% | 3.93 | 3.79 | 4 | 3.79 | 3.43 |
| Donaldson,Cheryl - UNIV-AR-1131-4: STUDENT SUCCESS | 38 | 16 | 42% | 4.07 | 3.8 | 3.87 | 3.87 | 3.93 |
| Donaldson,Cheryl - UNIV-AR-1131-6: STUDENT SUCCESS | 21 | 7 | 33% | 3.43 | 3 | 3.29 | 3.57 | 3.29 |
| Donaldson,Cheryl - UNIV-AR-1131-900: STUDENT SUCCESS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Dong,He - CHEM-2321-4: ORGANIC CHEMISTRY I | 47 | 21 | 45% | 3.35 | 3.75 | 2.9 | 3.55 | 3.85 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Donjuan,Carlos - ART-3347-2: ADVANCED DRAWING | 14 | 8 | 57% | 4.63 | 4.5 | 4.63 | 4.63 | 4.75 |
| Donjuan,Carlos - ART-3348-1: LIFE DRAWING | 16 | 9 | 56% | 4.78 | 4.67 | 4.78 | 4.56 | 4.78 |
| Dorsey,Esther - NURS-3632-23: CLINICAL NURSING FOUNDATIONS | 8 | 5 | 63% | 4.8 | 4.8 | 4.6 | 4.8 | 4.8 |
| Dorsey,Esther - NURS-3632-4: CLINICAL NURSING FOUNDATIONS | 8 | 4 | 50% | 4.75 | 4.5 | 4.75 | 4.75 | 5 |
| Douglas,Elanda - NURS-5337-483: FAMILY CLINICAL PRACTICE 1 | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| Dougrey,Shannon - NURS-5130-448: PEDIATRIC ASSESSMENT LAB | 10 | 2 | 20% | 5 | 5 | 5 | 5 | 5 |
| Dowdy,John - BLAW-3310-3: LEGAL/ETHICAL BUS ENVIRONMENT | 110 | 27 | 25% | 3.71 | 4.04 | 3.46 | 3.5 | 3.5 |
| Dowdy,John - BLAW-3311-2: LAW I | 57 | 10 | 18% | 4.3 | 4.4 | 4.4 | 4.4 | 4.4 |
| Dowdy,John - BLAW-3311-3: LAW I | 34 | 12 | 35% | 4.75 | 4.75 | 4.67 | 4.25 | 4.42 |
| Dowdy,John - BLAW-3312-1: LAW II | 30 | 10 | 33% | 4.4 | 4.1 | 4.3 | 4.4 | 4.3 |
| Draganic,Keri - NURS-5354-405: ADULT GERONTOLOGY ACUTE PRAC 1 | 6 | 4 | 67% | 4.25 | 4.5 | 4.25 | 4.75 | 4.75 |
| Drake,Kirsten - NURS-5341-400: FINANCIAL MANAGEMENT IN NSG | 52 | 37 | 71% | 4.43 | 4.38 | 4.46 | 4.41 | 4.46 |
| Drake,Kirsten - NURS-5341-401: FINANCIAL MANAGEMENT IN NSG | 72 | 62 | 86% | 4.55 | 4.4 | 4.34 | 4.43 | 4.42 |
| Drake,Kirsten - NURSG-5341-400: FINANCIAL MANAGEMENT IN NSG | 16 | 11 | 69% | 4.18 | 4 | 4.09 | 4.18 | 4.18 |
| Drake,Kirsten - NURSG-5341-401: FINANCIAL MANAGEMENT IN NSG | 7 | 6 | 86% | 4.67 | 4.17 | 4 | 4.67 | 4.33 |

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Drake,Michael - MUSI-1238-1: PRI LESSONS IN JAZZ DRUMSET | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 5 |
| Drake,Michael - MUSI-1302-1: JAZZ APPRECIATION | 84 | 37 | 44% | 4.76 | 4.78 | 4.7 | 4.38 | 4.7 |
| Draves,Karen - MUSI-2300-1: WORLD MUSIC | 70 | 17 | 24% | 4.18 | 4 | 4.09 | 3.88 | 4.06 |
| Drennan,Brady - CHEM-1451-103: CHEMISTRY FOR HEALTH SCIENCES | 26 | 12 | 46% | 4.5 | 4.58 | 4.58 | 4.33 | 4.67 |
| Drennan,Brady - CHEM-1451-104: CHEMISTRY FOR HEALTH SCIENCES | 25 | 14 | 56% | 4.21 | 4.29 | 4.29 | 4.21 | 4.43 |
| Drescher,Kathy - NURS-5339-455: ROLES/ FUNCTIONS NURS ADMINS | 7 | 4 | 57% | 4.25 | 4 | 3 | 4.75 | 4.67 |
| Du,Yibing - FINA-3315-1: INVESTMENTS | 71 | 17 | 24% | 4.35 | 4.35 | 4.12 | 4.06 | 4.35 |
| Du,Yibing - FINA-3315-3: INVESTMENTS | 24 | 10 | 42% | 4.6 | 4.5 | 4.5 | 4.4 | 4.6 |
| Du,Yibing - FINA-4315-1: ADVBUSINESS FINANCIAL ANALYSIS | 60 | 17 | 28% | 3.94 | 3.94 | 3.82 | 3.81 | 3.88 |
| Du,Yibing - FINA-4315-2: ADVBUSINESS FINANCIAL ANALYSIS | 26 | 7 | 27% | 4.71 | 4.71 | 4.57 | 4.29 | 4.57 |
| Du,Yibing - UNIV-BU-1101-1: CAREER PREP & STUDENT SUCCESS | 35 | 13 | 37% | 4.25 | 4.25 | 4.08 | 4 | 4.42 |
| Du,Yibing - UNIV-BU-1101-9: CAREER PREP & STUDENT SUCCESS | 13 | 6 | 46% | 4.5 | 4.67 | 4.67 | 4.67 | 4.67 |
| Dudek,Daniel - BIOL-3454-2: GENERAL ZOOLOGY | 26 | 7 | 27% | 4.57 | 4.71 | 4.71 | 4.71 | 4.71 |
| Dudek,Daniel - BIOL-3454-6: GENERAL ZOOLOGY | 28 | 13 | 46% | 5 | 5 | 5 | 4.77 | 4.92 |
| Dudley,Jordan - NURSC-5640-451: ADULT GERO ACUTE CARE NP PRACT | 5 | 4 | 80% | 4 | 5 | 5 | 5 | 5 |
| Duffey,Pamela - NURS-5339-450: ROLES/ FUNCTIONS NURS ADMINS | 8 | 7 | 88% | 4 | 4 | 3.29 | 4.29 | 4.14 |
| Duffey,Pamela - NURS-5339-451: ROLES/ FUNCTIONS NURS ADMINS | 4 | 2 | 50% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Duffey,Pamela - NURS-5339-453: ROLES/ FUNCTIONS NURS ADMINS | 9 | 3 | 33% | 4.67 | 5 | 4.67 | 4.67 | 4.67 |
| Duffey,Pamela - NURSG-5339-450: ROLES/ FUNCTIONS NURS ADMINS | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Duffey,Pamela - NURSG-5339-451: ROLES/ FUNCTIONS NURS ADMINS | 6 | 5 | 83% | 4.6 | 4.6 | 4.6 | 4.6 | 4.8 |
| Dumphy,Deborah - NURS-5337-452: FAMILY CLINICAL PRACTICE 1 | 6 | 5 | 83% | 5 | 5 | 5 | 4.8 | 5 |
| Duncan,Mari - EDAD-1130-1: FOUNDATIONS OF LEADERSHIP | 17 | 8 | 47% | 5 | 5 | 5 | 5 | 4.88 |
| Dunham,David - MUSI-1103-1: HIGH BRASS CLASS | 19 | 3 | 16% | 5 | 5 | 5 | 5 | 5 |
| Dunham,David - MUSI-2101-1: BRASS SURVEY | 12 | 5 | 42% | 3.8 | 4 | 3.6 | 4.2 | 4.4 |
| Dunnam,Aimee - NURS-5210-2: NEUROSCIENTIFIC BASES IN PSYCH | 26 | 16 | 62% | 4.44 | 4.88 | 4.69 | 4.69 | 4.69 |
| Dunnam,Aimee - NURS-5211-1: DIAGNOSTIC PRINCIPLES IN PSYCH | 1 | 1 | 100% | 3 | 2 | 2 | 4 | 5 |
| Dunnam,Aimee - NURS-5211-1: DIAGNOSTIC PRINCIPLES IN PSYCH | 23 | 9 | 39% | 4.33 | 3.89 | 4.44 | 4.78 | 4.56 |
| Dunnam,Aimee - NURS-5324-1: PSYCHIATRIC MENTAL CLIN PRAC I | 10 | 7 | 70% | 5 | 5 | 5 | 5 | 5 |
| Dunnam,Aimee - NURS-5650-1: PSYCHIATRIC MENTAL HLTH NP PRA | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Durand,Julie - NURS-5210-1: NEUROSCIENTIFIC BASES IN PSYCH | 1 | 1 | 100% | 4 | 2 | 2 | 5 | 5 |
| Durand,Julie - NURS-5210-1: NEUROSCIENTIFIC BASES IN PSYCH | 23 | 8 | 35% | 4.88 | 5 | 4.88 | 4.88 | 4.63 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Durand,Julie - NURS-5325-1: PSYCHIATRIC MENTAL CLIN PRA II | 8 | 5 | 63% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Durand,Julie - NURS-5325-3: PSYCHIATRIC MENTAL CLIN PRA II | 7 | 2 | 29% | 5 | 5 | 5 | 5 | 5 |
| Duvall,Sara - NURS-6321-400: EPIDEMIOLOGY | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Duvall,Sara - NURS-6321-401: EPIDEMIOLOGY | 7 | 3 | 43% | 4.33 | 4.33 | 4.33 | 4.33 | 4 |
| Eades,Tamara - NURS-3345-201: TRANS PROFESSIONAL NURSING | 23 | 7 | 30% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Eades,Tamara - NURS-3345-501: TRANS PROFESSIONAL NURSING | 90 | 21 | 23% | 0 | 0 | 0 | 0 | 0 |
| Eades,Tamara - NURS-3345-506: TRANS PROFESSIONAL NURSING | 263 | 81 | 31% | 4.57 | 4.5 | 4.44 | 4.31 | 4.3 |
| Eades,Tamara - NURS-3375-201: POLICY LEGAL & INFOR IN NSG | 22 | 6 | 27% | 5 | 5 | 5 | 5 | 5 |
| Eades,Tamara - NURS-3375-502: POLICY LEGAL & INFOR IN NSG | 144 | 31 | 22% | 4.77 | 4.71 | 4.71 | 4.74 | 4.71 |
| Eades,Tamara - NURS-6382-401: HEALTH CARE POLICY | 10 | 5 | 50% | 4.8 | 4.8 | 4.6 | 4.8 | 4.8 |
| Eades,Tamara - NURS-6382-403: HEALTH CARE POLICY | 10 | 2 | 20% | 5 | 5 | 5 | 5 | 5 |
| Eades,Tamara - NURSU-3345-501: TRANS PROFESSIONAL NURSING | 45 | 19 | 42% | 4.5 | 4.54 | 4.5 | 4.36 | 4.32 |
| Eades,Tamara - NURSU-3345-506: TRANS PROFESSIONAL NURSING | 48 | 22 | 46% | 4.24 | 4.33 | 4.29 | 4.19 | 4 |
| Eades,Tamara - NURSU-3375-502: POLICY LEGAL & INFOR IN NSG | 71 | 24 | 34% | 4.83 | 4.83 | 4.71 | 4.63 | 4.54 |
| Eagan,Lacey - MATH-2425-451: CALCULUS II | 25 | 12 | 48% | 4.58 | 4.58 | 4.64 | 4.42 | 4.58 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Eagan,Lacey - MATH-2425-452: CALCULUS II | 23 | 16 | 70% | 4.81 | 4.81 | 4.88 | 4.63 | 4.81 |
| Eakin,Mark - BSTAT-5325-1: ADVANCED METHODS FOR ANALYTICS | 20 | 13 | 65% | 4.58 | 4.17 | 4 | 3.92 | 4.75 |
| Eakin,Mark - BSTAT-5325-2: ADVANCED METHODS FOR ANALYTICS | 43 | 25 | 58% | 4.64 | 4.6 | 4.32 | 4.6 | 4.68 |
| Eakin,Mark - BSTAT-5325-900: ADVANCED METHODS FOR ANALYTICS | 2 | 2 | 100% | 4.5 | 3.5 | 2.5 | 4.5 | 4.5 |
| Eapi,Gautam - CE-3305-1: BASIC FLUID MECHANICS | 36 | 33 | 92% | 4.73 | 4.73 | 4.48 | 4.36 | 4.45 |
| Eapi,Gautam - CE-3305-101: BASIC FLUID MECHANICS | 16 | 13 | 81% | 4.75 | 4.83 | 4.75 | 4.38 | 4.77 |
| Eapi,Gautam - CM-1331-1: CONSTRUCTION SURVEYING | 31 | 18 | 58% | 4.17 | 4.17 | 4.06 | 3.94 | 4.22 |
| Eapi,Gautam - CM-1331-11: CONSTRUCTION SURVEYING | 18 | 12 | 67% | 4.33 | 4.5 | 4.33 | 4.17 | 4.5 |
| Eapi,Gautam - CM-1331-12: CONSTRUCTION SURVEYING | 11 | 3 | 27% | 3.67 | 3.67 | 3.67 | 3.67 | 3.67 |
| Eary,Chance - CSE-1205-1: INTRO TO COMP SCIENCE & ENGR | 10 | 4 | 40% | 4.25 | 4 | 4.25 | 3.75 | 4 |
| Eary,Chance - CSE-1205-10: INTRO TO COMP SCIENCE & ENGR | 9 | 1 | 11% | 4 | 4 | 3 | 4 | 2 |
| Eary,Chance - CSE-1205-11: INTRO TO COMP SCIENCE & ENGR | 8 | 1 | 13% | 4 | 4 | 4 | 4 | 4 |
| Eary,Chance - CSE-1205-12: INTRO TO COMP SCIENCE & ENGR | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 4 |
| Eary,Chance - CSE-1205-13: INTRO TO COMP SCIENCE & ENGR | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 4 |
| Eary,Chance - CSE-1205-14: INTRO TO COMP SCIENCE & ENGR | 9 | 1 | 11% | 3 | 3 | 4 | 2 | 4 |
| Eary,Chance - CSE-1205-15: INTRO TO COMP SCIENCE & ENGR | 10 | 1 | 10% | 5 | 4 | 5 | 4 | 3 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Eary,Chance - CSE-1205-16: INTRO TO COMP SCIENCE & ENGR | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Eary,Chance - CSE-1205-17: INTRO TO COMP SCIENCE & ENGR | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Eary,Chance - CSE-1205-18: INTRO TO COMP SCIENCE & ENGR | 9 | 3 | 33% | 4.67 | 4.33 | 4.67 | 3.67 | 2.67 |
| Eary,Chance - CSE-1205-19: INTRO TO COMP SCIENCE & ENGR | 9 | 5 | 56% | 3.6 | 3.2 | 3.2 | 3.2 | 3.6 |
| Eary,Chance - CSE-1205-2: INTRO TO COMP SCIENCE & ENGR | 10 | 2 | 20% | 3.5 | 4 | 3 | 3.5 | 3.5 |
| Eary,Chance - CSE-1205-20: INTRO TO COMP SCIENCE & ENGR | 2 | 1 | 50% | 2 | 1 | 2 | 2 | 1 |
| Eary,Chance - CSE-1205-3: INTRO TO COMP SCIENCE & ENGR | 10 | 4 | 40% | 3.5 | 3.5 | 3.5 | 3.5 | 3.25 |
| Eary,Chance - CSE-1205-5: INTRO TO COMP SCIENCE & ENGR | 5 | 1 | 20% | 4 | 4 | 4 | 5 | 1 |
| Eary,Chance - CSE-1205-6: INTRO TO COMP SCIENCE & ENGR | 10 | 2 | 20% | 1.5 | 2.5 | 1.5 | 1.5 | 3.5 |
| Eary,Chance - CSE-1205-7: INTRO TO COMP SCIENCE & ENGR | 9 | 3 | 33% | 3.67 | 2.67 | 3.67 | 3 | 3.33 |
| Eary,Chance - CSE-1205-8: INTRO TO COMP SCIENCE & ENGR | 4 | 1 | 25% | 4 | 2 | 1 | 1 | 1 |
| Eary,Chance - CSE-1205-9: INTRO TO COMP SCIENCE & ENGR | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Eary,Chance - CSE-2100-1: PRACTICAL COMPUTER H/S SYSTEMS | 10 | 2 | 20% | 4 | 3.5 | 3.5 | 4 | 4 |
| Eary,Chance - CSE-2100-10: PRACTICAL COMPUTER H/S SYSTEMS | 10 | 5 | 50% | 3.2 | 3.2 | 3.6 | 4 | 3.4 |
| Eary,Chance - CSE-2100-11: PRACTICAL COMPUTER H/S SYSTEMS | 9 | 4 | 44% | 3.75 | 3.75 | 3.75 | 3.75 | 3.75 |
| Eary,Chance - CSE-2100-12: PRACTICAL COMPUTER H/S SYSTEMS | 9 | 2 | 22% | 3.5 | 3.5 | 2.5 | 3.5 | 2.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Eary,Chance - CSE-2100-13: PRACTICAL COMPUTER H/S SYSTEMS | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Eary,Chance - CSE-2100-14: PRACTICAL COMPUTER H/S SYSTEMS | 10 | 4 | 40% | 3 | 3.75 | 3.5 | 3.25 | 3 |
| Eary,Chance - CSE-2100-15: PRACTICAL COMPUTER H/S SYSTEMS | 10 | 1 | 10% | 5 | 5 | 5 | 5 | 5 |
| Eary,Chance - CSE-2100-16: PRACTICAL COMPUTER H/S SYSTEMS | 10 | 2 | 20% | 5 | 5 | 4.5 | 5 | 5 |
| Eary,Chance - CSE-2100-17: PRACTICAL COMPUTER H/S SYSTEMS | 10 | 3 | 30% | 4.33 | 4.67 | 5 | 4.33 | 5 |
| Eary,Chance - CSE-2100-18: PRACTICAL COMPUTER H/S SYSTEMS | 10 | 7 | 70% | 4 | 4.33 | 4.17 | 4.33 | 4.14 |
| Eary,Chance - CSE-2100-19: PRACTICAL COMPUTER H/S SYSTEMS | 9 | 4 | 44% | 3.25 | 3.25 | 3.25 | 3.5 | 3.25 |
| Eary,Chance - CSE-2100-2: PRACTICAL COMPUTER H/S SYSTEMS | 9 | 2 | 22% | 3.5 | 3 | 3.5 | 3 | 3 |
| Eary,Chance - CSE-2100-20: PRACTICAL COMPUTER H/S SYSTEMS | 9 | 1 | 11% | 4 | 4 | 3 | 4 | 4 |
| Eary,Chance - CSE-2100-21: PRACTICAL COMPUTER H/S SYSTEMS | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |
| Eary,Chance - CSE-2100-22: PRACTICAL COMPUTER H/S SYSTEMS | 7 | 1 | 14% | 3 | 3 | 4 | 4 | 4 |
| Eary,Chance - CSE-2100-3: PRACTICAL COMPUTER H/S SYSTEMS | 9 | 4 | 44% | 3.25 | 3.25 | 3.25 | 3.25 | 3.25 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Eary,Chance - CSE-2100-4: PRACTICAL COMPUTER H/S SYSTEMS | 1 | 1 | 100% | 3 | 3 | 3 | 3 | 3 |
| Eary,Chance - CSE-2100-5: PRACTICAL COMPUTER H/S SYSTEMS | 9 | 1 | 11% | 4 | 4 | 4 | 4 | 4 |
| Eary,Chance - CSE-2100-6: PRACTICAL COMPUTER H/S SYSTEMS | 10 | 2 | 20% | 3.5 | 3 | 3.5 | 3.5 | 3 |
| Eary,Chance - CSE-2100-7: PRACTICAL COMPUTER H/S SYSTEMS | 10 | 7 | 70% | 3.5 | 2.67 | 2.67 | 3 | 2.5 |
| Eary,Chance - CSE-2100-8: PRACTICAL COMPUTER H/S SYSTEMS | 8 | 1 | 13% | 4 | 4 | 4 | 4 | 4 |
| Eary,Chance - CSE-2100-9: PRACTICAL COMPUTER H/S SYSTEMS | 10 | 3 | 30% | 3.67 | 3.33 | 3.67 | 4 | 4.33 |
| Eary,Chance - CSE-2312-3: CMPTR ORG & ASSEMB LANG PROG | 49 | 20 | 41% | 4.3 | 4.3 | 4.15 | 4.05 | 4 |
| Eary,Chance - CSE-2312-4: CMPTR ORG & ASSEMB LANG PROG | 43 | 17 | 40% | 4.18 | 4.59 | 4.41 | 4.18 | 4.06 |
| Eary,Chance - CSE-4344-2: COMPUTER NETWORK ORGANIZATION | 44 | 10 | 23% | 4.3 | 4.2 | 4.2 | 3.5 | 3.4 |
| Eary,Chance - CSE-5306-3: DISTRIBUTED SYSTEMS | 42 | 20 | 48% | 4.2 | 4.1 | 4.05 | 3.7 | 3.95 |
| Eckenroed,Rael - NURS-3561-22: NURSING OF ADULTS | 9 | 4 | 44% | 5 | 4.75 | 5 | 5 | 4.75 |
| Eckenroed,Rael - NURS-3561-25: NURSING OF ADULTS | 8 | 8 | 100% | 4.63 | 4.63 | 4.63 | 4.88 | 4.75 |
| Eckenroed,Rael - NURS-3561-26: NURSING OF ADULTS | 7 | 5 | 71% | 4.6 | 4.4 | 4.2 | 4.4 | 4.8 |
| Eddings,Patricia - CRCJ-3371-1: CRIME SCENE INVESTIGATION | 21 | 7 | 33% | 4.71 | 4.57 | 4.71 | 4.71 | 4.71 |
| Eddings,Patricia - CRCJ-4341-1: FORENSIC IMPRESSION EVID | 20 | 8 | 40% | 4.63 | 4.63 | 4.75 | 4.63 | 4.75 |
| Eddings,Patricia - CRCJ-4342-1: FORENSIC HAIR FIBER | 16 | 8 | 50% | 4.63 | 4.63 | 4.88 | 4.63 | 4.88 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Eddings,Patricia - CRCJ-4342-2: FORENSIC HAIR FIBER | 16 | 8 | 50% | 4.63 | 4.63 | 4.88 | 4.63 | 4.88 |
| Edwards,Maureen - NURS-5130-442: PEDIATRIC ASSESSMENT LAB | 8 | 4 | 50% | 4.25 | 4.5 | 4.25 | 4.5 | 4.5 |
| Edwards,Maureen - NURSC-5130-442: PEDIATRIC ASSESSMENT LAB | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Eftekhari,Farzaneh - ART-2353-1: VISUAL COMMUNICATION FNDNS | 13 | 6 | 46% | 3.33 | 4.17 | 3.33 | 3.83 | 4.33 |
| Eftekhari,Farzaneh - ART-4374-1: PACKAGING & 3D CAD | 15 | 5 | 33% | 4 | 4.6 | 4.6 | 4.6 | 4.8 |
| Eisma,Ronell - CE-3210-1: CE COMMUNICATIONS | 65 | 38 | 58% | 4.58 | 4.63 | 4.68 | 4.39 | 4.5 |
| Eisma,Ronell - CE-3210-101: CE COMMUNICATIONS | 4 | 3 | 75% | 5 | 5 | 5 | 4.67 | 4.67 |
| El Sayed,Sarah - CRCJ-5309-1: RESEARCH METHODS CRIM JUSTICE | 16 | 10 | 63% | 4.6 | 4.6 | 4.8 | 4.5 | 4.8 |
| El Sayed,Sarah - CRCJ-5393-2: TOP CRIME CRIM | 12 | 5 | 42% | 5 | 5 | 5 | 4.75 | 5 |
| Eldridge,Steven - MUSI-10-26: STUDIO CLASS | 19 | 7 | 37% | 4.71 | 4.71 | 4.57 | 4.71 | 4.71 |
| Eldridge,Steven - MUSI-114-1: PERCUSSION ENSEMBLE | 10 | 6 | 60% | 5 | 4.83 | 4.83 | 5 | 5 |
| Eldridge,Steven - MUSI-171-26: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| Eley,Mark - CHEM-1441-3: GENERAL CHEMISTRY I | 16 | 3 | 19% | 2.5 | 2 | 2 | 2 | 2 |
| Eley,Mark - CHEM-1441-3: GENERAL CHEMISTRY I | 56 | 28 | 50% | 3.96 | 4.21 | 4 | 4.21 | 4.18 |
| Elkhalil,Aladin - CHEM-1465-117: CHEMISTRY FOR ENGINEERS | 20 | 14 | 70% | 4.79 | 4.57 | 4.86 | 4.43 | 4.64 |
| Ellington,Patricia - MATH-1301-500: CONTEMPORARY MATH | 185 | 42 | 23% | 4.24 | 4.29 | 4.12 | 4.36 | 4.44 |
| Ellington,Patricia - MATH-1301-512: CONTEMPORARY MATH | 129 | 33 | 26% | 4.38 | 4.34 | 4.16 | 4.41 | 4.41 |
| Elliott,A - SPAN-3305-3: ADV SPANISH HERITAGE SPEAKERS | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Elliott,A - SPAN-3305-3: ADV SPANISH HERITAGE SPEAKERS | 13 | 11 | 85% | 4.27 | 4.55 | 4.55 | 4.45 | 4.64 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Elliott,A - SPAN-5303-1: APPL SPAN LING | 10 | 10 | 100% | 4.3 | 4.3 | 4.2 | 4.5 | 4.6 |
| Elliott,Christopher - AE-5302-1: ADVANCED FLIGHT MECHANICS | 6 | 3 | 50% | 5 | 5 | 4.67 | 4.67 | 5 |
| Elliott,Christopher - AE-5302-2: ADVANCED FLIGHT MECHANICS | 10 | 3 | 30% | 4.33 | 4.67 | 4.33 | 4 | 4.33 |
| Elliott,Loree - NURS-5660-458: FAMILY NP ADVANCED PRACTICUM | 10 | 6 | 60% | 3.6 | 3.6 | 3.2 | 4 | 3.8 |
| Ellis,Kenneth - THEA-1304-1: STAGECRAFT I | 16 | 7 | 44% | 3.57 | 3.43 | 3.14 | 4.57 | 3.57 |
| Ellis,Kenneth - THEA-3318-1: DRAFTING FOR THE ARTS | 19 | 6 | 32% | 3.5 | 3.17 | 2.67 | 3.5 | 3.5 |
| Ellis,Southern - ARCH-5670-1: ADVANCED DESIGN STUDIO | 10 | 8 | 80% | 4.75 | 4.75 | 4.75 | 4.5 | 4.63 |
| Ellison,Kelly - NURS-5660-469: FAMILY NP ADVANCED PRACTICUM | 5 | 3 | 60% | 5 | 5 | 5 | 5 | 5 |
| Elshire,Cortlyn - NURS-5120-432: ADULT-GERONTOLOGY ASSESSMENT | 10 | 5 | 50% | 3.4 | 4 | 4 | 3.8 | 4.6 |
| Elsner,Elizabeth - MUSI-10-8: STUDIO CLASS | 6 | 4 | 67% | 4.75 | 4.75 | 4.75 | 5 | 4.75 |
| Elsner,Elizabeth - MUSI-2244-5: PRIVATE LESSONS IN STRINGS | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |
| Elsner,Elizabeth - MUSI-5010-900: STUDIO CLASS | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Emeh,Chinyere - NURS-5120-409: ADULT-GERONTOLOGY ASSESSMENT | 6 | 3 | 50% | 3.67 | 4.67 | 4.33 | 4 | 4.67 |
| Emeh,Chinyere - NURS-5120-505: ADULT-GERONTOLOGY ASSESSMENT | 8 | 2 | 25% | 3.5 | 3.5 | 3.5 | 4 | 4 |
| Emeh,Chinyere - NURS-5337-470: FAMILY CLINICAL PRACTICE 1 | 4 | 2 | 50% | 3.5 | 4.5 | 3.5 | 3.5 | 4.5 |
| Emery-McClure,Ursula - ARCH-5670-4: ADVANCED DESIGN STUDIO | 12 | 10 | 83% | 4.9 | 5 | 4.9 | 4.8 | 4.9 |

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Emery-McClure,Ursula - INTD-3321-1: INTERIOR MATERIALS I | 15 | 10 | 67% | 4.5 | 4.7 | 4.3 | 4.4 | 4.3 |
| Enciso Alva,Julio Cesar - MATH-1301-1: CONTEMPORARY MATH | 56 | 25 | 45% | 3.8 | 3.32 | 3.24 | 3.56 | 3.96 |
| Enciso Alva,Julio Cesar - MATH-1301-2: CONTEMPORARY MATH | 57 | 17 | 30% | 3.76 | 3.82 | 3.41 | 3.59 | 3.94 |
| England,Nancy - ENGL-1301-: RHETORIC AND COMPOSITION I | 19 | 8 | 42% | 4.13 | 4.13 | 3.88 | 3.75 | 4.25 |
| England,Nancy - ENGL-1301-35: RHETORIC AND COMPOSITION I | 21 | 9 | 43% | 4.67 | 4.44 | 4.33 | 4.33 | 3.78 |
| England,Nancy - ENGL-1301-45: RHETORIC AND COMPOSITION I | 24 | 7 | 29% | 4.57 | 4.57 | 4.43 | 4.43 | 4.71 |
| England,Nancy - ENGL-1301-58: RHETORIC AND COMPOSITION I | 22 | 9 | 41% | 4.33 | 4.22 | 4.22 | 4.11 | 3.89 |
| England,Nancy - ENGL-1302-10: RHETORIC AND COMPOSITION II | 21 | 6 | 29% | 4.83 | 4.6 | 4.67 | 4.83 | 4.33 |
| Engram,Frederick - AAST-3380-1: RACE CRIME AND JUSTICE | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Engram,Frederick - CRCJ-3338-2: JUV JUST SYST | 7 | 1 | 14% | 1 | 3 | 1 | 1 | 1 |
| Engram,Frederick - CRCJ-3338-2: JUV JUST SYST | 71 | 31 | 44% | 4.16 | 4.39 | 4.1 | 4.32 | 4.52 |
| Engram,Frederick - CRCJ-3380-1: RACE CRIME AND JUSTICE | 69 | 33 | 48% | 4.15 | 4.45 | 4.21 | 4.24 | 4.55 |
| Engram,Frederick - CRCJ-3390-1: VICTIMOLOGY | 69 | 37 | 54% | 4.22 | 4.49 | 4.03 | 4.17 | 4.32 |
| Engram,Frederick - MAS-3380-1: RACE CRIME AND JUSTICE | 4 | 2 | 50% | 5 | 5 | 5 | 5 | 5 |
| Enzer,Ryan - CHEM-1465-116: CHEMISTRY FOR ENGINEERS | 19 | 15 | 79% | 4.5 | 4.57 | 4.5 | 4.21 | 4.29 |
| Enzer,Ryan - CHEM-1465-120: CHEMISTRY FOR ENGINEERS | 3 | 2 | 67% | 4 | 5 | 4 | 3 | 5 |
| Enzer,Ryan - CHEM-1465-120: CHEMISTRY FOR ENGINEERS | 18 | 9 | 50% | 4.22 | 4.33 | 4.22 | 4.22 | 4.33 |
| Ernster,Margaret - NURS-5338-457: FAMILY CLINICAL PRACTICE 2 | 7 | 3 | 43% | 4.33 | 4.33 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Ernster,Margaret - NURS-6326-403: PROJECT PROPOSAL DEVELOPMENT | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |
| Escalona,Giselle - NURS-5130-408: PEDIATRIC ASSESSMENT LAB | 5 | 4 | 80% | 4.25 | 4.5 | 4 | 4.75 | 4.5 |
| Escalona,Giselle - NURS-5130-455: PEDIATRIC ASSESSMENT LAB | 7 | 2 | 29% | 5 | 5 | 5 | 4 | 5 |
| Esimai,Grace - BSTAT-2305-1: INTRO TO STAT FOR BA | 69 | 61 | 88% | 3.67 | 3.95 | 3.43 | 3.9 | 3.97 |
| Esimai,Grace - BSTAT-2305-2: INTRO TO STAT FOR BA | 68 | 62 | 91% | 3.55 | 3.69 | 2.97 | 3.69 | 3.69 |
| Esimai,Grace - BSTAT-2305-3: INTRO TO STAT FOR BA | 64 | 56 | 88% | 3.95 | 4.18 | 3.57 | 4.07 | 4.02 |
| Esimai,Grace - BSTAT-2305-900: INTRO TO STAT FOR BA | 1 | 1 | 100% | 4 | 5 | 5 | 5 | 5 |
| Esimai,Grace - BSTAT-3321-2: INTERMEDIATE STATS FOR BA | 61 | 48 | 79% | 3.46 | 3.54 | 2.91 | 3.68 | 3.71 |
| Espinosa,Sergio - MUSI-1300-5: MUSIC APPRECIATION | 217 | 67 | 31% | 4.35 | 4.45 | 4.29 | 4.09 | 4.14 |
| Espinosa,Sergio - MUSI-1300-6: MUSIC APPRECIATION | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Espinosa,Sergio - MUSI-1300-900: MUSIC APPRECIATION | 7 | 3 | 43% | 4.67 | 4.67 | 4.33 | 4.33 | 4.33 |
| Espinosa,Sergio - MUSI-3308-2: INSTRUMENTAL CONDUCTING I | 18 | 9 | 50% | 4.67 | 4.78 | 4.67 | 4.78 | 4.89 |
| Eugene,Danielle - SOCW-5311-23: ADVANCED MICRO PRACTICE | 30 | 19 | 63% | 4.53 | 4.63 | 4.58 | 4.47 | 4.68 |
| Evans,Christopher - MUSI-101-1: MARCHING BAND | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Evans,Christopher - MUSI-101-1: MARCHING BAND | 123 | 33 | 27% | 4.27 | 4.36 | 4.18 | 4.39 | 4.24 |
| Evans,Christopher - MUSI-103-1: SYMPHONIC WINDS | 36 | 7 | 19% | 4.57 | 4.71 | 3.86 | 4.29 | 4.14 |
| Evans,Christopher - MUSI-103-2: SYMPHONIC WINDS | 15 | 6 | 40% | 4.33 | 4.67 | 4.5 | 4.67 | 4.17 |
| Evans,Christopher - MUSI-121-1: COLOR GUARD | 8 | 1 | 13% | 4 | 4 | 4 | 5 | 5 |
| Evans,Christopher - MUSI-130-1: SYMPHONIC BAND | 42 | 13 | 31% | 4.42 | 4.58 | 4.25 | 4.58 | 4.17 |
| Evans,Clifton - MUSI-128-1: ORCHESTRA | 34 | 19 | 56% | 4.63 | 4.68 | 4.68 | 4.68 | 4.63 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Evans,Clifton - MUSI-5111-1: ORCHESTRA | 4 | 1 | 25% | 2 | 2 | 1 | 1 | 4 |
| Ewing,David - ENGR-1250-102: PROBLEM SOLVING IN ENGINEERING | 94 | 31 | 33% | 4.37 | 4.33 | 4.37 | 4.26 | 4.15 |
| Ewing,David - ENGR-1251-1: PROBLEM SOLVING ENGR (PRECAL) | 60 | 16 | 27% | 4.81 | 4.81 | 4.75 | 4.69 | 4.81 |
| Ewing,David - ENGR-1251-101: PROBLEM SOLVING ENGR (PRECAL) | 60 | 13 | 22% | 4.69 | 4.62 | 4.67 | 4.75 | 4.92 |
| Ewing,David - ENGR-1251-102: PROBLEM SOLVING ENGR (PRECAL) | 52 | 10 | 19% | 4 | 4.22 | 4.11 | 4.22 | 4.33 |
| Ewing,David - ENGR-1251-103: PROBLEM SOLVING ENGR (PRECAL) | 13 | 1 | 8% | 3 | 3 | 3 | 3 | 3 |
| Ewing,David - ENGR-1251-103: PROBLEM SOLVING ENGR (PRECAL) | 80 | 15 | 19% | 3.92 | 3.85 | 3.92 | 3.85 | 3.69 |
| Ewing,David - ENGR-251-1: PROBLEM SOLVING ENGR PRACTICUM | 66 | 14 | 21% | 4.27 | 4.36 | 4.36 | 4.36 | 4.27 |
| Ewing,David - ENGR-251-2: PROBLEM SOLVING ENGR PRACTICUM | 7 | 1 | 14% | 3 | 3 | 3 | 3 | 3 |
| Ewing,David - ENGR-251-2: PROBLEM SOLVING ENGR PRACTICUM | 53 | 10 | 19% | 4.5 | 4.5 | 4.4 | 4.4 | 4.4 |
| Ewing,David - ENGR-251-3: PROBLEM SOLVING ENGR PRACTICUM | 74 | 10 | 14% | 4.11 | 4 | 4.11 | 4.22 | 4.22 |
| Eyer,Jonathan - THEA-3317-1: SINGING FOR THE ACTOR I | 17 | 11 | 65% | 4.91 | 4.91 | 4.91 | 4.91 | 4.91 |
| Eyer,Jonathan - THEA-4317-1: SINGING FOR THE ACTOR II | 11 | 4 | 36% | 4.25 | 5 | 4.5 | 5 | 5 |
| Eyer,Jonathan - THEA-4317-101: SINGING FOR THE ACTOR II | 11 | 2 | 18% | 5 | 5 | 5 | 5 | 5 |
| Ezell,Sonja - ELED-4314-1: SOCIAL STUDIES EARLY ELEM ED | 59 | 26 | 44% | 4.46 | 4.5 | 4.35 | 4.46 | 4.65 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Ezell,Sonja - ELED-4317-3: GROWTH DEVEL & LRNG THEORY | 31 | 15 | 48% | 4.6 | 4.8 | 4.8 | 4.87 | 4.8 |
| Ezell,Sonja - ELED-5315-4: CLINICAL TEACHING | 6 | 1 | 17% | 4 | 4 | 4 | 4 | 5 |
| Ezell,Sonja - ELED-5315-400: CLINICAL TEACHING | 6 | 2 | 33% | 4.5 | 4.5 | 5 | 4.5 | 5 |
| Fadel,Paul - KINE-6100-1: SEMINAR IN KINESIOLOGY | 11 | 8 | 73% | 4.63 | 4.5 | 4.5 | 4.63 | 4.63 |
| Fairchild,Michael - AREN-3331-1: MECHANICAL & ELECTRICAL SYSTEM | 19 | 14 | 74% | 4.64 | 4.71 | 4.71 | 4.5 | 4.5 |
| Fairchild,Michael - AREN-3331-101: MECHANICAL & ELECTRICAL SYSTEM | 5 | 2 | 40% | 4 | 4 | 4.5 | 3 | 2.5 |
| Fairchild,Michael - CE-4304-1: CONSTR CONTRACT SPECS & ADMIN | 8 | 2 | 25% | 4.5 | 4 | 4 | 4.5 | 4.5 |
| Fairchild,Michael - CE-4304-101: CONSTR CONTRACT SPECS & ADMIN | 9 | 3 | 33% | 5 | 5 | 5 | 5 | 5 |
| Fairchild,Michael - CE-5378-1: CONSTR CONTRACT SPECS & ADMIN | 9 | 5 | 56% | 4.4 | 4.4 | 4.2 | 4.2 | 4.2 |
| Fairchild,Michael - CM-3331-1: MECHANICAL & ELECTRICAL SYSTEM | 41 | 9 | 22% | 4.56 | 4.78 | 4.67 | 4.44 | 4.44 |
| Fairchild,Michael - CM-3331-101: MECHANICAL & ELECTRICAL SYSTEM | 12 | 3 | 25% | 4.33 | 4.33 | 4.33 | 4 | 4.33 |
| Fairchild,Michael - CM-3339-1: CONSTRUCTION SAFETY | 41 | 11 | 27% | 4.64 | 4.64 | 4.64 | 4.36 | 4.27 |
| Fairchild,Michael - CM-4304-101: CONSTRUCTION CONTRACTS | 10 | 2 | 20% | 4.5 | 5 | 5 | 4.5 | 4.5 |
| Fairchild,Michael - CM-5378-1: CONSTR CONTRACT SPECS & ADMIN | 24 | 13 | 54% | 4.46 | 4.23 | 4.15 | 4.23 | 4.31 |
| Fairchild,Michael - CM-5378-101: CONSTR CONTRACT SPECS & ADMIN | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Falgoust,Mitchell - CHEM-2181-13: ORGANIC CHEMISTRY I LAB | 15 | 14 | 93% | 0 | 0 | 0 | 0 | 0 |
| Falgoust,Mitchell - CHEM-2181-14: ORGANIC CHEMISTRY I LAB | 16 | 5 | 31% | 3.6 | 3.4 | 3.4 | 3 | 3.2 |
| Famili,Sina - AREN-3301-101: STOCHASTIC MODELS FOR CE | 9 | 4 | 44% | 3.75 | 4 | 3.75 | 4 | 4 |
| Famili,Sina - CE-3301-1: STOCHASTIC MODELS FOR CE | 4 | 3 | 75% | 4 | 4.67 | 4.67 | 4 | 5 |
| Famili,Sina - CE-3301-101: STOCHASTIC MODELS FOR CE | 1 | 1 | 100% | 5 | 4 | 4 | 4 | 5 |
| Famili,Sina - CE-3301-101: STOCHASTIC MODELS FOR CE | 53 | 34 | 64% | 3.88 | 4.24 | 3.94 | 3.91 | 4.21 |
| Fan,Majie - GEOL-1302-1: EARTH HISTORY | 78 | 32 | 41% | 4.41 | 4.44 | 4.44 | 4.25 | 4.44 |
| Fan,Majie - UNIV-SC-1131-2: STUDENT SUCCESS | 34 | 12 | 35% | 4.17 | 4.17 | 4 | 4.17 | 4.33 |
| Fang,Zheng - CE-4326-1: GIS/HYDROLOGIC & HYDRAULIC MDL | 17 | 4 | 24% | 4.75 | 4.75 | 4.5 | 5 | 4.5 |
| Fang,Zheng - CE-5349-1: ADV GIS/HYDO & HYDR MODELING | 6 | 4 | 67% | 5 | 5 | 5 | 4.75 | 4.5 |
| Fang,Zixiang - CHEM-4461-103: INSTRUMENTAL ANALYSIS | 6 | 4 | 67% | 4.75 | 4.5 | 5 | 4.75 | 4.75 |
| Fang,Zixiang - CHEM-5421-103: ANALYTICAL INSTRUMENTATION | 1 | 1 | 100% | 4 | 5 | 4 | 4 | 5 |
| Fantus,Sophia - SOCW-3307-1: DIVERSE POPULATIONS | 25 | 21 | 84% | 4.62 | 4.81 | 4.71 | 4.76 | 4.67 |
| Fantus,Sophia - SOCW-3307-15: DIVERSE POPULATIONS | 29 | 22 | 76% | 4.68 | 4.86 | 4.71 | 4.57 | 4.73 |
| Farbin,Amir - DATA-1401-1: INTRO SCI COMPUTING | 4 | 2 | 50% | 3 | 2.5 | 3 | 4.5 | 3.5 |
| Farbin,Amir - DATA-1401-1: INTRO SCI COMPUTING | 14 | 4 | 29% | 3.5 | 4 | 3 | 4 | 2.75 |
| Farbin,Amir - DATA-1401-2: INTRO SCI COMPUTING | 4 | 1 | 25% | 4 | 4 | 4 | 4 | 4 |
| Farbin,Amir - DATA-1401-2: INTRO SCI COMPUTING | 14 | 4 | 29% | 3.75 | 3.5 | 3 | 4 | 3 |
| Farbrook,Yana - ART-3371-1: INTERMEDIATE PAINTING | 17 | 8 | 47% | 4.5 | 4.75 | 4.57 | 4.38 | 4.75 |
| Farbrook,Yana - ART-4371-1: ADVANCED PAINTING | 12 | 6 | 50% | 4.5 | 4.67 | 4.5 | 4.67 | 4.67 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Farrell,Sarah - ENGL-1302-36: RHETORIC AND COMPOSITION II | 19 | 2 | 11% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Farrell,Sarah - ENGL-1302-40: RHETORIC AND COMPOSITION II | 20 | 5 | 25% | 4.6 | 5 | 4.6 | 4.6 | 5 |
| Farrell,Sarah - ENGL-2319-700: BRITISH LITERATURE | 106 | 19 | 18% | 4.21 | 4.16 | 4.16 | 3.84 | 4.05 |
| Farrell,Sarah - ENGL-2319-701: BRITISH LITERATURE | 111 | 16 | 14% | 4.29 | 4.29 | 4 | 4.29 | 4.14 |
| Farrell,Sarah - ENGL-2329-17: AMERICAN LITERATURE | 36 | 11 | 31% | 4.55 | 4.55 | 4.55 | 4.55 | 4.64 |
| Farrell,Sarah - ENGL-2329-18: AMERICAN LITERATURE | 35 | 12 | 34% | 4.42 | 4.5 | 4.5 | 4.33 | 4.33 |
| Farzbod,Ali - MAE-3309-1: THERMAL ENGINEERING | 42 | 17 | 40% | 4.35 | 3.94 | 3.65 | 4.06 | 4 |
| Farzbod,Ali - MAE-3311-2: THERMODYNAMICS II | 42 | 15 | 36% | 3.21 | 2.64 | 2.64 | 3.29 | 2.5 |
| Fatzinger,Samuel - ENGL-1301-: RHETORIC AND COMPOSITION I | 20 | 14 | 70% | 4.57 | 4.64 | 4.5 | 4.21 | 4.5 |
| Fatzinger,Samuel - ENGL-1302-2: RHETORIC AND COMPOSITION II | 24 | 6 | 25% | 3.67 | 3.83 | 3.67 | 3.67 | 4.17 |
| Fatzinger,Samuel - ENGL-1302-20: RHETORIC AND COMPOSITION II | 22 | 16 | 73% | 4.38 | 4.5 | 4.44 | 4.31 | 4.63 |
| Fatzinger,Samuel - ENGL-1302-9: RHETORIC AND COMPOSITION II | 2 | 1 | 50% | 3 | 4 | 3 | 5 | 5 |
| Fatzinger,Samuel - ENGL-1302-9: RHETORIC AND COMPOSITION II | 22 | 11 | 50% | 4.64 | 4.55 | 4.55 | 4.45 | 4.64 |
| Fatzinger,Samuel - ENGL-301-: INTEGRATED READING & WRITING | 9 | 3 | 33% | 4.67 | 4.67 | 4.33 | 4.33 | 4.67 |
| Fay,Jacqueline - ENGL-6335-1: TOPICS IN ENGLISH LITERATURE | 5 | 4 | 80% | 4.5 | 4.25 | 4.25 | 4.75 | 4.75 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Featherston,Elishia - NURS-5130-400: PEDIATRIC ASSESSMENT LAB | 8 | 4 | 50% | 4 | 4 | 3.67 | 4 | 3.33 |
| Featherston,Elishia - NURS-5130-427: PEDIATRIC ASSESSMENT LAB | 9 | 5 | 56% | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 |
| Fegasas,Leonidas - CSE-5335-1: WEB DATA MANAGEMENT | 17 | 10 | 59% | 4.3 | 4.3 | 4.3 | 4.1 | 4.4 |
| Fegasas,Leonidas - CSE-5335-900: WEB DATA MANAGEMENT | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Fegasas,Leonidas - CSE-6331-1: ADV TOPICS IN DATABASE SYSTEMS | 44 | 30 | 68% | 4.3 | 4.2 | 4.2 | 3.93 | 4.33 |
| Fernandes,Jean - ART-2342-2: GLASSBLOWING | 13 | 6 | 46% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Fernandes,Jean - ART-3340-1: KILN FORMED GLASS | 13 | 6 | 46% | 4.67 | 5 | 4.5 | 4.67 | 4.67 |
| Fernandes,Jean - ART-4340-1: ADVANCED KILN FORMED GLASS | 6 | 3 | 50% | 4.33 | 5 | 4.67 | 4.67 | 5 |
| Fernandez,Raul - MAE-1351-1: INTRO TO ENGR DESIGN | 21 | 1 | 5% | 3 | 3 | 3 | 3 | 3 |
| Fernandez,Raul - MAE-1351-1: INTRO TO ENGR DESIGN | 65 | 21 | 32% | 4.19 | 3.95 | 3.9 | 4 | 3.43 |
| Fernandez,Raul - MAE-1351-2: INTRO TO ENGR DESIGN | 16 | 1 | 6% | 5 | 5 | 5 | 5 | 5 |
| Fernandez,Raul - MAE-1351-2: INTRO TO ENGR DESIGN | 74 | 26 | 35% | 4.12 | 4.04 | 3.85 | 4.19 | 3.81 |
| Fernandez,Raul - MAE-1351-3: INTRO TO ENGR DESIGN | 16 | 1 | 6% | 2 | 2 | 3 | 4 | 3 |
| Fernandez,Raul - MAE-1351-3: INTRO TO ENGR DESIGN | 78 | 23 | 29% | 4.09 | 4.26 | 4.13 | 4.35 | 3.65 |
| Fernandez,Raul - MAE-1351-4: INTRO TO ENGR DESIGN | 33 | 5 | 15% | 4 | 4 | 4 | 4 | 3.8 |
| Fernandez,Raul - MAE-1351-5: INTRO TO ENGR DESIGN | 38 | 9 | 24% | 3.44 | 3.89 | 3.33 | 3.67 | 3.44 |
| Fernandez,Raul - MAE-1351-6: INTRO TO ENGR DESIGN | 38 | 6 | 16% | 2.6 | 2.6 | 3 | 3 | 2.4 |
| Fernandez,Raul - MAE-1351-7: INTRO TO ENGR DESIGN | 35 | 8 | 23% | 3.57 | 3.57 | 3.57 | 3.43 | 3.29 |
| Fernandez,Raul - MAE-1351-8: INTRO TO ENGR DESIGN | 12 | 2 | 17% | 2.5 | 2 | 2 | 2.5 | 3 |
| Fernandez,Raul - MAE-1351-8: INTRO TO ENGR DESIGN | 33 | 9 | 27% | 4.22 | 4.22 | 4.22 | 4.33 | 4.11 |
| Fernandez,Raul - MAE-1351-9: INTRO TO ENGR DESIGN | 7 | 1 | 14% | 5 | 5 | 5 | 5 | |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Fernandez,Raul - MAE-1351-9: INTRO TO ENGR DESIGN | 38 | 14 | 37% | 3.79 | 3.71 | 3.79 | 3.79 | 3.07 |
| Fernandez,Raul - MAE-4287-100: DESIGN PROJECT I | 94 | 32 | 34% | 4.26 | 4.37 | 4.35 | 4.48 | 4.32 |
| Fernando,Nethali - MATH-3319-1: DIFF EQUATIONS/LINEAR ALGEBRA | 48 | 25 | 52% | 3.96 | 4.4 | 3.88 | 4.28 | 4.28 |
| Fernando,Nethali - MATH-3319-2: DIFF EQUATIONS/LINEAR ALGEBRA | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Fernando,Nethali - MATH-3319-2: DIFF EQUATIONS/LINEAR ALGEBRA | 46 | 29 | 63% | 3.83 | 4.17 | 3.97 | 3.9 | 4.03 |
| Ferreira,Susan - IE-4351-1: FUNDAMENTALS OF SYSTEMS ENGR | 4 | 3 | 75% | 4.67 | 4.67 | 4.33 | 4 | 4.33 |
| Ferreira,Susan - IE-5351-1: INTRO TO SYSTEMS ENGINEERING | 19 | 18 | 95% | 4.22 | 4.44 | 4.33 | 4.28 | 4.39 |
| Ferreira,Susan - IE-5351-2: INTRO TO SYSTEMS ENGINEERING | 2 | 2 | 100% | 5 | 5 | 5 | 4 | 4 |
| Ferreira,Susan - IE-5351-900: INTRO TO SYSTEMS ENGINEERING | 2 | 2 | 100% | 4.5 | 4.5 | 3.5 | 4 | 4 |
| Ferreira,Susan - IE-5353-2: SYSTEMS ARCHITECTURE & DESIGN | 6 | 4 | 67% | 4 | 3.75 | 3.5 | 3.75 | 4 |
| Ferreira,Susan - IE-5353-3: SYSTEMS ARCHITECTURE & DESIGN | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Fields,Noelle - SOCW-5332-3: DIRECT PRACTICE WITH AGING | 18 | 12 | 67% | 4.92 | 4.92 | 5 | 4.83 | 4.92 |
| Fields,Noelle - SOCW-5334-1: FAMILY CAREGIVING & AGING | 22 | 19 | 86% | 4.68 | 4.74 | 4.74 | 4.68 | 4.74 |
| Finch,Janet - SOCW-2361-1: INTRO SOC WORK | 29 | 17 | 59% | 4.88 | 4.71 | 4.71 | 4.82 | 4.71 |
| Finch,Janet - SOCW-3309-3: SW PRACTIC II | 19 | 11 | 58% | 4.45 | 4.73 | 4.64 | 4.82 | 4.91 |
| Finch,Patti - NURS-3632-635: CLINICAL NURSING FOUNDATIONS | 9 | 3 | 33% | 3.67 | 3.67 | 3 | 4.67 | 4.67 |
| Finch,Patti - NURS-4350-635: BSN CAPSTONE | 10 | 3 | 30% | 4.33 | 4.67 | 4.33 | 5 | 5 |

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Firneno,Thomas - BIOL-3454-3: GENERAL ZOOLOGY | 25 | 6 | 24% | 4.83 | 4.83 | 5 | 5 | 5 |
| Firneno,Thomas - BIOL-3454-5: GENERAL ZOOLOGY | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Firneno,Thomas - BIOL-3454-5: GENERAL ZOOLOGY | 28 | 12 | 43% | 4.75 | 4.75 | 4.75 | 4.5 | 4.83 |
| Firoozbakht,Boback - INTD-4368-1: INTERIOR DESIGN AND DETAILING | 14 | 3 | 21% | 2.33 | 2.67 | 2.67 | 3.67 | 3.67 |
| Firouzan,Farinaz - CHEM-2285-1: QUANTITATIVE CHEMISTRY LAB | 17 | 5 | 29% | 4.4 | 4.6 | 4.4 | 4 | 4.4 |
| Firouzbakht,Donna - ARCH-2551-7: BASIC DESIGN AND DRAWING I | 17 | 9 | 53% | 3.78 | 3.89 | 3.44 | 4.22 | 4.33 |
| Fisher,Jeffrey - LSHP-2302-14: LEADER/COMMUNICATION IN ORGS | 9 | 7 | 78% | 4 | 4.86 | 4.29 | 4.86 | 5 |
| Fitzgerald,Harold - MUSI-4325-1: RECORDING TECHNIQUES II | 21 | 2 | 10% | 4.5 | 4.5 | 4.5 | 4.5 | 4 |
| Fitzmaurice Mahan,Megan - COMS-2302-10: PROFESSIONAL TECHNICAL COMM | 23 | 10 | 43% | 4 | 4.6 | 4.3 | 4.4 | 4.5 |
| Fitzmaurice Mahan,Megan - COMS-2302-15: PROFESSIONAL TECHNICAL COMM | 28 | 8 | 29% | 4.63 | 4.75 | 4.75 | 4.75 | 4.75 |
| Fitzmaurice Mahan,Megan - COMS-2302-18: PROFESSIONAL TECHNICAL COMM | 22 | 4 | 18% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Flanagan,Judith - NURS-3561-14: NURSING OF ADULTS | 8 | 8 | 100% | 4.88 | 4.75 | 4.63 | 4.75 | 4.75 |
| Flanagan,Judith - NURS-3561-4: NURSING OF ADULTS | 7 | 4 | 57% | 4.75 | 4.75 | 4.25 | 4.75 | 4.25 |
| Flanagan,Judith - NURS-3561-6: NURSING OF ADULTS | 9 | 6 | 67% | 4.83 | 4.67 | 4.67 | 5 | 4.83 |
| Flattery,Luke - MATH-1421-111: PREPARATION FOR CALCULUS | 20 | 4 | 20% | 4.25 | 4.5 | 4.5 | 4.5 | 4.25 |
| Flattery,Luke - MATH-1421-112: PREPARATION FOR CALCULUS | 27 | 8 | 30% | 4.43 | 4.71 | 4.43 | 4 | 4.43 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Flint,Juanita - NURS-5338-477: FAMILY CLINICAL PRACTICE 2 | 10 | 8 | 80% | 4.86 | 4.86 | 4.86 | 4.86 | 4.71 |
| Florentin,Bryan - ART-3360-1: BLACK AND WHITE PHOTOGRAPHY | 13 | 4 | 31% | 4 | 3.75 | 3.75 | 4.5 | 4.5 |
| Florentin,Bryan - ART-4359-1: ADV PHOTOGRAPHY | 10 | 4 | 40% | 5 | 5 | 5 | 5 | 5 |
| Fogel-Yaari,Hila - ACCT-5319-1: FINANCIAL ACCOUNTING III | 28 | 23 | 82% | 4.83 | 4.74 | 4.61 | 4.91 | 5 |
| Folfas,Edite - BIOL-1441-30: CELL MOL BIOL | 22 | 9 | 41% | 4.22 | 4.22 | 4.22 | 4 | 4.22 |
| Folfas,Edite - BIOL-1441-36: CELL MOL BIOL | 3 | 1 | 33% | 4 | 4 | 5 | 4 | 5 |
| Folfas,Edite - BIOL-1441-36: CELL MOL BIOL | 18 | 5 | 28% | 4.4 | 4.6 | 4.4 | 4.6 | 4.4 |
| Fonteneau,Estelle - ART-1301-1: ART APPRECIATION | 121 | 39 | 32% | 4.32 | 4.29 | 4.32 | 4.21 | 4.26 |
| Forbes,Cathy - MUSI-271-9: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 4 | 4 | 100% | 5 | 5 | 5 | 5 | 5 |
| Ford,Sheila - NURS-5355-454: ADULT GERONTOLOGY ACUTE PRAC 2 | 7 | 4 | 57% | 4.5 | 4.5 | 4.5 | 4.75 | 5 |
| Foss,Frank - CHEM-2321-3: ORGANIC CHEMISTRY I | 15 | 2 | 13% | 2 | 4 | 3 | 3 | 4 |
| Foss,Frank - CHEM-2321-3: ORGANIC CHEMISTRY I | 79 | 32 | 41% | 4.06 | 4.09 | 4.06 | 4.16 | 4.09 |
| Foust,Kristan - HIST-1301-10: U.S. HISTORY TO 1865 | 68 | 26 | 38% | 4.08 | 3.92 | 3.69 | 4.04 | 3.85 |
| Foust,Kristan - HIST-1301-3: U.S. HISTORY TO 1865 | 12 | 1 | 8% | 2 | 3 | 1 | 2 | 3 |
| Foust,Kristan - HIST-1301-3: U.S. HISTORY TO 1865 | 116 | 41 | 35% | 3.56 | 3.49 | 3.42 | 3.52 | 3.35 |
| Foust,Kristan - HIST-1301-901: U.S. HISTORY TO 1865 | 10 | 3 | 30% | 4.33 | 3.67 | 3.67 | 3.33 | 3.67 |
| Foust,Kristan - HIST-2321-1: WORLD HISTORY TO 1400 | 3 | 1 | 33% | 3 | 3 | 3 | 3 | 3 |
| Foust,Kristan - HIST-2321-1: WORLD HISTORY TO 1400 | 38 | 10 | 26% | 3.1 | 3.6 | 2.9 | 3.9 | 3.4 |
| Fox,Emily - NURS-5315-404: ADVANCED PATHOPHYSIOLOGY | 119 | 28 | 24% | 4.74 | 4.63 | 4.56 | 4.44 | 4.44 |
| Fox,Pamela - SOCW-5306-4: GENERALIST MACRO PRACTICE | 26 | 18 | 69% | 3.89 | 3.89 | 3.78 | 4.06 | 3.78 |
| Fox,Pamela - SOCW-5316-14: STRESS CRISIS AND COPING | 20 | 10 | 50% | 4.3 | 4.1 | 3.8 | 4.4 | 4.3 |
| Fox,Pamela - SOCW-5316-2: STRESS CRISIS AND COPING | 10 | 5 | 50% | 3.2 | 3.6 | 3.4 | 3.8 | 3.6 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Fox,Pamela - SOCW-5316-4: STRESS CRISIS AND COPING | 16 | 10 | 63% | 3.8 | 4.2 | 3.8 | 4.3 | 4 |
| Fox,Pamela - SOCW-5352-14: DIR PRACTICE IN MENTAL HEALTH | 30 | 20 | 67% | 4.35 | 4.25 | 4.15 | 4.45 | 4.3 |
| Fox,Pamela - SOCW-5352-5: DIR PRACTICE IN MENTAL HEALTH | 28 | 17 | 61% | 4.29 | 4.18 | 4.06 | 4.59 | 4.59 |
| Foy,Janeatrius - NURS-5355-451: ADULT GERONTOLOGY ACUTE PRAC 2 | 3 | 1 | 33% | 3 | 2 | 2 | 2 | 1 |
| Foy,Janeatrius - NURSC-5355-451: ADULT GERONTOLOGY ACUTE PRAC 2 | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Fraidouni,Negin - CSE-5301-1: DATA ANALYSIS & MODELING TECHS | 34 | 22 | 65% | 3.86 | 3.86 | 3.77 | 3.5 | 4.05 |
| Fraidouni,Negin - CSE-5301-3: DATA ANALYSIS & MODELING TECHS | 23 | 12 | 52% | 3.92 | 3.83 | 3.58 | 3.5 | 3.67 |
| Fraidouni,Negin - CSE-5301-900: DATA ANALYSIS & MODELING TECHS | 12 | 9 | 75% | 4 | 4.22 | 4.11 | 4 | 4.11 |
| Fraidouni,Negin - CSE-5311-2: DSGN & ANLY ALGORITHMS | 20 | 12 | 60% | 4.25 | 4.17 | 4.17 | 4.25 | 4.42 |
| Fraidouni,Negin - CSE-5311-6: DSGN & ANLY ALGORITHMS | 36 | 16 | 44% | 3.38 | 3.56 | 3.38 | 3.38 | 3.75 |
| Fraidouni,Negin - CSE-5311-901: DSGN & ANLY ALGORITHMS | 12 | 9 | 75% | 3.78 | 4 | 4.11 | 3.89 | 3.78 |
| Fraidouni,Negin - CSE-5311-904: DSGN & ANLY ALGORITHMS | 38 | 17 | 45% | 4.41 | 4.35 | 4.41 | 4.44 | 4.38 |
| Frailey,Dennis - CSE-6329-2: SPEC TOPS ADV SFTWR ENGR | 18 | 10 | 56% | 4.2 | 4.5 | 4.6 | 4.2 | 4.2 |
| Franklin,Melissa - NURS-5130-443: PEDIATRIC ASSESSMENT LAB | 10 | 4 | 40% | 5 | 5 | 5 | 5 | 5 |
| Frederick,Lee Ann - BIOL-2460-9: NURSING MICROBIOLOGY | 21 | 8 | 38% | 4.88 | 4.88 | 4.75 | 4.75 | 4.5 |
| Freeman,Ericka - SOCW-5362-10: DIRECT PRACT WITH CHILD & FAM | 29 | 20 | 69% | 4.74 | 4.79 | 4.84 | 4.53 | 4.74 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Freeman,Ericka - SOCW-5362-17: DIRECT PRACT WITH CHILD & FAM | 33 | 12 | 36% | 4.67 | 4.92 | 4.83 | 4.67 | 4.83 |
| Freling,Traci - MARK-3321-30: PRINCIPLES OF MARKETING | 77 | 9 | 12% | 4 | 3.56 | 3.89 | 3.44 | 3.78 |
| Freling,Traci - MARK-3321-900: PRINCIPLES OF MARKETING | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Freling,Traci - MARK-3323-1: INTEGRATED MARKETING COMM | 60 | 16 | 27% | 4.06 | 3.88 | 3.88 | 3.81 | 3.75 |
| French,Donna - CSE-1320-5: INTERMEDIATE PROGRAMMING | 55 | 49 | 89% | 4.71 | 4.76 | 4.67 | 4.59 | 4.69 |
| French,Donna - CSE-1325-5: OBJECT-ORIENTED PROGRAMMING | 50 | 35 | 70% | 4.77 | 4.89 | 4.74 | 4.8 | 4.85 |
| French,Donna - CSE-1325-6: OBJECT-ORIENTED PROGRAMMING | 52 | 48 | 92% | 4.75 | 4.81 | 4.77 | 4.56 | 4.85 |
| French,Donna - CSE-1325-900: OBJECT-ORIENTED PROGRAMMING | 4 | 4 | 100% | 5 | 5 | 5 | 4.75 | 5 |
| French,Kelly - CSE-3302-1: PROGRAMMING LANGUAGES | 55 | 16 | 29% | 4.27 | 4.13 | 3.87 | 4.2 | 4.33 |
| French,Kelly - CSE-3302-3: PROGRAMMING LANGUAGES | 48 | 18 | 38% | 4.39 | 4.61 | 4.47 | 4.29 | 4.28 |
| Frishkoff,Luke - BIOL-3310-1: SELECTED TOPICS | 20 | 12 | 60% | 4.3 | 4.73 | 4.45 | 4.36 | 4.64 |
| Frishkoff,Luke - UNIV-SC-1131-6: STUDENT SUCCESS | 25 | 5 | 20% | 4.6 | 4.8 | 4.8 | 4.8 | 4.6 |
| Froidevaux,Ariane - MANA-3320-5: HUMAN RESOURCE MANAGEMENT | 59 | 45 | 76% | 4.33 | 4.51 | 4.29 | 4.36 | 4.56 |
| Fuchs,Chadwick - PSYC-4350-1: SPORT PSYCHOLOGY | 38 | 18 | 47% | 4.28 | 4.41 | 4.28 | 4.29 | 4.28 |
| Fuchs,Chadwick - UNIV-SC-1101-1: CAREER PREP & STUDENT SUCCESS | 30 | 12 | 40% | 4.08 | 4.17 | 4 | 4 | 4 |
| Fuchs,Chadwick - UNIV-SC-1101-10: CAREER PREP & STUDENT SUCCESS | 21 | 7 | 33% | 4.14 | 4.29 | 4.29 | 3.86 | 3.86 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Fuchs,Chadwick - UNIV-SC-1101-11: CAREER PREP & STUDENT SUCCESS | 31 | 12 | 39% | 4.27 | 4.64 | 4.18 | 4.18 | 4.36 |
| Fuchs,Chadwick - UNIV-SC-1101-2: CAREER PREP & STUDENT SUCCESS | 34 | 9 | 26% | 4.67 | 4.78 | 4.44 | 4.44 | 4.56 |
| Fuchs,Chadwick - UNIV-SC-1101-3: CAREER PREP & STUDENT SUCCESS | 35 | 13 | 37% | 4.67 | 4.69 | 4.69 | 4.54 | 4.69 |
| Fuchs,Chadwick - UNIV-SC-1101-4: CAREER PREP & STUDENT SUCCESS | 34 | 12 | 35% | 4.33 | 4.33 | 4.42 | 4.42 | 4.5 |
| Fuchs,Chadwick - UNIV-SC-1101-5: CAREER PREP & STUDENT SUCCESS | 25 | 7 | 28% | 3.71 | 4 | 3.71 | 4 | 3.86 |
| Fuchs,Chadwick - UNIV-SC-1101-6: CAREER PREP & STUDENT SUCCESS | 19 | 5 | 26% | 4.2 | 4.2 | 4.4 | 4 | 4.6 |
| Fuchs,Chadwick - UNIV-SC-1101-7: CAREER PREP & STUDENT SUCCESS | 18 | 8 | 44% | 4.88 | 4.88 | 4.88 | 4.63 | 4.75 |
| Fuchs,Chadwick - UNIV-SC-1101-8: CAREER PREP & STUDENT SUCCESS | 18 | 6 | 33% | 4.83 | 5 | 5 | 5 | 5 |
| Fuchs,Chadwick - UNIV-SC-1101-9: CAREER PREP & STUDENT SUCCESS | 15 | 5 | 33% | 4.6 | 4.8 | 4.6 | 4.2 | 4.4 |
| Fuchs,Perry - BIOL-3303-1: DRUGS AND BEHAVIOR | 39 | 6 | 15% | 4.67 | 4.67 | 4.67 | 4.5 | 4.17 |
| Fuchs,Perry - HEED-3303-1: DRUGS AND BEHAVIOR | 13 | 1 | 8% | 5 | 5 | 5 | 5 | 5 |
| Fuchs,Perry - PSYC-1315-700: INTRO TO PSYCHOLOGY | 61 | 15 | 25% | 4.64 | 4.57 | 4.43 | 4.5 | 4.43 |
| Fuchs,Perry - PSYC-1315-701: INTRO TO PSYCHOLOGY | 66 | 17 | 26% | 4.47 | 4.47 | 4.47 | 4.19 | 4.06 |
| Fuchs,Perry - PSYC-3303-1: DRUGS AND BEHAVIOR | 183 | 59 | 32% | 4.47 | 4.49 | 4.34 | 4.25 | 4.36 |
| Fuentes,Elizabeth - NURS-5120-3: ADULT-GERONTOLOGY ASSESSMENT | 8 | 8 | 100% | 5 | 4.88 | 5 | 5 | 4.88 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Fuentes,Elizabeth - NURS-5337-453: FAMILY CLINICAL PRACTICE 1 | 11 | 8 | 73% | 4.88 | 4.88 | 4.75 | 4.88 | 4.88 |
| Fuller,Trevor - ENGL-1301-32: RHETORIC AND COMPOSITION I | 22 | 10 | 45% | 4.3 | 4.4 | 4.5 | 4.4 | 4.5 |
| Fuller,Trevor - ENGL-1301-39: RHETORIC AND COMPOSITION I | 24 | 6 | 25% | 4 | 4.5 | 4 | 4.33 | 5 |
| Fuller,Trevor - ENGL-1301-95: RHETORIC AND COMPOSITION I | 23 | 8 | 35% | 4.38 | 4.5 | 4.38 | 4.38 | 4.38 |
| Fuller,Trevor - ENGL-1302-21: RHETORIC AND COMPOSITION II | 23 | 7 | 30% | 4.43 | 4.57 | 4.29 | 4.57 | 4.43 |
| Fuller,Trevor - ENGL-1302-26: RHETORIC AND COMPOSITION II | 23 | 10 | 43% | 4.6 | 4.7 | 4.6 | 4.5 | 4.8 |
| Furr,Deana - NURS-3315-500: RN-BSN HOL HLTH ASSESS LIFESPA | 145 | 24 | 17% | 4.79 | 4.57 | 4.65 | 4.58 | 4.5 |
| Furr,Deana - NURS-3315-501: RN-BSN HOL HLTH ASSESS LIFESPA | 130 | 26 | 20% | 4.84 | 4.84 | 4.84 | 4.56 | 4.8 |
| Furr,Deana - NURS-3315-502: RN-BSN HOL HLTH ASSESS LIFESPA | 135 | 20 | 15% | 4.56 | 4.39 | 4.39 | 4.5 | 4.44 |
| Furr,Deana - NURSU-3315-500: RN-BSN HOL HLTH ASSESS LIFESPA | 50 | 10 | 20% | 4.8 | 4.7 | 4.8 | 4.7 | 4.7 |
| Furr,Deana - NURSU-3315-501: RN-BSN HOL HLTH ASSESS LIFESPA | 45 | 13 | 29% | 4.75 | 4.67 | 4.58 | 4.5 | 4.42 |
| Furr,Deana - NURSU-3315-502: RN-BSN HOL HLTH ASSESS LIFESPA | 51 | 15 | 29% | 4.93 | 4.93 | 4.87 | 4.67 | 4.27 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Gabel,Todd - ECON-2306-2: PRINCIPLES OF MICROECONOMICS | 61 | 14 | 23% | 4.21 | 4.21 | 3.93 | 4.5 | 4.36 |
| Gabel,Todd - ECON-2306-5: PRINCIPLES OF MICROECONOMICS | 23 | 6 | 26% | 4.17 | 4.33 | 4.67 | 4.17 | 4.33 |
| Gabel,Todd - ECON-3303-2: MONEY & BANKING | 16 | 4 | 25% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Gadiyaram,Nithish - EE-5343-101: SILICON IC FABRICATION TECH | 7 | 7 | 100% | 3.71 | 3.86 | 3.86 | 3.57 | 3.29 |
| Gaines,Sonya - NURS-4350-707: BSN CAPSTONE | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| Galib,Marnim - CSE-4334-2: DATA MINING | 14 | 6 | 43% | 4.83 | 4.67 | 4.67 | 4.83 | 4.83 |
| Gallegos,Irene - KINE-2350-1: PUBLIC HEALTH: PRINC AND POPS | 70 | 16 | 23% | 4.8 | 4.93 | 4.93 | 4.8 | 4.87 |
| Gallegos,Irene - KINE-3351-2: PUBLIC HEALTH INFORMATICS | 42 | 8 | 19% | 4.63 | 4.75 | 4.63 | 4.63 | 4.63 |
| Gallegos,Jennifer - NURS-4431-867: NURS CHILDREN & ADOLESCENTS | 9 | 6 | 67% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| Ganji,Vidya - OPMA-3306-8: OPERATIONS MANAGEMENT | 69 | 49 | 71% | 4.53 | 4.51 | 4.45 | 4.29 | 4.35 |
| Ganjizadeh,Mohammad - MATH-311-3: FOUNDATIONS FOR CONTEMP. MATH | 53 | 13 | 25% | 2.77 | 3 | 2.46 | 2.92 | 3 |
| Gann,Michael - KINE-3300-1: FUNCTIONAL ANATOMY | 93 | 46 | 49% | 2.93 | 2.93 | 2.11 | 3.13 | 2.07 |
| Gann,Michael - KINE-3354-500: EMERGENCY PREPAREDNESS & MGMT | 60 | 44 | 73% | 4.07 | 3.75 | 3.93 | 4.2 | 4.05 |
| Gans,Roger - ADVT-3304-1: STRATEGIC COMMUNICATION I | 19 | 11 | 58% | 4.27 | 4.73 | 4.18 | 4.45 | 4.73 |
| Gans,Roger - ADVT-3304-2: STRATEGIC COMMUNICATION I | 14 | 5 | 36% | 3.8 | 4.4 | 4 | 4.4 | 4 |
| Gans,Roger - ADVT-4301-2: ADVERTISING / IMC CAMPAIGNS | 19 | 7 | 37% | 2.86 | 2.71 | 2 | 3.57 | 3.57 |
| Garcia,Daniel - ART-4354-1: ADV NARRATIVE SCREENWRITING | 15 | 4 | 27% | 4.25 | 3.5 | 3.25 | 4.25 | 4.5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Garcia,Daniel - ART-4362-1: ADVANCED FILM/VIDEO | 11 | 1 | 9% | 4 | 3 | 3 | 5 | 4 |
| Garcia,Daniel - ART-5383-1: RES FILM/VIDEO SCREENWRITING | 5 | 3 | 60% | 4.67 | 4.67 | 5 | 5 | 5 |
| Garcia,Veronica - NURS-5337-490: FAMILY CLINICAL PRACTICE 1 | 10 | 7 | 70% | 4.57 | 4.71 | 4.86 | 4.57 | 4.71 |
| Garner,Angela - SPAN-2313-10: INTERMEDIATE SPANISH I | 28 | 21 | 75% | 4.71 | 4.67 | 4.62 | 4.81 | 4.62 |
| Garner,Angela - SPAN-2314-8: INTERMEDIATE SPANISH II | 28 | 19 | 68% | 4.47 | 4.42 | 4.47 | 4.53 | 4.53 |
| Garner,Douglas - EXSA-159-1: EXERCISE/SPORT FOR HANDICAPPED | 19 | 6 | 32% | 4.5 | 4.5 | 4.5 | 4.5 | 4.67 |
| Garner,Rebecca - KINE-2350-3: PUBLIC HEALTH: PRINC AND POPS | 60 | 13 | 22% | 4.54 | 4.46 | 4.62 | 4.31 | 4.77 |
| Garner,Rebecca - KINE-2350-500: PUBLIC HEALTH: PRINC AND POPS | 44 | 16 | 36% | 4.47 | 4.53 | 4.27 | 4.47 | 4.27 |
| Garner,Rebecca - KINE-2350-501: PUBLIC HEALTH: PRINC AND POPS | 38 | 12 | 32% | 4.5 | 4.42 | 4.5 | 4.5 | 4.75 |
| Garner,Rebecca - KINE-4357-1: PREP FOR PUBLIC HLTH WORKFORCE | 85 | 23 | 27% | 4.7 | 4.74 | 4.52 | 4.78 | 4.74 |
| Garner,Rebecca - KINE-4357-500: PREP FOR PUBLIC HLTH WORKFORCE | 60 | 13 | 22% | 3.92 | 4.38 | 4 | 4.23 | 4.38 |
| Garner,Samuel - MUSI-131-1: COMMERCIAL MUSIC ENSEMBLE | 16 | 6 | 38% | 2.83 | 2.5 | 2.67 | 3.17 | 3.33 |
| Garner,Samuel - MUSI-131-2: COMMERCIAL MUSIC ENSEMBLE | 7 | 1 | 14% | 3 | 3 | 3 | 3 | 3 |
| Garner,Samuel - MUSI-3394-1: DIGITAL MUSIC TECHNOLOGY | 25 | 9 | 36% | 4 | 4.13 | 3.38 | 3.63 | 3.25 |
| Garner,Samuel - MUSI-3394-3: DIGITAL MUSIC TECHNOLOGY | 20 | 7 | 35% | 4 | 3.71 | 3.86 | 4 | 4 |

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Garner,Tyler - HEED-3301-1: SPORTS NUTRITION | 91 | 18 | 20% | 4.11 | 4 | 4 | 4 | 4 |
| Garner,Tyler - KINE-3300-2: FUNCTIONAL ANATOMY | 28 | 17 | 61% | 4.71 | 4.24 | 4.47 | 4.59 | 4.59 |
| Garner,Tyler - KINE-3357-500: PHYSICAL ACTIVITY/PUBLIC HLTH | 12 | 5 | 42% | 4.2 | 4.25 | 4 | 4.4 | 4.2 |
| Garner,Tyler - KINE-4331-1: OBESITY & WEIGHT MANAGEMENT | 59 | 18 | 31% | 4.33 | 4.39 | 4.39 | 4.33 | 4.33 |
| Garrett,Cynthia - NURS-5360-451: SIMULATION APPS IN NURSING ED | 8 | 6 | 75% | 4.5 | 4.5 | 4.5 | 4.67 | 4.67 |
| Garza,Alicia - MAS-3301-1: INTRO TO LATINA/HISPANIC FEM | 10 | 3 | 30% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Garza,Alicia - SPAN-1442-13: BEGINNING SPANISH II | 9 | 3 | 33% | 5 | 5 | 5 | 5 | 5 |
| Garza,Alicia - SPAN-4334-2: CONTEMPORARY HISPANIC CULTURE | 35 | 14 | 40% | 3.93 | 3.79 | 3.5 | 4.29 | 3.57 |
| Garza,Alicia - WOMS-3301-1: INTRO TO LATINA/HISPANIC FEM | 38 | 17 | 45% | 4.35 | 4.53 | 4.41 | 4.29 | 4.35 |
| Garza,Federico - ELED-4312-6: SCIENCE/HEALTH EARLY & ELEM ED | 49 | 31 | 63% | 4.68 | 4.71 | 4.58 | 4.71 | 4.74 |
| Garza,Kathleen - NURS-5120-416: ADULT-GERONTOLOGY ASSESSMENT | 9 | 4 | 44% | 4.25 | 4.5 | 4.5 | 4.5 | 5 |
| Garza,Kathleen - NURS-5120-458: ADULT-GERONTOLOGY ASSESSMENT | 10 | 5 | 50% | 4.6 | 4.6 | 4.8 | 4.8 | 4.8 |
| Garza,Kathleen - NURS-5660-457: FAMILY NP ADVANCED PRACTICUM | 10 | 8 | 80% | 5 | 5 | 5 | 5 | 5 |
| Garza,Wendy - NURS-3632-642: CLINICAL NURSING FOUNDATIONS | 5 | 2 | 40% | 3.5 | 4 | 3.5 | 3.5 | 4.5 |

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Gaupp,Natalie - THEA-1342-1: THEATRE & FILM APPRECIATION | 50 | 19 | 38% | 4.68 | 4.61 | 4.68 | 4.42 | 4.42 |
| Gaupp,Natalie - THEA-1343-3: INTRODUCTION TO THEATRE | 31 | 13 | 42% | 4.85 | 4.77 | 4.92 | 4.92 | 4.85 |
| Gaupp,Natalie - THEA-181-5: THEATRE PRACTICUM | 21 | 4 | 19% | 4.5 | 4.5 | 4.25 | 4.25 | 4 |
| Gaupp,Natalie - THEA-4303-2: CLASSICAL THEATRE HISTORY | 25 | 6 | 24% | 4.67 | 4.83 | 4.83 | 4.33 | 4.5 |
| Gellman,Steven - HUMA-3300-1: MEDICAL HUMANITIES | 29 | 5 | 17% | 4.4 | 4.6 | 4.4 | 4.6 | 4.8 |
| Gellman,Steven - HUMA-3340-2: TOPICS IN HUMA | 24 | 8 | 33% | 4.75 | 4.88 | 4.88 | 5 | 5 |
| Gellman,Steven - SCIE-4303-1: CLINICAL MED & HUM EXPERIENCE | 22 | 5 | 23% | 4.2 | 4.4 | 3.8 | 4.6 | 4.2 |
| Gentry,Angela - NURS-4581-714: NURS ADULTS WITH COMPLEX NEEDS | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |
| George,Betty - SCED-5352-105: PHYSICAL SCI FORCE & ENERGY | 21 | 8 | 38% | 4.38 | 4 | 4.25 | 4.25 | 4.38 |
| George,Beverly - MANA-2302-4: COMMUNICATIONS IN ORGANIZATION | 15 | 13 | 87% | 3.38 | 3.85 | 3.62 | 4.08 | 4.23 |
| George,Beverly - MANA-3318-16: MANAGING ORGANIZATION BEHAVIOR | 58 | 37 | 64% | 4.11 | 4.14 | 3.92 | 4.03 | 4.08 |
| George,Beverly - MANA-3318-7: MANAGING ORGANIZATION BEHAVIOR | 59 | 55 | 93% | 4.11 | 3.95 | 4.02 | 4.02 | 4 |
| George,Beverly - MANA-3318-9: MANAGING ORGANIZATION BEHAVIOR | 58 | 51 | 88% | 4.2 | 4.31 | 4.1 | 4.1 | 4.12 |
| George,Kelle - NURS-2200-3: PROFESSIONAL NURSING CONCEPTS | 29 | 10 | 34% | 4.5 | 4.6 | 4.5 | 4.4 | 4.5 |
| George,Kelle - NURS-2200-4: PROFESSIONAL NURSING CONCEPTS | 36 | 20 | 56% | 4.75 | 4.7 | 4.8 | 4.4 | 4.75 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| George,Kelle - NURS-2200-9: PROFESSIONAL NURSING CONCEPTS | 39 | 16 | 41% | 4.44 | 4.63 | 4.56 | 4.5 | 4.5 |
| George,Kelle - NURS-UL-3365-601: PHARMACOLOGY IN NURSING PRACTI | 101 | 34 | 34% | 4.73 | 4.58 | 4.55 | 4.55 | 4.66 |
| George,Kelle - NURS-UL-3365-603: PHARMACOLOGY IN NURSING PRACTI | 106 | 38 | 36% | 4.61 | 4.53 | 4.58 | 4.47 | 4.36 |
| George,Kelle - UNIV-NU-1131-10: STUDENT SUCCESS | 33 | 10 | 30% | 4.56 | 4.44 | 4.56 | 4.33 | 4.22 |
| Gerarde,Heather - NURS-5660-468: FAMILY NP ADVANCED PRACTICUM | 9 | 9 | 100% | 4.89 | 5 | 5 | 4.89 | 4.89 |
| Gevaerd De Souza,Naomi - CE-3334-1: PRINCIPLES ENVIRONMENTAL ENGR | 34 | 17 | 50% | 3.94 | 3.88 | 3.88 | 4.53 | 4.82 |
| Gevaerd De Souza,Naomi - CE-3334-101: PRINCIPLES ENVIRONMENTAL ENGR | 10 | 5 | 50% | 4.2 | 4.4 | 4.4 | 5 | 5 |
| Gevaerd De Souza,Naomi - CE-5321-1: ENGRG FOR ENVIR SCIENTISTS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Ghaffari,Nazanin - PLAN-3301-1: THE METROPLEX | 38 | 17 | 45% | 4.53 | 4.47 | 4.35 | 4.41 | 4.41 |
| Ghaffari,Soroush - BIOL-3446-2: HUMAN ANATOMY | 23 | 7 | 30% | 4.14 | 3.57 | 4 | 4.57 | 3.57 |
| Ghaffari,Soroush - BIOL-3446-6: HUMAN ANATOMY | 16 | 6 | 38% | 3.67 | 3.67 | 3.67 | 4 | 4.17 |
| Ghasemi,Yasaman - IE-3301-7: ENGINEERING PROBABILITY | 27 | 25 | 93% | 4.36 | 4.52 | 4.4 | 4.48 | 4.6 |
| Ghazipour,Neda - GEOL-4330-1: GEOGRAPHIC INFORMATION SYSTEMS | 7 | 7 | 100% | 4 | 3.86 | 3.86 | 4 | 4.71 |
| Ghazipour,Neda - GEOL-4330-45: GEOGRAPHIC INFORMATION SYSTEMS | 7 | 1 | 14% | 4 | 3 | 4 | 3 | 3 |
| Ghazipour,Neda - GEOL-4330-45: GEOGRAPHIC INFORMATION SYSTEMS | 25 | 20 | 80% | 4 | 4.05 | 4 | 4.1 | 4.2 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Ghazipour,Neda - GEOL-4331-45: ANALYSIS OF SPATIAL DATA | 17 | 13 | 76% | 3.54 | 3.46 | 3.23 | 3.92 | 3.77 |
| Gheibi,Mohsen - MATH-1316-88: MATH ECON & BUS ANLYS | 9 | 2 | 22% | 4 | 2.5 | 2.5 | 4 | 3 |
| Gheibi,Mohsen - MATH-1421-88: PREPARATION FOR CALCULUS | 3 | 1 | 33% | 3 | 4 | 3 | 2 | 2 |
| Gheibi,Mohsen - MATH-1421-88: PREPARATION FOR CALCULUS | 13 | 7 | 54% | 3.86 | 4 | 4 | 3.71 | 3.71 |
| Gheibi,Mohsen - MATH-1421-900: PREPARATION FOR CALCULUS | 5 | 4 | 80% | 4.75 | 4.75 | 4.75 | 4 | 3.5 |
| Gheibi,Mohsen - MATH-1426-200: CALCULUS I | 11 | 2 | 18% | 3 | 5 | 4 | 3.5 | 4.5 |
| Gheibi,Mohsen - MATH-1426-200: CALCULUS I | 58 | 25 | 43% | 4.54 | 4.58 | 4.38 | 4.04 | 4.54 |
| Gheibi,Mohsen - MATH-1426-250: CALCULUS I | 17 | 5 | 29% | 2.67 | 4 | 2.67 | 2.67 | 3.67 |
| Gheibi,Mohsen - MATH-1426-250: CALCULUS I | 50 | 20 | 40% | 4.1 | 4.25 | 4.15 | 4 | 4.15 |
| Gheibi,Mohsen - MATH-1426-88: CALCULUS I | 16 | 7 | 44% | 4 | 3.71 | 3.57 | 3.57 | 4 |
| Gheibi,Mohsen - MATH-1426-900: CALCULUS I | 51 | 30 | 59% | 4.17 | 4.5 | 4.3 | 4.23 | 4.47 |
| Gheibi,Mohsen - MATH-2425-88: CALCULUS II | 14 | 4 | 29% | 3.25 | 3 | 3 | 3 | 3.5 |
| Gheibi,Mohsen - MATH-2425-900: CALCULUS II | 8 | 2 | 25% | 4.5 | 4.5 | 4 | 4.5 | 4.5 |
| Ghorbani,Niloofar - MATH-1301-12: CONTEMPORARY MATH | 47 | 12 | 26% | 4.27 | 4.18 | 4.09 | 3.82 | 4.18 |
| Ghorbani,Niloofar - MATH-1301-13: CONTEMPORARY MATH | 57 | 21 | 37% | 3.9 | 4 | 3.81 | 3.71 | 3.57 |
| Ghose,Piya - UNIV-SC-1131-15: STUDENT SUCCESS | 30 | 13 | 43% | 4.25 | 4 | 4.08 | 4.17 | 4.08 |
| Giammanco,Gina - HEED-2330-1: CARE/PREV ATHLETIC INJURIES | 2 | 1 | 50% | 4 | 4 | 3 | 3 | 4 |
| Giammanco,Gina - KINE-2330-1: CARE/PREV ATHLETIC INJURIES | 54 | 12 | 22% | 4.5 | 4.58 | 4.5 | 4.5 | 4.58 |
| Gibbs,Ralph - EE-3310-1: ADVANCED MICROCONTROLLERS | 27 | 22 | 81% | 4.73 | 4.55 | 4.5 | 4.59 | 4.64 |
| Gibbs,Ralph - EE-3310-101: ADVANCED MICROCONTROLLERS | 9 | 8 | 89% | 4.5 | 4.63 | 4.5 | 4.75 | 4.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Gibbs,Ralph - EE-3310-102: ADVANCED MICROCONTROLLERS | 10 | 5 | 50% | 4.6 | 4.4 | 4.4 | 4.4 | 4.6 |
| Gibbs,Ralph - EE-3310-103: ADVANCED MICROCONTROLLERS | 8 | 4 | 50% | 4.75 | 4 | 4.25 | 4 | 4.25 |
| Giberman,Daniel - PHIL-2300-4: INTRO TO PHIL | 29 | 10 | 34% | 4.7 | 4.5 | 4.4 | 4.6 | 4.6 |
| Giberman,Daniel - PHIL-2300-5: INTRO TO PHIL | 33 | 8 | 24% | 4.38 | 4.38 | 4.38 | 4.25 | 4.38 |
| Gichema,Catherine - NURS-5120-403: ADULT-GERONTOLOGY ASSESSMENT | 3 | 1 | 33% | 3 | 2 | 2 | 5 | 3 |
| Gichema,Catherine - NURS-5120-463: ADULT-GERONTOLOGY ASSESSMENT | 7 | 2 | 29% | 4 | 4 | 4 | 4 | 4 |
| Gieser,Shawn - CSE-4316-11: COMPUTER SYSTEM DSGN PROJ I | 15 | 4 | 27% | 3.25 | 2.75 | 3 | 2.75 | 1.75 |
| Gieser,Shawn - CSE-4316-12: COMPUTER SYSTEM DSGN PROJ I | 15 | 2 | 13% | 3 | 3 | 3 | 3 | 3 |
| Gieser,Shawn - CSE-4316-5: COMPUTER SYSTEM DSGN PROJ I | 28 | 5 | 18% | 4 | 3.8 | 3.6 | 3.2 | 3.8 |
| Gieser,Shawn - CSE-4316-6: COMPUTER SYSTEM DSGN PROJ I | 28 | 4 | 14% | 3.5 | 3.5 | 3.25 | 3.25 | 3.5 |
| Gieser,Shawn - CSE-4317-5: COMPUTER SYS DESIGN PROJECT II | 9 | 3 | 33% | 2.67 | 2 | 2 | 3.67 | 1.67 |
| Gieser,Shawn - CSE-4317-6: COMPUTER SYS DESIGN PROJECT II | 9 | 2 | 22% | 3 | 3 | 3 | 3 | 3 |
| Gieser,Shawn - UNIV-EN-1131-12: STUDENT SUCCESS | 31 | 11 | 35% | 4.36 | 4.36 | 4.45 | 4.36 | 4.36 |
| Gieser,Shawn - UNIV-EN-1131-31: STUDENT SUCCESS | 23 | 13 | 57% | 4 | 3.77 | 4 | 4 | 4.15 |
| Gieser,Shawn - UNIV-EN-1131-32: STUDENT SUCCESS | 24 | 10 | 42% | 4.4 | 4.3 | 4.2 | 4.1 | 4.4 |
| Gilliland,Kristie - NURS-4350-614: BSN CAPSTONE | 8 | 3 | 38% | 4.67 | 4.33 | 4.33 | 4.33 | 4.33 |
| Gilliland,Kristie - NURS-4431-660: NURS CHILDREN & ADOLESCENTS | 7 | 3 | 43% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Gilliland,Kristie - NURS-4431-861: NURS CHILDREN & ADOLESCENTS | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 5 |
| Glaser,Erika - MATH-1308-502: ELEM STATISTICAL ANALYSIS | 174 | 53 | 30% | 4.19 | 4.32 | 4.23 | 4.19 | 4.45 |
| Glaser,Erika - MATH-1308-510: ELEM STATISTICAL ANALYSIS | 103 | 31 | 30% | 4.52 | 4.58 | 4.48 | 4.32 | 4.58 |
| Glass,Jeremy - MATH-1301-: CONTEMPORARY MATH | 24 | 9 | 38% | 4.13 | 3.88 | 4.25 | 4 | 4.25 |
| Glass,Jeremy - MATH-1301-7: CONTEMPORARY MATH | 2 | 1 | 50% | 4 | 4 | 2 | 4 | 2 |
| Glass,Jeremy - MATH-1301-7: CONTEMPORARY MATH | 58 | 30 | 52% | 4.53 | 4.67 | 4.57 | 4.23 | 4.43 |
| Glass,Jeremy - MATH-1301-88: CONTEMPORARY MATH | 8 | 2 | 25% | 5 | 5 | 5 | 4.5 | 5 |
| Glass,Jeremy - MATH-1301-88: CONTEMPORARY MATH | 55 | 25 | 45% | 4.52 | 4.48 | 4.52 | 4.44 | 4.32 |
| Glass,Jeremy - MATH-1303-3: TRIGONOMETRY | 55 | 24 | 44% | 4.65 | 4.67 | 4.63 | 4.26 | 4.54 |
| Glass,Jeremy - MATH-1327-1: ARCHITECTURAL CALCULUS & GEOM | 39 | 14 | 36% | 4.57 | 4.71 | 4.5 | 4.5 | 4.57 |
| Glass,Jeremy - MATH-1402-88: COLLEGE ALGEBRA | 66 | 24 | 36% | 4.33 | 4.42 | 4.25 | 4 | 4.42 |
| Glass,Jeremy - MATH-1402-900: COLLEGE ALGEBRA | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Glass,Jeremy - MATH-311-: FOUNDATIONS FOR CONTEMP. MATH | 24 | 6 | 25% | 3.83 | 3.83 | 3.83 | 3.67 | 3.83 |
| Glass,Seraphina - THEA-1343-1: INTRODUCTION TO THEATRE | 39 | 18 | 46% | 4.11 | 3.94 | 3.67 | 3.94 | 3.94 |
| Glass,Seraphina - THEA-2309-1: SCRIPT ANALYSIS | 19 | 3 | 16% | 3.67 | 3.33 | 2.67 | 4 | 3.67 |
| Glass,Seraphina - THEA-3302-1: FILM STUDIES | 21 | 5 | 24% | 4.8 | 4.8 | 4.4 | 4.6 | 4 |
| Glass,Seraphina - THEA-3302-3: FILM STUDIES | 14 | 7 | 50% | 4.86 | 4.86 | 4.71 | 4.71 | 4.86 |
| Gleichert,Gregg - POLS-2311-5: GOVT OF U S | 5 | 1 | 20% | 4 | 4 | 5 | 3 | 5 |
| Gleichert,Gregg - POLS-2311-5: GOVT OF U S | 84 | 22 | 26% | 4.18 | 4.32 | 4.23 | 3.86 | 4.36 |
| Gleichert,Gregg - POLS-2311-6: GOVT OF U S | 82 | 19 | 23% | 4.47 | 4.42 | 4.42 | 4.21 | 4.37 |
| Gleichert,Gregg - POLS-2311-8: GOVT OF U S | 102 | 33 | 32% | 4.39 | 4.15 | 4.45 | 4.24 | 4.15 |
| Gleichert,Gregg - POLS-2311-900: GOVT OF U S | 27 | 19 | 70% | 4.58 | 4.58 | 4.58 | 4.47 | 4.58 |

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Gleichert,Gregg - POLS-2311-901: GOVT OF U S | 13 | 12 | 92% | 4.25 | 4.08 | 4.25 | 4.25 | 4.33 |
| Gleichert,Gregg - POLS-2312-6: STATE & LOCAL GOVT | 144 | 41 | 28% | 4.24 | 4.34 | 4.39 | 4.32 | 4.32 |
| Glenn,Melissa - LIST-5317-5: LITERACY PRACTICUM III | 128 | 70 | 55% | 4.33 | 4.34 | 4.18 | 4.58 | 4.25 |
| Glover,Sheena - NURS-4441-832: NURSING: CHILDBEARING FAMILY | 7 | 7 | 100% | 5 | 5 | 5 | 5 | 4.71 |
| Goad,Kathy - NURS-5312-400: ASSESSMENT AND EVAL STRAT NEDU | 21 | 12 | 57% | 4.83 | 4.92 | 4.83 | 4.83 | 4.83 |
| Goad,Kathy - NURS-5312-401: ASSESSMENT AND EVAL STRAT NEDU | 17 | 10 | 59% | 4.9 | 4.9 | 4.9 | 4.9 | 4.8 |
| Goad,Kathy - NURS-5312-402: ASSESSMENT AND EVAL STRAT NEDU | 33 | 15 | 45% | 4.8 | 4.8 | 4.73 | 4.8 | 4.8 |
| Goad,Kathy - NURSC-5312-401: ASSESSMENT AND EVAL STRAT NEDU | 3 | 3 | 100% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Goad,Kathy - NURSC-5312-402: ASSESSMENT AND EVAL STRAT NEDU | 3 | 2 | 67% | 5 | 4 | 4 | 5 | 4 |
| Goad,Kathy - NURSG-5312-402: ASSESSMENT AND EVAL STRAT NEDU | 6 | 4 | 67% | 5 | 5 | 5 | 5 | 5 |
| Goehring,Rose - NURS-5120-422: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 4.25 | 4.5 | 4.5 | 4.75 | 4.75 |
| Goehring,Rose - NURS-5120-456: ADULT-GERONTOLOGY ASSESSMENT | 10 | 2 | 20% | 4 | 4 | 4 | 4.5 | 4.5 |
| Golden,Paige - NURS-5640-458: ADULT GERO ACUTE CARE NP PRACT | 7 | 7 | 100% | 4.43 | 4.43 | 4.29 | 4.43 | 4.57 |
| Gomez,Estevan - CRCJ-2334-1: INTRO CRJU SYS | 78 | 24 | 31% | 4.63 | 4.58 | 4.67 | 4.71 | 4.67 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Gomez,Estevan - CRCJ-2350-1: INTRO TO LAW ENFORCEMENT | 79 | 33 | 42% | 4.82 | 4.64 | 4.79 | 4.52 | 4.58 |
| Gomez,Estevan - CRCJ-3370-1: FORENSICS | 82 | 33 | 40% | 4.85 | 4.58 | 4.79 | 4.61 | 4.7 |
| Gomez,Marisa - ARCH-2303-1: HISTORY OF ARCHITECTURE I | 227 | 94 | 41% | 4.65 | 4.67 | 4.63 | 4.41 | 4.08 |
| Gomez,Marisa - ARCH-5303-1: HISTORY OF ARCHITECTURE I | 8 | 6 | 75% | 4.67 | 4.83 | 5 | 4.83 | 4.83 |
| Gomez,Marisa - INTD-3305-1: HISTORY OF INTERIOR DESIGN | 15 | 10 | 67% | 4.8 | 4.8 | 4.8 | 4.7 | 4.6 |
| Gonzalez,Arthur - HCAD-5301-40: HCAD I | 14 | 14 | 100% | 4.64 | 4.71 | 4.5 | 4.57 | 4.71 |
| Gonzalez,Jesus - CSE-6363-3: MACHINE LEARNING | 45 | 23 | 51% | 3.83 | 3.87 | 3.74 | 3.78 | 3.87 |
| Gonzalez,Jesus - CSE-6363-4: MACHINE LEARNING | 45 | 22 | 49% | 4.23 | 4.23 | 3.95 | 4.27 | 4.23 |
| Gonzalez,John - NURS-5315-401: ADVANCED PATHOPHYSIOLOGY | 133 | 33 | 25% | 4.16 | 4 | 3.85 | 3.94 | 4.24 |
| Gonzalez,John - NURS-5315-402: ADVANCED PATHOPHYSIOLOGY | 154 | 44 | 29% | 0 | 0 | 0 | 0 | 0 |
| Gonzalez,John - NURSG-5315-402: ADVANCED PATHOPHYSIOLOGY | 9 | 4 | 44% | 4.5 | 4.25 | 4.5 | 4 | 4.67 |
| Gonzalez,Sindy - SPAN-1441-10: BEGINNING SPANISH I | 25 | 9 | 36% | 4.44 | 4.44 | 4.44 | 4.44 | 4.56 |
| Gonzalez,Sindy - SPAN-1441-6: BEGINNING SPANISH I | 24 | 8 | 33% | 4.5 | 4.63 | 4.5 | 4.38 | 4.75 |
| Goodlow,Tranise - NURS-5120-427: ADULT-GERONTOLOGY ASSESSMENT | 9 | 5 | 56% | 4.4 | 4.4 | 4.4 | 4.4 | 4.6 |
| Goodlow,Tranise - NURS-5120-486: ADULT-GERONTOLOGY ASSESSMENT | 10 | 3 | 30% | 3.67 | 3.67 | 3.67 | 4 | 4 |
| Goodwin,Nathaniel - HIST-1301-701: U.S. HISTORY TO 1865 | 174 | 48 | 28% | 4.52 | 4.42 | 4.27 | 4.48 | 4.42 |
| Goodwin,Nathaniel - HIST-1301-703: U.S. HISTORY TO 1865 | 79 | 19 | 24% | 4.37 | 4.42 | 4.32 | 4.32 | 4.32 |
| Gopalan,Siddharth - BIOL-1441-16: CELL MOL BIOL | 23 | 9 | 39% | 4 | 3.89 | 3 | 3.22 | 3.33 |
| Gopalan,Siddharth - BIOL-1441-27: CELL MOL BIOL | 19 | 6 | 32% | 4.33 | 4.17 | 3.83 | 4.5 | 4.33 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Gopikrishna,Vamsikrishna - CSE-4308-1: ARTIFICIAL INTELLIGENCE | 45 | 15 | 33% | 4.21 | 4.14 | 4.07 | 4 | 4.5 |
| Gopikrishna,Vamsikrishna - CSE-4308-3: ARTIFICIAL INTELLIGENCE | 10 | 3 | 30% | 4.67 | 4.67 | 4.33 | 4 | 4 |
| Gopikrishna,Vamsikrishna - CSE-5301-2: DATA ANALYSIS & MODELING TECHS | 7 | 5 | 71% | 4 | 4.4 | 4.2 | 3.8 | 4.6 |
| Gopikrishna,Vamsikrishna - CSE-5301-901: DATA ANALYSIS & MODELING TECHS | 4 | 2 | 50% | 4.5 | 4.5 | 4 | 4 | 4.5 |
| Gopikrishna,Vamsikrishna - CSE-5360-1: ARTIFICIAL INTELLIGENCE I | 45 | 24 | 53% | 4.3 | 4.43 | 4.39 | 4.22 | 4.35 |
| Gopikrishna,Vamsikrishna - CSE-5360-3: ARTIFICIAL INTELLIGENCE I | 20 | 12 | 60% | 4.33 | 4.42 | 4.5 | 3.92 | 4.5 |
| Gopikrishna,Vamsikrishna - CSE-5360-904: ARTIFICIAL INTELLIGENCE I | 20 | 7 | 35% | 4.43 | 4.29 | 4.14 | 4.29 | 4.29 |
| Gordon,Cheryl - NURS-5120-430: ADULT-GERONTOLOGY ASSESSMENT | 10 | 5 | 50% | 4.6 | 4.8 | 5 | 4.8 | 5 |
| Gordon,Patsy - COMM-2311-1: WRITING FOR MASS MEDIA | 19 | 12 | 63% | 3.67 | 4 | 3.67 | 4.5 | 4.17 |
| Gore,Presley - MATH-1308-250: ELEM STATISTICAL ANALYSIS | 7 | 1 | 14% | 3 | 3 | 3 | 3 | 3 |
| Gore,Presley - MATH-1308-250: ELEM STATISTICAL ANALYSIS | 91 | 29 | 32% | 4.14 | 4.21 | 3.97 | 3.86 | 4.07 |
| Gore,Presley - MATH-1308-251: ELEM STATISTICAL ANALYSIS | 91 | 26 | 29% | 3.96 | 4 | 3.96 | 3.96 | 4.08 |
| Gornet,Ruth - MATH-2425-300: CALCULUS II | 17 | 1 | 6% | 4 | 2 | 3 | 4 | 4 |
| Gornet,Ruth - MATH-2425-300: CALCULUS II | 42 | 31 | 74% | 4.13 | 4.06 | 4.03 | 3.87 | 4.19 |
| Gornet,Ruth - MATH-4334-1: ADV MULTIVARIABLE CALCULUS | 21 | 16 | 76% | 4.94 | 4.94 | 4.88 | 5 | 4.94 |
| Gottfried,Anne - MARK-3322-1: PROFESSIONAL SELLING | 37 | 8 | 22% | 3.88 | 3.63 | 3.38 | 4.38 | 4.75 |
| Gottfried,Anne - MARK-3322-2: PROFESSIONAL SELLING | 37 | 10 | 27% | 3.78 | 4.11 | 3.67 | 4.22 | 4.44 |

