

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Smallwood, Aaron, FINA-5331-80: INTERNATIONAL FINANCE	40	4	10%	4.50	4.75	4.75	4.75	4.75
Meadows, Patricia, NURS-5120-400: ADULT-GERONTOLOGY ASSESSMENT	4	1	25%	5.00	5.00	5.00	5.00	5.00
Jarecke, Anamarina, NURS-5130-400: PEDIATRIC ASSESSMENT LAB	5	1	20%	1.00	1.00	1.00	1.00	1.00
Jarecke, Anamarina, NURS-5130-401: PEDIATRIC ASSESSMENT LAB	7	1	14%	5.00	5.00	5.00	5.00	5.00
Jarecke, Anamarina, NURSC-5130-400: PEDIATRIC ASSESSMENT LAB	3	2	67%	1.50	3.00	1.50	3.50	4.00
Grande, Linda, NURS-5319-400: ADV PHARM FOR NURSE EDUCATORS	39	12	31%	4.83	4.50	4.75	4.58	4.75
Franklin, Melissa, NURS-5220-404: ADVANCED HEALTH ASSESSMENT	149	111	74%	3.95	3.83	3.75	4.13	4.10
Naugher, Collin, NURS-5220-401: ADVANCED HEALTH ASSESSMENT	193	122	63%	3.97	3.84	3.80	3.98	4.08
Hermisdorfer, Lindsay, NURS-5220-403: ADVANCED HEALTH ASSESSMENT	99	77	78%	3.78	3.97	3.88	4.08	4.17
Stewart, Courtney, NURS-5220-400: ADVANCED HEALTH ASSESSMENT	150	131	87%	3.72	3.74	3.62	4.00	4.16
Stewart, Courtney, NURSC-5220-400: ADVANCED HEALTH ASSESSMENT	12	10	83%	4.44	4.11	3.75	4.33	4.33
Goad, Kathy, NURS-5312-400: ASSESSMENT AND EVAL STRAT NEDU	5	2	40%	4.00	4.00	2.50	2.50	1.50
Meadows, Patricia, NURS-5313-450: CLINICAL PROCEDURES AP NURSES	29	4	14%	4.33	4.33	4.00	4.00	4.00
Meadows, Patricia, NURS-5313-400: CLINICAL PROCEDURES AP NURSES	29	3	10%	4.67	4.67	4.67	4.67	4.67

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Leflore, Judy, NURS-5367-400: EVIDENCE BASED PRACTICE	148	43	29%	4.44	4.44	4.42	4.28	4.14
Leflore, Judy, NURS-5367-403: EVIDENCE BASED PRACTICE	186	52	28%	4.41	4.33	4.33	4.27	4.16
Leflore, Judy, NURSG-5367-400: EVIDENCE BASED PRACTICE	36	15	42%	4.53	4.53	4.53	4.47	4.53
Griffis, Leigh, NURS-5327-400: EXPLOR SCI & THEORIES-NURSING	145	73	50%	4.25	4.20	4.09	4.14	4.16
Griffis, Leigh, NURS-5327-403: EXPLOR SCI & THEORIES-NURSING	190	84	44%	4.23	4.06	4.05	4.13	3.95
Griffis, Leigh, NURS-5327-406: EXPLOR SCI & THEORIES-NURSING	21	6	29%	3.83	3.67	3.33	4.00	3.83
Griffis, Leigh, NURSG-5327-400: EXPLOR SCI & THEORIES-NURSING	38	8	21%	4.50	4.25	4.25	4.13	4.13
McClean, Bethany, NURS-5333-400: FAMILY I	150	32	21%	4.58	4.55	4.61	4.61	4.42
Perryman, Kashiris, NURS-5333-403: FAMILY I	114	18	16%	4.44	4.38	4.19	4.13	4.13
McClean, Bethany, NURSC-5333-400: FAMILY I	8	2	25%	3.00	3.50	3.00	4.00	3.00
Rivers, Charisse, NURS-5336-400: FAMILY III	116	29	25%	4.44	4.22	4.22	4.42	4.48
Rivers, Charisse, NURSC-5336-400: FAMILY III	10	6	60%	4.67	4.67	4.67	4.67	4.67
Peterson, Tammie, NURS-5341-400: FINANCIAL MANAGEMENT IN NSG	33	22	67%	4.24	4.29	4.05	4.19	4.29
Eades, Tamara, NURS-3375-500: HEALTH POLICY AND LEGAL ASPECT	138	21	15%	4.61	4.56	4.56	4.56	4.11
Doan, Marianne, NURS-3375-503: HEALTH POLICY AND LEGAL ASPECT	154	18	12%	4.82	4.69	4.59	4.50	4.44
Eades, Tamara, NURSU-3375-500: HEALTH POLICY AND LEGAL ASPECT	50	10	20%	4.40	4.40	4.40	4.30	4.11

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Constantine-Castillo, Candida, NURS-5343-400: LEADERSHIP & HEALTH CARE SYS	60	40	67%	4.47	4.40	4.28	4.35	4.30
Constantine-Castillo, Candida, NURSG-5343-400: LEADERSHIP & HEALTH CARE SYS	9	8	89%	4.25	4.13	4.00	4.00	4.14
Constantine-Castillo, Candida, NURS-5342-400: MNGMNT OF NURSING OPERATIONS	57	35	61%	4.56	4.50	4.53	4.59	4.38
Constantine-Castillo, Candida, NURSG-5342-400: MNGMNT OF NURSING OPERATIONS	9	4	44%	4.25	4.00	4.25	4.50	4.25
Blackerby, Sharon, NURS-5308-400: NURSING INFORMATICS	77	35	45%	4.54	4.53	4.53	4.40	4.49
Blackerby, Sharon, NURSG-5308-400: NURSING INFORMATICS	3	2	67%	5.00	5.00	5.00	5.00	5.00
Cauble, Denise, NURS-5366-400: PRINC OF RESEARCH IN NURSING	173	55	32%	4.24	4.20	4.16	4.05	4.04
Hampton, Michelle, NURS-5366-403: PRINC OF RESEARCH IN NURSING	33	6	18%	3.83	3.50	3.67	3.67	3.50
Cauble, Denise, NURSG-5366-400: PRINC OF RESEARCH IN NURSING	15	3	20%	4.00	4.00	4.33	4.00	4.33
Furr, Deana, NURS-3315-500: RN-BSN HOL HLTH ASSESS LIFESPA	216	46	21%	4.64	4.60	4.60	4.49	4.40
Heien, Kimberly, NURS-3315-503: RN-BSN HOL HLTH ASSESS LIFESPA	277	54	19%	4.35	4.30	4.33	4.20	4.20
Furr, Deana, NURSU-3315-500: RN-BSN HOL HLTH ASSESS LIFESPA	82	17	21%	4.69	4.69	4.69	4.56	4.56
Andrews, Tamara, NURS-3325-503: RN-BSN HOLISTIC CARE OLDER ADU	277	29	10%	4.07	3.90	4.07	4.03	4.10
Plumer, Patricia, NURS-3325-500: RN-BSN HOLISTIC CARE OLDER ADU	210	31	15%	4.48	4.23	3.94	4.29	4.26

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Plumer, Patricia, NURSU-3325-500: RN-BSN HOLISTIC CARE OLDER ADU	83	17	20%	4.35	4.29	4.18	3.82	3.88
Maryol, Gladys, NURS-4455-503: RN-BSN NURSING MANAGEMENT	270	37	14%	4.29	4.38	4.12	4.39	4.24
Norman, Susan, NURS-4455-500: RN-BSN NURSING MANAGEMENT	139	29	21%	4.45	4.38	4.32	4.36	4.41
Norman, Susan, NURSU-4455-500: RN-BSN NURSING MANAGEMENT	33	3	9%	4.00	4.00	4.00	4.00	4.00
Koomey, Cynthia, NURS-4325-503: RN-BSN NURSING RESEARCH	272	50	18%	4.10	4.06	3.98	4.10	4.08
Dombrowsky, Thomas, NURS-4325-500: RN-BSN NURSING RESEARCH	147	18	12%	4.53	4.53	4.47	4.47	4.35
Dombrowsky, Thomas, NURSU-4325-500: RN-BSN NURSING RESEARCH	52	14	27%	4.38	4.46	4.46	4.54	4.38
Tindell, Shawn, NURS-3335-503: RN-BSN PROMOTING HEALTHY LIVES	283	25	9%	4.13	4.17	4.08	4.08	3.96
Koomey, Cynthia, NURS-3335-500: RN-BSN PROMOTING HEALTHY LIVES	187	32	17%	4.56	4.47	4.44	4.50	4.38
Koomey, Cynthia, NURSU-3335-500: RN-BSN PROMOTING HEALTHY LIVES	66	17	26%	4.53	4.41	4.41	4.35	4.35
Lagrone, Melissa, NURS-4465-503: RN-BSN VULNERABLE POPULATIONS	280	46	16%	4.34	4.25	4.20	4.16	4.16
Lowry, Connie, NURS-4465-500: RN-BSN VULNERABLE POPULATIONS	142	35	25%	4.43	4.37	4.34	4.34	4.20
Lowry, Connie, NURSU-4465-500: RN-BSN VULNERABLE POPULATIONS	46	17	37%	4.06	4.12	4.06	4.24	4.35
Moore, Sara, NURS-5350-400: ROLE OF NURSE IN ADV PRACTICE	148	114	77%	4.51	4.57	4.59	4.52	4.52

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Cole, Leticia, NURS-5350-403: ROLE OF NURSE IN ADV PRACTICE	114	52	46%	4.37	4.42	4.25	4.35	4.27
Moore, Sara, NURSC-5350-400: ROLE OF NURSE IN ADV PRACTICE	10	9	90%	4.56	4.38	4.56	4.44	4.44
Moore, Sara, NURSG-5350-400: ROLE OF NURSE IN ADV PRACTICE	4	4	100%	3.25	3.25	3.25	3.25	3.25
Bernasconi, Maura, NURS-5329-400: ROLE OF THE NURSE EDUCATOR	36	18	50%	4.88	4.56	4.69	4.94	4.75
Bernasconi, Maura, NURSC-5329-400: ROLE OF THE NURSE EDUCATOR	1	1	100%	5.00	4.00	4.00	5.00	5.00
Bernasconi, Maura, NURSG-5329-400: ROLE OF THE NURSE EDUCATOR	3	1	33%	5.00	5.00	5.00	5.00	5.00
Phillips, Debra, NURS-5339-466: ROLES/ FUNCTIONS NURS ADMINS	10	9	90%	4.44	4.22	4.33	4.33	4.44
Yates, Rowena, NURS-5339-457: ROLES/ FUNCTIONS NURS ADMINS	10	7	70%	4.33	4.50	4.33	4.50	4.33
Menard, Gloria, NURS-5339-464: ROLES/ FUNCTIONS NURS ADMINS	10	8	80%	4.50	4.63	4.50	4.63	4.63
Phillips, Jodiann, NURS-5339-450: ROLES/ FUNCTIONS NURS ADMINS	2	1	50%	5.00	5.00	5.00	5.00	5.00
Constantine-Castillo, Candida, NURS-5339-455: ROLES/ FUNCTIONS NURS ADMINS	9	9	100%	5.00	5.00	5.00	5.00	4.89
Duffey, Pamela, NURS-5339-456: ROLES/ FUNCTIONS NURS ADMINS	10	5	50%	4.80	4.80	5.00	4.80	5.00
Drake, Kirsten, NURS-5339-453: ROLES/ FUNCTIONS NURS ADMINS	3	2	67%	4.50	4.50	4.50	4.50	4.50
Drake, Kirsten, NURS-5339-465: ROLES/ FUNCTIONS NURS ADMINS	7	5	71%	4.20	4.00	3.60	3.80	4.20

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Phillips, Jodiann, NURSG-5339-450: ROLES/ FUNCTIONS NURS ADMINS	11	10	91%	4.30	4.60	4.50	4.80	4.90
Drake, Kirsten, NURSG-5339-453: ROLES/ FUNCTIONS NURS ADMINS	2	1	50%	4.00	1.00	4.00	4.00	1.00
Phillips, Debra, NURS-5339-400: ROLES/ FUNCTIONS NURS ADMINS	77	62	81%	4.60	4.49	4.58	4.61	4.66
Phillips, Debra, NURSG-5339-400: ROLES/ FUNCTIONS NURS ADMINS	13	10	77%	4.10	4.50	4.20	4.50	4.70
Menard, Gloria, NURS-5360-453: SIMULATION APPS IN NURSING ED	8	5	63%	4.40	4.60	4.60	4.80	4.80
Robinson, Sandra, NURS-5360-456: SIMULATION APPS IN NURSING ED	5	2	40%	5.00	5.00	5.00	5.00	5.00
Rodriguez Wewerka, Cynthia, NURS-5360-455: SIMULATION APPS IN NURSING ED	7	5	71%	3.60	3.60	3.00	4.00	3.80
Garrett, Cynthia, NURS-5360-454: SIMULATION APPS IN NURSING ED	9	5	56%	4.20	4.60	4.20	4.60	4.20
Stillsmoking, Kristina, NURS-5360-450: SIMULATION APPS IN NURSING ED	3	3	100%	3.67	3.00	3.33	4.00	3.67
Stillsmoking, Kristina, NURSG-5360-450: SIMULATION APPS IN NURSING ED	5	5	100%	4.00	4.20	4.40	4.60	4.80
Blankenship, Jeanette, NURS-5360-400: SIMULATION APPS IN NURSING ED	32	20	63%	4.16	4.37	4.26	4.68	4.58
Blankenship, Jeanette, NURSG-5360-400: SIMULATION APPS IN NURSING ED	5	5	100%	5.00	5.00	4.80	5.00	5.00
Cipher, Daisha, NURS-5388-400: STATISTICS FOR HEALTH CARE	25	10	40%	4.67	4.67	4.67	4.56	4.78
Bacchus, Donna, NURS-5310-400: TEACHING/LEARNING THEOR NEDU	46	17	37%	4.59	4.47	4.29	4.76	4.82

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Bacchus, Donna, NURSG-5310-400: TEACHING/LEARNING THEOR NEDU	7	2	29%	4.50	5.00	4.50	5.00	5.00
Pearman, Dianne, ENGL-2338-700: TECHNICAL WRITING	147	41	28%	4.20	4.26	3.98	3.95	4.15
White, Pamela, NURS-3345-503: TRANS PROFESSIONAL NURSING	252	95	38%	4.30	4.40	4.33	4.29	4.08
Bernasconi, Maura, NURS-3345-500: TRANS PROFESSIONAL NURSING	127	56	44%	4.38	4.36	4.30	4.30	4.12
Snow, Julie, NURS-3345-508: TRANS PROFESSIONAL NURSING	52	27	52%	4.35	4.28	4.23	4.33	4.00
Jennings, Leslie, NURS-2300-600: INTRO TO PROFESSIONAL NURSING	125	48	38%	4.60	4.52	4.48	4.50	4.52
Sterling, Kristin, NURS-2300-601: INTRO TO PROFESSIONAL NURSING	94	26	28%	4.65	4.54	4.58	4.46	4.38
Stewart, Courtney, NURSG-5220-400: ADVANCED HEALTH ASSESSMENT	24	21	88%	4.29	4.38	4.29	4.52	4.43
Mancini, Mary, NURS-EL-3300-500: CO-OP NURSING WORK EXPERIENCE	87	20	23%	4.40	4.30	4.40	4.35	4.25
Trevino, Margarita, NURS-5302-400: CURRICULUM DEVELOPMENT IN NEDU	10	4	40%	4.75	4.75	4.75	4.75	5.00
Allard, Patricia, NURS-3352-500: THE LEGACY OF THE FAMILY	238	43	18%	4.58	4.54	4.49	4.50	4.44
Allard, Patricia, NURSU-3352-500: THE LEGACY OF THE FAMILY	1	1	100%	4.00	3.00	3.00	3.00	4.00
Bernasconi, Maura, NURSU-3345-500: TRANS PROFESSIONAL NURSING	105	51	49%	4.57	4.46	4.54	4.44	4.46
Grande, Linda, NURSG-5319-400: ADV PHARM FOR NURSE EDUCATORS	5	2	40%	5.00	5.00	5.00	5.00	5.00

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Meadows, Patricia, NURSC-5313-450: CLINICAL PROCEDURES AP NURSES	4	1	25%	5.00	5.00	5.00	5.00	5.00
Meadows, Patricia, NURSG-5313-450: CLINICAL PROCEDURES AP NURSES	2	1	50%	5.00	5.00	5.00	5.00	5.00
Meadows, Patricia, NURSG-5313-400: CLINICAL PROCEDURES AP NURSES	2	1	50%	3.00	4.00	4.00	5.00	4.00
Jones, Julie, ENGL-2338-701: TECHNICAL WRITING	159	39	25%	3.95	3.97	3.90	4.03	4.00
Eades, Tamara, NURS-3345-506: TRANS PROFESSIONAL NURSING	226	76	34%	4.34	4.44	4.40	4.25	4.06
Hutchinson, Gretchen, NURS-3345-509: TRANS PROFESSIONAL NURSING	77	29	38%	4.11	4.21	4.10	4.10	4.07
Eades, Tamara, NURSU-3345-506: TRANS PROFESSIONAL NURSING	42	17	40%	4.47	4.47	4.47	4.29	4.07
Plumer, Patricia, NURS-3261-600: NURSING OF OLDER ADULTS	178	53	30%	2.96	3.25	2.71	3.38	3.42
Bernasconi, Maura, NURS-4223-600: PROFESSIONAL NURSING TRENDS	175	52	30%	4.52	4.42	4.50	4.36	4.44
Gonzalez, Arthur, HCAD-5301-50: HCAD I	12	8	67%	4.75	4.75	4.63	4.75	4.88
Isbell, Steve, REAE-4319-30: REAL ESTATE FINANCE	36	14	39%	4.54	4.77	4.77	4.31	4.38
Villupuram, Sriram, REAE-5321-30: SEM REAL ESTATE INVESTMENT	11	5	45%	5.00	5.00	4.75	5.00	5.00
KC, Anup, BSTAT-5301-20: FOUNDATIONS OF ANALYTICS	22	7	32%	3.14	2.43	2.43	3.29	4.00
Dowdy, John, BLAW-5330-20: LEGAL ENVIRON OF BUSINESS	25	3	12%	3.67	4.00	3.67	3.67	4.33

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Rogers, Meagan, NURS-4351-600: BSN NURSING LEADERSHIP & MGMT	183	44	24%	4.39	4.37	4.27	4.32	4.44
Brown, Tara, ECON-5311-501: ECONOMIC ANALYSIS	15	2	13%	4.50	4.50	4.50	4.00	4.00
Hennes, Janelle, NURS-3333-600: HLTH PROMO ACROSS LIFESPAN	189	56	30%	4.32	4.29	4.20	4.18	4.13
Garner, Rebecca, KINE-2350-500: PUBLIC HEALTH: PRINC AND POPS	36	11	31%	4.45	4.45	4.18	4.36	4.36
Boyd, Jeanean, NURS-4685-500: RN-BSN CAPSTONE	252	53	21%	4.52	4.50	4.50	4.52	4.38
Boyd, Jeanean, NURSU-4685-500: RN-BSN CAPSTONE	11	1	9%	4.00	5.00	4.00	5.00	5.00
Hao, Qing, FINA-5311-501: BUSINESS FINANCIAL MANAGEMENT	21	9	43%	4.78	4.67	4.78	4.67	4.78
Gann, Michael, KINE-3354-500: EMERGENCY PREPAREDNESS & MGMT	44	28	64%	3.75	3.82	3.82	4.04	4.18
Carlson, Erin, KINE-3352-500: INTRO TO PH EPIDEMIOLOGY	67	23	34%	4.65	4.70	4.61	4.39	4.39
Garner, Douglas, KINE-4354-500: PUBLIC HEALTH ADVOCACY & LEAD	25	9	36%	4.33	4.11	4.00	4.44	4.67
Williamson, Peace, KINE-3351-500: PUBLIC HEALTH INFORMATICS	100	27	27%	3.32	3.44	3.28	3.80	4.04
Crow, Rebecca, HEED-3305-500: WOMENS HEALTH ISSUES	66	23	35%	4.70	4.70	4.65	4.57	4.57
Rakowski, David, FINA-5334-501: FINANCIAL INSTITUTIONS/MARKETS	9	5	56%	4.60	4.20	4.20	4.00	4.25
Rasheed, Abdul, MANA-5331-501: MULTINATIONAL ENTERPRISES	7	2	29%	4.00	2.50	3.00	4.00	4.50

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Chavez, Jennifer, NURS-5463-400: ADULT GERONTOLOGY ACUTE CARE	48	17	35%	4.50	4.31	4.50	4.25	4.50
Chavez, Jennifer, NURSC-5463-400: ADULT GERONTOLOGY ACUTE CARE	13	4	31%	5.00	5.00	5.00	5.00	4.75
Parker, Patti, NURS-5461-400: ADULT GERONTOLOGY MANAGEMENT	55	17	31%	4.18	4.24	4.00	4.50	4.29
Parker, Patti, NURSC-5461-400: ADULT GERONTOLOGY MANAGEMENT	26	10	38%	3.30	3.40	3.10	3.50	3.50
Martinez, Angelisse, NURS-5462-400: ADULT GERONTOLOGY PRIMARY CARE	13	1	8%	4.00	4.00	3.00	3.00	4.00
Kulesz, Peggy, ENGL-2329-700: AMERICAN LITERATURE	139	25	18%	4.12	4.16	4.24	4.12	4.20
Dewitte, Debra, ART-1301-700: ART APPRECIATION	184	33	18%	4.47	4.47	4.41	4.19	4.06
Roelke, Corey, BIOL-1345-500: BIOLOGY I FOR NURSING STUDENTS	89	29	33%	4.07	3.93	4.00	4.03	4.21
Lagrone, Melissa, NURS-4462-608: COMMUNITY HEALTH NURSING	5	2	40%	4.50	4.50	4.50	4.50	4.00
Lagrone, Melissa, NURS-4462-683: COMMUNITY HEALTH NURSING	10	2	20%	5.00	5.00	5.00	5.00	5.00
Doan, Marianne, NURS-4462-699: COMMUNITY HEALTH NURSING	7	3	43%	4.67	5.00	5.00	5.00	5.00
Wells, Brandy, NURS-4462-697: COMMUNITY HEALTH NURSING	9	1	11%	5.00	5.00	5.00	5.00	5.00
Rossing, Amy, NURS-4462-705: COMMUNITY HEALTH NURSING	12	4	33%	3.50	3.75	3.75	4.00	4.00
Justice, Susan, NURS-4462-684: COMMUNITY HEALTH NURSING	10	4	40%	4.75	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Dachroeden, Lori, NURS-4462-692: COMMUNITY HEALTH NURSING	7	3	43%	5.00	5.00	5.00	5.00	5.00
Lucero, Jessica, NURS-4462-694: COMMUNITY HEALTH NURSING	11	2	18%	5.00	5.00	4.50	5.00	5.00
Donaldson-Steverson, Adrienne, NURS-4462-688: COMMUNITY HEALTH NURSING	11	4	36%	2.25	2.00	2.00	3.50	2.25
Morris, Autumn, NURS-4462-695: COMMUNITY HEALTH NURSING	10	2	20%	5.00	5.00	5.00	5.00	5.00
Monroe, Kelley, NURS-4462-686: COMMUNITY HEALTH NURSING	12	4	33%	5.00	5.00	5.00	5.00	5.00
Brown, Shakerra, NURS-4462-636: COMMUNITY HEALTH NURSING	10	3	30%	5.00	5.00	5.00	4.67	5.00
Heard, Karen, NURS-4462-693: COMMUNITY HEALTH NURSING	6	2	33%	3.50	3.50	2.50	3.00	4.00
Heard, Karen, NURS-4462-710: COMMUNITY HEALTH NURSING	5	1	20%	5.00	5.00	4.00	5.00	5.00
Valenzuela, Lyndsie, NURS-4462-707: COMMUNITY HEALTH NURSING	5	1	20%	5.00	5.00	5.00		
Bjorklund, Mary, NURS-4462-642: COMMUNITY HEALTH NURSING	5	1	20%	5.00	5.00	5.00	5.00	5.00
Wood, Glenn, NURS-4462-696: COMMUNITY HEALTH NURSING	12	4	33%	4.75	4.50	4.75	4.75	4.75
Lemons, Jawel, NURS-4462-639: COMMUNITY HEALTH NURSING	11	3	27%	4.67	4.67	4.67	4.67	4.67
Stone-Corr, Aisha, NURS-4462-685: COMMUNITY HEALTH NURSING	10	7	70%	3.86	3.86	3.86	3.86	3.86
Lagrone, Melissa, NURS-4462-600: COMMUNITY HEALTH NURSING	96	26	27%	4.42	4.46	4.42	4.58	4.54

Student Feedback Survey Results

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Doan, Marianne, NURS-4462-601: COMMUNITY HEALTH NURSING	85	19	22%	4.53	4.42	4.32	4.26	4.37
Mitchell, Glenda, MATH-1301-500: CONTEMPORARY MATH	204	47	23%	4.41	4.53	4.33	4.41	4.47
Austin, Erin, PSYC-3310-700: DEVELOPMENTAL PSYCHOLOGY	137	31	23%	4.30	4.13	4.20	4.23	4.20
Howell, Elizabeth, MATH-1308-500: ELEM STATISTICAL ANALYSIS	193	67	35%	4.75	4.73	4.75	4.64	4.66
Morris, Michael, POLS-2311-700: GOVT OF U S	260	62	24%	4.68	4.56	4.58	4.61	4.44
Frederick, Lee Ann, BIOL-2457-500: HUMAN ANATOMY & PHYSIOLOGY I	161	105	65%	4.59	4.63	4.57	4.58	4.42
Frederick, Lee Ann, BIOL-2457-501: HUMAN ANATOMY & PHYSIOLOGY I	161	101	63%	4.55	4.60	4.56	4.61	4.46
Frederick, Lee Ann, BIOL-2458-500: HUMAN ANATOMY & PHYSIOLOGY II	143	96	67%	4.54	4.53	4.52	4.56	4.51
Frederick, Lee Ann, BIOL-2458-501: HUMAN ANATOMY & PHYSIOLOGY II	143	92	64%	4.54	4.57	4.52	4.54	4.49
Miller, Jennifer, SOCI-1310-700: INTRO TO POPULAR CULTURE	111	15	14%	4.53	4.67	4.60	4.60	4.50
Fuchs, Perry, PSYC-1315-700: INTRO TO PSYCHOLOGY	50	12	24%	4.00	3.92	3.83	3.92	4.00
Kalanzi, Dorothy, SOCI-1311-700: INTRO TO SOCIO	169	64	38%	4.44	4.39	4.36	4.52	4.42
Westmoreland, Sandra, NURS-3309-500: MEDICAL TERMINOLOGY HEALTH	210	39	19%	4.57	4.51	4.49	4.53	4.50
Frederick, Lee Ann, BIOL-2460-500: NURSING MICROBIOLOGY	137	87	64%	4.17	4.13	3.98	4.11	4.05

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Frederick, Lee Ann, BIOL-2460-501: NURSING MICROBIOLOGY	137	82	60%	4.19	4.10	4.11	4.12	4.04
Naugher, Collin, NURS-5467-400: PEDIATRIC COMPLEX CARE	26	11	42%	4.11	3.78	3.89	3.89	4.00
Grande, Linda, NURS-5465-400: PRIMARY PEDIATRIC CARE	9	1	11%	1.00	1.00	1.00	1.00	1.00
Rollins, Pamela, ENGL-1301-700: RHETORIC AND COMPOSITION I	56	10	18%	3.67	4.11	3.78	3.67	3.89
Christie, Rechelle, ENGL-1302-700: RHETORIC AND COMPOSITION II	108	22	20%	4.09	4.09	4.05	4.14	4.05
Little, Thomas, POLS-2312-700: STATE & LOCAL GOVT	290	52	18%	4.33	4.38	4.27	4.17	3.96
Johnson, Aaron, HIST-1302-700: U.S. HISTORY SINCE 1865	130	29	22%	2.28	3.00	2.24	3.21	3.10
Jett, Merry, HIST-1302-701: U.S. HISTORY SINCE 1865	75	10	13%	4.60	4.60	4.60	4.50	4.40
Keller Garnett, Margaret, HIST-1301-700: U.S. HISTORY TO 1865	167	39	23%	3.92	4.24	3.89	4.08	3.95
Goodwin, Nathaniel, HIST-1301-701: U.S. HISTORY TO 1865	107	20	19%	3.85	3.85	3.50	3.95	3.45
Patrick, Diane, EDAD-5389-661: ADMINISTRATIVE PRACTICUM	57	30	53%	3.43	3.20	3.33	4.03	3.83
Patrick, Diane, EDAD-5399-311: CAPSTONE PRACTICUM ED LDRSHP	6	3	50%	3.67	4.33	3.67	4.67	4.00
Ross, Dianne, NURS-6324-400: CLINICAL INFORMATION SYSTEMS	13	10	77%	4.60	4.67	4.70	4.70	4.70
Owens, Dana, LIST-5345-5: CONTENT AREA READNG & WRTNG	59	22	37%	4.36	4.41	4.50	4.32	4.50

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Woody, Cynthia, EDAD-5305-11: CURRICULUM DESIGN	280	85	30%	4.67	4.62	4.69	4.70	4.73
Rascoe, Chane, EDAD-6378-11: CURRICULUM/PROGRAM ASSESSMENT	21	13	62%	4.69	4.69	4.77	4.62	4.62
Deeter, Chris, SCED-5353-5: EARTH SCI STRUC MVMT & CHANGE	27	7	26%	4.29	4.43	4.14	4.14	4.29
Leflore, Judy, NURS-6321-402: EPIDEMIOLOGY	10	6	60%	4.00	4.17	3.50	3.67	4.17
Petro-Nustas, Wasileh, NURS-6321-401: EPIDEMIOLOGY	14	11	79%	4.09	4.27	4.18	4.45	4.36
Duvall, Sara, NURS-6321-400: EPIDEMIOLOGY	9	6	67%	3.50	3.50	3.50	3.33	3.67
Carter-Griffin, Essence, NURS-6323-400: EVIDENCE APPRAISAL	15	9	60%	4.78	4.56	4.11	4.67	4.89
Eades, Tamara, NURS-6382-400: HEALTH CARE POLICY	11	5	45%	4.80	4.80	5.00	4.80	4.80
Carey, Shannon, NURS-6382-404: HEALTH CARE POLICY	9	2	22%	4.00	3.50	3.50	5.00	3.50
Laird, Sandra, NURS-6382-401: HEALTH CARE POLICY	10	4	40%	4.25	4.50	4.00	4.00	4.25
Hamby, Donna, NURS-6382-403: HEALTH CARE POLICY	6	4	67%	4.25	4.75	4.50	4.50	4.50
Sadik, Suhad, EDUC-5397-5: IMPLMNT/DISEMINAT CLSRM RSRCH	18	12	67%	4.33	4.17	4.33	4.08	3.92
Hampton, Michelle, NURS-6320-405: LEADERSHIP IN HEALTH CARE	6	4	67%	4.00	4.25	4.00	4.25	4.25
Behan, Deborah, NURS-6320-400: LEADERSHIP IN HEALTH CARE	7	3	43%	5.00	5.00	4.33	4.67	4.67
Casey, Cynthia, NURS-6320-401: LEADERSHIP IN HEALTH CARE	8	3	38%	3.67	4.00	2.67	4.00	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Arnold, Amber, NURS-6320-404: LEADERSHIP IN HEALTH CARE	7	3	43%	5.00	4.67	5.00	5.00	5.00
Parker, Yolanda, MAED-5351-5: NUMBERS: WHOLE RATIONAL OPS	93	21	23%	4.60	4.45	4.45	4.35	4.35
Lafferty, Candace, MAED-5352-5: PATTERNS & ALGEBRA	86	18	21%	4.76	4.71	4.65	4.59	4.59
Yoon, Jiyeon, SCED-5351-5: PHYS SCI MATTER PROPS/CHANGES	47	10	21%	4.10	4.20	3.80	4.40	4.10
Hulings, Melissa, SCED-5352-5: PHYSICAL SCI FORCE & ENERGY	50	12	24%	4.42	4.50	4.50	4.33	4.08
Ausbrooks, Carrie, EDAD-5381-11: POLITICAL LEGAL ASPECTS EDUC	241	65	27%	3.84	3.91	3.61	3.94	3.81
Hinz Horn, Amy, LIST-5326-5: PRE-ADOL/ADOLESCENT LITERACY	104	38	37%	4.43	4.43	4.27	4.35	4.33
Allmond, Karen, MAED-5353-5: PROBABILITY & STATISTICS	33	12	36%	2.36	1.36	1.45	2.64	2.00
Allmond, Karen, MAED-5354-5: PROBLEM SOLVING	11	2	18%	3.50	3.00	3.00	3.00	3.50
Miller, Shenequa, EDUC-5305-5: TCHNG & LRNG FOR 21ST CENTURY	70	34	49%	4.12	4.00	3.91	4.09	4.00
Hinz Horn, Amy, LIST-5346-5: TEACHING THE WRITING PROCESS	34	15	44%	4.60	4.40	4.60	4.33	4.47
Moore, Sara, NURS-6322-401: TRANSLATIONAL RESEARCH	7	4	57%	4.75	4.75	5.00	4.50	5.00
Courtney, Maureen, NURS-6322-400: TRANSLATIONAL RESEARCH	7	2	29%	4.00	4.00	3.50	3.00	4.50
Hamilton, Joshua, LIST-5325-5: UNDERSTANDING LIT RESEARCH	83	48	58%	3.81	3.83	3.56	4.04	3.98

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Miller, Shenequa, EDUC-5394-5: UNDRSTND & DESIGN CLASS RSRCH	46	24	52%	4.25	4.50	4.29	4.29	4.38
Carey, Shannon, NURS-5120-429: ADULT-GERONTOLOGY ASSESSMENT	9	2	22%	4.00	4.50	4.00	4.00	4.00
Gordon, Cheryl, NURS-5120-409: ADULT-GERONTOLOGY ASSESSMENT	10	2	20%	5.00	5.00	5.00	5.00	5.00
Walters, Ashley, NURS-5120-407: ADULT-GERONTOLOGY ASSESSMENT	10	4	40%	5.00	5.00	5.00	5.00	5.00
Mitchell, Cheryl, NURS-5120-410: ADULT-GERONTOLOGY ASSESSMENT	9	4	44%	3.75	4.00	3.75	4.00	4.00
Cisneros, Crystal, NURS-5120-412: ADULT-GERONTOLOGY ASSESSMENT	10	6	60%	3.83	4.50	4.00	4.67	4.83
McWilliam-Ross, Kindra, NURS-5120-420: ADULT-GERONTOLOGY ASSESSMENT	10	3	30%	4.67	4.67	4.67	4.67	4.33
Munsterman, Ellen, NURS-5120-415: ADULT-GERONTOLOGY ASSESSMENT	10	5	50%	3.40	3.40	3.20	3.40	3.80
Emeh, Chinyere, NURS-5120-411: ADULT-GERONTOLOGY ASSESSMENT	10	3	30%	3.67	3.33	3.67	3.33	3.67
Elshire, Cortlyn, NURS-5120-431: ADULT-GERONTOLOGY ASSESSMENT	10	2	20%	4.50	5.00	5.00	5.00	5.00
St Pierre Runnels, Diane, NURS-5120-437: ADULT-GERONTOLOGY ASSESSMENT	10	2	20%	2.00	3.00	2.50	4.00	3.50
Lewis, Michelle, NURS-5120-425: ADULT-GERONTOLOGY ASSESSMENT	10	6	60%	4.83	5.00	5.00	5.00	5.00
Price, Elizabeth, NURS-5120-414: ADULT-GERONTOLOGY ASSESSMENT	10	2	20%	4.00	4.00	4.00	4.00	5.00
Moore, Ashley, NURS-5120-457: ADULT-GERONTOLOGY ASSESSMENT	10	3	30%	4.00	4.00	4.33	3.67	4.67

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Williams, Daisy, NURS-5120-413: ADULT-GERONTOLOGY ASSESSMENT	10	4	40%	3.50	4.00	3.75	4.00	4.00
Gichema, Catherine, NURS-5120-408: ADULT-GERONTOLOGY ASSESSMENT	10	2	20%	4.50	4.50	4.50	4.50	4.50
Berger, Lynn, NURS-5120-422: ADULT-GERONTOLOGY ASSESSMENT	9	4	44%	3.75	4.25	3.50	4.50	4.50
Berger, Lynn, NURS-5120-432: ADULT-GERONTOLOGY ASSESSMENT	6	1	17%	3.00	3.00	2.00	4.00	4.00
Sewell, Janet, NURS-5120-416: ADULT-GERONTOLOGY ASSESSMENT	10	2	20%	5.00	5.00	5.00	5.00	5.00
Garza, Kathleen, NURS-5120-440: ADULT-GERONTOLOGY ASSESSMENT	9	3	33%	4.33	4.67	4.67	4.50	4.00
Huntley, Monique, NURS-5120-427: ADULT-GERONTOLOGY ASSESSMENT	5	3	60%	3.67	3.67	3.00	3.00	4.67
Davis, Mary, NURS-5120-424: ADULT-GERONTOLOGY ASSESSMENT	8	6	75%	4.33	4.17	4.33	4.17	4.33
Love, Shira, NURS-5120-428: ADULT-GERONTOLOGY ASSESSMENT	10	5	50%	4.60	4.80	4.40	4.60	4.60
Robb, Jennifer, NURS-5120-418: ADULT-GERONTOLOGY ASSESSMENT	10	6	60%	4.00	3.67	3.83	4.17	4.33
Sapon Amoah, Margaretta, NURS-5120-423: ADULT-GERONTOLOGY ASSESSMENT	10	7	70%	4.57	4.83	4.33	4.71	4.57
Lawrence, Misty, NURS-5120-426: ADULT-GERONTOLOGY ASSESSMENT	10	6	60%	4.67	4.67	4.50	4.67	4.83
Riehm, Karen, NURS-5120-438: ADULT-GERONTOLOGY ASSESSMENT	6	1	17%	4.00	4.00	4.00	4.00	5.00
Goehring, Rose, NURS-5120-434: ADULT-GERONTOLOGY ASSESSMENT	5	2	40%	5.00	4.50	4.50	4.50	4.50

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Moore, Jodie, NURS-5120-439: ADULT-GERONTOLOGY ASSESSMENT	6	1	17%	5.00	5.00	5.00	5.00	5.00
Herrera, Ana, NURS-5120-456: ADULT-GERONTOLOGY ASSESSMENT	5	3	60%	4.33	4.33	4.33	4.00	4.67
Redic, Anneshia, NURS-5120-455: ADULT-GERONTOLOGY ASSESSMENT	5	2	40%	4.50	4.50	4.50	4.50	5.00
Stanley, Ethan, NURS-5120-417: ADULT-GERONTOLOGY ASSESSMENT	5	3	60%	4.00	4.00	4.00	4.00	4.00
Sulkin, Lee, NURS-5120-433: ADULT-GERONTOLOGY ASSESSMENT	5	3	60%	3.00	3.00	4.33	3.33	4.00
McWilliam-Ross, Kindra, NURSC-5120-403: ADULT-GERONTOLOGY ASSESSMENT	4	3	75%	4.67	4.67	4.67	4.67	4.67
Nigliazzo, Sarah, NURS-5130-405: PEDIATRIC ASSESSMENT LAB	10	5	50%	4.80	4.60	4.60	4.60	4.80
Ramirez, Christie, NURS-5130-472: PEDIATRIC ASSESSMENT LAB	6	3	50%	4.00	3.67	3.33	4.00	4.00
Van Buren, Vicky, NURS-5130-402: PEDIATRIC ASSESSMENT LAB	3	1	33%	5.00	5.00	5.00	5.00	5.00
Franklin, Melissa, NURS-5130-406: PEDIATRIC ASSESSMENT LAB	10	6	60%	4.00	4.17	4.67	4.67	4.67
Capps, Kimberly, NURS-5130-478: PEDIATRIC ASSESSMENT LAB	10	5	50%	3.00	3.80	3.80	4.00	4.00
McKeon, Toshia, NURS-5130-403: PEDIATRIC ASSESSMENT LAB	7	3	43%	4.67	4.33	4.67	4.33	4.67
Naugher, Collin, NURS-5130-473: PEDIATRIC ASSESSMENT LAB	7	3	43%	4.33	4.67	4.67	5.00	4.67
Winslow, Amy, NURS-5130-469: PEDIATRIC ASSESSMENT LAB	10	2	20%	4.50	4.50	4.50	4.50	4.00

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Hermsdorfer, Lindsay, NURS-5130-407: PEDIATRIC ASSESSMENT LAB	10	5	50%	4.20	4.40	4.40	4.60	4.60
Meier, Kelly, NURS-5130-477: PEDIATRIC ASSESSMENT LAB	10	1	10%	1.00	1.00	1.00	1.00	1.00
Brooks, Tonya, NURS-5130-466: PEDIATRIC ASSESSMENT LAB	10	2	20%	5.00	5.00	5.00	5.00	5.00
Stewart, Courtney, NURS-5130-474: PEDIATRIC ASSESSMENT LAB	10	1	10%	5.00	5.00	5.00	5.00	5.00
Yee, Martha, NURS-5130-479: PEDIATRIC ASSESSMENT LAB	10	5	50%	3.60	3.80	3.80	3.80	3.80
Sandlin, Katherine, NURS-5130-476: PEDIATRIC ASSESSMENT LAB	10	3	30%	4.00	4.00	4.67	4.67	5.00
John, Suji, NURS-5130-465: PEDIATRIC ASSESSMENT LAB	10	5	50%	2.25	3.00	3.25	3.50	4.00
Huffman, Kelly, NURS-5130-489: PEDIATRIC ASSESSMENT LAB	6	4	67%	3.75	4.00	4.00	4.50	4.75
McElvain, Dawn, NURS-5130-483: PEDIATRIC ASSESSMENT LAB	5	3	60%	5.00	5.00	5.00	5.00	5.00
Mellard, Tandy, NURS-5130-404: PEDIATRIC ASSESSMENT LAB	10	7	70%	4.29	4.43	4.43	4.71	4.43
Mitchell, Stephanie, NURS-5130-467: PEDIATRIC ASSESSMENT LAB	7	1	14%	4.00	3.00	4.00	4.00	4.00
Roberts, Ruth, NURS-5130-468: PEDIATRIC ASSESSMENT LAB	10	3	30%	4.33	5.00	4.33	4.67	5.00
Van Buren, Vicky, NURSC-5130-402: PEDIATRIC ASSESSMENT LAB	2	1	50%	5.00	4.00	5.00	4.00	5.00
Rodriguez, Alejandro, PAPP-5358-500: ETHICS IN THE PUBLIC SERVICE	87	44	51%	4.50	4.53	4.48	4.41	4.52

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Bezboruah, Karabi, PAPP-5345-500: EVALUATION RESEARCH	18	12	67%	4.08	4.00	3.50	4.33	4.17
Godbey, Kay, PAPP-5368-500: PRACT EMPLOYMT PUB & NONPROFT M	36	21	58%	4.71	4.67	4.67	4.67	4.57
Lunsford, Amy, NURSG-5120-405: ADULT-GERONTOLOGY ASSESSMENT	5	2	40%	5.00	4.00	5.00	4.50	5.00
McWilliam-Ross, Kindra, NURSG-5120-403: ADULT-GERONTOLOGY ASSESSMENT	5	3	60%	5.00	5.00	5.00	5.00	4.33
Baddour, Sueanne, NURSG-5120-430: ADULT-GERONTOLOGY ASSESSMENT	8	4	50%	3.75	4.25	4.00	4.25	4.25
Storey, Carla, SOCW-5324-1: SOCIAL WORK SUPERVISION	10	4	40%	3.25	4.00	3.50	3.25	4.00
Hall, David, HCAD-5306-40: HEALTHCARE MANAGERIAL ACCT	15	1	7%	5.00	5.00	5.00	5.00	4.00
Venable, William, HCAD-5330-40: SERVICES MARKETING MANAGEMENT	29	25	86%	4.28	4.36	4.28	4.52	4.72
Davis, Jaya, CRCJ-5381-1: CRIME & PUBLIC POLICY	7	3	43%	4.67	4.67	4.67	4.67	5.00
Davis, Jaya, CRCJ-5381-3: CRIME & PUBLIC POLICY	11	3	27%	4.67	5.00	4.33	4.67	4.33
Mark, Richard, ACCT-5380-3: ETHICS IN ACCOUNTING	41	37	90%	4.05	4.11	4.11	4.35	4.51
Smith, Kenneth, ACCT-3315-3: PRINCIPLES OF FED INCOME TAX	48	7	15%	4.57	4.14	4.43	4.43	4.71
Salimbeni, Marie, SOCW-5311-11: ADVANCED MICRO PRACTICE	25	13	52%	4.46	4.46	4.38	4.62	4.77
Salimbeni, Marie, SOCW-5311-13: ADVANCED MICRO PRACTICE	16	4	25%	4.75	4.50	4.50	4.75	4.50

*Numbers refer to averages for each question and course section.

Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Salimbeni, Marie, SOCW-5311-14: ADVANCED MICRO PRACTICE	25	12	48%	4.83	4.83	4.83	4.92	4.92
Rogers, Kelli, SOCW-5311-1: ADVANCED MICRO PRACTICE	12	6	50%	3.50	4.50	3.67	4.50	4.33
Rogers, Kelli, SOCW-5311-17: ADVANCED MICRO PRACTICE	22	9	41%	4.33	4.33	4.11	4.78	4.22
Rogers, Kelli, SOCW-5311-6: ADVANCED MICRO PRACTICE	6	2	33%	4.50	4.50	4.50	4.50	4.50
Jordan, Cathleen, SOCW-5311-2: ADVANCED MICRO PRACTICE	28	11	39%	4.55	4.64	4.55	4.45	4.64
Jordan, Cathleen, SOCW-5311-3: ADVANCED MICRO PRACTICE	10	3	30%	4.00	4.00	4.00	3.50	4.00
Cobb, Norman, SOCW-5352-1: DIR PRACTICE IN MENTAL HEALTH	29	9	31%	4.89	4.78	4.89	4.78	4.89
Cobb, Norman, SOCW-5352-2: DIR PRACTICE IN MENTAL HEALTH	10	5	50%	4.60	5.00	4.80	4.40	4.80
Cobb, Norman, SOCW-5352-8: DIR PRACTICE IN MENTAL HEALTH	15	4	27%	5.00	4.00	4.67	5.00	5.00
Fox, Pamela, SOCW-5352-7: DIR PRACTICE IN MENTAL HEALTH	24	10	42%	3.00	3.80	3.00	3.60	3.60
Freeman, Ericka, SOCW-5362-1: DIRECT PRACT WITH CHILD & FAM	29	21	72%	4.52	4.62	4.48	4.43	4.48
Freeman, Ericka, SOCW-5362-2: DIRECT PRACT WITH CHILD & FAM	12	9	75%	4.89	5.00	5.00	5.00	4.89
Freeman, Ericka, SOCW-5362-3: DIRECT PRACT WITH CHILD & FAM	29	18	62%	4.47	4.41	4.47	4.47	4.47
Freeman, Ericka, SOCW-5362-5: DIRECT PRACT WITH CHILD & FAM	15	10	67%	4.80	4.80	4.70	4.50	4.70

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Freeman, Ericka, SOCW-5362-6: DIRECT PRACT WITH CHILD & FAM	1	1	100%	4.00	4.00	4.00	5.00	5.00
Fields, Noelle, SOCW-5334-1: FAMILY CAREGIVING & AGING	12	8	67%	4.29	4.29	4.43	4.00	4.43
Fields, Noelle, SOCW-5334-2: FAMILY CAREGIVING & AGING	3	2	67%	4.50	4.50	4.50	4.50	5.00
Hawley, Robert, SOCW-5308-9: RESEARCH AND EVALUATION I	11	6	55%	4.33	4.67	4.33	4.33	4.83
Fox, Pamela, SOCW-5369-6: SEMINAR IN FAMILY THERAPY	30	14	47%	2.62	3.23	2.17	3.62	3.46
Fox, Pamela, SOCW-5369-7: SEMINAR IN FAMILY THERAPY	26	5	19%	3.40	3.20	2.60	3.20	3.60
Washburn, Michelle, SOCW-5354-1: TRTMNT OF ADDICTIVE BEHAVIORS	33	8	24%	4.50	4.63	4.50	4.50	4.63
Washburn, Michelle, SOCW-5354-7: TRTMNT OF ADDICTIVE BEHAVIORS	29	4	14%	4.50	4.50	4.75	4.50	4.50
Madsen, Amy, NURS-4431-3: NURS CHILDREN & ADOLESCENTS	8	3	38%	5.00	5.00	5.00	5.00	4.67
Smith, David, NURS-4431-10: NURS CHILDREN & ADOLESCENTS	8	5	63%	5.00	5.00	5.00	5.00	5.00
Smith, David, NURS-4431-8: NURS CHILDREN & ADOLESCENTS	8	3	38%	5.00	5.00	5.00	5.00	5.00
Bergmann, Claire, NURS-4431-12: NURS CHILDREN & ADOLESCENTS	8	5	63%	5.00	5.00	5.00	5.00	5.00
Bergmann, Claire, NURS-4431-7: NURS CHILDREN & ADOLESCENTS	8	6	75%	4.83	4.83	4.83	4.83	4.83
Rush, Stephanie, NURS-4431-4: NURS CHILDREN & ADOLESCENTS	8	3	38%	5.00	5.00	5.00	4.67	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Mathews, Rebecca, NURS-4431-13: NURS CHILDREN & ADOLESCENTS	6	3	50%	5.00	5.00	5.00	5.00	5.00
Mathews, Rebecca, NURS-4431-6: NURS CHILDREN & ADOLESCENTS	8	4	50%	5.00	4.75	5.00	4.75	5.00
Frye, Linda, NURS-4431-11: NURS CHILDREN & ADOLESCENTS	7	4	57%	4.50	4.75	4.75	4.75	4.75
Frye, Linda, NURS-4431-9: NURS CHILDREN & ADOLESCENTS	8	6	75%	3.67	3.67	4.33	4.33	4.33
Mortus, Kimberly, NURS-4431-5: NURS CHILDREN & ADOLESCENTS	8	3	38%	5.00	5.00	5.00	5.00	5.00
Nickols, Juanita, NURS-4431-1: NURS CHILDREN & ADOLESCENTS	85	45	53%	4.84	4.87	4.82	4.76	4.82
Laird, Sandra, NURS-3261-1: NURSING OF OLDER ADULTS	100	45	45%	4.16	4.33	3.78	4.07	3.93
Koomey, Cynthia, NURS-3321-1: NURSING RESEARCH	93	31	33%	3.42	3.81	3.29	3.94	3.81
Hennes, Janelle, NURS-4441-25: NURSING: CHILDBEARING FAMILY	8	4	50%	5.00	5.00	5.00	5.00	5.00
Buckler, Shayla, NURS-4441-20: NURSING: CHILDBEARING FAMILY	8	4	50%	4.25	4.75	4.25	4.75	4.00
Hoolapa, Brenda, NURS-4441-22: NURSING: CHILDBEARING FAMILY	7	4	57%	4.75	4.75	4.50	4.50	4.50
Hesse, Martha, NURS-4441-18: NURSING: CHILDBEARING FAMILY	9	6	67%	4.67	4.83	4.83	4.67	5.00
Hesse, Martha, NURS-4441-24: NURSING: CHILDBEARING FAMILY	10	4	40%	4.25	4.25	4.25	4.50	4.25
Wheeler, Leigh, NURS-4441-17: NURSING: CHILDBEARING FAMILY	10	4	40%	4.75	4.75	4.75	4.75	4.75

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Wheeler, Leigh, NURS-4441-23: NURSING: CHILDBEARING FAMILY	8	4	50%	5.00	5.00	5.00	5.00	4.75
Love-Blaylock, Deondela, NURS-4441-16: NURSING: CHILDBEARING FAMILY	10	3	30%	3.33	2.33	2.67	3.67	3.33
Welch, Kelly, NURS-4441-19: NURSING: CHILDBEARING FAMILY	7	7	100%	5.00	4.86	4.86	5.00	4.71
Hoolapa, Brenda, NURS-4441-1: NURSING: CHILDBEARING FAMILY	77	38	49%	4.71	4.79	4.68	4.74	4.68
Hao, Qing, FINA-5311-11: BUSINESS FINANCIAL MANAGEMENT	8	5	63%	5.00	5.00	5.00	4.80	5.00
Rasheed, Abdul, MANA-5331-11: MULTINATIONAL ENTERPRISES	8	4	50%	5.00	4.75	4.25	4.75	4.25
Lowry, Connie, NURS-4455-201: RN-BSN NURSING MANAGEMENT	26	5	19%	4.80	4.80	4.80	4.80	4.80
Koomey, Cynthia, NURS-4325-201: RN-BSN NURSING RESEARCH	26	3	12%	3.00	3.33	2.33	3.33	3.00
Kerley, Kent, CRCJ-5393-1: TOP CRIME CRIM	8	3	38%	4.33	4.33	4.33	4.00	3.67
Kerley, Kent, CRCJ-5393-3: TOP CRIME CRIM	10	1	10%	4.00	4.00	2.00	5.00	4.00
Coursey, David, PAPP-5302-101: URBAN RESEARCH AND ANALYSIS	27	25	93%	4.16	4.36	4.16	4.48	4.80
Mason, Melanie, COMS-1302-600: VOICE & DICTION	20	2	10%	4.50	4.50	3.50	4.00	4.50
Moore, Billy, HCAD-5315-50: HCAD STATISTICAL METHODS	8	2	25%	5.00	5.00	5.00	5.00	5.00
Hampton, Michelle, NURS-5340-450: MANAGEMENT SEMINAR & PRACTICE	1	1	100%	4.00	4.00	3.00	3.00	3.00
Hampton, Michelle, NURS-5340-459: MANAGEMENT SEMINAR & PRACTICE	8	6	75%	5.00	4.50	4.00	4.33	4.33

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hatchel, Kimberly, NURS-5340-456: MANAGEMENT SEMINAR & PRACTICE	10	9	90%	4.56	4.56	4.22	4.50	4.22
Nguyen, Christi, NURS-5340-461: MANAGEMENT SEMINAR & PRACTICE	10	10	100%	4.60	4.70	4.70	4.50	4.80
Wilkins, Amy, NURS-5340-457: MANAGEMENT SEMINAR & PRACTICE	10	10	100%	4.30	4.30	4.20	4.20	4.40
Drescher, Kathy, NURS-5340-454: MANAGEMENT SEMINAR & PRACTICE	10	10	100%	5.00	5.00	5.00	5.00	5.00
Slatton, Kendra, NURS-5340-458: MANAGEMENT SEMINAR & PRACTICE	10	9	90%	4.56	4.56	4.56	4.67	4.67
Hampton, Michelle, NURSG-5340-450: MANAGEMENT SEMINAR & PRACTICE	5	4	80%	4.25	4.50	4.50	4.25	4.25
Plonien, Cynthia, NURS-5340-400: MANAGEMENT SEMINAR & PRACTICE	59	56	95%	4.55	4.60	4.53	4.65	4.73
Plonien, Cynthia, NURSG-5340-400: MANAGEMENT SEMINAR & PRACTICE	5	4	80%	4.25	4.25	4.00	4.00	4.00
Aguilar, Dolores, NURS-5362-402: TEACHING PRACTICUM	8	4	50%	4.75	4.75	4.75	4.75	4.75
Rodriguez Wewerka, Cynthia, NURS-5362-400: TEACHING PRACTICUM	7	6	86%	4.67	4.67	4.67	4.67	4.67
Jung, Julie, NURS-5362-403: TEACHING PRACTICUM	6	6	100%	4.00	4.17	4.33	4.50	4.17
Rodriguez Wewerka, Cynthia, NURSG-5362-400: TEACHING PRACTICUM	1	1	100%	5.00	5.00	5.00	5.00	5.00
McKeon, Toshia, NURS-5220-402: ADVANCED HEALTH ASSESSMENT	85	55	65%	3.65	3.55	3.42	3.98	3.78
McKeon, Toshia, NURSC-5220-402: ADVANCED HEALTH ASSESSMENT	2	1	50%	4.00	4.00	4.00	4.00	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Goad, Kathy, NURS-5312-401: ASSESSMENT AND EVAL STRAT NEDU	15	3	20%	4.67	4.67	4.67	4.33	4.33
Goad, Kathy, NURSG-5312-401: ASSESSMENT AND EVAL STRAT NEDU	1	0	0%					
Meadows, Patricia, NURS-5313-451: CLINICAL PROCEDURES AP NURSES	12	1	8%	4.00	5.00	4.00	4.00	4.00
Meadows, Patricia, NURSC-5313-451: CLINICAL PROCEDURES AP NURSES	3	1	33%	4.00	4.00	4.00	4.00	4.00
Meadows, Patricia, NURS-5313-401: CLINICAL PROCEDURES AP NURSES	12	1	8%	4.00	4.00	4.00	4.00	4.00
Meadows, Patricia, NURSC-5313-401: CLINICAL PROCEDURES AP NURSES	3	1	33%	4.00	4.00	4.00	4.00	4.00
Mancini, Mary, NURSU-3300-501: CO-OP NURSING WORK EXPERIENCE	3	1	33%	5.00	5.00	5.00	5.00	5.00
Leflore, Judy, NURS-5367-401: EVIDENCE BASED PRACTICE	49	10	20%	4.70	4.70	4.70	4.70	4.50
Leflore, Judy, NURS-5367-404: EVIDENCE BASED PRACTICE	20	3	15%	5.00	5.00	4.67	4.67	4.33
Leflore, Judy, NURSG-5367-401: EVIDENCE BASED PRACTICE	5	2	40%	4.00	3.50	4.00	3.50	3.00
Griffis, Leigh, NURS-5327-401: EXPLOR SCI & THEORIES-NURSING	124	45	36%	4.23	4.20	4.09	4.23	4.05
Adegbola, Maxine, NURS-5327-404: EXPLOR SCI & THEORIES-NURSING	87	24	28%	4.09	4.04	4.00	4.00	4.13
Griffis, Leigh, NURSG-5327-401: EXPLOR SCI & THEORIES-NURSING	30	8	27%	4.13	4.13	4.00	4.13	3.86
Perryman, Kashiris, NURS-5333-401: FAMILY I	33	7	21%	3.86	3.57	3.43	3.57	3.71
Rivers, Charisse, NURS-5336-401: FAMILY III	122	25	20%	4.60	4.52	4.56	4.56	4.68

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Drake, Kirsten, NURS-5341-401: FINANCIAL MANAGEMENT IN NSG	7	4	57%	3.50	4.00	3.75	4.25	4.00
Bernasconi, Maura, NURS-3375-501: HEALTH POLICY AND LEGAL ASPECT	143	31	22%	4.41	4.31	4.34	4.41	4.28
Bernasconi, Maura, NURSU-3375-501: HEALTH POLICY AND LEGAL ASPECT	132	44	33%	4.43	4.38	4.33	4.37	4.29
Blackerby, Sharon, NURS-5308-401: NURSING INFORMATICS	54	22	41%	4.73	4.68	4.68	4.45	4.55
Blackerby, Sharon, NURSG-5308-401: NURSING INFORMATICS	5	1	20%	4.00		4.00	4.00	4.00
Cauble, Denise, NURS-5366-401: PRINC OF RESEARCH IN NURSING	172	59	34%	4.27	4.32	4.20	4.32	4.24
Hampton, Michelle, NURS-5366-404: PRINC OF RESEARCH IN NURSING	147	49	33%	4.22	4.10	3.86	4.20	4.04
Cauble, Denise, NURSG-5366-401: PRINC OF RESEARCH IN NURSING	34	9	26%	4.44	4.44	4.33	4.67	4.22
Furr, Deana, NURS-3315-501: RN-BSN HOL HLTH ASSESS LIFESPA	193	28	15%	4.75	4.75	4.71	4.68	4.61
Furr, Deana, NURSU-3315-501: RN-BSN HOL HLTH ASSESS LIFESPA	74	11	15%	4.73	4.55	4.73	4.64	4.36
Plumer, Patricia, NURS-3325-501: RN-BSN HOLISTIC CARE OLDER ADU	147	18	12%	4.29	4.24	4.06	4.12	4.24
Plumer, Patricia, NURSU-3325-501: RN-BSN HOLISTIC CARE OLDER ADU	78	7	9%	4.50	4.67	4.50	4.67	4.50
Norman, Susan, NURS-4455-501: RN-BSN NURSING MANAGEMENT	190	14	7%	4.54	4.54	4.54	4.38	4.54
Norman, Susan, NURSU-4455-501: RN-BSN NURSING MANAGEMENT	60	11	18%	4.36	4.45	4.27	4.27	4.36

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Dombrowsky, Thomas, NURS-4325-501: RN-BSN NURSING RESEARCH	150	18	12%	4.19	4.25	3.75	4.06	4.19
Dombrowsky, Thomas, NURSU-4325-501: RN-BSN NURSING RESEARCH	29	6	21%	4.00	4.33	3.83	4.67	4.50
Koomey, Cynthia, NURS-3335-501: RN-BSN PROMOTING HEALTHY LIFES	214	23	11%	4.09	3.91	3.87	4.00	4.05
Koomey, Cynthia, NURSU-3335-501: RN-BSN PROMOTING HEALTHY LIFES	84	11	13%	4.55	4.55	4.45	4.64	4.55
Lowry, Connie, NURS-4465-501: RN-BSN VULNERABLE POPULATIONS	183	30	16%	4.48	4.41	4.44	4.37	4.30
Lowry, Connie, NURSU-4465-501: RN-BSN VULNERABLE POPULATIONS	37	5	14%	4.20	4.20	4.20	4.20	4.20
Moore, Sara, NURS-5350-401: ROLE OF NURSE IN ADV PRACTICE	21	8	38%	4.38	4.38	4.25	4.25	4.25
Bernasconi, Maura, NURS-5329-401: ROLE OF THE NURSE EDUCATOR	31	13	42%	4.83	4.92	4.67	4.67	4.67
Bernasconi, Maura, NURSC-5329-401: ROLE OF THE NURSE EDUCATOR	1	1	100%	5.00	5.00	5.00	5.00	5.00
Bernasconi, Maura, NURSG-5329-401: ROLE OF THE NURSE EDUCATOR	4	4	100%	4.75	4.50	5.00	5.00	5.00
Phillips, Debra, NURS-5339-454: ROLES/ FUNCTIONS NURS ADMINS	7	7	100%	4.14	4.43	4.14	4.43	4.43
Phillips, Debra, NURS-5339-401: ROLES/ FUNCTIONS NURS ADMINS	9	8	89%	4.50	4.50	4.25	4.50	4.50
Blankenship, Jeanette, NURS-5360-458: SIMULATION APPS IN NURSING ED	8	4	50%	4.00	5.00	5.00	5.00	5.00
Blankenship, Jeanette, NURS-5360-401: SIMULATION APPS IN NURSING ED	8	3	38%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Cipher, Daisha, NURS-5388-401: STATISTICS FOR HEALTH CARE	42	15	36%	4.53	4.60	4.67	4.40	4.73
Cipher, Daisha, NURSG-5388-401: STATISTICS FOR HEALTH CARE	3	3	100%	5.00	5.00	5.00	5.00	5.00
Bacchus, Donna, NURS-5310-401: TEACHING/LEARNING THEOR NEDU	34	11	32%	4.36	4.36	4.18	4.36	4.55
Bacchus, Donna, NURSC-5310-401: TEACHING/LEARNING THEOR NEDU	1	1	100%	5.00	4.00	4.00	5.00	5.00
Eades, Tamara, NURS-3345-501: TRANS PROFESSIONAL NURSING	122	28	23%	4.28	4.32	4.36	4.36	4.08
Eades, Tamara, NURSU-3345-501: TRANS PROFESSIONAL NURSING	55	20	36%	4.70	4.55	4.63	4.63	4.50
Tobias, Ronnie, NURS-5353-400: ADULT GERO PRIMARY CARE PRAC 2	7	5	71%	4.80	4.80	4.80	4.80	4.80
Niyati, Saeed, NURS-5353-402: ADULT GERO PRIMARY CARE PRAC 2	10	9	90%	3.67	3.33	3.78	3.67	3.67
Tobias, Ronnie, NURSC-5353-400: ADULT GERO PRIMARY CARE PRAC 2	1	1	100%	5.00	5.00	5.00	5.00	5.00
Stowell, Kelly, NURS-5354-406: ADULT GERONTOLOGY ACUTE PRAC 1	8	2	25%	4.50	4.50	4.50	4.50	4.50
Broome, Lisa, NURS-5354-402: ADULT GERONTOLOGY ACUTE PRAC 1	9	5	56%	4.60	4.60	4.40	4.40	4.60
Nguyen, Ha, NURS-5354-403: ADULT GERONTOLOGY ACUTE PRAC 1	8	5	63%	5.00	5.00	5.00	5.00	5.00
Trent, Tiffany, NURSC-5354-400: ADULT GERONTOLOGY ACUTE PRAC 1	4	2	50%	5.00	5.00	5.00	5.00	5.00
Causey, Thuey, NURS-5355-405: ADULT GERONTOLOGY ACUTE PRAC 2	10	9	90%	4.78	4.89	4.78	4.89	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hooper, Tonya, NURS-5355-409: ADULT GERONTOLOGY ACUTE PRAC 2	5	2	40%	4.50	4.50	5.00	4.50	5.00
Akon, Melanie, NURS-5355-410: ADULT GERONTOLOGY ACUTE PRAC 2	10	5	50%	4.40	4.40	4.60	4.60	4.80
Brenchley, Cynthia, NURS-5355-408: ADULT GERONTOLOGY ACUTE PRAC 2	10	5	50%	4.40	4.40	4.40	4.40	4.40
Ford, Sheila, NURS-5355-407: ADULT GERONTOLOGY ACUTE PRAC 2	9	3	33%	4.33	4.33	4.33	5.00	4.33
St Pierre Runnels, Diane, NURSC-5355-400: ADULT GERONTOLOGY ACUTE PRAC 2	7	2	29%	4.00	3.50	4.00	3.50	5.00
Grande, Linda, NURS-5318-400: ADV PATHO FOR NURSE EDUCATORS	30	13	43%	4.31	4.54	4.46	4.62	4.54
Grande, Linda, NURSG-5318-400: ADV PATHO FOR NURSE EDUCATORS	8	3	38%	5.00	5.00	5.00	5.00	5.00
McKeon, Toshia, NURSG-5220-402: ADVANCED HEALTH ASSESSMENT	5	5	100%	3.20	2.60	3.00	3.40	3.60
Gonzalez, John, NURS-5315-401: ADVANCED PATHOPHYSIOLOGY	89	26	29%	4.56	4.60	4.64	4.48	4.36
Meyer, Mark, NURS-5315-400: ADVANCED PATHOPHYSIOLOGY	146	27	18%	4.38	4.23	4.31	4.15	4.12
Meyer, Mark, NURSC-5315-400: ADVANCED PATHOPHYSIOLOGY	11	2	18%	4.00	4.00	4.00	4.00	4.00
Jarrell, Lynda, NURS-5334-400: ADVANCED PHARMACOLOGY FOR ANP	105	30	29%	4.52	4.66	4.45	4.69	4.66
Jarrell, Lynda, NURSC-5334-400: ADVANCED PHARMACOLOGY FOR ANP	18	7	39%	4.86	4.86	5.00	4.86	5.00
Mancini, Mary, NURS-EL-3300-501: CO-OP NURSING WORK EXPERIENCE	93	15	16%	4.50	4.43	4.43	4.43	4.36

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Trevino, Margarita, NURS-5302-401: CURRICULUM DEVELOPMENT IN NEDU	28	10	36%	4.70	4.70	4.50	4.80	4.90
Trevino, Margarita, NURSG-5302-401: CURRICULUM DEVELOPMENT IN NEDU	4	1	25%	5.00	5.00	5.00	5.00	5.00
Nigliazzo, Sarah, NURS-5337-458: FAMILY CLINICAL PRACTICE 1	5	2	40%	5.00	4.50	4.50	5.00	5.00
Meadows, Patricia, NURS-5337-450: FAMILY CLINICAL PRACTICE 1	5	2	40%	5.00	5.00	5.00	5.00	5.00
Emeh, Chinyere, NURS-5337-455: FAMILY CLINICAL PRACTICE 1	5	3	60%	4.00	4.00	4.67	4.33	4.67
Stowell, Kelly, NURS-5337-461: FAMILY CLINICAL PRACTICE 1	9	4	44%	5.00	5.00	5.00	5.00	4.75
Loewen, Ashlee, NURS-5337-453: FAMILY CLINICAL PRACTICE 1	9	1	11%	5.00	5.00	5.00	5.00	5.00
Brinzo, Julie, NURS-5337-456: FAMILY CLINICAL PRACTICE 1	9	3	33%	5.00	5.00	5.00	5.00	5.00
Douglas, Elanda, NURS-5337-460: FAMILY CLINICAL PRACTICE 1	8	5	63%	5.00	5.00	5.00	5.00	5.00
Opperman, Nancy, NURS-5337-454: FAMILY CLINICAL PRACTICE 1	9	4	44%	4.00	4.00	4.00	4.50	4.50
Nana, Hedrine, NURS-5337-459: FAMILY CLINICAL PRACTICE 1	9	5	56%	4.20	4.40	4.20	4.40	4.00
Williams, Jackquelyn, NURS-5337-451: FAMILY CLINICAL PRACTICE 1	5	3	60%	5.00	5.00	5.00	4.67	4.67
Caldwell, John, NURS-5337-452: FAMILY CLINICAL PRACTICE 1	10	4	40%	4.00	4.00	3.50	4.50	4.75
Squyres, Daniel, NURS-5337-457: FAMILY CLINICAL PRACTICE 1	10	6	60%	4.83	4.83	5.00	4.83	5.00

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Meadows, Patricia, NURSC-5337-450: FAMILY CLINICAL PRACTICE 1	3	1	33%	5.00	5.00	5.00	5.00	5.00
Julian, Rose, NURS-5338-472: FAMILY CLINICAL PRACTICE 2	5	3	60%	4.67	4.67	4.67	4.67	4.67
Bragg, Kara, NURS-5338-456: FAMILY CLINICAL PRACTICE 2	10	5	50%	4.20	4.00	4.20	4.40	4.80
Meyer, Mark, NURS-5338-461: FAMILY CLINICAL PRACTICE 2	9	3	33%	5.00	4.67	5.00	4.67	5.00
Cason, Deanna, NURS-5338-453: FAMILY CLINICAL PRACTICE 2	9	2	22%	5.00	5.00	5.00	5.00	5.00
Cason, Deanna, NURS-5338-475: FAMILY CLINICAL PRACTICE 2	10	3	30%	4.00	4.00	4.00	4.00	4.00
Traylor, Janelle, NURS-5338-454: FAMILY CLINICAL PRACTICE 2	10	9	90%	4.78	4.78	4.78	4.78	4.78
Flint, Juanita, NURS-5338-459: FAMILY CLINICAL PRACTICE 2	10	5	50%	4.00	4.20	3.20	4.00	4.40
Patel, Purvi, NURS-5338-478: FAMILY CLINICAL PRACTICE 2	6	2	33%	4.50	4.50	5.00	4.50	5.00
Perryman, Kashiris, NURS-5338-458: FAMILY CLINICAL PRACTICE 2	10	3	30%	5.00	4.67	4.67	5.00	4.67
Ugoh, Maryann, NURS-5338-487: FAMILY CLINICAL PRACTICE 2	10	6	60%	4.67	4.67	4.83	4.83	4.83
Pree, Ashley, NURS-5338-474: FAMILY CLINICAL PRACTICE 2	10	4	40%	4.50	4.75	5.00	5.00	5.00
Stewart, Deborah, NURS-5338-476: FAMILY CLINICAL PRACTICE 2	10	3	30%	4.00	4.00	4.00	4.67	4.00
Ernster, Margaret, NURS-5338-462: FAMILY CLINICAL PRACTICE 2	9	4	44%	4.50	4.50	4.75	4.75	5.00

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Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hull, Pamala, NURS-5338-464: FAMILY CLINICAL PRACTICE 2	8	3	38%	4.33	4.33	4.33	4.67	4.67
Oji, Obiamaka, NURS-5338-463: FAMILY CLINICAL PRACTICE 2	9	4	44%	4.75	5.00	5.00	5.00	5.00
Barnett, Kimberly, NURS-5338-477: FAMILY CLINICAL PRACTICE 2	9	2	22%	3.00	3.50	4.00	4.50	4.00
Riehm, Karen, NURS-5338-457: FAMILY CLINICAL PRACTICE 2	10	4	40%	4.75	4.75	4.75	4.75	4.50
Runyon, Lauren, NURS-5338-460: FAMILY CLINICAL PRACTICE 2	9	3	33%	4.67	4.67	4.67	4.67	4.33
Sallee, Donna, NURS-5338-452: FAMILY CLINICAL PRACTICE 2	10	5	50%	4.60	4.80	4.80	4.80	5.00
Harris, Ashley, NURS-5338-455: FAMILY CLINICAL PRACTICE 2	10	3	30%	4.67	4.33	4.33	4.33	4.67
Karl, Lori, NURS-5338-469: FAMILY CLINICAL PRACTICE 2	7	3	43%	5.00	5.00	5.00	5.00	5.00
Rogers, Clayton, NURS-5338-482: FAMILY CLINICAL PRACTICE 2	10	3	30%	4.33	4.00	4.00	4.33	4.33
Sealy, Stephanie, NURS-5338-488: FAMILY CLINICAL PRACTICE 2	9	1	11%	5.00	5.00	5.00	5.00	5.00
Winters, Cristina, NURSC-5338-451: FAMILY CLINICAL PRACTICE 2	6	3	50%	4.67	5.00	4.67	5.00	5.00
Lewis, Deborah, NURS-5335-401: FAMILY II	148	38	26%	4.59	4.57	4.53	4.56	4.59
Lewis, Deborah, NURSC-5335-401: FAMILY II	5	2	40%	5.00	5.00	5.00	5.00	4.50
Opollo, Jackline, NURS-5382-400: NURSING AND HEALTH CARE POLICY	98	54	55%	4.17	4.15	3.92	4.13	3.91
Opollo, Jackline, NURSG-5382-400: NURSING AND HEALTH CARE POLICY	10	5	50%	4.60	4.40	4.00	4.20	4.00

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Thurman, Stephanie, NURS-5311-400: NURSING MGMT IN HEALTH CARE	68	19	28%	3.83	3.72	3.39	4.17	3.78
Thurman, Stephanie, NURSG-5311-400: NURSING MGMT IN HEALTH CARE	19	7	37%	3.14	2.86	2.86	3.86	3.43
Ramirez, Christie, NURS-5372-402: PEDI PRIMARY CARE CLIN PRAC 2	6	3	50%	4.00	4.00	4.00	4.00	4.00
Sandlin, Katherine, NURS-5372-400: PEDI PRIMARY CARE CLIN PRAC 2	7	3	43%	5.00	4.67	4.67	4.33	5.00
Xiao, Yan, NURS-3347-500: SPECIALIZED TOPICS IN NURSING	190	43	23%	4.66	4.70	4.59	4.66	4.46
Xiao, Yan, NURSU-3347-500: SPECIALIZED TOPICS IN NURSING	5	2	40%	4.50	5.00	5.00	4.50	4.50
Allard, Patricia, NURS-3352-501: THE LEGACY OF THE FAMILY	230	50	22%	4.49	4.50	4.44	4.35	4.35
Allard, Patricia, NURSU-3352-501: THE LEGACY OF THE FAMILY	3	1	33%	5.00	5.00	5.00	5.00	5.00
Wilmore, Jonne, NURS-5373-402: PEDI ACUTE CARE CLIN PRAC 1	8	3	38%	4.67	5.00	5.00	5.00	5.00
Wilmore, Jonne, NURS-5374-402: PEDI ACUTE CARE CLIN PRAC 2	7	4	57%	4.50	4.50	4.50	4.50	4.50
Schier, Robin, NURS-5374-400: PEDI ACUTE CARE CLIN PRAC 2	6	3	50%	4.67	4.33	4.67	4.33	5.00
McClean, Bethany, NURSG-5333-401: FAMILY I	2	1	50%	3.00	3.00	3.00	3.00	3.00
White, Pamela, NURS-3375-506: HEALTH POLICY AND LEGAL ASPECT	261	46	18%	4.30	4.35	4.17	4.19	4.07
Peavy, Tamara, NURS-3375-504: HEALTH POLICY AND LEGAL ASPECT	275	57	21%	4.41	4.38	4.39	4.38	4.30

Student Feedback Survey Results

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Jennings, Leslie, NURS-2300-602: INTRO TO PROFESSIONAL NURSING	65	17	26%	4.00	4.12	4.00	3.94	4.06
Sterling, Kristin, NURS-2300-603: INTRO TO PROFESSIONAL NURSING	92	23	25%	4.64	4.45	4.50	4.29	4.14
Birka, Ann, NURS-3315-504: RN-BSN HOL HLTH ASSESS LIFESPA	262	22	8%	4.43	4.38	4.40	4.35	4.35
McLean, Janet, NURS-3325-504: RN-BSN HOLISTIC CARE OLDER ADU	292	41	14%	4.14	4.14	3.89	3.97	4.00
Maryol, Gladys, NURS-4455-504: RN-BSN NURSING MANAGEMENT	271	26	10%	4.27	4.08	4.28	4.12	3.88
Goad, Kathy, NURS-4325-504: RN-BSN NURSING RESEARCH	201	25	12%	3.72	4.08	4.00	4.13	4.08
Doan, Marianne, NURS-3335-504: RN-BSN PROMOTING HEALTHY LIFES	300	33	11%	4.48	4.48	4.33	4.33	4.30
Lagrone, Melissa, NURS-4465-504: RN-BSN VULNERABLE POPULATIONS	269	35	13%	4.31	4.28	4.22	4.16	4.13
Pearman, Dianne, ENGL-2338-702: TECHNICAL WRITING	172	36	21%	3.94	4.03	3.76	3.94	3.97
Hutchinson, Gretchen, NURS-3345-504: TRANS PROFESSIONAL NURSING	226	73	32%	4.34	4.30	4.26	4.21	4.11
Carey, Shannon, NURS-5120-444: ADULT-GERONTOLOGY ASSESSMENT	9	2	22%	3.00	3.00	3.00	3.00	2.50
Gordon, Cheryl, NURS-5120-486: ADULT-GERONTOLOGY ASSESSMENT	10	1	10%	2.00	3.00	2.00	3.00	4.00
Walters, Ashley, NURS-5120-491: ADULT-GERONTOLOGY ASSESSMENT	9	5	56%	4.25	4.25	4.25	4.25	4.25
Mitchell, Cheryl, NURS-5120-485: ADULT-GERONTOLOGY ASSESSMENT	10	4	40%	3.75	4.00	3.75	4.00	4.25

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Cisneros, Crystal, NURS-5120-483: ADULT-GERONTOLOGY ASSESSMENT	5	2	40%	4.00	4.00	4.00	4.00	4.00
McWilliam-Ross, Kindra, NURS-5120-469: ADULT-GERONTOLOGY ASSESSMENT	10	1	10%	5.00	5.00	5.00	5.00	5.00
Munsterman, Ellen, NURS-5120-479: ADULT-GERONTOLOGY ASSESSMENT	7	1	14%	4.00	4.00	4.00	1.00	3.00
Emeh, Chinyere, NURS-5120-484: ADULT-GERONTOLOGY ASSESSMENT	5	1	20%	5.00	5.00	5.00	5.00	5.00
Lewis, Michelle, NURS-5120-471: ADULT-GERONTOLOGY ASSESSMENT	9	8	89%	5.00	5.00	5.00	5.00	5.00
Price, Elizabeth, NURS-5120-480: ADULT-GERONTOLOGY ASSESSMENT	9	4	44%	4.25	4.50	4.75	4.50	4.75
Williams, Daisy, NURS-5120-493: ADULT-GERONTOLOGY ASSESSMENT	10	1	10%	4.00	4.00	4.00	4.00	4.00
Berger, Lynn, NURS-5120-468: ADULT-GERONTOLOGY ASSESSMENT	10	6	60%	4.83	4.83	4.83	4.83	4.83
Trivedi, Sumit, NURS-5120-467: ADULT-GERONTOLOGY ASSESSMENT	6	2	33%	4.50	4.50	4.50	4.50	4.50
Afshar, Katherine, NURS-5120-475: ADULT-GERONTOLOGY ASSESSMENT	10	4	40%	3.75	3.75	3.75	3.50	4.00
Sewell, Janet, NURS-5120-478: ADULT-GERONTOLOGY ASSESSMENT	10	3	30%	5.00	5.00	5.00	5.00	5.00
Baddour, Sueanne, NURS-5120-443: ADULT-GERONTOLOGY ASSESSMENT	10	1	10%	5.00	5.00	5.00	5.00	5.00
Garza, Kathleen, NURS-5120-466: ADULT-GERONTOLOGY ASSESSMENT	10	5	50%	3.60	3.60	3.60	3.60	3.80
Davis, Mary, NURS-5120-473: ADULT-GERONTOLOGY ASSESSMENT	5	1	20%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Robb, Jennifer, NURS-5120-492: ADULT-GERONTOLOGY ASSESSMENT	9	3	33%	5.00	5.00	5.00	5.00	5.00
Lawrence, Misty, NURS-5120-470: ADULT-GERONTOLOGY ASSESSMENT	6	3	50%	4.33	4.33	4.67	4.67	4.67
Sulkin, Lee, NURS-5120-474: ADULT-GERONTOLOGY ASSESSMENT	8	3	38%	5.00	4.67	4.33	4.67	5.00
Ramirez, Christie, NURS-5130-410: PEDIATRIC ASSESSMENT LAB	9	4	44%	4.00	4.00	4.33	4.00	4.33
Rettig, Krista, NURS-5130-417: PEDIATRIC ASSESSMENT LAB	3	1	33%	4.00	4.00	4.00	3.00	4.00
Van Buren, Vicky, NURS-5130-423: PEDIATRIC ASSESSMENT LAB	6	1	17%	5.00	5.00	5.00	5.00	5.00
Franklin, Melissa, NURS-5130-420: PEDIATRIC ASSESSMENT LAB	7	1	14%	5.00	3.00	4.00	5.00	5.00
Capps, Kimberly, NURS-5130-416: PEDIATRIC ASSESSMENT LAB	7	1	14%	5.00	5.00	5.00	5.00	5.00
McKeon, Toshia, NURS-5130-422: PEDIATRIC ASSESSMENT LAB	6	3	50%	4.33	4.33	4.33	4.33	4.67
Sewell, Janet, NURS-5130-413: PEDIATRIC ASSESSMENT LAB	7	1	14%	1.00	1.00	1.00	5.00	3.00
Naugher, Collin, NURS-5130-411: PEDIATRIC ASSESSMENT LAB	8	3	38%	4.67	4.33	4.33	4.67	5.00
Hermisdorfer, Lindsay, NURS-5130-419: PEDIATRIC ASSESSMENT LAB	6	3	50%	4.33	4.33	4.67	4.67	4.67
Cole, Leticia, NURS-5130-418: PEDIATRIC ASSESSMENT LAB	8	2	25%	4.50	4.50	4.50	4.50	4.50
Yee, Martha, NURS-5130-424: PEDIATRIC ASSESSMENT LAB	5	3	60%	4.00	3.67	3.67	4.50	3.33

Student Feedback Survey Results

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Mellard, Tandy, NURS-5130-421: PEDIATRIC ASSESSMENT LAB	5	2	40%	4.50	4.00	4.50	4.50	4.50
Edwards, Maureen, NURS-5130-451: PEDIATRIC ASSESSMENT LAB	10	5	50%	4.20	4.20	4.00	4.20	4.20
Escalona, Giselle, NURS-5130-426: PEDIATRIC ASSESSMENT LAB	5	2	40%	4.50	4.00	4.00	4.00	4.00
Hickman, Michele, NURS-5130-412: PEDIATRIC ASSESSMENT LAB	5	1	20%	5.00	5.00	5.00	5.00	5.00
Leslie, Katherine, NURS-5130-428: PEDIATRIC ASSESSMENT LAB	4	0	0%					
Lunsford, Lisa, NURS-5130-430: PEDIATRIC ASSESSMENT LAB	5	2	40%	5.00	5.00	5.00	5.00	5.00
Sanchez, Christina, NURS-5130-425: PEDIATRIC ASSESSMENT LAB	7	2	29%	5.00	5.00	5.00	5.00	5.00
Sullivan, Rebecca, NURS-5130-438: PEDIATRIC ASSESSMENT LAB	5	3	60%	4.33	4.33	4.33	4.33	4.67
Waterbury, Jillian, NURS-5130-427: PEDIATRIC ASSESSMENT LAB	5	1	20%	5.00	5.00	5.00	5.00	5.00
Wilson, Leslie, NURS-5130-429: PEDIATRIC ASSESSMENT LAB	6	4	67%	4.50	4.75	4.75	4.50	4.75
Woolen, Nicole, NURS-5130-431: PEDIATRIC ASSESSMENT LAB	5	2	40%	4.50	4.50	4.50	4.50	5.00
Rettig, Krista, NURSG-5130-417: PEDIATRIC ASSESSMENT LAB	6	2	33%	4.00	4.50	4.50	4.50	5.00
Jarecke, Anamarina, NURSG-5130-409: PEDIATRIC ASSESSMENT LAB	7	4	57%	5.00	5.00	5.00	5.00	5.00
Winslow, Amy, NURSG-5130-408: PEDIATRIC ASSESSMENT LAB	7	1	14%	5.00	4.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Esimai, Grace, BSTAT-5325-80: ADVANCED METHODS FOR ANALYTICS	41	41	100%	4.15	4.28	4.15	4.28	4.15
Boyd, Jeanean, NURS-4685-501: RN-BSN CAPSTONE	308	74	24%	4.39	4.39	4.31	4.37	4.25
Boyd, Jeanean, NURSU-4685-501: RN-BSN CAPSTONE	23	7	30%	4.29	4.14	4.14	4.29	4.43
Justice, Susan, NURS-3481-609: MENTAL HEALTH NURSING	10	5	50%	4.60	4.60	4.40	4.40	4.60
Justice, Susan, NURS-3481-611: MENTAL HEALTH NURSING	9	2	22%	5.00	5.00	5.00	5.00	5.00
Weeks-Lee, RaQuita, NURS-3481-610: MENTAL HEALTH NURSING	10	5	50%	4.60	4.20	4.60	4.80	4.60
Unantenne, Chaminda, NURS-3481-614: MENTAL HEALTH NURSING	8	3	38%	4.67	4.67	4.67	4.67	4.67
Griffin, Cynthia, NURS-3481-640: MENTAL HEALTH NURSING	8	3	38%	3.00	3.67	3.00	4.00	3.33
McFadden, Shirley, NURS-3481-711: MENTAL HEALTH NURSING	6	3	50%	5.00	5.00	5.00	5.00	5.00
McFadden, Shirley, NURS-3481-714: MENTAL HEALTH NURSING	7	3	43%	5.00	5.00	5.00	5.00	5.00
Harris, Dorothy, NURS-3481-642: MENTAL HEALTH NURSING	10	5	50%	4.60	4.60	4.60	4.40	4.60
Buckler, Shayla, NURS-3481-647: MENTAL HEALTH NURSING	8	1	13%	5.00	5.00	5.00	5.00	5.00
Monroe, Kelley, NURS-3481-617: MENTAL HEALTH NURSING	10	3	30%	5.00	5.00	5.00	5.00	5.00
Bell, Rosemary, NURS-3481-633: MENTAL HEALTH NURSING	7	4	57%	4.75	5.00	5.00	5.00	5.00