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Gottfried,Anne - MARK-4325-31: INTERNATIONAL MARKETING | 85 | 18 | 21% | 3.94 | 4.06 | 3.82 | 4.06 | 4.06 |
| Gottfried,Anne - MARK-4325-900: INTERNATIONAL MARKETING | 1 | 1 | 100% | 5 | 4 | 3 | 4 | 3 |
| Graaf,Genevieve - SOCW-5353-3: SOCIAL POL AND MENTAL HEALTH | 29 | 21 | 72% | 4.86 | 4.9 | 4.86 | 4.76 | 4.95 |
| Graaf,Genevieve - SOCW-5353-5: SOCIAL POL AND MENTAL HEALTH | 30 | 15 | 50% | 4.67 | 4.67 | 4.6 | 4.67 | 4.67 |
| Graca,Thomas - MANA-3319-1: MANAGEMENT PROCESS THEORY | 60 | 36 | 60% | 4.71 | 4.51 | 4.66 | 4.49 | 4.71 |
| Graca,Thomas - MANA-3319-2: MANAGEMENT PROCESS THEORY | 72 | 38 | 53% | 4.74 | 4.71 | 4.66 | 4.61 | 4.55 |
| Graca,Thomas - MANA-3319-6: MANAGEMENT PROCESS THEORY | 60 | 31 | 52% | 4.63 | 4.48 | 4.52 | 4.45 | 4.59 |
| Graca,Thomas - MANA-3319-900: MANAGEMENT PROCESS THEORY | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Graca,Thomas - MANA-4320-1: EMPLOYMENT LAW | 39 | 8 | 21% | 3.71 | 3.29 | 3 | 3.86 | 3.71 |
| Graham,Lisa - ART-3357-1: SUSTAINABLE DESIGN | 14 | 7 | 50% | 5 | 5 | 5 | 5 | 5 |
| Graham,Lisa - ART-4355-1: VISUAL IDENTITY SYSTEMS | 16 | 7 | 44% | 4.71 | 4.71 | 4.43 | 4.71 | 4.86 |
| Grand,Charles - HIST-1302-8: U.S. HISTORY SINCE 1865 | 39 | 11 | 28% | 3.82 | 3.64 | 3.73 | 4.09 | 3.91 |
| Grande,Linda - NURS-5318-400: ADV PATHO FOR NURSE EDUCATORS | 33 | 16 | 48% | 4.63 | 4.75 | 4.5 | 4.75 | 4.75 |
| Grande,Linda - NURS-5318-401: ADV PATHO FOR NURSE EDUCATORS | 15 | 6 | 40% | 4.17 | 4.67 | 4.17 | 4.83 | 4.83 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Grande,Linda - NURS-5319-400: ADV PHARM FOR NURSE EDUCATORS | 37 | 20 | 54% | 4.95 | 4.9 | 4.95 | 4.95 | 4.95 |
| Grande,Linda - NURS-5465-400: PRIMARY PEDIATRIC CARE | 16 | 6 | 38% | 3.5 | 3.17 | 3.33 | 4.67 | 3.83 |
| Grande,Linda - NURS-5465-401: PRIMARY PEDIATRIC CARE | 15 | 6 | 40% | 4.67 | 4.5 | 4.67 | 4.33 | 4.67 |
| Grande,Linda - NURSC-5465-400: PRIMARY PEDIATRIC CARE | 2 | 2 | 100% | 4 | 4 | 3 | 3.5 | 4.5 |
| Grande,Linda - NURSG-5318-400: ADV PATHO FOR NURSE EDUCATORS | 2 | 2 | 100% | 3.5 | 4 | 4.5 | 5 | 5 |
| Grande,Linda - NURSG-5318-401: ADV PATHO FOR NURSE EDUCATORS | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Grande,Linda - NURSG-5319-400: ADV PHARM FOR NURSE EDUCATORS | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Grantcharov,Dimitar - MATH-3321-1: ABSTRACT ALGEBRA I | 46 | 20 | 43% | 4.16 | 4.15 | 3.95 | 4.25 | 4.3 |
| Grantcharov,Dimitar - MATH-5333-1: LINEAR ALGEBRA AND MATRICES | 26 | 17 | 65% | 4.59 | 4.59 | 4.71 | 4.65 | 4.65 |
| Gray,David - MANA-3320-6: HUMAN RESOURCE MANAGEMENT | 53 | 12 | 23% | 4.08 | 4.08 | 3.75 | 4.17 | 3.92 |
| Gray,David - MANA-5312-1: MANAGING THE ENTERPRISE | 2 | 1 | 50% | 4 | 3 | 1 | 1 | 2 |
| Gray,David - MANA-5312-1: MANAGING THE ENTERPRISE | 8 | 3 | 38% | 2.67 | 4 | 3 | 3.67 | 3.67 |
| Gray,David - UNIV-BU-1101-22: CAREER PREP & STUDENT SUCCESS | 21 | 4 | 19% | 4.5 | 4.5 | 4.5 | 4 | 4.5 |
| Gray,Holly - ART-1301-2: ART APPRECIATION | 72 | 23 | 32% | 4.48 | 4.43 | 4.39 | 4.48 | 4.43 |
| Gray,Holly - ART-2360-3: INTRO TO PHOTO CONCEPTS | 16 | 5 | 31% | 4.2 | 4.4 | 4.2 | 4.2 | 4.4 |
| Grayson,Gabriell - NURS-5354-406: ADULT GERONTOLOGY ACUTE PRAC 1 | 7 | 7 | 100% | 5 | 5 | 5 | 4.86 | 5 |
| Greaney,Jody - KINE-1300-3: INTRO TO KINE AND ES | 43 | 19 | 44% | 3.79 | 3.58 | 3.37 | 3.47 | 3.42 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Grebel,Kathryn - MATH-1426-76: CALCULUS I | 28 | 2 | 7% | 4.5 | 4 | 4.5 | 4.5 | 4.5 |
| Grebel,Kathryn - MATH-1426-77: CALCULUS I | 28 | 6 | 21% | 4.83 | 4.67 | 4.67 | 4.67 | 4.5 |
| Green,Ambra - SPED-3302-1: APPLIED BEH ANALY FOR TEACHERS | 21 | 11 | 52% | 4.82 | 4.91 | 4.91 | 4.91 | 4.82 |
| Green,Brandie - HEED-3330-1: CONSUMER HLTH & PUBLIC HTH SYS | 85 | 20 | 24% | 4.3 | 4.55 | 4.35 | 4.4 | 4.6 |
| Green,Brandie - HEED-3330-500: CONSUMER HLTH & PUBLIC HTH SYS | 92 | 27 | 29% | 4.22 | 4.44 | 4.3 | 4.59 | 4.52 |
| Green,Brandie - KINE-3350-1: URBANIZATION & VULNERABLE POPS | 67 | 18 | 27% | 4.56 | 4.78 | 4.61 | 4.33 | 4.56 |
| Green,Brandie - KINE-3350-500: URBANIZATION & VULNERABLE POPS | 96 | 30 | 31% | 4.03 | 4.28 | 3.9 | 4.2 | 4.4 |
| Green,Brandie - KINE-4355-1: COMM FOR HEALTH PROFESSIONALS | 74 | 21 | 28% | 4.19 | 4.29 | 3.9 | 4.24 | 4.43 |
| Green,Brandie - KINE-4359-1: PUBLIC HEALTH CUMU/EXP | 32 | 11 | 34% | 4.64 | 4.82 | 4.82 | 4.64 | 4.73 |
| Green,Brandie - KINE-4359-501: PUBLIC HEALTH CUMU/EXP | 23 | 5 | 22% | 4.6 | 4.6 | 4.6 | 5 | 4.8 |
| Green,LaToya - NURS-4581-628: NURS ADULTS WITH COMPLEX NEEDS | 8 | 3 | 38% | 4.67 | 3.33 | 4 | 4.67 | 3.33 |
| Green,Patrice - SOCW-4952-103: SOCIAL WORK FIELD II | 47 | 27 | 57% | 4.31 | 4.32 | 4.3 | 4.44 | 4.42 |
| Green,Patrice - SOCW-4952-3: SOCIAL WORK FIELD II | 46 | 26 | 57% | 4.4 | 4.39 | 4.52 | 4.52 | 4.54 |
| Green,Patrice - SOCW-4955-1: FIELD: BLOCK PART 1 | 50 | 18 | 36% | 4.2 | 4.12 | 4.12 | 4.23 | 4.19 |
| Green,Patrice - SOCW-4955-101: FIELD: BLOCK PART 1 | 50 | 15 | 30% | 4.16 | 4.16 | 4.16 | 4.16 | 4.18 |
| Green,Shayla - NURS-4462-13: POP & COMMUNITY HEALTH NURSING | 12 | 2 | 17% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Green,Shayla - NURS-4462-3: POP & COMMUNITY HEALTH NURSING | 11 | 5 | 45% | 5 | 5 | 5 | 5 | 5 |
| Green,Shayla - NURS-4462-7: POP & COMMUNITY HEALTH NURSING | 11 | 9 | 82% | 4.89 | 4.89 | 4.89 | 4.89 | 4.89 |
| Greene,Richard - PLAN-4305-1: FND OF ENV PROTECT & SUSTAIN | 14 | 5 | 36% | 4.8 | 4.8 | 4.8 | 4.6 | 4.8 |
| Greene,Richard - PLAN-5352-1: ENVIRON ASSESSMENT POLICY/PRAC | 6 | 4 | 67% | 4.5 | 4.5 | 4.5 | 4.25 | 4.5 |
| Greene,Richard - PLAN-5352-900: ENVIRON ASSESSMENT POLICY/PRAC | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Greer,Julienne - THEA-1307-2: ACTING I: BASIC TECHNIQUES | 7 | 4 | 57% | 4.25 | 3.5 | 4 | 4 | 4.25 |
| Greer,Julienne - THEA-3351-1: ROBOTS DIGITAL HUMAN THEATRE | 11 | 2 | 18% | 5 | 5 | 4.5 | 5 | 5 |
| Gregg,Christine - NURS-4441-638: NURSING: CHILDBEARING FAMILY | 6 | 6 | 100% | 3.83 | 4.67 | 4.33 | 4.5 | 5 |
| Gregg,Christine - NURS-4441-811: NURSING: CHILDBEARING FAMILY | 10 | 5 | 50% | 5 | 5 | 5 | 5 | 5 |
| Griffin,Cynthia - NURS-3481-10: MENTAL HEALTH NURSING | 10 | 2 | 20% | 4 | 4 | 3.5 | 5 | 4.5 |
| Griffin,Cynthia - NURS-3481-18: MENTAL HEALTH NURSING | 8 | 4 | 50% | 4.5 | 4.25 | 4.75 | 4.75 | 4.75 |
| Griffin,Cynthia - NURS-3481-20: MENTAL HEALTH NURSING | 7 | 3 | 43% | 5 | 5 | 5 | 5 | 5 |
| Griffis,Leigh - NURS-5327-400: EXPLOR SCI & THEORIES-NURSING | 162 | 69 | 43% | 4.33 | 4.24 | 4.14 | 4.14 | 4.12 |
| Griffis,Leigh - NURS-5327-402: EXPLOR SCI & THEORIES-NURSING | 163 | 71 | 44% | 4.12 | 3.9 | 3.84 | 4 | 3.81 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Griffis,Leigh - NURS-5327-403: EXPLOR SCI & THEORIES-NURSING | 84 | 35 | 42% | 4.4 | 4.24 | 4 | 4.14 | 4.11 |
| Griffis,Leigh - NURS-5327-404: EXPLOR SCI & THEORIES-NURSING | 141 | 51 | 36% | 4.19 | 3.85 | 3.79 | 4.04 | 3.85 |
| Griffis,Leigh - NURS-5327-405: EXPLOR SCI & THEORIES-NURSING | 110 | 37 | 34% | 4.25 | 4.23 | 3.92 | 4 | 3.83 |
| Griffis,Leigh - NURS-5327-406: EXPLOR SCI & THEORIES-NURSING | 13 | 8 | 62% | 4.75 | 4.88 | 4.88 | 4.75 | 4.63 |
| Griffis,Leigh - NURSG-5327-400: EXPLOR SCI & THEORIES-NURSING | 45 | 14 | 31% | 4.5 | 4.36 | 4.57 | 4.29 | 4.57 |
| Griffis,Leigh - NURSG-5327-402: EXPLOR SCI & THEORIES-NURSING | 29 | 7 | 24% | 3.86 | 3.71 | 3.29 | 3.57 | 3.43 |
| Griffis,Leigh - NURSG-5327-404: EXPLOR SCI & THEORIES-NURSING | 20 | 7 | 35% | 4.57 | 4.57 | 4.14 | 4.57 | 4.29 |
| Griffith,Cynthia - CHEM-1465-2: CHEMISTRY FOR ENGINEERS | 116 | 101 | 87% | 4.1 | 3.97 | 3.8 | 4.11 | 3.94 |
| Griffitts,Courtney - FREN-1441-1: BEGINNING FRENCH I | 23 | 8 | 35% | 4.88 | 4.75 | 4.75 | 4.63 | 4.88 |
| Griffitts,Courtney - FREN-1441-2: BEGINNING FRENCH I | 24 | 8 | 33% | 4.88 | 4.88 | 4.88 | 4.75 | 4.63 |
| Griffitts,Courtney - FREN-1442-1: BEGINNING FRENCH II | 21 | 4 | 19% | 4.75 | 4 | 4.25 | 4.75 | 4.25 |
| Griffitts,Courtney - FREN-1442-3: BEGINNING FRENCH II | 18 | 5 | 28% | 4.6 | 4.2 | 4.2 | 4.2 | 4.6 |
| Griffitts,Courtney - FREN-2313-4: INTERMEDIATE FRENCH I | 15 | 3 | 20% | 5 | 5 | 5 | 5 | 5 |
| Grimes,Joann - NURS-3632-711: CLINICAL NURSING FOUNDATIONS | 7 | 6 | 86% | 4.83 | 4.83 | 4.83 | 5 | 5 |
| Grimes,Joann - NURS-4462-896: POP & COMMUNITY HEALTH NURSING | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| Grisaffe,Douglas - BSAD-6314-1: MULTIVARIATE STATISTICS | 12 | 9 | 75% | 4.56 | 4.67 | 4.33 | 4.67 | 4.33 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Grisaffe,Douglas - MARK-5344-1: ADVANCED RESEARCH ANALYSIS II | 5 | 5 | 100% | 5 | 5 | 4.6 | 4.8 | 5 |
| Grogan,David - MUSI-10-4: STUDIO CLASS | 11 | 3 | 27% | 5 | 4.67 | 5 | 5 | 5 |
| Grogan,David - MUSI-1240-3: PRIVATE LESSONS IN VOICE | 12 | 3 | 25% | 5 | 5 | 5 | 5 | 4.33 |
| Gu,Xiangli - KINE-4323-1: MOTOR CONTROL AND LEARNING | 81 | 57 | 70% | 4.61 | 4.6 | 4.6 | 4.51 | 4.63 |
| Gu,Xiangli - KINE-4420-1: APPLIED MOTOR BEHAVIOR | 18 | 12 | 67% | 4.67 | 4.83 | 4.75 | 4.67 | 4.75 |
| Gu,Xiangli - KINE-4420-2: APPLIED MOTOR BEHAVIOR | 18 | 11 | 61% | 4.64 | 4.82 | 4.82 | 4.73 | 4.82 |
| Gu,Xiangli - KINE-5323-1: MOTOR CONTROL AND LEARNING | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Gu,Xiangli - KINE-6323-1: MOTOR CONTROL AND LEARNING | 2 | 2 | 100% | 4.5 | 4 | 4.5 | 5 | 4.5 |
| Gu,Zhuojun - INSY-3300-2: INTRODUCTION TO PROGRAMMING | 53 | 24 | 45% | 4.25 | 4.29 | 3.96 | 4.13 | 4.22 |
| Gu,Zhuojun - INSY-5336-2: PYTHON PROGRAMMING | 42 | 25 | 60% | 4.44 | 4.44 | 4.24 | 4.28 | 4.32 |
| Guizani,Nadra - CSE-3330-3: DATABASE SYS & FILE STRUCTURES | 21 | 8 | 38% | 4.13 | 4.5 | 4.13 | 4 | 3.75 |
| Guizani,Nadra - CSE-3330-4: DATABASE SYS & FILE STRUCTURES | 43 | 5 | 12% | 3.8 | 4 | 3.8 | 3.8 | 3.8 |
| Guizani,Nadra - CSE-3330-900: DATABASE SYS & FILE STRUCTURES | 4 | 1 | 25% | 4 | 3 | | 3 | 3 |
| Guizani,Nadra - CSE-5330-1: DATABASE SYSTEMS | 6 | 3 | 50% | 3.67 | 3.67 | 3.33 | 3.33 | 3 |
| Guizani,Nadra - CSE-5330-900: DATABASE SYSTEMS | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Guizani,Nadra - CSE-5330-901: DATABASE SYSTEMS | 9 | 5 | 56% | 4.8 | 4.8 | 5 | 4.6 | 4.8 |
| Gupta,Madhu - MATH-1426-51: CALCULUS I | 9 | 1 | 11% | 3 | 2 | 2 | 2 | 3 |
| Gupta,Madhu - MATH-1426-51: CALCULUS I | 24 | 2 | 8% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Gupta,Madhu - MATH-1426-52: CALCULUS I | 15 | 1 | 7% | 4 | 4 | 4 | 3 | 4 |
| Gupta,Madhu - MATH-1426-52: CALCULUS I | 17 | 5 | 29% | 4.2 | 4.4 | 4.2 | 4 | 4.4 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Guy,Ashley - ENGR-1250-104: PROBLEM SOLVING IN ENGINEERING | 93 | 43 | 46% | 4.37 | 4.44 | 4.47 | 4.3 | 4.16 |
| Guy,Ashley - ENGR-1250-4: PROBLEM SOLVING IN ENGINEERING | 93 | 49 | 53% | 4.49 | 4.59 | 4.51 | 4.29 | 4.41 |
| Guy,Ashley - ENGR-1251-2: PROBLEM SOLVING ENGR (PRECAL) | 9 | 1 | 11% | | 3 | 3 | 3 | 1 |
| Guy,Ashley - ENGR-1251-2: PROBLEM SOLVING ENGR (PRECAL) | 52 | 10 | 19% | 4 | 4.3 | 3.9 | 4.4 | 4.1 |
| Guy,Ashley - ENGR-1251-3: PROBLEM SOLVING ENGR (PRECAL) | 13 | 2 | 15% | 2.5 | 3.5 | 3 | 3.5 | 3.5 |
| Guy,Ashley - ENGR-1251-3: PROBLEM SOLVING ENGR (PRECAL) | 80 | 18 | 23% | 4.44 | 4.44 | 4.28 | 4.17 | 4.17 |
| Guy,Ashley - MAE-2323-2: DYNAMICS | 51 | 28 | 55% | 4.61 | 4.68 | 4.68 | 4.64 | 4.71 |
| Guzman,Veronica - EDAD-2330-1: THEORIES IN LEADERSHIP | 10 | 4 | 40% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Hadavand,Haleh - PHYS-2311-1: MATH METHODS OF PHYSICS | 29 | 16 | 55% | 4.29 | 4.21 | 4 | 4.07 | 4.33 |
| Hagedorn,Aaron - SOCW-4335-1: AGING IN AMERICAN SOCIETY | 28 | 12 | 43% | 4.17 | 4.5 | 4.17 | 4.25 | 4.5 |
| Haines,Ryan - MUSI-171-49: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 3 | 1 | 33% | 4 | 4 | 4 | 4 | 4 |
| Haines,Ryan - MUSI-3395-1: JAZZ COMPOSITION | 10 | 2 | 20% | 4.5 | 5 | 5 | 5 | 5 |
| Haji-Sheikh,Abdolhossein - ME-5316-4: THERMAL CONDUCTION | 9 | 3 | 33% | 4 | 3 | 2.67 | 4.33 | 4.33 |
| Hale,Gregory - BIOL-4343-1: RESEARCH METHODS - UTEACH | 17 | 6 | 35% | 4.5 | 4.67 | 4.17 | 4.5 | 4.33 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hale,Gregory - BIOL-4343-101: RESEARCH METHODS - UTEACH | 7 | 2 | 29% | 4 | 4 | 4 | 4.5 | 3.5 |
| Hale,Gregory - BIOL-4343-102: RESEARCH METHODS - UTEACH | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Hale,Gregory - BIOL-4343-103: RESEARCH METHODS - UTEACH | 6 | 3 | 50% | 5 | 4.67 | 5 | 4.67 | 4.67 |
| Hale,Gregory - CHEM-4343-1: RESEARCH METHODS - UTEACH | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Hale,Gregory - CHEM-4343-102: RESEARCH METHODS - UTEACH | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Hale,Gregory - GEOL-4343-1: RESEARCH METHODS - UTEACH | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Hale,Gregory - GEOL-4343-101: RESEARCH METHODS - UTEACH | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Hale,Gregory - PHYS-4343-1: RESEARCH METHODS - UTEACH | 4 | 3 | 75% | 4.67 | 4.67 | 4.67 | 5 | 4.67 |
| Hale,Gregory - PHYS-4343-102: RESEARCH METHODS - UTEACH | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Hale,Gregory - PHYS-4343-103: RESEARCH METHODS - UTEACH | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Hall,Bethane - ACCT-3315-6: PRINCIPLES OF FED INCOME TAX | 8 | 1 | 13% | 1 | 3 | 1 | 1 | 2 |
| Hall,Bethane - ACCT-3315-6: PRINCIPLES OF FED INCOME TAX | 23 | 13 | 57% | 4.31 | 4.54 | 3.85 | 4.15 | 3.92 |
| Hall,Bethane - ACCT-5314-1: PRINCIPLES FED INCOME TAX | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Hall,Bethane - ACCT-5314-1: PRINCIPLES FED INCOME TAX | 10 | 5 | 50% | 4.8 | 4.6 | 4.4 | 4.6 | 4 |
| Hall,Bethane - ACCT-5340-1: ENTITY TAXATION | 15 | 8 | 53% | 4.63 | 4.88 | 4.5 | 4.38 | 4.63 |
| Hall,Bethane - ACCT-5342-1: TAX PROBLEMS CORP/SHAREHOLDERS | 12 | 6 | 50% | 4.5 | 4.83 | 4.5 | 4 | 3.83 |

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| Instructor and Course | Enrollment Count | Responded Count | Response Rate | *Instructor clearly defined/ explained objectives/ expectations | *Instructor prepared for each activity | *Instructor Communicated Effectively | *Instructor encouraged students to take active role in learning | *Instructor available to students |
|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Hall,David - HCAD-5306-50: HEALTHCARE MANAGERIAL ACCT | 10 | 6 | 60% | 4 | 3.8 | 4 | 3.6 | 3.6 |
| Hall,Haydee - SOCW-3309-4: SW PRACTIC II | 16 | 9 | 56% | 4.67 | 4.67 | 4.56 | 4.56 | 4.44 |
| Hall,Haydee - SOCW-3309-5: SW PRACTIC II | 22 | 13 | 59% | 4.85 | 4.77 | 4.77 | 4.69 | 4.77 |
| Hall,Thomas - ACCT-3312-1: FINANCIAL ACCOUNTING II | 6 | 1 | 17% | 5 | 4 | 5 | 5 | 5 |
| Hall,Thomas - ACCT-3312-1: FINANCIAL ACCOUNTING II | 36 | 13 | 36% | 4.23 | 4.31 | 4.31 | 4.38 | 4.31 |
| Hall,Thomas - ACCT-3312-3: FINANCIAL ACCOUNTING II | 18 | 6 | 33% | 4.33 | 4.17 | 4.5 | 4.67 | 4.17 |
| Hall,Thomas - ACCT-5312-1: FINANCIAL ACCOUNTING II | 2 | 2 | 100% | 5 | 4.5 | 5 | 4.5 | 5 |
| Hall,Zerita - CRCJ-2334-2: INTRO CRJU SYS | 41 | 15 | 37% | 4.67 | 4.67 | 4.67 | 4.47 | 4.67 |
| Hall,Zerita - CRCJ-2334-3: INTRO CRJU SYS | 75 | 22 | 29% | 4.64 | 4.64 | 4.59 | 4.41 | 4.59 |
| Hall,Zerita - CRCJ-2335-1: CRIMINAL JUSTICE ETHICS | 70 | 26 | 37% | 4.58 | 4.65 | 4.69 | 4.44 | 4.58 |
| Hall,Zerita - SOCW-4310-1: SW CHILD & FAM | 33 | 16 | 48% | 4.75 | 4.75 | 4.81 | 4.81 | 4.75 |
| Hall,Zerita - SOCW-4335-4: AGING IN AMERICAN SOCIETY | 31 | 15 | 48% | 4.4 | 4.47 | 4.4 | 4.53 | 4.6 |
| Hall,Zerita - UNIV-LA-1131-1: STUDENT SUCCESS | 33 | 8 | 24% | 4.5 | 4.63 | 4.75 | 4.75 | 4.75 |
| Hall,Zerita - UNIV-LA-1131-5: STUDENT SUCCESS | 25 | 9 | 36% | 4.56 | 4.44 | 4.33 | 4.67 | 4.67 |
| Hallett,Joshua - ARCH-3343-5: ARCH COMPUTER GRAPHICS | 11 | 2 | 18% | 4.5 | 5 | 5 | 4.5 | 5 |
| Hallmark Hyde,Shelby - NURS-4462-892: POP & COMMUNITY HEALTH NURSING | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Ham,SuYun - CE-3341-1: STRUCTURAL ANALYSIS | 60 | 30 | 50% | 4.7 | 4.73 | 4.63 | 4.7 | 4.83 |
| Hamby,Donna - NURS-5356-1: GLOBAL HEALTH POLICY OLDER ADU | 11 | 10 | 91% | 4.56 | 4.6 | 4.5 | 4.6 | 4.6 |
| Hamby,Donna - NURS-6382-1: HEALTH CARE POLICY | 7 | 4 | 57% | 5 | 5 | 5 | 4.75 | 4.75 |
| Hamby,Donna - NURS-6382-400: HEALTH CARE POLICY | 9 | 7 | 78% | 4.86 | 4.86 | 4.71 | 4.86 | 4.86 |
| Hamby,Donna - NURS-6620-400: DNP PRACTICUM I | 18 | 9 | 50% | 4.75 | 4.75 | 4.13 | 5 | 4.38 |
| Hamby,Donna - NURS-6621-400: DNP PRACTICUM II | 21 | 15 | 71% | 4.5 | 4.43 | 4.07 | 4.79 | 4.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hamdan,Ahmad - NURS-4581-11: NURS ADULTS WITH COMPLEX NEEDS | 10 | 8 | 80% | 4 | 4.25 | 3.88 | 4.63 | 4.13 |
| Hamdan,Ahmad - NURS-4581-16: NURS ADULTS WITH COMPLEX NEEDS | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Hamdan,Ahmad - NURS-4581-2: NURS ADULTS WITH COMPLEX NEEDS | 94 | 31 | 33% | 4.58 | 4.52 | 4.29 | 4.39 | 4.52 |
| Hamdan,Ahmad - NURS-4581-601: NURS ADULTS WITH COMPLEX NEEDS | 101 | 40 | 40% | 4.43 | 4.45 | 4.22 | 4.22 | 4.36 |
| Hamdan,Maysaa - IE-6302-1: FACILITIES PLANNING AND DESIGN | 14 | 8 | 57% | 3.88 | 4 | 3.75 | 3.75 | 3.75 |
| Hamdan,Maysaa - IE-6302-2: FACILITIES PLANNING AND DESIGN | 3 | 2 | 67% | 5 | 5 | 5 | 4 | 4.5 |
| Hamilton,Joshua - LIST-5354-5: MULTICULTURAL LIT CHILDREN | 127 | 46 | 36% | 3.96 | 3.98 | 3.78 | 4.02 | 3.91 |
| Hamm,Keaton - MATH-6310-1: FOUNDATION OF DATA SCIENCES | 7 | 5 | 71% | 4.4 | 4.6 | 4.6 | 4.6 | 4.8 |
| Hammond,Talaun - SOCW-5306-8: GENERALIST MACRO PRACTICE | 2 | 1 | 50% | 2 | 3 | 2 | 3 | 3 |
| Hammond,Talaun - SOCW-5306-8: GENERALIST MACRO PRACTICE | 32 | 21 | 66% | 3.81 | 3.95 | 3.81 | 4.14 | 4.52 |
| Hampton,Michelle - NURS-5339-459: ROLES/ FUNCTIONS NURS ADMINS | 8 | 5 | 63% | 4.6 | 4.6 | 4.8 | 4.6 | 4.6 |
| Hampton,Michelle - NURS-5340-450: MANAGEMENT SEMINAR & PRACTICE | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hampton,Michelle - NURS-5366-405: PRINC OF RESEARCH IN NURSING | 167 | 52 | 31% | 4.4 | 4.37 | 4.15 | 4.4 | 4.37 |
| Hampton,Michelle - NURS-6320-401: LEADERSHIP IN HEALTH CARE | 9 | 7 | 78% | 4.33 | 4.33 | 4.33 | 4.5 | 4.5 |
| Hampton,Michelle - NURS-6320-405: LEADERSHIP IN HEALTH CARE | 10 | 3 | 30% | 5 | 4.67 | 4.33 | 5 | 4.67 |
| Hampton,Michelle - NURSG-5340-450: MANAGEMENT SEMINAR & PRACTICE | 6 | 5 | 83% | 4.8 | 5 | 5 | 5 | 5 |
| Han,Zhen Xue - AE-5300-303: PREP COURSE FOR AEROSPACE ENG | 2 | 1 | 50% | 5 | 5 | 4 | 4 | 4 |
| Han,Zhen Xue - AE-5300-303: PREP COURSE FOR AEROSPACE ENG | 4 | 2 | 50% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Han,Zhen Xue - MAE-3303-1: COMPRESSIBLE FLOW | 21 | 4 | 19% | 4.33 | 4.33 | 3.33 | 3 | 4 |
| Han,Zhen Xue - MAE-3303-1: COMPRESSIBLE FLOW | 41 | 19 | 46% | 4.47 | 4.63 | 4.53 | 4.42 | 4.53 |
| Hande,Akshada - CHEM-3181-1: PHYSICAL CHEMISTRY I LAB | 10 | 6 | 60% | 4.33 | 4.17 | 4.33 | 4.17 | 4 |
| Hanold,Susan - MANA-5341-1: STAFFING & PERFORMANCE MNGMNT | 29 | 17 | 59% | 4.47 | 4.53 | 4.76 | 4.59 | 4.65 |
| Hansard,William - HIST-1302-10: U.S. HISTORY SINCE 1865 | 95 | 26 | 27% | 4.27 | 4.15 | 4.15 | 4.15 | 4.23 |
| Hansen,Jocelyn - MUSI-10-100: STUDIO CLASS | 46 | 15 | 33% | 4.53 | 4.6 | 4.6 | 4.53 | 4.53 |
| Hansen,Jocelyn - MUSI-1140-6: PRIVATE VOICE-MUSICAL THEATRE | 29 | 11 | 38% | 4.55 | 4.64 | 4.73 | 4.73 | 4.55 |
| Hansen,Jocelyn - THEA-2140-1: PRIVATE VOICE-MUSICAL THEATRE | 8 | 3 | 38% | 4.67 | 5 | 5 | 5 | 5 |
| Hanson,Joseph - MARK-4311-1: MARKETING RESEARCH | 52 | 22 | 42% | 3 | 3.68 | 2.82 | 3.73 | 3.73 |
| Hanson,Joseph - MARK-4311-3: MARKETING RESEARCH | 44 | 17 | 39% | 4.18 | 4.41 | 4.06 | 4.24 | 4.47 |

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Hanson,Joseph - MARK-5327-1: RES MARKETING DECISIONS | 11 | 10 | 91% | 4.1 | 4 | 4 | 4.5 | 4.3 |
| Hanson,Joseph - MARK-5341-1: ADV TOPICS IN MKT RSH I | 5 | 5 | 100% | 4.8 | 4.4 | 4.8 | 5 | 5 |
| Hanson,Mary - SOCI-1311-3: INTRO TO SOCIO | 91 | 41 | 45% | 4.32 | 4.32 | 4.41 | 4.17 | 4.2 |
| Hanson,Mary - SOCI-1311-7: INTRO TO SOCIO | 76 | 24 | 32% | 4.42 | 4.38 | 4.58 | 4.25 | 4.46 |
| Hanson,Mary - SOCI-1311-8: INTRO TO SOCIO | 80 | 29 | 36% | 4.66 | 4.45 | 4.69 | 4.52 | 4.62 |
| Hanson,Mary - SOCI-1311-9: INTRO TO SOCIO | 111 | 40 | 36% | 4.72 | 4.68 | 4.72 | 4.65 | 4.68 |
| Hanson,Mary - SOCI-2312-1: SOCIAL PROBLEMS | 21 | 3 | 14% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Hanson,Mary - SOCI-3334-1: SOCIOLOGY OF GENDER | 38 | 13 | 34% | 4.62 | 4.92 | 4.92 | 4.92 | 4.85 |
| Hanson,Mary - SOCI-3334-600: SOCIOLOGY OF GENDER | 18 | 8 | 44% | 4.75 | 4.88 | 4.75 | 4.88 | 5 |
| Hanson,Mary - WOMS-3334-1: SOCIOLOGY OF GENDER | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Hansz,James - REAE-5311-30: REAL ESTATE ANALYSIS | 11 | 2 | 18% | 5 | 5 | 5 | 5 | 4.5 |
| Hansz,James - REAE-5334-30: SEM REAL ESTATE APPRAISAL | 9 | 4 | 44% | 4.75 | 4.5 | 4.5 | 4.75 | 4.75 |
| Hao,Jian - MATH-2326-3: CALCULUS III | 6 | 2 | 33% | 2.5 | 3.5 | 2.5 | 2.5 | 4 |
| Hao,Jian - MATH-2326-3: CALCULUS III | 61 | 31 | 51% | 2.97 | 3.45 | 2.42 | 3.26 | 3.53 |
| Hao,Jian - MATH-2326-5: CALCULUS III | 64 | 46 | 72% | 3.39 | 4.04 | 2.89 | 3.48 | 3.74 |
| Hao,Qing - FINA-4315-3: ADVBUSINESS FINANCIAL ANALYSIS | 42 | 12 | 29% | 4.83 | 4.83 | 4.67 | 4.83 | 4.83 |
| Hao,Qing - FINA-5352-1: FINA MODELING FOR CORP ANLYS | 13 | 9 | 69% | 4.67 | 4.67 | 4.44 | 4.44 | 4.78 |
| Hao,Qing - FINA-6390-6: SEMINAR SPEC TOPICS IN FINANCE | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |
| Hao,Yaowu - BE-4300-13: SPECIAL TOPICS IN BE | 12 | 6 | 50% | 4 | 4.17 | 4.17 | 3.83 | 4 |
| Hao,Yaowu - BE-5300-13: SEL TOPICS IN BIOENGINEERING | 7 | 5 | 71% | 4 | 4.2 | 3.6 | 3.6 | 4.4 |
| Hao,Yaowu - MSE-5321-1: PHASE TRANSFORMATION MATERIALS | 13 | 10 | 77% | 4.3 | 4.5 | 3.9 | 4.5 | 4.5 |
| Hao,Yaowu - MSE-5321-900: PHASE TRANSFORMATION MATERIALS | 4 | 3 | 75% | 4.67 | 4 | 4 | 4 | 3.67 |
| Hao,Yaowu - MSE-5390-1: SPEC TOPICS MSE | 1 | 1 | 100% | 2 | 3 | 3 | 3 | 4 |

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| Haq,Ijaz - REAE-5315-1: REAL ESTATE TRENDS & ISSUES | 6 | 4 | 67% | 5 | 4.5 | 4.75 | 4.5 | 5 |
| Haque,Khan MD - IE-3315-1: OPERATIONS RESEARCH I | 39 | 24 | 62% | 4.33 | 4.33 | 4.33 | 3.96 | 4.17 |
| Haque,Khan MD - IE-3315-2: OPERATIONS RESEARCH I | 37 | 11 | 30% | 4.09 | 4 | 4 | 3.73 | 4.18 |
| Haque,Khan MD - IE-3315-900: OPERATIONS RESEARCH I | 1 | 1 | 100% | 4 | 4 | 4 | 3 | 4 |
| Haque,Khan MD - IE-5317-1: INTRO TO PROB AND STATS | 9 | 9 | 100% | 4.22 | 4.22 | 4 | 3.89 | 4.22 |
| Haque,Khan MD - IE-5317-2: INTRO TO PROB AND STATS | 15 | 13 | 87% | 4.31 | 4.77 | 4.15 | 4 | 4.15 |
| Haque,Khan MD - IE-5317-900: INTRO TO PROB AND STATS | 2 | 2 | 100% | 4 | 4 | 4 | 4 | 4 |
| Haratine,Megan - THEA-1315-2: THEATRICAL MAKEUP | 8 | 2 | 25% | 4.5 | 5 | 5 | 5 | 5 |
| Haratine,Megan - THEA-1342-2: THEATRE & FILM APPRECIATION | 49 | 21 | 43% | 4.65 | 4.6 | 4.6 | 4.55 | 4.55 |
| Haratine,Megan - THEA-1343-2: INTRODUCTION TO THEATRE | 35 | 13 | 37% | 4.69 | 4.62 | 4.54 | 4.23 | 4.62 |
| Haratine,Megan - THEA-4341-1: ACT IV: PERF PORTFOLIO & SHOW | 10 | 3 | 30% | 5 | 5 | 5 | 5 | 5 |
| Harkins,John - UNIV-EN-1131-19: STUDENT SUCCESS | 27 | 10 | 37% | 4.5 | 4.44 | 4.44 | 4.44 | 4.33 |
| Harkins,John - UNIV-EN-1131-5: STUDENT SUCCESS | 22 | 14 | 64% | 3.93 | 4 | 3.64 | 4 | 3.86 |
| Harkins,John - UNIV-EN-1131-8: STUDENT SUCCESS | 29 | 17 | 59% | 4.24 | 4.24 | 4.29 | 4.35 | 4.35 |
| Harp,Dustin - JOUR-4346-1: PUBLIC AFFAIRS REPORTING | 20 | 11 | 55% | 4.55 | 4.55 | 4.4 | 4.73 | 4.55 |
| Harper,Kiva - SOCW-5316-30: STRESS CRISIS AND COPING | 34 | 8 | 24% | 4.63 | 4.63 | 4.63 | 4.5 | 4.75 |
| Harper,Kiva - SOCW-5316-31: STRESS CRISIS AND COPING | 30 | 17 | 57% | 4.41 | 4.53 | 4.41 | 4.47 | 4.59 |
| Harper,Kiva - SOCW-5355-1: MILITARY SOCIAL WORK | 30 | 15 | 50% | 4.53 | 4.53 | 4.6 | 4.6 | 4.6 |
| Harper,Kiva - SOCW-5357-1: GROUP DYNAMICS & SOCW PRACT | 24 | 15 | 63% | 4.27 | 4.27 | 4.13 | 4.33 | 4.27 |
| Harper,Kiva - SOCW-5357-4: GROUP DYNAMICS & SOCW PRACT | 18 | 16 | 89% | 4.81 | 4.81 | 4.81 | 4.88 | 4.88 |

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| Harper,Kiva - SOCW-5357-9: GROUP DYNAMICS & SOCW PRACT | 9 | 6 | 67% | 4.5 | 4.5 | 4.5 | 4.83 | 4.83 |
| Harper,Lauren - NURS-5130-437: PEDIATRIC ASSESSMENT LAB | 8 | 3 | 38% | 4.67 | 4.33 | 4.67 | 4.67 | 4.67 |
| Harper,Traci - ART-2355-3: LAYOUT | 11 | 5 | 45% | 3.8 | 4 | 3.8 | 4.4 | 4.8 |
| Harris,Ashley - NURS-5338-471: FAMILY CLINICAL PRACTICE 2 | 9 | 3 | 33% | 4.67 | 4.67 | 4.67 | 4.67 | 4.33 |
| Harris,Brenda - EDUC-4342-3: APPS OF INSTRUC-SECNDY CLSRMS | 22 | 11 | 50% | 4.64 | 4.64 | 4.73 | 5 | 4.91 |
| Harris,Ian - MATH-1421-451: PREPARATION FOR CALCULUS | 8 | 1 | 13% | 4 | 4 | 4 | 4 | 4 |
| Harris,Ian - MATH-1421-451: PREPARATION FOR CALCULUS | 25 | 6 | 24% | 4.5 | 4.5 | 4.5 | 3.83 | 4 |
| Harris,Ian - MATH-1421-452: PREPARATION FOR CALCULUS | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Harris,Ian - MATH-1421-452: PREPARATION FOR CALCULUS | 29 | 6 | 21% | 4.67 | 4.83 | 4.5 | 4.17 | 4.83 |
| Harris,Kevin - MATH-1421-101: PREPARATION FOR CALCULUS | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Harris,Kevin - MATH-1421-101: PREPARATION FOR CALCULUS | 32 | 5 | 16% | 3.8 | 4 | 3.6 | 3.8 | 4.2 |
| Harris,Kevin - MATH-1421-102: PREPARATION FOR CALCULUS | 32 | 6 | 19% | 4.67 | 4.5 | 4.83 | 4.67 | 5 |
| Harris,Lydia - NURS-5354-401: ADULT GERONTOLOGY ACUTE PRAC 1 | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Harris,Lydia - NURSC-5354-401: ADULT GERONTOLOGY ACUTE PRAC 1 | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Harris,Mary - NURS-4350-645: BSN CAPSTONE | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |
| Harrison,Lonny - ENGL-3301-1: RUSSIAN LIT IN TRANSLATION | 11 | 7 | 64% | 4.71 | 4.86 | 4.57 | 4.43 | 4.43 |
| Harrison,Lonny - GLOBAL-2301-3: INTRO TO GLOBAL ISSUES | 32 | 15 | 47% | 4.73 | 4.8 | 4.73 | 4.6 | 4.6 |
| Harrison,Lonny - RUSS-3301-1: RUSSIAN LIT IN TRANSLATION | 9 | 5 | 56% | 5 | 5 | 5 | 5 | 5 |
| Hart,Edwin - PAPP-5399-500: PUBLIC ADMINISTRATION CAPSTONE | 15 | 8 | 53% | 4.5 | 4.38 | 4.38 | 4.75 | 4.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hartmann,Elizabeth - CHEM-1451-101: CHEMISTRY FOR HEALTH SCIENCES | 23 | 9 | 39% | 4 | 4.22 | 4.11 | 4 | 4.44 |
| Hartmann,Elizabeth - CHEM-1451-102: CHEMISTRY FOR HEALTH SCIENCES | 27 | 12 | 44% | 4.17 | 4.08 | 4.25 | 4.33 | 4.5 |
| Harvey,Marti - COMM-2311-13: WRITING FOR MASS MEDIA | 18 | 7 | 39% | 4.71 | 4.71 | 4.57 | 4.71 | 4.57 |
| Harvey,Marti - COMM-2311-9: WRITING FOR MASS MEDIA | 17 | 6 | 35% | 4.67 | 4.5 | 4.5 | 4.33 | 4.67 |
| Harvey,Marti - JOUR-2346-5: REPORTING | 10 | 3 | 30% | 3.67 | 3.67 | 3.67 | 4.67 | 4.67 |
| Harvey,Marti - JOUR-2346-900: REPORTING | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Harvey,Marti - JOUR-3345-1: COPY EDITING | 23 | 7 | 30% | 4.86 | 4.71 | 4.71 | 4.86 | 4.86 |
| Harvey,Sabine - GERM-4321-1: TOPICS IN LITERATURE & CULTURE | 17 | 10 | 59% | 4.4 | 4.6 | 4.5 | 4.6 | 4.8 |
| Harvey,Sabine - GLOBAL-2301-1: INTRO TO GLOBAL ISSUES | 27 | 18 | 67% | 4.89 | 4.78 | 4.89 | 4.83 | 4.83 |
| Hasan Al Monem,FNU - BIOL-3446-3: HUMAN ANATOMY | 21 | 9 | 43% | 3.11 | 2.5 | 2.75 | 3.5 | 3 |
| Hasan Al Monem,FNU - BIOL-3446-8: HUMAN ANATOMY | 8 | 5 | 63% | 3.2 | 3 | 2.4 | 3.8 | 3.4 |
| Hass,Nicolette - PSYC-5325-1: ORGANIZATIONAL BEHAVIOR | 21 | 17 | 81% | 4.41 | 4.65 | 4.47 | 4.71 | 4.76 |
| Hass,Nicolette - UNIV-SC-1131-21: STUDENT SUCCESS | 35 | 10 | 29% | 4.5 | 4.4 | 4.4 | 4.1 | 4.3 |
| Hass,Nicolette - UNIV-SC-1131-22: STUDENT SUCCESS | 36 | 17 | 47% | 3.82 | 3.94 | 3.65 | 3.65 | 3.88 |
| Hass,Nicolette - UNIV-SC-1131-23: STUDENT SUCCESS | 35 | 12 | 34% | 4.33 | 4 | 4.42 | 4.25 | 4.5 |
| Hatch,Amy - MUSI-1185-3: SIGHTSINGING & EAR TRAIN I | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Hatch,Amy - MUSI-1185-3: SIGHTSINGING & EAR TRAIN I | 18 | 8 | 44% | 4.63 | 4.5 | 4.38 | 4.38 | 4.63 |
| Hatch,Amy - MUSI-1185-4: SIGHTSINGING & EAR TRAIN I | 18 | 5 | 28% | 3.8 | 4.2 | 3.8 | 3.8 | 4.5 |
| Hatch,Amy - MUSI-2185-1: SIGHTSING & EAR TRAINING III | 11 | 3 | 27% | 5 | 5 | 5 | 5 | 5 |
| Hatch,Amy - MUSI-2185-2: SIGHTSING & EAR TRAINING III | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Hatchel,Kimberly - NURS-5340-451: MANAGEMENT SEMINAR & PRACTICE | 3 | 3 | 100% | 3.67 | 3.67 | 3.67 | 3.67 | 3.67 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hatchel,Kimberly - NURS-5340-455: MANAGEMENT SEMINAR & PRACTICE | 9 | 8 | 89% | 4.63 | 4.63 | 4.5 | 4.88 | 4.5 |
| Hatchel,Kimberly - NURSG-5340-451: MANAGEMENT SEMINAR & PRACTICE | 8 | 7 | 88% | 4.29 | 4.43 | 4.14 | 4.71 | 4.71 |
| Hauser,Ivy - LING-3330-1: PHONETICS & PHONOLOGY | 32 | 25 | 78% | 4.72 | 4.76 | 4.72 | 4.72 | 4.88 |
| Hauser,Ivy - LING-5320-1: PHONOLOGICAL THEORY | 16 | 13 | 81% | 4.77 | 4.85 | 4.77 | 4.62 | 4.77 |
| Hawkins,Nicole - NURS-4581-22: NURS ADULTS WITH COMPLEX NEEDS | 8 | 4 | 50% | 5 | 4.75 | 5 | 4.75 | 5 |
| Hawkins,Nicole - NURS-4581-26: NURS ADULTS WITH COMPLEX NEEDS | 8 | 4 | 50% | 4 | 4.25 | 4.25 | 5 | 4.75 |
| Hawkins,Nicole - NURS-4581-5: NURS ADULTS WITH COMPLEX NEEDS | 9 | 4 | 44% | 5 | 4.75 | 5 | 5 | 5 |
| Hawkins,Nicole - NURS-4581-633: NURS ADULTS WITH COMPLEX NEEDS | 10 | 7 | 70% | 4.71 | 4.57 | 4.57 | 4.86 | 4.86 |
| Hawkins,Sarah - MATH-1315-1: COLLEGE ALGEBRA ECON/BUS ANALYS | 71 | 20 | 28% | 4.5 | 4.35 | 4.45 | 4.15 | 4.4 |
| Hawkins,Sarah - MATH-1315-2: COLLEGE ALGEBRA ECON/BUS ANALYS | 6 | 1 | 17% | 2 | 4 | 2 | 3 | 3 |
| Hawkins,Sarah - MATH-1315-2: COLLEGE ALGEBRA ECON/BUS ANALYS | 65 | 23 | 35% | 4.17 | 4.09 | 4.04 | 3.91 | 4.17 |
| Hawkins,Sarah - MATH-1315-4: COLLEGE ALGEBRA ECON/BUS ANALYS | 65 | 20 | 31% | 4.3 | 4.45 | 4.4 | 4 | 4.7 |
| Hawkins,Sarah - MATH-1315-5: COLLEGE ALGEBRA ECON/BUS ANALYS | 6 | 1 | 17% | 3 | 3 | 3 | 3 | 3 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hawkins,Sarah - MATH-1315-5: COLLEGE ALGEBRA ECON/BUS ANLYS | 62 | 12 | 19% | 3.75 | 3.58 | 3.58 | 3.42 | 3.75 |
| Hawley,Robert - SOCW-5313-1: RESEARCH AND EVALUATION II | 11 | 3 | 27% | 5 | 5 | 4.67 | 4.33 | 5 |
| Hawley,Robert - SOCW-5313-11: RESEARCH AND EVALUATION II | 11 | 7 | 64% | 4.67 | 4.43 | 4.29 | 4.14 | 4.71 |
| Hawley,Robert - SOCW-5313-2: RESEARCH AND EVALUATION II | 14 | 5 | 36% | 4.8 | 4.8 | 4.8 | 4.2 | 5 |
| Hawley,Robert - SOCW-5313-4: RESEARCH AND EVALUATION II | 10 | 6 | 60% | 4.67 | 4.5 | 4.67 | 4.83 | 4.83 |
| Hawley,Robert - SOCW-5313-7: RESEARCH AND EVALUATION II | 15 | 11 | 73% | 4.91 | 5 | 5 | 4.82 | 5 |
| Hawley,Robert - SOCW-5313-9: RESEARCH AND EVALUATION II | 6 | 5 | 83% | 5 | 5 | 5 | 5 | 5 |
| Haynes,Sam - HIST-3345-1: TEXAS TO 1850 | 8 | 1 | 13% | 4 | 4 | 4 | 4 | 5 |
| Haynes,Sam - HIST-3345-1: TEXAS TO 1850 | 31 | 14 | 45% | 3.93 | 4.21 | 4.21 | 4.07 | 4.29 |
| Hays-Stang,Kathy - MAE-2381-1: EXPERIMENTAL METHODS & MEASURE | 20 | 2 | 10% | 1.5 | 2.5 | 1.5 | 2.5 | 2.5 |
| Hays-Stang,Kathy - MAE-2381-1: EXPERIMENTAL METHODS & MEASURE | 53 | 30 | 57% | 2.53 | 2.73 | 2.23 | 3.37 | 3.7 |
| Hays-Stang,Kathy - MAE-2381-2: EXPERIMENTAL METHODS & MEASURE | 13 | 7 | 54% | 3 | 3 | 3 | 3.17 | 3.17 |
| Hays-Stang,Kathy - MAE-2381-3: EXPERIMENTAL METHODS & MEASURE | 6 | 1 | 17% | 2 | 3 | 2 | 4 | 4 |

*Averages for each question and course section

Office of Institutional Effectiveness and Reporting

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hays-Stang,Kathy - MAE-2381-3: EXPERIMENTAL METHODS & MEASURE | 19 | 10 | 53% | 3.78 | 3.56 | 3.89 | 3.89 | 4.22 |
| Hays-Stang,Kathy - MAE-2381-4: EXPERIMENTAL METHODS & MEASURE | 21 | 13 | 62% | 3.46 | 3.38 | 3.38 | 3.38 | 3.67 |
| He,Qian - PLAN-4310-1: PLANNING THE AMERICAN CITY | 12 | 7 | 58% | 5 | 5 | 5 | 4.71 | 5 |
| Healy,Ann - THEA-3300-1: DIRECTING I | 17 | 6 | 35% | 4 | 4.33 | 4 | 4.67 | 4.67 |
| Healy,Ann - THEA-3300-101: DIRECTING I | 17 | 6 | 35% | 4.33 | 4.33 | 4.17 | 4.67 | 4.67 |
| Healy,Ann - THEA-3317-2: SINGING FOR THE ACTOR I | 13 | 2 | 15% | 4.5 | 4.5 | 4.5 | 4.5 | 5 |
| Heard,Karen - NURS-4462-642: POP & COMMUNITY HEALTH NURSING | 9 | 3 | 33% | 4.33 | 4.67 | 4.67 | 4.67 | 4.67 |
| Heddins,Brad - KINE-1100-10: LAB SKILLS IN KINE AND ES | 19 | 6 | 32% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Heddins,Brad - KINE-1100-11: LAB SKILLS IN KINE AND ES | 1 | 1 | 100% | 3 | 4 | 4 | 3 | 3 |
| Heddins,Brad - KINE-1100-11: LAB SKILLS IN KINE AND ES | 9 | 4 | 44% | 4.5 | 4.5 | 4.25 | 4.25 | 4.25 |
| Heddins,Brad - KINE-1100-12: LAB SKILLS IN KINE AND ES | 16 | 1 | 6% | 5 | 5 | 5 | 5 | 5 |
| Heddins,Brad - KINE-1100-13: LAB SKILLS IN KINE AND ES | 18 | 5 | 28% | 4.6 | 4.8 | 4.8 | 4.6 | 4.8 |
| Heddins,Brad - KINE-1100-14: LAB SKILLS IN KINE AND ES | 9 | 2 | 22% | 4.5 | 5 | 4.5 | 5 | 5 |
| Heddins,Brad - KINE-1100-15: LAB SKILLS IN KINE AND ES | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Heddins,Brad - KINE-1100-15: LAB SKILLS IN KINE AND ES | 17 | 6 | 35% | 4.8 | 4.8 | 4.6 | 4.8 | 4.8 |
| Heddins,Brad - KINE-1100-16: LAB SKILLS IN KINE AND ES | 17 | 6 | 35% | 4.8 | 4.8 | 4.8 | 4.7 | 4.8 |
| Heddins,Brad - KINE-1100-17: LAB SKILLS IN KINE AND ES | 3 | 2 | 67% | 3 | 4.5 | 3 | 3.5 | 3.5 |
| Heddins,Brad - KINE-1100-17: LAB SKILLS IN KINE AND ES | 15 | 5 | 33% | 4.4 | 4.5 | 4.2 | 4.1 | 3.7 |
| Heddins,Brad - KINE-1100-18: LAB SKILLS IN KINE AND ES | 8 | 2 | 25% | 4 | 4 | 4 | 3.75 | 4.5 |
| Heddins,Brad - KINE-1100-4: LAB SKILLS IN KINE AND ES | 14 | 6 | 43% | 3.67 | 4 | 4 | 3.58 | 3.83 |
| Heddins,Brad - KINE-1100-5: LAB SKILLS IN KINE AND ES | 20 | 7 | 35% | 3.14 | 3.79 | 3.29 | 3.36 | 2.36 |
| Heddins,Brad - KINE-1100-6: LAB SKILLS IN KINE AND ES | 19 | 6 | 32% | 3.64 | 3.91 | 3.82 | 3.73 | 4.36 |

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Office of Institutional Effectiveness and Reporting

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Heddins,Brad - KINE-1100-7: LAB SKILLS IN KINE AND ES | 8 | 5 | 63% | 4.22 | 4.22 | 4.11 | 4.22 | 4.11 |
| Heddins,Brad - KINE-1100-9: LAB SKILLS IN KINE AND ES | 10 | 3 | 30% | 4.67 | 4.67 | 4.67 | 4.33 | 4.33 |
| Heddins,Brad - KINE-1300-1: INTRO TO KINE AND ES | 87 | 27 | 31% | 4.3 | 4.3 | 4.22 | 4.07 | 4.3 |
| Heddins,Brad - KINE-4415-1: FITNESS ASSESSMENT/PROGRAMMING | 74 | 22 | 30% | 4.23 | 4.27 | 4 | 4.18 | 4.18 |
| Heddins,Brad - KINE-4415-2: FITNESS ASSESSMENT/PROGRAMMING | 12 | 3 | 25% | 3.8 | 3.8 | 3.8 | 3.8 | 3.8 |
| Heddins,Brad - KINE-4415-3: FITNESS ASSESSMENT/PROGRAMMING | 13 | 4 | 31% | 4.13 | 4.13 | 4.13 | 4.5 | 4.25 |
| Heddins,Brad - KINE-4415-4: FITNESS ASSESSMENT/PROGRAMMING | 14 | 4 | 29% | 3.88 | 3.75 | 3.63 | 3.75 | 3.88 |
| Heddins,Brad - KINE-4415-5: FITNESS ASSESSMENT/PROGRAMMING | 11 | 5 | 45% | 4.9 | 5 | 4.8 | 4.9 | 4.9 |
| Heddins,Brad - KINE-4415-6: FITNESS ASSESSMENT/PROGRAMMING | 13 | 7 | 54% | 4.43 | 4.5 | 4.54 | 4.54 | 4.46 |
| Heddins,Brad - KINE-4415-8: FITNESS ASSESSMENT/PROGRAMMING | 11 | 2 | 18% | 4 | 4.75 | 4 | 4.75 | 4.75 |
| Heddins,Brad - KINE-4490-1: EXERCISE SCIENCE INTERNSHIP | 69 | 16 | 23% | 4.5 | 4.56 | 4.69 | 4.69 | 4.5 |
| Heddins,Brad - KINE-4491-1: MRS INTERNSHIP | 10 | 5 | 50% | 4.2 | 4.2 | 4.2 | 4 | 4.6 |
| Heddins,Brad - KINE-4589-1: EXERCISE SCIENCE INTERNSHIP | 7 | 3 | 43% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Heien,Kimberly - NURS-3315-503: RN-BSN HOL HLTH ASSESS LIFESPA | 148 | 21 | 14% | 4.48 | 4.52 | 4.38 | 4.38 | 4.14 |
| Heimerman,Christine - ART-1306-1: THREE-DIMENSIONAL DESIGN | 12 | 8 | 67% | 3.88 | 4 | 4 | 4.25 | 4 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Heimerman,Christine - ART-1306-2: THREE-DIMENSIONAL DESIGN | 11 | 4 | 36% | 4.5 | 4.75 | 4.5 | 4.75 | 4.5 |
| Heimerman,Christine - ART-1306-3: THREE-DIMENSIONAL DESIGN | 6 | 2 | 33% | 4.5 | 4.5 | 4 | 4.5 | 5 |
| Heller,Abigail - PSYC-3319-1: PSYCHOLOGY OF ADOLESCENCE | 75 | 23 | 31% | 4.26 | 4.35 | 4.22 | 4.09 | 4.54 |
| Hemachandra,Ishanka - BIOL-2460-13: NURSING MICROBIOLOGY | 29 | 11 | 38% | 4.45 | 4.45 | 4.18 | 4.18 | 4.36 |
| Hemachandra,Ishanka - BIOL-2460-2: NURSING MICROBIOLOGY | 29 | 8 | 28% | 3.25 | 3.38 | 2.75 | 3.5 | 3.13 |
| Henderson,Desiree - ENGL-4312-1: 19TH-CENTURY AMER LIT | 20 | 13 | 65% | 4.62 | 4.69 | 4.54 | 4.31 | 4.77 |
| Henderson,Jack - UNIV-EN-1131-26: STUDENT SUCCESS | 29 | 14 | 48% | 4.21 | 4.14 | 4.21 | 4.07 | 4.29 |
| Henderson,Sandra - ACCT-3303-1: ACCOUNTING INFO SYSTEMS | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Henderson,Sandra - ACCT-3303-1: ACCOUNTING INFO SYSTEMS | 49 | 19 | 39% | 4.16 | 4.53 | 4.26 | 4.32 | 4.74 |
| Henderson,Sandra - ACCT-3303-4: ACCOUNTING INFO SYSTEMS | 4 | 1 | 25% | 2 | 3 | 2 | 3 | 4 |
| Henderson,Sandra - ACCT-3303-4: ACCOUNTING INFO SYSTEMS | 48 | 22 | 46% | 4 | 4.14 | 3.76 | 4.14 | 4.24 |
| Henderson,Sandra - ACCT-3303-900: ACCOUNTING INFO SYSTEMS | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Hennes,Janelle - NURS-3333-1: PROMOTING HEALTHY LIFESTYLES | 107 | 50 | 47% | 4.92 | 4.92 | 4.86 | 4.82 | 4.76 |
| Hennes,Janelle - NURS-3333-2: PROMOTING HEALTHY LIFESTYLES | 117 | 62 | 53% | 4.76 | 4.87 | 4.77 | 4.82 | 4.77 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hennes,Janelle - NURS-3333-600: PROMOTING HEALTHY LIFESTYLES | 191 | 53 | 28% | 4.35 | 4.34 | 4.29 | 4.49 | 4.49 |
| Hennes,Janelle - NURS-4441-25: NURSING: CHILDBEARING FAMILY | 8 | 5 | 63% | 5 | 5 | 5 | 5 | 5 |
| Hennes,Janelle - NURS-4441-6: NURSING: CHILDBEARING FAMILY | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |
| Henry,Timothy - BIOL-2457-1: HUMAN ANATOMY & PHYSIOLOGY I | 46 | 7 | 15% | 3.14 | 3 | 2.14 | 2.43 | 3.29 |
| Henry,Timothy - BIOL-2457-1: HUMAN ANATOMY & PHYSIOLOGY I | 164 | 48 | 29% | 3.4 | 4.04 | 3.13 | 3.43 | 3.48 |
| Henry,Timothy - BIOL-2458-1: HUMAN ANATOMY & PHYSIOLOGY II | 54 | 6 | 11% | 3.5 | 4.33 | 2.5 | 2.67 | 3.33 |
| Henry,Timothy - BIOL-2458-1: HUMAN ANATOMY & PHYSIOLOGY II | 140 | 35 | 25% | 3.11 | 3.6 | 2.97 | 3.4 | 3.6 |
| Henry,Timothy - UNIV-SC-1131-7: STUDENT SUCCESS | 21 | 12 | 57% | 4.5 | 4.42 | 4.5 | 4.33 | 4.33 |
| Heo,Jongyun - CHEM-4311-2: BIOCHEMISTRY I | 13 | 4 | 31% | 3.5 | 3.5 | 2.5 | 3.5 | 3.5 |
| Heo,Jongyun - CHEM-4311-2: BIOCHEMISTRY I | 30 | 12 | 40% | 4 | 4.09 | 3.73 | 4.55 | 4.09 |
| Heo,Jongyun - CHEM-4312-1: BIOCHEMISTRY II | 2 | 1 | 50% | 3 | 3 | 2 | 3 | 3 |
| Heo,Jongyun - CHEM-4312-1: BIOCHEMISTRY II | 12 | 6 | 50% | 5 | 5 | 4.83 | 5 | 5 |
| Hermes,Charles - PHIL-2311-2: LOGIC | 29 | 7 | 24% | 3.29 | 3.14 | 3.14 | 3.29 | 3.14 |
| Hermes,Charles - PHIL-2311-3: LOGIC | 7 | 1 | 14% | 1 | 3 | 1 | 4 | 2 |
| Hermes,Charles - PHIL-2311-3: LOGIC | 32 | 10 | 31% | 3.6 | 3.7 | 3.2 | 4 | 4.1 |
| Hermes,Charles - PHIL-4388-1: TOPICS HIST PH | 14 | 3 | 21% | 5 | 5 | 5 | 5 | 5 |
| Hermisdorfer,Lindsay - NURS-5130-403: PEDIATRIC ASSESSMENT LAB | 10 | 5 | 50% | 3.6 | 3.6 | 3.8 | 4.4 | 4.2 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hernsdorfer,Lindsay - NURS-5130-441: PEDIATRIC ASSESSMENT LAB | 9 | 2 | 22% | 4 | 4 | 4 | 4 | 4 |
| Hernandez Morales,Cristian Armando - BIOL-2457-16: HUMAN ANATOMY & PHYSIOLOGY I | 3 | 1 | 33% | 3 | 3 | 4 | 4 | 4 |
| Hernandez Morales,Cristian Armando - BIOL-2457-16: HUMAN ANATOMY & PHYSIOLOGY I | 19 | 7 | 37% | 3.71 | 4 | 3.57 | 4 | 4.43 |
| Hernandez Morales,Cristian Armando - BIOL-2457-17: HUMAN ANATOMY & PHYSIOLOGY I | 20 | 6 | 30% | 3.67 | 4.17 | 3.67 | 3.5 | 4.33 |
| Hernandez Morales,Cristian Armando - BIOL-2457-18: HUMAN ANATOMY & PHYSIOLOGY I | 21 | 3 | 14% | 3 | 2.67 | 3 | 3 | 3.33 |
| Hernandez Morales,Cristian Armando - BIOL-2457-8: HUMAN ANATOMY & PHYSIOLOGY I | 4 | 1 | 25% | 1 | 1 | 1 | 1 | 1 |
| Hernandez Morales,Cristian Armando - BIOL-2457-8: HUMAN ANATOMY & PHYSIOLOGY I | 19 | 7 | 37% | 3 | 3.14 | 2.57 | 3 | 3.29 |
| Hernandez,Denise - KINE-5374-1: RACE ETHNICITY AND HEALTH | 8 | 6 | 75% | 3.5 | 4.17 | 3.33 | 4.5 | 4.17 |
| Herod,Rachel - ART-1305-7: TWO-DIMENSIONAL DESIGN | 16 | 9 | 56% | 3.67 | 3.44 | 3.33 | 3.22 | 2.56 |
| Herod,Rachel - ART-2304-1: DIGITAL MEDIA | 20 | 7 | 35% | 3.57 | 3.43 | 3.57 | 3.57 | 3.43 |
| Herod,Rachel - ART-2304-3: DIGITAL MEDIA | 20 | 8 | 40% | 4.13 | 4 | 3.75 | 3.88 | 3 |
| Herrera,Ana - NURS-5120-428: ADULT-GERONTOLOGY ASSESSMENT | 10 | 3 | 30% | 4.67 | 4.67 | 4.67 | 4 | 5 |
| Herrera,Ana - NURS-5120-491: ADULT-GERONTOLOGY ASSESSMENT | 5 | 1 | 20% | 4 | 4 | 4 | 4 | 4 |
| Hervas,David - SPAN-1441-16: BEGINNING SPANISH I | 27 | 18 | 67% | 4.22 | 4.5 | 4.06 | 4.44 | 4.28 |
| Hervas,David - SPAN-1441-17: BEGINNING SPANISH I | 24 | 20 | 83% | 4.35 | 4.8 | 4.2 | 4.55 | 4.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hervas,David - SPAN-4313-2: HISPANIC CULTURE | 17 | 17 | 100% | 3.82 | 4.18 | 3.65 | 4.35 | 4.47 |
| Hervas,David - SPAN-4335-1: BUSINESS SPANISH | 26 | 24 | 92% | 4.38 | 4.5 | 4.25 | 3.92 | 4.29 |
| Hesse,Martha - NURS-4441-12: NURSING: CHILDBEARING FAMILY | 10 | 9 | 90% | 3.44 | 3.44 | 3.11 | 4.56 | 3.78 |
| Hesse,Martha - NURS-4441-18: NURSING: CHILDBEARING FAMILY | 9 | 4 | 44% | 4.5 | 4.5 | 5 | 5 | 4.75 |
| Hesse,Martha - NURS-4441-27: NURSING: CHILDBEARING FAMILY | 8 | 4 | 50% | 4.5 | 4.75 | 4.75 | 5 | 5 |
| Hickman,Michele - NURS-5130-454: PEDIATRIC ASSESSMENT LAB | 6 | 3 | 50% | 4 | 4 | 3.5 | 4 | 3.5 |
| Hightower,Dustin - PSYC-5405-3: ADVANCED STATISTICS I | 26 | 21 | 81% | 4.05 | 4.26 | 4.38 | 4.19 | 4.52 |
| Higuera,Juan Carlos - NURS-5650-3: PSYCHIATRIC MENTAL HLTH NP PRA | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 4.5 |
| Hill,Pamela - AAST-3317-5: DIVERSE POPULATIONS | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Hill,Pamela - MAS-3319-1: DIVERSE POPULATIONS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Hill,Pamela - SOCW-2302-13: LIFE SPAN DEV AND HUMAN BEHAV | 22 | 12 | 55% | 4.67 | 4.42 | 4.58 | 4.83 | 5 |
| Hill,Pamela - SOCW-3301-3: THEORIES OF HUMAN BEHAVIOR | 39 | 20 | 51% | 4.6 | 4.4 | 4.7 | 4.85 | 4.9 |
| Hill,Pamela - SOCW-3307-18: DIVERSE POPULATIONS | 12 | 5 | 42% | 4.4 | 4.4 | 4.6 | 4.6 | 4.8 |
| Hill,Pamela - SOCW-3307-5: DIVERSE POPULATIONS | 18 | 8 | 44% | 4.75 | 4.38 | 4.75 | 4.88 | 5 |
| Hilmer,Kimberly - NURS-5120-417: ADULT-GERONTOLOGY ASSESSMENT | 5 | 3 | 60% | 4 | 3 | 4 | 4.33 | 3.33 |
| Hilmer,Kimberly - NURS-5337-472: FAMILY CLINICAL PRACTICE 1 | 10 | 2 | 20% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Hilton,Scott - ART-2360-2: INTRO TO PHOTO CONCEPTS | 16 | 5 | 31% | 4.8 | 4.8 | 4.6 | 4.4 | 4.6 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hilton,Scott - ART-4370-1: STAGED ENVIRONMENTS | 15 | 5 | 33% | 4.4 | 4.4 | 4.4 | 4.6 | 4.6 |
| Himarios,Jane - ECON-2305-10: PRIN MACRO ECO | 90 | 24 | 27% | 4.38 | 4.21 | 4.21 | 4.46 | 4.38 |
| Himarios,Jane - ECON-2305-3: PRIN MACRO ECO | 120 | 43 | 36% | 4.29 | 4.17 | 4.19 | 4.59 | 4.43 |
| Himarios,Jane - ECON-2305-7: PRIN MACRO ECO | 133 | 47 | 35% | 4.39 | 4.22 | 4.2 | 4.37 | 4.43 |
| Himarios,Jane - ECON-2305-900: PRIN MACRO ECO | 9 | 6 | 67% | 4.5 | 4.67 | 4.5 | 4.67 | 3.83 |
| Himarios,Jane - ECON-3303-5: MONEY & BANKING | 68 | 25 | 37% | 4.2 | 3.6 | 4 | 4.04 | 4.12 |
| Himarios,Jane - ECON-3303-900: MONEY & BANKING | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Hing,Juvy - CHEM-1465-113: CHEMISTRY FOR ENGINEERS | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Hing,Juvy - CHEM-1465-113: CHEMISTRY FOR ENGINEERS | 19 | 13 | 68% | 4.69 | 4.62 | 4.69 | 4.23 | 4.69 |
| Hinz Horn,Amy - LIST-5346-5: TEACHING THE WRITING PROCESS | 63 | 34 | 54% | 4.74 | 4.68 | 4.68 | 4.53 | 4.59 |
| Hirst,Matthew - MANA-3318-13: MANAGING ORGANIZATION BEHAVIOR | 62 | 27 | 44% | 4.77 | 4.81 | 4.81 | 4.74 | 4.85 |
| Hirst,Matthew - MANA-3318-8: MANAGING ORGANIZATION BEHAVIOR | 64 | 21 | 33% | 4.52 | 4.67 | 4.57 | 4.52 | 4.71 |
| Hirst,Matthew - MANA-3318-900: MANAGING ORGANIZATION BEHAVIOR | 7 | 1 | 14% | 5 | 4 | 4 | 5 | 4 |
| Hissong,Rod - PAPP-5329-1: FIN MGT PUBLIC & NON-PROFIT | 14 | 8 | 57% | 4.5 | 4.5 | 4.25 | 4.38 | 4.38 |
| Hixon,Laura - NURS-3320-1: HOLISTIC HEALTH ASSESSMENT | 110 | 53 | 48% | 3.87 | 4.08 | 3.77 | 4.4 | 4 |
| Hixon,Laura - NURS-3320-2: HOLISTIC HEALTH ASSESSMENT | 118 | 61 | 52% | 4.03 | 4.36 | 3.92 | 4.41 | 4.2 |
| Hixon,Laura - NURS-3320-600: HOLISTIC HEALTH ASSESSMENT | 186 | 102 | 55% | 3.85 | 3.91 | 3.63 | 4.05 | 4.11 |
| Ho,Li-Chin - ACCT-4304-1: COST ACCOUNTING | 6 | 1 | 17% | 1 | 4 | 1 | 1 | 4 |
| Ho,Li-Chin - ACCT-4304-1: COST ACCOUNTING | 31 | 20 | 65% | 4.05 | 4.35 | 3.9 | 4 | 4.45 |
| Ho,Li-Chin - ACCT-5317-1: COST ACCOUNTING | 16 | 13 | 81% | 4.38 | 4.62 | 4.38 | 4.62 | 4.69 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hodges,Amy - ENGL-2338-9: TECHNICAL WRITING | 22 | 21 | 95% | 4.38 | 4.67 | 4.52 | 4.62 | 4.76 |
| Hodges,Amy - ENGL-3377-1: TECHNICAL EDITING | 17 | 9 | 53% | 5 | 4.89 | 5 | 4.67 | 5 |
| Hoefler,Richard - SOCW-5303-11: FOUND OF SCIAL PLCY & SERVICES | 34 | 16 | 47% | 4.69 | 4.56 | 4.5 | 4.75 | 4.56 |
| Hoefler,Richard - SOCW-5312-2: COMMUNITY & ADMIN PRACTICE | 16 | 8 | 50% | 4 | 4 | 4.25 | 3.88 | 4.13 |
| Hoefler,Richard - SOCW-5312-3: COMMUNITY & ADMIN PRACTICE | 13 | 6 | 46% | 3.83 | 3.83 | 3.67 | 4.33 | 4 |
| Hoefler,Richard - SOCW-5320-1: ADV ADMINISTRATIVE PRACTICE | 16 | 8 | 50% | 4 | 4.13 | 4.13 | 4 | 4.13 |
| Hoefler,Richard - SOCW-5320-3: ADV ADMINISTRATIVE PRACTICE | 15 | 7 | 47% | 3.57 | 4.14 | 3.57 | 4.29 | 4.29 |
| Hogan,Colin - ENGL-1301-10: RHETORIC AND COMPOSITION I | 22 | 10 | 45% | 4.6 | 4.8 | 4.6 | 4.6 | 4.8 |
| Hogan,Colin - ENGL-1301-41: RHETORIC AND COMPOSITION I | 23 | 11 | 48% | 4.91 | 4.82 | 4.82 | 4.64 | 4.73 |
| Hogan,Colin - ENGL-1301-72: RHETORIC AND COMPOSITION I | 23 | 10 | 43% | 4.9 | 5 | 4.9 | 4.7 | 4.9 |
| Hogan,Colin - ENGL-1301-90: RHETORIC AND COMPOSITION I | 22 | 10 | 45% | 4.5 | 4.6 | 4.5 | 4 | 4.7 |
| Hogan,Colin - ENGL-2329-3: AMERICAN LITERATURE | 32 | 15 | 47% | 4.8 | 4.73 | 4.8 | 4.53 | 4.6 |
| Hogue,Jason - ENGL-1301-: RHETORIC AND COMPOSITION I | 19 | 8 | 42% | 4.63 | 4.63 | 4.75 | 4.63 | 4.88 |
| Hogue,Jason - ENGL-1301-: RHETORIC AND COMPOSITION I | 20 | 9 | 45% | 4.67 | 4.67 | 4.67 | 4.44 | 4.44 |
| Hogue,Jason - ENGL-1301-: RHETORIC AND COMPOSITION I | 17 | 5 | 29% | 4.4 | 4.8 | 4.6 | 4.4 | 4.6 |
| Hogue,Jason - ENGL-1301-89: RHETORIC AND COMPOSITION I | 14 | 8 | 57% | 4.63 | 4.5 | 4.75 | 4.38 | 4.5 |
| Hogue,Jason - ENGL-2319-5: BRITISH LITERATURE | 17 | 9 | 53% | 4 | 4.22 | 4 | 4.22 | 4.22 |
| Hogue,Jason - ENGL-301-: INTEGRATED READING & WRITING | 10 | 5 | 50% | 4.6 | 4.8 | 4.8 | 4.8 | 4.8 |
| Hojat Jalali,Himan - CE-2221-1: DYNAMICS | 53 | 46 | 87% | 4.65 | 4.74 | 4.63 | 4.39 | 4.65 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hojat Jalali,Himan - CE-4324-1: MECHANICS OF MATERIALS II | 4 | 2 | 50% | 5 | 5 | 5 | 4.5 | 5 |
| Hojat Jalali,Himan - CE-4324-101: MECHANICS OF MATERIALS II | 5 | 3 | 60% | 5 | 5 | 5 | 5 | 5 |
| Hojat Jalali,Himan - CE-5315-1: ADVANCED MECHANICS OF MATERIAL | 11 | 11 | 100% | 4.82 | 4.73 | 4.82 | 4.55 | 4.73 |
| Hojat Jalali,Himan - CE-5315-101: ADVANCED MECHANICS OF MATERIAL | 8 | 6 | 75% | 5 | 5 | 4.83 | 5 | 5 |
| Hojat Jalali,Himan - CE-5315-900: ADVANCED MECHANICS OF MATERIAL | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Holland,Stephen - ART-4364-1: MOBILE APP DESIGN | 1 | 1 | 100% | 4 | 4 | 4 | 5 | 5 |
| Holland,Stephen - ART-4364-1: MOBILE APP DESIGN | 14 | 6 | 43% | 3.67 | 3.67 | 3.83 | 4.5 | 3.67 |
| Holliday,Kathryn - ARCH-4307-1: THE LIFE OF CITIES | 18 | 7 | 39% | 4.71 | 4.86 | 4.71 | 4.71 | 4.71 |
| Holliday,Kathryn - ARCH-4353-1: HIST OF LANDSCAPE ARCHITECTURE | 16 | 8 | 50% | 4.88 | 4.75 | 4.75 | 4.63 | 4.75 |
| Holliday,Kathryn - ARCH-5307-1: THE LIFE OF CITIES | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Holliday,Kathryn - LARC-5312-1: LA HISTORY AND THEORY | 8 | 7 | 88% | 4.86 | 5 | 5 | 5 | 4.86 |
| Holmes,Andrea - NURS-4581-623: NURS ADULTS WITH COMPLEX NEEDS | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 5 |
| Holmes,Michael - NURS-3632-2: CLINICAL NURSING FOUNDATIONS | 116 | 71 | 61% | 4.8 | 4.77 | 4.83 | 4.75 | 4.85 |
| Hong,Yi - BE-4331-6: BIOPOLYMERS AND BIOCOMPAT | 18 | 10 | 56% | 4.3 | 4.5 | 4.2 | 4.3 | 4.7 |
| Hong,Yi - BE-5331-6: POLYMERS AND BIOCOMPATIBILITY | 24 | 15 | 63% | 4.53 | 4.53 | 4.4 | 4.2 | 4.27 |
| Hoolapa,Brenda - NURS-4441-1: NURSING: CHILDBEARING FAMILY | 97 | 37 | 38% | 4.61 | 4.81 | 4.64 | 4.67 | 4.67 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hoolapa,Brenda - NURS-4441-14: NURSING: CHILDBEARING FAMILY | 8 | 5 | 63% | 5 | 4.8 | 5 | 5 | 5 |
| Hoolapa,Brenda - NURS-4441-2: NURSING: CHILDBEARING FAMILY | 102 | 49 | 48% | 4.31 | 4.53 | 4.18 | 4.29 | 4.35 |
| Hoolapa,Brenda - NURS-4441-24: NURSING: CHILDBEARING FAMILY | 8 | 5 | 63% | 5 | 4.6 | 4.8 | 5 | 5 |
| Hoolapa,Brenda - NURS-4441-600: NURSING: CHILDBEARING FAMILY | 87 | 45 | 52% | 4.47 | 4.53 | 4.44 | 4.53 | 4.56 |
| Hoolapa,Brenda - NURS-4441-601: NURSING: CHILDBEARING FAMILY | 98 | 35 | 36% | 4.71 | 4.63 | 4.69 | 4.69 | 4.66 |
| Hopman,David - LARC-5330-1: PLANT ID AND ECOLOGY | 10 | 8 | 80% | 4.38 | 4.75 | 4.38 | 4.38 | 4.75 |
| Hopman,David - LARC-5663-1: DESIGN STUDIO 3: SITE PLANNING | 6 | 5 | 83% | 4.6 | 4.8 | 4.6 | 4.8 | 4.6 |
| Horn,Nichole - POLS-4328-2: MODERN POLITICAL IDEAS | 36 | 12 | 33% | 4 | 4.17 | 3.83 | 4.08 | 4 |
| Horn,Nichole - POLS-4328-3: MODERN POLITICAL IDEAS | 36 | 14 | 39% | 3.86 | 4 | 3.79 | 4.29 | 4.29 |
| Horton,Brian - COMM-3303-1: COMMUNICATION GRAPHICS | 18 | 8 | 44% | 4.63 | 4.75 | 4.5 | 4.63 | 4.63 |
| Horton,Brian - COMM-3315-1: COMMUNICATION THEORY | 57 | 24 | 42% | 4.13 | 4.29 | 4.08 | 3.63 | 4 |
| Horton,Brian - COMM-3315-2: COMMUNICATION THEORY | 39 | 12 | 31% | 4 | 4.17 | 4 | 3.83 | 4.33 |
| Horton,Brian - COMM-3315-900: COMMUNICATION THEORY | 1 | 1 | 100% | 4 | 5 | 3 | 3 | 2 |
| Horton,Brian - CTEC-3320-1: MULTIMODAL COMM & DESIGN | 17 | 6 | 35% | 3.83 | 4.5 | 3.83 | 4.17 | 4.5 |
| Hossain,Md - CE-5365-1: THEORETICAL SOIL MECHANICS | 6 | 6 | 100% | 4.67 | 4.67 | 4.83 | 4.8 | 4.83 |
| Hossain,Md - CE-5365-101: THEORETICAL SOIL MECHANICS | 5 | 5 | 100% | 3.8 | 4.2 | 3.8 | 4 | 3.8 |
| House,Shaun - PHIL-1304-1: MORAL PROBLEMS | 33 | 10 | 30% | 4.7 | 4.7 | 4.67 | 4.78 | 4.4 |
| House,Shaun - PHIL-1304-2: MORAL PROBLEMS | 38 | 11 | 29% | 4.3 | 4 | 4.3 | 4.5 | 4.4 |
| House,Shaun - PHIL-1304-3: MORAL PROBLEMS | 37 | 11 | 30% | 4.09 | 4 | 4.18 | 4.09 | 3.91 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| House,Shaun - PHIL-1304-4: MORAL PROBLEMS | 43 | 13 | 30% | 4.46 | 4.31 | 4.38 | 4.54 | 4.46 |
| House,Shaun - PHIL-3324-1: BUSINESS ETHICS | 24 | 6 | 25% | 4.83 | 4.67 | 4.83 | 4.83 | 4.5 |
| House,Shaun - PHIL-3324-2: BUSINESS ETHICS | 10 | 1 | 10% | 5 | 5 | 5 | 5 | 5 |
| Houston,Dinah - NURS-3632-15: CLINICAL NURSING FOUNDATIONS | 8 | 3 | 38% | 4.67 | 4.67 | 4.67 | 5 | 5 |
| Houston,Dinah - NURS-3632-26: CLINICAL NURSING FOUNDATIONS | 8 | 5 | 63% | 5 | 5 | 5 | 5 | 5 |
| Howard,Jamariya - CHEM-1451-109: CHEMISTRY FOR HEALTH SCIENCES | 25 | 6 | 24% | 3.17 | 3.33 | 3.17 | 3.67 | 3.33 |
| Howard,Jamariya - CHEM-1451-110: CHEMISTRY FOR HEALTH SCIENCES | 22 | 5 | 23% | 3 | 3.2 | 2.6 | 3 | 3.2 |
| Howell,Kaitlyn - BIOL-3457-2: GENERAL ECOLOGY | 16 | 4 | 25% | 3.75 | 4.75 | 3.25 | 4.75 | 4.75 |
| Howell,Kaitlyn - BIOL-3457-4: GENERAL ECOLOGY | 18 | 5 | 28% | 4.2 | 4.6 | 4.4 | 3.4 | 4 |
| Hower,Robert - ART-4201-1: PORTFOLIO PRESENTATION | 22 | 11 | 50% | 4.55 | 4.55 | 4.55 | 4.27 | 4.45 |
| Hoyos,Laureano - CE-5370-1: EXPERIMENTAL SOIL MECHANICS | 6 | 6 | 100% | 4.5 | 5 | 4.5 | 4.67 | 4.5 |
| Hoyos,Laureano - CE-5370-101: EXPERIMENTAL SOIL MECHANICS | 8 | 8 | 100% | 5 | 4.88 | 5 | 4.75 | 4.88 |
| Hu,Jiang - INSY-2303-4: INTRO TO MIS/DATA PROCESSING | 78 | 25 | 32% | 4.25 | 4.13 | 3.96 | 4.04 | 4.04 |
| Hu,Ling - MARK-5340-70: MARKETING STRATEGY | 56 | 1 | 2% | 5 | 5 | 5 | 5 | 5 |
| Hu,Qinhong - GEOL-1301-45: EARTH SYSTEMS | 90 | 33 | 37% | 4.24 | 3.94 | 4.12 | 4 | 3.94 |
| Hu,Qinhong - GEOL-1301-46: EARTH SYSTEMS | 26 | 11 | 42% | 4 | 4.09 | 4.09 | 3.82 | 3.82 |
| Hu,Qinhong - GEOL-1301-900: EARTH SYSTEMS | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 3 |
| Hu,Qinhong - GEOL-1301-901: EARTH SYSTEMS | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 3 |
| Hu,Qinhong - GEOL-4420-1: HYDROGEOLOGY | 15 | 5 | 33% | 4.6 | 4.6 | 4.4 | 4.6 | 4.4 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hu,Qinhong - GEOL-5428-1: HYDROGEOLOGY | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 5 | 5 |
| Hu,Tianqiao - MATH-2425-151: CALCULUS II | 9 | 1 | 11% | 2 | 4 | 2 | 2 | 4 |
| Hu,Tianqiao - MATH-2425-151: CALCULUS II | 20 | 8 | 40% | 3.5 | 4.13 | 3.25 | 4.13 | 4.75 |
| Hu,Tianqiao - MATH-2425-152: CALCULUS II | 19 | 6 | 32% | 4.33 | 4.17 | 3.83 | 4.17 | 4.33 |
| Hua,Lei - OPMA-3306-2: OPERATIONS MANAGEMENT | 76 | 58 | 76% | 4.53 | 4.5 | 4.45 | 4.16 | 4.43 |
| Huang,Haiying - AE-5314-1: FRACTURE MECHS STRUC DSGN | 4 | 4 | 100% | 4.5 | 4 | 4 | 4 | 5 |
| Huang,Haiying - ME-5314-1: FRACTURE MECHANICS STRUC DSGN | 4 | 2 | 50% | 5 | 5 | 5 | 5 | 5 |
| Huang,Haiying - ME-5314-2: FRACTURE MECHANICS STRUC DSGN | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 5 |
| Hubacek,Jeremy - MILS-180-3: LEADERSHIP LAB | 14 | 6 | 43% | 5 | 5 | 5 | 5 | 5 |
| Hubacek,Jeremy - MILS-3341-1: LEADERSHIP I | 18 | 7 | 39% | 5 | 5 | 5 | 5 | 5 |
| Hubbard,Jerry - MANA-3318-15: MANAGING ORGANIZATION BEHAVIOR | 26 | 9 | 35% | 4.78 | 5 | 4.89 | 5 | 4.89 |
| Hubbard,Jerry - UNIV-BU-1131-3: STUDENT SUCCESS | 24 | 7 | 29% | 4.29 | 4.43 | 4.29 | 4.14 | 4.14 |
| Hubbard,Jerry - UNIV-BU-1131-7: STUDENT SUCCESS | 25 | 12 | 48% | 4.67 | 4.83 | 4.75 | 4.75 | 4 |
| Huber,Manfred - AE-5378-1: INTRO TO UNMANNED VEHICLE SYS | 12 | 6 | 50% | 0 | 0 | 0 | 0 | 0 |
| Huber,Manfred - CSE-4360-1: AUTONOMOUS ROBOT DSGN/PROG | 33 | 13 | 39% | 3.85 | 4.31 | 3.92 | 3.92 | 4.31 |
| Huber,Manfred - CSE-4378-1: INTRO TO UNMANNED VEHICLE SYST | 14 | 6 | 43% | 3 | 3.67 | 3.5 | 3.33 | 2.17 |
| Huber,Manfred - CSE-5364-1: ROBOTICS | 11 | 5 | 45% | 4.4 | 4.6 | 4.6 | 4.4 | 4.4 |
| Huber,Manfred - CSE-5383-1: INTRO-UNMANNED VEHICLE SYSTEMS | 5 | 4 | 80% | 3.5 | 4 | 3.25 | 3.75 | 2.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Huda,Muhammad - PHYS-5313-1: ELECTROMAGNETIC THEORY II | 11 | 9 | 82% | 3 | 3.44 | 2.56 | 3.44 | 4.25 |
| Hudel Smith,Pauline - ART-2355-2: LAYOUT | 1 | 1 | 100% | 3 | 4 | 4 | 4 | 4 |
| Hudel Smith,Pauline - ART-2355-2: LAYOUT | 10 | 3 | 30% | 5 | 4.67 | 4.67 | 4.67 | 4.67 |
| Hudel Smith,Pauline - ART-4357-1: ADVERTISING DESIGN | 16 | 7 | 44% | 4.43 | 4.29 | 4.29 | 4.71 | 4.57 |
| Hudel Smith,Pauline - ART-4695-1: ART INTERNSHIP | 5 | 1 | 20% | 4 | 4 | 4 | 4 | 3 |
| Huff,Brian - AE-5378-1: INTRO TO UNMANNED VEHICLE SYS | 12 | 6 | 50% | 3.67 | 3.33 | 3 | 3.67 | 3.17 |
| Huff,Brian - IE-2308-1: ECONOMICS FOR ENGINEERS | 4 | 1 | 25% | 3 | 4 | 3 | 3 | 3 |
| Huff,Brian - IE-2308-1: ECONOMICS FOR ENGINEERS | 34 | 10 | 29% | 3.6 | 3.9 | 3.6 | 3.7 | 4.1 |
| Huff,Brian - IE-2308-2: ECONOMICS FOR ENGINEERS | 37 | 12 | 32% | 3.08 | 2.67 | 2.75 | 3.08 | 2.58 |
| Huff,Brian - IE-2308-900: ECONOMICS FOR ENGINEERS | 12 | 6 | 50% | 3.17 | 2.83 | 2.5 | 3.17 | 2 |
| Huff,Brian - IE-4325-1: AUTOMATION AND ROBOTICS I | 36 | 25 | 69% | 2.52 | 2.56 | 2.84 | 3.04 | 3.08 |
| Huff,Brian - IE-4325-2: AUTOMATION AND ROBOTICS I | 16 | 11 | 69% | 2.09 | 2.09 | 2.18 | 2.36 | 2.27 |
| Huff,Brian - IE-4325-3: AUTOMATION AND ROBOTICS I | 12 | 6 | 50% | 3.2 | 3.2 | 3.6 | 3.4 | 3.6 |
| Huff,Brian - IE-4325-4: AUTOMATION AND ROBOTICS I | 8 | 3 | 38% | 2.33 | 2.33 | 2.33 | 3 | 3 |
| Huff,Brian - IE-4378-1: INTRO TO UNMANNED VEHICLE SYST | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Huff,Brian - IE-5330-1: AUTO & ADV MANUFACTURING | 12 | 8 | 67% | 4 | 4.25 | 4.13 | 4.13 | 4 |
| Huff,Brian - IE-5330-2: AUTO & ADV MANUFACTURING | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Huff,Brian - IE-5330-4: AUTO & ADV MANUFACTURING | 5 | 3 | 60% | 3 | 3 | 3 | 2 | 2 |
| Huff,Brian - IE-5330-7: AUTO & ADV MANUFACTURING | 5 | 3 | 60% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Huff,Brian - MAE-4378-1: INTRO TO UNMANNED VEHICLE SYST | 20 | 7 | 35% | 2.43 | 2.57 | 2.14 | 2.71 | 2.43 |
| Huff,Brian - ME-5378-1: INTRO TO UNMANNED VEHICLE SYS | 6 | 3 | 50% | 4.33 | 4.33 | 4 | 4.67 | 4.33 |
| Huff,Naje - CHEM-1465-115: CHEMISTRY FOR ENGINEERS | 17 | 12 | 71% | 4.5 | 4.58 | 4.58 | 4.25 | 4.58 |
| Huff,Naje - CHEM-1465-119: CHEMISTRY FOR ENGINEERS | 18 | 13 | 72% | 3.92 | 4.31 | 4.25 | 4 | 3.83 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Huffman,Kelly - NURS-5130-433: PEDIATRIC ASSESSMENT LAB | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |
| Huffman,Tera - NURS-3632-609: CLINICAL NURSING FOUNDATIONS | 6 | 5 | 83% | 5 | 5 | 5 | 5 | 5 |
| Hughes,Deborah - NURS-3366-1: PATHOPHYSIOLOGIC PROCESSES | 22 | 5 | 23% | 5 | 5 | 4.6 | 4.8 | 4.8 |
| Hughes,Deborah - NURS-3366-1: PATHOPHYSIOLOGIC PROCESSES | 75 | 24 | 32% | 4.79 | 4.83 | 4.75 | 4.63 | 4.75 |
| Hughes,Deborah - NURS-3366-2: PATHOPHYSIOLOGIC PROCESSES | 23 | 4 | 17% | 4.5 | 4.5 | 4.25 | 4.25 | 4.25 |
| Hughes,Deborah - NURS-3366-2: PATHOPHYSIOLOGIC PROCESSES | 75 | 29 | 39% | 4.9 | 4.9 | 4.9 | 4.86 | 4.9 |
| Hulings,Melissa - ELED-4312-1: SCIENCE/HEALTH EARLY & ELEM ED | 49 | 28 | 57% | 4.75 | 4.75 | 4.75 | 4.64 | 4.79 |
| Hull,Kristen - PSYC-3315-1: SOCIAL PSYCHOLOGY | 79 | 22 | 28% | 4.14 | 4.45 | 4.41 | 4.18 | 4.45 |
| Hullender,David - AE-5305-1: DYNAMIC SYSTEMS MODELING | 5 | 5 | 100% | 4.4 | 4.6 | 3.6 | 4.2 | 4.6 |
| Hullender,David - AE-5305-2: DYNAMIC SYSTEMS MODELING | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Hullender,David - MAE-3360-1: ENGINEERING ANALYSIS | 54 | 48 | 89% | 3.79 | 3.96 | 3.19 | 3.73 | 4.15 |
| Hullender,David - MAE-3360-2: ENGINEERING ANALYSIS | 14 | 1 | 7% | 3 | 3 | 2 | 2 | 2 |
| Hullender,David - MAE-3360-2: ENGINEERING ANALYSIS | 25 | 24 | 96% | 3.79 | 4 | 3.71 | 4.08 | 4.29 |
| Hullender,David - ME-5305-1: DYNAMIC SYSTEMS MODELING | 5 | 5 | 100% | 4.4 | 4.2 | 3.2 | 4 | 4 |
| Hullender,David - ME-5305-2: DYNAMIC SYSTEMS MODELING | 3 | 3 | 100% | 3.67 | 4.67 | 4 | 4.67 | 4.33 |
| Hummel,Michelle - CE-3142-1: APPLIED FLUID MECHANICS LAB | 31 | 24 | 77% | 4.75 | 4.67 | 4.71 | 4.29 | 4.58 |
| Hummel,Michelle - CE-3142-2: APPLIED FLUID MECHANICS LAB | 10 | 8 | 80% | 4.43 | 4.57 | 4.43 | 4.38 | 4.88 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hungerford-Kresser,Holly - LIST-4326-1: SECONDARY READING | 21 | 10 | 48% | 4.9 | 4.8 | 4.7 | 4.7 | 4.9 |
| Hungerford-Kresser,Holly - LIST-5326-5: PRE-ADOL/ADOLESCENT LITERACY | 48 | 20 | 42% | 4.35 | 4.4 | 4.2 | 4.21 | 4.15 |
| Hunnicutt,Wendell - HIST-3300-2: INTRO TO HISTORICAL RESEARCH | 24 | 8 | 33% | 4.75 | 4.63 | 4.75 | 4.63 | 5 |
| Hunnicutt,Wendell - UNIV-LA-1131-3: STUDENT SUCCESS | 13 | 4 | 31% | 4 | 4 | 4 | 4 | 3.75 |
| Hunnicutt,Wendell - WOMS-2310-2: INTRO WOMENS & GENDER STUDIES | 58 | 18 | 31% | 4.56 | 4.61 | 4.56 | 4.5 | 4.61 |
| Hunt,Graham - MUSI-3302-1: FORM & ANALYSIS | 10 | 7 | 70% | 4.86 | 4.86 | 4.86 | 4.86 | 4.71 |
| Hunt,Graham - MUSI-3391-1: ADVANCED SONATA THEORY | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Hunter,Darlene - DS-3312-1: DISABILITY & SOCIAL WORK | 5 | 2 | 40% | 5 | 5 | 5 | 4.5 | 5 |
| Hunter,Darlene - DS-3312-2: DISABILITY & SOCIAL WORK | 5 | 2 | 40% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Hunter,Darlene - DS-3312-3: DISABILITY & SOCIAL WORK | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 3 |
| Hunter,Darlene - DS-3312-4: DISABILITY & SOCIAL WORK | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Hunter,Darlene - SOCW-3307-6: DIVERSE POPULATIONS | 25 | 14 | 56% | 4.86 | 4.79 | 4.79 | 4.79 | 4.79 |
| Hunter,Darlene - SOCW-3312-1: DISABILITY & SOCIAL WORK | 35 | 11 | 31% | 4.2 | 4.4 | 4.3 | 4.3 | 4.5 |
| Hunter,Darlene - SOCW-3312-2: DISABILITY & SOCIAL WORK | 32 | 14 | 44% | 4.57 | 4.71 | 4.71 | 4.71 | 4.79 |
| Hunter,Darlene - SOCW-3312-3: DISABILITY & SOCIAL WORK | 34 | 15 | 44% | 4.73 | 4.73 | 4.73 | 4.73 | 4.67 |
| Hunter,Darlene - SOCW-3312-4: DISABILITY & SOCIAL WORK | 35 | 15 | 43% | 4.8 | 4.67 | 4.73 | 4.87 | 4.67 |
| Hunter,Robin - NURS-3632-818: CLINICAL NURSING FOUNDATIONS | 5 | 4 | 80% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Hurd,Debra - NURS-4581-10: NURS ADULTS WITH COMPLEX NEEDS | 7 | 2 | 29% | 5 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hurd,Debra - NURS-4581-12: NURS ADULTS WITH COMPLEX NEEDS | 8 | 4 | 50% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Hurd,Debra - NURS-4581-9: NURS ADULTS WITH COMPLEX NEEDS | 7 | 6 | 86% | 4.83 | 4.83 | 4.83 | 4.67 | 4.83 |
| Hutchings,Melynda - NURS-2200-7: PROFESSIONAL NURSING CONCEPTS | 33 | 12 | 36% | 4.83 | 4.5 | 4.83 | 4.58 | 4.83 |
| Hutchings,Melynda - NURS-2200-8: PROFESSIONAL NURSING CONCEPTS | 37 | 15 | 41% | 4.8 | 4.47 | 4.53 | 4.6 | 4.73 |
| Hutchings,Melynda - NURS-4350-613: BSN CAPSTONE | 10 | 3 | 30% | 5 | 5 | 5 | 5 | 5 |
| Hutchings,Melynda - NURS-4462-12: POP & COMMUNITY HEALTH NURSING | 10 | 1 | 10% | 5 | 5 | 5 | 5 | 5 |
| Hutchings,Melynda - NURS-4462-14: POP & COMMUNITY HEALTH NURSING | 12 | 5 | 42% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Hutchinson,Gretchen - NURS-3315-505: RN-BSN HOL HLTH ASSESS LIFESPA | 221 | 41 | 19% | 4.77 | 4.67 | 4.68 | 4.68 | 4.54 |
| Hutchinson,Gretchen - NURS-3345-503: TRANS PROFESSIONAL NURSING | 283 | 88 | 31% | 4.61 | 4.57 | 4.56 | 4.49 | 4.45 |
| Hutchinson,Gretchen - NURS-4685-504: RN-BSN CAPSTONE | 85 | 11 | 13% | 5 | 5 | 5 | 5 | 5 |
| Huynh,Trung - BIOL-1442-5: EVOLUTION AND ECOLOGY | 23 | 11 | 48% | 4.55 | 4.55 | 4.36 | 4.36 | 4.45 |
| Huynh,Trung - BIOL-1442-8: EVOLUTION AND ECOLOGY | 23 | 5 | 22% | 4.8 | 4.8 | 4.8 | 4.4 | 4.8 |
| Hyder,Sandra - NURS-4581-713: NURS ADULTS WITH COMPLEX NEEDS | 7 | 3 | 43% | 5 | 5 | 5 | 5 | 5 |
| Hyun,Kyung - CE-4311-1: URBAN TRANSPORT INFRASTRUCTURE | 15 | 6 | 40% | 4.5 | 4.5 | 4.67 | 4.17 | 4 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Hyun,Kyung - CE-4311-101: URBAN TRANSPORT INFRASTRUCTURE | 11 | 6 | 55% | 3.67 | 3.83 | 3.17 | 3.33 | 3.67 |
| Hyun,Kyung - CE-5337-1: URBAN TRANSPORTATION PLANNING | 7 | 4 | 57% | 3.25 | 3.25 | 3.25 | 3.25 | 3.25 |
| Hyun,Kyung - CE-5337-101: URBAN TRANSPORTATION PLANNING | 6 | 5 | 83% | 4.8 | 4.8 | 4.8 | 4.6 | 4.6 |
| Iarve,Endel - AE-5310-1: FINITE ELEMENT METHODS | 10 | 7 | 70% | 3.86 | 4.29 | 3.71 | 4.14 | 4.14 |
| Iarve,Endel - AE-5310-2: FINITE ELEMENT METHODS | 6 | 3 | 50% | 4.33 | 5 | 4.33 | 5 | 4.67 |
| Iarve,Endel - ME-5310-1: FINITE ELEMENT METHODS | 10 | 7 | 70% | 3.86 | 4.14 | 3.86 | 4 | 4.29 |
| Iarve,Endel - ME-5310-2: FINITE ELEMENT METHODS | 6 | 4 | 67% | 4.25 | 4.5 | 4 | 4.5 | 4.25 |
| Ickes,William - PSYC-3301-1: PSYCHOLOGY OF HUMAN RELATIONS | 47 | 13 | 28% | 4.31 | 4.38 | 3.69 | 3.67 | 4.38 |
| Ickes,William - PSYC-3314-1: PSYCHOLOGY OF PERSONALITY | 130 | 26 | 20% | 4.27 | 3.96 | 4.08 | 3.96 | 3.96 |
| Ifokwe,Mellony - NURS-3632-631: CLINICAL NURSING FOUNDATIONS | 6 | 4 | 67% | 4 | 3.33 | 3.33 | 4.67 | 4 |
| Igboenyesi,Oluchukwu - CHEM-1465-107: CHEMISTRY FOR ENGINEERS | 19 | 10 | 53% | 3.9 | 4.3 | 4.1 | 3.6 | 4 |
| Igboenyesi,Oluchukwu - CHEM-1465-111: CHEMISTRY FOR ENGINEERS | 17 | 13 | 76% | 4.17 | 4.17 | 4 | 3.83 | 4 |
| Ikeda,Zenas - ART-4366-1: WEB DESIGN | 15 | 13 | 87% | 4.69 | 4.92 | 4.77 | 4.85 | 4.77 |
| Ikeda,Zenas - ART-5355-1: RESEARCH VISUAL COMMUNICATION | 5 | 5 | 100% | 4.8 | 5 | 4.6 | 4.8 | 4.8 |
| Im,Joowon - LARC-5661-1: DESIGN STUDIO I | 7 | 6 | 86% | 4.67 | 4.83 | 4.5 | 5 | 5 |
| Imrhan,Sheik - IE-3301-2: ENGINEERING PROBABILITY | 3 | 1 | 33% | 2 | 3 | 3 | 2 | 3 |
| Imrhan,Sheik - IE-3301-2: ENGINEERING PROBABILITY | 34 | 13 | 38% | 3.5 | 3.25 | 2.75 | 3.33 | 3.17 |

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Imrhan,Sheik - IE-3301-4: ENGINEERING PROBABILITY | 7 | 1 | 14% | 3 | 1 | 3 | 5 | 3 |
| Imrhan,Sheik - IE-3301-4: ENGINEERING PROBABILITY | 35 | 11 | 31% | 2.73 | 2.82 | 2.27 | 2.91 | 3 |
| Imrhan,Sheik - IE-3301-900: ENGINEERING PROBABILITY | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Imrhan,Sheik - IE-3314-1: ENGINEERING RESEARCH METHODS | 35 | 24 | 69% | 2.88 | 3 | 2.54 | 3.33 | 2.92 |
| Ingram,Penelope - ENGL-4399-2: SENIOR SEMINAR | 13 | 11 | 85% | 4.36 | 4.55 | 4.36 | 4.45 | 4.45 |
| Ingram,Penelope - ENGL-5330-1: TOPICS IN CRITICISM | 7 | 7 | 100% | 4.57 | 4.57 | 4.43 | 4.57 | 4.86 |
| Ingram,Tom - ADVT-3305-2: ADVERTISING MEDIA | 29 | 10 | 34% | 4.1 | 4.3 | 3.7 | 4.2 | 4.4 |
| Ingram,Tom - ADVT-4301-1: ADVERTISING / IMC CAMPAIGNS | 16 | 6 | 38% | 2.5 | 3 | 2.33 | 4 | 3.83 |
| Isbell,Steve - FINA-2330-1: MONEY AND MODERN CONSUMER | 61 | 18 | 30% | 4.44 | 4.5 | 4.39 | 4.17 | 4.12 |
| Isbell,Steve - FINA-2330-5: MONEY AND MODERN CONSUMER | 69 | 16 | 23% | 4.63 | 4.56 | 4.56 | 4.44 | 4.47 |
| Isbell,Steve - FINA-4393-1: FINANCE INTERNSHIP | 11 | 4 | 36% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Isbell,Steve - REAE-3325-1: REAL ESTATE FUNDAMENTALS | 38 | 9 | 24% | 5 | 5 | 4.89 | 4.56 | 5 |
| Isbell,Steve - REAE-3325-2: REAL ESTATE FUNDAMENTALS | 118 | 41 | 35% | 4.71 | 4.73 | 4.66 | 4.29 | 4.61 |
| Isbell,Steve - REAE-4314-1: REAL ESTATE DEVELOPMENT | 27 | 5 | 19% | 4.6 | 4.8 | 4.8 | 4.8 | 4.8 |
| Isbell,Steve - UNIV-BU-1101-4: CAREER PREP & STUDENT SUCCESS | 34 | 8 | 24% | 3.63 | 3.38 | 3.88 | 3.63 | 3.5 |
| Isbell,Steve - UNIV-BU-1101-5: CAREER PREP & STUDENT SUCCESS | 34 | 5 | 15% | 4 | 3.8 | 3.8 | 3.2 | 4 |
| Ishii,Timothy - MUSI-10-17: STUDIO CLASS | 20 | 7 | 35% | 0 | 0 | 0 | 0 | 0 |
| Ishii,Timothy - MUSI-112-1: JAZZ ORCHESTRA | 12 | 4 | 33% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Ishii,Timothy - MUSI-1246-4: PRIVATE LESSONS WOODWINDS | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Ishii,Timothy - MUSI-5010-17: STUDIO CLASS | 3 | 2 | 67% | 5 | 4.5 | 5 | 5 | 5 |
| Ishii,Timothy - MUSI-5107-1: JAZZ ORCHESTRA | 7 | 5 | 71% | 5 | 4.8 | 4.6 | 4.8 | 4.8 |
| Islam,Md Azijul - AREN-3143-1: SOIL MECHANICS LAB | 2 | 1 | 50% | 5 | 5 | 4 | 4 | 5 |
| Islam,Md Azijul - AREN-3143-3: SOIL MECHANICS LAB | 5 | 3 | 60% | 4 | 3.67 | 3.67 | 4 | 4 |
| Islam,Md Azijul - CE-3143-1: SOIL MECHANICS LAB | 18 | 12 | 67% | 4.42 | 4.58 | 4.58 | 4.42 | 4.33 |
| Islam,Md Azijul - CE-3143-3: SOIL MECHANICS LAB | 15 | 9 | 60% | 4 | 4.22 | 4.22 | 3.89 | 4.22 |
| Islam,Mohammad - CSE-4323-2: QUANTITATIVE COMPUTER ARCH | 42 | 15 | 36% | 4.4 | 4.67 | 4.27 | 4 | 4.47 |
| Islam,Nowrosh - BIOL-1441-20: CELL MOL BIOL | 22 | 5 | 23% | 2.8 | 4 | 3 | 4.2 | 3.6 |
| Islam,Nowrosh - BIOL-1441-31: CELL MOL BIOL | 22 | 5 | 23% | 3.6 | 4.2 | 2.8 | 4.4 | 4 |
| Isom,John - CHEM-1442-102: GENERAL CHEMISTRY II | 23 | 8 | 35% | 4.25 | 4.5 | 4.25 | 4.25 | 4.75 |
| Isom,John - CHEM-1442-111: GENERAL CHEMISTRY II | 16 | 8 | 50% | 4.63 | 4.75 | 4.63 | 4.5 | 4.75 |
| Israel-Pelletier,Aimee - FREN-4334-1: GLOBAL FRENCH CULTURES | 18 | 7 | 39% | 4.57 | 5 | 4.86 | 5 | 5 |
| Israel-Pelletier,Aimee - FREN-5331-1: GENRES OF THE 20TH CENTURY | 7 | 6 | 86% | 3.83 | 4.5 | 3.83 | 4.17 | 3.67 |
| Issa,Faiza - CHEM-1441-107: GENERAL CHEMISTRY I | 4 | 2 | 50% | 4.5 | 4 | 3.5 | 4 | 3.5 |
| Issa,Faiza - CHEM-1441-107: GENERAL CHEMISTRY I | 20 | 10 | 50% | 4.33 | 4.44 | 4.33 | 4.22 | 4.44 |
| Issa,Faiza - CHEM-1441-111: GENERAL CHEMISTRY I | 4 | 1 | 25% | 3 | 4 | 3 | 3 | 4 |
| Issa,Faiza - CHEM-1441-111: GENERAL CHEMISTRY I | 18 | 8 | 44% | 3.75 | 4.38 | 3.75 | 4.25 | 3.88 |
| Iverson,Carolyn - ART-1307-5: DRAWING FUNDAMENTALS | 17 | 5 | 29% | 4.4 | 4.4 | 4.4 | 4.4 | 4.2 |
| Iverson,Carolyn - ART-2308-1: DRAWING CONCEPTS | 18 | 6 | 33% | 4.5 | 4.67 | 4.33 | 4.67 | 4.83 |
| Ivey,Kathleen - BIOL-3442-5: HUMAN PHYSIOLOGY | 22 | 6 | 27% | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| Ivey,Kathleen - BIOL-3442-6: HUMAN PHYSIOLOGY | 24 | 10 | 42% | 4.5 | 4.4 | 4.4 | 4.2 | 3.7 |
| Jaafari,Fajer - ASTR-1345-3: INTRODUCTORY ASTRONOMY I | 5 | 1 | 20% | 4 | 4 | | 4 | 4 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Jaafari,Fajer - ASTR-1345-3: INTRODUCTORY ASTRONOMY I | 122 | 39 | 32% | 4.32 | 4.49 | 4.39 | 4.37 | 4.55 |
| Jaafari,Fajer - ASTR-1346-12: INTRODUCTORY ASTRONOMY II | 35 | 6 | 17% | 4 | 4.2 | 4 | 4 | 4.4 |
| Jaafari,Fajer - PHYS-1301-1: PHYSICS FOR NON SPECIALISTS I | 9 | 1 | 11% | 4 | 4 | 4 | 3 | 4 |
| Jaafari,Fajer - PHYS-1301-1: PHYSICS FOR NON SPECIALISTS I | 62 | 22 | 35% | 4.23 | 4.14 | 3.64 | 4.18 | 4.41 |
| Jaafari,Fajer - SCIE-3304-1: ASTRONOMY | 46 | 14 | 30% | 3.69 | 3.69 | 3.62 | 3.77 | 4 |
| Jackson,Amanda - DNCE-1132-1: MODERN DANCE I | 25 | 5 | 20% | 4.75 | 4.8 | 5 | 4.6 | 4.8 |
| Jackson,Amanda - DNCE-2139-1: DANCE PERFORMANCE II | 14 | 4 | 29% | 5 | 5 | 5 | 5 | 5 |
| Jackson,Amanda - DNCE-3307-1: DNCE FOR CAMERA & ALT SPACES | 9 | 4 | 44% | 5 | 5 | 5 | 5 | 5 |
| Jackson,Stacey - NURS-5337-491: FAMILY CLINICAL PRACTICE 1 | 10 | 1 | 10% | 4 | 4 | 3 | 4 | 2 |
| Jackson,Tommora - NURS-5337-480: FAMILY CLINICAL PRACTICE 1 | 10 | 4 | 40% | 4.5 | 4.75 | 5 | 4.5 | 4.75 |
| Jacobs,Justin - BIOL-1334-6: LIFE ON EARTH | 32 | 11 | 34% | 3.55 | 3.55 | 3.55 | 3.73 | 3.82 |
| Jacobs,Justin - BIOL-1334-7: LIFE ON EARTH | 33 | 17 | 52% | 3.65 | 3.65 | 3.71 | 3.82 | 3.82 |
| Jacobson Jordan,Tatia - BCOM-3360-101: EFFECTIVE BUSINESS COMMUNICATI | 1 | 1 | 100% | 5 | 5 | 5 | 4 | 5 |
| Jacobson Jordan,Tatia - BCOM-3360-101: EFFECTIVE BUSINESS COMMUNICATI | 73 | 18 | 25% | 4.5 | 4.67 | 4.33 | 4.22 | 4.61 |
| Jacobson Jordan,Tatia - BCOM-3360-102: EFFECTIVE BUSINESS COMMUNICATI | 72 | 17 | 24% | 4.63 | 4.63 | 4.69 | 4.5 | 4.56 |
| Jacobson Jordan,Tatia - BCOM-3360-103: EFFECTIVE BUSINESS COMMUNICATI | 72 | 23 | 32% | 4.61 | 4.83 | 4.64 | 4.59 | 4.64 |
| Jacobson Jordan,Tatia - BCOM-3360-13: EFFECTIVE BUSINESS COMMUNICATI | 55 | 14 | 25% | 4.08 | 4.23 | 3.92 | 4 | 4.23 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Jacobson Jordan,Tatia - BSAD-6392-1: DOCTORAL RSRCH & TCHING COLLOQ | 11 | 7 | 64% | 4.43 | 4.43 | 4.29 | 4.29 | 4.57 |
| Jacobson Jordan,Tatia - ECON-4331-1: SEMINAR IN ECONOMICS | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Jacobson Jordan,Tatia - ECON-5391-1: SPECIAL TOPICS IN ECONOMICS | 6 | 3 | 50% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Jacobson Jordan,Tatia - EMBA-5111-1: PROFESSIONAL COMMUNICATION | 19 | 5 | 26% | 4.4 | 4.6 | 4.6 | 4.2 | 4.6 |
| Jacobson Jordan,Tatia - MARK-3370-4: SOCIAL MEDIA MARKETING | 35 | 7 | 20% | 4.86 | 4.86 | 4.86 | 4.43 | 4.71 |
| Jacobson,Heather - SOCI-4331-1: RACE ETHNIC & FAM FORMATION | 10 | 5 | 50% | 5 | 5 | 5 | 5 | 5 |
| Jacobson,Heather - SOCI-4365-1: TOPICS IN SOCIOLOGY | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Jacobson,Heather - SOCI-5325-1: READING QUALITATIVE CLASSICS | 8 | 5 | 63% | 5 | 5 | 5 | 5 | 5 |
| Jacquot,Colette - HEED-2317-1: HUMAN SEXUALITY | 6 | 2 | 33% | 5 | 5 | 4.5 | 5 | 5 |
| Jacquot,Colette - PSYC-2317-1: HUMAN SEXUALITY | 104 | 35 | 34% | 4.37 | 4.31 | 4.2 | 4.4 | 4.11 |
| Jacquot,Colette - PSYC-3310-1: DEVELOPMENTAL PSYCHOLOGY | 146 | 52 | 36% | 4.62 | 4.6 | 4.5 | 4.58 | 4.5 |
| Jacquot,Colette - PSYC-3310-2: DEVELOPMENTAL PSYCHOLOGY | 108 | 37 | 34% | 4.53 | 4.56 | 4.44 | 4.39 | 4.47 |
| Jacquot,Colette - WOMS-2317-1: HUMAN SEXUALITY | 11 | 2 | 18% | 4 | 4.5 | 4.5 | 4.5 | 4.5 |
| Jafari Ghoreschi,Seyed Amir - CHEM-1441-108: GENERAL CHEMISTRY I | 21 | 7 | 33% | 3.43 | 4.43 | 3.57 | 3.71 | 4.14 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Jafari Ghoresi,Seyed Amir - CHEM-1441-114: GENERAL CHEMISTRY I | 4 | 1 | 25% | 1 | 2 | 1 | 4 | 2 |
| Jafari Ghoresi,Seyed Amir - CHEM-1441-114: GENERAL CHEMISTRY I | 18 | 10 | 56% | 3.6 | 4.2 | 3.4 | 4 | 3.6 |
| Jahanbakht,Mohammad - IE-5304-1: ADVANCED ENGR ECONOMY | 15 | 15 | 100% | 3.73 | 4.33 | 4.27 | 4.47 | 4.6 |
| Jahanbakht,Mohammad - IE-5304-2: ADVANCED ENGR ECONOMY | 11 | 9 | 82% | 3.89 | 3.89 | 4.11 | 4.11 | 4.56 |
| Jahanbakht,Mohammad - IE-5304-3: ADVANCED ENGR ECONOMY | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Jahanbakht,Mohammad - IE-5304-900: ADVANCED ENGR ECONOMY | 2 | 2 | 100% | 5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Jain,Ankur - AE-5101-1: GRADUATE SEMINAR | 10 | 4 | 40% | 4.67 | 4.33 | 4.67 | 4.67 | 4.67 |
| Jain,Ankur - AE-5101-2: GRADUATE SEMINAR | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Jain,Ankur - ME-5101-1: GRADUATE SEMINAR | 14 | 8 | 57% | 3.88 | 4.25 | 3.88 | 3.88 | 4.25 |
| Jain,Ankur - ME-5316-1: THERMAL CONDUCTION | 16 | 13 | 81% | 4.69 | 4.77 | 4.77 | 4.77 | 4.85 |
| Jain,Ankur - ME-5316-2: THERMAL CONDUCTION | 7 | 4 | 57% | 4.5 | 4.75 | 4.25 | 4.75 | 4.75 |
| Jain,Ankur - ME-5316-900: THERMAL CONDUCTION | 3 | 2 | 67% | 5 | 5 | 5 | 5 | 5 |
| Jain,Bhanu - CSE-1310-6: INTRO COMPUTERS & PROGRAMMING | 41 | 18 | 44% | 3.83 | 4 | 3.83 | 4.5 | 4.28 |
| Jain,Bhanu - CSE-1310-7: INTRO COMPUTERS & PROGRAMMING | 10 | 4 | 40% | 2.33 | 2.33 | 2 | 3 | 3 |
| Jain,Bhanu - CSE-1310-7: INTRO COMPUTERS & PROGRAMMING | 37 | 13 | 35% | 4.31 | 4.31 | 3.85 | 4.46 | 4.38 |
| Jain,Bhanu - CSE-3330-1: DATABASE SYS & FILE STRUCTURES | 44 | 27 | 61% | 3.78 | 3.89 | 3.59 | 4.33 | 4.22 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Jain,Bhanu - CSE-3330-2: DATABASE SYS & FILE STRUCTURES | 43 | 16 | 37% | 4.13 | 4.4 | 4.07 | 4.4 | 4.53 |
| Jakubowske,Marilin - SOCW-3306-3: SW PRACTIC III | 24 | 12 | 50% | 3.75 | 4.08 | 3.75 | 3.92 | 4.5 |
| Jakubowske,Marilin - SOCW-5301-2: HUMAN BEHAV & SOCIAL ENV I | 24 | 12 | 50% | 4.67 | 4.75 | 4.58 | 4.5 | 4.58 |
| James,Steven - ART-3351-2: ILLUSTRATION | 19 | 8 | 42% | 4.25 | 4.38 | 4.13 | 4.25 | 4.63 |
| Janakiraman,Narayanan - MARK-4320-1: PRODUCT AND BRAND STRATEGY | 41 | 14 | 34% | 4.07 | 3.86 | 3.86 | 4.14 | 4.38 |
| Janakiraman,Narayanan - MARK-4322-1: AD MARKETING MGMT & STRATEGY | 20 | 5 | 25% | 4.6 | 4.4 | 4.2 | 4.6 | 4.6 |
| Janakiraman,Narayanan - MARK-5331-80: INTERNATIONAL MARKETING | 41 | 17 | 41% | 4.12 | 4.06 | 4 | 4.18 | 4.18 |
| Jang,Chyng-Yang - CTEC-4309-1: INTERNET MARKETING COMM | 12 | 10 | 83% | 4.4 | 4.6 | 4.6 | 4.6 | 4.8 |
| Jang,Chyng-Yang - CTEC-4321-1: DIGITAL COMM MANAGEMENT | 15 | 9 | 60% | 4.67 | 4.67 | 4.67 | 4.56 | 5 |
| Jang,Chyng-Yang - CTEC-4350-1: WEB COMM DESIGN DEVELOPMENT 3 | 5 | 4 | 80% | 4.5 | 4.5 | 4.5 | 4.75 | 4.75 |
| Janson,Reinhard - MANA-4322-10: ORGANIZATIONAL STRATEGY | 28 | 6 | 21% | 2.17 | 2.33 | 2 | 3.17 | 4.17 |
| Janson,Reinhard - MANA-4322-4: ORGANIZATIONAL STRATEGY | 26 | 8 | 31% | 3.75 | 3.88 | 2.88 | 3.88 | 4.13 |
| Janson,Reinhard - MANA-4322-9: ORGANIZATIONAL STRATEGY | 28 | 14 | 50% | 2.43 | 2.64 | 2.29 | 3 | 2.79 |
| Janvier,Kathleen - ART-1301-3: ART APPRECIATION | 74 | 36 | 49% | 4.39 | 4.28 | 4.33 | 4.17 | 4.25 |
| Janvier,Kathleen - ART-1301-4: ART APPRECIATION | 74 | 36 | 49% | 4.51 | 4.31 | 4.57 | 4.31 | 4.26 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Janvier,Kathleen - ART-1301-7: ART APPRECIATION | 69 | 25 | 36% | 4.6 | 4.44 | 4.6 | 4.44 | 4.52 |
| Jaquay,Sara - NURS-5650-2: PSYCHIATRIC MENTAL HLTH NP PRA | 5 | 3 | 60% | 4.67 | 4.67 | 4.67 | 4.67 | 5 |
| Jarrell,Lynda - NURS-5334-400: ADVANCED PHARMACOLOGY FOR ANP | 139 | 41 | 29% | 4.05 | 4.07 | 3.6 | 4 | 4.4 |
| Jarrell,Lynda - NURS-5334-402: ADVANCED PHARMACOLOGY FOR ANP | 162 | 60 | 37% | 4.12 | 3.89 | 3.63 | 4.04 | 4.14 |
| Jarrell,Lynda - NURS-5334-403: ADVANCED PHARMACOLOGY FOR ANP | 9 | 1 | 11% | 5 | 5 | 5 | 5 | 5 |
| Jarrell,Lynda - NURS-5335-1: FAMILY II | 7 | 2 | 29% | 3.5 | 3.5 | 4.5 | 4.5 | 4.5 |
| Jarrell,Lynda - NURSC-5334-400: ADVANCED PHARMACOLOGY FOR ANP | 6 | 4 | 67% | 4.25 | 4.75 | 4 | 4.5 | 4.75 |
| Jarrell,Lynda - NURSC-5334-402: ADVANCED PHARMACOLOGY FOR ANP | 6 | 1 | 17% | 5 | 3 | 2 | 4 | 4 |
| Jarzynka,Hailey - CHEM-1441-123: GENERAL CHEMISTRY I | 16 | 10 | 63% | 4.9 | 5 | 5 | 4.7 | 4.9 |
| Jarzynka,Hailey - CHEM-1441-124: GENERAL CHEMISTRY I | 4 | 1 | 25% | 2 | 4 | 2 | 3 | 3 |
| Jarzynka,Hailey - CHEM-1441-124: GENERAL CHEMISTRY I | 18 | 9 | 50% | 4.78 | 4.78 | 4.78 | 4.78 | 4.78 |
| Jawad,Mahmoud - MATH-1308-100: ELEM STATISTICAL ANALYSIS | 92 | 24 | 26% | 3.92 | 3.71 | 3.67 | 4.17 | 4.17 |
| Jawad,Mahmoud - MATH-1308-101: ELEM STATISTICAL ANALYSIS | 92 | 24 | 26% | 4.08 | 3.79 | 3.88 | 4.25 | 4.17 |
| Jawad,Mahmoud - MATH-1421-150: PREPARATION FOR CALCULUS | 61 | 15 | 25% | 3.53 | 3.14 | 3.13 | 3.2 | 3.67 |
| Jawad,Mahmoud - MATH-1421-450: PREPARATION FOR CALCULUS | 12 | 3 | 25% | 3.67 | 4 | 3 | 3.67 | 3.67 |

*Averages for each question and course section

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Jawad,Mahmoud - MATH-1421-450: PREPARATION FOR CALCULUS | 54 | 15 | 28% | 2.87 | 3.2 | 2.87 | 3.27 | 3.53 |
| Jawad,Mahmoud - MATH-3316-1: STATISTICAL INFERENCE | 62 | 25 | 40% | 3.28 | 3.96 | 3.2 | 3.32 | 4.04 |
| Jaworski,Justyn - BE-3415-118: FUND BIOMOLECULAR ENG | 29 | 11 | 38% | 3.09 | 2.91 | 3.18 | 3.09 | 3.45 |
| Jaworski,Justyn - BE-3415-18: FUND BIOMOLECULAR ENG | 57 | 20 | 35% | 4.5 | 4.45 | 4.3 | 4.2 | 4.25 |
| Jaworski,Justyn - BE-3415-218: FUND BIOMOLECULAR ENG | 28 | 10 | 36% | 3.9 | 4.3 | 4 | 4.2 | 4.4 |
| Jean,Esther - MANA-4325-3: LEADERSHIP IN ORGANIZATIONS | 32 | 22 | 69% | 4.59 | 4.73 | 4.5 | 4.55 | 4.59 |
| Jean,Esther - UNIV-BU-1101-8: CAREER PREP & STUDENT SUCCESS | 7 | 4 | 57% | 4.5 | 4.5 | 4.25 | 4.25 | 4.25 |
| Jenewein,Oswald - ARCH-3343-2: ARCH COMPUTER GRAPHICS | 20 | 19 | 95% | 4.05 | 3.42 | 4.05 | 4.58 | 4.37 |
| Jenewein,Oswald - ARCH-4395-5: SELECTED TOPICS ARCH | 9 | 8 | 89% | 4.63 | 4.13 | 4.38 | 4.63 | 4.63 |
| Jenewein,Oswald - ARCH-5395-5: TOPICS IN ARCHITECTURE | 1 | 1 | 100% | 4 | 4 | 4 | 5 | 4 |
| Jenkins,Terri - NURS-2300-2: INTRO TO PROFESSIONAL NURSING | 39 | 12 | 31% | 4.67 | 4.75 | 4.75 | 4.75 | 4.83 |
| Jenkins,Terri - NURS-2300-4: INTRO TO PROFESSIONAL NURSING | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Jenkins,Terri - NURS-2300-4: INTRO TO PROFESSIONAL NURSING | 33 | 13 | 39% | 4.54 | 4.54 | 4.46 | 4.54 | 4.54 |
| Jenkins,Terri - NURS-2300-5: INTRO TO PROFESSIONAL NURSING | 38 | 10 | 26% | 5 | 5 | 5 | 4.9 | 5 |
| Jenkins,Terri - NURS-2300-6: INTRO TO PROFESSIONAL NURSING | 39 | 15 | 38% | 4.67 | 4.6 | 4.53 | 4.53 | 4.64 |
| Jennings,Leslie - NURS-2300-600: INTRO TO PROFESSIONAL NURSING | 96 | 25 | 26% | 4.6 | 4.6 | 4.64 | 4.48 | 4.48 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Jennings,Leslie - NURS-2300-601: INTRO TO PROFESSIONAL NURSING | 105 | 35 | 33% | 4.52 | 4.61 | 4.52 | 4.42 | 4.37 |
| Jennings,Leslie - NURS-2300-602: INTRO TO PROFESSIONAL NURSING | 123 | 39 | 32% | 4.39 | 4.45 | 4.37 | 4.37 | 4.35 |
| Jennings,Leslie - NURS-2300-606: INTRO TO PROFESSIONAL NURSING | 113 | 35 | 31% | 4.4 | 4.46 | 4.4 | 4.29 | 4.34 |
| Jennings,Leslie - UNIV-NU-1131-15: STUDENT SUCCESS | 25 | 13 | 52% | 4.54 | 4.46 | 4.62 | 4.38 | 4.54 |
| Jennings,Leslie - UNIV-NU-1131-17: STUDENT SUCCESS | 24 | 9 | 38% | 4.78 | 4.44 | 4.44 | 4.78 | 4.44 |
| Jennings,Leslie - UNIV-NU-1131-25: STUDENT SUCCESS | 25 | 15 | 60% | 4.53 | 4.33 | 4.47 | 4.4 | 4.47 |
| Jensen,Garrett - CHEM-2181-13: ORGANIC CHEMISTRY I LAB | 15 | 14 | 93% | 4.07 | 4.43 | 4.36 | 4.36 | 4.71 |
| Jensen,Garrett - CHEM-2181-5: ORGANIC CHEMISTRY I LAB | 17 | 14 | 82% | 3.59 | 3.68 | 3.6 | 4.2 | 4.45 |
| Jensen-Campbell,Lauri - PSYC-6349-1: PSYCHOMETRIC THEORY | 21 | 14 | 67% | 3.14 | 3.93 | 3 | 3.86 | 4.07 |
| Jeon,Junha - CHEM-2321-2: ORGANIC CHEMISTRY I | 20 | 4 | 20% | 3 | 3.33 | 2.67 | 3.33 | 4.33 |
| Jeon,Junha - CHEM-2321-2: ORGANIC CHEMISTRY I | 70 | 29 | 41% | 4.31 | 4.48 | 4.17 | 4.24 | 4.34 |
| Jeong,Hyesun - ARCH-4311-1: TOPICS IN ARCHITECTURAL THEORY | 10 | 3 | 30% | 4.67 | 4.67 | 4.67 | 3.67 | 4.67 |
| Jeong,Hyesun - ARCH-5311-1: ARCHITECTURAL THEORY | 5 | 5 | 100% | 4.6 | 4.6 | 4.6 | 4.4 | 4.6 |
| Jeong,Hyesun - ARCH-5670-3: ADVANCED DESIGN STUDIO | 9 | 4 | 44% | 5 | 5 | 4.5 | 4.25 | 5 |
| Jeong,Seokjin - CRCJ-3340-1: CRIMINAL JUSTICE STATISTICS | 42 | 15 | 36% | 4.5 | 4.5 | 4.43 | 4.43 | 4.29 |
| Jeong,Seokjin - CRCJ-3340-4: CRIMINAL JUSTICE STATISTICS | 3 | 1 | 33% | 4 | 4 | 4 | 4 | 4 |
| Jeong,Seokjin - CRCJ-3340-4: CRIMINAL JUSTICE STATISTICS | 23 | 8 | 35% | 4.13 | 4.13 | 4.13 | 4.25 | 4.38 |
| Jeong,Seokjin - CRCJ-5350-3: THEORY | 10 | 4 | 40% | 4.5 | 4.5 | 4.25 | 4.5 | 4.5 |
| Jeong,Seokjin - CRCJ-5381-1: CRIME & PUBLIC POLICY | 7 | 2 | 29% | 4.5 | 4.5 | 4.5 | 5 | 5 |
| Jessup,Carol - MUSI-1300-3: MUSIC APPRECIATION | 171 | 52 | 30% | 4.12 | 4.29 | 4 | 3.98 | 3.88 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Jessup,Carol - MUSI-1300-4: MUSIC APPRECIATION | 29 | 19 | 66% | 4.11 | 4.16 | 4.11 | 4.05 | 4.32 |
| Jett,Merry - HIST-1302-701: U.S. HISTORY SINCE 1865 | 104 | 25 | 24% | 3.46 | 3.67 | 3.5 | 3.63 | 3.75 |
| Jett,Merry - HIST-1302-703: U.S. HISTORY SINCE 1865 | 116 | 22 | 19% | 4.32 | 4.05 | 3.86 | 4.05 | 3.77 |
| Ji,Yuan - ACCT-4325-1: GOVERNMENTAL ACCOUNTING | 1 | 1 | 100% | 2 | 4 | 2 | 4 | 4 |
| Ji,Yuan - ACCT-4325-1: GOVERNMENTAL ACCOUNTING | 37 | 20 | 54% | 4.58 | 4.68 | 4.53 | 4.32 | 4.63 |
| Jimenez,Amanda - NURS-4581-840: NURS ADULTS WITH COMPLEX NEEDS | 7 | 2 | 29% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Jimenez,Bree - SPED-4303-1: ADV CONTENT STRATS FOR TCHING | 5 | 3 | 60% | 4.67 | 4.67 | 5 | 4.67 | 5 |
| Jin,Mingwu - PHYS-1442-3: GENERAL COLLEGE PHYSICS II | 57 | 32 | 56% | 4.41 | 4.41 | 3.97 | 4.25 | 4.28 |
| Jocius,Robin - LIST-4343-1: CONTENT AREA RDG/WRTG | 38 | 14 | 37% | 5 | 5 | 5 | 5 | 5 |
| Jocius,Robin - LIST-5345-1: CONTENT AREA READNG & WRTNG | 17 | 12 | 71% | 4.92 | 4.92 | 4.83 | 4.83 | 4.92 |
| Joffrion Moss,Cindy - NURS-5337-462: FAMILY CLINICAL PRACTICE 1 | 8 | 2 | 25% | 4.5 | 4.5 | 5 | 5 | 5 |
| Joglekar,Isha - BIOL-2457-2: HUMAN ANATOMY & PHYSIOLOGY I | 19 | 2 | 11% | 4 | 2.5 | 3 | 3.5 | 3.5 |
| Joglekar,Isha - BIOL-2457-3: HUMAN ANATOMY & PHYSIOLOGY I | 19 | 5 | 26% | 3.6 | 3.4 | 3.4 | 4.2 | 3.6 |
| Joglekar,Isha - BIOL-2457-6: HUMAN ANATOMY & PHYSIOLOGY I | 7 | 1 | 14% | 3 | 3 | 3 | 3 | 4 |
| Joglekar,Isha - BIOL-2457-6: HUMAN ANATOMY & PHYSIOLOGY I | 17 | 3 | 18% | 3.33 | 4 | 4.33 | 4.33 | 3.67 |
| Joglekar,Isha - BIOL-2457-7: HUMAN ANATOMY & PHYSIOLOGY I | 21 | 6 | 29% | 3.67 | 3.17 | 3.17 | 3.17 | 3 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| John,Suji - NURS-5130-450: PEDIATRIC ASSESSMENT LAB | 6 | 1 | 17% | 4 | 4 | 4 | 4 | 4 |
| Johnson,Aaron - HIST-1302-700: U.S. HISTORY SINCE 1865 | 115 | 28 | 24% | 3.52 | 3.67 | 3.44 | 3.63 | 3.79 |
| Johnson,Aaron - HIST-1302-702: U.S. HISTORY SINCE 1865 | 146 | 42 | 29% | 2.83 | 3.15 | 2.45 | 3.03 | 2.85 |
| Johnson,Ashley - ENGL-1302-18: RHETORIC AND COMPOSITION II | 14 | 6 | 43% | 4.33 | 5 | 4.83 | 4.67 | 4.83 |
| Johnson,Courtney - NURS-4350-5: BSN CAPSTONE | 12 | 7 | 58% | 4.43 | 4.57 | 4.57 | 4.71 | 4.86 |
| Johnson,Courtney - NURS-4350-7: BSN CAPSTONE | 8 | 2 | 25% | 5 | 5 | 5 | 5 | 5 |
| Johnson,Fernando - ART-3341-1: SCULPTURE | 1 | 1 | 100% | 5 | 5 | 4 | 5 | 5 |
| Johnson,Fernando - ART-3341-1: SCULPTURE | 15 | 7 | 47% | 4.43 | 4.57 | 4.14 | 4.71 | 4.71 |
| Johnson,Fernando - ART-3341-2: SCULPTURE | 16 | 4 | 25% | 4.25 | 4.25 | 4.5 | 4.75 | 4.25 |
| Johnson,Hope - CHEM-3181-3: PHYSICAL CHEMISTRY I LAB | 8 | 6 | 75% | 4.33 | 4.17 | 4.33 | 4.33 | 4.67 |
| Johnson,Joanna - ENGL-1200-1: ENGL PROF & STUDENT SUCCESS | 10 | 6 | 60% | 4.5 | 4.83 | 4.67 | 4.33 | 4.83 |
| Johnson,Joanna - ENGL-1302-23: RHETORIC AND COMPOSITION II | 23 | 9 | 39% | 4.33 | 4.44 | 4.11 | 4.33 | 4.22 |
| Johnson,Joanna - ENGL-2303-14: TOPICS IN LIT | 35 | 19 | 54% | 4.42 | 4.58 | 4.42 | 4.37 | 4.47 |
| Johnson,Joanna - ENGL-4366-1: YOUNG ADULT LITERATURE | 25 | 13 | 52% | 4.38 | 4.54 | 4.38 | 4.77 | 4.62 |
| Johnson,Kelly - NURS-5340-452: MANAGEMENT SEMINAR & PRACTICE | 8 | 8 | 100% | 4.88 | 4.88 | 4.75 | 4.88 | 4.88 |
| Johnson,Kelly - NURS-5340-461: MANAGEMENT SEMINAR & PRACTICE | 9 | 9 | 100% | 4.22 | 4.33 | 4.11 | 4.11 | 4.44 |
| Johnson,Pamela - SOCW-1231-1: SOCIAL WORK PROFESSIONALISM | 19 | 5 | 26% | 4.4 | 4.6 | 4.6 | 4.6 | 4.2 |
| Johnson,Pamela - SOCW-3305-2: SW PRACTICE I | 24 | 14 | 58% | 4.86 | 4.93 | 4.79 | 4.93 | 4.86 |
| Johnson,Pamela - SOCW-3305-3: SW PRACTICE I | 24 | 12 | 50% | 4.83 | 4.83 | 4.67 | 4.83 | 4.83 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Johnson,Pamela - SOCW-3305-8: SW PRACTICE I | 25 | 14 | 56% | 4.64 | 4.71 | 4.43 | 4.64 | 4.64 |
| Johnson,Pamela - SOCW-3309-2: SW PRACTIC II | 18 | 7 | 39% | 4.29 | 4.71 | 4.43 | 4.43 | 4.57 |
| Johnson,Scott - INSY-2303-1: INTRO TO MIS/DATA PROCESSING | 70 | 26 | 37% | 4.23 | 4.27 | 4.19 | 4.15 | 4.23 |
| Johnson,Scott - INSY-2303-5: INTRO TO MIS/DATA PROCESSING | 74 | 18 | 24% | 4.33 | 4.33 | 4.28 | 4.06 | 4.56 |
| Johnson,Scott - INSY-2303-7: INTRO TO MIS/DATA PROCESSING | 71 | 17 | 24% | 4.29 | 4.24 | 4.29 | 4.12 | 4.12 |
| Johnson,Scott - INSY-2303-900: INTRO TO MIS/DATA PROCESSING | 2 | 1 | 50% | 4 | 4 | 3 | 2 | 3 |
| Johnson,Scott - INSY-3303-1: COMP NTWKS & DIST COMPUTING | 73 | 23 | 32% | 4.52 | 4.7 | 4.48 | 4.39 | 4.61 |
| Johnson,Scott - INSY-3303-2: COMP NTWKS & DIST COMPUTING | 66 | 27 | 41% | 4.63 | 4.74 | 4.56 | 4.67 | 4.67 |
| Johnson,Talon - MATH-1426-75: CALCULUS I | 56 | 9 | 16% | 4.63 | 4.75 | 4.38 | 4.44 | 4.56 |
| Johnson-Winters,Kayunta - CHEM-5331-1: ADVANCED BIOCHEMISTRY I | 17 | 10 | 59% | 4.5 | 3.9 | 4.1 | 4.2 | 4.4 |
| Johnson-Winters,Kayunta - UNIV-SC-1131-18: STUDENT SUCCESS | 18 | 10 | 56% | 4.5 | 4.7 | 4.7 | 4.7 | 4.8 |
| Johnston Magruder,Karen - SOCW-4350-1: SPEC TOPICS SW | 20 | 15 | 75% | 4.73 | 4.8 | 4.93 | 4.73 | 4.8 |
| Johnston Magruder,Karen - SOCW-5392-1: SELECTED TOPICS IN SOC WELFARE | 5 | 5 | 100% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Jones,Benjamin - PHYS-3313-1: INTRODUCTION TO MODERN PHYSICS | 41 | 23 | 56% | 4.57 | 4.61 | 4.57 | 4.52 | 4.7 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Jones,Dianna - SOCW-5306-15: GENERALIST MACRO PRACTICE | 31 | 18 | 58% | 4.61 | 4.61 | 4.44 | 4.56 | 4.61 |
| Jones,Dianna - SOCW-5327-1: HUMAN BEHAVIOR IN MACRO ENVIRO | 16 | 8 | 50% | 3.13 | 3.13 | 3 | 3.88 | 4.13 |
| Jones,Dianna - SOCW-5327-2: HUMAN BEHAVIOR IN MACRO ENVIRO | 11 | 5 | 45% | 3.8 | 4 | 3.8 | 4.4 | 4.4 |
| Jones,Edward - MUSI-10-24: STUDIO CLASS | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Jones,Edward - MUSI-171-24: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 7 | 2 | 29% | 5 | 5 | 5 | 5 | 5 |
| Jones,Jamar - MUSI-1303-1: HIP HOP AND R&B MUSIC | 4 | 1 | 25% | 3 | 3 | 3 | 3 | 3 |
| Jones,Jamar - MUSI-1303-1: HIP HOP AND R&B MUSIC | 74 | 18 | 24% | 4.72 | 4.5 | 4.61 | 4.56 | 4.83 |
| Jones,Jamar - MUSI-3396-1: RECORD LABEL STUDIO MANAGEMENT | 24 | 12 | 50% | 3.58 | 3.42 | 3.42 | 3.33 | 3.25 |
| Jones,Julie - ENGL-1301-75: RHETORIC AND COMPOSITION I | 23 | 11 | 48% | 4.2 | 4.3 | 3.9 | 4.3 | 4.3 |
| Jones,Julie - ENGL-1301-77: RHETORIC AND COMPOSITION I | 22 | 8 | 36% | 4.5 | 4.25 | 4.25 | 4 | 4.25 |
| Jones,Julie - ENGL-2338-18: TECHNICAL WRITING | 23 | 8 | 35% | 4.38 | 4.38 | 4.5 | 4.5 | 4.5 |
| Jones,Julie - ENGL-2338-21: TECHNICAL WRITING | 24 | 8 | 33% | 4.5 | 4.88 | 4.63 | 4.63 | 4.57 |
| Jones,Julie - ENGL-2338-501: TECHNICAL WRITING | 169 | 48 | 28% | 4 | 4.02 | 3.81 | 3.96 | 3.9 |
| Jones,Julie - ENGL-2338-503: TECHNICAL WRITING | 264 | 65 | 25% | 4.11 | 4.17 | 3.88 | 4.09 | 3.91 |
| Jones,Kim - COMM-3310-1: COMMUNICATION LAW & ETHICS | 49 | 18 | 37% | 3.94 | 3.82 | 3.47 | 3.65 | 3.88 |
| Jones,Kim - JOUR-2330-1: INTRODUCTION TO JOURNALISM | 21 | 9 | 43% | 4.22 | 4.22 | 4 | 4.11 | 4.56 |
| Jones,Kim - JOUR-2330-900: INTRODUCTION TO JOURNALISM | 1 | 1 | 100% | 3 | 4 | 4 | 3 | 4 |
| Jones,Kim - JOUR-4326-1: FEATURE AND OPINION WRITING | 17 | 5 | 29% | 4.4 | 4.8 | 4.5 | 4.6 | 4.6 |
| Jones,Kyle - PHYS-1441-19: GENERAL COLLEGE PHYSICS I | 31 | 7 | 23% | 4.71 | 4.57 | 4.43 | 4.57 | 4.86 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Jones,Kyle - PHYS-1443-12: GENERAL TECHNICAL PHYSICS I | 9 | 3 | 33% | 4 | 4.67 | 4 | 4 | 4.33 |
| Jones,Lauren - UNIV-HN-1131-4: STUDENT SUCCESS | 10 | 7 | 70% | 4.14 | 4.29 | 4.29 | 4.14 | 4 |
| Jones,Thomas - CSE-4382-1: SECURE PROGRAMMING | 9 | 5 | 56% | 4.4 | 4.8 | 4 | 4.2 | 4 |
| Jones,Thomas - CSE-5382-1: SECURE PROGRAMMING | 25 | 18 | 72% | 4.06 | 4.12 | 4.18 | 4.24 | 4.24 |
| Joo,Kwan Kyun - MUSI-10-60: STUDIO CLASS | 12 | 8 | 67% | 5 | 5 | 5 | 5 | 5 |
| Joo,Kwan Kyun - MUSI-171-60: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 17 | 10 | 59% | 5 | 5 | 5 | 5 | 5 |
| Joo,Kwan Kyun - MUSI-5010-60: STUDIO CLASS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Jordan,Amanda - ADVT-2337-1: INTRO TO ADVERTISING | 59 | 19 | 32% | 4.79 | 4.79 | 4.74 | 4.74 | 4.84 |
| Jordan,Amanda - ADVT-4300-1: DIGITAL IMC MANAGEMENT | 29 | 11 | 38% | 4.73 | 4.73 | 4.64 | 4.64 | 4.91 |
| Jordan,Amanda - PREL-3320-1: STRATEGIC SOCIAL MEDIA COMM | 58 | 25 | 43% | 4.56 | 4.76 | 4.68 | 4.8 | 4.84 |
| Jordan,Amanda - PREL-3320-2: STRATEGIC SOCIAL MEDIA COMM | 41 | 10 | 24% | 4.2 | 5 | 4.3 | 4.8 | 4.7 |
| Jordan,Amanda - PREL-3320-900: STRATEGIC SOCIAL MEDIA COMM | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Jordan,Catheleen - SOCW-5311-23: ADVANCED MICRO PRACTICE | 32 | 12 | 38% | 4.36 | 4.36 | 4.55 | 4.45 | 4.55 |
| Jordan,Catheleen - SOCW-5311-25: ADVANCED MICRO PRACTICE | 29 | 11 | 38% | 4.27 | 4.45 | 4.4 | 4.36 | 4.45 |
| Jordan,Catheleen - SOCW-5311-27: ADVANCED MICRO PRACTICE | 30 | 13 | 43% | 3.38 | 3.85 | 3.46 | 3.85 | 4.08 |
| Jordan,Jill - PAPP-5341-1: PROFESSIONAL REPORT WRITING | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 4 |
| Jordan,Jill - PAPP-5368-500: PRACT EMPLOYMT PUB & NONPROFIT M | 27 | 15 | 56% | 4.53 | 4.4 | 4.2 | 4.47 | 4.47 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Jordan,Jill - PLAN-5335-1: PROFESSIONAL WRITING | 2 | 2 | 100% | 4 | 4.5 | 4.5 | 4.5 | 4.5 |
| Jorgensen,David - MATH-3307-1: ELEMENTARY NUMBER THEORY | 32 | 15 | 47% | 4.6 | 4.53 | 4.67 | 4.47 | 4.67 |
| Jorgensen,Theresa - MATH-2330-1: FUNCTIONS AND MODELING | 19 | 15 | 79% | 4.8 | 4.8 | 4.87 | 4.87 | 5 |
| Jorgensen,Theresa - MATH-5342-1: CONCEPTS/TECH IN ALGEBRA | 12 | 6 | 50% | 5 | 5 | 5 | 4.83 | 4.83 |
| Jorgensen,Theresa - UNIV-SC-1131-20: STUDENT SUCCESS | 26 | 12 | 46% | 4.25 | 4.25 | 4.17 | 4.33 | 4.33 |
| Joshi,Pramanand - PHYS-1441-7: GENERAL COLLEGE PHYSICS I | 36 | 13 | 36% | 4.38 | 4.46 | 4.38 | 4.38 | 4.62 |
| Joshi,Pramanand - PHYS-1443-10: GENERAL TECHNICAL PHYSICS I | 33 | 11 | 33% | 3.64 | 4.18 | 4.09 | 3.8 | 4.45 |
| Joshi,Pramanand - PHYS-1443-13: GENERAL TECHNICAL PHYSICS I | 34 | 20 | 59% | 4.17 | 4.26 | 4.15 | 4.15 | 4.1 |
| Julian,Rose - NURS-5660-466: FAMILY NP ADVANCED PRACTICUM | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Jung,Sungyong - EE-5310-1: DIGITAL VLSI DESIGN | 13 | 8 | 62% | 4.38 | 4.13 | 4.38 | 4.38 | 4.5 |
| Justice,Susan - NURS-3481-1: MENTAL HEALTH NURSING | 96 | 46 | 48% | 4.78 | 4.72 | 4.78 | 4.74 | 4.63 |
| Justice,Susan - NURS-3481-2: MENTAL HEALTH NURSING | 101 | 50 | 50% | 4.74 | 4.8 | 4.72 | 4.68 | 4.74 |
| Justice,Susan - NURS-3481-5: MENTAL HEALTH NURSING | 10 | 8 | 80% | 5 | 5 | 4.88 | 5 | 4.88 |
| Justice,Susan - NURS-4462-699: POP & COMMUNITY HEALTH NURSING | 12 | 5 | 42% | 4.8 | 4.8 | 4.8 | 4.75 | 4.75 |
| Kahler,Elyse - MUSI-3303-1: COUNTERPOINT | 16 | 5 | 31% | 4.6 | 4.8 | 4.4 | 4.6 | 4.8 |
| Kahler,Elyse - MUSI-3392-1: COMPOSITION I | 9 | 1 | 11% | 5 | 5 | 5 | 5 | 5 |
| Kahler,Elyse - MUSI-4301-1: ORCHESTRATION | 21 | 5 | 24% | 3.4 | 4.2 | 3.6 | 3.6 | 4.6 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kahler,Elyse - MUSI-4387-1: ANALYSIS OF POPULAR MUSIC | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |
| Kahler,Elyse - MUSI-5387-1: ANALYSIS OF POPULAR MUSIC | 3 | 2 | 67% | 5 | 5 | 5 | 4.5 | 5 |
| Kahler,Elyse - UNIV-LA-1000-4: FIRST YEAR EXPERIENCE | 14 | 4 | 29% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Kahveci,Kellie - NURS-5462-1: ADULT GERONTOLOGY PRIMARY CARE | 7 | 5 | 71% | 5 | 5 | 5 | 5 | 5 |
| Kakkattuparambil,Muhammed - CHEM-2182-5: ORGANIC CHEMISTRY II LAB | 14 | 7 | 50% | 3.57 | 3.83 | 3.83 | 4 | 4.67 |
| Kakkattuparambil,Muhammed - CHEM-2182-6: ORGANIC CHEMISTRY II LAB | 17 | 5 | 29% | 3.4 | 4.2 | 3.4 | 4 | 4.8 |
| Kalanzi,Dorothy - AAST-3336-2: SOCIAL INEQUALITY | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Kalanzi,Dorothy - ANTH-3369-2: MEDICAL ANTH | 5 | 1 | 20% | 4 | 5 | 5 | 5 | 5 |
| Kalanzi,Dorothy - SOCI-1311-1: INTRO TO SOCIO | 118 | 35 | 30% | 4.54 | 4.63 | 4.49 | 4.66 | 4.63 |
| Kalanzi,Dorothy - SOCI-1311-4: INTRO TO SOCIO | 105 | 35 | 33% | 4.43 | 4.46 | 4.37 | 4.26 | 4.31 |
| Kalanzi,Dorothy - SOCI-1311-700: INTRO TO SOCIO | 189 | 61 | 32% | 4.54 | 4.53 | 4.44 | 4.54 | 4.49 |
| Kalanzi,Dorothy - SOCI-1311-701: INTRO TO SOCIO | 215 | 50 | 23% | 4.55 | 4.41 | 4.39 | 4.45 | 4.35 |
| Kalanzi,Dorothy - SOCI-3336-1: SOCIAL INEQUALITY | 3 | 1 | 33% | 4 | 4 | 4 | 4 | 4 |
| Kalanzi,Dorothy - SOCI-3336-1: SOCIAL INEQUALITY | 51 | 17 | 33% | 3.88 | 4.18 | 4.06 | 4.18 | 4.12 |
| Kalanzi,Dorothy - SOCI-4320-1: MED SOCIO | 42 | 17 | 40% | 4.47 | 4.47 | 4.24 | 4.47 | 4.53 |
| Kale,Arati - FINA-4324-3: INTERNATIONAL CORP FINANCE | 10 | 3 | 30% | 4 | 4.33 | 3.67 | 4.67 | 4.67 |
| Kalina,Stephanie - MUSI-171-91: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 5 | 2 | 40% | 4.5 | 4.5 | 4.5 | 4.5 | 5 |
| Kallie,Rosie - ENGR-1250-105: PROBLEM SOLVING IN ENGINEERING | 92 | 36 | 39% | 4.14 | 3.91 | 3.97 | 4.11 | 4 |
| Kallie,Rosie - ENGR-1250-106: PROBLEM SOLVING IN ENGINEERING | 91 | 24 | 26% | 4.43 | 4.22 | 4.26 | 4.26 | 4.35 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kallie,Rosie - ENGR-1250-112: PROBLEM SOLVING IN ENGINEERING | 92 | 31 | 34% | 3.61 | 3.97 | 3.68 | 3.71 | 3.87 |
| Kallie,Rosie - ENGR-1250-12: PROBLEM SOLVING IN ENGINEERING | 92 | 33 | 36% | 3.82 | 4.12 | 3.85 | 3.85 | 4.09 |
| Kallie,Rosie - ENGR-1250-5: PROBLEM SOLVING IN ENGINEERING | 92 | 42 | 46% | 3.93 | 4.12 | 3.86 | 4.07 | 4 |
| Kallie,Rosie - ENGR-1250-6: PROBLEM SOLVING IN ENGINEERING | 91 | 29 | 32% | 4.04 | 4.31 | 3.83 | 4.07 | 4.1 |
| Kallus,Angela - ART-1307-3: DRAWING FUNDAMENTALS | 2 | 1 | 50% | 4 | 4 | 4 | 2 | 4 |
| Kallus,Angela - ART-1307-3: DRAWING FUNDAMENTALS | 13 | 9 | 69% | 4.22 | 4.56 | 4 | 4 | 4.67 |
| Kallus,Angela - ART-2308-2: DRAWING CONCEPTS | 15 | 8 | 53% | 4.25 | 4.5 | 4.38 | 4.63 | 4.75 |
| Kamangar,Farhad - CSE-5368-1: NEURAL NETWORKS | 75 | 46 | 61% | 4.7 | 4.74 | 4.67 | 4.67 | 4.54 |
| Kamruzzaman,Mohammad - BIOL-2444-11: GENERAL MICROBIOLOGY | 24 | 4 | 17% | 3.75 | 4 | 4 | 4 | 4.5 |
| Kamruzzaman,Mohammad - BIOL-2444-13: GENERAL MICROBIOLOGY | 24 | 8 | 33% | 4 | 4.38 | 3.75 | 4 | 4.25 |
| Kan,Chen - IE-4339-1: PROD DEV PRODUC ENTREPRENEUR | 38 | 28 | 74% | 4.46 | 4.11 | 4.39 | 4.36 | 4.46 |
| Kan,Chen - IE-5318-1: APPLIED REGRESSION ANALYSIS | 20 | 18 | 90% | 4.12 | 4.06 | 4.06 | 4 | 4.18 |
| Kan,Chen - IE-5318-2: APPLIED REGRESSION ANALYSIS | 12 | 9 | 75% | 4.44 | 4.56 | 4.56 | 4.44 | 4.44 |
| Kan,Chen - IE-5318-900: APPLIED REGRESSION ANALYSIS | 3 | 2 | 67% | 4.5 | 4.5 | 4 | 4.5 | 4.5 |
| Kang,Shujie - MATH-3330-4: INTRO LINEAR ALG/VECTOR SPACES | 16 | 5 | 31% | 4 | 4.2 | 4.2 | 4 | 4.2 |
| Kang,Shujie - MATH-3330-6: INTRO LINEAR ALG/VECTOR SPACES | 19 | 9 | 47% | 3.33 | 4 | 2.78 | 3.67 | 3.78 |
| Kania,Sonia - SPAN-2300-1: SPANISH IN THE UNITED STATES | 20 | 17 | 85% | 4.71 | 4.71 | 4.65 | 4.65 | 4.71 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kao,Yungfei - KINE-5376-2: INTRODUCTION TO BIOSTATISTICS | 39 | 18 | 46% | 4.11 | 4.17 | 3.83 | 4.28 | 4.11 |
| Kapellusch,Carie - COMS-1301-33: FUNDAMENTALS PUBLIC SPEAKING | 28 | 18 | 64% | 4.61 | 4.56 | 4.56 | 4.44 | 4.5 |
| Kapellusch,Carie - COMS-2305-1: BUS & PROFESSIONAL COMM | 12 | 8 | 67% | 4.14 | 4 | 4 | 4.43 | 4.29 |
| Kapellusch,Carie - COMS-2305-4: BUS & PROFESSIONAL COMM | 13 | 8 | 62% | 4.38 | 4.63 | 4.13 | 4.63 | 4.63 |
| Kapellusch,Carie - COMS-2305-5: BUS & PROFESSIONAL COMM | 26 | 15 | 58% | 4.13 | 4.13 | 4 | 4.33 | 4.47 |
| Kaplitz,Alexander - CHEM-1441-115: GENERAL CHEMISTRY I | 16 | 7 | 44% | 3.71 | 4 | 4 | 3.71 | 4.57 |
| Kaplitz,Alexander - CHEM-1441-117: GENERAL CHEMISTRY I | 4 | 1 | 25% | 4 | 5 | 5 | 5 | 5 |
| Kaplitz,Alexander - CHEM-1441-117: GENERAL CHEMISTRY I | 20 | 12 | 60% | 4.42 | 4.42 | 4.42 | 4.42 | 4.58 |
| Karl,Lori - NURS-5338-475: FAMILY CLINICAL PRACTICE 2 | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |
| Karukhnishvili,Ketevan - GERM-1441-6: BEGINNING GERMAN I | 20 | 5 | 25% | 4 | 4.2 | 4.2 | 4.2 | 4.6 |
| Karukhnishvili,Ketevan - GERM-1442-1: BEGINNING GERMAN II | 8 | 3 | 38% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Karukhnishvili,Ketevan - GERM-1442-3: BEGINNING GERMAN II | 16 | 6 | 38% | 4.67 | 4.17 | 4.67 | 4.5 | 4.67 |
| Karukhnishvili,Ketevan - GERM-2313-1: INTERMEDIATE GERMAN I | 13 | 6 | 46% | 4.5 | 4.83 | 4.67 | 4.5 | 4.5 |
| Karukhnishvili,Ketevan - GERM-3316-1: GERMAN COMPOSITION & GRAMMAR | 14 | 7 | 50% | 4 | 3.86 | 3.57 | 3.57 | 4.43 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Karvas,Connie - NURS-5660-451: FAMILY NP ADVANCED PRACTICUM | 10 | 5 | 50% | 5 | 5 | 5 | 5 | 5 |
| Kasper,Daniel - ENGL-1301-33: RHETORIC AND COMPOSITION I | 23 | 3 | 13% | 3.33 | 3.33 | 3.33 | 3.33 | 3.33 |
| Kasper,Daniel - ENGL-1301-42: RHETORIC AND COMPOSITION I | 23 | 5 | 22% | 3.4 | 3.4 | 3.4 | 3.6 | 3.6 |
| Kasper,Daniel - ENGL-1301-62: RHETORIC AND COMPOSITION I | 23 | 8 | 35% | 4 | 4.25 | 4 | 3.75 | 4 |
| Kasper,Daniel - ENGL-1302-30: RHETORIC AND COMPOSITION II | 23 | 3 | 13% | 5 | 4.33 | 4.67 | 4.67 | 5 |
| Kasper,Daniel - ENGL-2303-2: TOPICS IN LIT | 33 | 7 | 21% | 4.86 | 4.86 | 5 | 4.86 | 4.86 |
| Kassabian,Janet - HIST-3391-1: MOOT COURT | 12 | 6 | 50% | 3.83 | 4.33 | 4 | 4.83 | 4.83 |
| Kassabian,Megan - UNIV-AT-1131-1: STUDENT SUCCESS | 22 | 7 | 32% | 4.43 | 4.43 | 4.43 | 4.14 | 4.43 |
| Kassabian,Megan - UNIV-AT-1131-2: STUDENT SUCCESS | 11 | 4 | 36% | 4.33 | 4.67 | 4.67 | 3.67 | 4.67 |
| Kaushal,Vinayak - AREN-2315-1: CONSTR MATERIALS & METHODS | 13 | 6 | 46% | 0 | 0 | 0 | 0 | 0 |
| Kaushal,Vinayak - CM-2313-1: CONSTR MATERIALS & METHODS | 25 | 9 | 36% | 4 | 4.13 | 4.25 | 4.25 | 4.25 |
| Kaushal,Vinayak - CM-2315-1: INTRO MECHANICS FOR CONSTR | 51 | 13 | 25% | 4.15 | 4.15 | 3.85 | 4.15 | 4.08 |
| Kaushal,Vinayak - CM-3335-1: SOILS & FOUNDATION IN CONSTR | 47 | 11 | 23% | 4.45 | 4.27 | 4.27 | 4.27 | 4.27 |
| Kaushal,Vinayak - CM-3335-101: SOILS & FOUNDATION IN CONSTR | 14 | 2 | 14% | 4 | 4.5 | 4.5 | 4 | 5 |
| Kaushal,Vinayak - CM-3341-1: CONSTRUCTION DESIGN | 34 | 9 | 26% | 4.11 | 4 | 4.44 | 4.22 | 4.56 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kaushal,Vinayak - CM-3341-101: CONSTRUCTION DESIGN | 9 | 4 | 44% | 3.75 | 4.25 | 4 | 4.25 | 4.75 |
| Keaton,James - SOCW-2302-16: LIFE SPAN DEV AND HUMAN BEHAV | 18 | 9 | 50% | 4.78 | 4.33 | 4.67 | 4.44 | 4.78 |
| Keaton,James - SOCW-2302-900: LIFE SPAN DEV AND HUMAN BEHAV | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Keaton,James - SOCW-3300-8: SOCIAL WORK PROFESSIONALISM | 21 | 10 | 48% | 4.9 | 4.9 | 5 | 4.9 | 4.9 |
| Keeton,Joy - NURS-5660-456: FAMILY NP ADVANCED PRACTICUM | 10 | 4 | 40% | 5 | 4.75 | 4.75 | 4.75 | 4.75 |
| Keighley,William - UNIV-EN-1131-27: STUDENT SUCCESS | 34 | 18 | 53% | 3.94 | 4.22 | 4.11 | 3.72 | 4.28 |
| Keighley,William - UNIV-EN-1131-7: STUDENT SUCCESS | 36 | 15 | 42% | 4.33 | 4.33 | 4.4 | 4.4 | 4.53 |
| Keller Garnett,Margaret - HIST-1301-700: U.S. HISTORY TO 1865 | 88 | 29 | 33% | 4.39 | 4.39 | 4.39 | 4.54 | 4.24 |
| Keller Garnett,Margaret - HIST-1301-702: U.S. HISTORY TO 1865 | 100 | 20 | 20% | 4.2 | 4.2 | 3.85 | 4.2 | 4.2 |
| Keller,David - KINE-3415-2: PHYSIOLOGY OF EXERCISE | 10 | 3 | 30% | 3 | 3.67 | 2.67 | 3.33 | 3.33 |
| Keller,David - KINE-3415-2: PHYSIOLOGY OF EXERCISE | 108 | 34 | 31% | 3.12 | 3.42 | 2.61 | 3.31 | 3.18 |
| Keller,David - KINE-3415-3: PHYSIOLOGY OF EXERCISE | 17 | 4 | 24% | 3.75 | 3 | 3.5 | 4 | 4 |
| Keller,David - KINE-3415-4: PHYSIOLOGY OF EXERCISE | 1 | 1 | 100% | 3 | 3 | 3 | 3 | 3 |
| Keller,David - KINE-3415-4: PHYSIOLOGY OF EXERCISE | 19 | 4 | 21% | 2.75 | 2 | 2.25 | 3.25 | 3 |
| Keller,David - KINE-3415-5: PHYSIOLOGY OF EXERCISE | 18 | 4 | 22% | 2.25 | 2.25 | 2.75 | 2.25 | 2.75 |
| Keller,David - KINE-3415-6: PHYSIOLOGY OF EXERCISE | 19 | 3 | 16% | 4 | 3.33 | 3.67 | 3.33 | 3.67 |
| Keller,David - KINE-3415-7: PHYSIOLOGY OF EXERCISE | 17 | 7 | 41% | 3 | 3 | 3.33 | 4 | 3.5 |
| Keller,David - KINE-3415-8: PHYSIOLOGY OF EXERCISE | 18 | 9 | 50% | 3.38 | 3.5 | 2.88 | 3.5 | 3.38 |
| Keller,Vicki - EDUC-4647-4: 7-12 & EC-12 CLINICAL TEACHING | 6 | 2 | 33% | 4.5 | 4.5 | 4.5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Keller,Vicki - EDUC-4647-400: 7-12 & EC-12 CLINICAL TEACHING | 6 | 3 | 50% | 4.33 | 4.33 | 4 | 4.33 | 4.67 |
| Kelly,Don - SOCW-5315-1: BRAIN AND BEHAVIOR | 17 | 5 | 29% | 4.8 | 4.4 | 4.4 | 4.8 | 4.6 |
| Kelsay,James - CRCJ-3350-1: INTRO RESEARCH METHODS | 43 | 23 | 53% | 4.86 | 4.86 | 4.86 | 4.52 | 4.76 |
| Kelsay,James - CRCJ-3385-1: WOMEN AND CRIME | 75 | 32 | 43% | 4.81 | 4.78 | 4.75 | 4.63 | 4.78 |
| Kelsay,James - WOMS-3385-1: WOMEN AND CRIME | 5 | 1 | 20% | 4 | 4 | 4 | 4 | 5 |
| Kemp,Sandra - NURS-4441-26: NURSING: CHILDBEARING FAMILY | 9 | 4 | 44% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Kenarangui,Rasool - AREN-4346-1: ELECTRICAL SYSTEMS & LIGHTING | 16 | 10 | 63% | 3.4 | 3.9 | 3.3 | 4.2 | 3.8 |
| Kenarangui,Rasool - EE-3302-1: FUNDAMENTALS OF POWER SYSTEMS | 12 | 3 | 25% | 4 | 4.33 | 3.33 | 4.67 | 3.33 |
| Kenarangui,Rasool - EE-3302-103: FUNDAMENTALS OF POWER SYSTEMS | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Kenarangui,Rasool - NE-3301-1: INTRO TO NUCLEAR ENGINEERING | 7 | 1 | 14% | 2 | 2 | 3 | 4 | 4 |
| Kenari,Marziyeh - CHEM-1442-101: GENERAL CHEMISTRY II | 18 | 10 | 56% | 3.3 | 3.1 | 3.1 | 3.3 | 3.3 |
| Kenari,Marziyeh - CHEM-1442-105: GENERAL CHEMISTRY II | 18 | 2 | 11% | 4 | 4.5 | 4 | 3.5 | 3.5 |
| Kenaston-French,Karen - MUSI-104-1: A CAPPELLA CHOIR | 36 | 12 | 33% | 4.75 | 4.75 | 4.58 | 4.83 | 4.58 |
| Kenaston-French,Karen - MUSI-3309-1: CHORAL CONDUCTING I | 14 | 8 | 57% | 4.63 | 4.75 | 4.75 | 4.75 | 4.5 |
| Kenworthy,Jared - PSYC-4412-1: ADV TOP IN SOCIAL PSYCHOLOGY | 60 | 24 | 40% | 4.58 | 4.75 | 4.54 | 4.17 | 4.67 |
| Kenworthy,Jared - PSYC-5322-1: SOCIAL PSYCHOLOGY | 28 | 21 | 75% | 4.67 | 4.76 | 4.81 | 4.76 | 4.71 |
| Kenyon,Carol - MATH-1301-502: CONTEMPORARY MATH | 133 | 26 | 20% | 4.62 | 4.65 | 4.54 | 4.54 | 4.42 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kenyon,Carol - MATH-1308-500: ELEM STATISTICAL ANALYSIS | 163 | 42 | 26% | 4.4 | 4.43 | 4.26 | 4.48 | 4.36 |
| Kercher,Andrew - MATH-1302-200: COLLEGE ALGEBRA | 43 | 9 | 21% | 4.63 | 4.63 | 4.63 | 4.38 | 4.88 |
| Kercher,Andrew - MATH-1302-201: COLLEGE ALGEBRA | 43 | 9 | 21% | 4.67 | 4.67 | 4.56 | 4.22 | 4.67 |
| Kercher,Andrew - MATH-1302-250: COLLEGE ALGEBRA | 50 | 14 | 28% | 4.5 | 4.5 | 4.57 | 4.43 | 4.43 |
| Kercher,Andrew - MATH-1302-251: COLLEGE ALGEBRA | 50 | 13 | 26% | 4.62 | 4.62 | 4.69 | 4.38 | 4.38 |
| Kerley,Kent - CRCJ-5301-5: PROSEMINAR CRIMINOLOGY/CRM JUS | 19 | 17 | 89% | 4.06 | 4.18 | 3.59 | 3.94 | 4.06 |
| Khaki Firooz,Sepideh - CHEM-1441-104: GENERAL CHEMISTRY I | 21 | 4 | 19% | 4.75 | 5 | 4.25 | 4.75 | 5 |
| Khaki Firooz,Sepideh - CHEM-1441-110: GENERAL CHEMISTRY I | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Khaki Firooz,Sepideh - CHEM-1441-110: GENERAL CHEMISTRY I | 17 | 8 | 47% | 4.25 | 4.38 | 3.75 | 4 | 4.25 |
| Khakurel,Hrishabh - MATH-1308-300: ELEM STATISTICAL ANALYSIS | 4 | 1 | 25% | 1 | 3 | 1 | 3 | 1 |
| Khakurel,Hrishabh - MATH-1308-300: ELEM STATISTICAL ANALYSIS | 94 | 35 | 37% | 4.14 | 4.2 | 4.2 | 3.97 | 4.46 |
| Khakurel,Hrishabh - MATH-1308-301: ELEM STATISTICAL ANALYSIS | 94 | 36 | 38% | 4.26 | 4.31 | 4.23 | 3.89 | 4.37 |
| Khalili Najafabadi,Bahra - CSE-3310-1: FUNDAMENTALS OF SOFTWARE ENGR | 56 | 21 | 38% | 4.6 | 4.65 | 4.55 | 4.4 | 4.65 |
| Khalili Najafabadi,Bahra - CSE-5325-3: SFWR ENG II: MGMT MAIN & QA | 59 | 29 | 49% | 3.9 | 3.86 | 3.93 | 3.79 | 3.9 |
| Khalili Najafabadi,Bahra - CSE-6324-301: ADV TOPS SOFTWARE ENGINEERING | 17 | 1 | 6% | 3 | 5 | 3 | 3 | 3 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Khanduri,Ritu - ANTH-2322-2: GLOBAL CULTURE | 9 | 1 | 11% | 1 | 2 | 1 | 3 | 1 |
| Khanduri,Ritu - ANTH-2322-2: GLOBAL CULTURE | 39 | 13 | 33% | 4.15 | 4.69 | 3.62 | 4.23 | 4.54 |
| Khanduri,Ritu - ANTH-2322-6: GLOBAL CULTURE | 42 | 17 | 40% | 2.81 | 2.69 | 2.69 | 3.5 | 3.38 |
| Khanduri,Ritu - ANTH-3335-1: GANDHI: CULTURE AND POLITICS | 10 | 3 | 30% | 3.33 | 3.33 | 3 | 3.33 | 4.33 |
| Khanduri,Ritu - COMM-4393-2: COMMUNICATION TOPICS | 10 | 4 | 40% | 4 | 4.25 | 4.25 | 4.5 | 4.5 |
| Khare,Adwait - MARK-3324-3: CONSUMER BEHAVIOR | 3 | 2 | 67% | 2 | 2 | 1.5 | 2.5 | 2.5 |
| Khare,Adwait - MARK-3324-3: CONSUMER BEHAVIOR | 77 | 27 | 35% | 3.89 | 3.85 | 3.7 | 3.96 | 4.07 |
| Khare,Adwait - MARK-3324-5: CONSUMER BEHAVIOR | 77 | 19 | 25% | 4.11 | 4.05 | 3.89 | 4 | 4.32 |
| Khare,Adwait - UNIV-BU-1101-10: CAREER PREP & STUDENT SUCCESS | 18 | 6 | 33% | 4.17 | 4.33 | 4.17 | 4.33 | 4.5 |
| Khare,Adwait - UNIV-BU-1101-17: CAREER PREP & STUDENT SUCCESS | 12 | 5 | 42% | 4 | 4.2 | 4.2 | 4 | 4.2 |
| Khavul,Susanna - EMBA-5210-1: COMPETITIVE STRATEGY | 19 | 5 | 26% | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| Khichar,Vivek - PHYS-3445-3: OPTICS | 6 | 3 | 50% | 4.33 | 4.33 | 3.67 | 4 | 4.67 |
| Khorsandi,Shari - NURS-5660-460: FAMILY NP ADVANCED PRACTICUM | 10 | 8 | 80% | 4.88 | 4.75 | 4.88 | 4.88 | 4.88 |
| Ki,Jeong - MAE-3318-2: KINEMATICS & DYNAMICS MACHINES | 53 | 26 | 49% | 4.35 | 4.58 | 4.23 | 4.35 | 4.15 |
| Kilmain,Catherine - MAE-4344-2: COMPUTER-AIDED ENGINEERING | 48 | 17 | 35% | 4.76 | 4.76 | 4.76 | 4.65 | 4.82 |
| Kilpatrick,Cynthia - LING-3309-1: LING FOR LANGUAGE TEACHERS | 17 | 7 | 41% | 4.57 | 4.71 | 4.57 | 4.86 | 4.86 |
| Kilpatrick,Cynthia - LING-4354-1: TESOL METHODS AND MATERIALS | 24 | 16 | 67% | 4.75 | 4.38 | 4.5 | 4.5 | 4.69 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kilpatrick,Cynthia - LING-5309-1: LINGUISTICS FOR LANGUAGE | 6 | 1 | 17% | 4 | 5 | 5 | 5 | 5 |
| Kilpatrick,Cynthia - LING-6100-1: LING GRADUATE PROGRAM SUCCESS | 12 | 10 | 83% | 4.9 | 4.9 | 4.8 | 4.9 | 4.9 |
| Kilpatrick,Cynthia - UNIV-LA-1101-4: CAREER PREP & STUDENT SUCCESS | 10 | 6 | 60% | 4.83 | 4.83 | 4.67 | 4.33 | 4.83 |
| Kim,Choong-Un - MSE-4304-1: ANALYSIS OF MATERIALS | 1 | 1 | 100% | 4 | 3 | 4 | 3 | 4 |
| Kim,Choong-Un - MSE-4304-2: ANALYSIS OF MATERIALS | 1 | 1 | 100% | 4 | 3 | 4 | 3 | 4 |
| Kim,Choong-Un - MSE-5304-1: ANALYSIS MATL | 16 | 11 | 69% | 4.36 | 4.45 | 4.36 | 4.18 | 4.36 |
| Kim,Choong-Un - MSE-5304-2: ANALYSIS MATL | 16 | 11 | 69% | 4.36 | 4.64 | 4.45 | 4.18 | 4.36 |
| Kim,Choong-Un - MSE-5304-900: ANALYSIS MATL | 4 | 3 | 75% | 4.67 | 4.33 | 4.67 | 5 | 4.33 |
| Kim,Choong-Un - MSE-5304-901: ANALYSIS MATL | 4 | 3 | 75% | 4.67 | 4.67 | 3.67 | 4.5 | 4 |
| Kim,Daejong - MAE-3313-3: FLUID MECHANICS | 8 | 1 | 13% | 2 | 1 | 1 | 2 | 4 |
| Kim,Daejong - MAE-3313-3: FLUID MECHANICS | 50 | 24 | 48% | 3.25 | 3 | 2.33 | 3.63 | 3.71 |
| Kim,Daejong - MAE-3318-1: KINEMATICS & DYNAMICS MACHINES | 27 | 5 | 19% | 1.8 | 2.2 | 1.4 | 2.4 | 2.8 |
| Kim,Daejong - MAE-3318-1: KINEMATICS & DYNAMICS MACHINES | 22 | 8 | 36% | 3.63 | 3.13 | 2.63 | 3.63 | 3.75 |
| Kim,Dukhyun - EE-2441-1: DIGITAL DESIGN/MICROCONTROLLER | 44 | 8 | 18% | 4.63 | 4.75 | 4.25 | 4.25 | 4.38 |
| Kim,Dukhyun - EE-2441-101: DIGITAL DESIGN/MICROCONTROLLER | 19 | 2 | 11% | 4.5 | 4.5 | 4.5 | 4 | 4 |
| Kim,Dukhyun - EE-2441-102: DIGITAL DESIGN/MICROCONTROLLER | 25 | 3 | 12% | 4.67 | 5 | 4.67 | 4.33 | 5 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kim,Dukhyun - EE-3316-1: CONTINUOUS DISCRETE SIG AND SY | 42 | 15 | 36% | 4.4 | 4.4 | 4.07 | 4 | 4.47 |
| Kim,Dukhyun - EE-4330-1: FNDMTLS TELECOMMUNICATION SYS | 23 | 7 | 30% | 4.29 | 4.57 | 4.29 | 4.43 | 4 |
| Kim,Na-Li - ENGL-301-: INTEGRATED READING & WRITING | 6 | 2 | 33% | 4.5 | 5 | 4.5 | 4.5 | 4.5 |
| Kim,Paul - MILS-180-2: LEADERSHIP LAB | 15 | 1 | 7% | 4 | 4 | 4 | 4 | 4 |
| Kim,Paul - MILS-2251-2: INDIV LDRSHIP | 18 | 2 | 11% | 3.5 | 3.5 | 3 | 3.5 | 4 |
| Kim,Sok Ju - KORE-2313-1: INTERMEDIATE KOREAN I | 24 | 13 | 54% | 4.77 | 4.85 | 4.85 | 4.77 | 4.77 |
| Kim,Sok Ju - KORE-3303-1: KOREAN CONVERSATION & CULTUR I | 26 | 14 | 54% | 4.71 | 4.71 | 4.43 | 4.57 | 4.64 |
| Kim,Sok Ju - KORE-4321-1: TOPICS IN KOREAN LINGUISTICS | 27 | 20 | 74% | 4.4 | 4.4 | 4.45 | 4.65 | 4.6 |
| Kim,Soo - MUSI-10-3: STUDIO CLASS | 6 | 3 | 50% | 5 | 4.67 | 5 | 5 | 5 |
| Kim,Soo - MUSI-1240-2: PRIVATE LESSONS IN VOICE | 9 | 4 | 44% | 5 | 4.75 | 5 | 5 | 5 |
| Kim,Un-Jung - ENVR-4313-1: ENVIRONMENTAL REGULATION | 11 | 11 | 100% | 3.27 | 3.64 | 3.36 | 3.73 | 4 |
| Kim,Un-Jung - EVSE-6100-1: SEMINAR ENVR & EARTH SCIENCES | 3 | 2 | 67% | 4.5 | 4.5 | 5 | 4.5 | 5 |
| Kim,Won Hwa - CSE-6363-2: MACHINE LEARNING | 39 | 23 | 59% | 4.22 | 4.17 | 3.91 | 4.04 | 4.13 |
| Kim,Young-Tae - BE-4329-12: NEURAL ENGINEERING | 16 | 10 | 63% | 4.7 | 4.7 | 4.7 | 4.5 | 4.8 |
| Kim,Young-Tae - BE-5329-12: NEURAL ENGINEERING | 17 | 11 | 65% | 4.36 | 4.55 | 4.36 | 4.36 | 4.45 |
| Kindratt,Tiffany - KINE-4352-1: PUBLIC HEALTH SCI AND METHODS | 71 | 20 | 28% | 4.8 | 4.85 | 4.85 | 4.65 | 4.7 |
| Kindratt,Tiffany - KINE-4352-2: PUBLIC HEALTH SCI AND METHODS | 71 | 19 | 27% | 4.74 | 4.79 | 4.79 | 4.63 | 4.79 |
| King,Jeffrey - EDUC-4647-6: 7-12 & EC-12 CLINICAL TEACHING | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| King,Jeffrey - EDUC-4647-600: 7-12 & EC-12 CLINICAL TEACHING | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| King,Jeffrey - MUSI-3213-1: INSTRUM. MATERIALS AND TECH. I | 26 | 7 | 27% | 4 | 4 | 4.14 | 4.57 | 4.57 |
| King,Sharon - NURS-4581-844: NURS ADULTS WITH COMPLEX NEEDS | 8 | 4 | 50% | 4 | 3 | 3.75 | 3.75 | 4.25 |
| Kinnear,Kevin - UNIV-EN-1131-28: STUDENT SUCCESS | 25 | 11 | 44% | 4.55 | 4.27 | 4.27 | 4.27 | 4.18 |
| Kirby,Mia - AAST-2300-1: INTRO AFRICAN AMERICAN STUDIES | 48 | 13 | 27% | 4.69 | 4.62 | 4.69 | 4.54 | 4.85 |
| Kirby,Mia - AAST-3320-1: BLACK WOMEN IN SOCIETY | 40 | 8 | 20% | 4.86 | 4.86 | 4.86 | 4.29 | 4.71 |
| Kirby,Mia - AAST-3320-2: BLACK WOMEN IN SOCIETY | 2 | 1 | 50% | 5 | 5 | 4 | 4 | 5 |
| Kirby,Mia - SOCI-3360-2: TOPICS IN SOCIOLOGY | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Kirby,Mia - SOCW-5306-3: GENERALIST MACRO PRACTICE | 31 | 25 | 81% | 4.24 | 4.44 | 4.32 | 4.6 | 4.6 |
| Kirby,Mia - SOCW-5306-7: GENERALIST MACRO PRACTICE | 30 | 21 | 70% | 4.38 | 4.43 | 4.19 | 4.29 | 4.19 |
| Kirby,Mia - SOCW-5313-14: RESEARCH AND EVALUATION II | 20 | 9 | 45% | 3.89 | 3.89 | 3.78 | 4.22 | 4.67 |
| Klein,Danielle - UNIV-1131-8: STUDENT SUCCESS | 34 | 15 | 44% | 4.27 | 4.13 | 4.2 | 4.13 | 4.07 |
| Klein,Danielle - UNIV-1131-9: STUDENT SUCCESS | 35 | 16 | 46% | 4.38 | 4.06 | 4.31 | 4.19 | 4.31 |
| Klein,Danielle - UNIV-NU-1131-29: STUDENT SUCCESS | 7 | 2 | 29% | 5 | 5 | 5 | 5 | 5 |
| Klein,Danielle - UNIV-NU-1131-30: STUDENT SUCCESS | 29 | 7 | 24% | 4 | 4.14 | 4.29 | 4.29 | 4 |
| Klein,Danielle - UNIV-NU-1131-31: STUDENT SUCCESS | 27 | 9 | 33% | 4.13 | 4.5 | 4.5 | 4.38 | 3.75 |
| Klein,Danielle - UNIV-NU-1131-32: STUDENT SUCCESS | 36 | 10 | 28% | 4.5 | 4.5 | 4.5 | 4.4 | 4.5 |
| Knight Treminio,Meredith - DNCE-1142-1: DANCE CONDITIONING | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 5 |
| Knight Treminio,Meredith - DNCE-1300-1: DANCE APPRECIATION | 30 | 8 | 27% | 4 | 4 | 4.13 | 3.38 | 4.25 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Knight Treminio,Meredith - DNCE-2238-1: DANCE COMPOSITION | 8 | 2 | 25% | 3.5 | 4.5 | 3.5 | 4.5 | 3.5 |
| Knight Treminio,Meredith - DNCE-3235-1: BALLET II | 12 | 2 | 17% | 5 | 5 | 5 | 5 | 5 |
| Koch,Andrew - ENGL-1301-51: RHETORIC AND COMPOSITION I | 24 | 15 | 63% | 4.6 | 4.73 | 4.6 | 4.4 | 4.47 |
| Koch,Andrew - ENGL-1301-96: RHETORIC AND COMPOSITION I | 20 | 8 | 40% | 4.86 | 5 | 5 | 4.86 | 4.86 |
| Koch,Andrew - ENGL-1302-33: RHETORIC AND COMPOSITION II | 9 | 6 | 67% | 4.83 | 4.83 | 4.67 | 4.5 | 4.67 |
| Koch,Andrew - ENGL-2338-23: TECHNICAL WRITING | 21 | 12 | 57% | 4.08 | 3.92 | 4 | 3.75 | 4.08 |
| Koch,Andrew - ENGL-2338-24: TECHNICAL WRITING | 21 | 14 | 67% | 4.29 | 4 | 4.07 | 4.21 | 4.29 |
| Koffi,Gerard - MATH-1421-110: PREPARATION FOR CALCULUS | 47 | 10 | 21% | 4.3 | 4.7 | 4.2 | 4 | 4.4 |
| Koffi,Gerard - MATH-1421-120: PREPARATION FOR CALCULUS | 54 | 18 | 33% | 3.94 | 4.33 | 3.61 | 4.06 | 4.39 |
| Koffi,Gerard - MATH-1421-350: PREPARATION FOR CALCULUS | 44 | 13 | 30% | 3.58 | 3.75 | 2.83 | 3.33 | 3.92 |
| Koffi,Gerard - MATH-3330-3: INTRO LINEAR ALG/VECTOR SPACES | 57 | 21 | 37% | 4.71 | 4.76 | 4.81 | 4.71 | 4.76 |
| Koganti,Ramakrishna - CSE-5301-4: DATA ANALYSIS & MODELING TECHS | 18 | 18 | 100% | 3.94 | 3.83 | 3.71 | 3.94 | 3.89 |
| Koganti,Ramakrishna - CSE-5301-902: DATA ANALYSIS & MODELING TECHS | 6 | 6 | 100% | 3.83 | 3.83 | 3 | 3.83 | 4.33 |
| Koh,Seong - MSE-5354-1: ELECTRONIC MATER AND DEVICES | 10 | 6 | 60% | 4.33 | 4.5 | 4.5 | 4.17 | 4.5 |
| Koh,Seong - MSE-5354-900: ELECTRONIC MATER AND DEVICES | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Kojouharov,Hristo - MATH-3345-1: NUMERICAL ANALYSIS & COMP APPS | 44 | 41 | 93% | 4.32 | 4.61 | 4.02 | 4.39 | 4.56 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kondraske,George - EE-4349-1: ENGINEERING DESIGN PROJECT | 20 | 6 | 30% | 3.17 | 4 | 4.33 | 4.5 | 4.33 |
| Konsta Gdoutos,Maria - CE-2311-1: STATICS | 55 | 23 | 42% | 4.09 | 4.35 | 3.91 | 4 | 4.3 |
| Koomey,Cynthia - NURS-3335-201: RN-BSN PROMOTING HEALTHY LIFES | 22 | 7 | 32% | 4.29 | 4.14 | 4.29 | 4.29 | 4.14 |
| Koomey,Cynthia - NURS-3335-500: RN-BSN PROMOTING HEALTHY LIFES | 141 | 41 | 29% | 4.31 | 4.32 | 4.38 | 4.35 | 4.28 |
| Koomey,Cynthia - NURS-3335-501: RN-BSN PROMOTING HEALTHY LIFES | 137 | 46 | 34% | 4.62 | 4.64 | 4.69 | 4.62 | 4.48 |
| Koomey,Cynthia - NURS-3335-502: RN-BSN PROMOTING HEALTHY LIFES | 144 | 29 | 20% | 4.41 | 4.45 | 4.48 | 4.34 | 4.31 |
| Koomey,Cynthia - NURS-4350-611: BSN CAPSTONE | 10 | 5 | 50% | 3.2 | 2.6 | 2.8 | 3.4 | 3.2 |
| Koomey,Cynthia - NURSU-3335-500: RN-BSN PROMOTING HEALTHY LIFES | 57 | 18 | 32% | 4.53 | 4.18 | 4.18 | 4.29 | 4.35 |
| Koomey,Cynthia - NURSU-3335-501: RN-BSN PROMOTING HEALTHY LIFES | 59 | 27 | 46% | 4.63 | 4.65 | 4.67 | 4.59 | 4.52 |
| Koomey,Cynthia - NURSU-3335-502: RN-BSN PROMOTING HEALTHY LIFES | 89 | 28 | 31% | 4.59 | 4.52 | 4.41 | 4.3 | 4.44 |
| Koomey,Cynthia - UNIV-NU-1131-16: STUDENT SUCCESS | 35 | 6 | 17% | 3.67 | 3.67 | 3.83 | 3.5 | 4.17 |
| Koomey,Cynthia - UNIV-NU-1131-18: STUDENT SUCCESS | 35 | 15 | 43% | 4.6 | 4.67 | 4.67 | 4.53 | 4.47 |
| Koone,Mary - CSE-3315-3: THEORETICAL CONCEPTS CSE | 39 | 15 | 38% | 3.07 | 3.07 | 2.93 | 3.64 | 3.64 |
| Kopchick,Laura - ENGL-3375-1: FORMS IN CREATIVE WRITING | 19 | 8 | 42% | 4.5 | 4.5 | 4.5 | 4.13 | 4.63 |
| Kopchick,Laura - ENGL-4347-1: ADVANCED FICTION WRITING | 16 | 9 | 56% | 4.89 | 4.78 | 5 | 4.78 | 4.67 |
| Kopchick,Laura - ENGL-4347-2: ADVANCED FICTION WRITING | 16 | 8 | 50% | 4.63 | 4.88 | 4.75 | 4.63 | 4.63 |
| Kopetsky,Jennifer - MATH-1301-3: CONTEMPORARY MATH | 52 | 22 | 42% | 4.73 | 4.64 | 4.68 | 4.5 | 4.45 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kopulos, Marion - NURS-4431-674: NURS CHILDREN & ADOLESCENTS | 7 | 3 | 43% | 5 | 5 | 5 | 5 | 5 |
| Korchinski, Megan - GEOL-1301-1: EARTH SYSTEMS | 144 | 46 | 32% | 4.36 | 4.16 | 4.27 | 4.2 | 4.51 |
| Korchinski, Megan - GEOL-1301-2: EARTH SYSTEMS | 77 | 20 | 26% | 4.45 | 4.35 | 4.25 | 4.25 | 4.55 |
| Korchinski, Megan - GEOL-2445-1: MINERALOGY | 30 | 12 | 40% | 4.5 | 4.5 | 4.33 | 4.42 | 4.75 |
| Korchinski, Megan - GEOL-2445-11: MINERALOGY | 15 | 4 | 27% | 4.5 | 4.75 | 4.25 | 4.5 | 4.75 |
| Korchinski, Megan - GEOL-2445-12: MINERALOGY | 15 | 7 | 47% | 4.57 | 4.57 | 4.43 | 4.57 | 4.71 |
| Korte, Meghan - BIOL-3457-3: GENERAL ECOLOGY | 23 | 9 | 39% | 4.22 | 4.67 | 4.44 | 4.67 | 4.67 |
| Korte, Meghan - BIOL-3457-5: GENERAL ECOLOGY | 23 | 6 | 26% | 3.83 | 4.17 | 3.83 | 4.33 | 4.5 |
| Korzeniowski, Andrzej - MATH-3313-1: INTRODUCTION TO PROBABILITY | 49 | 24 | 49% | 3.88 | 3.67 | 3.46 | 3.75 | 3.83 |
| Korzeniowski, Andrzej - MATH-5311-1: APPL PROB/STOCHASTIC PROCESSES | 9 | 7 | 78% | 4.29 | 4.14 | 4.57 | 4.43 | 4.43 |
| Kosut, Katherine - ARCH-2551-3: BASIC DESIGN AND DRAWING I | 19 | 8 | 42% | 3.38 | 4.75 | 3.38 | 4.13 | 4.5 |
| Koymen, Ali - PHYS-4326-1: INTRODUCTION QUANTUM MECHANICS | 37 | 28 | 76% | 4.11 | 4.32 | 3.82 | 4.21 | 4.36 |
| Kozelsky, Kyle - BIOL-1441-21: CELL MOL BIOL | 21 | 7 | 33% | 3.43 | 3.71 | 3.57 | 3.71 | 3.71 |
| Kozelsky, Kyle - BIOL-1441-24: CELL MOL BIOL | 21 | 8 | 38% | 4.57 | 4.71 | 4.71 | 4.43 | 4.71 |
| Kramer, Mina - MUSI-1180-5: FUNCTIONAL PIANO I | 13 | 5 | 38% | 4.6 | 4.6 | 4.8 | 4.8 | 4.8 |
| Krasij, Mark - MATH-1332-2: FUNCTIONS DATA & APPLICATION | 27 | 9 | 33% | 4.44 | 4.44 | 4.56 | 4 | 4.22 |
| Krasij, Mark - MATH-1426-350: CALCULUS I | 12 | 4 | 33% | 4 | 4 | 4 | 3.67 | 4.33 |
| Krasij, Mark - MATH-1426-350: CALCULUS I | 55 | 26 | 47% | 4.65 | 4.65 | 4.69 | 4.38 | 4.5 |
| Krasij, Mark - MATH-1426-400: CALCULUS I | 13 | 2 | 15% | 4.5 | 4.5 | 4 | 4 | 3.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Krasij,Mark - MATH-1426-400: CALCULUS I | 55 | 34 | 62% | 4.68 | 4.79 | 4.62 | 4.41 | 4.44 |
| Krasij,Mark - MATH-4350-1: PRECAL FOR MID-LEVEL MATH | 16 | 8 | 50% | 4.63 | 4.75 | 4.75 | 4.38 | 4.13 |
| Kreis,Katherine - NURS-3632-24: CLINICAL NURSING FOUNDATIONS | 8 | 8 | 100% | 4.5 | 4.5 | 4 | 4.63 | 4.75 |
| Kreis,Katherine - NURS-3632-25: CLINICAL NURSING FOUNDATIONS | 8 | 8 | 100% | 4.63 | 4.63 | 4.5 | 4.75 | 4.88 |
| Kreis,Katherine - NURS-3632-8: CLINICAL NURSING FOUNDATIONS | 8 | 8 | 100% | 4.75 | 4.88 | 4.63 | 4.88 | 4.88 |
| Krejci,Caroline - IE-4303-1: PROD & INVENTORY CONTROL | 34 | 30 | 88% | 4.5 | 4.64 | 4.59 | 4.45 | 4.45 |
| Kribs,Christopher - BEEP-4311-1: MATH IN DUAL LANGUAGE SETTINGS | 41 | 27 | 66% | 2.52 | 3.85 | 2.41 | 3.11 | 4 |
| Kribs,Christopher - MATH-3319-4: DIFF EQUATIONS/LINEAR ALGEBRA | 22 | 5 | 23% | 4 | 4.4 | 4.2 | 4.4 | 4.4 |
| Kribs,Christopher - MATH-3319-4: DIFF EQUATIONS/LINEAR ALGEBRA | 33 | 24 | 73% | 4.67 | 4.79 | 4.71 | 4.63 | 4.83 |
| Kroll,Peter - CHEM-3181-2: PHYSICAL CHEMISTRY I LAB | 3 | 1 | 33% | 4 | 4 | 4 | 4 | 4 |
| Kroll,Peter - CHEM-3321-1: PHYSICAL CHEMISTRY I | 7 | 1 | 14% | 4 | 4 | 4 | 3 | 4 |
| Kroll,Peter - CHEM-3321-1: PHYSICAL CHEMISTRY I | 35 | 21 | 60% | 3.62 | 4.1 | 3.19 | 3.81 | 3.9 |
| Kroll,Tobias - CHEM-1465-108: CHEMISTRY FOR ENGINEERS | 19 | 10 | 53% | 4.1 | 4.3 | 4 | 4.1 | 4.3 |
| Kroll,Tobias - CHEM-1465-112: CHEMISTRY FOR ENGINEERS | 19 | 13 | 68% | 4.62 | 4.69 | 4.62 | 4.38 | 4.85 |
| Kruzic,Andrew - CE-4355-1: WATER/WASTE TRTMENT FACILITIES | 4 | 1 | 25% | 4 | 4 | 5 | 4 | 5 |
| Kruzic,Andrew - CE-4383-1: SENIOR PROJECT | 39 | 17 | 44% | 3.12 | 3.24 | 2.76 | 3.59 | 2.94 |
| Kruzic,Andrew - CE-5326-1: WATER/WASTE TRMT FACILITY DSGN | 2 | 2 | 100% | 4.5 | 4 | 4 | 4.5 | 4 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kruzic,Andrew - CE-5326-101: WATER/WASTE TRMT FACILITY DSGN | 4 | 4 | 100% | 3 | 3.5 | 3.25 | 4 | 3.75 |
| Krznarich,Lauren - UNIV-1101-2: CAREER PREP & STUDENT SUCCESS | 32 | 8 | 25% | 4.25 | 4.29 | 4.13 | 4 | 4.25 |
| Krznarich,Lauren - UNIV-1101-3: CAREER PREP & STUDENT SUCCESS | 36 | 16 | 44% | 4.5 | 4.56 | 4.5 | 4.44 | 4.63 |
| Krznarich,Lauren - UNIV-1101-5: CAREER PREP & STUDENT SUCCESS | 1 | 1 | 100% | 3 | 3 | 3 | 3 | 3 |
| Krznarich,Lauren - UNIV-1101-5: CAREER PREP & STUDENT SUCCESS | 32 | 12 | 38% | 4.33 | 4.33 | 4.33 | 4.08 | 4.33 |
| Krznarich,Lauren - UNIV-1131-13: STUDENT SUCCESS | 34 | 15 | 44% | 4 | 4.2 | 4.07 | 3.73 | 3.73 |
| Krznarich,Lauren - UNIV-1131-21: STUDENT SUCCESS | 35 | 7 | 20% | 3.86 | 3.71 | 3.57 | 3.43 | 3 |
| Kulesz,Peggy - ENGL-2329-16: AMERICAN LITERATURE | 33 | 12 | 36% | 4.75 | 4.75 | 4.75 | 4.5 | 4.58 |
| Kulesz,Peggy - ENGL-2338-11: TECHNICAL WRITING | 22 | 10 | 45% | 3.8 | 4.5 | 3.8 | 4 | 4.4 |
| Kulesz,Peggy - ENGL-3371-1: ADVANCED EXPOSITION | 20 | 15 | 75% | 4.33 | 4.67 | 4.27 | 4.87 | 4.67 |
| Kumar,Ratan - MAE-4342-1: MECHANICAL DESIGN II | 89 | 27 | 30% | 4.42 | 4.73 | 4.38 | 4.38 | 4.42 |
| Kumbhare,Shashank - PHYS-1442-8: GENERAL COLLEGE PHYSICS II | 38 | 13 | 34% | 4.69 | 4.69 | 4.69 | 4.54 | 4.54 |
| Kung,David - CSE-4361-1: SOFTWARE DESIGN PATTERNS | 38 | 11 | 29% | 4.36 | 4.45 | 3.64 | 4.09 | 4.36 |
| Kung,David - CSE-5322-1: SOFTWARE DESIGN PATTERNS | 25 | 13 | 52% | 4.42 | 4.33 | 4.33 | 4.33 | 4.42 |
| Kung,David - CSE-5322-901: SOFTWARE DESIGN PATTERNS | 18 | 10 | 56% | 4.5 | 4.5 | 4.7 | 4.6 | 4.7 |
| Kunkel,Jerald - ARCH-4362-1: STRUCTURAL SYSTEMS BLDGS | 29 | 13 | 45% | 4.31 | 4.38 | 4.23 | 4.33 | 3.46 |
| Kunkel,Jerald - ARCH-4395-4: SELECTED TOPICS ARCH | 8 | 4 | 50% | 4.5 | 4 | 4 | 4.25 | 4 |
| Kunkel,Jerald - ARCH-5327-1: STRUCTURES II | 38 | 21 | 55% | 4.19 | 4.1 | 3.86 | 3.76 | 3.67 |
| Kunkel,Jerald - ARCH-5395-4: TOPICS IN ARCHITECTURE | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Kunkel,Laura - KINE-5341-1: ADV IMM AND EMERG CARE | 11 | 7 | 64% | 4.71 | 4.71 | 4.57 | 4.86 | 4.71 |
| Kunkel,Laura - KINE-5341-2: ADV IMM AND EMERG CARE | 11 | 3 | 27% | 4.67 | 4.33 | 4.33 | 4.67 | 4.33 |
| Kunovich,Robert - HONR-LA-3304-8: SPECIAL TOPICS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Kunovich,Robert - SOCI-3351-1: WORK AND OCCUPATIONS | 14 | 7 | 50% | 4.86 | 4.71 | 4.71 | 4.71 | 4.86 |
| Kunovich,Robert - SOCI-3352-1: SOCIAL STATISTICS | 9 | 1 | 11% | 5 | 4 | 4 | 4 | 5 |
| Kunovich,Robert - SOCI-3352-1: SOCIAL STATISTICS | 25 | 15 | 60% | 4.8 | 4.8 | 4.73 | 4.87 | 4.93 |
| Kunovich,Robert - SOCI-5304-1: SOCIAL STATISTICS I | 7 | 6 | 86% | 5 | 4.67 | 5 | 4.67 | 5 |
| Kydd,Shernette - IE-3343-1: METRICS AND MEASUREMENT | 36 | 23 | 64% | 4.09 | 3.96 | 3.96 | 4.48 | 3.87 |
| La Plante,Erika - MSE-3300-1: INTRO MATERIALS SCIENCE & ENGR | 8 | 4 | 50% | 4.25 | 4.25 | 4.25 | 4.25 | 4.25 |
| La Plante,Erika - MSE-5300-1: INTRO MATERIALS SCIENCE & ENGR | 13 | 7 | 54% | 4.43 | 4.43 | 4.14 | 3.57 | 4.29 |
| Laborde,Cynthia - FREN-4310-1: GRAPHIC NOVELS & MED WORLD | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| Laborde,Cynthia - FREN-5338-1: TOPICS IN FRENCH CULTURE | 7 | 5 | 71% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Laborde,Cynthia - MODL-4310-1: GRAPHIC NOVELS & MED WORLD | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| LaBrenz,Catherine - SOCW-3301-4: THEORIES OF HUMAN BEHAVIOR | 32 | 20 | 63% | 4.85 | 4.9 | 4.95 | 4.8 | 4.9 |
| LaFavor,David - HIST-3375-1: LATIN AMERICA ORIGINS TO INDEP | 2 | 1 | 50% | 2 | 2 | 2 | 2 | 2 |
| LaFavor,David - HIST-3375-1: LATIN AMERICA ORIGINS TO INDEP | 20 | 5 | 25% | 5 | 4.6 | 4 | 4.8 | 4.8 |
| LaFavor,David - HIST-5361-1: COLLOQUIUM LATE TRANSATLANTIC | 11 | 5 | 45% | 4.8 | 5 | 5 | 5 | 4.8 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Lafferty,Candace - EDUC-5305-105: TCHNG & LRNG FOR 21ST CENTURY | 44 | 21 | 48% | 4.05 | 4.14 | 4 | 4.33 | 4.1 |
| Lafferty,Candace - MAED-5351-105: NUMBERS: WHOLE RATIONAL OPS | 70 | 17 | 24% | 4.53 | 4.65 | 4.65 | 4.65 | 4.65 |
| Lafferty,Candace - MAED-5351-5: NUMBERS: WHOLE RATIONAL OPS | 58 | 20 | 34% | 4.5 | 4.55 | 4.55 | 4.65 | 4.75 |
| Lagrone,Melissa - NURS-4462-1: POP & COMMUNITY HEALTH NURSING | 70 | 25 | 36% | 4.8 | 4.84 | 4.76 | 4.76 | 4.8 |
| Lagrone,Melissa - NURS-4462-2: POP & COMMUNITY HEALTH NURSING | 56 | 15 | 27% | 4.73 | 4.8 | 4.87 | 4.8 | 4.87 |
| Lagrone,Melissa - NURS-4462-600: POP & COMMUNITY HEALTH NURSING | 80 | 25 | 31% | 4.75 | 4.71 | 4.71 | 4.67 | 4.83 |
| Lagrone,Melissa - NURS-4462-601: POP & COMMUNITY HEALTH NURSING | 99 | 26 | 26% | 4.72 | 4.76 | 4.68 | 4.76 | 4.76 |
| Lagrone,Melissa - NURS-4465-503: RN-BSN POP & COMMUNITY NSG | 263 | 39 | 15% | 4.38 | 4.32 | 4.35 | 4.24 | 4.3 |
| Lagrone,Melissa - NURS-4465-504: RN-BSN POP & COMMUNITY NSG | 254 | 48 | 19% | 4.31 | 4.38 | 4.27 | 4.33 | 4.24 |
| Lagrone,Melissa - NURS-4465-505: RN-BSN POP & COMMUNITY NSG | 231 | 46 | 20% | 4.52 | 4.5 | 4.39 | 4.3 | 4.48 |
| Lahue,Mason - ART-2304-4: DIGITAL MEDIA | 14 | 5 | 36% | 3.75 | 3.75 | 4 | 4.5 | 4.5 |
| Lahue,Mason - ART-2304-6: DIGITAL MEDIA | 15 | 6 | 40% | 4.4 | 4.2 | 4.2 | 4.4 | 4.6 |
| Lahue,Mason - ART-3351-1: ILLUSTRATION | 15 | 5 | 33% | 5 | 5 | 5 | 5 | 5 |
| Laird,Sandra - NURS-3261-1: NURSING OF OLDER ADULTS | 76 | 33 | 43% | 4.33 | 4.55 | 4.27 | 4.59 | 4.47 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Laird,Sandra - NURS-3365-2: PHARMACOLOGY IN NURSING PRACTI | 13 | 1 | 8% | 5 | 5 | 5 | 5 | 5 |
| Laird,Sandra - NURS-3365-2: PHARMACOLOGY IN NURSING PRACTI | 74 | 26 | 35% | 4.35 | 4.23 | 4.19 | 4.38 | 4.38 |
| Laird,Sandra - NURS-3365-3: PHARMACOLOGY IN NURSING PRACTI | 9 | 2 | 22% | 3.5 | 3.5 | 3.5 | 3 | 3.5 |
| Laird,Sandra - NURS-3365-3: PHARMACOLOGY IN NURSING PRACTI | 78 | 18 | 23% | 3.88 | 3.88 | 3.71 | 4.06 | 4 |
| Laird,Sandra - NURS-6382-404: HEALTH CARE POLICY | 8 | 2 | 25% | 5 | 5 | 5 | 5 | 5 |
| Laird,Sandra - NURS-6382-405: HEALTH CARE POLICY | 10 | 5 | 50% | 4.6 | 4.4 | 4.6 | 4.6 | 4.4 |
| Lakhani,Yasmin - NURS-5337-482: FAMILY CLINICAL PRACTICE 1 | 6 | 2 | 33% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Lamster,Mark - ARCH-4311-2: TOPICS IN ARCHITECTURAL THEORY | 10 | 8 | 80% | 4.63 | 4.63 | 4.63 | 4.63 | 4.63 |
| Lamster,Mark - ARCH-5311-2: ARCHITECTURAL THEORY | 7 | 6 | 86% | 4.83 | 4.83 | 4.83 | 5 | 4.67 |
| Land,Christopher - THEA-1305-1: INTRO THEATRICAL DESIGN | 15 | 3 | 20% | 4.33 | 4.33 | 4.33 | 4 | 4 |
| Land,Christopher - THEA-181-1: THEATRE PRACTICUM | 12 | 5 | 42% | 4 | 3.75 | 3.6 | 4 | 4.2 |
| Land,Christopher - THEA-3316-1: LIGHTING AND SOUND TECHNOLOGY | 14 | 6 | 43% | 4.83 | 4.83 | 5 | 4.67 | 4.67 |
| Land,Laurie - THEA-181-4: THEATRE PRACTICUM | 16 | 3 | 19% | 4.5 | 4.5 | 4 | 2.5 | 4 |
| Land,Laurie - THEA-3350-1: FABRIC MOD COSTUME CRAFTS | 9 | 4 | 44% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Land,Laurie - THEA-4343-1: COSTUME DESIGN | 9 | 4 | 44% | 4.5 | 4.25 | 4.5 | 4.5 | 4.25 |
| Land,Laurie - THEA-4343-101: COSTUME DESIGN | 9 | 3 | 33% | 4 | 4 | 4 | 4.67 | 4.33 |
| Landy,Joseph - BIOL-1441-12: CELL MOL BIOL | 20 | 4 | 20% | 3.75 | 4 | 3.75 | 3.5 | 3.5 |
| Landy,Joseph - BIOL-1441-23: CELL MOL BIOL | 19 | 6 | 32% | 4.17 | 4.5 | 4.5 | 3.67 | 3.33 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | *Instructor clearly defined/ explained objectives/ expectations | *Instructor prepared for each activity | *Instructor Communicated Effectively | *Instructor encouraged students to take active role in learning | *Instructor available to students |
|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Landy,Joseph - BIOL-1441-41: CELL MOL BIOL | 22 | 7 | 32% | 4.71 | 4.86 | 4.43 | 4.43 | 4.57 |
| Landy,Joseph - BIOL-2458-11: HUMAN ANATOMY & PHYSIOLOGY II | 24 | 10 | 42% | 3.3 | 3.78 | 3.5 | 3.89 | 4.1 |
| Landy,Joseph - BIOL-2458-12: HUMAN ANATOMY & PHYSIOLOGY II | 21 | 8 | 38% | 3.25 | 3.25 | 3.13 | 3.25 | 3.25 |
| Landy,Joseph - BIOL-3101-1: CURRENT TOPICS IN BIOLOGY | 35 | 14 | 40% | 4.71 | 4.71 | 4.79 | 4.43 | 4.64 |
| Landy,Joseph - BIOL-5101-1: SPECIAL TOPICS IN BIOLOGY | 13 | 6 | 46% | 4.17 | 4.17 | 4.33 | 4 | 4.33 |
| Lanes,Bridget - NURS-4441-623: NURSING: CHILDBEARING FAMILY | 9 | 7 | 78% | 4.71 | 5 | 5 | 4.71 | 5 |
| Lanes,Bridget - NURS-4441-836: NURSING: CHILDBEARING FAMILY | 9 | 1 | 11% | 4 | 4 | 4 | 4 | 4 |
| Lange,Diane - MUSI-3211-1: EARLY CHILDHOOD MUSIC | 18 | 5 | 28% | 5 | 5 | 5 | 4.8 | 5 |
| Lange,Diane - MUSI-3211-2: EARLY CHILDHOOD MUSIC | 15 | 3 | 20% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Lange,Diane - MUSI-4117-1: MUSI PEDAGOGY FIELD EXPERIENCE | 18 | 4 | 22% | 5 | 5 | 5 | 5 | 5 |
| Lange,Zachary - BIOL-1441-15: CELL MOL BIOL | 22 | 12 | 55% | 4.67 | 4.58 | 4.42 | 4.42 | 4.83 |
| Lange,Zachary - BIOL-1441-28: CELL MOL BIOL | 22 | 12 | 55% | 4.42 | 4.5 | 4.33 | 4.25 | 4.42 |
| Langford,James - SOCW-2361-11: INTRO SOC WORK | 37 | 13 | 35% | 4.23 | 4.54 | 4.46 | 4.62 | 4.31 |
| Langford,James - SOCW-5304-2: GENERALIST MICRO PRACTICE | 2 | 1 | 50% | 4 | 5 | 4 | 5 | 4 |
| Langford,James - SOCW-5304-2: GENERALIST MICRO PRACTICE | 28 | 17 | 61% | 4.88 | 4.82 | 4.88 | 4.88 | 4.94 |
| Langford,James - SOCW-5304-3: GENERALIST MICRO PRACTICE | 30 | 23 | 77% | 4.78 | 4.74 | 4.87 | 4.83 | 4.91 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Langford,James - SOCW-5304-4: GENERALIST MICRO PRACTICE | 32 | 19 | 59% | 4.95 | 4.95 | 4.95 | 4.95 | 5 |
| Langford,James - SOCW-5304-9: GENERALIST MICRO PRACTICE | 29 | 19 | 66% | 4.84 | 4.89 | 4.79 | 4.74 | 4.74 |
| Lapthisophon,Stephen - ART-3347-1: ADVANCED DRAWING | 16 | 8 | 50% | 4.38 | 4 | 4.38 | 4.63 | 4.5 |
| Lapthisophon,Stephen - ART-5321-1: CREATIVE STRATEGIES | 8 | 5 | 63% | 3.6 | 4.4 | 4.4 | 4.6 | 5 |
| Larson,Thornton - BIOL-1442-11: EVOLUTION AND ECOLOGY | 20 | 7 | 35% | 4.71 | 4.71 | 4.57 | 4.57 | 5 |
| Larson,Thornton - BIOL-1442-13: EVOLUTION AND ECOLOGY | 19 | 8 | 42% | 4.13 | 4.38 | 4.13 | 4.25 | 4.38 |
| Larue,Britten - ART-1301-5: ART APPRECIATION | 57 | 12 | 21% | 4.55 | 4.27 | 4.45 | 4.18 | 4.36 |
| Larue,Britten - ART-1301-6: ART APPRECIATION | 74 | 29 | 39% | 4.22 | 4.15 | 4.19 | 4.26 | 4.3 |
| Larue,Britten - ART-1301-900: ART APPRECIATION | 9 | 1 | 11% | 5 | 5 | 5 | 5 | 5 |
| Lauster,Darryl - ART-5000-1: SUPERVISED TEACHING STUDIO ART | 6 | 4 | 67% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Lavelle,James - MANA-5330-1: NEGOTIATIONS & CONFLICT MANA | 23 | 13 | 57% | 4.54 | 4.54 | 4.46 | 4.62 | 4.62 |
| Lavelle,James - MANA-5360-11: LEADERSHIP AND TEAMS | 20 | 8 | 40% | 4.13 | 4.5 | 4 | 4.38 | 3.75 |
| Lavelle,James - MANA-5360-501: LEADERSHIP AND TEAMS | 15 | 4 | 27% | 5 | 4.75 | 3.5 | 4 | 4 |
| Lawrence,Kent - AE-5300-314: PREP COURSE FOR AEROSPACE ENG | 1 | 1 | 100% | 4 | 4 | 3 | 4 | 5 |
| Lawrence,Kent - AE-5311-1: STRUCTURAL DYNAMICS | 6 | 6 | 100% | 3.67 | 3.67 | 3.5 | 3.83 | 4.5 |
| Lawrence,Kent - MAE-4314-1: MECHANICAL VIBRATIONS | 63 | 25 | 40% | 4.04 | 3.83 | 3.79 | 4.25 | 4.63 |
| Lawrence,Kent - MAE-4344-1: COMPUTER-AIDED ENGINEERING | 46 | 18 | 39% | 3.56 | 3.44 | 3.22 | 3.61 | 4.33 |
| Lawrence,Kent - ME-5311-2: STRUCTURAL DYNAMICS | 2 | 2 | 100% | 2.5 | 3.5 | 3 | 4.5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Lawrence,Misty - NURS-5120-440: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 4.5 | 4.75 | 4.75 | 4.75 | 4.75 |
| Lawrence,Misty - NURS-5120-503: ADULT-GERONTOLOGY ASSESSMENT | 7 | 3 | 43% | 4.33 | 4.67 | 4.67 | 4.33 | 4.67 |
| Le,Chien - BCOM-3360-106: EFFECTIVE BUSINESS COMMUNICATI | 72 | 29 | 40% | 4.59 | 4.62 | 4.67 | 4.48 | 4.56 |
| Le,Chien - BCOM-3360-107: EFFECTIVE BUSINESS COMMUNICATI | 75 | 22 | 29% | 4.73 | 4.73 | 4.77 | 4.55 | 4.5 |
| Le,Chien - BCOM-3360-108: EFFECTIVE BUSINESS COMMUNICATI | 73 | 27 | 37% | 4.56 | 4.41 | 4.48 | 4.52 | 4.48 |
| Le,Chien - MARK-3321-3: PRINCIPLES OF MARKETING | 78 | 18 | 23% | 4.11 | 4.11 | 3.94 | 4 | 4 |
| Le,Chien - MARK-3321-4: PRINCIPLES OF MARKETING | 76 | 17 | 22% | 4.31 | 4.06 | 4 | 4.19 | 3.88 |
| Le,Chien - MARK-4393-1: MARKETING INTERNSHIP | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |
| Le,Chien - UNIV-BU-1101-20: CAREER PREP & STUDENT SUCCESS | 31 | 9 | 29% | 4.33 | 4.33 | 4.33 | 4.44 | 4.33 |
| Le,Tram - ACCT-5345-1: STATE & LOCAL TAXATION | 10 | 4 | 40% | 4.5 | 4.5 | 4.25 | 4.5 | 4.5 |
| LeBlanc,Jessica - NURS-5130-412: PEDIATRIC ASSESSMENT LAB | 10 | 6 | 60% | 3.83 | 4.17 | 4.33 | 4.5 | 4.5 |
| LeBlanc,Jessica - NURS-5130-430: PEDIATRIC ASSESSMENT LAB | 8 | 2 | 25% | 4.5 | 4.5 | 5 | 4.5 | 4.5 |
| LeBoulluec,Aera - IE-3301-5: ENGINEERING PROBABILITY | 2 | 1 | 50% | 4 | 4 | 3 | 3 | 3 |
| LeBoulluec,Aera - IE-3301-5: ENGINEERING PROBABILITY | 37 | 17 | 46% | 4.24 | 4.12 | 3.82 | 4.06 | 3.94 |
| LeBoulluec,Aera - IE-3301-6: ENGINEERING PROBABILITY | 40 | 14 | 35% | 3.64 | 4 | 3.86 | 3.79 | 4 |
| LeBoulluec,Aera - IE-5318-5: APPLIED REGRESSION ANALYSIS | 15 | 12 | 80% | 4.33 | 4.58 | 4.17 | 4.5 | 4.55 |
| Lee,Joo Hi - UNIV-ED-1000-14: FIRST YEAR EXPERIENCE | 36 | 16 | 44% | 4.31 | 4.25 | 4.19 | 4.31 | 4.19 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Lee,Joohan - MANA-3319-5: MANAGEMENT PROCESS THEORY | 56 | 18 | 32% | 4.18 | 4.24 | 4.47 | 4.35 | 4.22 |
| Lee,Joohan - MANA-4341-1: NEGOTIATIONS & CONFLICT RESOL | 43 | 16 | 37% | 4.69 | 4.69 | 4.75 | 4.69 | 4.75 |
| Lee,Juhyun - BE-3320-123: MEASUREMENT LABORATORY | 36 | 13 | 36% | 4.31 | 4.54 | 4.38 | 4.62 | 4.62 |
| Lee,Juhyun - BE-3320-23: MEASUREMENT LABORATORY | 36 | 13 | 36% | 4.58 | 4.67 | 4.58 | 4.67 | 4.67 |
| Lee,Juhyun - BE-3320-900: MEASUREMENT LABORATORY | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Lee,Juhyun - BE-3320-901: MEASUREMENT LABORATORY | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Lee,Kyongweon - SOCW-5313-22: RESEARCH AND EVALUATION II | 31 | 22 | 71% | 4.32 | 4.32 | 4.36 | 4.36 | 4.59 |
| Lee,Kyongweon - SOCW-5335-1: AGING IN AMERICAN SOCIETY | 14 | 9 | 64% | 4.5 | 4.75 | 4.75 | 4.38 | 4.63 |
| Lee,Paul - ENGL-1301-18: RHETORIC AND COMPOSITION I | 24 | 11 | 46% | 3.9 | 4 | 4.2 | 3.8 | 4.1 |
| Lee,Paul - ENGL-1301-2: RHETORIC AND COMPOSITION I | 24 | 8 | 33% | 4 | 4.5 | 4 | 3.75 | 4 |
| Lee,Paul - ENGL-1301-24: RHETORIC AND COMPOSITION I | 24 | 4 | 17% | 3.75 | 3.5 | 3.5 | 2.75 | 4 |
| Lee,Paul - ENGL-1301-27: RHETORIC AND COMPOSITION I | 22 | 5 | 23% | 4 | 3.8 | 3.4 | 3.6 | 3.6 |
| Lee,Paul - ENGL-1301-8: RHETORIC AND COMPOSITION I | 23 | 11 | 48% | 4 | 4.27 | 3.91 | 4.27 | 4.27 |
| Lee,Wei-Jen - EE-5308-1: PWR SYS MODELING AND ANALYSIS | 10 | 8 | 80% | 4 | 4.38 | 4.25 | 4.5 | 4.75 |
| Lee,Wei-Jen - EE-5308-2: PWR SYS MODELING AND ANALYSIS | 4 | 4 | 100% | 4.5 | 4.75 | 4.5 | 4.5 | 4.75 |
| Lee,Wei-Jen - EE-5308-900: PWR SYS MODELING AND ANALYSIS | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Lee,Yunsik - NURS-3561-10: NURSING OF ADULTS | 8 | 2 | 25% | 5 | 5 | 5 | 5 | 5 |
| Lee,Yunsik - NURS-3561-7: NURSING OF ADULTS | 10 | 5 | 50% | 4.75 | 4.6 | 4.8 | 4.8 | 4.8 |
| Lee,Yunsik - NURS-3561-9: NURSING OF ADULTS | 10 | 3 | 30% | 5 | 5 | 5 | 5 | 5 |