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Bell, Rosemary, NURS-3481-639: MENTAL HEALTH NURSING	9	2	22%	3.00	3.00	3.00	3.00	3.00
Galatas, Laureen, NURS-3481-612: MENTAL HEALTH NURSING	10	3	30%	3.00	3.33	3.33	3.33	4.00
Galatas, Laureen, NURS-3481-645: MENTAL HEALTH NURSING	10	2	20%	5.00	5.00	5.00	5.00	1.00
McDonald, Deborah, NURS-3481-631: MENTAL HEALTH NURSING	9	5	56%	5.00	4.80	4.80	5.00	4.80
Robbins, Jeffrey, NURS-3481-618: MENTAL HEALTH NURSING	8	3	38%	5.00	5.00	5.00	5.00	5.00
Robbins, Jeffrey, NURS-3481-630: MENTAL HEALTH NURSING	7	3	43%	5.00	5.00	5.00	5.00	5.00
Byars-Hampton, Rhonda, NURS-3481-635: MENTAL HEALTH NURSING	9	1	11%	4.00	5.00	5.00	3.00	4.00
Griffin, Cynthia, NURS-3481-613: MENTAL HEALTH NURSING	8	1	13%	4.00	4.00	4.00	3.00	4.00
Unantenne, Chaminda, NURS-3481-646: MENTAL HEALTH NURSING	10	3	30%	4.67	4.67	4.67	4.67	4.67
Alvarado, Marco, NURS-3481-608: MENTAL HEALTH NURSING	6	4	67%	5.00	5.00	5.00	5.00	5.00
Justice, Susan, NURS-3481-600: MENTAL HEALTH NURSING	64	25	39%	4.32	4.28	4.20	4.32	4.36
Robbins, Jeffrey, NURS-3481-601: MENTAL HEALTH NURSING	115	27	23%	4.38	4.35	4.31	4.27	4.19
Hamby, Donna, NURS-6620-400: DNP PRACTICUM I	8	5	63%	3.60	3.80	3.80	4.20	4.20
Hamby, Donna, NURS-6621-400: DNP PRACTICUM II	12	10	83%	4.89	4.89	4.80	4.80	4.80

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Major, Sayda, NURS-5640-451: ADULT GERO ACUTE CARE NP PRACT	8	5	63%	4.40	4.40	4.40	4.40	4.40
Triporo, Peter, NURS-5640-450: ADULT GERO ACUTE CARE NP PRACT	4	4	100%	4.75	4.75	4.75	4.75	4.75
Hoeft, Jennifer, NURS-5640-452: ADULT GERO ACUTE CARE NP PRACT	9	6	67%	4.50	4.50	4.33	4.33	4.33
Parsons, Kristina, NURS-5640-454: ADULT GERO ACUTE CARE NP PRACT	8	6	75%	4.20	4.20	4.20	4.20	4.20
Dudley, Jordan, NURSC-5640-456: ADULT GERO ACUTE CARE NP PRACT	8	6	75%	5.00	5.00	5.00	5.00	5.00
Triporo, Peter, NURSC-5640-450: ADULT GERO ACUTE CARE NP PRACT	5	1	20%	5.00	5.00	5.00	5.00	5.00
Roye, Natalie, NURS-5645-450: ADULT GERO PRIMARY CARE NP PRA	11	10	91%	4.90	4.90	4.90	4.90	4.90
Roye, Natalie, NURSC-5645-450: ADULT GERO PRIMARY CARE NP PRA	3	3	100%	4.67	4.67	4.67	4.67	4.67
Phillips, Debra, NURS-5660-457: FAMILY NP ADVANCED PRACTICUM	10	8	80%	4.50	4.50	4.33	4.67	4.50
Mendez, Amanda, NURS-5660-474: FAMILY NP ADVANCED PRACTICUM	10	5	50%	4.60	4.80	4.80	4.80	4.80
Washington, Tamara, NURS-5660-470: FAMILY NP ADVANCED PRACTICUM	10	7	70%	3.57	3.86	3.71	4.00	4.14
Dancer, Susan, NURS-5660-469: FAMILY NP ADVANCED PRACTICUM	10	4	40%	4.25	4.00	4.25	4.25	4.50
Gerarde, Heather, NURS-5660-459: FAMILY NP ADVANCED PRACTICUM	9	9	100%	4.50	4.63	4.63	4.33	4.56
Barclay, Shelley, NURS-5660-466: FAMILY NP ADVANCED PRACTICUM	10	9	90%	4.56	4.56	4.44	4.44	4.67

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Brown-Trask, Betty, NURS-5660-453: FAMILY NP ADVANCED PRACTICUM	10	9	90%	4.67	4.67	4.67	4.67	4.67
Taylor, Barbara, NURS-5660-472: FAMILY NP ADVANCED PRACTICUM	10	5	50%	4.75	4.75	4.50	4.50	4.25
Khorsandi, Shari, NURS-5660-464: FAMILY NP ADVANCED PRACTICUM	10	4	40%	4.25	4.00	4.25	4.00	4.25
Keeton, Joy, NURS-5660-475: FAMILY NP ADVANCED PRACTICUM	10	3	30%	4.67	4.67	5.00	5.00	4.67
Rivers, Charisse, NURS-5660-454: FAMILY NP ADVANCED PRACTICUM	10	7	70%	4.29	4.29	4.29	4.29	4.29
Collins, Stephanie, NURS-5660-468: FAMILY NP ADVANCED PRACTICUM	10	4	40%	4.50	4.75	4.50	4.75	4.75
Ellison, Kelly, NURS-5660-462: FAMILY NP ADVANCED PRACTICUM	10	6	60%	4.33	4.33	4.67	4.50	4.50
Elliott, Loree, NURS-5660-463: FAMILY NP ADVANCED PRACTICUM	10	7	70%	4.33	4.50	4.50	4.50	4.50
Sheppard, Heather, NURS-5660-460: FAMILY NP ADVANCED PRACTICUM	9	4	44%	4.50	4.50	4.50	4.50	4.50
Berger, Dawn, NURS-5660-456: FAMILY NP ADVANCED PRACTICUM	11	7	64%	4.43	4.43	4.43	4.29	4.43
Karvas, Connie, NURS-5660-455: FAMILY NP ADVANCED PRACTICUM	10	7	70%	4.71	4.71	4.71	4.57	4.71
Porter, Darla, NURS-5660-476: FAMILY NP ADVANCED PRACTICUM	7	5	71%	4.20	4.20	4.20	4.40	4.20
Sams, Kathryn, NURS-5660-461: FAMILY NP ADVANCED PRACTICUM	7	6	86%	4.80	4.80	4.80	4.80	4.80
Collins, Audrey, NURS-5660-452: FAMILY NP ADVANCED PRACTICUM	10	4	40%	4.50	4.50	4.25	4.25	4.50

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Garza, Kathleen, NURS-5660-473: FAMILY NP ADVANCED PRACTICUM	10	8	80%	4.75	4.75	4.75	4.75	4.75
Garza, Kathleen, NURS-5660-477: FAMILY NP ADVANCED PRACTICUM	9	6	67%	4.67	4.67	4.67	4.67	4.67
Yarbrough, Jeffrey, NURS-5660-471: FAMILY NP ADVANCED PRACTICUM	9	3	33%	4.50	4.67	4.67	4.67	4.67
Love, Shira, NURS-5660-467: FAMILY NP ADVANCED PRACTICUM	10	5	50%	4.80	4.80	5.00	5.00	5.00
Evans, Emily, NURS-5660-458: FAMILY NP ADVANCED PRACTICUM	11	5	45%	4.60	4.80	4.60	5.00	4.60
Dihigo, Sharolyn, NURS-5660-465: FAMILY NP ADVANCED PRACTICUM	10	4	40%	4.67	4.67	4.67	4.67	4.67
Joffrion Moss, Cindy, NURSC-5660-450: FAMILY NP ADVANCED PRACTICUM	8	5	63%	4.60	4.60	4.60	4.60	4.60
Pichon, Ashley, NURSC-5660-451: FAMILY NP ADVANCED PRACTICUM	4	4	100%	3.75	3.75	3.75	3.75	3.75
Yee, Martha, NURSC-5680-450: PEDIATRIC ACUTE CARE NP PRACT	5	3	60%	4.00	4.00	3.67	3.33	4.33
Skrivanek, Heather, NURS-5685-450: PEDIATRIC PRIMARY CARE NP PRAC	5	1	20%	5.00	5.00	5.00	5.00	5.00
Sandlin, Katherine, NURS-5685-451: PEDIATRIC PRIMARY CARE NP PRAC	9	6	67%	4.83	4.83	4.83	4.83	4.83
Skrivanek, Heather, NURSC-5685-450: PEDIATRIC PRIMARY CARE NP PRAC	1	1	100%	5.00	5.00	5.00	5.00	5.00
Nakkas, Alper, OPMA-5361-20: OPERATIONS MANAGEMENT	25	6	24%	3.00	3.83	3.33	3.83	4.33
Wilensky, Terrance, HCAD-5337-50: ETHICS LEADERSHIP & TEAMWORK	10	9	90%	4.44	3.56	3.56	4.56	4.78

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Nerur, Sridhar, INSY-5378-31: DATA SCIENCE:PROG APPROACH	15	3	20%	4.33	4.33	4.33	4.33	4.67
Cocchiara, Faye, MANA-5360-20: LEADERSHIP AND TEAMS	25	11	44%	4.73	4.91	4.82	4.82	4.91
Isbell, Steve, REAE-4314-30: REAL ESTATE DEVELOPMENT	24	4	17%	4.75	4.75	4.75	4.75	4.75
Isbell, Steve, REAE-5314-30: SEM REAL ESTATE DEVELOPMENT	18	6	33%	4.00	4.67	4.33	4.17	4.67
Carey, Shannon, NURS-5120-451: ADULT-GERONTOLOGY ASSESSMENT	6	3	50%	3.67	3.67	3.33	3.33	3.33
Lunsford, Amy, NURS-5120-450: ADULT-GERONTOLOGY ASSESSMENT	8	4	50%	4.67	4.67	4.67	5.00	4.33
Walters, Ashley, NURS-5120-449: ADULT-GERONTOLOGY ASSESSMENT	7	4	57%	4.00	4.25	4.25	4.50	4.50
Phillips, Debra, NURS-5120-448: ADULT-GERONTOLOGY ASSESSMENT	10	4	40%	3.75	4.00	4.50	4.50	4.25
Munsterman, Ellen, NURS-5120-447: ADULT-GERONTOLOGY ASSESSMENT	10	4	40%	2.75	3.50	3.75	3.75	3.75
St Pierre Runnels, Diane, NURS-5120-452: ADULT-GERONTOLOGY ASSESSMENT	10	3	30%	5.00	5.00	5.00	5.00	5.00
Meier, Kelly, NURS-5120-445: ADULT-GERONTOLOGY ASSESSMENT	1	1	100%	4.00	4.00	3.00	4.00	4.00
Robb, Jennifer, NURS-5120-446: ADULT-GERONTOLOGY ASSESSMENT	6	3	50%	3.67	3.67	3.00	3.67	3.67
Nigliazzo, Sarah, NURS-5130-455: PEDIATRIC ASSESSMENT LAB	5	1	20%	4.00	2.00	4.00	4.00	3.00
McKeon, Toshia, NURS-5130-452: PEDIATRIC ASSESSMENT LAB	3	2	67%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Sewell, Janet, NURS-5130-460: PEDIATRIC ASSESSMENT LAB	5	2	40%	4.00	4.00	4.00	4.00	4.50
Jarecke, Anamarina, NURS-5130-462: PEDIATRIC ASSESSMENT LAB	5	1	20%	5.00	5.00	5.00	5.00	5.00
Hernsdorfer, Lindsay, NURS-5130-456: PEDIATRIC ASSESSMENT LAB	5	1	20%	5.00	5.00	5.00	5.00	5.00
Brooks, Tonya, NURS-5130-453: PEDIATRIC ASSESSMENT LAB	7	2	29%	4.00	4.00	3.50	4.00	4.00
Cole, Leticia, NURS-5130-457: PEDIATRIC ASSESSMENT LAB	5	1	20%	4.00	4.00	4.00	4.00	4.00
McKeon, Toshia, NURSC-5130-452: PEDIATRIC ASSESSMENT LAB	1	1	100%	5.00	5.00	5.00	5.00	5.00
Venkataraman, Ramgopal, ACCT-5301-501: ACCOUNTING ANALYSIS I	15	5	33%	3.40	4.00	3.60	4.00	4.40
Meier, Kelly, NURSG-5120-445: ADULT-GERONTOLOGY ASSESSMENT	4	2	50%	5.00	5.00	5.00	5.00	5.00
Koomey, Cynthia, NURS-4350-611: BSN CAPSTONE	7	4	57%	4.75	4.50	4.50	4.50	4.75
Koomey, Cynthia, NURS-4350-712: BSN CAPSTONE	6	1	17%	5.00	5.00	5.00	5.00	5.00
Constantine-Castillo, Candida, NURS-4350-608: BSN CAPSTONE	5	2	40%	5.00	5.00	5.00	5.00	5.00
Smith, Deborah, NURS-4350-624: BSN CAPSTONE	6	2	33%	4.50	4.50	4.50	4.50	4.50
Wells, Brandy, NURS-4350-667: BSN CAPSTONE	8	6	75%	4.33	4.33	4.50	4.50	4.50
Gilliland, Kristie, NURS-4350-644: BSN CAPSTONE	8	3	38%	4.33	4.33	4.33	4.33	4.67
Ware, Amy, NURS-4350-629: BSN CAPSTONE	10	4	40%	4.50	4.50	4.50	4.50	4.50

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hutchings, Melynda, NURS-4350-616: BSN CAPSTONE	10	4	40%	5.00	5.00	5.00	5.00	5.00
Finch, Patti, NURS-4350-635: BSN CAPSTONE	8	4	50%	4.00	3.50	3.75	4.25	4.50
Richards, Natalliette, NURS-4350-623: BSN CAPSTONE	6	3	50%	4.33	5.00	5.00	5.00	5.00
Miller, Roberta, NURS-4350-659: BSN CAPSTONE	6	1	17%	5.00	5.00	5.00	5.00	5.00
Sennett, Jessica, NURS-4350-636: BSN CAPSTONE	7	1	14%	4.00	4.00	4.00	4.00	4.00
Abdullah, Safiyah, NURS-4350-713: BSN CAPSTONE	5	4	80%	4.75	4.75	4.75	5.00	5.00
Cavett, Noami, NURS-4350-610: BSN CAPSTONE	5	2	40%	5.00	5.00	5.00	4.50	5.00
Allard, Patricia, NURS-4350-601: BSN CAPSTONE	6	5	83%	4.80	4.60	4.60	4.80	4.60
Whitener, Gabriela, NURS-4350-621: BSN CAPSTONE	8	4	50%	4.75	5.00	5.00	5.00	5.00
Lemons, Jawel, NURS-4350-639: BSN CAPSTONE	8	4	50%	5.00	5.00	5.00	5.00	5.00
Morr, Brian, NURS-4350-701: BSN CAPSTONE	8	4	50%	4.75	4.75	4.75	4.75	4.75
Tanner, Stefanie, NURS-4350-614: BSN CAPSTONE	7	3	43%	4.67	4.00	4.67	4.67	4.67
Carder, Tiffany, NURS-4350-715: BSN CAPSTONE	5	1	20%	5.00	5.00	5.00	5.00	5.00
Gaines, Sonya, NURS-4350-707: BSN CAPSTONE	5	2	40%	3.00	3.00	3.00	3.00	3.00
Harris, Mary, NURS-4350-619: BSN CAPSTONE	10	7	70%	4.29	4.29	4.29	4.29	4.50
Billodeaux, Nora, NURS-4350-628: BSN CAPSTONE	10	8	80%	4.75	4.75	4.75	4.86	4.86
Provence, Judith, NURS-3632-614: CLINICAL NURSING FOUNDATIONS	8	6	75%	4.83	5.00	4.83	5.00	5.00
Turner, Sheryl, NURS-3632-616: CLINICAL NURSING FOUNDATIONS	8	5	63%	4.40	4.20	4.40	4.80	4.80

*Numbers refer to averages for each question and course section.

Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Finch, Patti, NURS-3632-635: CLINICAL NURSING FOUNDATIONS	10	4	40%	5.00	4.75	4.50	5.00	4.50
Adams, Renee, NURS-3632-621: CLINICAL NURSING FOUNDATIONS	8	5	63%	4.40	4.80	4.80	4.80	4.80
Miller, Roberta, NURS-3632-628: CLINICAL NURSING FOUNDATIONS	9	7	78%	4.86	4.86	4.86	4.71	4.86
Mohanan, Rincy, NURS-3632-624: CLINICAL NURSING FOUNDATIONS	6	5	83%	5.00	5.00	5.00	5.00	5.00
Washington, Sara, NURS-3632-633: CLINICAL NURSING FOUNDATIONS	7	2	29%	4.00	4.50	4.50	4.50	4.00
Brown, Shakerra, NURS-3632-636: CLINICAL NURSING FOUNDATIONS	9	3	33%	5.00	5.00	5.00	5.00	5.00
Dammers, Marsha, NURS-3632-640: CLINICAL NURSING FOUNDATIONS	8	3	38%	4.33	4.33	4.33	4.33	4.33
Bjorklund, Mary, NURS-3632-713: CLINICAL NURSING FOUNDATIONS	7	2	29%	3.50	5.00	5.00	5.00	5.00
Lanes, Bridget, NURS-3632-623: CLINICAL NURSING FOUNDATIONS	10	6	60%	5.00	5.00	5.00	5.00	5.00
McAdams, Marilyn, NURS-3632-610: CLINICAL NURSING FOUNDATIONS	10	3	30%	4.33	4.67	4.67	4.67	5.00
Weber, Jennifer, NURS-3632-619: CLINICAL NURSING FOUNDATIONS	9	3	33%	4.67	4.67	4.67	4.33	4.67
Wells, Susan, NURS-3632-644: CLINICAL NURSING FOUNDATIONS	7	6	86%	4.80	4.80	4.80	4.80	4.80
Hunter, Robin, NURS-3632-639: CLINICAL NURSING FOUNDATIONS	6	3	50%	5.00	5.00	5.00	5.00	5.00
Brookshire, Joseph, NURS-3632-611: CLINICAL NURSING FOUNDATIONS	10	2	20%	4.50	4.50	5.00	5.00	5.00

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Bowen, Valoree, NURS-3632-647: CLINICAL NURSING FOUNDATIONS	10	1	10%	5.00	5.00	5.00	5.00	5.00
Ndlovu, Laurine, NURS-3632-629: CLINICAL NURSING FOUNDATIONS	9	4	44%	4.75	4.75	4.75	4.67	4.67
Nicholson, Sondra, NURS-3632-714: CLINICAL NURSING FOUNDATIONS	8	4	50%	5.00	5.00	5.00	5.00	5.00
Polk-Davis, Sonya, NURS-3632-632: CLINICAL NURSING FOUNDATIONS	7	4	57%	5.00	5.00	5.00	5.00	5.00
Silas, Kyanna, NURS-3632-701: CLINICAL NURSING FOUNDATIONS	8	1	13%	3.00	3.00	3.00	5.00	4.00
Starkovich, Amy, NURS-3632-720: CLINICAL NURSING FOUNDATIONS	7	4	57%	4.50	4.00	4.25	4.25	4.75
Powell, Brittany, NURS-3632-638: CLINICAL NURSING FOUNDATIONS	7	3	43%	4.67	5.00	5.00	5.00	5.00
Washington, Sara, NURS-3632-600: CLINICAL NURSING FOUNDATIONS	87	44	51%	4.76	4.79	4.67	4.74	4.77
Roberts, Christine, NURS-3632-601: CLINICAL NURSING FOUNDATIONS	101	36	36%	4.53	4.53	4.36	4.69	4.58
Yalung, Hazeline, NURS-3320-629: HOLISTIC HEALTH ASSESSMENT	9	2	22%	4.50	4.50	4.50	4.50	4.50
Martin, Timothy, NURS-3320-720: HOLISTIC HEALTH ASSESSMENT	7	4	57%	5.00	5.00	5.00	5.00	5.00
Provence, Judith, NURS-3320-614: HOLISTIC HEALTH ASSESSMENT	8	5	63%	5.00	5.00	5.00	5.00	5.00
Hogan, Sheila, NURS-3320-628: HOLISTIC HEALTH ASSESSMENT	9	6	67%	2.83	2.67	2.67	4.67	3.67
Madsen, Amy, NURS-3320-611: HOLISTIC HEALTH ASSESSMENT	10	2	20%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Sandhu, Kamalpreet, NURS-3320-647: HOLISTIC HEALTH ASSESSMENT	10	1	10%	5.00	4.00	4.00	5.00	4.00
Deleawe, Agnes, NURS-3320-701: HOLISTIC HEALTH ASSESSMENT	8	1	13%	2.00	2.00	4.00	5.00	4.00
Hixon, Laura, NURS-3320-632: HOLISTIC HEALTH ASSESSMENT	7	3	43%	4.67	4.67	4.67	4.67	4.67
Palmer, Crystal, NURS-3320-638: HOLISTIC HEALTH ASSESSMENT	7	4	57%	4.00	4.00	4.25	4.25	4.50
Brown, Shakerra, NURS-3320-636: HOLISTIC HEALTH ASSESSMENT	9	2	22%	5.00	5.00	5.00	5.00	5.00
Hernandez, Mary, NURS-3320-635: HOLISTIC HEALTH ASSESSMENT	10	4	40%	5.00	4.75	4.75	5.00	4.75
Martin, Julie, NURS-3320-619: HOLISTIC HEALTH ASSESSMENT	9	3	33%	4.00	4.33	4.33	4.33	4.00
Dammers, Marsha, NURS-3320-640: HOLISTIC HEALTH ASSESSMENT	8	3	38%	4.33	4.33	4.33	4.33	4.33
Bjorklund, Mary, NURS-3320-713: HOLISTIC HEALTH ASSESSMENT	7	2	29%	4.00	5.00	5.00	5.00	5.00
Sims, John, NURS-3320-621: HOLISTIC HEALTH ASSESSMENT	8	5	63%	4.80	4.80	5.00	4.80	5.00
Perry, Sherry, NURS-3320-714: HOLISTIC HEALTH ASSESSMENT	8	4	50%	5.00	5.00	5.00	5.00	5.00
Lemons, Jawel, NURS-3320-639: HOLISTIC HEALTH ASSESSMENT	6	3	50%	5.00	5.00	5.00	5.00	5.00
Mohan, Rincy, NURS-3320-624: HOLISTIC HEALTH ASSESSMENT	6	5	83%	5.00	5.00	5.00	5.00	5.00
Holmes, Andrea, NURS-3320-623: HOLISTIC HEALTH ASSESSMENT	10	5	50%	4.60	4.80	4.40	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Gregg, Christine, NURS-3320-644: HOLISTIC HEALTH ASSESSMENT	7	6	86%	4.33	4.33	4.33	4.33	4.33
Lynch, Patricia, NURS-3320-633: HOLISTIC HEALTH ASSESSMENT	7	4	57%	2.75	2.75	3.00	3.75	4.00
Richards, Trevor, NURS-3320-610: HOLISTIC HEALTH ASSESSMENT	10	3	30%	3.67	3.67	4.00	4.67	4.33
Smith, Jennifer, NURS-3320-616: HOLISTIC HEALTH ASSESSMENT	8	5	63%	4.80	4.40	4.40	4.80	5.00
Hixon, Laura, NURS-3320-600: HOLISTIC HEALTH ASSESSMENT	87	45	52%	4.58	4.33	4.24	4.60	4.60
Reid, Mary, NURS-3320-601: HOLISTIC HEALTH ASSESSMENT	101	33	33%	4.15	4.00	3.94	4.24	4.12
Meiners, Roger, BLAW-5330-501: LEGAL ENVIRON OF BUSINESS	20	9	45%	4.33	4.11	4.44	4.44	4.56
McKeon, Toshia, NURSG-5130-452: PEDIATRIC ASSESSMENT LAB	1	1	100%	4.00	4.00	4.00	4.00	4.00
Benson, George, MANA-5340-501: STRATEGIC HUMAN RESOURCE MNGMT	10	3	30%	4.33	3.67	3.67	4.00	3.00
Glass, Jeremy, MATH-1301-5C1: CONTEMPORARY MATH	21	7	33%	4.29	4.29	4.29	4.29	4.43
Glaser, Erika, MATH-1308-501: ELEM STATISTICAL ANALYSIS	138	40	29%	4.17	4.35	4.23	4.50	4.32
Glass, Jeremy, MATH-311-5C1: FOUNDATIONS FOR CONTEMP. MATH	20	5	25%	4.20	4.20	4.60	4.60	4.60
Tanizaki, Seiichiro, CHEM-1451-500: CHEMISTRY FOR HEALTH SCIENCES	307	77	25%	4.01	4.04	3.75	3.87	3.78
Tanizaki, Seiichiro, CHEM-1451-501: CHEMISTRY FOR HEALTH SCIENCES	309	69	22%	4.17	4.17	3.89	4.01	4.03

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Brown, Shirley, MATH-1302-501: COLLEGE ALGEBRA	43	6	14%	4.60	4.67	4.50	4.33	4.67
Bernasconi, Maura, NURS-3345-507: TRANS PROFESSIONAL NURSING	136	59	43%	4.49	4.49	4.37	4.28	4.33
Bernasconi, Maura, NURSU-3345-507: TRANS PROFESSIONAL NURSING	37	20	54%	4.42	4.32	4.37	4.21	4.26
Rossing, Amy, NURS-3561-613: NURSING OF ADULTS	7	3	43%	5.00	5.00	5.00	5.00	5.00
Arena-Marshall, Carrie, NURS-3561-614: NURSING OF ADULTS	7	6	86%	4.17	4.50	4.00	4.50	5.00
Kosmari, Ludmila, NURS-3561-640: NURSING OF ADULTS	8	5	63%	5.00	5.00	5.00	5.00	5.00
Wyman, Paula, NURS-3561-630: NURSING OF ADULTS	8	1	13%	5.00	5.00	5.00	5.00	5.00
Kelley, Nannette, NURS-3561-633: NURSING OF ADULTS	7	4	57%	5.00	4.50	5.00	5.00	5.00
Ware, Amy, NURS-3561-612: NURSING OF ADULTS	10	5	50%	4.60	4.60	4.60	4.80	4.80
Dombrowsky, Thomas, NURS-3561-618: NURSING OF ADULTS	9	4	44%	4.00	2.75	3.00	3.00	3.00
Ramirez, Crystal, NURS-3561-645: NURSING OF ADULTS	9	5	56%	4.75	5.00	5.00	4.50	4.75
Makori, Janet, NURS-3561-610: NURSING OF ADULTS	10	4	40%	4.50	4.50	4.75	4.75	4.75
Hamdan, Ahmad, NURS-3561-646: NURSING OF ADULTS	10	5	50%	3.80	4.20	4.40	5.00	4.80
Pickard, William, NURS-3561-635: NURSING OF ADULTS	9	3	33%	4.67	4.67	4.67	4.67	4.67

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
McLean, Jacqueline, NURS-3561-642: NURSING OF ADULTS	8	5	63%	5.00	5.00	5.00	5.00	5.00
Bolder Goolsby, Tira, NURS-3561-639: NURSING OF ADULTS	10	1	10%	5.00	5.00	5.00	5.00	5.00
Neely, Melissa, NURS-3561-714: NURSING OF ADULTS	7	2	29%	5.00	5.00	5.00	5.00	4.50
Valenzuela, Lyndsie, NURS-3561-707: NURSING OF ADULTS	7	2	29%	5.00	5.00	5.00	5.00	5.00
Ifokwe, Mellony, NURS-3561-631: NURSING OF ADULTS	9	5	56%	4.20	4.20	4.20	4.20	4.20
Lee, Yunsik, NURS-3561-647: NURSING OF ADULTS	8	4	50%	5.00	5.00	5.00	5.00	5.00
Vicsek, Lori, NURS-3561-611: NURSING OF ADULTS	9	2	22%	5.00	5.00	5.00	5.00	5.00
Grimes, Joann, NURS-3561-711: NURSING OF ADULTS	7	6	86%	5.00	5.00	5.00	5.00	5.00
Shannon, Joanne, NURS-3561-608: NURSING OF ADULTS	6	4	67%	5.00	5.00	5.00	5.00	5.00
Viejo, Henry, NURS-3561-617: NURSING OF ADULTS	10	10	100%	5.00	5.00	5.00	5.00	5.00
Cleary, Donna, NURS-3561-600: NURSING OF ADULTS	65	24	37%	4.38	4.33	4.13	4.42	4.04
Cleary, Donna, NURS-3561-601: NURSING OF ADULTS	115	38	33%	4.32	4.05	4.16	4.16	4.27
Cauble, Denise, NURS-3321-600: NURSING RESEARCH	177	65	37%	3.73	3.68	3.35	3.87	3.78
Urban, Regina, NURS-UL-3366-600: PATHOPHYSIOLOGIC PROCESSES	141	48	34%	4.50	4.44	4.37	4.30	4.15

Student Feedback Survey Results

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Urban, Regina, NURS-UL-3366-602: PATHOPHYSIOLOGIC PROCESSES	133	29	22%	4.45	4.31	4.38	4.48	4.21
Urban, Regina, NURS-UL-3366-603: PATHOPHYSIOLOGIC PROCESSES	121	28	23%	4.59	4.63	4.63	4.56	4.37
Davis, Donna, NURS-UL-3366-601: PATHOPHYSIOLOGIC PROCESSES	131	45	34%	4.40	4.40	4.29	4.33	4.27
Pastwa, Phyllis, NURS-UL-3365-600: PHARMACOLOGY IN NURSING PRACTI	137	33	24%	4.69	4.66	4.56	4.38	4.50
Pastwa, Phyllis, NURS-UL-3365-601: PHARMACOLOGY IN NURSING PRACTI	129	32	25%	4.43	4.58	4.52	4.45	4.48
Pastwa, Phyllis, NURS-UL-3365-602: PHARMACOLOGY IN NURSING PRACTI	25	7	28%	4.71	4.29	4.43	3.86	4.14
Furr, Deana, NURS-SS-2232-600: PROFESSIONAL NSG & LIFE SKILLS	14	3	21%	5.00	5.00	5.00	4.67	5.00
Adams, Sandra, LIST-5361-5: LANG LEARNING: EDUC PERSPECT	141	70	50%	4.35	4.41	4.10	4.32	4.24
Pole, Kathryn, LIST-5316-5: LITERACY PRACTICUM I	71	48	68%	4.15	4.25	4.19	4.17	4.33
Glenn, Melissa, LIST-5317-5: LITERACY PRACTICUM III	68	29	43%	4.28	4.38	4.07	4.52	4.14
Hart, Edwin, PAPP-5399-500: PUBLIC ADMINISTRATION CAPSTONE	20	12	60%	4.08	4.17	4.33	4.33	4.58
Steeber, Robert, EDAD-6179-111: SUPERINTENDENCY PRACTICUM	7	6	86%	5.00	5.00	5.00	5.00	5.00
Steeber, Robert, EDAD-6279-141: SUPERINTENDENCY PRACTICUM	14	12	86%	4.83	4.67	4.67	4.83	4.67
Priddy, Kristen, KINE-4351-500: ETHICAL PRACTICES IN HEALTH PR	30	9	30%	4.78	4.78	4.78	4.78	4.56

*Numbers refer to averages for each question and course section.

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Garner, Rebecca, KINE-4357-500: PREP FOR PUBLIC HLTH WORKFORCE	24	11	46%	4.55	4.82	4.55	4.91	4.64
Garner, Rebecca, KINE-2350-501: PUBLIC HEALTH: PRINC AND POPS	29	6	21%	4.33	4.50	4.33	4.50	4.67
Green, Brandie, KINE-3350-500: URBANIZATION & VULNERABLE POPS	90	20	22%	4.42	4.63	4.37	4.32	4.32
Patrick, Diane, EDAD-5389-671: ADMINISTRATIVE PRACTICUM	58	35	60%	4.54	4.54	4.40	4.66	4.46
Patrick, Diane, EDAD-5399-401: CAPSTONE PRACTICUM ED LDRSHP	97	45	46%	3.36	3.29	3.13	3.53	3.64
Allmond, Karen, SCED-5353-105: EARTH SCI STRUC MVMT & CHANGE	34	10	29%	4.70	4.60	4.60	4.80	4.60
Deeter, Chris, SCED-5354-105: EARTH SCI WATER & WEATHER	18	4	22%	4.75	3.75	4.25	4.75	4.50
Sadik, Suhad, EDUC-5397-105: IMPLMNT/DISEMINAT CLSRM RSRCH	62	23	37%	4.30	4.22	4.05	4.30	3.83
Lafferty, Candace, MAED-5352-105: PATTERNS & ALGEBRA	80	25	31%	4.68	4.72	4.72	4.64	4.68
Hulings, Melissa, SCED-5352-105: PHYSICAL SCI FORCE & ENERGY	36	7	19%	4.33	4.33	4.33	4.33	4.17
Sadik, Suhad, MAED-5353-105: PROBABILITY & STATISTICS	77	28	36%	3.32	3.14	3.43	3.86	3.96
Allmond, Karen, MAED-5354-105: PROBLEM SOLVING	25	10	40%	3.50	3.40	3.10	3.70	3.60
Miller, Shenequa, EDUC-5305-105: TCHNG & LRNG FOR 21ST CENTURY	23	15	65%	4.33	4.33	4.27	4.27	4.27
Miller, Shenequa, EDUC-5394-105: UNDRSTND & DESIGN CLASS RSRCH	63	24	38%	3.96	3.79	3.88	4.17	4.13

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Hampton, Michelle, NURS-5340-469: MANAGEMENT SEMINAR & PRACTICE	9	7	78%	4.29	4.43	4.29	4.43	4.57
Phillips, Jodiann, NURS-5340-466: MANAGEMENT SEMINAR & PRACTICE	8	8	100%	4.13	4.38	4.13	4.38	4.38
Hatchel, Kimberly, NURS-5340-451: MANAGEMENT SEMINAR & PRACTICE	2	2	100%	5.00	5.00	5.00	5.00	5.00
Nguyen, Christi, NURS-5340-463: MANAGEMENT SEMINAR & PRACTICE	9	9	100%	4.22	4.44	4.44	4.44	4.67
Cunningham, Adelaine, NURS-5340-464: MANAGEMENT SEMINAR & PRACTICE	5	4	80%	4.50	4.75	4.50	4.75	4.75
Drescher, Kathy, NURS-5340-465: MANAGEMENT SEMINAR & PRACTICE	8	5	63%	4.80	5.00	4.80	4.80	5.00
Slatton, Kendra, NURS-5340-468: MANAGEMENT SEMINAR & PRACTICE	10	7	70%	3.43	4.14	3.86	4.14	4.00
Hatchel, Kimberly, NURSG-5340-451: MANAGEMENT SEMINAR & PRACTICE	6	6	100%	4.33	4.33	4.33	4.17	4.50
Wilkins, Amy, NURSG-5340-462: MANAGEMENT SEMINAR & PRACTICE	7	5	71%	3.40	3.20	3.80	4.00	3.60
Plonien, Cynthia, NURS-5340-401: MANAGEMENT SEMINAR & PRACTICE	52	41	79%	4.66	4.61	4.63	4.71	4.71
Plonien, Cynthia, NURSG-5340-401: MANAGEMENT SEMINAR & PRACTICE	13	11	85%	4.18	4.18	4.09	4.18	4.27
Salmons, Melissa, NURS-5362-405: TEACHING PRACTICUM	8	7	88%	4.86	4.86	4.86	4.86	4.86
Rodriguez Wewerka, Cynthia, NURS-5362-401: TEACHING PRACTICUM	5	4	80%	4.75	4.75	4.75	5.00	5.00
May, Jennifer, NURS-5362-404: TEACHING PRACTICUM	6	4	67%	5.00	5.00	5.00	5.00	5.00

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Rodriguez Wewerka, Cynthia, NURSG-5362-401: TEACHING PRACTICUM	4	2	50%	5.00	5.00	5.00	5.00	5.00
Green, Brandie, HEED-3330-500: CONSUMER HLTH & PUBLIC HTH SYS	52	13	25%	4.38	4.62	4.38	4.54	4.46
Hamilton, Joshua, LIST-5354-5: MULTICULTURAL LIT CHILDREN	80	42	53%	4.02	4.15	4.10	4.27	4.27
Lee, Joo Hi, MAED-5355-105: CONCEPTUAL GEOMETRY	25	8	32%	4.86	4.86	4.86	4.71	5.00
Waters, Dionel, EDAD-5380-11: DIVERSITY AND EQUITY	262	98	37%	4.51	4.51	4.57	4.48	4.46
Plony, Doreen, LIST-5373-5: FNDNS OF LITERACY LRNG IN EC-6	59	25	42%	4.76	4.80	4.76	4.68	4.56
Burke, Leeann, SCED-5355-105: LIFE SCI LIFE & LIFE PROCESSES	9	3	33%	3.00	4.00	4.33	4.33	4.67
Owens, Dana, LIST-5350-5: LITERACY ASSESSMENT	109	53	49%	4.32	4.51	4.36	4.35	4.51
Woody, Cynthia, EDAD-5384-11: RESOUR MGMT ED	27	12	44%	5.00	5.00	5.00	5.00	5.00
Green, Brandie, KINE-4353-500: PUBLIC HEALTH CUMU/EXP	15	7	47%	4.29	4.29	4.29	4.14	4.29
Smith, Lindsi, KINE-4358-500: APP APPROACH TO DIV/CUL IN PH	90	23	26%	4.43	4.48	4.48	4.57	4.39
Grande, Linda, NURS-5319-401: ADV PHARM FOR NURSE EDUCATORS	27	11	41%	4.91	4.82	4.82	4.82	4.73
Grande, Linda, NURSG-5319-401: ADV PHARM FOR NURSE EDUCATORS	7	5	71%	5.00	5.00	5.00	5.00	5.00
Goad, Kathy, NURS-5312-402: ASSESSMENT AND EVAL STRAT NEDU	52	19	37%	4.84	4.79	4.79	4.79	4.68

Student Feedback Survey Results

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Goad, Kathy, NURSG-5312-402: ASSESSMENT AND EVAL STRAT NEDU	3	2	67%	4.50	4.00	4.50	4.50	4.50
Meadows, Patricia, NURS-5313-452: CLINICAL PROCEDURES AP NURSES	147	37	25%	4.51	4.49	4.49	4.49	4.51
Meadows, Patricia, NURS-5313-453: CLINICAL PROCEDURES AP NURSES	68	16	24%	4.00	4.06	4.20	4.43	4.36
Meadows, Patricia, NURSC-5313-452: CLINICAL PROCEDURES AP NURSES	2	1	50%	5.00	5.00	4.00	4.00	4.00
Meadows, Patricia, NURS-5313-402: CLINICAL PROCEDURES AP NURSES	147	31	21%	4.58	4.45	4.65	4.58	4.58
Meadows, Patricia, NURS-5313-403: CLINICAL PROCEDURES AP NURSES	68	16	24%	4.25	4.19	4.25	4.25	4.19
Meadows, Patricia, NURSC-5313-402: CLINICAL PROCEDURES AP NURSES	2	1	50%	5.00	4.00	4.00	5.00	5.00
Mancini, Mary, NURSU-3300-502: CO-OP NURSING WORK EXPERIENCE	1	1	100%	4.00	4.00	4.00	4.00	4.00
Leflore, Judy, NURS-5367-402: EVIDENCE BASED PRACTICE	148	45	30%	4.48	4.52	4.48	4.44	4.36
Leflore, Judy, NURS-5367-405: EVIDENCE BASED PRACTICE	199	63	32%	4.54	4.54	4.52	4.52	4.38
Wilson, Sharon, NURS-5367-406: EVIDENCE BASED PRACTICE	160	50	31%	4.50	4.44	4.44	4.38	4.23
Leflore, Judy, NURSG-5367-402: EVIDENCE BASED PRACTICE	23	4	17%	4.25	4.25	4.25	4.50	4.00
Griffis, Leigh, NURS-5327-402: EXPLOR SCI & THEORIES-NURSING	138	59	43%	4.31	4.14	4.09	4.19	3.98
Griffis, Leigh, NURSG-5327-402: EXPLOR SCI & THEORIES-NURSING	15	6	40%	4.83	4.83	4.67	4.67	4.67

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McClean, Bethany, NURS-5333-402: FAMILY I	13	4	31%	4.25	4.25	4.25	4.00	4.25
McClean, Bethany, NURSC-5333-402: FAMILY I	2	1	50%	5.00	5.00	5.00	5.00	5.00
Rivers, Charisse, NURS-5336-402: FAMILY III	135	28	21%	4.57	4.61	4.50	4.75	4.75
Rivers, Charisse, NURS-5336-403: FAMILY III	9	2	22%	4.00	4.00	4.00	4.00	4.50
Rivers, Charisse, NURSC-5336-402: FAMILY III	6	2	33%	4.00	4.00	3.00	4.00	4.00
Peterson, Tammie, NURS-5341-402: FINANCIAL MANAGEMENT IN NSG	21	13	62%	4.15	4.58	4.50	4.38	4.42
Peterson, Tammie, NURSG-5341-402: FINANCIAL MANAGEMENT IN NSG	3	2	67%	4.50	4.00	4.50	4.50	4.50
Eades, Tamara, NURS-3375-502: HEALTH POLICY AND LEGAL ASPECT	134	32	24%	4.76	4.71	4.75	4.72	4.63
Doan, Marianne, NURS-3375-505: HEALTH POLICY AND LEGAL ASPECT	242	68	28%	4.57	4.45	4.51	4.40	4.25
Peavy, Tamara, NURS-3375-507: HEALTH POLICY AND LEGAL ASPECT	70	11	16%	4.73	4.73	4.73	4.73	4.36
Eades, Tamara, NURSU-3375-502: HEALTH POLICY AND LEGAL ASPECT	90	34	38%	4.44	4.41	4.41	4.39	4.18
Constantine-Castillo, Candida, NURS-5343-401: LEADERSHIP & HEALTH CARE SYS	53	30	57%	4.30	4.13	4.27	4.33	4.33
Constantine-Castillo, Candida, NURSG-5343-401: LEADERSHIP & HEALTH CARE SYS	15	12	80%	4.08	4.33	4.00	3.83	4.08
Constantine-Castillo, Candida, NURS-5342-401: MNGMNT OF NURSING OPERATIONS	75	50	67%	4.68	4.66	4.68	4.62	4.60
Constantine-Castillo, Candida, NURSG-5342-401: MNGMNT OF NURSING OPERATIONS	9	6	67%	4.67	4.67	4.67	4.67	4.50
Cauble, Denise, NURS-5366-402: PRINC OF RESEARCH IN NURSING	157	68	43%	4.39	4.27	4.15	4.24	4.13

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hampton, Michelle, NURS-5366-405: PRINC OF RESEARCH IN NURSING	76	22	29%	4.18	4.00	4.05	4.14	3.95
Cauble, Denise, NURSG-5366-402: PRINC OF RESEARCH IN NURSING	24	8	33%	4.25	4.38	4.13	4.38	4.38
Furr, Deana, NURS-3315-502: RN-BSN HOL HLTH ASSESS LIFESPA	141	38	27%	4.67	4.59	4.66	4.58	4.53
Hutchinson, Gretchen, NURS-3315-505: RN-BSN HOL HLTH ASSESS LIFESPA	221	43	19%	4.33	4.36	4.34	4.24	4.37
Furr, Deana, NURSU-3315-502: RN-BSN HOL HLTH ASSESS LIFESPA	48	11	23%	4.80	4.80	4.80	4.80	4.70
Andrews, Tamara, NURS-3325-505: RN-BSN HOLISTIC CARE OLDER ADU	265	52	20%	4.46	4.34	4.32	4.28	4.26
Plumer, Patricia, NURS-3325-502: RN-BSN HOLISTIC CARE OLDER ADU	188	34	18%	3.88	3.88	3.71	3.76	3.59
Plumer, Patricia, NURSU-3325-502: RN-BSN HOLISTIC CARE OLDER ADU	88	21	24%	4.05	3.89	3.83	4.00	3.89
Maryol, Gladys, NURS-4455-505: RN-BSN NURSING MANAGEMENT	204	35	17%	4.36	4.38	4.42	4.30	4.21
Norman, Susan, NURS-4455-502: RN-BSN NURSING MANAGEMENT	140	25	18%	4.17	4.21	4.25	4.29	4.04
Norman, Susan, NURSU-4455-502: RN-BSN NURSING MANAGEMENT	47	12	26%	4.67	4.75	4.67	4.75	4.83
Urban, Regina, NURS-4325-505: RN-BSN NURSING RESEARCH	186	30	16%	4.31	4.34	4.24	4.28	4.28
Dombrowsky, Thomas, NURS-4325-502: RN-BSN NURSING RESEARCH	147	20	14%	4.11	4.26	4.16	4.11	4.37
Dombrowsky, Thomas, NURSU-4325-502: RN-BSN NURSING RESEARCH	46	12	26%	4.36	4.55	3.91	4.36	4.18

*Numbers refer to averages for each question and course section.

Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Tindell, Shawn, NURS-3335-505: RN-BSN PROMOTING HEALTHY LIVES	226	31	14%	4.52	4.48	4.52	4.52	4.37
Koomey, Cynthia, NURS-3335-502: RN-BSN PROMOTING HEALTHY LIVES	174	28	16%	4.07	4.07	3.89	3.96	3.89
Koomey, Cynthia, NURSU-3335-502: RN-BSN PROMOTING HEALTHY LIVES	96	22	23%	4.48	4.57	4.33	4.40	4.29
Lagrone, Melissa, NURS-4465-505: RN-BSN VULNERABLE POPULATIONS	234	53	23%	4.08	4.14	4.10	4.06	3.88
Lowry, Connie, NURS-4465-502: RN-BSN VULNERABLE POPULATIONS	136	24	18%	4.38	4.33	4.29	4.25	4.26
Lowry, Connie, NURSU-4465-502: RN-BSN VULNERABLE POPULATIONS	53	16	30%	4.31	4.44	4.44	4.31	4.31
Moore, Sara, NURS-5350-402: ROLE OF NURSE IN ADV PRACTICE	159	126	79%	4.55	4.50	4.45	4.54	4.51
Moore, Sara, NURSC-5350-402: ROLE OF NURSE IN ADV PRACTICE	11	10	91%	4.50	4.20	4.20	4.30	4.20
Bernasconi, Maura, NURS-5329-402: ROLE OF THE NURSE EDUCATOR	25	9	36%	4.44	4.44	4.22	4.44	4.44
Bernasconi, Maura, NURSC-5329-402: ROLE OF THE NURSE EDUCATOR	1	1	100%	5.00	4.00	4.00	4.00	3.00
Bernasconi, Maura, NURSG-5329-402: ROLE OF THE NURSE EDUCATOR	2	1	50%	5.00	5.00	5.00	5.00	5.00
Yates, Rowena, NURS-5339-452: ROLES/ FUNCTIONS NURS ADMINS	6	5	83%	4.20	4.00	4.00	4.40	4.20
Menard, Gloria, NURS-5339-468: ROLES/ FUNCTIONS NURS ADMINS	9	8	89%	4.88	4.88	4.88	4.88	4.88
Constantine-Castillo, Candida, NURS-5339-471: ROLES/ FUNCTIONS NURS ADMINS	9	9	100%	4.44	4.33	4.44	4.89	4.89

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Duffey, Pamela, NURS-5339-470: ROLES/ FUNCTIONS NURS ADMINS	8	8	100%	4.38	4.75	4.50	4.63	4.75
Drake, Kirsten, NURS-5339-469: ROLES/ FUNCTIONS NURS ADMINS	10	10	100%	4.10	4.10	4.10	4.30	4.40
Yates, Rowena, NURSG-5339-452: ROLES/ FUNCTIONS NURS ADMINS	1	1	100%	5.00	5.00	5.00	5.00	5.00
Phillips, Debra, NURS-5339-402: ROLES/ FUNCTIONS NURS ADMINS	43	39	91%	4.41	4.33	4.41	4.51	4.41
Phillips, Debra, NURSG-5339-402: ROLES/ FUNCTIONS NURS ADMINS	1	1	100%	5.00	5.00	5.00	5.00	5.00
Menard, Gloria, NURS-5360-452: SIMULATION APPS IN NURSING ED	6	4	67%	4.25	4.25	4.50	4.50	4.50
Rodriguez Wewerka, Cynthia, NURS-5360-462: SIMULATION APPS IN NURSING ED	7	3	43%	3.33	4.00	4.00	4.67	4.67
Garrett, Cynthia, NURS-5360-461: SIMULATION APPS IN NURSING ED	9	4	44%	4.25	4.50	4.50	4.50	4.25
Stillsmoking, Kristina, NURS-5360-460: SIMULATION APPS IN NURSING ED	8	5	63%	4.80	4.80	4.60	4.80	4.80
Menard, Gloria, NURSG-5360-452: SIMULATION APPS IN NURSING ED	3	1	33%	4.00	3.00	4.00		4.00
Blankenship, Jeanette, NURS-5360-402: SIMULATION APPS IN NURSING ED	30	17	57%	4.65	4.76	4.59	4.88	4.82
Blankenship, Jeanette, NURSG-5360-402: SIMULATION APPS IN NURSING ED	3	1	33%		4.00	4.00	5.00	4.00
Cipher, Daisha, NURS-5388-402: STATISTICS FOR HEALTH CARE	51	22	43%	4.77	4.90	4.81	4.86	4.91
Cipher, Daisha, NURSG-5388-402: STATISTICS FOR HEALTH CARE	5	1	20%	5.00	5.00	5.00	5.00	5.00

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Jones, Julie, ENGL-2338-703: TECHNICAL WRITING	317	99	31%	4.01	4.05	3.90	4.00	4.02
Bernasconi, Maura, NURS-3345-502: TRANS PROFESSIONAL NURSING	33	15	45%	4.47	4.47	4.47	4.47	4.07
Snow, Julie, NURS-3345-505: TRANS PROFESSIONAL NURSING	144	53	37%	4.19	4.21	4.13	3.94	3.96
Bernasconi, Maura, NURSU-3345-502: TRANS PROFESSIONAL NURSING	30	12	40%	4.42	4.67	4.58	4.50	4.33
Boyd, Jeanean, NURS-4685-502: RN-BSN CAPSTONE	148	28	19%	4.44	4.42	4.41	4.44	4.30
White, Pamela, NURS-4685-505: RN-BSN CAPSTONE	260	65	25%	4.29	4.26	4.24	4.34	4.24
Boyd, Jeanean, NURSU-4685-502: RN-BSN CAPSTONE	36	11	31%	4.45	4.45	4.55	4.55	4.36
Gonzalez, John, NURS-5463-401: ADULT GERONTOLOGY ACUTE CARE	36	12	33%	5.00	5.00	5.00	5.00	5.00
Gonzalez, John, NURSC-5463-401: ADULT GERONTOLOGY ACUTE CARE	20	5	25%	4.80	4.80	4.80	4.80	4.80
Parker, Patti, NURS-5461-401: ADULT GERONTOLOGY MANAGEMENT	63	22	35%	4.10	4.19	4.00	4.14	4.19
Parker, Patti, NURSC-5461-401: ADULT GERONTOLOGY MANAGEMENT	21	5	24%	4.60	4.20	3.80	4.20	4.00
Martinez, Angelisse, NURS-5462-401: ADULT GERONTOLOGY PRIMARY CARE	13	4	31%	4.00	4.25	4.25	4.50	4.50
Kulesz, Peggy, ENGL-2329-701: AMERICAN LITERATURE	157	29	18%	4.14	4.03	3.86	4.21	3.83
Dewitte, Debra, ART-1301-701: ART APPRECIATION	221	46	21%	4.60	4.61	4.71	4.61	4.64

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Roelke, Corey, BIOL-1345-700: BIOLOGY I FOR NURSING STUDENTS	80	16	20%	4.40	4.27	4.27	4.47	4.40
Ellington, Patricia, MATH-1301-502: CONTEMPORARY MATH	202	42	21%	4.40	4.45	4.30	4.35	4.30
Austin, Erin, PSYC-3310-701: DEVELOPMENTAL PSYCHOLOGY	173	44	25%	4.68	4.64	4.64	4.52	4.64
Mitchell, Glenda, MATH-1308-502: ELEM STATISTICAL ANALYSIS	171	47	27%	4.57	4.60	4.53	4.53	4.64
Kenyon, Carol, MATH-1308-512: ELEM STATISTICAL ANALYSIS	123	23	19%	4.35	4.39	4.35	4.17	4.26
Leflore, Judy, NURS-6321-406: EPIDEMIOLOGY	7	2	29%	5.00	5.00	5.00	5.00	5.00
Duvall, Sara, NURS-6321-403: EPIDEMIOLOGY	10	5	50%	4.80	4.80	4.60	4.60	4.60
Mellard, Tandy, NURS-6321-404: EPIDEMIOLOGY	9	4	44%	3.00	3.00	3.00	3.50	4.25
Randall, Jeannie, NURS-6321-405: EPIDEMIOLOGY	10	5	50%	4.60	4.60	4.60	4.60	4.40
Powell, Buffy, NURS-6323-402: EVIDENCE APPRAISAL	8	3	38%	4.67	4.67	4.67	4.67	4.67
Dihigo, Sharolyn, NURS-6323-403: EVIDENCE APPRAISAL	6	4	67%	4.75	4.75	5.00	5.00	5.00
Morris, Michael, POLS-2311-701: GOVT OF U S	222	104	47%	4.75	4.72	4.76	4.66	4.63
Eades, Tamara, NURS-6382-406: HEALTH CARE POLICY	5	1	20%	5.00	5.00	5.00	5.00	5.00
Dunnam, Aimee, NURS-6382-402: HEALTH CARE POLICY	5	4	80%	4.75	4.75	4.50	4.75	5.00
Frederick, Lee Ann, BIOL-2457-700: HUMAN ANATOMY & PHYSIOLOGY I	147	124	84%	4.73	4.73	4.69	4.66	4.66

Student Feedback Survey Results

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Frederick, Lee Ann, BIOL-2457-701: HUMAN ANATOMY & PHYSIOLOGY I	146	115	79%	4.69	4.70	4.73	4.66	4.69
Frederick, Lee Ann, BIOL-2458-700: HUMAN ANATOMY & PHYSIOLOGY II	185	150	81%	4.67	4.70	4.68	4.65	4.70
Frederick, Lee Ann, BIOL-2458-701: HUMAN ANATOMY & PHYSIOLOGY II	181	145	80%	4.73	4.76	4.74	4.72	4.74
Miller, Jennifer, SOCI-1310-701: INTRO TO POPULAR CULTURE	110	22	20%	4.64	4.50	4.68	4.59	4.59
Jennings, Leslie, NURS-2300-604: INTRO TO PROFESSIONAL NURSING	115	39	34%	4.44	4.33	4.26	4.18	4.29
Jennings, Leslie, NURS-2300-606: INTRO TO PROFESSIONAL NURSING	17	4	24%	4.75	4.75	4.75	4.50	4.50
Sterling, Kristin, NURS-2300-605: INTRO TO PROFESSIONAL NURSING	123	39	32%	4.41	4.44	4.41	4.46	4.31
Fuchs, Perry, PSYC-1315-701: INTRO TO PSYCHOLOGY	56	16	29%	4.44	4.44	4.31	4.19	4.13
Kalanzi, Dorothy, SOCI-1311-701: INTRO TO SOCIO	209	62	30%	4.55	4.48	4.44	4.57	4.40
Constantine-Castillo, Candida, NURS-6320-403: LEADERSHIP IN HEALTH CARE	10	3	30%	4.67	4.67	4.00	4.33	4.33
Behan, Deborah, NURS-6320-402: LEADERSHIP IN HEALTH CARE	8	4	50%	4.25	4.25	4.25	4.50	4.75
Westmoreland, Sandra, NURS-3309-502: MEDICAL TERMINOLOGY HEALTH	241	47	20%	4.70	4.66	4.72	4.72	4.77
Frederick, Lee Ann, BIOL-2460-700: NURSING MICROBIOLOGY	234	195	83%	4.70	4.72	4.74	4.65	4.70
Frederick, Lee Ann, BIOL-2460-701: NURSING MICROBIOLOGY	234	185	79%	4.68	4.70	4.69	4.62	4.68

Student Feedback Survey Results

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Yee, Martha, NURS-5466-401: PEDIATRIC ACUTE CARE	10	10	100%	4.60	4.90	4.78	4.90	4.90
Yee, Martha, NURSC-5466-401: PEDIATRIC ACUTE CARE	4	4	100%	5.00	5.00	5.00	5.00	5.00
Naugher, Collin, NURS-5467-401: PEDIATRIC COMPLEX CARE	9	3	33%	5.00	5.00	5.00	5.00	5.00
Naugher, Collin, NURSC-5467-401: PEDIATRIC COMPLEX CARE	2	1	50%	4.00	4.00	4.00	4.00	4.00
Trent, Tiffany, NURS-6307-402: POPULATION HEALTH	7	2	29%	4.50	4.50	4.50	4.00	4.00
Cope, Kristine, NURS-6307-403: POPULATION HEALTH	5	3	60%	5.00	5.00	5.00	5.00	5.00
Grande, Linda, NURS-5465-401: PRIMARY PEDIATRIC CARE	21	10	48%	2.90	2.30	2.30	3.10	2.50
Rollins, Pamela, ENGL-1302-701: RHETORIC AND COMPOSITION II	79	14	18%	4.36	4.43	4.43	4.21	4.29
Little, Thomas, POLS-2312-701: STATE & LOCAL GOVT	359	75	21%	4.45	4.51	4.43	4.38	4.24
Carey, Shannon, NURS-5354-410: ADULT GERONTOLOGY ACUTE PRAC 1	5	3	60%	5.00	4.67	5.00	5.00	5.00
Grayson, Gabriell, NURS-5354-401: ADULT GERONTOLOGY ACUTE PRAC 1	8	8	100%	4.75	4.75	4.75	4.75	5.00
Draganic, Keri, NURS-5354-409: ADULT GERONTOLOGY ACUTE PRAC 1	9	3	33%	4.00	4.33	4.33	4.00	4.00
Vaughn, Kristi, NURS-5354-407: ADULT GERONTOLOGY ACUTE PRAC 1	10	4	40%	4.75	5.00	5.00	5.00	5.00
Harris, Lydia, NURS-5354-411: ADULT GERONTOLOGY ACUTE PRAC 1	8	3	38%	5.00	5.00	5.00	5.00	5.00

Student Feedback Survey Results

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Grayson, Gabriell, NURSC-5354-401: ADULT GERONTOLOGY ACUTE PRAC 1	1	1	100%	4.00	4.00	3.00	5.00	4.00
Foy, Janeatrius, NURS-5355-406: ADULT GERONTOLOGY ACUTE PRAC 2	8	4	50%	4.00	4.00	4.00	4.00	4.33
Moore, Jodie, NURS-5355-411: ADULT GERONTOLOGY ACUTE PRAC 2	1	1	100%	4.00	4.00	4.00	4.00	4.00
Moore, Jodie, NURSC-5355-411: ADULT GERONTOLOGY ACUTE PRAC 2	7	4	57%	3.75	3.75	3.75	3.75	3.75
Tuppeny, Allison, NURS-5315-403: ADVANCED PATHOPHYSIOLOGY	148	44	30%	3.91	3.82	3.70	3.84	4.18
Oji, Obiamaka, NURS-5315-405: ADVANCED PATHOPHYSIOLOGY	168	31	18%	4.14	3.83	3.69	3.90	3.83
Chavez, Jennifer, NURS-5315-404: ADVANCED PATHOPHYSIOLOGY	146	30	21%	4.07	3.83	3.72	3.55	3.72
Tuppeny, Allison, NURSC-5315-403: ADVANCED PATHOPHYSIOLOGY	12	1	8%	2.00	2.00	3.00	3.00	3.00
Mangual, Tammy, NURS-5334-402: ADVANCED PHARMACOLOGY FOR ANP	75	21	28%	4.72	4.61	4.53	4.56	4.56
Mangual, Tammy, NURSC-5334-402: ADVANCED PHARMACOLOGY FOR ANP	5	1	20%	5.00	5.00	5.00	5.00	5.00
Mancini, Mary, NURS-EL-3300-502: CO-OP NURSING WORK EXPERIENCE	69	12	17%	4.33	4.08	4.17	4.17	4.08
Trevino, Margarita, NURS-5302-402: CURRICULUM DEVELOPMENT IN NEDU	28	12	43%	4.83	4.83	4.75	4.92	4.75
Trevino, Margarita, NURSC-5302-402: CURRICULUM DEVELOPMENT IN NEDU	2	1	50%	5.00	5.00	5.00	5.00	5.00
Garcia, Veronica, NURS-5337-475: FAMILY CLINICAL PRACTICE 1	7	4	57%	5.00	5.00	5.00	4.75	5.00

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Loewen, Ashlee, NURS-5337-485: FAMILY CLINICAL PRACTICE 1	6	1	17%	5.00	5.00	4.00	5.00	5.00
Gallegos, Mindy, NURS-5337-468: FAMILY CLINICAL PRACTICE 1	2	2	100%	5.00	4.50	4.50	4.50	4.50
Joffrion Moss, Cindy, NURS-5337-476: FAMILY CLINICAL PRACTICE 1	6	3	50%	4.33	4.33	4.33	4.33	4.33
Brown, Sharon, NURS-5337-472: FAMILY CLINICAL PRACTICE 1	10	6	60%	4.00	4.50	4.17	4.50	4.33
Jackson, Stacey, NURS-5337-479: FAMILY CLINICAL PRACTICE 1	6	4	67%	4.00	4.00	3.75	4.00	3.75
Monastesse, Misty, NURS-5337-470: FAMILY CLINICAL PRACTICE 1	9	4	44%	4.75	4.75	4.50	4.75	4.75
Parrotta, Mary, NURS-5337-469: FAMILY CLINICAL PRACTICE 1	10	5	50%	5.00	5.00	5.00	4.60	4.80
OConnor, Tanisha, NURS-5337-473: FAMILY CLINICAL PRACTICE 1	6	3	50%	4.00	4.50	4.67	5.00	4.67
Runyon, Lauren, NURS-5337-477: FAMILY CLINICAL PRACTICE 1	4	1	25%	5.00	5.00	5.00	5.00	5.00
Jackson, Tommorra, NURS-5337-483: FAMILY CLINICAL PRACTICE 1	6	1	17%	4.00	5.00	4.00	5.00	5.00
Layton, Priscilla, NURS-5337-482: FAMILY CLINICAL PRACTICE 1	6	5	83%	4.75	4.50	4.75	4.80	5.00
Nguyen, Scott, NURS-5337-478: FAMILY CLINICAL PRACTICE 1	7	3	43%	4.67	4.67	4.67	5.00	4.33
Runyon, Lauren, NURSC-5337-477: FAMILY CLINICAL PRACTICE 1	1	1	100%	2.00	2.00	4.00	3.00	4.00
Brooks, Shamika, NURS-5338-491: FAMILY CLINICAL PRACTICE 2	10	6	60%	4.83	4.83	5.00	4.67	4.83

Student Feedback Survey Results

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Sava, Kimberly, NURS-5338-490: FAMILY CLINICAL PRACTICE 2	5	3	60%	4.33	4.33	3.33	3.67	3.00
Crews, Kristina, NURS-5338-492: FAMILY CLINICAL PRACTICE 2	10	5	50%	4.40	4.40	4.20	4.20	4.00
Tomberlin, Stacy, NURS-5338-494: FAMILY CLINICAL PRACTICE 2	10	3	30%	5.00	5.00	5.00	5.00	5.00
Fuentes, Elizabeth, NURS-5338-499: FAMILY CLINICAL PRACTICE 2	10	6	60%	4.50	4.17	4.33	4.83	5.00
Reddy, Madavi, NURS-5338-493: FAMILY CLINICAL PRACTICE 2	9	3	33%	3.67	3.00	2.33	2.33	2.33
Williams, Tammie, NURS-5338-496: FAMILY CLINICAL PRACTICE 2	10	3	30%	4.50	4.50	4.00	4.50	4.50
Sava, Kimberly, NURSC-5338-490: FAMILY CLINICAL PRACTICE 2	4	3	75%	4.33	4.33	4.67	4.00	4.67
Jarrell, Lynda, NURS-5335-402: FAMILY II	140	43	31%	4.64	4.61	4.50	4.48	4.60
Jarrell, Lynda, NURSC-5335-402: FAMILY II	8	1	13%	5.00	5.00	5.00	5.00	5.00
Ramirez, Christie, NURS-5371-401: PEDI PRIMARY CARE CLIN PRAC 1	9	3	33%	4.33	4.33	4.67	5.00	5.00
Xiao, Yan, NURS-3347-501: SPECIALIZED TOPICS IN NURSING	118	27	23%	4.58	4.58	4.58	4.54	4.31
Xiao, Yan, NURSU-3347-501: SPECIALIZED TOPICS IN NURSING	2	1	50%	5.00	5.00	5.00	5.00	4.00
Allard, Patricia, NURS-3352-502: THE LEGACY OF THE FAMILY	196	27	14%	4.58	4.62	4.54	4.46	4.50
Tuppeny, Allison, NURSG-5315-403: ADVANCED PATHOPHYSIOLOGY	23	5	22%	4.50	4.00	3.50	4.25	4.25
Westmoreland, Sandra, NURSU-3309-502: MEDICAL TERMINOLOGY HEALTH	1	1	100%	5.00	5.00	5.00	4.00	5.00

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Brinzo, Julie, NURS-6326-401: PROJECT PROPOSAL DEVELOPMENT	8	4	50%	3.75	3.75	3.75	3.75	3.75
Carter-Griffin, Essence, NURS-6326-400: PROJECT PROPOSAL DEVELOPMENT	9	5	56%	4.80	4.80	4.80	4.80	4.80
Carter-Griffin, Essence, NURS-6326-403: PROJECT PROPOSAL DEVELOPMENT	5	1	20%	5.00	5.00	5.00	5.00	5.00
Ernster, Margaret, NURS-6326-402: PROJECT PROPOSAL DEVELOPMENT	8	7	88%	4.57	4.57	4.14	4.71	4.71
Rascoe, Chane, EDAD-6373-11: THE SUPERINTENDENCY	20	18	90%	4.72	4.78	4.78	4.89	4.89
Moore, Sara, NURS-6322-403: TRANSLATIONAL RESEARCH	9	7	78%	4.29	4.43	4.43	4.57	4.86
Courtney, Maureen, NURS-6322-402: TRANSLATIONAL RESEARCH	9	3	33%	4.00	4.00	4.00	4.00	4.00
Price, Elizabeth, NURS-6322-404: TRANSLATIONAL RESEARCH	8	5	63%	4.50	4.25	4.00	4.50	4.50
Spohr, Stephanie, KINE-3355-500: ADDICTIVE BEHAVIORS	81	29	36%	3.54	3.82	3.68	4.11	4.04
Ross, Dianne, NURS-6324-401: CLINICAL INFORMATION SYSTEMS	6	4	67%	5.00	5.00	5.00	4.50	5.00
Garner, Rebecca, HEED-4312-500: HEALTH & HUMAN DISEASE	70	19	27%	4.58	4.47	4.63	4.58	4.47
Johnson, Aaron, HIST-1302-702: U.S. HISTORY SINCE 1865	133	36	27%	3.44	3.44	3.22	3.28	3.64
Jett, Merry, HIST-1302-703: U.S. HISTORY SINCE 1865	157	43	27%	4.17	4.26	4.19	4.29	4.29
Keller Garnett, Margaret, HIST-1301-702: U.S. HISTORY TO 1865	83	21	25%	4.29	4.38	4.10	4.33	4.24

Student Feedback Survey Results

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Goodwin, Nathaniel, HIST-1301-703: U.S. HISTORY TO 1865	95	19	20%	4.47	4.47	4.42	4.47	4.42
Jarrell, Lynda, NURSG-5335-402: FAMILY II	2	1	50%	5.00	4.00	4.00	4.00	4.00
Ramirez, Christie, NURSC-5371-401: PEDI PRIMARY CARE CLIN PRAC 1	2	1	50%	4.00	4.00	4.00	4.00	4.00
Mangual, Tammy, NURSG-5334-402: ADVANCED PHARMACOLOGY FOR ANP	4	1	25%	4.00	4.00	4.00	4.00	4.00
Seat, Stanley, ACCT-3309-4: ACCOUNTING FOR MANAGERS	66	21	32%	3.10	3.38	2.48	3.10	3.14
Seat, Stanley, ACCT-3309-6: ACCOUNTING FOR MANAGERS	100	34	34%	4.09	4.15	4.00	3.97	4.21
Chakravarthy, Jivas, ACCT-3309-1: ACCOUNTING FOR MANAGERS	38	10	26%	4.70	4.80	4.70	4.70	4.80
Chakravarthy, Jivas, ACCT-3309-2: ACCOUNTING FOR MANAGERS	57	16	28%	4.81	4.88	4.81	4.69	4.88
Cannon, Alan, BSTAT-3321-8: BUSINESS STATISTICS I	50	12	24%	3.58	3.58	3.08	3.75	3.42
Whiteside, Mary, BSTAT-3321-3: BUSINESS STATISTICS I	70	20	29%	4.55	4.40	4.20	4.15	4.60
Esimai, Grace, BSTAT-3321-1: BUSINESS STATISTICS I	54	48	89%	3.88	4.23	3.88	4.10	3.91
Esimai, Grace, BSTAT-3321-2: BUSINESS STATISTICS I	70	61	87%	3.97	4.23	3.59	4.07	4.00
Esimai, Grace, BSTAT-3321-9: BUSINESS STATISTICS I	72	62	86%	4.21	4.34	3.81	4.21	4.18
Ruan, Qiang, BSTAT-3321-4: BUSINESS STATISTICS I	69	18	26%	3.72	3.28	3.39	3.33	3.94

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Wu, Xianghua, BSTAT-3321-10: BUSINESS STATISTICS I	55	14	25%	4.00	4.29	3.50	3.57	4.36
Baker, Revenor, BSTAT-3321-5: BUSINESS STATISTICS I	70	51	73%	3.34	3.58	2.98	3.82	3.70
Baker, Revenor, BSTAT-3321-6: BUSINESS STATISTICS I	71	47	66%	3.50	3.52	3.02	3.93	3.83
Su, Jingjie, BSTAT-3321-7: BUSINESS STATISTICS I	66	15	23%	4.33	4.47	3.93	3.87	4.27
Fuchs, Perry, BIOL-3303-1: DRUGS AND BEHAVIOR	48	10	21%	4.70	4.60	4.20	4.10	4.40
Fuchs, Perry, HEED-3303-1: DRUGS AND BEHAVIOR	22	7	32%	4.14	4.29	4.43	3.86	4.29
Fuchs, Perry, PSYC-3303-1: DRUGS AND BEHAVIOR	179	40	22%	4.35	4.30	4.30	4.23	4.31
Le, Chien, BCOM-3360-5: EFFECTIVE BUSINESS COMMUNICATI	55	24	44%	4.48	4.35	4.43	4.39	4.26
Buckman, Michael, BCOM-3360-1: EFFECTIVE BUSINESS COMMUNICATI	55	21	38%	4.35	4.20	4.00	4.35	3.35
Buckman, Michael, BCOM-3360-10: EFFECTIVE BUSINESS COMMUNICATI	54	18	33%	4.12	4.12	4.06	4.12	3.53
Buckman, Michael, BCOM-3360-102: EFFECTIVE BUSINESS COMMUNICATI	62	16	26%	4.33	4.40	4.47	4.13	3.60
Buckman, Michael, BCOM-3360-104: EFFECTIVE BUSINESS COMMUNICATI	71	16	23%	4.25	4.25	4.25	4.31	3.69
Buckman, Michael, BCOM-3360-105: EFFECTIVE BUSINESS COMMUNICATI	75	20	27%	4.40	4.55	4.55	4.35	4.20
Buckman, Michael, BCOM-3360-9: EFFECTIVE BUSINESS COMMUNICATI	54	15	28%	3.87	3.60	3.33	3.73	2.80

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Jacobson Jordan, Tatia, BCOM-3360-110: EFFECTIVE BUSINESS COMMUNICATI	74	23	31%	4.52	4.61	4.52	4.57	4.65
Jacobson Jordan, Tatia, BCOM-3360-111: EFFECTIVE BUSINESS COMMUNICATI	74	24	32%	4.52	4.57	4.58	4.42	4.42
Jacobson Jordan, Tatia, BCOM-3360-112: EFFECTIVE BUSINESS COMMUNICATI	75	26	35%	4.46	4.35	4.35	4.19	4.38
Philip, Heather, BCOM-3360-6: EFFECTIVE BUSINESS COMMUNICATI	54	18	33%	4.33	4.50	4.33	4.17	4.33
Philip, Heather, BCOM-3360-7: EFFECTIVE BUSINESS COMMUNICATI	54	17	31%	4.53	4.75	4.47	4.47	4.59
Venable, William, BCOM-3360-109: EFFECTIVE BUSINESS COMMUNICATI	75	57	76%	4.44	4.58	4.38	4.41	4.73
Venable, William, BCOM-3360-12: EFFECTIVE BUSINESS COMMUNICATI	55	43	78%	4.38	4.45	4.45	4.52	4.69
Fowler, Melody, BCOM-3360-101: EFFECTIVE BUSINESS COMMUNICATI	75	25	33%	4.08	4.04	3.76	4.17	3.96
Fowler, Melody, BCOM-3360-103: EFFECTIVE BUSINESS COMMUNICATI	74	18	24%	3.61	3.44	3.39	3.72	3.72
Fowler, Melody, BCOM-3360-2: EFFECTIVE BUSINESS COMMUNICATI	55	19	35%	4.05	3.84	3.89	4.21	3.89
Fowler, Melody, BCOM-3360-3: EFFECTIVE BUSINESS COMMUNICATI	55	21	38%	4.29	4.38	4.20	4.43	4.38
Carr, Kevin, BCOM-3360-11: EFFECTIVE BUSINESS COMMUNICATI	55	17	31%	4.41	4.59	4.50	4.47	4.41
Carr, Kevin, BCOM-3360-4: EFFECTIVE BUSINESS COMMUNICATI	55	10	18%	4.00	3.90	4.00	4.30	3.70
Carr, Kevin, BCOM-3360-8: EFFECTIVE BUSINESS COMMUNICATI	55	11	20%	4.45	4.55	4.45	4.55	4.55

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Schuman, Donald, SOCW-5357-2: GROUP DYNAMICS & SOCW PRACT	23	21	91%	4.29	4.29	4.38	4.43	4.38
Johnston Magruder, Karen, SOCW-5301-2: HUMAN BEHAV & SOCIAL ENV I	28	19	68%	4.68	4.74	4.72	4.63	4.89
Davis, Maxine, SOCW-5301-7: HUMAN BEHAV & SOCIAL ENV I	15	7	47%	4.14	4.14	4.00	4.43	4.29
Davis, Maxine, SOCW-5301-8: HUMAN BEHAV & SOCIAL ENV I	27	15	56%	4.67	4.40	4.40	4.60	4.67
Black, Beverly, SOCW-5301-3: HUMAN BEHAV & SOCIAL ENV I	28	18	64%	4.11	4.17	4.06	4.28	4.28
Black, Beverly, SOCW-5301-4: HUMAN BEHAV & SOCIAL ENV I	17	12	71%	4.25	4.33	4.17	4.17	4.42
Janson, Reinhard, MANA-4325-2: LEADERSHIP IN ORGANIZATIONS	14	6	43%	2.83	3.17	3.00	3.17	3.50
Janson, Reinhard, MANA-4325-3: LEADERSHIP IN ORGANIZATIONS	44	14	32%	1.86	2.43	1.93	3.50	2.43
Risher, Wendelyn, MANA-4325-1: LEADERSHIP IN ORGANIZATIONS	28	18	64%	4.94	4.94	4.89	4.78	5.00
Miller, Charles, BLAW-3310-1: LEGAL/ETHICAL BUS ENVIRONMENT	108	33	31%	4.27	4.30	4.06	4.06	4.18
Miller, Charles, BLAW-3310-2: LEGAL/ETHICAL BUS ENVIRONMENT	117	41	35%	4.07	4.30	4.00	4.13	4.15
Schwemer, Lee, BLAW-3310-3: LEGAL/ETHICAL BUS ENVIRONMENT	117	42	36%	4.12	4.37	4.17	3.98	3.83
Schwemer, Lee, BLAW-3310-8: LEGAL/ETHICAL BUS ENVIRONMENT	129	38	29%	4.46	4.59	4.38	4.08	3.97
Dowdy, John, BLAW-3310-4: LEGAL/ETHICAL BUS ENVIRONMENT	113	31	27%	3.55	3.68	3.55	3.65	3.45

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Dowdy, John, BLAW-3310-5: LEGAL/ETHICAL BUS ENVIRONMENT	112	24	21%	3.92	4.04	3.63	3.71	3.58
Hanson, Joseph, MARK-4311-1: MARKETING RESEARCH	70	21	30%	3.95	4.30	3.86	4.48	4.38
Hanson, Joseph, MARK-4311-2: MARKETING RESEARCH	49	16	33%	3.50	4.00	3.50	4.00	4.13
Garner, Tyler, KINE-4331-1: OBESITY & WEIGHT MANAGEMENT	53	19	36%	4.53	4.32	4.21	4.26	4.26
Nour, Mohammed, OPMA-3306-4: OPERATIONS MANAGEMENT	70	60	86%	4.27	4.29	4.15	4.02	4.15
Nour, Mohammed, OPMA-3306-7: OPERATIONS MANAGEMENT	72	68	94%	4.31	4.44	4.35	4.22	4.33
Hua, Lei, OPMA-3306-3: OPERATIONS MANAGEMENT	72	51	71%	4.38	4.38	4.24	4.24	4.40
Budiman, Santoso, OPMA-3306-5: OPERATIONS MANAGEMENT	71	16	23%	4.06	4.31	3.94	4.19	4.19
Budiman, Santoso, OPMA-3306-6: OPERATIONS MANAGEMENT	75	14	19%	4.29	4.29	4.07	4.14	4.00
Ganji, Vidya, OPMA-3306-2: OPERATIONS MANAGEMENT	60	30	50%	4.10	4.33	4.13	4.13	4.34
Thomas, Amrita, OPMA-3306-8: OPERATIONS MANAGEMENT	72	54	75%	4.65	4.70	4.72	4.59	4.72
Starostyuk, Lyudmyla, OPMA-3306-9: OPERATIONS MANAGEMENT	71	13	18%	4.38	4.46	4.31	4.77	4.46
Long, Dwight, MANA-4322-3: ORGANIZATIONAL STRATEGY	55	10	18%	2.67	2.67	2.67	3.00	2.78
Long, Dwight, MANA-4322-4: ORGANIZATIONAL STRATEGY	45	14	31%	4.14	4.21	4.07	4.29	4.21

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Long, Dwight, MANA-4322-7: ORGANIZATIONAL STRATEGY	52	8	15%	4.00	3.63	3.38	4.38	4.13
Long, Dwight, MANA-4322-9: ORGANIZATIONAL STRATEGY	55	12	22%	4.25	4.33	4.00	4.25	3.92
Thurburn, Albert, MANA-4322-5: ORGANIZATIONAL STRATEGY	25	11	44%	4.09	4.00	4.09	4.27	4.18
Thurburn, Albert, MANA-4322-6: ORGANIZATIONAL STRATEGY	31	8	26%	4.13	4.00	4.13	4.13	3.88
Venugopal, Ajith, MANA-4322-8: ORGANIZATIONAL STRATEGY	44	13	30%	3.92	4.15	4.00	4.08	4.08
Agarwal, Ankita, MANA-4322-10: ORGANIZATIONAL STRATEGY	54	44	81%	4.48	4.52	4.41	4.52	4.66
Nordtvedt, Liliana, MANA-4322-1: ORGANIZATIONAL STRATEGY	54	41	76%	4.68	4.72	4.70	4.63	4.79
Nordtvedt, Liliana, MANA-4322-2: ORGANIZATIONAL STRATEGY	54	43	80%	4.44	4.58	4.63	4.49	4.58
McDaniel, Michael, MANA-4322-11: ORGANIZATIONAL STRATEGY	30	12	40%	4.08	4.42	4.42	4.33	4.33
Gray, David, MANA-3320-6: PER/HUM RES MGT	46	13	28%	3.62	3.77	3.23	3.85	3.69
Michalski, Jeanne, MANA-3320-4: PER/HUM RES MGT	60	14	23%	4.07	4.57	4.07	4.14	4.21
Yuan, Feirong, MANA-3320-2: PER/HUM RES MGT	59	22	37%	4.81	4.81	4.86	4.70	4.65
Crawford, Wayne, MANA-3320-3: PER/HUM RES MGT	60	49	82%	4.29	4.27	4.27	4.29	4.40
Froidevaux, Ariane, MANA-3320-1: PER/HUM RES MGT	58	22	38%	4.24	4.38	4.29	4.48	4.52

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Langford, James, SOCW-5364-2: PERSONAL RELATIONSHIPS	29	18	62%	4.59	4.65	4.65	4.71	4.76
Burke, Patricia, SOCW-5364-1: PERSONAL RELATIONSHIPS	10	5	50%	4.40	5.00	4.80	4.80	5.00
Le, Chien, MARK-3321-11: PRINCIPLES OF MARKETING	72	19	26%	3.84	3.84	3.79	3.84	3.58
Le, Chien, MARK-3321-3: PRINCIPLES OF MARKETING	72	18	25%	4.00	4.24	4.18	3.88	3.82
Le, Chien, MARK-3321-5: PRINCIPLES OF MARKETING	71	23	32%	4.30	4.30	4.09	4.09	3.96
Freling, Traci, MARK-3321-31: PRINCIPLES OF MARKETING	89	22	25%	3.90	4.24	3.65	3.70	3.85
Richarme, Michael, MARK-3321-32: PRINCIPLES OF MARKETING	89	34	38%	4.38	4.31	4.44	4.25	4.50
Richarme, Michael, MARK-3321-33: PRINCIPLES OF MARKETING	89	36	40%	4.20	4.29	4.41	4.29	4.40
Grisaffe, Douglas, MARK-3321-12: PRINCIPLES OF MARKETING	72	26	36%	4.52	4.44	4.52	4.44	4.60
Saini, Ritesh, MARK-3321-6: PRINCIPLES OF MARKETING	72	18	25%	3.67	4.06	3.67	3.72	4.00
Khare, Adwait, MARK-3321-10: PRINCIPLES OF MARKETING	71	26	37%	4.38	4.50	4.31	4.31	4.62
Dong, Meichen, MARK-3321-1: PRINCIPLES OF MARKETING	58	16	28%	3.38	3.28	3.41	3.75	3.44
Miao, Fred, MARK-3321-7: PRINCIPLES OF MARKETING	72	15	21%	4.27	4.27	4.33	4.40	4.40
Wehr, Roger, ECON-3328-1: PRINCIPLES OF TRANSPORTATION	72	25	35%	4.48	4.76	4.58	4.48	4.16