*Averages for each question and course section

Office of Institutional Effectiveness and Reporting

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Leer,Jonathan - HCAD-5305-40: HEALTHCARE FINANCIAL ACCT | 12 | 4 | 33% | 4.75 | 4.75 | 4.5 | 4.75 | 4.75 |
| Leffer,Craig - MUSI-3191-10: SECONDARY LESSONS IN STRINGS | 5 | 3 | 60% | 5 | 5 | 5 | 5 | 4.67 |
| Leffler,Hannah - MUSI-1185-1: SIGHTSINGING & EAR TRAIN I | 19 | 14 | 74% | 4.57 | 4.57 | 4.57 | 4.57 | 4.64 |
| Leffler,Hannah - MUSI-1185-2: SIGHTSINGING & EAR TRAIN I | 22 | 12 | 55% | 4.5 | 4.5 | 4.5 | 4.42 | 4.5 |
| Leffler,Hannah - MUSI-1300-1: MUSIC APPRECIATION | 117 | 42 | 36% | 4.83 | 4.74 | 4.71 | 4.64 | 4.57 |
| Leffler,Hannah - MUSI-1300-2: MUSIC APPRECIATION | 96 | 38 | 40% | 4.63 | 4.55 | 4.47 | 4.11 | 4.45 |
| Leffler,Hannah - MUSI-1301-1: ELEMENTS OF MUSIC | 20 | 10 | 50% | 4.5 | 4.4 | 4.5 | 4.6 | 4.3 |
| Leffler,Hannah - UNIV-LA-1131-15: STUDENT SUCCESS | 13 | 5 | 38% | 4.4 | 4.6 | 4.6 | 4.6 | 4.4 |
| Leflore,Judy - NURS-5367-400: EVIDENCE BASED PRACTICE | 122 | 42 | 34% | 4.74 | 4.72 | 4.69 | 4.66 | 4.45 |
| Leflore,Judy - NURS-5367-402: EVIDENCE BASED PRACTICE | 60 | 18 | 30% | 4.67 | 4.67 | 4.61 | 4.67 | 4.61 |
| Leflore,Judy - NURS-5367-404: EVIDENCE BASED PRACTICE | 171 | 46 | 27% | 4.5 | 4.48 | 4.43 | 4.28 | 4.3 |
| Leflore,Judy - NURS-6321-403: EPIDEMIOLOGY | 9 | 3 | 33% | 4.33 | 4.33 | 4 | 4 | 4.33 |
| Leflore,Judy - NURSG-5367-400: EVIDENCE BASED PRACTICE | 8 | 2 | 25% | 3 | 4 | 4 | 4 | 3.5 |
| Leflore,Judy - NURSG-5367-402: EVIDENCE BASED PRACTICE | 9 | 4 | 44% | 4.75 | 4.75 | 4.75 | 4.5 | 4.75 |
| Leflore,Judy - NURSG-5367-404: EVIDENCE BASED PRACTICE | 13 | 3 | 23% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Lei,Yu - CSE-4321-2: SOFTWARE TESTING & MAINTENANCE | 45 | 17 | 38% | 4.41 | 4.47 | 4.18 | 4.25 | 4.29 |
| Lemke,Ashley - ANTH-2339-1: INTRODUCTION TO ARCHAEOLOGY | 32 | 11 | 34% | 4.82 | 4.82 | 4.82 | 4.82 | 4.82 |
| Lemke,Ashley - ANTH-3360-1: ARCHAEOLOGY IN PRACTICE | 10 | 5 | 50% | 5 | 5 | 5 | 5 | 5 |
| Lemons,Jawel - NURS-4350-639: BSN CAPSTONE | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Lemons,Jawel - NURS-4462-711: POP & COMMUNITY HEALTH NURSING | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Leslie,Katherine - NURS-5130-409: PEDIATRIC ASSESSMENT LAB | 10 | 3 | 30% | 4.33 | 4.33 | 4.67 | 4.33 | 4.67 |
| Leslie,Katherine - NURS-5130-434: PEDIATRIC ASSESSMENT LAB | 8 | 3 | 38% | 5 | 5 | 5 | 4.33 | 4.67 |
| Levine,Daniel - PSYC-3320-1: BEHAVIOR & MOTIVATION | 221 | 74 | 33% | 4.55 | 4.47 | 4.53 | 4.36 | 4.54 |
| Levine,David - CSE-3320-1: OPERATING SYSTEMS | 4 | 1 | 25% | 3 | 3 | 3 | 3 | 3 |
| Levine,David - CSE-3320-1: OPERATING SYSTEMS | 63 | 13 | 21% | 2.92 | 3.15 | 2.85 | 3.31 | 3.15 |
| Levine,David - CSE-4382-2: SECURE PROGRAMMING | 16 | 5 | 31% | 3 | 3 | 2.6 | 3.4 | 3.2 |
| Levine,David - CSE-4392-3: SPECIAL TOPICS | 16 | 7 | 44% | 4.14 | 4.57 | 4 | 4.71 | 4.14 |
| Levine,David - CSE-5334-301: DATA MINING | 17 | 1 | 6% | 5 | 5 | 4 | 4 | 3 |
| Levine,David - CSE-5350-1: COMPUTER ARCHITECTURE II | 30 | 18 | 60% | 3.33 | 3.17 | 3.67 | 3.61 | 3.33 |
| Levine,David - CSE-5382-2: SECURE PROGRAMMING | 31 | 17 | 55% | 3.94 | 4 | 3.81 | 4.19 | 4.13 |
| Levine,David - CSE-6331-301: ADV TOPICS IN DATABASE SYSTEMS | 17 | 1 | 6% | 5 | 5 | 5 | 5 | 5 |
| Lewis,Brennan - NURS-5130-415: PEDIATRIC ASSESSMENT LAB | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Lewis,Brennan - NURS-5130-456: PEDIATRIC ASSESSMENT LAB | 7 | 3 | 43% | 3.67 | 3.67 | 3.33 | 3.33 | 3.33 |
| Lewis,Deborah - NURS-5335-400: FAMILY II | 63 | 26 | 41% | 4.12 | 4.15 | 3.62 | 3.92 | 4 |
| Lewis,Deborah - NURS-5335-401: FAMILY II | 24 | 6 | 25% | 3.5 | 3.33 | 2.67 | 4.17 | 4.17 |
| Lewis,Deborah - NURS-5335-402: FAMILY II | 111 | 31 | 28% | 4.23 | 4.29 | 4.03 | 4.32 | 4.32 |
| Lewis,Deborah - NURSC-5335-400: FAMILY II | 2 | 2 | 100% | 3.5 | 3 | 3 | 3 | 4 |
| Lewis,Deborah - NURSC-5335-402: FAMILY II | 8 | 2 | 25% | 5 | 5 | 5 | 5 | 5 |
| Lewis,Deborah - NURSG-5335-400: FAMILY II | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Lewis,Deborah - NURSG-5335-402: FAMILY II | 5 | 2 | 40% | 4.5 | 3.5 | 3.5 | 5 | 4.5 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Lewis, Frank - EE-5322-1: INTELLIGENT CONTROL SYSTEMS | 38 | 24 | 63% | 4.58 | 4.58 | 4.38 | 4.42 | 4.42 |
| Lewis, Frank - EE-5322-2: INTELLIGENT CONTROL SYSTEMS | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 4.5 |
| Lewis, Frank - EE-5322-3: INTELLIGENT CONTROL SYSTEMS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Lewis, Frank - EE-5322-900: INTELLIGENT CONTROL SYSTEMS | 2 | 2 | 100% | 5 | 4.5 | 5 | 4.5 | 4.5 |
| Lewis, Michelle - NURS-5120-421: ADULT-GERONTOLOGY ASSESSMENT | 10 | 3 | 30% | 4.67 | 4.67 | 4.67 | 4.67 | 5 |
| Lewis, Michelle - NURS-5120-457: ADULT-GERONTOLOGY ASSESSMENT | 10 | 5 | 50% | 4.6 | 4.6 | 4.6 | 4.8 | 4.8 |
| Li, Chengkai - CSE-4334-3: DATA MINING | 21 | 9 | 43% | 3.89 | 4.44 | 4 | 4.22 | 4.44 |
| Li, Chengkai - CSE-5334-2: DATA MINING | 3 | 2 | 67% | 5 | 5 | 5 | 5 | 5 |
| Li, Jianling - PLAN-4356-1: INTRO TO GIS | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Li, Jianling - PLAN-5318-1: TECH OF PLANNING ANALYSIS I | 18 | 13 | 72% | 4.08 | 4.08 | 3.62 | 4.46 | 4.38 |
| Li, Jianling - PLAN-5356-1: INTRODUCTION TO GIS | 17 | 8 | 47% | 4.38 | 4.38 | 3.88 | 4.38 | 4.38 |
| Li, Ming - CSE-5349-3: SPECIAL TOPICS NETWORKING | 3 | 3 | 100% | 4.33 | 4 | 4.33 | 4.33 | 4.33 |
| Li, Ming - CSE-6349-3: SPEC TOPS ADV NETWORKS | 6 | 6 | 100% | 4.17 | 4.5 | 4.5 | 4.5 | 4.17 |
| Li, Pengfei - CE-4313-1: TRAFFIC ENGINEERING | 11 | 8 | 73% | 4.5 | 4.75 | 4.5 | 4.63 | 4.88 |
| Li, Pengfei - CE-4313-101: TRAFFIC ENGINEERING | 9 | 2 | 22% | 4.5 | 4.5 | 5 | 4 | 4.5 |
| Li, Pengfei - CE-5331-101: TRAFFIC ENGINEERING OPERATIONS | 4 | 3 | 75% | 5 | 5 | 5 | 4.67 | 5 |
| Li, Ren-Cang - MATH-3330-5: INTRO LINEAR ALG/VECTOR SPACES | 5 | 1 | 20% | 1 | 1 | 1 | 3 | 2 |
| Li, Ren-Cang - MATH-3330-5: INTRO LINEAR ALG/VECTOR SPACES | 35 | 12 | 34% | 4.08 | 4.17 | 3.5 | 3.92 | 4.33 |
| Li, Sali - MANA-5336-71: STRATEGIC MANAGEMENT | 70 | 1 | 1% | 5 | 5 | 5 | 5 | 5 |
| Li, Yiyi - MARK-3321-11: PRINCIPLES OF MARKETING | 76 | 23 | 30% | 4.48 | 4.61 | 4.57 | 4.57 | 4.52 |
| Li, Yiyi - MARK-4311-2: MARKETING RESEARCH | 59 | 20 | 34% | 4.2 | 4.55 | 4.2 | 4.4 | 4.7 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Li,Yizeng - MATH-2326-4: CALCULUS III | 8 | 1 | 13% | 4 | 5 | 3 | 3 | 3 |
| Li,Yizeng - MATH-2326-4: CALCULUS III | 39 | 11 | 28% | 3.91 | 4.27 | 3.45 | 4 | 3.91 |
| Li,Yizeng - MATH-3330-2: INTRO LINEAR ALG/VECTOR SPACES | 43 | 10 | 23% | 4.33 | 4.33 | 4 | 3.78 | 3.56 |
| Liang,Qilian - EE-6367-1: ADV WIRELESS COMMUNICATIONS | 17 | 13 | 76% | 4.38 | 4.38 | 4.08 | 4.15 | 4.31 |
| Liang,Szu-Yen - CHIN-2313-1: INTERMEDIATE CHINESE I | 18 | 6 | 33% | 4.67 | 4.67 | 4.17 | 4.33 | 4.5 |
| Liang,Szu-Yen - CHIN-3303-1: CHINESE CONVERSATION | 13 | 9 | 69% | 3.56 | 3.44 | 3.78 | 4.33 | 4.22 |
| Liang,Szu-Yen - CHIN-3305-1: CHINESE READING & COMPOSITION | 6 | 4 | 67% | 4.25 | 4.25 | 4.5 | 4.75 | 4.5 |
| Liang,Szu-Yen - CHIN-4334-1: CONTEMPORARY CHINESE CULTURE | 23 | 13 | 57% | 4.31 | 4.54 | 4.38 | 4.62 | 4.46 |
| Liao,Guojun - MATH-1421-300: PREPARATION FOR CALCULUS | 7 | 1 | 14% | 3 | 3 | 3 | 3 | 3 |
| Liao,Guojun - MATH-1421-300: PREPARATION FOR CALCULUS | 49 | 9 | 18% | 3.56 | 3.78 | 3.44 | 3.44 | 3.44 |
| Liao,Guojun - MATH-1421-400: PREPARATION FOR CALCULUS | 10 | 2 | 20% | 3.5 | 3.5 | 3.5 | 3 | 3.5 |
| Liao,Guojun - MATH-1421-400: PREPARATION FOR CALCULUS | 39 | 13 | 33% | 3.08 | 3 | 2.38 | 3.15 | 3.23 |
| Liao,Hsin-Yi - MARK-3370-32: SOCIAL MEDIA MARKETING | 60 | 46 | 77% | 4.55 | 4.64 | 4.55 | 4.47 | 4.62 |
| Liao,Jun - BE-4312-11: TISSUE BIOMECH AND BIOENGINEER | 23 | 17 | 74% | 4.71 | 4.82 | 4.53 | 4.71 | 4.76 |
| Liao,Jun - BE-5312-11: TISSUE BIOMECH & BIOENGR | 17 | 10 | 59% | 4.1 | 4.2 | 3.9 | 4.2 | 4.3 |
| Liao,Jun - UNIV-EN-1131-24: STUDENT SUCCESS | 30 | 5 | 17% | 4 | 4.2 | 4.2 | 4.4 | 4 |
| Liao,Ruochen - INSY-5336-3: PYTHON PROGRAMMING | 42 | 20 | 48% | 4.8 | 4.8 | 4.75 | 4.65 | 4.8 |
| Liden,Tiffany - CHEM-2335-2: QUANTITATIVE CHEMISTRY | 18 | 6 | 33% | 3.17 | 3.33 | 3.33 | 2.83 | 3 |
| Liegey-Dougall,Angela - BIOL-4357-1: HEALTH PSYCHOLOGY | 4 | 1 | 25% | 3 | 3 | 3 | 3 | 3 |
| Liegey-Dougall,Angela - BIOL-4357-1: HEALTH PSYCHOLOGY | 56 | 18 | 32% | 4.56 | 4.5 | 4.44 | 4.44 | 4.22 |
| Liegey-Dougall,Angela - HEED-4357-1: HEALTH PSYCHOLOGY | 9 | 4 | 44% | 4.5 | 4.5 | 4.25 | 4.75 | 4 |
| Liegey-Dougall,Angela - PSYC-2443-1: RESEARCH DESIGN & STATISTICS I | 23 | 3 | 13% | 1.67 | 1.67 | 1 | 2 | 2.67 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Liegey-Dougall,Angela - PSYC-2443-1: RESEARCH DESIGN & STATISTICS I | 179 | 48 | 27% | 3.1 | 3.17 | 2.77 | 3.34 | 3.71 |
| Liegey-Dougall,Angela - PSYC-4357-1: HEALTH PSYCHOLOGY | 6 | 1 | 17% | 3 | 3 | 3 | 3 | 3 |
| Liegey-Dougall,Angela - PSYC-4357-1: HEALTH PSYCHOLOGY | 37 | 9 | 24% | 4.22 | 4.56 | 4.22 | 4.11 | 4.22 |
| Liegey-Dougall,Angela - PSYC-5309-1: HEALTH PSYCHOLOGY | 3 | 1 | 33% | 5 | 5 | 5 | 4 | 4 |
| Liggett,Ronald - ECON-2305-1: PRIN MACRO ECO | 114 | 46 | 40% | 4.42 | 4.51 | 4.36 | 4.04 | 4.09 |
| Liggett,Ronald - ECON-2305-2: PRIN MACRO ECO | 114 | 44 | 39% | 4.44 | 4.51 | 4.3 | 4.09 | 4.27 |
| Liggett,Ronald - ECON-3302-1: THE ECONOMICS OF CRIME | 58 | 31 | 53% | 4.29 | 4.29 | 4.26 | 4.03 | 4.03 |
| Liggett,Ronald - ECON-3306-1: SPORTS ECONOMICS AND BUSINESS | 66 | 41 | 62% | 4.44 | 4.34 | 4.41 | 4.13 | 4.22 |
| Liggett,Ronald - UNIV-BU-1101-2: CAREER PREP & STUDENT SUCCESS | 25 | 10 | 40% | 4.5 | 4.4 | 4.5 | 4.2 | 4.4 |
| Liggett,Ronald - UNIV-BU-1101-3: CAREER PREP & STUDENT SUCCESS | 12 | 2 | 17% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Liguez,Lance - BCMN-2347-2: BROADCAST WRITING/REPORTING | 12 | 8 | 67% | 4.25 | 4.5 | 4.5 | 4.38 | 4.5 |
| Liguez,Lance - BCMN-2357-1: RADIO PRODUCTION I | 19 | 9 | 47% | 4.78 | 4.78 | 4.89 | 4.78 | 4.78 |
| Liguez,Lance - BCMN-2357-2: RADIO PRODUCTION I | 12 | 5 | 42% | 4.4 | 4.6 | 4.6 | 4.6 | 4.4 |
| Liguez,Lance - BCMN-3319-1: BROADCAST MANAGEMENT | 18 | 6 | 33% | 5 | 5 | 5 | 4.67 | 4.83 |
| Lim,Ian - MATH-2425-450: CALCULUS II | 48 | 32 | 67% | 4.68 | 4.66 | 4.66 | 4.66 | 4.66 |
| Lin,Qing - BIOL-4309-1: NEUROPHARMACOLOGY | 2 | 1 | 50% | 1 | 2 | 1 | 1 | 3 |
| Lin,Qing - BIOL-4309-1: NEUROPHARMACOLOGY | 15 | 3 | 20% | 4.33 | 4.33 | 3.67 | 4.67 | 4.33 |
| Lin,Qing - BIOL-4421-1: ADV TOPICS IN NEUROSCIENCE | 2 | 1 | 50% | 5 | 5 | 4 | 3 | 4 |
| Lin,Qing - PSYC-4309-1: NEUROPHARMACOLOGY | 15 | 6 | 40% | 4 | 4.33 | 3.83 | 4.17 | 4.17 |
| Lin,Qing - PSYC-4421-1: ADV TOPICS IN NEUROSCIENCE | 13 | 4 | 31% | 3.75 | 4.25 | 3.5 | 4 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Lincoln,Mona - EDAD-5381-5: POLITICAL LEGAL ASPECTS EDUC | 11 | 2 | 18% | 4.5 | 4 | 4 | 4 | 4 |
| Lindgren,Julia - ARCH-1341-1: DESIGN COMMUNICATIONS I | 56 | 40 | 71% | 4.42 | 4.58 | 4.45 | 4.45 | 4.61 |
| Lindgren,Julia - ARCH-4556-3: DESIGN STUDIO: ARCH III | 16 | 16 | 100% | 4.19 | 4.38 | 4.25 | 4.56 | 4.63 |
| Liston Johnson,Julie - MUSI-10-70: STUDIO CLASS | 18 | 8 | 44% | 4.86 | 4.86 | 4.86 | 5 | 4.86 |
| Liston Johnson,Julie - MUSI-126-70: CHAMBER MUSIC | 20 | 7 | 35% | 4 | 4.14 | 3.86 | 4.43 | 4.14 |
| Liston Johnson,Julie - MUSI-171-70: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 19 | 9 | 47% | 4.88 | 4.88 | 4.88 | 5 | 4.88 |
| Liston Johnson,Julie - MUSI-5112-70: CHAMBER MUSIC | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Little,Jennifer - PREL-3339-2: PUBLIC RELATIONS METHODS I | 21 | 9 | 43% | 4.78 | 4.78 | 4.78 | 4.78 | 4.78 |
| Little,Jennifer - PREL-3339-3: PUBLIC RELATIONS METHODS I | 13 | 4 | 31% | 5 | 5 | 5 | 5 | 5 |
| Little,Jennifer - PREL-4316-2: PUBLIC RELATIONS CAMPAIGNS | 7 | 2 | 29% | 4.5 | 4.5 | 4.5 | 5 | 4.5 |
| Little,Jennifer - PREL-4316-3: PUBLIC RELATIONS CAMPAIGNS | 14 | 8 | 57% | 4.38 | 4.38 | 4.63 | 4.75 | 4.88 |
| Little,Thomas - POLS-2312-12: STATE & LOCAL GOVT | 197 | 50 | 25% | 4.31 | 4.39 | 4.31 | 4.06 | 4.04 |
| Little,Thomas - POLS-2312-700: STATE & LOCAL GOVT | 263 | 58 | 22% | 4.46 | 4.42 | 4.39 | 4.34 | 4.09 |
| Little,Thomas - POLS-2312-701: STATE & LOCAL GOVT | 315 | 70 | 22% | 4.35 | 4.38 | 4.3 | 4.3 | 4.29 |
| Liu,Chaoqun - MATH-5338-1: NUMERICAL ANALYSIS I | 25 | 16 | 64% | 4.25 | 4.38 | 3.56 | 4.31 | 4.63 |
| Liu,Chaoqun - MATH-5338-900: NUMERICAL ANALYSIS I | 2 | 2 | 100% | 4 | 4 | 4 | 4 | 4.5 |
| Liu,Hanli - BE-3346-9: MEDICAL IMAGING | 21 | 20 | 95% | 4.65 | 4.45 | 4.3 | 4.21 | 4.84 |
| Liu,Hanli - BE-5101-9: SEMINAR IN BIOENGINEERING | 15 | 8 | 53% | 4.43 | 4.43 | 4.43 | 4 | 4.14 |
| Liu,Hanli - BE-5346-9: MEDICAL IMAGING | 23 | 23 | 100% | 4.26 | 4.52 | 4.09 | 4.39 | 4.74 |
| Liu,Hanli - BE-5346-900: MEDICAL IMAGING | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Liu,Hanli - BE-6102-9: PhD SEMINAR IN BIOENGINEERING | 12 | 9 | 75% | 4.11 | 4.44 | 4.44 | 4.22 | 4.11 |
| Liu,Mushuang - EE-5307-1: LINEAR SYSTEMS ENGINEERING | 16 | 16 | 100% | 4.5 | 4.38 | 4.06 | 4.38 | 4.56 |
| Liu,Mushuang - EE-5307-2: LINEAR SYSTEMS ENGINEERING | 4 | 4 | 100% | 4.75 | 4.75 | 4.25 | 4.5 | 4.75 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Liu,Mushuang - EE-5307-3: LINEAR SYSTEMS ENGINEERING | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Liu,Mushuang - EE-5307-900: LINEAR SYSTEMS ENGINEERING | 3 | 3 | 100% | 4 | 4.33 | 4 | 4.33 | 4.33 |
| Liu,Xin - IE-2308-4: ECONOMICS FOR ENGINEERS | 35 | 30 | 86% | 4.4 | 4.6 | 4.33 | 4.27 | 4.4 |
| Liu,Yonghe - CSE-4344-1: COMPUTER NETWORK ORGANIZATION | 42 | 38 | 90% | 3.86 | 4.14 | 3.68 | 3.69 | 4.19 |
| Liu,Yonghe - CSE-4344-900: COMPUTER NETWORK ORGANIZATION | 3 | 3 | 100% | 4 | 4 | 3.67 | 4 | 4 |
| Liu,Yue - MATH-3318-1: DIFFERENTIAL EQUATIONS | 46 | 24 | 52% | 4.38 | 4.46 | 4.08 | 3.79 | 4.08 |
| Liu,Yue - MATH-5307-1: MATHEMATICAL ANALYSIS I | 24 | 14 | 58% | 3.93 | 4.36 | 3.93 | 3.93 | 4 |
| Llanes Orona,Olivia - POLS-2312-7: STATE & LOCAL GOVT | 142 | 24 | 17% | 4.04 | 3.83 | 3.96 | 4 | 4 |
| Loewen,Ashlee - NURS-5337-460: FAMILY CLINICAL PRACTICE 1 | 9 | 3 | 33% | 5 | 5 | 5 | 5 | 5 |
| Loh,Sheu Whye - ARCH-3343-1: ARCH COMPUTER GRAPHICS | 16 | 15 | 94% | 4.07 | 4.07 | 3.8 | 4.07 | 3.87 |
| Loignon,Austin - HIST-1301-12: U.S. HISTORY TO 1865 | 38 | 18 | 47% | 4.78 | 4.78 | 4.78 | 4.44 | 4.78 |
| Loignon,Austin - HIST-2312-1: WESTERN CIV 1500-PRESENT | 23 | 13 | 57% | 4.62 | 4.31 | 4.62 | 4.46 | 4.46 |
| Loignon,Austin - HIST-2312-3: WESTERN CIV 1500-PRESENT | 21 | 12 | 57% | 4.92 | 4.75 | 5 | 4.92 | 5 |
| Lombardo,Hildegard - GERM-1441-5: BEGINNING GERMAN I | 13 | 3 | 23% | 4.33 | 4.33 | 4.33 | 4 | 4 |
| London-Gray,Billi - ART-1300-3: 1ST YEAR ART SEMINAR | 43 | 24 | 56% | 4.75 | 4.83 | 4.88 | 4.54 | 4.75 |
| London-Gray,Billi - ART-1305-2: TWO-DIMENSIONAL DESIGN | 16 | 11 | 69% | 4.82 | 4.82 | 4.82 | 4.73 | 4.91 |
| London-Gray,Billi - ART-1307-1: DRAWING FUNDAMENTALS | 17 | 10 | 59% | 4.9 | 4.8 | 4.9 | 4.7 | 4.9 |
| London-Gray,Billi - UNIV-LA-1101-3: CAREER PREP & STUDENT SUCCESS | 16 | 11 | 69% | 4 | 3.73 | 3.91 | 3.82 | 4.09 |
| London-Gray,Billi - UNIV-LA-1131-13: STUDENT SUCCESS | 3 | 2 | 67% | 4 | 4.5 | 4.5 | 4.5 | 4.5 |
| Long,Melinda - COMS-2302-17: PROFESSIONAL TECHNICAL COMM | 23 | 3 | 13% | 3.67 | 4.67 | 4.33 | 4 | 4.33 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Long,Melinda - COMS-2302-8: PROFESSIONAL TECHNICAL COMM | 28 | 9 | 32% | 3.78 | 4.11 | 3.78 | 3.44 | 4.22 |
| Long,Melinda - COMS-2302-9: PROFESSIONAL TECHNICAL COMM | 26 | 7 | 27% | 4 | 4.14 | 3.86 | 3.71 | 3.71 |
| Long,Melinda - COMS-2302-900: PROFESSIONAL TECHNICAL COMM | 7 | 1 | 14% | 3 | 4 | 3 | 3 | 3 |
| Longoria Montiel,Leonel - SPAN-1441-23: BEGINNING SPANISH I | 22 | 5 | 23% | 5 | 4.8 | 5 | 4.8 | 5 |
| Longoria Montiel,Leonel - SPAN-1441-24: BEGINNING SPANISH I | 27 | 11 | 41% | 4 | 4.2 | 4.1 | 4.2 | 4 |
| Longoria,Bernabe - ARCH-3357-1: DESIGN TECH-BIM FORARCH&ENGR | 30 | 7 | 23% | 4.57 | 4.57 | 4.29 | 4.71 | 4.43 |
| Loper,Brad - COMM-2311-11: WRITING FOR MASS MEDIA | 10 | 6 | 60% | 4.33 | 4.33 | 4.17 | 4.17 | 4.33 |
| Loper,Brad - COMM-2311-12: WRITING FOR MASS MEDIA | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Loper,Brad - COMM-2311-12: WRITING FOR MASS MEDIA | 15 | 5 | 33% | 4.8 | 4.2 | 4.6 | 4.4 | 4.4 |
| Loper,Brad - JOUR-2340-1: PHOTOJOURNALISM I | 15 | 4 | 27% | 4 | 4.25 | 4 | 4 | 4 |
| Loper,Brad - JOUR-3341-1: PHOTOJOURNALISM II | 9 | 3 | 33% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Lopez,Ramon - PHYS-5306-1: CLASSICAL MECH | 11 | 5 | 45% | 5 | 4.8 | 5 | 5 | 5 |
| Losh,Jason - CSE-2312-2: CMPTR ORG & ASSEMB LANG PROG | 2 | 1 | 50% | 3 | 3 | 3 | 3 | 3 |
| Losh,Jason - CSE-2312-2: CMPTR ORG & ASSEMB LANG PROG | 44 | 19 | 43% | 4.53 | 4.74 | 4.42 | 4.47 | 4.79 |
| Losh,Jason - CSE-2312-5: CMPTR ORG & ASSEMB LANG PROG | 44 | 14 | 32% | 4.36 | 4.57 | 4.29 | 4.5 | 4.64 |
| Losh,Jason - CSE-3442-1: EMBEDDED SYSTEMS I | 25 | 11 | 44% | 4.36 | 4.82 | 4.36 | 4.45 | 4.36 |
| Losh,Jason - CSE-3442-2: EMBEDDED SYSTEMS I | 12 | 5 | 42% | 4.25 | 4.75 | 4.5 | 4 | 4.5 |
| Losh,Jason - CSE-3442-3: EMBEDDED SYSTEMS I | 13 | 4 | 31% | 4.5 | 4.75 | 4.25 | 4.5 | 4.25 |
| Losh,Jason - CSE-4342-1: EMBEDDED SYSTEMS II | 12 | 2 | 17% | 3 | 4.5 | 3 | 3.5 | 3.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Losh,Jason - CSE-4354-1: REAL-TIME OPERATING SYSTEMS | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Losh,Jason - CSE-5354-1: REAL-TIME OPERATING SYSTEMS | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Losh,Jason - CSE-6351-1: ADVANCED TOPICS IN COMP ENGIN | 2 | 1 | 50% | 2 | 3 | 2 | 2 | 3 |
| Losh,Jason - EE-4328-4: CURRENT TOPICS ELECTRICAL ENGR | 4 | 2 | 50% | 4 | 4.5 | 4.5 | 4.5 | 5 |
| Losh,Jason - EE-5314-1: EMBEDDED MICROCONTROLLER SYS | 14 | 10 | 71% | 4.6 | 4.5 | 4.4 | 4.6 | 4.6 |
| Losh,Jason - EE-5314-101: EMBEDDED MICROCONTROLLER SYS | 13 | 9 | 69% | 4.44 | 4.67 | 4.44 | 4.89 | 4.56 |
| Losh,Jason - EE-6313-1: ADV MICROPROCESSOR SYSTEMS | 15 | 8 | 53% | 4.25 | 4.5 | 4 | 4.5 | 4 |
| Losh,Jason - UNIV-EN-1131-15: STUDENT SUCCESS | 23 | 14 | 61% | 4.79 | 4.86 | 4.71 | 4.71 | 4.86 |
| Losh,Jason - UNIV-EN-1131-18: STUDENT SUCCESS | 27 | 10 | 37% | 4.7 | 4.7 | 4.78 | 4.7 | 4.7 |
| Losh,Jason - UNIV-EN-1131-9: STUDENT SUCCESS | 32 | 17 | 53% | 4.59 | 4.71 | 4.71 | 4.53 | 4.41 |
| Lotfimarangloo,Sima - PHYS-1442-10: GENERAL COLLEGE PHYSICS II | 36 | 19 | 53% | 4.11 | 4.11 | 4 | 3.74 | 4.16 |
| Lotfimarangloo,Sima - PHYS-1442-6: GENERAL COLLEGE PHYSICS II | 36 | 12 | 33% | 4.17 | 3.83 | 3.67 | 4 | 3.92 |
| Love,Shira - NURS-5120-424: ADULT-GERONTOLOGY ASSESSMENT | 9 | 3 | 33% | 5 | 4.67 | 4.67 | 5 | 5 |
| Love,Shira - NURS-5120-454: ADULT-GERONTOLOGY ASSESSMENT | 10 | 2 | 20% | 5 | 5 | 5 | 5 | 4.5 |
| Love,Shira - NURS-5337-487: FAMILY CLINICAL PRACTICE 1 | 9 | 8 | 89% | 4.75 | 4.88 | 4.75 | 4.75 | 4.75 |
| Love-Blaylock,Deondela - NURS-4441-16: NURSING: CHILDBEARING FAMILY | 10 | 3 | 30% | 3 | 3.33 | 2.67 | 3.67 | 4 |
| Love-Blaylock,Deondela - NURS-4441-5: NURSING: CHILDBEARING FAMILY | 10 | 5 | 50% | 3.6 | 4.2 | 3.4 | 4.6 | 4 |
| Lovely,Carl - CHEM-2321-1: ORGANIC CHEMISTRY I | 23 | 3 | 13% | 3.67 | 4 | 1.67 | 3 | 3.33 |

* Averages for each question and course section

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Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | *Instructor clearly defined/ explained objectives/ expectations | *Instructor prepared for each activity | *Instructor Communicated Effectively | *Instructor encouraged students to take active role in learning | *Instructor available to students |
|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Lovely,Carl - CHEM-2321-1: ORGANIC CHEMISTRY I | 81 | 29 | 36% | 2.97 | 3.28 | 2.76 | 3.45 | 3.34 |
| Lowry,Connie - NURS-4462-11: POP & COMMUNITY HEALTH NURSING | 11 | 3 | 27% | 5 | 5 | 5 | 5 | 5 |
| Lowry,Connie - NURS-4462-5: POP & COMMUNITY HEALTH NURSING | 12 | 2 | 17% | 4.5 | 4.5 | 4.5 | 4.5 | 4 |
| Lowry,Connie - NURS-4465-500: RN-BSN POP & COMMUNITY NSG | 134 | 24 | 18% | 4.54 | 4.33 | 4.3 | 4.39 | 4.33 |
| Lowry,Connie - NURS-4465-501: RN-BSN POP & COMMUNITY NSG | 136 | 28 | 21% | 4.74 | 4.63 | 4.7 | 4.61 | 4.64 |
| Lowry,Connie - NURS-4465-502: RN-BSN POP & COMMUNITY NSG | 88 | 17 | 19% | 4.47 | 4.41 | 4.35 | 4.35 | 4.41 |
| Lowry,Connie - NURSU-4465-500: RN-BSN POP & COMMUNITY NSG | 59 | 14 | 24% | 4.93 | 4.86 | 4.79 | 4.79 | 4.57 |
| Lowry,Connie - NURSU-4465-501: RN-BSN POP & COMMUNITY NSG | 65 | 19 | 29% | 4.53 | 4.53 | 4.42 | 4.37 | 4.32 |
| Lowry,Connie - NURSU-4465-502: RN-BSN POP & COMMUNITY NSG | 58 | 16 | 28% | 4.69 | 4.69 | 4.69 | 4.63 | 4.75 |
| Lozano,Benito - ART-4200-1: PROFESSIONAL PRACTICES | 14 | 7 | 50% | 4.43 | 4.29 | 4.29 | 4.29 | 4.71 |
| Lozano,Jose - MATH-2425-401: CALCULUS II | 18 | 3 | 17% | 4.67 | 4.33 | 4.67 | 4.33 | 4.67 |
| Lozano,Jose - MATH-2425-402: CALCULUS II | 9 | 3 | 33% | 4 | 3.67 | 3.33 | 3.33 | 4 |
| Lu, Frank - AE-5342-1: GAS DYNAMICS | 4 | 3 | 75% | 4.67 | 4 | 4 | 4.33 | 5 |
| Lu, Frank - AE-5342-2: GAS DYNAMICS | 1 | 1 | 100% | 4 | 5 | 3 | 4 | 4 |
| Lu, Frank - ME-5342-1: GAS DYNAMICS | 4 | 4 | 100% | 3.75 | 4 | 4 | 4 | 4 |
| Lu, Frank - ME-5342-2: GAS DYNAMICS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Lubbe,Alice - MATH-1308-200: ELEM STATISTICAL ANALYSIS | 71 | 26 | 37% | 4.69 | 4.77 | 4.65 | 4.46 | 4.65 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Lubbe,Alice - MATH-1308-201: ELEM STATISTICAL ANALYSIS | 71 | 19 | 27% | 4.74 | 4.79 | 4.79 | 4.47 | 4.79 |
| Lubbe,Alice - MATH-1308-88: ELEM STATISTICAL ANALYSIS | 87 | 53 | 61% | 4.75 | 4.83 | 4.77 | 4.72 | 4.81 |
| Lubbe,Alice - MATH-1426-100: CALCULUS I | 56 | 34 | 61% | 4.47 | 4.53 | 4.47 | 4.41 | 4.68 |
| Lubbe,Alice - MATH-1426-150: CALCULUS I | 14 | 2 | 14% | 5 | 5 | 5 | 5 | 5 |
| Lubbe,Alice - MATH-1426-150: CALCULUS I | 50 | 32 | 64% | 4.59 | 4.59 | 4.53 | 4.41 | 4.75 |
| Lucero,Jessica - NURS-4462-609: POP & COMMUNITY HEALTH NURSING | 11 | 9 | 82% | 5 | 5 | 5 | 5 | 5 |
| Lummus,James - IE-6306-1: ENGINEERING MANAGEMENT II | 18 | 18 | 100% | 4.5 | 4.56 | 4.44 | 4.5 | 4.56 |
| Lummus,James - IE-6306-2: ENGINEERING MANAGEMENT II | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Lummus,James - IE-6306-900: ENGINEERING MANAGEMENT II | 1 | 1 | 100% | 4 | 4 | 4 | 2 | 2 |
| Lumpkin,Thomas - ART-3350-2: INTRO NARRATIVE SCREENWRITING | 16 | 10 | 63% | 4.3 | 4.7 | 4.4 | 4.5 | 4.2 |
| Lunsford,Amy - NURSC-5120-404: ADULT-GERONTOLOGY ASSESSMENT | 4 | 1 | 25% | 4 | 4 | 4 | 4 | 4 |
| Lunsford,Amy - NURSG-5120-404: ADULT-GERONTOLOGY ASSESSMENT | 4 | 1 | 25% | 4 | 4 | 4 | 4 | 4 |
| Lunsford,James - UNIV-EN-1131-3: STUDENT SUCCESS | 30 | 9 | 30% | 4.33 | 3.89 | 4.11 | 3.56 | 3.89 |
| Lunsford,James - UNIV-EN-1131-6: STUDENT SUCCESS | 15 | 3 | 20% | 4.33 | 4 | 4.67 | 4.33 | 4.67 |
| Lunsford,Lisa - NURS-5130-440: PEDIATRIC ASSESSMENT LAB | 10 | 1 | 10% | 3 | 3 | 3 | 4 | 4 |
| Luo,Cheng - AE-5331-1: ANALYTIC METHODS ENGINEERING | 15 | 9 | 60% | 4.89 | 4.78 | 4.89 | 4.78 | 4.78 |
| Luo,Cheng - AE-5331-2: ANALYTIC METHODS ENGINEERING | 2 | 1 | 50% | 4 | 4 | 3 | 4 | 4 |
| Luo,Cheng - MAE-2360-1: NUMERICAL ANALYSIS/PROGRAMMING | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Luo,Cheng - MAE-2360-1: NUMERICAL ANALYSIS/PROGRAMMING | 88 | 20 | 23% | 3.53 | 3.74 | 3.28 | 3.63 | 3.74 |
| Luo,Cheng - MAE-2360-2: NUMERICAL ANALYSIS/PROGRAMMING | 43 | 7 | 16% | 3.86 | 3.86 | 3.71 | 3.71 | 3.86 |
| Luo,Cheng - MAE-2360-3: NUMERICAL ANALYSIS/PROGRAMMING | 3 | 1 | 33% | 5 | 5 | 5 | | 5 |
| Luo,Cheng - MAE-2360-3: NUMERICAL ANALYSIS/PROGRAMMING | 45 | 8 | 18% | 3.14 | 3.57 | 3.43 | 3.14 | 3.43 |
| Lyle,Randal - MUSI-3294-8: APPLIED PEDAGOGY | 9 | 6 | 67% | 4.83 | 5 | 5 | 5 | 5 |
| Lynch,Patricia - NURS-3632-833: CLINICAL NURSING FOUNDATIONS | 9 | 4 | 44% | 4.75 | 5 | 5 | 5 | 5 |
| Lyons,Allison - NURS-4581-829: NURS ADULTS WITH COMPLEX NEEDS | 9 | 3 | 33% | 5 | 5 | 5 | 5 | 5 |
| Macaluso,Robin - CHEM-1465-1: CHEMISTRY FOR ENGINEERS | 19 | 2 | 11% | 3.5 | 3.5 | 4 | 5 | 4 |
| Macaluso,Robin - CHEM-1465-1: CHEMISTRY FOR ENGINEERS | 130 | 96 | 74% | 3.85 | 3.66 | 3.63 | 3.84 | 4.06 |
| Macaluso,Robin - CHEM-5382-1: ADVANCED LAB TECHNIQUES I | 12 | 5 | 42% | 4.2 | 4.4 | 4 | 4.2 | 4.8 |
| Macaluso,Robin - UNIV-SC-1131-17: STUDENT SUCCESS | 19 | 9 | 47% | 4.56 | 4.44 | 4.56 | 4.44 | 4.33 |
| MacBride,Charles - ARCH-4395-3: SELECTED TOPICS ARCH | 5 | 5 | 100% | 4.75 | 4.5 | 4.75 | 4.75 | 4.75 |
| MacBride,Charles - ARCH-5395-3: TOPICS IN ARCHITECTURE | 3 | 3 | 100% | 4.33 | 4 | 5 | 5 | 4.33 |
| MacBride,Charles - ARCH-5672-2: INTEGRATIVE DESIGN STUDIO II | 13 | 13 | 100% | 4.92 | 4.85 | 4.77 | 4.92 | 4.92 |
| MacDonald,Heath - ARCH-2551-1: BASIC DESIGN AND DRAWING I | 8 | 2 | 25% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| MacDonald,Heath - ARCH-2551-4: BASIC DESIGN AND DRAWING I | 11 | 3 | 27% | 4.67 | 5 | 4.33 | 4.67 | 4 |
| MacDonald,Heath - ARCH-4346-1: CONSTRUCTION DRAWINGS | 12 | 7 | 58% | 4.71 | 5 | 4.43 | 4.57 | 4 |
| MacDonnell,Frederick - CHEM-4318-1: INORGANIC CHEMISTRY | 28 | 12 | 43% | 4.25 | 4.08 | 4 | 4.25 | 3.92 |
| MacDonnell,Frederick - CHEM-4346-1: ADVANCED SYNTHETIC METHODS | 18 | 7 | 39% | 3.79 | 3.71 | 3.86 | 4 | 3.86 |
| MacDonnell,Frederick - CHEM-5011-1: SEMINAR IN CHEMISTRY | 14 | 7 | 50% | 3.57 | 3.43 | 3.57 | 3.71 | 3.57 |
| Macknight,Nicholas - BIOL-1441-38: CELL MOL BIOL | 22 | 9 | 41% | 4.33 | 4.22 | 4.22 | 4.11 | 4 |
| Macknight,Nicholas - BIOL-1441-40: CELL MOL BIOL | 20 | 2 | 10% | 4.5 | 4.5 | 5 | 5 | 4.5 |
| Maddalena,Luca - AE-5381-1: BOUNDARY LAYERS | 6 | 4 | 67% | 5 | 5 | 4.75 | 5 | 5 |
| Maddalena,Luca - AE-5381-2: BOUNDARY LAYERS | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Madigan,Ryan - CHEM-2181-1: ORGANIC CHEMISTRY I LAB | 16 | 6 | 38% | 0 | 0 | 0 | 0 | 0 |
| Madigan,Ryan - CHEM-2181-12: ORGANIC CHEMISTRY I LAB | 17 | 11 | 65% | 4.73 | 4.82 | 4.64 | 4.55 | 5 |
| Madigan,Ryan - CHEM-2181-2: ORGANIC CHEMISTRY I LAB | 12 | 11 | 92% | 4.55 | 4.82 | 4.82 | 4.64 | 4.91 |
| Madigan,Ryan - CHEM-2181-5: ORGANIC CHEMISTRY I LAB | 17 | 14 | 82% | 0 | 0 | 0 | 0 | 0 |
| Madigan,Ryan - CHEM-2181-6: ORGANIC CHEMISTRY I LAB | 17 | 11 | 65% | 4.33 | 4.38 | 4.31 | 4.38 | 4.38 |
| Madsen,Amy - NURS-4431-17: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |
| Madsen,Amy - NURS-4431-27: NURS CHILDREN & ADOLESCENTS | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Madsen,Amy - NURS-4431-3: NURS CHILDREN & ADOLESCENTS | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Madsen,Amy - NURS-4431-671: NURS CHILDREN & ADOLESCENTS | 8 | 7 | 88% | 5 | 5 | 5 | 5 | 5 |
| Madsen,Amy - NURS-4431-874: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |
| Madsen,Amy - NURS-4431-9: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 4.75 | 4.75 | 5 | 4.75 | 5 |
| Madu,Christian - CHEM-2322-1: ORGANIC CHEMISTRY II | 75 | 25 | 33% | 3.5 | 4.04 | 2.75 | 3.87 | 1.96 |
| Magnuson,Robert - CHEM-4461-102: INSTRUMENTAL ANALYSIS | 9 | 5 | 56% | 3.6 | 4 | 3.6 | 4.4 | 4.4 |
| Magnusson,Robert - EE-4302-1: ENGINEERING ENTREPRENEURSHIP | 13 | 10 | 77% | 4.6 | 4.7 | 4.7 | 4.9 | 4.8 |
| Magnusson,Robert - ENGR-4302-1: ENGINEERING ENTREPRENEURSHIP | 4 | 3 | 75% | 4.67 | 4.67 | 4.67 | 4 | 4 |
| Mahapatra,Puspa - INSY-3300-4: INTRODUCTION TO PROGRAMMING | 55 | 35 | 64% | 2.94 | 3.06 | 2.85 | 3.53 | 3.56 |
| Mahapatra,Radha - INSY-5337-1: DATA WAREHOUSE AND BUS INTELL | 34 | 22 | 65% | 3.86 | 3.95 | 3.76 | 4.24 | 4.19 |
| Mahdavi,Maziar - CE-1105-1: INTRO TO CIVIL ENGINEERING | 53 | 20 | 38% | 4.5 | 4.85 | 4.5 | 4.35 | 4.6 |
| Mahdavi,Maziar - CE-1105-2: INTRO TO CIVIL ENGINEERING | 45 | 26 | 58% | 4.42 | 4.42 | 4.35 | 4.46 | 4.58 |
| Mahdavi,Maziar - CE-1105-3: INTRO TO CIVIL ENGINEERING | 42 | 19 | 45% | 4.58 | 4.53 | 4.47 | 4.21 | 4.37 |
| Mahdy,Hany - PHYS-1442-4: GENERAL COLLEGE PHYSICS II | 33 | 14 | 42% | 4 | 4.17 | 4.17 | 3.92 | 4.17 |
| Mahdy,Hany - PHYS-1442-9: GENERAL COLLEGE PHYSICS II | 21 | 5 | 24% | 4.6 | 4.6 | 4.6 | 4.2 | 4.2 |
| Maher,Dennis - THEA-1342-4: THEATRE & FILM APPRECIATION | 34 | 7 | 21% | 5 | 5 | 5 | 4.86 | 4.86 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Maier,Dennis - THEA-1342-6: THEATRE & FILM APPRECIATION | 38 | 12 | 32% | 4.75 | 4.75 | 4.75 | 4.67 | 4.58 |
| Maia,Pedro - MATH-3319-3: DIFF EQUATIONS/LINEAR ALGEBRA | 31 | 23 | 74% | 4.52 | 4.57 | 4.43 | 4.48 | 4.57 |
| Major,Sayda - NURS-5640-1: ADULT GERO ACUTE CARE NP PRACT | 6 | 4 | 67% | 5 | 5 | 5 | 5 | 5 |
| Makedon,Fillia - CSE-5369-1: SPEC TOPS INTELLIGENT SYSTEMS | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Makedon,Fillia - CSE-6369-1: SPEC TOPS ADV INTELLIGENT SYS | 10 | 7 | 70% | 4.71 | 4.71 | 4.43 | 4.43 | 4.71 |
| Makhmalbaf,Atefe - ARCH-4357-2: B. I. M. & VISUALIZATION | 7 | 5 | 71% | 4.6 | 4.8 | 4.8 | 4.4 | 4.6 |
| Makhmalbaf,Atefe - ARCH-5357-2: B. I. M. & VISUALIZATION | 12 | 8 | 67% | 4.13 | 4.38 | 3.88 | 4 | 4 |
| Makhmalbaf,Atefe - CE-5343-1: BUILDING INFORMATION MODELING | 11 | 7 | 64% | 4.43 | 4.29 | 4.29 | 4.29 | 4.43 |
| Makhmalbaf,Atefe - CE-5343-101: BUILDING INFORMATION MODELING | 17 | 10 | 59% | 3.8 | 4.1 | 4.2 | 3.9 | 4 |
| Makhmalbaf,Atefe - CE-5343-11: BUILDING INFORMATION MODELING | 11 | 7 | 64% | 4.29 | 4.29 | 4.29 | 4.14 | 4.43 |
| Makhmalbaf,Atefe - CE-5343-111: BUILDING INFORMATION MODELING | 16 | 9 | 56% | 4.11 | 4 | 4 | 4 | 4.11 |
| Makhmalbaf,Atefe - CM-5343-1: BUILDING INFORMATION MODELING | 24 | 9 | 38% | 3.44 | 3.33 | 3.56 | 3.44 | 3.33 |
| Makhmalbaf,Atefe - CM-5343-101: BUILDING INFORMATION MODELING | 13 | 7 | 54% | 4.14 | 3.86 | 4.14 | 3.86 | 4 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Makhmalbaf,Atefe - CM-5343-11: BUILDING INFORMATION MODELING | 25 | 8 | 32% | 3.63 | 3.63 | 3.88 | 3.88 | 3.5 |
| Makhmalbaf,Atefe - CM-5343-111: BUILDING INFORMATION MODELING | 12 | 7 | 58% | 4.14 | 4.29 | 4.14 | 4 | 4 |
| Makori,Janet - NURS-3632-27: CLINICAL NURSING FOUNDATIONS | 9 | 7 | 78% | 5 | 5 | 5 | 5 | 5 |
| Makori,Janet - NURS-3632-31: CLINICAL NURSING FOUNDATIONS | 8 | 8 | 100% | 4.63 | 4.88 | 4.5 | 4.63 | 5 |
| Makori,Janet - NURS-3632-810: CLINICAL NURSING FOUNDATIONS | 10 | 4 | 40% | 4.75 | 4.5 | 4.75 | 5 | 4.75 |
| Malone,Michael - ARCH-3553-4: DESIGN STUDIO: ARCHITECTURE I | 15 | 9 | 60% | 5 | 5 | 5 | 5 | 5 |
| Malone,Pamela - SOCW-5316-19: STRESS CRISIS AND COPING | 34 | 19 | 56% | 4.56 | 4.61 | 4.56 | 4.53 | 4.47 |
| Malone,Pamela - SOCW-5316-21: STRESS CRISIS AND COPING | 28 | 14 | 50% | 4.36 | 4.43 | 4.5 | 4.5 | 4.71 |
| Malone,Pamela - SOCW-5324-1: SOCIAL WORK SUPERVISION | 13 | 6 | 46% | 4.67 | 4.5 | 4.33 | 3.83 | 3.83 |
| Malone,Pamela - SOCW-5324-2: SOCIAL WORK SUPERVISION | 15 | 8 | 53% | 4.38 | 4.5 | 4.38 | 4.38 | 4.13 |
| Malone,Pamela - SOCW-5354-4: SUBSTANCE USE TREATMENT | 28 | 11 | 39% | 4.82 | 4.91 | 4.82 | 4.91 | 4.91 |
| Malone,Pamela - SOCW-5358-1: TRTMNT OF CHILDRN & ADOLSCNTS | 20 | 10 | 50% | 4.1 | 4.4 | 4.2 | 4.4 | 4.5 |
| Malyuta,Yaroslav - ENGL-1301-19: RHETORIC AND COMPOSITION I | 24 | 11 | 46% | 4.55 | 4.45 | 4.36 | 4.09 | 4.36 |
| Malyuta,Yaroslav - ENGL-1301-48: RHETORIC AND COMPOSITION I | 24 | 4 | 17% | 4.25 | 4.25 | 4 | 3.75 | 4.25 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Malyuta,Yaroslav - ENGL-1301-6: RHETORIC AND COMPOSITION I | 3 | 1 | 33% | 3 | 3 | 4 | 3 | 4 |
| Malyuta,Yaroslav - ENGL-1301-7: RHETORIC AND COMPOSITION I | 2 | 1 | 50% | 3 | 5 | 5 | 5 | 5 |
| Malyuta,Yaroslav - ENGL-1301-9: RHETORIC AND COMPOSITION I | 5 | 3 | 60% | 3.5 | 3.5 | 3.5 | 3.5 | 4 |
| Malyuta,Yaroslav - ENGL-1301-902: RHETORIC AND COMPOSITION I | 20 | 12 | 60% | 3.58 | 3.5 | 3.83 | 3.67 | 4 |
| Malyuta,Yaroslav - ENGL-1301-903: RHETORIC AND COMPOSITION I | 19 | 13 | 68% | 3.54 | 3.38 | 3.38 | 3.77 | 4.23 |
| Malyuta,Yaroslav - ENGL-1301-904: RHETORIC AND COMPOSITION I | 10 | 4 | 40% | 4 | 4.25 | 4 | 3.75 | 4.5 |
| Mancini,Mary - NURS-EL-3300-500: CO-OP NURSING WORK EXPERIENCE | 90 | 13 | 14% | 4.54 | 4.46 | 4.31 | 4.38 | 4.31 |
| Mancini,Mary - NURS-EL-3300-501: CO-OP NURSING WORK EXPERIENCE | 76 | 15 | 20% | 4.64 | 4.71 | 4.71 | 4.71 | 4.71 |
| Mancini,Mary - NURS-EL-3300-502: CO-OP NURSING WORK EXPERIENCE | 59 | 10 | 17% | 4.2 | 3.8 | 3.9 | 3.8 | 3.8 |
| Mancini,Mary - NURSU-3300-501: CO-OP NURSING WORK EXPERIENCE | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Mandal,Subhrangsu - CHEM-4313-1: METABOLISM AND REGULATION | 2 | 1 | 50% | 4 | 3 | 2 | 3 | 1 |
| Mandal,Subhrangsu - CHEM-4313-1: METABOLISM AND REGULATION | 30 | 16 | 53% | 3.69 | 3.93 | 3.44 | 3.75 | 2.31 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Mandal,Subhrangsu - CHEM-5332-1: ADVANCED BIOCHEMISTRY II | 9 | 7 | 78% | 4 | 3.43 | 3.43 | 3.71 | 2.57 |
| Mandal,Subhrangsu - CHEM-6012-1: ISSUES IN MODERN CHEM RESEARCH | 11 | 6 | 55% | 3.33 | 3 | 3.17 | 3.5 | 3.5 |
| Mangham,Natalie - SOCW-5281-1: FOUNDATION FIELD SPL II | 89 | 48 | 54% | 4.24 | 4.19 | 4.24 | 4.37 | 4.24 |
| Mangham,Natalie - SOCW-5681-105: FOUND FIELD SPLIT I | 65 | 36 | 55% | 3.96 | 3.97 | 3.94 | 4.13 | 3.99 |
| Mangham,Natalie - SOCW-5681-5: FOUND FIELD SPLIT I | 65 | 37 | 57% | 4.06 | 4.07 | 4.07 | 4.16 | 4.09 |
| Mann,Patricia - UNIV-LA-1131-200: STUDENT SUCCESS | 8 | 3 | 38% | 4 | 4 | 4 | 3 | 3 |
| Manry,Michael - EE-4314-1: CONTROL SYSTEMS | 34 | 9 | 26% | 2.78 | 3.56 | 2.78 | 3.22 | 2.56 |
| Manry,Michael - EE-4314-101: CONTROL SYSTEMS | 19 | 4 | 21% | 3 | 4 | 3.75 | 3.5 | 3.5 |
| Manry,Michael - EE-4314-105: CONTROL SYSTEMS | 12 | 3 | 25% | 1.33 | 1.67 | 1.67 | 1.67 | 2 |
| Manry,Michael - EE-4318-1: DIGITAL SIGNAL PROCESSING | 5 | 3 | 60% | 4 | 4.33 | 4 | 4 | 4.33 |
| Manry,Michael - EE-5350-1: DIGITAL SIGNAL PROCESSING | 25 | 12 | 48% | 3.92 | 4.08 | 3.67 | 3.83 | 4.08 |
| Manry,Michael - EE-5350-2: DIGITAL SIGNAL PROCESSING | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Manry,Michael - EE-5350-900: DIGITAL SIGNAL PROCESSING | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 3 |
| Manry,Michael - EE-5353-1: NEURAL NETS AND DEEP LEARNING | 7 | 6 | 86% | 4 | 4.33 | 4.17 | 4 | 3.83 |
| Manry,Michael - EE-5353-900: NEURAL NETS AND DEEP LEARNING | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Mar,Li-Ya - CHIN-1441-1: BEGINNING CHINESE I | 23 | 18 | 78% | 4.71 | 4.88 | 4.65 | 4.65 | 4.71 |
| Mar,Li-Ya - CHIN-1441-2: BEGINNING CHINESE I | 17 | 11 | 65% | 4.6 | 4.8 | 4.8 | 4.8 | 4.7 |
| Marchand,Jeffrey - ENGL-1301-15: RHETORIC AND COMPOSITION I | 24 | 9 | 38% | 4.67 | 4.67 | 4.56 | 4.44 | 4.56 |
| Marchand,Jeffrey - ENGL-1301-52: RHETORIC AND COMPOSITION I | 24 | 3 | 13% | 4.67 | 4.33 | 4.67 | 4.67 | 4.67 |

*Averages for each question and course section

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Marchand,Jeffrey - ENGL-1301-53: RHETORIC AND COMPOSITION I | 23 | 12 | 52% | 4.67 | 4.75 | 4.67 | 4.5 | 4.58 |
| Marchand,Jeffrey - ENGL-2338-8: TECHNICAL WRITING | 22 | 8 | 36% | 4.13 | 4 | 4 | 4.25 | 3.88 |
| Marchi,Monica - ENGL-2303-7: TOPICS IN LIT | 28 | 14 | 50% | 4.29 | 4.43 | 4.14 | 4.36 | 4.5 |
| Mariboho,Rachael - ENGL-1302-39: RHETORIC AND COMPOSITION II | 20 | 14 | 70% | 4.71 | 4.71 | 4.79 | 4.79 | 4.93 |
| Mariboho,Rachael - ENGL-2309-13: WORLD LIT | 35 | 19 | 54% | 4.74 | 4.68 | 4.79 | 4.37 | 4.68 |
| Mariboho,Rachael - ENGL-3350-3: ANALYSIS AND INTERPRETATION | 18 | 9 | 50% | 4.89 | 4.89 | 4.78 | 4.56 | 4.67 |
| Mariboho,Rachael - ENGL-3350-4: ANALYSIS AND INTERPRETATION | 18 | 12 | 67% | 4.58 | 4.83 | 4.75 | 4.75 | 4.92 |
| Marini,Barbara - INTD-4562-1: DESIGN STUDIO INT. DESIGN III | 14 | 5 | 36% | 4.8 | 4.8 | 4.8 | 5 | 4.8 |
| Mark,Rachel - NURS-5130-444: PEDIATRIC ASSESSMENT LAB | 10 | 3 | 30% | 5 | 4.67 | 5 | 5 | 5 |
| Mark,Richard - ACCT-5301-1: ACCOUNTING ANALYSIS I | 15 | 14 | 93% | 4.57 | 4.57 | 4.43 | 4.5 | 4.43 |
| Mark,Richard - ACCT-5380-3: ETHICS IN ACCOUNTING | 39 | 38 | 97% | 4.16 | 4.05 | 4.11 | 4.16 | 4.05 |
| Markham Shaw,Charla - COMS-4315-1: BUSINESS PRESENTATIONS | 14 | 10 | 71% | 4.9 | 5 | 4.8 | 4.8 | 5 |
| Martin,Gyde - ENGL-3384-1: STRUCTURE MODERN ENGLISH | 12 | 7 | 58% | 5 | 5 | 5 | 4.71 | 4.71 |
| Martin,Gyde - ENGL-3384-2: STRUCTURE MODERN ENGLISH | 10 | 7 | 70% | 4 | 4.57 | 4.14 | 4.29 | 4.29 |
| Martin,Gyde - ENGL-4346-1: TOPICS IN THEORIES OF LANGUAGE | 14 | 6 | 43% | 3.83 | 3.83 | 3.83 | 3.67 | 4.17 |
| Martin,Gyde - ENGL-4365-1: CHILDRENS LITERATURE | 17 | 10 | 59% | 3.7 | 4.3 | 3.7 | 4.1 | 4 |
| Martin,Patricia - ENGL-1301-81: RHETORIC AND COMPOSITION I | 3 | 1 | 33% | 3 | 3 | 2 | 4 | 3 |

*Averages for each question and course section

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Martin,Patricia - ENGL-1301-81: RHETORIC AND COMPOSITION I | 21 | 10 | 48% | 3.8 | 4.1 | 3.6 | 4 | 4 |
| Martin,Patricia - ENGL-1301-83: RHETORIC AND COMPOSITION I | 19 | 6 | 32% | 4 | 4.17 | 4.2 | 4 | 4.67 |
| Martin,Patricia - ENGL-1301-94: RHETORIC AND COMPOSITION I | 23 | 9 | 39% | 4.22 | 3.89 | 3.67 | 4 | 4.33 |
| Martin,Sharon - SOCW-4951-105: SOCIAL WORK FIELD INSTRUCTION | 57 | 28 | 49% | 4.15 | 4.17 | 4.07 | 4.23 | 4.24 |
| Martin,Sharon - SOCW-4951-5: SOCIAL WORK FIELD INSTRUCTION | 57 | 24 | 42% | 4.28 | 4.32 | 4.26 | 4.34 | 4.36 |
| Martin,Tara - NURS-3632-13: CLINICAL NURSING FOUNDATIONS | 8 | 8 | 100% | 5 | 5 | 4.88 | 5 | 5 |
| Martin,Tara - NURS-3632-6: CLINICAL NURSING FOUNDATIONS | 8 | 8 | 100% | 4.88 | 5 | 5 | 5 | 5 |
| Martin,Tara - NURS-UL-3365-602: PHARMACOLOGY IN NURSING PRACTI | 113 | 63 | 56% | 4.66 | 4.65 | 4.55 | 4.4 | 4.42 |
| Martinez,Angelisse - NURS-5462-400: ADULT GERONTOLOGY PRIMARY CARE | 12 | 2 | 17% | 3.5 | 3.5 | 3 | 3 | 3.5 |
| Martinez,Angelisse - NURS-5462-401: ADULT GERONTOLOGY PRIMARY CARE | 12 | 4 | 33% | 3.75 | 3.5 | 3 | 3.25 | 3.25 |
| Martinez,Angelisse - NURSC-5462-400: ADULT GERONTOLOGY PRIMARY CARE | 3 | 2 | 67% | 4.5 | 4.5 | 3.5 | 4.5 | 4.5 |
| Martinez,Angelisse - NURSC-5462-401: ADULT GERONTOLOGY PRIMARY CARE | 3 | 2 | 67% | 4 | 3 | 3 | 4 | 3.5 |
| Martinez,Christina - MATH-1426-26: CALCULUS I | 6 | 2 | 33% | 4.5 | 4.5 | 4.5 | 4 | 4.5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Martinez,Christina - MATH-1426-26: CALCULUS I | 28 | 17 | 61% | 4.06 | 3.88 | 4.18 | 3.88 | 4 |
| Martinez,Christina - MATH-1426-27: CALCULUS I | 29 | 10 | 34% | 4.3 | 4.1 | 4.1 | 4.1 | 4.3 |
| Martinez,Megan - ARCH-2551-10: BASIC DESIGN AND DRAWING I | 17 | 5 | 29% | 3 | 3.6 | 2.4 | 3.6 | 4.2 |
| Maruszczak,John - ARCH-4349-1: PORTFOLIO DESIGN | 14 | 7 | 50% | 4.14 | 4.14 | 4.14 | 4.71 | 4.57 |
| Maruszczak,John - ARCH-4556-2: DESIGN STUDIO: ARCH III | 19 | 12 | 63% | 3.92 | 4.17 | 3.92 | 4.42 | 4.67 |
| Maryol,Gladys - NURS-3352-506: THE LEGACY OF THE FAMILY | 29 | 6 | 21% | 4.33 | 4.33 | 4.17 | 4.17 | 4 |
| Maryol,Gladys - NURS-4455-503: RN-BSN NURSING MANAGEMENT | 270 | 36 | 13% | 4.21 | 4.18 | 4.15 | 4.36 | 4.24 |
| Maryol,Gladys - NURS-4455-504: RN-BSN NURSING MANAGEMENT | 251 | 40 | 16% | 4.4 | 4.2 | 4.23 | 4.35 | 4.15 |
| Maryol,Gladys - NURS-4455-505: RN-BSN NURSING MANAGEMENT | 202 | 29 | 14% | 4.36 | 4.32 | 4.29 | 4.39 | 4.26 |
| Masalawala,Nehal - NURS-4441-616: NURSING: CHILDBEARING FAMILY | 8 | 6 | 75% | 4.17 | 4.17 | 4.17 | 4.67 | 4.67 |
| Mason,Melanie - BCMN-3355-2: BROADCAST ANNOUNCING | 20 | 10 | 50% | 4.2 | 4.3 | 4.4 | 4.3 | 4.5 |
| Mastriania,Anthony - MATH-2326-1: CALCULUS III | 68 | 23 | 34% | 4.22 | 4.04 | 4.17 | 4.13 | 4.7 |
| Mastriania,Anthony - MATH-2326-2: CALCULUS III | 66 | 20 | 30% | 4.15 | 4 | 4.05 | 3.75 | 4.3 |
| Matheson,Neill - ENGL-3333-4: DYNAMIC TRADITIONS IN LIT | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Matheson,Neill - ENGL-3333-4: DYNAMIC TRADITIONS IN LIT | 17 | 6 | 35% | 4.5 | 4.67 | 4.67 | 4.17 | 4.67 |
| Mathews,Rebecca - NURS-4431-13: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 4.5 | 4.5 | 4.5 | 4.5 | 4.75 |
| Mathews,Rebecca - NURS-4431-18: NURS CHILDREN & ADOLESCENTS | 8 | 3 | 38% | 4.67 | 5 | 5 | 4.67 | 5 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Mathews,Rebecca - NURS-4431-25: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Mathews,Rebecca - NURS-4431-6: NURS CHILDREN & ADOLESCENTS | 8 | 2 | 25% | 5 | 5 | 5 | 5 | 5 |
| Matsler,Karen - SCIE-4107-1: CLINICAL TEACHING SEMINAR | 9 | 3 | 33% | 3 | 4 | 3.67 | 4.67 | 4.33 |
| Matsler,Karen - SCIE-4607-1: CLINICAL TEACH SECONDARY GRADE | 9 | 2 | 22% | 4.5 | 5 | 4.5 | 5 | 5 |
| Matthews,Jeffrey - ACCT-5366-1: FRAUD EXAMINATION | 9 | 3 | 33% | 3.67 | 3.67 | 3.67 | 3.33 | 2.67 |
| Mattingly,Stephen - CE-3302-1: TRANSPORTATION ENGINEERING | 4 | 2 | 50% | 2.5 | 2.5 | 2.5 | 2.5 | 2.5 |
| Mattingly,Stephen - CE-3302-101: TRANSPORTATION ENGINEERING | 37 | 18 | 49% | 3 | 2.83 | 2.67 | 3.22 | 3.44 |
| Mattingly,Stephen - CE-6308-1: ANALYTICAL MODELS IN TRANSPORT | 7 | 7 | 100% | 4.29 | 4 | 4.29 | 4.29 | 4.29 |
| Mattingly,Stephen - CE-6308-101: ANALYTICAL MODELS IN TRANSPORT | 3 | 1 | 33% | 2 | 2 | 1 | 1 | 1 |
| Mauldin,Rebecca - SOCW-5308-2: RESEARCH AND EVALUATION I | 34 | 28 | 82% | 4.71 | 4.75 | 4.64 | 4.68 | 4.79 |
| May,Cedrick - ENGL-2303-10: TOPICS IN LIT | 27 | 14 | 52% | 4.71 | 4.64 | 4.64 | 4.21 | 4.5 |
| May,Cedrick - ENGL-3345-1: AFRICAN-AMERICAN LITERATURE | 19 | 12 | 63% | 4.83 | 4.75 | 4.83 | 4.42 | 4.5 |
| May,Jennifer - NURS-5362-404: TEACHING PRACTICUM | 10 | 9 | 90% | 4.89 | 4.89 | 5 | 4.89 | 4.89 |
| May,Jennifer - NURS-5362-407: TEACHING PRACTICUM | 6 | 4 | 67% | 5 | 5 | 5 | 5 | 5 |
| Mayfield,Tatiana - MUSI-1254-81: PRIVATE LESSONS B.A. | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| McBride,Gregory - THEA-1342-5: THEATRE & FILM APPRECIATION | 6 | 2 | 33% | 3.5 | 3.5 | 3 | 2.5 | 3 |
| McBride,Gregory - THEA-1342-5: THEATRE & FILM APPRECIATION | 43 | 11 | 26% | 4.73 | 4.82 | 4.73 | 4.64 | 4.64 |
| McBride,Gregory - THEA-181-6: THEATRE PRACTICUM | 14 | 5 | 36% | 4.2 | 4.2 | 3.8 | 3.6 | 4 |
| McClean,Bethany - NURS-5333-1: FAMILY I | 5 | 4 | 80% | 4.75 | 5 | 5 | 5 | 5 |
| McClean,Bethany - NURS-5333-400: FAMILY I | 23 | 4 | 17% | 5 | 4.75 | 5 | 4.75 | 5 |
| McClean,Bethany - NURS-5333-402: FAMILY I | 49 | 17 | 35% | 4.41 | 4.35 | 4.41 | 4.18 | 4.35 |
| McClean,Bethany - NURSG-5333-402: FAMILY I | 11 | 1 | 9% | 4 | 4 | 4 | 4 | 4 |
| McConnell,Donald - ACCT-3133-1: PROFESSIONALISM IN ACCOUNTING | 3 | 2 | 67% | 5 | 5 | 5 | 4.5 | 4.5 |
| McConnell,Donald - ACCT-4318-1: AUDITING | 34 | 16 | 47% | 4.25 | 4 | 3.81 | 4.63 | 4.19 |
| McConnell,Donald - ACCT-5133-1: PROFESSIONALISM IN ACCOUNTING | 40 | 25 | 63% | 4.38 | 4.46 | 4.38 | 4.5 | 4.13 |
| McConnell,Donald - ACCT-5316-1: AUDIT CONCEPTS & PRACTICES | 22 | 15 | 68% | 4.47 | 4.33 | 4.13 | 4.6 | 4.53 |
| McConnell,Donald - ACCT-5318-1: STUDIES IN AUDITING | 37 | 19 | 51% | 4.42 | 4.32 | 4.21 | 4.68 | 4.16 |
| McCorkle,Brad - ARCH-2551-9: BASIC DESIGN AND DRAWING I | 18 | 9 | 50% | 4.56 | 4.67 | 4.56 | 4.67 | 4.56 |
| McCormick,Rene - SCIE-3301-1: PHYSICAL SCIENCE - PHYSICS | 2 | 1 | 50% | 3 | 5 | 4 | 2 | 5 |
| McCormick,Rene - SCIE-3301-1: PHYSICAL SCIENCE - PHYSICS | 16 | 2 | 13% | 4.5 | 4.5 | 4.5 | 4.5 | 5 |
| McCullough,Shellie - ENGL-1301-12: RHETORIC AND COMPOSITION I | 24 | 11 | 46% | 4.36 | 4.73 | 4.45 | 4 | 4.18 |
| McCullough,Shellie - ENGL-1301-4: RHETORIC AND COMPOSITION I | 23 | 6 | 26% | 4.5 | 4.67 | 4.67 | 4.33 | 4.33 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| McCullough,Shellie - ENGL-1301-79: RHETORIC AND COMPOSITION I | 22 | 5 | 23% | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 |
| McCullough,Shellie - ENGL-1302-8: RHETORIC AND COMPOSITION II | 21 | 6 | 29% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| McCurdy,Leah - ART-1317-1: NONWESTERN ART | 51 | 26 | 51% | 4.73 | 4.73 | 4.81 | 4.65 | 4.69 |
| McCurdy,Leah - ART-1317-2: NONWESTERN ART | 21 | 10 | 48% | 4.6 | 4.7 | 4.6 | 4.2 | 4.6 |
| McCurdy,Leah - ART-3320-1: ART OF THE ANCIENT AMERICAS | 30 | 15 | 50% | 4.64 | 4.86 | 4.86 | 4.5 | 4.71 |
| McCurdy,Leah - ART-5320-3: ART CRITICISM & THEORY | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| McDonald,MioNeshia - NURS-4441-914: NURSING: CHILDBEARING FAMILY | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |
| McElvain,Dawn - NURS-5130-417: PEDIATRIC ASSESSMENT LAB | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| McElvain,Dawn - NURS-5130-426: PEDIATRIC ASSESSMENT LAB | 10 | 7 | 70% | 4.43 | 4.57 | 4.57 | 4.71 | 4.43 |
| Mceuen,Roby - ADVT-3306-1: STRATEGIC COMMUNICATION II | 18 | 11 | 61% | 4.36 | 4.64 | 4.27 | 4.73 | 4.36 |
| Mceuen,Roby - ADVT-3306-2: STRATEGIC COMMUNICATION II | 14 | 4 | 29% | 4.5 | 4.25 | 4.25 | 4.75 | 4.5 |
| Mceuen,Roby - ADVT-3308-1: DIGITAL ADVERTISING DESIGN | 20 | 19 | 95% | 4.68 | 4.84 | 4.63 | 4.72 | 4.63 |
| Mceuen,Roby - COMM-3303-6: COMMUNICATION GRAPHICS | 18 | 11 | 61% | 4.64 | 4.82 | 4.73 | 4.73 | 4.64 |
| McFadyen,Margaret - MANA-4322-15: ORGANIZATIONAL STRATEGY | 29 | 13 | 45% | 4.54 | 4.62 | 4.31 | 4.46 | 4.77 |
| McFadyen,Margaret - MANA-5336-1: STRATEGIC MANAGEMENT | 34 | 15 | 44% | 4.27 | 4.47 | 4.4 | 4.6 | 4.67 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| McFadyen,Margaret - MANA-5336-80: STRATEGIC MANAGEMENT | 41 | 17 | 41% | 4.12 | 4.18 | 4.18 | 4.18 | 4.12 |
| McGee,Jeffrey - HCAD-5390-50: STRATEGIC MGMT HEALTH CARE ORG | 10 | 2 | 20% | 5 | 5 | 5 | 5 | 5 |
| McGee,Jeffrey - MANA-4339-1: DIRECTED STUD ENTREPRENEURSHIP | 8 | 1 | 13% | 3 | 3 | 3 | 3 | 3 |
| McGee,Jeffrey - MANA-5336-11: STRATEGIC MANAGEMENT | 21 | 5 | 24% | 4 | 4.2 | 4.2 | 4.4 | 4.8 |
| McGee,Jeffrey - MANA-5336-12: STRATEGIC MANAGEMENT | 5 | 2 | 40% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| McGee,Jeffrey - MANA-5336-501: STRATEGIC MANAGEMENT | 8 | 4 | 50% | 4 | 4 | 3.75 | 4.5 | 5 |
| McGee,Jeffrey - MANA-5339-1: ENTREPRENEURSHIP | 17 | 9 | 53% | 4.56 | 4.78 | 4.78 | 4.67 | 4.67 |
| McGee,Jeffrey - UNIV-BU-1101-19: CAREER PREP & STUDENT SUCCESS | 18 | 6 | 33% | 4.5 | 4.5 | 4.17 | 4.33 | 4.33 |
| McGee,Ladorna - ANTH-1200-1: SUCCESS IN THE SOCIAL SCIENCES | 13 | 5 | 38% | 4.4 | 4.6 | 4.6 | 4.6 | 4.6 |
| McGee,Ladorna - ANTH-1200-2: SUCCESS IN THE SOCIAL SCIENCES | 4 | 3 | 75% | 4.33 | 4.33 | 4.33 | 4 | 5 |
| McGee,Ladorna - SOCI-1200-1: SUCCESS IN THE SOCIAL SCIENCES | 12 | 2 | 17% | 5 | 5 | 5 | 5 | 5 |
| McGee,Ladorna - SOCI-1200-2: SUCCESS IN THE SOCIAL SCIENCES | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| McGee,Ladorna - SOCI-3327-1: INTRCULT ACTN | 6 | 2 | 33% | 5 | 4.5 | 5 | 5 | 5 |
| McGhee,Terra - ACCT-2301-2: PRINCIPLES OF ACCOUNTING I | 51 | 16 | 31% | 4.31 | 4.5 | 4.44 | 4.25 | 4.5 |
| McGhee,Terra - ACCT-2301-4: PRINCIPLES OF ACCOUNTING I | 50 | 10 | 20% | 4.4 | 4.3 | 4.1 | 4.3 | 4.3 |
| McGhee,Terra - ACCT-2301-5: PRINCIPLES OF ACCOUNTING I | 10 | 2 | 20% | 3 | 4 | 5 | 3 | 5 |
| McGhee,Terra - ACCT-2301-5: PRINCIPLES OF ACCOUNTING I | 50 | 17 | 34% | 4.2 | 4.47 | 4.33 | 4.4 | 4.4 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| McGhee,Terra - ACCT-2301-6: PRINCIPLES OF ACCOUNTING I | 49 | 14 | 29% | 4.57 | 4.5 | 4.64 | 4.64 | 4.5 |
| McGhee,Terra - ACCT-2301-8: PRINCIPLES OF ACCOUNTING I | 45 | 12 | 27% | 4.25 | 4.08 | 4.08 | 4.17 | 4.67 |
| McGhee,Terra - ACCT-5399-1: GRADUATE ACCOUNTING INTERNSHIP | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| McGhee,Terra - UNIV-BU-1131-8: STUDENT SUCCESS | 30 | 9 | 30% | 4.78 | 4.78 | 4.56 | 4.33 | 4.67 |
| McGuire,Christopher - MUSI-116-3: JAZZ ENSEMBLE | 12 | 4 | 33% | 4 | 4 | 3.75 | 4.5 | 4.5 |
| McGuire,Christopher - MUSI-1246-8: PRIVATE LESSONS WOODWINDS | 7 | 3 | 43% | 5 | 5 | 4.67 | 5 | 5 |
| McKeon,Toshia - NURS-5130-402: PEDIATRIC ASSESSMENT LAB | 10 | 7 | 70% | 4.86 | 4.86 | 4.57 | 4.43 | 4.86 |
| McKeon,Toshia - NURS-5220-402: ADVANCED HEALTH ASSESSMENT | 196 | 168 | 86% | 3.89 | 3.89 | 3.71 | 4.07 | 4 |
| Mckintosh,Rebecca - NURS-4581-901: NURS ADULTS WITH COMPLEX NEEDS | 8 | 3 | 38% | 5 | 4.67 | 5 | 5 | 5 |
| McLean,Janet - NURS-3325-504: RN-BSN HOLISTIC CARE OLDER ADU | 190 | 38 | 20% | 4.43 | 4.38 | 4.38 | 4.32 | 4.32 |
| Mcmullen,Richard - GEOL-3340-1: GEOLOGY FOR ENGINEERS | 55 | 21 | 38% | 4.62 | 4.76 | 4.43 | 4.48 | 4.24 |
| Mcmullen,Richard - GEOL-3340-11: GEOLOGY FOR ENGINEERS | 26 | 8 | 31% | 4.63 | 4.63 | 4.38 | 4.5 | 4.63 |
| Mcmullen,Richard - GEOL-3340-12: GEOLOGY FOR ENGINEERS | 20 | 5 | 25% | 4 | 4 | 3.8 | 4 | 4 |
| Mcmullen,Richard - GEOL-3340-13: GEOLOGY FOR ENGINEERS | 9 | 6 | 67% | 4.17 | 4.33 | 4.33 | 4.33 | 3.83 |
| McMurrough,Christopher - CSE-4316-1: COMPUTER SYSTEM DSGN PROJ I | 30 | 7 | 23% | 4.14 | 4.14 | 4.29 | 4 | 4.43 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| McMurrough,Christopher - CSE-4316-2: COMPUTER SYSTEM DSGN PROJ I | 30 | 6 | 20% | 4.33 | 4.33 | 4.33 | 3.83 | 4.33 |
| McMurrough,Christopher - CSE-4316-7: COMPUTER SYSTEM DSGN PROJ I | 30 | 8 | 27% | 4.43 | 4.43 | 4.29 | 4.43 | 4.71 |
| McMurrough,Christopher - CSE-4316-8: COMPUTER SYSTEM DSGN PROJ I | 30 | 8 | 27% | 4.43 | 4.57 | 4.57 | 4.43 | 4.43 |
| McVay,Melinda - ART-3310-1: FILM AS ART | 2 | 1 | 50% | 4 | 5 | 5 | 5 | 5 |
| McVay,Melinda - ART-3310-1: FILM AS ART | 48 | 24 | 50% | 3.88 | 4.21 | 3.96 | 4.17 | 4.5 |
| McWilliam-Ross,Kindra - NURS-5120-418: ADULT-GERONTOLOGY ASSESSMENT | 10 | 2 | 20% | 4.5 | 4.5 | 5 | 4.5 | 4.5 |
| McWilliam-Ross,Kindra - NURS-5120-460: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 3.75 | 3.75 | 3.5 | 4.25 | 4.25 |
| McWilliam-Ross,Kindra - NURS-5120-487: ADULT-GERONTOLOGY ASSESSMENT | 10 | 1 | 10% | 5 | 5 | 5 | 5 | 5 |
| Meadows,Patricia - NURS-5313-400: CLINICAL PROCEDURES AP NURSES | 166 | 33 | 20% | 4.72 | 4.66 | 4.58 | 4.69 | 4.68 |
| Meadows,Patricia - NURS-5313-401: CLINICAL PROCEDURES AP NURSES | 150 | 28 | 19% | 4.39 | 4.39 | 4.36 | 4.39 | 4.43 |
| Meadows,Patricia - NURS-5313-450: CLINICAL PROCEDURES AP NURSES | 166 | 33 | 20% | 4.55 | 4.61 | 4.65 | 4.58 | 4.65 |
| Meadows,Patricia - NURS-5313-451: CLINICAL PROCEDURES AP NURSES | 150 | 26 | 17% | 4.2 | 4.32 | 4.28 | 4.32 | 4.28 |
| Meadows,Patricia - NURS-5337-473: FAMILY CLINICAL PRACTICE 1 | 10 | 4 | 40% | 4.75 | 4.75 | 4.75 | 4.75 | 5 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Meadows,Patricia - NURSC-5313-400: CLINICAL PROCEDURES AP NURSES | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |
| Meadows,Patricia - NURSC-5313-401: CLINICAL PROCEDURES AP NURSES | 5 | 3 | 60% | 4.67 | 4.5 | 4.67 | 4.67 | 4.67 |
| Meadows,Patricia - NURSC-5313-450: CLINICAL PROCEDURES AP NURSES | 8 | 1 | 13% | 5 | 5 | 4 | 5 | 5 |
| Meadows,Patricia - NURSC-5313-451: CLINICAL PROCEDURES AP NURSES | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |
| Meadows,Patricia - NURSG-5313-400: CLINICAL PROCEDURES AP NURSES | 18 | 6 | 33% | 5 | 5 | 4.83 | 4.83 | 5 |
| Meadows,Patricia - NURSG-5313-450: CLINICAL PROCEDURES AP NURSES | 18 | 4 | 22% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Meeks-Loyd,Martha - ELED-4314-3: SOCIAL STUDIES EARLY ELEM ED | 59 | 46 | 78% | 3.85 | 3.87 | 3.7 | 4.24 | 4.61 |
| Meeks-Loyd,Martha - ELED-4314-7: SOCIAL STUDIES EARLY ELEM ED | 58 | 51 | 88% | 4.25 | 4.12 | 4.29 | 4.45 | 4.61 |
| Mehta,Madan - ARCH-5333-1: CONSTRUCTION II | 34 | 27 | 79% | 4.3 | 4.52 | 4.22 | 4.41 | 4.58 |
| Meier,Kelly - NURS-5130-435: PEDIATRIC ASSESSMENT LAB | 5 | 2 | 40% | 5 | 4.5 | 5 | 4.5 | 5 |
| Meier,Kelly - NURS-5130-471: PEDIATRIC ASSESSMENT LAB | 9 | 1 | 11% | 5 | 5 | 5 | 5 | 5 |
| Meiners,Roger - BLAW-5330-6: LEGAL ENVIRON OF BUSINESS | 28 | 7 | 25% | 4 | 3.71 | 3.43 | 3.57 | 4.71 |
| Meiners,Roger - BLAW-5330-900: LEGAL ENVIRON OF BUSINESS | 1 | 1 | 100% | 4 | 3 | 4 | 3 | 5 |
| Meiners,Roger - ECON-5306-6: ENVIRONMENTAL ECONOMICS | 8 | 3 | 38% | 4.33 | 4 | 4.33 | 4.67 | 4.67 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Melero-Garcia,Fernando - SPAN-3313-1: TOPICS HISPANIC LANG LIT CULT | 16 | 14 | 88% | 4.86 | 4.86 | 4.86 | 4.86 | 4.86 |
| Melero-Garcia,Fernando - SPAN-4343-1: HEALTHCARE INTERPRETING | 20 | 18 | 90% | 4.56 | 4.72 | 4.67 | 4.72 | 4.72 |
| Melito,Janice - ART-3363-1: CLAY | 12 | 7 | 58% | 4.33 | 4.5 | 4.83 | 4.5 | 4.33 |
| Melito,Janice - ART-3363-2: CLAY | 11 | 4 | 36% | 4 | 3.75 | 3.5 | 4 | 3.5 |
| Mellard,Tandy - NURS-6322-403: TRANSLATIONAL RESEARCH | 9 | 5 | 56% | 3 | 2.2 | 2.4 | 3.8 | 3.6 |
| Meltzer,Mitchell - PSYC-1315-4: INTRO TO PSYCHOLOGY | 149 | 45 | 30% | 4.66 | 4.59 | 4.59 | 4.35 | 4.39 |
| Meltzer,Mitchell - PSYC-1315-5: INTRO TO PSYCHOLOGY | 131 | 51 | 39% | 4.41 | 4.53 | 4.47 | 4.08 | 4.49 |
| Meltzer,Mitchell - PSYC-3318-1: ABNORMAL PSYCHOLOGY | 163 | 42 | 26% | 4.67 | 4.71 | 4.74 | 4.6 | 4.71 |
| Meltzer,Mitchell - PSYC-3334-1: COGNITIVE PROCESSES | 145 | 42 | 29% | 4.64 | 4.69 | 4.79 | 4.55 | 4.71 |
| Menard,Gloria - NURS-5360-450: SIMULATION APPS IN NURSING ED | 8 | 4 | 50% | 4.5 | 4.75 | 4.25 | 4.25 | 4.25 |
| Menard,Gloria - NURS-5360-457: SIMULATION APPS IN NURSING ED | 5 | 2 | 40% | 4 | 4 | 4 | 4.5 | 4 |
| Menard,Gloria - NURSG-5360-450: SIMULATION APPS IN NURSING ED | 1 | 1 | 100% | 4 | 5 | 3 | 5 | 5 |
| Mendez Monge,Jose - BEEP-4314-3: DUAL LANG CREAT ARTS & SOC ST | 29 | 21 | 72% | 4.19 | 4.29 | 4.38 | 4.48 | 4.67 |
| Mendez,Amanda - NURS-5660-459: FAMILY NP ADVANCED PRACTICUM | 10 | 6 | 60% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| Mendez,Ana - MATH-1421-201: PREPARATION FOR CALCULUS | 30 | 8 | 27% | 3.75 | 3.75 | 4 | 3.75 | 4 |
| Mendez,Ana - MATH-1421-202: PREPARATION FOR CALCULUS | 27 | 9 | 33% | 4.44 | 4.56 | 4.67 | 4.44 | 4.67 |

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Merriman,Karen - NURS-5354-1: ADULT GERONTOLOGY ACUTE PRAC 1 | 8 | 2 | 25% | 4 | 4 | 4 | 4 | 4.5 |
| Messersmith,David - ARCH-5331-1: PROFESSIONAL PRACTICE | 18 | 14 | 78% | 4.5 | 4.5 | 4.43 | 4.57 | 4.71 |
| Messersmith,David - INTD-4332-1: PROF. PRACTICE INTERIOR DESIGN | 14 | 6 | 43% | 4.5 | 4 | 4.5 | 4.33 | 4.17 |
| Meszko,William - CSE-3323-1: ELECTRONICS | 20 | 7 | 35% | 4.33 | 4.5 | 4 | 4.33 | 4.5 |
| Meszko,William - CSE-3323-2: ELECTRONICS | 8 | 3 | 38% | 4 | 4 | 3.5 | 3.5 | 4 |
| Meszko,William - CSE-3323-3: ELECTRONICS | 12 | 3 | 25% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Meyer,James - MUSI-3394-2: DIGITAL MUSIC TECHNOLOGY | 22 | 10 | 45% | 4.3 | 4 | 4.1 | 4.5 | 5 |
| Meyer,Mark - NURS-5315-400: ADVANCED PATHOPHYSIOLOGY | 134 | 37 | 28% | 4.5 | 4.32 | 4.41 | 4.32 | 4.35 |
| Meyer,Mark - NURSG-5315-400: ADVANCED PATHOPHYSIOLOGY | 16 | 5 | 31% | 3.8 | 3.6 | 3.4 | 3.8 | 3.6 |
| Mezo,Debra - NURS-4441-833: NURSING: CHILDBEARING FAMILY | 8 | 7 | 88% | 3.71 | 4 | 3.71 | 4.29 | 4.57 |
| Miao,Fred - MARK-3321-14: PRINCIPLES OF MARKETING | 78 | 20 | 26% | 4.42 | 4.32 | 4.32 | 4.21 | 4.47 |
| Miao,Fred - MARK-3322-4: PROFESSIONAL SELLING | 17 | 7 | 41% | 3.57 | 4 | 3.43 | 4.14 | 3.86 |
| Michael,Jacqueline - NURS-5220-1: ADVANCED HEALTH ASSESSMENT | 7 | 7 | 100% | 4.86 | 4.86 | 4.86 | 5 | 5 |
| Michael,Jacqueline - NURS-5220-2: ADVANCED HEALTH ASSESSMENT | 10 | 10 | 100% | 4.3 | 4.2 | 3.7 | 4.1 | 4.1 |
| Michael,Nancy - MAE-3324-1: STRUC & MECH BEHAVIOR MATERIAL | 14 | 1 | 7% | 4 | 4 | 4 | 4 | 4 |
| Michael,Nancy - MAE-3324-1: STRUC & MECH BEHAVIOR MATERIAL | 47 | 28 | 60% | 4.21 | 4.43 | 4.46 | 4.18 | 4.36 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Michalski,Jeanne - MANA-3319-4: MANAGEMENT PROCESS THEORY | 61 | 16 | 26% | 3.81 | 3.88 | 3.75 | 4 | 3.81 |
| Michalski,Jeanne - MANA-3320-4: HUMAN RESOURCE MANAGEMENT | 1 | 1 | 100% | 2 | 2 | 2 | 4 | 1 |
| Michalski,Jeanne - MANA-3320-4: HUMAN RESOURCE MANAGEMENT | 57 | 21 | 37% | 3.19 | 3.48 | 2.95 | 3.43 | 3.71 |
| Michalski,Jeanne - MANA-4325-2: LEADERSHIP IN ORGANIZATIONS | 27 | 6 | 22% | 4.67 | 4.67 | 4.67 | 4.67 | 4.17 |
| Michalski,Jeanne - MANA-5322-1: COMPENSATION & REWARD SYSTEMS | 30 | 15 | 50% | 3.8 | 3.93 | 3.47 | 3.6 | 3.93 |
| Miller,Angela - NURSG-5130-423: PEDIATRIC ASSESSMENT LAB | 9 | 1 | 11% | 5 | 5 | 5 | 5 | 5 |
| Miller,Charles - BLAW-3310-2: LEGAL/ETHICAL BUS ENVIRONMENT | 12 | 3 | 25% | 3.33 | 3.33 | 2.67 | 3.33 | 3.67 |
| Miller,Charles - BLAW-3310-2: LEGAL/ETHICAL BUS ENVIRONMENT | 107 | 48 | 45% | 4 | 4.06 | 3.92 | 4.1 | 4.15 |
| Miller,Charles - BLAW-3310-7: LEGAL/ETHICAL BUS ENVIRONMENT | 110 | 45 | 41% | 3.91 | 3.87 | 3.56 | 4.02 | 4.07 |
| Miller,Charles - BLAW-4310-1: INTERNATIONAL LAW BUSINESS | 27 | 10 | 37% | 4.1 | 3.8 | 4.2 | 4.3 | 4 |
| Miller,Charles - BLAW-5331-1: LAW OF INTERNATIONAL BUS | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Miller,Charles - BLAW-5332-1: BUSINESS LAW | 14 | 6 | 43% | 4 | 4 | 4.17 | 4.33 | 4.33 |
| Miller,Charles - UNIV-BU-1101-14: CAREER PREP & STUDENT SUCCESS | 12 | 1 | 8% | 4 | 4 | 4 | 4 | 4 |
| Miller,Derick - CRCJ-4315-1: CRIM CAREERS | 61 | 19 | 31% | 4.26 | 4 | 4 | 4.37 | 4.11 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Miller,Frederick - ART-1305-6: TWO-DIMENSIONAL DESIGN | 19 | 14 | 74% | 4.69 | 4.77 | 4.85 | 4.69 | 4.77 |
| Miller,Frederick - ART-1307-6: DRAWING FUNDAMENTALS | 19 | 7 | 37% | 4.86 | 4.29 | 4.86 | 4.57 | 5 |
| Miller,Jennifer - ENGL-1301-11: RHETORIC AND COMPOSITION I | 23 | 12 | 52% | 4.5 | 4.33 | 4.5 | 4.42 | 4.42 |
| Miller,Jennifer - ENGL-1301-20: RHETORIC AND COMPOSITION I | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Miller,Jennifer - ENGL-1301-20: RHETORIC AND COMPOSITION I | 20 | 12 | 60% | 4.58 | 4.58 | 4.67 | 4.58 | 4.83 |
| Miller,Jennifer - ENGL-1301-28: RHETORIC AND COMPOSITION I | 24 | 19 | 79% | 4.11 | 4.37 | 4.21 | 4.32 | 4.16 |
| Miller,Jennifer - ENGL-1301-3: RHETORIC AND COMPOSITION I | 23 | 14 | 61% | 4.43 | 4.36 | 4.21 | 4.43 | 4.5 |
| Miller,Jennifer - ENGL-1301-80: RHETORIC AND COMPOSITION I | 16 | 11 | 69% | 4.36 | 4.55 | 4.73 | 4.73 | 4.82 |
| Miller,Jennifer - ENGL-1301-900: RHETORIC AND COMPOSITION I | 7 | 6 | 86% | 4.5 | 4.67 | 4.83 | 4.67 | 4.5 |
| Miller,Murray - ARCH-4314-1: HISTORIC PRESERV/RESTORATION | 10 | 8 | 80% | 4.38 | 4.88 | 4.5 | 4.38 | 4.5 |
| Miller,Murray - ARCH-5314-1: PRESERVATION/RESTORATION | 4 | 3 | 75% | 4.33 | 4.33 | 4.33 | 4.67 | 4.67 |
| Miller,Murray - INTD-4314-1: HISTORIC PRESERV/RESTORATION | 2 | 1 | 50% | 4 | 4 | 3 | 5 | 4 |
| Miller,Roberta - NURS-4350-640: BSN CAPSTONE | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Miller,Roberta - NURS-4431-659: NURS CHILDREN & ADOLESCENTS | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Miller,Roberta - NURS-4431-869: NURS CHILDREN & ADOLESCENTS | 9 | 5 | 56% | 5 | 5 | 5 | 5 | 5 |
| Miller,Shenequa - EDUC-3301-4: TEACHING DIVERSE LEARNERS | 47 | 25 | 53% | 2.96 | 3.08 | 2.96 | 3.84 | 3.92 |
| Miller,Shenequa - EDUC-4319-2: CLASSROOM ASSESSMENT | 28 | 14 | 50% | 2.14 | 2.07 | 2.21 | 3.14 | 3.5 |
| Miller,Shenequa - EDUC-5397-5: IMPLMNT/DISEMINAT CLSRM RSRCH | 44 | 19 | 43% | 4.32 | 4.11 | 4.21 | 4.21 | 4.32 |
| Milson,Andrew - GEOG-2302-1: HUMAN GEOGRAPHY | 44 | 12 | 27% | 4.67 | 4.58 | 4.58 | 4.58 | 4.67 |
| Milson,Andrew - GEOG-3334-1: HIST GEOG OF NORTH AMERICA | 20 | 10 | 50% | 4.9 | 4.9 | 4.9 | 4.8 | 5 |
| Milson,Andrew - HIST-3334-1: HIST GEOG OF NORTH AMERICA | 20 | 4 | 20% | 5 | 5 | 5 | 4.75 | 5 |
| Ming,Jiang - CSE-5380-1: INFORMATION SECURITY 1 | 16 | 5 | 31% | 4.4 | 3.4 | 3.8 | 3.6 | 3.8 |
| Ming,Jiang - CSE-5380-2: INFORMATION SECURITY 1 | 16 | 4 | 25% | 4.5 | 4 | 4 | 3.75 | 4 |
| Mireles,Irma - SOCW-3306-2: SW PRACTIC III | 20 | 6 | 30% | 4.17 | 4.17 | 4.17 | 4 | 4.33 |
| Mirsalehi,Seyedeh - BIOL-2457-19: HUMAN ANATOMY & PHYSIOLOGY I | 18 | 5 | 28% | 3.6 | 3.8 | 3.8 | 4.8 | 4 |
| Mirsalehi,Seyedeh - BIOL-2457-20: HUMAN ANATOMY & PHYSIOLOGY I | 5 | 2 | 40% | 1 | 3 | 1 | 1 | 3 |
| Mirsalehi,Seyedeh - BIOL-2457-20: HUMAN ANATOMY & PHYSIOLOGY I | 19 | 7 | 37% | 3.14 | 3.43 | 3.57 | 3 | 3.43 |
| Mirsalehi,Seyedeh - BIOL-2457-4: HUMAN ANATOMY & PHYSIOLOGY I | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |
| Mirsalehi,Seyedeh - BIOL-2457-4: HUMAN ANATOMY & PHYSIOLOGY I | 16 | 5 | 31% | 3.8 | 3.2 | 3 | 3 | 3.6 |

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Mirsalehi,Seyedeh - BIOL-2457-5: HUMAN ANATOMY & PHYSIOLOGY I | 6 | 1 | 17% | 4 | 3 | 3 | 3 | 3 |
| Mirsalehi,Seyedeh - BIOL-2457-5: HUMAN ANATOMY & PHYSIOLOGY I | 18 | 7 | 39% | 2.67 | 3 | 2.5 | 3.33 | 3.5 |
| Mistry,Krishnan - ARCH-2341-1: DESIGN COMMUNICATION/ENGINEERS | 35 | 15 | 43% | 4 | 4.21 | 3.71 | 4.36 | 4.14 |
| Mistry,Krishnan - ARCH-2551-14: BASIC DESIGN AND DRAWING I | 16 | 8 | 50% | 3.25 | 4 | 3.29 | 4.29 | 4.43 |
| Mistry,Krishnan - ARCH-2551-900: BASIC DESIGN AND DRAWING I | 3 | 1 | 33% | 4 | 4 | 4 | 4 | 5 |
| Mistur,Evan - PAPP-5345-101: EVALUATION RESEARCH | 24 | 17 | 71% | 4.53 | 4.65 | 4.59 | 4.65 | 4.76 |
| Mitchell,Cheryl - ART-1309-1: ART OF WEST I | 47 | 22 | 47% | 4.5 | 4.68 | 4.27 | 4.45 | 4.23 |
| Mitchell,Cheryl - ART-1309-2: ART OF WEST I | 22 | 9 | 41% | 4.67 | 4.67 | 4.56 | 4.56 | 4.56 |
| Mitchell,Cheryl - ART-4392-7: SPECIAL STUDIES | 5 | 4 | 80% | 5 | 5 | 5 | 5 | 5 |
| Mitchell,Cheryl - NURS-5120-431: ADULT-GERONTOLOGY ASSESSMENT | 9 | 1 | 11% | 2 | 4 | 4 | 4 | 4 |
| Mitchell,Cheryl - NURS-5120-504: ADULT-GERONTOLOGY ASSESSMENT | 9 | 6 | 67% | 4.83 | 5 | 4.83 | 5 | 4.83 |
| Mitchell,Jon - CSE-3313-1: INTRO TO SIGNAL PROCESSING | 38 | 35 | 92% | 4.38 | 4.46 | 4.4 | 4.14 | 4.46 |
| Mitchell,Stephanie - NURS-5130-449: PEDIATRIC ASSESSMENT LAB | 8 | 3 | 38% | 4.67 | 4.67 | 4.33 | 4.67 | 4.33 |
| Mizener,Andrew - AE-5300-313: PREP COURSE FOR AEROSPACE ENG | 2 | 1 | 50% | 5 | 5 | 4 | 4 | 5 |
| Mizener,Andrew - MAE-3313-4: FLUID MECHANICS | 38 | 18 | 47% | 3.83 | 3.89 | 3.83 | 3.83 | 4.33 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Mohanani,Rincy - NURS-3632-813: CLINICAL NURSING FOUNDATIONS | 8 | 8 | 100% | 4.86 | 5 | 5 | 5 | 5 |
| Molash,Robert - PLAN-5316-1: LAND USE PLANNING AND THE LAW | 16 | 11 | 69% | 4.82 | 4.82 | 4.82 | 4.55 | 4.64 |
| Monghate,Marcia - NURS-3481-14: MENTAL HEALTH NURSING | 9 | 8 | 89% | 4.88 | 4.88 | 4.88 | 5 | 5 |
| Monghate,Marcia - NURS-3481-4: MENTAL HEALTH NURSING | 9 | 6 | 67% | 4.67 | 4.33 | 4.83 | 4.83 | 4.83 |
| Monghate,Marcia - NURS-3481-6: MENTAL HEALTH NURSING | 10 | 6 | 60% | 5 | 4.83 | 5 | 4.83 | 5 |
| Monroe,Kelley - NURS-3481-16: MENTAL HEALTH NURSING | 9 | 5 | 56% | 4.8 | 4.8 | 4.8 | 4.6 | 4.8 |
| Monroe,Kelley - NURS-3481-7: MENTAL HEALTH NURSING | 10 | 4 | 40% | 4.5 | 4.5 | 3.75 | 4.5 | 3.75 |
| Monroe,Kelley - NURS-3481-8: MENTAL HEALTH NURSING | 10 | 3 | 30% | 5 | 5 | 4.67 | 5 | 4.67 |
| Monroe,Martin - MANA-4322-11: ORGANIZATIONAL STRATEGY | 42 | 25 | 60% | 4.64 | 4.84 | 4.8 | 4.72 | 4.72 |
| Monroe,Martin - MANA-4322-5: ORGANIZATIONAL STRATEGY | 44 | 25 | 57% | 4.28 | 4.44 | 4.24 | 4.32 | 4.28 |
| Monroe,Martin - MANA-4322-6: ORGANIZATIONAL STRATEGY | 42 | 28 | 67% | 4.46 | 4.61 | 4.54 | 4.32 | 4.5 |
| Monroe,Martin - MANA-4322-7: ORGANIZATIONAL STRATEGY | 47 | 33 | 70% | 4.82 | 4.85 | 4.73 | 4.61 | 4.79 |
| Monsevalles,Jessica - NURS-4581-819: NURS ADULTS WITH COMPLEX NEEDS | 8 | 8 | 100% | 4.88 | 4.88 | 4.88 | 5 | 4.88 |
| Monteleone,Amanda - ENGL-1302-5: RHETORIC AND COMPOSITION II | 21 | 7 | 33% | 4.57 | 4.57 | 4.29 | 4.14 | 4.29 |
| Monteleone,Amanda - ENGL-2338-5: TECHNICAL WRITING | 24 | 11 | 46% | 4.36 | 4.45 | 4.55 | 4.64 | 4.64 |
| Montemayor,Isabel - ANTH-2322-8: GLOBAL CULTURE | 44 | 13 | 30% | 4 | 3.92 | 4.15 | 4.15 | 4.15 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Montemayor,Isabel - ANTH-3316-1: LATINO HEALTH ISSUES | 5 | 2 | 40% | 3.5 | 4 | 4.5 | 5 | 5 |
| Montemayor,Isabel - MAS-3316-1: LATINO HEALTH ISSUES | 5 | 4 | 80% | 4.25 | 4.5 | 3.75 | 5 | 3.75 |
| Monteverde,Elida - SPAN-1442-2: BEGINNING SPANISH II | 17 | 14 | 82% | 4.64 | 4.64 | 4.5 | 4.64 | 4.79 |
| Monteverde,Elida - SPAN-1442-3: BEGINNING SPANISH II | 19 | 17 | 89% | 4.59 | 4.56 | 4.59 | 4.53 | 4.59 |
| Montgomery,Ronald - MUSI-10-5: STUDIO CLASS | 7 | 3 | 43% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Montgomery,Ronald - MUSI-175-5: SECONDARY VOICE / PRIVATE LESSONS | 9 | 3 | 33% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Montgomery,Ronald - MUSI-4101-1: GER & ENG DICTION | 27 | 8 | 30% | 5 | 5 | 5 | 5 | 5 |
| Moon,Hyejin - AE-5300-214: PREP COURSE FOR AEROSPACE ENG | 1 | 1 | 100% | 5 | 5 | 5 | 2 | 4 |
| Moon,Hyejin - MAE-3314-1: HEAT TRANSFER | 47 | 21 | 45% | 4.67 | 4.76 | 4.76 | 4.62 | 4.9 |
| Moon,Hyejin - MAE-3314-2: HEAT TRANSFER | 45 | 12 | 27% | 4.67 | 4.75 | 4.67 | 4.58 | 4.67 |
| Moore,Ashley - NURS-5120-490: ADULT-GERONTOLOGY ASSESSMENT | 10 | 2 | 20% | 4.5 | 4 | 4.5 | 4.5 | 4.5 |
| Moore,Ashley - NURS-5355-450: ADULT GERONTOLOGY ACUTE PRAC 2 | 9 | 4 | 44% | 4.5 | 5 | 4.75 | 4.75 | 5 |
| Moore,Billy - HCAD-5315-40: HCAD STATISTICAL METHODS | 17 | 5 | 29% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Moore,Jodie - NURS-5120-413: ADULT-GERONTOLOGY ASSESSMENT | 10 | 5 | 50% | 4.4 | 4.6 | 4.4 | 4 | 4.8 |
| Moore,Jodie - NURS-5120-488: ADULT-GERONTOLOGY ASSESSMENT | 10 | 5 | 50% | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| Moore,Jodie - NURS-5355-455: ADULT GERONTOLOGY ACUTE PRAC 2 | 10 | 5 | 50% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Moore,Jodie - NURS-5640-455: ADULT GERO ACUTE CARE NP PRACT | 9 | 5 | 56% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Moore,Jordan - MUSI-1325-4: THEORY & HARMONY I | 17 | 6 | 35% | 4.5 | 4.17 | 4.17 | 3.83 | 4.6 |
| Moore,Jordan - MUSI-2325-1: THEORY & HARMONY III | 13 | 5 | 38% | 4.6 | 4.6 | 4.6 | 4.8 | 4.4 |
| Moore,Jordan - MUSI-2325-4: THEORY & HARMONY III | 19 | 8 | 42% | 5 | 4.88 | 4.88 | 4.88 | 5 |
| Moore,Jordan - MUSI-3326-1: POST-TONAL ANALYSIS | 2 | 1 | 50% | 5 | 4 | 5 | 5 | 5 |
| Moore,Sara - NURS-5130-1: PEDIATRIC ASSESSMENT LAB | 8 | 8 | 100% | 4.63 | 4.75 | 4.75 | 4.88 | 4.88 |
| Moore,Sara - NURS-5350-400: ROLE OF NURSE IN ADV PRACTICE | 173 | 138 | 80% | 4.47 | 4.46 | 4.38 | 4.45 | 4.51 |
| Moore,Sara - NURS-5350-401: ROLE OF NURSE IN ADV PRACTICE | 19 | 14 | 74% | 4.29 | 4.14 | 4.21 | 4.21 | 4.36 |
| Moore,Sara - NURS-5350-403: ROLE OF NURSE IN ADV PRACTICE | 48 | 40 | 83% | 4.59 | 4.51 | 4.44 | 4.49 | 4.51 |
| Moore,Sara - NURS-5350-406: ROLE OF NURSE IN ADV PRACTICE | 146 | 118 | 81% | 4.5 | 4.44 | 4.44 | 4.49 | 4.39 |
| Moore,Sara - NURS-5350-408: ROLE OF NURSE IN ADV PRACTICE | 22 | 17 | 77% | 4.76 | 4.82 | 4.71 | 4.82 | 4.82 |
| Moore,Sara - NURS-6322-402: TRANSLATIONAL RESEARCH | 12 | 9 | 75% | 4.78 | 4.44 | 4.78 | 4.67 | 4.78 |
| Moore,Sara - NURSC-5350-400: ROLE OF NURSE IN ADV PRACTICE | 16 | 12 | 75% | 4.45 | 4.09 | 4.36 | 4.45 | 4.64 |
| Moore,Sara - NURSC-5350-406: ROLE OF NURSE IN ADV PRACTICE | 19 | 18 | 95% | 4.83 | 4.78 | 4.67 | 4.72 | 4.72 |
| Moore,Sara - NURSG-5350-400: ROLE OF NURSE IN ADV PRACTICE | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Moore,Sara - NURSG-5350-403: ROLE OF NURSE IN ADV PRACTICE | 13 | 10 | 77% | 4.7 | 4.7 | 4.7 | 4.6 | 4.8 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Moore,Sara - NURSG-5350-406: ROLE OF NURSE IN ADV PRACTICE | 30 | 27 | 90% | 4.7 | 4.56 | 4.5 | 4.67 | 4.52 |
| Morales-Camargo,Emmanuel - FINA-2330-2: MONEY AND MODERN CONSUMER | 41 | 13 | 32% | 4.85 | 4.92 | 4.92 | 4.69 | 4.77 |
| Morgan,Amber - PSYC-3443-3: RESEARCH DESIGN & STATS II | 26 | 5 | 19% | 4.5 | 4.5 | 4.75 | 4.25 | 4.5 |
| Morgan,Amber - PSYC-3443-5: RESEARCH DESIGN & STATS II | 26 | 7 | 27% | 3.57 | 3.71 | 3.57 | 3.86 | 4 |
| Morr,Brian - NURS-4350-10: BSN CAPSTONE | 12 | 9 | 75% | 4.89 | 4.89 | 4.89 | 4.89 | 4.89 |
| Morr,Brian - NURS-4350-3: BSN CAPSTONE | 12 | 8 | 67% | 4.88 | 4.75 | 4.88 | 4.88 | 4.88 |
| Morr,Brian - NURS-4350-618: BSN CAPSTONE | 10 | 5 | 50% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Morris,Autumn - NURS-4462-895: POP & COMMUNITY HEALTH NURSING | 11 | 3 | 27% | 4.67 | 4.67 | 4.33 | 4.67 | 4.67 |
| Morris,Christopher - HIST-1301-4: U.S. HISTORY TO 1865 | 53 | 21 | 40% | 4.52 | 4.71 | 4.62 | 4.38 | 4.71 |
| Morris,Christopher - HIST-3342-1: THE OLD SOUTH 1607-1863 | 24 | 4 | 17% | 5 | 5 | 5 | 5 | 4.75 |
| Morris,Michael - POLS-2311-11: GOVT OF U S | 158 | 117 | 74% | 4.48 | 4.42 | 4.49 | 4.22 | 4.37 |
| Morris,Michael - POLS-2311-4: GOVT OF U S | 139 | 98 | 71% | 4.7 | 4.71 | 4.66 | 4.6 | 4.56 |
| Morris,Michael - POLS-2311-700: GOVT OF U S | 233 | 64 | 27% | 4.81 | 4.83 | 4.79 | 4.68 | 4.67 |
| Morris,Michael - POLS-2311-701: GOVT OF U S | 226 | 166 | 73% | 4.73 | 4.66 | 4.7 | 4.51 | 4.46 |
| Morris,Michael - POLS-2312-3: STATE & LOCAL GOVT | 145 | 112 | 77% | 4.61 | 4.63 | 4.61 | 4.42 | 4.54 |
| Morris,Timothy - ENGL-3333-2: DYNAMIC TRADITIONS IN LIT | 18 | 8 | 44% | 4.88 | 4.88 | 4.75 | 4.88 | 5 |
| Morris,Timothy - ENGL-3371-2: ADVANCED EXPOSITION | 19 | 7 | 37% | 4.71 | 4.43 | 4.57 | 4 | 4.43 |
| Morris,Timothy - ENGL-3384-3: STRUCTURE MODERN ENGLISH | 12 | 4 | 33% | 5 | 5 | 5 | 5 | 5 |
| Morris,Timothy - ENGL-3384-4: STRUCTURE MODERN ENGLISH | 15 | 7 | 47% | 4.83 | 5 | 5 | 4.83 | 4.83 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Morrison,Michael - MUSI-1101-1: JAZZ LISTENING | 17 | 7 | 41% | 4.71 | 4.71 | 4.71 | 4.71 | 4.71 |
| Morrison,Michael - MUSI-116-1: JAZZ ENSEMBLE | 17 | 2 | 12% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Morrison,Michael - MUSI-122-3: JAZZ COMBO | 4 | 2 | 50% | 4.5 | 4.5 | 4.5 | 5 | 5 |
| Morrison,Michael - MUSI-171-19: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 8 | 2 | 25% | 5 | 5 | 5 | 5 | 5 |
| Morrison,Michael - MUSI-5110-3: JAZZ COMBO | 1 | 1 | 100% | 4 | 3 | 4 | 4 | 4 |
| Morrison,Sean - MUSI-1325-1: THEORY & HARMONY I | 19 | 6 | 32% | 4.17 | 4.17 | 3.83 | 4 | 4.17 |
| Morrison,Sean - MUSI-1325-2: THEORY & HARMONY I | 17 | 5 | 29% | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| Morrison,Sean - MUSI-1325-3: THEORY & HARMONY I | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Morrison,Sean - MUSI-1325-3: THEORY & HARMONY I | 18 | 5 | 28% | 4.4 | 4.4 | 4.2 | 4.4 | 4.2 |
| Morrison,Sean - MUSI-3300-1: MUSIC HISTORY I | 37 | 15 | 41% | 4.53 | 4.53 | 4.53 | 4.67 | 4.27 |
| Mortus,Kimberly - NURS-4431-16: NURS CHILDREN & ADOLESCENTS | 8 | 2 | 25% | 5 | 5 | 5 | 5 | 5 |
| Mortus,Kimberly - NURS-4431-20: NURS CHILDREN & ADOLESCENTS | 8 | 3 | 38% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Mortus,Kimberly - NURS-4431-5: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 5 | 5 | 4.75 | 4.75 | 5 |
| Mortus,Kimberly - NURS-4431-672: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 4.25 | 4.5 | 4 | 4.5 | 4.75 |
| Mortus,Kimberly - UNIV-NU-1131-27: STUDENT SUCCESS | 34 | 14 | 41% | 4.64 | 4.64 | 4.57 | 4.43 | 4.5 |
| Mortus,Kimberly - UNIV-NU-1131-28: STUDENT SUCCESS | 32 | 6 | 19% | 4.5 | 4.33 | 4.33 | 4.67 | 4.67 |
| Moses,Irma - NURS-4581-632: NURS ADULTS WITH COMPLEX NEEDS | 7 | 5 | 71% | 4.6 | 4.6 | 4.6 | 4.4 | 4.8 |
| Mourabit,Mohammed - PHYS-1444-11: GENERAL TECHNICAL PHYSICS II | 30 | 10 | 33% | 4.4 | 4.4 | 4.7 | 4.4 | 4.8 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Mourabit,Mohammed - PHYS-1444-12: GENERAL TECHNICAL PHYSICS II | 34 | 14 | 41% | 3.5 | 3.79 | 3.71 | 3.64 | 3.93 |
| Mourabit,Mohammed - PHYS-1444-9: GENERAL TECHNICAL PHYSICS II | 36 | 6 | 17% | 4.67 | 4.67 | 4.67 | 4.83 | 4.83 |
| Mufti,Nomaan - CSE-5311-1: DSGN & ANLY ALGORITHMS | 19 | 10 | 53% | 4.5 | 4.5 | 4.5 | 4.4 | 4.3 |
| Mufti,Nomaan - CSE-5311-900: DSGN & ANLY ALGORITHMS | 10 | 9 | 90% | 4.33 | 4.22 | 4.44 | 4.22 | 4.11 |
| Mufti,Nomaan - CSE-5345-2: FUNDAMENTALS WIRELESS NETWORKS | 11 | 4 | 36% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Mulholland,Brian - MUSI-171-29: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| Mulholland,Brian - MUSI-2301-1: APPRECIATION OF MUSIC IN FILM | 66 | 26 | 39% | 4.46 | 4.58 | 4.46 | 4.15 | 4.46 |
| Mulholland,Brian - MUSI-5366-1: JAZZ STYLE AND ANALYSIS | 8 | 4 | 50% | 3.25 | 2.75 | 3 | 3.25 | 3 |
| Mullins,Baxter - AE-5400-205: PREP COURSE FOR AEROSPACE ENG | 3 | 2 | 67% | 5 | 4.5 | 4.5 | 5 | 4.5 |
| Mullins,Baxter - AE-5400-405: PREP COURSE FOR AEROSPACE ENG | 4 | 1 | 25% | 2 | 3 | 3 | 3 | 2 |
| Mullins,Baxter - MAE-1312-4: ENGINEERING STATICS | 4 | 1 | 25% | 2 | 3 | 3 | 4 | 3 |
| Mullins,Baxter - MAE-1312-4: ENGINEERING STATICS | 39 | 20 | 51% | 3.6 | 3.5 | 3.05 | 3.65 | 3.5 |
| Mullins,Baxter - MAE-3304-1: ASTRONAUTICS I | 35 | 12 | 34% | 3.67 | 3.67 | 3.5 | 3.75 | 3.75 |
| Mullins,Baxter - MAE-3405-1: FLIGHT DYNAMICS | 14 | 4 | 29% | 3.25 | 3.25 | 3.5 | 4.5 | 3.5 |
| Munoz,Ricardo - ARCH-5665-1: INTERMEDIATE DESIGN STUDIO | 5 | 5 | 100% | 4.8 | 5 | 4.6 | 4.8 | 5 |
| Munsterman,Ellen - NURS-5120-434: ADULT-GERONTOLOGY ASSESSMENT | 10 | 5 | 50% | 4.4 | 4.4 | 4.6 | 4.8 | 4.8 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Munsterman, Ellen - NURS-5120-483: ADULT-GERONTOLOGY ASSESSMENT | 9 | 5 | 56% | 4.6 | 4.6 | 4.75 | 4.6 | 4.6 |
| Murad, Mohammad - INSY-2303-8: INTRO TO MIS/DATA PROCESSING | 79 | 46 | 58% | 3.98 | 4.24 | 3.96 | 4.09 | 4.13 |
| Murrah-Mandril, Erin - ENGL-3346-1: MEX. AMER. AND CHICANO/A LIT | 16 | 8 | 50% | 4.63 | 4.25 | 4.38 | 4.5 | 4.88 |
| Murrah-Mandril, Erin - MAS-2300-1: INTRO MEX AM ST | 32 | 10 | 31% | 4.4 | 4.1 | 4.5 | 4.3 | 4.2 |
| Murrah-Mandril, Erin - MAS-3346-1: MEX. AMER. AND CHICANO/A LIT | 3 | 2 | 67% | 5 | 5 | 4.5 | 4.5 | 5 |
| Murray, Alexander - BIOL-2457-11: HUMAN ANATOMY & PHYSIOLOGY I | 2 | 1 | 50% | 4 | 4 | 3 | 4 | 4 |
| Murray, Alexander - BIOL-2457-11: HUMAN ANATOMY & PHYSIOLOGY I | 22 | 6 | 27% | 3.17 | 3 | 3.33 | 3.5 | 3.33 |
| Murray, Alexander - BIOL-2457-12: HUMAN ANATOMY & PHYSIOLOGY I | 17 | 3 | 18% | 3.33 | 3.67 | 4 | 3.33 | 3.33 |
| Murray, Alexander - BIOL-2457-13: HUMAN ANATOMY & PHYSIOLOGY I | 19 | 4 | 21% | 2.5 | 2 | 3 | 2.75 | 4 |
| Murray, Alexander - BIOL-2457-9: HUMAN ANATOMY & PHYSIOLOGY I | 18 | 3 | 17% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Murray, Lorie - NURS-4431-872: NURS CHILDREN & ADOLESCENTS | 7 | 4 | 57% | 5 | 5 | 5 | 5 | 5 |
| Musielak, Zdzislaw - PHYS-5311-1: MATH METHODS I | 13 | 6 | 46% | 5 | 5 | 5 | 4.83 | 5 |
| Myers, Joyce - EDUC-2302-2: THE PROFESSIONAL EDUCATOR | 2 | 1 | 50% | 4 | 5 | 4 | 3 | 5 |
| Myers, Joyce - EDUC-2302-2: THE PROFESSIONAL EDUCATOR | 74 | 28 | 38% | 4.14 | 4.14 | 4.07 | 4 | 4.11 |
| Myers, Joyce - ELED-4314-2: SOCIAL STUDIES EARLY ELEM ED | 66 | 34 | 52% | 3.64 | 4 | 3.76 | 4.24 | 4.3 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Myers,Joyce - ELED-5318-1: FOUNDATIONS EC6 EDUCATION | 12 | 6 | 50% | 3.5 | 3 | 3.33 | 4.17 | 3.5 |
| N Gozan,Benie Justine - MATH-1316-1: MATH ECON & BUS ANLYS | 52 | 8 | 15% | 4.25 | 4.5 | 4.38 | 4.63 | 4.75 |
| Nadeau,Christopher - MUSI-114-2: PERCUSSION ENSEMBLE | 11 | 5 | 45% | 4.6 | 4.8 | 4.8 | 4.8 | 4.8 |
| Nadeau,Christopher - MUSI-118-1: MARCHING PERCUSSION | 24 | 11 | 46% | 4.73 | 4.82 | 4.82 | 4.82 | 4.64 |
| Nadeau,Christopher - MUSI-1250-2: PRIVATE LESSONS IN PERCUSSION | 13 | 4 | 31% | 4.75 | 4.75 | 4.75 | 4.5 | 4.75 |
| Nadeau,Christopher - MUSI-2104-1: PERC CLASS | 15 | 6 | 40% | 4.5 | 4.33 | 4.33 | 4.33 | 4.5 |
| Nadeau,Christopher - MUSI-2104-2: PERC CLASS | 13 | 8 | 62% | 4.5 | 4.75 | 4.25 | 4 | 4.5 |
| Nadeau,Christopher - MUSI-2104-3: PERC CLASS | 8 | 3 | 38% | 5 | 5 | 5 | 4.67 | 5 |
| Nagarajan,Nandu - ACCT-4302-1: COST ANALYSIS &DECISION MAKING | 64 | 17 | 27% | 4.12 | 4.06 | 3.88 | 4 | 4.35 |
| Nagarajan,Nandu - ACCT-4302-2: COST ANALYSIS &DECISION MAKING | 47 | 15 | 32% | 3.53 | 3.4 | 3.4 | 3.27 | 3.33 |
| Nagarajan,Nandu - ACCT-5302-1: ACCOUNTING ANALYSIS II | 2 | 1 | 50% | 2 | 1 | 1 | 4 | 1 |
| Nagarajan,Nandu - ACCT-5302-1: ACCOUNTING ANALYSIS II | 56 | 22 | 39% | 4.18 | 4.27 | 4.09 | 4.27 | 4.29 |
| Nagel,Nancy - NURS-5463-401: ADULT GERONTOLOGY ACUTE CARE | 53 | 22 | 42% | 4.5 | 4.47 | 4.35 | 4.53 | 4.2 |
| Nagel,Nancy - NURS-5640-450: ADULT GERO ACUTE CARE NP PRACT | 5 | 2 | 40% | 4 | 4 | 4 | 4.5 | 4 |
| Nagel,Nancy - NURSC-5463-401: ADULT GERONTOLOGY ACUTE CARE | 31 | 10 | 32% | 4.67 | 4.67 | 4.22 | 4.44 | 4.22 |
| Nagel,Nancy - NURSC-5640-450: ADULT GERO ACUTE CARE NP PRACT | 5 | 4 | 80% | 4 | 4 | 4 | 4 | 4 |
| Nagy,Cynthia - ASL-1441-3: BEGINNING ASL I | 27 | 8 | 30% | 4.88 | 4.75 | 4.75 | 4.75 | 4.63 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Nagy,Cynthia - ASL-1442-1: BEGINNING ASL II | 13 | 5 | 38% | 4.2 | 4.4 | 3.4 | 4.2 | 4 |
| Najafi,Mohammad - CE-4332-1: CONSTRUCTION EQUIP/METHODS/MGT | 11 | 10 | 91% | 4.3 | 4.3 | 4.4 | 4.2 | 4.4 |
| Najafi,Mohammad - CE-4332-101: CONSTRUCTION EQUIP/METHODS/MGT | 5 | 4 | 80% | 4.25 | 4.25 | 3.5 | 3.5 | 3.5 |
| Najafi,Mohammad - CE-5344-1: CONSTRUCTION METHODS FIELD OPS | 14 | 9 | 64% | 4.44 | 4.56 | 4.44 | 4.22 | 4.44 |
| Najafi,Mohammad - CE-5344-101: CONSTRUCTION METHODS FIELD OPS | 6 | 4 | 67% | 4.25 | 4.25 | 3.75 | 4 | 4 |
| Najafi,Mohammad - CM-4332-101: CONSTRUCTION FIELD OPERATIONS | 5 | 3 | 60% | 3.67 | 3.67 | 3.67 | 4 | 3.33 |
| Najafi,Mohammad - CM-5344-1: CONSTRUCTION METHODS FIELD OPS | 25 | 15 | 60% | 4.2 | 4.33 | 4.07 | 4.27 | 4.13 |
| Najafi,Mohammad - CM-5344-101: CONSTRUCTION METHODS FIELD OPS | 8 | 5 | 63% | 4.6 | 4.6 | 4.6 | 4.8 | 4.6 |
| Najafi,Mohammad - CM-5344-900: CONSTRUCTION METHODS FIELD OPS | 5 | 3 | 60% | 5 | 5 | 4.33 | 4.67 | 4.33 |
| Nakkas,Alper - OPMA-3306-3: OPERATIONS MANAGEMENT | 75 | 32 | 43% | 1.84 | 1.69 | 1.56 | 2.06 | 2.06 |
| Nakkas,Alper - OPMA-5361-1: OPERATIONS MANAGEMENT | 2 | 1 | 50% | 1 | 2 | 1 | 3 | 4 |
| Nakkas,Alper - OPMA-5361-1: OPERATIONS MANAGEMENT | 35 | 13 | 37% | 3.15 | 3.08 | 2.38 | 3.23 | 3.46 |
| Nam,Kwangho - CHEM-4101-1: SEMINAR IN CHEMISTRY | 16 | 6 | 38% | 4.67 | 4.67 | 4.33 | 4.67 | 4.67 |
| Nam,Kwangho - CHEM-5361-1: PHYSICAL CHEMISTRY I | 7 | 3 | 43% | 4.33 | 4.33 | 4 | 3.67 | 4 |
| Nana,Hedrine - NURS-5337-457: FAMILY CLINICAL PRACTICE 1 | 8 | 6 | 75% | 4.33 | 4.33 | 4.17 | 4.67 | 4.17 |
| Napier,Randall - EMBA-5206-1: MANAGING INFORMATION | 19 | 5 | 26% | 4.2 | 4.4 | 4.6 | 4.4 | 4.6 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Napier,Randall - INSY-5373-1: INF SYS PROJECT MANAGEMENT | 17 | 10 | 59% | 4.11 | 4.11 | 3.89 | 4 | 3.78 |
| Napier,Randall - OPMA-3310-1: PROJECT MANAGEMENT | 16 | 11 | 69% | 4.82 | 4.82 | 4.64 | 4.82 | 4.73 |
| Napier,Randall - OPMA-4302-1: SUPPLY CHAIN LOGISTICS | 12 | 8 | 67% | 4.38 | 4.5 | 4.5 | 4.63 | 4.63 |
| Napier,Randall - OPMA-4312-1: PURCHASING MANAGEMENT | 24 | 19 | 79% | 4.68 | 4.53 | 4.37 | 4.47 | 4.68 |
| Napier,Randall - OPMA-5364-1: PROJECT MANAGEMENT | 2 | 2 | 100% | 4.5 | 4 | 4.5 | 4 | 5 |
| Napier,Randall - OPMA-5364-2: PROJECT MANAGEMENT | 5 | 3 | 60% | 4 | 4.33 | 4.33 | 4.67 | 4.67 |
| Napier,Randall - OPMA-5369-1: SUPPLY CHAIN LOGISTICS | 24 | 22 | 92% | 4.64 | 4.73 | 4.5 | 4.77 | 4.73 |
| Narrett,David - HIST-3310-1: AMERICAN COLONIAL ERA TO 1763 | 18 | 6 | 33% | 3.17 | 2.83 | 3.17 | 4.17 | 3.83 |
| Narrett,David - HIST-6360-1: SEMINAR EARLY TRANSATLANTIC | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 5 |
| Nason,Joshua - ARCH-4365-1: CATALYTIC MAPPING | 10 | 5 | 50% | 4.6 | 4.4 | 4.8 | 4.8 | 4.6 |
| Nason,Joshua - ARCH-4556-4: DESIGN STUDIO: ARCH III | 16 | 8 | 50% | 4.38 | 4.38 | 4.25 | 4.75 | 4.75 |
| Nason,Joshua - ARCH-5365-1: CATALYTIC MAPPING | 3 | 2 | 67% | 4.5 | 4 | 4.5 | 4.5 | 4 |
| Naugher,Collin - NURS-5220-401: ADVANCED HEALTH ASSESSMENT | 151 | 47 | 31% | 3.87 | 3.79 | 3.57 | 3.87 | 4.06 |
| Naugher,Collin - NURS-5467-400: PEDIATRIC COMPLEX CARE | 5 | 1 | 20% | 4 | 3 | 3 | 5 | 4 |
| Naugher,Collin - NURS-5467-401: PEDIATRIC COMPLEX CARE | 17 | 4 | 24% | 4.25 | 3.75 | 3.75 | 3.75 | 4 |
| Naugher,Collin - NURSC-5467-400: PEDIATRIC COMPLEX CARE | 3 | 1 | 33% | 4 | 2 | 2 | 3 | 3 |
| Naugher,Collin - NURSG-5220-401: ADVANCED HEALTH ASSESSMENT | 5 | 2 | 40% | 2 | 3.5 | 2 | 3.5 | 3 |
| Nava,Marcela - SOCW-3308-1: SOCIAL WORK RESEARCH | 29 | 16 | 55% | 4.69 | 4.75 | 4.44 | 4.69 | 4.69 |
| Nava,Marcela - SOCW-3308-3: SOCIAL WORK RESEARCH | 33 | 14 | 42% | 5 | 5 | 5 | 4.86 | 5 |
| Nava,Marcela - SOCW-3320-1: US IMMIG POLICY | 1 | 1 | 100% | 3 | 5 | 1 | 3 | 3 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Nava,Marcela - SOCW-3320-1: US IMMIG POLICY | 33 | 16 | 48% | 4.88 | 4.88 | 4.88 | 4.81 | 4.88 |
| Navarro,Karen - PHYS-1441-15: GENERAL COLLEGE PHYSICS I | 32 | 7 | 22% | 4.71 | 4.57 | 4.43 | 4.43 | 4.71 |
| Navarro,Karen - PHYS-1441-18: GENERAL COLLEGE PHYSICS I | 30 | 11 | 37% | 4.27 | 4.27 | 4.09 | 4 | 4.18 |
| Ndlovu,Laurine - NURS-3632-812: CLINICAL NURSING FOUNDATIONS | 9 | 4 | 44% | 5 | 5 | 5 | 5 | 5 |
| Nelson,Edward - ARCH-3361-1: ARCHITECTURE & ENVIRONMENT | 22 | 15 | 68% | 4.87 | 4.93 | 4.87 | 4.87 | 4.8 |
| Nelson,Edward - ARCH-5336-1: PROG/SITE DSGN II | 18 | 15 | 83% | 4.6 | 4.53 | 4.6 | 4.67 | 4.67 |
| Nelson,Elizabeth - ANTH-3390-1: SPECIAL TOPICS IN ANTHROPOLOGY | 11 | 6 | 55% | 5 | 5 | 4.8 | 4.8 | 5 |
| Nelson,Elizabeth - BIOL-3310-2: SELECTED TOPICS | 5 | 4 | 80% | 4.75 | 4.75 | 4.75 | 4.75 | 4.5 |
| Nelson,Larry - KINE-2301-1: TEACH GAMES FOR UNDERSTANDING | 20 | 10 | 50% | 5 | 5 | 5 | 5 | 5 |
| Nelson,Larry - KINE-2301-2: TEACH GAMES FOR UNDERSTANDING | 20 | 9 | 45% | 5 | 5 | 5 | 5 | 5 |
| Nelson,Larry - KINE-3313-1: COACHING NET/WALL GAMES | 16 | 5 | 31% | 5 | 5 | 5 | 5 | 5 |
| Nelson,Larry - KINE-3313-2: COACHING NET/WALL GAMES | 16 | 3 | 19% | 5 | 5 | 5 | 5 | 5 |
| Nelson,Larry - KINE-4320-1: TEACHING SECONDARY PHYS EDUC | 17 | 10 | 59% | 4.9 | 5 | 5 | 5 | 5 |
| Nelson,Larry - KINE-4320-2: TEACHING SECONDARY PHYS EDUC | 17 | 9 | 53% | 5 | 5 | 5 | 5 | 5 |
| Nelson,Michael - KINE-5360-1: INTEGRATIVE PHYSIOLOGY | 3 | 1 | 33% | 4 | 5 | 5 | 5 | 5 |
| Nelson,Michael - KINE-6360-1: PRINCIPLES OF INTEG PHYSIOL | 3 | 3 | 100% | 5 | 5 | 4.67 | 5 | 5 |
| Nerur,Sridhar - BSAD-6323-1: DATA ANALYTICS SEMINAR | 12 | 8 | 67% | 4.88 | 4.63 | 4.75 | 4.75 | 4.88 |
| Nerur,Sridhar - INSY-5376-1: BIG DATA ANALYTICS | 22 | 9 | 41% | 4.44 | 4.56 | 4 | 4.56 | 4.67 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Nerur,Sridhar - INSY-5376-70: BIG DATA ANALYTICS | 32 | 3 | 9% | 4 | 4.33 | 4.33 | 4.67 | 4.67 |
| Nerur,Sridhar - INSY-5379-1: BA CAPSTONE PROJECT | 11 | 8 | 73% | 4.29 | 4.43 | 4.57 | 4.57 | 4.57 |
| Nestell,Galina - GEOL-3441-11: PALEONTOLOGY | 2 | 2 | 100% | 2.5 | 2 | 1 | 3 | 2 |
| Nestell,Galina - GEOL-3441-11: PALEONTOLOGY | 18 | 7 | 39% | 3.29 | 3.57 | 3.43 | 3.43 | 3.86 |
| Nestell,Merlynd - GEOL-3441-1: PALEONTOLOGY | 2 | 2 | 100% | 2.5 | 1.5 | 1 | 3 | 2 |
| Nestell,Merlynd - GEOL-3441-1: PALEONTOLOGY | 18 | 8 | 44% | 3.5 | 3.38 | 3.5 | 3.88 | 3.25 |
| Neupane,Swatantra - BIOL-1441-14: CELL MOL BIOL | 23 | 10 | 43% | 4.44 | 4.56 | 4.33 | 4.44 | 4.56 |
| Neupane,Swatantra - BIOL-1441-18: CELL MOL BIOL | 17 | 6 | 35% | 5 | 4.83 | 4.67 | 4.67 | 4.67 |
| Newhart,Stephen - KINE-4329-1: STRENGTH & COND. SPORT & PERF. | 43 | 12 | 28% | 4.17 | 4.25 | 4.33 | 4.25 | 4 |
| Newhart,Stephen - KINE-4330-1: PROGRAM DESIGN & ADMN | 47 | 14 | 30% | 4.43 | 4.36 | 4.14 | 4.21 | 4.46 |
| Newhart,Stephen - KINE-4337-1: STRENGTH AND CONDTN IN GEN POP | 22 | 8 | 36% | 4.38 | 4.75 | 4.75 | 4.5 | 4.63 |
| Newson,Charles - MANA-1301-6: BUSINESS IN GLOBAL ENVIRONMENT | 75 | 12 | 16% | 4.42 | 4.33 | 4.08 | 4.08 | 4.5 |
| Newson,Charles - MANA-3318-12: MANAGING ORGANIZATION BEHAVIOR | 36 | 20 | 56% | 4.65 | 4.6 | 4.5 | 4.7 | 4.65 |
| Newton,Patricia - ART-2358-3: INTRO FILM/VIDEO | 15 | 12 | 80% | 3.42 | 3.45 | 2.92 | 4.08 | 3.83 |
| Newton,Patricia - ART-3350-1: INTRO NARRATIVE SCREENWRITING | 15 | 15 | 100% | 3.47 | 3.6 | 3.33 | 3.67 | 3.73 |
| Ngai,Joseph - PHYS-4315-1: THERMODYNAMICS & STAT MECHANICS | 31 | 25 | 81% | 4.12 | 4.4 | 4.28 | 4.08 | 4.08 |
| Nguyen,Anh Tuan - FINA-3313-2: BUSINESS FINANCE | 13 | 2 | 15% | 2.5 | 2.5 | 2 | 3.5 | 3.5 |
| Nguyen,Anh Tuan - FINA-3313-2: BUSINESS FINANCE | 111 | 77 | 69% | 3.75 | 3.86 | 3.58 | 3.84 | 4.33 |
| Nguyen,Anh Tuan - UNIV-BU-1131-13: STUDENT SUCCESS | 33 | 8 | 24% | 4.75 | 4.88 | 4.88 | 4.63 | 4.75 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Nguyen,Christi - NURS-5340-456: MANAGEMENT SEMINAR & PRACTICE | 8 | 8 | 100% | 4.88 | 4.88 | 4.88 | 4.88 | 5 |
| Nguyen,Christi - NURS-5340-460: MANAGEMENT SEMINAR & PRACTICE | 8 | 8 | 100% | 4.38 | 4.5 | 4.38 | 4.5 | 4.75 |
| Nguyen,Hoa - CHEM-1441-105: GENERAL CHEMISTRY I | 3 | 1 | 33% | 3 | 3 | 3 | 3 | 3 |
| Nguyen,Hoa - CHEM-1441-105: GENERAL CHEMISTRY I | 19 | 9 | 47% | 4.67 | 4.67 | 4.78 | 4.78 | 4.89 |
| Nguyen,Hoa - CHEM-1441-119: GENERAL CHEMISTRY I | 17 | 5 | 29% | 4.4 | 4.6 | 4.8 | 4.6 | 4.6 |
| Nguyen,Kate - CHEM-2181-11: ORGANIC CHEMISTRY I LAB | 12 | 7 | 58% | 3.29 | 4.29 | 3.57 | 4.14 | 4.43 |
| Nguyen,Kate - CHEM-2181-3: ORGANIC CHEMISTRY I LAB | 15 | 10 | 67% | 0 | 0 | 0 | 0 | 0 |
| Nguyen,Kate - CHEM-2181-4: ORGANIC CHEMISTRY I LAB | 17 | 13 | 76% | 4.08 | 4.31 | 4.08 | 3.92 | 4.15 |
| Nguyen,Kate - CHEM-2181-7: ORGANIC CHEMISTRY I LAB | 17 | 8 | 47% | 3.88 | 4 | 4 | 3.88 | 4.25 |
| Nguyen,Khoa - MATH-2425-200: CALCULUS II | 14 | 2 | 14% | 3 | 4 | 3 | 4.5 | 4 |
| Nguyen,Khoa - MATH-2425-200: CALCULUS II | 53 | 25 | 47% | 4.6 | 4.76 | 4.68 | 4.36 | 4.76 |
| Nguyen,Kytai - BE-4373-4: FORMULATION DRUG DELIVERY SYS | 11 | 6 | 55% | 3.83 | 4.17 | 3.67 | 4.33 | 4.5 |
| Nguyen,Kytai - BE-5373-4: FORMULATION DRUG DELIVERY SYS | 17 | 12 | 71% | 3.75 | 4.08 | 3.67 | 4.17 | 4.42 |
| Nguyen,Mike - MUSI-10-17: STUDIO CLASS | 20 | 7 | 35% | 4.43 | 4.43 | 4.29 | 4.43 | 4.71 |
| Nguyen,Mike - MUSI-125-1: SAX CHOIR | 15 | 3 | 20% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Nguyen,Mike - MUSI-171-30: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 5 | 3 | 60% | 4.67 | 4.67 | 4.67 | 5 | 5 |
| Nguyen,Nicole - UNIV-1101-1: CAREER PREP & STUDENT SUCCESS | 32 | 15 | 47% | 4.29 | 4.14 | 4.43 | 4.36 | 4.43 |
| Nguyen,Nicole - UNIV-1101-4: CAREER PREP & STUDENT SUCCESS | 34 | 15 | 44% | 4.13 | 4.07 | 4.07 | 4 | 4 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Nguyen,Nicole - UNIV-1131-10: STUDENT SUCCESS | 36 | 12 | 33% | 4.75 | 4.83 | 4.83 | 4.58 | 4.92 |
| Nguyen,Nicole - UNIV-1131-16: STUDENT SUCCESS | 35 | 15 | 43% | 4.14 | 4.14 | 4.14 | 4.21 | 4.21 |
| Nguyen,Nicole - UNIV-1131-17: STUDENT SUCCESS | 14 | 1 | 7% | 4 | 4 | 5 | 4 | 5 |
| Nguyen,Nicole - UNIV-1131-6: STUDENT SUCCESS | 33 | 9 | 27% | 4.44 | 4.67 | 4.44 | 4.11 | 4.33 |
| Nguyen,Nicole - UNIV-1131-900: STUDENT SUCCESS | 15 | 9 | 60% | 4.56 | 4.44 | 4.44 | 4.33 | 4.11 |
| Nguyen,Phuc VP - CSE-4340-1: FUNDAMENTALS OF WIRELESS NET | 10 | 7 | 70% | 4.57 | 4.71 | 4.57 | 4.57 | 4.71 |
| Nguyen,Phuc VP - CSE-4340-900: FUNDAMENTALS OF WIRELESS NET | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Nichols,Robbi - NURS-5130-446: PEDIATRIC ASSESSMENT LAB | 7 | 1 | 14% | 4 | 4 | 4 | 4 | 4 |
| Nickols,Juanita - NURS-4431-1: NURS CHILDREN & ADOLESCENTS | 100 | 44 | 44% | 4.61 | 4.66 | 4.64 | 4.57 | 4.73 |
| Nickols,Juanita - NURS-4431-11: NURS CHILDREN & ADOLESCENTS | 8 | 6 | 75% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| Nickols,Juanita - NURS-4431-2: NURS CHILDREN & ADOLESCENTS | 92 | 31 | 34% | 4.71 | 4.68 | 4.73 | 4.65 | 4.68 |
| Nickols,Juanita - NURS-4431-22: NURS CHILDREN & ADOLESCENTS | 8 | 3 | 38% | 5 | 5 | 5 | 4.67 | 5 |
| Nicolette,Matthew - LARC-4300-1: INTRO LANDSCAPE ARCHITECTURE | 26 | 10 | 38% | 4.5 | 4.6 | 4.4 | 4.3 | 4.2 |
| Nie,Xiaodong - MARK-4325-1: INTERNATIONAL MARKETING | 27 | 13 | 48% | 4 | 4.08 | 4 | 4.15 | 4.08 |
| Niestroy,Michael - EE-5327-1: SYSTEM ID & ESTIMATION | 30 | 23 | 77% | 4.52 | 4.48 | 4.48 | 4.48 | 4.52 |
| Niestroy,Michael - EE-5327-2: SYSTEM ID & ESTIMATION | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 4 | 4 |
| Niestroy,Michael - EE-5327-900: SYSTEM ID & ESTIMATION | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Nigliazzo,Sarah - NURS-5315-403: ADVANCED PATHOPHYSIOLOGY | 33 | 12 | 36% | 3.92 | 3.42 | 3.17 | 3.42 | 4.17 |
| Nigliazzo,Sarah - NURS-5337-486: FAMILY CLINICAL PRACTICE 1 | 10 | 4 | 40% | 4.5 | 4.75 | 4.75 | 4.75 | 4.75 |
| Nilizadeh,Shirin - CSE-4380-1: INFORMATION SECURITY | 33 | 7 | 21% | 3.86 | 4 | 3.86 | 3.86 | 3.86 |
| Nilizadeh,Shirin - CSE-4380-2: INFORMATION SECURITY | 17 | 4 | 24% | 3.5 | 3.5 | 3.5 | 3.5 | 3.5 |
| Nilizadeh,Shirin - CSE-4380-3: INFORMATION SECURITY | 16 | 3 | 19% | 3 | 4 | 3.33 | 3.33 | 3.67 |
| Niyati,Saeed - NURS-UL-3366-600: PATHOPHYSIOLOGIC PROCESSES | 132 | 33 | 25% | 4.59 | 4.38 | 4.34 | 4.34 | 4.28 |
| Nomura,Seiichi - ME-5331-1: ANALYTIC METHODS ENGINEERING | 26 | 14 | 54% | 4.77 | 4.85 | 4.77 | 4.31 | 4.62 |
| Nomura,Seiichi - ME-5331-2: ANALYTIC METHODS ENGINEERING | 7 | 4 | 57% | 4.5 | 5 | 4 | 4.5 | 4.5 |
| Nomura,Seiichi - ME-5331-900: ANALYTIC METHODS ENGINEERING | 1 | 1 | 100% | 3 | 5 | 5 | 4 | 4 |
| Nooe,Victoria - THEA-4310-1: MUSICAL THEATRE HISTORY | 1 | 1 | 100% | 1 | 1 | 1 | 1 | 3 |
| Nooe,Victoria - THEA-4310-1: MUSICAL THEATRE HISTORY | 9 | 3 | 33% | 4.67 | 4 | 4.67 | 4.67 | 5 |
| Nordtvedt,Liliana - MANA-4322-2: ORGANIZATIONAL STRATEGY | 48 | 43 | 90% | 4.28 | 4.53 | 4.19 | 4.09 | 4.21 |
| Nordtvedt,Liliana - MANA-4322-3: ORGANIZATIONAL STRATEGY | 46 | 43 | 93% | 4.3 | 4.49 | 4.28 | 4.16 | 4.33 |
| Norman,Susan - NURS-4455-500: RN-BSN NURSING MANAGEMENT | 160 | 19 | 12% | 4.68 | 4.58 | 4.58 | 4.44 | 4.37 |
| Norman,Susan - NURS-4455-501: RN-BSN NURSING MANAGEMENT | 131 | 19 | 15% | 4.58 | 4.58 | 4.53 | 4.53 | 4.47 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Norman,Susan - NURS-4455-502: RN-BSN NURSING MANAGEMENT | 137 | 20 | 15% | 4.3 | 4.25 | 4.35 | 4.25 | 4.35 |
| Norman,Susan - NURS-4462-4: POP & COMMUNITY HEALTH NURSING | 12 | 4 | 33% | 5 | 5 | 5 | 5 | 5 |
| Norman,Susan - NURS-4462-8: POP & COMMUNITY HEALTH NURSING | 12 | 3 | 25% | 5 | 5 | 5 | 5 | 5 |
| Norman,Susan - NURSU-4455-500: RN-BSN NURSING MANAGEMENT | 50 | 11 | 22% | 4.45 | 4.45 | 4.45 | 4.45 | 4.36 |
| Norman,Susan - NURSU-4455-501: RN-BSN NURSING MANAGEMENT | 69 | 13 | 19% | 4.38 | 4.38 | 4.15 | 4.38 | 4.08 |
| Norman,Susan - NURSU-4455-502: RN-BSN NURSING MANAGEMENT | 54 | 14 | 26% | 4.79 | 4.71 | 4.64 | 4.62 | 4.5 |
| Norman,Susan - UNIV-NU-1131-11: STUDENT SUCCESS | 31 | 11 | 35% | 4.64 | 4.64 | 4.73 | 4.73 | 4.82 |
| Norman,Susan - UNIV-NU-1131-12: STUDENT SUCCESS | 37 | 20 | 54% | 4.25 | 4.45 | 4.3 | 4.3 | 4.4 |
| Norman,Susan - UNIV-NU-1131-13: STUDENT SUCCESS | 35 | 15 | 43% | 4.47 | 4.53 | 4.47 | 4.47 | 4.73 |
| Norman,Susan - UNIV-NU-1131-14: STUDENT SUCCESS | 35 | 9 | 26% | 4.22 | 4.56 | 4.22 | 4.22 | 3.78 |
| Nour,Mohammed - OPMA-3306-1: OPERATIONS MANAGEMENT | 73 | 62 | 85% | 3.56 | 3.4 | 3.06 | 3.55 | 3.34 |
| Nour,Mohammed - OPMA-3306-7: OPERATIONS MANAGEMENT | 73 | 60 | 82% | 4.05 | 3.97 | 3.68 | 3.92 | 4.22 |
| Nunez,Steven - LARC-5341-1: LANDSCAPE TECHNOLOGY I | 5 | 5 | 100% | 5 | 5 | 5 | 5 | 5 |
| Nunez,Steven - LARC-5341-101: LANDSCAPE TECHNOLOGY I | 5 | 4 | 80% | 5 | 5 | 5 | 5 | 5 |
| Nussbaum,Charles - PHIL-1301-1: FUNDAMENTALS OF REASONING | 9 | 3 | 33% | 4 | 4 | 4 | 4.33 | 3.67 |

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| Nussbaum,Charles - PHIL-1301-2: FUNDAMENTALS OF REASONING | 21 | 7 | 33% | 3.29 | 3 | 3 | 3.29 | 3.86 |
| Nussbaum,Charles - PHIL-2300-7: INTRO TO PHIL | 27 | 9 | 33% | 3.44 | 3.38 | 3.25 | 3.56 | 3.63 |
| Nwakupda,Emily - PAPP-5345-1: EVALUATION RESEARCH | 11 | 6 | 55% | 4.33 | 4.67 | 4.67 | 4.5 | 4.67 |
| Nwakupda,Emily - PAPP-5345-500: EVALUATION RESEARCH | 50 | 23 | 46% | 4.26 | 4.26 | 4.09 | 4.48 | 4.43 |
| Nygren,David - PHYS-5391-2: SPECIAL TOPICS IN PHYSICS | 7 | 5 | 71% | 5 | 5 | 5 | 5 | 5 |
| OBrien,Ariel - CHEM-2181-1: ORGANIC CHEMISTRY I LAB | 16 | 6 | 38% | 3.67 | 3.83 | 3.5 | 4.17 | 4.5 |
| OBrien,Ariel - CHEM-2181-3: ORGANIC CHEMISTRY I LAB | 15 | 10 | 67% | 4.1 | 4.2 | 4 | 4 | 4.4 |
| OBrien,Ariel - CHEM-2181-9: ORGANIC CHEMISTRY I LAB | 15 | 7 | 47% | 3.57 | 3.71 | 3.29 | 3.71 | 3.86 |
| Obrien,Kristine - ART-1300-1: 1ST YEAR ART SEMINAR | 43 | 17 | 40% | 0 | 0 | 0 | 0 | 0 |
| Obrien,Kristine - ART-1300-2: 1ST YEAR ART SEMINAR | 43 | 17 | 40% | 4.34 | 4.34 | 4.28 | 4.34 | 4.38 |
| Obrien,Kristine - ART-1300-3: 1ST YEAR ART SEMINAR | 43 | 24 | 56% | 0 | 0 | 0 | 0 | 0 |
| Obrien,Kristine - ART-1300-4: 1ST YEAR ART SEMINAR | 41 | 21 | 51% | 4.21 | 4.21 | 4.15 | 4.03 | 4.15 |
| Obrien,Kristine - UNIV-LA-1101-6: CAREER PREP & STUDENT SUCCESS | 5 | 2 | 40% | 2.5 | 2.5 | 4 | 2 | 2.5 |
| O'Connor,Tanisha - NURS-5337-488: FAMILY CLINICAL PRACTICE 1 | 7 | 3 | 43% | 4.33 | 4.33 | 4.33 | 4 | 4.33 |
| O'Donnell,Kaci - ENGL-1302-1: RHETORIC AND COMPOSITION II | 22 | 5 | 23% | 4.6 | 4.6 | 4.6 | 4.6 | 4.4 |
| O'Donnell,Kaci - ENGL-3333-1: DYNAMIC TRADITIONS IN LIT | 19 | 9 | 47% | 4.67 | 4.44 | 4.78 | 4.89 | 5 |
| O'Donnell,Loryn - ART-3354-2: SIGN AND SYMBOL | 16 | 7 | 44% | 4.57 | 4.71 | 4.71 | 4.43 | 4.57 |
| O'Donnell,Loryn - ART-4356-2: PROFESSIONAL PREPARATION | 11 | 4 | 36% | 4.5 | 4.5 | 4.75 | 5 | 4.75 |
| Ogidan,Adejoke - NURS-4581-23: NURS ADULTS WITH COMPLEX NEEDS | 7 | 6 | 86% | 4.17 | 4.5 | 4.17 | 4.5 | 4.33 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Ogidan,Adejoke - NURS-4581-25: NURS ADULTS WITH COMPLEX NEEDS | 8 | 7 | 88% | 4.57 | 4.71 | 4.43 | 4.86 | 4.71 |
| Ogidan,Adejoke - NURS-4581-3: NURS ADULTS WITH COMPLEX NEEDS | 7 | 6 | 86% | 4.67 | 4.67 | 4.67 | 4.67 | 4.83 |
| Oguguo,Odunze - ART-4392-5: SPECIAL STUDIES | 12 | 7 | 58% | 4.57 | 4.43 | 4.57 | 4.29 | 4.86 |
| Ogunyomi,Ifeyimika - MANA-3320-1: HUMAN RESOURCE MANAGEMENT | 14 | 4 | 29% | 4.75 | 4.5 | 4 | 3.75 | 4.5 |
| Olajuwon Ige,Olamide Temitope - UNIV-BU-1131-14: STUDENT SUCCESS | 29 | 11 | 38% | 4.91 | 4.91 | 4.82 | 4.91 | 4.91 |
| Oldner,Scott - ARCH-4325-1: ENVIRONMENT. CONTROL SYS I | 10 | 6 | 60% | 4.25 | 4.33 | 4.08 | 4.25 | 4.08 |
| Oldner,Scott - ARCH-5325-1: ENVIRONMENTAL CONTROL SYS I | 40 | 20 | 50% | 3.95 | 4.32 | 3.9 | 3.88 | 4.1 |
| Olinger,Bethany - NURS-4431-860: NURS CHILDREN & ADOLESCENTS | 8 | 8 | 100% | 4.75 | 4.88 | 4.88 | 4.88 | 5 |
| Olsen,Amanda - EDUC-5394-105: UNDRSTND & DESIGN CLASS RSRCH | 103 | 32 | 31% | 4.5 | 4.5 | 4.56 | 4.25 | 4.28 |
| Olsen,Amanda - EDUC-5394-5: UNDRSTND & DESIGN CLASS RSRCH | 71 | 21 | 30% | 4.05 | 3.81 | 3.67 | 4 | 4.24 |
| Olsen,Amanda - EDUC-5397-1: IMPLMNT/DISEMINAT CLSRM RSRCH | 20 | 16 | 80% | 4.38 | 4.56 | 4.31 | 4.56 | 4.75 |
| Olufowobi,Habeeb - CSE-4392-2: SPECIAL TOPICS | 3 | 1 | 33% | 3 | 4 | 3 | 3 | 4 |
| Olufowobi,Habeeb - CSE-5333-1: CLOUD COMPUTING | 35 | 25 | 71% | 3.84 | 4 | 3.6 | 3.88 | 4.12 |
| Oo,Pyayt - MANA-3325-2: ENTREPRENEUR I | 57 | 43 | 75% | 4.63 | 4.53 | 4.58 | 4.51 | 4.6 |
| Oo,Pyayt - MANA-3325-4: ENTREPRENEUR I | 50 | 36 | 72% | 4.61 | 4.61 | 4.47 | 4.47 | 4.58 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Opollo,Jackline - NURS-5382-400: NURSING AND HEALTH CARE POLICY | 29 | 17 | 59% | 4.41 | 4.41 | 4.35 | 4.59 | 4.12 |
| Opollo,Jackline - NURS-5382-401: NURSING AND HEALTH CARE POLICY | 54 | 25 | 46% | 4.44 | 4.36 | 4.44 | 4.52 | 4.42 |
| Opollo,Jackline - NURSG-5382-400: NURSING AND HEALTH CARE POLICY | 5 | 3 | 60% | 4.33 | 4.33 | 4.67 | 4.33 | 4.33 |
| Opollo,Jackline - NURSG-5382-401: NURSING AND HEALTH CARE POLICY | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Opperman,Nancy - NURS-5337-461: FAMILY CLINICAL PRACTICE 1 | 10 | 4 | 40% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Opperman,Nancy - NURS-5337-474: FAMILY CLINICAL PRACTICE 1 | 9 | 4 | 44% | 3.75 | 4.75 | 4 | 5 | 4.25 |
| Opusunju,Sylvia - NURS-5337-479: FAMILY CLINICAL PRACTICE 1 | 9 | 3 | 33% | 5 | 5 | 4.33 | 5 | 5 |
| Ortiz,Andrew - ART-3352-1: DIGITAL IMAGING | 14 | 6 | 43% | 4.17 | 4.17 | 4 | 4.33 | 4 |
| Ortiz,Andrew - ART-3352-2: DIGITAL IMAGING | 14 | 7 | 50% | 4.43 | 4.29 | 4.29 | 4.57 | 4.29 |
| Ortiz,Andrew - ART-3352-3: DIGITAL IMAGING | 14 | 7 | 50% | 3.86 | 4.14 | 3.67 | 4.29 | 3.57 |
| Ortiz,Catherine - SPAN-3305-1: ADV SPANISH HERITAGE SPEAKERS | 29 | 22 | 76% | 4.68 | 4.68 | 4.77 | 4.64 | 4.73 |
| Orton,Richard - BIOL-3442-2: HUMAN PHYSIOLOGY | 22 | 6 | 27% | 4.83 | 4.67 | 4.83 | 4.83 | 4.67 |
| Orton,Richard - BIOL-3442-3: HUMAN PHYSIOLOGY | 24 | 8 | 33% | 4.38 | 4.29 | 4.25 | 4.13 | 4.38 |
| Orwig,Tracy - SOCW-5342-1: DIRECT PRACTICE IN HEALTH CARE | 9 | 6 | 67% | 5 | 5 | 5 | 5 | 5 |
| Orwig,Tracy - SOCW-5342-4: DIRECT PRACTICE IN HEALTH CARE | 20 | 15 | 75% | 4.93 | 5 | 5 | 4.93 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Orwig, Tracy - SOCW-5365-1: CLINICAL ASSESS CHILD MALTREAT | 17 | 9 | 53% | 4.89 | 4.78 | 4.89 | 4.89 | 4.89 |
| Orwig, Tracy - SOCW-5365-2: CLINICAL ASSESS CHILD MALTREAT | 20 | 8 | 40% | 4.38 | 4.5 | 4.63 | 4.63 | 4.63 |
| Orwig, Tracy - SOCW-5365-3: CLINICAL ASSESS CHILD MALTREAT | 10 | 3 | 30% | 4.67 | 4.67 | 5 | 4.33 | 5 |
| Orwig, Tracy - SOCW-5365-30: CLINICAL ASSESS CHILD MALTREAT | 30 | 8 | 27% | 4.63 | 4.63 | 4.63 | 4.63 | 4.75 |
| Orwig, Tracy - SOCW-5365-4: CLINICAL ASSESS CHILD MALTREAT | 29 | 12 | 41% | 4.25 | 4.33 | 4.25 | 4.42 | 4.58 |
| Otieno, Roselyne - NURS-3561-12: NURSING OF ADULTS | 8 | 4 | 50% | 3 | 3.25 | 3 | 4.5 | 3.5 |
| Otieno, Roselyne - NURS-3561-18: NURSING OF ADULTS | 10 | 5 | 50% | 4.6 | 4.6 | 4.6 | 5 | 4.8 |
| Otieno, Roselyne - NURS-3561-8: NURSING OF ADULTS | 10 | 6 | 60% | 4 | 4.67 | 4.5 | 4.67 | 4.67 |
| Otto, Carly - ART-2304-5: DIGITAL MEDIA | 13 | 6 | 46% | 4 | 4 | 4 | 4 | 4 |
| Owens, Keith - CRCJ-2335-2: CRIMINAL JUSTICE ETHICS | 81 | 27 | 33% | 4.38 | 4.3 | 4.22 | 4.19 | 4.44 |
| Owens, Keith - CRCJ-2340-1: CRIMINAL INVESTIGATION | 78 | 27 | 35% | 4.52 | 4.38 | 4.56 | 4.41 | 4.44 |
| Owens, Keith - CRCJ-4325-2: GANGS | 79 | 31 | 39% | 4.74 | 4.77 | 4.77 | 4.71 | 4.71 |
| Owens, Keith - CRCJ-4387-1: TOP CRIME/CRIM | 64 | 23 | 36% | 4.7 | 4.61 | 4.57 | 4.57 | 4.52 |
| Ozdil, Taner - LARC-5294-1: MASTERS COMPREHENSIVE EXAM | 6 | 6 | 100% | 4.67 | 4.83 | 4.83 | 4.83 | 4.83 |
| Ozdil, Taner - LARC-5665-1: DESIGN STUDIO 5: URBAN LAND | 9 | 7 | 78% | 4.57 | 4.57 | 4.43 | 4.43 | 4.86 |
| Pacheco Orcasitas, Claudia - DNCE-1131-1: BALLROOM DANCE | 9 | 6 | 67% | 4.17 | 4.33 | 3.67 | 4.67 | 4.67 |
| Pacheco Orcasitas, Claudia - DNCE-1132-2: MODERN DANCE I | 22 | 9 | 41% | 3.89 | 4 | 4.11 | 4.44 | 4.67 |
| Pacheco Orcasitas, Claudia - DNCE-1300-3: DANCE APPRECIATION | 33 | 15 | 45% | 4.87 | 4.87 | 4.87 | 4.53 | 4.67 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Pacheco Orcasitas,Claudia - ENGL-3375-6: FORMS IN CREATIVE WRITING | 12 | 1 | 8% | 5 | 5 | 5 | 5 | 5 |
| Pacheco Orcasitas,Claudia - ENGL-4348-1: ADVANCED POETRY WRITING | 14 | 4 | 29% | 4.75 | 4.75 | 5 | 4.25 | 4.75 |
| Pada Sarker,Hori - PHYS-1444-10: GENERAL TECHNICAL PHYSICS II | 19 | 6 | 32% | 3.5 | 3.5 | 3 | 3.33 | 3 |
| Pada Sarker,Hori - PHYS-1444-7: GENERAL TECHNICAL PHYSICS II | 37 | 15 | 41% | 3.93 | 4.07 | 3.67 | 3.67 | 3.87 |
| Pada Sarker,Hori - PHYS-1444-8: GENERAL TECHNICAL PHYSICS II | 38 | 11 | 29% | 3.73 | 3.73 | 3.73 | 3.45 | 3.64 |
| Padilla,Diana - SOCW-5358-3: TRTMNT OF CHILDRN & ADOLSCNTS | 5 | 4 | 80% | 5 | 5 | 5 | 5 | 5 |
| Padilla,Diana - SOCW-5358-4: TRTMNT OF CHILDRN & ADOLSCNTS | 27 | 22 | 81% | 4.5 | 4.64 | 4.5 | 4.68 | 4.59 |
| Padilla,Diana - SOCW-5358-5: TRTMNT OF CHILDRN & ADOLSCNTS | 4 | 3 | 75% | 3.67 | 4.33 | 3.33 | 4.33 | 4.33 |
| Padilla,Diana - SOCW-5358-6: TRTMNT OF CHILDRN & ADOLSCNTS | 16 | 12 | 75% | 4.58 | 4.42 | 4.5 | 4.67 | 4.67 |
| Pal,Suvra - MATH-5305-1: STATISTICAL METHODS | 26 | 14 | 54% | 4 | 4.31 | 4.07 | 4.36 | 4.43 |
| Pal,Suvra - MATH-5305-900: STATISTICAL METHODS | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Palmer,Ashley - SOCW-3305-1: SW PRACTICE I | 1 | 1 | 100% | 4 | 5 | 5 | 5 | 5 |
| Palmer,Ashley - SOCW-3305-1: SW PRACTICE I | 25 | 16 | 64% | 4.69 | 4.75 | 4.75 | 4.69 | 4.63 |
| Palmer,Ashley - SOCW-3305-15: SW PRACTICE I | 30 | 20 | 67% | 4.9 | 4.85 | 4.85 | 4.9 | 4.9 |
| Pan,Chenyun - EE-2320-1: CIRCUIT ANALYSIS | 62 | 31 | 50% | 4.87 | 4.94 | 4.84 | 4.61 | 4.81 |
| Pan,Chenyun - EE-2440-1: CIRCUIT ANALYSIS WITH LAB | 3 | 1 | 33% | 3 | 4 | 4 | 3 | 3 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Pandey, Nil - PHYS-3445-4: OPTICS | 5 | 3 | 60% | 4.33 | 4.33 | 4.33 | 4.33 | 4.67 |
| Parham, Patricia - MANA-3318-1: MANAGING ORGANIZATION BEHAVIOR | 61 | 22 | 36% | 3.64 | 3.68 | 3.55 | 3.91 | 3.5 |
| Parham, Patricia - MANA-3318-5: MANAGING ORGANIZATION BEHAVIOR | 56 | 19 | 34% | 3.47 | 3.37 | 3.16 | 3.89 | 3.53 |
| Park, Deok Gun - CSE-4334-1: DATA MINING | 4 | 2 | 50% | 3.5 | 2.5 | 2.5 | 3.5 | 3.5 |
| Park, Deok Gun - CSE-5334-3: DATA MINING | 24 | 10 | 42% | 3.9 | 3.9 | 3.9 | 4.2 | 3.9 |
| Park, June Young - AREN-1205-1: INTRO TO ARCHITECTURAL ENGR | 57 | 36 | 63% | 4.86 | 4.89 | 4.86 | 4.54 | 4.86 |
| Park, Kyungseo - CSE-2315-1: DISCRETE STRUCTURES | 60 | 19 | 32% | 4.26 | 4.53 | 4.26 | 4.37 | 4.26 |
| Park, Kyungseo - CSE-2315-3: DISCRETE STRUCTURES | 45 | 14 | 31% | 4.5 | 4.64 | 4.29 | 3.86 | 4.57 |
| Park, Paul - MAE-3242-1: MECHANICAL DESIGN I | 86 | 67 | 78% | 4.51 | 4.49 | 4.38 | 4.33 | 4.43 |
| Park, Sangwook - PHYS-3315-1: ASTROPHYSICS AND COSMOLOGY | 1 | 1 | 100% | 4 | 3 | 4 | 3 | 4 |
| Park, Sangwook - PHYS-3315-1: ASTROPHYSICS AND COSMOLOGY | 25 | 10 | 40% | 4.6 | 4.6 | 4.2 | 4.1 | 4.6 |
| Parker Ryan, Sally - PHIL-2300-6: INTRO TO PHIL | 27 | 8 | 30% | 4.38 | 4.38 | 4.38 | 4.13 | 4.38 |
| Parker Ryan, Sally - PHIL-2314-1: PERSPECTIVES ON SCIENCE & MATH | 35 | 17 | 49% | 4.41 | 4.59 | 4.53 | 4.35 | 4.53 |
| Parker, Antay - NURS-5120-429: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 2 | 2.25 | 1.5 | 2.5 | 1.75 |
| Parker, Antay - NURS-5120-470: ADULT-GERONTOLOGY ASSESSMENT | 9 | 3 | 33% | 2.33 | 2.33 | 2 | 2 | 3.33 |
| Parker, Owen - MANA-4322-1: ORGANIZATIONAL STRATEGY | 50 | 41 | 82% | 4.58 | 4.63 | 4.5 | 4.43 | 4.58 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Parker,Owen - MANA-4322-900: ORGANIZATIONAL STRATEGY | 3 | 3 | 100% | 3.67 | 3.67 | 4 | 4.33 | 4.67 |
| Parker,Patti - NURS-5334-10: ADVANCED PHARMACOLOGY FOR ANP | 29 | 12 | 41% | 3.92 | 3.92 | 3.17 | 4.25 | 3.92 |
| Parker,Patti - NURS-5334-2: ADVANCED PHARMACOLOGY FOR ANP | 20 | 5 | 25% | 4.4 | 4.4 | 4.2 | 4.6 | 3.6 |
| Parker,Patti - NURS-5461-1: ADULT GERONTOLOGY MANAGEMENT | 6 | 6 | 100% | 4.67 | 4.83 | 4.67 | 4.83 | 4.67 |
| Parker,Patti - NURS-5461-400: ADULT GERONTOLOGY MANAGEMENT | 76 | 30 | 39% | 4.23 | 4.37 | 3.87 | 4.5 | 4.37 |
| Parker,Patti - NURS-5461-401: ADULT GERONTOLOGY MANAGEMENT | 65 | 16 | 25% | 4.19 | 4.19 | 4 | 4.06 | 3.38 |
| Parker,Patti - NURSC-5461-400: ADULT GERONTOLOGY MANAGEMENT | 35 | 18 | 51% | 4.24 | 4.12 | 4.06 | 4.41 | 4 |
| Parker,Patti - NURSC-5461-401: ADULT GERONTOLOGY MANAGEMENT | 24 | 12 | 50% | 4.08 | 4.33 | 4.08 | 4.17 | 3.92 |
| Parker,Yolanda - MAED-5355-5: CONCEPTUAL GEOMETRY | 100 | 26 | 26% | 4.46 | 4.15 | 4.35 | 4.12 | 4.19 |
| Parker,Yolanda - MAED-5356-105: MEASUREMENT | 154 | 39 | 25% | 4.18 | 4.1 | 4.03 | 4.05 | 4.05 |
| Parks,Dylan - BIOL-2458-13: HUMAN ANATOMY & PHYSIOLOGY II | 22 | 11 | 50% | 3.64 | 3.64 | 3.55 | 3.36 | 4.09 |
| Parks,Dylan - BIOL-2458-14: HUMAN ANATOMY & PHYSIOLOGY II | 21 | 9 | 43% | 4.25 | 4.13 | 3.75 | 4.25 | 4 |
| Parks,Dylan - BIOL-2458-17: HUMAN ANATOMY & PHYSIOLOGY II | 20 | 9 | 45% | 4 | 4.25 | 4.33 | 4.22 | 4.56 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Parks,Dylan - BIOL-2458-18: HUMAN ANATOMY & PHYSIOLOGY II | 21 | 12 | 57% | 3.75 | 3.5 | 3.58 | 3.67 | 3.83 |
| Parks,Dylan - BIOL-2460-1: NURSING MICROBIOLOGY | 168 | 52 | 31% | 4.17 | 4.31 | 4.13 | 4.17 | 4.33 |
| Parks,Dylan - BIOL-2460-10: NURSING MICROBIOLOGY | 27 | 10 | 37% | 4.9 | 4.9 | 4.9 | 4.8 | 4.9 |
| Parks,Dylan - BIOL-2460-14: NURSING MICROBIOLOGY | 10 | 2 | 20% | 4.5 | 4 | 4 | 4 | 4.5 |
| Parks,Dylan - BIOL-2460-14: NURSING MICROBIOLOGY | 141 | 55 | 39% | 4.51 | 4.49 | 4.44 | 4.31 | 4.55 |
| Parks,Dylan - BIOL-2460-500: NURSING MICROBIOLOGY | 172 | 111 | 65% | 4.37 | 4.3 | 4.17 | 4.15 | 4.14 |
| Parks,Dylan - BIOL-2460-501: NURSING MICROBIOLOGY | 172 | 108 | 63% | 4.42 | 4.31 | 4.28 | 4.23 | 4.16 |
| Parks,Dylan - BIOL-2460-7: NURSING MICROBIOLOGY | 23 | 5 | 22% | 4.8 | 4.6 | 4.6 | 4.6 | 4.8 |
| Parks,Dylan - UNIV-SC-1131-5: STUDENT SUCCESS | 24 | 13 | 54% | 4.46 | 4.46 | 4.62 | 4.46 | 4.38 |
| Parmaksiz,Ilker - PHYS-1443-18: GENERAL TECHNICAL PHYSICS I | 22 | 9 | 41% | 4.22 | 4.56 | 4.22 | 4.22 | 4.44 |
| Parmaksiz,Ilker - PHYS-1443-7: GENERAL TECHNICAL PHYSICS I | 31 | 9 | 29% | 4.22 | 4.22 | 4.11 | 4 | 4.44 |
| Parrotta,Mary - NURS-5337-455: FAMILY CLINICAL PRACTICE 1 | 7 | 4 | 57% | 5 | 5 | 4.5 | 4.75 | 5 |
| Parsaeifard,Niloofar - AREN-2252-1: INTRO TO CONSTRUCTION DRAFTING | 21 | 11 | 52% | 4.55 | 4.45 | 4.45 | 4.55 | 4.91 |
| Parsaeifard,Niloofar - AREN-2252-11: INTRO TO CONSTRUCTION DRAFTING | 21 | 9 | 43% | 4.67 | 4.63 | 4.78 | 4.78 | 4.89 |
| Parsaeifard,Niloofar - CE-4323-101: LANDFILL DESIGN | 12 | 8 | 67% | 4.13 | 4.5 | 4.13 | 4.38 | 4.13 |
| Parsaeifard,Niloofar - CE-5355-1: CONSTRUCTION MATERIALS | 4 | 4 | 100% | 3.75 | 3.75 | 3.75 | 3.75 | 3.75 |
| Parsaeifard,Niloofar - CE-5355-101: CONSTRUCTION MATERIALS | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Parsaeifard,Niloofar - CE-5375-101: GEOTECH ASPECTS OF LANDFILLS | 14 | 11 | 79% | 4.73 | 4.73 | 4.45 | 4.18 | 4.91 |
| Parsaeifard,Niloofar - CE-5377-1: CONSTRUCTION FINANCE | 13 | 8 | 62% | 4.63 | 4.75 | 4.5 | 4.63 | 4.38 |
| Parsaeifard,Niloofar - CM-5355-1: CONSTRUCTION MATERIALS | 13 | 7 | 54% | 4.29 | 4.57 | 4.29 | 4 | 3.86 |
| Parsaeifard,Niloofar - CM-5355-101: CONSTRUCTION MATERIALS | 6 | 5 | 83% | 5 | 5 | 5 | 4.6 | 4.8 |
| Parsaeifard,Niloofar - CM-5377-1: CONSTRUCTION FINANCE | 27 | 13 | 48% | 4.23 | 4.23 | 4.23 | 3.69 | 4.23 |
| Parsaeifard,Niloofar - CM-5377-101: CONSTRUCTION FINANCE | 2 | 2 | 100% | 5 | 5 | 5 | 4.5 | 5 |
| Parsaeifard,Niloofar - CM-5377-900: CONSTRUCTION FINANCE | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Parsons,Kristina - NURS-5640-456: ADULT GERO ACUTE CARE NP PRACT | 5 | 4 | 80% | 4.75 | 5 | 4.75 | 4.5 | 5 |
| Parwez,Md Salik - CSE-2312-1: CMPTR ORG & ASSEMB LANG PROG | 33 | 8 | 24% | 3.29 | 3.57 | 3 | 3 | 4 |
| Parwez,Md Salik - CSE-2312-900: CMPTR ORG & ASSEMB LANG PROG | 4 | 1 | 25% | 4 | 4 | 4 | 4 | 4 |
| Parwez,Md Salik - CSE-4345-1: COMPUTATIONAL METHODS | 30 | 12 | 40% | 3.33 | 3.25 | 2.92 | 3.5 | 3.58 |
| Passy,Sophia - BIOL-1441-4: CELL MOL BIOL | 19 | 2 | 11% | 3.5 | 4 | 3.5 | 4 | 4 |
| Passy,Sophia - BIOL-1441-4: CELL MOL BIOL | 148 | 50 | 34% | 4.29 | 4.43 | 4.2 | 4.24 | 4.45 |
| Pastwa,Phyllis - NURS-3365-4: PHARMACOLOGY IN NURSING PRACTI | 90 | 31 | 34% | 4.8 | 4.73 | 4.7 | 4.77 | 4.8 |
| Pastwa,Phyllis - NURS-UL-3365-600: PHARMACOLOGY IN NURSING PRACTI | 130 | 73 | 56% | 4.68 | 4.66 | 4.59 | 4.57 | 4.58 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Patel,Purvi - NURS-5338-460: FAMILY CLINICAL PRACTICE 2 | 7 | 1 | 14% | 5 | 5 | 5 | 5 | 5 |
| Patrick,Amanda - MATH-2425-301: CALCULUS II | 8 | 1 | 13% | 3 | 4 | 4 | 3 | 2 |
| Patrick,Amanda - MATH-2425-301: CALCULUS II | 23 | 15 | 65% | 4.29 | 4.21 | 4.29 | 4.14 | 4.21 |
| Patrick,Amanda - MATH-2425-302: CALCULUS II | 19 | 12 | 63% | 3.83 | 4 | 4 | 3.83 | 4.25 |
| Patrick,Diane - EDAD-5360-105: LEADERSHIP THEORY | 52 | 32 | 62% | 4.56 | 4.56 | 4.42 | 4.23 | 4.16 |
| Patrick,Diane - EDAD-5389-5: ADMINISTRATIVE PRACTICUM | 103 | 57 | 55% | 4.54 | 4.56 | 4.47 | 4.46 | 4.33 |
| Patrick,Diane - EDAD-5399-5: CAPSTONE PRACTICUM ED LDRSH | 108 | 50 | 46% | 4.38 | 4.38 | 4.4 | 4.42 | 4.27 |
| Pau,Shana - BIOL-1441-25: CELL MOL BIOL | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Pau,Shana - BIOL-1441-25: CELL MOL BIOL | 19 | 4 | 21% | 5 | 5 | 5 | 4.5 | 5 |
| Pau,Shana - BIOL-1441-34: CELL MOL BIOL | 22 | 10 | 45% | 4.2 | 4.2 | 4.4 | 4.2 | 4.5 |
| Payne,Detra - THEA-2309-2: SCRIPT ANALYSIS | 24 | 6 | 25% | 4.67 | 4.5 | 4.33 | 3.83 | 4.17 |
| Payne,Detra - THEA-3308-1: ACTING FOR THE CAMERA | 17 | 4 | 24% | 4.75 | 5 | 5 | 5 | 5 |
| Payne,Detra - THEA-3360-1: GENDER AND THE PERFORMING ARTS | 7 | 1 | 14% | 3 | 3 | 2 | 4 | 3 |
| Payne,Detra - WOMS-3360-1: GENDER AND THE PERFORMING ARTS | 4 | 3 | 75% | 4 | 4.33 | 4 | 3.33 | 4.33 |
| Pearman,Dianne - ENGL-1302-42: RHETORIC AND COMPOSITION II | 18 | 6 | 33% | 4.17 | 4.17 | 4.17 | 4.33 | 3.67 |
| Pearman,Dianne - ENGL-2338-19: TECHNICAL WRITING | 23 | 7 | 30% | 4.29 | 4.14 | 4.29 | 4.29 | 4.29 |
| Pearman,Dianne - ENGL-2338-20: TECHNICAL WRITING | 23 | 9 | 39% | 4.33 | 4.22 | 4.11 | 3.56 | 4.44 |
| Pearman,Dianne - ENGL-2338-500: TECHNICAL WRITING | 221 | 54 | 24% | 4.04 | 4.06 | 3.85 | 4.08 | 3.98 |
| Pearman,Dianne - ENGL-2338-502: TECHNICAL WRITING | 171 | 35 | 20% | 4.26 | 4.47 | 4.06 | 4.47 | 4.24 |
| Pearman,Dianne - ENGL-2338-504: TECHNICAL WRITING | 151 | 45 | 30% | 4.36 | 4.24 | 4.18 | 4.07 | 3.98 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Peavy,Tamara - NURS-3375-504: POLICY LEGAL & INFOR IN NSG | 275 | 54 | 20% | 4.58 | 4.51 | 4.58 | 4.57 | 4.38 |
| Peavy,Tamara - NURS-3375-505: POLICY LEGAL & INFOR IN NSG | 273 | 53 | 19% | 4.6 | 4.6 | 4.64 | 4.63 | 4.53 |
| Pellegrino,Mark - BIOL-3301-2: CELL PHYSIOLOGY | 14 | 2 | 14% | 4 | 4 | 3 | 3 | 3 |
| Pellegrino,Mark - BIOL-3301-2: CELL PHYSIOLOGY | 155 | 64 | 41% | 4.75 | 4.8 | 4.7 | 4.78 | 4.8 |
| Pellegrino,Mark - UNIV-SC-1131-13: STUDENT SUCCESS | 29 | 10 | 34% | 4.5 | 4.5 | 4.5 | 4.5 | 4.6 |
| Peng,Yuan - BIOL-3322-2: BRAIN AND BEHAVIOR | 15 | 5 | 33% | 4.8 | 4.6 | 4.4 | 4.6 | 4.8 |
| Peng,Yuan - PSYC-3322-2: BRAIN AND BEHAVIOR | 45 | 9 | 20% | 4.22 | 4.67 | 3.67 | 4.11 | 4.56 |
| Peper,Philip - PSYC-4431-2: ADV TOP IN COGNITIVE SCIENCE | 22 | 21 | 95% | 4.76 | 4.76 | 4.81 | 4.81 | 4.9 |
| Perez,Edwardo - ENGL-1301-67: RHETORIC AND COMPOSITION I | 24 | 10 | 42% | 4.4 | 4.6 | 4.5 | 4.4 | 4.6 |
| Perrotti,Linda - BIOL-3322-1: BRAIN AND BEHAVIOR | 2 | 1 | 50% | 3 | 4 | 2 | 4 | 4 |
| Perrotti,Linda - BIOL-3322-1: BRAIN AND BEHAVIOR | 54 | 24 | 44% | 3.54 | 3.42 | 3.04 | 3.88 | 3.33 |
| Perrotti,Linda - PSYC-3322-1: BRAIN AND BEHAVIOR | 190 | 48 | 25% | 3.56 | 3.42 | 3.23 | 3.6 | 3.29 |
| Perry,Sherry - NURS-3632-714: CLINICAL NURSING FOUNDATIONS | 7 | 5 | 71% | 4.8 | 5 | 4.8 | 5 | 5 |
| Perryman,Derrelynn - SOCW-5316-1: STRESS CRISIS AND COPING | 15 | 6 | 40% | 4.67 | 4.67 | 4.33 | 4.67 | 4.67 |
| Perryman,Derrelynn - SOCW-5316-10: STRESS CRISIS AND COPING | 10 | 3 | 30% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Perryman,Derrelynn - SOCW-5316-3: STRESS CRISIS AND COPING | 11 | 6 | 55% | 4.83 | 4.67 | 4.83 | 4.83 | 4.83 |
| Perryman,Derrelynn - SOCW-5316-32: STRESS CRISIS AND COPING | 23 | 9 | 39% | 3.5 | 3.75 | 3.75 | 3.88 | 4.13 |

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Perryman,Derrelynn - SOCW-5316-5: STRESS CRISIS AND COPING | 10 | 5 | 50% | 4.2 | 4.8 | 4.6 | 4.6 | 4.8 |
| Perryman,Derrelynn - SOCW-5316-6: STRESS CRISIS AND COPING | 9 | 6 | 67% | 3.17 | 3 | 3 | 3.83 | 4 |
| Perryman,Derrelynn - SOCW-5316-8: STRESS CRISIS AND COPING | 10 | 8 | 80% | 2.88 | 3.25 | 3.25 | 4 | 4.5 |
| Perryman,Kashiris - NURS-5333-401: FAMILY I | 112 | 36 | 32% | 3.74 | 3.53 | 3.51 | 3.89 | 3.86 |
| Perryman,Kashiris - NURS-5337-471: FAMILY CLINICAL PRACTICE 1 | 9 | 3 | 33% | 5 | 5 | 5 | 5 | 5 |
| Perryman,Kashiris - NURSC-5333-401: FAMILY I | 7 | 2 | 29% | 5 | 5 | 5 | 4.5 | 5 |
| Perryman,Kashiris - NURSG-5333-401: FAMILY I | 5 | 2 | 40% | 4.5 | 3 | 3 | 5 | 3.5 |
| Peterson,Alyssa - NURS-2232-1: PROFESSIONAL NSG & LIFE SKILLS | 18 | 6 | 33% | 5 | 5 | 5 | 5 | 5 |
| Peterson,Alyssa - NURS-4441-824: NURSING: CHILDBEARING FAMILY | 5 | 5 | 100% | 5 | 5 | 5 | 5 | 5 |
| Peterson,Alyssa - NURS-SS-2232-600: PROFESSIONAL NSG & LIFE SKILLS | 18 | 6 | 33% | 4.5 | 4.33 | 4.5 | 4.33 | 4.33 |
| Peterson,Christian - BIOL-4441-2: ADVANCED MICROBIOLOGY LAB | 18 | 10 | 56% | 4.8 | 4.9 | 4.8 | 4.9 | 4.8 |
| Peterson,Christian - BIOL-4441-4: ADVANCED MICROBIOLOGY LAB | 17 | 8 | 47% | 5 | 5 | 5 | 4.75 | 4.38 |
| Peterson,Lorelei - CRCJ-4357-1: FORENSIC FIREARMS IDENTIFICATI | 22 | 20 | 91% | 4.65 | 4.75 | 4.75 | 4.4 | 4.85 |
| Peterson,Lynn - ENGR-2100-1: SPRVSD ENGR WORK EXPERIENCE | 10 | 4 | 40% | 3.25 | 3.25 | 3.25 | 3.25 | 3.25 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Peterson,Lynn - ENGR-3000-1: SPRVSD ENGR WORK EXPERIENCE | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Peterson,Tammie - NURS-5311-400: NURSING MGMT IN HEALTH CARE | 53 | 33 | 62% | 4.41 | 4.31 | 4.19 | 4.31 | 4.22 |
| Peterson,Tammie - NURS-5311-401: NURSING MGMT IN HEALTH CARE | 59 | 23 | 39% | 4.57 | 4.39 | 4.48 | 4.61 | 4.5 |
| Peterson,Tammie - NURSC-5311-400: NURSING MGMT IN HEALTH CARE | 1 | 1 | 100% | 5 | 5 | 5 | 4 | 3 |
| Peterson,Tammie - NURSC-5311-401: NURSING MGMT IN HEALTH CARE | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Peterson,Tammie - NURSG-5311-400: NURSING MGMT IN HEALTH CARE | 4 | 1 | 25% | 4 | 3 | 4 | 4 | 2 |
| Peterson,Tammie - NURSG-5311-401: NURSING MGMT IN HEALTH CARE | 9 | 6 | 67% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Pettis,Robert - ECON-2306-1: PRINCIPLES OF MICROECONOMICS | 56 | 11 | 20% | 3.91 | 3.91 | 3.64 | 3.91 | 4 |
| Pettis,Robert - ECON-2306-10: PRINCIPLES OF MICROECONOMICS | 46 | 14 | 30% | 3.86 | 3.71 | 3.57 | 3.43 | 3.71 |
| Pfeiffer,Marius - SCIE-3305-600: ENVIRONMENTAL SYSTEMS | 15 | 6 | 40% | 3.33 | 2 | 2.17 | 2.67 | 2 |
| Pham,Thinh Phu - BIOL-1441-10: CELL MOL BIOL | 23 | 12 | 52% | 4.08 | 4.58 | 4.33 | 4.25 | 4.42 |
| Pham,Thinh Phu - BIOL-1441-7: CELL MOL BIOL | 23 | 9 | 39% | 4.5 | 4.75 | 4.63 | 4.5 | 4.75 |
| Phelps,Lauren - ENGL-2303-1: TOPICS IN LIT | 28 | 11 | 39% | 3.91 | 4 | 3.91 | 4.45 | 4.36 |
| Phelps,Lauren - ENGL-2338-4: TECHNICAL WRITING | 24 | 11 | 46% | 4.18 | 4.18 | 3.91 | 4.82 | 4 |
| Philip,Heather - BCOM-3360-37: EFFECTIVE BUSINESS COMMUNICATI | 4 | 2 | 50% | 4.5 | 4.5 | 4.5 | 4 | 5 |