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Masters, Bradly, OPMA-5361-1: OPERATIONS MANAGEMENT	39	15	38%	4.47	4.53	4.60	4.67	4.53
Jiang, Bin, OPMA-5361-70: OPERATIONS MANAGEMENT	50	1	2%	2.00	2.00	2.00	3.00	3.00
Thomas, Gigi, NURS-5120-3: ADULT-GERONTOLOGY ASSESSMENT	12	11	92%	4.60	4.64	4.64	4.64	4.64
Thomas, Gigi, NURS-5120-4: ADULT-GERONTOLOGY ASSESSMENT	10	6	60%	4.33	4.33	4.33	4.33	4.33
Michael, Jacqueline, NURS-5120-1: ADULT-GERONTOLOGY ASSESSMENT	9	5	56%	3.40	3.40	3.00	4.20	4.00
Moore, Sara, NURS-5130-1: PEDIATRIC ASSESSMENT LAB	6	6	100%	3.83	4.00	3.83	4.00	4.00
Thomas, Gigi, NURS-5130-2: PEDIATRIC ASSESSMENT LAB	7	7	100%	4.71	4.71	4.71	4.57	4.71
Lux, Catherine, NURS-5130-3: PEDIATRIC ASSESSMENT LAB	8	7	88%	4.71	4.57	4.57	4.71	4.00
Lux, Catherine, NURS-5130-4: PEDIATRIC ASSESSMENT LAB	8	4	50%	4.50	4.50	4.50	4.75	4.50
Moore, Sara, NURS-5220-10: ADVANCED HEALTH ASSESSMENT	20	20	100%	4.84	4.95	4.89	4.84	4.89
Moore, Sara, NURS-5220-11: ADVANCED HEALTH ASSESSMENT	1	1	100%	4.00	3.00	4.00	5.00	5.00
Moore, Sara, NURS-5220-2: ADVANCED HEALTH ASSESSMENT	22	19	86%	4.47	4.53	4.47	4.47	4.53
Duvall, Sara, NURS-5313-2: CLINICAL PROCEDURES AP NURSES	10	4	40%	4.75	4.50	3.25	4.25	3.25
Bacchus, Donna, NURS-5367-10: EVIDENCE BASED PRACTICE	17	7	41%	4.29	4.14	4.14	4.57	4.57

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Bacchus, Donna, NURS-5367-11: EVIDENCE BASED PRACTICE	1	1	100%	2.00	2.00	1.00	5.00	4.00
Behan, Deborah, NURS-5367-1: EVIDENCE BASED PRACTICE	15	8	53%	4.38	4.25	4.00	4.29	4.25
Bacchus, Donna, NURS-5327-10: EXPLOR SCI & THEORIES-NURSING	6	3	50%	4.33	4.33	4.00	4.33	4.00
Bacchus, Donna, NURS-5327-4: EXPLOR SCI & THEORIES-NURSING	12	7	58%	4.29	4.43	4.00	4.43	4.57
Barnes, Donelle, NURS-5366-1: PRINC OF RESEARCH IN NURSING	24	6	25%	4.67	4.67	4.67	4.50	4.50
Respress, Brandon, NURS-5366-10: PRINC OF RESEARCH IN NURSING	4	3	75%	4.00	4.33	4.67	4.00	4.33
Respress, Brandon, NURS-5366-2: PRINC OF RESEARCH IN NURSING	10	3	30%	4.00	4.33	4.00	4.67	3.67
Courtney, Maureen, NURS-5350-1: ROLE OF NURSE IN ADV PRACTICE	13	6	46%	3.67	3.83	3.67	4.17	4.17
Jones, Julie, ENGL-2338-16: TECHNICAL WRITING	22	7	32%	4.71	4.71	4.71	4.71	4.86
Jones, Julie, ENGL-2338-17: TECHNICAL WRITING	22	7	32%	4.14	3.86	3.71	3.43	4.00
Pearman, Dianne, ENGL-2338-14: TECHNICAL WRITING	22	4	18%	4.50	4.50	4.50	4.50	4.00
Pearman, Dianne, ENGL-2338-15: TECHNICAL WRITING	22	5	23%	3.60	4.20	3.40	3.80	4.20
Brewer, Dana, ENGL-2338-18: TECHNICAL WRITING	21	3	14%	4.67	4.67	4.67	4.67	4.67
Shelton, Sarah, ENGL-2338-12: TECHNICAL WRITING	22	9	41%	4.63	4.75	4.75	4.63	4.75
Marchand, Jeffrey, ENGL-2338-9: TECHNICAL WRITING	22	8	36%	4.38	4.63	4.50	4.50	4.88

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Quijano, Johansen, ENGL-2338-2: TECHNICAL WRITING	22	8	36%	4.29	4.57	4.43	4.29	4.14
Quijano, Johansen, ENGL-2338-5: TECHNICAL WRITING	22	10	45%	4.20	4.00	4.30	3.60	4.10
Quijano, Johansen, ENGL-2338-8: TECHNICAL WRITING	22	8	36%	4.50	4.63	4.75	4.63	4.75
ODonnell, Kaci, ENGL-2338-3: TECHNICAL WRITING	21	10	48%	4.50	4.70	4.70	4.70	4.70
Smith, Joul, ENGL-2338-11: TECHNICAL WRITING	25	10	40%	4.70	4.40	4.50	4.50	4.67
Smith, Joul, ENGL-2338-13: TECHNICAL WRITING	21	5	24%	4.00	3.40	3.60	3.80	4.00
Hogue, Jason, ENGL-2338-7: TECHNICAL WRITING	22	14	64%	4.21	4.43	4.21	4.14	4.50
Ponce, Timothy, ENGL-2338-1: TECHNICAL WRITING	22	14	64%	4.86	5.00	4.86	5.00	5.00
Whiteside, Mary, BSTAT-5301-1: FOUNDATIONS OF ANALYTICS	37	20	54%	4.15	4.40	3.95	4.30	4.50
Gao, Xuedong, INSY-5375-72: MANAGEMENT OF INFO TECH	51	1	2%					
Sambhara, Chaitanya, INSY-5375-1: MANAGEMENT OF INFO TECH	57	23	40%	3.70	3.70	3.48	3.65	3.83
Brown, Tara, ECON-5311-1: ECONOMIC ANALYSIS	32	14	44%	4.43	4.50	4.64	4.36	4.43
Priddy, Kristen, KINE-4351-1: ETHICAL PRACTICES IN HEALTH PR	50	17	34%	4.53	4.53	4.47	4.71	4.53
Garner, Rebecca, KINE-4357-1: PREP FOR PUBLIC HLTH WORKFORCE	35	8	23%	5.00	4.88	4.88	4.88	5.00
Garner, Rebecca, KINE-2350-2: PUBLIC HEALTH: PRINC AND POPS	32	10	31%	4.50	4.50	4.60	4.60	4.60

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Gallegos, Irene, KINE-2350-1: PUBLIC HEALTH: PRINC AND POPS	67	28	42%	4.75	4.79	4.79	4.68	4.79
Green, Brandie, KINE-3350-1: URBANIZATION & VULNERABLE POPS	83	33	40%	4.67	4.73	4.55	4.52	4.52
Mark, Richard, ACCT-5380-1: ETHICS IN ACCOUNTING	5	4	80%	4.50	4.75	4.75	4.75	4.50
Hall, Bethane, ACCT-3315-2: PRINCIPLES OF FED INCOME TAX	54	15	28%	4.00	4.07	3.73	4.60	3.47
Farrell, Sarah, ENGL-2329-6: AMERICAN LITERATURE	36	11	31%	4.73	4.82	4.73	4.82	4.73
Farrell, Sarah, ENGL-2329-7: AMERICAN LITERATURE	36	11	31%	4.82	4.64	4.82	4.82	4.82
Mariboho, Rachael, ENGL-2329-5: AMERICAN LITERATURE	36	27	75%	4.35	4.42	4.46	4.23	4.40
Shaffer, Bethany, ENGL-2329-3: AMERICAN LITERATURE	33	17	52%	4.82	4.71	4.71	4.65	4.76
Shelton, Sarah, ENGL-2329-2: AMERICAN LITERATURE	34	16	47%	4.44	4.50	4.44	4.63	4.69
Phelps, Lauren, ENGL-2329-1: AMERICAN LITERATURE	32	8	25%	4.50	4.50	4.63	4.50	4.25
Marchi, Monica, ENGL-2329-4: AMERICAN LITERATURE	18	4	22%	4.67	4.67	4.67	4.00	4.67
Santos, Soyla, ART-1301-1: ART APPRECIATION	45	7	16%	3.83	4.14	3.71	4.00	3.57
Santos, Soyla, ART-1301-2: ART APPRECIATION	28	13	46%	4.38	4.15	3.85	4.08	3.54
Larue, Britten, ART-1301-6: ART APPRECIATION	75	23	31%	4.70	4.43	4.61	4.17	4.52
Larue, Britten, ART-1301-7: ART APPRECIATION	68	17	25%	4.81	4.75	4.75	4.13	4.69
Janvier, Kathleen, ART-1301-3: ART APPRECIATION	77	31	40%	4.67	4.63	4.73	4.60	4.63

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Janvier, Kathleen, ART-1301-4: ART APPRECIATION	75	26	35%	4.58	4.58	4.62	4.42	4.65
Janvier, Kathleen, ART-1301-5: ART APPRECIATION	74	24	32%	4.74	4.70	4.70	4.43	4.30
Wostl, Elijah, BIOL-1345-1: BIOLOGY I FOR NURSING STUDENTS	89	22	25%	3.95	4.23	3.73	3.77	4.23
Clark, Andrew, COMM-3310-2: COMMUNICATION LAW & ETHICS	122	41	34%	4.63	4.73	4.76	4.54	4.73
Norman, Susan, NURS-4462-16: COMMUNITY HEALTH NURSING	12	5	42%	5.00	5.00	5.00	4.60	4.80
Norman, Susan, NURS-4462-4: COMMUNITY HEALTH NURSING	10	2	20%	5.00	5.00	5.00	5.00	5.00
Norman, Susan, NURS-4462-9: COMMUNITY HEALTH NURSING	12	6	50%	4.75	4.75	5.00	4.75	5.00
Lowry, Connie, NURS-4462-12: COMMUNITY HEALTH NURSING	11	5	45%	5.00	5.00	5.00	5.00	5.00
Lowry, Connie, NURS-4462-7: COMMUNITY HEALTH NURSING	13	5	38%	4.20	4.20	4.20	4.20	4.20
Green, Shayla, NURS-4462-15: COMMUNITY HEALTH NURSING	11	4	36%	4.75	4.75	4.75	4.75	5.00
Green, Shayla, NURS-4462-3: COMMUNITY HEALTH NURSING	11	1	9%	5.00	5.00	5.00	5.00	5.00
Green, Shayla, NURS-4462-8: COMMUNITY HEALTH NURSING	11	4	36%	5.00	5.00	5.00	5.00	5.00
Hutchings, Melynda, NURS-4462-11: COMMUNITY HEALTH NURSING	11	3	27%	4.33	5.00	4.67	4.67	5.00
Hutchings, Melynda, NURS-4462-18: COMMUNITY HEALTH NURSING	11	7	64%	4.71	4.71	4.71	4.71	4.71

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hutchings, Melynda, NURS-4462-6: COMMUNITY HEALTH NURSING	11	5	45%	4.80	4.80	4.80	4.60	5.00
Buckler, Shayla, NURS-4462-14: COMMUNITY HEALTH NURSING	9	2	22%	4.50	4.50	4.50	4.50	4.50
Wilson, Sharon, NURS-4462-10: COMMUNITY HEALTH NURSING	12	6	50%	4.17	4.17	4.17	4.00	4.17
Wilson, Sharon, NURS-4462-5: COMMUNITY HEALTH NURSING	11	6	55%	4.83	5.00	5.00	5.00	5.00
Smith, Jessica, NURS-4462-13: COMMUNITY HEALTH NURSING	10	5	50%	4.80	4.80	4.60	4.60	4.80
Smith, Jessica, NURS-4462-17: COMMUNITY HEALTH NURSING	12	3	25%	5.00	4.67	4.67	4.67	4.67
Allen, Aida, MATH-1301-CO1: CONTEMPORARY MATH	37	8	22%	4.75	4.63	4.63	4.63	4.75
Ye, Zhong, MATH-1301-3: CONTEMPORARY MATH	42	11	26%	3.55	4.09	2.91	3.27	4.36
Hawkins, Sarah, MATH-1301-88: CONTEMPORARY MATH	55	19	35%	4.22	4.33	4.28	4.06	4.28
Beach, Janessa, MATH-1301-1: CONTEMPORARY MATH	47	16	34%	4.25	4.38	4.25	3.88	4.19
Backs, Karl, MATH-1301-4: CONTEMPORARY MATH	53	9	17%	4.33	4.67	4.33	4.00	4.00
Warren, Daniel, MATH-1301-7: CONTEMPORARY MATH	60	18	30%	4.17	3.78	3.72	3.94	3.89
Mastriania, Anthony, MATH-1301-2: CONTEMPORARY MATH	40	8	20%	4.25	4.25	4.38	3.88	4.50
Owens, Dana, LIST-5345-1: CONTENT AREA READNG & WRTNG	8	3	38%	4.00	3.67	4.00	4.00	4.33

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Doerfler, Stephen, PSYC-3310-1: DEVELOPMENTAL PSYCHOLOGY	203	143	70%	4.49	4.51	4.39	4.20	4.39
Austin, Erin, PSYC-3310-3: DEVELOPMENTAL PSYCHOLOGY	494	165	33%	4.53	4.51	4.60	4.42	4.56
Mitchell, Glenda, MATH-1308-300: ELEM STATISTICAL ANALYSIS	150	57	38%	4.23	4.35	4.23	4.11	4.41
Allen, Aida, MATH-1308-250: ELEM STATISTICAL ANALYSIS	42	11	26%	4.36	4.55	4.45	4.45	4.73
Allen, Aida, MATH-1308-88: ELEM STATISTICAL ANALYSIS	75	24	32%	4.63	4.67	4.67	4.58	4.67
Jawad, Mahmoud, MATH-1308-100: ELEM STATISTICAL ANALYSIS	145	52	36%	3.15	3.48	3.02	3.44	3.40
Lubbe, Alice, MATH-1308-150: ELEM STATISTICAL ANALYSIS	75	22	29%	4.32	4.50	4.41	4.14	4.50
Lubbe, Alice, MATH-1308-350: ELEM STATISTICAL ANALYSIS	148	54	36%	4.41	4.52	4.48	4.25	4.50
Ali, Ahmed, MATH-1308-400: ELEM STATISTICAL ANALYSIS	147	49	33%	4.33	4.45	4.29	4.31	4.37
Banda, Shanna, MATH-1308-200: ELEM STATISTICAL ANALYSIS	108	75	69%	4.68	4.72	4.65	4.53	4.72
Jordan, Jill, PAPP-5358-1: ETHICS IN THE PUBLIC SERVICE	19	10	53%	4.20	4.30	4.30	4.40	4.30
Allen, Aida, MATH-311-CO1: FOUNDATIONS FOR CONTEMP. MATH	37	6	16%	4.50	4.33	4.33	4.17	4.50
Ye, Zhong, MATH-311-1: FOUNDATIONS FOR CONTEMP. MATH	40	12	30%	3.64	3.83	3.27	3.58	3.67
Morris, Michael, POLS-2311-12: GOVT OF U S	179	87	49%	4.48	4.43	4.43	4.28	4.41
Morris, Michael, POLS-2311-8: GOVT OF U S	125	63	50%	4.48	4.50	4.53	4.34	4.60

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Marshall, Thomas, POLS-2311-9: GOVT OF U S	107	20	19%	4.10	4.25	4.15	4.15	4.35
Boyea, Brent, POLS-2311-3: GOVT OF U S	68	22	32%	4.09	4.36	4.36	3.91	4.27
Caraway, Kimberly, POLS-2311-10: GOVT OF U S	56	17	30%	3.94	4.00	3.88	4.00	3.88
Llanes Orona, Olivia, POLS-2311-6: GOVT OF U S	35	12	34%	4.58	4.50	4.50	4.33	4.50
Williams, Michael, POLS-2311-5: GOVT OF U S	65	20	31%	4.20	4.35	4.20	4.05	4.10
Philips, Jack, POLS-2311-1: GOVT OF U S	142	87	61%	4.57	4.63	4.63	4.51	4.56
Philips, Jack, POLS-2311-2: GOVT OF U S	144	112	78%	4.65	4.65	4.67	4.43	4.56
Hoang, Bai Linh, POLS-2311-7: GOVT OF U S	77	24	31%	4.25	3.96	4.13	4.00	4.29
Gleichert, Gregg, POLS-2311-4: GOVT OF U S	112	35	31%	4.63	4.57	4.51	4.37	4.57
Henry, Timothy, BIOL-2457-1: HUMAN ANATOMY & PHYSIOLOGY I	245	83	34%	4.06	4.38	3.88	4.16	4.09
Aranda, Xavier, BIOL-2457-10: HUMAN ANATOMY & PHYSIOLOGY I	195	159	82%	4.18	3.81	4.03	4.28	4.38
Pollock, Nicholas, BIOL-2457-11: HUMAN ANATOMY & PHYSIOLOGY I	224	85	38%	4.54	4.64	4.59	4.44	4.66
Arterburn, Heather, BIOL-2457-18: HUMAN ANATOMY & PHYSIOLOGY I	24	11	46%	3.91	4.00	3.82	4.45	4.18
Arterburn, Heather, BIOL-2457-19: HUMAN ANATOMY & PHYSIOLOGY I	23	11	48%	4.00	3.91	4.00	4.09	4.09
Arterburn, Heather, BIOL-2457-24: HUMAN ANATOMY & PHYSIOLOGY I	23	10	43%	4.50	4.20	4.60	4.50	4.20
Arterburn, Heather, BIOL-2457-25: HUMAN ANATOMY & PHYSIOLOGY I	24	12	50%	4.58	4.83	4.50	4.75	4.83
Mirsalehi, Seyedeh, BIOL-2457-14: HUMAN ANATOMY & PHYSIOLOGY I	24	12	50%	3.58	4.00	3.58	3.58	3.58
Mirsalehi, Seyedeh, BIOL-2457-15: HUMAN ANATOMY & PHYSIOLOGY I	22	5	23%	4.20	4.00	4.20	4.40	4.00

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Mirsalehi, Seyedeh, BIOL-2457-26: HUMAN ANATOMY & PHYSIOLOGY I	24	8	33%	4.00	4.25	4.00	4.00	4.13
Mirsalehi, Seyedeh, BIOL-2457-27: HUMAN ANATOMY & PHYSIOLOGY I	24	6	25%	2.50	3.17	2.67	3.33	3.17
Dimos, Bradford, BIOL-2457-6: HUMAN ANATOMY & PHYSIOLOGY I	24	9	38%	4.22	4.44	4.33	4.44	4.56
Dimos, Bradford, BIOL-2457-7: HUMAN ANATOMY & PHYSIOLOGY I	24	8	33%	2.75	3.13	2.63	2.50	3.50
Dimos, Bradford, BIOL-2457-8: HUMAN ANATOMY & PHYSIOLOGY I	24	9	38%	3.33	3.50	3.11	3.44	3.33
Dimos, Bradford, BIOL-2457-9: HUMAN ANATOMY & PHYSIOLOGY I	24	5	21%	4.20	4.20	4.00	4.20	4.20
Raisaamin, Mustafi, BIOL-2457-30: HUMAN ANATOMY & PHYSIOLOGY I	23	2	9%	4.00	5.00	5.00	5.00	4.00
Raisaamin, Mustafi, BIOL-2457-31: HUMAN ANATOMY & PHYSIOLOGY I	23	9	39%	3.11	3.33	2.89	3.00	3.67
Raisaamin, Mustafi, BIOL-2457-4: HUMAN ANATOMY & PHYSIOLOGY I	24	12	50%	3.75	4.08	3.42	3.50	3.42
Raisaamin, Mustafi, BIOL-2457-5: HUMAN ANATOMY & PHYSIOLOGY I	23	11	48%	3.73	3.82	3.64	3.55	3.82
Qureshi, Mohammed Adnan, BIOL-2457-12: HUMAN ANATOMY & PHYSIOLOGY I	24	15	63%	3.33	3.53	3.20	3.27	3.67
Qureshi, Mohammed Adnan, BIOL-2457-13: HUMAN ANATOMY & PHYSIOLOGY I	24	5	21%	3.40	3.80	3.40	3.80	3.40
Qureshi, Mohammed Adnan, BIOL-2457-22: HUMAN ANATOMY & PHYSIOLOGY I	24	6	25%	4.00	3.83	3.83	3.50	3.17
Qureshi, Mohammed Adnan, BIOL-2457-23: HUMAN ANATOMY & PHYSIOLOGY I	23	6	26%	3.50	4.00	4.33	3.33	4.33

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hernandez Morales, Cristian Armando, BIOL-2457-16: HUMAN ANATOMY & PHYSIOLOGY I	24	11	46%	3.82	4.00	3.64	4.00	4.00
Hernandez Morales, Cristian Armando, BIOL-2457-17: HUMAN ANATOMY & PHYSIOLOGY I	24	8	33%	3.63	3.63	3.13	3.88	3.75
Hernandez Morales, Cristian Armando, BIOL-2457-20: HUMAN ANATOMY & PHYSIOLOGY I	24	8	33%	3.43	4.14	3.14	3.29	4.14
Hernandez Morales, Cristian Armando, BIOL-2457-21: HUMAN ANATOMY & PHYSIOLOGY I	24	17	71%	3.00	3.35	3.18	3.24	3.76
Parks, Dylan, BIOL-2457-2: HUMAN ANATOMY & PHYSIOLOGY I	23	8	35%	4.50	4.38	4.50	4.38	4.63
Parks, Dylan, BIOL-2457-28: HUMAN ANATOMY & PHYSIOLOGY I	24	8	33%	4.38	4.25	4.50	4.38	4.38
Parks, Dylan, BIOL-2457-29: HUMAN ANATOMY & PHYSIOLOGY I	24	8	33%	4.13	4.13	3.75	4.25	4.13
Parks, Dylan, BIOL-2457-3: HUMAN ANATOMY & PHYSIOLOGY I	24	7	29%	3.86	3.71	3.71	3.57	4.00
Henry, Timothy, BIOL-2458-1: HUMAN ANATOMY & PHYSIOLOGY II	116	38	33%	4.46	4.65	4.37	4.46	4.49
Wostl, Elijah, BIOL-2458-8: HUMAN ANATOMY & PHYSIOLOGY II	169	46	27%	4.22	4.33	4.04	4.15	4.33
Khadgi, Brijesh, BIOL-2458-2: HUMAN ANATOMY & PHYSIOLOGY II	24	8	33%	3.88	3.75	3.75	3.88	4.13
Khadgi, Brijesh, BIOL-2458-3: HUMAN ANATOMY & PHYSIOLOGY II	23	4	17%	4.50	4.50	4.00	4.25	4.00
Khadgi, Brijesh, BIOL-2458-6: HUMAN ANATOMY & PHYSIOLOGY II	24	6	25%	4.83	4.67	4.67	4.67	4.50
Khadgi, Brijesh, BIOL-2458-7: HUMAN ANATOMY & PHYSIOLOGY II	24	4	17%	4.75	4.75	4.50	4.50	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Dhamala, Santosh, BIOL-2458-10: HUMAN ANATOMY & PHYSIOLOGY II	24	5	21%	4.60	4.40	4.60	4.60	4.40
Dhamala, Santosh, BIOL-2458-11: HUMAN ANATOMY & PHYSIOLOGY II	23	3	13%	4.67	4.67	4.67	5.00	4.33
Dhamala, Santosh, BIOL-2458-12: HUMAN ANATOMY & PHYSIOLOGY II	24	7	29%	4.57	4.57	4.43	4.14	4.43
Dhamala, Santosh, BIOL-2458-13: HUMAN ANATOMY & PHYSIOLOGY II	24	8	33%	4.71	4.71	4.71	4.71	4.71
Van Buren, Emily, BIOL-2458-14: HUMAN ANATOMY & PHYSIOLOGY II	24	6	25%	4.00	3.83	3.83	3.83	4.00
Van Buren, Emily, BIOL-2458-15: HUMAN ANATOMY & PHYSIOLOGY II	24	6	25%	4.67	4.50	4.67	4.50	4.67
Van Buren, Emily, BIOL-2458-16: HUMAN ANATOMY & PHYSIOLOGY II	24	8	33%	4.33	4.33	3.83	3.83	3.83
Van Buren, Emily, BIOL-2458-17: HUMAN ANATOMY & PHYSIOLOGY II	23	9	39%	4.22	4.22	4.22	4.33	4.56
Yoon, Jiyeon, EDUC-5397-1: IMPLMNT/DISEMINAT CLSRM RSRCH	14	8	57%	4.00	4.00	4.13	4.00	4.13
Arditi, David, SOCI-1310-1: INTRO TO POPULAR CULTURE	119	44	37%	4.35	4.42	4.44	4.37	4.51
George, Kelle, NURS-2300-73: INTRO TO PROFESSIONAL NURSING	33	7	21%	4.43	4.29	4.43	4.43	4.57
George, Kelle, NURS-2300-74: INTRO TO PROFESSIONAL NURSING	26	6	23%	5.00	5.00	5.00	5.00	5.00
Sterling, Kristin, NURS-2300-72: INTRO TO PROFESSIONAL NURSING	33	13	39%	4.77	4.46	4.77	4.77	4.62
Sterling, Kristin, NURS-2300-82: INTRO TO PROFESSIONAL NURSING	5	2	40%	5.00	5.00	5.00	5.00	5.00

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Coleman, Scott, PSYC-1315-3: INTRO TO PSYCHOLOGY	57	30	53%	4.30	4.40	4.23	4.20	4.20
Baldrige, Rachel, PSYC-1315-8: INTRO TO PSYCHOLOGY	225	64	28%	4.27	4.17	4.16	4.13	4.34
Salcido, Celina, PSYC-1315-2: INTRO TO PSYCHOLOGY	83	20	24%	4.74	4.68	4.74	4.68	4.74
Stephens, Jessica, PSYC-1315-5: INTRO TO PSYCHOLOGY	55	17	31%	4.18	4.35	4.12	4.00	4.29
Geltmeier, Maxine, PSYC-1315-6: INTRO TO PSYCHOLOGY	47	19	40%	4.42	4.53	4.37	4.16	4.32
Snyder, Shane, PSYC-1315-4: INTRO TO PSYCHOLOGY	64	17	27%	4.00	4.19	3.75	3.94	4.31
Adams, John, PSYC-1315-1: INTRO TO PSYCHOLOGY	79	23	29%	4.65	4.65	4.83	4.78	4.70
Kalanzi, Dorothy, SOCI-1311-1: INTRO TO SOCIO	67	26	39%	3.46	4.15	3.50	4.27	4.08
Hanson, Mary, SOCI-1311-2: INTRO TO SOCIO	52	32	62%	4.66	4.72	4.72	4.69	4.72
Hanson, Mary, SOCI-1311-4: INTRO TO SOCIO	57	31	54%	4.68	4.61	4.58	4.35	4.65
Hanson, Mary, SOCI-1311-7: INTRO TO SOCIO	116	86	74%	4.64	4.63	4.74	4.63	4.83
Williams, Jessica, SOCI-1311-5: INTRO TO SOCIO	55	24	44%	4.13	4.00	4.29	4.29	4.54
Smith-Johnson, Madeline, SOCI-1311-3: INTRO TO SOCIO	50	20	40%	4.65	4.75	4.75	4.60	4.75
Westmoreland, Sandra, NURS-3309-72: MEDICAL TERMINOLOGY HEALTH	121	39	32%	4.81	4.72	4.78	4.78	4.72
Parks, Dylan, BIOL-2460-1: NURSING MICROBIOLOGY	259	78	30%	4.29	4.40	4.37	4.17	4.46
Hemachandra, Ishanka, BIOL-2460-9: NURSING MICROBIOLOGY	24	5	21%	4.00	4.20	4.00	3.40	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Niraula, Sarbjeet, BIOL-2460-11: NURSING MICROBIOLOGY	23	8	35%	3.63	3.75	3.00	3.25	3.38
Ahmed, Feroz, BIOL-2460-10: NURSING MICROBIOLOGY	23	2	9%	4.50	4.50	4.50	4.00	4.00
Shamma, Farah, BIOL-2460-2: NURSING MICROBIOLOGY	23	7	30%	4.14	4.71	4.29	4.29	4.71
Shamma, Farah, BIOL-2460-6: NURSING MICROBIOLOGY	24	12	50%	4.55	4.64	4.55	4.36	4.73
Dodge, Joshua, BIOL-2460-12: NURSING MICROBIOLOGY	21	3	14%	4.67	5.00	4.33	4.67	4.67
Hunt Serracin, Augusto, BIOL-2460-3: NURSING MICROBIOLOGY	24	8	33%	3.57	4.00	3.43	3.57	4.00
Hunt Serracin, Augusto, BIOL-2460-5: NURSING MICROBIOLOGY	24	14	58%	4.57	4.79	4.79	4.64	4.79
Das, Sarobi, BIOL-2460-4: NURSING MICROBIOLOGY	24	8	33%	3.43	3.86	3.00	3.57	3.57
Das, Sarobi, BIOL-2460-7: NURSING MICROBIOLOGY	24	11	46%	3.18	3.73	2.91	3.73	3.73
Chamseddine, Douja, BIOL-2460-8: NURSING MICROBIOLOGY	24	9	38%	5.00	5.00	5.00	5.00	5.00
Jones, Julie, ENGL-1301-24: RHETORIC AND COMPOSITION I	22	7	32%	4.00	4.14	4.14	3.71	4.00
Jones, Julie, ENGL-1301-25: RHETORIC AND COMPOSITION I	22	4	18%	4.00	4.25	4.50	4.50	4.50
Miller, Jennifer, ENGL-1301-CO1: RHETORIC AND COMPOSITION I	18	4	22%	4.00	4.00	5.00	4.00	4.33
Martin, Patricia, ENGL-1301-23: RHETORIC AND COMPOSITION I	22	7	32%	3.14	3.43	2.43	4.00	3.43

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Canipe, Joshua, ENGL-1301-18: RHETORIC AND COMPOSITION I	24	9	38%	4.56	4.44	4.56	4.33	4.67
Canipe, Joshua, ENGL-1301-22: RHETORIC AND COMPOSITION I	23	5	22%	4.40	4.60	4.60	4.40	4.60
Abelanet, Katherine, ENGL-1301-5: RHETORIC AND COMPOSITION I	24	6	25%	4.83	4.67	4.83	4.83	4.67
Raven, Erick, ENGL-1301-9: RHETORIC AND COMPOSITION I	24	4	17%	5.00	5.00	5.00	5.00	4.75
Compton, Alyssa, ENGL-1301-16: RHETORIC AND COMPOSITION I	23	6	26%	4.83	4.83	4.83	4.83	4.83
Johnson, Ashley, ENGL-1301-14: RHETORIC AND COMPOSITION I	20	8	40%	4.88	4.88	4.88	4.63	4.75
Kasper, Daniel, ENGL-1301-15: RHETORIC AND COMPOSITION I	23	2	9%	4.50	5.00	5.00	5.00	5.00
Kasper, Daniel, ENGL-1301-20: RHETORIC AND COMPOSITION I	23	5	22%	4.60	4.00	4.40	4.20	4.00
Villalobos, Jonathan, ENGL-1301-10: RHETORIC AND COMPOSITION I	24	7	29%	5.00	4.86	4.86	4.57	4.86
Villalobos, Jonathan, ENGL-1301-11: RHETORIC AND COMPOSITION I	24	10	42%	4.90	4.80	4.90	4.70	4.70
Villalobos, Jonathan, ENGL-1301-7: RHETORIC AND COMPOSITION I	23	7	30%	4.57	4.67	4.57	4.57	4.57
McCullough, Shellie, ENGL-1301-1: RHETORIC AND COMPOSITION I	24	6	25%	4.80	5.00	4.20	4.40	5.00
McCullough, Shellie, ENGL-1301-3: RHETORIC AND COMPOSITION I	24	8	33%	4.88	4.75	4.88	4.63	4.88
Farrell, Sarah, ENGL-1302-76: RHETORIC AND COMPOSITION II	23	7	30%	4.57	4.71	4.57	4.43	4.71

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Farrell, Sarah, ENGL-1302-77: RHETORIC AND COMPOSITION II	23	4	17%	4.50	4.50	4.50	4.50	4.50
Farrell, Sarah, ENGL-1302-80: RHETORIC AND COMPOSITION II	23	6	26%	4.67	4.67	4.67	4.17	4.50
England, Nancy, ENGL-1302-16: RHETORIC AND COMPOSITION II	24	9	38%	4.00	4.00	4.11	4.00	4.11
England, Nancy, ENGL-1302-27: RHETORIC AND COMPOSITION II	24	5	21%	4.75	4.75	4.75	4.75	4.75
England, Nancy, ENGL-1302-40: RHETORIC AND COMPOSITION II	24	16	67%	4.60	4.53	4.33	4.07	4.40
England, Nancy, ENGL-1302-46: RHETORIC AND COMPOSITION II	24	9	38%	4.56	4.22	4.56	4.11	4.44
England, Nancy, ENGL-1302-58: RHETORIC AND COMPOSITION II	24	10	42%	4.50	4.60	4.60	4.20	4.60
Malyuta, Yaroslav, ENGL-1302-12: RHETORIC AND COMPOSITION II	24	10	42%	4.40	4.50	4.40	4.70	4.30
Lee, Paul, ENGL-1302-13: RHETORIC AND COMPOSITION II	24	11	46%	4.45	4.45	4.27	4.00	4.45
Lee, Paul, ENGL-1302-21: RHETORIC AND COMPOSITION II	24	15	63%	4.07	4.53	4.20	4.00	4.33
Lee, Paul, ENGL-1302-28: RHETORIC AND COMPOSITION II	24	9	38%	4.78	5.00	4.89	4.67	4.67
Lee, Paul, ENGL-1302-3: RHETORIC AND COMPOSITION II	23	9	39%	4.56	4.78	4.56	4.33	4.78
Lee, Paul, ENGL-1302-5: RHETORIC AND COMPOSITION II	24	8	33%	4.25	4.25	4.25	3.50	4.13
Sloan, Ann, ENGL-1302-66: RHETORIC AND COMPOSITION II	23	6	26%	2.67	2.67	3.00	3.33	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Mariboho, Rachael, ENGL-1302-78: RHETORIC AND COMPOSITION II	23	18	78%	4.39	4.50	4.50	4.39	4.61
Mariboho, Rachael, ENGL-1302-79: RHETORIC AND COMPOSITION II	22	18	82%	4.44	4.41	4.56	4.39	4.67
Beckman, Trudi, ENGL-1302-2: RHETORIC AND COMPOSITION II	24	11	46%	4.73	4.73	4.73	4.64	4.55
Johnson, Joanna, ENGL-1302-34: RHETORIC AND COMPOSITION II	18	9	50%	4.22	4.22	4.33	4.00	4.33
Shelton, Sarah, ENGL-1302-25: RHETORIC AND COMPOSITION II	24	6	25%	4.50	4.33	4.50	4.50	4.67
Shelton, Sarah, ENGL-1302-56: RHETORIC AND COMPOSITION II	24	9	38%	4.67	4.56	4.67	4.44	4.67
Marchand, Jeffrey, ENGL-1302-67: RHETORIC AND COMPOSITION II	23	4	17%	4.50	4.25	3.50	3.75	3.00
Marchand, Jeffrey, ENGL-1302-69: RHETORIC AND COMPOSITION II	24	12	50%	4.33	4.67	4.42	3.92	4.33
ODonnell, Kaci, ENGL-1302-10: RHETORIC AND COMPOSITION II	24	9	38%	4.33	4.22	4.22	3.78	4.22
ODonnell, Kaci, ENGL-1302-11: RHETORIC AND COMPOSITION II	24	5	21%	4.60	5.00	4.80	4.80	4.80
ODonnell, Kaci, ENGL-1302-14: RHETORIC AND COMPOSITION II	23	10	43%	5.00	4.80	4.90	4.50	4.80
Fatzinger, Samuel, ENGL-1302-15: RHETORIC AND COMPOSITION II	24	7	29%	4.71	4.57	4.29	4.29	4.71
Fatzinger, Samuel, ENGL-1302-26: RHETORIC AND COMPOSITION II	24	9	38%	4.56	4.56	4.67	4.33	4.44
Fatzinger, Samuel, ENGL-1302-30: RHETORIC AND COMPOSITION II	24	11	46%	4.09	4.09	3.82	3.91	3.91

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Fatzinger, Samuel, ENGL-1302-6: RHETORIC AND COMPOSITION II	24	8	33%	3.88	4.00	3.75	4.13	4.13
Fatzinger, Samuel, ENGL-1302-63: RHETORIC AND COMPOSITION II	24	9	38%	4.44	4.22	4.44	4.11	4.22
Smith, Joul, ENGL-1302-32: RHETORIC AND COMPOSITION II	24	6	25%	4.17	3.83	4.00	3.50	4.00
Smith, Joul, ENGL-1302-49: RHETORIC AND COMPOSITION II	24	12	50%	4.42	4.25	4.42	4.00	4.08
Dies, Bethany, ENGL-1302-52: RHETORIC AND COMPOSITION II	22	8	36%	4.25	4.63	4.50	4.13	4.63
Buck, Kassandra, ENGL-1302-73: RHETORIC AND COMPOSITION II	24	18	75%	4.53	4.65	4.47	4.29	4.76
Mamola, Gabriel, ENGL-1302-39: RHETORIC AND COMPOSITION II	24	7	29%	3.57	3.71	3.43	3.57	3.14
Mamola, Gabriel, ENGL-1302-43: RHETORIC AND COMPOSITION II	24	5	21%	4.00	4.40	3.80	4.00	3.60
Monteleone, Amanda, ENGL-1302-1: RHETORIC AND COMPOSITION II	23	9	39%	3.67	4.44	3.78	3.89	4.00
Monteleone, Amanda, ENGL-1302-4: RHETORIC AND COMPOSITION II	24	6	25%	4.83	4.83	4.83	4.50	4.67
Sanford, Jonathan, ENGL-1302-37: RHETORIC AND COMPOSITION II	23	7	30%	4.86	4.71	4.71	4.57	4.71
Sanford, Jonathan, ENGL-1302-44: RHETORIC AND COMPOSITION II	18	6	33%	4.83	4.67	4.67	4.17	4.83
Wilson, Marcia, ENGL-1302-19: RHETORIC AND COMPOSITION II	23	6	26%	3.83	3.33	3.33	3.83	4.17
Wilson, Marcia, ENGL-1302-62: RHETORIC AND COMPOSITION II	21	5	24%	4.60	4.20	4.20	4.80	4.80

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Abelanet, Katherine, ENGL-1302-70: RHETORIC AND COMPOSITION II	23	10	43%	4.40	4.50	4.44	4.40	4.70
Sosko, Vincent, ENGL-1302-8: RHETORIC AND COMPOSITION II	24	7	29%	3.71	4.14	3.86	4.00	4.29
Aryal, Yubraj, ENGL-1302-23: RHETORIC AND COMPOSITION II	24	16	67%	4.19	4.25	4.06	4.38	4.44
Aryal, Yubraj, ENGL-1302-29: RHETORIC AND COMPOSITION II	23	13	57%	4.69	4.69	4.54	4.69	4.92
Aryal, Yubraj, ENGL-1302-50: RHETORIC AND COMPOSITION II	24	7	29%	3.57	3.71	3.43	4.00	4.43
Aryal, Yubraj, ENGL-1302-51: RHETORIC AND COMPOSITION II	24	9	38%	4.00	4.11	4.00	4.22	4.22
Raines, Michael, ENGL-1302-20: RHETORIC AND COMPOSITION II	23	9	39%	4.11	4.22	4.00	4.22	3.78
Raines, Michael, ENGL-1302-31: RHETORIC AND COMPOSITION II	24	3	13%	4.33	4.00	4.00	3.67	4.33
Raines, Michael, ENGL-1302-61: RHETORIC AND COMPOSITION II	24	14	58%	4.38	4.77	4.62	4.69	4.85
Raines, Michael, ENGL-1302-7: RHETORIC AND COMPOSITION II	24	8	33%	4.00	4.25	3.88	4.38	4.50
Strock, Sharon, ENGL-1302-45: RHETORIC AND COMPOSITION II	13	4	31%	4.50	4.00	5.00	4.75	4.75
Curtis, Jennifer, ENGL-1302-57: RHETORIC AND COMPOSITION II	23	4	17%	3.25	4.50	2.75	4.25	4.50
Curtis, Jennifer, ENGL-1302-71: RHETORIC AND COMPOSITION II	22	5	23%	3.20	3.60	3.00	4.00	3.80
Curtis, Jennifer, ENGL-1302-9: RHETORIC AND COMPOSITION II	20	7	35%	4.29	4.17	4.00	4.71	4.71

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Amyett, Kim, ENGL-1302-35: RHETORIC AND COMPOSITION II	21	6	29%	4.50	4.50	4.67	4.50	4.33
Kasper, Daniel, ENGL-1302-53: RHETORIC AND COMPOSITION II	24	12	50%	4.58	4.42	4.58	4.58	4.67
Rodriguez, Danny, ENGL-1302-33: RHETORIC AND COMPOSITION II	20	4	20%	3.00	3.00	2.67	3.00	3.00
Rodriguez, Danny, ENGL-1302-42: RHETORIC AND COMPOSITION II	22	6	27%	4.33	4.67	4.67	4.00	4.50
Villalobos, Jonathan, ENGL-1302-65: RHETORIC AND COMPOSITION II	24	9	38%	4.67	4.67	4.67	4.67	4.67
Perez, Eduardo, ENGL-1302-75: RHETORIC AND COMPOSITION II	23	8	35%	4.63	4.75	4.63	4.25	4.50
Little, Thomas, POLS-2312-12: STATE & LOCAL GOVT	220	58	26%	3.97	3.91	3.78	3.82	3.34
Morris, Michael, POLS-2312-11: STATE & LOCAL GOVT	144	76	53%	4.71	4.72	4.68	4.61	4.62
Caraway, Kimberly, POLS-2312-15: STATE & LOCAL GOVT	10	6	60%	4.17	4.33	4.33	4.17	3.67
Williams, Michael, POLS-2312-1: STATE & LOCAL GOVT	73	25	34%	4.48	4.56	4.56	4.16	4.48
Williams, Michael, POLS-2312-3: STATE & LOCAL GOVT	141	46	33%	4.49	4.45	4.24	4.04	4.24
Williams, Michael, POLS-2312-6: STATE & LOCAL GOVT	119	34	29%	4.09	4.32	4.26	4.24	4.26
Williams, Michael, POLS-2312-7: STATE & LOCAL GOVT	39	11	28%	4.64	4.45	4.55	4.09	4.64
Sledge, Daniel, POLS-2312-9: STATE & LOCAL GOVT	220	64	29%	4.33	4.38	4.21	4.24	4.29

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Philips, Jack, POLS-2312-4: STATE & LOCAL GOVT	145	112	77%	4.63	4.71	4.69	4.45	4.56
Philips, Jack, POLS-2312-5: STATE & LOCAL GOVT	146	100	68%	4.68	4.72	4.74	4.41	4.51
Carter, Larry, POLS-2312-10: STATE & LOCAL GOVT	146	61	42%	4.60	4.55	4.55	4.45	4.43
Carter, Larry, POLS-2312-8: STATE & LOCAL GOVT	145	48	33%	4.35	4.25	4.38	4.27	4.38
Gleichert, Gregg, POLS-2312-2: STATE & LOCAL GOVT	146	50	34%	4.51	4.55	4.53	4.34	4.66
Olsen, Amanda, EDUC-5394-1: UNDRSTND & DESIGN CLASS RSRCH	8	4	50%	4.50	4.75	4.75	4.50	4.75
Salimbeni, Marie, SOCW-5311-5: ADVANCED MICRO PRACTICE	20	10	50%	4.70	5.00	5.00	5.00	5.00
Salimbeni, Marie, SOCW-5311-6: ADVANCED MICRO PRACTICE	11	5	45%	4.40	4.80	4.40	4.80	4.80
Basham, Randall, SOCW-5311-19: ADVANCED MICRO PRACTICE	12	6	50%	4.67	4.83	4.83	4.50	4.83
Wilson, Leah, SOCW-5311-12: ADVANCED MICRO PRACTICE	11	11	100%	5.00	5.00	5.00	5.00	5.00
White, Kelle, SOCW-5333-1: AGING & SOCIAL POLICY	10	3	30%	5.00	5.00	5.00	5.00	5.00
White, Kelle, SOCW-5333-2: AGING & SOCIAL POLICY	11	7	64%	4.86	4.86	4.86	5.00	5.00
Cobb, Norman, SOCW-5352-6: DIR PRACTICE IN MENTAL HEALTH	14	7	50%	4.86	5.00	4.86	5.00	5.00
Johnson, Pamela, SOCW-5362-2: DIRECT PRACT WITH CHILD & FAM	8	3	38%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Davis, Theresa, SOCW-5306-5: GENERALIST MACRO PRACTICE	24	17	71%	4.53	4.53	4.59	4.24	4.29
Davis, Theresa, SOCW-5306-6: GENERALIST MACRO PRACTICE	26	13	50%	4.69	4.69	4.62	4.54	4.54
Simmons, Talaun, SOCW-5306-8: GENERALIST MACRO PRACTICE	26	15	58%	4.13	3.80	4.07	4.07	4.60
Lockett, Andreika, SOCW-5306-4: GENERALIST MACRO PRACTICE	17	8	47%	4.63	4.63	4.50	4.38	4.38
Lockett, Andreika, SOCW-5306-7: GENERALIST MACRO PRACTICE	13	8	62%	3.63	3.38	3.75	3.63	4.13
McKnight, Sandra, SOCW-5306-1: GENERALIST MACRO PRACTICE	29	18	62%	2.11	2.00	1.83	3.06	2.33
McKnight, Sandra, SOCW-5306-3: GENERALIST MACRO PRACTICE	35	23	66%	2.35	2.17	2.00	3.17	2.57
Guerrero, Gilbert, SOCW-5306-9: GENERALIST MACRO PRACTICE	12	8	67%	3.13	3.38	2.38	3.88	3.00
Hawley, Robert, SOCW-5308-11: RESEARCH AND EVALUATION I	6	4	67%	4.00	4.00	4.00	4.75	4.50
Hawley, Robert, SOCW-5308-4: RESEARCH AND EVALUATION I	10	4	40%	3.50	3.75	3.75	3.75	3.00
Roper, DeAn, SOCW-5308-5: RESEARCH AND EVALUATION I	32	18	56%	4.33	4.00	4.28	4.72	4.83
Baiden, Philip, SOCW-5308-14: RESEARCH AND EVALUATION I	12	10	83%	4.30	4.80	4.30	4.30	4.10
Baiden, Philip, SOCW-5308-8: RESEARCH AND EVALUATION I	9	5	56%	4.60	4.80	4.60	4.20	4.80
Mauldin, Rebecca, SOCW-5308-1: RESEARCH AND EVALUATION I	13	10	77%	5.00	5.00	4.90	4.90	4.90

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Mauldin, Rebecca, SOCW-5308-3: RESEARCH AND EVALUATION I	20	13	65%	4.77	4.77	4.85	4.62	4.69
Lee, Kyongweon, SOCW-5308-2: RESEARCH AND EVALUATION I	34	23	68%	4.57	4.65	4.57	4.52	4.78
Lee, Kyongweon, SOCW-5308-6: RESEARCH AND EVALUATION I	22	9	41%	4.22	4.33	4.11	4.67	4.67
Bold, LaShaunn, SOCW-5369-1: SEMINAR IN FAMILY THERAPY	15	7	47%	4.71	4.86	4.86	5.00	5.00
Bold, LaShaunn, SOCW-5369-6: SEMINAR IN FAMILY THERAPY	7	5	71%	4.60	4.60	4.60	4.60	4.60
Tomlinson, Allison, SOCW-5369-2: SEMINAR IN FAMILY THERAPY	10	4	40%	4.00	3.75	4.00	4.25	3.25
Tomlinson, Allison, SOCW-5369-3: SEMINAR IN FAMILY THERAPY	22	14	64%	4.36	4.21	4.00	4.38	4.21
Tomlinson, Allison, SOCW-5369-4: SEMINAR IN FAMILY THERAPY	6	4	67%	4.75	4.50	4.50	4.25	4.25
Tomlinson, Allison, SOCW-5369-5: SEMINAR IN FAMILY THERAPY	23	6	26%	4.83	4.67	4.50	4.83	4.33
Graaf, Genevieve, SOCW-5353-2: SOCIAL POL AND MENTAL HEALTH	35	18	51%	4.50	4.50	4.50	4.44	4.50
Graaf, Genevieve, SOCW-5353-3: SOCIAL POL AND MENTAL HEALTH	33	16	48%	4.44	4.56	4.50	4.38	4.56
Franz, Rachel, SOCW-5353-1: SOCIAL POL AND MENTAL HEALTH	16	11	69%	4.50	4.70	4.60	4.60	4.80
Franz, Rachel, SOCW-5353-5: SOCIAL POL AND MENTAL HEALTH	11	7	64%	4.71	4.43	4.86	4.86	4.86
Franz, Rachel, SOCW-5353-6: SOCIAL POL AND MENTAL HEALTH	8	6	75%	4.67	4.83	4.67	4.67	4.83

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Rogers, Kelli, SOCW-5363-6: SOCIAL POLICY FOR CHILD YOUTH	31	10	32%	4.70	4.60	4.50	4.50	4.40
Prabhakar, Aditi, SOCW-5363-1: SOCIAL POLICY FOR CHILD YOUTH	16	14	88%	4.69	4.64	4.86	4.71	4.86
Seo, Chang, SOCW-5363-5: SOCIAL POLICY FOR CHILD YOUTH	33	19	58%	4.53	4.32	4.47	4.21	4.37
Stephens, Suzanne, SOCW-5363-3: SOCIAL POLICY FOR CHILD YOUTH	10	2	20%	5.00	4.50	4.50	4.50	3.00
Stephens, Suzanne, SOCW-5363-4: SOCIAL POLICY FOR CHILD YOUTH	11	3	27%	5.00	5.00	5.00	5.00	5.00
Bold, LaShaunn, SOCW-5367-2: TREATING PARNT-CHILD RELATIONS	28	17	61%	4.41	4.53	4.29	4.53	4.47
Bold, LaShaunn, SOCW-5367-3: TREATING PARNT-CHILD RELATIONS	15	9	60%	4.11	4.11	4.00	4.00	4.56
Bold, LaShaunn, SOCW-5367-4: TREATING PARNT-CHILD RELATIONS	14	8	57%	4.25	4.38	4.63	4.25	4.50
Malone, Pamela, SOCW-5354-4: TRTMNT OF ADDICTIVE BEHAVIORS	25	15	60%	4.40	4.40	4.40	4.53	4.40
Roper, DeAn, SOCW-5354-3: TRTMNT OF ADDICTIVE BEHAVIORS	32	22	69%	4.82	4.91	4.86	4.91	4.86
Bobo, Sherry, SOCW-5354-2: TRTMNT OF ADDICTIVE BEHAVIORS	10	9	90%	4.78	4.78	4.89	4.89	4.89
Bobo, Sherry, SOCW-5354-9: TRTMNT OF ADDICTIVE BEHAVIORS	14	8	57%	4.25	4.38	4.75	4.50	4.38
Washburn, Michelle, SOCW-5354-1: TRTMNT OF ADDICTIVE BEHAVIORS	15	8	53%	4.88	4.88	5.00	4.88	5.00
Mark, Richard, ACCT-5301-1: ACCOUNTING ANALYSIS I	34	31	91%	4.74	4.68	4.68	4.65	4.84

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Dailey, Jennifer, NURS-5354-1: ADULT GERONTOLOGY ACUTE PRAC 1	9	6	67%	4.33	4.33	4.17	4.33	4.33
Birka, Ann, NURS-5355-2: ADULT GERONTOLOGY ACUTE PRAC 2	6	3	50%	4.67	4.67	4.67	4.67	5.00
Merriman, Karen, NURS-5355-1: ADULT GERONTOLOGY ACUTE PRAC 2	5	3	60%	4.67	5.00	4.33	5.00	5.00
Schira, Mary, NURS-5315-10: ADVANCED PATHOPHYSIOLOGY	4	2	50%	4.00	4.00	4.50	3.50	4.50
Schira, Mary, NURS-5315-2: ADVANCED PATHOPHYSIOLOGY	11	6	55%	4.83	4.83	4.83	4.67	4.83
Kahveci, Kellie, NURS-5334-1: ADVANCED PHARMACOLOGY FOR ANP	25	8	32%	3.69	3.56	3.00	4.13	3.94
Kahveci, Kellie, NURS-5334-10: ADVANCED PHARMACOLOGY FOR ANP	12	9	75%	3.39	3.56	3.28	4.00	3.94
Kahveci, Kellie, NURS-5334-11: ADVANCED PHARMACOLOGY FOR ANP	2	2	100%	3.67	3.67	3.33	4.33	4.00
McClean, Bethany, NURS-5337-1: FAMILY CLINICAL PRACTICE 1	6	6	100%	4.80	4.80	4.80	4.80	5.00
Wood, Phyllis, NURS-5338-1: FAMILY CLINICAL PRACTICE 2	5	5	100%	5.00	5.00	5.00	5.00	5.00
Monroe, Kelley, NURS-4351-1: BSN NURSING LEADERSHIP & MGMT	81	27	33%	4.48	4.52	4.31	4.41	4.33
Monroe, Kelley, NURS-4351-2: BSN NURSING LEADERSHIP & MGMT	98	32	33%	4.35	4.45	4.23	4.45	4.29
Lagrone, Melissa, NURS-4462-1: COMMUNITY HEALTH NURSING	98	29	30%	4.64	4.57	4.61	4.46	4.57
Lagrone, Melissa, NURS-4462-2: COMMUNITY HEALTH NURSING	80	27	34%	4.67	4.63	4.67	4.63	4.67

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Bravo, Karen, NURS-4223-1: PROFESSIONAL NURSING TRENDS	91	33	36%	4.75	4.81	4.66	4.75	4.81
Bravo, Karen, NURS-4223-2: PROFESSIONAL NURSING TRENDS	90	28	31%	4.36	4.43	4.25	4.43	4.50
Hao, Qing, FINA-5311-1: BUSINESS FINANCIAL MANAGEMENT	27	11	41%	4.27	4.45	4.18	4.27	4.64
Eakin, Mark, BSTAT-5325-1: ADVANCED METHODS FOR ANALYTICS	14	11	79%	4.36	4.64	4.00	4.36	4.73
Eakin, Mark, BSTAT-5325-2: ADVANCED METHODS FOR ANALYTICS	26	24	92%	4.08	4.54	3.67	4.21	4.78
Justice, Susan, NURS-3481-5: MENTAL HEALTH NURSING	8	4	50%	4.00	4.00	4.00	4.00	4.00
Justice, Susan, NURS-3481-8: MENTAL HEALTH NURSING	8	2	25%	5.00	5.00	5.00	5.00	5.00
Unantenne, Chaminda, NURS-3481-12: MENTAL HEALTH NURSING	10	5	50%	4.00	4.60	4.20	4.80	4.60
Unantenne, Chaminda, NURS-3481-13: MENTAL HEALTH NURSING	10	3	30%	5.00	5.00	4.67	5.00	4.33
Unantenne, Chaminda, NURS-3481-24: MENTAL HEALTH NURSING	10	10	100%	4.50	4.70	4.50	4.80	4.50
Unantenne, Chaminda, NURS-3481-7: MENTAL HEALTH NURSING	10	6	60%	3.17	4.17	3.80	4.40	3.60
Bell, Rosemary, NURS-3481-17: MENTAL HEALTH NURSING	7	2	29%	4.00	4.00	4.00	4.00	4.00
Bell, Rosemary, NURS-3481-18: MENTAL HEALTH NURSING	7	4	57%	3.75	4.50	3.75	4.50	4.25
Bell, Rosemary, NURS-3481-21: MENTAL HEALTH NURSING	10	7	70%	4.57	4.29	4.43	4.57	4.57

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Robbins, Jeffrey, NURS-3481-11: MENTAL HEALTH NURSING	9	5	56%	4.50	4.50	4.50	4.25	4.50
Robbins, Jeffrey, NURS-3481-15: MENTAL HEALTH NURSING	10	6	60%	5.00	5.00	5.00	4.83	4.83
Robbins, Jeffrey, NURS-3481-23: MENTAL HEALTH NURSING	7	3	43%	4.67	5.00	4.33	5.00	5.00
Robbins, Jeffrey, NURS-3481-3: MENTAL HEALTH NURSING	8	4	50%	5.00	5.00	5.00	5.00	5.00
Monghate, Marcia, NURS-3481-16: MENTAL HEALTH NURSING	10	4	40%	5.00	5.00	5.00	5.00	5.00
Monghate, Marcia, NURS-3481-4: MENTAL HEALTH NURSING	9	5	56%	4.80	4.80	4.80	4.80	4.80
Monghate, Marcia, NURS-3481-6: MENTAL HEALTH NURSING	10	7	70%	4.43	4.43	4.43	4.29	4.43
Byars-Hampton, Rhonda, NURS-3481-14: MENTAL HEALTH NURSING	9	5	56%	4.80	4.80	4.40	4.80	4.80
Byars-Hampton, Rhonda, NURS-3481-22: MENTAL HEALTH NURSING	10	3	30%	4.67	5.00	4.33	4.67	4.67
Byars-Hampton, Rhonda, NURS-3481-9: MENTAL HEALTH NURSING	9	5	56%	4.20	4.40	3.60	4.60	4.00
Griffin, Cynthia, NURS-3481-10: MENTAL HEALTH NURSING	8	4	50%	4.00	4.25	3.25	4.50	5.00
Griffin, Cynthia, NURS-3481-19: MENTAL HEALTH NURSING	9	7	78%	3.57	3.00	3.14	3.86	3.57
Griffin, Cynthia, NURS-3481-20: MENTAL HEALTH NURSING	8	6	75%	3.50	3.50	4.00	4.50	4.67
Finch, Janet, SOCW-3312-2: DISABILITY & SOCIAL WORK	21	6	29%	4.67	4.67	4.67	4.67	4.33

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hunter, Darlene, SOCW-3312-1: DISABILITY & SOCIAL WORK	25	15	60%	4.80	4.73	4.80	4.80	4.80
Hunter, Darlene, SOCW-3312-3: DISABILITY & SOCIAL WORK	26	14	54%	4.64	4.64	4.71	4.79	4.79
Hunter, Darlene, SOCW-3312-4: DISABILITY & SOCIAL WORK	25	15	60%	4.67	4.80	4.79	4.73	4.67
Hunter, Darlene, SOCW-3312-5: DISABILITY & SOCIAL WORK	27	14	52%	4.21	4.43	3.86	4.21	3.86
Hunter, Darlene, SOCW-3312-6: DISABILITY & SOCIAL WORK	25	10	40%	4.80	4.80	4.70	4.20	4.70
Blakeney, Amy, SOCW-3303-4: SW POL & SERV	28	13	46%	4.08	4.08	3.75	4.15	4.08
Williams, Antwan, SOCW-3303-11: SW POL & SERV	37	14	38%	4.83	4.92	4.83	4.58	4.83
Williams, Antwan, SOCW-3303-3: SW POL & SERV	24	12	50%	4.55	4.58	4.58	4.50	4.50
Tomlinson, Allison, SOCW-3303-1: SW POL & SERV	31	14	45%	4.50	4.57	4.21	4.43	4.57
Tomlinson, Allison, SOCW-3303-2: SW POL & SERV	30	14	47%	4.43	4.57	4.50	4.57	4.57
Johnston Magruder, Karen, SOCW-3301-2: THEORIES OF HUMAN BEHAVIOR	29	14	48%	4.79	4.86	4.86	4.86	4.86
Prabhakar, Aditi, SOCW-3301-14: THEORIES OF HUMAN BEHAVIOR	37	17	46%	4.38	4.19	4.31	4.50	4.56
Hill, Pamela, SOCW-3301-3: THEORIES OF HUMAN BEHAVIOR	26	14	54%	4.71	4.79	4.71	4.79	4.71
Hill, Pamela, SOCW-3301-4: THEORIES OF HUMAN BEHAVIOR	31	13	42%	4.69	4.62	4.69	4.62	4.77

Student Feedback Survey Results

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Ombayo, Bernadette, SOCW-3301-15: THEORIES OF HUMAN BEHAVIOR	25	11	44%	3.73	4.27	3.73	4.36	4.55
Maxwell, December, SOCW-3301-1: THEORIES OF HUMAN BEHAVIOR	30	14	47%	4.38	4.46	4.23	4.46	4.38
Gutierrez, Marcela, MAS-3320-2: US IMMIG POLICY	3	1	33%	5.00	4.00	5.00	5.00	5.00
Gutierrez, Marcela, SOCW-3320-4: US IMMIG POLICY	9	4	44%	5.00	5.00	5.00	4.50	4.50
Weeks-Lee, RaQuita, NURS-4350-15: BSN CAPSTONE	12	3	25%	4.67	4.67	4.67	4.33	4.67
Weeks-Lee, RaQuita, NURS-4350-8: BSN CAPSTONE	12	2	17%	5.00	4.00	3.00	5.00	5.00
Monroe, Kelley, NURS-4350-9: BSN CAPSTONE	10	1	10%	5.00	5.00	5.00	5.00	5.00
Allard, Patricia, NURS-4350-6: BSN CAPSTONE	9	1	11%	5.00	5.00	5.00	5.00	5.00
Wood, Glenn, NURS-4350-12: BSN CAPSTONE	12	2	17%	5.00	5.00	5.00	5.00	5.00
Wood, Glenn, NURS-4350-4: BSN CAPSTONE	11	6	55%	4.33	4.33	4.33	4.17	4.33
Bravo, Karen, NURS-4350-14: BSN CAPSTONE	12	3	25%	4.33	4.67	4.67	5.00	5.00
Bravo, Karen, NURS-4350-18: BSN CAPSTONE	12	3	25%	5.00	5.00	5.00	5.00	5.00
Suber, Quainshonda, NURS-4350-11: BSN CAPSTONE	12	5	42%	4.40	4.40	4.40	4.60	4.60
Suber, Quainshonda, NURS-4350-16: BSN CAPSTONE	10	4	40%	4.00	3.50	3.33	4.00	4.00
Morr, Brian, NURS-4350-10: BSN CAPSTONE	11	5	45%	4.80	4.80	4.80	4.80	4.80
Morr, Brian, NURS-4350-3: BSN CAPSTONE	12	7	58%	4.86	4.71	4.86	4.86	4.86
Johnson, Courtney, NURS-4350-5: BSN CAPSTONE	10	6	60%	4.33	4.50	4.50	4.67	4.67
Johnson, Courtney, NURS-4350-7: BSN CAPSTONE	10	3	30%	3.67	4.00	4.67	3.67	4.67

*Numbers refer to averages for each question and course section.

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Blair, Loren, NURS-4350-13: BSN CAPSTONE	12	4	33%	4.75	5.00	5.00	4.50	5.00
Blair, Loren, NURS-4350-17: BSN CAPSTONE	11	6	55%	4.17	4.33	4.33	4.50	4.67
Tanizaki, Seiichiro, CHEM-1451-1: CHEMISTRY FOR HEALTH SCIENCES	191	69	36%	4.65	4.74	4.51	4.48	4.61
Sung, Yu-Sheng, CHEM-1451-101: CHEMISTRY FOR HEALTH SCIENCES	24	8	33%	4.50	4.63	4.38	4.00	4.63
Chen, En-Jung, CHEM-1451-104: CHEMISTRY FOR HEALTH SCIENCES	24	13	54%	3.77	4.23	3.62	3.77	4.31
Chen, En-Jung, CHEM-1451-107: CHEMISTRY FOR HEALTH SCIENCES	24	7	29%	3.57	4.00	3.14	3.71	4.57
Nguyen, Hoa Hoang, CHEM-1451-106: CHEMISTRY FOR HEALTH SCIENCES	24	6	25%	4.33	4.33	4.50	4.00	4.67
Elkhalil, Aladin, CHEM-1451-108: CHEMISTRY FOR HEALTH SCIENCES	24	6	25%	4.67	4.67	4.67	4.50	4.67
Davis, Lindsay, CHEM-1451-103: CHEMISTRY FOR HEALTH SCIENCES	24	11	46%	4.82	4.82	4.82	4.73	4.91
Rahman, Aurchie, CHEM-1451-102: CHEMISTRY FOR HEALTH SCIENCES	23	11	48%	4.00	4.45	3.64	3.73	4.27
Rahman, Aurchie, CHEM-1451-105: CHEMISTRY FOR HEALTH SCIENCES	23	11	48%	3.27	3.82	3.18	3.27	3.82
Wyman, Paula, NURS-3632-12: CLINICAL NURSING FOUNDATIONS	8	7	88%	4.14	4.29	4.29	4.14	4.29
Wyman, Paula, NURS-3632-18: CLINICAL NURSING FOUNDATIONS	8	7	88%	4.71	4.57	4.43	4.86	4.71
Wyman, Paula, NURS-3632-6: CLINICAL NURSING FOUNDATIONS	8	6	75%	4.67	4.67	4.83	4.83	4.67
Davis, Donna, NURS-3632-19: CLINICAL NURSING FOUNDATIONS	7	6	86%	4.67	4.50	4.83	4.83	4.83

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Davis, Donna, NURS-3632-7: CLINICAL NURSING FOUNDATIONS	8	4	50%	4.75	4.75	4.75	5.00	5.00
Roberts, Christine, NURS-3632-10: CLINICAL NURSING FOUNDATIONS	8	5	63%	4.40	4.40	4.20	4.40	4.80
Roberts, Christine, NURS-3632-9: CLINICAL NURSING FOUNDATIONS	8	6	75%	5.00	5.00	5.00	5.00	5.00
Roth, Katie, NURS-3632-11: CLINICAL NURSING FOUNDATIONS	8	7	88%	4.86	4.86	4.86	4.86	4.57
Roth, Katie, NURS-3632-5: CLINICAL NURSING FOUNDATIONS	8	7	88%	5.00	4.86	4.86	5.00	5.00
Davis, Bailey, NURS-3632-16: CLINICAL NURSING FOUNDATIONS	8	6	75%	5.00	5.00	5.00	5.00	5.00
Davis, Bailey, NURS-3632-3: CLINICAL NURSING FOUNDATIONS	7	4	57%	4.75	5.00	4.75	5.00	5.00
Holmes, Michael, NURS-3632-8: CLINICAL NURSING FOUNDATIONS	8	8	100%	4.88	4.88	4.88	4.88	4.88
Kreis, Katherine, NURS-3632-22: CLINICAL NURSING FOUNDATIONS	8	7	88%	4.57	4.57	4.71	4.71	4.43
Kreis, Katherine, NURS-3632-24: CLINICAL NURSING FOUNDATIONS	8	8	100%	4.75	4.88	4.75	4.88	4.88
Kreis, Katherine, NURS-3632-25: CLINICAL NURSING FOUNDATIONS	8	8	100%	4.63	5.00	4.75	4.88	5.00
Martin, Tara, NURS-3632-20: CLINICAL NURSING FOUNDATIONS	8	8	100%	4.63	4.88	4.88	4.50	4.63
Martin, Tara, NURS-3632-21: CLINICAL NURSING FOUNDATIONS	8	8	100%	5.00	5.00	5.00	5.00	5.00
Dorsey, Esther, NURS-3632-23: CLINICAL NURSING FOUNDATIONS	8	3	38%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Dorsey, Esther, NURS-3632-4: CLINICAL NURSING FOUNDATIONS	8	8	100%	4.50	4.50	4.50	4.50	4.50
Rzayeva, Reyhan, NURS-3632-15: CLINICAL NURSING FOUNDATIONS	8	5	63%	4.40	4.40	4.40	4.20	3.80
Rzayeva, Reyhan, NURS-3632-27: CLINICAL NURSING FOUNDATIONS	7	6	86%	4.67	4.33	4.50	4.67	4.67
Houston, Dinah, NURS-3632-13: CLINICAL NURSING FOUNDATIONS	8	6	75%	5.00	5.00	5.00	4.83	4.83
Houston, Dinah, NURS-3632-14: CLINICAL NURSING FOUNDATIONS	8	7	88%	5.00	5.00	5.00	5.00	5.00
Houston, Dinah, NURS-3632-26: CLINICAL NURSING FOUNDATIONS	8	6	75%	5.00	5.00	5.00	4.83	5.00
West, Donica, NURS-3632-17: CLINICAL NURSING FOUNDATIONS	7	6	86%	4.40	4.20	4.60	4.80	4.80
Hawkins, Sarah, MATH-1302-CO1: COLLEGE ALGEBRA	34	3	9%	4.00	4.33	4.00	4.33	5.00
Ali, Ahmed, MATH-1302-200: COLLEGE ALGEBRA	31	2	6%	3.50	3.50	3.00	3.00	3.00
Ali, Ahmed, MATH-1302-250: COLLEGE ALGEBRA	46	10	22%	4.00	3.90	3.60	3.90	4.20
Thomas, Anthony, MATH-1302-300: COLLEGE ALGEBRA	59	20	34%	4.65	4.65	4.55	4.60	4.80
Diaz, Esteban, MATH-1302-150: COLLEGE ALGEBRA	42	9	21%	2.67	2.89	3.22	3.89	3.89
Winguth, Cornelia, SCIE-3303-1: GEOL- METEOR- & OCEANOGRAPHY	59	21	36%	4.48	4.62	4.52	4.14	4.71
Gamez, Darrell, NURS-3320-18: HOLISTIC HEALTH ASSESSMENT	10	7	70%	4.57	4.43	4.43	4.43	4.43

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Gamez, Darrell, NURS-3320-5: HOLISTIC HEALTH ASSESSMENT	10	7	70%	4.00	4.14	4.14	4.86	4.86
Gamez, Darrell, NURS-3320-7: HOLISTIC HEALTH ASSESSMENT	10	3	30%	5.00	5.00	4.67	5.00	5.00
Gamez, Darrell, NURS-3320-8: HOLISTIC HEALTH ASSESSMENT	10	5	50%	3.40	3.20	3.20	4.20	3.60
Hutchings, Melynda, NURS-3320-19: HOLISTIC HEALTH ASSESSMENT	9	6	67%	4.83	4.83	4.83	5.00	5.00
Dombrowsky, Thomas, NURS-3320-11: HOLISTIC HEALTH ASSESSMENT	10	8	80%	4.50	4.75	4.25	4.63	4.75
Dombrowsky, Thomas, NURS-3320-12: HOLISTIC HEALTH ASSESSMENT	9	8	89%	3.63	3.88	3.63	4.50	4.63
Cleary, Donna, NURS-3320-15: HOLISTIC HEALTH ASSESSMENT	10	6	60%	4.83	4.83	4.67	4.50	4.83
Makori, Janet, NURS-3320-10: HOLISTIC HEALTH ASSESSMENT	10	5	50%	4.40	4.40	4.20	4.20	4.40
Makori, Janet, NURS-3320-13: HOLISTIC HEALTH ASSESSMENT	10	7	70%	4.71	4.86	4.57	4.86	5.00
Makori, Janet, NURS-3320-16: HOLISTIC HEALTH ASSESSMENT	10	4	40%	5.00	5.00	5.00	5.00	5.00
Makori, Janet, NURS-3320-17: HOLISTIC HEALTH ASSESSMENT	10	6	60%	4.00	4.17	3.67	4.33	4.17
Makori, Janet, NURS-3320-3: HOLISTIC HEALTH ASSESSMENT	9	3	33%	3.67	4.00	4.00	3.67	4.33
Makori, Janet, NURS-3320-6: HOLISTIC HEALTH ASSESSMENT	10	5	50%	4.80	4.80	4.80	4.80	4.80
Tshikunguila, Kaseya, NURS-3320-14: HOLISTIC HEALTH ASSESSMENT	10	8	80%	4.75	4.75	4.63	4.75	4.75

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Tshikunguila, Kaseya, NURS-3320-20: HOLISTIC HEALTH ASSESSMENT	10	9	90%	4.56	4.56	4.44	4.44	4.56
Tshikunguila, Kaseya, NURS-3320-21: HOLISTIC HEALTH ASSESSMENT	10	10	100%	4.70	4.70	4.70	4.90	4.90
Tshikunguila, Kaseya, NURS-3320-22: HOLISTIC HEALTH ASSESSMENT	10	9	90%	4.78	4.78	4.89	4.89	4.89
Tshikunguila, Kaseya, NURS-3320-4: HOLISTIC HEALTH ASSESSMENT	10	10	100%	4.56	4.44	4.44	4.50	4.40
Tshikunguila, Kaseya, NURS-3320-9: HOLISTIC HEALTH ASSESSMENT	10	8	80%	4.25	4.38	4.25	4.75	4.38
Meiners, Roger, BLAW-5330-6: LEGAL ENVIRON OF BUSINESS	44	19	43%	3.74	3.74	3.68	3.74	3.74
Gray, David, MANA-5312-1: MANAGING THE ENTERPRISE	35	17	49%	4.12	4.35	3.94	4.06	3.82
Whitener, Gabriela, NURS-3561-15: NURSING OF ADULTS	8	4	50%	4.75	4.75	4.75	5.00	4.75
Whitener, Gabriela, NURS-3561-22: NURSING OF ADULTS	10	2	20%	5.00	5.00	5.00	5.00	5.00
Whitener, Gabriela, NURS-3561-3: NURSING OF ADULTS	8	4	50%	5.00	5.00	5.00	5.00	5.00
Lee, Yunsik, NURS-3561-10: NURSING OF ADULTS	8	5	63%	5.00	5.00	5.00	5.00	5.00
Lee, Yunsik, NURS-3561-7: NURSING OF ADULTS	10	6	60%	5.00	5.00	5.00	4.80	5.00
Lee, Yunsik, NURS-3561-9: NURSING OF ADULTS	9	5	56%	5.00	5.00	5.00	5.00	5.00
Flanagan, Judith, NURS-3561-16: NURSING OF ADULTS	10	3	30%	5.00	5.00	5.00	5.00	5.00
Flanagan, Judith, NURS-3561-4: NURSING OF ADULTS	6	2	33%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Flanagan, Judith, NURS-3561-6: NURSING OF ADULTS	8	3	38%	4.67	4.33	4.33	4.67	4.33
Otieno, Roselyne, NURS-3561-14: NURSING OF ADULTS	9	7	78%	4.57	4.71	4.43	4.71	4.57
Otieno, Roselyne, NURS-3561-20: NURSING OF ADULTS	10	7	70%	4.71	4.71	4.86	4.86	4.57
Otieno, Roselyne, NURS-3561-8: NURSING OF ADULTS	9	4	44%	4.50	4.50	4.50	4.75	4.50
Wilson, Nicke, NURS-3561-12: NURSING OF ADULTS	10	10	100%	4.20	4.30	4.30	4.70	4.60
Wilson, Nicke, NURS-3561-24: NURSING OF ADULTS	9	8	89%	4.38	4.50	3.88	4.75	4.75
Wilson, Nicke, NURS-3561-26: NURSING OF ADULTS	6	5	83%	3.80	4.00	3.60	5.00	4.00
Varghese, Shiny, NURS-3561-13: NURSING OF ADULTS	8	3	38%	5.00	5.00	4.00	5.00	4.67
Varghese, Shiny, NURS-3561-17: NURSING OF ADULTS	8	4	50%	4.25	4.50	4.00	4.50	4.25
Varghese, Shiny, NURS-3561-18: NURSING OF ADULTS	6	3	50%	5.00	5.00	5.00	5.00	5.00
Balogun, Koladele, NURS-3561-19: NURSING OF ADULTS	8	5	63%	4.40	4.40	4.40	4.40	4.40
Balogun, Koladele, NURS-3561-21: NURSING OF ADULTS	10	9	90%	4.44	4.33	4.22	4.56	3.89
Balogun, Koladele, NURS-3561-5: NURSING OF ADULTS	8	5	63%	4.80	4.80	4.60	5.00	5.00
Eckenroed, Rael, NURS-3561-11: NURSING OF ADULTS	8	7	88%	3.43	3.71	3.43	4.71	4.57

Student Feedback Survey Results

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Eckenroed, Rael, NURS-3561-23: NURSING OF ADULTS	8	5	63%	4.80	4.80	4.80	5.00	4.80
Eckenroed, Rael, NURS-3561-25: NURSING OF ADULTS	8	6	75%	5.00	5.00	5.00	5.00	5.00
Prabhakar, Aditi, SOCW-4314-2: INTIMATE PARTNER VIOLENCE	5	2	40%	4.00	4.00	4.00	4.00	4.00
Jakubowske, Marilin, SOCW-4314-3: INTIMATE PARTNER VIOLENCE	22	10	45%	4.70	4.80	4.70	4.70	4.80
Gutierrez, Marcela, SOCW-3308-12: SOCIAL WORK RESEARCH	35	19	54%	4.79	4.74	4.74	4.68	4.84
Barrett, Ly-Huong, SOCW-3308-11: SOCIAL WORK RESEARCH	30	19	63%	3.58	4.05	3.26	4.05	4.11
Hagedorn, Aaron, SOCW-3308-1: SOCIAL WORK RESEARCH	29	19	66%	4.26	4.42	4.26	4.21	4.21
Hagedorn, Aaron, SOCW-3308-5: SOCIAL WORK RESEARCH	24	10	42%	4.00	4.10	3.80	4.00	3.60
Potter, Sandra, SOCW-3308-2: SOCIAL WORK RESEARCH	29	18	62%	4.33	4.44	4.11	4.56	4.72
Michael, Jacqueline, NURS-5220-1: ADVANCED HEALTH ASSESSMENT	12	8	67%	4.88	4.63	3.88	4.38	4.50
Wagley, Benjamin, ART-4361-1: 3-D ANIMATION	16	9	56%	4.78	4.67	4.67	4.89	4.89
Keller, Vicki, EDUC-4647-110: 7-12 & EC-12 CLINICAL TEACHING	8	7	88%	4.71	4.71	4.43	4.86	4.86
Crutchfield, Johnoson, EDUC-4647-2: 7-12 & EC-12 CLINICAL TEACHING	6	2	33%	3.00	3.50	3.50	3.50	4.00
Crutchfield, Johnoson, EDUC-4647-400: 7-12 & EC-12 CLINICAL TEACHING	6	2	33%	1.00	4.00	1.00	5.00	5.00

Student Feedback Survey Results

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Johnson, Kary, EDUC-4647-700: 7-12 & EC-12 CLINICAL TEACHING	5	4	80%	4.25	4.00	4.50	4.25	4.25
Bartholomee, Lucy, EDUC-4647-500: 7-12 & EC-12 CLINICAL TEACHING	10	5	50%	3.60	4.00	3.60	4.40	3.20
Dunham, David, EDUC-4647-800: 7-12 & EC-12 CLINICAL TEACHING	5	2	40%	3.50	4.50	3.50	5.00	4.00
Guerrero, Ma Elena, EDUC-4647-600: 7-12 & EC-12 CLINICAL TEACHING	5	3	60%	4.67	4.67	4.67	4.67	4.67
Davis, Benjamin, EDUC-4647-900: 7-12 & EC-12 CLINICAL TEACHING	5	2	40%	2.50	3.50	4.00	4.50	5.00
Keller, Vicki, EDUC-4647-10: 7-12 & EC-12 CLINICAL TEACHING	8	6	75%	4.83	4.83	4.83	4.83	4.83
Crutchfield, Johnoson, EDUC-4647-1: 7-12 & EC-12 CLINICAL TEACHING	6	2	33%	3.00	3.50	3.50	3.50	4.00
Johnson, Kary, EDUC-4647-7: 7-12 & EC-12 CLINICAL TEACHING	5	3	60%	4.67	4.67	4.67	4.67	5.00
Bartholomee, Lucy, EDUC-4647-5: 7-12 & EC-12 CLINICAL TEACHING	10	5	50%	3.80	4.00	3.40	4.20	3.20
Dunham, David, EDUC-4647-8: 7-12 & EC-12 CLINICAL TEACHING	5	2	40%	4.00	4.00	4.00	4.00	4.00
Guerrero, Ma Elena, EDUC-4647-6: 7-12 & EC-12 CLINICAL TEACHING	5	2	40%	5.00	5.00	4.00	5.00	5.00
Davis, Benjamin, EDUC-4647-9: 7-12 & EC-12 CLINICAL TEACHING	5	2	40%	2.50	3.50	4.00	4.50	5.00
Kenaston-French, Karen, MUSI-104-1: A CAPPELLA CHOIR	37	7	19%	4.86	5.00	4.71	5.00	4.57
Meltzer, Mitchell, PSYC-3318-1: ABNORMAL PSYCHOLOGY	179	69	39%	4.70	4.64	4.71	4.45	4.72

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Vancliff, Michaela, MATH-5331-1: ABSTRACT ALGEBRA I	16	10	63%	4.20	4.40	4.10	4.20	4.50
Jorgensen, David, MATH-3321-1: ABSTRACT ALGEBRA I	24	10	42%	4.20	4.20	4.00	4.20	4.20
Vancliff, Michaela, MATH-4321-1: ABSTRACT ALGEBRA II	16	10	63%	4.70	4.90	4.90	4.60	4.90
Ma, Tao, ACCT-5302-70: ACCOUNTING ANALYSIS II	51	1	2%	4.00	4.00	4.00	4.00	4.00
McGee, Melanie, ACCT-5302-1: ACCOUNTING ANALYSIS II	28	18	64%	3.94	4.06	4.00	3.89	4.22
Prachyl, Cheryl, ACCT-3303-1: ACCOUNTING INFO SYSTEMS	63	54	86%	3.78	4.00	3.61	3.91	4.33
Prachyl, Cheryl, ACCT-3303-2: ACCOUNTING INFO SYSTEMS	69	61	88%	3.73	3.92	3.45	3.80	4.22
Sargent, Matthew, ACCT-3303-3: ACCOUNTING INFO SYSTEMS	71	24	34%	4.29	4.42	4.46	4.13	4.42
Henderson, Sandra, ACCT-3303-4: ACCOUNTING INFO SYSTEMS	23	7	30%	4.57	4.71	4.86	4.43	4.86
McGhee, Terra, ACCT-4393-1: ACCOUNTING INTERNSHIP	17	3	18%	3.00	2.33	3.00	3.00	3.33
Nagarajan, Nandu, ACCT-5322-1: ACCT MGMT PLANNING & CONTROL	3	2	67%	5.00	5.00	5.00	5.00	5.00
Whitsett, Laurel, THEA-1307-1: ACTING I: BASIC TECHNIQUES	15	5	33%	4.60	4.80	4.80	4.80	4.80
Bashore, Ashlee, THEA-1307-2: ACTING I: BASIC TECHNIQUES	16	4	25%	4.75	5.00	4.50	5.00	4.75
Payne, Detra, THEA-2352-1: ACTING II: SCENE STUDY	19	4	21%	4.50	4.75	4.50	5.00	5.00

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Haratine, Megan, THEA-2352-2: ACTING II: SCENE STUDY	12	5	42%	4.80	4.80	4.80	4.80	4.80
Payne, Detra, THEA-2352-101: ACTING II: SCENE STUDY	19	4	21%	4.50	4.50	4.50	4.75	5.00
Haratine, Megan, THEA-2352-102: ACTING II: SCENE STUDY	12	4	33%	4.75	4.75	4.75	4.75	4.75
Wallman, Jeffrey, MARK-4322-1: AD MARKETING MGMT & STRATEGY	57	16	28%	4.44	4.69	4.56	4.63	4.88
Wallman, Jeffrey, MARK-4322-2: AD MARKETING MGMT & STRATEGY	44	7	16%	4.29	4.29	4.29	4.57	4.43
Wallman, Jeffrey, MARK-4322-3: AD MARKETING MGMT & STRATEGY	57	16	28%	4.50	4.73	4.63	4.69	4.88
Yilla, Abu, KINE-3304-1: ADAPTED PE & SPORT	26	3	12%	4.33	4.33	4.33	4.00	4.33
Taylor, Robert, ME-5329-1: ADDITIVE MANUFACTURING	33	16	48%	4.73	4.80	4.53	4.33	4.47
Taylor, Robert, MAE-4329-1: ADDITIVE MANUFACTURING	30	13	43%	4.45	4.64	4.36	4.64	4.64
Tommerdahl, Jodi, EDML-4300-2: ADOLESCENT GROWTH/DEVELOPMENT	28	15	54%	4.73	4.60	4.73	4.60	4.87
Parker, Patti, NURS-5461-1: ADULT GERONTOLOGY MANAGEMENT	12	6	50%	4.33	3.67	3.17	3.83	4.17
Thompson, Kimberly, NURS-5323-1: ADULT PSYCHIATRIC MENTAL HEALT	27	12	44%	4.00	3.92	3.92	4.08	4.50
Davis, Carolyn, INSY-4305-3: ADV APPLICATION DEVELOPMENT	51	14	27%	4.21	4.21	3.79	4.00	4.07
Akar, Ezgi, INSY-4305-1: ADV APPLICATION DEVELOPMENT	58	18	31%	4.56	4.72	4.39	4.44	4.78