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Philip,Heather - BCOM-3360-6: EFFECTIVE BUSINESS COMMUNICATI | 51 | 19 | 37% | 4.22 | 4.58 | 4.37 | 4.21 | 4.32 |
| Philip,Heather - BCOM-3360-7: EFFECTIVE BUSINESS COMMUNICATI | 42 | 12 | 29% | 4.36 | 4.36 | 4.36 | 4.18 | 4.18 |
| Philip,Heather - BCOM-3360-900: EFFECTIVE BUSINESS COMMUNICATI | 3 | 3 | 100% | 4.67 | 4.67 | 4.67 | 5 | 5 |
| Philip,Heather - MARK-3324-31: CONSUMER BEHAVIOR | 82 | 28 | 34% | 4.54 | 4.5 | 4.46 | 4.54 | 4.43 |
| Philip,Heather - MARK-3370-31: SOCIAL MEDIA MARKETING | 79 | 24 | 30% | 4.42 | 4.46 | 4.46 | 4.63 | 4.63 |
| Philip,Heather - UNIV-BU-1101-6: CAREER PREP & STUDENT SUCCESS | 18 | 3 | 17% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Philips,Jack - POLS-2312-10: STATE & LOCAL GOVT | 145 | 59 | 41% | 4.73 | 4.64 | 4.73 | 4.64 | 4.69 |
| Philips,Jack - POLS-2312-2: STATE & LOCAL GOVT | 145 | 68 | 47% | 4.59 | 4.46 | 4.59 | 4.43 | 4.54 |
| Philips,Jack - POLS-2312-4: STATE & LOCAL GOVT | 143 | 60 | 42% | 4.67 | 4.62 | 4.68 | 4.58 | 4.53 |
| Philips,Jack - POLS-2312-8: STATE & LOCAL GOVT | 145 | 57 | 39% | 4.72 | 4.58 | 4.74 | 4.53 | 4.63 |
| Philips,Jack - POLS-2312-900: STATE & LOCAL GOVT | 8 | 3 | 38% | 4.33 | 4.67 | 4.67 | 4 | 4.33 |
| Phillips,Debra - NURS-5120-438: ADULT-GERONTOLOGY ASSESSMENT | 10 | 3 | 30% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Phillips,Debra - NURS-5120-492: ADULT-GERONTOLOGY ASSESSMENT | 8 | 2 | 25% | 5 | 5 | 5 | 5 | 5 |
| Phillips,Debra - NURS-5339-400: ROLES/ FUNCTIONS NURS ADMINS | 35 | 28 | 80% | 4.5 | 4.54 | 4.39 | 4.57 | 4.36 |
| Phillips,Debra - NURS-5339-401: ROLES/ FUNCTIONS NURS ADMINS | 27 | 20 | 74% | 4.25 | 4.45 | 4.3 | 4.5 | 4.55 |
| Phillips,Debra - NURS-5339-460: ROLES/ FUNCTIONS NURS ADMINS | 5 | 5 | 100% | 2.6 | 3.6 | 2.8 | 4 | 4.2 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Phillips,Debra - NURS-5660-453: FAMILY NP ADVANCED PRACTICUM | 10 | 4 | 40% | 4.5 | 4.75 | 4.75 | 4.5 | 4.25 |
| Phillips,Debra - NURSG-5339-400: ROLES/ FUNCTIONS NURS ADMINS | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 4 | 4 |
| Phillips,Debra - NURSG-5339-401: ROLES/ FUNCTIONS NURS ADMINS | 6 | 6 | 100% | 3.83 | 4.17 | 4.17 | 4.17 | 4 |
| Phipps,Laura - HEED-4311-1: ENVIRONMENT & PUBLIC HEALTH | 58 | 11 | 19% | 4.4 | 4.2 | 4.2 | 4.3 | 4.7 |
| Phipps,Laura - KINE-3354-1: EMERGENCY PREPAREDNESS & MGMT | 40 | 11 | 28% | 4.64 | 4.91 | 4.82 | 4.73 | 4.73 |
| Phipps,Laura - KINE-4351-1: ETHICAL PRACTICES IN HEALTH PR | 45 | 12 | 27% | 4.67 | 4.75 | 4.67 | 4.75 | 4.83 |
| Phipps,Laura - KINE-5378-1: FOUNDATIONS OF PUBLIC HEALTH | 14 | 9 | 64% | 4.89 | 5 | 4.78 | 4.67 | 4.89 |
| Pichon,Ashley - NURS-5337-465: FAMILY CLINICAL PRACTICE 1 | 6 | 3 | 50% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Pilkington,Laurel - NURS-4350-714: BSN CAPSTONE | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Pilkington,Laurel - NURS-4431-714: NURS CHILDREN & ADOLESCENTS | 7 | 2 | 29% | 5 | 5 | 5 | 5 | 5 |
| Pilkington,Laurel - NURS-4462-900: POP & COMMUNITY HEALTH NURSING | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Pillai,Vijayan - SOCW-3307-16: DIVERSE POPULATIONS | 24 | 6 | 25% | 4.67 | 4.67 | 4.5 | 4.5 | 4.67 |
| Pillai,Vijayan - SOCW-5307-3: DIVERSE POPS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Pillai,Vijayan - SOCW-5307-3: DIVERSE POPS | 15 | 8 | 53% | 4.13 | 4 | 4 | 3.88 | 4.38 |
| Pillai,Vijayan - SOCW-5307-4: DIVERSE POPS | 26 | 16 | 62% | 4.31 | 3.94 | 3.88 | 4 | 4.13 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Pinkston,James - ART-2358-1: INTRO FILM/VIDEO | 15 | 14 | 93% | 0 | 0 | 0 | 0 | 0 |
| Pinkston,James - ART-2358-2: INTRO FILM/VIDEO | 14 | 12 | 86% | 4.29 | 4.25 | 4.38 | 4.25 | 4.5 |
| Pinkston,James - ART-3384-1: CINEMATOGRAPHY | 12 | 12 | 100% | 5 | 4.92 | 4.92 | 4.83 | 4.92 |
| Pirkle,Donna - COMS-1301-11: FUNDAMENTALS PUBLIC SPEAKING | 27 | 9 | 33% | 4.78 | 4.67 | 4.78 | 4.56 | 4.67 |
| Pirkle,Donna - COMS-1301-24: FUNDAMENTALS PUBLIC SPEAKING | 27 | 9 | 33% | 4.67 | 4.78 | 4.88 | 4.67 | 4.78 |
| Pirkle,Donna - COMS-2305-2: BUS & PROFESSIONAL COMM | 28 | 7 | 25% | 4.43 | 4.57 | 4.57 | 4.43 | 4.57 |
| Pirkle,Donna - COMS-2305-3: BUS & PROFESSIONAL COMM | 24 | 10 | 42% | 4.4 | 4.5 | 4.6 | 4.5 | 4.5 |
| Pirouz,Mortaza - GEOL-3443-1: STRUCTURAL GEOLOGY | 25 | 18 | 72% | 3.11 | 3.33 | 2.78 | 3.28 | 3.06 |
| Pirouz,Mortaza - GEOL-3443-11: STRUCTURAL GEOLOGY | 25 | 18 | 72% | 3.72 | 4 | 3.44 | 3.5 | 3.89 |
| Pitcox,Brandi - NURSG-5130-424: PEDIATRIC ASSESSMENT LAB | 10 | 6 | 60% | 4.67 | 4.33 | 4.67 | 4.33 | 4.33 |
| Plascencia,Luis - ANTH-1306-3: INTRO TO ANTHROPOLOGY | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Plascencia,Luis - ANTH-1306-3: INTRO TO ANTHROPOLOGY | 62 | 30 | 48% | 3.87 | 3.93 | 4.07 | 4.34 | 4.4 |
| Plascencia,Luis - ANTH-2322-7: GLOBAL CULTURE | 40 | 18 | 45% | 2.94 | 2.94 | 2.65 | 3.29 | 3.71 |
| Plascencia,Luis - ANTH-3339-1: URBAN ANTHROPOLOGY | 6 | 2 | 33% | 1 | 1 | 3 | 3 | 4 |
| Plascencia,Luis - ANTH-3339-1: URBAN ANTHROPOLOGY | 24 | 11 | 46% | 4.64 | 4 | 4.27 | 4.64 | 4.18 |
| Plascencia,Luis - MAS-2300-2: INTRO MEX AM ST | 26 | 11 | 42% | 4.55 | 4.36 | 4.36 | 4.36 | 4.09 |
| Plonien,Cynthia - NURS-5340-400: MANAGEMENT SEMINAR & PRACTICE | 55 | 54 | 98% | 4.87 | 4.89 | 4.91 | 4.91 | 4.91 |
| Plonien,Cynthia - NURS-5340-401: MANAGEMENT SEMINAR & PRACTICE | 30 | 30 | 100% | 4.59 | 4.55 | 4.59 | 4.55 | 4.55 |
| Plonien,Cynthia - NURSG-5340-400: MANAGEMENT SEMINAR & PRACTICE | 6 | 5 | 83% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Plonien,Cynthia - NURSG-5340-401: MANAGEMENT SEMINAR & PRACTICE | 8 | 7 | 88% | 4.43 | 4.71 | 4.43 | 4.57 | 4.71 |
| Plumer,Patricia - NURS-3325-500: RN-BSN HOLISTIC CARE OLDER ADU | 133 | 20 | 15% | 4.35 | 4.4 | 4.35 | 4.35 | 4.2 |
| Plumer,Patricia - NURS-3325-502: RN-BSN HOLISTIC CARE OLDER ADU | 147 | 19 | 13% | 4.06 | 3.94 | 3.82 | 3.76 | 3.76 |
| Plumer,Patricia - NURSU-3325-500: RN-BSN HOLISTIC CARE OLDER ADU | 53 | 12 | 23% | 4.75 | 4.42 | 4.25 | 4.5 | 4.42 |
| Plumer,Patricia - NURSU-3325-502: RN-BSN HOLISTIC CARE OLDER ADU | 84 | 20 | 24% | 4.16 | 4.16 | 4 | 4.11 | 4.11 |
| Poe,Jack - REAE-4334-1: REAL ESTATE APPRAISAL | 14 | 4 | 29% | 4.75 | 4.75 | 4.67 | 4.75 | 4.75 |
| Pokharel,Amit - CE-1252-4: COMPUTER TOOLS - AUTOCAD | 15 | 14 | 93% | 4.43 | 4.79 | 4.43 | 4.64 | 4.86 |
| Polanco,Paul - BEEP-3381-3: SPECIAL LANGUAGE PROGRAMS | 59 | 34 | 58% | 4.61 | 4.7 | 4.58 | 4.55 | 4.73 |
| Pole,Kathryn - LIST-5316-5: LITERACY PRACTICUM I | 162 | 100 | 62% | 4.12 | 4.2 | 3.92 | 4.41 | 4.34 |
| Pole,Kathryn - LIST-5325-5: UNDERSTANDING LIT RESEARCH | 60 | 33 | 55% | 4.31 | 4.34 | 4.22 | 4.47 | 4.28 |
| Pollock,Nicholas - BIOL-2457-10: HUMAN ANATOMY & PHYSIOLOGY I | 29 | 4 | 14% | 3.25 | 2.75 | 3 | 3.25 | 4 |
| Pollock,Nicholas - BIOL-2457-10: HUMAN ANATOMY & PHYSIOLOGY I | 179 | 50 | 28% | 4.2 | 4.42 | 4.1 | 4.32 | 4.28 |
| Pollock,Nicholas - BIOL-2457-500: HUMAN ANATOMY & PHYSIOLOGY I | 162 | 122 | 75% | 4.41 | 4.33 | 4.32 | 4.45 | 4.5 |
| Pollock,Nicholas - BIOL-2457-501: HUMAN ANATOMY & PHYSIOLOGY I | 161 | 115 | 71% | 4.41 | 4.37 | 4.36 | 4.47 | 4.5 |
| Pollock,Nicholas - BIOL-2458-4: HUMAN ANATOMY & PHYSIOLOGY II | 21 | 13 | 62% | 3.08 | 3.46 | 2.77 | 3.08 | 3.38 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Pollock,Nicholas - BIOL-2458-5: HUMAN ANATOMY & PHYSIOLOGY II | 24 | 11 | 46% | 2.45 | 3.18 | 2.09 | 3.18 | 3.18 |
| Pollock,Nicholas - BIOL-2458-700: HUMAN ANATOMY & PHYSIOLOGY II | 168 | 139 | 83% | 4.14 | 4.04 | 4.04 | 4.14 | 4.2 |
| Pollock,Nicholas - BIOL-2458-701: HUMAN ANATOMY & PHYSIOLOGY II | 167 | 134 | 80% | 4.18 | 4.11 | 4.17 | 4.17 | 4.15 |
| Pollock,Nicholas - BIOL-3442-1: HUMAN PHYSIOLOGY | 157 | 55 | 35% | 4.42 | 4.58 | 4.42 | 4.6 | 4.55 |
| Pollock,Nicholas - BIOL-3442-4: HUMAN PHYSIOLOGY | 13 | 3 | 23% | 4.5 | 4.5 | 4.5 | 5 | 5 |
| Pollock,Nicholas - BIOL-3442-7: HUMAN PHYSIOLOGY | 20 | 3 | 15% | 5 | 5 | 5 | 5 | 5 |
| Pollock,Nicholas - BIOL-3442-8: HUMAN PHYSIOLOGY | 23 | 13 | 57% | 4.46 | 4.46 | 4.46 | 4.77 | 4.46 |
| Pollock,Nicholas - BIOL-3442-9: HUMAN PHYSIOLOGY | 9 | 3 | 33% | 3.67 | 3.67 | 3.33 | 3.67 | 4 |
| Pollock,Nicholas - BIOL-4388-15: INSTR TECHNIQUES IN BIOLOGY | 10 | 4 | 40% | 5 | 4.5 | 5 | 5 | 5 |
| Pollock,Nicholas - UNIV-SC-1131-1: STUDENT SUCCESS | 25 | 10 | 40% | 4.6 | 4.7 | 4.7 | 4.7 | 4.7 |
| Ponce,Timothy - ENGL-4375-1: TOPICS IN DIGITAL STUDIES | 22 | 14 | 64% | 4.93 | 4.93 | 4.93 | 4.93 | 4.93 |
| Ponce,Timothy - ENGL-4375-2: TOPICS IN DIGITAL STUDIES | 17 | 8 | 47% | 4.88 | 4.88 | 4.88 | 4.75 | 4.88 |
| Ponce,Timothy - ENGL-4390-1: INTERNSHIP IN ENGLISH | 12 | 8 | 67% | 5 | 4.88 | 4.88 | 5 | 4.88 |
| Porter,Darla - NURS-5660-472: FAMILY NP ADVANCED PRACTICUM | 10 | 3 | 30% | 5 | 5 | 5 | 4.67 | 5 |
| Portugal,Joseph - PAPP-5399-1: PUBLIC ADMINISTRATION CAPSTONE | 11 | 6 | 55% | 4.67 | 4.83 | 4.5 | 4.67 | 4.67 |
| Portugal,Joseph - PAPP-5399-501: PUBLIC ADMINISTRATION CAPSTONE | 16 | 12 | 75% | 4.42 | 4.67 | 4.42 | 4.67 | 4.92 |
| Potter,Sandra - SOCW-3306-1: SW PRACTIC III | 24 | 11 | 46% | 4.09 | 4.64 | 4.18 | 4.45 | 4.36 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Powell,Buffy - NURS-5355-460: ADULT GERONTOLOGY ACUTE PRAC 2 | 5 | 4 | 80% | 5 | 5 | 5 | 5 | 5 |
| Powell,Buffy - NURS-6323-402: EVIDENCE APPRAISAL | 9 | 5 | 56% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Powell,Margarita - NURS-4441-835: NURSING: CHILDBEARING FAMILY | 10 | 3 | 30% | 3.67 | 4 | 4 | 4 | 4.33 |
| Powell,Margarita - NURS-4462-889: POP & COMMUNITY HEALTH NURSING | 10 | 3 | 30% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Prabhakar,Aditi - SOCW-3301-6: THEORIES OF HUMAN BEHAVIOR | 24 | 11 | 46% | 3.91 | 3.91 | 3.91 | 3.64 | 4.27 |
| Prabhakar,Aditi - SOCW-3306-10: SW PRACTIC III | 25 | 10 | 40% | 4.4 | 4.3 | 4.1 | 4.6 | 4.7 |
| Prabhakar,Aditi - SOCW-5306-1: GENERALIST MACRO PRACTICE | 24 | 13 | 54% | 4.38 | 4 | 4.08 | 4.31 | 4.77 |
| Prachyl,Cheryl - ACCT-3312-2: FINANCIAL ACCOUNTING II | 14 | 1 | 7% | 2 | 2 | 2 | 2 | 3 |
| Prachyl,Cheryl - ACCT-3312-2: FINANCIAL ACCOUNTING II | 31 | 26 | 84% | 3.62 | 3.62 | 3.42 | 3.54 | 4.12 |
| Prachyl,Cheryl - ACCT-5307-80: M&A FOR BUSINESS DECISIONS | 42 | 19 | 45% | 4.06 | 3.94 | 3.83 | 4 | 4.06 |
| Prachyl,Cheryl - ACCT-5315-1: ACCOUNTING SYSTEMS ANALYSIS | 6 | 1 | 17% | 5 | 4 | 5 | 4 | 5 |
| Prachyl,Cheryl - ACCT-5321-1: RESEARCH IN ACCOUNTING ISSUES | 34 | 15 | 44% | 4.4 | 4.13 | 4.33 | 4.73 | 4.8 |
| Prachyl,Cheryl - ACCT-5329-1: CONTEMPORARY AIS ISSUES | 26 | 10 | 38% | 4.3 | 4.2 | 4.1 | 4.8 | 4.8 |
| Prachyl,Michael - ACCT-2302-4: PRINCIPLES OF ACCOUNTING II | 47 | 38 | 81% | 3.97 | 4 | 3.76 | 4.03 | 4.16 |
| Prachyl,Michael - ACCT-2302-900: PRINCIPLES OF ACCOUNTING II | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 2.5 | 4.5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Praetorius, Regina - SOCW-5395-8: INTEGRATIVE SEMINAR | 25 | 14 | 56% | 4.29 | 4.43 | 4.21 | 4.36 | 4.5 |
| Pratima, FNU - FINA-4324-1: INTERNATIONAL CORP FINANCE | 28 | 13 | 46% | 4.08 | 4.17 | 3.58 | 4 | 4.17 |
| Pratima, FNU - UNIV-BU-1131-11: STUDENT SUCCESS | 31 | 12 | 39% | 4.67 | 4.67 | 4.42 | 4.42 | 4.5 |
| Pree, Ashley - NURS-5338-459: FAMILY CLINICAL PRACTICE 2 | 10 | 4 | 40% | 5 | 5 | 5 | 5 | 5 |
| Pribanic-Smith, Erika - COMM-5300-1: ADV THEORIES IN COMMUNICATION | 15 | 10 | 67% | 5 | 5 | 4.9 | 5 | 5 |
| Pribanic-Smith, Erika - JOUR-4341-1: DIGITAL STORYTELLING | 18 | 9 | 50% | 4.44 | 4.44 | 4.44 | 4.56 | 4.44 |
| Price, Delaina - AAST-3322-2: AFRICAN AMERICAN HIST TO 1863 | 3 | 1 | 33% | 3 | 5 | 5 | 5 | 5 |
| Price, Delaina - HIST-3322-1: AFRICAN AMERICAN HIST TO 1863 | 15 | 4 | 27% | 5 | 5 | 5 | 4.75 | 5 |
| Price, Elizabeth - NURS-5120-433: ADULT-GERONTOLOGY ASSESSMENT | 10 | 2 | 20% | 4 | 4 | 4.5 | 4.5 | 4 |
| Price, Elizabeth - NURS-6322-401: TRANSLATIONAL RESEARCH | 11 | 9 | 82% | 4 | 3.56 | 3.78 | 3.89 | 4.22 |
| Price, Elizabeth - NURS-6322-404: TRANSLATIONAL RESEARCH | 10 | 4 | 40% | 3.5 | 3.75 | 2.75 | 4.5 | 3.5 |
| Price, Iya - RUSS-1441-22: BEGINNING RUSSIAN I | 6 | 5 | 83% | 4.4 | 4.4 | 4.6 | 4.6 | 4.6 |
| Price, Iya - RUSS-1442-1: BEGINNING RUSSIAN II | 5 | 4 | 80% | 4.5 | 4.25 | 4.5 | 4.5 | 5 |
| Price, Iya - RUSS-1442-22: BEGINNING RUSSIAN II | 6 | 5 | 83% | 4.4 | 4.4 | 4.6 | 4.6 | 4.6 |
| Price, Iya - RUSS-3333-1: CONVERSATION: RUSSIAN CULTURE | 7 | 6 | 86% | 5 | 5 | 5 | 4.67 | 4.83 |
| Prisby, Rhonda - EXSA-1247-1: EXERCISE & WEIGHT MANAGEMENT | 118 | 39 | 33% | 4.24 | 4.43 | 4.22 | 4.43 | 4.27 |
| Prisby, Rhonda - KINE-5320-1: ADV PHYSIOLOGY OF EXERCISE | 13 | 4 | 31% | 4.25 | 4 | 3.75 | 4.75 | 4.25 |
| Prisby, Rhonda - KINE-6320-1: ADV PHYSIOLOGY OF EXERCISE | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Provence, Judith - NURS-3632-814: CLINICAL NURSING FOUNDATIONS | 8 | 2 | 25% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Pryor,Diana - SOCW-5301-1: HUMAN BEHAV & SOCIAL ENV I | 31 | 23 | 74% | 4.17 | 4.17 | 3.96 | 4.3 | 4.57 |
| Putnam,Jessica - NURS-5130-411: PEDIATRIC ASSESSMENT LAB | 10 | 6 | 60% | 3.83 | 4 | 4.17 | 4.17 | 4.17 |
| Qualls,William - MARK-5311-1: MARKETING | 34 | 16 | 47% | 3.06 | 3.44 | 2.69 | 3.75 | 3.94 |
| Qudah,Fadiah - CSE-1310-2: INTRO COMPUTERS & PROGRAMMING | 49 | 19 | 39% | 4.47 | 4.26 | 4.42 | 4.32 | 4.37 |
| Qudah,Fadiah - CSE-1310-8: INTRO COMPUTERS & PROGRAMMING | 4 | 1 | 25% | 5 | 4 | 5 | 5 | 4 |
| Qudah,Fadiah - CSE-1310-8: INTRO COMPUTERS & PROGRAMMING | 47 | 25 | 53% | 4.6 | 4.42 | 4.52 | 4.68 | 4.6 |
| Qudah,Fadiah - CSE-1320-4: INTERMEDIATE PROGRAMMING | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Qudah,Fadiah - CSE-1320-4: INTERMEDIATE PROGRAMMING | 43 | 15 | 35% | 4.73 | 4.73 | 4.67 | 4.6 | 4.73 |
| Qudah,Fadiah - CSE-1325-3: OBJECT-ORIENTED PROGRAMMING | 46 | 16 | 35% | 4.69 | 4.63 | 4.63 | 4.44 | 4.56 |
| Quevedo,Steven - ARCH-2551-11: BASIC DESIGN AND DRAWING I | 15 | 5 | 33% | 4 | 3.8 | 3.8 | 4.6 | 3.8 |
| Quevedo,Steven - ARCH-3553-2: DESIGN STUDIO: ARCHITECTURE I | 15 | 7 | 47% | 4 | 3.86 | 3.86 | 4.71 | 4 |
| Quijano,Johansen - ENGL-2338-1: TECHNICAL WRITING | 1 | 1 | 100% | 4 | 4 | 4 | 3 | 4 |
| Quijano,Johansen - ENGL-2338-1: TECHNICAL WRITING | 21 | 9 | 43% | 3.78 | 3.89 | 3.78 | 4.5 | 4.22 |
| Quijano,Johansen - ENGL-2338-3: TECHNICAL WRITING | 20 | 6 | 30% | 3.83 | 3.5 | 3.33 | 4.33 | 3.83 |
| Quijano,Johansen - ENGL-2338-6: TECHNICAL WRITING | 22 | 8 | 36% | 4 | 4.5 | 4.25 | 4.75 | 4.63 |
| Rachakonda,Shalini - BIOL-1441-13: CELL MOL BIOL | 4 | 1 | 25% | 2 | 1 | 1 | 5 | 3 |
| Rachakonda,Shalini - BIOL-1441-13: CELL MOL BIOL | 20 | 9 | 45% | 4 | 4.22 | 4.11 | 4.44 | 4.78 |
| Rachakonda,Shalini - BIOL-1441-32: CELL MOL BIOL | 6 | 1 | 17% | 5 | 5 | 4 | 5 | 4 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Rachakonda,Shalini - BIOL-1441-32: CELL MOL BIOL | 18 | 5 | 28% | 3 | 3.4 | 3.4 | 3.4 | 3.8 |
| Rahman,Aurchie - CHEM-1451-107: CHEMISTRY FOR HEALTH SCIENCES | 23 | 4 | 17% | 2.75 | 2.75 | 2.75 | 2.75 | 2.75 |
| Rahman,Aurchie - CHEM-1451-108: CHEMISTRY FOR HEALTH SCIENCES | 6 | 1 | 17% | 3 | 3 | 3 | 3 | 3 |
| Rahman,Aurchie - CHEM-1451-108: CHEMISTRY FOR HEALTH SCIENCES | 22 | 7 | 32% | 2 | 2.29 | 1.86 | 2.71 | 2.57 |
| Rahman,Crystal - NURS-3632-817: CLINICAL NURSING FOUNDATIONS | 5 | 5 | 100% | 5 | 5 | 5 | 5 | 5 |
| Rahman,Mohd Mezanur - CE-1252-1: COMPUTER TOOLS - AUTOCAD | 24 | 16 | 67% | 4.56 | 4.5 | 4.56 | 4.56 | 4.63 |
| Raihan,Md Rassel - ART-3343-2: PRINTMAKING | 17 | 9 | 53% | 4.44 | 4.44 | 4.33 | 4.67 | 4.67 |
| Raihan,Md Rassel - ART-4345-1: ADVANCED PRINTMAKING | 6 | 5 | 83% | 4.8 | 4.6 | 4.6 | 4.8 | 4.6 |
| Raihan,Md Rassel - MAE-1312-2: ENGINEERING STATICS | 43 | 30 | 70% | 4.67 | 4.5 | 4.43 | 4.43 | 4.67 |
| Raines,Michael - ECON-3310-2: MICROECONOMICS | 39 | 19 | 49% | 4.68 | 4.68 | 4.58 | 4.47 | 4.58 |
| Raines,Michael - ECON-3318-1: DATA ANALYSIS & VISUALIZATION | 34 | 12 | 35% | 4.58 | 4.83 | 4.67 | 4.83 | 4.5 |
| Raines,Michael - ENGL-1301-21: RHETORIC AND COMPOSITION I | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Raines,Michael - ENGL-1301-21: RHETORIC AND COMPOSITION I | 22 | 8 | 36% | 4.63 | 4.75 | 4.75 | 4.63 | 4.88 |
| Raines,Michael - ENGL-1301-29: RHETORIC AND COMPOSITION I | 23 | 8 | 35% | 4.25 | 4.38 | 4.25 | 4.25 | 4.38 |
| Raines,Michael - ENGL-1301-38: RHETORIC AND COMPOSITION I | 23 | 9 | 39% | 4.89 | 4.67 | 4.78 | 4.56 | 4.89 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Raines,Michael - ENGL-1301-47: RHETORIC AND COMPOSITION I | 20 | 4 | 20% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Raines,Michael - ENGL-1301-54: RHETORIC AND COMPOSITION I | 21 | 11 | 52% | 4.64 | 4.82 | 4.55 | 4.64 | 4.91 |
| Raja,Manjeri - INSY-4306-2: ADVANCED SYSTEMS DEVELOPMENT | 59 | 29 | 49% | 3.64 | 3.18 | 3.11 | 3.82 | 3.71 |
| Raja,Manjeri - INSY-4312-1: CYBERSECURITY | 87 | 32 | 37% | 2.94 | 2.5 | 2.63 | 3.06 | 2.97 |
| Raja,Manjeri - INSY-5375-20: MANAGEMENT OF INFO TECH | 22 | 7 | 32% | 4.14 | 4.29 | 4 | 4 | 4.14 |
| Raju,Shiny - NURS-5354-404: ADULT GERONTOLOGY ACUTE PRAC 1 | 6 | 3 | 50% | 5 | 4.67 | 5 | 4.67 | 5 |
| Rakowski,David - FINA-3315-2: INVESTMENTS | 97 | 27 | 28% | 4.59 | 4.7 | 4.63 | 4.44 | 4.52 |
| Rakowski,David - FINA-5334-11: FINANCIAL INSTITUTIONS/MARKETS | 11 | 7 | 64% | 4.57 | 4.43 | 4.43 | 4.43 | 4.43 |
| Rakowski,David - FINA-5334-12: FINANCIAL INSTITUTIONS/MARKETS | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 4 | 4 |
| Rakowski,David - HCAD-5316-50: HEALTHCARE FINANCE | 11 | 8 | 73% | 4.63 | 4.75 | 4.5 | 4.5 | 4.75 |
| Raley,Amber - PLAN-1301-1: INTRO TO URBAN LIFE | 22 | 7 | 32% | 5 | 5 | 5 | 5 | 5 |
| Ramsby,Kenton - ENGL-4399-1: SENIOR SEMINAR | 11 | 3 | 27% | 4 | 4.33 | 4 | 5 | 3.67 |
| Ramesh,Balan - BIOL-1442-6: EVOLUTION AND ECOLOGY | 23 | 6 | 26% | 4.17 | 4.5 | 4 | 4 | 4 |
| Ramesh,Balan - BIOL-1442-7: EVOLUTION AND ECOLOGY | 18 | 8 | 44% | 3.71 | 4.29 | 3.14 | 4 | 4.43 |
| Ramezanpour Nargesi,Saeed Reza - CE-6306-1: PUBLIC TRANSIT PLANNING & OPS | 5 | 3 | 60% | 4.33 | 4.33 | 4 | 3.67 | 4.33 |
| Ramezanpour Nargesi,Saeed Reza - CE-6306-101: PUBLIC TRANSIT PLANNING & OPS | 3 | 1 | 33% | 5 | 5 | 5 | 4 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Ramezanpour Nargesi,Saeed Reza - CE-6306-201: PUBLIC TRANSIT PLANNING & OPS | 1 | 1 | 100% | 5 | 5 | 5 | 4 | 5 |
| Ramirez,Christie - NURS-5371-400: PEDI PRIMARY CARE CLIN PRAC 1 | 6 | 4 | 67% | 5 | 4.75 | 5 | 4.75 | 4.75 |
| Ramirez,Christie - NURS-5371-401: PEDI PRIMARY CARE CLIN PRAC 1 | 4 | 2 | 50% | 5 | 4.5 | 5 | 5 | 5 |
| Ramirez,Christie - NURS-5372-450: PEDI PRIMARY CARE CLIN PRAC 2 | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |
| Ramirez,Christie - NURSC-5371-401: PEDI PRIMARY CARE CLIN PRAC 1 | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 5 |
| Ramirez,Crystal - NURS-3366-3: PATHOPHYSIOLOGIC PROCESSES | 23 | 2 | 9% | 4 | 4 | 4 | 4 | 4 |
| Ramirez,Crystal - NURS-3366-3: PATHOPHYSIOLOGIC PROCESSES | 54 | 17 | 31% | 4.65 | 4.71 | 4.59 | 4.65 | 4.41 |
| Ramirez,Crystal - NURS-4581-13: NURS ADULTS WITH COMPLEX NEEDS | 9 | 6 | 67% | 4.67 | 4.67 | 4.83 | 4.67 | 4.83 |
| Ramirez,Crystal - NURS-4581-8: NURS ADULTS WITH COMPLEX NEEDS | 9 | 5 | 56% | 5 | 4.8 | 5 | 4.8 | 4.8 |
| Ramirez,Crystal - NURS-4581-847: NURS ADULTS WITH COMPLEX NEEDS | 9 | 2 | 22% | 5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Ramos De Leon,Hector - SOCW-5485-1: ADVANCED FIELD BLOCK I | 47 | 28 | 60% | 3.74 | 3.83 | 3.87 | 4.02 | 3.96 |
| Ramos De Leon,Hector - SOCW-5486-1: ADVANCED FIELD BLOCK II | 46 | 23 | 50% | 3.87 | 3.85 | 3.87 | 4 | 4 |
| Rana,Muhammad - MATH-2425-201: CALCULUS II | 5 | 1 | 20% | 4 | 4 | 4 | 3 | 4 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Rana,Muhammad - MATH-2425-201: CALCULUS II | 29 | 13 | 45% | 3.77 | 3.92 | 4.08 | 3.77 | 4.23 |
| Rana,Muhammad - MATH-2425-202: CALCULUS II | 9 | 1 | 11% | 3 | 3 | 3 | 3 | 3 |
| Rana,Muhammad - MATH-2425-202: CALCULUS II | 24 | 7 | 29% | 4.14 | 4.29 | 4 | 3.86 | 4.43 |
| Randall,Jeannie - NURS-6307-400: POPULATION HEALTH | 10 | 3 | 30% | 4.33 | 4.33 | 4.33 | 4.33 | 4.67 |
| Rao,Jia - CSE-5306-2: DISTRIBUTED SYSTEMS | 20 | 14 | 70% | 4.57 | 4.64 | 4.43 | 4.5 | 4.64 |
| Rao,Jia - CSE-5306-900: DISTRIBUTED SYSTEMS | 3 | 2 | 67% | 3 | 4 | 3.5 | 4 | 4 |
| Rao,Kamisetty - EE-3140-1: JUNIOR PROJECT LABORATORY | 7 | 2 | 29% | 4 | 4 | 4 | 4 | 4 |
| Rao,Kamisetty - EE-5351-1: DIGITAL VIDEO CODING | 6 | 5 | 83% | 4.4 | 4.4 | 4 | 4.2 | 4.4 |
| Rasheed,Abdul - EMBA-5413-2: EXPERIENCING GLOBAL ENVIRON | 19 | 5 | 26% | 4 | 4.4 | 4.2 | 4.4 | 4.6 |
| Rasheed,Abdul - MANA-4321-1: INTERNATIONAL MANAGEMENT | 31 | 25 | 81% | 4.72 | 4.84 | 4.56 | 4.52 | 4.36 |
| Rasheed,Abdul - MANA-6328-1: SEMINAR IN BUSINESS POLICY | 9 | 7 | 78% | 4.86 | 5 | 4.71 | 4.86 | 4.86 |
| Rasmussen,Stephanie - ACCT-2302-101: PRINCIPLES OF ACCOUNTING II | 33 | 10 | 30% | 3.9 | 3.8 | 3.7 | 3.7 | 4.1 |
| Rasmussen,Stephanie - ACCT-2302-103: PRINCIPLES OF ACCOUNTING II | 7 | 1 | 14% | 5 | 5 | 5 | 4 | 5 |
| Rasmussen,Stephanie - ACCT-2302-103: PRINCIPLES OF ACCOUNTING II | 27 | 12 | 44% | 4.42 | 4.67 | 4.58 | 4.5 | 4.33 |
| Rasmussen,Stephanie - ACCT-2302-104: PRINCIPLES OF ACCOUNTING II | 29 | 10 | 34% | 3.7 | 3.7 | 3.6 | 3.6 | 3.9 |
| Rasmussen,Stephanie - ACCT-2302-105: PRINCIPLES OF ACCOUNTING II | 25 | 11 | 44% | 4.55 | 4.55 | 4.55 | 4.09 | 4.36 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Rasmussen,Stephanie - ACCT-2302-106: PRINCIPLES OF ACCOUNTING II | 4 | 1 | 25% | 4 | 4 | 4 | 4 | 4 |
| Rasmussen,Stephanie - ACCT-2302-106: PRINCIPLES OF ACCOUNTING II | 36 | 11 | 31% | 4.27 | 4.27 | 4.27 | 4.45 | 4.55 |
| Rasmussen,Stephanie - ACCT-2302-107: PRINCIPLES OF ACCOUNTING II | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Rasmussen,Stephanie - ACCT-2302-107: PRINCIPLES OF ACCOUNTING II | 28 | 10 | 36% | 4.33 | 4.44 | 4.33 | 4.44 | 4.33 |
| Rasmussen,Stephanie - ACCT-2302-109: PRINCIPLES OF ACCOUNTING II | 25 | 9 | 36% | 4.63 | 4.63 | 4.63 | 4.63 | 4.63 |
| Rasmussen,Stephanie - ACCT-2302-2: PRINCIPLES OF ACCOUNTING II | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |
| Rasmussen,Stephanie - ACCT-2302-2: PRINCIPLES OF ACCOUNTING II | 54 | 20 | 37% | 4.75 | 4.75 | 4.65 | 4.75 | 4.65 |
| Rasmussen,Stephanie - ACCT-2302-3: PRINCIPLES OF ACCOUNTING II | 56 | 16 | 29% | 4.56 | 4.69 | 4.75 | 4.56 | 4.69 |
| Rasmussen,Stephanie - ACCT-5302-11: ACCOUNTING ANALYSIS II | 10 | 4 | 40% | 4.5 | 4.25 | 4.75 | 4.75 | 4.75 |
| Rasmussen,Stephanie - ACCT-5302-501: ACCOUNTING ANALYSIS II | 17 | 7 | 41% | 4.14 | 4.43 | 4.14 | 4.43 | 4.57 |
| Ravenscraft,Alison - BIOL-3308-1: MICRO ECOLOGY AND EVOLUTION | 22 | 12 | 55% | 4.75 | 4.75 | 4.75 | 5 | 5 |
| Ravenscraft,Alison - UNIV-SC-1131-14: STUDENT SUCCESS | 29 | 12 | 41% | 4.33 | 4.25 | 4.33 | 4.33 | 4.5 |
| Ray,Christopher - NURS-4581-838: NURS ADULTS WITH COMPLEX NEEDS | 5 | 3 | 60% | 4.33 | 4.67 | 4.67 | 4.67 | 4.67 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Raza,Humna - ART-1307-4: DRAWING FUNDAMENTALS | 16 | 6 | 38% | 4.83 | 5 | 4.83 | 5 | 5 |
| Reardon,Melissa - CHEM-4461-101: INSTRUMENTAL ANALYSIS | 9 | 9 | 100% | 4.33 | 4.33 | 4.22 | 4.44 | 4.44 |
| Redic,Anneshia - NURS-5120-443: ADULT-GERONTOLOGY ASSESSMENT | 5 | 3 | 60% | 4 | 3.67 | 3.67 | 3.67 | 4.67 |
| Reece,Donnie - ARCH-4357-1: B. I. M. & VISUALIZATION | 8 | 5 | 63% | 4.6 | 4.6 | 4 | 4 | 4 |
| Reece,Donnie - ARCH-5357-1: B. I. M. & VISUALIZATION | 10 | 7 | 70% | 4.43 | 4.57 | 4 | 3.86 | 3.57 |
| Reid,Mary - NURS-3365-1: PHARMACOLOGY IN NURSING PRACTI | 76 | 19 | 25% | 4.58 | 4.63 | 4.53 | 4.58 | 4.63 |
| Reid,Mary - NURS-4581-1: NURS ADULTS WITH COMPLEX NEEDS | 99 | 47 | 47% | 4.36 | 4.45 | 4.13 | 4.38 | 4.43 |
| Reid,Mary - NURS-4581-20: NURS ADULTS WITH COMPLEX NEEDS | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 5 |
| Reid,Mary - NURS-4581-600: NURS ADULTS WITH COMPLEX NEEDS | 82 | 38 | 46% | 4.58 | 4.61 | 4.32 | 4.55 | 4.5 |
| Reinhardt,Joan - HIST-3354-1: THE RENAISSANCE | 22 | 12 | 55% | 4.33 | 3.75 | 4.08 | 4.17 | 4.33 |
| Respress,Brandon - NURS-5211-2: DIAGNOSTIC PRINCIPLES IN PSYCH | 23 | 13 | 57% | 3.54 | 3.23 | 3.31 | 4.15 | 3.69 |
| Respress,Brandon - NURS-5212-1: THERAPY CONCEPTS FOR PSYCH NP | 23 | 11 | 48% | 3 | 3.09 | 3.09 | 4 | 3 |
| Respress,Brandon - NURS-5212-2: THERAPY CONCEPTS FOR PSYCH NP | 19 | 11 | 58% | 3.36 | 2.82 | 2.64 | 3.36 | 3.18 |
| Respress,Brandon - NURS-5325-2: PSYCHIATRIC MENTAL CLIN PRA II | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 4.67 |
| Rettig,Krista - NURS-5130-453: PEDIATRIC ASSESSMENT LAB | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Rewoldt,Amy - PHYS-1444-13: GENERAL TECHNICAL PHYSICS II | 36 | 17 | 47% | 4.59 | 4.59 | 4.53 | 4.35 | 4.71 |
| Rewoldt,Amy - PHYS-1444-15: GENERAL TECHNICAL PHYSICS II | 34 | 13 | 38% | 4.92 | 4.92 | 4.85 | 4.54 | 4.85 |
| Rewoldt,Amy - PHYS-1444-16: GENERAL TECHNICAL PHYSICS II | 38 | 12 | 32% | 4.33 | 4.5 | 4.5 | 4.17 | 4.42 |
| Reyes,Marcela - ART-1300-1: 1ST YEAR ART SEMINAR | 43 | 17 | 40% | 4.06 | 4.35 | 4.18 | 4.35 | 4.59 |
| Reyes,Marcela - ART-1305-3: TWO-DIMENSIONAL DESIGN | 19 | 8 | 42% | 3.88 | 4.63 | 4.5 | 4.63 | 4.88 |
| Reyes,Marcela - ART-1305-4: TWO-DIMENSIONAL DESIGN | 12 | 2 | 17% | 4.5 | 5 | 4.5 | 4.5 | 5 |
| Reyes-Sanchez,Ariadna - PLAN-4320-1: SUSTAINABLE COMMUNITIES | 36 | 28 | 78% | 4.63 | 4.56 | 4.63 | 4.56 | 4.7 |
| Reyes-Sanchez,Ariadna - PLAN-5310-1: PLANNING URBAN DEV & STRUCTUR | 11 | 11 | 100% | 4.45 | 4.73 | 4.64 | 4.73 | 4.55 |
| Reyes-Sanchez,Ariadna - PLAN-5395-1: SPECIAL TOPICS IN PLANNING | 6 | 6 | 100% | 4.33 | 4.83 | 4.5 | 5 | 5 |
| Reyes-Sanchez,Ariadna - PLAN-6310-1: PLNG URBAN DEVELOP & STRUCTURE | 6 | 5 | 83% | 4.6 | 5 | 4.6 | 4.6 | 4.6 |
| Reyes-Sanchez,Ariadna - PLAN-6310-900: PLNG URBAN DEVELOP & STRUCTURE | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Reyna,Myrna - BEEP-4384-1: LIT METHODS ESL/BILING CLSRMS | 30 | 9 | 30% | 4.44 | 3.78 | 3.67 | 4.11 | 4.11 |
| Ricard,Mark - KINE-3401-1: BIOMECHANICS OF HUMAN MOVEMENT | 101 | 33 | 33% | 4.52 | 4.42 | 4.58 | 4.33 | 4.39 |
| Ricard,Mark - KINE-3401-2: BIOMECHANICS OF HUMAN MOVEMENT | 24 | 6 | 25% | 4.67 | 4.5 | 4.83 | 4.33 | 4.64 |

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| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Ricard,Mark - KINE-3401-3: BIOMECHANICS OF HUMAN MOVEMENT | 24 | 9 | 38% | 4 | 4.11 | 4.11 | 4.06 | 4.11 |
| Ricard,Mark - KINE-3401-4: BIOMECHANICS OF HUMAN MOVEMENT | 7 | 5 | 71% | 4.5 | 4.2 | 4.4 | 4.5 | 4.2 |
| Ricard,Mark - KINE-3401-5: BIOMECHANICS OF HUMAN MOVEMENT | 22 | 7 | 32% | 4.69 | 4.69 | 4.69 | 4.62 | 4.77 |
| Ricard,Mark - KINE-3401-6: BIOMECHANICS OF HUMAN MOVEMENT | 16 | 3 | 19% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| Ricard,Mark - KINE-3401-7: BIOMECHANICS OF HUMAN MOVEMENT | 8 | 2 | 25% | 5 | 5 | 5 | 5 | 5 |
| Ricard,Mark - KINE-5328-1: NEUROMUSCLR PHYSIO OF EXERCISE | 9 | 4 | 44% | 4 | 4.25 | 4.25 | 4.25 | 4 |
| Rice,George - CSE-1325-1: OBJECT-ORIENTED PROGRAMMING | 4 | 1 | 25% | 3 | 3 | 3 | 3 | 3 |
| Rice,George - CSE-1325-1: OBJECT-ORIENTED PROGRAMMING | 17 | 5 | 29% | 5 | 5 | 5 | 4.6 | 4.8 |
| Rice,George - CSE-1325-2: OBJECT-ORIENTED PROGRAMMING | 7 | 1 | 14% | 4 | 4 | 4 | 4 | 4 |
| Rice,George - CSE-1325-2: OBJECT-ORIENTED PROGRAMMING | 37 | 12 | 32% | 4.58 | 4.67 | 4.75 | 4.33 | 4.67 |
| Richards,Natalliette - NURS-4431-868: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |
| Richards,Trevor - NURS-3632-829: CLINICAL NURSING FOUNDATIONS | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 5 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Richardson,Timothy - ENGL-3380-1: RHETORIC & WRITING WITH SOUND | 20 | 8 | 40% | 4.38 | 4.38 | 4.38 | 4.63 | 4.38 |
| Richardson,Timothy - ENGL-5300-1: THEORY & PRAC ENGL STUDIES | 10 | 7 | 70% | 4.29 | 4.57 | 4.29 | 4.43 | 4.57 |
| Richarme,Michael - MARK-3321-31: PRINCIPLES OF MARKETING | 81 | 31 | 38% | 3.4 | 3.07 | 3.2 | 3.63 | 3.53 |
| Richarme,Michael - MARK-3321-32: PRINCIPLES OF MARKETING | 82 | 30 | 37% | 3.27 | 2.73 | 3.03 | 3.87 | 3.6 |
| Richarme,Michael - MARK-3324-32: CONSUMER BEHAVIOR | 87 | 23 | 26% | 4.05 | 3.86 | 3.86 | 4.19 | 4.24 |
| Richarme,Michael - MARK-3324-900: CONSUMER BEHAVIOR | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Ricks,Damla - COMS-2302-1: PROFESSIONAL TECHNICAL COMM | 27 | 14 | 52% | 3.77 | 4.08 | 4 | 3.85 | 4.38 |
| Ricks,Damla - COMS-2302-12: PROFESSIONAL TECHNICAL COMM | 28 | 21 | 75% | 4.57 | 4.57 | 4.67 | 4.43 | 4.76 |
| Ricks,Damla - COMS-2302-13: PROFESSIONAL TECHNICAL COMM | 28 | 25 | 89% | 4.36 | 4.44 | 4.4 | 4.36 | 4.56 |
| Ricks,Damla - COMS-3320-1: INTERVIEW PRINCIPLES | 22 | 15 | 68% | 4.2 | 4.33 | 4 | 3.93 | 4.33 |
| Ricks,Damla - COMS-3320-2: INTERVIEW PRINCIPLES | 14 | 9 | 64% | 3.33 | 3.78 | 3.33 | 3.89 | 4.33 |
| Riehm,Karen - NURS-5120-414: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 4 | 4 | 3.75 | 3.75 | 4.5 |
| Riehm,Karen - NURS-5120-459: ADULT-GERONTOLOGY ASSESSMENT | 10 | 2 | 20% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Riehm,Karen - NURS-5337-454: FAMILY CLINICAL PRACTICE 1 | 8 | 4 | 50% | 4.75 | 4.75 | 4.75 | 4.5 | 5 |
| Riley,Te'a - MATH-1421-351: PREPARATION FOR CALCULUS | 26 | 7 | 27% | 4.14 | 3.86 | 4.14 | 4.29 | 4.29 |
| Riley,Te'a - MATH-1421-352: PREPARATION FOR CALCULUS | 18 | 4 | 22% | 4.5 | 4.5 | 4 | 4.5 | 5 |

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Rioux,Peter - MUSI-10-1: STUDIO CLASS | 8 | 5 | 63% | 5 | 5 | 4.6 | 5 | 5 |
| Rioux,Peter - MUSI-1154-1: PRIVATE LESSONS IN JAZZ PIANO | 10 | 4 | 40% | 4.5 | 4.75 | 4.5 | 4.75 | 4.75 |
| Rioux,Peter - MUSI-5010-1: STUDIO CLASS | 3 | 2 | 67% | 5 | 5 | 5 | 5 | 5 |
| Rippner,Jennifer - EDAD-5352-1: HIGHER EDUCATION LAW | 17 | 8 | 47% | 4.75 | 4.75 | 4.63 | 4.75 | 4.5 |
| Rippner,Jennifer - EDAD-6352-1: HIGHER EDUCATION LAW | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Risher,Wendelyn - MANA-4325-1: LEADERSHIP IN ORGANIZATIONS | 50 | 30 | 60% | 4.77 | 4.73 | 4.73 | 4.7 | 4.8 |
| Risher,Wendelyn - MANA-4328-1: HR STAFFING & PERFORMANCE MGMT | 29 | 22 | 76% | 4.82 | 4.86 | 4.77 | 4.68 | 4.64 |
| Robb,Jennifer - NURS-5120-435: ADULT-GERONTOLOGY ASSESSMENT | 10 | 3 | 30% | 4.33 | 4.33 | 4.33 | 4.67 | 4.67 |
| Robb,John - CSE-5321-1: SOFTWARE TESTING | 45 | 22 | 49% | 4.14 | 4.27 | 4.09 | 3.86 | 3.77 |
| Robb,John - CSE-5321-2: SOFTWARE TESTING | 44 | 24 | 55% | 4.21 | 4.17 | 4.13 | 4.13 | 4.25 |
| Robb,John - CSE-5321-900: SOFTWARE TESTING | 6 | 3 | 50% | 4.67 | 4.67 | 4.33 | 4.67 | 4.67 |
| Robb,John - CSE-5324-1: SFWR ENG I ANLY DSGN TESTING | 27 | 17 | 63% | 4.35 | 4.29 | 4.29 | 4.24 | 4.41 |
| Robb,John - CSE-5324-900: SFWR ENG I ANLY DSGN TESTING | 6 | 5 | 83% | 4.2 | 4.4 | 4.4 | 4.2 | 4.6 |
| Robb,John - CSE-5324-901: SFWR ENG I ANLY DSGN TESTING | 38 | 17 | 45% | 4.41 | 4.53 | 4.44 | 4.47 | 4.41 |
| Robb,John - CSE-6321-1: ADVANCED AUTOMATION TESTING | 32 | 17 | 53% | 4.06 | 4.12 | 4.06 | 4.06 | 4.06 |
| Robbins,Jeffrey - NURS-3481-13: MENTAL HEALTH NURSING | 8 | 4 | 50% | 4.75 | 5 | 5 | 5 | 5 |
| Robbins,Jeffrey - NURS-3481-25: MENTAL HEALTH NURSING | 8 | 6 | 75% | 3.67 | 3.67 | 3.33 | 3.33 | 3.33 |
| Robbins,Jeffrey - NURS-3481-3: MENTAL HEALTH NURSING | 10 | 5 | 50% | 5 | 5 | 4.5 | 4.75 | 4.75 |
| Robert,Catherine - EDAD-6343-1: HIST SOCIAL & CULTURAL CONTEX | 16 | 16 | 100% | 4.88 | 4.94 | 4.75 | 4.88 | 5 |
| Roberts,Christine - NURS-3632-10: CLINICAL NURSING FOUNDATIONS | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Roberts,Christine - NURS-3632-601: CLINICAL NURSING FOUNDATIONS | 116 | 55 | 47% | 4.65 | 4.58 | 4.67 | 4.69 | 4.65 |
| Roberts,Christine - NURS-3632-9: CLINICAL NURSING FOUNDATIONS | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 5 |
| Roberts,Mary - NURS-5640-453: ADULT GERO ACUTE CARE NP PRACT | 3 | 3 | 100% | 5 | 5 | 5 | 5 | 5 |
| Roberts,Richard - UNIV-EN-1131-29: STUDENT SUCCESS | 29 | 11 | 38% | 4 | 4.18 | 4 | 3.82 | 4.18 |
| Roberts,Ruth - NURS-5130-405: PEDIATRIC ASSESSMENT LAB | 8 | 4 | 50% | 4.5 | 4.5 | 4.5 | 5 | 5 |
| Roberts,Ruth - NURS-5130-447: PEDIATRIC ASSESSMENT LAB | 9 | 4 | 44% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Robinson,Daniel - EDUC-5394-1: UNDRSTND & DESIGN CLASS RSRCH | 8 | 2 | 25% | 4 | 4 | 4 | 4.5 | 4.5 |
| Robinson,Daniel - UNIV-ED-1000-12: FIRST YEAR EXPERIENCE | 28 | 8 | 29% | 4.63 | 4.75 | 4.88 | 4.38 | 4.75 |
| Rodriguez Becerra,Julian - BCMN-2358-1: TELEVISION PRODUCTION I | 15 | 13 | 87% | 4.62 | 4.69 | 4.62 | 4.54 | 4.54 |
| Rodriguez Becerra,Julian - BCMN-3350-1: TV REPORTING I | 18 | 8 | 44% | 4.38 | 4.38 | 4.38 | 4.25 | 4.63 |
| Rodriguez Becerra,Julian - BCMN-4191-1: MEDIA WORKSHOP | 11 | 6 | 55% | 4.83 | 4.67 | 4.67 | 4.83 | 4.83 |
| Rodriguez Wewerka,Cynthia - NURS-5362-401: TEACHING PRACTICUM | 5 | 3 | 60% | 5 | 5 | 4.67 | 5 | 5 |
| Rodriguez Wewerka,Cynthia - NURSG-5362-401: TEACHING PRACTICUM | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Rodriguez,Alejandro - PAPP-5350-1: INTRO TO PUBLIC ADMINISTRATION | 12 | 11 | 92% | 4.09 | 4.36 | 4.18 | 4.64 | 4.55 |
| Rodriguez,Alejandro - PAPP-5350-500: INTRO TO PUBLIC ADMINISTRATION | 56 | 52 | 93% | 4.62 | 4.5 | 4.52 | 4.54 | 4.73 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Rodriguez,Danny - ENGL-1302-24: RHETORIC AND COMPOSITION II | 24 | 6 | 25% | 4.5 | 4.33 | 4.33 | 4.67 | 4.17 |
| Rodriguez,Danny - ENGL-1302-27: RHETORIC AND COMPOSITION II | 16 | 7 | 44% | 4.57 | 4.57 | 4.57 | 4.57 | 4.57 |
| Rodriguez,Danny - ENGL-1302-28: RHETORIC AND COMPOSITION II | 15 | 2 | 13% | 5 | 5 | 5 | 5 | 5 |
| Rodriguez,John - CRCJ-4325-1: GANGS | 44 | 25 | 57% | 3.88 | 3.64 | 3.79 | 4 | 3.75 |
| Rodriguez,John - CRCJ-4380-1: COMPAR CRIMINAL JUSTICE SYSTEM | 9 | 3 | 33% | 4.33 | 4.33 | 4.33 | 4.33 | 4.33 |
| Rodriguez,John - CRCJ-4380-2: COMPAR CRIMINAL JUSTICE SYSTEM | 47 | 14 | 30% | 4.69 | 4.77 | 4.69 | 4.54 | 4.69 |
| Rodriguez,John - CRCJ-4390-1: INTERNSHIP IN CRCJ | 7 | 5 | 71% | 4.8 | 4.8 | 4.8 | 4.6 | 4.8 |
| Rodriguez,John - CRCJ-4390-2: INTERNSHIP IN CRCJ | 5 | 4 | 80% | 5 | 5 | 5 | 5 | 5 |
| Rodriguez,John - CRCJ-5370-1: PRACTICUM | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Roelke,Corey - BIOL-1441-11: CELL MOL BIOL | 21 | 9 | 43% | 3.89 | 3.78 | 4 | 3.78 | 4 |
| Roelke,Corey - BIOL-1442-10: EVOLUTION AND ECOLOGY | 8 | 3 | 38% | 3 | 2.33 | 2 | 2.33 | 3.33 |
| Roelke,Corey - BIOL-1442-16: EVOLUTION AND ECOLOGY | 18 | 3 | 17% | 3.67 | 3.67 | 2.67 | 4.33 | 4 |
| Roelke,Corey - BIOL-3302-1: UGRD RESEARCH EXPERIENCE | 23 | 10 | 43% | 4.4 | 4.5 | 4.6 | 4.7 | 4.7 |
| Roelke,Corey - BIOL-3318-1: LIMNOLOGY | 72 | 30 | 42% | 4.7 | 4.83 | 4.63 | 4.67 | 4.5 |
| Roelke,Corey - BIOL-3454-1: GENERAL ZOOLOGY | 15 | 3 | 20% | 3 | 4 | 3 | 3.5 | 3 |
| Roelke,Corey - BIOL-3454-1: GENERAL ZOOLOGY | 132 | 44 | 33% | 4.34 | 4.18 | 4.05 | 4.3 | 4 |
| Roelke,Corey - BIOL-3454-4: GENERAL ZOOLOGY | 3 | 1 | 33% | 3 | 3 | 3 | 4 | 4 |
| Roelke,Corey - BIOL-3454-4: GENERAL ZOOLOGY | 25 | 8 | 32% | 3.88 | 3.88 | 4 | 3.88 | 4.13 |
| Roelke,Corey - BIOL-5354-1: LIMNOLOGY | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |
| Roelke,Corey - UNIV-SC-1131-8: STUDENT SUCCESS | 30 | 10 | 33% | 4.3 | 4.33 | 4.2 | 4.3 | 4.3 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Roell,Travis - UNIV-EN-1131-25: STUDENT SUCCESS | 29 | 9 | 31% | 4.67 | 4.78 | 4.67 | 4.78 | 4.67 |
| Rogers,Brianna - UNIV-HN-1131-3: STUDENT SUCCESS | 25 | 12 | 48% | 4.25 | 4.42 | 4.33 | 4.08 | 4.33 |
| Rogers,Clayton - NURS-5660-467: FAMILY NP ADVANCED PRACTICUM | 9 | 3 | 33% | 4.67 | 4.67 | 5 | 4.67 | 5 |
| Rogers,Jimmy - CHEM-1341-1: GENERAL CHEMISTRY I | 43 | 20 | 47% | 4.79 | 4.85 | 4.75 | 4.8 | 4.75 |
| Rogers,Jimmy - CHEM-1441-4: GENERAL CHEMISTRY I | 20 | 4 | 20% | 4 | 3.33 | 4 | 4.67 | 3.33 |
| Rogers,Jimmy - CHEM-1441-4: GENERAL CHEMISTRY I | 123 | 65 | 53% | 4.56 | 4.7 | 4.5 | 4.48 | 4.36 |
| Rogers,Jimmy - CHEM-3315-1: INTRO BIOPHYSICAL CHEMISTRY | 15 | 7 | 47% | 4.57 | 4.14 | 4.43 | 4.43 | 4.43 |
| Rogers,K - IE-4343-1: FACILITIES PLANNING AND DESIGN | 36 | 26 | 72% | 4.23 | 4.35 | 4.27 | 4.46 | 4.38 |
| Rogers,K - IE-4350-1: INDUST ENGR CAPSTONE DESIGN | 15 | 11 | 73% | 4.55 | 4.64 | 4.45 | 4.55 | 4.55 |
| Rogers,K - IE-4350-2: INDUST ENGR CAPSTONE DESIGN | 15 | 9 | 60% | 4.56 | 4.56 | 4.44 | 4.56 | 4.56 |
| Rogers,Kelli - SOCW-3300-4: SOCIAL WORK PROFESSIONALISM | 15 | 7 | 47% | 3.57 | 3.71 | 3.57 | 4 | 4.29 |
| Rogers,Kelli - SOCW-3301-2: THEORIES OF HUMAN BEHAVIOR | 20 | 14 | 70% | 4.5 | 4.64 | 4.64 | 4.71 | 4.57 |
| Rogers,Meagan - NURS-4351-600: BSN NURSING LEADERSHIP & MGMT | 178 | 40 | 22% | 4.51 | 4.62 | 4.62 | 4.56 | 4.59 |
| Roland,Ericka - EDAD-5399-1: CAPSTONE PRACTICUM ED LDRSHP | 8 | 3 | 38% | 3.33 | 3.67 | 3 | 4.67 | 4.33 |
| Roland,Ericka - EDAD-6308-1: QUAL RES DSGN & METHODS | 9 | 8 | 89% | 3.75 | 4.13 | 3.75 | 4.5 | 4.75 |
| Rollins,Brook - CRCJ-4352-1: TERRORISM | 61 | 23 | 38% | 4.32 | 4.14 | 4.36 | 4.09 | 4.5 |
| Rollins,Pamela - ENGL-1301-700: RHETORIC AND COMPOSITION I | 41 | 12 | 29% | 4.5 | 4.67 | 4.25 | 4.42 | 4.25 |
| Rollins,Pamela - ENGL-1302-700: RHETORIC AND COMPOSITION II | 105 | 27 | 26% | 4.3 | 4.41 | 4.19 | 4.33 | 4.15 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Rollins,Pamela - ENGL-1302-701: RHETORIC AND COMPOSITION II | 98 | 23 | 23% | 4.26 | 4.43 | 4.09 | 4.3 | 4.35 |
| Romanoschi,Stefan - CE-3361-1: PROP & BEHAVIOR CE MATERIALS | 36 | 15 | 42% | 3.67 | 4 | 4 | 3.93 | 4.47 |
| Romanoschi,Stefan - CE-3361-101: PROP & BEHAVIOR CE MATERIALS | 8 | 2 | 25% | 4 | 4 | 4 | 3.5 | 3.5 |
| Romanoschi,Stefan - CE-3361-11: PROP & BEHAVIOR CE MATERIALS | 11 | 5 | 45% | 3.8 | 4.2 | 4 | 3.8 | 4.4 |
| Romanoschi,Stefan - CE-3361-111: PROP & BEHAVIOR CE MATERIALS | 2 | 1 | 50% | 3 | 3 | 3 | 3 | 3 |
| Romanoschi,Stefan - CE-3361-113: PROP & BEHAVIOR CE MATERIALS | 4 | 1 | 25% | 5 | 5 | 5 | 4 | 4 |
| Romanoschi,Stefan - CE-3361-12: PROP & BEHAVIOR CE MATERIALS | 10 | 5 | 50% | 3.6 | 4 | 3.4 | 3.4 | 4.6 |
| Romanoschi,Stefan - CE-3361-13: PROP & BEHAVIOR CE MATERIALS | 15 | 2 | 13% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Romanoschi,Stefan - CE-4337-1: PC CONCRETE PAVEMENTS | 1 | 1 | 100% | 3 | 4 | 4 | 3 | 4 |
| Romanoschi,Stefan - CE-5362-1: RIGID PAVEMENTS | 6 | 2 | 33% | 5 | 4.5 | 5 | 4.5 | 4.5 |
| Romanoschi,Stefan - CE-5362-101: RIGID PAVEMENTS | 5 | 3 | 60% | 4.33 | 4.67 | 4.67 | 5 | 4.67 |
| Romig,John - EDUC-4318-1: POSITIVE CLASSROOM MANAGEMENT | 30 | 22 | 73% | 2.86 | 3.05 | 2.77 | 3.55 | 3.68 |
| Romig,John - EDUC-5329-1: CLASSROOM MGMNT AND DISCIPLINE | 8 | 7 | 88% | 3.57 | 3.29 | 3.29 | 4 | 3 |
| Romig,John - SPED-4601-1: PRACTICUM IN SPECIAL EDUCATION | 5 | 3 | 60% | 4.67 | 4.33 | 4.33 | 4.67 | 4.67 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Romo Villa,Luis - PHYS-1443-11: GENERAL TECHNICAL PHYSICS I | 30 | 10 | 33% | 4.4 | 4.4 | 4.4 | 4.3 | 4.5 |
| Romo Villa,Luis - PHYS-1443-6: GENERAL TECHNICAL PHYSICS I | 12 | 3 | 25% | 4.67 | 5 | 4.67 | 4 | 4.33 |
| Roner,Michael - BIOL-3312-1: IMMUNOLOGY | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Roner,Michael - BIOL-3312-1: IMMUNOLOGY | 245 | 89 | 36% | 4.7 | 4.81 | 4.77 | 4.57 | 4.8 |
| Roner,Michael - BIOL-5309-1: IMMUNOLOGY | 17 | 9 | 53% | 4.67 | 4.44 | 4.89 | 4.44 | 4.89 |
| Roner,Michael - UNIV-SC-1131-3: STUDENT SUCCESS | 25 | 8 | 32% | 4.25 | 4.38 | 4.5 | 4.5 | 4.5 |
| Rooks,Michael - PHYS-1300-2: INTRO TO MUSICAL ACOUSTICS | 1 | 1 | 100% | 4 | 4 | 4 | 3 | 4 |
| Rooks,Michael - PHYS-1300-2: INTRO TO MUSICAL ACOUSTICS | 21 | 7 | 33% | 4.71 | 4.71 | 4.71 | 4 | 4.86 |
| Rooks,Michael - PHYS-1300-3: INTRO TO MUSICAL ACOUSTICS | 10 | 5 | 50% | 4 | 4.2 | 4 | 4.4 | 4.4 |
| Roper,De'An - SOCW-3308-2: SOCIAL WORK RESEARCH | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Roper,De'An - SOCW-3308-2: SOCIAL WORK RESEARCH | 14 | 8 | 57% | 4.25 | 4.5 | 4.5 | 4.63 | 4.63 |
| Roper,De'An - SOCW-3308-6: SOCIAL WORK RESEARCH | 29 | 13 | 45% | 4.62 | 4.77 | 4.69 | 4.85 | 4.92 |
| Roper,De'An - SOCW-4371-1: INEQUITIES AND INCARCERATION | 24 | 17 | 71% | 4.71 | 4.47 | 4.47 | 4.59 | 4.35 |
| Roper,De'An - SOCW-5352-11: DIR PRACTICE IN MENTAL HEALTH | 13 | 7 | 54% | 3.86 | 3.57 | 3.71 | 4.14 | 4 |
| Roper,De'An - SOCW-5352-4: DIR PRACTICE IN MENTAL HEALTH | 30 | 17 | 57% | 4.35 | 4.24 | 4.35 | 4.65 | 4.53 |
| Roper,De'An - SOCW-5371-1: INEQUITIES AND INCARCERATION | 12 | 11 | 92% | 4.82 | 4.73 | 4.73 | 4.73 | 4.64 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Rosado,Luis - BEEP-4314-1: DUAL LANG CREAT ARTS & SOC ST | 34 | 25 | 74% | 4.52 | 4.52 | 4.4 | 4.52 | 4.36 |
| Rosado,Luis - BEEP-4314-2: DUAL LANG CREAT ARTS & SOC ST | 32 | 23 | 72% | 4.59 | 4.57 | 4.52 | 4.32 | 4.26 |
| Rose,Meaghan - BIOL-3427-3: PLANT SCIENCE | 15 | 3 | 20% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Rose,Meaghan - BIOL-3427-5: PLANT SCIENCE | 17 | 8 | 47% | 4.88 | 4.88 | 4.88 | 4.88 | 4.88 |
| Rose,Sarah - DS-4395-1: INTERNSHIP | 14 | 4 | 29% | 4.25 | 3.75 | 3.75 | 4.75 | 4.75 |
| Rose,Sarah - HIST-3307-1: HISTORY OF DISABILITY | 21 | 10 | 48% | 4.9 | 4.9 | 5 | 5 | 5 |
| Rosenberger,Jay - IE-5301-1: INTRO TO OPERATIONS RESEARCH | 2 | 2 | 100% | 4.5 | 5 | 5 | 4.5 | 5 |
| Rosenberger,Jay - IE-5301-2: INTRO TO OPERATIONS RESEARCH | 9 | 8 | 89% | 4.88 | 4.88 | 4.63 | 4.75 | 4.88 |
| Rosenberger,Jay - IE-5301-900: INTRO TO OPERATIONS RESEARCH | 3 | 3 | 100% | 4.67 | 4.67 | 4.67 | 4 | 4.67 |
| Ross,Dianne - NURS-6324-1: CLINICAL INFORMATION SYSTEMS | 10 | 7 | 70% | 4.43 | 4.29 | 4.29 | 4.57 | 4.29 |
| Ross,Dianne - NURS-6324-400: CLINICAL INFORMATION SYSTEMS | 9 | 7 | 78% | 5 | 5 | 4.71 | 5 | 4.57 |
| Ross,Dianne - NURS-6324-402: CLINICAL INFORMATION SYSTEMS | 9 | 4 | 44% | 4.5 | 4.5 | 4.5 | 4.75 | 4.75 |
| Rosser,David - ACCT-2301-101: PRINCIPLES OF ACCOUNTING I | 33 | 14 | 42% | 4.23 | 4.23 | 4.23 | 4.08 | 4.17 |
| Rosser,David - ACCT-2301-102: PRINCIPLES OF ACCOUNTING I | 36 | 14 | 39% | 4.46 | 4.54 | 4.38 | 4.31 | 4.46 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Rosser,David - ACCT-2301-103: PRINCIPLES OF ACCOUNTING I | 32 | 7 | 22% | 4.71 | 4.71 | 4.43 | 4.57 | 4.57 |
| Rosser,David - ACCT-2301-104: PRINCIPLES OF ACCOUNTING I | 4 | 1 | 25% | 3 | 3 | 2 | 3 | 3 |
| Rosser,David - ACCT-2301-104: PRINCIPLES OF ACCOUNTING I | 30 | 5 | 17% | 4.6 | 4.4 | 4.4 | 4.4 | 4.4 |
| Rosser,David - ACCT-2301-105: PRINCIPLES OF ACCOUNTING I | 16 | 6 | 38% | 4.33 | 4.33 | 4.2 | 4 | 4.5 |
| Rosser,David - ACCT-2301-106: PRINCIPLES OF ACCOUNTING I | 3 | 1 | 33% | 3 | 4 | 4 | 3 | 3 |
| Rosser,David - ACCT-2301-106: PRINCIPLES OF ACCOUNTING I | 31 | 8 | 26% | 4.63 | 4.75 | 4.5 | 4.25 | 4.63 |
| Rosser,David - ACCT-2301-107: PRINCIPLES OF ACCOUNTING I | 35 | 9 | 26% | 4.38 | 4.5 | 4.38 | 4.38 | 4.38 |
| Rosser,David - ACCT-2301-108: PRINCIPLES OF ACCOUNTING I | 29 | 6 | 21% | 5 | 5 | 5 | 4.67 | 4.83 |
| Rosser,David - ACCT-2301-109: PRINCIPLES OF ACCOUNTING I | 29 | 12 | 41% | 4.58 | 4.67 | 4.67 | 4.5 | 4.75 |
| Rosser,David - ACCT-2301-110: PRINCIPLES OF ACCOUNTING I | 21 | 3 | 14% | 4.33 | 4.33 | 4.33 | 3.67 | 3.67 |
| Rosser,David - ACCT-2301-111: PRINCIPLES OF ACCOUNTING I | 12 | 4 | 33% | 4 | 4 | 4 | 4.33 | 4 |
| Rosser,David - ACCT-2301-112: PRINCIPLES OF ACCOUNTING I | 25 | 7 | 28% | 4.29 | 4.14 | 4.14 | 4 | 3.71 |

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Rosser,David - ACCT-2301-113: PRINCIPLES OF ACCOUNTING I | 26 | 12 | 46% | 4.25 | 4.33 | 4.33 | 3.92 | 4.42 |
| Rosser,David - ACCT-2301-114: PRINCIPLES OF ACCOUNTING I | 25 | 3 | 12% | 4 | 4 | 4.33 | 4.33 | 4.33 |
| Rosser,David - ACCT-2301-115: PRINCIPLES OF ACCOUNTING I | 26 | 8 | 31% | 4.13 | 4.13 | 4.13 | 3.75 | 4 |
| Rosser,David - ACCT-2301-3: PRINCIPLES OF ACCOUNTING I | 50 | 12 | 24% | 4.67 | 4.67 | 4.67 | 4.58 | 4.58 |
| Rossing,Amy - NURS-4441-701: NURSING: CHILDBEARING FAMILY | 9 | 1 | 11% | 5 | 5 | 5 | 4 | 4 |
| Rossing,Amy - NURS-4441-844: NURSING: CHILDBEARING FAMILY | 9 | 4 | 44% | 4.75 | 5 | 3.75 | 4 | 4 |
| Rossing,Amy - NURS-4462-707: POP & COMMUNITY HEALTH NURSING | 10 | 1 | 10% | 5 | 5 | 5 | 5 | 5 |
| Roth,Katie - NURS-3632-11: CLINICAL NURSING FOUNDATIONS | 8 | 4 | 50% | 3.67 | 3.67 | 3.67 | 4.33 | 4 |
| Roth,Katie - NURS-3632-5: CLINICAL NURSING FOUNDATIONS | 7 | 5 | 71% | 5 | 4.6 | 4.8 | 5 | 5 |
| Roth,Katie - UNIV-NU-1131-22: STUDENT SUCCESS | 35 | 8 | 23% | 4.63 | 4.5 | 4.63 | 4.38 | 4.5 |
| Roth,Katie - UNIV-NU-1131-24: STUDENT SUCCESS | 34 | 11 | 32% | 4.27 | 4 | 4.27 | 4.09 | 4.27 |
| Row,Kristopher - BIOL-3427-2: PLANT SCIENCE | 22 | 10 | 45% | 4.22 | 4.11 | 4.11 | 4.44 | 4.11 |
| Row,Kristopher - BIOL-3427-4: PLANT SCIENCE | 21 | 4 | 19% | 4.5 | 4.25 | 4 | 4 | 4.5 |
| Roy,Souvik - MATH-5321-1: APPLD PARTIAL DIFFERENTIAL EQS | 15 | 12 | 80% | 4.33 | 4.5 | 4.42 | 4.5 | 4.5 |
| Roy,Souvik - MATH-5321-900: APPLD PARTIAL DIFFERENTIAL EQS | 2 | 2 | 100% | 4.5 | 5 | 5 | 4.5 | 5 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Roye,Jennifer - NURS-4431-600: NURS CHILDREN & ADOLESCENTS | 97 | 35 | 36% | 4.62 | 4.68 | 4.62 | 4.59 | 4.71 |
| Roye,Jennifer - NURS-4431-601: NURS CHILDREN & ADOLESCENTS | 86 | 38 | 44% | 4.71 | 4.82 | 4.66 | 4.89 | 4.76 |
| Roye,Natalie - NURS-5645-450: ADULT GERO PRIMARY CARE NP PRA | 7 | 6 | 86% | 4.67 | 4.5 | 4.67 | 4.67 | 4.67 |
| Roye,Natalie - NURSC-5645-450: ADULT GERO PRIMARY CARE NP PRA | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Rozich,Brock - PSYC-2443-2: RESEARCH DESIGN & STATISTICS I | 38 | 10 | 26% | 3.67 | 3.67 | 3.8 | 4 | 4 |
| Rozich,Brock - PSYC-2443-3: RESEARCH DESIGN & STATISTICS I | 9 | 1 | 11% | 3 | 3 | 3 | 3 | 3 |
| Rozich,Brock - PSYC-2443-3: RESEARCH DESIGN & STATISTICS I | 32 | 9 | 28% | 3.33 | 3.33 | 3.44 | 3.33 | 3.56 |
| Ruan,Qiang - BSTAT-3321-4: INTERMEDIATE STATS FOR BA | 62 | 20 | 32% | 4.2 | 4.45 | 4.1 | 4.15 | 4.35 |
| Ruan,Qiang - BSTAT-5301-1: FOUNDATIONS OF ANALYTICS | 16 | 8 | 50% | 4 | 3.88 | 3.25 | 4 | 4.25 |
| Ruan,Qiang - BSTAT-5301-900: FOUNDATIONS OF ANALYTICS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Ruata,Thelma - NURS-4581-636: NURS ADULTS WITH COMPLEX NEEDS | 8 | 1 | 13% | 4 | 4 | 4 | 4 | 4 |
| Rudewick,Roy - HEED-2330-2: CARE/PREV ATHLETIC INJURIES | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 4.5 | 4 |
| Rudewick,Roy - KINE-2330-2: CARE/PREV ATHLETIC INJURIES | 47 | 15 | 32% | 4.6 | 4.6 | 4.6 | 4.27 | 4.6 |
| Rudinger,Belinda - EDUC-4318-3: POSITIVE CLASSROOM MANAGEMENT | 32 | 18 | 56% | 4.89 | 4.83 | 4.89 | 4.94 | 4.89 |
| Rudinger,Belinda - SPED-3301-1: CHARAC OF INDIV W/DISABILITIES | 31 | 16 | 52% | 4.88 | 4.88 | 4.75 | 4.81 | 4.81 |

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Rueda-Acedo,Alicia - SPAN-3308-1: HEALTH & HUMAN SVCS SPANISH | 28 | 26 | 93% | 4.42 | 4.31 | 4.31 | 4.35 | 4.42 |
| Ruiz-Perez,Ignacio - SPAN-5313-1: HISPANIC LITERATURE & CULTURE | 18 | 17 | 94% | 4.82 | 4.76 | 4.59 | 4.76 | 4.94 |
| Ruma,Fatema - BIOL-1441-17: CELL MOL BIOL | 21 | 9 | 43% | 2.44 | 3 | 2 | 2.56 | 2.78 |
| Ruma,Fatema - BIOL-1441-22: CELL MOL BIOL | 22 | 10 | 45% | 3.8 | 4.4 | 3.7 | 3.8 | 4.2 |
| Runyon,Lauren - NURS-5337-485: FAMILY CLINICAL PRACTICE 1 | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 5 |
| Runyon,Lauren - NURS-5338-456: FAMILY CLINICAL PRACTICE 2 | 7 | 4 | 57% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Rush,Stephanie - NURS-4431-15: NURS CHILDREN & ADOLESCENTS | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Rush,Stephanie - NURS-4431-19: NURS CHILDREN & ADOLESCENTS | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |
| Rush,Stephanie - NURS-4431-23: NURS CHILDREN & ADOLESCENTS | 7 | 3 | 43% | 5 | 5 | 5 | 5 | 5 |
| Rush,Stephanie - NURS-4431-4: NURS CHILDREN & ADOLESCENTS | 8 | 1 | 13% | 5 | 5 | 4 | 4 | 5 |
| Rusher,Thomas - ARCH-3343-3: ARCH COMPUTER GRAPHICS | 19 | 8 | 42% | 3.63 | 4.5 | 3.88 | 4.25 | 4.75 |
| Rusher,Thomas - ARCH-3343-4: ARCH COMPUTER GRAPHICS | 20 | 7 | 35% | 3.14 | 4 | 3.57 | 4.57 | 4 |
| Rusher,Thomas - ARCH-4556-5: DESIGN STUDIO: ARCH III | 15 | 9 | 60% | 4.11 | 4.56 | 4.11 | 4.67 | 4.67 |
| Russell,Howard - EE-2403-1: ELECTRONICS I | 28 | 12 | 43% | 4.25 | 4 | 3.17 | 4 | 3.75 |
| Russell,Howard - EE-2403-101: ELECTRONICS I | 7 | 1 | 14% | 3 | 3 | 2 | 1 | 2 |
| Russell,Howard - EE-2403-103: ELECTRONICS I | 21 | 7 | 33% | 4.43 | 4.43 | 4.29 | 4.29 | 4.71 |
| Russell,Howard - EE-2415-1: CIRCUIT ANALYSIS I | 58 | 23 | 40% | 3.74 | 4.35 | 3.74 | 4.35 | 3.83 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Russell,Howard - EE-2415-101: CIRCUIT ANALYSIS I | 25 | 7 | 28% | 4.86 | 4.57 | 4 | 4.57 | 3.57 |
| Russell,Howard - EE-2415-102: CIRCUIT ANALYSIS I | 33 | 11 | 33% | 3.82 | 4.36 | 3.91 | 4.09 | 3.82 |
| Russell,Howard - EE-3446-1: CIRCUIT ANALYSIS II | 46 | 17 | 37% | 4.29 | 4.59 | 3.82 | 4.24 | 4.38 |
| Russell,Howard - EE-3446-101: CIRCUIT ANALYSIS II | 11 | 4 | 36% | 4 | 4.25 | 4 | 4.25 | 4.25 |
| Russell,Howard - EE-3446-102: CIRCUIT ANALYSIS II | 19 | 6 | 32% | 4.33 | 4.17 | 4.17 | 4 | 4.17 |
| Russell,Howard - EE-3446-103: CIRCUIT ANALYSIS II | 16 | 6 | 38% | 4.17 | 4.5 | 4.5 | 4.17 | 4.17 |
| Ryan,Josephine - ANTH-3333-1: NORTH AM INDIAN | 16 | 4 | 25% | 5 | 4.75 | 5 | 5 | 4.75 |
| Ryan,Josephine - ANTH-3366-1: SEX GENDER & CULTURE | 13 | 5 | 38% | 3.6 | 4 | 3 | 4.4 | 4 |
| Ryan,Josephine - WOMS-3366-1: SEX GENDER & CULTURE | 5 | 1 | 20% | 4 | 2 | 3 | 4 | 4 |
| Ryu,Kyeong Rok - CM-2311-1: INTRO TO CONSTRUCTION MGMT | 77 | 18 | 23% | 4.11 | 4.39 | 3.78 | 4.22 | 4.33 |
| Ryu,Kyeong Rok - CM-4317-1: CONSTRUCTION SCHEDULING | 37 | 9 | 24% | 4.11 | 4.56 | 4.11 | 4.44 | 4.22 |
| Rzayeva,Reyhan - NURS-3632-14: CLINICAL NURSING FOUNDATIONS | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |
| Rzayeva,Reyhan - NURS-3632-21: CLINICAL NURSING FOUNDATIONS | 8 | 4 | 50% | 5 | 5 | 4.75 | 4.5 | 5 |
| Sabatino,Samantha - AREN-3341-1: STRUCTURAL ANALYSIS | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Sabatino,Samantha - AREN-3341-101: STRUCTURAL ANALYSIS | 11 | 6 | 55% | 4.5 | 4.5 | 4.5 | 4.33 | 4.67 |
| Sabbagh,Joseph - LING-4303-1: SYNTAX II | 11 | 7 | 64% | 4.86 | 4.86 | 4.86 | 4.86 | 4.86 |
| Sabbagh,Joseph - LING-6300-1: PROFESSIONAL WRITING SEMINAR | 9 | 7 | 78% | 4.43 | 4.43 | 4.43 | 4.71 | 4.57 |
| Sadik,Suhad - EDUC-5305-5: TCHNG & LRNG FOR 21ST CENTURY | 79 | 27 | 34% | 3.04 | 3.07 | 3.22 | 3.67 | 3.3 |
| Sadik,Suhad - EDUC-5309-5: ADV TCHNG FOR DIVERSE LRNRS | 111 | 23 | 21% | 3.82 | 4.14 | 3.55 | 4 | 3.59 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Saenz,Patricia - BEEP-4384-4: LIT METHODS ESL/BILING CLSRMS | 17 | 10 | 59% | 4.1 | 3.9 | 4.3 | 4.5 | 4.5 |
| Saha,Debabrata - BE-3301-27: CELL PHYSIOLOGY FOR BE | 33 | 15 | 45% | 4.6 | 4.73 | 4.6 | 4.47 | 4.6 |
| Saha,Debabrata - BE-3301-900: CELL PHYSIOLOGY FOR BE | 2 | 1 | 50% | 4 | 5 | 5 | 4 | 4 |
| Saha,Debabrata - BE-5301-27: CELL PHYSIOLOGY - BIOENGINEERS | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Sahi,Sunil - PHYS-1441-2: GENERAL COLLEGE PHYSICS I | 12 | 1 | 8% | 4 | 4 | 3 | 4 | 3 |
| Sahi,Sunil - PHYS-1441-2: GENERAL COLLEGE PHYSICS I | 109 | 32 | 29% | 3.38 | 3.53 | 2.81 | 3.53 | 3.78 |
| Sahi,Sunil - PHYS-1442-1: GENERAL COLLEGE PHYSICS II | 90 | 32 | 36% | 3.65 | 4 | 3.42 | 3.74 | 3.84 |
| Sahoo,Anam - CSE-2315-4: DISCRETE STRUCTURES | 29 | 11 | 38% | 2.91 | 3 | 2.91 | 3.18 | 3.09 |
| Sahoo,Anam - CSE-2315-900: DISCRETE STRUCTURES | 4 | 3 | 75% | 2.67 | 2 | 2.5 | 3.5 | 3.5 |
| Saini,Ritesh - MARK-5311-80: MARKETING | 9 | 4 | 44% | 4.25 | 4.25 | 4 | 4 | 4 |
| Saini,Ritesh - MARK-6302-1: CONSUMER BEHAVIOR I | 4 | 2 | 50% | 4 | 4.5 | 4 | 4.5 | 4.5 |
| Saini,Ritesh - MARK-6303-1: CONSUMER BEHAVIOR II | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Salazar,Dora - BEEP-3381-1: SPECIAL LANGUAGE PROGRAMS | 18 | 5 | 28% | 4.6 | 5 | 4.8 | 4.4 | 4.4 |
| Salazar,Dora - BEEP-3381-2: SPECIAL LANGUAGE PROGRAMS | 37 | 22 | 59% | 4.18 | 3.82 | 4.14 | 4.09 | 4.14 |
| Salazar,Dora - BEEP-3381-4: SPECIAL LANGUAGE PROGRAMS | 60 | 24 | 40% | 4.25 | 4.25 | 4.33 | 4.17 | 4.38 |
| Saleh,Arash - CE-4325-101: FUND OF FINITE ELEMENT METHOD | 4 | 3 | 75% | 5 | 4.67 | 4.33 | 4.67 | 4.67 |
| Saleh,Arash - CE-5303-1: INTRODUCTION TO FINITE ELEMENT | 14 | 12 | 86% | 4.58 | 4.58 | 4.5 | 4.33 | 4.5 |
| Saleh,Arash - CE-5303-101: INTRODUCTION TO FINITE ELEMENT | 9 | 4 | 44% | 4.75 | 4.75 | 4.5 | 4.75 | 4.25 |
| Salim,Subaidha - CHEM-1441-102: GENERAL CHEMISTRY I | 17 | 9 | 53% | 3.89 | 3.78 | 3.56 | 3.78 | 3.11 |
| Salim,Subaidha - CHEM-1441-116: GENERAL CHEMISTRY I | 19 | 8 | 42% | 4.38 | 4.38 | 4.25 | 4.25 | 4.13 |
| Salim,Subaidha - CHEM-1441-118: GENERAL CHEMISTRY I | 4 | 1 | 25% | 3 | 3 | 3 | 3 | 3 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Salim,Subaidha - CHEM-1441-118: GENERAL CHEMISTRY I | 18 | 7 | 39% | 5 | 4.71 | 4.57 | 4.71 | 4.29 |
| Salimbeni,Marie - SOCW-5311-26: ADVANCED MICRO PRACTICE | 31 | 10 | 32% | 4.8 | 4.8 | 5 | 4.7 | 4.8 |
| Salimbeni,Marie - SOCW-5311-26: ADVANCED MICRO PRACTICE | 31 | 17 | 55% | 4.82 | 4.88 | 4.88 | 4.76 | 4.88 |
| Salimbeni,Marie - SOCW-5395-11: INTEGRATIVE SEMINAR | 26 | 17 | 65% | 4.59 | 4.71 | 4.59 | 4.71 | 4.82 |
| Salimbeni,Marie - SOCW-5395-12: INTEGRATIVE SEMINAR | 11 | 8 | 73% | 4.88 | 4.88 | 4.88 | 4.88 | 4.88 |
| Salimbeni,Marie - SOCW-5395-14: INTEGRATIVE SEMINAR | 25 | 17 | 68% | 4.71 | 4.82 | 4.82 | 4.76 | 4.88 |
| Salimbeni,Marie - SOCW-5395-16: INTEGRATIVE SEMINAR | 13 | 11 | 85% | 4.91 | 4.91 | 4.91 | 5 | 4.91 |
| Salinas,Cristina - HIST-1302-4: U.S. HISTORY SINCE 1865 | 77 | 23 | 30% | 4.43 | 4.04 | 4.04 | 4.09 | 4.09 |
| Salinas,Cristina - HIST-1302-900: U.S. HISTORY SINCE 1865 | 6 | 2 | 33% | 3 | 3.5 | 3.5 | 3 | 3 |
| Salinas,Cristina - HIST-3321-1: MEXICAN-AMERICAN HISTORY | 24 | 9 | 38% | 4.33 | 4.44 | 4.33 | 4.56 | 4.56 |
| Salinas,Hector - PHYS-1441-16: GENERAL COLLEGE PHYSICS I | 36 | 10 | 28% | 4.3 | 4.8 | 4.3 | 4.2 | 4.4 |
| Salinas,Hector - PHYS-1441-17: GENERAL COLLEGE PHYSICS I | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Salinas,Hector - PHYS-1441-17: GENERAL COLLEGE PHYSICS I | 35 | 9 | 26% | 4.11 | 4.56 | 4.33 | 4.11 | 4.56 |
| Salinas,Hector - PHYS-1441-8: GENERAL COLLEGE PHYSICS I | 34 | 8 | 24% | 4.5 | 4.38 | 4.5 | 4.5 | 4.25 |
| Salmons,Melissa - NURS-5362-400: TEACHING PRACTICUM | 7 | 5 | 71% | 4.8 | 5 | 4.8 | 5 | 4.4 |
| Salmons,Melissa - NURS-5362-408: TEACHING PRACTICUM | 9 | 9 | 100% | 4.89 | 4.89 | 4.88 | 4.89 | 4.89 |
| Salmons,Melissa - NURSG-5362-400: TEACHING PRACTICUM | 1 | 1 | 100% | 4 | 4 | 4 | 5 | 5 |
| Sambhara,Chaitanya - INSY-5375-1: MANAGEMENT OF INFO TECH | 37 | 28 | 76% | 4.32 | 4.43 | 4.29 | 4.29 | 4.46 |
| Sambhara,Chaitanya - INSY-5375-11: MANAGEMENT OF INFO TECH | 11 | 10 | 91% | 4.6 | 4.7 | 4.7 | 4.6 | 4.6 |
| Sambhara,Chaitanya - INSY-5375-501: MANAGEMENT OF INFO TECH | 6 | 6 | 100% | 4.5 | 4.5 | 4.33 | 4 | 4.67 |

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Samuel,Jayarajan - BSTAT-5325-30: ADVANCED METHODS FOR ANALYTICS | 12 | 1 | 8% | 5 | 5 | 5 | 5 | 5 |
| Samuel,Jayarajan - INSY-5336-1: PYTHON PROGRAMMING | 47 | 38 | 81% | 4.53 | 4.53 | 4.16 | 4.34 | 4.32 |
| Samuel,Jayarajan - INSY-5336-900: PYTHON PROGRAMMING | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 4 | 4.5 |
| Samuel,Jayarajan - INSY-5339-1: PRIN OF BUSINESS DATA MINING | 28 | 16 | 57% | 4.5 | 4.56 | 4.31 | 4.44 | 4.5 |
| Samuel,Jayarajan - INSY-5339-30: PRIN OF BUSINESS DATA MINING | 13 | 3 | 23% | 5 | 5 | 5 | 5 | 4.67 |
| Samuel,Susamma - NURS-4581-617: NURS ADULTS WITH COMPLEX NEEDS | 8 | 5 | 63% | 3.6 | 4.6 | 3.8 | 4.8 | 4.4 |
| Samuels,Tahirah - SOCW-5311-31: ADVANCED MICRO PRACTICE | 14 | 9 | 64% | 3.22 | 2.33 | 3.22 | 3.67 | 4 |
| Samuels,Tahirah - SOCW-5311-32: ADVANCED MICRO PRACTICE | 16 | 12 | 75% | 2.08 | 1.67 | 1.83 | 3.5 | 2.58 |
| Sanchez,Christina - NURS-5130-414: PEDIATRIC ASSESSMENT LAB | 10 | 3 | 30% | 4.33 | 4.33 | 4.67 | 4.67 | 4.67 |
| Sanchez,Gabriel - MUSI-10-7: STUDIO CLASS | 5 | 1 | 20% | 4 | 4 | 4 | 4 | 4 |
| Sanchez,Gabriel - MUSI-171-7: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 22 | 6 | 27% | 4.5 | 4.5 | 4.67 | 4.67 | 4.67 |
| Sanchez,Jessica - SOCW-5314-2: INTIMATE PARTNER VIOLENCE | 17 | 15 | 88% | 5 | 4.93 | 5 | 4.93 | 5 |
| Sanchez,Jessica - SOCW-5314-7: INTIMATE PARTNER VIOLENCE | 15 | 11 | 73% | 4.91 | 5 | 5 | 5 | 5 |
| Sanchez,Teresa - MUSI-10-16: STUDIO CLASS | 16 | 5 | 31% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Sanchez,Teresa - MUSI-124-1: FLUTE CHOIR | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Sanchez,Teresa - MUSI-271-16: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 16 | 6 | 38% | 5 | 5 | 5 | 5 | 5 |
| Sanchez,Teresa - MUSI-4111-16: ORCHESTRAL EXCERPTS | 8 | 5 | 63% | 5 | 5 | 5 | 5 | 5 |
| Sanchez,Teresa - MUSI-5010-16: STUDIO CLASS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Sandlin,Katherine - NURS-5685-450: PEDIATRIC PRIMARY CARE NP PRAC | 7 | 5 | 71% | 5 | 4.8 | 5 | 4.8 | 5 |
| Sandlin,Katherine - NURSC-5685-450: PEDIATRIC PRIMARY CARE NP PRAC | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Sandoval,Kayla Canelo - POLS-2311-10: GOVT OF U S | 108 | 64 | 59% | 4.43 | 4.43 | 4.41 | 4.21 | 4.43 |
| Sandoval,Kayla Canelo - POLS-3330-1: JUD BEH & PROC | 39 | 23 | 59% | 4.39 | 4.48 | 4.3 | 4.48 | 4.7 |
| Sandy,James - HIST-1301-7: U.S. HISTORY TO 1865 | 138 | 42 | 30% | 4.19 | 4.1 | 4.17 | 4.02 | 4.43 |
| Sandy,James - HIST-3300-5: INTRO TO HISTORICAL RESEARCH | 25 | 11 | 44% | 4.36 | 4.82 | 4.73 | 4.73 | 4.82 |
| Sandy,James - HIST-3337-1: US MILITARY HISTORY | 1 | 1 | 100% | 5 | 5 | 5 | 4 | 4 |
| Sandy,James - HIST-3337-1: US MILITARY HISTORY | 26 | 5 | 19% | 5 | 5 | 5 | 5 | 5 |
| Sanford,Jonathan - ENGL-1302-22: RHETORIC AND COMPOSITION II | 23 | 9 | 39% | 4.67 | 4.67 | 4.89 | 4.44 | 4.78 |
| Sanford,Jonathan - ENGL-1302-25: RHETORIC AND COMPOSITION II | 23 | 10 | 43% | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| Santhanagopalan,Sunand - AE-5300-310: PREP COURSE FOR AEROSPACE ENG | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Santhanagopalan,Sunand - MAE-3310-1: THERMODYNAMICS I | 47 | 18 | 38% | 4.67 | 4.67 | 4.72 | 4.56 | 4.39 |
| Santhanagopalan,Sunand - MAE-3310-2: THERMODYNAMICS I | 61 | 21 | 34% | 4.57 | 4.71 | 4.71 | 4.52 | 4.67 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Santhanagopalan,Sunand - MAE-3344-1: INTRO MANUFACTURING ENGR | 69 | 27 | 39% | 4.74 | 4.78 | 4.74 | 4.67 | 4.74 |
| Santhanagopalan,Sunand - MAE-3344-2: INTRO MANUFACTURING ENGR | 34 | 13 | 38% | 4.31 | 4.38 | 4.46 | 4.46 | 4.46 |
| Santhanagopalan,Sunand - MAE-3344-3: INTRO MANUFACTURING ENGR | 35 | 13 | 37% | 4.67 | 4.67 | 4.67 | 4.58 | 4.75 |
| Santhanagopalan,Sunand - ME-5326-1: MFG PROCESSES AND SYSTEMS | 17 | 9 | 53% | 4.56 | 4.78 | 4.56 | 4.67 | 4.56 |
| Santhanagopalan,Sunand - ME-5326-2: MFG PROCESSES AND SYSTEMS | 9 | 4 | 44% | 5 | 5 | 4.75 | 4.5 | 4.75 |
| Santhanagopalan,Sunand - ME-5326-900: MFG PROCESSES AND SYSTEMS | 2 | 1 | 50% | 4 | 5 | 5 | 4 | 4 |
| Santiago,Rosa - BEEP-4384-3: LIT METHODS ESL/BILING CLSRMS | 36 | 20 | 56% | 3.4 | 2.63 | 3 | 3.53 | 3.5 |
| Saperstein,Jennifer - EDAD-1130-3: FOUNDATIONS OF LEADERSHIP | 19 | 3 | 16% | 5 | 5 | 5 | 5 | 5 |
| Sapon Amoah,Margaretta - NURS-5120-436: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 3.5 | 4 | 3.5 | 3.5 | 4.5 |
| Sapon Amoah,Margaretta - NURS-5120-502: ADULT-GERONTOLOGY ASSESSMENT | 5 | 1 | 20% | 5 | 4 | 4 | 5 | 5 |
| Sargent,Matthew - ACCT-3303-3: ACCOUNTING INFO SYSTEMS | 46 | 15 | 33% | 3.27 | 3.67 | 3.2 | 3.6 | 4.13 |
| Sargent,Matthew - ACCT-4318-2: AUDITING | 43 | 13 | 30% | 4.31 | 4.54 | 4.46 | 4.46 | 4.54 |
| Sarkar,Salil - FINA-5311-1: BUSINESS FINANCIAL MANAGEMENT | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |

*Averages for each question and course section

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Sarkar,Salil - FINA-5311-1: BUSINESS FINANCIAL MANAGEMENT | 36 | 26 | 72% | 4.4 | 4.56 | 4.25 | 4.2 | 4.36 |
| Sarkar,Salil - FINA-5311-900: BUSINESS FINANCIAL MANAGEMENT | 2 | 2 | 100% | 4 | 4 | 4 | 4 | 4 |
| Sarkar,Salil - FINA-5323-1: INVESTMENTS | 17 | 12 | 71% | 3.5 | 3.5 | 3.42 | 3.75 | 4.42 |
| Sarkar,Salil - FINA-5323-900: INVESTMENTS | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Sarmiento-Ayala,Rocio - ELED-4311-4: TEACH MATH IN EARLY & ELEM ED | 47 | 23 | 49% | 3.35 | 3.04 | 3.17 | 3.43 | 3.39 |
| Sarno,Megan - MUSI-3300-2: MUSIC HISTORY I | 18 | 6 | 33% | 4.83 | 5 | 4.83 | 4.67 | 4.83 |
| Sarno,Megan - MUSI-5308-1: MUSIC HISTORY SELECTED TOPICS | 7 | 6 | 86% | 5 | 4.83 | 4.83 | 5 | 5 |
| Sarpaneva,Pia - ARCH-5342-1: DESIGN COMMUNICATIONS | 6 | 4 | 67% | 3.75 | 4.25 | 3.25 | 4.75 | 4.75 |
| Sarpaneva,Pia - ARCH-5591-1: DESIGN STUDIO I | 6 | 4 | 67% | 3.25 | 4 | 3 | 4.75 | 5 |
| Sasley,Brent - POLS-3302-1: INTRO INTERNATL RELATIONS | 33 | 16 | 48% | 4.38 | 4.38 | 4.44 | 4.56 | 4.56 |
| Sasley,Brent - POLS-3328-1: INTRO TO MIDDLE EAST POLITICS | 34 | 11 | 32% | 4.64 | 4.45 | 4.45 | 4.64 | 4.36 |
| Sattler,Melanie - CE-2300-1: INTRO TO SUSTAINABLE ENGR | 24 | 14 | 58% | 4.69 | 4.69 | 4.62 | 4.62 | 4.85 |
| Sattler,Melanie - CE-4350-1: INTRODUCTION TO AIR POLLUTION | 19 | 8 | 42% | 4.38 | 4.38 | 4.38 | 4.13 | 4.38 |
| Sattler,Melanie - CE-4350-101: INTRODUCTION TO AIR POLLUTION | 10 | 2 | 20% | 5 | 5 | 5 | 5 | 5 |
| Sattler,Melanie - CE-5328-1: FUNDAMENTALS OF AIR POLLUTION | 9 | 7 | 78% | 5 | 5 | 5 | 4.86 | 5 |
| Sattler,Melanie - CE-5328-101: FUNDAMENTALS OF AIR POLLUTION | 6 | 4 | 67% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Satyal,Suman - PHYS-1300-1: INTRO TO MUSICAL ACOUSTICS | 2 | 1 | 50% | 1 | 1 | 1 | 1 | 2 |