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Akar, Ezgi, INSY-4305-2: ADV APPLICATION DEVELOPMENT	60	19	32%	3.74	4.06	3.78	3.94	4.17
Carr, Kevin, BCOM-5375-2: ADV BUS COMM THEOR & PRAC	23	14	61%	4.14	4.14	4.29	4.29	4.21
Das, Gautam, CSE-6311-1: ADV COM MODELS & ALGORITHMS	19	18	95%	4.44	4.56	4.61	4.50	4.50
Anjomani, Ardeshir, PLAN-6346-1: ADV DATA ANALY URB PUB AFF	5	4	80%	4.00	3.75	3.75	4.00	4.00
Mastriania, Anthony, MATH-4314-1: ADV DISCRETE MATHEMATICS	17	4	24%	4.50	4.00	4.50	4.75	4.50
MacDonald, Heath, ARCH-5672-3: ADV DSGN STUDIO COMPREHENSIVE	13	5	38%	4.40	4.40	4.40	4.20	4.00
Malone, Michael, ARCH-5672-1: ADV DSGN STUDIO COMPREHENSIVE	13	6	46%	5.00	5.00	5.00	5.00	5.00
Dang, Bang, ARCH-5672-2: ADV DSGN STUDIO COMPREHENSIVE	12	4	33%	4.00	4.00	4.00	4.00	4.00
Welling, Daniel, PHYS-4324-1: ADV ELECTRICITY & MAGNETISM	36	17	47%	4.82	4.65	4.82	4.71	4.71
Losh, Jason, EE-6314-1: ADV EMBEDDED MICROCNTRLR SYS	14	6	43%	4.33	4.83	4.83	4.83	4.67
Losh, Jason, EE-6314-101: ADV EMBEDDED MICROCNTRLR SYS	8	4	50%	4.25	4.50	4.50	4.50	4.50
Bawcombe, Candace, MUSI-4205-1: ADV FUNCTIONAL PIANO	9	1	11%	4.00	4.00	4.00	4.00	4.00
North, Kenda, ART-4359-1: ADV PHOTOGRAPHY	17	6	35%	4.33	4.33	4.33	4.33	4.83
Elliott, A, SPAN-3305-1: ADV SPANISH HERITAGE SPEAKERS	29	25	86%	4.08	4.52	4.12	4.20	4.68

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Walker, Gillian, SPAN-3305-2: ADV SPANISH HERITAGE SPEAKERS	26	13	50%	4.54	4.31	4.38	4.31	4.69
DeKeyser, Ana, SPAN-3305-3: ADV SPANISH HERITAGE SPEAKERS	28	22	79%	3.73	4.14	3.77	4.29	4.27
Kenworthy, Jared, PSYC-4412-1: ADV TOP IN SOCIAL PSYCHOLOGY	59	19	32%	4.42	4.53	4.47	4.58	4.53
Lee, Sarah, PSYC-4412-3: ADV TOP IN SOCIAL PSYCHOLOGY	29	8	28%	4.29	4.14	4.29	4.00	4.14
Hull, Kristen, PSYC-4412-2: ADV TOP IN SOCIAL PSYCHOLOGY	30	11	37%	4.00	4.00	4.00	4.09	4.27
Wang, Shuo, AE-5301-10: ADV TOPICS AEROSPACE ENGR	2	2	100%	4.50	5.00	4.50	4.50	5.00
Jiang, Song, CSE-6350-1: ADV TOPICS COMP ARCHITECTURE	13	10	77%	4.20	4.40	4.00	4.10	4.40
Fegas, Leonidas, CSE-6331-5: ADV TOPICS IN DATABASE SYSTEMS	80	42	53%	4.14	4.17	4.17	4.05	4.43
Chakravarthy, Upendranath, CSE-6331-3: ADV TOPICS IN DATABASE SYSTEMS	17	15	88%	4.40	4.33	4.20	4.33	4.60
Levine, David, CSE-6331-1: ADV TOPICS IN DATABASE SYSTEMS	35	14	40%	3.29	3.64	3.43	3.71	3.93
Elmasri, Ramez, CSE-6331-2: ADV TOPICS IN DATABASE SYSTEMS	32	17	53%	4.38	4.56	4.69	4.50	4.75
Lei, Yu, CSE-6324-3: ADV TOPS SOFTWARE ENGINEERING	20	15	75%	4.67	4.73	4.80	4.53	4.80
Khalili Najafabadi, Bahra, CSE-6324-1: ADV TOPS SOFTWARE ENGINEERING	17	11	65%	4.36	4.64	4.45	4.64	4.45
Khalili Najafabadi, Bahra, CSE-6324-2: ADV TOPS SOFTWARE ENGINEERING	19	12	63%	4.25	4.25	4.33	4.42	4.33

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Khalili Najafabadi, Bahra, CSE-6324-201: ADV TOPS SOFTWARE ENGINEERING	17	12	71%	4.17	4.25	4.33	4.25	4.33
Khalili Najafabadi, Bahra, CSE-6324-202: ADV TOPS SOFTWARE ENGINEERING	23	13	57%	4.46	4.54	4.62	4.46	4.38
Lerberg, Justin, ENGL-4371-1: ADVANCED ARGUMENTATION	22	11	50%	4.50	4.50	4.60	4.60	4.80
Wood, Nicholas, ART-4343-1: ADVANCED CLAY	16	10	63%	4.40	4.50	4.20	4.50	4.10
Eckler, Christie, SOCW-5321-3: ADVANCED COMMUNITY PRACTICE	6	2	33%	5.00	5.00	5.00	5.00	5.00
Azzawi, Raad, CE-5312-1: ADVANCED CONCRETE DESIGN I	18	16	89%	4.06	4.13	4.13	3.94	4.00
Azzawi, Raad, CE-5312-101: ADVANCED CONCRETE DESIGN I	8	5	63%	4.20	4.20	3.40	3.60	3.60
Bell, Bradley, ARCH-5670-4: ADVANCED DESIGN STUDIO	14	10	71%	3.90	4.20	4.10	4.10	4.20
Ellis, Southern, ARCH-5670-2: ADVANCED DESIGN STUDIO	10	8	80%	4.75	4.75	4.63	4.38	4.38
May, Heath, ARCH-5670-3: ADVANCED DESIGN STUDIO	13	7	54%	4.43	4.57	4.57	4.71	4.57
Jeong, Hyesun, ARCH-5670-1: ADVANCED DESIGN STUDIO	15	6	40%	3.83	4.33	3.17	3.67	4.67
Lapthisophon, Stephen, ART-3347-2: ADVANCED DRAWING	17	9	53%	3.89	4.00	4.11	4.44	4.00
Clark, Matthew, ART-3347-1: ADVANCED DRAWING	18	5	28%	4.50	4.50	4.67	5.00	4.50
Singhal, Subhash, IE-5304-1: ADVANCED ENGR ECONOMY	31	27	87%	4.37	4.41	4.26	4.37	4.74

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Singhal, Subhash, IE-5304-2: ADVANCED ENGR ECONOMY	3	1	33%	3.00	3.00	3.00	3.00	3.00
Singhal, Subhash, IE-5304-5: ADVANCED ENGR ECONOMY	25	23	92%	4.43	4.39	4.26	4.09	4.70
Frank, Luanne, ENGL-3371-1: ADVANCED EXPOSITION	23	11	48%	3.09	3.45	3.18	4.18	3.80
Kopchick, Laura, ENGL-4347-1: ADVANCED FICTION WRITING	14	3	21%	5.00	5.00	5.00	5.00	5.00
Kopchick, Laura, ENGL-4347-2: ADVANCED FICTION WRITING	15	7	47%	4.43	4.71	4.43	4.43	4.43
Young, Michelle, SOCW-5482-2: ADVANCED FIELD SPLIT I	34	18	53%	4.11	4.17	4.06	4.00	4.00
Young, Michelle, SOCW-5482-3: ADVANCED FIELD SPLIT I	36	26	72%	4.38	4.38	4.35	4.27	4.50
Smith, Dawnetta, SOCW-5482-9: ADVANCED FIELD SPLIT I	23	13	57%	4.15	3.92	3.85	4.15	3.85
Jones, Karen, SOCW-5482-14: ADVANCED FIELD SPLIT I	23	10	43%	4.70	4.70	4.70	4.70	4.70
Mangham, Natalie, SOCW-5482-4: ADVANCED FIELD SPLIT I	22	12	55%	4.33	4.42	4.25	4.50	4.25
White, Lorie, SOCW-5482-12: ADVANCED FIELD SPLIT I	22	15	68%	3.67	3.53	3.40	3.87	4.00
White, Lorie, SOCW-5482-13: ADVANCED FIELD SPLIT I	23	15	65%	4.07	3.93	4.00	4.20	4.20
Sterling, Jennifer, SOCW-5482-11: ADVANCED FIELD SPLIT I	22	9	41%	4.11	4.11	4.11	4.22	4.44
Brown, Monica, SOCW-5482-5: ADVANCED FIELD SPLIT I	25	17	68%	3.88	4.06	3.82	4.06	4.12

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Ramos De Leon, Hector, SOCW-5482-6: ADVANCED FIELD SPLIT I	25	16	64%	3.56	3.56	3.19	3.94	3.81
Ramos De Leon, Hector, SOCW-5482-7: ADVANCED FIELD SPLIT I	20	12	60%	3.83	4.17	4.17	4.33	4.33
Martin, Sharon, SOCW-5482-8: ADVANCED FIELD SPLIT I	23	17	74%	4.38	4.38	4.56	4.50	4.63
Baker, Rosemary, SOCW-5482-10: ADVANCED FIELD SPLIT I	22	11	50%	3.82	3.64	3.36	3.73	3.36
Smith, Dawnetta, SOCW-5483-2: ADVANCED FIELD SPLIT II	17	13	76%	4.54	4.62	4.69	4.69	4.54
Mangham, Natalie, SOCW-5483-7: ADVANCED FIELD SPLIT II	21	13	62%	4.23	4.08	3.85	4.15	3.85
Green, Patrice, SOCW-5483-8: ADVANCED FIELD SPLIT II	20	11	55%	4.45	4.27	4.45	4.55	4.45
Brown, Monica, SOCW-5483-9: ADVANCED FIELD SPLIT II	14	10	71%	3.90	3.80	3.40	4.00	3.80
Crain, Keiana, SOCW-5483-10: ADVANCED FIELD SPLIT II	14	9	64%	4.22	4.33	4.22	4.44	4.67
Lawrence, Kent, ME-6310-1: ADVANCED FINITE ELEMENT METHOD	9	3	33%	5.00	5.00	5.00	5.00	4.67
Lawrence, Kent, ME-6310-2: ADVANCED FINITE ELEMENT METHOD	4	2	50%	5.00	5.00	5.00	5.00	5.00
Valdez Rocha, Omar, FREN-3303-2: ADVANCED FRENCH CONVERSATION	19	7	37%	4.57	4.57	4.29	4.71	4.43
Ginsberg, Justin, ART-4342-1: ADVANCED GLASS	11	4	36%	5.00	4.75	4.00	4.00	4.50
Ahmari, Habib, CE-5353-1: ADVANCED HYDRAULICS	6	5	83%	4.40	4.80	4.00	4.00	4.80
Zhang, Yu, CE-5347-1: ADVANCED HYDROLOGY	9	7	78%	4.43	4.86	4.57	4.71	4.71

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Zhang, Yu, CE-5347-101: ADVANCED HYDROLOGY	7	4	57%	4.50	4.50	3.50	4.50	4.50
Fernandes, Jean, ART-4340-1: ADVANCED KILN FORMED GLASS	8	2	25%	5.00	5.00	5.00	5.00	5.00
Chowdhury, Saiful, CHEM-5381-1: ADVANCED LAB TECHNIQUES I	15	11	73%	4.00	4.00	3.82	3.91	3.91
Weiss, Alexander, PHYS-4319-1: ADVANCED MECHANICS	32	13	41%	4.23	4.23	4.23	4.38	3.92
Hojat Jalali, Himan, CE-5315-1: ADVANCED MECHANICS OF MATERIAL	16	14	88%	4.64	4.71	4.50	4.57	4.71
Hojat Jalali, Himan, CE-5315-101: ADVANCED MECHANICS OF MATERIAL	12	11	92%	4.73	4.64	4.91	4.82	4.91
Gibbs, Ralph, EE-3310-1: ADVANCED MICROCONTROLLERS	19	6	32%	4.83	4.83	4.83	5.00	5.00
Gibbs, Ralph, EE-3310-101: ADVANCED MICROCONTROLLERS	19	5	26%	5.00	4.80	5.00	4.80	5.00
Huckaby, Sedrick, ART-4371-1: ADVANCED PAINTING	18	6	33%	4.00	3.83	4.00	4.17	4.00
Schira, Mary, NURS-5315-1: ADVANCED PATHOPHYSIOLOGY	21	17	81%	4.82	4.71	4.59	4.53	4.71
Kahveci, Kellie, NURS-5334-3: ADVANCED PHARMACOLOGY FOR ANP	22	4	18%	3.75	3.13	3.63	3.75	3.88
Diaz, David, ART-4345-1: ADVANCED PRINTMAKING	18	10	56%	2.20	1.60	1.30	3.50	2.00
Bourgeois, Steven, EDAD-6318-1: ADVANCED QUALITATIVE METHODS	11	9	82%	4.78	4.78	4.78	4.78	4.78
Grisaffe, Douglas, MARK-5343-1: ADVANCED RESEARCH ANALYSIS I	6	3	50%	3.67	5.00	4.67	4.67	4.33

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Tellez, Rosa, SPAN-3303-1: ADVANCED SPANISH CONVERSATION	15	8	53%	4.25	4.63	4.25	4.13	4.50
Tellez, Rosa, SPAN-3314-1: ADVANCED SPANISH GRAMMAR	25	13	52%	4.62	4.85	4.62	4.62	4.92
Azzawi, Raad, CE-5311-1: ADVANCED STEEL DESIGN I	13	11	85%	4.18	3.82	4.09	3.82	4.55
Azzawi, Raad, CE-5311-101: ADVANCED STEEL DESIGN I	7	5	71%	4.20	4.20	4.00	4.00	4.60
Lovely, Carl, CHEM-4346-1: ADVANCED SYNTHETIC METHODS	17	6	35%	3.75	3.75	3.75	3.83	3.58
Dakarapu, Udaya, CHEM-4346-101: ADVANCED SYNTHETIC METHODS	16	9	56%	4.44	4.44	4.56	4.44	4.44
Raja, Manjeri, INSY-4306-2: ADVANCED SYSTEMS DEVELOPMENT	43	12	28%	2.75	2.75	2.75	3.33	3.42
Akar, Ezgi, INSY-4306-1: ADVANCED SYSTEMS DEVELOPMENT	56	21	38%	4.62	4.76	4.52	4.38	4.71
Ickes, William, PSYC-4411-1: ADVANCED TOPICS IN PERSONALITY	11	1	9%	5.00	5.00	5.00	5.00	5.00
Tajmirriyahi, Maryam, PSYC-4411-2: ADVANCED TOPICS IN PERSONALITY	11	2	18%	5.00	5.00	5.00	5.00	5.00
Vaughan, Veronica, ART-3355-2: ADVANCED TYPOGRAPHY	17	8	47%	4.88	4.88	4.88	4.63	4.75
Chow, Gladys, ART-3355-1: ADVANCED TYPOGRAPHY	18	4	22%	4.75	5.00	4.75	4.75	5.00
Zhang, Jie, INSY-4315-1: ADVANCED WEB DEVELOPMENT	65	19	29%	4.39	4.33	4.17	4.44	4.28
Altomare, Edwin, FINA-4315-2: ADVANCED BUSINESS FINANCIAL ANALYSIS	71	16	23%	4.56	4.50	4.50	4.31	4.38

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Hao, Qing, FINA-4315-1: ADVBUSINESS FINANCIAL ANALYSIS	63	12	19%	4.50	4.58	4.50	4.33	4.58
Ingram, Tom, ADVT-4301-1: ADVERTISING / IMC CAMPAIGNS	9	4	44%	3.75	3.75	3.75	4.75	4.75
Jordan, Amanda, ADVT-4301-2: ADVERTISING / IMC CAMPAIGNS	17	6	35%	4.17	4.00	4.17	4.33	4.50
Hudel Smith, Pauline, ART-4357-1: ADVERTISING DESIGN	16	7	44%	4.50	4.83	4.50	4.71	4.43
Ingram, Tom, ADVT-3305-1: ADVERTISING MEDIA	36	14	39%	3.00	2.93	2.57	3.57	3.57
Maddalena, Luca, MAE-3182-1: AERODYNAMICS & FLUIDS LAB	20	8	40%	3.63	3.88	3.50	4.38	3.88
Maddalena, Luca, MAE-3182-2: AERODYNAMICS & FLUIDS LAB	20	6	30%	2.67	2.50	2.17	3.33	2.60
Maddalena, Luca, MAE-3182-3: AERODYNAMICS & FLUIDS LAB	20	9	45%	3.11	3.78	3.67	3.78	3.50
Maddalena, Luca, MAE-3182-4: AERODYNAMICS & FLUIDS LAB	20	8	40%	3.63	3.88	3.63	3.50	3.63
Wang, Yawen, MAE-3316-1: AEROSPACE STRUCTURAL DYNAMICS	47	16	34%	3.88	3.75	3.44	4.00	4.50
Adnan, Ashfaq, MAE-3315-1: AEROSPACE STRUCTURAL STATICS	40	14	35%	4.54	4.31	4.31	4.00	4.38
Chudoba, Bernd, MAE-4350-1: AEROSPACE VEHICLE DESIGN I	22	12	55%	2.75	4.00	3.58	4.58	3.64
Chudoba, Bernd, MAE-4350-2: AEROSPACE VEHICLE DESIGN I	21	11	52%	3.20	4.30	4.00	4.50	4.00
Smith, Dudley, MAE-4351-3: AEROSPACE VEHICLE DESIGN II	37	20	54%	4.21	4.32	4.26	4.63	4.53

Student Feedback Survey Results

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Chudoba, Bernd, MAE-4351-1: AEROSPACE VEHICLE DESIGN II	7	3	43%	2.67	2.67	3.00	5.00	4.67
Smith, Dudley, MAE-4351-4: AEROSPACE VEHICLE DESIGN II	37	19	51%	4.28	4.22	4.39	4.67	4.56
Chudoba, Bernd, MAE-4351-2: AEROSPACE VEHICLE DESIGN II	7	2	29%	3.00	3.00	3.00	5.00	4.50
Cobb, Ryon, SOCW-4335-4: AGING IN AMERICAN SOCIETY	20	12	60%	2.58	2.17	2.08	2.75	2.25
Finley, Dennis, AE-5326-1: AIR-BREATHING PROPULSION	15	5	33%	4.80	4.60	3.60	3.80	4.60
Finley, Dennis, AE-5326-2: AIR-BREATHING PROPULSION	4	1	25%	5.00	5.00	5.00	4.00	5.00
Weems, Bob, CSE-2320-3: ALGORITHMS & DATA STRUCTURES	52	16	31%	2.75	3.31	1.94	2.63	2.44
Stefan, Alexandra, CSE-2320-1: ALGORITHMS & DATA STRUCTURES	78	22	28%	3.29	3.38	3.24	3.95	4.14
Stefan, Alexandra, CSE-2320-2: ALGORITHMS & DATA STRUCTURES	79	28	35%	3.85	4.04	3.85	4.33	4.63
Zhang, Yi, EDAD-5350-1: AMERICAN COLLEGE STUDENT	12	6	50%	4.83	5.00	4.50	4.67	5.00
Sikora, Riyaz, INSY-5341-1: ANALYSIS AND DESIGN	13	8	62%	4.25	4.38	4.13	4.00	4.38
Liao, Guojun, MATH-3335-1: ANALYSIS I	32	11	34%	3.18	2.91	2.82	3.64	2.82
Shipman, Barbara, MATH-4335-1: ANALYSIS II	40	17	43%	4.41	4.65	4.41	4.82	4.82
Bowling, Alan, MAE-4335-1: ANALYTICAL & COMP DYNAMICS	14	10	71%	4.00	3.90	3.60	4.40	3.70
Bowling, Alan, AE-5338-1: ANALYTICAL & COMP. DYNAMICS	2	1	50%	5.00	5.00	5.00	5.00	5.00

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Bowling, Alan, ME-5338-1: ANALYTICAL & COMP. DYNAMICS	7	5	71%	5.00	5.00	5.00	5.00	5.00
Schug, Kevin, CHEM-5421-1: ANALYTICAL INSTRUMENTATION	4	3	75%	5.00	5.00	4.67	4.33	5.00
Fang, Zixiang, CHEM-5421-103: ANALYTICAL INSTRUMENTATION	4	3	75%	4.33	4.67	4.67	4.33	4.67
Fan, Majie, GEOL-5334-1: ANALYTICAL METHODS ENVR SCI	3	3	100%	4.00	4.67	3.33	3.33	4.67
Fan, Majie, GEOL-4352-1: ANALYTICAL METHODS IN GEOCHEM	17	7	41%	3.71	4.57	3.57	4.29	4.43
Yasar, Mahmut, ECON-5339-1: APPL BUS/ECON DATA ANALYSIS II	25	16	64%	4.19	4.25	3.69	4.19	4.38
Yasar, Mahmut, BSAD-6318-1: APPL BUS/ECON DATA ANALYSIS II	3	2	67%	4.50	4.00	3.50	4.50	4.50
Ricard, Mark, KINE-5350-1: APPLIED BIOMECHANICS	18	8	44%	4.00	4.00	3.88	4.25	4.25
Candrea, Christopher, ECON-5336-1: APPLIED BUS/ECON DATA ANALYSIS	19	17	89%	4.71	4.82	4.82	4.56	4.76
Wang, Jingguo, INSY-5335-1: APPLIED DATABASE MANAGEMENT	11	6	55%	2.40	2.40	2.40	3.40	4.00
Wilson, Judy, KINE-4400-1: APPLIED EXERCISE PHYSIOLOGY	31	18	58%	4.61	4.61	4.39	4.82	4.67
Wilson, Judy, KINE-4400-2: APPLIED EXERCISE PHYSIOLOGY	15	8	53%	4.75	4.75	4.75	4.75	4.75
Wilson, Judy, KINE-4400-3: APPLIED EXERCISE PHYSIOLOGY	16	9	56%	4.56	4.44	4.56	4.78	4.78
Hummel, Michelle, CE-3142-1: APPLIED FLUID MECHANICS LAB	20	10	50%	5.00	5.00	4.90	4.80	4.80

Student Feedback Survey Results

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Hummel, Michelle, CE-3142-2: APPLIED FLUID MECHANICS LAB	23	14	61%	4.36	4.29	4.29	4.14	4.14
LeBoulluec, Aera, IE-5318-1: APPLIED REGRESSION ANALYSIS	15	12	80%	4.58	4.42	4.33	4.67	4.42
LeBoulluec, Aera, IE-5318-2: APPLIED REGRESSION ANALYSIS	2	1	50%	4.00	4.00	1.00	3.00	4.00
Kan, Chen, IE-5318-4: APPLIED REGRESSION ANALYSIS	34	30	88%	4.33	4.47	4.33	4.03	4.27
Alexander, Amanda, ART-3359-1: APPLY/ TEACH ART CURRICULA	14	11	79%	4.00	4.36	3.91	4.55	4.73
Mulholland, Brian, MUSI-2301-1: APPRECIATION OF MUSIC IN FILM	61	21	34%	4.10	4.19	4.00	3.90	4.14
Smith, Samuel, ARAB-3311-1: ARABIC LOCALIZATION & TRANS II	4	4	100%	4.75	5.00	5.00	5.00	5.00
Glass, Jeremy, MATH-1327-1: ARCHITECTURAL CALCULUS & GEOM	67	33	49%	4.50	4.66	4.56	4.41	4.56
Soleimani, Faezeh, MATH-1327-2: ARCHITECTURAL CALCULUS & GEOM	59	42	71%	3.83	4.10	3.55	3.74	4.02
Rusher, Thomas, ARCH-5343-1: ARCHITECTURAL GRAPHICS II	12	11	92%	2.91	4.00	2.45	4.36	4.45
Holliday, Kathryn, ARCH-4315-2: ARCHITECTURAL HISTORY TOPICS	15	10	67%	4.40	4.40	4.50	4.40	4.40
Gomez, Marisa, ARCH-4315-1: ARCHITECTURAL HISTORY TOPICS	15	10	67%	4.50	4.50	4.40	4.30	4.20
Jenewein, Oswald, ARCH-5311-1: ARCHITECTURAL THEORY	4	3	75%	3.00	4.33	3.00	4.67	4.67
Lamster, Mark, ARCH-5311-2: ARCHITECTURAL THEORY	2	1	50%	5.00	5.00	5.00	5.00	5.00

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Nelson, Edward, ARCH-3331-1: ARCHITECTURE & ENVIRONMENT	60	36	60%	4.11	4.28	4.06	4.17	4.19
Mahdavi, Maziar, AREN-3110-1: AREN COMMUNICATIONS	39	22	56%	3.52	3.67	3.76	3.90	3.90
Mitchell, Glenda, MATH-1330-2: ARITHMETICAL PROBLEM SOLVING	54	25	46%	4.64	4.76	4.68	4.76	4.72
Vaccaro, Mary, ART-5320-6: ART CRITICISM & THEORY	2	1	50%	5.00	5.00	5.00	5.00	5.00
Wright, Beth, ART-5320-5: ART CRITICISM & THEORY	1	1	100%	5.00	5.00	5.00	5.00	5.00
Florentin, Bryan, ART-5320-4: ART CRITICISM & THEORY	2	2	100%	4.50	4.50	4.50	4.50	4.50
McCurdy, Leah, ART-5320-3: ART CRITICISM & THEORY	3	2	67%	5.00	5.00	5.00	5.00	5.00
Davis, August, ART-5320-2: ART CRITICISM & THEORY	4	3	75%	3.67	4.33	4.00	3.67	4.00
Hudel Smith, Pauline, ART-4395-1: ART INTERNSHIP	6	2	33%	4.50	4.50	4.50	4.50	4.50
Mitchell, Cheryl, ART-1309-1: ART OF WEST I	49	20	41%	4.74	4.68	4.58	4.53	4.79
Mitchell, Cheryl, ART-1309-2: ART OF WEST I	25	6	24%	4.67	4.67	4.67	4.33	4.67
Wright, Beth, ART-1310-1: ART OF WEST II	49	16	33%	4.31	4.63	4.19	4.00	4.56
Wright, Beth, ART-1310-2: ART OF WEST II	24	11	46%	4.55	4.82	4.45	4.64	4.55
Gopikrishna, Vamsikrishna, CSE-4308-1: ARTIFICIAL INTELLIGENCE	50	16	32%	4.44	4.63	4.19	4.06	4.25
Gopikrishna, Vamsikrishna, CSE-4308-2: ARTIFICIAL INTELLIGENCE	24	7	29%	4.00	4.17	4.17	3.67	4.17
Gopikrishna, Vamsikrishna, CSE-4308-3: ARTIFICIAL INTELLIGENCE	23	7	30%	3.86	3.71	4.00	4.14	4.14

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Gopikrishna, Vamsikrishna, CSE-5360-1: ARTIFICIAL INTELLIGENCE I	53	34	64%	3.94	4.18	3.94	3.76	4.15
Gopikrishna, Vamsikrishna, CSE-5360-2: ARTIFICIAL INTELLIGENCE I	30	19	63%	4.26	4.26	4.26	4.00	4.32
Gopikrishna, Vamsikrishna, CSE-5360-3: ARTIFICIAL INTELLIGENCE I	27	23	85%	4.09	4.09	3.96	3.91	4.13
Tice, Kathleen, LIST-4376-1: ASSESSMENT IN LITERACY LRNG	36	12	33%	3.92	4.00	4.00	4.17	4.00
Tice, Kathleen, LIST-4376-2: ASSESSMENT IN LITERACY LRNG	23	11	48%	4.82	4.91	4.73	4.82	4.91
Mullins, Baxter, MAE-3304-1: ASTRONAUTICS I	56	17	30%	3.00	3.00	3.00	3.82	3.24
Jaafari, Fajer, SCIE-3304-1: ASTRONOMY	67	31	46%	4.10	3.90	3.87	4.16	4.32
Mcconnell, Donald, ACCT-5316-1: AUDIT CONCEPTS & PRACTICES	19	11	58%	4.09	4.18	4.00	4.45	4.18
Mcconnell, Donald, ACCT-4318-1: AUDITING	15	8	53%	4.63	4.75	4.63	4.38	4.88
Sargent, Matthew, ACCT-4318-2: AUDITING	48	20	42%	4.70	4.65	4.60	4.60	4.85
Woods, Robert, ME-5340-1: AUTOMOTIVE ENGINEERING	9	5	56%	3.80	4.40	4.20	3.80	4.20
Woods, Robert, MAE-4357-1: AUTOMOTIVE ENGINEERING	28	15	54%	3.80	4.13	4.07	4.73	4.33
Reece, Donnie, ARCH-5357-2: B. I. M. & VISUALIZATION	9	3	33%	4.00	4.00	4.33	4.33	4.00
Reece, Donnie, ARCH-4357-2: B. I. M. & VISUALIZATION	9	5	56%	4.00	4.00	3.80	3.80	4.40
Nerur, Sridhar, INSY-5379-1: BA CAPSTONE PROJECT	10	3	30%	4.67	4.00	4.67	4.67	4.67
Boll, Joseph, BIOL-5317-1: BACTERIAL PATHOGENESIS	5	4	80%	4.50	4.75	4.25	4.25	5.00

Student Feedback Survey Results

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Boll, Joseph, BIOL-4317-1: BACTERIAL PATHOGENESIS	49	25	51%	4.84	4.84	4.88	4.72	4.92
MacDonald, Heath, ARCH-2552-3: BASIC DESIGN AND DRAWING II	15	4	27%	5.00	5.00	4.75	5.00	4.75
Boswell, Bill, ARCH-2552-8: BASIC DESIGN AND DRAWING II	13	6	46%	3.83	4.60	4.00	4.80	4.20
Wheat, Dustin, ARCH-2552-4: BASIC DESIGN AND DRAWING II	16	15	94%	4.36	4.36	4.21	4.64	4.64
Jenewein, Oswald, ARCH-2552-1: BASIC DESIGN AND DRAWING II	17	13	76%	3.77	3.62	3.62	4.31	4.08
Cantrell, Jason, ARCH-2552-2: BASIC DESIGN AND DRAWING II	17	7	41%	3.57	3.00	3.43	4.00	3.86
Kosut, Katherine, ARCH-2552-5: BASIC DESIGN AND DRAWING II	16	3	19%	4.00	4.33	4.00	4.33	4.67
Martinez, Megan, ARCH-2552-6: BASIC DESIGN AND DRAWING II	15	11	73%	4.73	4.73	4.64	4.45	4.91
Gintole, George, INTD-2552-1: BASIC DESIGN AND DRAWING II	21	11	52%	3.82	4.55	3.91	4.73	4.09
Eapi, Gautam, AREN-3305-1: BASIC FLUID MECHANICS	2	1	50%	5.00	5.00	5.00	5.00	5.00
Eapi, Gautam, CE-3305-1: BASIC FLUID MECHANICS	34	30	88%	4.40	4.47	4.33	4.33	4.33
Eapi, Gautam, CE-3305-101: BASIC FLUID MECHANICS	9	7	78%	4.29	4.57	4.71	4.43	4.86
Eapi, Gautam, CE-3305-201: BASIC FLUID MECHANICS	1	1	100%	5.00	5.00	4.00	4.00	5.00
Metcalf, Kenneth, MILS-1142-2: BASIC LDRSHIP	29	2	7%	4.50	4.50	4.50	4.50	4.50

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Shishakly, Reem, ARAB-1441-1: BEGINNING ARABIC I	12	9	75%	4.67	4.78	4.67	5.00	4.89
Nagy, Cynthia, ASL-1441-1: BEGINNING ASL I	32	20	63%	4.90	4.90	4.90	4.95	4.95
Belmontes-Merrell, Travis, ASL-1441-3: BEGINNING ASL I	30	12	40%	4.58	4.50	4.58	4.42	4.58
Scolaro, Annette, ASL-1441-2: BEGINNING ASL I	31	12	39%	4.27	4.18	4.18	4.45	4.73
Nagy, Cynthia, ASL-1442-1: BEGINNING ASL II	27	11	41%	4.45	4.36	4.55	4.64	4.64
Scolaro, Annette, ASL-1442-2: BEGINNING ASL II	30	11	37%	3.36	3.36	3.18	3.91	3.55
Mar, Li-Ya, CHIN-1441-1: BEGINNING CHINESE I	11	7	64%	4.86	4.86	4.86	5.00	4.57
Mar, Li-Ya, CHIN-1442-1: BEGINNING CHINESE II	25	20	80%	4.80	4.90	4.80	4.85	4.85
Valdez Rocha, Omar, FREN-1441-4: BEGINNING FRENCH I	23	8	35%	4.63	4.75	4.38	4.13	4.50
Valdez Rocha, Omar, FREN-1441-5: BEGINNING FRENCH I	19	4	21%	4.50	5.00	4.50	4.75	3.25
Griffitts, Courtney, FREN-1441-2: BEGINNING FRENCH I	11	5	45%	4.60	4.20	4.20	4.40	4.80
Cunningham, Brooke, FREN-1441-6: BEGINNING FRENCH I	30	9	30%	4.33	4.44	4.33	4.33	4.33
Griffitts, Courtney, FREN-1442-2: BEGINNING FRENCH II	15	5	33%	4.20	4.20	4.40	4.20	4.80
Griffitts, Courtney, FREN-1442-4: BEGINNING FRENCH II	19	4	21%	4.25	4.25	3.33	4.25	4.25
Jimenez, Victor, FREN-1442-5: BEGINNING FRENCH II	18	7	39%	3.57	3.71	3.00	3.86	3.86
Cunningham, Brooke, FREN-1442-6: BEGINNING FRENCH II	20	3	15%	4.33	4.67	4.33	4.33	4.67
Karukhnishvili, Ketevan, GERM-1441-1: BEGINNING GERMAN I	20	5	25%	4.60	4.80	4.60	4.80	5.00

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Karukhnishvili, Ketevan, GERM-1441-3: BEGINNING GERMAN I	14	4	29%	4.25	4.50	3.50	4.25	3.75
Berthold, Barbara, GERM-1441-2: BEGINNING GERMAN I	16	6	38%	5.00	5.00	5.00	5.00	5.00
Lombardo, Hildegard, GERM-1442-3: BEGINNING GERMAN II	16	10	63%	4.70	4.60	4.60	4.60	4.80
Karukhnishvili, Ketevan, GERM-1442-1: BEGINNING GERMAN II	14	6	43%	4.83	4.83	4.67	4.83	5.00
Moser, Gabrielle, GERM-1442-2: BEGINNING GERMAN II	9	7	78%	4.86	4.86	4.86	4.71	4.86
Choi, Yeon Mi, KORE-1441-1: BEGINNING KOREAN I	23	21	91%	4.86	4.81	4.71	4.76	4.81
Choi, Hyuna, KORE-1441-2: BEGINNING KOREAN I	18	16	89%	4.75	4.88	4.75	4.94	4.88
Choi, Hyuna, KORE-1441-3: BEGINNING KOREAN I	24	18	75%	4.72	4.78	4.67	4.61	4.72
Choi, Yeon Mi, KORE-1442-2: BEGINNING KOREAN II	29	24	83%	4.48	4.52	4.39	4.48	4.48
Choi, Yeon Mi, KORE-1442-3: BEGINNING KOREAN II	16	11	69%	5.00	4.91	4.91	5.00	4.91
Choi, Hyuna, KORE-1442-1: BEGINNING KOREAN II	30	25	83%	4.72	4.84	4.56	4.64	4.92
Price, Iya, RUSS-1441-1: BEGINNING RUSSIAN I	14	7	50%	4.43	4.29	4.57	4.71	4.86
Hervas, David, SPAN-1441-18: BEGINNING SPANISH I	23	14	61%	4.36	4.43	4.21	4.36	4.36
Longoria Montiel, Leonel, SPAN-1441-19: BEGINNING SPANISH I	13	2	15%	4.50	4.50	4.50	4.50	4.50

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Longoria Montiel, Leonel, SPAN-1441-20: BEGINNING SPANISH I	14	2	14%	3.50	4.00	3.00	4.50	3.00
Longoria Montiel, Leonel, SPAN-1441-26: BEGINNING SPANISH I	27	3	11%	4.33	3.33	4.67	4.33	3.33
Chinea, Jazmin, SPAN-1441-16: BEGINNING SPANISH I	25	19	76%	4.68	4.74	4.63	4.53	4.63
Chinea, Jazmin, SPAN-1441-17: BEGINNING SPANISH I	25	18	72%	4.56	4.56	4.56	4.39	4.44
Carrasco, Jesus, SPAN-1441-24: BEGINNING SPANISH I	29	20	69%	4.30	4.30	4.40	4.30	4.40
Carrasco, Jesus, SPAN-1441-25: BEGINNING SPANISH I	30	15	50%	4.20	4.40	4.33	4.33	4.47
Rios, Sandra, SPAN-1441-12: BEGINNING SPANISH I	23	5	22%	4.80	4.60	4.80	4.60	4.80
Gonzalez, Sindy, SPAN-1441-11: BEGINNING SPANISH I	22	7	32%	4.57	4.71	4.57	4.14	4.57
Gonzalez, Sindy, SPAN-1441-8: BEGINNING SPANISH I	15	6	40%	4.17	4.67	4.83	4.83	4.67
Medeiros Lopes, Carla, SPAN-1441-4: BEGINNING SPANISH I	25	11	44%	4.91	4.91	4.82	4.91	4.82
Medeiros Lopes, Carla, SPAN-1441-7: BEGINNING SPANISH I	22	10	45%	4.70	4.70	4.80	4.50	4.90
Zaera, Isabel, SPAN-1441-1: BEGINNING SPANISH I	20	10	50%	4.67	4.78	4.78	4.78	5.00
Foxsmith, Timothy, SPAN-1442-18: BEGINNING SPANISH II	31	22	71%	5.00	5.00	5.00	4.91	5.00
Foxsmith, Timothy, SPAN-1442-19: BEGINNING SPANISH II	29	25	86%	4.92	4.88	4.92	4.84	4.88

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Walker, Gillian, SPAN-1442-14: BEGINNING SPANISH II	23	9	39%	4.22	4.33	3.56	4.33	4.00
Walker, Gillian, SPAN-1442-22: BEGINNING SPANISH II	21	6	29%	4.50	4.50	5.00	3.83	4.67
Chinea, Jazmin, SPAN-1442-5: BEGINNING SPANISH II	30	24	80%	4.25	4.29	4.21	4.21	4.25
Chinea, Jazmin, SPAN-1442-8: BEGINNING SPANISH II	25	22	88%	4.64	4.59	4.68	4.36	4.41
Carrasco, Jesus, SPAN-1442-11: BEGINNING SPANISH II	23	18	78%	4.69	4.71	4.65	4.53	4.65
Carrasco, Jesus, SPAN-1442-12: BEGINNING SPANISH II	25	20	80%	4.55	4.65	4.45	4.45	4.70
Ortiz, Matias, SPAN-1442-2: BEGINNING SPANISH II	24	16	67%	4.63	4.56	4.63	4.56	4.81
Ortiz, Matias, SPAN-1442-3: BEGINNING SPANISH II	24	15	63%	4.67	4.73	4.73	4.67	4.87
Levine, Daniel, PSYC-3320-1: BEHAVIOR & MOTIVATION	129	48	37%	4.19	4.26	4.25	4.27	4.35
Nagoshi, Craig, BIOL-4327-1: BEHAVIORAL GENETICS	24	9	38%	4.33	4.44	4.56	4.33	4.56
Nagoshi, Craig, PSYC-4327-1: BEHAVIORAL GENETICS	37	12	32%	4.00	4.08	3.83	3.75	4.08
Nerur, Sridhar, INSY-5376-1: BIG DATA ANALYTICS	11	5	45%	3.40	3.40	3.40	3.60	3.40
Johnson-Winters, Kayunta, CHEM-4311-1: BIOCHEMISTRY I	173	129	75%	4.44	4.46	4.28	4.55	4.49
Mandal, Subhrangsu, CHEM-4312-1: BIOCHEMISTRY II	50	32	64%	4.38	4.53	4.35	4.47	4.47

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Saremi, Bahar, BE-3344-14: BIOINSTRUMENTATION	14	4	29%	2.75	2.75	2.50	3.25	3.25
Saremi, Bahar, BE-5344-14: BIOINSTRUMENTATION I	17	11	65%	3.45	3.18	2.64	3.64	3.91
Smith, Shelley, ANTH-2307-1: BIOLOGICAL ANTHROPOLOGY	25	7	28%	3.67	4.50	3.33	3.67	4.33
Prabakar, Srinivas, CE-5325-1: BIOLOGICAL PROCESSES	6	4	67%	4.50	4.50	4.50	4.50	4.50
Chuong, Cheng-Jen, BE-5310-2: BIOMECHANICS AND FLUID FLOW	6	4	67%	3.00	3.75	3.25	4.50	3.25
Chuong, Cheng-Jen, BE-3310-2: BIOMECHANICS AND FLUID FLOW	31	14	45%	3.86	4.07	3.07	3.71	3.64
Ricard, Mark, KINE-3401-1: BIOMECHANICS OF HUMAN MOVEMENT	139	36	26%	4.60	4.66	4.54	4.43	4.54
Ricard, Mark, KINE-3401-2: BIOMECHANICS OF HUMAN MOVEMENT	24	5	21%	4.40	4.00	4.00	4.20	4.60
Ricard, Mark, KINE-3401-3: BIOMECHANICS OF HUMAN MOVEMENT	24	8	33%	4.00	4.00	4.00	4.00	4.14
Ricard, Mark, KINE-3401-4: BIOMECHANICS OF HUMAN MOVEMENT	23	5	22%	4.60	4.60	4.80	4.40	4.60
Ricard, Mark, KINE-3401-6: BIOMECHANICS OF HUMAN MOVEMENT	24	4	17%	4.50	4.50	4.50	4.50	4.50
Ricard, Mark, KINE-3401-7: BIOMECHANICS OF HUMAN MOVEMENT	20	3	15%	5.00	5.00	5.00	5.00	5.00
Moore, Logan, KINE-3401-5: BIOMECHANICS OF HUMAN MOVEMENT	24	8	33%	4.63	4.75	4.63	4.38	4.38
Van Noy, Stephen, BE-5388-26: BIOMED PROD DESGN AND DEV	14	8	57%	4.71	4.86	4.86	4.43	4.86

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Liao, Jun, BE-5314-11: BIOMEDICAL IMPLANTS	23	11	48%	4.45	4.55	4.55	4.64	4.27
Liao, Jun, BE-4314-11: BIOMEDICAL IMPLANTS	36	15	42%	4.53	4.73	4.67	4.80	4.47
Schargel, Walter, BIOL-5314-1: BIOMETRY	14	7	50%	4.43	4.29	4.29	4.57	4.57
Schargel, Walter, BIOL-2300-1: BIOSTATISTICS	102	48	47%	4.73	4.75	4.67	4.52	4.67
Schargel, Walter, BIOL-2300-2: BIOSTATISTICS	85	32	38%	4.53	4.59	4.53	4.41	4.69
Hill, Pamela, AAST-3310-1: BLACK FAMILIES	53	18	34%	5.00	4.94	5.00	5.00	4.94
Munoz, Ricardo, INTD-3357-1: BLDG INFO MODELING & VISUAL	18	14	78%	4.07	4.07	4.07	4.07	4.14
Van Noy, Stephen, BE-4388-26: BME PRODUCT DESIGN AND DEV	21	10	48%	4.70	4.80	4.70	4.70	4.80
Baker, Brittany, SOCW-5315-2: BRAIN AND BEHAVIOR	28	19	68%	4.63	4.79	4.79	4.68	4.79
Samuels, Tahirah, SOCW-5315-12: BRAIN AND BEHAVIOR	14	6	43%	2.67	3.00	3.00	3.33	3.17
Samuels, Tahirah, SOCW-5315-14: BRAIN AND BEHAVIOR	16	11	69%	2.73	2.45	2.82	3.09	3.00
Pryor, Diana, SOCW-5315-17: BRAIN AND BEHAVIOR	29	22	76%	4.05	4.45	4.50	4.64	4.59
Barnes, DaJoya, SOCW-5315-21: BRAIN AND BEHAVIOR	32	22	69%	3.50	3.41	3.82	3.73	3.91
Higgins, Elizabeth, SOCW-5315-1: BRAIN AND BEHAVIOR	7	3	43%	4.33	4.00	4.00	4.33	4.00
Kelly, Don, SOCW-5315-15: BRAIN AND BEHAVIOR	29	15	52%	3.40	3.80	3.07	3.87	3.33
Kelly, Don, SOCW-5315-16: BRAIN AND BEHAVIOR	23	6	26%	2.83	3.67	2.83	4.17	3.67
Kelly, Don, SOCW-5315-18: BRAIN AND BEHAVIOR	6	2	33%	3.00	3.00	3.00	3.00	3.00

*Numbers refer to averages for each question and course section.

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Kelly, Don, SOCW-5315-22: BRAIN AND BEHAVIOR	17	10	59%	3.00	3.20	3.10	3.50	3.70
Perrotti, Linda, BIOL-3322-1: BRAIN AND BEHAVIOR	28	6	21%	4.50	4.50	4.50	4.50	4.50
Lin, Qing, BIOL-3322-2: BRAIN AND BEHAVIOR	71	23	32%	4.09	4.22	3.91	3.61	4.09
Perrotti, Linda, PSYC-3322-1: BRAIN AND BEHAVIOR	57	17	30%	2.94	3.06	2.94	3.65	3.53
Lin, Qing, PSYC-3322-2: BRAIN AND BEHAVIOR	99	29	29%	4.00	4.14	3.79	4.07	4.17
Brewer, Dana, ENGL-2319-3: BRITISH LITERATURE	35	8	23%	4.50	4.75	4.63	4.38	4.50
Mariboho, Rachael, ENGL-2319-2: BRITISH LITERATURE	35	28	80%	4.64	4.64	4.64	4.43	4.61
McCarthy, Hope, ENGL-2319-1: BRITISH LITERATURE	34	16	47%	4.75	4.75	4.69	4.81	4.75
Mason, Melanie, BCMN-3355-1: BROADCAST ANNOUNCING	20	5	25%	4.50	4.50	4.25	4.25	4.25
Liguez, Lance, BCMN-3319-1: BROADCAST MANAGEMENT	26	5	19%	4.75	4.75	4.75	4.60	4.60
Liguez, Lance, BCMN-2347-2: BROADCAST WRITING/REPORTING	11	3	27%	3.67	3.67	3.67	3.67	3.67
Tremayne, Mark, BCMN-2347-1: BROADCAST WRITING/REPORTING	20	9	45%	3.78	3.78	3.67	3.78	4.11
Tavakoli, Razieh, CM-4351-1: BUILDING INFO MODELING FOR CM	22	9	41%	4.78	4.56	4.56	4.22	4.67
Makhmalbaf, Atefe, CE-5343-1: BUILDING INFORMATION MODELING	10	5	50%	4.80	5.00	4.80	4.80	4.60
Makhmalbaf, Atefe, CM-5343-1: BUILDING INFORMATION MODELING	13	9	69%	4.44	4.56	4.56	4.33	4.56

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Makhmalbaf, Atefe, CE-5343-11: BUILDING INFORMATION MODELING	10	5	50%	5.00	5.00	4.80	4.60	4.60
Makhmalbaf, Atefe, CM-5343-11: BUILDING INFORMATION MODELING	13	9	69%	4.67	4.56	4.67	4.56	4.88
Pirkle, Donna, COMS-2305-3: BUS & PROFESSIONAL COMM	27	9	33%	4.44	4.33	4.44	4.67	4.56
James, Jill, COMS-2305-1: BUS & PROFESSIONAL COMM	27	9	33%	3.56	3.33	3.67	4.00	3.89
James, Jill, COMS-2305-2: BUS & PROFESSIONAL COMM	27	7	26%	4.57	4.86	4.71	4.57	4.71
George, Beverly, MANA-4340-1: BUS SOCIETY	52	24	46%	3.96	4.04	3.74	4.08	4.25
Smallwood, Aaron, ECON-5337-1: BUSINESS & ECON FORECASTING	35	19	54%	4.68	4.68	4.63	4.74	4.68
Rueda-Acedo, Alicia, SPAN-4341-1: BUSINESS AND LEGAL TRANSLATION	17	16	94%	4.56	4.63	4.69	4.75	4.81
Liang, Szu-Yen, CHIN-4335-1: BUSINESS CHINESE	17	4	24%	3.25	3.00	3.25	3.00	3.50
House, Shaun, PHIL-3324-1: BUSINESS ETHICS	31	9	29%	4.78	4.78	4.89	4.67	4.67
Thompson, Thomas, FINA-3313-1: BUSINESS FINANCE	100	21	21%	4.00	4.00	3.45	3.81	3.90
Thompson, Thomas, FINA-3313-6: BUSINESS FINANCE	62	17	27%	2.94	3.24	2.82	3.65	3.65
Adams, John, FINA-3313-2: BUSINESS FINANCE	106	33	31%	4.50	4.60	4.53	4.38	4.69
Banjade, Dhruba, FINA-3313-4: BUSINESS FINANCE	132	39	30%	3.46	3.59	2.87	3.79	3.44
Nguyen, Anh Tuan, FINA-3313-3: BUSINESS FINANCE	137	56	41%	4.14	4.30	4.05	4.02	4.38
Laborde, Cynthia, FREN-4335-1: BUSINESS FRENCH	11	5	45%	4.60	4.60	4.00	4.60	4.80

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Smith, Samuel, GERM-4335-1: BUSINESS GERMAN	5	3	60%	4.67	4.67	4.67	4.67	4.67
Miller, Charles, BLAW-5332-1: BUSINESS LAW	14	6	43%	4.00	3.50	3.60	4.20	4.00
Mulholland, Brian, MUSI-4323-1: BUSINESS MUSIC	31	9	29%	3.89	4.44	3.56	4.33	4.22
Markham Shaw, Charla, COMS-4315-1: BUSINESS PRESENTATIONS	11	8	73%	4.50	4.88	4.38	4.75	4.75
Whitaker, Julia, PSYC-3302-1: BUSINESS PSYCHOLOGY	44	27	61%	4.67	4.70	4.56	4.59	4.81
Hervas, David, SPAN-4335-1: BUSINESS SPANISH	18	14	78%	4.29	4.29	4.29	4.21	4.29
Cannon, Alan, BSTAT-3322-2: BUSINESS STATISTICS II	33	12	36%	2.67	3.08	2.25	3.58	2.08
Richarme, Michael, MARK-3324-32: BUYER BEHAVIOR	88	29	33%	4.31	4.28	4.41	4.34	4.41
Khare, Adwait, MARK-3324-3: BUYER BEHAVIOR	71	22	31%	3.90	4.19	3.76	3.95	4.00
Khare, Adwait, MARK-3324-4: BUYER BEHAVIOR	71	20	28%	4.10	4.15	4.05	4.20	4.20
Philip, Heather, MARK-3324-31: BUYER BEHAVIOR	89	33	37%	4.70	4.55	4.58	4.45	4.48
Qualls, William, MARK-3324-5: BUYER BEHAVIOR	24	5	21%	3.60	3.40	3.20	3.80	3.80
Krasij, Mark, MATH-4351-1: CALCULUS FOR MID-LEVEL MATH	16	6	38%	4.33	4.67	4.17	4.00	4.00
Glass, Jeremy, MATH-1426-300: CALCULUS I	81	22	27%	4.41	4.55	4.23	4.18	4.27
Krasij, Mark, MATH-1426-150: CALCULUS I	81	27	33%	4.33	4.44	4.37	4.11	4.33
Krasij, Mark, MATH-1426-400: CALCULUS I	81	24	30%	4.33	4.38	4.08	4.13	4.08
Anway, Tyler, MATH-1426-50: CALCULUS I	78	29	37%	4.07	4.34	4.10	3.93	4.21
Mainali, Kiran, MATH-1426-250: CALCULUS I	77	14	18%	4.23	4.38	4.15	3.85	4.08

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Diaz, Esteban, MATH-1426-350: CALCULUS I	51	6	12%	4.33	4.17	4.33	4.67	4.50
Gheibi, Mohsen, MATH-1426-100: CALCULUS I	77	20	26%	3.80	4.05	3.95	3.65	4.15
Aduddell, Rebekah, MATH-1426-200: CALCULUS I	79	35	44%	4.31	4.23	4.23	4.14	4.46
N Gozan, Benie Justine, MATH-1426-251: CALCULUS I	40	7	18%	4.17	4.50	4.33	4.17	4.50
N Gozan, Benie Justine, MATH-1426-252: CALCULUS I	37	6	16%	4.00	4.00	3.83	4.00	4.17
Valdez, Jeremy, MATH-1426-301: CALCULUS I	40	11	28%	4.64	4.55	4.55	4.27	4.55
Valdez, Jeremy, MATH-1426-302: CALCULUS I	41	9	22%	4.89	4.78	4.56	4.78	4.78
Mackey, Crystal, MATH-1426-401: CALCULUS I	42	6	14%	4.33	4.33	4.33	4.50	4.50
Mackey, Crystal, MATH-1426-402: CALCULUS I	39	17	44%	4.41	4.47	4.24	4.24	4.29
Covarrubias, Saul, MATH-1426-101: CALCULUS I	39	12	31%	3.92	3.92	3.83	3.50	4.08
Covarrubias, Saul, MATH-1426-102: CALCULUS I	38	6	16%	4.17	4.50	4.17	4.17	4.50
Harris, Ian, MATH-1426-151: CALCULUS I	41	11	27%	4.36	4.36	4.36	4.27	4.18
Harris, Ian, MATH-1426-152: CALCULUS I	40	14	35%	4.79	4.71	4.86	4.50	4.57
Guidry Stanteen, Sean, MATH-1426-351: CALCULUS I	28	5	18%	3.60	4.00	4.00	3.60	3.80
Guidry Stanteen, Sean, MATH-1426-352: CALCULUS I	23	2	9%	4.50	5.00	5.00	3.50	4.50
Eagan, Lacey, MATH-1426-51: CALCULUS I	40	16	40%	3.94	4.06	4.06	3.94	4.19
Eagan, Lacey, MATH-1426-52: CALCULUS I	39	12	31%	4.42	4.67	4.50	4.25	4.42
Rana, Muhammad, MATH-1426-201: CALCULUS I	40	16	40%	3.50	3.63	3.38	3.56	4.13
Rana, Muhammad, MATH-1426-202: CALCULUS I	38	14	37%	3.93	4.14	3.86	4.46	4.21
Lubbe, Alice, MATH-2425-150: CALCULUS II	64	24	38%	4.33	4.42	4.38	4.42	4.67

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Gornet, Ruth, MATH-2425-300: CALCULUS II	67	22	33%	4.36	4.50	4.14	4.33	4.50
Ali, Ahmed, MATH-2425-250: CALCULUS II	67	19	28%	3.74	3.84	3.84	3.89	4.11
Nguyen, Khoa, MATH-2425-200: CALCULUS II	64	19	30%	4.42	4.42	4.26	4.47	4.47
Warren, Daniel, MATH-2425-100: CALCULUS II	65	22	34%	4.45	4.18	4.18	4.27	4.18
Warren, Daniel, MATH-2425-50: CALCULUS II	68	25	37%	4.08	3.88	3.92	3.80	4.00
Gheibi, Mohsen, MATH-2425-450: CALCULUS II	58	12	21%	3.92	4.17	4.17	4.08	4.25
Koffi, Gerard, MATH-2425-400: CALCULUS II	57	16	28%	4.00	4.33	3.80	4.00	4.20
Gornet, Ruth, MATH-2425-302: CALCULUS II	33	9	27%	4.44	4.44	4.33	4.33	4.67
Patrick, Amanda, MATH-2425-301: CALCULUS II	34	12	35%	4.50	4.42	4.50	4.33	4.50
Nguyen, Khoa, MATH-2425-202: CALCULUS II	33	10	30%	4.20	4.30	4.30	4.20	4.30
Su, Sumeyye, MATH-2425-101: CALCULUS II	35	11	31%	4.27	4.27	4.18	3.91	4.09
Su, Sumeyye, MATH-2425-102: CALCULUS II	32	9	28%	3.78	4.11	3.78	4.11	3.89
Johnson, Talon, MATH-2425-51: CALCULUS II	34	14	41%	4.29	4.29	4.21	4.21	4.50
Johnson, Talon, MATH-2425-52: CALCULUS II	34	9	26%	3.89	4.11	4.00	3.78	4.33
Viray, Zachery, MATH-2425-401: CALCULUS II	24	9	38%	4.11	4.11	4.11	4.00	4.22
Viray, Zachery, MATH-2425-402: CALCULUS II	33	7	21%	4.33	4.33	4.33	4.33	4.50
Khakurel, Hrishabh, MATH-2425-451: CALCULUS II	28	6	21%	3.83	4.17	4.17	4.17	4.00
Khakurel, Hrishabh, MATH-2425-452: CALCULUS II	30	4	13%	4.75	4.75	4.75	4.75	4.75
Toledo, Ivan, MATH-2425-201: CALCULUS II	33	8	24%	4.88	4.88	4.50	4.63	4.75
Lozano, Jose, MATH-2425-151: CALCULUS II	34	14	41%	4.21	4.36	4.29	4.07	4.64
Lozano, Jose, MATH-2425-152: CALCULUS II	32	6	19%	4.50	4.50	4.33	4.17	4.33
Hu, Tianqiao, MATH-2425-251: CALCULUS II	34	10	29%	2.20	2.90	1.70	2.90	4.00
Hu, Tianqiao, MATH-2425-252: CALCULUS II	34	14	41%	2.93	3.07	2.43	3.29	3.36

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Ganjizadeh, Mohammad, MATH-2326-5: CALCULUS III	67	16	24%	3.87	4.13	3.67	4.07	4.40
Chen, Benito, MATH-2326-3: CALCULUS III	71	34	48%	3.91	4.00	3.56	3.74	3.88
Chen, Benito, MATH-2326-4: CALCULUS III	70	31	44%	3.71	3.81	3.26	3.77	3.71
Williams II, Dwight, MATH-2326-2: CALCULUS III	62	24	39%	2.09	1.87	1.78	3.43	2.43
Koffi, Gerard, MATH-2326-1: CALCULUS III	65	19	29%	4.11	4.21	3.79	3.74	4.33
Mishra, Rohit, MATH-2326-10: CALCULUS III	26	13	50%	4.62	5.00	4.77	4.54	4.85
Du, Yibing, FINA-4320-1: CAPITAL BUDGETING	67	16	24%	4.25	4.50	4.19	4.19	4.56
Pequeno, Loretta, EDAD-4330-1: CAPSTONE IN LEADERSHIP STUDIES	7	3	43%	4.00	4.00	4.33	4.67	4.33
Giammanco, Gina, HEED-2330-1: CARE/PREV ATHLETIC INJURIES	4	4	100%	4.75	5.00	4.75	4.50	4.75
Giammanco, Gina, KINE-2330-1: CARE/PREV ATHLETIC INJURIES	50	42	84%	4.48	4.24	4.33	4.17	4.12
Rudewick, Roy, KINE-2330-2: CARE/PREV ATHLETIC INJURIES	53	21	40%	4.62	4.57	4.57	4.43	4.48
Agoki, George, CE-3210-1: CE COMMUNICATIONS	65	29	45%	2.76	3.24	2.62	3.52	3.45
Xu, Hao, BE-3367-25: CELL CULTURE & DRUG DELVRY LAB	20	11	55%	3.82	3.91	3.45	4.27	4.36
Chippindale, Paul, BIOL-1441-3: CELL MOL BIOL	149	41	28%	3.65	3.75	3.63	3.82	4.28
Walsh, Melissa, BIOL-1441-2: CELL MOL BIOL	146	54	37%	4.62	4.71	4.69	4.65	4.71
Christensen, Shawn, BIOL-1441-1: CELL MOL BIOL	147	39	27%	3.10	3.46	3.00	4.00	3.95
Aranda, Xavier, BIOL-1441-14: CELL MOL BIOL	23	7	30%	4.57	4.57	4.86	4.57	4.57
Aranda, Xavier, BIOL-1441-19: CELL MOL BIOL	24	7	29%	4.57	4.29	4.71	4.57	4.57

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Chatterjee, Joydeep, BIOL-1441-21: CELL MOL BIOL	22	6	27%	4.33	4.50	4.33	4.00	4.33
Chatterjee, Joydeep, BIOL-1441-23: CELL MOL BIOL	23	7	30%	4.29	4.29	4.00	4.00	4.14
Karadi Giridhar, Mithun Nag, BIOL-1441-17: CELL MOL BIOL	24	5	21%	3.80	4.20	3.60	3.60	3.60
Karadi Giridhar, Mithun Nag, BIOL-1441-20: CELL MOL BIOL	23	6	26%	4.00	4.50	3.83	4.17	4.50
Ruma, Fatema, BIOL-1441-6: CELL MOL BIOL	24	5	21%	4.20	4.20	3.80	3.40	3.60
Ruma, Fatema, BIOL-1441-9: CELL MOL BIOL	21	6	29%	3.00	3.67	3.00	3.17	3.17
Vo, Huy, BIOL-1441-24: CELL MOL BIOL	23	6	26%	3.67	4.17	3.50	3.83	4.00
Vo, Huy, BIOL-1441-26: CELL MOL BIOL	24	9	38%	3.44	4.22	3.22	3.78	3.89
Rachakonda, Shalini, BIOL-1441-11: CELL MOL BIOL	24	5	21%	4.50	4.25	3.75	4.60	4.60
Rachakonda, Shalini, BIOL-1441-7: CELL MOL BIOL	24	5	21%	4.00	4.00	4.00	3.80	4.40
Pham, Thinh Phu, BIOL-1441-12: CELL MOL BIOL	24	6	25%	4.00	4.67	4.00	3.83	4.83
Pham, Thinh Phu, BIOL-1441-22: CELL MOL BIOL	23	5	22%	4.20	4.60	4.00	4.40	4.20
Lee, Alicia, BIOL-1441-16: CELL MOL BIOL	23	6	26%	4.33	4.33	4.33	4.00	4.33
Islam, Nowrosh, BIOL-1441-10: CELL MOL BIOL	23	13	57%	3.62	4.31	3.54	3.31	4.38
Islam, Nowrosh, BIOL-1441-18: CELL MOL BIOL	24	4	17%	3.25	3.50	3.25	2.75	4.00
Korte, Meghan, BIOL-1441-25: CELL MOL BIOL	24	6	25%	4.33	4.50	4.33	4.17	4.50
Korte, Meghan, BIOL-1441-5: CELL MOL BIOL	23	9	39%	3.78	4.33	3.89	4.33	4.22
Wilk-Blaszczak, Malgosia, BIOL-3301-1: CELL PHYSIOLOGY	87	32	37%	2.34	2.69	2.28	4.13	3.28
Saha, Debabrata, BE-5301-27: CELL PHYSIOLOGY - BIOENGINEERS	5	3	60%	4.67	4.67	4.67	4.67	4.67

*Numbers refer to averages for each question and course section.

Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Saha, Debabrata, BE-3301-27: CELL PHYSIOLOGY FOR BE	41	21	51%	4.71	4.76	4.76	4.52	4.57
Cameron, Laura, MUSI-126-13: CHAMBER MUSIC	5	2	40%	3.00	3.00	3.00	3.00	3.00
Li, Pengfei, CE-5330-1: CHARACTERISTICS OF TRAFFIC	13	12	92%	4.17	4.42	4.08	4.33	4.17
Li, Pengfei, CE-5330-101: CHARACTERISTICS OF TRAFFIC	9	5	56%	4.00	4.00	3.80	4.20	3.80
Fay, Jacqueline, ENGL-4325-1: CHAUCER	25	10	40%	4.00	4.30	4.30	4.40	4.40
Cleaver, William, CHEM-1465-2: CHEMISTRY FOR ENGINEERS	104	80	77%	4.32	4.44	4.32	4.20	4.43
Griffith, Cynthia, CHEM-1465-1: CHEMISTRY FOR ENGINEERS	126	110	87%	4.21	4.18	4.15	4.20	4.30
Omisade, Zaynab, CHEM-1465-108: CHEMISTRY FOR ENGINEERS	19	11	58%	4.18	4.09	4.09	4.09	3.73
Yang, Su, CHEM-1465-101: CHEMISTRY FOR ENGINEERS	20	12	60%	3.92	4.00	3.83	3.92	4.00
Yang, Su, CHEM-1465-106: CHEMISTRY FOR ENGINEERS	23	17	74%	3.88	4.12	3.71	4.06	4.06
Honarvar, Saam, CHEM-1465-110: CHEMISTRY FOR ENGINEERS	22	10	45%	4.40	4.60	4.60	4.30	4.80
Hing, Juvy, CHEM-1465-111: CHEMISTRY FOR ENGINEERS	21	11	52%	4.00	4.30	4.20	4.00	4.10
Yousef, Enas, CHEM-1465-102: CHEMISTRY FOR ENGINEERS	21	13	62%	3.92	4.50	3.92	4.23	4.46
Yousef, Enas, CHEM-1465-105: CHEMISTRY FOR ENGINEERS	18	13	72%	3.85	4.15	3.54	3.77	3.69

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Madigan, Ryan, CHEM-1465-103: CHEMISTRY FOR ENGINEERS	20	15	75%	4.80	4.80	4.80	4.87	4.73
Madigan, Ryan, CHEM-1465-109: CHEMISTRY FOR ENGINEERS	23	17	74%	4.82	4.82	4.82	4.53	4.65
Igboenyesi, Oluchukwu, CHEM-1465-104: CHEMISTRY FOR ENGINEERS	22	16	73%	3.44	4.00	3.40	4.00	3.47
Igboenyesi, Oluchukwu, CHEM-1465-107: CHEMISTRY FOR ENGINEERS	21	11	52%	3.82	3.73	3.82	3.91	4.09
Trowbridge, Linda, NURS-5322-1: CHILD ADOLES GERIATRIC PSYCH	26	12	46%	3.75	2.75	2.33	3.17	2.50
Smith, Samuel, CHIN-3311-1: CHIN LOCALIZATION & TRANS II	2	1	50%	5.00	5.00	5.00	5.00	5.00
Kenaston-French, Karen, MUSI-4309-1: CHORAL CONDUCTING II	10	1	10%	4.00	4.00	4.00	4.00	4.00
Wayman, John, MUSI-4214-1: CHORAL MATERIALS & TECHS II	6	3	50%	4.67	3.67	4.33	5.00	5.00
Alavi, Kambiz, EE-2320-1: CIRCUIT ANALYSIS	13	8	62%	3.14	2.86	3.00	3.14	2.86
Alavi, Kambiz, EE-2320-2: CIRCUIT ANALYSIS	124	52	42%	3.14	3.12	3.02	3.80	3.27
Russell, Howard, EE-2415-1: CIRCUIT ANALYSIS I	68	19	28%	4.47	4.50	4.33	4.26	4.05
Russell, Howard, EE-2415-101: CIRCUIT ANALYSIS I	25	4	16%	4.50	4.75	4.75	4.50	3.75
Russell, Howard, EE-2415-102: CIRCUIT ANALYSIS I	43	13	30%	4.42	4.25	4.25	4.25	4.00
Russell, Howard, EE-3446-1: CIRCUIT ANALYSIS II	18	5	28%	4.20	4.40	4.20	4.40	4.20
Russell, Howard, EE-3446-101: CIRCUIT ANALYSIS II	11	4	36%	4.75	4.50	4.75	4.25	4.50
Russell, Howard, EE-3446-102: CIRCUIT ANALYSIS II	7	2	29%	4.00	4.00	4.00	4.00	4.00

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Alavi, Kambiz, EE-2440-1: CIRCUIT ANALYSIS WITH LAB	6	3	50%	3.67	3.00	3.33	3.67	3.00
Alavi, Kambiz, EE-2440-2: CIRCUIT ANALYSIS WITH LAB	9	4	44%	3.00	3.50	3.75	4.00	4.25
Alavi, Kambiz, EE-2440-101: CIRCUIT ANALYSIS WITH LAB	15	6	40%	3.20	3.40	3.60	3.80	4.20
Deen, Rebecca, POLS-4320-1: CIVIC ENGAGE	38	11	29%	4.64	4.73	4.73	4.64	4.82
Lee, Joo Hi, EDUC-4319-1: CLASSROOM ASSESSMENT	39	13	33%	4.58	4.83	3.75	4.75	4.92
Lee, Joo Hi, EDUC-4319-2: CLASSROOM ASSESSMENT	62	21	34%	4.24	4.33	4.19	4.38	4.57
Burke, Leeann, EDUC-4332-1: CLASSROOM INTERACTIONS	26	11	42%	3.91	4.45	3.82	4.45	4.18
Hulings, Melissa, EDUC-4332-2: CLASSROOM INTERACTIONS	20	9	45%	4.44	4.67	4.56	4.67	4.67
Wood, Nicholas, ART-3363-1: CLAY	15	3	20%	3.67	3.67	3.67	4.00	4.00
Wood, Nicholas, ART-3363-3: CLAY	15	6	40%	4.80	4.80	4.60	4.60	4.60
Melito, Janice, ART-3363-2: CLAY	15	6	40%	4.50	4.50	4.50	4.50	4.17
Jacquot, Colette, PSYC-3317-1: CLINICAL & COUNSELING PSYCH	136	45	33%	3.51	3.58	3.16	4.07	3.98
Kunkel, Laura, KINE-5222-1: CLINICAL ATHLETIC TRAINING III	12	10	83%	4.50	4.40	4.30	4.50	4.70
Decker, Meredith, KINE-5225-1: CLINICAL ATHLETIC TRAINING VI	15	8	53%	4.63	4.63	4.63	4.38	4.38
Washington, Sara, NURS-3632-2: CLINICAL NURSING FOUNDATIONS	95	60	63%	4.55	4.62	4.48	4.70	4.58
Holmes, Michael, NURS-3632-1: CLINICAL NURSING FOUNDATIONS	101	60	59%	4.63	4.62	4.67	4.60	4.68

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Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Duvall, Sara, NURS-5313-1: CLINICAL PROCEDURES AP NURSES	10	4	40%	4.75	4.75	3.75	4.75	3.75
Allmond, Karen, ELED-4687-500: CLINICAL TEACH EARLY & ELEM ED	7	3	43%	2.33	2.00	1.67	2.67	1.67
Allmond, Karen, ELED-4687-900: CLINICAL TEACH EARLY & ELEM ED	7	2	29%	2.50	2.00	1.50	3.50	2.00
Meeks-Loyd, Martha, ELED-4687-700: CLINICAL TEACH EARLY & ELEM ED	7	7	100%	4.57	4.71	4.71	5.00	4.71
Meeks-Loyd, Martha, ELED-4687-800: CLINICAL TEACH EARLY & ELEM ED	7	7	100%	5.00	5.00	5.00	5.00	5.00
Myers, Joyce, ELED-4687-100: CLINICAL TEACH EARLY & ELEM ED	7	5	71%	4.20	4.40	4.40	4.80	4.40
Dartt, Kevin, ELED-4687-300: CLINICAL TEACH EARLY & ELEM ED	6	3	50%	4.33	4.33	4.00	4.67	5.00
Dartt, Kevin, ELED-4687-400: CLINICAL TEACH EARLY & ELEM ED	7	3	43%	4.67	4.33	4.67	4.67	4.67
Dartt, Kevin, ELED-4687-600: CLINICAL TEACH EARLY & ELEM ED	6	1	17%	4.00	3.00	3.00	5.00	5.00
Cooper, Jane, ELED-4687-110: CLINICAL TEACH EARLY & ELEM ED	5	3	60%	5.00	5.00	5.00	5.00	5.00
Cooper, Jane, ELED-4687-111: CLINICAL TEACH EARLY & ELEM ED	6	5	83%	5.00	5.00	5.00	5.00	5.00
Davidson, Janet, ELED-4687-112: CLINICAL TEACH EARLY & ELEM ED	7	5	71%	5.00	5.00	4.80	4.80	4.60
Allmond, Karen, ELED-4687-5: CLINICAL TEACH EARLY & ELEM ED	7	2	29%	2.00	2.00	2.00	2.50	2.00
Allmond, Karen, ELED-4687-9: CLINICAL TEACH EARLY & ELEM ED	7	2	29%	3.50	2.50	2.00	3.50	2.00

*Numbers refer to averages for each question and course section.

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Meeks-Loyd, Martha, ELED-4687-7: CLINICAL TEACH EARLY & ELEM ED	7	7	100%	4.86	4.57	4.71	5.00	4.71
Meeks-Loyd, Martha, ELED-4687-8: CLINICAL TEACH EARLY & ELEM ED	7	7	100%	5.00	5.00	5.00	5.00	5.00
Myers, Joyce, ELED-4687-1: CLINICAL TEACH EARLY & ELEM ED	7	5	71%	4.25	4.25	4.25	4.25	4.25
Dartt, Kevin, ELED-4687-3: CLINICAL TEACH EARLY & ELEM ED	6	2	33%	4.00	4.00	4.00	5.00	4.00
Dartt, Kevin, ELED-4687-4: CLINICAL TEACH EARLY & ELEM ED	7	3	43%	4.33	4.67	4.50	4.67	4.67
Dartt, Kevin, ELED-4687-6: CLINICAL TEACH EARLY & ELEM ED	6	1	17%	5.00	3.00	3.00	5.00	5.00
Cooper, Jane, ELED-4687-10: CLINICAL TEACH EARLY & ELEM ED	5	2	40%	5.00	5.00	5.00	5.00	5.00
Cooper, Jane, ELED-4687-11: CLINICAL TEACH EARLY & ELEM ED	6	5	83%	5.00	5.00	5.00	5.00	5.00
Davidson, Janet, ELED-4687-12: CLINICAL TEACH EARLY & ELEM ED	7	3	43%	5.00	5.00	5.00	5.00	5.00
Salazar, Dora, BEEP-4687-100: CLINICAL TEACH EC-6 BILING/ESL	7	5	71%	4.60	4.40	4.80	4.60	4.80
Salazar, Dora, BEEP-4687-200: CLINICAL TEACH EC-6 BILING/ESL	7	2	29%	5.00	5.00	5.00	5.00	5.00
Salazar, Dora, BEEP-4687-300: CLINICAL TEACH EC-6 BILING/ESL	8	3	38%	4.33	4.67	4.67	4.33	4.67
Santiago, Rosa, BEEP-4687-400: CLINICAL TEACH EC-6 BILING/ESL	9	5	56%	4.40	4.40	4.80	4.80	4.80
Santiago, Rosa, BEEP-4687-500: CLINICAL TEACH EC-6 BILING/ESL	6	3	50%	3.67	3.33	3.67	3.67	3.67

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Salazar, Dora, BEEP-4687-1: CLINICAL TEACH EC-6 BILING/ESL	7	5	71%	4.60	4.40	4.60	4.60	4.80
Salazar, Dora, BEEP-4687-2: CLINICAL TEACH EC-6 BILING/ESL	7	1	14%	5.00	5.00	5.00	5.00	5.00
Salazar, Dora, BEEP-4687-3: CLINICAL TEACH EC-6 BILING/ESL	8	3	38%	4.33	4.67	4.67	4.67	4.67
Santiago, Rosa, BEEP-4687-4: CLINICAL TEACH EC-6 BILING/ESL	9	4	44%	4.75	4.75	5.00	5.00	5.00
Santiago, Rosa, BEEP-4687-5: CLINICAL TEACH EC-6 BILING/ESL	6	3	50%	5.00	4.67	5.00	5.00	5.00
Myers, Joyce, ELED-5315-100: CLINICAL TEACHING	6	6	100%	4.50	4.50	4.50	4.50	4.67
Myers, Joyce, ELED-5315-1: CLINICAL TEACHING	6	6	100%	4.50	4.50	4.50	4.50	4.50
Losh, Jason, CSE-2312-2: CMPTR ORG & ASSEMB LANG PROG	45	13	29%	4.15	4.08	3.85	4.15	4.08
Losh, Jason, CSE-2312-3: CMPTR ORG & ASSEMB LANG PROG	32	6	19%	3.50	4.00	3.50	3.50	4.00
Eary, Chance, CSE-2312-1: CMPTR ORG & ASSEMB LANG PROG	44	8	18%	4.25	4.38	4.13	3.88	4.38
Eary, Chance, CSE-2312-4: CMPTR ORG & ASSEMB LANG PROG	46	14	30%	4.43	4.50	4.43	4.00	4.57
Mullins, Baxter, ME-5303-1: CNTRL SYS ANALYSIS & SYNTHESIS	16	7	44%	3.71	3.86	3.00	3.14	4.14
Mullins, Baxter, ME-5303-2: CNTRL SYS ANALYSIS & SYNTHESIS	10	3	30%	2.67	4.33	2.67	4.33	3.33
Levine, Daniel, PSYC-3334-1: COGNITIVE PROCESSES	122	43	35%	4.19	3.88	3.93	4.07	4.28

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Siemens, George, PSYC-3334-2: COGNITIVE PROCESSES	112	42	38%	4.05	4.21	3.71	4.19	3.76
Cobb, Norman, SOCW-5356-1: COGNITIVE-BEHAVIORAL INTERVENT	10	7	70%	4.43	4.57	4.57	4.29	4.71
Hawkins, Sarah, MATH-1302-C11: COLLEGE ALGEBRA	34	3	9%	3.67	4.67	4.00	4.33	5.00
Ali, Ahmed, MATH-1302-201: COLLEGE ALGEBRA	31	2	6%	2.50	2.50	2.00	3.50	2.50
Ali, Ahmed, MATH-1302-251: COLLEGE ALGEBRA	46	10	22%	3.60	3.70	3.20	4.00	4.00
Thomas, Anthony, MATH-1302-301: COLLEGE ALGEBRA	59	18	31%	4.50	4.56	4.39	4.50	4.83
Diaz, Esteban, MATH-1302-151: COLLEGE ALGEBRA	42	7	17%	3.43	3.43	3.43	4.29	4.43
Bailey, Tyson, MATH-1315-3: COLLEGE ALGEBRA ECON/BUS ANALYS	70	19	27%	3.16	3.16	2.63	3.26	3.16
Barlow, Kevin, MATH-1315-2: COLLEGE ALGEBRA ECON/BUS ANALYS	58	11	19%	3.73	3.73	3.36	3.27	4.00
Palmer, Scott, HIST-5364-1: COLLOQ TRANSNATIONAL HISTORY	9	3	33%	4.00	4.00	4.00	4.67	5.00
Morris, Christopher, HIST-5361-1: COLLOQUIUM LATE TRANSATLANTIC	12	5	42%	4.40	4.60	4.40	4.40	4.60
Price, Delaina, HIST-5363-1: COLLOQUIUM NATIONAL HISTORIES	9	5	56%	3.40	4.40	3.20	4.80	3.60
Florentin, Bryan, ART-4360-1: COLOR PHOTOGRAPHY	16	10	63%	4.50	4.40	4.40	4.40	4.50
Green, Brandie, KINE-4355-1: COMM FOR HEALTH PROFESSIONALS	46	16	35%	4.75	4.88	4.81	4.81	4.94

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Brannon, Grace, COMS-3316-1: COMM IN HUMAN RELATIONS	12	10	83%	3.57	4.29	3.86	4.14	4.43
Mceuen, Roby, COMM-3303-4: COMMUNICATION GRAPHICS	20	7	35%	4.57	4.57	4.57	4.67	4.43
Mceuen, Roby, COMM-3303-7: COMMUNICATION GRAPHICS	20	8	40%	4.00	4.50	4.38	4.50	4.75
Horton, Brian, COMM-3303-1: COMMUNICATION GRAPHICS	20	4	20%	5.00	4.75	4.75	4.75	4.50
Weems, George, COMM-3303-11: COMMUNICATION GRAPHICS	20	3	15%	3.67	3.33	2.00	3.33	2.67
Weems, George, COMM-3303-2: COMMUNICATION GRAPHICS	20	9	45%	4.22	4.22	4.22	4.44	4.11
Weems, George, COMM-3303-3: COMMUNICATION GRAPHICS	20	9	45%	3.89	4.11	3.89	4.11	4.00
Weems, George, COMM-3303-5: COMMUNICATION GRAPHICS	20	6	30%	4.67	4.83	4.50	4.83	4.50
Su, Chunke, COMM-3300-1: COMMUNICATION TECHNOLOGY	126	38	30%	4.43	4.58	4.50	4.24	4.50
Horton, Brian, COMM-2315-2: COMMUNICATION THEORY	53	20	38%	4.50	4.60	4.45	4.30	4.15
Pribanic-Smith, Erika, COMM-2315-1: COMMUNICATION THEORY	75	45	60%	4.51	4.60	4.44	4.42	4.68
George, Beverly, MANA-2302-1: COMMUNICATIONS IN ORGANIZATION	18	9	50%	4.00	4.25	4.25	4.13	4.25
George, Beverly, MANA-2302-2: COMMUNICATIONS IN ORGANIZATION	43	22	51%	4.27	4.59	4.36	4.55	4.45
Carrell, Janice, MANA-2302-5: COMMUNICATIONS IN ORGANIZATION	15	3	20%	4.33	4.67	4.67	4.67	4.67

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Vaidyan Joseph, Koshy, INSY-3303-1: COMP NTWKS & DIST COMPUTING	72	45	63%	4.09	4.18	3.89	4.11	4.09
Vaidyan Joseph, Koshy, INSY-3303-3: COMP NTWKS & DIST COMPUTING	72	43	60%	4.48	4.55	4.29	4.26	4.48
Johnson, Scott, INSY-3303-2: COMP NTWKS & DIST COMPUTING	56	21	38%	4.10	4.33	4.10	4.29	4.43
Agonafer, Dereje, ME-5353-1: COMP TECH ELECTRONIC PACKAGING	57	29	51%	4.55	4.41	4.28	4.34	4.45
Agonafer, Dereje, ME-5353-2: COMP TECH ELECTRONIC PACKAGING	6	1	17%	5.00	5.00	5.00	5.00	5.00
Rodriguez, John, CRCJ-4380-2: COMPAR CRIMINAL JUSTICE SYSTEM	74	25	34%	4.46	4.33	4.33	4.50	4.46
Gomez, Estevan, CRCJ-4380-1: COMPAR CRIMINAL JUSTICE SYSTEM	80	39	49%	4.62	4.67	4.64	4.54	4.64
Wunder, Timothy, ECON-4306-1: COMPARATIVE ECONOMIC SYSTEMS	37	15	41%	4.40	4.53	4.53	4.33	4.40
Dalio, Brian, CSE-4305-1: COMPILERS ALGORITHMIC LANG	38	10	26%	4.40	4.00	4.70	4.50	4.20
Aktosun, Tuncay, MATH-5322-1: COMPLEX VARIABLES I	15	11	73%	4.18	4.36	4.55	4.60	4.64
Kahler, Elyse, MUSI-2227-1: COMPOSITION TECHNIQUES	6	1	17%	5.00	5.00	5.00	5.00	5.00
Han, Zhen Xue, MAE-3303-1: COMPRESSIBLE FLOW	33	12	36%	3.27	3.73	3.09	3.45	3.64
Dennis, Brian, AE-5327-1: COMPUTATIONAL AERODYNAMICS I	7	4	57%	3.75	4.00	3.75	3.50	3.75
Dennis, Brian, AE-5327-2: COMPUTATIONAL AERODYNAMICS I	5	1	20%	3.00	3.00	3.00	3.00	3.00

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Dennis, Brian, MAE-4326-1: COMPUTATIONAL AERODYNAMICS I	3	2	67%	4.00	4.50	2.50	4.50	2.50
Hossain, Md Ishtiaque, CE-5369-1: COMPUTATIONAL GEOTECHNICS	23	18	78%	4.00	3.83	4.00	4.11	3.94
Boardman, Bonnie, IE-2305-1: COMPUTER APPLICATIONS IN IE	33	17	52%	3.88	4.18	3.71	4.06	4.12
Dalio, Brian, CSE-5365-1: COMPUTER GRAPHICS	8	7	88%	3.57	4.43	4.00	3.86	3.71
Dalio, Brian, CSE-5365-2: COMPUTER GRAPHICS	12	11	92%	4.18	4.36	4.27	4.00	4.00
Dalio, Brian, CSE-4303-1: COMPUTER GRAPHICS	51	20	39%	3.75	3.70	4.00	3.80	3.60
Dalio, Brian, CSE-4303-2: COMPUTER GRAPHICS	38	12	32%	3.91	3.91	3.73	3.45	3.73
Liu, Yonghe, CSE-4344-1: COMPUTER NETWORK ORGANIZATION	45	40	89%	4.11	4.13	3.88	3.80	4.28
Datta, Sajib, CSE-4344-2: COMPUTER NETWORK ORGANIZATION	45	16	36%	4.00	4.07	3.67	3.80	3.80
Datta, Sajib, CSE-4344-3: COMPUTER NETWORK ORGANIZATION	43	15	35%	3.80	4.13	3.67	3.87	3.87
Eary, Chance, CSE-5344-2: COMPUTER NETWORKS	31	17	55%	4.71	4.59	4.71	4.18	4.71
Liu, Yonghe, CSE-5344-20: COMPUTER NETWORKS	40	23	58%	4.52	4.52	4.52	4.57	4.57
Datta, Sajib, CSE-5344-1: COMPUTER NETWORKS	44	24	55%	3.64	3.80	3.64	3.68	3.68
Conly, Christopher, CSE-4317-3: COMPUTER SYS DESIGN PROJECT II	30	9	30%	4.44	4.33	4.33	4.67	4.67
Conly, Christopher, CSE-4317-9: COMPUTER SYS DESIGN PROJECT II	29	6	21%	4.17	3.83	4.17	4.00	4.00
McMurrough, Christopher, CSE-4317-1: COMPUTER SYS DESIGN PROJECT II	29	9	31%	3.78	3.44	3.89	3.67	3.67

Student Feedback Survey Results

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McMurrough, Christopher, CSE-4317-7: COMPUTER SYS DESIGN PROJECT II	27	3	11%	5.00	5.00	5.00	5.00	5.00
Gieser, Shawn, CSE-4317-11: COMPUTER SYS DESIGN PROJECT II	31	8	26%	4.50	4.13	4.00	4.25	4.13
Gieser, Shawn, CSE-4317-5: COMPUTER SYS DESIGN PROJECT II	29	5	17%	4.60	4.20	4.40	4.40	4.00
Conly, Christopher, CSE-4317-10: COMPUTER SYS DESIGN PROJECT II	29	6	21%	4.17	4.33	4.33	3.83	4.33
Conly, Christopher, CSE-4317-4: COMPUTER SYS DESIGN PROJECT II	30	8	27%	4.29	4.43	4.43	4.43	4.57
McMurrough, Christopher, CSE-4317-2: COMPUTER SYS DESIGN PROJECT II	29	8	28%	4.25	4.13	4.25	4.25	4.38
McMurrough, Christopher, CSE-4317-8: COMPUTER SYS DESIGN PROJECT II	27	3	11%	5.00	5.00	5.00	5.00	5.00
Gieser, Shawn, CSE-4317-12: COMPUTER SYS DESIGN PROJECT II	31	7	23%	4.00	3.83	3.83	4.00	4.00
Gieser, Shawn, CSE-4317-6: COMPUTER SYS DESIGN PROJECT II	29	5	17%	4.60	4.20	4.40	4.40	4.00
Conly, Christopher, CSE-4316-3: COMPUTER SYSTEM DSGN PROJ I	10	3	30%	4.00	4.00	4.00	4.00	4.00
Gieser, Shawn, CSE-4316-1: COMPUTER SYSTEM DSGN PROJ I	22	10	45%	4.20	3.90	4.10	4.10	4.10
Conly, Christopher, CSE-4316-4: COMPUTER SYSTEM DSGN PROJ I	10	3	30%	4.00	4.00	4.00	4.00	4.00
Gieser, Shawn, CSE-4316-2: COMPUTER SYSTEM DSGN PROJ I	22	9	41%	4.00	3.89	3.89	4.13	4.00
Asghariastaneh, Azadeh, CE-1252-2: COMPUTER TOOLS - AUTOCAD	22	10	45%	4.50	4.50	4.40	4.50	4.80

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Pokharel, Amit, CE-1252-1: COMPUTER TOOLS - AUTOCAD	25	14	56%	4.07	4.43	4.00	4.07	4.43
Ramezanpour Nargesi, Saeed Reza, CE-1252-3: COMPUTER TOOLS - AUTOCAD	17	10	59%	4.10	4.40	4.20	4.00	4.50
Bhatt, Arpita, CE-2153-1: COMPUTER TOOLS - CIVIL 3D	8	5	63%	3.40	3.60	2.80	3.20	3.60
Bhatt, Arpita, CE-2153-2: COMPUTER TOOLS - CIVIL 3D	18	9	50%	4.22	4.11	4.00	4.00	4.11
Bhatt, Arpita, CE-2153-3: COMPUTER TOOLS - CIVIL 3D	23	11	48%	4.36	4.64	4.09	4.18	4.64
Bhatt, Arpita, CE-2153-4: COMPUTER TOOLS - CIVIL 3D	25	14	56%	4.50	4.57	4.36	4.43	4.64
Beksi, William, CSE-6367-1: COMPUTER VISION	16	9	56%	3.33	3.44	3.00	3.22	3.44
Scott, Richard, MAE-4344-2: COMPUTER-AIDED ENGINEERING	15	11	73%	4.40	4.70	4.60	4.60	4.50
Lawrence, Kent, MAE-4344-1: COMPUTER-AIDED ENGINEERING	65	30	46%	4.34	4.28	4.00	4.21	4.69
Beck, Estee, ENGL-3372-1: COMPUTERS AND WRITING	22	13	59%	4.08	4.38	4.46	4.69	4.69
Turner, Gregory, EE-4340-1: CONCEPTS & EXERCISES ENGR PRAC	39	8	21%	4.38	4.38	4.25	4.25	4.38
Wheat, Dustin, ARCH-4344-1: CONCEPTUAL DRAWING	15	11	73%	4.55	4.55	4.45	4.73	4.73
DeShay, Rashaan, CRCJ-5327-1: CONST ISSUES IN CJ	14	8	57%	4.38	4.38	4.75	4.25	4.63
Almughrabi, Abeer, CM-3337-1: CONSTR ADMIN & ECONOMICS	24	24	100%	4.00	4.08	4.17	4.25	4.63

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Almughrabi, Abeer, CM-3337-101: CONSTR ADMIN & ECONOMICS	14	14	100%	4.00	4.00	3.86	4.00	4.29
Fairchild, Michael, CE-5378-1: CONSTR CONTRACT SPECS & ADMIN	9	4	44%	4.50	4.25	4.50	4.25	4.50
Fairchild, Michael, CM-5378-1: CONSTR CONTRACT SPECS & ADMIN	31	19	61%	4.37	4.32	4.26	4.16	4.37
Fairchild, Michael, CM-5378-101: CONSTR CONTRACT SPECS & ADMIN	3	2	67%	2.50	2.50	2.50	2.50	2.50
Fairchild, Michael, CE-4304-1: CONSTR CONTRACT SPECS & ADMIN	15	4	27%	4.25	4.50	4.50	4.00	4.25
Fairchild, Michael, CE-4304-101: CONSTR CONTRACT SPECS & ADMIN	9	5	56%	3.60	4.00	4.20	3.40	4.60
Shapoorian, Bijan, CM-4331-1: CONSTR MANAGEMENT CAPSTONE II	14	12	86%	4.50	4.67	4.33	4.50	4.75
Parsaeifard, Niloofar, CM-2313-1: CONSTR MATERIALS & METHODS	61	22	36%	4.00	4.50	4.18	4.23	4.41
Tsung, Nilo, CM-5386-1: CONSTR PLANNING & SCHEDULING	34	28	82%	3.50	3.46	3.54	3.93	4.29
Tsung, Nilo, CM-5386-11: CONSTR PLANNING & SCHEDULING	34	27	79%	3.70	3.70	3.67	3.92	3.93
Bhatt, Arpita, CE-5340-1: CONSTR PROJECT ACQUISITION	9	5	56%	4.40	4.20	4.20	4.40	4.40
Bhatt, Arpita, CM-5340-1: CONSTR PROJECT ACQUISITION	25	10	40%	4.30	4.40	4.20	4.00	4.10
Tavakoli, Razieh, CM-5379-1: CONSTRUCTION COST ESTIMATING	31	24	77%	4.25	4.25	4.21	4.17	4.46
Tavakoli, Razieh, CM-5379-11: CONSTRUCTION COST ESTIMATING	31	23	74%	4.26	4.26	4.30	4.00	4.39

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Asfaw, Natnael, CM-3341-1: CONSTRUCTION DESIGN	50	26	52%	2.50	2.96	2.92	3.46	3.31
Asfaw, Natnael, CM-3341-101: CONSTRUCTION DESIGN	7	5	71%	2.80	3.00	2.80	3.60	3.60
Shapoorian, Bijan, CM-2331-1: CONSTRUCTION DOCUMENTS	62	19	31%	4.53	4.68	4.47	4.26	4.74
Parsaeifard, Niloofar, CM-1311-1: CONSTRUCTION DRAFTING	42	15	36%	4.13	4.27	4.20	4.33	4.60
Parsaeifard, Niloofar, CM-1311-11: CONSTRUCTION DRAFTING	24	12	50%	4.17	4.17	4.00	4.33	4.50
Parsaeifard, Niloofar, CM-1311-12: CONSTRUCTION DRAFTING	17	3	18%	5.00	5.00	5.00	4.67	5.00
Kaushal, Vinayak, AREN-3311-1: CONSTRUCTION ENGINEERING	7	5	71%	4.75	4.75	4.00	5.00	5.00
Kaushal, Vinayak, AREN-3311-101: CONSTRUCTION ENGINEERING	3	3	100%	4.00	4.00	3.67	3.33	4.00
Kaushal, Vinayak, CE-3311-1: CONSTRUCTION ENGINEERING	20	10	50%	3.90	4.10	3.80	3.80	4.30
Kaushal, Vinayak, CE-3311-101: CONSTRUCTION ENGINEERING	28	18	64%	3.78	3.89	3.94	3.78	4.06
Najafi, Mohammad, CE-4332-1: CONSTRUCTION EQUIP/METHODS/MGT	7	7	100%	4.43	4.57	3.71	3.86	3.71
Najafi, Mohammad, CE-4332-101: CONSTRUCTION EQUIP/METHODS/MGT	4	4	100%	3.50	3.50	3.50	3.50	3.50
Tavakoli, Razieh, CM-3313-1: CONSTRUCTION ESTIMATING I	24	16	67%	4.50	4.38	4.38	4.13	4.31
Tavakoli, Razieh, CM-3313-101: CONSTRUCTION ESTIMATING I	9	6	67%	4.17	4.33	4.17	4.00	4.17

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Tavakoli, Razieh, CM-4315-1: CONSTRUCTION ESTIMATING II	22	10	45%	4.60	4.40	4.30	4.10	4.50
Abediniangerabi, Bahram, CE-5377-1: CONSTRUCTION FINANCE	20	13	65%	4.23	4.46	4.69	4.38	4.77
Abediniangerabi, Bahram, CE-5377-101: CONSTRUCTION FINANCE	20	12	60%	4.25	4.42	4.42	4.08	4.75
Abediniangerabi, Bahram, CM-5377-1: CONSTRUCTION FINANCE	28	15	54%	4.40	4.27	4.33	4.07	4.60
Mehta, Madan, ARCH-5333-1: CONSTRUCTION II	25	13	52%	4.00	4.15	4.00	3.92	4.00
Almughrabi, Abeer, CM-3315-1: CONSTRUCTION LAW AND ETHICS	21	21	100%	4.24	4.29	4.19	4.29	4.24
Almughrabi, Abeer, CM-3315-101: CONSTRUCTION LAW AND ETHICS	14	13	93%	4.15	4.46	4.15	4.38	4.69
Najafi, Mohammad, CE-5344-1: CONSTRUCTION METHODS FIELD OPS	22	19	86%	3.74	4.21	3.89	3.68	4.26
Najafi, Mohammad, CE-5344-101: CONSTRUCTION METHODS FIELD OPS	7	5	71%	4.40	4.40	4.80	4.00	4.60
Najafi, Mohammad, CM-5344-1: CONSTRUCTION METHODS FIELD OPS	43	32	74%	4.23	4.45	4.26	4.32	4.23
Najafi, Mohammad, CM-5344-101: CONSTRUCTION METHODS FIELD OPS	8	7	88%	4.86	4.86	4.86	4.57	5.00
Tsung, Nilo, CE-4303-1: CONSTRUCTION PROJECT ADMIN	4	4	100%	3.50	3.50	2.50	4.25	4.50
Tsung, Nilo, CE-4303-101: CONSTRUCTION PROJECT ADMIN	4	2	50%	3.50	4.00	3.50	2.50	3.50
Fairchild, Michael, CM-3339-1: CONSTRUCTION SAFETY	23	14	61%	4.50	4.57	4.36	4.14	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Fairchild, Michael, CM-3339-101: CONSTRUCTION SAFETY	6	4	67%	4.75	4.75	4.75	4.75	4.50
Ryu, Kyeong Rok, CM-4317-1: CONSTRUCTION SCHEDULING	21	10	48%	4.40	4.60	4.10	4.50	4.30
Eapi, Gautam, CM-1331-1: CONSTRUCTION SURVEYING	57	34	60%	4.35	4.41	4.09	4.21	4.18
Eapi, Gautam, CM-1331-11: CONSTRUCTION SURVEYING	20	7	35%	4.14	4.43	4.00	4.29	4.00
Eapi, Gautam, CM-1331-12: CONSTRUCTION SURVEYING	17	8	47%	4.50	4.75	4.75	4.75	4.75
Eapi, Gautam, CM-1331-13: CONSTRUCTION SURVEYING	20	8	40%	4.38	4.38	4.38	4.38	4.25
Bhatt, Arpita, CE-5382-1: CONSTRUCTION SUSTAINABILITY	8	3	38%	3.33	3.67	3.67	4.00	4.00
Bhatt, Arpita, CM-5382-1: CONSTRUCTION SUSTAINABILITY	19	10	53%	4.40	4.30	4.10	3.90	4.20
Bhatt, Arpita, CM-5382-102: CONSTRUCTION SUSTAINABILITY	3	2	67%	3.50	4.00	3.50	4.00	2.50
Bhatt, Arpita, CE-4307-1: CONSTRUCTION SUSTAINABILITY	9	4	44%	3.50	3.50	3.50	3.50	3.75
Bhatt, Arpita, CE-4307-101: CONSTRUCTION SUSTAINABILITY	4	1	25%	4.00	4.00	4.00	2.00	4.00
Green, Brandie, HEED-3330-1: CONSUMER HLTH & PUBLIC HTH SYS	63	19	30%	4.37	4.44	4.33	4.50	4.61
May, Cedrick, ENGL-5360-1: CONTEMPORARY CRITICAL THEORY	7	3	43%	4.67	4.33	4.67	5.00	4.67
Garza, Alicia, SPAN-4334-2: CONTEMPORARY HISPANIC CULTURE	29	15	52%	3.93	4.13	4.00	4.00	3.67

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Owens, Dana, LIST-4343-1: CONTENT AREA RDG/WRTG	53	23	43%	3.65	3.65	3.65	3.83	4.17
Madani, Ramtin, EE-3316-1: CONTINUOUS DISCRETE SIG AND SY	18	7	39%	4.57	4.71	4.57	4.14	4.57
Mullins, Baxter, AE-5303-1: CONTROL SYS ANALYSIS/SYNTHESIS	8	5	63%	3.60	4.40	4.20	3.60	4.40
Mullins, Baxter, AE-5303-2: CONTROL SYS ANALYSIS/SYNTHESIS	3	1	33%	4.00	5.00	3.00	4.00	4.00
Manry, Michael, EE-4314-1: CONTROL SYSTEMS	41	11	27%	3.18	3.55	2.73	3.09	2.82
Manry, Michael, EE-4314-101: CONTROL SYSTEMS	15	5	33%	3.60	3.80	3.60	3.60	3.80
Manry, Michael, EE-4314-102: CONTROL SYSTEMS	16	2	13%	4.00	4.00	4.00	4.00	3.50
Manry, Michael, EE-4314-103: CONTROL SYSTEMS	10	2	20%	2.50	2.50	2.50	2.50	2.50
Haji-Sheikh, Abdolhossein, ME-5317-1: CONVECTION HEAT TRANSFER	35	17	49%	3.53	3.88	3.65	3.82	3.76
Haji-Sheikh, Abdolhossein, ME-5317-2: CONVECTION HEAT TRANSFER	1	0	0%					
Flores, Cecilia, NURS-3100-1: COOP NURSING WORK EXPR	13	3	23%	5.00	5.00	5.00	5.00	5.00
Flores, Cecilia, NURS-3200-1: COOP NURSING WORK EXPR	11	3	27%	5.00	5.00	5.00	5.00	5.00
Harvey, Marti, JOUR-3345-1: COPY EDITING	16	13	81%	4.54	4.62	4.38	4.58	4.62
Aiken, LaDonna, BCMN-4322-1: CORPORATE VIDEO PRODUCTION	24	9	38%	4.78	4.78	4.56	4.67	4.78
Meletis, Efstathios, MSE-5330-1: CORROSION	7	7	100%	4.43	4.71	4.71	4.71	4.83
Ho, Li-Chin, ACCT-5317-1: COST ACCOUNTING	11	11	100%	4.27	4.45	4.27	4.18	4.27

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Ho, Li-Chin, ACCT-4304-2: COST ACCOUNTING	36	26	72%	4.69	4.81	4.62	4.46	4.58
Crowley, Margaret, THEA-2306-1: COSTUME TECHNOLOGY	14	6	43%	3.83	3.83	3.17	4.17	3.33
Miller, Derick, CRCJ-4315-1: CRIM CAREERS	79	26	33%	4.35	4.27	4.31	4.19	4.35
Eddings, Patricia, CRCJ-3371-2: CRIME SCENE INVESTIGATION	17	8	47%	4.38	4.63	4.63	4.38	4.75
Owens, Keith, CRCJ-2340-1: CRIMINAL INVESTIGATION	59	21	36%	4.67	4.71	4.67	4.67	4.76
Gomez, Estevan, CRCJ-2340-2: CRIMINAL INVESTIGATION	62	27	44%	4.85	4.85	4.85	4.78	4.85
Hall, Zerita, CRCJ-2335-2: CRIMINAL JUSTICE ETHICS	80	22	28%	4.55	4.59	4.55	4.36	4.36
Gomez, Estevan, CRCJ-2335-1: CRIMINAL JUSTICE ETHICS	51	16	31%	4.81	4.75	4.81	4.75	4.88
Jeong, Seokjin, CRCJ-3340-2: CRIMINAL JUSTICE STATISTICS	22	13	59%	3.92	3.54	3.85	4.38	4.62
El Sayed, Sarah, CRCJ-3340-1: CRIMINAL JUSTICE STATISTICS	43	15	35%	4.53	4.67	4.67	4.67	4.60
Skiles-Dutoit, Sara, SOCI-3313-1: CRIMINOLOGY	119	35	29%	4.77	4.74	4.80	4.77	4.77
Rosado, Luis, BEEP-4319-1: CULT/LING DIVERSE EC-6 STDNTS	41	21	51%	3.90	4.14	3.86	4.24	3.90
Kim, Dukhyun, EE-4328-1: CURRENT TOPICS ELECTRICAL ENGR	6	1	17%	4.00	4.00	4.00	4.00	4.00
Pellegrino, Mark, BIOL-3101-1: CURRENT TOPICS IN BIOLOGY	43	8	19%	4.75	4.63	4.63	4.63	4.63
Raja, Manjeri, INSY-4312-1: CYBERSECURITY	72	24	33%	3.42	3.04	3.25	3.63	3.75
White, Alison, KINE-2302-1: DANCE AND MOVEMENT ACTIVITIES	18	3	17%	4.33	4.67	4.67	4.33	4.50

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Knight Treminio, Meredith, DNCE-1300-2: DANCE APPRECIATION	18	2	11%	5.00	5.00	5.00	4.50	5.00
Talbot, Whitney, DNCE-1300-1: DANCE APPRECIATION	35	15	43%	4.73	4.80	4.73	4.73	4.80
Pacheco Orcasitas, Claudia, DNCE-1300-3: DANCE APPRECIATION	10	5	50%	4.60	4.60	4.60	4.60	4.60
Jackson, Amanda, DNCE-1142-1: DANCE CONDITIONING	12	5	42%	4.80	4.80	5.00	5.00	5.00
Jackson, Amanda, DNCE-3335-1: DANCE FOR MUSICAL THEATRE	21	8	38%	4.88	5.00	5.00	4.88	5.00
Knight Treminio, Meredith, DNCE-1139-1: DANCE PERFORMANCE I	15	4	27%	4.50	4.75	5.00	5.00	5.00
Jackson, Amanda, DNCE-2139-1: DANCE PERFORMANCE II	20	8	40%	4.88	4.86	4.86	4.71	4.86
Gopikrishna, Vamsikrishna, CSE-5301-1: DATA ANALYSIS & MODELING TECHS	50	33	66%	4.00	4.15	3.97	3.85	4.27
Koganti, Ramakrishna, CSE-5301-3: DATA ANALYSIS & MODELING TECHS	61	56	92%	4.23	4.20	4.09	4.18	4.22
Fraidouni, Negin, CSE-5301-2: DATA ANALYSIS & MODELING TECHS	50	31	62%	4.13	4.07	3.97	3.83	4.13
Fraidouni, Negin, CSE-5301-4: DATA ANALYSIS & MODELING TECHS	42	29	69%	4.07	3.96	3.70	3.50	3.89
Quigley, David, ECON-3318-2: DATA ANALYSIS & VISUALIZATION	32	10	31%	4.20	4.50	4.50	4.60	4.80
Pettis, Robert, ECON-3318-1: DATA ANALYSIS & VISUALIZATION	33	8	24%	3.13	3.50	2.88	3.75	3.50
Kim, Dukhyun, EE-5360-1: DATA COMMUNICATIONS ENGRG	44	21	48%	4.14	4.10	4.14	4.10	4.38

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Kim, Dukhyun, EE-5360-2: DATA COMMUNICATIONS ENGRG	13	8	62%	4.38	4.38	4.25	4.00	4.38
Kim, Dukhyun, EE-5360-3: DATA COMMUNICATIONS ENGRG	1	1	100%	5.00	5.00	5.00	5.00	5.00
Campbell, Geoffrey, JOUR-3330-1: DATA JOURNALISM	16	10	63%	4.70	4.70	4.60	4.70	4.70
Levine, David, CSE-5334-203: DATA MINING	9	6	67%	4.50	4.50	4.17	4.50	4.50
Levine, David, CSE-5334-3: DATA MINING	35	19	54%	3.68	3.74	3.56	4.11	3.67
Diaz, Elizabeth, CSE-5334-4: DATA MINING	39	32	82%	3.84	3.91	3.91	4.09	4.22
Kim, Won Hwa, CSE-5334-1: DATA MINING	33	18	55%	4.33	4.11	4.11	4.28	4.56
Kim, Won Hwa, CSE-5334-201: DATA MINING	12	9	75%	4.44	4.33	4.33	4.33	4.33
Park, Deok Gun, CSE-5334-2: DATA MINING	34	22	65%	3.85	3.75	3.55	3.85	3.85
Park, Deok Gun, CSE-5334-202: DATA MINING	12	5	42%	4.20	4.40	4.20	4.20	4.40
Diaz, Elizabeth, CSE-4334-4: DATA MINING	3	2	67%	4.50	4.50	4.00	5.00	4.50
Galib, Marnim, CSE-4334-2: DATA MINING	48	16	33%	4.25	4.38	4.06	4.38	4.63
Wang, Shouyi, IE-6318-1: DATA MINING & ANALYTICS	13	8	62%	4.38	4.38	4.25	4.38	4.50
Wang, Shouyi, IE-6318-2: DATA MINING & ANALYTICS	3	1	33%	4.00	5.00	4.00	5.00	4.00
Wang, Shouyi, IE-6318-3: DATA MINING & ANALYTICS	2	2	100%	4.00	4.50	4.00	4.50	5.00
Sharif Vaghefi, Mahyar, INSY-5378-1: DATA SCIENCE:PROG APPROACH	40	32	80%	4.42	4.39	4.19	4.35	4.06
Mahapatra, Radha, INSY-5337-1: DATA WAREHOUSE AND BUS INTELL	53	37	70%	3.94	3.81	3.59	3.94	4.16
Vaidyan Joseph, Koshy, INSY-3304-3: DATABASE MANAGEMENT SYSTEMS	58	27	47%	4.19	4.38	4.27	4.50	4.46

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Scott, Karen, INSY-3304-2: DATABASE MANAGEMENT SYSTEMS	61	15	25%	3.79	3.21	2.86	3.71	2.43
Koffi, Bouabre, INSY-3304-1: DATABASE MANAGEMENT SYSTEMS	30	14	47%	4.21	4.00	3.93	4.00	4.36
Jain, Bhanu, CSE-3330-1: DATABASE SYS & FILE STRUCTURES	46	18	39%	4.33	4.44	4.39	4.78	4.61
Jain, Bhanu, CSE-3330-3: DATABASE SYS & FILE STRUCTURES	45	16	36%	3.38	3.38	3.25	3.69	3.56
Toutountzi, Theodora, CSE-3330-2: DATABASE SYS & FILE STRUCTURES	46	29	63%	3.75	3.89	3.21	4.00	4.11
Khalili Najafabadi, Bahra, CSE-5330-20: DATABASE SYSTEMS	40	22	55%	4.59	4.59	4.59	4.59	4.57
Dash, Ranjan, CSE-5330-1: DATABASE SYSTEMS	44	33	75%	4.33	4.18	4.09	4.33	4.18
Malone, Pamela, SOCW-5318-3: DEATH & DYING	7	3	43%	2.67	3.33	3.33	3.33	2.67
Malone, Pamela, SOCW-5318-5: DEATH & DYING	21	8	38%	4.38	4.25	4.25	4.63	4.50
Fantus, Sophia, SOCW-5318-1: DEATH & DYING	10	9	90%	4.78	4.89	4.89	4.89	5.00
Yang, Yiran, IE-4345-1: DECISION ANALYSIS IN SYS DSIGN	19	18	95%	4.67	4.67	4.67	4.33	4.72
Ward, Michael, ECON-5313-1: DECISIONS AND STRATEGY	44	14	32%	3.58	3.83	3.50	3.83	4.08
Cao, Hui, ECON-5313-72: DECISIONS AND STRATEGY	51	1	2%	4.00	4.00	4.00	4.00	4.00
Seeger, William, ECON-5313-74: DECISIONS AND STRATEGY	27	2	7%	4.50	4.00	4.00	4.50	4.50
Firoozbakht, Boback, ARCH-1342-4: DESIGN COMMUNICATION II	57	25	44%	3.63	3.83	3.33	4.04	3.75
Wright, Carroll, ARCH-1342-1: DESIGN COMMUNICATION II	58	27	47%	3.37	3.85	3.44	4.26	3.85

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Wheat, Dustin, ARCH-1342-3: DESIGN COMMUNICATION II	58	35	60%	4.15	4.24	4.24	4.69	4.30
Sarpaneva, Pia, ARCH-1342-2: DESIGN COMMUNICATION II	49	33	67%	2.78	3.75	2.81	4.22	3.94
Chybireva-Fender, Anastasiya, ARCH-1342-5: DESIGN COMMUNICATION II	56	45	80%	4.07	3.95	3.93	4.20	4.20
Taylor, Robert, ME-5327-1: DESIGN FOR MANUFACTURING	8	5	63%	4.60	5.00	5.00	4.80	4.60
Taylor, Robert, MAE-4331-1: DESIGN FOR MANUFACTURING	19	10	53%	4.78	4.89	4.44	4.67	4.11
Hoyos, Laureano, CE-5367-1: DESIGN OF EARTH STRUCTURES	12	12	100%	4.83	4.83	4.67	4.42	4.33
Hoyos, Laureano, CE-5367-101: DESIGN OF EARTH STRUCTURES	10	7	70%	4.71	4.71	4.71	3.86	4.29
Chen, Victoria, IE-6308-1: DESIGN OF EXPERIMENTS	10	8	80%	4.88	4.63	4.75	4.63	5.00
Woods, Robert, MAE-4287-1: DESIGN PROJECT I	64	34	53%	4.07	4.20	4.20	4.47	4.10
Fernandez, Raul, MAE-4188-1: DESIGN PROJECT LABORATORY II	90	34	38%	3.91	4.48	3.97	4.23	4.26
Allen, Austin, LARC-5662-1: DESIGN STUDIO 2	7	6	86%	4.33	4.17	4.50	5.00	4.50
Im, Joowon, LARC-5664-1: DESIGN STUDIO 4: ENVRN PLAN	8	6	75%	4.50	4.67	4.33	5.00	5.00
Chiessa, Dennis, ARCH-5592-1: DESIGN STUDIO II	12	12	100%	4.17	4.42	4.08	4.67	4.58
Boles, Rebecca, INTD-3555-1: DESIGN STUDIO INTR DESIGN II	15	11	73%	4.55	4.64	4.73	4.73	4.82
Firoozbakht, Boback, INTD-4563-1: DESIGN STUDIO INTR DESIGN IV	13	4	31%	4.00	4.00	3.50	4.75	4.50

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Youssefzadeh, Bijan, ARCH-3554-5: DESIGN STUDIO: ARCHITECTURE II	16	11	69%	4.55	4.55	4.45	4.82	4.45
Quevedo, Steven, ARCH-3554-4: DESIGN STUDIO: ARCHITECTURE II	16	5	31%	4.60	4.40	4.80	4.80	4.60
Sloan, Kevin, ARCH-3554-3: DESIGN STUDIO: ARCHITECTURE II	16	12	75%	3.42	3.67	3.67	4.50	3.67
Nason, Joshua, ARCH-3554-1: DESIGN STUDIO: ARCHITECTURE II	16	10	63%	4.00	4.00	4.33	4.78	4.56
Sarpaneva, Pia, ARCH-3554-2: DESIGN STUDIO: ARCHITECTURE II	16	9	56%	4.11	4.44	4.11	4.33	4.56
Maruszczak, John, ARCH-4557-1: DESIGN STUDIO: ARCHITECTURE IV	11	5	45%	4.00	4.20	4.00	4.40	4.20
Rusher, Thomas, ARCH-4557-3: DESIGN STUDIO: ARCHITECTURE IV	12	5	42%	5.00	4.80	4.80	4.80	4.80
McCorkle, Brad, ARCH-4557-4: DESIGN STUDIO: ARCHITECTURE IV	14	11	79%	4.09	4.18	4.18	4.18	4.36
MacBride, Charles, ARCH-4557-2: DESIGN STUDIO: ARCHITECTURE IV	14	12	86%	4.33	4.67	4.33	4.92	4.75
Durand, Julie, NURS-5211-1: DIAGNOSTIC PRINCIPLES IN PSYCH	25	6	24%	2.67	4.00	3.67	3.67	4.00
Kribs, Christopher, MATH-3319-1: DIFF EQUATIONS/LINEAR ALGEBRA	68	40	59%	4.36	4.49	4.33	4.54	4.69
Zahid, Md Mondal Hasan, MATH-3319-2: DIFF EQUATIONS/LINEAR ALGEBRA	64	36	56%	3.33	3.47	3.11	3.81	3.94
Zahid, Md Mondal Hasan, MATH-3319-3: DIFF EQUATIONS/LINEAR ALGEBRA	72	32	44%	3.53	3.69	3.25	4.03	4.09
Hao, Jian, MATH-3318-1: DIFFERENTIAL EQUATIONS	52	45	87%	3.84	4.05	3.05	3.73	3.82

Student Feedback Survey Results

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Maruszczak, John, ARCH-4345-1: DIGITAL CONSTRUCTION	9	5	56%	4.40	4.40	4.20	4.40	4.40
Kim, Dukhyun, EE-2441-1: DIGITAL DESIGN/MICROCONTROLLER	55	22	40%	4.64	4.77	4.55	4.55	4.77
Kim, Dukhyun, EE-2441-101: DIGITAL DESIGN/MICROCONTROLLER	11	3	27%	4.33	4.67	4.33	4.67	4.33
Kim, Dukhyun, EE-2441-102: DIGITAL DESIGN/MICROCONTROLLER	21	10	48%	4.11	4.22	4.22	4.56	4.33
Kim, Dukhyun, EE-2441-103: DIGITAL DESIGN/MICROCONTROLLER	23	8	35%	4.75	4.88	5.00	4.75	5.00
Rao, Kamisetty, EE-5356-1: DIGITAL IMAGE PROCESSING	30	18	60%	2.94	3.11	2.67	3.44	2.78
Ortiz, Andrew, ART-3352-2: DIGITAL IMAGING	16	11	69%	4.09	4.00	3.80	4.27	3.73
Ortiz, Andrew, ART-3352-3: DIGITAL IMAGING	15	7	47%	4.29	3.86	4.00	4.14	4.14
Hilton, Scott, ART-3352-1: DIGITAL IMAGING	16	8	50%	4.13	4.38	4.25	4.63	4.63
Terrasi, Salvatore, ART-2304-2: DIGITAL MEDIA	18	11	61%	4.73	4.64	4.73	4.64	4.91
Herod, Rachel, ART-2304-1: DIGITAL MEDIA	17	5	29%	5.00	4.80	4.80	4.60	4.60
Herod, Rachel, ART-2304-3: DIGITAL MEDIA	18	6	33%	4.40	4.60	4.20	4.80	4.60
Adrion, Karley, ART-2304-6: DIGITAL MEDIA	18	8	44%	4.38	4.13	4.25	4.50	4.50
Lahue, Mason, ART-2304-4: DIGITAL MEDIA	16	6	38%	4.33	4.00	4.17	4.33	4.33
Lahue, Mason, ART-2304-5: DIGITAL MEDIA	15	5	33%	5.00	5.00	4.80	5.00	5.00
Pribanic-Smith, Erika, JOUR-4341-1: DIGITAL STORYTELLING	14	7	50%	4.57	4.57	4.29	4.71	4.86
Orwig, Tracy, SOCW-5342-2: DIRECT PRACTICE IN HEALTH CARE	12	8	67%	4.88	5.00	4.88	5.00	5.00
Brandon, Shelly, ART-3387-1: DIRECTED SCREENINGS	24	12	50%	4.08	4.25	3.67	4.00	4.25

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Duffer, Jay, THEA-3300-1: DIRECTING I	15	7	47%	4.71	5.00	4.71	4.57	4.57
Duffer, Jay, THEA-3300-101: DIRECTING I	15	3	20%	4.67	5.00	4.67	4.67	4.67
Finch, Janet, DS-3312-2: DISABILITY & SOCIAL WORK	4	1	25%	5.00	5.00	5.00	5.00	5.00
Hunter, Darlene, DS-3312-1: DISABILITY & SOCIAL WORK	5	2	40%	3.00	3.00	3.00	3.00	3.00
Hunter, Darlene, DS-3312-4: DISABILITY & SOCIAL WORK	5	3	60%	5.00	4.67	5.00	5.00	5.00
Hunter, Darlene, DS-3312-5: DISABILITY & SOCIAL WORK	4	1	25%	5.00	5.00	5.00	5.00	5.00
Henry, Timothy, BIOL-1333-9: DISCOVERING BIOLOGY	73	12	16%	4.18	4.36	4.18	4.00	4.00
Walsh, Melissa, BIOL-1333-1: DISCOVERING BIOLOGY	85	26	31%	4.12	4.31	4.15	4.15	4.19
Henry, Timothy, BIOL-1333-10: DISCOVERING BIOLOGY	74	10	14%	4.22	4.44	4.11	4.44	4.11
Macknight, Nicholas, BIOL-1333-5: DISCOVERING BIOLOGY	23	7	30%	3.43	3.71	3.14	3.86	3.29
Macknight, Nicholas, BIOL-1333-6: DISCOVERING BIOLOGY	15	4	27%	4.25	4.50	4.00	3.75	4.00
Emery, Madison, BIOL-1333-3: DISCOVERING BIOLOGY	23	6	26%	3.00	3.33	3.00	3.00	3.83
Emery, Madison, BIOL-1333-4: DISCOVERING BIOLOGY	24	4	17%	4.00	4.33	4.33	4.00	4.33
Warren, Daniel, MATH-3314-1: DISCRETE MATHEMATICS	62	25	40%	4.28	4.28	4.28	4.36	4.32
Park, Kyungseo, CSE-2315-4: DISCRETE STRUCTURES	46	24	52%	3.96	4.04	3.75	3.75	4.00

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Park, Kyungseo, CSE-2315-5: DISCRETE STRUCTURES	45	14	31%	3.93	4.29	3.57	3.64	4.00
Gopikrishna, Vamsikrishna, CSE-2315-7: DISCRETE STRUCTURES	45	21	47%	4.10	3.85	3.90	3.63	3.85
Cross, Ronald, CSE-2315-3: DISCRETE STRUCTURES	45	20	44%	4.32	4.32	3.94	4.32	4.21
Li, Ming, CSE-2315-6: DISCRETE STRUCTURES	45	29	64%	4.52	4.31	4.24	4.00	4.24
Sahoo, Anam, CSE-2315-1: DISCRETE STRUCTURES	37	23	62%	3.26	3.09	2.87	3.52	3.35
Hosseini Shirvani, Shirin, CSE-2315-2: DISCRETE STRUCTURES	44	9	20%	3.33	2.67	2.56	3.56	3.22
Eary, Chance, CSE-5306-1: DISTRIBUTED SYSTEMS	43	27	63%	4.07	4.30	4.30	3.78	4.00
Eary, Chance, CSE-5306-4: DISTRIBUTED SYSTEMS	26	18	69%	4.22	4.44	4.56	4.00	4.44
Harper, Kiva, SOCW-5307-2: DIVERSE POPS	17	11	65%	4.91	4.82	4.82	4.91	4.91
Freeman, Ericka, SOCW-5307-8: DIVERSE POPS	27	14	52%	4.79	4.71	4.64	4.64	4.62
Freeman, Ericka, SOCW-5307-9: DIVERSE POPS	20	7	35%	4.86	4.86	4.86	4.57	4.71
Pillai, Vijayan, SOCW-5307-4: DIVERSE POPS	31	22	71%	4.09	4.00	3.95	3.95	4.18
Pillai, Vijayan, SOCW-5307-6: DIVERSE POPS	28	19	68%	4.21	4.11	4.05	3.84	3.89
Mitschke, Diane, SOCW-5307-5: DIVERSE POPS	17	10	59%	4.60	4.50	4.50	4.70	4.60
Mitschke, Diane, SOCW-5307-7: DIVERSE POPS	13	10	77%	4.70	4.80	4.70	4.70	4.90
LaBrenz, Catherine, SOCW-5307-3: DIVERSE POPS	22	13	59%	4.85	4.85	4.92	4.77	4.92
Curtis, Mary, EDUC-5310-1: DIVERSE POPUL TODAY'S SCHOOLS	7	3	43%	4.00	3.67	3.33	4.00	3.33
Harper, Kiva, SOCW-3307-18: DIVERSE POPULATIONS	25	12	48%	4.25	4.42	4.50	4.00	4.58

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Blakeney, Amy, SOCW-3307-1: DIVERSE POPULATIONS	29	17	59%	4.35	4.18	4.59	4.47	4.71
Bonilla, Stephanie, SOCW-3307-3: DIVERSE POPULATIONS	19	17	89%	4.59	4.65	4.47	4.59	4.71
Hill, Pamela, SOCW-3307-14: DIVERSE POPULATIONS	25	13	52%	4.92	4.69	4.92	4.85	5.00
Hill, Pamela, SOCW-3307-2: DIVERSE POPULATIONS	29	22	76%	4.77	4.73	4.73	4.73	4.73
Cocchiara, Faye, AAST-4326-1: DIVERSITY IN ORGANIZATIONS	4	2	50%	4.50	4.50	4.50	4.50	4.50
Cocchiara, Faye, MANA-4326-1: DIVERSITY IN ORGANIZATIONS	50	19	38%	4.21	4.47	4.32	4.53	4.47
Cocchiara, Faye, MANA-4326-2: DIVERSITY IN ORGANIZATIONS	49	20	41%	4.47	4.74	4.42	4.58	4.53
Cocchiara, Faye, MANA-4326-3: DIVERSITY IN ORGANIZATIONS	49	13	27%	4.31	4.54	4.38	4.54	4.46
Kallus, Angela, ART-2308-1: DRAWING CONCEPTS	15	5	33%	4.40	4.40	4.20	4.40	4.40
Iverson, Carolyn, ART-2308-2: DRAWING CONCEPTS	17	10	59%	3.90	4.00	4.10	4.10	4.20
Miller, Frederick, ART-1307-4: DRAWING FUNDAMENTALS	18	7	39%	4.86	4.86	4.71	4.57	5.00
Kallus, Angela, ART-1307-3: DRAWING FUNDAMENTALS	16	6	38%	4.00	4.67	4.00	4.17	4.50
London-Gray, Billi, ART-1307-2: DRAWING FUNDAMENTALS	14	4	29%	5.00	4.75	5.00	4.50	5.00
Mushtaq, Sumbal, ART-1307-1: DRAWING FUNDAMENTALS	17	5	29%	2.40	3.00	2.20	3.00	2.80

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Nguyen, Kytai, BE-5372-4: DRUG DELIVERY	31	24	77%	4.17	4.42	4.00	4.67	4.33
Nguyen, Kytai, BE-4372-4: DRUG DELIVERY SYSTEMS	15	6	40%	4.67	4.33	4.17	4.83	4.17
Weems, Bob, CSE-5311-1: DSGN & ANLY ALGORITHMS	43	25	58%	3.83	3.92	3.48	3.64	3.76
Mufti, Nomaan, CSE-5311-2: DSGN & ANLY ALGORITHMS	23	18	78%	4.11	3.94	4.00	3.89	4.44
Mufti, Nomaan, CSE-5311-3: DSGN & ANLY ALGORITHMS	41	29	71%	4.31	4.14	4.34	4.17	4.34
Fraidouni, Negin, CSE-5311-4: DSGN & ANLY ALGORITHMS	45	33	73%	4.39	4.30	4.36	4.00	4.30
Fraidouni, Negin, CSE-5311-5: DSGN & ANLY ALGORITHMS	45	32	71%	4.16	4.25	4.09	3.94	4.31
White, Larz, CSE-5311-6: DSGN & ANLY ALGORITHMS	44	37	84%	4.38	4.43	4.41	4.27	4.46
Dalio, Brian, CSE-5317-1: DSGN & CONSTRUC OF COMPILERS	15	6	40%	4.67	4.83	4.83	4.67	4.50
Hullender, David, MAE-3319-1: DYNAMIC SYS MODELING/SIMULATIO	78	71	91%	3.80	4.06	3.45	4.20	4.39
Henderson, Desiree, ENGL-3333-1: DYNAMIC TRADITIONS IN LIT	20	12	60%	4.75	4.92	4.75	4.75	4.92
Henderson, Desiree, ENGL-3333-5: DYNAMIC TRADITIONS IN LIT	10	1	10%	5.00	5.00	5.00	5.00	5.00
Shelton, Sarah, ENGL-3333-4: DYNAMIC TRADITIONS IN LIT	19	5	26%	4.20	4.40	4.00	4.40	4.40
Matheson, Neill, ENGL-3333-3: DYNAMIC TRADITIONS IN LIT	20	8	40%	4.13	4.13	4.13	4.38	4.25
Hojat Jalali, Himan, CE-2221-1: DYNAMICS	59	52	88%	4.50	4.67	4.65	4.48	4.67

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Bowling, Alan, MAE-2323-2: DYNAMICS	32	18	56%	3.94	4.39	3.94	4.44	4.28
Guy, Ashley, MAE-2323-1: DYNAMICS	44	20	45%	4.80	4.90	4.90	4.75	4.80
Guy, Ashley, MAE-2323-3: DYNAMICS	46	11	24%	4.27	4.45	4.45	4.09	3.91
Winguth, Cornelia, GEOL-1302-1: EARTH HISTORY	113	37	33%	4.32	4.43	4.32	4.16	4.41
Winguth, Cornelia, GEOL-1302-2: EARTH HISTORY	70	25	36%	4.32	4.48	4.36	4.16	4.40
Chakrabarty, Puloma, GEOL-1302-3: EARTH HISTORY	30	12	40%	3.92	4.17	3.33	3.50	4.42
Winguth, Cornelia, GEOL-1302-11: EARTH HISTORY	28	10	36%	4.10	4.20	4.10	4.00	4.40
Winguth, Cornelia, GEOL-1302-12: EARTH HISTORY	29	14	48%	4.36	4.36	4.14	4.36	4.36
Winguth, Cornelia, GEOL-1302-13: EARTH HISTORY	30	9	30%	3.78	3.78	3.78	3.78	4.11
Winguth, Cornelia, GEOL-1302-14: EARTH HISTORY	29	11	38%	4.09	4.00	4.00	3.73	4.09
Winguth, Cornelia, GEOL-1302-15: EARTH HISTORY	23	4	17%	3.50	4.00	3.25	3.50	3.50
Winguth, Cornelia, GEOL-1302-16: EARTH HISTORY	30	11	37%	4.09	4.36	4.18	3.82	4.27
Winguth, Cornelia, GEOL-1302-17: EARTH HISTORY	30	8	27%	3.38	3.63	3.38	3.38	4.00
Winguth, Cornelia, GEOL-1302-18: EARTH HISTORY	14	2	14%	4.50	4.50	3.50	4.00	5.00
Hoyos, Laureano, CE-4320-1: EARTH STRUCTURES DESIGN	3	3	100%	4.33	4.67	4.67	4.67	4.67
Hu, Qinong, GEOL-1301-45: EARTH SYSTEMS	94	18	19%	4.24	3.94	3.88	3.82	4.00

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Schleiffarth, Kirk, GEOL-1301-1: EARTH SYSTEMS	150	56	37%	4.50	4.59	4.52	4.36	4.63
Schleiffarth, Kirk, GEOL-1301-2: EARTH SYSTEMS	142	38	27%	4.66	4.76	4.50	4.37	4.61
Schleiffarth, Kirk, GEOL-1301-3: EARTH SYSTEMS	43	10	23%	4.40	4.56	4.40	4.50	4.40
Winguth, Cornelia, GEOL-1301-11: EARTH SYSTEMS	30	7	23%	4.71	4.71	4.71	4.43	4.71
Winguth, Cornelia, GEOL-1301-12: EARTH SYSTEMS	21	7	33%	3.71	4.14	3.71	3.57	3.86
Winguth, Cornelia, GEOL-1301-13: EARTH SYSTEMS	31	10	32%	4.20	4.20	4.30	4.10	4.30
Winguth, Cornelia, GEOL-1301-14: EARTH SYSTEMS	29	10	34%	3.80	4.10	4.00	3.60	4.10
Winguth, Cornelia, GEOL-1301-15: EARTH SYSTEMS	30	15	50%	4.07	4.20	3.93	4.00	3.93
Winguth, Cornelia, GEOL-1301-16: EARTH SYSTEMS	30	3	10%	3.33	3.33	3.67	3.67	3.67
Winguth, Cornelia, GEOL-1301-17: EARTH SYSTEMS	30	10	33%	4.30	4.33	4.10	4.00	4.00
Winguth, Cornelia, GEOL-1301-18: EARTH SYSTEMS	29	7	24%	4.14	4.43	4.29	4.00	4.29
Winguth, Cornelia, GEOL-1301-19: EARTH SYSTEMS	29	8	28%	4.38	4.38	4.25	3.75	4.00
Winguth, Cornelia, GEOL-1301-20: EARTH SYSTEMS	29	4	14%	3.75	4.50	4.00	3.50	4.25
Winguth, Cornelia, GEOL-1301-21: EARTH SYSTEMS	25	5	20%	4.40	4.20	4.40	4.60	4.60
Winguth, Cornelia, GEOL-1301-22: EARTH SYSTEMS	9	2	22%	4.50	4.50	4.50	4.50	4.50

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Winguth, Cornelia, GEOL-1301-23: EARTH SYSTEMS	24	7	29%	4.57	4.71	4.67	4.43	4.57
Winguth, Cornelia, GEOL-1301-24: EARTH SYSTEMS	24	7	29%	4.00	4.14	3.71	3.57	4.29
Winguth, Cornelia, GEOL-1301-25: EARTH SYSTEMS	29	5	17%	4.60	4.60	4.60	4.20	4.40
Winguth, Cornelia, GEOL-1301-26: EARTH SYSTEMS	30	7	23%	4.29	4.43	4.57	4.29	4.29
Tice, Kathleen, LIST-4374-1: EC-6 LIT LRNG: LITRATUR & LANG	60	28	47%	3.75	4.07	3.57	4.11	4.32
Semingson, Peggy, LIST-4373-1: EC-6 LIT LRNG: RDG & WRTG	48	14	29%	4.93	4.93	4.93	4.79	4.93
Dartt, Kevin, ELED-5321-1: EC-6: CLASS MANAGE AND INST.	15	4	27%	3.75	2.75	3.00	4.00	3.75
Candrea, Christopher, ECON-4318-1: ECON ANALYSIS CAPSTONE	8	7	88%	4.43	4.86	4.57	4.71	4.86
Candrea, Christopher, BSAD-6317-1: ECON DATA ANALYSIS I	1	1	100%	4.00	4.00	4.00	3.00	4.00
Zhou, Yuan, IE-2308-1: ECONOMICS FOR ENGINEERS	45	26	58%	4.38	4.46	4.23	4.12	4.38
Deb, Shuchisnigdha, IE-2308-2: ECONOMICS FOR ENGINEERS	48	31	65%	4.32	4.29	4.13	4.16	4.52
Ju, Xinglong, IE-2308-3: ECONOMICS FOR ENGINEERS	32	28	88%	4.36	4.54	4.21	4.04	4.64
Ju, Xinglong, IE-2308-4: ECONOMICS FOR ENGINEERS	28	21	75%	4.52	4.76	4.43	4.43	4.81
Spivey, Christy, ECON-5333-6: ECONOMICS OF HEALTH	20	13	65%	5.00	5.00	4.92	4.92	4.92

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Gabel, Todd, ECON-3335-1: ECONOMICS OF PUBLIC POLICIES	19	6	32%	4.50	4.83	4.83	4.50	4.83
Turner, Gregory, EE-1106-1: EE FRESHMAN PRACTICUM	29	11	38%	3.82	4.27	4.09	4.09	4.27
Turner, Gregory, EE-1106-3: EE FRESHMAN PRACTICUM	29	5	17%	4.60	4.40	4.40	4.00	4.20
Turner, Gregory, EE-1106-4: EE FRESHMAN PRACTICUM	26	9	35%	4.67	4.67	4.67	4.56	4.89
Turner, Gregory, EE-1106-101: EE FRESHMAN PRACTICUM	29	10	34%	3.90	4.30	4.20	4.10	4.30
Turner, Gregory, EE-1106-103: EE FRESHMAN PRACTICUM	29	5	17%	4.80	4.60	4.60	3.80	4.20
Turner, Gregory, EE-1106-104: EE FRESHMAN PRACTICUM	26	9	35%	4.67	4.67	4.67	4.67	4.89
Bubert, Dennis, MUSI-171-23: ELECTIVE PERFORMANCE	15	3	20%	5.00	4.67	4.67	4.67	4.67
Bogard, Rickey, MUSI-171-21: ELECTIVE PERFORMANCE	12	3	25%	4.67	4.67	4.67	4.67	4.67
Montgomery, Ronald, MUSI-171-5: ELECTIVE PERFORMANCE	10	7	70%	4.86	4.86	4.86	4.86	4.86
Kim, Soo, MUSI-171-3: ELECTIVE PERFORMANCE	12	1	8%	5.00	5.00	5.00	5.00	5.00
Forbes, Cathy, MUSI-171-9: ELECTIVE PERFORMANCE	5	5	100%	5.00	5.00	5.00	5.00	5.00
Morrison, Michael, MUSI-171-19: ELECTIVE PERFORMANCE	8	3	38%	5.00	5.00	5.00	5.00	5.00
Jones, Edward, MUSI-171-24: ELECTIVE PERFORMANCE	9	3	33%	5.00	4.33	4.67	5.00	5.00

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Zhu, Dazheng, MUSI-171-31: ELECTIVE PERFORMANCE	10	8	80%	4.88	4.88	4.88	4.88	4.88
Joo, Kwan Kyun, MUSI-171-60: ELECTIVE PERFORMANCE	14	9	64%	5.00	5.00	5.00	5.00	5.00
Mulholland, Brian, MUSI-171-29: ELECTIVE PERFORMANCE	6	2	33%	5.00	5.00	5.00	5.00	5.00
Drake, Michael, MUSI-171-28: ELECTIVE PERFORMANCE	10	3	30%	5.00	5.00	5.00	5.00	5.00
Nguyen, Mike, MUSI-171-30: ELECTIVE PERFORMANCE	5	2	40%	4.50	5.00	5.00	5.00	5.00
Wood, Gerald, MUSI-171-22: ELECTIVE PERFORMANCE	11	3	27%	5.00	4.67	4.67	5.00	5.00
Angel, Timothy, MUSI-171-12: ELECTIVE PERFORMANCE	15	12	80%	4.75	4.58	4.50	4.92	4.75
Sanchez, Teresa, MUSI-171-16: ELECTIVE PERFORMANCE	17	7	41%	4.71	4.71	4.71	4.71	4.71
Sanchez, Gabriel, MUSI-171-7: ELECTIVE PERFORMANCE	20	9	45%	4.67	4.67	4.67	4.89	4.89
Cruz, Britni Cheyenne, MUSI-171-14: ELECTIVE PERFORMANCE	23	9	39%	5.00	5.00	4.89	4.89	5.00
Leffer, Craig, MUSI-171-13: ELECTIVE PERFORMANCE	14	4	29%	4.75	5.00	4.75	5.00	5.00
Clagett, Peter, MUSI-171-48: ELECTIVE PERFORMANCE	6	3	50%	4.67	4.67	4.67	5.00	4.67
Pamies Rodriguez, Sergio, MUSI-171-32: PRIVATE LESSONS	18	8	44%	5.00	5.00	5.00	5.00	5.00
Ferrell, Roger, MUSI-171-81: ELECTIVE PERFORMANCE	15	2	13%	5.00	5.00	4.50	4.50	5.00

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Liston Johnson, Julie, MUSI-171-70: ELECTIVE PERFORMANCE	18	9	50%	4.56	4.33	4.56	4.56	4.33
Bawcombe, Candace, MUSI-171-44: ELECTIVE PERFORMANCE	7	1	14%	5.00	5.00	5.00	5.00	5.00
Haines, Ryan, MUSI-171-49: ELECTIVE PERFORMANCE	5	1	20%	4.00	4.00	4.00	4.00	4.00
Deng, Yue, PHYS-5309-1: ELECTROMAG TH I	8	5	63%	4.20	4.00	3.40	3.20	4.60
Tjuatja, Saibun, EE-3407-1: ELECTROMAGNETICS	51	12	24%	3.58	4.08	4.00	4.25	3.83
Tjuatja, Saibun, EE-3407-103: ELECTROMAGNETICS	15	2	13%	4.50	4.50	5.00	4.50	5.00
Kim, Dukhyun, EE-3407-101: ELECTROMAGNETICS	20	3	15%	2.67	2.67	2.67	2.67	3.67
Kim, Dukhyun, EE-3407-102: ELECTROMAGNETICS	16	4	25%	2.50	3.75	2.25	3.75	4.00
Schroeder, Amber, PSYC-5343-1: ELECTRONIC HUMAN RES MANAGE	19	11	58%	4.91	4.82	5.00	4.73	4.73
Tremayne, Mark, BCMN-3340-1: ELECTRONIC NEWS	20	10	50%	4.33	4.33	4.67	4.56	4.78
Meszko, William, CSE-3323-1: ELECTRONICS FOR COMPUTER ENGR	27	7	26%	4.29	4.43	4.29	4.57	4.71
Meszko, William, CSE-3323-2: ELECTRONICS FOR COMPUTER ENGR	12	3	25%	5.00	5.00	5.00	5.00	5.00
Meszko, William, CSE-3323-3: ELECTRONICS FOR COMPUTER ENGR	15	3	20%	4.33	4.33	4.33	4.33	4.33
Davis, Wendell, EE-2403-1: ELECTRONICS I	32	7	22%	2.14	2.29	1.57	2.57	2.71
Davis, Wendell, EE-2403-102: ELECTRONICS I	23	5	22%	2.20	2.60	2.20	2.80	2.20
Russell, Howard, EE-3444-1: ELECTRONICS II	25	4	16%	4.25	4.25	4.25	4.25	3.50
Russell, Howard, EE-3444-102: ELECTRONICS II	18	3	17%	4.67	4.33	4.67	4.67	4.00

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Mitchell, Glenda, MATH-1308-301: ELEM STATISTICAL ANALYSIS	150	52	35%	4.25	4.29	4.23	4.10	4.46
Allen, Aida, MATH-1308-251: ELEM STATISTICAL ANALYSIS	42	8	19%	4.71	4.43	4.71	4.57	4.86
Jawad, Mahmoud, MATH-1308-101: ELEM STATISTICAL ANALYSIS	147	51	35%	3.16	3.42	2.94	3.30	3.48
Lubbe, Alice, MATH-1308-151: ELEM STATISTICAL ANALYSIS	75	22	29%	4.41	4.55	4.41	4.14	4.45
Lubbe, Alice, MATH-1308-351: ELEM STATISTICAL ANALYSIS	146	53	36%	4.53	4.51	4.49	4.33	4.53
Ali, Ahmed, MATH-1308-401: ELEM STATISTICAL ANALYSIS	148	49	33%	4.23	4.47	4.26	4.34	4.32
Banda, Shanna, MATH-1308-201: ELEM STATISTICAL ANALYSIS	108	71	66%	4.56	4.62	4.61	4.51	4.70
Lange, Diane, MUSI-4211-1: ELEMENTARY MUSIC	18	9	50%	4.44	4.50	4.44	4.56	4.69
Lange, Diane, MUSI-4211-2: ELEMENTARY MUSIC	18	2	11%	4.00	4.00	3.75	4.00	4.50
Diaz, Esteban, MATH-3307-1: ELEMENTARY NUMBER THEORY	39	18	46%	3.39	3.33	3.50	4.39	4.28
Turner, Gregory, EE-1311-1: EMBEDDED SYSTEM PROGRAMMING	80	22	28%	4.23	4.59	4.14	4.27	4.45
Losh, Jason, CSE-3442-1: EMBEDDED SYSTEMS I	23	10	43%	4.80	4.80	4.70	4.70	4.20
Losh, Jason, CSE-3442-2: EMBEDDED SYSTEMS I	9	3	33%	4.33	4.67	4.67	4.00	4.67
Losh, Jason, CSE-3442-3: EMBEDDED SYSTEMS I	14	6	43%	4.67	4.67	4.60	4.67	4.00
Losh, Jason, CSE-4342-1: EMBEDDED SYSTEMS II	18	4	22%	3.25	4.25	3.50	4.00	3.75
Phipps, Laura, KINE-3354-1: EMERGENCY PREPAREDNESS & MGMT	39	12	31%	4.17	4.25	4.42	4.25	4.50

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Hass, Nicolette, PSYC-5326-1: EMPLOYEE SELECTION	20	13	65%	4.00	4.38	3.77	4.54	4.62
Makhmalbaf, Atefe, ARCH-5332-1: ENERGY & CONSERVATION IN ARCH	4	1	25%	5.00	4.00	4.00	5.00	4.00
Jaafari, Fajer, PHYS-1351-1: ENERGY AND ENVIRONMENT	16	7	44%	4.57	4.57	4.71	4.43	4.86
Jaafari, Fajer, PHYS-1351-2: ENERGY AND ENVIRONMENT	16	6	38%	4.67	4.83	4.67	4.83	5.00
Makhmalbaf, Atefe, ARCH-4330-1: ENERGY USE & CONSERV IN ARCH	8	2	25%	5.00	5.00	5.00	5.00	5.00
Tong, Albert, AE-5332-1: ENGINEERING ANALYSIS	14	9	64%	4.67	4.56	4.33	4.00	4.11
Tong, Albert, AE-5332-2: ENGINEERING ANALYSIS	14	5	36%	4.60	4.40	3.80	4.00	3.80
Nomura, Seiichi, ME-5332-4: ENGINEERING ANALYSIS	34	12	35%	3.92	4.17	4.08	4.00	4.25
Nomura, Seiichi, ME-5332-5: ENGINEERING ANALYSIS	7	3	43%	3.67	4.33	3.67	4.00	4.67
Tong, Albert, ME-5332-1: ENGINEERING ANALYSIS	45	22	49%	4.19	4.29	4.10	3.90	4.29
Tong, Albert, ME-5332-2: ENGINEERING ANALYSIS	9	4	44%	4.25	4.75	4.25	4.50	4.25
Mudunuri, Bala, MAE-3360-1: ENGINEERING ANALYSIS	56	17	30%	3.88	3.59	3.12	3.82	3.47
Kilmain, Catherine, MAE-3360-2: ENGINEERING ANALYSIS	59	21	36%	4.48	4.52	4.43	4.35	4.62
Kilmain, Catherine, MAE-3360-3: ENGINEERING ANALYSIS	60	25	42%	4.52	4.80	4.72	4.60	4.64

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Kondraske, George, EE-4349-1: ENGINEERING DESIGN PROJECT	23	8	35%	3.13	3.38	3.25	3.88	3.88
Wetz, David, EE-4349-2: ENGINEERING DESIGN PROJECT	29	9	31%	4.78	4.44	4.78	4.78	4.89
Lummus, James, IE-6305-1: ENGINEERING MANAGEMENT I	33	28	85%	4.25	4.14	4.25	4.18	3.89
Lummus, James, IE-6305-2: ENGINEERING MANAGEMENT I	6	3	50%	3.00	3.67	3.00	4.00	3.33
Corley, Herbert, IE-3301-1: ENGINEERING PROBABILITY	57	46	81%	3.43	3.76	3.07	3.57	3.87
LeBoulluec, Aera, IE-3301-3: ENGINEERING PROBABILITY	64	21	33%	3.71	3.86	3.33	3.57	3.81
Haque, Khan MD, IE-3301-2: ENGINEERING PROBABILITY	59	52	88%	3.96	4.25	3.79	3.79	4.23
Haque, Khan MD, IE-3301-5: ENGINEERING PROBABILITY	30	24	80%	3.88	4.17	3.38	3.65	3.96
Wang, Shouyi, IE-3301-4: ENGINEERING PROBABILITY	58	19	33%	3.89	3.95	3.89	3.95	4.21
Cantu, Jaime, IE-4340-1: ENGINEERING PROJECT MANAGEMENT	29	17	59%	3.47	3.82	3.82	3.59	3.88
Cantu, Jaime, IE-4340-2: ENGINEERING PROJECT MANAGEMENT	19	13	68%	3.31	3.23	2.69	3.85	3.46
Farzbod, Ali, MAE-1312-1: ENGINEERING STATICS	40	15	38%	4.00	4.27	3.60	4.20	4.20
Van Der Vossen, Bastiaan, MAE-1312-4: ENGINEERING STATICS	39	17	44%	4.47	4.71	4.00	3.71	4.12
Tchafa, Franck, MAE-1312-3: ENGINEERING STATICS	36	15	42%	3.87	3.87	3.40	3.93	4.21

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Raihan, Md Russel, MAE-1312-2: ENGINEERING STATICS	40	30	75%	4.10	4.30	4.07	4.30	4.53
Lummus, James, IE-4302-1: ENGR ADMN & ORGANIZATION	34	24	71%	3.75	4.13	3.17	3.46	3.17
Jaworski, Justyn, BE-2310-18: ENGR APPR SOLVING CLIN CHALLENGE	30	18	60%	4.33	4.44	4.50	4.44	4.61
Tiernan, Janice, ENGR-1101-1: ENGR FOR TRANSFERS	109	43	39%	4.51	4.42	4.44	4.35	4.21
Boardman, Bonnie, ENGR-1101-2: ENGR FOR TRANSFERS	112	35	31%	4.06	4.20	4.14	4.09	4.29
Agoki, George, CE-2331-1: ENGR MEASUREMENT/COMP MODELING	61	32	52%	3.31	3.63	2.91	3.63	3.91
Agoki, George, CE-2331-11: ENGR MEASUREMENT/COMP MODELING	20	10	50%	3.00	3.70	3.20	4.00	3.60
Agoki, George, CE-2331-12: ENGR MEASUREMENT/COMP MODELING	20	11	55%	3.56	3.67	3.22	3.67	3.89
Agoki, George, CE-2331-13: ENGR MEASUREMENT/COMP MODELING	21	10	48%	3.60	3.90	3.40	3.80	3.50
Kan, Chen, IE-4318-1: ENTERPRISE DESIGN	32	20	63%	4.25	4.45	4.10	4.00	4.35
Huff, Brian, IE-4322-1: ENTERPRISE SIMULATION	35	25	71%	3.12	3.00	3.16	3.92	3.96
Vaidyan Joseph, Koshy, INSY-4325-3: ENTERPRISE SYSTEMS MGMT	69	32	46%	4.32	4.39	4.32	4.45	4.48
Scott, Karen, INSY-4325-1: ENTERPRISE SYSTEMS MGMT	70	16	23%	3.88	3.25	3.56	3.88	3.44
Hall, Bethane, ACCT-5340-1: ENTITY TAXATION	30	7	23%	4.71	5.00	4.71	4.29	4.71
McGee, Jeffrey, MANA-3325-1: ENTREPRENEUR I	61	16	26%	4.13	4.13	4.00	4.25	4.19
Vaswani, Manisha, MANA-3325-2: ENTREPRENEUR I	59	14	24%	3.71	3.79	3.36	3.64	3.29

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Vaswani, Manisha, MANA-3325-3: ENTREPRENEUR I	57	11	19%	4.18	4.27	4.09	4.00	4.36
Baker, Jason, BIOL-3356-1: ENVIR SYSTEMS BIO ASPECTS	28	9	32%	4.67	4.56	4.56	4.56	4.67
Phipps, Laura, HEED-4311-1: ENVIRONMENT & PUBLIC HEALTH	57	20	35%	4.40	4.45	4.40	4.30	4.40
Choi, Hyeok, CE-3131-1: ENVIRONMENTAL ANALYSIS	17	9	53%	4.44	4.67	4.56	4.56	4.67
Choi, Hyeok, CE-3131-2: ENVIRONMENTAL ANALYSIS	14	4	29%	4.25	4.50	4.25	4.25	4.25
Choi, Hyeok, CE-3131-3: ENVIRONMENTAL ANALYSIS	17	7	41%	4.57	4.67	4.43	4.43	4.57
Bell, Bradley, ARCH-5326-1: ENVIRONMENTAL CONTROL SYS II	46	33	72%	3.48	2.82	3.06	3.58	4.06
Bell, Bradley, ARCH-4326-1: ENVIRONMENTAL CONTROL SYS II	3	1	33%	3.00	3.00	3.00	3.00	4.00
Baker, Jason, EVSE-5309-1: ENVR SYSTEMS - BIOL ASPECTS	2	1	50%	5.00	5.00	5.00	5.00	5.00
Heo, Jongyun, CHEM-4314-1: ENZYMOLOGY	33	20	61%	4.60	4.70	4.45	4.60	4.50
Fujita, Matthew, BIOL-5335-1: ESSENTIALS OF GENOMICS	5	5	100%	4.60	4.60	4.60	4.60	4.60
Burgess-Jackson, Keith, PHIL-2312-1: ETHICS	16	5	31%	5.00	4.60	4.60	4.40	3.80
Burgess-Jackson, Keith, PHIL-2312-2: ETHICS	16	3	19%	4.33	4.33	4.33	3.67	3.67
Bing, Robert, CRCJ-5342-1: ETHICS IN CRIMINAL JUSTICE	16	8	50%	4.38	4.75	4.50	4.63	4.75
Benson, George, MANA-5344-1: EVIDENCE-BASED MANAGEMENT	39	22	56%	4.59	4.68	4.64	4.64	4.68

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Roelke, Corey, BIOL-1442-2: EVOLUTION AND ECOLOGY	161	73	45%	3.75	3.75	3.56	3.68	3.76
Devito, Jill, BIOL-1442-1: EVOLUTION AND ECOLOGY	20	13	65%	4.69	4.69	4.38	4.38	4.85
Devito, Jill, BIOL-1442-4: EVOLUTION AND ECOLOGY	112	49	44%	4.27	4.39	4.16	4.14	4.45
Smith, Eric, BIOL-1442-3: EVOLUTION AND ECOLOGY	107	39	36%	3.77	3.85	3.36	3.69	3.92
Devito, Jill, BIOL-1442-16: EVOLUTION AND ECOLOGY	24	9	38%	4.22	4.33	4.33	4.22	4.44
Devito, Jill, BIOL-1442-18: EVOLUTION AND ECOLOGY	24	8	33%	4.38	4.63	4.38	4.25	4.25
Schargel, Walter, BIOL-1442-15: EVOLUTION AND ECOLOGY	24	12	50%	4.50	4.58	4.50	4.42	4.33
Schargel, Walter, BIOL-1442-20: EVOLUTION AND ECOLOGY	23	7	30%	4.00	4.14	4.29	3.71	3.57
Packer, Michelle, BIOL-1442-10: EVOLUTION AND ECOLOGY	23	5	22%	3.40	3.60	3.40	2.80	3.60
Packer, Michelle, BIOL-1442-12: EVOLUTION AND ECOLOGY	24	7	29%	4.29	4.86	4.00	4.00	4.71
Larson, Thornton, BIOL-1442-13: EVOLUTION AND ECOLOGY	24	12	50%	4.33	4.42	4.33	4.42	4.58
Larson, Thornton, BIOL-1442-9: EVOLUTION AND ECOLOGY	22	10	45%	4.00	4.20	3.80	3.80	4.10
Perry, Blair, BIOL-1442-17: EVOLUTION AND ECOLOGY	23	6	26%	4.83	5.00	5.00	4.50	4.83
Perry, Blair, BIOL-1442-19: EVOLUTION AND ECOLOGY	24	10	42%	4.90	4.90	4.80	4.70	4.80

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Ramesh, Balan, BIOL-1442-7: EVOLUTION AND ECOLOGY	23	14	61%	4.50	4.57	4.36	3.93	4.14
Ramesh, Balan, BIOL-1442-8: EVOLUTION AND ECOLOGY	24	8	33%	4.25	4.38	4.25	3.75	4.00
Jacobs, Justin, BIOL-1442-21: EVOLUTION AND ECOLOGY	24	10	42%	4.10	4.50	4.20	4.20	4.00
Jacobs, Justin, BIOL-1442-5: EVOLUTION AND ECOLOGY	24	14	58%	3.38	4.00	3.62	3.31	4.23
Westfall, Aundrea, BIOL-1442-14: EVOLUTION AND ECOLOGY	24	10	42%	4.20	4.20	4.20	3.70	4.20
Westfall, Aundrea, BIOL-1442-6: EVOLUTION AND ECOLOGY	24	11	46%	4.50	4.50	4.50	4.30	4.50
Lee, Alicia, BIOL-1442-11: EVOLUTION AND ECOLOGY	24	10	42%	4.60	4.40	4.60	4.10	4.70
Coleman, Scott, PSYC-3356-1: EVOLUTIONARY PSYCHOLOGY	73	68	93%	4.44	4.40	4.38	4.47	4.46
Wilson, Judy, KINE-4317-1: EXER PRESCRIPTION SPEC POP	46	20	43%	4.25	4.25	4.20	4.25	4.25
Garner, Tyler, EXSA-1247-1: EXERCISE & WEIGHT MANAGEMENT	132	35	27%	4.14	4.20	4.11	4.15	3.91
Heddins, Brad, KINE-4490-1: EXERCISE SCIENCE INTERNSHIP	57	23	40%	4.52	4.43	4.43	4.39	4.48
Garner, Douglas, EXSA-159-1: EXERCISE/SPORT FOR HANDICAPPED	12	3	25%	4.33	4.33	4.33	4.33	4.33
Jensen-Campbell, Lauri, PSYC-5407-1: EXPERIMENTAL DESIGN	26	18	69%	4.44	4.61	4.17	4.50	4.44
Garza Reyes, Norma, PSYC-5407-2: EXPERIMENTAL DESIGN	26	17	65%	4.44	4.59	4.56	4.44	4.66

Student Feedback Survey Results

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Hays-Stang, Kathy, MAE-2381-5: EXPERIMENTAL METHODS & MEASURE	52	31	60%	2.60	2.87	2.27	3.30	3.60
Amerinatanzi, Amirhesam, MAE-2381-1: EXPERIMENTAL METHODS & MEASURE	74	26	35%	4.00	4.35	3.92	3.88	4.00
Hays-Stang, Kathy, MAE-2381-6: EXPERIMENTAL METHODS & MEASURE	17	4	24%	3.25	3.50	3.25	2.75	3.50
Hays-Stang, Kathy, MAE-2381-7: EXPERIMENTAL METHODS & MEASURE	19	10	53%	3.67	3.78	3.33	4.22	3.89
Hays-Stang, Kathy, MAE-2381-8: EXPERIMENTAL METHODS & MEASURE	15	9	60%	4.13	3.88	4.00	4.25	4.13
Amerinatanzi, Amirhesam, MAE-2381-2: EXPERIMENTAL METHODS & MEASURE	25	5	20%	4.60	4.40	4.40	4.00	3.80
Amerinatanzi, Amirhesam, MAE-2381-3: EXPERIMENTAL METHODS & MEASURE	26	10	38%	4.30	4.30	4.10	3.90	4.10
Amerinatanzi, Amirhesam, MAE-2381-4: EXPERIMENTAL METHODS & MEASURE	24	11	46%	4.00	4.09	3.82	3.64	3.91
Seo, Yaewon, NURS-5327-1: EXPLOR SCI & THEORIES-NURSING	13	8	62%	3.63	4.38	3.25	4.75	4.88
Seo, Yaewon, NURS-5327-3: EXPLOR SCI & THEORIES-NURSING	7	4	57%	3.50	3.75	2.25	3.75	4.50
Reyna, Myrna, BEEP-4306-2: FAM LITERACY & 2ND LANG ACQUIS	51	19	37%	4.58	4.47	4.16	4.47	4.26
Reyna, Myrna, BEEP-4306-4: FAM LITERACY & 2ND LANG ACQUIS	66	27	41%	3.96	3.38	3.42	3.77	4.12
Salazar, Dora, BEEP-4306-1: FAM LITERACY & 2ND LANG ACQUIS	53	21	40%	4.33	4.38	4.14	4.24	4.43
Jarrell, Lynda, NURS-5335-1: FAMILY II	5	3	60%	5.00	5.00	5.00	5.00	5.00

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Crawford, Wayne, BSAD-6321-1: FD STRUCTURAL EQUATION MODELING	12	10	83%	4.30	4.40	4.30	4.60	4.20
Harp, Dustin, JOUR-4326-1: FEATURE AND OPINION WRITING	18	6	33%	4.50	4.33	4.67	4.67	4.67
Schwemer, Lee, ACCT-5347-1: FEDERAL TAX OF GIFTS & ESTATES	9	3	33%	5.00	5.00	4.00	4.33	2.67
Glass, Seraphina, THEA-3302-1: FILM STUDIES	34	17	50%	3.94	4.00	3.71	3.88	3.88
Isbell, Steve, FINA-4393-1: FINANCE INTERNSHIP	16	2	13%	5.00	4.00	5.00	4.50	4.50
Prachyl, Cheryl, ACCT-5311-1: FINANCIAL ACCOUNTING I	9	8	89%	3.86	4.14	3.43	4.57	4.71
Prachyl, Cheryl, ACCT-3311-3: FINANCIAL ACCOUNTING I	69	61	88%	3.90	4.05	3.74	4.02	4.11
Prachyl, Cheryl, ACCT-3311-4: FINANCIAL ACCOUNTING I	49	40	82%	3.85	4.13	3.70	3.85	4.40
Hall, Thomas, ACCT-5312-1: FINANCIAL ACCOUNTING II	12	10	83%	4.40	4.40	4.33	4.40	4.70
Hall, Thomas, ACCT-3312-2: FINANCIAL ACCOUNTING II	47	14	30%	4.07	4.36	4.07	3.64	4.57
Hall, Thomas, ACCT-3312-3: FINANCIAL ACCOUNTING II	23	3	13%	4.33	4.33	4.33	4.00	4.00
Skantz, Terrance, ACCT-3312-1: FINANCIAL ACCOUNTING II	58	16	28%	3.87	3.93	3.53	4.47	4.40
Skantz, Terrance, ACCT-5319-1: FINANCIAL ACCOUNTING III	34	13	38%	4.62	4.69	4.54	4.69	4.77
Sarkar, Salil, FINA-5340-1: FINANCIAL APPLICATIONS	13	13	100%	4.31	4.62	4.46	4.62	4.62
Song, Jiachu, FINA-5340-71: FINANCIAL APPLICATIONS	50	1	2%	4.00	4.00	4.00	4.00	4.00

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Song, Jiachu, FINA-5340-73: FINANCIAL APPLICATIONS	51	1	2%					
Du, Yibing, FINA-4319-1: FINANCIAL DERIVATIVES	45	7	16%	4.14	4.14	4.00	4.14	4.43
Vafai, Nima, FINA-3317-2: FINANCIAL INSTIT & MARKETS	90	29	32%	4.00	4.21	4.03	4.04	4.19
Damani, Ankita, FINA-3317-1: FINANCIAL INSTIT & MARKETS	75	14	19%	3.92	4.31	3.93	3.85	4.23
Srinidhi, Bin, ACCT-5324-1: FINANCIAL STATEMENT ANALYSIS	6	4	67%	3.50	4.00	3.75	4.25	5.00
Wang, Bo, AE-5310-1: FINITE ELEMENT METHODS	8	5	63%	3.80	3.80	3.40	2.80	3.60
Wang, Bo, ME-5310-1: FINITE ELEMENT METHODS	31	17	55%	3.47	3.59	3.29	3.53	4.06
Klein, Danielle, UNIV-1000-1: FIRST YEAR EXPERIENCE	29	4	14%	3.75	4.00	3.75	4.25	4.25
Klein, Danielle, UNIV-1000-2: FIRST YEAR EXPERIENCE	31	4	13%	3.75	3.75	3.50	3.25	3.25
Klein, Danielle, UNIV-1000-7: FIRST YEAR EXPERIENCE	30	4	13%	4.75	4.50	4.75	4.75	4.75
Heddins, Brad, KINE-4415-1: FITNESS ASSESSMENT/PROGRAMMING	87	34	39%	4.24	4.26	4.06	4.41	4.44
Heddins, Brad, KINE-4415-2: FITNESS ASSESSMENT/PROGRAMMING	14	6	43%	4.33	4.67	4.17	4.83	5.00
Heddins, Brad, KINE-4415-3: FITNESS ASSESSMENT/PROGRAMMING	14	2	14%	4.50	4.50	5.00	5.00	5.00
Heddins, Brad, KINE-4415-4: FITNESS ASSESSMENT/PROGRAMMING	14	4	29%	4.75	4.75	4.75	4.75	4.75

Student Feedback Survey Results

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Heddins, Brad, KINE-4415-5: FITNESS ASSESSMENT/PROGRAMMING	14	5	36%	4.20	4.60	4.20	4.60	4.40
Heddins, Brad, KINE-4415-6: FITNESS ASSESSMENT/PROGRAMMING	14	7	50%	4.57	4.57	4.57	4.43	4.71
Heddins, Brad, KINE-4415-7: FITNESS ASSESSMENT/PROGRAMMING	17	5	29%	4.40	4.40	4.40	4.40	4.20
Nelson, Larry, KINE-4319-1: FITNESS/OUTDOOR ADVENTURE ACT	21	10	48%	4.50	4.50	4.60	4.50	4.50
Mullins, Baxter, MAE-3405-1: FLIGHT DYNAMICS	27	6	22%	3.83	3.83	3.50	4.33	4.33
Smith, Dudley, MAE-3406-1: FLIGHT PERFORMANCE & STABILITY	21	4	19%	3.25	3.25	2.00	3.75	1.67
Zhang, Liwei, MAE-2315-1: FLUID DYNAMICS	65	28	43%	3.89	4.11	3.19	3.85	4.27
Greene, Richard, PLAN-4305-1: FND OF ENV PROTECT & SUSTAIN	17	12	71%	4.67	4.67	4.58	4.42	4.75
Devarajan, Venkat, EE-4330-1: FNDMTLS TELECOMMUNICATION SYS	58	24	41%	3.96	4.13	3.87	4.39	4.39
Eddings, Patricia, CRCJ-4340-1: FORENSIC DEATH INVESTIGATION	57	21	37%	4.62	4.62	4.67	4.33	4.67
Eddings, Patricia, CRCJ-4340-2: FORENSIC DEATH INVESTIGATION	21	7	33%	4.29	4.43	4.43	4.29	4.43
Eddings, Patricia, CRCJ-4343-1: FORENSIC TESTIMONY	17	10	59%	4.90	4.60	4.90	4.60	4.80
Gomez, Estevan, CRCJ-3370-1: FORENSICS	83	31	37%	4.57	4.57	4.60	4.50	4.53
Zascavage, Roxanne, CRCJ-3370-2: FORENSICS	64	20	31%	4.35	4.50	4.40	4.00	4.30
Zascavage, Roxanne, CRCJ-3370-3: FORENSICS	78	24	31%	4.48	4.52	4.48	4.30	4.42
Briseno, Cecilia, SOCW-5681-104: FOUND FIELD SPLIT I	26	17	65%	3.47	3.41	3.35	4.06	3.94

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Briseno, Cecilia, SOCW-5681-4: FOUND FIELD SPLIT I	26	14	54%	3.62	3.46	3.46	4.15	3.77
Robinson, Arlene, SOCW-5681-102: FOUND FIELD SPLIT I	22	5	23%	3.40	3.80	3.80	3.60	3.80
Robinson, Arlene, SOCW-5681-106: FOUND FIELD SPLIT I	22	7	32%	3.57	3.57	3.57	4.14	3.14
Robinson, Arlene, SOCW-5681-2: FOUND FIELD SPLIT I	23	5	22%	3.60	3.40	3.20	3.60	3.40
Robinson, Arlene, SOCW-5681-6: FOUND FIELD SPLIT I	22	8	36%	4.00	3.88	3.88	4.00	3.50
Barrett, Ly-Huong, SOCW-5681-103: FOUND FIELD SPLIT I	11	6	55%	4.33	4.67	4.83	5.00	5.00
Barrett, Ly-Huong, SOCW-5681-3: FOUND FIELD SPLIT I	11	5	45%	4.20	4.40	4.60	4.80	4.60
Johnston Magruder, Karen, SOCW-5303-4: FOUND OF SCIAL PLCY & SERVICES	33	21	64%	4.76	4.76	4.71	4.71	4.76
Johnston Magruder, Karen, SOCW-5303-5: FOUND OF SCIAL PLCY & SERVICES	31	19	61%	5.00	5.00	5.00	4.95	5.00
Small, Eusebius, SOCW-5303-1: FOUND OF SCIAL PLCY & SERVICES	11	6	55%	4.67	5.00	4.67	5.00	5.00
Small, Eusebius, SOCW-5303-2: FOUND OF SCIAL PLCY & SERVICES	8	5	63%	3.80	4.60	4.20	4.80	4.80
Small, Eusebius, SOCW-5303-3: FOUND OF SCIAL PLCY & SERVICES	30	17	57%	3.76	4.12	3.53	4.12	4.00
Franz, Rachel, SOCW-5303-11: FOUND OF SCIAL PLCY & SERVICES	8	5	63%	4.80	4.60	4.80	5.00	4.80
Franz, Rachel, SOCW-5303-8: FOUND OF SCIAL PLCY & SERVICES	7	5	71%	4.80	4.80	4.80	4.60	4.80

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Yu, Xinbao, CE-5364-1: FOUNDATION ANALYSIS & DESIGN	10	9	90%	4.89	5.00	4.44	4.44	5.00
Yu, Xinbao, CE-5364-101: FOUNDATION ANALYSIS & DESIGN	7	5	71%	4.60	4.60	4.60	4.60	4.80
Yu, Xinbao, CE-5364-201: FOUNDATION ANALYSIS & DESIGN	1	1	100%	5.00	5.00	5.00	4.00	4.00
Yu, Xinbao, CE-4321-1: FOUNDATION ENGINEERING	19	15	79%	4.00	3.87	3.80	3.93	4.13
Yu, Xinbao, CE-4321-101: FOUNDATION ENGINEERING	4	4	100%	4.75	4.75	5.00	4.75	5.00
Tonui, Betty, SOCW-5281-2: FOUNDATION FIELD SPL II	19	9	47%	3.78	3.67	3.44	4.00	3.78
Tonui, Betty, SOCW-5281-3: FOUNDATION FIELD SPL II	23	12	52%	3.67	3.83	3.50	4.42	3.75
Green, Patrice, SOCW-5281-4: FOUNDATION FIELD SPL II	18	9	50%	4.11	4.33	4.22	4.33	4.22
Barberis, Sandra, SOCW-5281-5: FOUNDATION FIELD SPL II	24	11	46%	4.36	4.45	4.18	4.45	4.45
Boxx Jr, Solomon, AS-1122-1: FOUNDATION OF THE US AIR FORCE	14	4	29%	5.00	5.00	5.00	5.00	5.00
Hawkins, Sarah, MATH-312-CO1: FOUNDATIONS FOR ALGEBRA	33	3	9%	4.00	4.33	3.67	4.33	5.00
Mitchell, Glenda, MATH-3301-1: FOUNDATIONS OF GEOMETRY	30	12	40%	4.42	4.58	4.42	4.42	4.67
O'Keefe, Kelly, EDAD-1130-8: FOUNDATIONS OF LEADERSHIP	16	13	81%	4.92	5.00	4.92	4.85	4.92
McGruder, Nancy, EDAD-1130-9: FOUNDATIONS OF LEADERSHIP	10	7	70%	4.57	4.57	4.71	4.86	4.71

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Israel-Pelletier, Aimee, FREN-3312-1: FREN LITERATURE & CULTURE II	12	7	58%	4.71	4.57	4.86	4.86	4.71
Wood, Gerald, MUSI-120-1: FRENCH HORN ENSEMBLE	12	2	17%	5.00	5.00	5.00	5.00	5.00
Garner, Tyler, KINE-3300-2: FUNCTIONAL ANATOMY	32	8	25%	3.63	3.00	3.38	3.38	3.50
Gann, Michael, KINE-3300-1: FUNCTIONAL ANATOMY	85	24	28%	4.00	3.96	3.48	3.87	3.39
Zhu, Dazheng, MUSI-1180-1: FUNCTIONAL PIANO I	10	7	70%	4.14	4.57	3.57	4.14	4.29
Zhu, Dazheng, MUSI-1181-3: FUNCTIONAL PIANO II	15	11	73%	4.09	4.73	3.82	4.91	4.36
Bawcombe, Candace, MUSI-1181-2: FUNCTIONAL PIANO II	16	6	38%	4.33	4.33	4.17	4.67	4.50
Bawcombe, Candace, MUSI-1181-4: FUNCTIONAL PIANO II	15	4	27%	4.00	3.33	3.33	3.67	3.00
Kramer, Mina, MUSI-1181-1: FUNCTIONAL PIANO II	15	6	40%	3.83	4.00	3.67	4.67	4.33
Bawcombe, Candace, MUSI-2180-1: FUNCTIONAL PIANO III	8	1	13%	3.00	3.00	3.00	5.00	3.00
Zhu, Dazheng, MUSI-2181-2: FUNCTIONAL PIANO IV	16	12	75%	3.92	4.42	3.83	4.42	4.58
Bawcombe, Candace, MUSI-2181-1: FUNCTIONAL PIANO IV	10	2	20%	4.50	4.50	4.50	4.50	4.50
Bawcombe, Candace, MUSI-2181-3: FUNCTIONAL PIANO IV	16	7	44%	4.29	4.29	4.43	4.57	4.43
Kenarangui, Rasool, EE-3302-1: FUNDAMENTALS OF POWER SYSTEMS	21	3	14%	4.00	4.33	2.33	4.00	4.33