*Averages for each question and course section

Office of Institutional Effectiveness and Reporting

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Satyal,Suman - PHYS-1300-1: INTRO TO MUSICAL ACOUSTICS | 31 | 12 | 39% | 3.08 | 2.58 | 2.67 | 3.17 | 2.83 |
| Satyal,Suman - PHYS-1441-5: GENERAL COLLEGE PHYSICS I | 5 | 1 | 20% | 1 | 3 | 2 | 3 | 4 |
| Satyal,Suman - PHYS-1441-5: GENERAL COLLEGE PHYSICS I | 102 | 29 | 28% | 3.64 | 3.54 | 3.29 | 3.93 | 3.5 |
| Saunders,Joy - SPAN-1441-12: BEGINNING SPANISH I | 21 | 18 | 86% | 4.22 | 4.39 | 4.22 | 4.33 | 4.24 |
| Saunders,Joy - SPAN-1441-25: BEGINNING SPANISH I | 3 | 2 | 67% | 4.5 | 4.5 | 4 | 4 | 4 |
| Saunders,Joy - SPAN-1441-25: BEGINNING SPANISH I | 26 | 18 | 69% | 4.11 | 4.22 | 4.22 | 4.11 | 4.44 |
| Saunders,Joy - SPAN-1441-8: BEGINNING SPANISH I | 26 | 19 | 73% | 4.42 | 4.42 | 4.42 | 4.47 | 4.37 |
| Sava,Kimberly - NURS-5338-455: FAMILY CLINICAL PRACTICE 2 | 8 | 5 | 63% | 4.6 | 4.4 | 4.6 | 4.6 | 4.6 |
| Saxon,Gerald - HIST-3392-1: ARCHIVES PROFESSION | 21 | 10 | 48% | 4.8 | 4.9 | 4.8 | 4.8 | 4.9 |
| Saxon,Gerald - HIST-5342-1: PRINC OF ARCHIVES & MUSEUMS I | 13 | 6 | 46% | 4.5 | 4.67 | 4.67 | 4.5 | 4.67 |
| Sayah,Ali Reza - AREN-4360-1: DESIGN OF STRUCTURAL MASONRY | 4 | 1 | 25% | 4 | 5 | 5 | 5 | 5 |
| Sayah,Ali Reza - CE-4360-1: DESIGN OF STRUCTURAL MASONRY | 2 | 1 | 50% | 4 | 4 | 5 | 5 | 5 |
| Sayah,Ali Reza - CE-5308-1: STRUCTURAL MASONRY DESIGN | 11 | 10 | 91% | 4.3 | 4.3 | 4.4 | 4.2 | 4.3 |
| Sayah,Ali Reza - CE-5308-101: STRUCTURAL MASONRY DESIGN | 5 | 2 | 40% | 4.5 | 4.5 | 4.5 | 4.5 | 4 |
| Scannapieco,Maria - SOCW-5395-10: INTEGRATIVE SEMINAR | 26 | 19 | 73% | 4.89 | 4.79 | 4.84 | 4.84 | 4.89 |
| Scarpance,Daniel - LING-2301-5: STUDY OF HUMAN LANGUAGE | 17 | 8 | 47% | 4.63 | 4.5 | 4.63 | 4.5 | 4.38 |
| Scarpance,Daniel - LING-2371-2: LANGUAGE IN MULTICULTURAL USA | 13 | 6 | 46% | 4.17 | 4.17 | 3.83 | 4.17 | 3.83 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Scarpace, Daniel - LING-2371-4: LANGUAGE IN MULTICULTURAL USA | 14 | 3 | 21% | 4.67 | 4.67 | 4.33 | 5 | 4.33 |
| Scarpace, Daniel - LING-4327-1: SECOND LANGUAGE ACQUISITION | 20 | 6 | 30% | 4.17 | 3.17 | 3.83 | 3.83 | 4 |
| Schargel, Walter - BIOL-1345-500: BIOLOGY I FOR NURSING STUDENTS | 111 | 32 | 29% | 4.43 | 4.47 | 4.43 | 4.4 | 4.43 |
| Schargel, Walter - BIOL-1442-15: EVOLUTION AND ECOLOGY | 22 | 12 | 55% | 4.58 | 4.82 | 4.58 | 4.5 | 4.5 |
| Schargel, Walter - BIOL-1442-9: EVOLUTION AND ECOLOGY | 19 | 5 | 26% | 4.6 | 4.6 | 4.6 | 4.4 | 4.4 |
| Schargel, Walter - BIOL-2300-1: BIostatISTICS | 16 | 1 | 6% | 5 | 5 | 5 | 5 | 5 |
| Schargel, Walter - BIOL-2300-1: BIostatISTICS | 154 | 54 | 35% | 4.63 | 4.67 | 4.65 | 4.59 | 4.56 |
| Schargel, Walter - BIOL-2300-2: BIostatISTICS | 58 | 23 | 40% | 4.65 | 4.83 | 4.83 | 4.57 | 4.52 |
| Schargel, Walter - BIOL-5314-1: BIOMETRY | 24 | 15 | 63% | 4.33 | 4.33 | 4.33 | 4.27 | 4.33 |
| Schira, Mary - NURS-5315-1: ADVANCED PATHOPHYSIOLOGY | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Schira, Mary - NURS-5315-1: ADVANCED PATHOPHYSIOLOGY | 11 | 8 | 73% | 4.63 | 4.5 | 4.63 | 4.63 | 4.75 |
| Schira, Mary - NURS-5315-10: ADVANCED PATHOPHYSIOLOGY | 30 | 23 | 77% | 4.68 | 4.55 | 4.55 | 4.68 | 4.86 |
| Schira, Mary - NURS-5463-1: ADULT GERONTOLOGY ACUTE CARE | 7 | 3 | 43% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Schizas, Ioannis - EE-3140-2: JUNIOR PROJECT LABORATORY | 8 | 2 | 25% | 5 | 5 | 5 | 5 | 5 |
| Schizas, Ioannis - EE-4362-1: DIGITAL COMMUNICATIONS | 6 | 5 | 83% | 4.4 | 4.6 | 4.6 | 4.4 | 4.4 |
| Schizas, Ioannis - EE-5362-1: DIGITAL COMMUNICATIONS | 9 | 5 | 56% | 4.6 | 4.6 | 4.4 | 4.4 | 4.6 |
| Schizas, Ioannis - EE-5362-3: DIGITAL COMMUNICATIONS | 1 | 1 | 100% | 4 | 4 | 4 | 5 | 4 |
| Schizas, Ioannis - EE-5362-900: DIGITAL COMMUNICATIONS | 1 | 1 | 100% | 4 | 4 | 3 | 4 | 4 |
| Schroeder, Amber - PSYC-5330-1: ADV EMPLOY TRAINING DEVELOP | 20 | 13 | 65% | 4 | 4.46 | 4.31 | 4 | 4 |
| Schug, Kevin - CHEM-4461-1: INSTRUMENTAL ANALYSIS | 24 | 18 | 75% | 4.39 | 4.39 | 4.5 | 4.5 | 4.72 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Schug, Kevin - CHEM-5421-1: ANALYTICAL INSTRUMENTATION | 1 | 1 | 100% | 5 | 5 | 4 | 4 | 5 |
| Schuman, Donald - SOCW-3315-1: INTRO TO SUD | 38 | 16 | 42% | 4.63 | 4.81 | 4.67 | 4.8 | 4.69 |
| Schuman, Donald - SOCW-3315-2: INTRO TO SUD | 38 | 9 | 24% | 4.11 | 4.33 | 4.33 | 4.33 | 4.22 |
| Schuman, Donald - SOCW-3315-3: INTRO TO SUD | 38 | 13 | 34% | 4.31 | 4.38 | 4.31 | 4.31 | 4.46 |
| Schuman, Donald - SOCW-3318-1: SCREEN ASSESS ENGAGE | 19 | 6 | 32% | 4.33 | 4.5 | 4.5 | 4.5 | 4.83 |
| Schuman, Donald - SOCW-5354-1: SUBSTANCE USE TREATMENT | 11 | 10 | 91% | 3.9 | 4.2 | 4.3 | 4.6 | 4.8 |
| Schuman, Donald - SOCW-5354-2: SUBSTANCE USE TREATMENT | 11 | 8 | 73% | 3.63 | 3.75 | 3.88 | 4.5 | 4.5 |
| Schuman, Donald - SOCW-5357-30: GROUP DYNAMICS & SOCW PRACT | 32 | 20 | 63% | 4.6 | 4.4 | 4.35 | 4.3 | 4.58 |
| Schuman, Donald - SOCW-5357-8: GROUP DYNAMICS & SOCW PRACT | 31 | 21 | 68% | 4.67 | 4.71 | 4.71 | 4.71 | 4.67 |
| Schuman, Donna - SOCW-5315-3: BRAIN AND BEHAVIOR | 23 | 15 | 65% | 4.6 | 4.87 | 4.6 | 4.67 | 4.8 |
| Schwemer, Lee - BLAW-3310-4: LEGAL/ETHICAL BUS ENVIRONMENT | 127 | 42 | 33% | 4.52 | 4.55 | 4.43 | 4.21 | 4.19 |
| Schwemer, Lee - BLAW-3310-5: LEGAL/ETHICAL BUS ENVIRONMENT | 117 | 36 | 31% | 4.67 | 4.75 | 4.64 | 4.42 | 4.06 |
| Schwemer, Lee - BLAW-3310-8: LEGAL/ETHICAL BUS ENVIRONMENT | 118 | 33 | 28% | 4.52 | 4.58 | 4.29 | 4.16 | 3.84 |
| Schwemer, Lee - BLAW-3314-1: REAL ESTATE LAW | 29 | 8 | 28% | 4.38 | 4.75 | 4.88 | 4.38 | 4.5 |
| Scidmore, Jeremy - ART-1306-5: THREE-DIMENSIONAL DESIGN | 14 | 6 | 43% | 4.5 | 4.33 | 4.17 | 4.5 | 4.5 |
| Scolaro, Annette - ASL-1441-1: BEGINNING ASL I | 27 | 9 | 33% | 4.38 | 4.13 | 3.75 | 4.13 | 4.13 |
| Scolaro, Annette - ASL-1441-2: BEGINNING ASL I | 24 | 6 | 25% | 4.83 | 4.67 | 4.5 | 4.5 | 4.5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Scolaro,Annette - ASL-1441-4: BEGINNING ASL I | 28 | 10 | 36% | 3.8 | 4 | 3.7 | 4 | 4.3 |
| Scott,Karen - INSY-2303-2: INTRO TO MIS/DATA PROCESSING | 76 | 18 | 24% | 3.72 | 3 | 3.18 | 3.41 | 3.29 |
| Scott,Karen - INSY-2303-3: INTRO TO MIS/DATA PROCESSING | 93 | 28 | 30% | 4 | 3.89 | 3.57 | 3.68 | 3.5 |
| Scott,Karen - INSY-3304-1: DATABASE MANAGEMENT SYSTEMS | 68 | 20 | 29% | 4.05 | 3.45 | 3.9 | 3.95 | 3.6 |
| Scott,Karen - INSY-3330-1: INTRODUCTION TO E-COMMERCE | 101 | 35 | 35% | 3.32 | 2.94 | 2.91 | 3.56 | 2.82 |
| Scott,Karen - INSY-4315-1: ADVANCED WEB DEVELOPMENT | 68 | 22 | 32% | 4.09 | 3.5 | 3.68 | 4.23 | 3.86 |
| Scott,Marsha - SCIE-1202-1: STEP 2: INQUIRY LESSON DESIGN | 13 | 3 | 23% | 4.33 | 4.67 | 4.67 | 4.67 | 4.67 |
| Scott,Marsha - SCIE-1334-1: STEP 1 & 2 COMBO: INQRY TEACH | 27 | 9 | 33% | 4.78 | 4.89 | 4.78 | 4.67 | 4.89 |
| Seale,Kristin - MATH-1308-501: ELEM STATISTICAL ANALYSIS | 93 | 35 | 38% | 3.97 | 3.74 | 3.82 | 4.41 | 4.15 |
| Seat,Stanley - ACCT-3309-3: ACCOUNTING FOR MANAGERS | 46 | 15 | 33% | 3.86 | 4.21 | 3.79 | 4.07 | 4.21 |
| Seat,Stanley - ACCT-3315-5: PRINCIPLES OF FED INCOME TAX | 49 | 15 | 31% | 4.13 | 3.53 | 3.47 | 3.73 | 3.93 |
| Seat,Stanley - ACCT-5320-1: GOVT & NONPROFIT ACCOUNTING | 11 | 7 | 64% | 4 | 3.57 | 3.71 | 3.71 | 4.29 |
| Seat,Stanley - ACCT-5339-1: TAX PLANNING & RESEARCH | 13 | 5 | 38% | 4.6 | 4.6 | 4.4 | 4.6 | 4.8 |
| Seat,Stanley - BLAW-3310-1: LEGAL/ETHICAL BUS ENVIRONMENT | 104 | 24 | 23% | 3.88 | 4.04 | 3.58 | 3.67 | 3.83 |
| Seat,Stanley - BLAW-3310-6: LEGAL/ETHICAL BUS ENVIRONMENT | 97 | 24 | 25% | 4 | 3.83 | 3.83 | 4 | 3.92 |
| Sedillo,Joshua - KINE-4647-1: TEACHER PREP CLINICAL TEACHING | 5 | 3 | 60% | 5 | 5 | 5 | 5 | 5 |
| Sedillo,Joshua - KINE-4647-2: TEACHER PREP CLINICAL TEACHING | 5 | 3 | 60% | 4.67 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Seeger,William - ECON-3313-1: INDUS ORGANIZN/PUBLIC POLICY | 13 | 1 | 8% | 2 | 2 | 4 | 1 | 5 |
| Seeger,William - ECON-4311-1: MANAGERIAL ECONOMICS | 42 | 7 | 17% | 4 | 4.57 | 4.29 | 4.43 | 4.43 |
| Seeger,William - ECON-5313-1: DECISIONS AND STRATEGY | 68 | 24 | 35% | 4.46 | 4.17 | 4.25 | 4.29 | 4.48 |
| Seeger,William - ECON-5313-900: DECISIONS AND STRATEGY | 4 | 3 | 75% | 4.33 | 4.33 | 3.67 | 3.67 | 4 |
| Semingson,Peggy - LIST-4373-1: EC-6 LIT LRNG: RDG & WRTG | 63 | 24 | 38% | 4.75 | 4.83 | 4.92 | 4.83 | 5 |
| Semingson,Peggy - LIST-5373-5: FNDNS OF LITERACY LRNG IN EC-6 | 73 | 31 | 42% | 4.7 | 4.77 | 4.77 | 4.73 | 4.87 |
| Semingson,Peggy - UNIV-ED-1000-9: FIRST YEAR EXPERIENCE | 18 | 3 | 17% | 4.67 | 4.67 | 4.67 | 5 | 4.33 |
| Seo,Yaewon - NURS-5327-1: EXPLOR SCI & THEORIES-NURSING | 12 | 7 | 58% | 4.43 | 4.43 | 3.86 | 4.71 | 4.86 |
| Seo,Yaewon - NURS-5327-3: EXPLOR SCI & THEORIES-NURSING | 13 | 9 | 69% | 4.22 | 4.56 | 4.22 | 4.67 | 4.78 |
| Serajiantehrani,Ramtin - CE-5350-1: RISK MANAGEMENT | 12 | 7 | 58% | 4.14 | 4.14 | 3.86 | 3.86 | 4.29 |
| Serajiantehrani,Ramtin - CM-5350-1: RISK MANAGEMENT | 26 | 11 | 42% | 4.27 | 4.27 | 4.09 | 4 | 4.27 |
| Serajiantehrani,Ramtin - CM-5350-101: RISK MANAGEMENT | 4 | 2 | 50% | 5 | 5 | 4.5 | 5 | 4.5 |
| Serajiantehrani,Ramtin - CM-5350-900: RISK MANAGEMENT | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Sewell,Janet - NURS-5120-412: ADULT-GERONTOLOGY ASSESSMENT | 10 | 2 | 20% | 5 | 5 | 4.5 | 4.5 | 5 |
| Sewell,Janet - NURS-5120-484: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 4.5 | 4.25 | 4.75 | 5 | 4.75 |
| Sewell,Janet - NURS-5130-428: PEDIATRIC ASSESSMENT LAB | 10 | 6 | 60% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| Shaffer,Bethany - ENGL-1302-43: RHETORIC AND COMPOSITION II | 2 | 1 | 50% | 3 | 4 | 4 | 4 | 4 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Shaffer,Bethany - ENGL-1302-43: RHETORIC AND COMPOSITION II | 21 | 7 | 33% | 4.57 | 4.57 | 4.43 | 4.86 | 4.14 |
| Shaffer,Bethany - ENGL-2303-4: TOPICS IN LIT | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Shaffer,Bethany - ENGL-2303-4: TOPICS IN LIT | 24 | 15 | 63% | 4.8 | 4.8 | 4.73 | 4.6 | 5 |
| Shaffer,Bethany - ENGL-2309-15: WORLD LIT | 29 | 6 | 21% | 4.83 | 4.83 | 4.83 | 5 | 5 |
| Shaffer,Bethany - ENGL-2338-2: TECHNICAL WRITING | 22 | 8 | 36% | 4.38 | 4.25 | 4.25 | 4.5 | 4.63 |
| Shahandashti,Seyed Mohsen - CE-4308-1: TEMPORARY STRUCTURES | 2 | 2 | 100% | 4.5 | 4.5 | 4 | 5 | 4.5 |
| Shahandashti,Seyed Mohsen - CE-5320-1: TEMPORARY STRUCTURES | 15 | 7 | 47% | 4.71 | 4.57 | 4.71 | 4.71 | 4.71 |
| Shahandashti,Seyed Mohsen - CE-5320-101: TEMPORARY STRUCTURES | 10 | 9 | 90% | 4.89 | 5 | 5 | 4.67 | 5 |
| Shahmoradi,Amir - DATA-1301-1: INTRODUCTION TO DATA SCIENCE | 15 | 10 | 67% | 4.4 | 4.7 | 4.6 | 4.5 | 4.7 |
| Shapoorian,Bijan - CM-2331-1: CONSTRUCTION DOCUMENTS | 19 | 6 | 32% | 4 | 4.33 | 3.83 | 4.17 | 4 |
| Shapoorian,Bijan - CM-4331-1: CONSTR MANAGEMENT CAPSTONE II | 22 | 8 | 36% | 4.5 | 4.75 | 4.75 | 4.63 | 4.63 |
| Sharif Vaghefi,Mahyar - INSY-3330-3: INTRODUCTION TO E-COMMERCE | 5 | 1 | 20% | | | | | |
| Sharif Vaghefi,Mahyar - INSY-3330-3: INTRODUCTION TO E-COMMERCE | 65 | 20 | 31% | 4.2 | 4.25 | 4.05 | 4.2 | 4.2 |
| Sharif Vaghefi,Mahyar - INSY-5378-1: DATA SCIENCE:PROG APPROACH | 24 | 15 | 63% | 4.6 | 4.47 | 4.53 | 4.53 | 4.47 |
| Shavel,Sherece - SOCW-2302-1: LIFE SPAN DEV AND HUMAN BEHAV | 33 | 25 | 76% | 4.38 | 4.38 | 4.29 | 4.13 | 4.29 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | *Instructor clearly defined/ explained objectives/ expectations | *Instructor prepared for each activity | *Instructor Communicated Effectively | *Instructor encouraged students to take active role in learning | *Instructor available to students |
|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Shavel,Sherece - SOCW-5311-28: ADVANCED MICRO PRACTICE | 27 | 24 | 89% | 4.17 | 4.5 | 4 | 4.42 | 4.25 |
| Shavel,Sherece - SOCW-5311-29: ADVANCED MICRO PRACTICE | 14 | 7 | 50% | 3.43 | 3.71 | 3.43 | 4.29 | 3.86 |
| Shavel,Sherece - SOCW-5395-2: INTEGRATIVE SEMINAR | 23 | 23 | 100% | 2.7 | 3.35 | 2.7 | 3.74 | 3.57 |
| Shavel,Sherece - SOCW-5395-5: INTEGRATIVE SEMINAR | 25 | 22 | 88% | 3.45 | 4.23 | 3.59 | 4.27 | 4.36 |
| Shaw,David - EXSA-1249-2: SCUBA DIVING | 9 | 2 | 22% | 4.5 | 4.5 | 4.5 | 5 | 5 |
| Shaw,David - EXSA-1249-5: SCUBA DIVING | 10 | 3 | 30% | 4.67 | 4.67 | 4.33 | 5 | 4.67 |
| Shayesteh Moghaddam,Narges - MAE-2312-2: SOLID MECHANICS | 3 | 1 | 33% | 2 | 3 | 3 | 3 | 4 |
| Shayesteh Moghaddam,Narges - MAE-2312-2: SOLID MECHANICS | 47 | 42 | 89% | 4.33 | 4.33 | 4.12 | 4.31 | 4.36 |
| Shayesteh Moghaddam,Narges - MAE-4301-3: SPEC TOPICS MECH & AERO ENGR | 12 | 12 | 100% | 4.75 | 4.92 | 4.83 | 4.83 | 5 |
| Shayesteh Moghaddam,Narges - ME-5390-203: SPEC TOPICS MECH ENGR | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 5 | 5 |
| Shayesteh Moghaddam,Narges - ME-5390-3: SPEC TOPICS MECH ENGR | 9 | 8 | 89% | 4.5 | 4.5 | 4.5 | 4.75 | 4.38 |
| Shelton,Beth - SOCI-3331-1: SOCIOLOGY OF THE FAMILY | 41 | 17 | 41% | 4.41 | 4.47 | 4.18 | 4.24 | 4.41 |
| Shelton,Beth - WOMS-3331-1: SOCIOLOGY OF THE FAMILY | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Shelton,Sarah - ENGL-1301-44: RHETORIC AND COMPOSITION I | 22 | 7 | 32% | 4.43 | 4.57 | 4.43 | 4.43 | 4.14 |
| Shelton,Sarah - ENGL-1301-93: RHETORIC AND COMPOSITION I | 23 | 4 | 17% | 4.5 | 5 | 5 | 5 | 5 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Shelton,Sarah - ENGL-3350-2: ANALYSIS AND INTERPRETATION | 14 | 4 | 29% | 5 | 5 | 5 | 5 | 5 |
| Shen,Guoqiang - PLAN-5304-1: PLAN IMPLEMENT ZONING & REGS | 7 | 3 | 43% | 4 | 4 | 3.67 | 4.33 | 4.67 |
| Shen,Guoqiang - PLAN-5380-1: RESEARCH QUESTIONS IN PLANNING | 10 | 7 | 70% | 4.71 | 4.71 | 4.86 | 4.86 | 4.71 |
| Sheppard,Heather - NURS-5660-454: FAMILY NP ADVANCED PRACTICUM | 7 | 2 | 29% | 4.5 | 5 | 5 | 5 | 5 |
| Sheppard,Heather - NURSC-5660-454: FAMILY NP ADVANCED PRACTICUM | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Shiakolas,Panayiotis - AE-5337-1: INTRODUCTION TO ROBOTICS | 7 | 4 | 57% | 4.5 | 5 | 4.75 | 4.75 | 5 |
| Shiakolas,Panayiotis - MAE-3183-1: MEASUREMENTS LABORATORY II | 16 | 6 | 38% | 4.17 | 4.5 | 4.33 | 4.5 | 4.33 |
| Shiakolas,Panayiotis - MAE-3183-2: MEASUREMENTS LABORATORY II | 16 | 6 | 38% | 3.5 | 3.83 | 3.83 | 3.67 | 3.67 |
| Shiakolas,Panayiotis - MAE-3183-3: MEASUREMENTS LABORATORY II | 16 | 7 | 44% | 3.29 | 4.14 | 4.14 | 4.29 | 3.86 |
| Shiakolas,Panayiotis - MAE-3183-4: MEASUREMENTS LABORATORY II | 14 | 5 | 36% | 2.75 | 3.5 | 3.5 | 4.5 | 3.5 |
| Shiakolas,Panayiotis - ME-5337-1: INTRODUCTION TO ROBOTICS | 1 | 1 | 100% | 3 | 3 | 2 | 3 | 4 |
| Shiakolas,Panayiotis - ME-5337-1: INTRODUCTION TO ROBOTICS | 12 | 8 | 67% | 4.43 | 4.29 | 4.29 | 4.29 | 4.57 |
| Shin,Hyeong - ENVR-4454-1: STATS FOR EARTH AND ENV SCI | 14 | 9 | 64% | 4.56 | 4.56 | 4.22 | 4.11 | 4.56 |

*Averages for each question and course section

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Shin,Hyeong - ENVR-4454-11: STATS FOR EARTH AND ENV SCI | 14 | 5 | 36% | 4.6 | 4.6 | 4 | 4 | 4.4 |
| Shin,Hyeong - EVSE-5454-1: STATISTICS FOR GEOSCIENTISTS | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Shin,Hyeong - EVSE-5454-11: STATISTICS FOR GEOSCIENTISTS | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Shin,Hyeong - GEOL-5454-1: STATISTICS FOR GEOSCIENTISTS | 5 | 3 | 60% | 4.67 | 4.67 | 4.67 | 4.67 | 5 |
| Shin,Hyeong - GEOL-5454-11: STATISTICS FOR GEOSCIENTISTS | 5 | 3 | 60% | 4.67 | 4.67 | 5 | 4.67 | 5 |
| Shipman,Barbara - MATH-1421-250: PREPARATION FOR CALCULUS | 51 | 11 | 22% | 4.73 | 4.73 | 4.64 | 4.73 | 4.73 |
| Shipman,Barbara - MATH-4322-1: INTRO COMPLEX VARIABLES | 31 | 19 | 61% | 4.58 | 4.84 | 4.79 | 4.79 | 4.89 |
| Shishakly,Reem - ARAB-1441-22: BEGINNING ARABIC I | 13 | 12 | 92% | 4.67 | 4.58 | 4.5 | 4.58 | 4.83 |
| Shishakly,Reem - ARAB-1442-1: BEGINNING ARABIC II | 8 | 7 | 88% | 4.57 | 4.57 | 4.57 | 4.86 | 4.71 |
| Shishakly,Reem - ARAB-1442-22: BEGINNING ARABIC II | 13 | 12 | 92% | 4.42 | 4.5 | 4.58 | 4.58 | 4.83 |
| Shishakly,Reem - ARAB-3305-1: ARABIC READING AND COMPOSITION | 10 | 10 | 100% | 4.2 | 4.7 | 4.6 | 4.6 | 4.8 |
| Shows,Gregory - ENGL-1301-87: RHETORIC AND COMPOSITION I | 19 | 13 | 68% | 4.77 | 4.85 | 4.77 | 4.31 | 4.46 |
| Shows,Gregory - ENGL-1301-92: RHETORIC AND COMPOSITION I | 22 | 22 | 100% | 4.41 | 4.45 | 4.5 | 4.09 | 4.32 |
| Shows,Gregory - ENGL-1301-97: RHETORIC AND COMPOSITION I | 22 | 18 | 82% | 4.44 | 4.44 | 4.39 | 4.11 | 4.11 |
| Shrestha,Nibedita - SOCW-2302-12: LIFE SPAN DEV AND HUMAN BEHAV | 34 | 17 | 50% | 4.41 | 4.65 | 4.59 | 4.35 | 4.71 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Shrestha,Nibedita - SOCW-3301-1: THEORIES OF HUMAN BEHAVIOR | 21 | 9 | 43% | 4.56 | 4.56 | 4.22 | 4.78 | 3.89 |
| Shrestha,Pushpa - MATH-1421-251: PREPARATION FOR CALCULUS | 33 | 6 | 18% | 3.17 | 4.17 | 3.17 | 3.33 | 3.33 |
| Shrestha,Pushpa - MATH-1421-252: PREPARATION FOR CALCULUS | 18 | 4 | 22% | 4.25 | 4.25 | 3.5 | 4.25 | 4.5 |
| Shupe,Brittany - PHIL-1304-7: MORAL PROBLEMS | 26 | 11 | 42% | 4.91 | 4.82 | 4.82 | 4.64 | 4.91 |
| Shupe,Brittany - PHIL-1304-8: MORAL PROBLEMS | 30 | 16 | 53% | 4.63 | 4.56 | 4.75 | 4.44 | 4.94 |
| Sikora,Riyaz - INSY-3305-1: INFO SYS ANALYSIS & DESIGN | 69 | 18 | 26% | 4.22 | 4.17 | 4.33 | 4.11 | 4.22 |
| Sikora,Riyaz - INSY-5341-1: ANALYSIS AND DESIGN | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Sikora,Riyaz - INSY-5377-1: WEB AND SOCIAL ANALYTICS | 24 | 13 | 54% | 4.31 | 4.38 | 4.31 | 3.85 | 4.54 |
| Silva Dos Santos,Rodrigo Augusto - CSE-3310-3: FUNDAMENTALS OF SOFTWARE ENGR | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Silva Dos Santos,Rodrigo Augusto - CSE-3310-3: FUNDAMENTALS OF SOFTWARE ENGR | 53 | 21 | 40% | 3.86 | 4.05 | 3.67 | 4.05 | 4.05 |
| Singhal,Subhash - IE-4308-1: QUALITY SYSTEMS | 34 | 31 | 91% | 4.19 | 4.32 | 3.87 | 4.32 | 4.13 |
| Singhal,Subhash - IE-5303-1: QUALITY SYSTEMS | 24 | 24 | 100% | 4.17 | 4.42 | 3.96 | 4.13 | 4.33 |
| Singhal,Subhash - IE-5303-2: QUALITY SYSTEMS | 6 | 5 | 83% | 3.4 | 4.4 | 3.8 | 4 | 4.4 |
| Singhal,Subhash - IE-5303-4: QUALITY SYSTEMS | 40 | 40 | 100% | 4.5 | 4.62 | 4.43 | 4.35 | 4.52 |
| Singhal,Subhash - IE-5303-900: QUALITY SYSTEMS | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 4.5 | 5 |
| Siok,Mike - CSE-3310-2: FUNDAMENTALS OF SOFTWARE ENGR | 48 | 7 | 15% | 4.14 | 4 | 4.14 | 4.14 | 4.43 |
| Siok,Mike - CSE-5324-2: SFWR ENG I ANLY DSGN TESTING | 14 | 9 | 64% | 4 | 4 | 3.89 | 3.67 | 3.78 |
| Skantz,Terrance - ACCT-6309-20: SEMINAR IN ACCT RESEARCH I | 9 | 4 | 44% | 4.25 | 4.25 | 4.25 | 4.25 | 4.25 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Skantz,Terrance - ACCT-6309-900: SEMINAR IN ACCT RESEARCH I | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Skiles-Dutoit,Sara - SOCI-3313-1: CRIMINOLOGY | 121 | 50 | 41% | 4.7 | 4.59 | 4.67 | 4.63 | 4.55 |
| Skiles-Dutoit,Sara - SOCI-3328-1: MARITAL AND SEXUAL LIFESTYLES | 103 | 34 | 33% | 4.47 | 4.41 | 4.44 | 4.38 | 4.29 |
| Skiles-Dutoit,Sara - SOCI-3328-2: MARITAL AND SEXUAL LIFESTYLES | 7 | 2 | 29% | 4.5 | 4.5 | 4.5 | 4 | 4 |
| Skiles-Dutoit,Sara - WOMS-3328-1: MARITAL AND SEXUAL LIFESTYLES | 5 | 3 | 60% | 5 | 5 | 5 | 5 | 5 |
| Skiles-Dutoit,Sara - WOMS-3328-2: MARITAL AND SEXUAL LIFESTYLES | 5 | 1 | 20% | 3 | 3 | 3 | 3 | 3 |
| Slater,Holli - SOCW-5313-10: RESEARCH AND EVALUATION II | 32 | 10 | 31% | 4.3 | 4.2 | 4.3 | 4.2 | 4.5 |
| Slatton,Kendra - NURS-5340-459: MANAGEMENT SEMINAR & PRACTICE | 10 | 10 | 100% | 4.6 | 4.8 | 4.8 | 4.8 | 4.8 |
| Sledge,Daniel - POLS-2311-9: GOVT OF U S | 202 | 55 | 27% | 4.4 | 4.36 | 4.4 | 4.2 | 4.51 |
| Sledge,Daniel - POLS-4350-1: HEALTH POLITICS AND POLICY | 35 | 10 | 29% | 4.6 | 4.4 | 4.7 | 4.7 | 4.7 |
| Sledge,Daniel - POLS-4393-1: PREPARING FOR CAREERS IN POLS | 5 | 1 | 20% | 3 | 3 | 3 | 3 | 3 |
| Sloan,Ann - ENGL-1301-59: RHETORIC AND COMPOSITION I | 20 | 5 | 25% | 3.5 | 3.25 | 3.25 | 3.75 | 4.25 |
| Sloan,Ann - ENGL-1301-69: RHETORIC AND COMPOSITION I | 22 | 6 | 27% | 3.33 | 3.33 | 3.33 | 3.67 | 4 |
| Sloan,Kevin - ARCH-1301-1: INTRO ARCHITECTURE/INT DESIGN | 13 | 1 | 8% | 4 | 4 | 4 | 4 | 3 |
| Sloan,Kevin - ARCH-1301-1: INTRO ARCHITECTURE/INT DESIGN | 289 | 108 | 37% | 4.35 | 4.47 | 4.24 | 4.05 | 3.56 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Sloan, Kevin - ARCH-1301-101: INTRO ARCHITECTURE/INT DESIGN | 3 | 2 | 67% | 4.5 | 4 | 4.5 | 3.5 | 3.5 |
| Sloan, Kevin - ARCH-1301-2: INTRO ARCHITECTURE/INT DESIGN | 119 | 46 | 39% | 4.52 | 4.61 | 4.37 | 4.09 | 3.93 |
| Sloan, Kevin - ARCH-3553-3: DESIGN STUDIO: ARCHITECTURE I | 14 | 10 | 71% | 3.8 | 3.7 | 3.7 | 4.7 | 4 |
| Sloan, Kevin - ARCH-5301-1: INTRO ARCH & INTD | 6 | 4 | 67% | 4.5 | 4.25 | 4.25 | 3.75 | 3.5 |
| Slone, Kacey - ART-1305-5: TWO-DIMENSIONAL DESIGN | 9 | 4 | 44% | 4.25 | 4.5 | 4.5 | 4.75 | 4.75 |
| Smallwood, Aaron - ECON-4325-1: ECONOMIC FORECASTING | 5 | 2 | 40% | 5 | 5 | 4.5 | 5 | 5 |
| Smallwood, Aaron - ECON-5337-1: BUSINESS & ECON FORECASTING | 24 | 16 | 67% | 4.47 | 4.25 | 4.25 | 4.38 | 4.44 |
| Smant, Kevin - HIST-1301-15: U.S. HISTORY TO 1865 | 87 | 31 | 36% | 3.59 | 3.86 | 3.69 | 3.69 | 3.9 |
| Smant, Kevin - HIST-1301-17: U.S. HISTORY TO 1865 | 81 | 22 | 27% | 3.5 | 3.64 | 3.33 | 3.68 | 3.64 |
| Smith, Cass - AS-1181-1: LEADERSHIP LABORATORY | 24 | 6 | 25% | 4.8 | 4.8 | 4.8 | 4.8 | 4.6 |
| Smith, David - NURS-4431-10: NURS CHILDREN & ADOLESCENTS | 7 | 4 | 57% | 5 | 5 | 5 | 5 | 5 |
| Smith, David - NURS-4431-14: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |
| Smith, David - NURS-4431-21: NURS CHILDREN & ADOLESCENTS | 7 | 3 | 43% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Smith, David - NURS-4431-673: NURS CHILDREN & ADOLESCENTS | 8 | 3 | 38% | 4.67 | 4.67 | 5 | 5 | 5 |
| Smith, David - NURS-4431-864: NURS CHILDREN & ADOLESCENTS | 7 | 2 | 29% | 5 | 5 | 5 | 5 | 5 |
| Smith, Dawnetta - SOCW-5285-5: FOUNDATION FIELD BLOCK II | 41 | 13 | 32% | 3.57 | 3.43 | 3.48 | 4 | 3.96 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Smith,Dawnetta - SOCW-5685-1: FOUNDATION FIELD BLOCK I | 41 | 13 | 32% | 3.57 | 3.43 | 3.3 | 3.83 | 4 |
| Smith,Dawnetta - SOCW-5685-101: FOUNDATION FIELD BLOCK I | 40 | 13 | 33% | 3.48 | 3.43 | 3.43 | 3.78 | 3.96 |
| Smith,Deborah - NURS-4350-617: BSN CAPSTONE | 10 | 7 | 70% | 4.86 | 5 | 4.86 | 4.86 | 5 |
| Smith,Deborah - NURS-4462-608: POP & COMMUNITY HEALTH NURSING | 11 | 2 | 18% | 4.5 | 4.5 | 4 | 4 | 4 |
| Smith,Dudley - AE-5363-1: INTRO TO ROTORCRAFT ANALYSIS | 4 | 3 | 75% | 4.67 | 4.67 | 4.67 | 4.67 | 4.33 |
| Smith,Dudley - AE-5363-2: INTRO TO ROTORCRAFT ANALYSIS | 3 | 1 | 33% | 4 | 5 | 4 | 4 | 5 |
| Smith,Dudley - MAE-3306-1: FLIGHT PERFORMANCE CONTROL | 17 | 8 | 47% | 3.88 | 3.88 | 2.63 | 4.38 | 2.63 |
| Smith,Dudley - ME-5363-1: INTRO TO ROTORCRAFT ANALYSIS | 1 | 1 | 100% | 4 | 5 | 3 | 5 | 5 |
| Smith,Eric - BIOL-1345-4: BIOLOGY I FOR NURSING STUDENTS | 10 | 2 | 20% | 3.5 | 2.5 | 2 | 3.5 | 3 |
| Smith,Eric - BIOL-1345-4: BIOLOGY I FOR NURSING STUDENTS | 154 | 51 | 33% | 3.27 | 3.12 | 2.9 | 3.18 | 3.29 |
| Smith,Eric - BIOL-1442-4: EVOLUTION AND ECOLOGY | 7 | 1 | 14% | 3 | 2 | 2 | 2 | 2 |
| Smith,Eric - BIOL-1442-4: EVOLUTION AND ECOLOGY | 60 | 17 | 28% | 3.18 | 3.06 | 2.88 | 3.24 | 3.12 |
| Smith,Jennifer - NURS-3632-846: CLINICAL NURSING FOUNDATIONS | 8 | 5 | 63% | 4.4 | 3.4 | 4.4 | 4.6 | 4.8 |
| Smith,Jessica - NURS-4462-15: POP & COMMUNITY HEALTH NURSING | 11 | 4 | 36% | 5 | 5 | 5 | 5 | 5 |
| Smith,Joul - ENGL-1301-31: RHETORIC AND COMPOSITION I | 19 | 8 | 42% | 5 | 5 | 5 | 5 | 5 |
| Smith,Joul - ENGL-1301-46: RHETORIC AND COMPOSITION I | 24 | 12 | 50% | 4.67 | 4.75 | 4.67 | 4.58 | 4.75 |
| Smith,Joul - ENGL-1301-56: RHETORIC AND COMPOSITION I | 24 | 9 | 38% | 4.44 | 4.44 | 4.22 | 4.44 | 4.44 |
| Smith,Joul - ENGL-2309-10: WORLD LIT | 32 | 9 | 28% | 4.11 | 4.11 | 4 | 4.33 | 4 |
| Smith,Joul - ENGL-2338-7: TECHNICAL WRITING | 22 | 8 | 36% | 4.75 | 4.63 | 4.75 | 4.5 | 4.5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Smith,Lindi - KINE-4351-500: ETHICAL PRACTICES IN HEALTH PR | 47 | 10 | 21% | 5 | 4.9 | 4.9 | 4.4 | 4.7 |
| Smith,Lindi - KINE-4354-500: PUBLIC HEALTH ADVOCACY & LEAD | 27 | 6 | 22% | 4.5 | 4.33 | 4.33 | 4.33 | 4.33 |
| Smith,Lindi - KINE-4358-500: APP APPROACH TO DIV/CUL IN PH | 44 | 9 | 20% | 4.75 | 4.88 | 4.88 | 4.63 | 4.75 |
| Smith,Samuel - ARAB-3310-1: ARABIC LOCALIZATION & TRANSLAT | 7 | 5 | 71% | 4.8 | 5 | 5 | 5 | 4.8 |
| Smith,Samuel - CHIN-3310-1: CHINESE LOCALIZATION & TRANS | 7 | 5 | 71% | 4.8 | 4.6 | 4.8 | 4.8 | 4.6 |
| Smith,Samuel - GERM-3310-1: LOCALIZATION & TRANSLATION I | 7 | 3 | 43% | 4.67 | 5 | 4.67 | 5 | 5 |
| Smith,Samuel - GERM-4334-1: THE CULTURE OF BUSINESS | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Smith,Samuel - KORE-3310-1: KOREAN LOCALIZATION & TRANSLA | 21 | 9 | 43% | 4.89 | 5 | 4.89 | 4.89 | 5 |
| Smith,Samuel - KORE-4334-1: THE CULTURE OF BUSINESS | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 4 | 4.5 |
| Smith,Samuel - RUSS-3310-1: LOCALIZATION & TRANSLATION I | 5 | 3 | 60% | 5 | 5 | 5 | 4.67 | 5 |
| Smith,Samuel - SPAN-3310-1: SPAN LOCALIZATION AND TRANS | 9 | 3 | 33% | 4.67 | 5 | 5 | 4.67 | 5 |
| Smith,Shelley - ANTH-1306-1: INTRO TO ANTHROPOLOGY | 26 | 6 | 23% | 3.33 | 3.33 | 3 | 3.5 | 3.83 |
| Smith,Shelley - ANTH-3409-1: PALEOANTHROPOLOGY | 6 | 5 | 83% | 4.2 | 4.6 | 4.2 | 4.6 | 4.8 |
| Smith,Shelley - ANTH-3409-2: PALEOANTHROPOLOGY | 6 | 3 | 50% | 4.67 | 5 | 4.67 | 4.67 | 4.67 |
| Smith-Bull,Robyn - SOCW-3309-1: SW PRACTIC II | 20 | 6 | 30% | 4.5 | 4.5 | 4.33 | 4.5 | 4.83 |
| Smith-Jones,Latoya - SOCW-5395-1: INTEGRATIVE SEMINAR | 25 | 11 | 44% | 4.91 | 4.91 | 4.91 | 5 | 4.91 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Smits,Kathleen - CE-4300-1: ADVANCED TOPICS IN CIVIL ENGR | 7 | 5 | 71% | 5 | 5 | 5 | 5 | 5 |
| Smits,Kathleen - CE-5300-1: TOPICS IN CIVIL ENGINEERING | 1 | 1 | 100% | 4 | 4 | 4 | 3 | 5 |
| Smits,Kathleen - CE-5300-900: TOPICS IN CIVIL ENGINEERING | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Snow,Julie - NURS-3345-508: TRANS PROFESSIONAL NURSING | 41 | 17 | 41% | 4.2 | 4.27 | 4.21 | 4 | 3.87 |
| Snow,Julie - NURS-3347-502: SPECIALIZED TOPICS IN NURSING | 21 | 4 | 19% | 4.5 | 4.75 | 4.5 | 4.75 | 4.5 |
| Snow,Julie - NURS-3375-506: POLICY LEGAL & INFOR IN NSG | 146 | 47 | 32% | 4.62 | 4.57 | 4.49 | 4.45 | 4.38 |
| Snyder,Shane - PSYC-1315-6: INTRO TO PSYCHOLOGY | 90 | 29 | 32% | 4.11 | 4.25 | 4.18 | 3.82 | 4.18 |
| Snyman,Marelize - BIOL-2444-5: GENERAL MICROBIOLOGY | 24 | 8 | 33% | 4.63 | 4.75 | 4.75 | 4.63 | 4.63 |
| Snyman,Marelize - BIOL-2444-7: GENERAL MICROBIOLOGY | 24 | 7 | 29% | 4.29 | 4.14 | 4.29 | 4.29 | 4.29 |
| So,Byung Ran - CHEM-4311-1: BIOCHEMISTRY I | 118 | 53 | 45% | 3.34 | 3.53 | 3 | 4 | 4.15 |
| So,Byung Ran - CHEM-6011-1: TOPICS IN GRADUATE RESEARCH | 11 | 6 | 55% | 4.17 | 4.17 | 4.17 | 4.17 | 4.17 |
| Soleimani,Faezeh - MATH-1303-1: TRIGONOMETRY | 47 | 33 | 70% | 3.58 | 4.03 | 3.64 | 3.48 | 3.97 |
| Soleimani,Faezeh - MATH-1303-2: TRIGONOMETRY | 52 | 35 | 67% | 3.94 | 4.14 | 3.97 | 3.63 | 4.31 |
| Solomons,John - MUSI-10-6: STUDIO CLASS | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| Solomons,John - MUSI-1242-1: PRIVATE LESSONS IN PIANO | 10 | 7 | 70% | 5 | 5 | 5 | 5 | 5 |
| Soney,Rincy - NURS-4581-21: NURS ADULTS WITH COMPLEX NEEDS | 7 | 4 | 57% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Soney,Rincy - NURS-4581-27: NURS ADULTS WITH COMPLEX NEEDS | 8 | 2 | 25% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Soney,Rincy - NURS-4581-4: NURS ADULTS WITH COMPLEX NEEDS | 8 | 3 | 38% | 3 | 3 | 2.67 | 3 | 4.67 |
| Sosko,Vincent - ENGL-2329-7: AMERICAN LITERATURE | 19 | 10 | 53% | 4.8 | 4.8 | 4.7 | 4.5 | 4.5 |

*Averages for each question and course section

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Soueid,Alicia - FREN-1441-9: BEGINNING FRENCH I | 26 | 12 | 46% | 4.67 | 4 | 4.58 | 4.5 | 4.58 |
| Soueid,Alicia - FREN-2310-1: FRANCOPHONE CULTURES | 24 | 8 | 33% | 4.88 | 4.75 | 4.88 | 4.13 | 4.88 |
| Soueid,Alicia - FREN-2314-1: INTERMEDIATE FRENCH II | 18 | 8 | 44% | 4.38 | 4.25 | 4.25 | 4.25 | 4.38 |
| Sparks,David - EDUC-3301-1: TEACHING DIVERSE LEARNERS | 47 | 19 | 40% | 4.32 | 4.58 | 4.58 | 4.42 | 4.79 |
| Sparks,David - EDUC-3301-2: TEACHING DIVERSE LEARNERS | 30 | 20 | 67% | 4.5 | 4.5 | 4.37 | 4.6 | 4.65 |
| Sparks,David - UNIV-ED-1000-7: FIRST YEAR EXPERIENCE | 19 | 11 | 58% | 4.45 | 4.45 | 4.45 | 4.27 | 3.82 |
| Speier,Amy - ANTH-2322-4: GLOBAL CULTURE | 46 | 16 | 35% | 4 | 4.25 | 4.19 | 4.25 | 4.44 |
| Speier,Amy - ANTH-3300-1: DEBATES IN CULTURAL ANTHRO | 15 | 4 | 27% | 4 | 4.25 | 4.25 | 4 | 4.25 |
| Speier,Amy - ANTH-3332-1: FOOD AND CULTURE | 45 | 14 | 31% | 4.57 | 4.62 | 4.64 | 4.77 | 4.86 |
| Spivey,Christy - ECON-3301-6: THE ECONOMICS OF HEALTH | 62 | 40 | 65% | 4.5 | 4.55 | 4.6 | 4.28 | 4.65 |
| Spivey,Christy - ECON-3301-900: THE ECONOMICS OF HEALTH | 2 | 2 | 100% | 4.5 | 4.5 | 4 | 4 | 4.5 |
| Spivey,Christy - ECON-4330-1: HUMAN RESOURCE ECONOMICS | 38 | 33 | 87% | 4.5 | 4.44 | 4.53 | 4.34 | 4.41 |
| Spivey,Christy - ECON-5330-1: HUMAN RESOURCE ECONOMICS | 2 | 2 | 100% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Spivey,Christy - ECON-5333-6: ECONOMICS OF HEALTH | 7 | 6 | 86% | 4.83 | 4.67 | 4.83 | 4.67 | 4.67 |
| Spohr,Stephanie - KINE-3355-500: ADDICTIVE BEHAVIORS | 54 | 16 | 30% | 4.5 | 4.56 | 4.5 | 4.44 | 4.56 |
| Spohr,Stephanie - NURS-6307-402: POPULATION HEALTH | 10 | 4 | 40% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Spurlock,Barry - PHYS-1441-4: GENERAL COLLEGE PHYSICS I | 24 | 3 | 13% | 1.67 | 1.33 | 1.67 | 1.67 | 2 |
| Spurlock,Barry - PHYS-1441-4: GENERAL COLLEGE PHYSICS I | 116 | 38 | 33% | 3.29 | 3.05 | 3.11 | 3.5 | 3.55 |
| Spurlock,Barry - PHYS-1441-900: GENERAL COLLEGE PHYSICS I | 8 | 4 | 50% | 4.25 | 4.25 | 4 | 3.5 | 4 |
| Spurlock,Barry - PHYS-1443-5: GENERAL TECHNICAL PHYSICS I | 13 | 2 | 15% | 3.5 | 3 | 2.5 | 1.5 | 2.5 |
| Spurlock,Barry - PHYS-1443-5: GENERAL TECHNICAL PHYSICS I | 101 | 33 | 33% | 3.97 | 3.82 | 3.76 | 3.82 | 4.13 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Spurlock,Barry - PHYS-1443-900: GENERAL TECHNICAL PHYSICS I | 6 | 3 | 50% | 3.33 | 3.67 | 3.33 | 3.33 | 4 |
| Spurlock,Barry - PHYS-1444-3: GENERAL TECHNICAL PHYSICS II | 13 | 1 | 8% | 3 | 3 | 3 | 3 | 3 |
| Spurlock,Barry - PHYS-1444-3: GENERAL TECHNICAL PHYSICS II | 134 | 53 | 40% | 3.79 | 3.3 | 3.51 | 3.65 | 3.63 |
| Squyres,Daniel - NURS-5337-459: FAMILY CLINICAL PRACTICE 1 | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| Srinidhi,Bin - ACCT-5307-1: M&A FOR BUSINESS DECISIONS | 46 | 37 | 80% | 4.49 | 4.49 | 4.43 | 4.41 | 4.49 |
| Srinidhi,Bin - ACCT-5307-20: M&A FOR BUSINESS DECISIONS | 22 | 7 | 32% | 3.86 | 4.57 | 3.29 | 4.57 | 4 |
| Srinidhi,Bin - ACCT-5307-900: M&A FOR BUSINESS DECISIONS | 4 | 2 | 50% | 4.5 | 5 | 4.5 | 4.5 | 5 |
| Srinual,Melanie - NURS-4350-609: BSN CAPSTONE | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |
| Srinual,Melanie - NURS-4462-888: POP & COMMUNITY HEALTH NURSING | 5 | 4 | 80% | 5 | 5 | 5 | 5 | 5 |
| St John,Cynthia - HCAD-5377-40: HEALTH CARE QUAL ASSESS | 16 | 16 | 100% | 4.81 | 4.88 | 4.81 | 4.81 | 4.88 |
| St John,Cynthia - MANA-5360-20: LEADERSHIP AND TEAMS | 18 | 13 | 72% | 4.92 | 4.92 | 4.92 | 4.92 | 4.75 |
| St Pierre Runnels,Diane - NURS-5120-400: ADULT-GERONTOLOGY ASSESSMENT | 8 | 1 | 13% | 3 | 3 | 2 | 3 | 3 |
| St Pierre Runnels,Diane - NURS-5120-411: ADULT-GERONTOLOGY ASSESSMENT | 10 | 3 | 30% | 4.33 | 4.67 | 4.67 | 4.67 | 4.67 |
| St Pierre Runnels,Diane - NURS-5120-489: ADULT-GERONTOLOGY ASSESSMENT | 10 | 6 | 60% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| St Pierre Runnels,Diane - NURS-5355-458: ADULT GERONTOLOGY ACUTE PRAC 2 | 8 | 4 | 50% | 4.75 | 4.75 | 5 | 4.75 | 5 |
| Stafford,Sharela - CHEM-2182-1: ORGANIC CHEMISTRY II LAB | 17 | 11 | 65% | 2.18 | 2.64 | 2.18 | 3 | 2 |

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Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Stafford,Sharela - CHEM-2182-3: ORGANIC CHEMISTRY II LAB | 16 | 10 | 63% | 3.2 | 3.1 | 2.6 | 3.5 | 2.8 |
| Stanley,Ethan - NURS-5120-466: ADULT-GERONTOLOGY ASSESSMENT | 10 | 5 | 50% | 4 | 4 | 4 | 3.8 | 4 |
| Stasney,Misty - NURS-5337-451: FAMILY CLINICAL PRACTICE 1 | 9 | 6 | 67% | 4.67 | 4.67 | 4.67 | 4.83 | 4.83 |
| Stasney,Misty - NURS-5337-477: FAMILY CLINICAL PRACTICE 1 | 10 | 3 | 30% | 5 | 5 | 5 | 5 | 5 |
| Steeber,Robert - EDAD-6179-5: SUPERINTENDENCY PRACTICUM | 10 | 9 | 90% | 4.89 | 4.78 | 4.89 | 4.67 | 4.89 |
| Steeber,Robert - EDAD-6279-5: SUPERINTENDENCY PRACTICUM | 16 | 9 | 56% | 4.56 | 4.44 | 4.33 | 4.44 | 4.33 |
| Stefan,Alexandra - CSE-1310-1: INTRO COMPUTERS & PROGRAMMING | 10 | 3 | 30% | 3.67 | 3.67 | 2.67 | 3 | 3.33 |
| Stefan,Alexandra - CSE-1310-1: INTRO COMPUTERS & PROGRAMMING | 38 | 18 | 47% | 3.83 | 3.67 | 3.5 | 3.67 | 4.28 |
| Stefan,Alexandra - CSE-3318-1: ALGORITHMS & DATA STRUCTURES | 12 | 2 | 17% | 3.5 | 3 | 2.5 | 3.5 | 3 |
| Stefan,Alexandra - CSE-3318-1: ALGORITHMS & DATA STRUCTURES | 42 | 14 | 33% | 3.86 | 3.64 | 3.36 | 3.79 | 4.5 |
| Stefan,Alexandra - CSE-3318-2: ALGORITHMS & DATA STRUCTURES | 59 | 24 | 41% | 3.79 | 3.83 | 3.29 | 3.79 | 3.96 |
| Stefan,Alexandra - CSE-3318-900: ALGORITHMS & DATA STRUCTURES | 4 | 3 | 75% | 4.67 | 4.67 | 4 | 4.67 | 4.67 |
| Stehling,Elisa - NURS-4441-4: NURSING: CHILDBEARING FAMILY | 9 | 2 | 22% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Stephens,Amy - ART-1306-4: THREE-DIMENSIONAL DESIGN | 16 | 7 | 44% | 4.57 | 4.57 | 4.57 | 4.43 | 4.57 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Stephens,Jessica - PSYC-4412-4: ADV TOP IN SOCIAL PSYCHOLOGY | 30 | 12 | 40% | 4.5 | 4.42 | 4.5 | 4.17 | 4.5 |
| Stephens,Suzanne - SOCW-5365-31: CLINICAL ASSESS CHILD MALTREAT | 17 | 7 | 41% | 3.86 | 4.14 | 3.86 | 4.29 | 4.29 |
| Steplyk,Jonathan - HIST-1301-11: U.S. HISTORY TO 1865 | 136 | 48 | 35% | 3.58 | 3.73 | 3.31 | 3.69 | 3.69 |
| Sterling,Kristin - NURS-2200-1: PROFESSIONAL NURSING CONCEPTS | 37 | 13 | 35% | 4.85 | 4.85 | 4.85 | 4.77 | 4.85 |
| Sterling,Kristin - NURS-2200-2: PROFESSIONAL NURSING CONCEPTS | 40 | 17 | 43% | 4.82 | 4.88 | 4.88 | 4.71 | 4.82 |
| Sterling,Kristin - NURS-2300-603: INTRO TO PROFESSIONAL NURSING | 137 | 49 | 36% | 4.65 | 4.7 | 4.61 | 4.52 | 4.41 |
| Sterling,Kristin - NURS-2300-604: INTRO TO PROFESSIONAL NURSING | 121 | 33 | 27% | 4.67 | 4.67 | 4.67 | 4.52 | 4.36 |
| Sterling,Kristin - NURS-2300-605: INTRO TO PROFESSIONAL NURSING | 126 | 34 | 27% | 4.67 | 4.64 | 4.61 | 4.55 | 4.31 |
| Sterling,Kristin - NURS-2300-72: INTRO TO PROFESSIONAL NURSING | 40 | 13 | 33% | 4.77 | 4.62 | 4.85 | 4.85 | 4.77 |
| Sterling,Kristin - NURS-2300-73: INTRO TO PROFESSIONAL NURSING | 38 | 6 | 16% | 4.67 | 4.67 | 4.67 | 4.4 | 4 |
| Sterling,Kristin - NURS-2300-75: INTRO TO PROFESSIONAL NURSING | 36 | 11 | 31% | 4.9 | 4.9 | 4.9 | 4.8 | 4.8 |
| Stewart,Courtney - NURS-5130-472: PEDIATRIC ASSESSMENT LAB | 9 | 2 | 22% | 4.5 | 5 | 5 | 3.5 | 4.5 |
| Stewart,Courtney - NURS-5220-400: ADVANCED HEALTH ASSESSMENT | 131 | 108 | 82% | 3.85 | 3.98 | 3.75 | 4.11 | 4.14 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Stewart,Courtney - NURSC-5220-400: ADVANCED HEALTH ASSESSMENT | 18 | 15 | 83% | 4.13 | 4.07 | 3.93 | 4.07 | 4.13 |
| Stewart,Courtney - NURSG-5220-400: ADVANCED HEALTH ASSESSMENT | 21 | 18 | 86% | 4.13 | 3.94 | 3.69 | 4.31 | 4.13 |
| Stewart,Deborah - NURS-5338-450: FAMILY CLINICAL PRACTICE 2 | 5 | 3 | 60% | 4.67 | 4.67 | 5 | 5 | 4.67 |
| Stewart,Deborah - NURSC-5338-450: FAMILY CLINICAL PRACTICE 2 | 3 | 2 | 67% | 3.5 | 3 | 3.5 | 3.5 | 4 |
| Stillsmoking,Kristina - NURS-5360-452: SIMULATION APPS IN NURSING ED | 4 | 3 | 75% | 4.67 | 4.67 | 4.67 | 5 | 5 |
| Stillsmoking,Kristina - NURS-5360-456: SIMULATION APPS IN NURSING ED | 10 | 3 | 30% | 4.33 | 4.33 | 2.33 | 3.67 | 3.33 |
| Stillson,Patrick - BIOL-2460-11: NURSING MICROBIOLOGY | 27 | 10 | 37% | 4.6 | 4.5 | 4.6 | 4.5 | 4.5 |
| Stillson,Patrick - BIOL-2460-8: NURSING MICROBIOLOGY | 23 | 5 | 22% | 4 | 4.6 | 4.2 | 3.2 | 4.6 |
| Stone,Ami - NURS-4350-711: BSN CAPSTONE | 6 | 3 | 50% | 4.67 | 5 | 5 | 5 | 4.67 |
| Stone,Ami - NURS-4581-720: NURS ADULTS WITH COMPLEX NEEDS | 8 | 5 | 63% | 5 | 5 | 5 | 5 | 5 |
| Stotter,Douglas - MUSI-102-1: WIND SYMPHONY | 41 | 10 | 24% | 5 | 5 | 5 | 5 | 5 |
| Stotter,Douglas - MUSI-3308-1: INSTRUMENTAL CONDUCTING I | 15 | 2 | 13% | 5 | 5 | 5 | 5 | 4.5 |
| Stotter,Douglas - MUSI-5100-1: WIND SYMPHONY | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| Stout,Michael - HIST-1302-2: U.S. HISTORY SINCE 1865 | 121 | 36 | 30% | 4.34 | 4.2 | 4.2 | 4.2 | 4.14 |
| Stout,Michael - HIST-1302-3: U.S. HISTORY SINCE 1865 | 76 | 32 | 42% | 4.25 | 4.06 | 4.42 | 4.28 | 4.28 |
| Stout,Michael - HIST-3367-1: GERMANY 1815-1918 | 21 | 10 | 48% | 4.8 | 4.5 | 4.6 | 4.7 | 4.1 |
| Stowell,Kelly - NURS-5337-458: FAMILY CLINICAL PRACTICE 1 | 10 | 4 | 40% | 4.75 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Stowell,Kelly - NURS-5354-408: ADULT GERONTOLOGY ACUTE PRAC 1 | 10 | 5 | 50% | 4.8 | 5 | 5 | 5 | 5 |
| Strand,Jennifer - PSYC-3317-1: CLINICAL & COUNSELING PSYCH | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Strand,Jennifer - PSYC-3317-1: CLINICAL & COUNSELING PSYCH | 106 | 29 | 27% | 4.28 | 4.28 | 4.21 | 4.24 | 4.24 |
| Strawser,Colton - PCOM-2301-1: INTRO TO NONPROFITS | 15 | 9 | 60% | 4.89 | 4.88 | 4.89 | 4.89 | 4.89 |
| Strock,Sharon - ENGL-1301-43: RHETORIC AND COMPOSITION I | 22 | 3 | 14% | 4 | 3.5 | 4 | 4.5 | 3.5 |
| Stvan,Laurel - LING-2301-1: STUDY OF HUMAN LANGUAGE | 23 | 6 | 26% | 4.67 | 4.67 | 4.83 | 4.83 | 4.83 |
| Stvan,Laurel - LING-3350-1: LEXICAL SEMANTICS | 15 | 7 | 47% | 4.57 | 4.14 | 4.29 | 4.71 | 4.71 |
| Su,Chunke - COMM-3300-1: COMMUNICATION TECHNOLOGY | 128 | 48 | 38% | 4.55 | 4.53 | 4.55 | 4.26 | 4.53 |
| Su,Chunke - CTEC-2350-2: WEB COMM DESIGN DEVELOPMENT 1 | 35 | 13 | 37% | 4.77 | 4.77 | 4.77 | 4.69 | 4.85 |
| Su,Chunke - MANA-5320-71: ORGANIZATIONAL BEHAVIOR | 50 | 1 | 2% | 5 | 5 | 5 | 5 | 5 |
| Su,Jianzhong - MATH-3335-1: ANALYSIS I | 47 | 31 | 66% | 4.45 | 4.52 | 4.35 | 4.23 | 4.16 |
| Su,Jingjie - OPMA-3306-6: OPERATIONS MANAGEMENT | 58 | 12 | 21% | 3.83 | 4.25 | 3.5 | 4 | 4 |
| Subbarao,Kamesh - MAE-4310-2: INTRO TO AUTOMATIC CONTROL | 11 | 1 | 9% | 5 | 5 | 5 | 5 | 5 |
| Subbarao,Kamesh - MAE-4310-2: INTRO TO AUTOMATIC CONTROL | 48 | 35 | 73% | 4.03 | 4.65 | 4.03 | 4.29 | 4.29 |
| Suber,Quainshonda - NURS-2300-3: INTRO TO PROFESSIONAL NURSING | 1 | 1 | 100% | 4 | 2 | 2 | 2 | 3 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Suber,Quainshonda - NURS-2300-3: INTRO TO PROFESSIONAL NURSING | 39 | 12 | 31% | 3.67 | 3.67 | 3.83 | 3.92 | 3.92 |
| Suber,Quainshonda - NURS-2300-74: INTRO TO PROFESSIONAL NURSING | 35 | 6 | 17% | 4.67 | 4.33 | 4.67 | 4.17 | 4.5 |
| Suber,Quainshonda - UNIV-NU-1131-19: STUDENT SUCCESS | 34 | 8 | 24% | 4.75 | 4.75 | 4.75 | 4.63 | 4.88 |
| Suber,Quainshonda - UNIV-NU-1131-20: STUDENT SUCCESS | 33 | 10 | 30% | 4.5 | 4.6 | 4.6 | 4.5 | 4.6 |
| Suber,Quainshonda - UNIV-NU-1131-21: STUDENT SUCCESS | 36 | 12 | 33% | 4.25 | 4.17 | 4.25 | 4 | 4.08 |
| Suber,Quainshonda - UNIV-NU-1131-4: STUDENT SUCCESS | 32 | 7 | 22% | 4.29 | 4.43 | 4.14 | 3.86 | 4.57 |
| Suber,Quainshonda - UNIV-NU-1131-5: STUDENT SUCCESS | 36 | 10 | 28% | 4.5 | 4.5 | 4.4 | 4.3 | 4.5 |
| Suber,Quainshonda - UNIV-NU-1131-6: STUDENT SUCCESS | 30 | 6 | 20% | 4.67 | 5 | 4.83 | 4.83 | 4.83 |
| Suh,Jiwon - PAPP-5351-500: HR MGMT IN GOVT & NONPROFITS | 87 | 51 | 59% | 4.42 | 4.4 | 4.3 | 4.4 | 4.52 |
| Suh,Jiwon - PAPP-6349-1: DECISIONS/PUB POLICY ANALYSIS | 6 | 5 | 83% | 4.8 | 4.8 | 5 | 5 | 5 |
| Sulkin,Lee - NURS-5120-419: ADULT-GERONTOLOGY ASSESSMENT | 9 | 4 | 44% | 4.5 | 4.75 | 4.25 | 4.75 | 4.75 |
| Sulkin,Lee - NURS-5120-485: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 4.75 | 4.5 | 4.75 | 4.5 | 4.75 |
| Sullivan,Allison - CSE-5311-3: DSGN & ANLY ALGORITHMS | 14 | 7 | 50% | 4.57 | 4.71 | 4.71 | 4.14 | 4.86 |
| Sullivan,Allison - CSE-5311-902: DSGN & ANLY ALGORITHMS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Sun,Yuze - EE-5190-1: ELECTRICAL ENGNR GRAD SEMINAR | 5 | 5 | 100% | 4.2 | 4.4 | 4.6 | 4.4 | 4.6 |
| Sun-Mitchell,Shan - MATH-3330-1: INTRO LINEAR ALG/VECTOR SPACES | 70 | 58 | 83% | 4.62 | 4.67 | 4.57 | 4.45 | 4.59 |
| Sun-Mitchell,Shan - MATH-6357-1: NONPARAMETRIC STATISTICS | 6 | 6 | 100% | 4.5 | 4.83 | 5 | 4.67 | 4.83 |
| Swiney,Staci - HIST-3345-2: TEXAS TO 1850 | 44 | 12 | 27% | 3.33 | 3.33 | 3.08 | 3.75 | 3.42 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Tacconi,Melissa - DNCE-1134-1: TAP DANCE | 10 | 2 | 20% | 5 | 5 | 5 | 5 | 5 |
| Tacconi,Melissa - DNCE-1139-1: DANCE PERFORMANCE I | 7 | 3 | 43% | 4.67 | 5 | 5 | 5 | 5 |
| Tacconi,Melissa - DNCE-1300-2: DANCE APPRECIATION | 35 | 13 | 37% | 4.54 | 4.54 | 4.54 | 4.67 | 4.54 |
| Tacconi,Melissa - DNCE-3235-2: BALLET II | 10 | 5 | 50% | 5 | 5 | 5 | 5 | 5 |
| Tacconi,Melissa - UNIV-EN-1131-14: STUDENT SUCCESS | 32 | 8 | 25% | 4.5 | 4.63 | 4.63 | 4.5 | 4.63 |
| Tacconi,Melissa - UNIV-EN-1131-23: STUDENT SUCCESS | 30 | 7 | 23% | 4.14 | 4.14 | 4.14 | 3.86 | 4.29 |
| Taheri,Poroshat - CHEM-3181-2: PHYSICAL CHEMISTRY I LAB | 9 | 6 | 67% | 3.33 | 3.67 | 3.33 | 4.17 | 4.5 |
| Talukder,Akash - CHEM-1465-101: CHEMISTRY FOR ENGINEERS | 17 | 13 | 76% | 3.31 | 3.62 | 3.46 | 3.62 | 3.46 |
| Talukder,Akash - CHEM-1465-106: CHEMISTRY FOR ENGINEERS | 19 | 14 | 74% | 3.79 | 4.29 | 3.79 | 3.86 | 4 |
| Tam,Jing - MUSI-10-2: STUDIO CLASS | 7 | 2 | 29% | 4.5 | 4.5 | 4.5 | 4.5 | 4 |
| Tam,Jing - MUSI-1240-1: PRIVATE LESSONS IN VOICE | 12 | 5 | 42% | 4.4 | 3.8 | 4.4 | 4.6 | 3.8 |
| Tam,Wai Ian - PLAN-5333-1: GRAPHICS & MULTIMEDIA COMM | 9 | 8 | 89% | 4.38 | 4.75 | 4.13 | 4.5 | 3.88 |
| Tamplain,Priscila - KINE-3388-2: THEORY IN MOTOR DEVELOPMENT | 55 | 15 | 27% | 4.6 | 4.53 | 4.4 | 4.53 | 4.47 |
| Tang,Liping - BE-4364-5: TISSUE ENGINEERING LECTURE | 12 | 3 | 25% | 4.33 | 4.33 | 4 | 4 | 3.67 |
| Tang,Liping - BE-5364-5: TISSUE ENGINEERING LECTURE | 17 | 12 | 71% | 4.25 | 4.42 | 4.17 | 4.5 | 4.5 |
| Tanizaki,Seiichiro - CHEM-1441-2: GENERAL CHEMISTRY I | 41 | 4 | 10% | 2.75 | 3.5 | 2.25 | 3.5 | 3.25 |
| Tanizaki,Seiichiro - CHEM-1441-2: GENERAL CHEMISTRY I | 100 | 36 | 36% | 4.06 | 4.33 | 4.06 | 4.11 | 4.17 |
| Tanizaki,Seiichiro - CHEM-1451-1: CHEMISTRY FOR HEALTH SCIENCES | 46 | 4 | 9% | 4.67 | 4.67 | 4 | 4 | 4.33 |
| Tanizaki,Seiichiro - CHEM-1451-1: CHEMISTRY FOR HEALTH SCIENCES | 243 | 80 | 33% | 4.56 | 4.65 | 4.43 | 4.35 | 4.5 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Tanizaki,Seiichiro - CHEM-1451-500: CHEMISTRY FOR HEALTH SCIENCES | 263 | 85 | 32% | 3.67 | 3.82 | 3.23 | 3.89 | 3.51 |
| Tanizaki,Seiichiro - CHEM-1451-501: CHEMISTRY FOR HEALTH SCIENCES | 263 | 83 | 32% | 3.88 | 3.86 | 3.62 | 3.95 | 3.66 |
| Tanner,Stefanie - NURS-4431-661: NURS CHILDREN & ADOLESCENTS | 9 | 3 | 33% | 5 | 5 | 5 | 5 | 5 |
| Tavakoli,Razieh - CM-1311-2: CONSTRUCTION DRAFTING | 65 | 13 | 20% | 3.31 | 3.46 | 2.92 | 3.08 | 3.62 |
| Tavakoli,Razieh - CM-1311-21: CONSTRUCTION DRAFTING | 65 | 12 | 18% | 3.5 | 3.25 | 3.33 | 3.5 | 3.92 |
| Tavakoli,Razieh - CM-3313-1: CONSTRUCTION ESTIMATING I | 21 | 3 | 14% | 4.33 | 4.33 | 4.33 | 4 | 4 |
| Tavakoli,Razieh - CM-3313-101: CONSTRUCTION ESTIMATING I | 5 | 3 | 60% | 4.33 | 4.33 | 4.33 | 4 | 4.67 |
| Tavakoli,Razieh - CM-4315-1: CONSTRUCTION ESTIMATING II | 40 | 9 | 23% | 4.33 | 4.56 | 4.33 | 4.33 | 4.56 |
| Tavakoli,Razieh - CM-4351-1: BUILDING INFO MODELING FOR CM | 40 | 10 | 25% | 4.2 | 4.4 | 4.3 | 4.1 | 4.2 |
| Taylor,Barbara - NURS-5660-465: FAMILY NP ADVANCED PRACTICUM | 10 | 4 | 40% | 4 | 4.25 | 4 | 4 | 4.25 |
| Taylor,Jennifer - NURS-4581-17: NURS ADULTS WITH COMPLEX NEEDS | 9 | 2 | 22% | 5 | 5 | 5 | 5 | 5 |
| Taylor,Jennifer - NURS-4581-7: NURS ADULTS WITH COMPLEX NEEDS | 9 | 6 | 67% | 4.83 | 5 | 5 | 5 | 4.83 |
| Taylor,Robert - MAE-4329-1: ADDITIVE MANUFACTURING | 17 | 7 | 41% | 4.29 | 4.57 | 4.57 | 4.57 | 4.43 |
| Taylor,Robert - MAE-4331-1: DESIGN FOR MANUFACTURING | 13 | 7 | 54% | 4.14 | 4.29 | 4.43 | 4.29 | 4.71 |
| Taylor,Robert - ME-5327-1: DESIGN FOR MANUFACTURING | 29 | 14 | 48% | 4.43 | 4.5 | 4.71 | 4.36 | 4.57 |
| Taylor,Robert - ME-5329-1: ADDITIVE MANUFACTURING | 7 | 5 | 71% | 4.4 | 4.4 | 4.6 | 4.5 | 4.6 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| TBD,unassigned - BIOL-1345-1: BIOLOGY I FOR NURSING STUDENTS | 12 | 1 | 8% | 2 | 2 | 2 | 3 | 3 |
| TBD,unassigned - BIOL-1441-12: CELL MOL BIOL | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| TBD,unassigned - BIOL-1441-41: CELL MOL BIOL | 2 | 1 | 50% | 5 | 5 | 5 | 4 | 5 |
| TBD,unassigned - BIOL-2457-15: HUMAN ANATOMY & PHYSIOLOGY I | 3 | 1 | 33% | 4 | 4 | 4 | 3 | 4 |
| TBD,unassigned - CHEM-4311-1: BIOCHEMISTRY I | 29 | 7 | 24% | 2.14 | 2.71 | 1.43 | 2.71 | 3 |
| TBD,unassigned - CSE-3302-2: PROGRAMMING LANGUAGES | 4 | 1 | 25% | 3 | 2 | 3 | 2 | 2 |
| TBD,unassigned - CSE-3330-4: DATABASE SYS & FILE STRUCTURES | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| TBD,unassigned - CSE-4303-2: COMPUTER GRAPHICS | 2 | 1 | 50% | 4 | 5 | 5 | 3 | 5 |
| TBD,unassigned - ENGL-3375-6: FORMS IN CREATIVE WRITING | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| TBD,unassigned - GEOL-1301-1: EARTH SYSTEMS | 4 | 1 | 25% | 5 | 5 | 5 | 5 | 5 |
| TBD,unassigned - HIST-1301-11: U.S. HISTORY TO 1865 | 8 | 2 | 25% | 1 | 1 | 1.5 | 1.5 | 1.5 |
| TBD,unassigned - LING-2301-5: STUDY OF HUMAN LANGUAGE | 2 | 1 | 50% | 4 | 4 | 3 | 4 | 4 |
| TBD,unassigned - MAE-2315-1: FLUID DYNAMICS | 4 | 1 | 25% | 4 | 4 | 4 | 3 | 4 |
| TBD,unassigned - MAE-3324-2: STRUC & MECH BEHAVIOR MATERIAL | 6 | 2 | 33% | 2.5 | 4 | 2.5 | 4 | 3.5 |
| TBD,unassigned - MANA-5341-1: STAFFING & PERFORMANCE MNGMNT | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| TBD,unassigned - MATH-1302-: COLLEGE ALGEBRA | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| TBD,unassigned - MATH-1421-200: PREPARATION FOR CALCULUS | 11 | 2 | 18% | 2.5 | 3.5 | 3.5 | 3 | 3 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| TBD,unassigned - MATH-1426-700: CALCULUS I | 13 | 1 | 8% | 3 | 4 | 1 | 2 | 3 |
| TBD,unassigned - MATH-2326-5: CALCULUS III | 4 | 1 | 25% | 3 | | 1 | 3 | 3 |
| TBD,unassigned - NURS-3365-4: PHARMACOLOGY IN NURSING PRACTI | 8 | 1 | 13% | 4 | 4 | 4 | 4 | 4 |
| TBD,unassigned - NURS-5212-1: THERAPY CONCEPTS FOR PSYCH NP | 1 | 1 | 100% | 2 | 1 | 1 | 3 | 4 |
| TBD,unassigned - NURS-5327-1: EXPLOR SCI & THEORIES- NURSING | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| TBD,unassigned - NURS-5335-1: FAMILY II | 1 | 1 | 100% | 3 | 3 | 2 | 3 | 2 |
| TBD,unassigned - OPMA-3306-3: OPERATIONS MANAGEMENT | 5 | 1 | 20% | 2 | 1 | 1 | 5 | 1 |
| TBD,unassigned - POLS-2311-10: GOVT OF U S | 3 | 1 | 33% | 3 | 3 | 1 | 3 | 3 |
| TBD,unassigned - SOCW-5301-4: HUMAN BEHAV & SOCIAL ENV I | 2 | 1 | 50% | 2 | 3 | 2 | 1 | 3 |
| TBD,unassigned - SPAN-1442-9: BEGINNING SPANISH II | 1 | 1 | 100% | 1 | 1 | 1 | 1 | 2 |
| TBD,unassigned - UNIV-LA-1000-4: FIRST YEAR EXPERIENCE | 1 | 1 | 100% | 3 | 3 | 3 | 3 | 3 |
| Tchafa,Franck - MAE-1312-1: ENGINEERING STATICS | 40 | 15 | 38% | 3.4 | 3.27 | 2.47 | 3.67 | 3.6 |
| Tellez,Rosa - SPAN-2310-1: HISPANIC CULTURE IN THE WORLD | 29 | 14 | 48% | 4.92 | 4.92 | 5 | 4.77 | 4.77 |
| Tellez,Rosa - SPAN-2315-3: INTERM SPAN HERITAGE SPEAKERS | 15 | 8 | 53% | 5 | 4.88 | 4.75 | 4.63 | 4.75 |
| Tellez,Rosa - SPAN-3303-1: ADVANCED SPANISH CONVERSATION | 18 | 6 | 33% | 5 | 5 | 5 | 5 | 5 |
| Tellez,Rosa - SPAN-3305-2: ADV SPANISH HERITAGE SPEAKERS | 29 | 19 | 66% | 4.89 | 5 | 4.84 | 4.74 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Terrasi,Salvatore - ART-1305-1: TWO-DIMENSIONAL DESIGN | 14 | 5 | 36% | 5 | 5 | 5 | 5 | 5 |
| Terrasi,Salvatore - ART-2304-2: DIGITAL MEDIA | 19 | 9 | 47% | 4.88 | 4.88 | 4.88 | 4.88 | 4.88 |
| Terry,Benjamin - ART-2371-2: PAINTING | 18 | 7 | 39% | 4 | 3.67 | 3.57 | 3.86 | 3.14 |
| Terry,Benjamin - ART-4392-4: SPECIAL STUDIES | 12 | 6 | 50% | 4.83 | 4.83 | 4.83 | 5 | 4.83 |
| Therriaque,Tina - NURS-6382-406: HEALTH CARE POLICY | 10 | 10 | 100% | 4.7 | 4.6 | 4.8 | 4.6 | 4.7 |
| Tholen,Whitney - BIOL-2444-1: GENERAL MICROBIOLOGY | 154 | 60 | 39% | 4.19 | 4.19 | 4.19 | 4.07 | 3.93 |
| Tholen,Whitney - BIOL-2444-14: GENERAL MICROBIOLOGY | 24 | 7 | 29% | 4 | 4 | 3.71 | 4.14 | 4.14 |
| Tholen,Whitney - BIOL-2444-2: GENERAL MICROBIOLOGY | 128 | 39 | 30% | 4.23 | 4.26 | 4.03 | 3.95 | 3.89 |
| Tholen,Whitney - BIOL-2444-3: GENERAL MICROBIOLOGY | 24 | 11 | 46% | 4.55 | 4.64 | 4.64 | 4.36 | 4.27 |
| Tholen,Whitney - BIOL-2460-3: NURSING MICROBIOLOGY | 28 | 11 | 39% | 4.09 | 4.45 | 4 | 4.18 | 3.45 |
| Tholen,Whitney - BIOL-2460-4: NURSING MICROBIOLOGY | 26 | 12 | 46% | 3.83 | 4 | 3.58 | 3.92 | 3.83 |
| Tholen,Whitney - BIOL-2460-5: NURSING MICROBIOLOGY | 29 | 9 | 31% | 4.78 | 4.56 | 4.78 | 4.78 | 4.56 |
| Tholen,Whitney - BIOL-2460-700: NURSING MICROBIOLOGY | 224 | 141 | 63% | 4.2 | 4.13 | 4.01 | 3.98 | 3.79 |
| Tholen,Whitney - BIOL-2460-701: NURSING MICROBIOLOGY | 224 | 138 | 62% | 4.18 | 4.14 | 3.96 | 4.03 | 3.88 |
| Tholen,Whitney - BIOL-4390-1: INSTR TECHNIQUES IN MICRO | 19 | 9 | 47% | 4.5 | 4.22 | 4.44 | 4.78 | 4.67 |
| Thomas,Anthony - MATH-1308-150: ELEM STATISTICAL ANALYSIS | 5 | 2 | 40% | 3.5 | 3 | 3 | 3.5 | 4 |
| Thomas,Anthony - MATH-1308-150: ELEM STATISTICAL ANALYSIS | 91 | 16 | 18% | 4.63 | 4.44 | 4.56 | 4.19 | 4.5 |
| Thomas,Anthony - MATH-1308-151: ELEM STATISTICAL ANALYSIS | 5 | 1 | 20% | 4 | 2 | 2 | 3 | 3 |
| Thomas,Anthony - MATH-1308-151: ELEM STATISTICAL ANALYSIS | 91 | 16 | 18% | 4.44 | 4.5 | 4.38 | 4.13 | 4.5 |
| Thomas,Gigi - NURS-5120-4: ADULT-GERONTOLOGY ASSESSMENT | 7 | 7 | 100% | 5 | 5 | 5 | 4.86 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Thomas,Gigi - NURS-5130-3: PEDIATRIC ASSESSMENT LAB | 7 | 7 | 100% | 4.86 | 5 | 5 | 5 | 4.86 |
| Thomas,Gigi - NURS-5350-10: ROLE OF NURSE IN ADV PRACTICE | 25 | 17 | 68% | 4.81 | 4.81 | 4.81 | 4.81 | 4.81 |
| Thomas,Patricia - NURS-5447-10: NEONATAL NURSING III | 21 | 11 | 52% | 4.27 | 4.09 | 3.91 | 4.36 | 4.45 |
| Thomas,Patricia - NURS-5450-10: NEONATAL NP CLINICAL PRACTICE | 12 | 7 | 58% | 4.29 | 4 | 3.86 | 4.57 | 4.57 |
| Thomas,Patricia - NURS-5610-10: NEONATAL NP ADVANCED PRACTICUM | 10 | 6 | 60% | 4 | 3.83 | 4.17 | 4.5 | 4.5 |
| Thompson,Jeremy - EDAD-6371-5: PERSONNEL & SCHOOL LAW | 26 | 15 | 58% | 4.93 | 4.93 | 5 | 4.93 | 4.93 |
| Thompson,Jeremy - EDAD-6374-105: ADV SCHOOL BUSINESS ADMIN | 26 | 18 | 69% | 5 | 4.94 | 4.94 | 5 | 5 |
| Thompson,Kimberly - NURS-5323-1: ADULT PSYCHIATRIC MENTAL HEALT | 6 | 6 | 100% | 4.17 | 4 | 4.17 | 4 | 4.17 |
| Thompson,Kimberly - NURS-5324-2: PSYCHIATRIC MENTAL CLIN PRAC I | 10 | 6 | 60% | 3.5 | 4.17 | 3.17 | 4 | 3.67 |
| Thompson,Kimberly - NURS-5324-3: PSYCHIATRIC MENTAL CLIN PRAC I | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Thompson,Thomas - FINA-3313-3: BUSINESS FINANCE | 5 | 1 | 20% | 1 | 1 | 1 | 1 | 2 |
| Thompson,Thomas - FINA-3313-3: BUSINESS FINANCE | 133 | 63 | 47% | 2.3 | 2 | 2.13 | 3.1 | 3.06 |
| Thompson,Thomas - FINA-3313-6: BUSINESS FINANCE | 27 | 10 | 37% | 3.1 | 2.6 | 2.1 | 3.4 | 3.3 |
| Thompson,Thomas - FINA-4328-1: STUDENT MANAGED INVSTMNT FUND | 13 | 5 | 38% | 3.4 | 3.6 | 3.2 | 4.6 | 4.2 |
| Thurburn,Albert - MANA-3325-3: ENTREPRENEUR I | 54 | 12 | 22% | 3.36 | 3.82 | 3.09 | 3.33 | 3.25 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Thurburn,Albert - MANA-4322-8: ORGANIZATIONAL STRATEGY | 44 | 16 | 36% | 4.2 | 4 | 3.93 | 4.27 | 4.07 |
| Tice,Kathleen - LIST-4374-3: EC-6 LIT LRNG: LITRATUR & LANG | 26 | 7 | 27% | 4.57 | 4.71 | 4.43 | 4.71 | 4.86 |
| Tice,Kathleen - LIST-4376-2: ASSESSMENT IN LITERACY LRNG | 20 | 4 | 20% | 4.75 | 4.75 | 4.25 | 4.5 | 4.5 |
| Tice,Kathleen - LIST-5315-1: LITERACY THEORY TO PRACTICE | 10 | 5 | 50% | 4 | 4.2 | 3.8 | 4.6 | 4.4 |
| Tidwell,Jerithea - NURS-5130-418: PEDIATRIC ASSESSMENT LAB | 5 | 2 | 40% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Tidwell,Jerithea - NURS-5130-429: PEDIATRIC ASSESSMENT LAB | 7 | 4 | 57% | 4 | 4.25 | 4.25 | 4 | 4 |
| Tiernan,Janice - CSE-1310-3: INTRO COMPUTERS & PROGRAMMING | 18 | 3 | 17% | 4 | 4 | 3.67 | 3 | 4 |
| Tiernan,Janice - CSE-1310-3: INTRO COMPUTERS & PROGRAMMING | 129 | 41 | 32% | 4.28 | 4.03 | 4.1 | 4.18 | 4.59 |
| Tiernan,Janice - ENGR-1101-2: ENGR FOR TRANSFERS | 272 | 92 | 34% | 4.31 | 4.46 | 4.19 | 4.3 | 4.29 |
| Tigner,Amy - ENGL-3381-1: RHETORICAL MAKING | 20 | 15 | 75% | 4.13 | 4.6 | 4.13 | 4.53 | 4.6 |
| Tigner,Amy - ENGL-4322-1: EARLY MODERN LITERATURE | 16 | 11 | 69% | 4.82 | 4.73 | 4.82 | 4.82 | 4.91 |
| Tindell,Shawn - NURS-3325-505: RN-BSN HOLISTIC CARE OLDER ADU | 261 | 36 | 14% | 4.43 | 4.31 | 4.23 | 4.31 | 4.26 |
| Tindell,Shawn - NURS-3335-504: RN-BSN PROMOTING HEALTHY LIFES | 169 | 40 | 24% | 4.51 | 4.54 | 4.49 | 4.41 | 4.41 |
| Tjuatja,Saibun - EE-3407-1: ELECTROMAGNETICS | 57 | 24 | 42% | 3.5 | 4.21 | 3.5 | 3.92 | 3.46 |
| Tjuatja,Saibun - EE-3407-101: ELECTROMAGNETICS | 13 | 8 | 62% | 3.88 | 4 | 3.63 | 4 | 4.25 |
| Tjuatja,Saibun - EE-3407-102: ELECTROMAGNETICS | 10 | 3 | 30% | 2 | 2.33 | 1.67 | 2 | 3.67 |
| Tjuatja,Saibun - EE-3407-103: ELECTROMAGNETICS | 9 | 3 | 33% | 3 | 4 | 3.5 | 3.5 | 3.5 |
| Tjuatja,Saibun - EE-3407-104: ELECTROMAGNETICS | 10 | 4 | 40% | 1.5 | 2 | 1.5 | 3.25 | 3.25 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Tjuatja,Saibun - EE-3407-105: ELECTROMAGNETICS | 15 | 7 | 47% | 3.14 | 2.86 | 2.29 | 3 | 3.14 |
| Tobias,Ronnie - NURS-5353-450: ADULT GERO PRIMARY CARE PRAC 2 | 8 | 6 | 75% | 4.5 | 4.83 | 4.67 | 4.67 | 4.67 |
| Tobias,Ronnie - NURS-5353-451: ADULT GERO PRIMARY CARE PRAC 2 | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Tobolowsky,Barbara - EDAD-6301-1: INTRO TO K-16 DOCTORAL STUDIES | 16 | 16 | 100% | 4.69 | 4.5 | 4.38 | 4.69 | 4.75 |
| Tobolowsky,Barbara - EDAD-6392-8: SEL TOP K-16 ED POLICY RES | 6 | 6 | 100% | 4.8 | 5 | 4.8 | 5 | 5 |
| Toledo,Ivan - MATH-2425-251: CALCULUS II | 24 | 19 | 79% | 4.68 | 4.74 | 4.74 | 4.63 | 4.74 |
| Toledo,Ivan - MATH-2425-252: CALCULUS II | 14 | 6 | 43% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Tomlinson,Allison - CRCJ-3350-2: INTRO RESEARCH METHODS | 45 | 13 | 29% | 4.69 | 4.46 | 4.46 | 4.08 | 4.23 |
| Tomlinson,Allison - CRCJ-5350-2: THEORY | 15 | 7 | 47% | 4 | 4 | 3.71 | 4 | 4 |
| Tomlinson,Allison - SOCW-4310-3: SW CHILD & FAM | 40 | 27 | 68% | 4.63 | 4.67 | 4.67 | 4.59 | 4.59 |
| Tomlinson,Allison - SOCW-5362-17: DIRECT PRACT WITH CHILD & FAM | 31 | 21 | 68% | 4.71 | 4.67 | 4.57 | 4.67 | 4.67 |
| Tomlinson,Allison - SOCW-5362-20: DIRECT PRACT WITH CHILD & FAM | 34 | 12 | 35% | 4.5 | 4.5 | 4.42 | 4.5 | 4.17 |
| Tomlinson,Allison - SOCW-5362-4: DIRECT PRACT WITH CHILD & FAM | 33 | 21 | 64% | 4.24 | 4.29 | 4.38 | 4.43 | 4.38 |
| Tomlinson,Allison - SOCW-5363-12: SOCIAL POLICY FOR CHILD YOUTH | 26 | 16 | 62% | 4.13 | 4.06 | 4.06 | 4.25 | 4.31 |
| Tommerdahl,Jodi - EDUC-5362-1: NEUROSCIENCE AND LANGUAGE | 7 | 4 | 57% | 4.25 | 4.5 | 4.5 | 4.5 | 4.5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Tommerdahl,Jodi - EDUC-5363-1: NEUROSCIENCE AND REASONING | 7 | 5 | 71% | 4.6 | 4.6 | 4.4 | 4.6 | 4.6 |
| Tong,Albert - AE-5313-1: FLUID DYNAMICS | 10 | 4 | 40% | 4.5 | 4.25 | 3.5 | 3.75 | 4 |
| Tong,Albert - AE-5313-2: FLUID DYNAMICS | 4 | 2 | 50% | 4.5 | 4.5 | 3.5 | 4.5 | 4 |
| Tong,Albert - ME-5313-1: FLUID DYNAMICS | 9 | 8 | 89% | 3.25 | 3.25 | 3.25 | 3.5 | 3.63 |
| Tong,Albert - ME-5313-2: FLUID DYNAMICS | 5 | 3 | 60% | 4 | 4.33 | 3.33 | 4.67 | 4 |
| Tong,Albert - ME-5331-4: ANALYTIC METHODS ENGINEERING | 20 | 12 | 60% | 4.08 | 3.92 | 3.75 | 3.92 | 4.18 |
| Torres Rico,Abigail - UNIV-BU-1101-16: CAREER PREP & STUDENT SUCCESS | 7 | 1 | 14% | 5 | 5 | 5 | 5 | 5 |
| Torres Rico,Abigail - UNIV-BU-1101-7: CAREER PREP & STUDENT SUCCESS | 17 | 5 | 29% | 4.6 | 4.6 | 4.8 | 4.6 | 4.6 |
| Torres,Cesar - CSE-5392-2: TOPICS IN COMPUTER SCIENCE | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Torres,Cesar - CSE-6392-3: SPECIAL TOPICS | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Torres,Nahum - UNIV-EN-1131-4: STUDENT SUCCESS | 37 | 21 | 57% | 3.29 | 3.76 | 3.62 | 3.38 | 3.48 |
| Torres-Garcia,Solymar - SPAN-2313-4: INTERMEDIATE SPANISH I | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Torres-Garcia,Solymar - SPAN-2313-5: INTERMEDIATE SPANISH I | 11 | 6 | 55% | 4.33 | 4.33 | 4.33 | 4.17 | 4.17 |
| Torres-Garcia,Solymar - SPAN-2313-7: INTERMEDIATE SPANISH I | 17 | 5 | 29% | 4.8 | 4.8 | 4.6 | 4.8 | 4.8 |
| Torres-Garcia,Solymar - SPAN-2313-9: INTERMEDIATE SPANISH I | 25 | 10 | 40% | 4.3 | 4.22 | 4.1 | 4 | 4.1 |
| Torres-Garcia,Solymar - SPAN-4315-1: LATIN AMERICAN LIT II | 13 | 11 | 85% | 4.64 | 4.64 | 4.73 | 4.82 | 4.73 |
| Towns,Lydia - HIST-1301-9: U.S. HISTORY TO 1865 | 88 | 26 | 30% | 3.88 | 3.96 | 4 | 3.92 | 3.96 |
| Towns,Lydia - HIST-1301-900: U.S. HISTORY TO 1865 | 5 | 2 | 40% | 4.5 | 5 | 4.5 | 4.5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Towns, Lydia - HIST-2322-1: WORLD HISTORY SINCE 1400 | 36 | 10 | 28% | 4 | 3.9 | 4 | 4.1 | 3.9 |
| Trache, Maria - EDAD-6315-1: ADVANCED STATISTICAL METHODS | 9 | 8 | 89% | 4.88 | 4.88 | 4.88 | 4.88 | 4.88 |
| Tran, Bao - PHYS-1444-6: GENERAL TECHNICAL PHYSICS II | 42 | 17 | 40% | 4.38 | 4.44 | 4.25 | 4.31 | 4.56 |
| Tran, Bao - PHYS-1444-901: GENERAL TECHNICAL PHYSICS II | 5 | 1 | 20% | 5 | 4 | 5 | 5 | 5 |
| Travis, Charles - GEOG-2303-1: WORLD REGIONAL GEOGRAPHY | 25 | 11 | 44% | 4.45 | 4.36 | 4.45 | 4.55 | 4.36 |
| Traylor, Janelle - NURS-5338-452: FAMILY CLINICAL PRACTICE 2 | 9 | 5 | 56% | 4.8 | 4.8 | 5 | 4.8 | 5 |
| Tremayne, Mark - BCMN-2347-1: BROADCAST WRITING/REPORTING | 18 | 13 | 72% | 4.31 | 4.54 | 4.38 | 4.38 | 4.23 |
| Tremayne, Mark - BCMN-3340-1: ELECTRONIC NEWS | 21 | 10 | 48% | 4.2 | 4.4 | 4.2 | 4.3 | 4.6 |
| Trent, Tiffany - NURS-5354-400: ADULT GERONTOLOGY ACUTE PRAC 1 | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Trent, Tiffany - NURS-6307-401: POPULATION HEALTH | 8 | 3 | 38% | 4.33 | 4 | 4 | 4.33 | 4.33 |
| Trent, Tiffany - NURS-6307-403: POPULATION HEALTH | 8 | 2 | 25% | 4.5 | 4.5 | 4 | 4.5 | 5 |
| Trent, Tiffany - NURSC-5354-400: ADULT GERONTOLOGY ACUTE PRAC 1 | 4 | 2 | 50% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Treszoks, Jodi - MATH-1421-301: PREPARATION FOR CALCULUS | 21 | 2 | 10% | 5 | 4.5 | 4.5 | 4.5 | 5 |
| Treszoks, Jodi - MATH-1421-302: PREPARATION FOR CALCULUS | 5 | 1 | 20% | 5 | 4 | 5 | 4 | 4 |
| Treszoks, Jodi - MATH-1421-302: PREPARATION FOR CALCULUS | 28 | 7 | 25% | 4.29 | 4.43 | 4.43 | 4.14 | 4.57 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Trevino,Margarita - NURS-5302-400: CURRICULUM DEVELOPMENT IN NEDU | 14 | 5 | 36% | 4.4 | 5 | 4.6 | 5 | 5 |
| Trevino,Margarita - NURS-5302-402: CURRICULUM DEVELOPMENT IN NEDU | 61 | 31 | 51% | 4.77 | 4.77 | 4.61 | 4.84 | 4.7 |
| Trevino,Margarita - NURSC-5302-402: CURRICULUM DEVELOPMENT IN NEDU | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Trevino,Margarita - NURSG-5302-400: CURRICULUM DEVELOPMENT IN NEDU | 2 | 1 | 50% | 5 | 3 | 3 | 4 | 4 |
| Trevino,Margarita - NURSG-5302-402: CURRICULUM DEVELOPMENT IN NEDU | 4 | 2 | 50% | 4.5 | 4 | 4 | 4.5 | 4 |
| Trinka,Michele - NURS-4431-873: NURS CHILDREN & ADOLESCENTS | 8 | 4 | 50% | 4.5 | 4.5 | 4.5 | 4.75 | 4.75 |
| Trivedi,Sumit - NURS-5120-426: ADULT-GERONTOLOGY ASSESSMENT | 10 | 4 | 40% | 4 | 4.25 | 4.75 | 4.5 | 5 |
| Trivedi,Sumit - NURS-5352-402: ADULT GERO PRIMARY PRACTICE 1 | 5 | 3 | 60% | 4.33 | 4.33 | 4.33 | 5 | 5 |
| Trott,Daniel - KINE-5300-1: RSRCH METHODS IN KINESIOLOGY | 13 | 5 | 38% | 4.2 | 4.4 | 3.8 | 4.2 | 4.4 |
| Trowbridge,Cynthia - KINE-5221-1: CLINICAL ATHLETIC TRAINING II | 13 | 10 | 77% | 4.2 | 4.4 | 4.4 | 4.6 | 4.7 |
| Trowbridge,Cynthia - KINE-5232-1: FUNDAMENTALS OF AT II | 13 | 11 | 85% | 4.27 | 4.36 | 4.09 | 4.27 | 4.64 |
| Trowbridge,Cynthia - KINE-5232-2: FUNDAMENTALS OF AT II | 13 | 8 | 62% | 4.5 | 4.38 | 4.13 | 4.63 | 4.63 |
| Tse,Key - CHEM-3175-1: BIOPHYSICAL CHEMISTRY LAB | 13 | 7 | 54% | 3.14 | 3.57 | 3.29 | 4 | 4.14 |
| Tseng,Shu-Ming - INSY-5343-70: DATA COMM AND NETWORK | 38 | 1 | 3% | 4 | 4 | 4 | 3 | 4 |