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Kenarangui, Rasool, EE-3302-104: FUNDAMENTALS OF POWER SYSTEMS	7	1	14%	4.00	4.00	2.00	4.00	4.00
Bertch, Felicia, THEA-1303-2: FUNDAMENTALS OF PRESENTATION	12	2	17%	4.50	5.00	5.00	5.00	4.50
Payne, Detra, THEA-1303-1: FUNDAMENTALS OF PRESENTATION	10	3	30%	4.33	4.33	4.33	3.33	4.33
Khalili Najafabadi, Bahra, CSE-3310-1: FUNDAMENTALS OF SOFTWARE ENGR	45	13	29%	4.50	4.17	4.00	4.17	4.08
Silva Dos Santos, Rodrigo Augusto, CSE-3310-4: FUNDAMENTALS OF SOFTWARE ENGR	45	16	36%	3.88	4.38	3.81	4.38	4.38
Davis, Jimmie, CSE-3310-2: FUNDAMENTALS OF SOFTWARE ENGR	41	10	24%	3.60	3.90	3.67	4.30	4.20
Davis, Jimmie, CSE-3310-3: FUNDAMENTALS OF SOFTWARE ENGR	35	9	26%	4.00	4.00	4.11	4.63	4.63
Wooten, Taniedra, COMS-1301-2: FUNDAMENTALS PUBLIC SPEAKING	27	12	44%	4.17	4.00	4.00	3.92	4.25
Wooten, Taniedra, COMS-1301-4: FUNDAMENTALS PUBLIC SPEAKING	28	19	68%	4.05	4.21	4.16	4.16	3.84
Wooten, Taniedra, COMS-1301-6: FUNDAMENTALS PUBLIC SPEAKING	28	15	54%	4.47	4.53	4.27	4.53	4.60
Wooten, Taniedra, COMS-1301-8: FUNDAMENTALS PUBLIC SPEAKING	25	9	36%	4.25	4.63	4.25	4.38	4.63
Pirkle, Donna, COMS-1301-22: FUNDAMENTALS PUBLIC SPEAKING	28	11	39%	4.73	4.73	4.64	4.27	4.73
Pirkle, Donna, COMS-1301-23: FUNDAMENTALS PUBLIC SPEAKING	28	12	43%	4.50	4.75	4.58	4.33	4.67
Pirkle, Donna, COMS-1301-25: FUNDAMENTALS PUBLIC SPEAKING	26	6	23%	4.83	4.67	4.83	4.67	5.00

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Benton, Abigail, COMS-1301-10: FUNDAMENTALS PUBLIC SPEAKING	27	13	48%	4.92	4.85	4.92	4.85	5.00
Benton, Abigail, COMS-1301-13: FUNDAMENTALS PUBLIC SPEAKING	28	11	39%	4.55	4.55	4.55	4.27	4.27
Benton, Abigail, COMS-1301-14: FUNDAMENTALS PUBLIC SPEAKING	28	11	39%	4.91	5.00	4.91	4.55	4.73
Benton, Abigail, COMS-1301-20: FUNDAMENTALS PUBLIC SPEAKING	27	12	44%	4.67	4.75	4.67	4.67	4.75
Bishop, Linda, COMS-1301-5: FUNDAMENTALS PUBLIC SPEAKING	19	11	58%	4.45	4.45	4.64	4.82	4.82
Ricks, Damla, COMS-1301-9: FUNDAMENTALS PUBLIC SPEAKING	28	9	32%	4.00	4.33	3.78	3.89	4.11
Cummins, Molly, COMS-1301-11: FUNDAMENTALS PUBLIC SPEAKING	26	4	15%	4.75	4.75	4.75	5.00	5.00
Cummins, Molly, COMS-1301-12: FUNDAMENTALS PUBLIC SPEAKING	27	2	7%	5.00	5.00	5.00	4.00	5.00
Waryas Hughey, Diane, COMS-1301-1: FUNDAMENTALS PUBLIC SPEAKING	23	6	26%	4.33	4.50	4.50	4.00	4.50
Bell, Bradley, INTD-4369-1: FURNITURE DESIGN CONSTRUCTION	14	6	43%	3.60	3.80	3.80	4.10	3.90
Brown, Tara, ECON-4320-1: GAMES AND DECISION MAKING	28	11	39%	4.36	4.36	4.18	4.27	4.27
Rodriguez, John, CRCJ-4325-1: GANGS	53	16	30%	4.56	4.75	4.75	4.44	4.50
Lu, Frank, AE-5342-1: GAS DYNAMICS	8	5	63%	4.80	4.80	4.60	4.60	4.60
Lu, Frank, AE-5342-2: GAS DYNAMICS	2	1	50%	4.00	4.00	4.00	4.00	4.00
Lu, Frank, ME-5342-1: GAS DYNAMICS	9	2	22%	5.00	5.00	5.00	5.00	5.00
Lu, Frank, ME-5342-2: GAS DYNAMICS	5	1	20%	2.00	2.00	1.00	4.00	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Rogers, Jimmy, CHEM-1441-2: GENERAL CHEMISTRY I	230	81	35%	4.78	4.82	4.69	4.62	4.64
Crowell, Joshua, CHEM-1441-1: GENERAL CHEMISTRY I	144	55	38%	4.38	4.42	4.23	4.25	4.21
Macaluso, Robin, CHEM-1441-3: GENERAL CHEMISTRY I	68	20	29%	3.74	3.95	3.47	3.84	4.26
Orr, Melissa, CHEM-1441-108: GENERAL CHEMISTRY I	22	11	50%	4.45	4.64	4.55	4.36	4.36
Orr, Melissa, CHEM-1441-112: GENERAL CHEMISTRY I	15	6	40%	4.67	4.67	4.67	4.67	4.67
Howard, Jamariya, CHEM-1441-106: GENERAL CHEMISTRY I	20	8	40%	4.63	4.13	4.63	4.50	4.63
Howard, Jamariya, CHEM-1441-115: GENERAL CHEMISTRY I	22	5	23%	4.60	4.60	4.40	4.60	4.40
Hendrix, Kendall, CHEM-1441-118: GENERAL CHEMISTRY I	22	5	23%	3.00	3.40	3.20	3.25	3.40
Alvarez, Ana, CHEM-1441-101: GENERAL CHEMISTRY I	20	10	50%	4.13	4.63	4.13	4.25	4.50
Alvarez, Ana, CHEM-1441-113: GENERAL CHEMISTRY I	18	3	17%	5.00	5.00	4.67	4.67	4.33
Isom, John, CHEM-1441-102: GENERAL CHEMISTRY I	22	9	41%	3.89	4.33	3.78	4.11	4.56
Isom, John, CHEM-1441-120: GENERAL CHEMISTRY I	22	8	36%	4.63	4.63	4.00	4.00	4.00
Iskander, Amany, CHEM-1441-121: GENERAL CHEMISTRY I	21	6	29%	4.67	4.33	4.67	4.33	4.33
Aziz, Alaa, CHEM-1441-110: GENERAL CHEMISTRY I	22	7	32%	4.14	4.14	4.14	4.29	4.14

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Smith, David, CHEM-1441-111: GENERAL CHEMISTRY I	20	6	30%	5.00	4.00	4.33	4.00	4.33
Johnson, Hope, CHEM-1441-105: GENERAL CHEMISTRY I	21	10	48%	4.10	4.50	4.30	4.20	4.40
Johnson, Hope, CHEM-1441-116: GENERAL CHEMISTRY I	21	5	24%	3.40	4.20	3.20	3.20	4.00
Drennan, Brady, CHEM-1441-114: GENERAL CHEMISTRY I	23	5	22%	4.40	4.80	4.40	4.00	4.60
Jensen, Garrett, CHEM-1441-103: GENERAL CHEMISTRY I	21	10	48%	3.70	4.10	3.40	3.80	4.30
Jensen, Garrett, CHEM-1441-117: GENERAL CHEMISTRY I	23	8	35%	4.63	4.75	4.50	4.63	4.88
Cruz, Katheryn, CHEM-1441-104: GENERAL CHEMISTRY I	23	8	35%	3.75	3.75	3.75	3.50	4.25
Cruz, Katheryn, CHEM-1441-109: GENERAL CHEMISTRY I	22	7	32%	3.57	3.71	3.57	3.71	3.71
Magnuson, Robert, CHEM-1441-107: GENERAL CHEMISTRY I	23	12	52%	4.08	4.08	4.25	4.08	4.58
Magnuson, Robert, CHEM-1441-119: GENERAL CHEMISTRY I	20	10	50%	4.30	4.50	4.40	4.90	4.60
Rogers, Jimmy, CHEM-1342-1: GENERAL CHEMISTRY II	42	20	48%	4.70	4.80	4.75	4.50	4.60
Tanizaki, Seiichiro, CHEM-1442-2: GENERAL CHEMISTRY II	86	43	50%	4.35	4.60	4.26	4.28	4.40
Crowell, Joshua, CHEM-1442-1: GENERAL CHEMISTRY II	163	63	39%	4.61	4.50	4.55	4.44	4.35
Alatrash, Nagham, CHEM-1442-3: GENERAL CHEMISTRY II	45	35	78%	4.80	4.89	4.80	4.69	4.71

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Thomas, Shannon, CHEM-1442-104: GENERAL CHEMISTRY II	23	8	35%	4.13	4.25	4.38	3.88	4.25
Aragon, Chelsea, CHEM-1442-112: GENERAL CHEMISTRY II	24	11	46%	4.27	4.55	4.09	4.36	4.27
Aragon, Chelsea, CHEM-1442-113: GENERAL CHEMISTRY II	23	8	35%	4.13	4.38	4.00	4.25	4.50
Ray, Joseph, CHEM-1442-107: GENERAL CHEMISTRY II	24	6	25%	4.33	4.33	4.33	4.33	4.67
Ray, Joseph, CHEM-1442-109: GENERAL CHEMISTRY II	23	7	30%	4.71	4.86	4.71	4.43	4.57
Talukder, Akash, CHEM-1442-108: GENERAL CHEMISTRY II	21	13	62%	3.77	4.08	3.69	4.08	4.15
Talukder, Akash, CHEM-1442-111: GENERAL CHEMISTRY II	20	9	45%	4.33	4.56	4.22	4.22	4.33
Amin, Md Al, CHEM-1442-102: GENERAL CHEMISTRY II	24	22	92%	3.36	3.64	2.82	3.36	3.68
Amin, Md Al, CHEM-1442-106: GENERAL CHEMISTRY II	23	18	78%	3.50	3.50	3.67	3.89	3.89
Eshaghi Kenari, Marziyeh, CHEM-1442-101: GENERAL CHEMISTRY II	24	15	63%	3.60	3.80	3.33	3.53	4.20
Eshaghi Kenari, Marziyeh, CHEM-1442-110: GENERAL CHEMISTRY II	19	5	26%	4.20	4.20	4.00	4.00	4.40
Cornelius, Sharel, CHEM-1442-103: GENERAL CHEMISTRY II	24	15	63%	4.27	4.53	4.33	4.00	4.40
Cornelius, Sharel, CHEM-1442-105: GENERAL CHEMISTRY II	22	13	59%	3.85	4.08	3.69	3.77	4.15
Wicker, Alison, CHEM-1182-101: GENERAL CHEMISTRY II LAB	17	11	65%	3.84	3.98	3.70	3.91	3.73

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Wicker, Alison, CHEM-1182-102: GENERAL CHEMISTRY II LAB	10	2	20%	1.63	2.00	1.63	1.88	2.00
Wicker, Alison, CHEM-1182-103: GENERAL CHEMISTRY II LAB	13	6	46%	3.63	3.58	3.21	3.75	3.42
Wicker, Alison, CHEM-1182-104: GENERAL CHEMISTRY II LAB	7	1	14%	3.75	3.75	3.75	4.25	4.50
Satyal, Suman, PHYS-1441-3: GENERAL COLLEGE PHYSICS I	74	25	34%	3.88	4.20	3.60	3.68	3.92
Jin, Mingwu, PHYS-1441-2: GENERAL COLLEGE PHYSICS I	91	27	30%	3.93	4.26	3.52	3.93	4.30
Barman, Sajib, PHYS-1441-1: GENERAL COLLEGE PHYSICS I	158	81	51%	4.52	4.51	4.43	4.27	4.47
Khichar, Vivek, PHYS-1441-6: GENERAL COLLEGE PHYSICS I	35	11	31%	4.09	4.09	4.09	3.73	3.82
Smithers, Benjamin, PHYS-1441-14: GENERAL COLLEGE PHYSICS I	10	5	50%	4.60	4.60	4.60	4.60	4.60
Byrnes, Nicholas, PHYS-1441-10: GENERAL COLLEGE PHYSICS I	36	10	28%	4.80	4.80	4.80	4.60	4.80
Byrnes, Nicholas, PHYS-1441-4: GENERAL COLLEGE PHYSICS I	36	12	33%	4.25	4.25	4.25	4.17	4.25
Arya, Harsh, PHYS-1441-12: GENERAL COLLEGE PHYSICS I	35	17	49%	4.65	4.76	4.71	4.47	4.59
Arya, Harsh, PHYS-1441-7: GENERAL COLLEGE PHYSICS I	34	8	24%	4.13	4.25	4.00	4.13	4.25
Jones, Kyle, PHYS-1441-5: GENERAL COLLEGE PHYSICS I	36	14	39%	4.29	4.50	4.29	4.36	4.43
Jones, Kyle, PHYS-1441-8: GENERAL COLLEGE PHYSICS I	35	9	26%	4.56	4.56	4.56	4.00	4.56

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
James, TreShunda, PHYS-1441-13: GENERAL COLLEGE PHYSICS I	33	12	36%	4.27	4.55	4.27	4.00	4.27
James, TreShunda, PHYS-1441-9: GENERAL COLLEGE PHYSICS I	33	11	33%	4.55	4.55	4.55	4.55	4.73
Spurlock, Barry, PHYS-1442-3: GENERAL COLLEGE PHYSICS II	146	89	61%	4.06	4.28	3.97	4.15	4.13
Satyal, Suman, PHYS-1442-4: GENERAL COLLEGE PHYSICS II	51	18	35%	4.28	4.06	4.11	4.06	4.33
Barman, Sajib, PHYS-1442-2: GENERAL COLLEGE PHYSICS II	84	41	49%	4.56	4.54	4.39	4.32	4.44
Watson, Timothy, PHYS-1442-11: GENERAL COLLEGE PHYSICS II	16	5	31%	4.40	4.00	4.00	4.00	3.60
Watson, Timothy, PHYS-1442-15: GENERAL COLLEGE PHYSICS II	14	7	50%	3.29	3.00	2.86	3.43	2.43
Amador, Eric, PHYS-1442-8: GENERAL COLLEGE PHYSICS II	33	21	64%	4.52	4.62	4.71	4.71	4.81
Davachi, Niyousha, PHYS-1442-16: GENERAL COLLEGE PHYSICS II	24	10	42%	4.20	4.30	4.40	4.10	4.60
Pandey, Nil, PHYS-1442-12: GENERAL COLLEGE PHYSICS II	18	7	39%	4.71	4.71	4.71	4.57	4.71
Kumbhare, Shashank, PHYS-1442-6: GENERAL COLLEGE PHYSICS II	29	13	45%	4.46	4.62	4.54	4.46	4.69
Kumbhare, Shashank, PHYS-1442-7: GENERAL COLLEGE PHYSICS II	34	16	47%	4.31	4.56	4.31	4.13	4.25
Mahdy, Hany, PHYS-1442-5: GENERAL COLLEGE PHYSICS II	30	15	50%	2.36	2.43	1.93	2.50	2.64
Mahdy, Hany, PHYS-1442-9: GENERAL COLLEGE PHYSICS II	27	10	37%	2.67	3.56	2.44	2.89	2.78

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Tran, Bao, PHYS-1442-10: GENERAL COLLEGE PHYSICS II	24	10	42%	2.70	2.80	2.70	3.40	3.80
Tran, Bao, PHYS-1442-13: GENERAL COLLEGE PHYSICS II	32	19	59%	3.84	3.95	3.58	3.89	4.16
Tholen, Whitney, BIOL-3444-1: GENERAL MICROBIOLOGY	142	53	37%	3.79	3.81	3.60	3.96	4.08
Tholen, Whitney, BIOL-3444-2: GENERAL MICROBIOLOGY	120	53	44%	4.43	4.45	4.45	4.28	4.42
Tholen, Whitney, BIOL-3444-13: GENERAL MICROBIOLOGY	23	7	30%	4.00	4.14	3.86	4.14	3.86
Hemachandra, Ishanka, BIOL-3444-8: GENERAL MICROBIOLOGY	24	7	29%	3.83	4.67	4.00	4.00	4.33
Niraula, Sarbjeet, BIOL-3444-6: GENERAL MICROBIOLOGY	24	12	50%	4.00	4.08	3.92	3.75	4.33
Ahmed, Feroz, BIOL-3444-12: GENERAL MICROBIOLOGY	24	12	50%	4.33	4.25	4.33	4.33	4.58
Dodge, Joshua, BIOL-3444-9: GENERAL MICROBIOLOGY	24	5	21%	4.00	4.00	4.00	3.80	3.80
Hasan Al Monem, FNU, BIOL-3444-11: GENERAL MICROBIOLOGY	24	13	54%	3.67	3.92	3.25	3.58	3.25
Hasan Al Monem, FNU, BIOL-3444-7: GENERAL MICROBIOLOGY	23	9	39%	3.78	3.67	3.22	3.89	4.11
Kamruzzaman, Mohammad, BIOL-3444-3: GENERAL MICROBIOLOGY	24	8	33%	4.75	4.75	4.50	4.63	4.88
Kamruzzaman, Mohammad, BIOL-3444-5: GENERAL MICROBIOLOGY	24	14	58%	4.43	4.64	4.43	4.07	4.79
Parks, Dylan, BIOL-3444-10: GENERAL MICROBIOLOGY	24	12	50%	4.67	4.67	4.67	4.58	4.50

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Chamseddine, Douja, BIOL-3444-4: GENERAL MICROBIOLOGY	24	9	38%	4.33	4.56	4.33	4.44	4.56
Brandt, Andrew, PHYS-1443-1: GENERAL TECHNICAL PHYSICS I	125	35	28%	4.38	4.50	4.03	4.21	4.35
Zhang, Qiming, PHYS-1443-2: GENERAL TECHNICAL PHYSICS I	103	39	38%	3.95	4.16	3.66	3.84	3.97
Spurlock, Barry, PHYS-1443-4: GENERAL TECHNICAL PHYSICS I	161	81	50%	4.15	4.30	3.98	3.96	4.16
White, Andrew, PHYS-1443-3: GENERAL TECHNICAL PHYSICS I	112	21	19%	4.05	4.33	3.76	3.95	4.29
Curtis, Emily, PHYS-1443-15: GENERAL TECHNICAL PHYSICS I	33	11	33%	5.00	4.91	4.91	4.73	4.91
Curtis, Emily, PHYS-1443-7: GENERAL TECHNICAL PHYSICS I	36	12	33%	4.75	4.92	4.92	4.58	4.83
Peng, Yuting, PHYS-1443-18: GENERAL TECHNICAL PHYSICS I	22	8	36%	4.88	4.88	4.50	4.50	4.75
Peng, Yuting, PHYS-1443-5: GENERAL TECHNICAL PHYSICS I	37	12	32%	4.58	4.58	4.33	4.42	4.33
Khichar, Vivek, PHYS-1443-19: GENERAL TECHNICAL PHYSICS I	23	1	4%	4.00	4.00	4.00	3.00	4.00
Vestal, Lesley, PHYS-1443-12: GENERAL TECHNICAL PHYSICS I	34	12	35%	4.17	4.33	4.25	3.83	4.25
Vestal, Lesley, PHYS-1443-17: GENERAL TECHNICAL PHYSICS I	36	13	36%	4.33	4.42	4.42	4.00	4.25
Smithers, Benjamin, PHYS-1443-13: GENERAL TECHNICAL PHYSICS I	13	4	31%	5.00	4.75	5.00	5.00	5.00
Smithers, Benjamin, PHYS-1443-8: GENERAL TECHNICAL PHYSICS I	36	14	39%	4.79	4.79	4.79	4.50	4.86

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Guillen, Marcos, PHYS-1443-11: GENERAL TECHNICAL PHYSICS I	35	15	43%	4.33	4.40	4.50	3.80	4.21
Guillen, Marcos, PHYS-1443-16: GENERAL TECHNICAL PHYSICS I	28	6	21%	5.00	4.83	5.00	4.83	4.83
Moorman, Sarah, PHYS-1443-6: GENERAL TECHNICAL PHYSICS I	36	12	33%	4.83	4.75	4.75	4.08	4.58
Moorman, Sarah, PHYS-1443-9: GENERAL TECHNICAL PHYSICS I	35	11	31%	4.27	4.36	4.18	4.09	4.45
Osborne, Joshua, PHYS-1443-10: GENERAL TECHNICAL PHYSICS I	35	11	31%	4.18	4.00	3.91	4.18	4.36
Romo Villa, Luis, PHYS-1443-14: GENERAL TECHNICAL PHYSICS I	37	8	22%	4.13	4.38	4.38	4.25	4.50
Romo Villa, Luis, PHYS-1443-20: GENERAL TECHNICAL PHYSICS I	25	7	28%	4.43	4.57	4.57	3.86	4.71
Yu, Jaehoon, PHYS-1444-2: GENERAL TECHNICAL PHYSICS II	81	56	69%	4.16	4.29	4.22	4.42	4.24
De, Kaushik, PHYS-1444-3: GENERAL TECHNICAL PHYSICS II	25	10	40%	4.80	4.80	4.70	4.70	4.80
Spurlock, Barry, PHYS-1444-4: GENERAL TECHNICAL PHYSICS II	164	78	48%	4.12	4.28	4.05	4.09	4.06
Ngai, Joseph, PHYS-1444-1: GENERAL TECHNICAL PHYSICS II	71	16	23%	4.13	4.38	4.19	3.94	4.19
Chrysler, Matthew, PHYS-1444-14: GENERAL TECHNICAL PHYSICS II	32	10	31%	2.70	2.60	2.90	2.80	2.80
Chrysler, Matthew, PHYS-1444-9: GENERAL TECHNICAL PHYSICS II	30	7	23%	3.43	4.00	3.71	3.86	3.71
Amador, Eric, PHYS-1444-13: GENERAL TECHNICAL PHYSICS II	35	16	46%	4.75	4.75	4.75	4.81	4.69

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Pada Sarker, Hori, PHYS-1444-6: GENERAL TECHNICAL PHYSICS II	33	16	48%	3.88	3.94	3.56	3.81	3.81
Pada Sarker, Hori, PHYS-1444-7: GENERAL TECHNICAL PHYSICS II	35	13	37%	4.38	4.38	3.92	4.15	4.08
Davachi, Niyousha, PHYS-1444-11: GENERAL TECHNICAL PHYSICS II	33	10	30%	4.90	4.70	4.70	4.60	4.90
Pandey, Nil, PHYS-1444-15: GENERAL TECHNICAL PHYSICS II	35	11	31%	4.55	4.55	4.36	4.27	4.64
Lotfimarangloo, Sima, PHYS-1444-10: GENERAL TECHNICAL PHYSICS II	29	9	31%	4.67	4.67	4.56	4.33	4.33
Lotfimarangloo, Sima, PHYS-1444-12: GENERAL TECHNICAL PHYSICS II	35	10	29%	4.00	4.00	3.90	3.90	3.90
Rooks, Michael, PHYS-1444-5: GENERAL TECHNICAL PHYSICS II	33	14	42%	3.69	3.77	4.08	3.85	4.31
Rooks, Michael, PHYS-1444-8: GENERAL TECHNICAL PHYSICS II	12	1	8%	5.00	5.00	5.00	5.00	5.00
Roelke, Corey, BIOL-3454-1: GENERAL ZOOLOGY	144	55	38%	4.55	4.44	4.45	4.29	4.31
Roelke, Corey, BIOL-3454-3: GENERAL ZOOLOGY	30	11	37%	4.18	4.64	4.18	4.36	4.36
Roelke, Corey, BIOL-3454-7: GENERAL ZOOLOGY	11	4	36%	4.00	4.00	3.67	4.33	4.00
Howell, Kaitlyn, BIOL-3454-2: GENERAL ZOOLOGY	29	6	21%	4.33	4.33	4.17	4.00	4.17
Howell, Kaitlyn, BIOL-3454-4: GENERAL ZOOLOGY	22	6	27%	4.50	4.67	4.00	4.17	4.50
Firreno, Thomas, BIOL-3454-5: GENERAL ZOOLOGY	29	16	55%	4.50	4.56	4.44	4.44	4.31
Firreno, Thomas, BIOL-3454-6: GENERAL ZOOLOGY	23	13	57%	4.69	4.85	4.69	4.54	4.54

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Orwig, Tracy, SOCW-5304-4: GENERALIST MICRO PRACTICE	30	18	60%	4.50	4.67	4.39	4.56	4.67
Langford, James, SOCW-5304-5: GENERALIST MICRO PRACTICE	31	19	61%	4.58	4.50	4.47	4.53	4.68
Arenas-Itotia, Karla, SOCW-5304-6: GENERALIST MICRO PRACTICE	28	15	54%	3.67	4.00	3.80	4.00	3.93
Palmer, Ashley, SOCW-5304-3: GENERALIST MICRO PRACTICE	13	11	85%	5.00	4.91	5.00	4.82	5.00
Betran, Esther, BIOL-3315-2: GENETICS	185	62	34%	4.05	4.31	3.90	4.18	4.50
Xu, Sen, BIOL-3315-1: GENETICS	161	91	57%	4.63	4.70	4.56	4.53	4.68
Aranda, Xavier, BIOL-3420-1: GENETICS METHODS LAB	24	12	50%	4.33	4.25	4.25	4.83	4.67
Fujita, Matthew, BIOL-3317-1: GENOMICS	31	24	77%	4.67	4.67	4.75	4.63	4.71
Ghazipour, Neda, GEOL-5320-1: GEOGRAPHIC INFORMATION SYSTEMS	1	1	100%	4.00	5.00	5.00	5.00	5.00
Ghazipour, Neda, GEOL-4330-1: GEOGRAPHIC INFORMATION SYSTEMS	8	4	50%	3.75	3.75	3.25	4.00	4.25
Ghazipour, Neda, GEOL-4330-45: GEOGRAPHIC INFORMATION SYSTEMS	36	16	44%	3.93	3.87	3.27	4.33	4.07
Milson, Andrew, GEOG-3310-1: GEOGRAPHY OF US & CANADA	28	12	43%	5.00	5.00	5.00	4.58	4.92
Mcmullen, Richard, GEOL-3340-1: GEOLOGY FOR ENGINEERS	72	36	50%	4.06	4.44	4.00	4.19	4.14
Mcmullen, Richard, GEOL-3340-11: GEOLOGY FOR ENGINEERS	30	14	47%	3.92	4.15	3.92	4.08	3.92
Mcmullen, Richard, GEOL-3340-12: GEOLOGY FOR ENGINEERS	28	11	39%	4.18	4.36	4.18	4.36	4.18

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Mcmullen, Richard, GEOL-3340-13: GEOLOGY FOR ENGINEERS	14	9	64%	4.33	4.33	4.44	4.11	4.44
Mitchell, Glenda, MATH-1331-1: GEOMETRICAL INFERENCE/REASON	55	21	38%	4.43	4.67	4.33	4.57	4.67
Diaz, Esteban, MATH-1331-2: GEOMETRICAL INFERENCE/REASON	47	18	38%	3.06	2.33	2.78	4.06	4.00
Verguelis, Katerina, ART-2342-1: GLASSBLOWING	15	7	47%	4.43	4.57	4.43	4.29	4.60
Feeney, Alexandra, ART-2342-2: GLASSBLOWING	14	6	43%	5.00	4.83	5.00	4.83	4.83
Ryan, Josephine, ANTH-2322-3: GLOBAL CULTURE	36	11	31%	4.40	4.20	4.30	4.30	4.80
Ryan, Josephine, ANTH-2322-5: GLOBAL CULTURE	73	22	30%	3.86	3.73	3.86	4.00	3.95
Khanduri, Ritu, ANTH-2322-4: GLOBAL CULTURE	11	1	9%	5.00	5.00	5.00	5.00	5.00
Montemayor, Isabel, ANTH-2322-1: GLOBAL CULTURE	47	15	32%	3.87	4.33	3.60	3.80	3.73
Montemayor, Isabel, ANTH-2322-2: GLOBAL CULTURE	50	16	32%	3.69	4.00	3.69	3.69	3.44
Hubbard, Jerry, LSHP-4314-1: GLOBAL MARKET PLACE	26	13	50%	4.85	4.92	4.92	4.92	4.92
Winguth, Cornelia, ENVR-1330-1: GLOBAL WARMING	5	2	40%	4.50	4.50	4.50	3.50	4.50
Winguth, Cornelia, GEOL-1330-1: GLOBAL WARMING	83	28	34%	4.46	4.46	4.39	4.18	4.32
Winguth, Cornelia, ENVR-1330-11: GLOBAL WARMING	5	2	40%	4.50	4.50	4.50	4.50	4.50
Winguth, Cornelia, GEOL-1330-11: GLOBAL WARMING	24	7	29%	4.57	4.57	4.43	4.29	4.00

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Winguth, Cornelia, GEOL-1330-12: GLOBAL WARMING	30	12	40%	4.00	4.42	4.17	4.00	4.50
Winguth, Cornelia, GEOL-1330-13: GLOBAL WARMING	30	10	33%	4.44	4.78	4.44	4.33	4.56
Seat, Stanley, ACCT-4325-1: GOVERNMENTAL ACCOUNTING	22	5	23%	2.60	2.80	2.00	2.80	2.80
Seat, Stanley, ACCT-5320-2: GOVT & NONPROFIT ACCOUNTING	18	6	33%	4.00	4.17	4.00	4.17	4.50
Baptist, Georgetta, HCAD-5399-50: GRAD HEALTH CARE ADMN INTERNSH	6	1	17%	1.00	1.00	1.00	3.00	1.00
McGhee, Terra, ACCT-5399-1: GRADUATE ACCOUNTING INTERNSHIP	22	4	18%	4.50	4.50	4.50	4.50	5.00
Budiman, Santoso, INSY-5399-1: GRADUATE INFO SYS INTERNSHIP	5	3	60%	3.33	3.33	3.33	3.33	3.33
Jain, Ankur, AE-5101-1: GRADUATE SEMINAR	11	9	82%	4.33	4.44	4.22	4.33	4.22
Jain, Ankur, ME-5101-1: GRADUATE SEMINAR	12	7	58%	4.71	4.57	4.71	4.57	4.71
Jimenez, Victor, FREN-3304-1: GRAMMAR AND COMPOSITION	11	3	27%	4.33	4.67	4.33	4.67	4.67
Jones, Dianna, SOCW-5326-2: GRANT PROPOSAL DEVELPMNT SEMNR	17	10	59%	2.50	2.80	2.50	3.60	3.20
Trott, Daniel, KINE-6293-1: GRANT WRITING	6	5	83%	4.80	4.80	4.60	4.80	4.80
Tam, Wai Ian, PLAN-5333-1: GRAPHICS & MULTIMEDIA COMM	14	10	71%	4.20	4.90	4.50	4.80	4.70
Blount, April, COMS-2304-1: GROUP COMM PRINCIPLES	25	12	48%	4.50	4.58	4.50	4.83	4.92
Chatterjee, Karishma, COMS-3310-1: GROUP COMMUNICATION THEORY	25	17	68%	4.47	4.65	4.59	4.41	4.71

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Chakravarthy, Animesh, AE-5362-1: GUIDANCE NAVIGATION & CONTROL	23	9	39%	4.78	4.78	4.56	4.22	4.78
Chakravarthy, Animesh, AE-5362-2: GUIDANCE NAVIGATION & CONTROL	17	5	29%	4.60	4.80	4.80	4.40	4.60
Boateng, Godfred, KINE-3353-1: HEAL AND HUMAN COND: GLOBAL CO	70	40	57%	3.08	3.35	2.90	4.32	4.03
Stephens, Suzanne, SOCW-5343-1: HEALTH POL & SOC JUSTICE	8	3	38%	4.00	4.67	3.33	4.00	3.00
Stephens, Suzanne, SOCW-5343-2: HEALTH POL & SOC JUSTICE	8	5	63%	4.60	4.60	4.60	4.40	4.60
Stephens, Suzanne, SOCW-5343-4: HEALTH POL & SOC JUSTICE	4	2	50%	4.50	4.50	4.50	4.50	4.50
Liegey-Dougall, Angela, PSYC-5309-1: HEALTH PSYCHOLOGY	1	1	100%	5.00	5.00	4.00	4.00	5.00
Liegey-Dougall, Angela, BIOL-4357-1: HEALTH PSYCHOLOGY	50	19	38%	4.53	4.47	4.47	4.32	4.47
Liegey-Dougall, Angela, HEED-4357-1: HEALTH PSYCHOLOGY	20	7	35%	4.29	4.29	4.57	4.29	4.29
Liegey-Dougall, Angela, PSYC-4357-1: HEALTH PSYCHOLOGY	21	6	29%	4.17	4.33	4.33	4.17	4.33
Rueda-Acedo, Alicia, SPAN-4342-1: HEALTHCARE TRANSLATION	18	17	94%	4.53	4.53	4.59	4.76	4.82
Crow, Rebecca, HEED-4320-1: HEALTHY AGING	76	27	36%	4.63	4.74	4.70	4.44	4.70
Moon, Hyejin, MAE-3314-1: HEAT TRANSFER	58	29	50%	4.83	4.83	4.86	4.66	4.79
Farzbod, Ali, MAE-3314-2: HEAT TRANSFER	36	15	42%	3.13	3.07	2.60	3.47	2.87
Dreier, Mark, AE-5365-1: HELICOP/TILTROTOR SIMULATION	9	5	56%	5.00	5.00	5.00	5.00	5.00

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Berg, Stephen, EDAD-5351-1: HIGHER ED ADMIN & STU AFFAIRS	13	6	46%	4.50	4.67	4.67	4.67	4.67
Trache, Maria, EDAD-5357-1: HIGHER ED TRENDS & ISSUES	9	4	44%	5.00	5.00	5.00	5.00	5.00
Ramezanpour Nargesi, Saeed Reza, CE-5332-1: HIGHWAY DESIGN	7	5	71%	4.60	4.40	4.40	4.40	4.40
Ramezanpour Nargesi, Saeed Reza, CE-5332-101: HIGHWAY DESIGN	8	6	75%	4.50	4.33	4.00	3.17	4.67
Mulholland, Brian, MUSI-1303-1: HIP HOP AND R&B MUSIC	97	27	28%	3.38	3.35	3.27	3.27	3.12
Mulholland, Brian, MUSI-1303-2: HIP HOP AND R&B MUSIC	9	1	11%	4.00	4.00	4.00	4.00	4.00
Knight Treminio, Meredith, DNCE-1137-1: HIP-HOP DANCE	18	2	11%	5.00	5.00	5.00	5.00	5.00
Conway, Christopher, SPAN-4313-1: HISPANIC CULTURE	15	12	80%	4.92	4.92	4.92	4.92	4.92
Hervas, David, SPAN-4313-2: HISPANIC CULTURE	8	8	100%	4.50	4.88	4.63	4.50	4.63
Adam, Thomas, HIST-2302-2: HIST OF CIVILIZATION	17	6	35%	4.83	4.83	4.67	4.83	4.83
Blakeslee, Brandon, HIST-2302-1: HIST OF CIVILIZATION	40	12	30%	4.50	4.50	4.42	4.33	4.33
Stout, Michael, HIST-2302-4: HIST OF CIVILIZATION	15	5	33%	4.60	4.60	4.60	4.60	4.40
Holliday, Kathryn, ARCH-5304-1: HISTORY OF ARCHITECTURE II	11	9	82%	5.00	5.00	4.89	4.89	4.89
Holliday, Kathryn, ARCH-2304-1: HISTORY OF ARCHITECTURE II	135	55	41%	4.51	4.75	4.58	4.42	4.55

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Foust, Kristan, HIST-2301-3: HISTORY OF CIVILIZATION	33	10	30%	4.50	4.50	4.40	4.50	4.30
Stout, Michael, HIST-2301-4: HISTORY OF CIVILIZATION	39	11	28%	4.45	4.45	4.36	4.09	4.27
Rose, Sarah, HIST-3307-1: HISTORY OF DISABILITY	29	11	38%	4.36	4.27	4.36	4.73	4.73
Hennes, Janelle, NURS-3333-1: HLTH PROMO ACROSS LIFESPAN	99	54	55%	4.56	4.74	4.59	4.52	4.63
Hennes, Janelle, NURS-3333-2: HLTH PROMO ACROSS LIFESPAN	97	54	56%	4.69	4.67	4.54	4.63	4.56
Hixon, Laura, NURS-3320-1: HOLISTIC HEALTH ASSESSMENT	99	58	59%	3.55	4.09	3.48	4.14	4.17
Hixon, Laura, NURS-3320-2: HOLISTIC HEALTH ASSESSMENT	98	55	56%	3.78	4.07	3.67	4.18	4.25
Youssefzadeh, Bijan, ARCH-5319-1: HOUSING PROTOTYPES:1920s+	3	2	67%	5.00	5.00	5.00	5.00	5.00
Youssefzadeh, Bijan, ARCH-4319-1: HOUSING PROTOTYPES:1920s+	12	6	50%	4.67	4.83	4.83	4.67	4.50
Suh, Jiwon, PAPP-5351-1: HR MGMT IN GOVT & NONPROFITS	12	7	58%	4.86	4.86	4.86	4.86	4.86
Muro, Benjamin, MANA-4328-1: HR STAFFING & PERFORMANCE MGMT	13	7	54%	2.71	3.29	2.57	3.00	3.71
Wilk-Blaszczak, Malgosia, BIOL-3446-1: HUMAN ANATOMY	116	56	48%	3.63	3.69	3.37	4.31	3.65
Ghaffari, Soroush, BIOL-3446-2: HUMAN ANATOMY	22	16	73%	4.19	3.50	3.69	4.13	3.50
Ghaffari, Soroush, BIOL-3446-3: HUMAN ANATOMY	24	23	96%	3.35	2.91	2.87	3.70	3.26

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Ghaffari, Soroush, BIOL-3446-5: HUMAN ANATOMY	24	19	79%	3.63	3.21	3.11	4.11	3.21
Habibi Arejan, Neda, BIOL-3446-4: HUMAN ANATOMY	23	12	52%	4.73	4.64	4.82	4.91	5.00
Habibi Arejan, Neda, BIOL-3446-6: HUMAN ANATOMY	23	12	52%	4.33	4.00	4.08	4.08	4.25
Barnes, DaJoya, SOCW-5327-1: HUMAN BEHAVIOR IN MACRO ENVIRO	9	6	67%	4.67	4.50	4.67	4.67	4.83
Imrhan, Sheik, IE-5338-1: HUMAN ENGINEERING	3	3	100%	4.33	4.67	4.67	5.00	4.67
Imrhan, Sheik, IE-5338-2: HUMAN ENGINEERING	1	1	100%	4.00	4.00	4.00	5.00	4.00
Imrhan, Sheik, IE-5338-3: HUMAN ENGINEERING	1	1	100%	4.00	5.00	4.00	4.00	3.00
Imrhan, Sheik, IE-4344-1: HUMAN FACTORS ENGINEERING	34	27	79%	3.31	3.81	3.35	3.85	3.77
Imrhan, Sheik, IE-4344-2: HUMAN FACTORS ENGINEERING	34	22	65%	3.59	3.77	3.36	3.81	3.71
Demuth, Jeffery, BIOL-5319-1: HUMAN GENETICS	3	2	67%	5.00	5.00	5.00	5.00	5.00
Demuth, Jeffery, BIOL-3319-1: HUMAN GENETICS	21	18	86%	4.56	4.67	4.44	4.72	4.78
Milson, Andrew, GEOG-2302-1: HUMAN GEOGRAPHY	32	11	34%	4.64	4.82	4.91	4.73	4.82
Berndtson, Rachel, GEOG-2302-2: HUMAN GEOGRAPHY	12	3	25%	4.33	4.33	4.33	4.33	4.33
Pollock, Nicholas, BIOL-3442-1: HUMAN PHYSIOLOGY	143	65	45%	4.48	4.65	4.48	4.44	4.71
Corbin, Andrew, BIOL-3442-2: HUMAN PHYSIOLOGY	24	16	67%	4.88	4.88	4.81	4.56	4.81

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Corbin, Andrew, BIOL-3442-4: HUMAN PHYSIOLOGY	24	10	42%	4.70	4.70	4.60	4.50	4.50
Orton, Richard, BIOL-3442-3: HUMAN PHYSIOLOGY	24	9	38%	4.50	4.50	4.25	4.50	4.50
Orton, Richard, BIOL-3442-5: HUMAN PHYSIOLOGY	23	12	52%	4.42	4.33	4.25	4.08	4.33
Pollock, Nicholas, BIOL-3442-6: HUMAN PHYSIOLOGY	24	12	50%	4.25	4.50	4.33	4.00	4.33
Pollock, Nicholas, BIOL-3442-7: HUMAN PHYSIOLOGY	24	5	21%	5.00	5.00	4.75	4.75	5.00
Xu, Hao, BE-5309-25: HUMAN PHYSIOLOGY IN BE	19	12	63%	4.25	4.25	3.92	3.50	4.08
Xu, Hao, BE-3380-25: HUMAN PHYSIOLOGY IN BE	14	5	36%	4.00	4.00	3.60	3.80	3.80
Hash, Paul, MANA-5327-1: HUMAN RESOURCE LAW	35	16	46%	4.63	4.56	4.56	4.50	4.50
Nagoshi, Craig, HEED-2317-1: HUMAN SEXUALITY	18	5	28%	5.00	5.00	5.00	4.60	5.00
Nagoshi, Craig, PSYC-2317-1: HUMAN SEXUALITY	199	53	27%	4.51	4.55	4.45	4.43	4.45
Nagoshi, Craig, WOMS-2317-1: HUMAN SEXUALITY	14	2	14%	3.00	5.00	3.00	2.50	4.50
Ahmari, Habib, CE-4330-1: HYDRAULIC DESIGN	3	3	100%	4.33	4.67	4.67	4.33	4.33
Ahmari, Habib, CE-4330-101: HYDRAULIC DESIGN	1	1	100%	5.00	5.00	5.00	5.00	5.00
Lahue, Mason, ART-3351-1: ILLUSTRATION	17	7	41%	4.33	4.50	4.50	4.33	4.17
Wang, Xinlong, BE-5343-9: IMAGE PROCESSING WITH MATLAB	27	27	100%	4.93	4.96	4.85	4.89	4.93

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Annaccone, Adam, KINE-5342-1: IMMEDIATE AND EMERG CARE II	15	8	53%	3.63	3.50	3.38	4.00	4.38
Annaccone, Adam, KINE-5342-2: IMMEDIATE AND EMERG CARE II	15	6	40%	3.33	3.33	2.67	3.67	3.33
Ramirez, Susanna, BEEP-4302-1: IMPL EC-6 DUAL LANG CURRICULUM	48	18	38%	4.00	4.00	3.72	4.44	3.72
Chapa, Joe, THEA-2337-1: IMPROVISATION	23	5	22%	4.60	4.60	4.60	4.20	4.60
Rogers, K, IE-4350-1: INDUST ENGR CAPSTONE DESIGN	10	9	90%	4.78	4.67	4.78	4.67	4.78
Rogers, K, IE-4350-2: INDUST ENGR CAPSTONE DESIGN	10	9	90%	4.44	4.44	4.56	4.22	4.56
Napier, Randall, INSY-5373-1: INF SYS PROJECT MANAGEMENT	11	10	91%	4.50	4.50	4.60	4.70	4.60
Sikora, Riyaz, INSY-3305-1: INFO SYS ANALYSIS & DESIGN	72	25	35%	4.16	4.04	3.88	4.08	4.08
Sikora, Riyaz, INSY-3305-2: INFO SYS ANALYSIS & DESIGN	50	9	18%	4.33	4.33	4.33	4.22	4.33
Ming, Jiang, CSE-4380-1: INFORMATION SECURITY	31	10	32%	4.00	4.30	3.50	3.80	3.70
Ming, Jiang, CSE-4380-2: INFORMATION SECURITY	16	8	50%	3.63	4.00	3.38	3.63	3.63
Ming, Jiang, CSE-4380-3: INFORMATION SECURITY	15	2	13%	4.00	4.00	4.00	4.00	4.00
Ming, Jiang, CSE-5380-1: INFORMATION SECURITY 1	14	8	57%	3.88	3.88	3.00	3.63	4.00
Ming, Jiang, CSE-5380-2: INFORMATION SECURITY 1	6	3	50%	3.33	3.33	3.33	3.67	4.00

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Ming, Jiang, CSE-5380-3: INFORMATION SECURITY 1	8	5	63%	3.80	3.80	3.40	4.00	4.20
Levine, David, CSE-5381-1: INFORMATION SECURITY 2	11	9	82%	3.13	3.25	3.38	3.38	3.13
Liang, Qilian, EE-5364-1: INFORMATION THEORY & CODING	13	7	54%	4.43	4.43	4.43	4.14	4.14
Liang, Qilian, EE-5364-2: INFORMATION THEORY & CODING	3	2	67%	4.00	4.50	4.00	3.50	4.50
McFadyen, Margaret, MANA-5333-1: INNOVATION/ENTREPRENEURSHIP	18	8	44%	2.50	3.00	3.00	4.00	3.50
McFadyen, Margaret, MANA-4333-1: INNOVATION/ENTREPRENEURSHIP	9	2	22%	5.00	4.50	5.00	5.00	5.00
Dias, Rasika, CHEM-4318-1: INORGANIC CHEMISTRY	33	24	73%	4.46	4.50	4.33	4.29	4.29
Hall, Zerita, CRCJ-4333-1: INSTIT CORRECT	81	27	33%	4.74	4.70	4.67	4.59	4.70
Roelke, Corey, BIOL-4388-40: INSTR TECHNIQUES IN BIOLOGY	11	4	36%	4.50	4.50	4.75	4.67	5.00
Wilk-Blaszczak, Malgosia, BIOL-4388-24: INSTR TECHNIQUES IN BIOLOGY	9	4	44%	4.25	3.75	4.75	4.50	4.25
Mydlarz, Laura, BIOL-4388-1: INSTR TECHNIQUES IN BIOLOGY	12	4	33%	4.25	4.50	4.25	4.25	4.50
Walsh, Melissa, BIOL-4388-41: INSTR TECHNIQUES IN BIOLOGY	6	2	33%	5.00	5.00	5.00	5.00	5.00
Tholen, Whitney, BIOL-4390-1: INSTR TECHNIQUES IN MICRO	16	11	69%	4.73	4.73	4.73	4.64	4.73
Tholen, Whitney, BIOL-4392-1: INSTR TECHNIQUES MICRO LEAD	15	8	53%	4.75	4.75	4.75	4.63	4.75

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Dunham, David, MUSI-4213-1: INSTRUM MATERIALS & TECHS II	29	9	31%	3.22	2.89	3.00	3.56	3.78
Schug, Kevin, CHEM-4461-1: INSTRUMENTAL ANALYSIS	29	26	90%	4.77	4.73	4.81	4.65	4.77
Reardon, Melissa, CHEM-4461-102: INSTRUMENTAL ANALYSIS	11	11	100%	4.73	4.64	4.82	4.73	4.91
Readel, Elizabeth, CHEM-4461-101: INSTRUMENTAL ANALYSIS	11	10	91%	4.90	4.80	4.90	4.80	4.80
Fang, Zixiang, CHEM-4461-103: INSTRUMENTAL ANALYSIS	7	6	86%	4.17	4.50	4.00	3.83	4.67
Espinosa, Sergio, MUSI-4308-2: INSTRUMENTAL CONDUCTING II	8	7	88%	4.29	4.43	4.29	4.57	4.71
Stotter, Douglas, MUSI-4308-1: INSTRUMENTAL CONDUCTING II	24	6	25%	5.00	5.00	5.00	5.00	5.00
Bishop, Karis, INTD-4344-1: INT DESIGN COMMUNICATION IV	14	3	21%	4.33	4.33	4.33	4.33	4.67
Liao, Hsin-Yi, MARK-3323-1: INTEGRATED MARKETING COMM	58	45	78%	4.31	4.38	4.31	4.21	4.37
Miller, Jennifer, ENGL-301-CO1: INTEGRATED READING & WRITING	8	1	13%	5.00	5.00	5.00	5.00	5.00
Miller, Jennifer, ENGL-301-CO2: INTEGRATED READING & WRITING	8	1	13%	5.00	5.00	5.00	5.00	5.00
Salimbeni, Marie, SOCW-5395-11: INTEGRATIVE SEMINAR	26	17	65%	4.59	4.53	4.53	4.47	4.65
Scannapieco, Maria, SOCW-5395-3: INTEGRATIVE SEMINAR	27	19	70%	4.84	4.84	4.79	4.74	4.89
Finch, Janet, SOCW-5395-4: INTEGRATIVE SEMINAR	26	14	54%	4.43	4.50	4.43	4.43	4.43

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Smith-Jones, Latoya, SOCW-5395-8: INTEGRATIVE SEMINAR	23	14	61%	4.64	4.57	4.57	4.93	4.86
Ombayo, Bernadette, SOCW-5395-10: INTEGRATIVE SEMINAR	10	9	90%	3.67	3.89	3.44	3.78	3.78
Borg, Michel, INTD-3322-1: INTERIOR MATERIALS II	16	6	38%	3.50	3.83	3.17	3.67	3.33
Ortiz, Catherine, SPAN-2315-1: INTERM SPAN HERITAGE SPEAKERS	16	7	44%	4.86	4.57	4.57	4.71	4.86
Hervas, David, SPAN-2315-2: INTERM SPAN HERITAGE SPEAKERS	13	11	85%	4.36	4.36	4.55	4.00	4.45
Garza, Alicia, SPAN-2315-3: INTERM SPAN HERITAGE SPEAKERS	14	8	57%	4.88	4.63	4.50	4.75	4.75
Shishakly, Reem, ARAB-2313-22: INTERMEDIATE ARABIC I	11	8	73%	4.25	4.38	4.25	4.38	4.25
Shishakly, Reem, ARAB-2314-22: INTERMEDIATE ARABIC II	11	8	73%	4.25	4.38	4.25	4.38	4.38
Scolaro, Annette, ASL-2313-22: INTERMEDIATE ASL I	14	7	50%	3.71	4.29	4.43	4.71	4.57
Belmontes-Merrell, Travis, ASL-2314-1: INTERMEDIATE ASL II	12	6	50%	4.67	4.67	4.50	4.50	4.50
Scolaro, Annette, ASL-2314-22: INTERMEDIATE ASL II	14	7	50%	4.00	4.00	4.29	4.57	4.57
Liang, Szu-Yen, CHIN-2314-1: INTERMEDIATE CHINESE II	27	14	52%	4.31	3.69	4.15	4.31	4.08
Weiss, Barton, ART-3358-1: INTERMEDIATE FILM/VIDEO	16	6	38%	4.00	3.67	3.67	4.33	4.67
Valdez Rocha, Omar, FREN-2313-1: INTERMEDIATE FRENCH I	8	5	63%	4.60	4.60	4.60	4.40	4.80

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Griffitts, Courtney, FREN-2313-2: INTERMEDIATE FRENCH I	9	2	22%	4.50	3.00	3.50	4.00	4.50
Soueid, Alicia, FREN-2314-1: INTERMEDIATE FRENCH II	7	3	43%	4.67	4.67	4.67	4.33	4.33
Soueid, Alicia, FREN-2314-3: INTERMEDIATE FRENCH II	21	9	43%	4.78	4.67	4.44	4.44	4.56
Harvey, Sabine, GERM-2313-22: INTERMEDIATE GERMAN I	12	8	67%	4.38	4.38	4.13	3.75	4.50
Karukhnishvili, Ketevan, GERM-2313-1: INTERMEDIATE GERMAN I	9	4	44%	4.00	3.75	4.00	3.50	3.25
Harvey, Sabine, GERM-2314-22: INTERMEDIATE GERMAN II	12	7	58%	4.14	4.29	4.29	4.00	4.43
Berthold, Barbara, GERM-2314-1: INTERMEDIATE GERMAN II	11	7	64%	4.57	4.57	4.57	4.57	4.57
Li, Jianling, PLAN-5357-1: INTERMEDIATE GIS	9	7	78%	3.57	4.00	3.43	4.43	4.71
Choi, Yeon Mi, KORE-2313-1: INTERMEDIATE KOREAN I	17	14	82%	4.57	4.64	4.57	4.64	4.64
Kim, Sok Ju, KORE-2314-1: INTERMEDIATE KOREAN II	17	12	71%	4.42	4.75	4.50	4.55	4.67
Choi, Hyuna, KORE-2314-2: INTERMEDIATE KOREAN II	15	15	100%	4.67	4.87	4.87	4.80	4.80
Terry, Benjamin, ART-3371-1: INTERMEDIATE PAINTING	17	5	29%	4.60	4.80	4.20	4.80	4.40
French, Donna, CSE-1320-2: INTERMEDIATE PROGRAMMING	45	29	64%	4.50	4.64	4.61	4.43	4.59
French, Donna, CSE-1320-3: INTERMEDIATE PROGRAMMING	45	28	62%	4.50	4.64	4.61	4.50	4.61

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
French, Donna, CSE-1320-8: INTERMEDIATE PROGRAMMING	45	26	58%	4.40	4.56	4.56	4.56	4.72
Qudah, Fadiyah, CSE-1320-1: INTERMEDIATE PROGRAMMING	45	14	31%	4.50	4.50	4.43	4.57	4.57
Jain, Bhanu, CSE-1320-6: INTERMEDIATE PROGRAMMING	25	14	56%	4.71	4.64	4.21	4.57	4.71
Jain, Bhanu, CSE-1320-7: INTERMEDIATE PROGRAMMING	44	24	55%	3.87	4.17	3.91	4.30	4.09
Datta, Sajib, CSE-1320-4: INTERMEDIATE PROGRAMMING	45	9	20%	3.75	4.50	3.38	4.38	3.50
Datta, Sajib, CSE-1320-5: INTERMEDIATE PROGRAMMING	43	17	40%	3.94	4.06	3.71	3.94	4.24
Price, Iya, RUSS-2313-22: INTERMEDIATE RUSSIAN I	13	11	85%	4.91	4.91	4.73	4.73	4.82
Price, Iya, RUSS-2314-22: INTERMEDIATE RUSSIAN II	13	11	85%	4.91	4.91	4.73	4.73	4.73
Foxsmith, Timothy, SPAN-2313-11: INTERMEDIATE SPANISH I	13	9	69%	4.78	4.89	5.00	4.78	4.89
Ortiz, Catherine, SPAN-2313-132: INTERMEDIATE SPANISH I	11	6	55%	3.83	3.83	3.83	4.00	4.00
Saunders, Joy, SPAN-2313-7: INTERMEDIATE SPANISH I	7	7	100%	4.43	4.43	4.57	4.29	4.57
Garner, Angela, SPAN-2313-10: INTERMEDIATE SPANISH I	13	11	85%	4.45	4.45	4.55	4.55	4.73
Torres-Garcia, Solymar, SPAN-2313-2: INTERMEDIATE SPANISH I	12	6	50%	5.00	4.83	4.83	4.50	5.00
Torres-Garcia, Solymar, SPAN-2313-3: INTERMEDIATE SPANISH I	12	5	42%	4.80	4.80	4.80	4.60	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Ortiz, Catherine, SPAN-2314-132: INTERMEDIATE SPANISH II	11	6	55%	4.00	4.00	3.80	4.00	4.00
Garner, Angela, SPAN-2314-10: INTERMEDIATE SPANISH II	13	11	85%	4.45	4.36	4.36	4.27	4.64
Garner, Angela, SPAN-2314-9: INTERMEDIATE SPANISH II	28	24	86%	4.71	4.54	4.71	4.63	4.83
Zaera, Isabel, SPAN-2314-1: INTERMEDIATE SPANISH II	7	6	86%	4.50	4.67	4.33	4.33	4.83
Zaera, Isabel, SPAN-2314-3: INTERMEDIATE SPANISH II	9	9	100%	4.63	4.75	4.63	4.78	4.78
Zaera, Isabel, SPAN-2314-5: INTERMEDIATE SPANISH II	15	12	80%	4.50	4.67	4.67	4.58	4.67
Zaera, Isabel, SPAN-2314-7: INTERMEDIATE SPANISH II	15	13	87%	4.54	4.85	4.62	4.69	4.92
Altomare, Edwin, FINA-4324-2: INTERNATIONAL CORP FINANCE	101	22	22%	4.18	4.05	4.18	4.32	4.18
Pratima, FNU, FINA-4324-1: INTERNATIONAL CORP FINANCE	30	13	43%	4.15	4.46	4.31	4.17	4.54
Villupuram, Sriram, FINA-5331-1: INTERNATIONAL FINANCE	10	7	70%	4.71	4.71	5.00	4.43	4.86
Smallwood, Aaron, ECON-4322-1: INTERNATIONAL FINANCE	29	9	31%	4.67	4.75	4.33	4.56	4.78
Miller, Charles, BLAW-4310-1: INTERNATIONAL LAW BUSINESS	32	13	41%	4.46	4.46	4.46	4.31	4.15
Datta, Deepak, MANA-4321-1: INTERNATIONAL MANAGEMENT	45	10	22%	3.90	3.90	3.60	3.50	3.30
Datta, Deepak, MANA-4321-2: INTERNATIONAL MANAGEMENT	27	13	48%	3.77	4.00	4.00	3.92	3.85

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Rasheed, Abdul, MANA-4321-3: INTERNATIONAL MANAGEMENT	11	3	27%	4.00	3.33	3.67	4.00	4.00
Richarme, Michael, MARK-4325-2: INTERNATIONAL MARKETING	40	22	55%	4.45	4.45	4.59	4.45	4.45
Gottfried, Anne, MARK-4325-31: INTERNATIONAL MARKETING	88	34	39%	3.97	4.18	4.09	4.15	4.45
Yasar, Mahmut, ECON-4321-1: INTERNATIONAL TRADE	18	8	44%	4.13	4.38	4.13	4.38	4.25
Jang, Chyng-Yang, CTEC-4309-1: INTERNET MARKETING COMM	8	5	63%	4.80	4.60	4.60	4.80	4.80
Rodriguez, John, CRCJ-4390-1: INTERNSHIP IN CRCJ	12	5	42%	3.80	3.60	3.60	3.80	3.60
Rodriguez, John, CRCJ-4390-2: INTERNSHIP IN CRCJ	8	3	38%	4.67	4.33	4.33	4.33	4.33
Ponce, Timothy, ENGL-4390-2: INTERNSHIP IN ENGLISH	7	7	100%	4.71	4.71	4.71	4.71	4.71
Witzel, Jeffrey, LING-4395-1: INTERNSHIP IN TESOL	7	4	57%	5.00	4.25	5.00	5.00	4.75
Baldrige, Rachel, PSYC-4415-1: INTERNSHIP PSYCHOLOGY	9	5	56%	4.20	4.40	4.20	4.60	4.80
Ricks, Damla, COMS-3320-1: INTERVIEW PRINCIPLES	9	9	100%	4.56	4.56	4.56	4.67	4.56
Arenas-Itotia, Karla, SOCW-5314-1: INTIMATE PARTNER VIOLENCE	14	6	43%	4.50	4.67	4.50	4.33	4.50
Arenas-Itotia, Karla, SOCW-5314-3: INTIMATE PARTNER VIOLENCE	16	5	31%	4.60	4.80	4.60	4.60	4.80
Arenas-Itotia, Karla, SOCW-5314-4: INTIMATE PARTNER VIOLENCE	16	10	63%	3.90	4.30	4.20	4.00	4.20

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Arenas-Itotia, Karla, SOCW-5314-5: INTIMATE PARTNER VIOLENCE	26	17	65%	4.65	4.71	4.59	4.65	4.71
Guerrero, Gilbert, SOCW-5314-14: INTIMATE PARTNER VIOLENCE	19	8	42%	3.88	3.63	3.75	4.25	3.38
Hill, Pamela, AAST-2300-1: INTRO AFRICAN AMERICAN STUDIES	60	22	37%	4.55	4.50	4.55	4.68	4.82
Aiken, LaDonna, BCMN-2360-1: INTRO BRDCST	35	17	49%	4.47	4.71	4.59	4.18	4.59
Crowell, Joshua, CHEM-1400-1: INTRO CHEMICAL PRINCIPLES	41	11	27%	4.64	4.64	4.64	4.64	3.91
Crowell, Joshua, CHEM-1400-5: INTRO CHEMICAL PRINCIPLES	21	6	29%	4.67	4.67	4.67	4.50	4.50
Crowell, Joshua, CHEM-1400-101: INTRO CHEMICAL PRINCIPLES	41	9	22%	4.44	4.44	4.33	4.11	3.89
Crowell, Joshua, CHEM-1400-102: INTRO CHEMICAL PRINCIPLES	9	3	33%	4.67	4.67	4.67	4.67	4.67
Eary, Chance, CSE-1105-1: INTRO COMPUTER SCI & ENGR	93	25	27%	4.84	4.76	4.84	4.44	4.64
Eary, Chance, CSE-1105-2: INTRO COMPUTER SCI & ENGR	68	21	31%	4.67	4.57	4.62	4.33	4.48
Eary, Chance, CSE-1105-3: INTRO COMPUTER SCI & ENGR	49	10	20%	4.40	4.40	4.50	4.10	4.40
French, Donna, CSE-1310-2: INTRO COMPUTERS & PROGRAMMING	44	19	43%	4.74	4.58	4.74	4.47	4.63
Tiernan, Janice, CSE-1310-5: INTRO COMPUTERS & PROGRAMMING	131	32	24%	3.94	4.25	4.00	4.19	4.38
Qudah, Fadijah, CSE-1310-1: INTRO COMPUTERS & PROGRAMMING	44	14	32%	4.08	4.23	3.85	4.08	4.08

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Qudah, Fadiyah, CSE-1310-3: INTRO COMPUTERS & PROGRAMMING	43	17	40%	4.50	4.69	4.44	4.38	4.25
Stefan, Alexandra, CSE-1310-4: INTRO COMPUTERS & PROGRAMMING	40	14	35%	4.29	4.14	3.71	4.29	4.64
Hall, Zerita, CRCJ-2334-3: INTRO CRJU SYS	59	17	29%	4.24	4.24	4.24	4.24	4.35
Owens, Keith, CRCJ-2334-1: INTRO CRJU SYS	34	12	35%	4.58	4.75	4.50	4.50	4.75
Gomez, Estevan, CRCJ-2334-2: INTRO CRJU SYS	49	21	43%	4.90	4.76	4.81	4.76	4.67
Morris, Christopher, ESST-2300-1: INTRO ENV. & SUSTAINABILITY	10	3	30%	4.67	4.33	4.33	4.00	4.67
Pinkston, James, ART-2358-1: INTRO FILM/VIDEO	15	7	47%	4.14	4.43	4.43	4.43	4.43
Brandon, Shelly, ART-2358-2: INTRO FILM/VIDEO	15	6	40%	4.17	4.50	4.50	4.50	4.50
Aranda, Xavier, BIOL-3352-1: INTRO FORENSIC LAB SCIENCE	30	17	57%	4.76	4.59	4.71	4.71	4.76
Aranda, Xavier, BIOL-3352-2: INTRO FORENSIC LAB SCIENCE	30	19	63%	4.68	4.58	4.63	4.58	4.74
Miller, Jennifer, WOMS-2315-1: INTRO GAY LESBIAN STUDIES	20	6	30%	4.67	4.50	4.67	4.67	4.83
Ozdil, Taner, LARC-4300-1: INTRO LANDSCAPE ARCHITECTURE	19	11	58%	4.64	4.73	4.73	4.82	4.82
Santhanagopalan, Sunand, MAE-3344-1: INTRO MANUFACTURING ENGR	71	31	44%	4.71	4.84	4.84	4.68	4.81
Santhanagopalan, Sunand, MAE-3344-2: INTRO MANUFACTURING ENGR	36	13	36%	4.38	4.62	4.54	4.46	4.54
Santhanagopalan, Sunand, MAE-3344-3: INTRO MANUFACTURING ENGR	35	15	43%	4.64	4.71	4.71	4.57	4.64
La Plante, Erika, MSE-5300-1: INTRO MATERIALS SCIENCE & ENGR	4	4	100%	3.75	5.00	4.25	3.75	5.00

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Li, Yizeng, MATH-3330-3: INTRO MATRICES/ LINEAR ALGEBRA	72	25	35%	3.21	3.38	2.63	3.46	3.54
Liao, Guojun, MATH-3330-2: INTRO MATRICES/ LINEAR ALGEBRA	57	25	44%	3.68	3.76	3.08	3.68	3.32
Lim, Ian, MATH-3330-1: INTRO MATRICES/ LINEAR ALGEBRA	60	33	55%	4.34	4.50	4.38	4.13	4.47
Ahmed, Saber, MATH-3330-4: INTRO MATRICES/ LINEAR ALGEBRA	57	34	60%	4.62	4.65	4.50	4.56	4.76
Backs, Karl, MATH-3330-5: INTRO MATRICES/ LINEAR ALGEBRA	58	24	41%	4.42	4.50	4.50	4.33	4.38
Dong, Nathan, MATH-3330-6: INTRO MATRICES/ LINEAR ALGEBRA	53	18	34%	3.33	3.72	3.06	3.44	4.00
Ryu, Kyeong Rok, CM-2315-1: INTRO MECHANICS FOR CONSTR	37	13	35%	3.54	4.08	3.62	3.77	4.38
Salinas, Cristina, MAS-2300-1: INTRO MEX AM ST	28	5	18%	4.60	4.20	4.40	4.40	4.40
Lumpkin, Thomas, ART-3350-1: INTRO NARRATIVE SCREENWRITING	17	7	41%	4.00	4.43	4.29	4.57	4.43
Little, Jennifer, PREL-2338-1: INTRO PUBLIC RELATIONS	61	19	31%	4.79	4.79	4.79	4.79	4.72
Kerley, Kent, CRCJ-3350-1: INTRO RESEARCH METHODS	32	7	22%	4.57	4.43	4.00	4.71	4.71
Jeong, Seokjin, CRCJ-3350-3: INTRO RESEARCH METHODS	40	20	50%	4.35	4.45	4.40	4.70	4.45
TenEyck, Michael, CRCJ-3350-2: INTRO RESEARCH METHODS	40	12	30%	4.42	4.67	4.58	4.17	4.33
Farbin, Amir, DATA-1401-1: INTRO SCI COMPUTING	28	10	36%	3.70	4.10	3.40	4.10	3.90

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Farbin, Amir, DATA-1401-2: INTRO SCI COMPUTING	27	11	41%	4.00	4.20	3.91	4.09	4.00
Hunt, Ann, SOCW-2311-1: INTRO SOC WORK	28	15	54%	4.53	4.40	4.53	4.60	4.53
Langford, James, SOCW-2311-3: INTRO SOC WORK	29	15	52%	4.87	4.93	4.87	4.80	4.93
Langford, James, SOCW-2311-8: INTRO SOC WORK	25	7	28%	4.86	4.71	4.43	4.57	4.57
Land, Christopher, THEA-1305-1: INTRO THEATRICAL DESIGN	25	6	24%	4.50	4.67	4.17	4.17	4.83
Owens, Keith, CRCJ-2350-1: INTRO TO LAW ENFORCEMENT	48	18	38%	4.61	4.61	4.78	4.56	4.83
Rollins, Brook, CRCJ-2350-2: INTRO TO LAW ENFORCEMENT	15	6	40%	4.50	4.33	4.50	4.00	4.17
Jordan, Amanda, ADVT-2337-1: INTRO TO ADVERTISING	72	20	28%	4.70	4.80	4.80	4.75	4.70
Dancila, Dragos, MAE-1106-1: INTRO TO AEROSPACE ENGINEERING	20	5	25%	4.40	4.60	4.20	4.60	4.40
Dancila, Dragos, MAE-1106-2: INTRO TO AEROSPACE ENGINEERING	19	5	26%	4.00	4.00	3.00	3.80	3.60
Dancila, Dragos, MAE-1106-3: INTRO TO AEROSPACE ENGINEERING	20	3	15%	4.67	5.00	4.67	4.67	4.33
Dancila, Dragos, MAE-1106-4: INTRO TO AEROSPACE ENGINEERING	20	8	40%	4.13	4.25	3.50	3.75	3.13
Warren, Kathryn, ENGL-2350-1: INTRO TO ANALYSIS & INTERP	13	4	31%	5.00	4.75	4.75	4.75	5.00
Hogue, Jason, ENGL-2350-2: INTRO TO ANALYSIS & INTERP	15	9	60%	4.33	4.56	4.22	4.22	4.33

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hogue, Jason, ENGL-2350-3: INTRO TO ANALYSIS & INTERP	20	10	50%	4.70	4.70	4.80	4.70	4.50
Adkins, Julie, ANTH-1306-1: INTRO TO ANTHROPOLOGY	22	10	45%	3.00	3.30	2.60	3.20	2.00
Adkins, Julie, ANTH-1306-2: INTRO TO ANTHROPOLOGY	26	9	35%	4.78	4.67	4.67	4.56	3.56
Plascencia, Luis, ANTH-1306-3: INTRO TO ANTHROPOLOGY	97	27	28%	4.33	4.30	4.26	4.37	4.56
Hullender, David, MAE-4310-1: INTRO TO AUTOMATIC CONTROL	40	38	95%	3.95	4.29	3.63	4.47	4.39
Wang, Shuo, MAE-4310-2: INTRO TO AUTOMATIC CONTROL	50	23	46%	2.91	3.70	2.87	3.83	3.78
Xu, Hao, BE-1325-25: INTRO TO BIOENGINEERING	42	16	38%	3.19	3.94	3.06	3.50	3.88
Mahdavi, Maziar, CE-1105-1: INTRO TO CIVIL ENGINEERING	34	14	41%	4.36	4.21	4.50	4.43	4.29
Mahdavi, Maziar, CE-1105-2: INTRO TO CIVIL ENGINEERING	26	13	50%	4.54	4.38	4.38	4.31	4.38
Liang, Yu-Jui, BE-2315-7: INTRO TO COMP TOOLS FOR BE	59	25	42%	4.60	4.60	4.44	4.28	4.24
Carpenter, Blake, ARAB-3345-1: INTRO TO COMPUTER-ASSISTED TRA	5	4	80%	5.00	5.00	5.00	5.00	5.00
Carpenter, Blake, CHIN-3345-1: INTRO TO COMPUTER-ASSISTED TRA	2	1	50%	5.00	5.00	5.00	5.00	5.00
Carpenter, Blake, FREN-3345-1: INTRO TO COMPUTER-ASSISTED TRA	2	1	50%	5.00	5.00	5.00	5.00	5.00
Carpenter, Blake, GERM-3345-1: INTRO TO COMPUTER-ASSISTED TRA	5	1	20%	5.00	4.00	4.00	4.00	5.00

*Numbers refer to averages for each question and course section.

Institutional Effectiveness and Reporting

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Carpenter, Blake, KORE-3345-1: INTRO TO COMPUTER-ASSISTED TRA	8	5	63%	4.80	4.80	4.80	5.00	5.00
Carpenter, Blake, RUSS-3345-1: INTRO TO COMPUTER-ASSISTED TRA	1	1	100%	5.00	5.00	5.00	5.00	5.00
Carpenter, Blake, SPAN-3345-1: INTRO TO COMPUTER-ASSISTED TRA	3	3	100%	5.00	5.00	5.00	5.00	5.00
Kohankar Kouchesfehiani, Zahra, CM-2311-1: INTRO TO CONSTRUCTION MGMT	43	10	23%	4.40	4.60	4.30	4.50	4.60
Fernandez, Raul, MAE-1351-1: INTRO TO ENGR DESIGN	92	29	32%	4.00	3.83	4.00	4.10	3.93
Fernandez, Raul, MAE-1351-2: INTRO TO ENGR DESIGN	96	28	29%	4.11	4.18	3.96	4.11	4.29
Fernandez, Raul, MAE-1351-3: INTRO TO ENGR DESIGN	93	31	33%	4.10	4.16	3.97	3.97	4.06
Fernandez, Raul, MAE-1351-4: INTRO TO ENGR DESIGN	48	11	23%	4.18	4.36	4.00	4.27	4.45
Fernandez, Raul, MAE-1351-5: INTRO TO ENGR DESIGN	48	15	31%	4.20	4.07	4.20	4.33	4.07
Fernandez, Raul, MAE-1351-6: INTRO TO ENGR DESIGN	47	16	34%	3.00	3.00	3.06	2.88	3.19
Fernandez, Raul, MAE-1351-7: INTRO TO ENGR DESIGN	46	10	22%	4.50	4.40	4.40	4.20	3.90
Fernandez, Raul, MAE-1351-8: INTRO TO ENGR DESIGN	45	8	18%	4.25	4.38	4.38	4.38	4.14
Fernandez, Raul, MAE-1351-9: INTRO TO ENGR DESIGN	47	17	36%	4.00	4.06	3.81	4.06	3.81
Devito, Jill, ENVR-1301-1: INTRO TO ENVIRONMENTAL SCIENCE	58	25	43%	4.28	4.12	3.96	4.08	4.48

Student Feedback Survey Results

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Devito, Jill, ENVR-1301-11: INTRO TO ENVIRONMENTAL SCIENCE	28	13	46%	4.50	4.33	3.83	4.08	4.33
Devito, Jill, ENVR-1301-12: INTRO TO ENVIRONMENTAL SCIENCE	30	11	37%	3.82	3.91	3.73	3.73	4.00
Heddins, Brad, KINE-1400-1: INTRO TO EXERCISE SCIENCE	53	16	30%	4.06	4.06	3.94	4.25	4.13
Brothers, Robert, KINE-1400-2: INTRO TO EXERCISE SCIENCE	89	25	28%	4.32	4.32	4.32	4.36	4.40
Heddins, Brad, KINE-1400-10: INTRO TO EXERCISE SCIENCE	20	11	55%	4.36	4.45	4.55	4.36	4.55
Heddins, Brad, KINE-1400-12: INTRO TO EXERCISE SCIENCE	20	6	30%	4.33	4.50	4.50	4.50	4.50
Heddins, Brad, KINE-1400-13: INTRO TO EXERCISE SCIENCE	10	1	10%	5.00	5.00	5.00	4.00	5.00
Heddins, Brad, KINE-1400-14: INTRO TO EXERCISE SCIENCE	20	4	20%	3.75	3.75	3.50	3.75	3.75
Heddins, Brad, KINE-1400-15: INTRO TO EXERCISE SCIENCE	13	2	15%	4.50	4.50	4.50	4.50	4.50
Heddins, Brad, KINE-1400-4: INTRO TO EXERCISE SCIENCE	16	6	38%	4.67	4.67	4.67	4.50	4.67
Heddins, Brad, KINE-1400-6: INTRO TO EXERCISE SCIENCE	13	1	8%	5.00	5.00	5.00	5.00	5.00
Heddins, Brad, KINE-1400-7: INTRO TO EXERCISE SCIENCE	18	7	39%	3.86	4.43	4.14	4.71	4.43
Heddins, Brad, KINE-1400-8: INTRO TO EXERCISE SCIENCE	6	1	17%	3.00	3.00	3.00	3.00	3.00
Heddins, Brad, KINE-1400-9: INTRO TO EXERCISE SCIENCE	6	1	17%	4.00	5.00	4.00	5.00	5.00

*Numbers refer to averages for each question and course section.