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Tshikunguila,Kaseya - NURS-3632-20: CLINICAL NURSING FOUNDATIONS | 8 | 6 | 75% | 4.83 | 4.67 | 4.67 | 4.67 | 4.83 |
| Tshikunguila,Kaseya - NURS-3632-30: CLINICAL NURSING FOUNDATIONS | 6 | 5 | 83% | 3.8 | 4.2 | 2.8 | 4.4 | 4.8 |
| Tsung,Nilo - AREN-3311-1: CONSTRUCTION ENGINEERING | 7 | 3 | 43% | 2.33 | 2 | 2 | 2.67 | 3.33 |
| Tsung,Nilo - AREN-3311-101: CONSTRUCTION ENGINEERING | 18 | 10 | 56% | 2.4 | 2.9 | 2 | 3.1 | 3.4 |
| Tsung,Nilo - CE-3311-1: CONSTRUCTION ENGINEERING | 48 | 28 | 58% | 3.29 | 3.46 | 2.96 | 3.54 | 3.61 |
| Tsung,Nilo - CE-3311-101: CONSTRUCTION ENGINEERING | 3 | 3 | 100% | 3.67 | 4.33 | 3.67 | 4.33 | 3.33 |
| Tsung,Nilo - CE-4303-1: CONSTRUCTION PROJECT ADMIN | 3 | 2 | 67% | 4.5 | 4.5 | 4 | 4.5 | 4.5 |
| Tsung,Nilo - CE-4303-101: CONSTRUCTION PROJECT ADMIN | 5 | 4 | 80% | 4 | 4.5 | 4 | 4.25 | 4.5 |
| Tsung,Nilo - CE-5342-1: CONSTRUCTION PROJECT ADMIN | 6 | 2 | 33% | 4.5 | 4.5 | 5 | 5 | 5 |
| Tsung,Nilo - CM-5342-1: CONSTRUCTION PROJECT ADMIN | 13 | 8 | 62% | 4 | 4 | 4 | 4 | 4.25 |
| Tsung,Nilo - CM-5342-101: CONSTRUCTION PROJECT ADMIN | 1 | 1 | 100% | 4 | 4 | 4 | 3 | 4 |
| Tsung,Nilo - CM-5342-900: CONSTRUCTION PROJECT ADMIN | 5 | 2 | 40% | 4.5 | 4 | 3.5 | 4.5 | 5 |
| Tsung,Nilo - CM-5379-1: CONSTRUCTION COST ESTIMATING | 8 | 2 | 25% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Tsung,Nilo - CM-5379-101: CONSTRUCTION COST ESTIMATING | 7 | 3 | 43% | 4 | 4 | 4 | 3.33 | 4.33 |
| Tsung,Nilo - CM-5379-11: CONSTRUCTION COST ESTIMATING | 7 | 2 | 29% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Tsung,Nilo - CM-5379-111: CONSTRUCTION COST ESTIMATING | 7 | 3 | 43% | 4 | 4 | 4 | 3.67 | 4.33 |
| Tsung,Nilo - CM-5386-1: CONSTR PLANNING & SCHEDULING | 6 | 1 | 17% | 4 | 4 | 4 | 4 | 4 |
| Tsung,Nilo - CM-5386-101: CONSTR PLANNING & SCHEDULING | 6 | 2 | 33% | 3.5 | 4 | 3 | 3.5 | 4.5 |
| Tsung,Nilo - CM-5386-11: CONSTR PLANNING & SCHEDULING | 4 | 1 | 25% | 4 | 4 | 4 | 4 | 4 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Tsung,Nilo - CM-5386-111: CONSTR PLANNING & SCHEDULING | 6 | 2 | 33% | 4.5 | 4.5 | 3.5 | 4.5 | 4.5 |
| Tuppeny,Allison - NURS-5315-402: ADVANCED PATHOPHYSIOLOGY | 154 | 44 | 29% | 4.14 | 4.14 | 4.21 | 4.2 | 4.26 |
| Tuppeny,Allison - NURSC-5315-402: ADVANCED PATHOPHYSIOLOGY | 8 | 2 | 25% | 4 | 3.5 | 4 | 4 | 4 |
| Turner,Gregory - EE-1106-1: EE FRESHMAN PRACTICUM | 17 | 4 | 24% | 4 | 3.75 | 3.75 | 3.25 | 4 |
| Turner,Gregory - EE-1106-101: EE FRESHMAN PRACTICUM | 17 | 4 | 24% | 4 | 4 | 4 | 3.5 | 4 |
| Turner,Gregory - EE-1106-102: EE FRESHMAN PRACTICUM | 19 | 5 | 26% | 4.8 | 4.8 | 4.8 | 4.8 | 4.8 |
| Turner,Gregory - EE-1106-103: EE FRESHMAN PRACTICUM | 14 | 3 | 21% | 5 | 4.67 | 4.67 | 4.67 | 4.67 |
| Turner,Gregory - EE-1106-2: EE FRESHMAN PRACTICUM | 19 | 5 | 26% | 4.8 | 4.6 | 4.8 | 4.6 | 4.6 |
| Turner,Gregory - EE-1106-3: EE FRESHMAN PRACTICUM | 14 | 3 | 21% | 4.67 | 5 | 4.67 | 4.33 | 4.67 |
| Turner,Gregory - EE-1311-1: EMBEDDED SYSTEM PROGRAMMING | 10 | 1 | 10% | 5 | 5 | 4 | 4 | 5 |
| Turner,Gregory - EE-1311-1: EMBEDDED SYSTEM PROGRAMMING | 96 | 25 | 26% | 4.36 | 4.38 | 4.32 | 4.2 | 4.44 |
| Turner,Gregory - EE-3318-1: REAL-TIME DSP | 20 | 6 | 30% | 4.83 | 4.67 | 4.83 | 4.5 | 4.67 |
| Turner,Gregory - EE-4349-2: ENGINEERING DESIGN PROJECT | 20 | 6 | 30% | 4.83 | 4.83 | 4.83 | 4.83 | 4.83 |
| Turner,Hallee - ART-2371-1: PAINTING | 18 | 5 | 28% | 4.6 | 4.6 | 4.6 | 4.6 | 4.6 |
| Turner,Joseph - MUSI-2185-3: SIGHTSING & EAR TRAINING III | 20 | 4 | 20% | 5 | 5 | 5 | 5 | 4.25 |
| Turner,Joseph - MUSI-2185-4: SIGHTSING & EAR TRAINING III | 18 | 6 | 33% | 5 | 4.83 | 4.83 | 4.83 | 5 |
| Turner,Joseph - MUSI-2325-3: THEORY & HARMONY III | 19 | 6 | 32% | 4.5 | 4.83 | 4.5 | 4.5 | 4.67 |
| Turner,Joseph - MUSI-5301-1: FORM AND STYLE ANALYSIS | 19 | 9 | 47% | 4.44 | 4.67 | 4.44 | 4.56 | 4.78 |
| Turner,Sheryl - NURS-4581-816: NURS ADULTS WITH COMPLEX NEEDS | 8 | 4 | 50% | 5 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Ugoh,Maryann - NURS-5338-483: FAMILY CLINICAL PRACTICE 2 | 10 | 7 | 70% | 5 | 4.86 | 4.86 | 5 | 5 |
| Ugoh,Maryann - NURSC-5338-483: FAMILY CLINICAL PRACTICE 2 | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Unantenne,Chaminda - NURS-3481-17: MENTAL HEALTH NURSING | 9 | 6 | 67% | 4.33 | 3.83 | 3.67 | 4.67 | 3.83 |
| Unantenne,Chaminda - NURS-3481-23: MENTAL HEALTH NURSING | 9 | 4 | 44% | 4.5 | 4.75 | 4.25 | 4.5 | 4.75 |
| Unantenne,Chaminda - NURS-3481-24: MENTAL HEALTH NURSING | 9 | 6 | 67% | 4 | 4.5 | 4.5 | 4.67 | 4.33 |
| Unzicker,Jack - MUSI-10-11: STUDIO CLASS | 5 | 3 | 60% | 4 | 4.67 | 4.33 | 5 | 5 |
| Unzicker,Jack - MUSI-1254-11: PRIVATE LESSONS B.A. | 9 | 6 | 67% | 4.83 | 4.83 | 5 | 5 | 5 |
| Unzicker,Jack - MUSI-5010-11: STUDIO CLASS | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Urban,Regina - NURS-4325-503: RN-BSN NURSING RESEARCH | 227 | 45 | 20% | 4.55 | 4.58 | 4.52 | 4.6 | 4.51 |
| Urban,Regina - NURS-4325-504: RN-BSN NURSING RESEARCH | 148 | 38 | 26% | 4.06 | 4.18 | 4.09 | 4.34 | 4.23 |
| Vaccaro,Mary - ART-3325-1: STUDIES IN BAROQUE | 39 | 25 | 64% | 4.92 | 4.96 | 4.84 | 4.8 | 4.88 |
| Vafai,Nima - FINA-4319-1: FINANCIAL DERIVATIVES | 43 | 21 | 49% | 4.1 | 4.48 | 4 | 4.1 | 4.14 |
| Vafai,Nima - UNIV-BU-1131-10: STUDENT SUCCESS | 29 | 5 | 17% | 4.4 | 4.4 | 4.4 | 4.2 | 4.2 |
| Vaidyan Joseph,Koshy - INSY-3303-4: COMP NTWKS & DIST COMPUTING | 76 | 54 | 71% | 4.4 | 4.43 | 4.31 | 4.28 | 4.49 |
| Vaidyan Joseph,Koshy - INSY-3304-2: DATABASE MANAGEMENT SYSTEMS | 70 | 53 | 76% | 4.53 | 4.52 | 4.48 | 4.44 | 4.48 |
| Vaidyan Joseph,Koshy - INSY-3305-2: INFO SYS ANALYSIS & DESIGN | 74 | 63 | 85% | 4.55 | 4.6 | 4.6 | 4.55 | 4.59 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Vaidyan Joseph,Koshy - INSY-4325-1: ENTERPRISE SYSTEMS MGMT | 73 | 53 | 73% | 4.58 | 4.62 | 4.51 | 4.47 | 4.51 |
| Valdes,Christian - MUSI-122-7: JAZZ COMBO | 4 | 1 | 25% | 5 | 5 | 4 | 5 | 5 |
| Valdes,Christian - MUSI-171-1: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 6 | 6 | 100% | 4.33 | 4.5 | 4.67 | 4.5 | 4.5 |
| Valdes,Christian - MUSI-5110-7: JAZZ COMBO | 3 | 2 | 67% | 4.5 | 4.5 | 4.5 | 4.5 | 5 |
| Valdez Rocha,Omar - FREN-3300-1: PHONOLOGY & PRONUNCIATION | 9 | 5 | 56% | 4.4 | 4.4 | 4.4 | 4.4 | 4.6 |
| Valdez Rocha,Omar - GLOBAL-2301-4: INTRO TO GLOBAL ISSUES | 29 | 14 | 48% | 4.5 | 4.5 | 4.36 | 4.29 | 4.29 |
| Valdez,Jeremy - MATH-1421-401: PREPARATION FOR CALCULUS | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Valdez,Jeremy - MATH-1421-401: PREPARATION FOR CALCULUS | 12 | 3 | 25% | 4.67 | 5 | 5 | 5 | 5 |
| Valdez,Jeremy - MATH-1421-402: PREPARATION FOR CALCULUS | 5 | 1 | 20% | 5 | 5 | 5 | 3 | 5 |
| Valdez,Jeremy - MATH-1421-402: PREPARATION FOR CALCULUS | 27 | 9 | 33% | 4.67 | 4.78 | 4.78 | 4.56 | 4.78 |
| Valenzuela,Lyndsie - NURS-3632-707: CLINICAL NURSING FOUNDATIONS | 8 | 6 | 75% | 4.83 | 4.83 | 5 | 5 | 5 |
| Valenzuela,Lyndsie - NURS-4462-893: POP & COMMUNITY HEALTH NURSING | 7 | 5 | 71% | 4.8 | 5 | 5 | 5 | 5 |
| Vali,Abbas - CHEM-3181-4: PHYSICAL CHEMISTRY I LAB | 8 | 4 | 50% | 4.25 | 4.25 | 4 | 3.5 | 4.5 |
| Van Buren,Emily - BIOL-2458-19: HUMAN ANATOMY & PHYSIOLOGY II | 19 | 7 | 37% | 4.14 | 4.43 | 4.29 | 4.43 | 4.57 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Van Buren,Emily - BIOL-2458-20: HUMAN ANATOMY & PHYSIOLOGY II | 15 | 4 | 27% | 4.25 | 4 | 3.75 | 4 | 4 |
| Van Buren,Emily - BIOL-2458-25: HUMAN ANATOMY & PHYSIOLOGY II | 20 | 11 | 55% | 4.6 | 4.6 | 4.7 | 4.4 | 4.6 |
| Van Buren,Emily - BIOL-2458-26: HUMAN ANATOMY & PHYSIOLOGY II | 7 | 1 | 14% | 3 | 2 | 2 | 4 | 2 |
| Van Buren,Emily - BIOL-2458-26: HUMAN ANATOMY & PHYSIOLOGY II | 16 | 5 | 31% | 4.4 | 4.6 | 4.6 | 4.6 | 4.6 |
| Van Buren,Vicky - NURS-5130-470: PEDIATRIC ASSESSMENT LAB | 2 | 1 | 50% | 5 | 5 | 5 | 4 | 5 |
| Van Buren,Vicky - NURS-5220-404: ADVANCED HEALTH ASSESSMENT | 184 | 155 | 84% | 4 | 4.06 | 3.99 | 4.26 | 4.29 |
| Van Buren,Vicky - NURS-5371-402: PEDI PRIMARY CARE CLIN PRAC 1 | 8 | 4 | 50% | 3.75 | 4.25 | 4 | 4.25 | 4.5 |
| Van Buren,Vicky - NURSC-5130-470: PEDIATRIC ASSESSMENT LAB | 3 | 1 | 33% | 4 | 4 | 4 | 3 | 5 |
| Van Buren,Vicky - NURSG-5130-470: PEDIATRIC ASSESSMENT LAB | 3 | 3 | 100% | 4.67 | 4.33 | 4 | 4.67 | 4.67 |
| Van Dellen,Katherine - UNIV-EN-1131-30: STUDENT SUCCESS | 31 | 19 | 61% | 4.21 | 4.26 | 4.32 | 4.16 | 4.16 |
| Van Der Vossen,Bastiaan - MAE-1312-3: ENGINEERING STATICS | 44 | 11 | 25% | 4.45 | 4.64 | 4.45 | 4.36 | 4.3 |
| Van Der Vossen,Bastiaan - MAE-2312-1: SOLID MECHANICS | 29 | 9 | 31% | 4.22 | 4.56 | 4 | 4.22 | 4.56 |
| Vancliff,Michaela - MATH-3330-88: INTRO LINEAR ALG/VECTOR SPACES | 7 | 2 | 29% | 3 | 3 | 3 | 3 | 3 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Vancliff,Michaela - MATH-3330-88: INTRO LINEAR ALG/VECTOR SPACES | 47 | 20 | 43% | 4.1 | 4.35 | 4.15 | 4.35 | 4.3 |
| Vancliff,Michaela - MATH-5330-1: ALGEBRAIC GEOMETRY | 12 | 5 | 42% | 4.6 | 5 | 4.6 | 4.8 | 5 |
| Vansant,Candace - NURS-4350-633: BSN CAPSTONE | 9 | 2 | 22% | 4.5 | 4.5 | 4 | 5 | 5 |
| Vansant,Candace - NURS-4462-833: POP & COMMUNITY HEALTH NURSING | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |
| Varghese,Shiny - NURS-3561-11: NURSING OF ADULTS | 9 | 2 | 22% | 4 | 5 | 4 | 5 | 4 |
| Varghese,Shiny - NURS-3561-15: NURSING OF ADULTS | 8 | 5 | 63% | 2.2 | 2.2 | 2 | 2.8 | 2.6 |
| Varghese,Shiny - NURS-3561-16: NURSING OF ADULTS | 8 | 4 | 50% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Vasilyev,Michael - EE-4380-1: PRINCIPLES OF OPTICAL ENGINEER | 3 | 1 | 33% | 4 | 3 | 4 | 3 | 4 |
| Vasilyev,Michael - EE-5380-1: PRINC PHOTONICS & OPTIC ENGR | 16 | 8 | 50% | 4.25 | 4.25 | 4.13 | 4 | 4.38 |
| Vasilyev,Michael - EE-5385-1: NONLINEAR OPTICS | 6 | 6 | 100% | 4.67 | 4.67 | 4.67 | 4.5 | 4.67 |
| Vasquez,Johnny - MILS-1141-1: FOUND OFFSHIP | 11 | 2 | 18% | 4.5 | 4.5 | 4.5 | 4.5 | 5 |
| Vasquez,Johnny - MILS-1141-2: FOUND OFFSHIP | 13 | 3 | 23% | 4.67 | 4.67 | 4.67 | 4.67 | 4.67 |
| Vasquez,Johnny - MILS-180-1: LEADERSHIP LAB | 26 | 2 | 8% | 4.5 | 4.5 | 4 | 4.5 | 4.5 |
| Vaughan,Veronica - ART-2354-2: TYPOGRAPHY | 12 | 5 | 42% | 3.4 | 4.2 | 3.2 | 3.8 | 3.8 |
| Vaughan,Veronica - ART-2354-3: TYPOGRAPHY | 17 | 9 | 53% | 4.11 | 4.56 | 3.78 | 4 | 4.44 |
| Vaughan,Veronica - ART-3355-1: ADVANCED TYPOGRAPHY | 17 | 4 | 24% | 4.5 | 4.75 | 4.75 | 5 | 4.25 |
| Veerabathina,Nilakshi - ASTR-1345-1: INTRODUCTORY ASTRONOMY I | 134 | 81 | 60% | 4.09 | 4.2 | 3.94 | 4.07 | 4.03 |
| Veerabathina,Nilakshi - ASTR-1345-2: INTRODUCTORY ASTRONOMY I | 92 | 45 | 49% | 3.69 | 3.93 | 3.8 | 4 | 3.89 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Veerabathina,Nilakshi - ASTR-1345-5: INTRODUCTORY ASTRONOMY I | 4 | 1 | 25% | 1 | 1 | 1 | 3 | 2 |
| Veerabathina,Nilakshi - ASTR-1345-5: INTRODUCTORY ASTRONOMY I | 47 | 20 | 43% | 4.1 | 4.1 | 4 | 4.3 | 4.3 |
| Veerabathina,Nilakshi - ASTR-1345-900: INTRODUCTORY ASTRONOMY I | 7 | 3 | 43% | 4.67 | 4.67 | 4.67 | 4.67 | 4 |
| Veerabathina,Nilakshi - ASTR-1346-1: INTRODUCTORY ASTRONOMY II | 26 | 20 | 77% | 4.4 | 4.55 | 4.25 | 4.25 | 4.2 |
| Venable,William - BCOM-3360-110: EFFECTIVE BUSINESS COMMUNICATI | 83 | 42 | 51% | 4.1 | 4.24 | 4.12 | 4.33 | 4.33 |
| Venable,William - BCOM-3360-130: EFFECTIVE BUSINESS COMMUNICATI | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Venable,William - BCOM-3360-14: EFFECTIVE BUSINESS COMMUNICATI | 41 | 21 | 51% | 4.33 | 4.48 | 4.29 | 4.29 | 4.43 |
| Venable,William - BCOM-3360-3: EFFECTIVE BUSINESS COMMUNICATI | 51 | 32 | 63% | 4.59 | 4.69 | 4.63 | 4.66 | 4.75 |
| Venable,William - BCOM-3360-4: EFFECTIVE BUSINESS COMMUNICATI | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Venable,William - BCOM-3360-4: EFFECTIVE BUSINESS COMMUNICATI | 53 | 35 | 66% | 4.66 | 4.71 | 4.62 | 4.79 | 4.74 |
| Venable,William - BCOM-3360-9: EFFECTIVE BUSINESS COMMUNICATI | 54 | 34 | 63% | 4.21 | 4.58 | 4.3 | 4.33 | 4.48 |
| Venable,William - BCOM-3360-901: EFFECTIVE BUSINESS COMMUNICATI | 3 | 3 | 100% | 4.67 | 4.33 | 4.33 | 4.33 | 4.67 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Venkataraman,Ramgopal - ACCT-3311-1: FINANCIAL ACCOUNTING I | 6 | 2 | 33% | 2.5 | 3 | 2.5 | 3.5 | 2.5 |
| Venkataraman,Ramgopal - ACCT-3311-1: FINANCIAL ACCOUNTING I | 43 | 17 | 40% | 4.47 | 4.59 | 3.94 | 4.53 | 4.18 |
| Venkataraman,Ramgopal - ACCT-3311-2: FINANCIAL ACCOUNTING I | 6 | 1 | 17% | 5 | 5 | 4 | 5 | 4 |
| Venkataraman,Ramgopal - ACCT-3311-2: FINANCIAL ACCOUNTING I | 46 | 16 | 35% | 4.33 | 4.6 | 4.4 | 4.67 | 4.2 |
| Venkataraman,Ramgopal - ACCT-3311-3: FINANCIAL ACCOUNTING I | 10 | 1 | 10% | 5 | 5 | 5 | 5 | 5 |
| Venkataraman,Ramgopal - ACCT-3311-3: FINANCIAL ACCOUNTING I | 33 | 11 | 33% | 3.55 | 3.82 | 3.45 | 3.55 | 3.73 |
| Venkataraman,Ramgopal - ACCT-5311-1: FINANCIAL ACCOUNTING I | 13 | 7 | 54% | 4.57 | 4.43 | 4 | 5 | 4.71 |
| Verguelis,Katerina - ART-2342-1: GLASSBLOWING | 12 | 7 | 58% | 4.57 | 4.71 | 4.57 | 4.86 | 4.43 |
| Verguelis,Katerina - ART-3342-1: INTERMEDIATE GLASSBLOWING | 6 | 2 | 33% | 4.5 | 5 | 5 | 5 | 5 |
| Vestal,Lesley - PHYS-1301-2: PHYSICS FOR NON SPECIALISTS I | 6 | 1 | 17% | 4 | 4 | 4 | 4 | 4 |
| Vestal,Lesley - PHYS-1301-2: PHYSICS FOR NON SPECIALISTS I | 31 | 8 | 26% | 4.63 | 4.63 | 4.63 | 4.25 | 4.63 |
| Vestal,Lesley - PHYS-1301-3: PHYSICS FOR NON SPECIALISTS I | 31 | 14 | 45% | 4.36 | 4.43 | 4.36 | 4.14 | 4.43 |
| Vicsek,Lori - NURS-4581-912: NURS ADULTS WITH COMPLEX NEEDS | 10 | 3 | 30% | 5 | 5 | 5 | 5 | 5 |
| Vijayalakshimi,Lalithadevi Chavali - UNIV-EN-1131-37: STUDENT SUCCESS | 28 | 8 | 29% | 3.13 | 3.13 | 2.88 | 3.63 | 3.88 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Villupuram,Sriram - REAE-5319-30: SEMINAR IN REAL ESTATE FINANCE | 10 | 2 | 20% | 5 | 5 | 5 | 5 | 5 |
| Villupuram,Sriram - REAE-5319-900: SEMINAR IN REAL ESTATE FINANCE | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Viray,Zachery - MATH-2425-101: CALCULUS II | 19 | 6 | 32% | 4.17 | 4.5 | 4.33 | 4.33 | 4.5 |
| Viray,Zachery - MATH-2425-102: CALCULUS II | 26 | 12 | 46% | 4.75 | 4.75 | 4.83 | 4.67 | 4.92 |
| Vo,Howard - UNIV-EN-1131-33: STUDENT SUCCESS | 18 | 11 | 61% | 4.09 | 4.09 | 4.09 | 4 | 3.91 |
| Vo,Howard - UNIV-EN-1131-34: STUDENT SUCCESS | 18 | 7 | 39% | 4.14 | 4.29 | 3.86 | 3.86 | 4.14 |
| Vo,Huy - BIOL-1441-19: CELL MOL BIOL | 19 | 7 | 37% | 3.86 | 4.43 | 3.43 | 4 | 4.29 |
| Vo,Huy - BIOL-1441-26: CELL MOL BIOL | 20 | 8 | 40% | 3 | 3.25 | 2.25 | 3 | 3.38 |
| Vo,Huy - BIOL-1441-29: CELL MOL BIOL | 23 | 9 | 39% | 4.5 | 4.5 | 4.13 | 3.75 | 4.13 |
| Vo,Huy - BIOL-1441-37: CELL MOL BIOL | 23 | 9 | 39% | 3.78 | 4.44 | 3.56 | 3.33 | 3.78 |
| Vo,Huy - BIOL-1441-8: CELL MOL BIOL | 22 | 5 | 23% | 3.8 | 4 | 4 | 3.8 | 3.6 |
| Vorse,Alexander - THEA-181-7: THEATRE PRACTICUM | 13 | 3 | 23% | 3.67 | 3.67 | 4 | 4 | 4 |
| Vorse,Alexander - THEA-181-8: THEATRE PRACTICUM | 12 | 2 | 17% | 5 | 5 | 5 | 5 | 5 |
| Voth Schrag,Rachel - SOCW-5314-1: INTIMATE PARTNER VIOLENCE | 10 | 5 | 50% | 4.4 | 4.4 | 4.4 | 4.4 | 4.4 |
| Voth Schrag,Rachel - SOCW-5314-3: INTIMATE PARTNER VIOLENCE | 17 | 10 | 59% | 5 | 5 | 5 | 5 | 5 |
| Wagley,Benjamin - ART-4367-1: TWO DIMENSIONAL ANIMATION | 17 | 16 | 94% | 3.81 | 3.94 | 3.94 | 4.25 | 4.31 |
| Wagley,Benjamin - ART-4397-1: SPECIAL STUDIES FILM/VIDEO | 15 | 11 | 73% | 4.55 | 4.09 | 4.4 | 4.73 | 4.55 |
| Waite,Lowell - GEOL-4368-1: GEOLOGY OF THE PERMIAN BASIN | 9 | 4 | 44% | 5 | 5 | 5 | 5 | 5 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Wall,Brittany - NURS-5130-425: PEDIATRIC ASSESSMENT LAB | 8 | 3 | 38% | 4 | 4 | 3.33 | 4 | 2.67 |
| Wallace,Jamie - ARCH-4556-1: DESIGN STUDIO: ARCH III | 17 | 8 | 47% | 4.38 | 4.25 | 4.13 | 4.75 | 4.63 |
| Wallis,Kendra - ENGR-1250-10: PROBLEM SOLVING IN ENGINEERING | 60 | 34 | 57% | 4.35 | 4.41 | 4.26 | 4.36 | 4.15 |
| Wallis,Kendra - ENGR-1250-108: PROBLEM SOLVING IN ENGINEERING | 59 | 23 | 39% | 4.23 | 4.41 | 4.23 | 4.18 | 4.27 |
| Wallis,Kendra - ENGR-1250-11: PROBLEM SOLVING IN ENGINEERING | 72 | 40 | 56% | 4.17 | 4.17 | 4.2 | 4.2 | 4.2 |
| Wallis,Kendra - ENGR-1250-110: PROBLEM SOLVING IN ENGINEERING | 60 | 24 | 40% | 4.21 | 4.21 | 4.21 | 4.29 | 4.08 |
| Wallis,Kendra - ENGR-1250-111: PROBLEM SOLVING IN ENGINEERING | 72 | 27 | 38% | 4.3 | 4.37 | 4.22 | 4.3 | 4.19 |
| Wallis,Kendra - ENGR-1250-8: PROBLEM SOLVING IN ENGINEERING | 6 | 1 | 17% | 3 | 5 | 4 | | |
| Wallis,Kendra - ENGR-1250-8: PROBLEM SOLVING IN ENGINEERING | 59 | 31 | 53% | 4.1 | 4.33 | 4.13 | 4.3 | 4.17 |
| Wallis,Kendra - ENGR-1250-900: PROBLEM SOLVING IN ENGINEERING | 49 | 31 | 63% | 4.26 | 4.26 | 4.23 | 3.94 | 4.16 |
| Wallman,Jeffrey - MARK-3321-5: PRINCIPLES OF MARKETING | 78 | 22 | 28% | 4.55 | 4.82 | 4.45 | 4.68 | 4.73 |
| Wallman,Jeffrey - MARK-3321-9: PRINCIPLES OF MARKETING | 78 | 25 | 32% | 4.59 | 4.64 | 4.64 | 4.55 | 4.5 |
| Wallman,Jeffrey - MARK-4322-2: AD MARKETING MGMT & STRATEGY | 55 | 17 | 31% | 4.76 | 4.59 | 4.76 | 4.88 | 4.94 |
| Wallman,Jeffrey - MARK-4322-3: AD MARKETING MGMT & STRATEGY | 54 | 13 | 24% | 4.85 | 4.85 | 4.69 | 4.77 | 4.85 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Wallman,Jeffrey - MARK-4322-900: AD MARKETING MGMT & STRATEGY | 1 | 1 | 100% | 4 | 5 | 5 | 5 | 5 |
| Walsh,Matthew - BIOL-3457-1: GENERAL ECOLOGY | 80 | 22 | 28% | 4.68 | 4.73 | 4.67 | 4.5 | 4.59 |
| Walsh,Melissa - BIOL-1333-1: DISCOVERING BIOLOGY | 137 | 39 | 28% | 4.23 | 4.44 | 4.15 | 4.05 | 4.31 |
| Walsh,Melissa - BIOL-1333-3: DISCOVERING BIOLOGY | 35 | 5 | 14% | 4 | 4.4 | 4.4 | 4.8 | 4.6 |
| Walsh,Melissa - BIOL-1333-5: DISCOVERING BIOLOGY | 34 | 10 | 29% | 4.3 | 4.4 | 4.2 | 4.1 | 4.2 |
| Walsh,Melissa - BIOL-1333-6: DISCOVERING BIOLOGY | 34 | 7 | 21% | 4.8 | 4.8 | 4.8 | 4.6 | 4.8 |
| Walsh,Melissa - BIOL-1333-7: DISCOVERING BIOLOGY | 34 | 9 | 26% | 4.25 | 4.5 | 4.25 | 3.5 | 3.75 |
| Walsh,Melissa - BIOL-1345-700: BIOLOGY I FOR NURSING STUDENTS | 82 | 22 | 27% | 3.86 | 3.77 | 3.5 | 3.73 | 3.86 |
| Walsh,Melissa - BIOL-1441-3: CELL MOL BIOL | 17 | 2 | 12% | 4 | 4 | 4.5 | 4 | 4.5 |
| Walsh,Melissa - BIOL-1441-3: CELL MOL BIOL | 153 | 57 | 37% | 4.53 | 4.65 | 4.49 | 4.47 | 4.58 |
| Walsh,Melissa - BIOL-3355-1: TOXICOLOGY | 63 | 18 | 29% | 4.5 | 4.72 | 4.61 | 4.61 | 4.78 |
| Walsh,Melissa - BIOL-4388-41: INSTR TECHNIQUES IN BIOLOGY | 12 | 1 | 8% | 5 | 5 | 5 | 5 | 5 |
| Walters,Ashley - NURS-5120-405: ADULT-GERONTOLOGY ASSESSMENT | 6 | 2 | 33% | 5 | 5 | 5 | 5 | 5 |
| Walters,Ashley - NURS-5120-464: ADULT-GERONTOLOGY ASSESSMENT | 6 | 5 | 83% | 5 | 5 | 5 | 5 | 5 |
| Walters,Ashley - NURSG-5120-405: ADULT-GERONTOLOGY ASSESSMENT | 4 | 4 | 100% | 4.5 | 4.25 | 4 | 4.25 | 4.25 |
| Walther,Tischara - NURS-4441-720: NURSING: CHILDBEARING FAMILY | 8 | 6 | 75% | 4.5 | 5 | 4.83 | 4.83 | 5 |
| Walvoord,Martha - MUSI-2244-1: PRIVATE LESSONS IN STRINGS | 4 | 4 | 100% | 4.5 | 4.75 | 5 | 5 | 4.75 |

*Averages for each question and course section

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Waneck,Emily - EDML-4300-2: ADOLESCENT GROWTH/DEVELOPMENT | 44 | 22 | 50% | 4.77 | 4.68 | 4.73 | 4.55 | 4.59 |
| Wang,Bo - AE-5310-5: FINITE ELEMENT METHODS | 5 | 1 | 20% | 4 | 4 | 4 | 4 | 5 |
| Wang,Bo - AE-5320-1: DESIGN OPTIMIZATION | 3 | 2 | 67% | 2 | 2.5 | 2 | 2.5 | 3 |
| Wang,Bo - AE-5320-2: DESIGN OPTIMIZATION | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Wang,Bo - ME-5320-1: DESIGN OPTIMIZATION | 3 | 1 | 33% | 2 | 2 | 2 | 2 | 4 |
| Wang,Jiayi - GEOL-1340-1: WEATHER AND CLIMATE | 25 | 16 | 64% | 4.44 | 4.56 | 4.38 | 4.44 | 4.56 |
| Wang,Jiayi - GEOL-1340-11: WEATHER AND CLIMATE | 25 | 11 | 44% | 4.18 | 4.36 | 4 | 4.27 | 4.18 |
| Wang,Jing - NURS-6308-1: RESEARCH SEMINAR | 8 | 8 | 100% | 4.88 | 5 | 4.88 | 5 | 5 |
| Wang,Jingguo - INSY-3304-3: DATABASE MANAGEMENT SYSTEMS | 36 | 9 | 25% | 4.22 | 4.11 | 4.11 | 4.22 | 3.78 |
| Wang,Jingguo - INSY-5335-1: APPLIED DATABASE MANAGEMENT | 14 | 6 | 43% | 4.33 | 4 | 3.83 | 3.83 | 3.83 |
| Wang,Li - MATH-3314-1: DISCRETE MATHEMATICS | 42 | 15 | 36% | 4.4 | 4.47 | 4.27 | 4.13 | 4.53 |
| Wang,Qiming - GEOL-4420-11: HYDROGEOLOGY | 15 | 6 | 40% | 4.67 | 4.83 | 4.67 | 4.83 | 4.67 |
| Wang,Qiming - GEOL-5428-11: HYDROGEOLOGY | 2 | 2 | 100% | 5 | 5 | 5 | 5 | 5 |
| Wang,Shouyi - IE-4300-1: TOPICS INDUSTRIAL ENGINEERING | 2 | 2 | 100% | 4.5 | 4.5 | 3.5 | 4.5 | 4.5 |
| Wang,Shouyi - IE-6318-1: DATA MINING & ANALYTICS | 14 | 10 | 71% | 4.4 | 4.4 | 4.4 | 4.4 | 4.5 |
| Wang,Shouyi - IE-6318-2: DATA MINING & ANALYTICS | 1 | 1 | 100% | 4 | 3 | 4 | 4 | 3 |
| Wang,Shouyi - IE-6318-3: DATA MINING & ANALYTICS | 1 | 1 | 100% | 4 | 4 | 4 | 4 | 4 |
| Wang,Shouyi - IE-6318-4: DATA MINING & ANALYTICS | 18 | 12 | 67% | 4.25 | 4.25 | 4.25 | 4.25 | 4.25 |
| Wang,Shouyi - IE-6318-900: DATA MINING & ANALYTICS | 1 | 1 | 100% | 5 | 5 | 5 | 4 | 5 |
| Wang,Shuo - MAE-2360-4: NUMERICAL ANALYSIS/PROGRAMMING | 81 | 27 | 33% | 3.11 | 3.52 | 3 | 3.56 | 3.33 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Wang,Shuo - MAE-2360-5: NUMERICAL ANALYSIS/PROGRAMMING | 44 | 13 | 30% | 3.62 | 3.69 | 3.38 | 3.54 | 3.31 |
| Wang,Shuo - MAE-2360-6: NUMERICAL ANALYSIS/PROGRAMMING | 37 | 10 | 27% | 3.7 | 3.6 | 3.4 | 3.5 | 3.8 |
| Wang,Suye - ACCT-2302-1: PRINCIPLES OF ACCOUNTING II | 14 | 2 | 14% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Wang,Suye - ACCT-2302-1: PRINCIPLES OF ACCOUNTING II | 46 | 40 | 87% | 4.6 | 4.65 | 4.54 | 4.52 | 4.7 |
| Wang,Yawen - MAE-4301-1: SPEC TOPICS MECH & AERO ENGR | 7 | 4 | 57% | 4.25 | 4.5 | 3.5 | 4.25 | 4.5 |
| Wang,Yawen - ME-5390-1: SPEC TOPICS MECH ENGR | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Wang,Yi-Chun - INSY-5376-72: BIG DATA ANALYTICS | 38 | 3 | 8% | 4.33 | 4.33 | 4.33 | 4 | 4.33 |
| Wang,Zhen - BIOL-4421-2: ADV TOPICS IN NEUROSCIENCE | 2 | 1 | 50% | 3 | 3 | 3 | 4 | 5 |
| Wang,Zhen - PSYC-4421-2: ADV TOPICS IN NEUROSCIENCE | 13 | 4 | 31% | 3.75 | 4 | 4.25 | 4 | 4 |
| Wang,Zhijun - CSE-3380-1: LINEAR ALGEBRA FOR CSE | 3 | 1 | 33% | 3 | 3 | 3 | 2 | 4 |
| Wang,Zhijun - CSE-3380-1: LINEAR ALGEBRA FOR CSE | 71 | 23 | 32% | 3.91 | 4 | 3.09 | 3.27 | 3.55 |
| Ward,Jo - ENGL-301-: INTEGRATED READING & WRITING | 8 | 2 | 25% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Ward,Jo - ENGL-301-: INTEGRATED READING & WRITING | 10 | 5 | 50% | 4.8 | 4.8 | 4.8 | 4.6 | 4.8 |
| Ward,Jo - ENGL-301-: INTEGRATED READING & WRITING | 10 | 5 | 50% | 4.8 | 5 | 5 | 5 | 5 |
| Ward,Michael - ECON-5314-1: ECON ANALYSIS BUS DECISIONS | 24 | 12 | 50% | 4 | 4.5 | 4.25 | 4.33 | 4.33 |
| Ward,Michael - ECON-5343-1: CAUSAL INFERENCE BUS DECISIONS | 17 | 10 | 59% | 4.2 | 4 | 3.9 | 4.1 | 4.2 |
| Warden,James - UNIV-EN-1131-21: STUDENT SUCCESS | 27 | 11 | 41% | 4.18 | 4.09 | 4.09 | 4.18 | 3.64 |
| Ware,Amy - NURS-4350-612: BSN CAPSTONE | 10 | 1 | 10% | 4 | 4 | 3 | 5 | 1 |
| Ware,Amy - NURS-4431-664: NURS CHILDREN & ADOLESCENTS | 8 | 3 | 38% | 4.33 | 4.33 | 4.33 | 4.67 | 4.67 |

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|---|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Warren,Daniel - MATH-1301-: CONTEMPORARY MATH | 52 | 12 | 23% | 4.25 | 3.92 | 4.17 | 4.08 | 4.25 |
| Warren,Daniel - MATH-1303-4: TRIGONOMETRY | 6 | 1 | 17% | 3 | 3 | 4 | 3 | 4 |
| Warren,Daniel - MATH-1303-4: TRIGONOMETRY | 51 | 15 | 29% | 4.4 | 3.73 | 4.13 | 4.07 | 4 |
| Warren,Daniel - MATH-1426-300: CALCULUS I | 17 | 4 | 24% | 3.5 | 3.5 | 3 | 3 | 2.5 |
| Warren,Daniel - MATH-1426-300: CALCULUS I | 52 | 22 | 42% | 4.09 | 4 | 3.77 | 3.95 | 4.18 |
| Warren,Daniel - MATH-1426-50: CALCULUS I | 24 | 2 | 8% | 3.5 | 4 | 3 | 2.5 | 4 |
| Warren,Daniel - MATH-1426-50: CALCULUS I | 41 | 7 | 17% | 4 | 4.29 | 3.71 | 3.86 | 4.29 |
| Warren,Daniel - MATH-311-: FOUNDATIONS FOR CONTEMP. MATH | 53 | 10 | 19% | 4.3 | 4.2 | 4 | 3.9 | 4.1 |
| Warren,Daniel - MATH-4392-1: ADV TOPICS IN MATH | 5 | 4 | 80% | 5 | 4.5 | 5 | 5 | 4.75 |
| Warren,James - ENGL-4370-1: RHETORIC-COMPOSITION/TEACHERS | 19 | 12 | 63% | 4.67 | 4.67 | 4.67 | 4.5 | 4.75 |
| Warren,James - ENGL-5359-1: ARGUMENTATION THEORY | 7 | 7 | 100% | 4.29 | 4.71 | 4.14 | 4.43 | 4.71 |
| Warren,James - ENGL-5389-1: TOPICS IN TEACHING COMPOSITION | 6 | 6 | 100% | 4.83 | 5 | 5 | 5 | 5 |
| Warren,Kathryn - ENGL-3350-1: ANALYSIS AND INTERPRETATION | 19 | 15 | 79% | 4.53 | 4.73 | 4.47 | 4.8 | 4.8 |
| Warren,Kathryn - ENGL-4345-1: TOPICS IN CRITICAL THEORY | 28 | 22 | 79% | 4.68 | 4.86 | 4.77 | 4.73 | 4.77 |
| Waryas Hughey,Diane - COMS-2302-6: PROFESSIONAL TECHNICAL COMM | 27 | 8 | 30% | 4.38 | 4.5 | 4.63 | 4.5 | 4.25 |
| Waryas Hughey,Diane - COMS-2302-7: PROFESSIONAL TECHNICAL COMM | 28 | 7 | 25% | 4.71 | 4.57 | 4.57 | 4.14 | 4.71 |
| Washburn,Michelle - SOCW-5363-11: SOCIAL POLICY FOR CHILD YOUTH | 1 | 1 | 100% | 4 | 4 | 3 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Washburn,Michelle - SOCW-5363-11: SOCIAL POLICY FOR CHILD YOUTH | 26 | 17 | 65% | 4.63 | 4.63 | 4.56 | 4.56 | 4.75 |
| Washburn,Michelle - SOCW-5363-6: SOCIAL POLICY FOR CHILD YOUTH | 30 | 17 | 57% | 4.59 | 4.65 | 4.63 | 4.65 | 4.71 |
| Washington,Sara - NURS-3632-1: CLINICAL NURSING FOUNDATIONS | 110 | 55 | 50% | 4.72 | 4.73 | 4.73 | 4.73 | 4.78 |
| Washington,Sara - NURS-3632-600: CLINICAL NURSING FOUNDATIONS | 68 | 41 | 60% | 4.37 | 4.41 | 4.22 | 4.56 | 4.51 |
| Washington,Tamara - NURS-5336-400: FAMILY III | 194 | 47 | 24% | 4.57 | 4.55 | 4.47 | 4.47 | 4.57 |
| Washington,Tamara - NURS-5336-401: FAMILY III | 54 | 22 | 41% | 4.11 | 3.21 | 3.21 | 3.75 | 3.15 |
| Washington,Tamara - NURS-5336-402: FAMILY III | 25 | 6 | 24% | 4.5 | 4.6 | 4.17 | 4.67 | 4.5 |
| Washington,Tamara - NURSC-5336-400: FAMILY III | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 4 |
| Washington,Tamara - NURSC-5336-401: FAMILY III | 4 | 1 | 25% | 4 | 3 | 1 | 3 | 3 |
| Washington,Tamara - NURSC-5336-402: FAMILY III | 2 | 1 | 50% | 4 | 4 | 3 | 3 | 4 |
| Washington,Tamara - NURSG-5336-401: FAMILY III | 2 | 1 | 50% | 1 | 1 | 1 | 1 | 1 |
| Wasserman,Lewis - CRCJ-3330-1: FUNDAMENTALS OF LAW | 37 | 9 | 24% | 3.38 | 3.75 | 3.5 | 3.5 | 3.75 |
| Wasserman,Lewis - CRCJ-4301-4: JUDICIAL SYS | 23 | 5 | 22% | 4 | 4.2 | 4 | 4.4 | 4.2 |
| Wasserman,Lewis - HIST-3331-1: U.S. LEGAL HISTORY SINCE 1877 | 21 | 7 | 33% | 3.43 | 4 | 3.71 | 3.86 | 4 |
| Waterbury,Jillian - NURS-5130-410: PEDIATRIC ASSESSMENT LAB | 10 | 4 | 40% | 4.75 | 4.5 | 4.25 | 4.5 | 4.25 |
| Waterbury,Jillian - NURS-5130-432: PEDIATRIC ASSESSMENT LAB | 7 | 2 | 29% | 3.5 | 4.5 | 4.5 | 5 | 5 |
| Waters,Carol - EDUC-5314-1: EFFECTIVE CLASSRM INSTRUCTION | 8 | 7 | 88% | 3.86 | 4 | 4 | 4.14 | 4.29 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Watkins,Halen - HIST-1302-6: U.S. HISTORY SINCE 1865 | 96 | 24 | 25% | 4.75 | 4.63 | 4.58 | 4.63 | 4.67 |
| Watkins,Halen - HIST-3346-1: TEXAS SINCE 1845 | 25 | 6 | 24% | 4.5 | 4.17 | 4.67 | 4.83 | 5 |
| Watkins,Halen - HIST-3346-2: TEXAS SINCE 1845 | 41 | 16 | 39% | 4.38 | 4.38 | 4.69 | 4.5 | 4.63 |
| Watson,Timothy - PHYS-1443-21: GENERAL TECHNICAL PHYSICS I | 26 | 9 | 35% | 3.11 | 3.22 | 3 | 3.44 | 3.11 |
| Watson,Timothy - PHYS-1443-8: GENERAL TECHNICAL PHYSICS I | 33 | 5 | 15% | 4.6 | 4.6 | 4.6 | 4.6 | 4.4 |
| Wayman,John - MUSI-108-1: UNIVERSITY SINGERS | 47 | 13 | 28% | 4.46 | 4.69 | 4.38 | 4.54 | 4.67 |
| Wayman,John - MUSI-3214-1: CHORAL MATERIALS AND TECH. I | 12 | 4 | 33% | 4.75 | 4.5 | 4.5 | 4.75 | 4.75 |
| Wayman,John - MUSI-4316-1: STRATEGIES IN MUSIC PEDAGOGY | 42 | 14 | 33% | 3.71 | 4 | 3.86 | 4.5 | 4.5 |
| Wayman,John - MUSI-5104-1: UNIVERSITY SINGERS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Weber,Jennifer - NURS-3632-845: CLINICAL NURSING FOUNDATIONS | 10 | 6 | 60% | 4.67 | 4.5 | 4.33 | 4.83 | 4.83 |
| Weber,Jennifer - NURS-4431-871: NURS CHILDREN & ADOLESCENTS | 6 | 3 | 50% | 4.67 | 5 | 5 | 5 | 4.67 |
| Weeks-Lee,RaQuita - NURS-4350-11: BSN CAPSTONE | 12 | 5 | 42% | 3.6 | 4.2 | 3.2 | 4.2 | 4.2 |
| Weeks-Lee,RaQuita - NURS-4350-8: BSN CAPSTONE | 8 | 3 | 38% | 2.67 | 3 | 2.67 | 3 | 2.33 |
| Weems,Bob - CSE-3318-3: ALGORITHMS & DATA STRUCTURES | 10 | 1 | 10% | 2 | 4 | 2 | 1 | 3 |
| Weems,Bob - CSE-3318-3: ALGORITHMS & DATA STRUCTURES | 31 | 12 | 39% | 4.09 | 4.18 | 3.55 | 3.64 | 4.09 |
| Weems,Bob - CSE-3318-4: ALGORITHMS & DATA STRUCTURES | 33 | 10 | 30% | 3.7 | 4.2 | 3.3 | 3.5 | 3.8 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Weems,George - COMM-3303-2: COMMUNICATION GRAPHICS | 19 | 6 | 32% | 4.17 | 4.67 | 4.17 | 4.5 | 4.67 |
| Weems,George - COMM-3303-3: COMMUNICATION GRAPHICS | 20 | 10 | 50% | 4.3 | 4.4 | 4.11 | 4.6 | 4.7 |
| Weems,George - COMM-3303-7: COMMUNICATION GRAPHICS | 20 | 7 | 35% | 4.57 | 4.43 | 4.14 | 4.57 | 3.86 |
| Weems,George - COMM-3303-8: COMMUNICATION GRAPHICS | 18 | 6 | 33% | 4.5 | 4.5 | 4.33 | 4.5 | 4.33 |
| Wehr,Roger - ECON-2305-4: PRIN MACRO ECO | 110 | 32 | 29% | 4.45 | 4.48 | 4.45 | 4.32 | 4.39 |
| Wehr,Roger - ECON-2305-5: PRIN MACRO ECO | 119 | 32 | 27% | 4.56 | 4.59 | 4.56 | 4.41 | 4.5 |
| Wehr,Roger - ECON-3328-1: PRINCIPLES OF TRANSPORTATION | 70 | 18 | 26% | 4.67 | 4.72 | 4.78 | 4.61 | 4.72 |
| Wehr,Roger - ECON-3388-1: EUROPEAN ECONOMIC HISTORY | 70 | 23 | 33% | 4.59 | 4.55 | 4.5 | 4.45 | 4.59 |
| Wehr,Roger - UNIV-BU-1131-2: STUDENT SUCCESS | 35 | 11 | 31% | 4 | 3.73 | 3.73 | 3.64 | 3.82 |
| Wehr,Roger - UNIV-BU-1131-9: STUDENT SUCCESS | 13 | 7 | 54% | 4.43 | 4.57 | 4.43 | 4.29 | 4.43 |
| Weiss,Barton - ART-3358-1: INTERMEDIATE FILM/VIDEO | 11 | 7 | 64% | 4.43 | 4.29 | 4.29 | 4.57 | 4.71 |
| Weiss,Barton - ART-4349-1: VIDEO ART & NEW GENRES | 13 | 2 | 15% | 3.5 | 4 | 3.5 | 4 | 4.5 |
| Wejrungsikul,Thornchaya - CE-4321-1: FOUNDATION ENGINEERING | 15 | 9 | 60% | 3.78 | 4 | 3.67 | 4 | 3.89 |
| Wejrungsikul,Thornchaya - CE-4321-101: FOUNDATION ENGINEERING | 13 | 8 | 62% | 3.13 | 3.25 | 2.5 | 3.88 | 3.86 |
| Wejrungsikul,Thornchaya - CE-5364-1: FOUNDATION ANALYSIS & DESIGN | 8 | 4 | 50% | 3.25 | 3.25 | 3.25 | 3.25 | 3.25 |
| Wejrungsikul,Thornchaya - CE-5364-101: FOUNDATION ANALYSIS & DESIGN | 7 | 3 | 43% | 3 | 3.33 | 2.67 | 3 | 2.67 |

*Averages for each question and course section

Office of Institutional Effectiveness and Reporting

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Welch,Kelly - NURS-4441-11: NURSING: CHILDBEARING FAMILY | 7 | 7 | 100% | 4.86 | 4.86 | 4.86 | 4.86 | 4.71 |
| Welch,Kelly - NURS-4441-19: NURSING: CHILDBEARING FAMILY | 7 | 7 | 100% | 4.71 | 4.71 | 4.71 | 4.57 | 4.86 |
| Welch,Kelly - NURS-4441-23: NURSING: CHILDBEARING FAMILY | 7 | 7 | 100% | 5 | 5 | 4.86 | 5 | 5 |
| Welch,Kelly - NURS-4441-639: NURSING: CHILDBEARING FAMILY | 7 | 7 | 100% | 4.71 | 4.71 | 4.57 | 4.86 | 4.71 |
| Welch,Kelly - NURS-4441-9: NURSING: CHILDBEARING FAMILY | 7 | 7 | 100% | 5 | 5 | 5 | 5 | 5 |
| Welling,Daniel - PHYS-5391-1: SPECIAL TOPICS IN PHYSICS | 10 | 7 | 70% | 4.43 | 4.57 | 4.57 | 4.57 | 4.71 |
| Wells,Brandy - NURS-4431-667: NURS CHILDREN & ADOLESCENTS | 7 | 5 | 71% | 4.6 | 4.8 | 4.8 | 4.8 | 4.6 |
| Wells,Brandy - NURS-4431-668: NURS CHILDREN & ADOLESCENTS | 9 | 1 | 11% | 4 | 4 | 4 | 4 | 4 |
| Wells,Susan - NURS-3632-830: CLINICAL NURSING FOUNDATIONS | 9 | 2 | 22% | 4.5 | 5 | 5 | 5 | 5 |
| Wells,Susan - NURS-4581-14: NURS ADULTS WITH COMPLEX NEEDS | 8 | 6 | 75% | 5 | 5 | 5 | 5 | 4.83 |
| Wells,Susan - NURS-4581-24: NURS ADULTS WITH COMPLEX NEEDS | 6 | 3 | 50% | 5 | 5 | 5 | 5 | 5 |
| Wells,Susan - NURS-4581-6: NURS ADULTS WITH COMPLEX NEEDS | 8 | 4 | 50% | 4.25 | 4.25 | 4 | 4.75 | 4.25 |
| Weng,Sung Shun - INSY-5375-70: MANAGEMENT OF INFO TECH | 32 | 2 | 6% | 4 | 4.5 | 4 | 4 | 4 |
| Westfall,Aundrea - BIOL-1442-12: EVOLUTION AND ECOLOGY | 17 | 6 | 35% | 4.5 | 4.33 | 4.5 | 4.33 | 4.33 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Westfall,Aundrea - BIOL-1442-14: EVOLUTION AND ECOLOGY | 22 | 8 | 36% | 4.5 | 4.75 | 4.38 | 4.38 | 4.63 |
| Westmoreland,Sandra - NURS-3309-500: MEDICAL TERMINOLOGY HEALTH | 230 | 45 | 20% | 4.8 | 4.68 | 4.73 | 4.68 | 4.53 |
| Westmoreland,Sandra - NURS-3309-501: MEDICAL TERMINOLOGY HEALTH | 197 | 42 | 21% | 4.67 | 4.62 | 4.64 | 4.6 | 4.62 |
| Westmoreland,Sandra - NURS-3309-72: MEDICAL TERMINOLOGY HEALTH | 122 | 45 | 37% | 4.7 | 4.73 | 4.66 | 4.61 | 4.66 |
| Westmoreland,Sandra - NURS-3309-82: MEDICAL TERMINOLOGY HEALTH | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |
| Westmoreland,Sandra - NURSU-3309-500: MEDICAL TERMINOLOGY HEALTH | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |
| Wetz,David - EE-4340-1: CONCEPTS & EXERCISES ENGR PRAC | 43 | 13 | 30% | 4.46 | 4.15 | 4.15 | 4.77 | 4.69 |
| Wheat,Dustin - ARCH-1341-3: DESIGN COMMUNICATIONS I | 59 | 25 | 42% | 3.76 | 4.32 | 3.8 | 4.32 | 3.84 |
| Wheat,Dustin - ARCH-1341-5: DESIGN COMMUNICATIONS I | 63 | 46 | 73% | 3.19 | 3.47 | 3.19 | 3.85 | 3.49 |
| Wheat,Dustin - ARCH-3553-5: DESIGN STUDIO: ARCHITECTURE I | 15 | 8 | 53% | 4.25 | 4.63 | 4.38 | 4.88 | 4.38 |
| Wheeler,Leigh - NURS-4441-17: NURSING: CHILDBEARING FAMILY | 10 | 3 | 30% | 5 | 5 | 5 | 5 | 5 |
| Wheeler,Leigh - NURS-4441-21: NURSING: CHILDBEARING FAMILY | 7 | 1 | 14% | 5 | 5 | 5 | 5 | 5 |
| Wheeler,Leigh - NURS-4441-3: NURSING: CHILDBEARING FAMILY | 10 | 5 | 50% | 4.6 | 3.8 | 3.6 | 4.6 | 3.6 |
| Wheeler,Leigh - NURS-4441-614: NURSING: CHILDBEARING FAMILY | 8 | 3 | 38% | 4.33 | 5 | 4.67 | 5 | 5 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Wheeler, Leigh - NURS-4441-810: NURSING: CHILDBEARING FAMILY | 8 | 3 | 38% | 4.67 | 4.67 | 4.67 | 5 | 4.33 |
| White, Alison - KINE-2302-1: DANCE AND MOVEMENT ACTIVITIES | 21 | 8 | 38% | 2.88 | 3.25 | 2.88 | 3 | 3.25 |
| White, Alison - KINE-4193-1: PE TEACHER CERTIFICATION PRAC | 12 | 7 | 58% | 3.14 | 2.57 | 2.14 | 3.29 | 2.43 |
| White, Amber - CRCJ-4388-1: TOP LAW & JUDIC | 14 | 7 | 50% | 4.86 | 4.86 | 4.71 | 4.86 | 5 |
| White, Andrew - PHYS-1441-3: GENERAL COLLEGE PHYSICS I | 18 | 1 | 6% | 3 | 5 | 3 | 4 | 5 |
| White, Andrew - PHYS-1441-3: GENERAL COLLEGE PHYSICS I | 87 | 24 | 28% | 3.88 | 4.13 | 3.46 | 3.58 | 3.96 |
| White, Charles - KINE-1315-1: TEACHING PHYSICAL EDUCATION | 46 | 8 | 17% | 4.5 | 4.5 | 4.5 | 4.25 | 4.5 |
| White, Kelle - SOCW-4956-1: FIELD: BLOCK PART 2 | 49 | 19 | 39% | 4.1 | 4.15 | 4.16 | 4.13 | 4.15 |
| White, Kelle - SOCW-4956-101: FIELD: BLOCK PART 2 | 49 | 15 | 31% | 4.27 | 4.27 | 4.24 | 4.22 | 4.24 |
| White, Larz - CSE-5311-5: DSGN & ANLY ALGORITHMS | 35 | 21 | 60% | 4.52 | 4.43 | 4.38 | 4.24 | 4.38 |
| White, Larz - CSE-5311-903: DSGN & ANLY ALGORITHMS | 5 | 4 | 80% | 4.75 | 5 | 4.5 | 4.5 | 4.5 |
| White, Marla - MANA-3320-2: HUMAN RESOURCE MANAGEMENT | 52 | 42 | 81% | 4.5 | 4.57 | 4.48 | 4.33 | 4.48 |
| White, Marla - UNIV-BU-1101-11: CAREER PREP & STUDENT SUCCESS | 17 | 9 | 53% | 4.67 | 4.78 | 4.78 | 4.56 | 4.56 |
| White, Pamela - NURS-3315-504: RN-BSN HOL HLTH ASSESS LIFESPA | 180 | 23 | 13% | 4.25 | 4.2 | 4.25 | 4.2 | 4.15 |
| White, Pamela - NURS-3375-500: POLICY LEGAL & INFOR IN NSG | 176 | 30 | 17% | 4.59 | 4.67 | 4.59 | 4.63 | 4.52 |
| White, Pamela - NURS-4685-505: RN-BSN CAPSTONE | 224 | 56 | 25% | 4.56 | 4.5 | 4.45 | 4.46 | 4.27 |
| White, Pamela - NURSU-3375-500: POLICY LEGAL & INFOR IN NSG | 27 | 11 | 41% | 4.82 | 4.82 | 4.82 | 4.73 | 4.55 |

Student Feedback Survey Results

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| White,Richard - COMS-2302-2: PROFESSIONAL TECHNICAL COMM | 24 | 8 | 33% | 4.5 | 4.63 | 4.38 | 4.13 | 4 |
| White,Richard - COMS-2302-3: PROFESSIONAL TECHNICAL COMM | 26 | 13 | 50% | 4.15 | 4.15 | 3.92 | 3.92 | 3.92 |
| White,Richard - COMS-2302-4: PROFESSIONAL TECHNICAL COMM | 22 | 11 | 50% | 4.18 | 4.27 | 4 | 3.91 | 3.82 |
| White,Richard - COMS-2302-5: PROFESSIONAL TECHNICAL COMM | 28 | 14 | 50% | 4.07 | 4.14 | 4 | 4.07 | 3.93 |
| Whitener,Gabriela - NURS-3561-13: NURSING OF ADULTS | 8 | 5 | 63% | 5 | 5 | 5 | 5 | 5 |
| Whitener,Gabriela - NURS-3561-20: NURSING OF ADULTS | 8 | 3 | 38% | 4.67 | 5 | 5 | 4.67 | 5 |
| Whitener,Gabriela - NURS-3561-3: NURSING OF ADULTS | 8 | 3 | 38% | 5 | 5 | 5 | 5 | 4.33 |
| Whitener,Gabriela - NURS-4350-630: BSN CAPSTONE | 7 | 4 | 57% | 5 | 4.5 | 5 | 5 | 5 |
| Whiteside,Mary - BSTAT-3321-6: INTERMEDIATE STATS FOR BA | 66 | 20 | 30% | 4.7 | 4.65 | 4.45 | 4.55 | 4.55 |
| Whiteside,Mary - BSTAT-3321-8: INTERMEDIATE STATS FOR BA | 57 | 15 | 26% | 4.2 | 4.53 | 4.07 | 4 | 4.53 |
| Whitmore,Brian - GLOBAL-3301-1: INTERNATIONAL CULT & CIV I | 10 | 5 | 50% | 4.6 | 4.4 | 4.6 | 4.8 | 5 |
| Whitmore,Brian - HIST-3395-1: SELECTED TOPICS IN HISTORY | 5 | 1 | 20% | 2 | 4 | 2 | 4 | 4 |
| Whitsett,Laurel - DS-3355-1: UNIVERSAL DESIGN IN PERF ART | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Whitsett,Laurel - THEA-1101-1: THEATRE ARTS SYMPOSIUM | 40 | 15 | 38% | 4.47 | 4.47 | 4.53 | 4.53 | 4.6 |
| Whitsett,Laurel - THEA-1307-1: ACTING I: BASIC TECHNIQUES | 8 | 2 | 25% | 5 | 5 | 5 | 4.5 | 5 |
| Whitsett,Laurel - THEA-3355-1: UNIVERSAL DESIGN IN PERF ART | 15 | 7 | 47% | 5 | 4.71 | 5 | 4.71 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Whitsett,Laurel - UNIV-LA-1101-2: CAREER PREP & STUDENT SUCCESS | 5 | 3 | 60% | 4 | 4 | 4 | 4 | 4 |
| Whitsett,Laurel - UNIV-LA-1131-10: STUDENT SUCCESS | 22 | 6 | 27% | 4.17 | 4.5 | 4.5 | 4 | 4.5 |
| Whittier,Mindia - PREL-3340-1: PUBLIC RELATIONS METHODS II | 16 | 8 | 50% | 4.13 | 4.63 | 4.25 | 4.63 | 4.5 |
| Whittier,Mindia - PREL-3340-2: PUBLIC RELATIONS METHODS II | 20 | 8 | 40% | 4.38 | 4.38 | 4.38 | 4.25 | 4.38 |
| Whittier,Mindia - PREL-4320-2: PUBLIC RELATIONS MGMT | 12 | 6 | 50% | 4 | 4 | 4 | 4.5 | 4.17 |
| Wicker,Alison - CHEM-1181-1: GENERAL CHEMISTRY I LAB | 19 | 8 | 42% | 3.8 | 4.4 | 4.45 | 4.53 | 4.47 |
| Wicker,Alison - CHEM-1181-3: GENERAL CHEMISTRY I LAB | 21 | 11 | 52% | 4.41 | 4.55 | 4.57 | 4.36 | 4.45 |
| Wicker,Alison - CHEM-2283-1: SYNTHESIS AND ANALYSIS LAB I | 13 | 9 | 69% | 4.19 | 4.19 | 4.14 | 4.22 | 4.17 |
| Wicker,Alison - UNIV-SC-1131-19: STUDENT SUCCESS | 21 | 11 | 52% | 4.55 | 4.64 | 4.45 | 4.55 | 4.55 |
| Wiggins,Kendra - ART-1307-7: DRAWING FUNDAMENTALS | 7 | 4 | 57% | 4.75 | 4.75 | 4.75 | 5 | 5 |
| Wiggins,Kendra - ART-3349-1: WATER MEDIA PAINTING | 17 | 9 | 53% | 4.33 | 4.33 | 4.22 | 4.11 | 4.11 |
| Wiggins,Kendra - ART-4392-1: SPECIAL STUDIES | 18 | 7 | 39% | 4.43 | 4.71 | 4.57 | 4.29 | 4.71 |
| Wiggins,Paula - ENGL-301-: INTEGRATED READING & WRITING | 5 | 2 | 40% | 4.5 | 4.5 | 4.5 | 4 | 4.5 |
| Wiggins,Paula - ENGL-301-900: INTEGRATED READING & WRITING | 2 | 1 | 50% | 0 | 0 | 0 | 5 | 5 |
| Wigley,Shelley - COMM-5310-1: THEORIES IN PERSUASION | 16 | 13 | 81% | 4.69 | 4.62 | 4.77 | 4.54 | 4.85 |
| Wigley,Shelley - PREL-2338-1: INTRO PUBLIC RELATIONS | 77 | 49 | 64% | 4.75 | 4.79 | 4.73 | 4.69 | 4.79 |
| Wigley,Shelley - UNIV-LA-1131-8: STUDENT SUCCESS | 25 | 8 | 32% | 4.38 | 4.38 | 4.5 | 4.25 | 4.5 |
| Wigley,Shelley - UNIV-LA-1131-9: STUDENT SUCCESS | 23 | 9 | 39% | 4.56 | 4.67 | 4.56 | 4.67 | 4.67 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Wilensky,Terrance - HCAD-5337-40: ETHICS LEADERSHIP & TEAMWORK | 14 | 5 | 36% | 4.8 | 4.8 | 4.4 | 4.8 | 4.6 |
| Wilensky,Terrance - MANA-3318-10: MANAGING ORGANIZATION BEHAVIOR | 59 | 15 | 25% | 3.53 | 3.67 | 3 | 3.13 | 3.47 |
| Wilensky,Terrance - MANA-3318-2: MANAGING ORGANIZATION BEHAVIOR | 56 | 17 | 30% | 4.31 | 4.19 | 4.25 | 4.44 | 4.13 |
| Wilensky,Terrance - MANA-4330-1: TEAM MANAGEMENT | 45 | 11 | 24% | 4.36 | 4.09 | 4.18 | 4.18 | 4.36 |
| Wilk-Blaszczak,Malgosia - BIOL-1301-2: NUTRITION | 76 | 55 | 72% | 3.38 | 3.65 | 3.25 | 3.69 | 3.78 |
| Wilk-Blaszczak,Malgosia - BIOL-3446-1: HUMAN ANATOMY | 17 | 1 | 6% | 1 | 1 | 1 | 1 | 1 |
| Wilk-Blaszczak,Malgosia - BIOL-3446-1: HUMAN ANATOMY | 149 | 58 | 39% | 2.81 | 3 | 2.5 | 3.68 | 2.84 |
| Wilk-Blaszczak,Malgosia - BIOL-3446-4: HUMAN ANATOMY | 23 | 12 | 52% | 3.5 | 3.42 | 3.33 | 3.92 | 3.42 |
| Wilk-Blaszczak,Malgosia - BIOL-3446-9: HUMAN ANATOMY | 19 | 3 | 16% | 4.33 | 4.33 | 4.33 | 4.67 | 3.33 |
| Wilk-Blaszczak,Malgosia - BIOL-4311-1: HISTOLOGY | 54 | 17 | 31% | 4.12 | 3.82 | 3.82 | 4.29 | 3.82 |
| Wilk-Blaszczak,Malgosia - HEED-1301-2: NUTRITION | 40 | 19 | 48% | 3.74 | 3.53 | 3.16 | 4.11 | 3.89 |
| Wilk-Blaszczak,Malgosia - UNIV-SC-1131-10: STUDENT SUCCESS | 17 | 3 | 18% | 4.67 | 4 | 4.33 | 5 | 4 |
| Wilkins,Amy - NURS-5340-458: MANAGEMENT SEMINAR & PRACTICE | 9 | 9 | 100% | 5 | 5 | 4.89 | 4.89 | 5 |
| Wilkins,Amy - NURS-5340-462: MANAGEMENT SEMINAR & PRACTICE | 9 | 9 | 100% | 4.78 | 4.67 | 4.44 | 4.78 | 4.5 |
| Williams,Antwan - SOCW-3303-1: SW POL & SERV | 39 | 20 | 51% | 4.75 | 4.75 | 4.75 | 4.8 | 4.8 |
| Williams,Antwan - SOCW-3303-5: SW POL & SERV | 36 | 14 | 39% | 4.79 | 4.86 | 4.79 | 4.86 | 4.57 |
| Williams,Christopher - UNIV-EN-1131-10: STUDENT SUCCESS | 29 | 16 | 55% | 4.5 | 4.56 | 4.5 | 4.63 | 4.63 |
| Williams,Daisy - NURS-5120-406: ADULT-GERONTOLOGY ASSESSMENT | 6 | 1 | 17% | 5 | 5 | 5 | 5 | 5 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Williams,Deborah - LIST-5345-5: CONTENT AREA READNG & WRTNG | 92 | 39 | 42% | 4.49 | 4.55 | 4.46 | 4.49 | 4.56 |
| Williams,Deborah - LIST-5350-5: LITERACY ASSESSMENT | 97 | 54 | 56% | 4.46 | 4.28 | 4.3 | 4.48 | 4.57 |
| Williams,Emily - LING-4353-1: TEACH ENGL AS 2ND/FOREIGN LANG | 25 | 10 | 40% | 4.8 | 4.7 | 4.5 | 4.8 | 4.7 |
| Williams,Jackquelyn - NURS-5337-456: FAMILY CLINICAL PRACTICE 1 | 9 | 4 | 44% | 4.75 | 5 | 4.75 | 4.75 | 4.5 |
| Williams,James - AREN-4383-11: SENIOR PROJECT | 12 | 2 | 17% | 0 | 0 | 0 | 0 | 0 |
| Williams,James - CE-4383-11: SENIOR PROJECT | 39 | 11 | 28% | 3 | 2.67 | 2.9 | 3.2 | 2.8 |
| Williams,Jessica - SOCI-1310-1: INTRO TO POPULAR CULTURE | 118 | 29 | 25% | 4.36 | 4.32 | 4.32 | 4.54 | 4.68 |
| Williams,Jessica - SOCI-1311-6: INTRO TO SOCIO | 51 | 13 | 25% | 4.31 | 3.92 | 4.23 | 4.08 | 4.75 |
| Williams,Michael - POLS-2311-1: GOVT OF U S | 137 | 34 | 25% | 4.29 | 4.06 | 3.97 | 3.85 | 4.15 |
| Williams,Michael - POLS-2311-2: GOVT OF U S | 137 | 30 | 22% | 4 | 4 | 3.9 | 3.79 | 3.89 |
| Williams,Michael - POLS-2311-3: GOVT OF U S | 143 | 44 | 31% | 4.07 | 4.07 | 3.89 | 3.93 | 4.14 |
| Williams,Michael - POLS-2312-5: STATE & LOCAL GOVT | 139 | 60 | 43% | 3.64 | 3.64 | 3.44 | 3.75 | 3.92 |
| Williamson,Betsy - ART-2360-1: INTRO TO PHOTO CONCEPTS | 14 | 7 | 50% | 4.86 | 4.71 | 4.71 | 4.29 | 4.71 |
| Williamson,Peace - KINE-3351-500: PUBLIC HEALTH INFORMATICS | 79 | 19 | 24% | 4.05 | 4.16 | 3.74 | 4.21 | 4.05 |
| Williford,Kenneth - PHIL-4387-2: TOPICS VAL TH | 22 | 10 | 45% | 4.4 | 4.2 | 4.3 | 4.6 | 5 |
| Wilmore,Jonne - NURS-5373-400: PEDI ACUTE CARE CLIN PRAC 1 | 5 | 3 | 60% | 4.33 | 4.33 | 4.67 | 5 | 4.67 |
| Wilson,Donald - MAE-4321-1: AEROSPACE PROPULSION | 22 | 9 | 41% | 4.33 | 4.56 | 4.33 | 4.56 | 4.33 |
| Wilson,Joshua - ART-4392-2: SPECIAL STUDIES | 14 | 8 | 57% | 3.88 | 3.88 | 3.25 | 4 | 4.5 |
| Wilson,Joshua - ART-4392-6: SPECIAL STUDIES | 12 | 11 | 92% | 4.55 | 4.55 | 4.27 | 4.73 | 5 |
| Wilson,Judy - KINE-4317-1: EXER PRESCRIPTION SPEC POP | 69 | 27 | 39% | 4.67 | 4.63 | 4.56 | 4.26 | 4.67 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Wilson,Judy - KINE-4400-1: APPLIED EXERCISE PHYSIOLOGY | 33 | 12 | 36% | 4.67 | 4.58 | 4.67 | 4.5 | 4.67 |
| Wilson,Judy - KINE-4400-2: APPLIED EXERCISE PHYSIOLOGY | 15 | 3 | 20% | 5 | 5 | 4.67 | 5 | 4.67 |
| Wilson,Judy - KINE-4400-3: APPLIED EXERCISE PHYSIOLOGY | 18 | 5 | 28% | 4.6 | 4.75 | 4.8 | 4.8 | 4.8 |
| Wilson,Judy - KINE-5338-1: EXER PRESCR FOR SPECIAL POP | 2 | 2 | 100% | 4 | 4.5 | 4 | 4 | 4 |
| Wilson,Leah - SOCW-5311-30: ADVANCED MICRO PRACTICE | 10 | 6 | 60% | 4.67 | 4.67 | 4.83 | 4.67 | 4.5 |
| Wilson,Leah - SOCW-5311-9: ADVANCED MICRO PRACTICE | 11 | 6 | 55% | 5 | 5 | 5 | 4.83 | 5 |
| Wilson,Leslie - NURS-5130-406: PEDIATRIC ASSESSMENT LAB | 8 | 1 | 13% | 4 | 3 | 5 | 5 | 5 |
| Wilson,Leslie - NURS-5130-438: PEDIATRIC ASSESSMENT LAB | 10 | 4 | 40% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Wilson,Nicke - NURS-3561-21: NURSING OF ADULTS | 8 | 3 | 38% | 3.67 | 4 | 3.33 | 4.67 | 4.33 |
| Wilson,Nicke - NURS-3561-23: NURSING OF ADULTS | 8 | 2 | 25% | 3 | 3 | 2.5 | 4.5 | 3.5 |
| Wilson,Nicke - NURS-3561-24: NURSING OF ADULTS | 8 | 5 | 63% | 3.6 | 3.6 | 3.6 | 4.6 | 3.8 |
| Wilson,Sharon - NURS-2200-5: PROFESSIONAL NURSING CONCEPTS | 35 | 18 | 51% | 4.28 | 4.33 | 4.28 | 4 | 4.44 |
| Wilson,Sharon - NURS-2200-6: PROFESSIONAL NURSING CONCEPTS | 35 | 9 | 26% | 4 | 4.44 | 4.22 | 4.22 | 4.67 |
| Wilson,Sharon - NURS-4462-6: POP & COMMUNITY HEALTH NURSING | 12 | 5 | 42% | 4.6 | 4.8 | 4.6 | 4.8 | 4.8 |
| Wilson,Sharon - NURS-5367-405: EVIDENCE BASED PRACTICE | 104 | 21 | 20% | 4.48 | 4.33 | 4.33 | 4.24 | 4.38 |
| Winguth,Arne - GEOL-4405-1: METEOROLOGY AND CLIMATOLOGY | 14 | 4 | 29% | 4 | 4 | 3.75 | 3.75 | 4 |
| Winguth,Arne - GEOL-4405-11: METEOROLOGY AND CLIMATOLOGY | 14 | 4 | 29% | 4.25 | 4.25 | 4.25 | 4.25 | 4.25 |
| Winguth,Arne - GEOL-5405-1: METEOROLOGY & CLIMATOLOGY | 3 | 2 | 67% | 5 | 5 | 5 | 5 | 5 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Winguth,Arne - GEOL-5405-11: METEOROLOGY & CLIMATOLOGY | 3 | 2 | 67% | 5 | 5 | 5 | 5 | 5 |
| Winguth,Cornelia - ENVR-1330-1: GLOBAL WARMING | 11 | 3 | 27% | 4 | 4.33 | 4.33 | 4 | 4.33 |
| Winguth,Cornelia - ENVR-1330-13: GLOBAL WARMING | 11 | 3 | 27% | 4.33 | 4 | 4.33 | 4 | 3.67 |
| Winguth,Cornelia - GEOL-1301-11: EARTH SYSTEMS | 25 | 11 | 44% | 4.18 | 4.27 | 4.09 | 3.73 | 4 |
| Winguth,Cornelia - GEOL-1301-12: EARTH SYSTEMS | 26 | 11 | 42% | 4.45 | 4.55 | 4.45 | 4.27 | 4.36 |
| Winguth,Cornelia - GEOL-1301-13: EARTH SYSTEMS | 23 | 6 | 26% | 4.5 | 4.5 | 4.5 | 4.33 | 4.17 |
| Winguth,Cornelia - GEOL-1301-14: EARTH SYSTEMS | 26 | 6 | 23% | 4.67 | 4.83 | 4.5 | 4.33 | 4.17 |
| Winguth,Cornelia - GEOL-1301-15: EARTH SYSTEMS | 25 | 5 | 20% | 3.4 | 3.4 | 3 | 2.6 | 3 |
| Winguth,Cornelia - GEOL-1301-16: EARTH SYSTEMS | 26 | 5 | 19% | 2.8 | 3.4 | 2.8 | 2.8 | 3.4 |
| Winguth,Cornelia - GEOL-1301-17: EARTH SYSTEMS | 26 | 9 | 35% | 4.56 | 4.56 | 4.56 | 4.33 | 4.56 |
| Winguth,Cornelia - GEOL-1301-18: EARTH SYSTEMS | 24 | 5 | 21% | 4.6 | 4.6 | 4.6 | 4.2 | 4.6 |
| Winguth,Cornelia - GEOL-1301-19: EARTH SYSTEMS | 2 | 1 | 50% | 3 | 3 | 3 | 3 | 2 |
| Winguth,Cornelia - GEOL-1301-19: EARTH SYSTEMS | 24 | 7 | 29% | 4.67 | 4.83 | 5 | 4.67 | 4.83 |
| Winguth,Cornelia - GEOL-1301-20: EARTH SYSTEMS | 24 | 7 | 29% | 4.71 | 4.43 | 4.43 | 4.14 | 3.86 |
| Winguth,Cornelia - GEOL-1301-21: EARTH SYSTEMS | 24 | 9 | 38% | 4.13 | 4.13 | 4 | 3.88 | 4 |
| Winguth,Cornelia - GEOL-1301-22: EARTH SYSTEMS | 21 | 5 | 24% | 4 | 4.2 | 3.8 | 4.2 | 3.6 |
| Winguth,Cornelia - GEOL-1301-23: EARTH SYSTEMS | 20 | 5 | 25% | 4 | 4.2 | 4 | 3.8 | 3.8 |
| Winguth,Cornelia - GEOL-1301-24: EARTH SYSTEMS | 16 | 6 | 38% | 4 | 4.33 | 4 | 4.17 | 4 |
| Winguth,Cornelia - GEOL-1301-25: EARTH SYSTEMS | 10 | 3 | 30% | 4.33 | 4.67 | 4 | 3 | 3.33 |
| Winguth,Cornelia - GEOL-1301-26: EARTH SYSTEMS | 25 | 10 | 40% | 4.2 | 4.3 | 4.4 | 3.8 | 4.2 |
| Winguth,Cornelia - GEOL-1302-11: EARTH HISTORY | 24 | 7 | 29% | 4.86 | 4.57 | 5 | 5 | 4.86 |
| Winguth,Cornelia - GEOL-1302-12: EARTH HISTORY | 26 | 9 | 35% | 2.89 | 3.33 | 2.89 | 3.44 | 3.56 |
| Winguth,Cornelia - GEOL-1302-13: EARTH HISTORY | 24 | 9 | 38% | 4 | 4.11 | 3.44 | 3.89 | 4.11 |
| Winguth,Cornelia - GEOL-1302-14: EARTH HISTORY | 16 | 3 | 19% | 4.33 | 4.67 | 4.67 | 4.33 | 4.33 |

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Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Winguth,Cornelia - GEOL-1302-16: EARTH HISTORY | 23 | 12 | 52% | 4 | 4.25 | 4.33 | 3.67 | 4 |
| Winguth,Cornelia - GEOL-1302-17: EARTH HISTORY | 24 | 10 | 42% | 4.7 | 4.8 | 4.6 | 4.4 | 4.5 |
| Winguth,Cornelia - GEOL-1302-18: EARTH HISTORY | 12 | 5 | 42% | 3.8 | 3.8 | 3.6 | 3.4 | 4.2 |
| Winguth,Cornelia - GEOL-1302-2: EARTH HISTORY | 71 | 22 | 31% | 4.77 | 4.86 | 4.77 | 4.45 | 4.77 |
| Winguth,Cornelia - GEOL-1330-1: GLOBAL WARMING | 78 | 31 | 40% | 4.06 | 4.1 | 3.84 | 3.74 | 3.97 |
| Winguth,Cornelia - GEOL-1330-11: GLOBAL WARMING | 26 | 7 | 27% | 4.29 | 4.43 | 4.43 | 4.29 | 4.57 |
| Winguth,Cornelia - GEOL-1330-12: GLOBAL WARMING | 21 | 4 | 19% | 3.5 | 4 | 3.75 | 4 | 4.25 |
| Winguth,Cornelia - GEOL-1330-13: GLOBAL WARMING | 14 | 8 | 57% | 4.29 | 4.29 | 4.57 | 4.29 | 4.29 |
| Winguth,Cornelia - GEOL-1330-14: GLOBAL WARMING | 18 | 8 | 44% | 4.25 | 4.25 | 4.25 | 3.86 | 4.25 |
| Winguth,Cornelia - GEOL-1350-1: INTRODUCTION TO OCEANOGRAPHY | 33 | 11 | 33% | 4.36 | 4.36 | 4.27 | 4.64 | 4.55 |
| Winguth,Cornelia - GEOL-1350-11: INTRODUCTION TO OCEANOGRAPHY | 10 | 2 | 20% | 3.5 | 3 | 3.5 | 3.5 | 4 |
| Winguth,Cornelia - GEOL-1350-12: INTRODUCTION TO OCEANOGRAPHY | 23 | 9 | 39% | 3.89 | 3.56 | 3.44 | 3.89 | 4.22 |
| Winguth,Cornelia - SCIE-3303-1: GEOL- METEOR- & OCEANOGRAPHY | 24 | 8 | 33% | 4.75 | 4.63 | 4.5 | 4.38 | 4.38 |
| Winguth,Cornelia - SCIE-3303-600: GEOL- METEOR- & OCEANOGRAPHY | 74 | 17 | 23% | 4.65 | 4.71 | 4.53 | 4.47 | 4.59 |
| Winslow,Amy - NURS-5130-416: PEDIATRIC ASSESSMENT LAB | 9 | 2 | 22% | 5 | 3.5 | 4.5 | 4.5 | 5 |
| Winslow,Amy - NURS-5130-474: PEDIATRIC ASSESSMENT LAB | 9 | 2 | 22% | 4 | 4.5 | 4 | 5 | 5 |
| Winters,Cristina - NURS-5338-469: FAMILY CLINICAL PRACTICE 2 | 10 | 6 | 60% | 4.67 | 4.83 | 4.83 | 4.5 | 4.83 |
| Witzel,Jeffrey - LING-3311-2: PRINCIPLES OF LING ANALYSIS | 29 | 12 | 41% | 4.67 | 4.5 | 4.5 | 4.33 | 4.58 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Witzel,Jeffrey - LING-5304-1: PEDAGOGICAL GRAMMAR OF ENGLISH | 9 | 8 | 89% | 4.63 | 4.5 | 4.63 | 4.63 | 4.75 |
| Witzel,Naoko - LING-4328-1: PSYCHOLINGUISTICS | 9 | 3 | 33% | 3.67 | 4.67 | 4 | 4.33 | 4.67 |
| Wolfe,Keeley - NURS-3632-840: CLINICAL NURSING FOUNDATIONS | 8 | 2 | 25% | 4.5 | 4.5 | 4.5 | 4.5 | 5 |
| Wolff,Nancy - MATH-1316-4: MATH ECON & BUS ANLYS | 64 | 17 | 27% | 4.71 | 4.47 | 4.41 | 4.12 | 4.41 |
| Wolff,Nancy - MATH-1316-5: MATH ECON & BUS ANLYS | 68 | 19 | 28% | 4.58 | 4.47 | 4.63 | 4.26 | 4.47 |
| Wolff,Nancy - MATH-1316-6: MATH ECON & BUS ANLYS | 64 | 16 | 25% | 3.94 | 4.06 | 3.88 | 3.88 | 4.13 |
| Wolff,Nancy - MATH-1316-7: MATH ECON & BUS ANLYS | 53 | 20 | 38% | 4.5 | 4.1 | 4.15 | 4.15 | 4.1 |
| Wood,Gerald - MUSI-10-22: STUDIO CLASS | 13 | 1 | 8% | 4 | 4 | 4 | 5 | 5 |
| Wood,Gerald - MUSI-120-1: FRENCH HORN ENSEMBLE | 13 | 1 | 8% | 4 | 5 | 5 | 5 | 5 |
| Wood,Gerald - MUSI-271-22: ELECTIVE PERFORMANCE / PRIVATE LESSONS | 13 | 1 | 8% | 4 | 4 | 5 | 5 | 5 |
| Wood,Glenn - NURS-4350-4: BSN CAPSTONE | 12 | 6 | 50% | 4.83 | 4.83 | 4.83 | 5 | 5 |
| Wood,Glenn - NURS-4350-6: BSN CAPSTONE | 11 | 4 | 36% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Wood,Glenn - NURS-4462-631: POP & COMMUNITY HEALTH NURSING | 11 | 5 | 45% | 4.8 | 5 | 5 | 5 | 5 |
| Wood,James - PLAN-4395-1: STUDIES IN PLANNING | 5 | 3 | 60% | 5 | 5 | 5 | 5 | 5 |
| Wood,Nicholas - ART-3383-1: MOLDMAKING & CASTING IN CLAY | 10 | 3 | 30% | 4.67 | 4.33 | 4.67 | 4.67 | 4.33 |
| Wood,Nicholas - ART-4343-1: ADVANCED CLAY | 15 | 11 | 73% | 4.36 | 4.36 | 4.18 | 4.82 | 4.45 |
| Wood,Phyllis - NURS-5338-1: FAMILY CLINICAL PRACTICE 2 | 5 | 4 | 80% | 5 | 5 | 5 | 4.75 | 5 |
| Wood,Phyllis - NURS-5660-461: FAMILY NP ADVANCED PRACTICUM | 5 | 2 | 40% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Woodard,Sean - ENGL-1301-5: RHETORIC AND COMPOSITION I | 23 | 15 | 65% | 4.8 | 4.8 | 4.93 | 4.73 | 4.8 |
| Woods,Robert - MAE-3319-1: DYNAMIC SYS MODELING/SIMULATIO | 78 | 32 | 41% | 4.28 | 4.42 | 4.19 | 4.29 | 4.1 |
| Woods,Robert - MAE-4312-1: CONTROL SYSTEMS COMPONENTS | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Woods,Robert - ME-5341-1: CONTROL SYSTEM COMPONENTS | 48 | 25 | 52% | 4.67 | 4.63 | 4.5 | 4.54 | 4.42 |
| Woody,Cynthia - EDAD-5384-5: RESOUR MGMT ED | 298 | 99 | 33% | 4.74 | 4.78 | 4.8 | 4.71 | 4.72 |
| Wooten,Taniedra - COMS-1301-18: FUNDAMENTALS PUBLIC SPEAKING | 3 | 1 | 33% | 4 | 4 | 3 | 3 | 4 |
| Wooten,Taniedra - COMS-1301-18: FUNDAMENTALS PUBLIC SPEAKING | 23 | 12 | 52% | 4.45 | 4.45 | 3.91 | 4.09 | 4 |
| Wooten,Taniedra - COMS-1301-3: FUNDAMENTALS PUBLIC SPEAKING | 24 | 21 | 88% | 4.24 | 4.57 | 4.14 | 4.14 | 4.1 |
| Wooten,Taniedra - COMS-1301-4: FUNDAMENTALS PUBLIC SPEAKING | 25 | 16 | 64% | 4.06 | 4.25 | 4.06 | 3.94 | 4.13 |
| Wooten,Taniedra - COMS-1301-8: FUNDAMENTALS PUBLIC SPEAKING | 25 | 10 | 40% | 4.7 | 4.7 | 4.6 | 4.7 | 4.6 |
| Wright,Beth - ART-1310-1: ART OF WEST II | 43 | 22 | 51% | 4.59 | 4.82 | 4.64 | 4.33 | 4.64 |
| Wright,Beth - ART-1310-2: ART OF WEST II | 24 | 11 | 46% | 4.82 | 4.82 | 4.73 | 4.27 | 4.73 |
| Wright,Beth - ART-4396-1: SPEC STUDY ART HISTORY | 6 | 2 | 33% | 4 | 5 | 5 | 5 | 5 |
| Wright,Beth - ART-5320-6: ART CRITICISM & THEORY | 3 | 1 | 33% | 4 | 5 | 5 | 5 | 5 |
| Wu,Xianghua - BSTAT-3321-1: INTERMEDIATE STATS FOR BA | 4 | 1 | 25% | 4 | 4 | 2 | 4 | 4 |
| Wu,Xianghua - BSTAT-3321-1: INTERMEDIATE STATS FOR BA | 60 | 14 | 23% | 3.92 | 4.23 | 4 | 3.92 | 4.31 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Wu,Xianghua - BSTAT-3321-9: INTERMEDIATE STATS FOR BA | 5 | 1 | 20% | 5 | 5 | 5 | 5 | 5 |
| Wu,Xianghua - BSTAT-3321-9: INTERMEDIATE STATS FOR BA | 58 | 17 | 29% | 3.94 | 3.88 | 3.59 | 4.29 | 4.18 |
| Wunder,Timothy - ECON-2306-3: PRINCIPLES OF MICROECONOMICS | 1 | 1 | 100% | 3 | 3 | 3 | 2 | 3 |
| Wunder,Timothy - ECON-2306-3: PRINCIPLES OF MICROECONOMICS | 98 | 36 | 37% | 4.11 | 4.08 | 4 | 3.81 | 4.03 |
| Wunder,Timothy - ECON-2306-6: PRINCIPLES OF MICROECONOMICS | 122 | 37 | 30% | 4.54 | 4.54 | 4.49 | 4.3 | 4.42 |
| Wunder,Timothy - ECON-4302-1: ENVIRONMENTAL ECONOMICS | 12 | 6 | 50% | 4.67 | 4.67 | 4.67 | 4.5 | 4.5 |
| Wyatt,Heather - NURS-5640-457: ADULT GERO ACUTE CARE NP PRACT | 10 | 6 | 60% | 3.5 | 3.33 | 2.83 | 3.5 | 3 |
| Wyman,Paula - NURS-3366-4: PATHOPHYSIOLOGIC PROCESSES | 56 | 13 | 23% | 4.69 | 4.85 | 4.77 | 4.77 | 4.85 |
| Wyman,Paula - NURS-3632-12: CLINICAL NURSING FOUNDATIONS | 8 | 6 | 75% | 3.83 | 4.17 | 3.33 | 4.17 | 4.5 |
| Wyman,Paula - NURS-3632-29: CLINICAL NURSING FOUNDATIONS | 8 | 5 | 63% | 4 | 4.4 | 4 | 4.8 | 4.6 |
| Xiao,Yan - NURS-3347-500: SPECIALIZED TOPICS IN NURSING | 177 | 47 | 27% | 4.78 | 4.76 | 4.73 | 4.71 | 4.64 |
| Xiao,Yan - NURS-3347-501: SPECIALIZED TOPICS IN NURSING | 103 | 22 | 21% | 4.62 | 4.67 | 4.38 | 4.38 | 4.33 |
| Xiao,Yan - NURSU-3347-501: SPECIALIZED TOPICS IN NURSING | 9 | 4 | 44% | 4.75 | 4.5 | 4.5 | 3.75 | 4.25 |
| Xu,Hao - BE-1325-25: INTRO TO BIOENGINEERING | 92 | 38 | 41% | 3.32 | 3.62 | 3.16 | 3.19 | 3.68 |
| Xu,Hao - BE-1325-900: INTRO TO BIOENGINEERING | 6 | 3 | 50% | 4 | 3.33 | 2.67 | 3.33 | 3.67 |
| Xu,Hao - BE-3380-25: HUMAN PHYSIOLOGY IN BE | 39 | 15 | 38% | 3.93 | 4.13 | 3.8 | 3.47 | 4.13 |

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|---|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Xu,Hao - BE-3380-900: HUMAN PHYSIOLOGY IN BE | 2 | 1 | 50% | 3 | 4 | 3 | 3 | 3 |
| Xu,Hao - BE-4368-25: INTRO TO TISSUE ENG & DRUG DEL | 34 | 19 | 56% | 4 | 4.26 | 3.89 | 3.89 | 4.21 |
| Xu,Hao - BE-4368-900: INTRO TO TISSUE ENG & DRUG DEL | 2 | 1 | 50% | 3 | 3 | 2 | 3 | 4 |
| Xu,Hao - BE-5309-25: HUMAN PHYSIOLOGY IN BE | 7 | 4 | 57% | 4.25 | 4.25 | 4 | 4.75 | 4.5 |
| Xu,Hao - BE-5309-900: HUMAN PHYSIOLOGY IN BE | 1 | 1 | 100% | 3 | 4 | 3 | 2 | 4 |
| Xu,Ling - SOCW-5301-11: HUMAN BEHAV & SOCIAL ENV I | 31 | 22 | 71% | 4.64 | 4.55 | 4.5 | 4.5 | 4.59 |
| Xu,Ling - SOCW-5301-3: HUMAN BEHAV & SOCIAL ENV I | 34 | 28 | 82% | 4.46 | 4.54 | 4.46 | 4.61 | 4.54 |
| Yang,Yiran - IE-3301-3: ENGINEERING PROBABILITY | 42 | 36 | 86% | 4.78 | 4.78 | 4.81 | 4.69 | 4.97 |
| Yarbrough,Jeffrey - NURS-5660-455: FAMILY NP ADVANCED PRACTICUM | 10 | 6 | 60% | 5 | 5 | 5 | 4.83 | 5 |
| Yarbrough,Scott - PHYS-1441-10: GENERAL COLLEGE PHYSICS I | 39 | 16 | 41% | 4.75 | 4.69 | 4.75 | 4.63 | 4.63 |
| Yarbrough,Scott - PHYS-1441-13: GENERAL COLLEGE PHYSICS I | 30 | 6 | 20% | 4 | 4.17 | 4 | 3.67 | 4 |
| Yarbrough,Scott - PHYS-1443-14: GENERAL TECHNICAL PHYSICS I | 20 | 4 | 20% | 4.25 | 4.25 | 4.25 | 4.25 | 4.5 |
| Yasar,Mahmut - BSAD-6317-1: ECON DATA ANALYSIS I | 9 | 6 | 67% | 5 | 5 | 4.83 | 4.83 | 4.83 |
| Yasar,Mahmut - ECON-4318-1: ECON ANALYSIS CAPSTONE | 3 | 1 | 33% | 4 | 4 | 4 | 4 | 4 |
| Yasar,Mahmut - ECON-4321-1: INTERNATIONAL TRADE | 39 | 10 | 26% | 4.3 | 4.3 | 4.2 | 4.1 | 4.2 |
| Yasar,Mahmut - ECON-5313-80: DECISIONS AND STRATEGY | 41 | 17 | 41% | 4.12 | 4 | 4.12 | 4.12 | 4.18 |
| Yasar,Mahmut - ECON-5336-1: APPLIED BUS/ECON DATA ANALYSIS | 39 | 22 | 56% | 4.24 | 4.33 | 3.9 | 4.38 | 4.62 |
| Yasar,Mahmut - ECON-5336-900: APPLIED BUS/ECON DATA ANALYSIS | 1 | 1 | 100% | 5 | 5 | 5 | 5 | 5 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Yates,Rowena - NURS-5339-454: ROLES/ FUNCTIONS NURS ADMINS | 10 | 9 | 90% | 4.33 | 4.44 | 4.67 | 4.44 | 5 |
| Yates,Rowena - NURS-5339-458: ROLES/ FUNCTIONS NURS ADMINS | 10 | 9 | 90% | 4.44 | 4.44 | 4.44 | 4.44 | 4.67 |
| Yazdani,Nur - CE-5384-1: CONCRETE BRIDGE DESIGN | 7 | 7 | 100% | 4 | 4.14 | 4 | 4.43 | 4.57 |
| Yazdani,Nur - CE-5384-101: CONCRETE BRIDGE DESIGN | 6 | 4 | 67% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Yee,Martha - NURS-5466-400: PEDIATRIC ACUTE CARE | 7 | 7 | 100% | 4.43 | 4.29 | 4.86 | 4.43 | 4.86 |
| Yee,Martha - NURS-5466-401: PEDIATRIC ACUTE CARE | 4 | 4 | 100% | 4.75 | 4.75 | 4.75 | 4.75 | 5 |
| Yee,Martha - NURS-5680-452: PEDIATRIC ACUTE CARE NP PRACT | 5 | 2 | 40% | 4 | 4 | 4 | 4 | 4 |
| Yee,Martha - NURSC-5466-400: PEDIATRIC ACUTE CARE | 5 | 5 | 100% | 5 | 5 | 5 | 5 | 5 |
| Yee,Martha - NURSC-5466-401: PEDIATRIC ACUTE CARE | 8 | 8 | 100% | 4.38 | 4.5 | 4.38 | 4.63 | 4.25 |
| Yelverton,Fred - PAPP-5334-101: MANAGEMENT OF ECON DEVELOPMENT | 27 | 15 | 56% | 4.6 | 4.47 | 4.73 | 4.87 | 4.67 |
| Yilla,Abu - KINE-3304-1: ADAPTED PE & SPORT | 20 | 4 | 20% | 4.25 | 4.5 | 4.25 | 4.5 | 4.5 |
| Yilla,Abu - KINE-3307-1: SPORT AND SOCIETY | 68 | 10 | 15% | 4.56 | 4.56 | 4.11 | 4.11 | 4.44 |
| Yilla,Abu - KINE-3325-1: UNDERGRADUATE RESEARCH METHODS | 109 | 25 | 23% | 3.76 | 3.68 | 3.44 | 3.96 | 4.08 |
| Yoon,Jiyoong - ELED-4312-2: SCIENCE/HEALTH EARLY & ELEM ED | 49 | 18 | 37% | 4.22 | 4.61 | 4.06 | 4.44 | 4.44 |
| Yoon,Jiyoong - ELED-4312-4: SCIENCE/HEALTH EARLY & ELEM ED | 42 | 16 | 38% | 4.25 | 4.44 | 4.13 | 4.38 | 4.63 |
| Yoon,Jiyoong - SCED-5355-5: LIFE SCI LIFE & LIFE PROCESSES | 39 | 11 | 28% | 4.09 | 4.09 | 3.91 | 4.36 | 4.36 |
| Yoon,Suwon - LING-2301-2: STUDY OF HUMAN LANGUAGE | 10 | 8 | 80% | 4.25 | 4 | 3.75 | 4.38 | 4.13 |
| Yoon,Suwon - LING-5345-1: SEMANTICS | 12 | 11 | 92% | 4.09 | 4.36 | 4 | 4 | 4.27 |

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| You,Shingchern - INSY-5337-70: DATA WAREHOUSE AND BUS INTELL | 38 | 1 | 3% | 5 | 5 | 5 | 4 | 4 |
| Young,Joshua - AS-2121-1: US AIR AND SPACE POWER | 8 | 1 | 13% | 5 | 5 | 5 | 5 | 5 |
| Young,Robert - SOCI-3317-1: INDIV & SOCIETY | 10 | 2 | 20% | 4.5 | 4.5 | 5 | 4.5 | 4.5 |
| Young,Robert - SOCI-3462-1: SOCIAL RESEARCH | 5 | 3 | 60% | 2.67 | 3 | 2.67 | 3.67 | 4 |
| Young,Robert - SOCI-3462-2: SOCIAL RESEARCH | 5 | 3 | 60% | 3 | 3.33 | 2.67 | 3.33 | 4 |
| Youssefzadeh,Bijan - ARCH-5672-1: INTEGRATIVE DESIGN STUDIO II | 13 | 8 | 62% | 4.13 | 4 | 3.75 | 4.38 | 4.38 |
| Yu,Jaehoon - PHYS-1444-2: GENERAL TECHNICAL PHYSICS II | 140 | 82 | 59% | 3.41 | 3.8 | 3.22 | 3.88 | 3.6 |
| Yu,Xinbao - AREN-3343-1: SOIL MECHANICS | 8 | 7 | 88% | 4.29 | 4.86 | 3.86 | 4.57 | 4.43 |
| Yu,Xinbao - AREN-3343-101: SOIL MECHANICS | 5 | 4 | 80% | 4.25 | 5 | 4 | 4 | 4.5 |
| Yu,Xinbao - CE-3343-1: SOIL MECHANICS | 9 | 5 | 56% | 4.4 | 4 | 4 | 3.4 | 4 |
| Yu,Xinbao - CE-3343-101: SOIL MECHANICS | 62 | 47 | 76% | 4.47 | 4.66 | 4.55 | 4.45 | 4.57 |
| Yu,Xinbao - CE-4322-1: APPLICATION WITH GEOSYNTHETICS | 4 | 3 | 75% | 5 | 5 | 5 | 5 | 5 |
| Yu,Xinbao - CE-4322-101: APPLICATION WITH GEOSYNTHETICS | 2 | 1 | 50% | 5 | 5 | 5 | 5 | 5 |
| Yu,Xinbao - CE-5372-101: GEOSYNTHETICS | 5 | 5 | 100% | 5 | 4.8 | 5 | 4.4 | 4.6 |
| Yu,Xinbao - CE-5372-2: GEOSYNTHETICS | 6 | 5 | 83% | 4.2 | 4.6 | 4.4 | 4.6 | 4.8 |
| Yu,Yifei - MATH-1426-251: CALCULUS I | 9 | 2 | 22% | 3.5 | 5 | 3.5 | 3.5 | 4.5 |
| Yu,Yifei - MATH-1426-251: CALCULUS I | 24 | 10 | 42% | 4.1 | 4.2 | 4 | 3.9 | 3.7 |
| Yu,Yifei - MATH-1426-252: CALCULUS I | 8 | 1 | 13% | 3 | 4 | 4 | 3 | 4 |
| Yu,Yifei - MATH-1426-252: CALCULUS I | 26 | 9 | 35% | 3.89 | 4.33 | 4.11 | 4.11 | 4.33 |
| Yuan,Baohong - BE-4326-14: TISSUE ULTRASOUND-OPT IMAGING | 4 | 2 | 50% | 4.5 | 4 | 4 | 3.5 | 4.5 |

Student Feedback Survey Results

| Instructor and Course | Enrollment Count | Responded Count | Response Rate | * Instructor clearly defined/ explained objectives/ expectations | * Instructor prepared for each activity | * Instructor Communicated Effectively | * Instructor encouraged students to take active role in learning | * Instructor available to students |
|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Yuan,Baohong - BE-5326-14: TISSUE ULTRASOUND OPT IMAGING | 26 | 15 | 58% | 4.47 | 4.4 | 4.4 | 4.4 | 4.6 |
| Yum,Kyung Suk - MSE-4343-1: NANOBIO TECHNOLOGY | 5 | 2 | 40% | 4.5 | 4.5 | 4.5 | 4.5 | 4.5 |
| Yum,Kyung Suk - MSE-5343-1: NANOBIO TECHNOLOGY | 9 | 6 | 67% | 4.5 | 4.67 | 4.17 | 4.5 | 4.5 |
| Zacharias,Adway Ouseph - CHEM-4346-101: ADVANCED SYNTHETIC METHODS | 18 | 9 | 50% | 4.78 | 4.67 | 4.67 | 4.67 | 4.78 |
| Zaera,Isabel - SPAN-1441-1: BEGINNING SPANISH I | 22 | 15 | 68% | 4.67 | 4.53 | 4.73 | 4.73 | 4.73 |
| Zaera,Isabel - SPAN-1441-19: BEGINNING SPANISH I | 3 | 1 | 33% | 5 | 5 | 5 | 5 | 5 |
| Zaera,Isabel - SPAN-1441-19: BEGINNING SPANISH I | 24 | 14 | 58% | 4.57 | 4.5 | 4.29 | 4.86 | 4.71 |
| Zaera,Isabel - SPAN-1441-4: BEGINNING SPANISH I | 26 | 22 | 85% | 4.45 | 4.5 | 4.55 | 4.55 | 4.73 |
| Zaera,Isabel - SPAN-2314-3: INTERMEDIATE SPANISH II | 10 | 8 | 80% | 4.63 | 4.75 | 4.88 | 4.88 | 4.88 |
| Zaera,Isabel - SPAN-2314-6: INTERMEDIATE SPANISH II | 14 | 11 | 79% | 4.91 | 5 | 4.82 | 4.91 | 4.91 |
| Zahn,Anthony - BEEP-4312-1: SCIENCE AND HEALTH EDUCATION I | 63 | 37 | 59% | 4.57 | 4.41 | 4.62 | 4.51 | 4.43 |
| Zahn,Anthony - BEEP-4312-2: SCIENCE AND HEALTH EDUCATION I | 34 | 27 | 79% | 4.56 | 4.33 | 4.44 | 4.56 | 4.11 |
| Zahn,Anthony - EDUC-4333-1: MULTI TEACH PRAC MATH/SCIENCE | 36 | 18 | 50% | 2.77 | 2.65 | 2.65 | 3.24 | 3.12 |
| Zaretsky,Michael - ARCH-3551-1: BASIC DESIGN FOR ENGINEERS | 15 | 12 | 80% | 4.33 | 4.33 | 4.42 | 4.67 | 4.75 |
| Zaretsky,Michael - AREN-2315-1: CONSTR MATERIALS & METHODS | 13 | 6 | 46% | 3.33 | 4 | 3 | 4.33 | 3.83 |
| Zaretsky,Michael - AREN-4383-11: SENIOR PROJECT | 12 | 2 | 17% | 3 | 4.5 | 3 | 4.5 | 4.5 |
| Zascavage,Roxanne - CRCJ-3370-2: FORENSICS | 73 | 21 | 29% | 4.38 | 4.43 | 4.33 | 4.24 | 4.38 |

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|--|---|---------------------------------------|--|------------------------------------|
| Zascavage,Roxanne - CRCJ-3371-2: CRIME SCENE INVESTIGATION | 19 | 6 | 32% | 4.17 | 4.33 | 4.5 | 4.83 | 4.8 |
| Zascavage,Roxanne - CRCJ-5393-3: TOP CRIME CRIM | 8 | 2 | 25% | 3 | 5 | 3 | 3 | 3 |
| Zhang,Jianping - FINA-5392-70: SELECTED TOPICS IN FINANCE | 100 | 1 | 1% | 5 | | 5 | 5 | 5 |
| Zhang,Jie - INSY-4325-2: ENTERPRISE SYSTEMS MGMT | 41 | 20 | 49% | 4.45 | 4.6 | 4.5 | 4.45 | 4.6 |
| Zhang,Jie - INSY-6307-1: SEM IN IS MANAGEMENT | 5 | 4 | 80% | 4.75 | 4.75 | 4.75 | 4.75 | 4.75 |
| Zhang,Jie - UNIV-BU-1131-6: STUDENT SUCCESS | 31 | 12 | 39% | 4.08 | 4 | 3.92 | 4.17 | 4.25 |
| Zhang,Liwei - AE-5325-1: COMBUSTION | 12 | 10 | 83% | 4.7 | 4.7 | 4.3 | 4.8 | 4.7 |
| Zhang,Liwei - AE-5325-2: COMBUSTION | 2 | 1 | 50% | 4 | 4 | 4 | 4 | 3 |
| Zhang,Liwei - MAE-2315-1: FLUID DYNAMICS | 32 | 16 | 50% | 4.25 | 4.5 | 3.56 | 4.19 | 4.31 |
| Zhang,Liwei - ME-5325-1: COMBUSTION | 5 | 4 | 80% | 4 | 3.75 | 3.75 | 3.75 | 4.5 |
| Zhang,Qiming - PHYS-5310-1: STATIC MECH | 10 | 3 | 30% | 4.67 | 5 | 4.33 | 4.67 | 5 |
| Zhang,Yu - CE-5357-1: HYDROLOGIC TECHNIQUES | 10 | 8 | 80% | 3.88 | 4.38 | 4.13 | 4.63 | 5 |
| Zhang,Yu - CE-5357-101: HYDROLOGIC TECHNIQUES | 5 | 3 | 60% | 4.67 | 5 | 4.67 | 3.67 | 5 |
| Zhou,Weidong - EE-5384-1: OPTOELEC DEVICES FOR COMM | 5 | 4 | 80% | 5 | 5 | 5 | 5 | 5 |
| Zhou,Yuan - IE-2308-3: ECONOMICS FOR ENGINEERS | 40 | 17 | 43% | 4.29 | 4.29 | 4.24 | 4 | 4.29 |
| Zhu,Dajiang - CSE-6363-1: MACHINE LEARNING | 45 | 25 | 56% | 3.84 | 4.04 | 3.72 | 4.16 | 4.2 |
| Zhu,Dajiang - CSE-6363-900: MACHINE LEARNING | 3 | 2 | 67% | 4 | 4.5 | 4 | 4.5 | 4.5 |
| Zhu,Dajiang - CSE-6389-1: ADV MM GRAPHICS IMAGE PROC | 14 | 12 | 86% | 4.83 | 4.58 | 4.67 | 4.58 | 4.75 |
| Zhu,Dajiang - CSE-6389-900: ADV MM GRAPHICS IMAGE PROC | 1 | 1 | 100% | 5 | 5 | 5 | 4 | 5 |
| Zhu,Dazheng - MUSI-1180-2: FUNCTIONAL PIANO I | 1 | 1 | 100% | 5 | 2 | 1 | 4 | 4 |
| Zhu,Dazheng - MUSI-1180-2: FUNCTIONAL PIANO I | 13 | 13 | 100% | 3.85 | 4.15 | 3.23 | 4.62 | 4.15 |
| Zhu,Dazheng - MUSI-1180-4: FUNCTIONAL PIANO I | 14 | 9 | 64% | 4 | 4.11 | 3.75 | 3.78 | 4.22 |
| Zhu,Dazheng - MUSI-171-207: ELECTIVE PERFORMANCE | 11 | 8 | 73% | 4.75 | 4.75 | 4.63 | 4.88 | 4.75 |

*Averages for each question and course section

Office of Institutional Effectiveness and Reporting

Student Feedback Survey Results

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|--|------------------|-----------------|---------------|---|--|--------------------------------------|---|-----------------------------------|
| Zhu,Dazheng - MUSI-2180-2: FUNCTIONAL PIANO III | 15 | 13 | 87% | 4.69 | 4.77 | 4.54 | 4.54 | 4.54 |
| Zhu,Yingying - CSE-5368-2: NEURAL NETWORKS | 10 | 8 | 80% | 4.25 | 4.25 | 4.38 | 4.38 | 4.88 |
| Zimmer,Kenyon - HIST-5341-1: APPROACHES TO WORLD HISTORY | 15 | 9 | 60% | 4.56 | 4.56 | 4.44 | 4.44 | 4.56 |