Institutional Effectiveness and Reporting

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Harvey, Sabine, GLOBAL-2301-1: INTRO TO GLOBAL ISSUES	30	20	67%	4.65	4.45	4.70	4.60	4.75
Berthold, Barbara, GLOBAL-2301-3: INTRO TO GLOBAL ISSUES	31	15	48%	4.53	4.80	4.73	4.80	5.00
Harrison, Lonny, GLOBAL-2301-2: INTRO TO GLOBAL ISSUES	32	22	69%	4.67	4.90	4.76	4.86	4.86
Carlson, Erin, KINE-5377-1: INTRO TO HEALTH SYS AND POLICY	19	13	68%	4.77	4.92	4.77	4.69	4.69
Breuer, Kimberly, HIST-3300-5: INTRO TO HISTORICAL RESEARCH	19	5	26%	3.40	4.20	3.60	4.00	4.00
Hunnicut, Wendell, HIST-3300-1: INTRO TO HISTORICAL RESEARCH	20	9	45%	4.22	4.44	4.56	4.56	4.78
Folsom, Bradley, HIST-3300-3: INTRO TO HISTORICAL RESEARCH	21	7	33%	3.71	4.00	3.71	4.43	4.29
Sandy, James, HIST-3300-2: INTRO TO HISTORICAL RESEARCH	19	6	32%	4.33	4.67	4.50	4.33	4.83
Boardman, Bonnie, IE-1205-1: INTRO TO IE	29	22	76%	4.55	4.50	4.59	4.59	4.64
Boardman, Bonnie, IE-1205-4: INTRO TO IE	29	17	59%	4.76	4.71	4.76	4.76	4.82
Scarpace, Daniel, LING-3311-1: INTRO TO LINGUISTIC SCIENCE	33	18	55%	4.28	4.39	4.22	4.11	4.50
Amaya, Miguel, MAE-1107-1: INTRO TO MECH ENGR	38	15	39%	3.67	3.67	3.53	3.47	3.67
Amaya, Miguel, MAE-1107-2: INTRO TO MECH ENGR	40	13	33%	4.08	4.00	4.08	4.08	4.00
Amaya, Miguel, MAE-1107-3: INTRO TO MECH ENGR	38	13	34%	3.62	3.83	3.75	3.75	3.92
Amaya, Miguel, MAE-1107-4: INTRO TO MECH ENGR	34	16	47%	4.07	4.20	3.80	4.13	4.20

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Celik-Butler, Zeynep, EE-5344-1: INTRO TO MEMS AND DEVICES	10	6	60%	4.33	4.33	4.33	4.17	4.33
Celik-Butler, Zeynep, EE-5344-2: INTRO TO MEMS AND DEVICES	5	4	80%	5.00	5.00	5.00	5.00	5.00
Celik-Butler, Zeynep, EE-4344-1: INTRO TO MEMS AND DEVICES	4	3	75%	4.67	4.67	4.33	4.00	4.33
Scott, Karen, INSY-2303-5: INTRO TO MIS/DATA PROCESSING	71	21	30%	3.81	3.24	3.19	3.67	3.00
Scott, Karen, INSY-2303-7: INTRO TO MIS/DATA PROCESSING	95	30	32%	4.00	3.80	3.87	3.57	3.83
Johnson, Scott, INSY-2303-2: INTRO TO MIS/DATA PROCESSING	71	21	30%	3.62	4.10	3.57	4.00	4.19
Johnson, Scott, INSY-2303-3: INTRO TO MIS/DATA PROCESSING	70	22	31%	4.15	4.35	4.05	4.10	4.20
Johnson, Scott, INSY-2303-4: INTRO TO MIS/DATA PROCESSING	46	15	33%	4.27	4.47	4.53	4.47	4.53
Koffi, Bouabre, INSY-2303-1: INTRO TO MIS/DATA PROCESSING	70	14	20%	4.50	4.57	4.29	4.43	4.36
Murad, Mohammad, INSY-2303-8: INTRO TO MIS/DATA PROCESSING	26	15	58%	4.08	4.46	4.23	4.69	4.69
Deo, Ankit, INSY-2303-6: INTRO TO MIS/DATA PROCESSING	72	14	19%	3.07	3.36	2.86	2.71	3.14
Corley, Herbert, IE-5301-1: INTRO TO OPERATIONS RESEARCH	27	23	85%	4.09	4.23	3.95	4.09	4.36
Corley, Herbert, IE-5301-2: INTRO TO OPERATIONS RESEARCH	4	4	100%	3.25	3.25	3.00	4.00	4.75
Corley, Herbert, IE-5301-4: INTRO TO OPERATIONS RESEARCH	25	24	96%	3.92	4.00	3.75	3.83	4.21

Student Feedback Survey Results

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Ben Taleb, Ziyad, KINE-3352-1: INTRO TO PH EPIDEMIOLOGY	59	39	66%	4.18	4.26	4.08	4.08	4.36
Byrd, Miriam, PHIL-2300-1: INTRO TO PHIL	31	10	32%	4.50	4.60	4.50	4.30	4.60
Byrd, Miriam, PHIL-2300-2: INTRO TO PHIL	30	10	33%	3.50	4.10	3.90	4.20	4.50
Byrd, Miriam, PHIL-2300-8: INTRO TO PHIL	13	1	8%	5.00	5.00	5.00	5.00	5.00
Parker Ryan, Sally, PHIL-2300-7: INTRO TO PHIL	30	10	33%	4.67	4.67	4.67	4.78	4.78
Giberman, Daniel, PHIL-2300-3: INTRO TO PHIL	30	7	23%	4.43	4.71	4.00	4.14	4.71
Giberman, Daniel, PHIL-2300-4: INTRO TO PHIL	26	9	35%	4.00	4.33	3.78	4.00	4.11
Pastwa, Phyllis, NURS-2300-3: INTRO TO PROFESSIONAL NURSING	30	7	23%	4.71	4.86	4.71	4.14	4.57
Jenkins, Terri, NURS-2300-1: INTRO TO PROFESSIONAL NURSING	49	22	45%	4.09	4.00	3.86	4.23	4.14
Jenkins, Terri, NURS-2300-6: INTRO TO PROFESSIONAL NURSING	30	11	37%	4.91	4.91	4.91	4.64	5.00
Jenkins, Terri, NURS-2300-7: INTRO TO PROFESSIONAL NURSING	28	8	29%	4.63	4.50	4.63	4.63	4.75
Jenkins, Terri, NURS-2300-8: INTRO TO PROFESSIONAL NURSING	30	9	30%	4.56	4.89	4.89	4.56	4.78
George, Kelle, NURS-2300-5: INTRO TO PROFESSIONAL NURSING	17	7	41%	4.71	4.71	4.57	4.43	4.57
Koymen, Ali, PHYS-4327-1: INTRO TO QUANTUM MECHANICS II	16	10	63%	4.60	4.60	4.40	4.60	4.40
Smith, Dudley, MAE-4363-1: INTRO TO ROTORCRAFT ANALYSIS	8	3	38%	4.33	4.67	4.67	4.67	4.67
Kojouharov, Hristo, MATH-5300-1: INTRO TO SCIENTIFIC COMPUTING	9	6	67%	5.00	4.67	4.67	4.50	5.00
Brezeale, Darin, CSE-3313-1: INTRO TO SIGNAL PROCESSING	40	14	35%	4.36	4.43	4.36	4.36	4.50

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Parsaeifard, Niloofar, CE-4354-1: INTRO TO SOLID WASTE ENGR	3	3	100%	4.00	4.33	4.00	4.33	4.00
Elliott, A, SPAN-3319-2: INTRO TO SPANISH LINGUISTICS	7	4	57%	4.75	4.75	4.75	4.75	4.75
Tellez, Rosa, SPAN-3319-1: INTRO TO SPANISH LINGUISTICS	14	10	71%	5.00	5.00	5.00	4.80	5.00
Roper, DeAn, SOCW-3315-1: INTRO TO SUD	29	18	62%	4.47	4.29	4.41	4.29	4.47
Roper, DeAn, SOCW-3315-2: INTRO TO SUD	29	19	66%	4.58	4.63	4.58	4.42	4.63
Bobo, Sherry, SOCW-3315-4: INTRO TO SUD	30	9	30%	4.56	4.44	4.44	4.22	4.11
Schuman, Donald, SOCW-3315-3: INTRO TO SUD	30	24	80%	4.54	4.50	4.63	4.63	4.67
Schuman, Donald, SOCW-3315-5: INTRO TO SUD	29	21	72%	4.76	4.76	4.81	4.81	4.81
Granpayehvaghei, Tahereh, PLAN-1301-1: INTRO TO URBAN LIFE	24	14	58%	4.79	4.79	4.79	4.79	4.93
Akers, Donna, WOMS-2310-3: INTRO WOMENS & GENDER STUDIES	7	2	29%	5.00	5.00	5.00	5.00	5.00
Hunnicut, Wendell, WOMS-2310-2: INTRO WOMENS & GENDER STUDIES	60	16	27%	4.63	4.50	4.50	4.56	4.63
Ozdil, Taner, LARC-5300-1: INTRO/LANDSCAPE ARCHITECTURE	3	3	100%	4.67	5.00	5.00	5.00	5.00
Lemke, Ashley, ANTH-2339-1: INTRODUCTION TO ARCHAEOLOGY	46	14	30%	4.85	4.86	4.79	4.79	4.92
Carroll, Bill, CSE-2441-1: INTRODUCTION TO DIGITAL LOGIC	35	7	20%	4.29	4.43	4.29	4.14	4.43
Carroll, Bill, CSE-2441-2: INTRODUCTION TO DIGITAL LOGIC	18	5	28%	4.40	4.40	4.40	4.60	4.60
Carroll, Bill, CSE-2441-3: INTRODUCTION TO DIGITAL LOGIC	18	2	11%	4.50	4.50	4.50	4.50	4.50

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Scott, Karen, INSY-3330-1: INTRODUCTION TO E-COMMERCE	99	25	25%	3.75	3.29	3.13	3.88	3.00
Sharif Vaghefi, Mahyar, INSY-3330-3: INTRODUCTION TO E-COMMERCE	46	25	54%	3.96	4.13	3.92	3.79	4.17
Kenarangui, Rasool, EE-1101-1: INTRODUCTION TO ELECTRICAL ENG	15	7	47%	4.14	3.43	3.43	4.00	3.71
Kenarangui, Rasool, EE-1201-1: INTRODUCTION TO ELECTRICAL ENG	25	8	32%	2.75	3.25	2.38	3.63	2.63
Khan, Yosef, KINE-5372-1: INTRODUCTION TO EPIDEMIOLOGY	20	16	80%	4.88	4.88	4.88	4.81	4.88
Chippindale, Paul, BIOL-3339-1: INTRODUCTION TO EVOLUTION	55	14	25%	4.36	4.57	4.50	4.14	4.71
Saleh, Arash, CE-5303-1: INTRODUCTION TO FINITE ELEMENT	15	13	87%	3.62	3.38	3.31	3.62	3.69
Saleh, Arash, CE-5303-101: INTRODUCTION TO FINITE ELEMENT	1	1	100%	3.00	3.00	3.00	3.00	4.00
Saleh, Arash, CE-5303-201: INTRODUCTION TO FINITE ELEMENT	1	1	100%	5.00	5.00	5.00	5.00	5.00
Rueda-Acedo, Alicia, SPAN-3341-1: INTRODUCTION TO INTERPRETING	29	27	93%	4.41	4.59	4.48	4.67	4.70
Campbell, Geoffrey, JOUR-2330-1: INTRODUCTION TO JOURNALISM	26	9	35%	4.67	4.67	4.67	4.78	4.89
Akafzade, Hussein, PHYS-3313-1: INTRODUCTION TO MODERN PHYSICS	54	43	80%	3.98	4.14	4.05	3.98	4.28
Lange, Diane, MUSI-2112-1: INTRODUCTION TO MUSIC PEDAGOGY	80	26	33%	4.35	4.50	4.35	4.38	4.31
Davis, Carolyn, INSY-3300-1: INTRODUCTION TO PROGRAMMING	56	13	23%	3.62	4.15	3.54	4.46	4.08

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Davis, Carolyn, INSY-3300-2: INTRODUCTION TO PROGRAMMING	52	12	23%	4.00	3.92	3.58	4.00	4.33
Gu, Zhuojun, INSY-3300-4: INTRODUCTION TO PROGRAMMING	53	18	34%	4.12	4.12	3.82	4.00	4.24
Mahapatra, Puspa, INSY-3300-3: INTRODUCTION TO PROGRAMMING	55	39	71%	3.95	3.79	3.46	3.77	3.85
Gornet, Ruth, MATH-3300-1: INTRODUCTION TO PROOFS	43	21	49%	4.57	4.52	4.52	4.33	4.48
Glass, Seraphina, THEA-1343-1: INTRODUCTION TO THEATRE	33	12	36%	4.00	3.92	3.75	3.67	4.17
Payne, Detra, THEA-1343-2: INTRODUCTION TO THEATRE	23	4	17%	4.50	4.25	4.00	4.25	4.50
Roner, Michael, BIOL-4312-1: INTRODUCTION TO VIROLOGY	154	63	41%	4.79	4.87	4.79	4.62	4.84
Jaafari, Fajer, ASTR-1345-4: INTRODUCTORY ASTRONOMY I	96	27	28%	3.63	3.48	3.52	3.81	4.19
Veerabathina, Nilakshi, ASTR-1345-1: INTRODUCTORY ASTRONOMY I	133	39	29%	3.79	3.95	3.66	3.89	3.68
Veerabathina, Nilakshi, ASTR-1345-2: INTRODUCTORY ASTRONOMY I	50	25	50%	3.80	4.00	3.76	4.12	4.24
Veerabathina, Nilakshi, ASTR-1345-3: INTRODUCTORY ASTRONOMY I	49	12	24%	4.08	4.00	3.92	3.92	4.17
Davis, James, ASTR-1345-10: INTRODUCTORY ASTRONOMY I	19	9	47%	4.33	4.56	4.00	3.89	4.33
Davis, James, ASTR-1345-11: INTRODUCTORY ASTRONOMY I	28	8	29%	3.38	3.88	3.63	3.75	4.00
Davis, James, ASTR-1345-13: INTRODUCTORY ASTRONOMY I	8	2	25%	1.00	1.00	1.00	1.00	1.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Davis, James, ASTR-1345-14: INTRODUCTORY ASTRONOMY I	17	4	24%	2.75	2.75	2.50	2.25	2.25
Davis, James, ASTR-1345-16: INTRODUCTORY ASTRONOMY I	27	6	22%	3.33	3.50	3.33	3.17	3.33
Davis, James, ASTR-1345-17: INTRODUCTORY ASTRONOMY I	19	4	21%	3.25	3.00	3.00	3.00	3.50
Davis, James, ASTR-1345-19: INTRODUCTORY ASTRONOMY I	27	4	15%	3.00	3.75	2.75	3.25	3.00
Davis, James, ASTR-1345-20: INTRODUCTORY ASTRONOMY I	21	5	24%	3.80	3.20	4.00	3.60	4.00
Davis, James, ASTR-1345-21: INTRODUCTORY ASTRONOMY I	27	6	22%	3.67	3.67	3.50	3.33	3.17
Davis, James, ASTR-1345-22: INTRODUCTORY ASTRONOMY I	19	7	37%	3.00	3.14	2.86	2.71	3.14
Davis, James, ASTR-1345-23: INTRODUCTORY ASTRONOMY I	31	8	26%	3.38	3.50	3.25	3.63	3.63
Davis, James, ASTR-1345-5: INTRODUCTORY ASTRONOMY I	11	3	27%	3.33	3.33	2.33	3.67	2.00
Davis, James, ASTR-1345-7: INTRODUCTORY ASTRONOMY I	27	5	19%	4.20	4.20	4.00	3.40	3.60
Davis, James, ASTR-1345-8: INTRODUCTORY ASTRONOMY I	19	3	16%	4.33	4.67	4.67	4.33	4.33
Davis, James, ASTR-1345-9: INTRODUCTORY ASTRONOMY I	28	7	25%	3.57	3.57	3.43	3.71	3.57
Jaafari, Fajer, ASTR-1346-15: INTRODUCTORY ASTRONOMY II	15	4	27%	4.50	4.75	4.50	4.50	4.75
Jaafari, Fajer, ASTR-1346-16: INTRODUCTORY ASTRONOMY II	12	7	58%	4.57	4.29	4.43	4.57	4.57

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Cuntz, Manfred, ASTR-1346-3: INTRODUCTORY ASTRONOMY II	10	2	20%	4.50	5.00	4.50	5.00	5.00
Veerabathina, Nilakshi, ASTR-1346-1: INTRODUCTORY ASTRONOMY II	43	19	44%	4.37	4.42	4.21	4.26	4.42
Davis, James, ASTR-1346-2: INTRODUCTORY ASTRONOMY II	70	18	26%	4.17	3.83	3.67	3.78	3.50
Davis, James, ASTR-1346-10: INTRODUCTORY ASTRONOMY II	16	2	13%	4.00	4.00	4.00	4.00	4.00
Davis, James, ASTR-1346-12: INTRODUCTORY ASTRONOMY II	17	5	29%	3.40	3.40	3.60	3.80	3.60
Davis, James, ASTR-1346-13: INTRODUCTORY ASTRONOMY II	12	4	33%	4.50	4.50	3.25	3.75	3.50
Davis, James, ASTR-1346-14: INTRODUCTORY ASTRONOMY II	13	3	23%	3.33	3.33	3.33	4.00	3.67
Davis, James, ASTR-1346-4: INTRODUCTORY ASTRONOMY II	28	9	32%	4.33	3.89	4.00	3.78	3.44
Davis, James, ASTR-1346-5: INTRODUCTORY ASTRONOMY II	20	4	20%	3.75	4.00	3.25	3.50	4.25
Davis, James, ASTR-1346-6: INTRODUCTORY ASTRONOMY II	28	9	32%	3.33	3.44	3.44	3.78	3.22
Davis, James, ASTR-1346-7: INTRODUCTORY ASTRONOMY II	6	3	50%	3.67	4.00	3.67	3.33	3.67
Davis, James, ASTR-1346-8: INTRODUCTORY ASTRONOMY II	10	3	30%	4.33	4.00	4.67	4.00	4.33
Adams, John, FINA-5323-1: INVESTMENTS	12	4	33%	4.25	3.75	3.75	4.50	4.00
Du, Yibing, FINA-3315-2: INVESTMENTS	54	15	28%	3.67	3.73	3.47	3.80	3.87
Du, Yibing, FINA-3315-3: INVESTMENTS	54	17	31%	4.24	4.35	4.12	4.18	4.53
Rakowski, David, FINA-3315-1: INVESTMENTS	75	21	28%	4.20	4.55	4.45	4.15	4.60

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Horn, Nichole, POLS-4322-1: ISSUES POLITICAL THEORY	38	12	32%	4.25	4.58	4.42	4.58	4.25
Cole, Stephanie, HIST-5340-1: ISSUES/INTERPRETATIONS US HIST	17	10	59%	4.80	4.90	4.90	4.90	4.90
Montgomery, Ronald, MUSI-3101-1: ITAL & FREN DICT	21	12	57%	4.58	4.75	4.50	4.67	4.33
Drake, Michael, MUSI-1302-1: JAZZ APPRECIATION	79	26	33%	4.42	4.54	4.35	4.19	4.35
Morrison, Michael, MUSI-5110-3: JAZZ COMBO	1	1	100%	1.00	1.00	1.00	1.00	2.00
Clagett, Peter, MUSI-5110-1: JAZZ COMBO	3	1	33%	5.00	5.00	5.00	5.00	5.00
DeRose, Christine, MUSI-5110-5: JAZZ COMBO	1	1	100%	4.00	4.00	5.00	5.00	5.00
Pamies Rodriguez, Sergio, MUSI-5110-4: JAZZ COMBO	3	2	67%	5.00	5.00	5.00	5.00	5.00
Clagett, Peter, MUSI-122-1: JAZZ COMBO	2	1	50%	3.00	3.00	4.00	4.00	5.00
DeRose, Christine, MUSI-122-5: JAZZ COMBO	5	2	40%	5.00	5.00	5.00	5.00	5.00
Pamies Rodriguez, Sergio, MUSI-122-4: JAZZ COMBO	3	1	33%	5.00	5.00	5.00	5.00	5.00
Haines, Ryan, MUSI-122-6: JAZZ COMBO	8	2	25%	4.50	4.50	4.50	4.50	4.50
Morrison, Michael, MUSI-5108-1: JAZZ ENSEMBLE	5	1	20%	5.00	4.00	5.00	5.00	5.00
DeRose, Christine, MUSI-5108-2: JAZZ ENSEMBLE	2	2	100%	5.00	5.00	5.00	5.00	5.00
Morrison, Michael, MUSI-116-1: JAZZ ENSEMBLE	15	3	20%	4.67	4.67	4.67	5.00	5.00
McGuire, Christopher, MUSI-116-3: JAZZ ENSEMBLE	14	3	21%	5.00	5.00	5.00	5.00	4.67
DeRose, Christine, MUSI-116-2: JAZZ ENSEMBLE	9	7	78%	4.57	4.43	4.57	4.57	4.71
Clagett, Peter, MUSI-3226-1: JAZZ IMPROVISATION II	13	5	38%	4.60	4.60	4.60	4.80	4.80

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Ishii, Timothy, MUSI-5107-1: JAZZ ORCHESTRA	5	2	40%	5.00	5.00	5.00	5.00	5.00
Ishii, Timothy, MUSI-112-1: JAZZ ORCHESTRA	15	3	20%	3.67	3.33	3.67	4.67	4.33
Clagett, Peter, MUSI-3125-1: JAZZ THEORY & KEYBOARD I	31	12	39%	4.17	4.25	3.92	4.18	4.25
Wasserman, Lewis, CRCJ-4301-1: JUDICIAL SYS	34	11	32%	3.91	4.36	3.82	4.27	4.36
DeShay, Rashaan, CRCJ-4301-2: JUDICIAL SYS	80	32	40%	4.61	4.58	4.71	4.55	4.52
Zhou, Weidong, EE-3140-2: JUNIOR PROJECT LABORATORY	12	2	17%	4.00	3.50	4.00	3.50	4.00
Schizas, Ioannis, EE-3140-1: JUNIOR PROJECT LABORATORY	29	6	21%	4.67	4.67	5.00	4.83	4.33
Davis, Jaya, CRCJ-3338-1: JUV JUST SYST	81	33	41%	4.88	4.91	4.88	4.76	4.97
Hall, Zerita, CRCJ-3338-3: JUV JUST SYST	34	6	18%	5.00	5.00	4.83	4.83	5.00
Trache, Maria, EDAD-6304-1: K-16 QUANT RES DSGN & METHODS	9	8	89%	4.25	4.50	4.13	4.38	4.63
Fernandes, Jean, ART-3340-1: KILN FORMED GLASS	15	7	47%	4.29	4.43	4.43	4.43	4.71
Kim, Daejong, MAE-3318-1: KINEMATICS & DYNAMICS MACHINES	72	27	38%	2.67	3.00	2.00	3.19	3.67
Allmond, Karen, EDUC-4331-1: KNOWING & LEARNING MATH & SCIE	25	12	48%	4.08	3.67	4.08	4.42	3.67
Smith, Samuel, KORE-3311-1: KOREAN LOCALIZATION & TRAN II	6	4	67%	4.25	4.50	4.75	4.50	5.00
Heo, Jongyun, CHEM-4242-1: LAB TECHNIQUES IN BIOCHEMISTRY	14	9	64%	3.56	3.89	3.44	3.78	4.00
Heo, Jongyun, CHEM-4242-2: LAB TECHNIQUES IN BIOCHEMISTRY	15	8	53%	4.75	5.00	5.00	4.75	4.88
Chini, Avisankar, CHEM-4242-102: LAB TECHNIQUES IN BIOCHEMISTRY	15	4	27%	5.00	5.00	5.00	5.00	4.75

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Hoang, Hanh, CHEM-4242-101: LAB TECHNIQUES IN BIOCHEMISTRY	15	12	80%	3.83	3.67	3.58	3.67	3.83
Alexandrakis, Georgios, BE-5382-3: LABORATORY PRINCIPLES	10	6	60%	4.67	4.67	4.83	4.50	5.00
Alexandrakis, Georgios, BE-4382-3: LABORATORY PRINCIPLES	30	14	47%	4.36	4.57	4.50	4.21	4.71
Shen, Guoqiang, PLAN-5305-1: LAND USE MGMT & DEVELOPMENT	7	6	86%	4.33	4.33	4.33	4.67	4.67
Cornelius, Samantha, LING-2371-3: LANGUAGE IN MULTICULTURAL USA	34	19	56%	4.63	4.68	4.53	4.58	4.84
Browning, Darcey, LING-2371-5: LANGUAGE IN MULTICULTURAL USA	41	15	37%	4.20	4.40	4.47	4.40	4.53
Scarpace, Daniel, LING-2371-1: LANGUAGE IN MULTICULTURAL USA	25	6	24%	3.83	3.83	4.17	4.50	4.17
Scarpace, Daniel, LING-2371-2: LANGUAGE IN MULTICULTURAL USA	7	4	57%	4.00	4.00	4.00	3.75	3.75
Conway, Christopher, SPAN-3312-1: LATIN AM CULTURE/CIVILIZATION	27	11	41%	4.82	4.82	4.82	4.82	4.82
Cobos, Geraldina, SPAN-3312-2: LATIN AM CULTURE/CIVILIZATION	30	19	63%	4.26	4.21	4.26	4.21	4.26
Cooper, Adam, LATN-2313-1: LATIN LEVEL III	11	3	27%	4.67	4.33	4.00	4.67	4.00
Cooper, Adam, LATN-2314-1: LATIN LEVEL IV	11	3	27%	4.50	4.50	4.00	4.50	3.50
Zloliniski, Christian, MAS-3310-1: LATINOS IN THE U.S.	17	7	41%	4.71	4.71	4.43	4.86	4.14
Schwemer, Lee, BLAW-3311-1: LAW I	43	11	26%	4.55	4.55	4.36	4.18	3.82
Dowdy, John, BLAW-3311-2: LAW I	44	14	32%	4.43	4.29	4.00	4.00	3.93
Dowdy, John, BLAW-3312-1: LAW II	37	14	38%	4.31	4.31	4.23	4.08	3.77

Student Feedback Survey Results

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Steen, Charles, ECON-3305-1: LAWS AND ECONOMICS	28	7	25%	4.00	4.00	3.29	4.00	3.00
Hudel Smith, Pauline, ART-2355-1: LAYOUT	19	5	26%	4.60	4.80	4.80	4.40	4.40
Chow, Gladys, ART-2355-2: LAYOUT	19	6	32%	4.17	4.17	4.17	4.17	4.20
Kim, Paul, MILS-2252-2: LEAD AND TEAM	16	4	25%	4.75	4.75	4.75	5.00	5.00
Janson, Reinhard, LSHP-4311-1: LEADER AS COMMUNICATOR	30	10	33%	1.40	1.70	1.40	2.50	2.00
St John, Cynthia, MANA-5360-1: LEADERSHIP AND TEAMS	37	34	92%	4.59	4.76	4.65	4.82	4.76
Hubacek, Jeremy, MILS-3342-1: LEADERSHIP II	11	1	9%	5.00	5.00	5.00	5.00	5.00
Belobrajdic, Bonnie, MILS-180-4: LEADERSHIP LAB	9	1	11%	4.00	4.00	4.00	4.00	4.00
Metcalfe, Kenneth, MILS-180-1: LEADERSHIP LAB	33	2	6%	5.00	5.00	5.00	5.00	5.00
Kim, Paul, MILS-180-2: LEADERSHIP LAB	15	3	20%	5.00	5.00	5.00	5.00	5.00
DeHaas, Stephan, AS-1181-1: LEADERSHIP LABORATORY	22	5	23%	3.60	4.50	4.20	4.80	4.40
Greene, Richard, PLAN-5363-1: LEADSHIP & COMM SKILLS IN PLNG	9	5	56%	4.80	4.80	4.40	4.60	4.80
Donjuan, Carlos, ART-3348-1: LIFE DRAWING	18	8	44%	4.75	4.75	4.75	4.88	4.75
Henry, Timothy, BIOL-1334-7: LIFE ON EARTH	47	14	30%	3.77	3.92	3.54	3.77	3.92
Devito, Jill, BIOL-1334-1: LIFE ON EARTH	47	20	43%	4.15	4.45	4.32	4.05	4.55
Henry, Timothy, BIOL-1334-8: LIFE ON EARTH	46	11	24%	4.00	3.91	3.82	4.27	4.09
Wostl, Elijah, BIOL-1334-3: LIFE ON EARTH	24	7	29%	3.29	4.14	3.71	4.14	3.57
Wostl, Elijah, BIOL-1334-5: LIFE ON EARTH	23	14	61%	4.43	4.50	4.36	4.14	4.50
Bold, LaShaunn, SOCW-2302-3: LIFE SPAN DEV AND HUMAN BEHAV	24	9	38%	3.44	2.89	3.44	4.00	4.33

Student Feedback Survey Results

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Prabhakar, Aditi, SOCW-2302-4: LIFE SPAN DEV AND HUMAN BEHAV	7	2	29%	4.50	4.50	4.50	4.50	4.50
Hill, Pamela, SOCW-2302-1: LIFE SPAN DEV AND HUMAN BEHAV	29	14	48%	4.93	4.93	4.93	4.93	4.93
Cobb, Ryon, SOCW-2302-2: LIFE SPAN DEV AND HUMAN BEHAV	30	17	57%	3.06	2.71	2.88	3.71	3.06
Poole, Audrey, INTD-3323-1: LIGHTING DESIGN	16	6	38%	4.00	3.80	3.80	4.00	4.00
Brezeale, Darin, CSE-3380-1: LINEAR ALGEBRA FOR CSE	50	16	32%	4.38	4.31	4.25	4.31	4.25
Brezeale, Darin, CSE-3380-2: LINEAR ALGEBRA FOR CSE	28	11	39%	4.64	4.73	4.45	4.09	4.18
Frank, Luanne, ENGL-4356-1: LIT CRIT AND THEORY II	10	6	60%	3.17	4.00	3.17	4.67	3.83
Diaz, Hildelisa, BEEP-4382-1: LIT INSTR SPAN BILINGUAL CLSRM	18	10	56%	4.70	4.70	4.80	4.80	4.70
Diaz, Hildelisa, BEEP-4382-2: LIT INSTR SPAN BILINGUAL CLSRM	29	8	28%	4.25	4.25	4.00	4.13	4.25
Tice, Kathleen, LIST-5362-1: LITERACY INSTR ESL/BIL SETTING	16	4	25%	3.75	4.50	3.50	4.50	3.50
Henderson, Desiree, ENGL-4333-1: LITERARY GENRES	10	4	40%	5.00	5.00	5.00	4.75	4.75
Smith, Samuel, GERM-3311-1: LOCALIZATION & TRANSLATION II	4	1	25%	5.00	5.00	5.00	5.00	5.00
Smith, Samuel, RUSS-3311-1: LOCALIZATION & TRANSLATION II	1	1	100%	5.00	5.00	5.00	5.00	5.00
Carpenter, Blake, FREN-3321-1: LOCALIZATION & TRANSLATION II	3	2	67%	5.00	5.00	5.00	5.00	5.00
Byrd, Jeremy, PHIL-2311-6: LOGIC	8	1	13%	4.00	4.00	5.00	5.00	5.00

*Numbers refer to averages for each question and course section.

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Hermes, Charles, PHIL-2311-1: LOGIC	33	10	30%	4.40	4.20	4.30	4.10	4.70
Hermes, Charles, PHIL-2311-2: LOGIC	21	3	14%	3.33	3.67	3.67	3.33	3.33
Hamdan, Maysaa, IE-5334-1: LOGISTICS DISTRIBUTION SYS DES	22	20	91%	4.10	4.15	4.10	3.95	4.00
Hamdan, Maysaa, IE-5334-3: LOGISTICS DISTRIBUTION SYS DES	1	1	100%	4.00	4.00	4.00	5.00	5.00
Hamdan, Maysaa, IE-5334-4: LOGISTICS DISTRIBUTION SYS DES	23	18	78%	4.11	4.22	4.17	4.33	4.11
Gonzalez, Jesus, CSE-6363-2: MACHINE LEARNING	33	23	70%	3.91	3.73	3.59	3.52	3.43
Gonzalez, Jesus, CSE-6363-202: MACHINE LEARNING	10	6	60%	4.00	4.00	4.00	4.00	3.83
Gonzalez, Jesus, CSE-6363-203: MACHINE LEARNING	11	3	27%	4.33	4.33	4.00	4.00	4.00
Gonzalez, Jesus, CSE-6363-3: MACHINE LEARNING	34	20	59%	3.70	3.80	3.65	3.65	3.60
Athitsos, Vassilis, CSE-6363-4: MACHINE LEARNING	17	12	71%	4.75	4.75	4.75	4.75	4.83
Zhu, Dajiang, CSE-6363-5: MACHINE LEARNING	30	10	33%	3.50	3.40	2.70	3.10	3.20
Ding, Chris H Q, CSE-6363-1: MACHINE LEARNING	16	11	69%	3.80	3.90	3.80	3.70	4.10
Ding, Chris H Q, CSE-6363-204: MACHINE LEARNING	12	9	75%	4.56	4.56	4.56	4.56	4.56
Crowder, William, ECON-3312-2: MACROECONOMICS	32	9	28%	4.00	4.22	3.89	3.67	3.78
Wilensky, Terrance, MANA-3318-12: MANA ORG BEHAV	62	20	32%	3.95	4.10	4.00	3.75	4.15

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Wilensky, Terrance, MANA-3318-4: MANA ORG BEHAV	62	20	32%	4.45	4.55	4.35	4.45	4.60
Wilensky, Terrance, MANA-3318-6: MANA ORG BEHAV	62	23	37%	4.30	4.48	4.52	4.59	4.32
George, Beverly, MANA-3318-9: MANA ORG BEHAV	73	38	52%	4.37	4.42	4.26	4.42	4.53
Yuan, Feirong, MANA-3318-13: MANA ORG BEHAV	61	19	31%	4.28	4.44	4.56	4.61	4.56
Yuan, Feirong, MANA-3318-5: MANA ORG BEHAV	61	26	43%	4.40	4.56	4.64	4.48	4.64
Lee, Joohan, MANA-3318-8: MANA ORG BEHAV	62	17	27%	4.24	4.47	4.41	4.18	4.53
Parham, Patricia, MANA-3318-14: MANA ORG BEHAV	58	21	36%	3.90	3.90	3.90	4.05	4.00
Parham, Patricia, MANA-3318-7: MANA ORG BEHAV	61	17	28%	4.06	4.24	4.29	4.41	4.18
Ogunyomi, Ifeyimika, MANA-3318-1: MANA ORG BEHAV	60	20	33%	4.21	4.05	4.11	4.32	4.58
Brill, Thomas, MANA-3318-10: MANA ORG BEHAV	59	10	17%	4.80	4.90	4.90	4.80	4.80
Brill, Thomas, MANA-3318-3: MANA ORG BEHAV	61	21	34%	4.65	4.75	4.81	4.67	4.76
Hirst, Matthew, MANA-3318-2: MANA ORG BEHAV	60	18	30%	4.89	4.89	4.83	4.78	4.83
Risher, Wendelyn, MANA-3318-11: MANA ORG BEHAV	61	31	51%	4.83	4.93	4.83	4.67	4.83
Graca, Thomas, MANA-4393-1: MANAGEMENT INTERNSHIP	15	5	33%	4.80	4.80	4.80	4.75	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Ferreira, Susan, IE-5354-1: MANAGEMENT OF COMPLEX SYSTEMS	20	14	70%	4.36	4.43	4.43	4.08	4.15
Ferreira, Susan, IE-5354-2: MANAGEMENT OF COMPLEX SYSTEMS	4	1	25%	4.00	4.00	4.00	4.00	4.00
Ferreira, Susan, IE-5354-3: MANAGEMENT OF COMPLEX SYSTEMS	1	1	100%	5.00	4.00	5.00	5.00	5.00
Nagarajan, Nandu, ACCT-4302-1: MANAGERIAL ACCOUNTING	40	5	13%	4.40	4.20	4.20	4.20	4.20
Zhan, Mengqi, COMS-4320-1: MANAGERIAL COMMUNICATION	16	9	56%	3.44	4.44	3.44	4.44	4.56
Skiles-Dutoit, Sara, SOCI-3328-1: MARITAL AND SEXUAL LIFESTYLES	115	34	30%	4.47	4.56	4.62	4.59	4.68
Skiles-Dutoit, Sara, SOCI-3328-2: MARITAL AND SEXUAL LIFESTYLES	112	24	21%	4.67	4.54	4.63	4.50	4.61
Skiles-Dutoit, Sara, WOMS-3328-1: MARITAL AND SEXUAL LIFESTYLES	5	2	40%	5.00	5.00	5.00	5.00	5.00
Skiles-Dutoit, Sara, WOMS-3328-2: MARITAL AND SEXUAL LIFESTYLES	9	3	33%	4.33	4.00	4.33	4.00	4.33
Saini, Ritesh, MARK-5311-1: MARKETING	43	22	51%	4.43	4.48	4.29	4.48	4.33
Le, Chien, MARK-4393-1: MARKETING INTERNSHIP	23	4	17%	5.00	5.00	5.00	5.00	5.00
Wallman, Jeffrey, MARK-5340-1: MARKETING STRATEGY	11	5	45%	4.80	4.80	4.80	5.00	5.00
Ozdil, Taner, LARC-5294-1: MASTERS COMPREHENSIVE EXAM	6	6	100%	4.50	4.67	4.33	4.67	4.83
Dancila, Dragos, MAE-3181-1: MATERIALS & STRUCTURES LAB	16	10	63%	3.60	3.70	3.20	3.50	3.20

Student Feedback Survey Results

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Dancila, Dragos, MAE-3181-2: MATERIALS & STRUCTURES LAB	16	6	38%	3.83	4.67	3.83	3.83	3.83
Dancila, Dragos, MAE-3181-3: MATERIALS & STRUCTURES LAB	16	6	38%	4.80	5.00	4.60	4.80	4.20
Dancila, Dragos, MAE-3181-4: MATERIALS & STRUCTURES LAB	16	7	44%	4.71	4.43	3.71	4.14	4.14
Dancila, Dragos, MAE-3181-5: MATERIALS & STRUCTURES LAB	15	8	53%	4.25	4.13	4.13	4.13	3.38
Dancila, Dragos, MAE-3181-6: MATERIALS & STRUCTURES LAB	16	8	50%	4.25	4.38	3.75	4.00	3.63
Wolff, Nancy, MATH-1316-1: MATH ECON & BUS ANLYS	88	20	23%	4.55	4.60	4.55	4.30	4.50
Wolff, Nancy, MATH-1316-2: MATH ECON & BUS ANLYS	92	25	27%	4.36	4.40	4.48	4.32	4.56
Wolff, Nancy, MATH-1316-3: MATH ECON & BUS ANLYS	88	23	26%	4.27	4.36	4.27	4.09	4.27
Wolff, Nancy, MATH-1316-4: MATH ECON & BUS ANLYS	108	28	26%	4.22	4.26	4.26	3.96	4.27
Hawkins, Sarah, MATH-1316-5: MATH ECON & BUS ANLYS	60	12	20%	4.25	4.33	4.25	4.08	4.25
Hadavand, Haleh, PHYS-2311-1: MATH METHODS OF PHYSICS	22	5	23%	5.00	4.60	4.60	4.80	4.40
Coleman, Ann, EE-2347-1: MATHEMATICAL FOUNDATIONS OF EE	52	14	27%	4.57	4.64	4.71	4.36	4.57
Coleman, Ann, EE-2347-101: MATHEMATICAL FOUNDATIONS OF EE	52	16	31%	3.63	3.69	3.47	3.94	4.06
Hao, Jian, MATH-3315-1: MATHEMATICAL MODELS	18	13	72%	3.85	4.00	3.62	3.85	3.69

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Wang, Xinlong, BE-3343-9: MATLAB & APPS FOR BIOENGINEERS	17	15	88%	4.80	4.93	4.87	4.87	4.93
Wang, Jing, NURS-6304-1: MEASURE DIVERSE/VULNERABLE	12	9	75%	4.78	4.89	4.89	4.89	4.89
Lee, Juhyun, BE-3320-23: MEASUREMENT LABORATORY	39	19	49%	4.53	4.63	4.26	4.53	4.63
Shiakolas, Panayiotis, MAE-3183-1: MEASUREMENTS LABORATORY II	16	9	56%	3.75	4.00	4.00	4.13	4.00
Shiakolas, Panayiotis, MAE-3183-2: MEASUREMENTS LABORATORY II	13	8	62%	4.29	4.43	4.43	4.57	4.14
Shiakolas, Panayiotis, MAE-3183-3: MEASUREMENTS LABORATORY II	16	7	44%	3.71	3.71	3.43	3.71	3.57
Shiakolas, Panayiotis, MAE-3183-4: MEASUREMENTS LABORATORY II	15	7	47%	4.00	4.00	3.43	4.43	4.43
Yum, Kyung Suk, MSE-5312-1: MECH BEHAV MATL	17	13	76%	4.08	4.23	3.54	3.77	4.38
Fairchild, Michael, AREN-3331-1: MECHANICAL & ELECTRICAL SYSTEM	8	5	63%	4.50	5.00	4.75	4.00	4.50
Fairchild, Michael, AREN-3331-101: MECHANICAL & ELECTRICAL SYSTEM	7	5	71%	4.00	4.40	3.40	3.80	3.60
Fairchild, Michael, CM-3331-1: MECHANICAL & ELECTRICAL SYSTEM	29	12	41%	4.83	4.83	4.83	4.17	4.83
Fairchild, Michael, CM-3331-101: MECHANICAL & ELECTRICAL SYSTEM	6	5	83%	4.60	4.60	4.40	4.20	4.40
Park, Paul, MAE-3242-1: MECHANICAL DESIGN I	62	47	76%	4.21	4.38	4.06	4.04	4.26
Kumar, Ratan, MAE-4342-1: MECHANICAL DESIGN II	78	31	40%	4.28	4.38	4.07	4.34	4.24

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Wang, Yawen, MAE-4314-1: MECHANICAL VIBRATIONS	9	2	22%	5.00	5.00	5.00	5.00	5.00
Birgul, Recep, AREN-2313-1: MECHANICS OF MATERIALS I	14	8	57%	4.50	4.75	4.63	4.38	4.50
Saleh, Arash, CE-2313-1: MECHANICS OF MATERIALS I	71	60	85%	4.42	4.51	4.33	4.30	4.45
Hojat Jalali, Himan, CE-4324-1: MECHANICS OF MATERIALS II	5	4	80%	5.00	5.00	5.00	5.00	5.00
Kalanzi, Dorothy, SOCI-4320-1: MED SOCIO	14	4	29%	4.50	4.25	4.75	5.00	5.00
Rodriguez Becerra, Julian, BCMN-4191-1: MEDIA WORKSHOP	14	11	79%	4.82	4.91	4.73	4.91	4.91
Gellman, Steven, HUMA-3300-1: MEDICAL HUMANITIES	26	9	35%	4.44	4.44	4.44	4.56	4.67
Justice, Susan, NURS-3481-1: MENTAL HEALTH NURSING	99	45	45%	4.39	4.50	4.11	4.52	4.34
Justice, Susan, NURS-3481-2: MENTAL HEALTH NURSING	97	41	42%	4.34	4.43	4.23	4.35	4.37
Vaccaro, Mary, ART-2300-1: METH ART HIST	16	16	100%	4.38	4.38	4.50	4.75	4.81
Kydd, Shernette, IE-5342-1: METRICS AND MEASUREMENT	46	32	70%	3.97	3.97	4.16	4.16	3.88
Kydd, Shernette, IE-5342-2: METRICS AND MEASUREMENT	4	3	75%	4.67	4.67	4.67	4.33	3.00
Kydd, Shernette, IE-5342-3: METRICS AND MEASUREMENT	4	3	75%	4.00	4.00	3.33	3.33	3.33
Kydd, Shernette, IE-5342-5: METRICS AND MEASUREMENT	43	35	81%	4.29	4.26	4.34	4.06	3.97
Dugan, John, PLAN-5308-2: METRO SUSTAIN & PLAN MAKING	23	14	61%	4.14	4.00	3.86	4.71	4.50

Student Feedback Survey Results

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Santhanagopalan, Sunand, ME-5326-1: MFG PROCESSES AND SYSTEMS	35	19	54%	4.74	4.74	4.68	4.68	4.79
Santhanagopalan, Sunand, ME-5326-2: MFG PROCESSES AND SYSTEMS	9	4	44%	3.50	3.25	3.75	4.75	4.25
Graca, Thomas, MANA-3319-4: MGT PROCESS THEORY	61	22	36%	4.68	4.64	4.64	4.45	4.73
Graca, Thomas, MANA-3319-5: MGT PROCESS THEORY	61	21	34%	4.52	4.62	4.71	4.35	4.62
Carrell, Janice, MANA-3319-2: MGT PROCESS THEORY	74	23	31%	3.50	3.62	3.19	3.95	4.14
Carrell, Janice, MANA-3319-3: MGT PROCESS THEORY	58	15	26%	4.53	4.53	4.47	4.33	4.67
Shah, Tushar, MANA-3319-6: MGT PROCESS THEORY	34	9	26%	3.78	4.00	3.67	3.33	4.00
Venable, William, MANA-3319-1: MGT PROCESS THEORY	61	55	90%	4.51	4.55	4.49	4.51	4.62
Chang, Woo-Suk, BIOL-5302-1: MICROBIAL GENETICS	9	5	56%	5.00	5.00	5.00	5.00	5.00
Chang, Woo-Suk, BIOL-4302-1: MICROBIAL GENETICS	45	25	56%	4.72	4.64	4.52	4.52	4.60
Ward, Michael, ECON-3310-1: MICROECONOMICS	44	10	23%	3.80	4.00	3.40	4.00	3.90
Quigley, David, ECON-3310-2: MICROECONOMICS	35	12	34%	4.58	4.75	4.58	4.33	4.50
Losh, Jason, EE-5313-1: MICROPROCESSOR SYSTEMS	22	14	64%	4.71	4.71	4.64	4.64	4.43
Felps, Maryann, LIST-4378-1: MID-LVL TCHG RDG WRTG & LIT	20	12	60%	4.33	4.33	4.42	4.18	4.58

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Felps, Maryann, LIST-4378-2: MID-LVL TCHG RDG WRTG & LIT	20	5	25%	4.00	4.00	4.00	4.00	4.25
Hulings, Melissa, EDML-4677-100: MIDDLE LEVEL CLINICAL TEACHING	10	6	60%	5.00	5.00	5.00	5.00	5.00
Hulings, Melissa, EDML-4677-1: MIDDLE LEVEL CLINICAL TEACHING	10	3	30%	5.00	5.00	5.00	5.00	5.00
Holland, Stephen, ART-4364-1: MOBILE APP DESIGN	16	7	44%	4.00	3.29	3.71	4.00	3.71
Chudal, Lalit, PHYS-3183-2: MODERN PHYSICS LABORATORY	16	4	25%	4.00	4.00	4.25	4.00	4.25
Chudal, Lalit, PHYS-3183-4: MODERN PHYSICS LABORATORY	12	4	33%	4.00	4.00	4.00	4.00	4.50
Bainglass, Edan, PHYS-3183-1: MODERN PHYSICS LABORATORY	17	5	29%	4.40	4.40	4.40	4.20	4.20
Bainglass, Edan, PHYS-3183-3: MODERN PHYSICS LABORATORY	12	5	42%	4.20	4.40	4.40	4.20	4.40
Maher, Dennis, THEA-4304-1: MODERN THEATRE HISTORY	34	10	29%	3.20	3.80	3.10	3.70	4.10
Choi, Chi-Young, ECON-5327-1: MON POL/FINAN SYSTEM ANALYSIS	10	8	80%	4.50	4.88	4.63	5.00	5.00
Blackburn, Donald, ECON-3303-1: MONEY & BANKING	40	9	23%	4.44	4.56	4.22	4.33	4.44
Blackburn, Donald, ECON-3303-2: MONEY & BANKING	51	16	31%	4.13	4.06	4.00	4.00	4.20
Crowder, William, ECON-3303-5: MONEY & BANKING	157	44	28%	4.24	4.31	4.21	4.26	4.30
Crowder, William, ECON-3303-7: MONEY & BANKING	1	1	100%	5.00	4.00	5.00	5.00	5.00

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Gabel, Todd, ECON-3303-3: MONEY & BANKING	56	23	41%	4.17	4.17	4.04	4.09	4.26
Gabel, Todd, ECON-3303-4: MONEY & BANKING	70	10	14%	3.67	3.67	3.67	3.44	3.78
Czajkowski, Rafal, ECON-3303-8: MONEY & BANKING	24	11	46%	4.73	4.70	4.64	4.64	4.91
Czajkowski, Rafal, ECON-3303-9: MONEY & BANKING	63	24	38%	4.59	4.45	4.45	4.77	4.55
Choi, Chi-Young, ECON-3303-10: MONEY & BANKING	4	2	50%	2.50	3.00	3.50	4.50	3.50
Isbell, Steve, FINA-2330-5: MONEY AND MODERN CONSUMER	89	22	25%	4.38	4.48	4.57	4.48	4.57
Morales-Camargo, Emmanuel, FINA-2330-2: MONEY AND MODERN CONSUMER	79	34	43%	4.47	4.56	4.53	4.44	4.38
Morales-Camargo, Emmanuel, FINA-2330-3: MONEY AND MODERN CONSUMER	17	5	29%	4.80	4.80	4.60	5.00	4.80
Banjade, Dhruba, FINA-2330-1: MONEY AND MODERN CONSUMER	27	9	33%	3.11	3.22	2.67	2.78	3.56
House, Shaun, PHIL-1304-10: MORAL PROBLEMS	11	2	18%	4.00	4.00	4.00	4.00	4.00
House, Shaun, PHIL-1304-4: MORAL PROBLEMS	44	12	27%	4.33	4.67	4.25	4.67	4.33
House, Shaun, PHIL-1304-7: MORAL PROBLEMS	40	9	23%	4.78	4.78	4.78	4.56	4.56
House, Shaun, PHIL-1304-8: MORAL PROBLEMS	39	17	44%	4.47	4.71	4.65	4.47	3.94
House, Shaun, PHIL-1304-9: MORAL PROBLEMS	30	7	23%	4.71	4.71	4.71	4.71	5.00
Gu, Xiangli, KINE-5323-1: MOTOR CONTROL AND LEARNING	11	8	73%	4.13	4.13	4.00	4.00	4.13
Gu, Xiangli, KINE-4323-1: MOTOR CONTROL AND LEARNING	64	51	80%	4.39	4.57	4.57	4.47	4.49
Bertch, Felicia, THEA-3340-1: MOVEMENT PERF I: FUNDAMENTALS	14	9	64%	4.67	4.89	4.89	4.78	4.89

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Bertch, Felicia, THEA-3340-2: MOVEMENT PERF I: FUNDAMENTALS	13	6	46%	4.83	5.00	5.00	4.83	5.00
Sparks, David, EDUC-4333-1: MULTI TEACH PRAC MATH/SCIENCE	10	5	50%	4.60	4.60	4.80	4.40	4.80
Martin, Teddi, LIST-5354-1: MULTICULTURAL LIT CHILDREN	15	6	40%	4.50	4.67	4.67	4.50	4.83
Briggs, Elten, MARK-4335-2: MULTICULTURAL MARKETING	36	11	31%	4.09	4.27	4.45	4.36	4.18
Horton, Brian, CTEC-3320-1: MULTIMODAL COMM & DESIGN	14	4	29%	4.25	4.75	4.25	4.50	4.75
Rasheed, Abdul, MANA-5331-1: MULTINATIONAL ENTERPRISES	11	8	73%	4.63	4.50	4.63	4.50	4.50
Rasheed, Abdul, MANA-5331-80: MULTINATIONAL ENTERPRISES	47	27	57%	4.41	4.26	4.30	4.44	4.26
Jawad, Mahmoud, MATH-3302-1: MULTIVARIATE STATISTICAL METH	30	15	50%	3.80	4.07	3.87	3.87	4.27
Lange, Diane, MUSI-4117-1: MUSI PEDAGOGY FIELD EXPERIENCE	16	6	38%	5.00	4.67	4.50	5.00	4.50
Garner, Samuel, MUSI-3320-1: MUSIC AND TECH IN GAME AUDIO	9	3	33%	4.33	4.33	4.33	4.67	4.67
Espinosa, Sergio, MUSI-1300-5: MUSIC APPRECIATION	248	95	38%	4.39	4.50	4.38	4.28	4.45
Jessup, Carol, MUSI-1300-3: MUSIC APPRECIATION	172	60	35%	4.40	4.57	4.35	4.30	4.37
Leffler, Hannah, MUSI-1300-1: MUSIC APPRECIATION	52	14	27%	4.36	4.29	4.43	4.00	4.14
Leffler, Hannah, MUSI-1300-2: MUSIC APPRECIATION	57	18	32%	4.56	4.72	4.61	4.44	4.56

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Morrison, Sean, MUSI-3301-1: MUSIC HISTORY II	34	13	38%	4.46	4.54	4.54	4.46	4.15
Sarno, Megan, MUSI-3301-2: MUSIC HISTORY II	31	8	26%	4.25	4.88	4.13	4.75	4.88
Sarno, Megan, MUSI-5308-1: MUSIC HISTORY SELECTED TOPICS	25	10	40%	4.20	4.40	4.20	4.60	4.90
Ciobanu, Jennifer, MUSI-115-1: MUSICAL THEATRE / OPERA LAB	18	8	44%	4.00	4.13	4.38	4.63	4.38
Hong, Yi, BE-5333-6: NANO BIOMAT AND LIVING-SYSTEMS	18	10	56%	4.33	4.56	4.22	4.33	4.56
Hong, Yi, BE-4333-6: NANO BIOMAT AND LIVING-SYSTEMS	27	12	44%	4.25	4.17	3.67	4.17	4.42
Hao, Yaowu, MSE-5320-1: NANOSCALE MATERIALS	7	5	71%	4.80	4.80	4.40	4.80	4.80
Hao, Yaowu, MSE-4320-1: NANOSCALE MATERIALS	4	3	75%	4.33	4.33	3.67	4.00	4.33
Lavelle, James, MANA-4341-1: NEGOTIATIONS & CONFLICT RESOL	34	10	29%	4.50	4.50	4.44	4.56	4.44
Heilskov, Joan, NURS-5110-12: NEONATAL ASSESSMENT LAB	10	7	70%	4.43	4.57	4.71	4.71	4.71
Thomas, Patricia, NURS-5110-10: NEONATAL ASSESSMENT LAB	5	3	60%	4.67	4.00	4.00	4.67	5.00
Thomas, Patricia, NURS-5110-11: NEONATAL ASSESSMENT LAB	1	1	100%	4.00	4.00	5.00	5.00	5.00
Dunnam, Aimee, NURS-5110-13: NEONATAL ASSESSMENT LAB	9	6	67%	4.67	4.67	4.33	4.67	4.33
Thomas, Patricia, NURS-5450-10: NEONATAL NP CLINICAL PRACTICE	8	6	75%	4.17	4.33	3.67	4.67	4.50
Thomas, Patricia, NURS-5204-10: NEONATAL NURSING I	24	19	79%	4.37	4.37	4.16	4.79	4.74

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Kim, Young-Tae, BE-5329-12: NEURAL ENGINEERING	22	11	50%	4.55	4.55	4.45	4.55	4.55
Kim, Young-Tae, BE-4329-12: NEURAL ENGINEERING	15	6	40%	4.83	5.00	4.83	4.67	4.67
Kamangar, Farhad, CSE-5368-1: NEURAL NETWORKS	70	52	74%	4.63	4.65	4.67	4.57	4.61
Lin, Qing, BIOL-4309-1: NEUROPHARMACOLOGY	21	7	33%	4.71	4.86	4.71	4.43	4.71
Lin, Qing, PSYC-4309-1: NEUROPHARMACOLOGY	13	3	23%	5.00	5.00	5.00	4.33	5.00
Durand, Julie, NURS-5210-1: NEUROSCIENTIFIC BASES IN PSYCH	25	8	32%	3.25	3.88	3.63	3.63	3.25
McCurdy, Leah, ART-1317-1: NONWESTERN ART	49	25	51%	4.80	4.92	4.80	4.68	4.68
McCurdy, Leah, ART-1317-2: NONWESTERN ART	25	9	36%	4.56	4.56	4.56	4.67	4.33
Kumar, Ratan, NE-4303-1: NUCLEAR POWER PLANT ENGR	6	4	67%	4.75	4.75	5.00	5.00	5.00
Kenarangui, Rasool, NE-4302-1: NUCLEAR REACTOR THEORY & TECH	6	3	50%	5.00	5.00	5.00	4.67	5.00
Liu, Chaoqun, MATH-4345-1: NUM ANALYS & CMPTR APPS II	3	2	67%	4.50	5.00	4.50	5.00	5.00
Liu, Chaoqun, MATH-5339-1: NUMERICAL ANALYSIS II	11	10	91%	4.33	4.44	3.89	4.33	4.67
Kashefi, Feraydune, MAE-2360-1: NUMERICAL ANALYSIS/PROGRAMMING	47	23	49%	2.65	2.74	2.26	3.78	3.30
Hays-Stang, Kathy, MAE-2360-7: NUMERICAL ANALYSIS/PROGRAMMING	44	16	36%	2.75	2.50	2.31	3.50	3.88
Guy, Ashley, MAE-2360-9: NUMERICAL ANALYSIS/PROGRAMMING	48	14	29%	4.43	4.64	4.64	4.46	4.50
Tchafa, Franck, MAE-2360-5: NUMERICAL ANALYSIS/PROGRAMMING	46	11	24%	4.10	4.10	3.60	3.80	4.40

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Honavara-Prasad, Srikanth, MAE-2360-3: NUMERICAL ANALYSIS/PROGRAMMING	37	15	41%	4.20	4.27	4.00	4.53	4.40
Kashefi, Feraydune, MAE-2360-2: NUMERICAL ANALYSIS/PROGRAMMING	47	20	43%	3.70	3.60	3.55	4.15	3.85
Hays-Stang, Kathy, MAE-2360-8: NUMERICAL ANALYSIS/PROGRAMMING	44	13	30%	3.08	2.77	2.62	3.46	4.08
Guy, Ashley, MAE-2360-10: NUMERICAL ANALYSIS/PROGRAMMING	48	13	27%	4.23	4.31	4.23	4.15	4.23
Tchafa, Franck, MAE-2360-6: NUMERICAL ANALYSIS/PROGRAMMING	46	10	22%	4.00	4.22	3.89	3.78	4.33
Honavara-Prasad, Srikanth, MAE-2360-4: NUMERICAL ANALYSIS/PROGRAMMING	37	15	41%	4.20	4.27	4.20	4.40	4.40
Arena-Marshall, Carrie, NURS-4581-18: NURS ADULTS WITH COMPLEX NEEDS	8	7	88%	5.00	5.00	5.00	4.86	4.86
Arena-Marshall, Carrie, NURS-4581-19: NURS ADULTS WITH COMPLEX NEEDS	8	8	100%	4.50	4.75	4.50	4.88	4.75
Hamdan, Ahmad, NURS-4581-11: NURS ADULTS WITH COMPLEX NEEDS	10	7	70%	4.00	3.86	4.00	4.29	4.00
Hamdan, Ahmad, NURS-4581-16: NURS ADULTS WITH COMPLEX NEEDS	10	6	60%	4.67	4.50	4.83	4.83	4.83
Hawkins, Nicole, NURS-4581-22: NURS ADULTS WITH COMPLEX NEEDS	7	5	71%	4.80	4.80	4.80	5.00	5.00
Hawkins, Nicole, NURS-4581-24: NURS ADULTS WITH COMPLEX NEEDS	10	9	90%	5.00	4.89	5.00	5.00	5.00
Hawkins, Nicole, NURS-4581-5: NURS ADULTS WITH COMPLEX NEEDS	10	7	70%	5.00	5.00	5.00	5.00	5.00
Ogidan, Adejoke, NURS-4581-23: NURS ADULTS WITH COMPLEX NEEDS	8	5	63%	5.00	5.00	5.00	5.00	5.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Ogidan, Adejoke, NURS-4581-25: NURS ADULTS WITH COMPLEX NEEDS	8	7	88%	4.86	4.86	4.86	5.00	5.00
Ogidan, Adejoke, NURS-4581-3: NURS ADULTS WITH COMPLEX NEEDS	10	9	90%	4.22	4.44	3.67	4.89	4.78
Hurd, Debra, NURS-4581-10: NURS ADULTS WITH COMPLEX NEEDS	7	6	86%	4.50	4.67	4.83	4.67	4.83
Hurd, Debra, NURS-4581-12: NURS ADULTS WITH COMPLEX NEEDS	6	1	17%	4.00	5.00	4.00	5.00	5.00
Hurd, Debra, NURS-4581-9: NURS ADULTS WITH COMPLEX NEEDS	8	5	63%	4.20	4.60	4.00	4.60	4.60
Hughes, Deborah, NURS-4581-8: NURS ADULTS WITH COMPLEX NEEDS	10	8	80%	5.00	5.00	5.00	5.00	5.00
Reid, Mary, NURS-4581-20: NURS ADULTS WITH COMPLEX NEEDS	8	3	38%	5.00	5.00	5.00	5.00	5.00
Taylor, Jennifer, NURS-4581-17: NURS ADULTS WITH COMPLEX NEEDS	9	5	56%	5.00	5.00	5.00	5.00	5.00
Taylor, Jennifer, NURS-4581-7: NURS ADULTS WITH COMPLEX NEEDS	9	5	56%	5.00	5.00	4.80	4.80	4.80
Soney, Rincy, NURS-4581-21: NURS ADULTS WITH COMPLEX NEEDS	8	6	75%	5.00	5.00	4.83	5.00	5.00
Soney, Rincy, NURS-4581-4: NURS ADULTS WITH COMPLEX NEEDS	8	7	88%	4.57	4.57	4.43	4.86	4.86
Soney, Rincy, NURS-4581-6: NURS ADULTS WITH COMPLEX NEEDS	10	7	70%	4.86	5.00	4.71	5.00	5.00
Hamdan, Ahmad, NURS-4581-2: NURS ADULTS WITH COMPLEX NEEDS	83	49	59%	4.41	4.45	4.16	4.35	4.47
Reid, Mary, NURS-4581-1: NURS ADULTS WITH COMPLEX NEEDS	88	49	56%	4.55	4.67	4.27	4.47	4.61

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Cleary, Donna, NURS-3561-1: NURSING OF ADULTS	97	45	46%	4.71	4.74	4.70	4.74	4.77
Cleary, Donna, NURS-3561-2: NURSING OF ADULTS	104	44	42%	4.70	4.74	4.65	4.63	4.67
Wilk-Blaszczak, Malgosia, BIOL-1301-1: NUTRITION	80	19	24%	3.74	3.74	3.42	3.95	3.68
Wilk-Blaszczak, Malgosia, HEED-1301-1: NUTRITION	40	15	38%	3.53	3.73	3.47	3.87	3.47
Rice, George, CSE-1325-2: OBJECT-ORIENTED PROGRAMMING	39	13	33%	4.69	4.85	4.77	4.77	4.85
Rice, George, CSE-1325-3: OBJECT-ORIENTED PROGRAMMING	48	13	27%	4.38	4.54	4.31	4.23	4.62
Qudah, Fadijah, CSE-1325-4: OBJECT-ORIENTED PROGRAMMING	44	9	20%	4.44	4.44	4.44	4.44	4.56
Gieser, Shawn, CSE-1325-1: OBJECT-ORIENTED PROGRAMMING	25	7	28%	2.86	2.71	2.57	3.14	2.14
Kung, David, CSE-3311-1: OBJECT-ORIENTED SOFTWARE ENGRG	36	7	19%	3.86	4.00	4.14	4.14	4.14
Csallner, Christoph, CSE-3311-2: OBJECT-ORIENTED SOFTWARE ENGRG	34	25	74%	4.00	4.28	3.88	4.32	4.48
Bakker, Trevor, CSE-3320-1: OPERATING SYSTEMS	70	20	29%	4.58	4.68	4.63	4.53	4.89
Bakker, Trevor, CSE-3320-3: OPERATING SYSTEMS	69	24	35%	4.78	4.83	4.74	4.65	4.78
Rao, Jia, CSE-3320-2: OPERATING SYSTEMS	61	19	31%	4.00	4.37	3.63	3.84	4.16
Napier, Randall, OPMA-3308-1: OPERATIONS PLANNING & CONTROL	20	20	100%	4.25	4.45	4.30	4.35	4.35

Student Feedback Survey Results

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Rosenberger, Jay, IE-3315-1: OPERATIONS RESEARCH I	39	30	77%	4.70	4.67	4.70	4.63	4.70
Haque, Khan MD, IE-3315-2: OPERATIONS RESEARCH I	24	21	88%	4.14	4.24	4.14	3.95	4.38
Krejci, Caroline, IE-3315-3: OPERATIONS RESEARCH I	39	17	44%	2.82	3.06	2.65	3.00	3.35
Niestroy, Michael, EE-5321-1: OPTIMAL CONTROL	51	28	55%	4.25	4.25	4.21	4.18	4.36
Niestroy, Michael, EE-5321-2: OPTIMAL CONTROL	1	1	100%	2.00	4.00	3.00	4.00	3.00
Evans, Clifton, MUSI-5111-1: ORCHESTRA	10	7	70%	5.00	5.00	5.00	5.00	5.00
Evans, Clifton, MUSI-128-1: ORCHESTRA	75	30	40%	4.83	4.90	4.87	4.87	4.87
Kahler, Elyse, MUSI-4301-1: ORCHESTRATION	27	10	37%	4.60	4.90	4.90	4.70	4.90
Rogers, Jimmy, CHEM-2321-1: ORGANIC CHEMISTRY I	95	39	41%	4.82	4.87	4.77	4.87	4.79
Dong, He, CHEM-2321-2: ORGANIC CHEMISTRY I	91	30	33%	3.90	4.23	3.87	4.33	4.23
Eley, Mark, CHEM-2321-3: ORGANIC CHEMISTRY I	35	11	31%	3.45	2.91	2.82	3.73	4.00
Tse, Key, CHEM-2181-4: ORGANIC CHEMISTRY I LAB	17	8	47%	4.75	4.63	4.38	4.63	4.63
Tse, Key, CHEM-2181-8: ORGANIC CHEMISTRY I LAB	16	6	38%	4.00	4.50	3.83	4.00	4.33
Zacharias, Adway, CHEM-2181-2: ORGANIC CHEMISTRY I LAB	17	12	71%	5.00	5.00	5.00	4.92	4.83
Zacharias, Adway, CHEM-2181-6: ORGANIC CHEMISTRY I LAB	15	5	33%	5.00	4.80	4.60	4.80	4.80
Awadalla, Marian, CHEM-2181-1: ORGANIC CHEMISTRY I LAB	16	10	63%	4.30	4.40	4.30	3.90	4.00

*Numbers refer to averages for each question and course section.

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Al Khazalah, Reyed, CHEM-2181-3: ORGANIC CHEMISTRY I LAB	17	15	88%	4.57	4.50	4.43	4.36	4.57
Al Khazalah, Reyed, CHEM-2181-7: ORGANIC CHEMISTRY I LAB	16	10	63%	4.80	4.90	4.90	4.60	4.90
Lovely, Carl, CHEM-2322-1: ORGANIC CHEMISTRY II	54	24	44%	4.46	4.50	4.38	4.63	4.71
Strom, Edwin, CHEM-2322-2: ORGANIC CHEMISTRY II	69	33	48%	3.21	3.61	3.18	4.12	3.66
Ayinla Olagunju, Rashidat, CHEM-2322-3: ORGANIC CHEMISTRY II	85	39	46%	3.97	4.13	3.67	4.05	4.13
Hazoor, Shan, CHEM-2182-3: ORGANIC CHEMISTRY II LAB	18	10	56%	4.70	4.70	4.70	4.70	4.90
Hazoor, Shan, CHEM-2182-8: ORGANIC CHEMISTRY II LAB	13	7	54%	4.00	4.14	4.14	4.00	4.14
Fulton, Brandon, CHEM-2182-1: ORGANIC CHEMISTRY II LAB	17	12	71%	4.50	4.33	4.50	4.42	4.50
Fulton, Brandon, CHEM-2182-4: ORGANIC CHEMISTRY II LAB	16	6	38%	4.83	4.83	4.67	4.17	4.83
Awadalla, Marian, CHEM-2182-2: ORGANIC CHEMISTRY II LAB	18	8	44%	3.25	3.75	2.75	3.88	3.63
Cole, Houston, CHEM-2182-5: ORGANIC CHEMISTRY II LAB	18	6	33%	4.67	4.67	4.50	4.33	4.17
Cole, Houston, CHEM-2182-9: ORGANIC CHEMISTRY II LAB	13	6	46%	4.67	4.50	4.50	4.50	4.50
Afroz, Tamina, CHEM-2182-10: ORGANIC CHEMISTRY II LAB	18	6	33%	3.83	3.83	3.67	3.67	3.50
Afroz, Tamina, CHEM-2182-6: ORGANIC CHEMISTRY II LAB	16	7	44%	4.00	3.86	3.71	3.43	3.71

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Newson, Charles, MANA-5334-1: ORGANIZATION CONSULTING	26	16	62%	2.81	3.00	2.20	3.88	4.25
Brannon, Grace, COMS-3309-1: ORGANIZATIONAL COMMUNICATION	13	9	69%	3.78	4.33	4.11	4.33	4.44
Wilson, Joshua, ART-4374-1: PACKAGING & 3D CAD	15	7	47%	4.29	4.71	4.00	4.57	4.71
Al-Refai, Shaban, ART-4374-2: PACKAGING & 3D CAD	14	4	29%	5.00	5.00	5.00	5.00	5.00
Wiggins, Kendra, ART-2371-1: PAINTING	16	7	44%	4.71	4.71	4.71	4.57	4.71
Terry, Benjamin, ART-2371-2: PAINTING	18	8	44%	4.38	4.38	4.38	4.63	4.50
Ahmad, Ishfaq, CSE-5351-1: PARALLEL PROCESSING	20	10	50%	4.10	4.20	3.80	3.90	3.80
Ahmad, Ishfaq, CSE-4351-1: PARALLEL PROCESSING	15	4	27%	2.75	3.50	2.75	2.75	3.25
Cipher, Daisha, NURS-6318-1: PARAMETRIC STATS HLTHCARE RES	11	8	73%	4.75	4.75	4.75	4.75	4.75
Nestell, Merlynd, MATH-4324-1: PARTIAL DIFFERENTIAL EQUATIONS	38	12	32%	4.00	4.17	3.58	4.00	4.00
Urban, Regina, NURS-3366-1: PATHOPHYSIOLOGIC PROCESSES	100	35	35%	4.83	4.86	4.80	4.86	4.83
Urban, Regina, NURS-3366-3: PATHOPHYSIOLOGIC PROCESSES	76	28	37%	4.79	4.82	4.75	4.68	4.71
Hughes, Deborah, NURS-3366-2: PATHOPHYSIOLOGIC PROCESSES	118	48	41%	4.98	4.98	4.98	4.90	4.96
White, Alison, KINE-4193-1: PE TEACHER CERTIFICATION PRAC	5	3	60%	4.00	3.67	3.67	4.00	3.67
Avila Alejo, Denisse, UNIV-3335-1: PEER ACADEMIC LEADER TRAINING	21	15	71%	4.73	4.80	4.73	4.73	4.60

Student Feedback Survey Results

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Avila Alejo, Denisse, UNIV-3335-3: PEER ACADEMIC LEADER TRAINING	25	16	64%	4.50	4.56	4.56	4.56	4.56
Klein, Danielle, UNIV-3335-2: PEER ACADEMIC LEADER TRAINING	23	10	43%	4.70	4.50	4.60	4.80	4.90
Klein, Danielle, UNIV-3335-4: PEER ACADEMIC LEADER TRAINING	16	6	38%	4.50	4.83	4.50	4.67	4.83
Nadeau, Christopher, MUSI-2104-1: PERC CLASS	14	5	36%	4.80	4.80	4.40	4.80	4.40
Nadeau, Christopher, MUSI-114-2: PERCUSSION ENSEMBLE	7	3	43%	4.67	4.67	4.67	4.67	4.67
Thomas, Shatavia, SOCW-4364-1: PERSONAL RELATIONSHIPS	22	10	45%	4.50	4.60	4.50	4.50	4.60
Parker Ryan, Sally, PHIL-2314-1: PERSPECTIVES ON SCIENCE & MATH	33	14	42%	4.43	4.71	4.64	4.71	4.79
Schleiffarth, Kirk, GEOL-3446-1: PETROLOGY AND GEOCHEMISTRY	16	10	63%	4.90	5.00	4.90	4.90	4.90
Schleiffarth, Kirk, GEOL-3446-11: PETROLOGY AND GEOCHEMISTRY	16	7	44%	4.14	4.14	4.00	4.57	4.43
Laird, Sandra, NURS-3365-2: PHARMACOLOGY IN NURSING PRACTI	61	22	36%	3.86	4.18	3.73	4.36	4.14
Laird, Sandra, NURS-3365-3: PHARMACOLOGY IN NURSING PRACTI	73	24	33%	4.13	4.65	4.13	4.52	4.30
Pastwa, Phyllis, NURS-3365-1: PHARMACOLOGY IN NURSING PRACTI	96	27	28%	4.15	4.52	4.37	4.41	4.70
Hermes, Charles, PHIL-3307-1: PHILOSOPHICAL RESEARCH/WRITING	9	5	56%	4.20	4.40	4.40	4.60	4.40
Loper, Brad, JOUR-2340-1: PHOTOJOURNALISM I	20	6	30%	4.17	4.17	4.17	3.83	4.17
Nam, Kwangho, CHEM-3322-1: PHYSICAL CHEMISTRY II	42	32	76%	3.94	4.13	3.56	4.00	4.38

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hande, Akshada, CHEM-3182-2: PHYSICAL CHEMISTRY II LAB	12	9	75%	4.00	3.78	3.67	4.00	4.11
West, Timothy, CHEM-3182-1: PHYSICAL CHEMISTRY II LAB	12	12	100%	4.33	4.42	4.42	4.33	4.33
Vali, Abbas, CHEM-3182-3: PHYSICAL CHEMISTRY II LAB	11	7	64%	4.00	4.14	4.14	3.57	3.86
McCormick, Rene, SCIE-3301-1: PHYSICAL SCIENCE - PHYSICS	31	8	26%	4.75	4.75	4.75	4.88	4.63
Kruzic, Andrew, CE-5319-1: PHYSICAL-CHEMICAL PROCESSES II	2	1	50%	3.00	3.00	3.00	3.00	3.00
Kruzic, Andrew, CE-5319-101: PHYSICAL-CHEMICAL PROCESSES II	5	1	20%	5.00	5.00	5.00	5.00	5.00
Keller, David, KINE-3415-2: PHYSIOLOGY OF EXERCISE	104	36	35%	4.44	4.50	4.33	4.42	4.42
Keller, David, KINE-3415-3: PHYSIOLOGY OF EXERCISE	23	7	30%	4.43	4.43	4.43	4.14	4.71
Keller, David, KINE-3415-4: PHYSIOLOGY OF EXERCISE	20	8	40%	4.25	4.25	4.25	4.25	4.38
Keller, David, KINE-3415-5: PHYSIOLOGY OF EXERCISE	19	8	42%	4.13	4.38	4.13	4.38	4.25
Keller, David, KINE-3415-6: PHYSIOLOGY OF EXERCISE	21	9	43%	4.44	4.56	4.56	4.44	4.67
Keller, David, KINE-3415-7: PHYSIOLOGY OF EXERCISE	21	4	19%	4.50	4.50	4.50	4.50	4.75
Audirac-Zazueta, Ivonne, PLAN-5303-1: PLANNG HISTORY THRY & ETHICS	12	7	58%	4.00	4.00	3.71	4.14	4.00
Bonakdar, Ahmad, PLAN-4310-1: PLANNING THE AMERICAN CITY	14	11	79%	4.64	4.64	4.55	4.55	4.82

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Wostl, Elijah, BIOL-3427-1: PLANT SCIENCE	94	19	20%	4.42	4.47	4.26	4.11	4.26
Rose, Meaghan, BIOL-3427-3: PLANT SCIENCE	23	5	22%	4.80	4.80	4.80	4.80	5.00
Rose, Meaghan, BIOL-3427-4: PLANT SCIENCE	24	5	21%	4.40	4.80	4.60	4.40	4.60
Row, Kristopher, BIOL-3427-2: PLANT SCIENCE	24	7	29%	4.43	4.71	4.43	4.43	4.71
Row, Kristopher, BIOL-3427-5: PLANT SCIENCE	24	6	25%	5.00	5.00	4.67	4.83	4.83
Hopman, David, LARC-5331-1: PLANTING DESIGN	4	3	75%	5.00	5.00	5.00	5.00	5.00
Hopman, David, LARC-5331-2: PLANTING DESIGN	5	3	60%	5.00	5.00	5.00	5.00	5.00
Glass, Seraphina, THEA-3320-1: PLAYWRITING I	18	8	44%	4.29	4.29	4.43	4.29	4.43
Audirac-Zazueta, Ivonne, PLAN-6303-1: PLNG HISTORY THEORY & ETHICS	4	3	75%	4.33	4.67	4.33	4.33	4.67
Hower, Robert, ART-4201-1: PORTFOLIO PRESENTATION	29	14	48%	4.50	4.57	4.50	4.57	4.64
Leffingwell, R, EDUC-4318-1: POSITIVE CLASSROOM MANAGEMENT	36	8	22%	3.63	4.13	3.75	4.63	4.00
Leffingwell, R, EDUC-4318-2: POSITIVE CLASSROOM MANAGEMENT	36	18	50%	3.83	4.00	3.89	4.39	4.33
Leffingwell, R, EDUC-4318-3: POSITIVE CLASSROOM MANAGEMENT	33	11	33%	4.64	4.55	4.45	4.55	4.55
Green, Ambra, EDUC-4318-4: POSITIVE CLASSROOM MANAGEMENT	76	37	49%	4.14	4.41	4.24	4.24	4.54
Gieser, Shawn, CSE-2100-1: PRACTICAL COMPUTER H/S SYSTEMS	19	3	16%	2.33	2.33	2.33	2.33	2.00
Gieser, Shawn, CSE-2100-2: PRACTICAL COMPUTER H/S SYSTEMS	20	3	15%	3.67	2.67	2.33	2.00	2.67
Gieser, Shawn, CSE-2100-3: PRACTICAL COMPUTER H/S SYSTEMS	20	7	35%	3.60	4.20	4.00	4.00	3.80

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Gieser, Shawn, CSE-2100-4: PRACTICAL COMPUTER H/S SYSTEMS	20	5	25%	4.40	4.60	4.60	3.80	4.80
Gieser, Shawn, CSE-2100-5: PRACTICAL COMPUTER H/S SYSTEMS	20	3	15%	3.33	3.67	3.33	3.33	3.67
Gieser, Shawn, CSE-2100-6: PRACTICAL COMPUTER H/S SYSTEMS	18	4	22%	3.67	2.67	3.67	4.00	3.33
Gieser, Shawn, CSE-2100-7: PRACTICAL COMPUTER H/S SYSTEMS	20	3	15%	3.50	3.67	4.00	4.00	4.00
Gieser, Shawn, CSE-2100-8: PRACTICAL COMPUTER H/S SYSTEMS	20	5	25%	3.80	3.60	3.40	3.20	3.40
Gieser, Shawn, CSE-2100-9: PRACTICAL COMPUTER H/S SYSTEMS	14	2	14%	4.00	4.50	5.00	4.00	4.00
Bell, Bradley, ARCH-5381-1: PRACTICUM	15	4	27%	4.00	4.00	4.00	4.00	4.00
Wilk-Blaszczak, Malgosia, BIOL-3348-1: PRE-MEDICAL PRECEPTORSHIP	12	5	42%	3.80	3.80	3.40	3.80	4.60
Wang, Yawen, AE-5300-431: PREP COURSE FOR AEROSPACE ENG	1	1	100%	5.00	5.00	5.00	5.00	5.00
Glass, Jeremy, MATH-1421-250: PREPARATION FOR CALCULUS	31	12	39%	4.75	4.67	4.50	4.50	4.67
Shipman, Barbara, MATH-1421-350: PREPARATION FOR CALCULUS	59	23	39%	4.61	4.70	4.70	4.61	4.74
Engel, Zachry, MATH-1421-300: PREPARATION FOR CALCULUS	54	13	24%	4.08	3.77	3.46	4.00	3.46
Backs, Karl, MATH-1421-100: PREPARATION FOR CALCULUS	68	16	24%	4.00	4.06	4.00	3.69	3.94
Backs, Karl, MATH-1421-200: PREPARATION FOR CALCULUS	66	10	15%	4.30	4.40	3.90	3.70	3.90

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Koffi, Gerard, MATH-1421-150: PREPARATION FOR CALCULUS	69	18	26%	4.28	4.44	4.22	4.28	4.50
Koffi, Gerard, MATH-1421-400: PREPARATION FOR CALCULUS	46	10	22%	4.00	4.40	3.90	4.00	4.40
Treszoks, Jodi, MATH-1421-401: PREPARATION FOR CALCULUS	12	1	8%	5.00	5.00	5.00	5.00	5.00
Treszoks, Jodi, MATH-1421-402: PREPARATION FOR CALCULUS	34	7	21%	4.14	4.00	4.29	4.00	4.14
Zhu, Wenqing, MATH-1421-101: PREPARATION FOR CALCULUS	34	8	24%	4.00	4.38	3.88	3.38	4.13
Zhu, Wenqing, MATH-1421-102: PREPARATION FOR CALCULUS	34	9	26%	3.78	4.22	3.56	3.44	3.78
Ghorbani, Niloofar, MATH-1421-251: PREPARATION FOR CALCULUS	31	11	35%	3.82	3.82	3.27	3.82	3.82
Alkhazaleh, Osama, MATH-1421-301: PREPARATION FOR CALCULUS	20	3	15%	4.67	4.00	4.67	4.67	4.67
Alkhazaleh, Osama, MATH-1421-302: PREPARATION FOR CALCULUS	35	9	26%	4.13	4.25	3.88	4.00	4.13
Flattery, Luke, MATH-1421-201: PREPARATION FOR CALCULUS	34	5	15%	4.00	4.00	3.80	3.60	4.00
Flattery, Luke, MATH-1421-202: PREPARATION FOR CALCULUS	32	4	13%	4.00	4.50	4.25	3.75	4.25
Harris, Kevin, MATH-1421-151: PREPARATION FOR CALCULUS	35	8	23%	4.13	4.25	4.25	3.88	4.13
Harris, Kevin, MATH-1421-152: PREPARATION FOR CALCULUS	35	10	29%	4.40	4.40	4.50	4.00	4.30
Shrestha, Pushpa, MATH-1421-351: PREPARATION FOR CALCULUS	33	14	42%	3.93	4.21	3.57	4.00	3.93

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Shrestha, Pushpa, MATH-1421-352: PREPARATION FOR CALCULUS	26	7	27%	4.71	4.86	4.57	4.57	4.57
Chao, Shih-Ho, CE-5309-1: PRESTRESSED CONCRETE	30	19	63%	4.84	4.84	4.79	4.74	4.89
Wehr, Roger, ECON-2305-9: PRIN MACRO ECO	107	35	33%	4.49	4.63	4.25	4.19	3.83
Himarios, Jane, ECON-2305-4: PRIN MACRO ECO	68	23	34%	4.09	4.26	3.77	4.23	4.45
Himarios, Jane, ECON-2305-5: PRIN MACRO ECO	86	20	23%	3.95	4.16	4.00	4.21	4.37
Himarios, Jane, ECON-2305-6: PRIN MACRO ECO	148	47	32%	4.26	4.24	4.17	4.24	4.31
Liggett, Ronald, ECON-2305-1: PRIN MACRO ECO	106	36	34%	4.40	4.51	4.51	4.51	4.56
Liggett, Ronald, ECON-2305-2: PRIN MACRO ECO	104	31	30%	4.17	4.37	4.13	4.30	4.43
Samuel, Jayarajan, INSY-5339-1: PRIN OF BUSINESS DATA MINING	47	35	74%	4.46	4.43	4.51	4.43	4.51
Prabakar, Srinivas, CE-3334-1: PRINCIPLES ENVIRONMENTAL ENGR	38	19	50%	4.21	4.21	4.42	4.26	3.84
Prabakar, Srinivas, CE-3334-101: PRINCIPLES ENVIRONMENTAL ENGR	12	2	17%	5.00	5.00	5.00	5.00	5.00
Hall, Bethane, ACCT-5314-1: PRINCIPLES FED INCOME TAX	15	10	67%	4.50	4.50	3.30	4.30	3.50
Wilson, William, ACCT-2301-8: PRINCIPLES OF ACCOUNTING I	43	10	23%	4.40	4.80	4.60	4.50	4.40
McGhee, Terra, ACCT-2301-4: PRINCIPLES OF ACCOUNTING I	70	14	20%	4.62	4.54	4.54	4.23	4.92
Rosser, David, ACCT-2301-101: PRINCIPLES OF ACCOUNTING I	39	14	36%	4.57	4.57	4.50	4.43	4.36
Rosser, David, ACCT-2301-102: PRINCIPLES OF ACCOUNTING I	40	16	40%	4.31	4.50	4.44	4.38	4.38
Rosser, David, ACCT-2301-103: PRINCIPLES OF ACCOUNTING I	39	14	36%	4.38	4.46	4.38	4.23	4.23

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Rosser, David, ACCT-2301-104: PRINCIPLES OF ACCOUNTING I	39	8	21%	4.13	4.25	4.14	4.25	4.38
Rosser, David, ACCT-2301-105: PRINCIPLES OF ACCOUNTING I	38	11	29%	4.45	4.27	4.18	4.18	4.27
Rosser, David, ACCT-2301-106: PRINCIPLES OF ACCOUNTING I	39	11	28%	3.73	4.00	3.82	3.82	3.82
Rosser, David, ACCT-2301-107: PRINCIPLES OF ACCOUNTING I	39	15	38%	4.27	4.07	4.07	4.07	4.13
Rosser, David, ACCT-2301-108: PRINCIPLES OF ACCOUNTING I	22	6	27%	4.33	4.33	4.50	4.00	4.33
Rosser, David, ACCT-2301-109: PRINCIPLES OF ACCOUNTING I	18	2	11%	4.00	4.00	4.50	4.00	4.00
Rosser, David, ACCT-2301-110: PRINCIPLES OF ACCOUNTING I	23	6	26%	3.83	4.33	4.17	4.17	4.50
Rosser, David, ACCT-2301-111: PRINCIPLES OF ACCOUNTING I	37	11	30%	4.00	3.90	3.90	3.80	4.20
Rosser, David, ACCT-2301-112: PRINCIPLES OF ACCOUNTING I	30	13	43%	4.08	4.33	4.17	4.00	4.42
Rosser, David, ACCT-2301-113: PRINCIPLES OF ACCOUNTING I	19	3	16%	2.67	3.00	2.67	3.00	2.67
Gu, Xiaozhe, ACCT-2301-3: PRINCIPLES OF ACCOUNTING I	70	40	57%	4.10	4.35	4.23	4.07	4.50
Chen, Wei, ACCT-2301-1: PRINCIPLES OF ACCOUNTING I	68	37	54%	4.46	4.51	4.41	4.38	4.46
Abdullayeva, Nargiz, ACCT-2301-2: PRINCIPLES OF ACCOUNTING I	67	46	69%	3.91	3.73	3.60	4.13	4.34
Smith, Kenneth, ACCT-2301-5: PRINCIPLES OF ACCOUNTING I	68	15	22%	3.80	3.80	3.73	3.67	3.86

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Smith, Kenneth, ACCT-2301-7: PRINCIPLES OF ACCOUNTING I	37	9	24%	4.00	4.78	4.44	4.44	4.67
Prachyl, Michael, ACCT-2302-4: PRINCIPLES OF ACCOUNTING II	54	20	37%	3.45	3.60	3.45	3.80	3.90
Prachyl, Michael, ACCT-2302-5: PRINCIPLES OF ACCOUNTING II	30	14	47%	3.57	3.86	3.43	3.79	4.14
McGhee, Terra, ACCT-2302-1: PRINCIPLES OF ACCOUNTING II	70	24	34%	4.42	4.46	4.46	4.42	4.79
McGhee, Terra, ACCT-2302-2: PRINCIPLES OF ACCOUNTING II	69	12	17%	4.25	4.42	4.25	4.42	4.58
McGhee, Terra, ACCT-2302-3: PRINCIPLES OF ACCOUNTING II	59	14	24%	4.54	4.31	4.38	4.38	4.85
Rasmussen, Stephanie, ACCT-2302-102: PRINCIPLES OF ACCOUNTING II	24	7	29%	3.43	3.43	3.00	3.43	3.57
Rasmussen, Stephanie, ACCT-2302-103: PRINCIPLES OF ACCOUNTING II	29	4	14%	3.50	3.75	3.25	3.25	3.50
Rasmussen, Stephanie, ACCT-2302-104: PRINCIPLES OF ACCOUNTING II	39	13	33%	4.23	4.23	4.23	4.23	4.38
Rasmussen, Stephanie, ACCT-2302-106: PRINCIPLES OF ACCOUNTING II	39	11	28%	4.09	4.00	4.18	3.91	4.18
Rasmussen, Stephanie, ACCT-2302-107: PRINCIPLES OF ACCOUNTING II	14	4	29%	4.75	4.75	4.75	4.75	4.67
Rasmussen, Stephanie, ACCT-2302-108: PRINCIPLES OF ACCOUNTING II	28	2	7%	4.00	4.00	4.00	4.00	3.50
Rasmussen, Stephanie, ACCT-2302-109: PRINCIPLES OF ACCOUNTING II	39	9	23%	3.89	4.22	4.22	4.11	4.00
Rasmussen, Stephanie, ACCT-2302-110: PRINCIPLES OF ACCOUNTING II	18	2	11%	4.50	4.50	4.00	3.50	4.50

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Wang, Suye, ACCT-2302-101: PRINCIPLES OF ACCOUNTING II	39	10	26%	4.10	4.00	3.90	3.90	4.10
Wang, Suye, ACCT-2302-105: PRINCIPLES OF ACCOUNTING II	12	3	25%	5.00	4.67	5.00	4.33	5.00
Wehr, Roger, ECON-2306-1: PRINCIPLES OF MICROECONOMICS	115	39	34%	4.38	4.46	4.50	4.36	4.15
Wehr, Roger, ECON-2306-2: PRINCIPLES OF MICROECONOMICS	114	35	31%	4.60	4.71	4.69	4.40	4.20
Himarios, Jane, ECON-2306-10: PRINCIPLES OF MICROECONOMICS	15	6	40%	4.50	4.50	4.50	4.50	4.67
Vanderford, Brandon, ECON-2306-9: PRINCIPLES OF MICROECONOMICS	30	3	10%	5.00	5.00	5.00	5.00	5.00
Wunder, Timothy, ECON-2306-3: PRINCIPLES OF MICROECONOMICS	56	13	23%	4.62	4.62	4.69	4.38	4.54
Wunder, Timothy, ECON-2306-6: PRINCIPLES OF MICROECONOMICS	150	40	27%	4.32	4.35	4.38	4.32	4.32
Pettis, Robert, ECON-2306-4: PRINCIPLES OF MICROECONOMICS	100	18	18%	3.72	3.94	3.56	3.83	3.39
Diaz, David, ART-3343-1: PRINTMAKING	17	8	47%	4.13	4.13	4.00	4.63	4.50
Slone, Kacey, ART-3343-2: PRINTMAKING	16	6	38%	3.67	3.83	3.83	4.00	4.17
Nadeau, Christopher, MUSI-1250-2: PRIVATE LESSONS IN PERCUSSION	7	2	29%	5.00	5.00	5.00	5.00	4.50
Solomons, John, MUSI-1243-1: PRIVATE LESSONS IN PIANO	9	5	56%	5.00	4.80	4.80	5.00	4.80
Walvoord, Martha, MUSI-1245-1: PRIVATE LESSONS IN STRINGS	9	4	44%	4.75	5.00	5.00	5.00	5.00
Fullerton, Keira, MUSI-1245-3: PRIVATE LESSONS IN STRINGS	3	2	67%	5.00	5.00	5.00	5.00	5.00

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Elsner, Elizabeth, MUSI-1245-5: PRIVATE LESSONS IN STRINGS	4	1	25%	5.00	5.00	5.00	5.00	5.00
Grogan, David, MUSI-1241-3: PRIVATE LESSONS IN VOICE	10	7	70%	4.57	4.29	4.43	4.86	4.57
Ciobanu, Jennifer, MUSI-1241-5: PRIVATE LESSONS IN VOICE	8	2	25%	5.00	5.00	5.00	5.00	5.00
Ishii, Timothy, MUSI-1247-4: PRIVATE LESSONS IN WOODWINDS	4	2	50%	4.50	5.00	4.50	5.00	4.00
McGuire, Christopher, MUSI-1247-8: PRIVATE LESSONS IN WOODWINDS	5	1	20%	4.00	4.00	4.00	5.00	5.00
Kalina, Stephanie, MUSI-1247-9: PRIVATE LESSONS IN WOODWINDS	4	2	50%	5.00	5.00	4.50	5.00	5.00
Hansen, Jocelyn, MUSI-1141-6: PRIVATE VOICE-MUSICAL THEATRE	17	6	35%	4.50	4.50	4.83	5.00	4.50
Devarajan, Venkat, EE-3330-1: PROBABILITY AND RANDOM SIGNALS	15	8	53%	4.25	4.50	4.00	4.50	4.38
Wallis, Kendra, ENGR-1250-2: PROBLEM SOLVING IN ENGINEERING	95	27	28%	4.15	4.26	3.93	4.11	4.33
Wallis, Kendra, ENGR-1250-5: PROBLEM SOLVING IN ENGINEERING	95	27	28%	4.00	3.96	3.67	4.08	4.11
Wallis, Kendra, ENGR-1250-6: PROBLEM SOLVING IN ENGINEERING	96	28	29%	4.04	4.18	3.71	4.18	4.00
Guy, Ashley, ENGR-1250-7: PROBLEM SOLVING IN ENGINEERING	30	7	23%	4.43	4.57	4.14	4.57	4.57
Guy, Ashley, ENGR-1250-8: PROBLEM SOLVING IN ENGINEERING	96	28	29%	4.48	4.44	4.24	4.16	4.35
Ewing, David, ENGR-1250-1: PROBLEM SOLVING IN ENGINEERING	45	15	33%	4.40	4.53	4.33	4.27	4.67

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Kallie, Rosie, ENGR-1250-3: PROBLEM SOLVING IN ENGINEERING	95	28	29%	4.11	4.21	4.11	4.36	4.25
Kallie, Rosie, ENGR-1250-4: PROBLEM SOLVING IN ENGINEERING	91	21	23%	4.81	4.81	4.71	4.86	4.71
Wallis, Kendra, ENGR-1250-102: PROBLEM SOLVING IN ENGINEERING	95	21	22%	4.14	4.48	4.24	4.19	4.33
Wallis, Kendra, ENGR-1250-105: PROBLEM SOLVING IN ENGINEERING	96	24	25%	3.90	3.86	3.81	3.70	3.67
Wallis, Kendra, ENGR-1250-106: PROBLEM SOLVING IN ENGINEERING	96	23	24%	4.14	4.29	4.10	4.24	4.24
Guy, Ashley, ENGR-1250-107: PROBLEM SOLVING IN ENGINEERING	30	5	17%	4.50	4.50	4.75	4.50	4.50
Guy, Ashley, ENGR-1250-108: PROBLEM SOLVING IN ENGINEERING	97	25	26%	4.30	4.48	4.48	4.26	4.39
Ewing, David, ENGR-1250-101: PROBLEM SOLVING IN ENGINEERING	44	14	32%	4.43	4.36	4.50	4.38	4.64
Kallie, Rosie, ENGR-1250-103: PROBLEM SOLVING IN ENGINEERING	95	27	28%	4.19	4.27	4.23	4.31	4.19
Kallie, Rosie, ENGR-1250-104: PROBLEM SOLVING IN ENGINEERING	91	16	18%	4.79	4.79	4.79	4.93	4.64
Janakiraman, Narayanan, MARK-5328-1: PRODUCT MANAGMENT	19	17	89%	4.35	4.41	4.35	4.59	4.24
Chawal, Ukesh, IE-5329-4: PRODUCTION & INV CONTRL SYS	46	44	96%	4.43	4.43	4.48	4.36	4.52
Krejci, Caroline, IE-5329-1: PRODUCTION & INV CONTRL SYS	12	9	75%	4.56	4.44	4.67	4.56	4.44
Peterson, Alyssa, NURS-2232-1: PROFESSIONAL NSG & LIFE SKILLS	29	14	48%	4.29	4.29	4.21	4.29	4.21

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Messersmith, David, ARCH-5331-1: PROFESSIONAL PRACTICE	25	8	32%	4.25	4.38	4.25	4.13	4.38
Crosby, Ernest, AREN-4352-1: PROFESSIONAL PRACTICE	11	9	82%	3.33	3.89	3.89	3.56	3.56
Crosby, Ernest, CE-4352-1: PROFESSIONAL PRACTICE	32	13	41%	3.69	4.15	3.85	4.15	3.92
Crosby, Ernest, AREN-4352-11: PROFESSIONAL PRACTICE	11	6	55%	3.50	3.83	3.67	3.50	3.33
Crosby, Ernest, CE-4352-11: PROFESSIONAL PRACTICE	18	7	39%	4.17	4.33	4.17	4.33	4.17
Crosby, Ernest, CE-4352-12: PROFESSIONAL PRACTICE	14	5	36%	3.20	4.20	3.20	3.80	3.20
Lozano, Benito, ART-4200-1: PROFESSIONAL PRACTICES	16	5	31%	4.40	4.20	4.40	4.20	4.40
Newton, Patricia, ART-4200-2: PROFESSIONAL PRACTICES	16	14	88%	3.15	3.46	3.00	3.69	3.77
Amaravadi, Giridhar, CSE-4314-2: PROFESSIONAL PRACTICES	44	17	39%	4.06	3.88	4.00	4.24	4.24
Cross, Ronald, CSE-4314-1: PROFESSIONAL PRACTICES	39	16	41%	4.38	4.56	4.25	4.25	4.31
Cross, Ronald, CSE-4314-3: PROFESSIONAL PRACTICES	24	11	46%	4.00	4.30	4.00	4.18	4.00
Dolezal, Benjamin, ART-4356-1: PROFESSIONAL PREPARATION	21	13	62%	4.85	4.85	4.85	4.77	4.85
Chonko, Lawrence, MARK-3322-4: PROFESSIONAL SELLING	40	8	20%	3.88	4.00	4.00	4.13	4.25
Gottfried, Anne, MARK-3322-3: PROFESSIONAL SELLING	22	9	41%	4.44	4.33	4.33	4.44	4.44

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Gottfried, Anne, MARK-3322-5: PROFESSIONAL SELLING	26	10	38%	4.70	4.70	4.70	4.80	4.70
Miao, Fred, MARK-3322-2: PROFESSIONAL SELLING	38	6	16%	4.00	4.00	4.00	4.17	4.17
Blount, April, COMS-2302-12: PROFESSIONAL TECHNICAL COMM	28	9	32%	4.44	4.44	4.33	4.56	4.33
Blount, April, COMS-2302-14: PROFESSIONAL TECHNICAL COMM	28	10	36%	4.40	4.40	4.40	4.40	4.50
Blount, April, COMS-2302-3: PROFESSIONAL TECHNICAL COMM	26	11	42%	4.82	4.82	4.73	4.64	4.91
White, Richard, COMS-2302-16: PROFESSIONAL TECHNICAL COMM	27	5	19%	4.40	4.20	4.40	4.00	4.60
White, Richard, COMS-2302-2: PROFESSIONAL TECHNICAL COMM	28	6	21%	4.33	4.50	4.50	4.17	4.33
White, Richard, COMS-2302-4: PROFESSIONAL TECHNICAL COMM	28	10	36%	3.90	4.30	3.90	3.60	3.70
White, Richard, COMS-2302-6: PROFESSIONAL TECHNICAL COMM	28	11	39%	4.55	4.91	4.73	4.27	4.27
Bishop, Linda, COMS-2302-11: PROFESSIONAL TECHNICAL COMM	25	16	64%	4.38	4.19	4.25	4.44	4.44
Bishop, Linda, COMS-2302-13: PROFESSIONAL TECHNICAL COMM	28	26	93%	3.65	4.04	3.58	3.46	4.04
Bishop, Linda, COMS-2302-20: PROFESSIONAL TECHNICAL COMM	13	10	77%	4.10	4.30	4.20	3.90	4.20
Long, Melinda, COMS-2302-17: PROFESSIONAL TECHNICAL COMM	28	10	36%	4.90	4.80	4.80	4.80	4.70
Long, Melinda, COMS-2302-8: PROFESSIONAL TECHNICAL COMM	29	8	28%	4.14	4.29	4.14	4.43	4.14

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Ricks, Damla, COMS-2302-1: PROFESSIONAL TECHNICAL COMM	28	22	79%	4.52	4.81	4.57	4.30	4.71
Ricks, Damla, COMS-2302-19: PROFESSIONAL TECHNICAL COMM	28	18	64%	4.41	4.53	4.41	4.59	4.35
Ricks, Damla, COMS-2302-5: PROFESSIONAL TECHNICAL COMM	28	16	57%	4.38	4.56	4.44	4.06	4.31
Fitzmaurice Mahan, Megan, COMS-2302-10: PROFESSIONAL TECHNICAL COMM	28	7	25%	4.86	4.86	4.71	4.71	4.86
Fitzmaurice Mahan, Megan, COMS-2302-15: PROFESSIONAL TECHNICAL COMM	28	14	50%	4.79	4.79	4.86	4.64	4.93
Fitzmaurice Mahan, Megan, COMS-2302-18: PROFESSIONAL TECHNICAL COMM	17	7	41%	4.29	4.14	4.29	4.71	4.71
Fitzmaurice Mahan, Megan, COMS-2302-7: PROFESSIONAL TECHNICAL COMM	25	12	48%	4.33	4.50	4.25	4.42	4.42
Mcconnell, Donald, ACCT-5133-1: PROFESSIONALISM IN ACCOUNTING	25	19	76%	4.37	4.21	4.21	4.21	4.32
Nelson, Edward, ARCH-5336-1: PROG/SITE DSGN II	15	7	47%	4.86	4.71	4.57	4.86	4.86
Newhart, Stephen, KINE-4330-1: PROGRAM DESIGN & ADMN	38	10	26%	4.40	4.40	4.20	4.30	4.40
Dalio, Brian, CSE-5307-1: PROGRAMMING LANGUAGE CONCEPTS	12	8	67%	4.38	3.88	4.13	3.50	3.88
French, Kelly, CSE-3302-2: PROGRAMMING LANGUAGES	43	18	42%	3.39	3.28	3.11	3.56	3.83
French, Kelly, CSE-3302-3: PROGRAMMING LANGUAGES	40	12	30%	3.83	3.92	3.42	3.92	4.17
Dalio, Brian, CSE-3302-1: PROGRAMMING LANGUAGES	51	19	37%	3.56	3.89	3.11	3.22	2.50

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Napier, Randall, OPMA-5364-1: PROJECT MANAGEMENT	8	8	100%	4.38	4.38	4.25	4.00	4.25
Parajon, James, PLAN-5332-1: PROJECT STUDIO	6	4	67%	5.00	5.00	4.75	5.00	5.00
Higuera, Juan Carlos, NURS-5325-2: PSYCHIATRIC MENTAL CLIN PRA II	7	5	71%	4.80	4.60	4.80	5.00	4.80
Durand, Julie, NURS-5325-1: PSYCHIATRIC MENTAL CLIN PRA II	5	2	40%	4.50	4.50	4.50	4.50	4.50
Thompson, Kimberly, NURS-5324-1: PSYCHIATRIC MENTAL CLIN PRAC I	7	5	71%	4.40	4.50	4.60	4.40	4.60
Thompson, Kimberly, NURS-5324-4: PSYCHIATRIC MENTAL CLIN PRAC I	7	4	57%	4.75	4.50	4.25	4.75	4.50
Harris, Marcia, NURS-5324-2: PSYCHIATRIC MENTAL CLIN PRAC I	7	5	71%	4.80	4.80	4.80	4.80	4.80
Witzel, Naoko, LING-5328-1: PSYCHOLINGUISTICS	9	7	78%	4.86	4.86	4.86	4.86	4.86
Ickes, William, PSYC-3314-1: PSYCHOLOGY OF PERSONALITY	65	13	20%	4.08	4.38	3.92	3.92	4.31
Carter, Larry, POLS-4303-1: PUB ADMIN POLI	38	14	37%	4.64	4.64	4.64	4.64	4.57
Portugal, Joseph, PAPP-5399-1: PUBLIC ADMINISTRATION CAPSTONE	5	3	60%	4.67	5.00	4.67	5.00	5.00
Pribanic-Smith, Erika, JOUR-4346-1: PUBLIC AFFAIRS REPORTING	11	5	45%	5.00	5.00	4.80	4.80	5.00
Rodriguez, Alejandro, PAPP-5326-1: PUBLIC BUDGETING	14	8	57%	4.50	4.63	4.25	4.25	4.75
Carlson, Erin, KINE-4354-1: PUBLIC HEALTH ADVOCACY & LEAD	46	17	37%	4.18	4.47	4.29	4.47	4.35
Gallegos, Irene, KINE-3351-1: PUBLIC HEALTH INFORMATICS	85	26	31%	4.62	4.58	4.69	4.69	4.77

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Brown, Kyrach, KINE-5371-1: PUBLIC HEALTH PROGRAM PLAN/EVA	12	12	100%	4.83	4.92	4.92	4.75	4.92
Kindratt, Tiffany, KINE-4352-1: PUBLIC HEALTH SCI AND METHODS	37	12	32%	4.50	4.58	4.67	4.42	4.83
Marshall, Thomas, POLS-3311-1: PUBLIC OPINION	34	6	18%	3.83	4.17	3.83	3.83	3.83
Christie, Thomas, PREL-4316-2: PUBLIC RELATIONS CAMPAIGNS	20	12	60%	4.58	4.75	4.58	4.67	4.67
Little, Jennifer, PREL-4316-1: PUBLIC RELATIONS CAMPAIGNS	15	8	53%	4.38	4.25	4.38	4.38	4.50
Christie, Thomas, PREL-4320-3: PUBLIC RELATIONS MGMT	12	9	75%	4.78	4.78	4.78	4.78	4.78
Whittier, Mindia, PREL-4320-1: PUBLIC RELATIONS MGMT	24	15	63%	4.93	4.87	4.93	4.80	4.87
Ikeda, Zenas, ART-4347-1: PUBLICATION DESIGN	13	10	77%	4.50	4.60	4.50	4.60	4.50
Samuel, Jayarajan, INSY-5336-1: PYTHON PROGRAMMING	54	35	65%	4.34	4.34	4.40	4.29	4.43
Gu, Zhuojun, INSY-5336-2: PYTHON PROGRAMMING	53	32	60%	4.31	4.47	4.19	4.16	4.25
Hanson, Joseph, MARK-5338-1: QUALITATIVE RESEARCH	10	5	50%	3.20	3.80	3.80	5.00	5.00
Barnes, Donelle, NURS-6305-1: QUALITATIVE RESEARCH	7	7	100%	5.00	5.00	5.00	5.00	5.00
Clark, Andrew, COMM-5306-1: QUALITATIVE RESEARCH METHODS	10	10	100%	4.70	4.70	4.50	4.40	4.70
Rajeshwar, Krishnan, CHEM-2335-1: QUANTITATIVE CHEMISTRY	10	3	30%	5.00	4.33	4.33	5.00	5.00

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Dasgupta, Purnendu, CHEM-2335-2: QUANTITATIVE CHEMISTRY	32	21	66%	4.14	4.33	4.10	4.43	4.52
Firouzan, Farinaz, CHEM-2285-1: QUANTITATIVE CHEMISTRY LAB	13	7	54%	4.29	4.29	4.17	4.29	4.29
Islam, Mohammad, CSE-4323-1: QUANTITATIVE COMPUTER ARCH	39	6	15%	4.00	4.17	3.67	4.33	4.33
Asaadi, Jonathan, PHYS-5308-1: QUANTUM MECH II	12	10	83%	4.40	4.60	4.50	4.10	4.70
Owens, Keith, AAST-3380-1: RACE CRIME AND JUSTICE	5	3	60%	4.33	3.67	4.33	4.33	4.67
Owens, Keith, AAST-3380-2: RACE CRIME AND JUSTICE	5	1	20%	4.00	4.00	4.00	4.00	4.00
Owens, Keith, CRCJ-3380-1: RACE CRIME AND JUSTICE	105	38	36%	4.47	4.37	4.42	4.58	4.55
Owens, Keith, CRCJ-3380-2: RACE CRIME AND JUSTICE	1	1	100%	3.00	4.00	4.00	5.00	3.00
Beamon, Krystal, MAS-3337-1: RACIAL & ETHNIC GROUPS IN US	8	3	38%	4.67	4.33	4.67	4.33	4.33
Beamon, Krystal, SOCI-3337-1: RACIAL & ETHNIC GROUPS IN US	50	9	18%	4.56	4.67	4.67	4.67	3.78
Liguez, Lance, BCMN-2357-1: RADIO PRODUCTION I	15	4	27%	4.25	4.25	4.25	4.25	4.50
Liguez, Lance, BCMN-2357-2: RADIO PRODUCTION I	20	10	50%	4.50	4.70	4.70	4.50	4.60
Korzeniowski, Andrzej, MATH-5317-1: REAL ANALYSIS	19	14	74%	4.14	4.43	4.07	4.07	4.36
Isbell, Steve, REAE-3325-2: REAL ESTATE FUNDAMENTALS	67	15	22%	4.60	4.67	4.60	4.47	4.60

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Isbell, Steve, REAE-3325-3: REAL ESTATE FUNDAMENTALS	38	9	24%	4.44	4.44	4.44	4.56	4.67
Schwemer, Lee, BLAW-3314-1: REAL ESTATE LAW	39	4	10%	4.75	4.75	4.75	4.75	3.75
Diltz, John, FINA-5330-1: REAL OPTIONS	11	4	36%	5.00	5.00	5.00	5.00	4.75
Turner, Gregory, EE-3318-1: REAL-TIME DSP	62	13	21%	4.46	4.54	4.46	4.62	4.77
Jones, Jamar, MUSI-3396-1: RECORD LABEL STUDIO MANAGEMENT	15	4	27%	3.50	3.75	3.50	4.25	4.00
Jones, Jamar, MUSI-3396-2: RECORD LABEL STUDIO MANAGEMENT	14	3	21%	4.00	4.00	4.33	4.67	4.00
Hayes, Micah, MUSI-4390-1: RECORDING TECHNIQUES I	18	6	33%	3.33	3.33	2.67	4.00	3.50
Hayes, Micah, MUSI-4390-2: RECORDING TECHNIQUES I	18	3	17%	3.33	2.67	3.00	4.00	4.00
Hayes, Micah, MUSI-4326-1: RECORDING TECHNIQUES III	6	2	33%	4.50	4.50	4.50	5.00	4.50
Towfiqul Quadir, Upal Mohammad, AREN-4347-1: REINFORCED CONCRETE DESIGN	8	8	100%	4.00	4.50	4.38	4.88	4.88
Yazdani, Nur, CE-4347-1: REINFORCED CONCRETE DESIGN	43	38	88%	4.21	4.37	4.29	4.24	4.45
Yazdani, Nur, CE-4347-101: REINFORCED CONCRETE DESIGN	14	11	79%	4.09	4.55	4.27	4.18	4.36
Ghazipour, Neda, GEOL-4333-45: REMOTE SENSING FUNDAMENTALS	12	7	58%	4.00	3.43	3.86	3.71	4.14
Campbell, Geoffrey, JOUR-2346-1: REPORTING	19	9	47%	4.78	4.78	4.78	5.00	4.89
Campbell, Geoffrey, JOUR-2346-2: REPORTING	5	1	20%	5.00	5.00	5.00	5.00	5.00
Ferreira, Susan, IE-5352-1: REQUIREMENTS ENGINEERING	10	9	90%	4.00	4.00	3.56	4.11	4.00

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Ferreira, Susan, IE-5352-2: REQUIREMENTS ENGINEERING	7	5	71%	4.00	4.20	4.00	4.20	4.00
Ferreira, Susan, IE-5352-3: REQUIREMENTS ENGINEERING	1	1	100%	5.00	5.00	5.00	5.00	5.00
Thomas, Herschel, POLS-3310-1: RESEARCH & POLITICAL ANALYSIS	62	22	35%	4.55	4.59	4.55	4.45	4.50
Bolton, Kristin, SOCW-5313-12: RESEARCH AND EVALUATION II	22	6	27%	4.83	4.83	4.83	4.83	4.83
Bolton, Kristin, SOCW-5313-3: RESEARCH AND EVALUATION II	9	3	33%	5.00	5.00	5.00	4.67	5.00
Bolton, Kristin, SOCW-5313-4: RESEARCH AND EVALUATION II	30	18	60%	4.39	4.56	4.50	4.50	4.61
Bolton, Kristin, SOCW-5313-7: RESEARCH AND EVALUATION II	21	11	52%	4.91	4.91	4.82	4.91	4.91
Bolton, Kristin, SOCW-5313-8: RESEARCH AND EVALUATION II	7	4	57%	4.50	4.50	4.50	4.25	4.25
Bolton, Kristin, SOCW-5313-9: RESEARCH AND EVALUATION II	28	7	25%	4.29	4.57	4.29	4.00	3.86
Hawley, Robert, SOCW-5313-13: RESEARCH AND EVALUATION II	29	12	41%	4.25	4.58	4.33	4.50	4.58
Smith-Jones, Latoya, SOCW-5313-11: RESEARCH AND EVALUATION II	15	9	60%	3.44	3.44	3.22	4.11	3.89
Ivey, Dorothea, SOCW-5313-10: RESEARCH AND EVALUATION II	16	6	38%	3.83	4.00	3.67	4.00	4.17
Ivey, Dorothea, SOCW-5313-15: RESEARCH AND EVALUATION II	20	4	20%	3.75	4.00	3.50	3.75	3.75
Baiden, Philip, SOCW-5313-2: RESEARCH AND EVALUATION II	26	20	77%	4.60	4.65	4.55	4.30	4.20

Student Feedback Survey Results

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Bergstrand, Kelly, SOCI-5303-1: RESEARCH DESIGN	8	6	75%	4.67	5.00	5.00	5.00	5.00
Behan, Deborah, NURS-6306-1: RESEARCH DESIGN	7	7	100%	4.50	4.36	4.21	4.71	4.79
Austin, Erin, PSYC-2443-1: RESEARCH DESIGN & STATISTICS I	127	42	33%	4.19	4.26	4.10	4.29	4.45
Abellanoza, Adrian, PSYC-2443-5: RESEARCH DESIGN & STATISTICS I	32	9	28%	4.00	4.00	4.11	4.22	4.11
Wang, Zhen, PSYC-2443-4: RESEARCH DESIGN & STATISTICS I	32	9	28%	2.78	3.00	2.33	3.11	3.33
Rozich, Brock, PSYC-2443-6: RESEARCH DESIGN & STATISTICS I	32	14	44%	4.43	4.43	4.36	4.36	4.43
Morgan, Amber, PSYC-2443-3: RESEARCH DESIGN & STATISTICS I	32	9	28%	3.56	4.33	4.22	4.33	4.22
Meltzer, Mitchell, PSYC-2444-1: RESEARCH DESIGN & STATS II	123	42	34%	3.38	3.25	3.21	3.90	4.32
Parchure, Akshay, PSYC-2444-4: RESEARCH DESIGN & STATS II	30	7	23%	4.43	4.57	4.57	4.57	4.29
Bradetich, Aaron, PSYC-2444-2: RESEARCH DESIGN & STATS II	31	12	39%	3.33	3.50	3.00	3.58	4.08
Chamseddine, Houda, PSYC-2444-5: RESEARCH DESIGN & STATS II	31	9	29%	3.89	3.89	3.56	4.11	4.11
Aguirre, Tiffany, PSYC-2444-6: RESEARCH DESIGN & STATS II	31	10	32%	3.90	4.00	3.90	4.20	4.20
Prachyl, Cheryl, ACCT-5321-1: RESEARCH IN ACCOUNTING ISSUES	36	21	58%	3.10	3.33	3.00	3.95	4.19
Lapthisophon, Stephen, ART-5340-5: RESEARCH IN STUDIO INTERMEDIA	6	1	17%	5.00	5.00	5.00	5.00	5.00

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Hale, Gregory, BIOL-4343-1: RESEARCH METHODS - UTEACH	13	9	69%	4.38	4.75	4.50	4.63	4.63
Hale, Gregory, CHEM-4343-1: RESEARCH METHODS - UTEACH	1	1	100%	4.00	4.00	4.00	4.00	4.00
Hale, Gregory, GEOL-4343-1: RESEARCH METHODS - UTEACH	5	3	60%	4.67	5.00	5.00	4.67	5.00
Hale, Gregory, PHYS-4343-1: RESEARCH METHODS - UTEACH	9	6	67%	4.83	4.67	4.83	4.67	4.50
Hale, Gregory, BIOL-4343-101: RESEARCH METHODS - UTEACH	6	3	50%	4.67	4.67	4.67	5.00	5.00
Hale, Gregory, BIOL-4343-102: RESEARCH METHODS - UTEACH	7	3	43%	4.67	4.67	4.67	4.67	4.67
Hale, Gregory, CHEM-4343-102: RESEARCH METHODS - UTEACH	1	1	100%	4.00	4.00	4.00	4.00	4.00
Hale, Gregory, GEOL-4343-102: RESEARCH METHODS - UTEACH	4	2	50%	5.00	5.00	5.00	5.00	5.00
Hale, Gregory, PHYS-4343-101: RESEARCH METHODS - UTEACH	5	3	60%	5.00	5.00	5.00	5.00	5.00
Hale, Gregory, PHYS-4343-102: RESEARCH METHODS - UTEACH	4	4	100%	4.25	4.00	4.50	4.25	4.25
Brewer, Lauren, MARK-4303-1: RETAIL AND SERVICE MARKETING	75	22	29%	4.50	4.55	4.50	4.50	4.50
Warren, James, ENGL-4370-1: RHETORIC-COMPOSITION/TEACHERS	22	14	64%	4.71	4.79	4.64	4.57	4.71
Kermanshachi, Sharareh, CE-5350-1: RISK MANAGEMENT	18	14	78%	4.93	4.86	4.86	4.93	4.86
Kermanshachi, Sharareh, CE-5350-101: RISK MANAGEMENT	4	2	50%	4.50	4.50	4.50	4.50	4.50

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Kermanshachi, Sharareh, CM-5350-1: RISK MANAGEMENT	19	12	63%	4.83	4.92	4.75	4.58	4.50
Kermanshachi, Sharareh, CM-5350-101: RISK MANAGEMENT	8	4	50%	4.75	4.50	4.50	4.50	4.50
Eades, Tamara, NURS-4685-201: RN-BSN CAPSTONE	26	11	42%	5.00	5.00	5.00	4.91	5.00
Lowry, Connie, NURS-4465-201: RN-BSN VULNERABLE POPULATIONS	26	11	42%	4.91	4.82	4.91	4.73	5.00
Greer, Julianne, THEA-3351-1: ROBOTS DIGITAL HUMAN THEATRE	21	7	33%	4.57	4.57	4.57	4.57	4.57
Mizener, Andrew, AE-5347-1: ROCKET PROPULSION	11	8	73%	4.38	4.38	4.75	4.25	5.00
Mizener, Andrew, AE-5347-2: ROCKET PROPULSION	2	1	50%	5.00	5.00	4.00	5.00	5.00
Mizener, Andrew, MAE-4322-1: ROCKET PROPULSION	6	2	33%	4.00	4.00	3.50	3.50	4.50
Cichock, Mark, POLS-4362-1: RUSSIA TODAY	28	11	39%	4.36	4.45	4.36	4.27	4.45
Harrison, Lonny, RUSS-4362-1: RUSSIA TODAY	4	4	100%	4.50	4.50	4.50	4.50	4.50
Price, Iya, ENGL-3301-1: RUSSIAN LIT IN TRANSLATION	6	2	33%	5.00	5.00	5.00	4.50	4.50
Price, Iya, RUSS-3301-1: RUSSIAN LIT IN TRANSLATION	4	4	100%	5.00	5.00	5.00	5.00	5.00
Chonko, Lawrence, MARK-4308-1: SALES FORCE MANAGEMENT	16	3	19%	4.67	4.67	4.67	4.67	4.67
Kunkel, Laura, KINE-5344-1: SCHLRSHIP IN ATHL TRNG PRACT	15	8	53%	3.63	3.19	3.19	3.81	3.81
Glass, Seraphina, THEA-3309-1: SCRIPT ANALYSIS	25	6	24%	4.33	4.67	4.50	4.33	4.50

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Shaw, David, EXSA-1249-1: SCUBA DIVING	6	3	50%	5.00	5.00	5.00	5.00	4.67
Shaw, David, EXSA-1249-2: SCUBA DIVING	21	2	10%	5.00	5.00	5.00	5.00	5.00
Shaw, David, EXSA-1249-5: SCUBA DIVING	23	3	13%	5.00	5.00	5.00	5.00	3.67
Johnson, Fernando, ART-3341-1: SCULPTURE	16	6	38%	4.67	4.67	4.83	4.83	4.83
Johnson, Fernando, ART-3341-2: SCULPTURE	15	4	27%	4.75	4.75	4.75	4.75	4.75
Johnson, Fernando, ART-3341-3: SCULPTURE	16	6	38%	4.17	4.17	4.17	4.67	4.00
Witzel, Naoko, LING-5305-1: SECOND LANGUAGE ACQUISITION	10	7	70%	4.43	4.43	4.43	4.43	4.57
Welch, Catharine, LING-4327-1: SECOND LANGUAGE ACQUISITION	27	11	41%	4.36	4.45	4.45	4.45	4.45
Jones, Thomas, CSE-5382-1: SECURE PROGRAMMING	30	20	67%	4.00	4.16	4.16	3.89	4.11
Zhu, Lu, GEOL-3442-1: SEDIMENTOLOGY AND STRATIGRAPHY	16	10	63%	4.00	4.50	3.50	4.60	4.80
Zhu, Lu, GEOL-3442-11: SEDIMENTOLOGY AND STRATIGRAPHY	16	9	56%	3.89	4.56	3.67	4.56	4.67
Tobolowsky, Barbara, EDAD-6392-9: SEL TOP K-16 ED POLICY RES	11	10	91%	4.40	4.20	4.50	4.70	4.50
Robert, Catherine, EDAD-6392-1: SEL TOP K-16 ED POLICY RES	8	5	63%	5.00	4.80	5.00	5.00	5.00
Matsler, Karen, SCIE-4192-1: SEL TOP SCI	7	1	14%	3.00	3.00	3.00	3.00	4.00
Matsler, Karen, SCIE-4192-2: SEL TOP SCI	7	1	14%	4.00	3.00	3.00	4.00	4.00
Roelke, Corey, BIOL-3310-3: SELECTED TOPICS	68	17	25%	4.65	4.65	4.65	4.53	4.59
Devito, Jill, BIOL-3310-2: SELECTED TOPICS	47	19	40%	4.79	4.79	4.63	4.68	4.79
Sloan, Kevin, ARCH-4395-1: SELECTED TOPICS ARCH	4	3	75%	4.00	4.00	4.00	4.33	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
MacBride, Charles, ARCH-4395-3: SELECTED TOPICS ARCH	7	5	71%	4.60	4.60	4.80	4.60	4.60
Hunt, Andrew, GEOL-4305-1: SELECTED TOPICS IN GEOLOGY	19	4	21%	4.00	4.50	4.25	4.25	4.00
Pal, Suvra, MATH-5392-1: SELECTED TOPICS IN MATH	20	16	80%	4.69	4.75	4.69	4.75	4.69
Im, Joowon, LARC-4395-3: SELECTED TOPICS LANDSCAPE ARCH	6	3	50%	4.00	4.33	4.33	4.00	4.67
Bain, Anne, SOCW-6348-1: SEM IN QUALITATV RSRCH MTHDS	8	7	88%	5.00	4.86	4.71	5.00	5.00
Kunkel, Laura, KINE-5228-1: SEMINAR IN ATHLETIC TRAINING	15	8	53%	3.88	3.88	3.75	3.88	4.44
Kunkel, Laura, KINE-5228-2: SEMINAR IN ATHLETIC TRAINING	15	6	40%	3.83	3.83	4.33	3.83	4.50
Dong, He, CHEM-5011-1: SEMINAR IN CHEMISTRY	16	11	69%	3.73	3.73	3.91	3.64	3.64
Choi, Chi-Young, ECON-4331-2: SEMINAR IN ECONOMICS	10	3	30%	4.67	4.67	5.00	4.67	5.00
Spivey, Christy, ECON-4331-1: SEMINAR IN ECONOMICS	12	1	8%	4.00	4.00	4.00	5.00	5.00
Jacobson Jordan, Tatia, ECON-4331-3: SEMINAR IN ECONOMICS	3	1	33%	5.00	5.00	5.00	5.00	5.00
Sabherwal, Sanjiv, FINA-5351-1: SEMINAR IN FINANCIAL MODELING	12	8	67%	4.75	4.88	4.88	5.00	5.00
Fadel, Paul, KINE-6100-1: SEMINAR IN KINESIOLOGY	10	9	90%	4.78	4.56	4.67	4.89	4.56
Sabherwal, Sanjiv, FINA-6390-2: SEMINAR SPEC TOPICS IN FINANCE	2	2	100%	3.00	3.00	3.00	3.00	3.00

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Diltz, John, FINA-6390-7: SEMINAR SPEC TOPICS IN FINANCE	5	5	100%	4.60	4.60	4.40	4.80	4.80
Behbehani, Khosrow, BE-4355-1: SENIOR DESIGN PROJECT II	44	17	39%	4.76	4.76	4.65	4.88	4.65
Birgul, Recep, AREN-4383-1: SENIOR PROJECT	5	5	100%	5.00	5.00	5.00	5.00	5.00
Kruzic, Andrew, CE-4383-1: SENIOR PROJECT	27	14	52%	3.36	3.00	3.00	3.93	3.36
Birgul, Recep, CE-4383-2: SENIOR PROJECT	23	6	26%	4.00	4.00	4.00	4.17	4.17
Birgul, Recep, AREN-4383-11: SENIOR PROJECT	5	4	80%	5.00	5.00	5.00	5.00	5.00
Kruzic, Andrew, CE-4383-11: SENIOR PROJECT	13	8	62%	3.25	3.25	3.13	4.13	3.13
Birgul, Recep, CE-4383-12: SENIOR PROJECT	14	5	36%	3.25	3.25	3.25	3.25	2.75
Birgul, Recep, CE-4383-21: SENIOR PROJECT	23	6	26%	3.83	3.83	3.83	3.83	3.67
Richardson, Timothy, ENGL-4399-1: SENIOR SEMINAR	14	2	14%	4.50	4.50	4.50	4.50	4.50
Matheson, Neill, ENGL-4399-2: SENIOR SEMINAR	16	7	44%	4.43	4.71	4.71	4.71	4.71
Morris, Timothy, ENGL-4399-3: SENIOR SEMINAR	15	8	53%	4.63	4.75	4.75	4.88	4.88
Robb, John, CSE-5324-1: SFWR ENG I ANLY DSGN TESTING	49	47	96%	4.38	4.51	4.43	4.32	4.38
Siok, Mike, CSE-5324-2: SFWR ENG I ANLY DSGN TESTING	44	32	73%	3.80	3.83	3.60	3.60	3.76
Amaravadi, Giridhar, CSE-5325-1: SFWR ENG II: MGMT MAIN & QA	37	16	43%	4.00	4.06	4.38	4.69	4.25
Amaravadi, Giridhar, CSE-5325-201: SFWR ENG II: MGMT MAIN & QA	7	6	86%	4.67	4.83	5.00	4.83	4.83
Tigner, Amy, ENGL-4326-1: SHAKESPEARE	27	18	67%	4.39	4.61	4.50	4.50	4.72
Amaro-Jimenez, Carla, BEEP-4385-2: SHELTERED ENGLISH INSTRUCTION	14	9	64%	4.67	4.89	4.78	4.67	4.89

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Amaro-Jimenez, Carla, BEEP-4385-3: SHELTERED ENGLISH INSTRUCTION	34	17	50%	4.53	4.65	4.41	4.71	4.65
Saenz, Patricia, BEEP-4385-1: SHELTERED ENGLISH INSTRUCTION	40	12	30%	3.92	3.92	3.75	4.17	4.00
Ramos, Ayesha, BEEP-4385-5: SHELTERED ENGLISH INSTRUCTION	33	12	36%	3.09	3.27	3.00	3.25	3.33
Turner, Joseph, MUSI-1186-1: SIGHTSING & EAR TRAINING II	20	9	45%	4.89	4.89	4.89	4.89	4.89
Morrison, Sean, MUSI-1186-3: SIGHTSING & EAR TRAINING II	20	7	35%	4.14	4.43	4.29	3.86	4.00
Leffler, Hannah, MUSI-1186-2: SIGHTSING & EAR TRAINING II	12	3	25%	5.00	5.00	5.00	5.00	5.00
Leffler, Hannah, MUSI-1186-4: SIGHTSING & EAR TRAINING II	19	7	37%	4.71	4.86	4.71	4.71	4.86
Turner, Joseph, MUSI-2186-2: SIGHTSING & EAR TRAINING IV	12	6	50%	4.67	4.67	4.33	4.67	4.50
Turner, Joseph, MUSI-2186-3: SIGHTSING & EAR TRAINING IV	13	5	38%	4.80	5.00	4.60	4.80	4.40
Morrison, Sean, MUSI-2186-1: SIGHTSING & EAR TRAINING IV	10	4	40%	4.75	4.75	4.75	4.75	4.75
Morrison, Sean, MUSI-2186-4: SIGHTSING & EAR TRAINING IV	15	9	60%	4.44	4.22	4.00	4.33	4.22
ODonnell, Loryn, ART-3354-1: SIGN AND SYMBOL	17	2	12%	4.00	5.00	4.00	5.00	5.00
Huff, Brian, IE-5322-1: SIMULATION AND OPTIMIZATION	24	20	83%	4.45	4.40	4.40	4.35	4.50
Huff, Brian, IE-5322-2: SIMULATION AND OPTIMIZATION	4	3	75%	4.67	4.67	4.67	4.67	4.67

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Healy, Ann, THEA-4317-1: SINGING FOR THE ACTOR II	22	3	14%	4.67	5.00	5.00	4.67	5.00
Healy, Ann, THEA-4317-101: SINGING FOR THE ACTOR II	22	3	14%	5.00	4.67	5.00	5.00	5.00
Allen, Austin, ARCH-5364-1: SITE DESIGN	16	13	81%	4.15	4.08	4.15	4.38	4.23
Allen, Austin, ARCH-3337-1: SITE DESIGN	80	49	61%	4.02	4.14	3.88	4.39	4.18
Jacquot, Colette, PSYC-3312-1: SOCIAL & PERSONALITY DVLPMT	77	23	30%	4.09	4.35	4.13	4.35	4.43
Smith, Suzanne, MANA-5345-1: SOCIAL ENTREPRENEURSHIP	7	2	29%	4.50	4.50	4.50	4.50	4.50
Kalanzi, Dorothy, AAST-3336-1: SOCIAL INEQUALITY	4	1	25%	3.00	4.00	5.00	5.00	4.00
Kalanzi, Dorothy, SOCI-3336-1: SOCIAL INEQUALITY	75	35	47%	4.09	4.26	4.03	4.43	4.43
Brewer, Lauren, MARK-3370-2: SOCIAL MEDIA MARKETING	76	18	24%	4.61	4.67	4.61	4.56	4.67
Brewer, Lauren, MARK-3370-32: SOCIAL MEDIA MARKETING	84	34	40%	4.45	4.33	4.42	4.39	4.21
Brewer, Lauren, MARK-3370-33: SOCIAL MEDIA MARKETING	89	13	15%	4.23	4.15	4.23	4.08	4.00
Philip, Heather, MARK-3370-31: SOCIAL MEDIA MARKETING	86	33	38%	4.64	4.67	4.64	4.45	4.58
Williams, Jessica, SOCI-2312-1: SOCIAL PROBLEMS	30	7	23%	4.29	4.43	4.14	4.57	4.86
Smith-Johnson, Madeline, SOCI-2312-2: SOCIAL PROBLEMS	58	13	22%	4.92	4.92	4.92	4.85	4.85
Baldrige, Rachel, PSYC-3315-1: SOCIAL PSYCHOLOGY	193	58	30%	4.41	4.31	4.38	4.29	4.17

Student Feedback Survey Results

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Jacquot, Colette, PSYC-3315-2: SOCIAL PSYCHOLOGY	85	33	39%	4.39	4.39	4.39	4.39	4.36
Kunovich, Robert, SOCI-3462-1: SOCIAL RESEARCH	22	8	36%	4.88	4.75	4.88	4.88	5.00
Kunovich, Robert, SOCI-3462-2: SOCIAL RESEARCH	22	8	36%	4.88	4.63	4.75	4.63	5.00
Bergstrand, Kelly, SOCI-3352-1: SOCIAL STATISTICS	25	16	64%	4.80	4.80	4.87	4.40	4.73
Barrett, Ly-Huong, SOCW-4952-1: SOCIAL WORK FIELD II	11	9	82%	4.44	4.44	4.67	4.33	4.56
Barrett, Ly-Huong, SOCW-4952-101: SOCIAL WORK FIELD II	11	9	82%	4.44	4.44	4.56	4.44	4.67
Adams, Shauntel, SOCW-4952-102: SOCIAL WORK FIELD II	31	21	68%	4.62	4.67	4.62	4.52	4.71
Adams, Shauntel, SOCW-4952-2: SOCIAL WORK FIELD II	31	20	65%	4.55	4.75	4.60	4.60	4.75
Hogg, Latoya, SOCW-4951-104: SOCIAL WORK FIELD INSTRUCTION	24	9	38%	3.33	3.78	3.11	3.56	3.44
Hogg, Latoya, SOCW-4951-105: SOCIAL WORK FIELD INSTRUCTION	15	4	27%	3.25	4.00	3.00	4.25	3.50
Hogg, Latoya, SOCW-4951-4: SOCIAL WORK FIELD INSTRUCTION	24	8	33%	3.86	3.86	3.00	3.71	3.29
Hogg, Latoya, SOCW-4951-5: SOCIAL WORK FIELD INSTRUCTION	15	5	33%	3.00	4.00	3.00	4.40	3.60
Adams, Shauntel, SOCW-4951-1: SOCIAL WORK FIELD INSTRUCTION	15	10	67%	4.67	4.67	4.67	4.67	4.78
Adams, Shauntel, SOCW-4951-101: SOCIAL WORK FIELD INSTRUCTION	15	6	40%	4.80	4.80	4.80	4.80	4.80

*Numbers refer to averages for each question and course section.

Institutional Effectiveness and Reporting

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Crutchfield, Jandel, SOCW-5370-1: SOCIAL WORK IN SCHOOLS	9	9	100%	4.56	4.78	4.56	4.56	4.78
Jacobson, Heather, SOCI-3372-1: SOCIOLOGICAL THEORY	14	5	36%	5.00	5.00	5.00	4.60	4.80
Hanson, Mary, SOCI-3334-1: SOCIOLOGY OF GENDER	15	9	60%	4.78	4.78	4.67	4.56	4.67
Hanson, Mary, WOMS-3334-1: SOCIOLOGY OF GENDER	5	4	80%	4.75	4.75	4.75	4.75	4.75
Beamon, Krystal, SOCI-3341-1: SOCIOLOGY OF SPORT	33	9	27%	4.00	4.11	4.22	4.22	4.33
Amaravadi, Giridhar, CSE-4322-2: SOFTWARE PROJECT MANAGEMENT	45	11	24%	3.73	3.36	3.55	4.09	3.55
Siok, Mike, CSE-4322-1: SOFTWARE PROJECT MANAGEMENT	35	9	26%	3.89	3.89	4.00	3.89	3.89
Robb, John, CSE-5321-1: SOFTWARE TESTING	60	55	92%	4.62	4.67	4.60	4.38	4.58
Robb, John, CSE-5321-2: SOFTWARE TESTING	60	58	97%	4.57	4.67	4.66	4.45	4.59
Robb, John, CSE-4321-1: SOFTWARE TESTING & MAINTENANCE	47	44	94%	4.55	4.66	4.45	4.50	4.57
Hoyos, Laureano, AREN-3343-1: SOIL MECHANICS	12	9	75%	4.11	4.56	4.22	4.33	4.22
Hoyos, Laureano, AREN-3343-101: SOIL MECHANICS	1	1	100%	3.00	3.00	3.00	3.00	3.00
Hoyos, Laureano, CE-3343-1: SOIL MECHANICS	36	22	61%	4.64	4.82	4.68	4.59	4.55
Hoyos, Laureano, CE-3343-101: SOIL MECHANICS	12	7	58%	4.00	4.00	4.00	4.00	3.83
Hossain, Md, AREN-3143-1: SOIL MECHANICS LAB	3	1	33%	4.00	5.00	4.00	4.00	4.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Hossain, Md, AREN-3143-2: SOIL MECHANICS LAB	2	1	50%	3.00	3.00	3.00	3.00	3.00
Seraj, Farnaz, AREN-3143-3: SOIL MECHANICS LAB	8	7	88%	4.57	4.57	4.71	4.14	4.57
Hossain, Md, CE-3143-1: SOIL MECHANICS LAB	16	6	38%	3.67	3.67	3.67	3.50	3.67
Hossain, Md, CE-3143-2: SOIL MECHANICS LAB	16	9	56%	4.44	4.44	4.22	4.22	4.33
Seraj, Farnaz, CE-3143-3: SOIL MECHANICS LAB	11	9	82%	4.89	4.89	4.67	4.44	5.00
Tsung, Nilo, CM-3335-1: SOILS & FOUNDATION IN CONSTR	28	25	89%	3.40	3.56	2.96	3.84	3.96
Tsung, Nilo, CM-3335-101: SOILS & FOUNDATION IN CONSTR	12	11	92%	4.00	4.00	3.73	4.18	4.36
Mullins, Baxter, MAE-2312-2: SOLID MECHANICS	36	11	31%	3.91	4.00	3.27	3.73	4.27
Van Der Vossen, Bastiaan, MAE-2312-1: SOLID MECHANICS	49	18	37%	4.00	4.50	4.06	4.28	4.61
Shayesteh Moghaddam, Narges, MAE-2312-3: SOLID MECHANICS	55	21	38%	3.05	2.90	2.90	3.57	3.52
Harp, Dustin, WOMS-4392-3: SP TOPICS WOMENS & GENDER ST	3	2	67%	5.00	4.50	4.50	5.00	5.00
Smith, Samuel, SPAN-3321-1: SPAN LOCALIZATION & TRANS II	3	3	100%	5.00	5.00	5.00	5.00	5.00
Austin, Amy, SPAN-3311-1: SPANISH CULTURE & CIVILIZATION	30	24	80%	4.83	4.88	4.79	4.83	4.83
Chinea, Jazmin, SPAN-3309-1: SPANISH FOR THE PROFESSIONS	29	19	66%	4.68	4.74	4.68	4.63	4.74
Vaccaro, Mary, ART-4396-3: SPEC STUDY ART HISTORY	10	9	90%	4.89	5.00	4.78	4.89	4.89
Graham, Lisa, ART-4396-1: SPEC STUDY ART HISTORY	51	20	39%	4.70	4.80	4.75	4.65	4.65

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McCurdy, Leah, ART-4396-2: SPEC STUDY ART HISTORY	17	13	76%	3.92	4.08	4.08	4.00	4.23
Orwig, Tracy, SOCW-5345-1: SPEC TOP IN HEALTH EQUITY	7	4	57%	5.00	5.00	5.00	5.00	5.00
Orwig, Tracy, SOCW-5345-2: SPEC TOP IN HEALTH EQUITY	2	1	50%	5.00	5.00	5.00	5.00	5.00
Beyle, Andrey, MAE-4301-4: SPEC TOPICS MECH & AERO ENGR	4	2	50%	3.00	3.50	3.00	4.50	2.50
Wang, Shuo, MAE-4301-10: SPEC TOPICS MECH & AERO ENGR	3	1	33%	5.00	5.00	5.00	5.00	5.00
Nilizadeh, Shirin, CSE-6388-2: SPEC TOPS ADV INFO SECURITY	15	12	80%	4.17	4.00	4.17	4.58	4.25
Che, Hao, CSE-6349-1: SPEC TOPS ADV NETWORKS	17	13	76%	4.62	4.54	4.54	4.54	4.46
Robb, John, CSE-6329-1: SPEC TOPS ADV SFTWR ENGR	36	34	94%	4.56	4.74	4.74	4.50	4.76
Frailey, Dennis, CSE-6329-2: SPEC TOPS ADV SFTWR ENGR	16	13	81%	4.23	4.23	4.15	4.08	4.08
Diaz, Elizabeth, CSE-5320-1: SPEC TOPS SOFTWARE ENGR	38	26	68%	3.68	3.32	3.60	3.72	3.84
Rosado, Luis, BEEP-3381-1: SPECIAL LANGUAGE PROGRAMS	10	4	40%	4.00	4.00	4.00	4.25	4.50
Mitchell, Cheryl, ART-4392-10: SPECIAL STUDIES	11	7	64%	4.86	4.71	4.71	4.71	4.86
Wiggins, Kendra, ART-4392-1: SPECIAL STUDIES	16	9	56%	4.89	4.78	4.89	4.67	4.78
Vaughan, Veronica, ART-4392-6: SPECIAL STUDIES	17	4	24%	4.75	4.50	4.75	4.75	4.75
Donjuan, Carlos, ART-4392-5: SPECIAL STUDIES	17	9	53%	4.56	4.78	4.63	4.75	4.56
Dolezal, Benjamin, ART-4392-4: SPECIAL STUDIES	8	5	63%	5.00	5.00	5.00	4.80	4.80

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Wilson, Joshua, ART-4392-2: SPECIAL STUDIES	13	9	69%	3.78	4.11	3.56	4.22	4.33
Herod, Rachel, ART-4392-8: SPECIAL STUDIES	16	4	25%	4.75	4.75	4.50	4.75	4.75
Clark, Matthew, ART-4392-11: SPECIAL STUDIES	11	6	55%	4.67	4.83	5.00	5.00	4.50
London-Gray, Billi, ART-4392-7: SPECIAL STUDIES	12	4	33%	5.00	5.00	5.00	5.00	5.00
Beck, Don, ART-4392-9: SPECIAL STUDIES	10	4	40%	4.75	5.00	4.75	5.00	4.50
Dalio, Brian, CSE-4392-2: SPECIAL TOPICS	17	6	35%	4.83	4.17	4.50	4.83	4.17
Mceuen, Roby, ADVT-4393-1: SPECIAL TOPICS	16	6	38%	4.17	4.17	4.17	4.33	4.50
Liguez, Lance, BCMN-4393-48: SPECIAL TOPICS	7	1	14%	5.00	5.00	5.00	5.00	5.00
Pellegrino, Mark, BIOL-5101-1: SPECIAL TOPICS IN BIOLOGY	13	8	62%	4.38	4.38	4.38	4.25	4.38
Spivey, Christy, ECON-5391-1: SPECIAL TOPICS IN ECONOMICS	3	2	67%	5.00	5.00	4.50	4.00	5.00
Jacobson Jordan, Tatia, ECON-5391-3: SPECIAL TOPICS IN ECONOMICS	12	4	33%	4.50	4.50	4.50	4.50	4.50
Musielak, Zdzislaw, PHYS-5391-4: SPECIAL TOPICS IN PHYSICS	8	4	50%	5.00	5.00	5.00	5.00	5.00
Chen, Wei, PHYS-5391-1: SPECIAL TOPICS IN PHYSICS	4	4	100%	4.00	4.00	3.75	4.75	4.75
Lopez, Ramon, PHYS-5391-2: SPECIAL TOPICS IN PHYSICS	7	5	71%	4.60	4.60	4.40	5.00	5.00
Audirac-Zazueta, Ivonne, PLAN-5395-1: SPECIAL TOPICS IN PLANNING	4	2	50%	5.00	5.00	5.00	5.00	5.00
Crow, Rebecca, KINE-3302-1: SPORT AND EXERCISE PSYCHOLOGY	76	23	30%	4.78	4.83	4.74	4.61	4.65
Yilla, Abu, KINE-3307-1: SPORT AND SOCIETY	59	12	20%	4.25	3.75	3.83	4.25	3.92
Fuchs, Chadwick, PSYC-4350-1: SPORT PSYCHOLOGY	38	14	37%	4.21	4.29	4.07	4.07	4.29

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Jacks, Kaylee, HEED-3301-1: SPORTS NUTRITION	122	24	20%	4.08	3.88	3.75	4.00	3.71
Peterson, Lynn, ENGR-3000-1: SPRVSD ENGR WORK EXPERIENCE	7	1	14%	3.00	3.00	3.00	3.00	3.00
Koh, Seong, MSE-5305-1: SS PHYS AND THERMO OF MAT	19	14	74%	3.93	4.36	3.79	4.29	4.50
Wilder, Eric, THEA-3346-1: STAGE COMBAT	14	4	29%	3.50	4.25	3.25	3.50	3.25
Gaupp, Andrew, THEA-2302-1: STAGE MGMT & THEATRE ADMIN	20	10	50%	4.30	4.60	4.40	4.20	4.60
Berrios, Laura, THEA-2302-2: STAGE MGMT & THEATRE ADMIN	16	5	31%	5.00	4.60	4.20	4.60	4.50
Ellis, Kenneth, THEA-1304-1: STAGECRAFT I	28	5	18%	3.60	4.00	4.00	4.40	4.00
Huda, Muhammad, PHYS-5310-1: STATIC MECH	9	5	56%	3.00	3.80	2.80	3.00	4.00
Ashraf, Warda, AREN-2311-1: STATICS	15	8	53%	4.88	4.88	4.88	4.75	4.88
Sabatino, Samantha, CE-2311-1: STATICS	49	34	69%	4.32	4.21	4.35	4.29	4.29
Kashefi, Feraydune, CE-2312-1: STATICS/DYNAMICS NON-CE MAJORS	50	20	40%	3.10	3.40	3.00	3.89	3.89
Jawad, Mahmoud, MATH-3316-1: STATISTICAL INFERENCE	68	28	41%	3.39	3.79	3.29	3.61	3.64
Manry, Michael, EE-5352-1: STATISTICAL SIGNAL PROCESSING	10	5	50%	3.80	3.80	4.00	3.80	3.60
Wasserman, Lewis, CRCJ-5310-1: STATISTICS & RESEARCH CRIM JUS	14	5	36%	3.40	4.40	4.00	3.80	4.20
Abediniangerabi, Bahram, CE-5339-1: STATISTICS FOR CONSTRUCTION	15	9	60%	4.44	4.67	4.67	4.56	4.67
Abediniangerabi, Bahram, CM-5339-1: STATISTICS FOR CONSTRUCTION	46	28	61%	4.59	4.67	4.74	4.70	4.78
Shin, Hyeong, GEOL-5454-1: STATISTICS FOR GEOSCIENTISTS	4	2	50%	5.00	5.00	4.50	5.00	5.00

Student Feedback Survey Results

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Hunt, Andrew, GEOL-5454-11: STATISTICS FOR GEOSCIENTISTS	4	2	50%	2.50	3.50	4.00	3.50	4.50
Shin, Hyeong, ENVR-4454-1: STATS FOR EARTH AND ENV SCI	10	4	40%	5.00	5.00	5.00	5.00	5.00
Shin, Hyeong, ENVR-4454-11: STATS FOR EARTH AND ENV SCI	10	2	20%	2.50	3.00	3.00	5.00	3.50
Scott, Marsha, SCIE-1334-1: STEP 1 & 2 COMBO: INQRY TEACH	15	4	27%	4.25	4.75	4.50	4.75	4.75
Burke, Leeann, SCIE-1201-1: STEP 1: INQRY APPRCH TEACHING	27	8	30%	4.25	4.25	4.25	4.25	4.50
Ramezanpour Nargesi, Saeed Reza, AREN-3301-1: STOCHASTIC MODELS FOR CE	1	1	100%	3.00	3.00	3.00	3.00	3.00
Ramezanpour Nargesi, Saeed Reza, AREN-3301-101: STOCHASTIC MODELS FOR CE	1	0	0%					
Ramezanpour Nargesi, Saeed Reza, CE-3301-1: STOCHASTIC MODELS FOR CE	55	35	64%	4.26	4.20	4.09	4.06	4.23
Ramezanpour Nargesi, Saeed Reza, CE-3301-101: STOCHASTIC MODELS FOR CE	12	4	33%	4.00	4.25	4.00	4.25	4.50
Gans, Roger, ADVT-3304-1: STRATEGIC COMMUNICATION I	20	9	45%	4.22	4.67	4.56	4.33	4.44
Gans, Roger, ADVT-3304-2: STRATEGIC COMMUNICATION I	19	5	26%	5.00	5.00	4.60	5.00	5.00
Mceuen, Roby, ADVT-3306-1: STRATEGIC COMMUNICATION II	21	9	43%	4.56	4.44	4.33	4.67	4.67
Mceuen, Roby, ADVT-3306-2: STRATEGIC COMMUNICATION II	17	5	29%	4.20	4.60	4.20	4.80	4.60
Hirst, Matthew, MANA-5340-1: STRATEGIC HUMAN RESOURCE MNGMT	20	11	55%	5.00	5.00	5.00	5.00	5.00

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McGee, Jeffrey, MANA-5336-1: STRATEGIC MANAGEMENT	31	12	39%	3.75	4.00	4.17	4.42	4.42
Jordan, Amanda, PREL-3320-1: STRATEGIC SOCIAL MEDIA COMM	41	14	34%	4.86	4.93	4.77	4.79	4.86
Jordan, Amanda, PREL-3320-2: STRATEGIC SOCIAL MEDIA COMM	40	8	20%	4.63	4.75	4.75	4.63	4.63
Ramezanpour Nargesi, Saeed Reza, CE-4312-1: STREET AND HIGHWAY DESIGN	36	17	47%	4.50	4.63	4.44	4.31	4.56
Ramezanpour Nargesi, Saeed Reza, CE-4312-101: STREET AND HIGHWAY DESIGN	9	4	44%	4.25	4.25	3.75	4.25	4.25
Newhart, Stephen, KINE-4329-1: STRENGTH & COND. SPORT & PERF.	38	10	26%	4.50	4.33	4.00	4.40	3.80
Newhart, Stephen, KINE-4337-1: STRENGTH AND CONDTN IN GEN POP	46	14	30%	3.93	3.93	3.79	4.14	4.00
Basham, Randall, SOCW-5316-3: STRESS CRISIS AND COPING	11	5	45%	4.60	4.80	4.40	4.80	4.80
Stone, Melinda, MUSI-2103-1: STRING CLASS	20	4	20%	4.00	4.25	4.50	4.50	4.25
Michael, Nancy, MAE-3324-1: STRUC & MECH BEHAVIOR MATERIAL	61	29	48%	4.45	4.55	4.34	4.28	4.48
Shen, Wen, MAE-3324-2: STRUC & MECH BEHAVIOR MATERIAL	66	28	42%	3.37	3.48	2.74	3.30	2.67
Ham, SuYun, AREN-3341-1: STRUCTURAL ANALYSIS	7	4	57%	5.00	5.00	5.00	5.00	5.00
Ham, SuYun, CE-3341-1: STRUCTURAL ANALYSIS	47	24	51%	4.25	4.21	4.17	4.25	4.38
Ham, SuYun, CE-3341-101: STRUCTURAL ANALYSIS	12	2	17%	5.00	4.50	4.50	4.00	5.00
Beyle, Andrey, AE-5339-1: STRUCTURAL ASPECTS OF DESIGN	10	4	40%	2.33	4.00	3.33	2.33	3.67

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Beyle, Andrey, ME-5339-1: STRUCTURAL ASPECTS OF DESIGN	13	8	62%	2.63	3.50	2.50	3.63	4.00
Beyle, Andrey, ME-5339-2: STRUCTURAL ASPECTS OF DESIGN	6	4	67%	3.00	3.50	2.00	3.50	4.00
Birgul, Recep, AREN-4348-1: STRUCTURAL DESIGN IN STEEL	9	8	89%	4.38	4.38	4.38	4.38	4.50
Birgul, Recep, AREN-4348-101: STRUCTURAL DESIGN IN STEEL	2	1	50%	5.00	5.00	5.00	5.00	5.00
Birgul, Recep, CE-4348-1: STRUCTURAL DESIGN IN STEEL	13	6	46%	4.50	4.50	4.50	4.50	4.33
Birgul, Recep, CE-4348-101: STRUCTURAL DESIGN IN STEEL	4	2	50%	5.00	4.50	5.00	4.50	5.00
Wang, Bo, AE-5311-1: STRUCTURAL DYNAMICS	8	4	50%	2.75	3.50	2.25	3.75	3.50
Wang, Bo, ME-5311-1: STRUCTURAL DYNAMICS	11	10	91%	3.22	3.89	3.11	3.78	4.22
Sayah, Ali Reza, CE-5308-1: STRUCTURAL MASONRY DESIGN	16	14	88%	4.57	4.64	4.64	4.57	4.71
Birgul, Recep, CE-5306-1: STRUCTURAL STEEL DESIGN	5	4	80%	4.50	4.50	4.25	4.25	4.75
Kunkel, Jerald, ARCH-4321-1: STRUCTURAL SYSTEMS BLDGS	18	5	28%	4.20	4.40	4.40	3.80	4.20
Azzawi, Raad, CE-5307-1: STRUCTURAL TIMBER DESIGN	9	7	78%	4.43	4.57	4.57	4.43	4.29
Azzawi, Raad, CE-4365-1: STRUCTURAL WOOD DESIGN	4	3	75%	3.00	3.33	3.33	4.00	2.33
Azzawi, Raad, CE-4365-101: STRUCTURAL WOOD DESIGN	10	6	60%	4.33	4.17	4.17	4.00	4.33
Martin, Gyde, ENGL-2384-1: STRUCTURE MODERN ENGLISH	17	7	41%	4.86	4.86	4.86	4.86	5.00

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Martin, Gyde, ENGL-2384-2: STRUCTURE MODERN ENGLISH	15	11	73%	4.09	4.36	4.18	4.18	4.09
Morris, Timothy, ENGL-2384-3: STRUCTURE MODERN ENGLISH	19	9	47%	4.78	4.78	4.78	4.44	4.67
Mehta, Madan, ARCH-5324-1: STRUCTURES I	12	12	100%	4.67	4.92	4.58	4.67	4.58
Mehta, Madan, ARCH-3324-1: STRUCTURES I	84	58	69%	4.37	4.47	4.07	4.40	4.09
Kunkel, Jerald, ARCH-5328-1: STRUCTURES III	16	8	50%	4.50	4.50	4.50	4.38	4.38
Kunkel, Jerald, ARCH-5328-2: STRUCTURES III	19	12	63%	4.75	4.83	4.58	4.50	4.67
Klein, Danielle, UNIV-1131-1: STUDENT SUCCESS	28	3	11%	4.33	3.67	4.33	4.33	4.33
Klein, Danielle, UNIV-1131-101: STUDENT SUCCESS	35	5	14%	4.60	4.00	4.00	4.40	4.80
Klein, Danielle, UNIV-1131-103: STUDENT SUCCESS	21	1	5%	5.00	5.00	5.00	5.00	5.00
Klein, Danielle, UNIV-1131-104: STUDENT SUCCESS	28	5	18%	3.40	3.00	3.40	2.80	3.40
Klein, Danielle, UNIV-1131-105: STUDENT SUCCESS	26	4	15%	4.00	4.00	3.50	4.00	3.75
Klein, Danielle, UNIV-1131-3: STUDENT SUCCESS	31	3	10%	5.00	5.00	5.00	5.00	5.00
Gieser, Shawn, UNIV-EN-1131-1: STUDENT SUCCESS	26	11	42%	4.64	4.45	4.64	4.18	4.55
Mann, Patricia, UNIV-LA-1131-1: STUDENT SUCCESS	11	4	36%	4.50	4.50	4.50	4.00	4.50
Gonzales, Erin, UNIV-SC-1131-1: STUDENT SUCCESS	19	4	21%	3.00	3.00	3.00	2.75	2.75
Matsler, Karen, SCIE-4607-1: STUDENT TEACH SECONDARY GRADES	25	11	44%	3.80	4.30	3.70	4.50	4.30
Matsler, Karen, SCIE-4107-1: STUDENT TEACHING SEMINAR	25	10	40%	3.20	4.20	3.50	4.80	4.20

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Bogard, Rickey, MUSI-5010-21: STUDIO CLASS	1	1	100%	5.00	5.00	5.00	5.00	5.00
Ishii, Timothy, MUSI-5010-17: STUDIO CLASS	2	1	50%	5.00	4.00	4.00	5.00	5.00
Joo, Kwan Kyun, MUSI-5010-60: STUDIO CLASS	1	1	100%	5.00	5.00	5.00	5.00	5.00
Unzicker, Jack, MUSI-5010-11: STUDIO CLASS	2	2	100%	5.00	5.00	5.00	5.00	5.00
Walvoord, Martha, MUSI-5010-8: STUDIO CLASS	3	1	33%	5.00	5.00	5.00	5.00	5.00
DeRose, Christine, MUSI-5010-51: STUDIO CLASS	1	1	100%	5.00	5.00	5.00	5.00	5.00
Bubert, Dennis, MUSI-10-23: STUDIO CLASS	13	3	23%	4.67	4.67	4.67	4.67	4.67
Bogard, Rickey, MUSI-10-21: STUDIO CLASS	12	3	25%	4.67	4.50	4.50	4.67	4.50
Grogan, David, MUSI-10-4: STUDIO CLASS	10	7	70%	4.57	4.71	4.86	4.86	4.86
Montgomery, Ronald, MUSI-10-5: STUDIO CLASS	6	3	50%	4.67	4.67	4.67	4.67	4.67
Forbes, Cathy, MUSI-10-9: STUDIO CLASS	5	4	80%	5.00	5.00	5.00	5.00	5.00
Jones, Edward, MUSI-10-24: STUDIO CLASS	9	3	33%	4.67	4.67	4.67	5.00	4.67
Joo, Kwan Kyun, MUSI-10-60: STUDIO CLASS	11	5	45%	5.00	5.00	5.00	5.00	5.00
Unzicker, Jack, MUSI-10-11: STUDIO CLASS	6	2	33%	5.00	5.00	5.00	5.00	5.00
Walvoord, Martha, MUSI-10-8: STUDIO CLASS	8	3	38%	5.00	5.00	5.00	5.00	5.00
Mulholland, Brian, MUSI-10-29: STUDIO CLASS	2	1	50%	5.00	5.00	5.00	5.00	5.00
Ciobanu, Jennifer, MUSI-10-50: STUDIO CLASS	8	1	13%	5.00	5.00	5.00	5.00	5.00
Nguyen, Mike, MUSI-10-17: STUDIO CLASS	14	3	21%	4.67	4.67	4.67	4.67	4.67
Wood, Gerald, MUSI-10-22: STUDIO CLASS	12	2	17%	5.00	5.00	5.00	5.00	5.00
Angel, Timothy, MUSI-10-12: STUDIO CLASS	13	9	69%	4.89	4.78	4.89	4.88	4.78
Sanchez, Teresa, MUSI-10-16: STUDIO CLASS	17	8	47%	4.38	4.63	4.25	4.75	4.75
Sanchez, Gabriel, MUSI-10-7: STUDIO CLASS	5	2	40%	5.00	5.00	4.50	5.00	4.50
Eldridge, Steven, MUSI-10-26: STUDIO CLASS	14	2	14%	4.50	4.50	4.50	4.50	4.50
Cruz, Britni Cheyenne, MUSI-10-14: STUDIO CLASS	20	8	40%	4.63	4.75	4.75	4.75	4.88
DeRose, Christine, MUSI-10-51: STUDIO CLASS	8	6	75%	4.33	4.50	4.33	4.67	4.67

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Pamies Rodriguez, Sergio, MUSI-10-1: STUDIO CLASS	5	2	40%	4.00	4.00	4.00	4.00	4.00
Hansen, Jocelyn, MUSI-10-100: STUDIO CLASS	43	7	16%	4.29	4.14	4.29	4.29	4.14
Liston Johnson, Julie, MUSI-10-70: STUDIO CLASS	16	9	56%	4.11	4.11	4.22	4.56	4.56
Yoon, Suwon, LING-2301-1: STUDY OF HUMAN LANGUAGE	16	8	50%	4.25	4.13	3.75	3.88	4.13
Yoon, Suwon, LING-2301-4: STUDY OF HUMAN LANGUAGE	7	1	14%	5.00	4.00	4.00	4.00	3.00
Tang, Rongchao, LING-2301-2: STUDY OF HUMAN LANGUAGE	14	7	50%	4.71	4.57	4.43	4.14	3.86
Lauster, Darryl, ART-5000-1: SUPERVISED TEACHING STUDIO ART	13	7	54%	4.71	4.71	4.71	4.71	4.71
Prater, Edmund, OPMA-5369-1: SUPPLY CHAIN LOGISTICS	3	1	33%	5.00	4.00	5.00	5.00	4.00
Prater, Edmund, OPMA-4302-1: SUPPLY CHAIN LOGISTICS	31	13	42%	4.23	4.38	4.00	4.54	4.38
Raley, Amber, PLAN-4320-1: SUSTAINABLE COMMUNITIES	30	16	53%	4.31	4.75	4.50	4.69	4.63
Bold, LaShaunn, SOCW-4310-4: SW CHILD & FAM	25	11	44%	4.82	4.82	4.90	4.82	4.73
Freeman, Ericka, SOCW-4310-2: SW CHILD & FAM	17	6	35%	5.00	5.00	5.00	4.83	5.00
Freeman, Ericka, SOCW-4310-3: SW CHILD & FAM	25	17	68%	4.76	4.76	4.71	4.65	4.65
Mireles, Irma, SOCW-3306-1: SW PRACTIC III	30	19	63%	1.95	2.11	2.16	3.79	2.89
Roper, DeAn, SOCW-3306-4: SW PRACTIC III	17	13	76%	4.38	4.54	4.54	4.62	4.85

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Perryman, Derrellynn, SOCW-3306-3: SW PRACTIC III	25	9	36%	4.33	4.44	4.11	4.33	4.33
Stewart, Derinda, SOCW-3306-2: SW PRACTIC III	31	18	58%	2.88	3.53	2.53	3.76	3.59
Christensen, William, EXSA-172-2: SWIMMING FOR FITNESS	14	7	50%	4.43	4.57	4.29	4.71	4.43
Christensen, William, EXSA-172-3: SWIMMING FOR FITNESS	16	3	19%	5.00	5.00	5.00	5.00	5.00
Christensen, William, EXSA-170-1: SWIMMING: BEGINNING	23	5	22%	4.20	4.00	4.00	4.20	4.00
Christensen, William, EXSA-170-2: SWIMMING: BEGINNING	16	6	38%	5.00	5.00	5.00	4.67	4.83
Christensen, William, EXSA-170-3: SWIMMING: BEGINNING	13	6	46%	4.50	4.33	4.33	4.50	4.50
Evans, Christopher, MUSI-130-1: SYMPHONIC BAND	61	17	28%	4.53	4.53	4.35	4.35	4.35
Evans, Christopher, MUSI-5101-1: SYMPHONIC WINDS	1	1	100%	4.00	4.00	4.00	4.00	4.00
Evans, Christopher, MUSI-103-1: SYMPHONIC WINDS	50	13	26%	4.69	4.62	4.54	4.62	4.69
Sabbagh, Joseph, LING-3340-1: SYNTAX I	36	17	47%	4.12	4.41	3.88	4.06	4.35
Sung, Yu-Sheng, CHEM-2144-4: SYNTHESIS AND ANALYSIS LAB II	3	2	67%	3.17	3.17	2.83	3.50	3.50
Watson, Brandon, CHEM-2144-1: SYNTHESIS AND ANALYSIS LAB II	14	11	79%	3.39	3.48	3.45	4.12	3.70
Portillo, Abiud, CHEM-2144-2: SYNTHESIS AND ANALYSIS LAB II	17	12	71%	3.40	3.80	3.63	4.37	3.89
Patterson, Monika, CHEM-2144-3: SYNTHESIS AND ANALYSIS LAB II	14	8	57%	4.05	4.09	4.00	4.18	4.00

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Mattingly, Stephen, CE-5338-1: SYSTEM EVALUATION	10	9	90%	4.67	4.44	4.56	4.44	4.44
Mattingly, Stephen, CE-5338-101: SYSTEM EVALUATION	7	2	29%	4.00	4.00	2.00	3.00	3.00
Mattingly, Stephen, CE-4310-1: SYSTEM EVALUATION IN CE	6	2	33%	4.50	4.50	4.50	4.50	4.50
Mattingly, Stephen, CE-4310-101: SYSTEM EVALUATION IN CE	2	1	50%	5.00	5.00	4.00	1.00	2.00
Smith, Kenneth, ACCT-5341-1: TAX OF PASSTHROUGH ENTITIES	9	3	33%	3.00	3.00	3.00	4.33	4.33
Kim, Na-Li, LING-4353-1: TEACH ENGL AS 2ND/FOREIGN LANG	35	13	37%	3.92	4.42	3.92	4.33	4.50
Nelson, Larry, KINE-2301-1: TEACH GAMES FOR UNDERSTANDING	9	4	44%	4.25	4.50	4.50	4.50	4.50
Nelson, Larry, KINE-2301-2: TEACH GAMES FOR UNDERSTANDING	9	4	44%	4.50	4.50	4.50	4.50	4.75
White, Alison, KINE-4647-1: TEACHER PREP CLINICAL TEACHING	9	2	22%	3.50	5.00	4.00	4.50	3.00
White, Alison, KINE-4647-2: TEACHER PREP CLINICAL TEACHING	9	1	11%	3.00	5.00	5.00	4.00	4.00
Sparks, David, EDUC-3301-2: TEACHING DIVERSE LEARNERS	19	11	58%	4.70	4.90	4.80	4.40	4.60
Sturdivant, Toni, EDUC-3301-1: TEACHING DIVERSE LEARNERS	8	6	75%	4.67	4.50	4.83	4.33	4.67
Sturdivant, Toni, EDUC-3301-4: TEACHING DIVERSE LEARNERS	25	9	36%	4.67	4.56	4.44	4.56	4.67
White, Alison, KINE-4321-1: TEACHING ELEM PHYSICAL ED	17	7	41%	3.57	4.29	3.43	3.86	3.29

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White, Alison, KINE-4321-2: TEACHING ELEM PHYSICAL ED	17	5	29%	4.40	4.60	4.40	4.40	4.60
White, Charles, KINE-1315-1: TEACHING PHYSICAL EDUCATION	23	4	17%	4.75	4.75	4.75	4.75	4.75
Li, Jianling, PLAN-5330-1: TECH PLANNING ANALYSIS II	13	9	69%	4.00	4.44	4.11	4.44	4.78
Bartholomee, Lucy, ART-4365-1: TECHNOLOGY IN ART EDUCATION	14	11	79%	4.09	4.00	4.09	4.18	4.55
Aiken, LaDonna, BCMN-2358-1: TELEVISION PRODUCTION I	17	5	29%	4.60	4.60	4.60	4.20	4.60
Rodriguez Becerra, Julian, BCMN-2358-2: TELEVISION PRODUCTION I	15	10	67%	4.90	4.80	4.80	4.56	4.70
Clark, Andrew, BCMN-4350-1: TELEVISION REPORTING II	12	6	50%	4.83	4.83	4.67	4.83	4.83
Shahandashti, Seyed Mohsen, CE-5320-1: TEMPORARY STRUCTURES	20	16	80%	4.81	4.88	5.00	4.88	4.69
Shahandashti, Seyed Mohsen, CE-5320-101: TEMPORARY STRUCTURES	8	6	75%	4.83	4.83	4.83	4.83	4.83
Lee, Seungmug, CRCJ-4352-1: TERRORISM	79	29	37%	2.69	2.90	2.62	2.97	2.38
Van Ryckeghem, Corinne, LING-4354-1: TESOL METHODS AND MATERIALS	11	8	73%	4.38	4.50	4.38	4.38	4.75
Carpenter, Kyle, MAS-3363-2: TEXAS TO 1850	4	2	50%	4.50	4.50	4.50	4.50	4.50
Liggett, Ronald, ECON-3302-1: THE ECONOMICS OF CRIME	46	21	46%	4.33	4.48	4.67	4.24	4.57
Spivey, Christy, ECON-3301-6: THE ECONOMICS OF HEALTH	59	29	49%	4.41	4.45	4.45	4.45	4.52
Bonilla, Stephanie, MAS-3314-1: THE LATINA EXPERIENCE	5	5	100%	3.20	3.80	3.40	4.60	4.40

Student Feedback Survey Results

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Praetorius, Regina, SOCW-3314-4: THE LATINA EXPERIENCE	30	11	37%	4.55	4.45	4.36	4.64	4.36
Arenas-Itotia, Karla, SOCW-3314-2: THE LATINA EXPERIENCE	30	13	43%	4.23	4.62	4.38	4.54	4.38
Bonilla, Stephanie, SOCW-3314-1: THE LATINA EXPERIENCE	24	20	83%	4.30	4.35	4.30	4.75	4.80
Padilla, Diana, SOCW-3314-3: THE LATINA EXPERIENCE	30	24	80%	4.63	4.75	4.67	4.79	4.75
Ghaffari, Nazanin, PLAN-3301-1: THE METROPLEX	33	20	61%	4.10	4.35	3.95	4.30	4.45
Myers, Joyce, EDUC-2302-1: THE PROFESSIONAL EDUCATOR	57	27	47%	4.11	4.37	4.19	4.52	4.52
Maher, Dennis, THEA-1342-10: THEATRE & FILM APPRECIATION	37	13	35%	4.54	4.62	4.62	4.69	4.69
Maher, Dennis, THEA-1342-6: THEATRE & FILM APPRECIATION	32	11	34%	4.09	4.27	4.18	3.91	4.45
Gaupp, Natalie, THEA-1342-1: THEATRE & FILM APPRECIATION	98	35	36%	4.59	4.68	4.65	4.38	4.56
Gaupp, Natalie, THEA-1342-3: THEATRE & FILM APPRECIATION	100	37	37%	4.50	4.65	4.61	4.46	4.51
McBride, Gregory, THEA-1342-5: THEATRE & FILM APPRECIATION	17	7	41%	4.29	4.29	4.14	4.14	4.43
Bertch, Felicia, THEA-1342-7: THEATRE & FILM APPRECIATION	76	26	34%	4.50	4.50	4.54	4.38	4.58
Crowley, Margaret, THEA-181-2: THEATRE PRACTICUM	24	3	13%	4.67	4.67	4.67	4.67	4.67
Crowley, Margaret, THEA-181-5: THEATRE PRACTICUM	21	5	24%	4.40	4.40	4.40	4.60	4.60

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Crowley, Margaret, THEA-181-6: THEATRE PRACTICUM	16	1	6%	2.00	2.00	3.00	5.00	3.00
Gaupp, Natalie, THEA-181-3: THEATRE PRACTICUM	19	2	11%	3.50	3.50	3.50	3.50	3.50
Land, Christopher, THEA-181-1: THEATRE PRACTICUM	25	3	12%	5.00	5.00	4.67	5.00	4.67
Noone, Katherine, THEA-181-4: THEATRE PRACTICUM	19	5	26%	3.60	3.60	3.60	3.60	3.60
Chapa, Joe, THEA-4346-1: THEATRICAL WEAPONRY	15	8	53%	4.63	4.63	4.63	4.50	4.63
Barasch, Linda, CSE-3315-1: THEORETICAL CONCEPTS CSE	55	13	24%	4.08	4.25	4.00	4.08	3.83
Barasch, Linda, CSE-3315-2: THEORETICAL CONCEPTS CSE	59	16	27%	4.27	4.47	4.13	3.80	4.27
Barasch, Linda, CSE-3315-3: THEORETICAL CONCEPTS CSE	42	18	43%	4.06	3.94	3.78	3.94	3.89
Bing, Robert, CRCJ-3300-2: THEORETICAL CR	79	18	23%	3.94	4.11	4.00	4.28	4.11
Lee, Seungmug, CRCJ-3300-1: THEORETICAL CR	60	20	33%	4.11	4.16	3.89	3.89	4.05
Guzman, Veronica, EDAD-2330-1: THEORIES IN LEADERSHIP	8	1	13%	4.00	4.00	4.00	4.00	3.00
Hill, Pamela, AAST-3301-3: THEORIES OF HUMAN BEHAVIOR	5	1	20%	3.00	4.00	4.00	5.00	5.00
Moore, Jordan, MUSI-1325-1: THEORY & HARMONY I	25	4	16%	4.50	4.50	4.25	4.00	4.00
Hunt, Graham, MUSI-1326-3: THEORY & HARMONY II	20	6	30%	4.17	4.33	4.17	4.33	4.50
Moore, Jordan, MUSI-1326-4: THEORY & HARMONY II	19	10	53%	4.60	4.80	4.80	4.80	4.60

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Hatch, Amy, MUSI-1326-1: THEORY & HARMONY II	8	3	38%	5.00	5.00	4.67	4.67	5.00
Hatch, Amy, MUSI-1326-2: THEORY & HARMONY II	18	7	39%	4.57	4.71	4.71	4.57	4.86
Moore, Jordan, MUSI-2326-3: THEORY & HARMONY IV	15	6	40%	4.83	4.83	4.67	4.83	4.67
Moore, Jordan, MUSI-2326-4: THEORY & HARMONY IV	15	8	53%	4.88	4.88	4.88	4.88	4.75
Turner, Joseph, MUSI-2326-2: THEORY & HARMONY IV	15	5	33%	4.40	4.60	4.20	4.40	4.60
Kahler, Elyse, MUSI-2326-1: THEORY & HARMONY IV	12	5	42%	4.60	4.80	4.60	4.60	4.60
Tamplain, Priscila, KINE-3388-1: THEORY IN MOTOR DEVELOPMENT	59	21	36%	4.57	4.86	4.76	4.57	4.76
Durand, Julie, NURS-5212-2: THERAPY CONCEPTS FOR PSYCH NP	26	7	27%	3.14	3.86	3.71	3.71	4.00
Santhanagopalan, Sunand, MAE-3309-1: THERMAL ENGINEERING	62	16	26%	4.69	4.63	4.88	4.81	4.88
Amaya, Miguel, MAE-3310-1: THERMODYNAMICS I	75	26	35%	4.23	4.27	4.12	4.04	4.35
Jain, Ankur, MAE-3310-2: THERMODYNAMICS I	72	44	61%	4.73	4.61	4.75	4.59	4.82
Honavara-Prasad, Srikanth, MAE-3311-1: THERMODYNAMICS II	74	45	61%	3.95	4.14	3.72	4.07	4.40
Heimerman, Christine, ART-1306-1: THREE-DIMENSIONAL DESIGN	18	3	17%	3.67	4.00	3.67	4.00	4.00
Heimerman, Christine, ART-1306-4: THREE-DIMENSIONAL DESIGN	18	7	39%	4.14	4.29	4.14	4.14	4.43

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Heimerman, Christine, ART-1306-5: THREE-DIMENSIONAL DESIGN	18	7	39%	4.00	4.50	4.00	4.33	4.50
King, Phillip, ART-1306-2: THREE-DIMENSIONAL DESIGN	16	10	63%	4.60	4.50	4.70	4.70	4.60
Scidmore, Jeremy, ART-1306-3: THREE-DIMENSIONAL DESIGN	14	12	86%	3.45	3.64	3.45	3.73	3.91
Tang, Liping, BE-5365-5: TISSUE ENGINEERING LAB	17	10	59%	3.90	4.40	4.10	4.50	4.40
Tang, Liping, BE-4365-5: TISSUE ENGINEERING LABORATORY	19	9	47%	3.56	3.89	3.44	3.78	3.33
Harvey, Sabine, GERM-3313-1: TOP CULTURE & CONVERSATION	18	15	83%	4.60	4.80	4.60	4.47	4.73
Conrad, Paul, ENGL-5326-1: TOPICS AMERICAN LIT PRE 1900	6	5	83%	5.00	4.80	4.80	4.60	5.00
Jenewein, Oswald, ARCH-4311-1: TOPICS IN ARCHITECTURAL THEORY	9	7	78%	4.43	4.57	4.71	4.71	4.57
Lamster, Mark, ARCH-4311-2: TOPICS IN ARCHITECTURAL THEORY	9	6	67%	4.83	4.83	4.83	4.83	4.67
Jeong, Hyesun, ARCH-5395-2: TOPICS IN ARCHITECTURE	2	2	100%	4.50	4.50	4.50	4.50	4.50
MacBride, Charles, ARCH-5395-3: TOPICS IN ARCHITECTURE	2	2	100%	4.50	4.50	5.00	4.50	5.00
Hyun, Kyung, CE-5300-2: TOPICS IN CIVIL ENGINEERING	4	2	50%	4.00	4.50	4.50	5.00	4.50
Dalio, Brian, CSE-5392-2: TOPICS IN COMPUTER SCIENCE	3	3	100%	3.67	3.00	4.33	4.33	4.00
Morris, Timothy, ENGL-5330-1: TOPICS IN CRITICISM	7	4	57%	5.00	4.75	4.75	5.00	5.00

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Corder, Catherine, DS-2301-1: TOPICS IN DISABILITY STUDIES	1	1	100%	5.00	5.00	5.00	5.00	5.00
Berthold, Barbara, GERM-4322-1: TOPICS IN GERMAN STUDIES II	13	8	62%	4.88	4.75	4.88	5.00	5.00
Kim, Sok Ju, KORE-4331-1: TOPICS IN KORE CULTURE AND CIV	20	11	55%	4.36	4.27	3.91	4.55	4.45
Miller, Jennifer, ENGL-2303-3: TOPICS IN LIT	27	8	30%	4.13	4.38	3.88	4.00	4.13
Miller, Jennifer, ENGL-2303-4: TOPICS IN LIT	33	10	30%	3.90	4.50	4.40	3.90	4.40
Corder, Catherine, ENGL-2303-1: TOPICS IN LIT	26	12	46%	4.92	4.92	4.92	4.92	4.75
Johnson, Joanna, ENGL-2303-7: TOPICS IN LIT	36	14	39%	4.29	4.57	4.36	4.21	4.64
Shaffer, Bethany, ENGL-2303-2: TOPICS IN LIT	30	13	43%	5.00	4.92	5.00	5.00	5.00
ODonnell, Kaci, ENGL-2303-12: TOPICS IN LIT	23	3	13%	4.67	4.67	4.67	4.67	4.67
Canipe, Joshua, ENGL-2303-8: TOPICS IN LIT	23	12	52%	4.33	4.58	4.58	4.33	4.42
Aryal, Yubraj, ENGL-2303-5: TOPICS IN LIT	21	10	48%	3.40	3.50	3.50	3.80	3.90
Tare, Meghna, ENVR-4303-1: TOPICS IN SUSTAINABILITY	29	10	34%	4.80	4.90	4.90	4.70	4.60
Miller, Jennifer, WOMS-2301-3: TOPICS IN WOMENS & GENDER STU	3	1	33%	3.00	3.00	5.00	4.00	3.00
Shaffer, Bethany, WOMS-2301-1: TOPICS IN WOMENS & GENDER STU	4	2	50%	5.00	5.00	5.00	5.00	5.00
Davis, Jaya, WOMS-3300-1: TOPICS IN WOMENS & GENDER STU	4	4	100%	5.00	4.75	4.50	4.50	4.75
Wang, Shouyi, IE-4300-1: TOPICS INDUSTRIAL ENGINEERING	5	3	60%	4.67	4.67	4.67	4.67	4.67
Michalski, Jeanne, MANA-5323-1: TRAINING AND DEVELOPMENT	27	15	56%	4.20	3.93	3.47	4.13	3.93
Hyun, Kyung, CE-3302-1: TRANSPORTATION ENGINEERING	51	31	61%	4.48	4.58	4.39	4.42	4.71

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Hyun, Kyung, CE-3302-101: TRANSPORTATION ENGINEERING	8	5	63%	4.40	4.60	4.40	4.40	4.80
Glass, Jeremy, MATH-1303-2: TRIGONOMETRY	81	30	37%	4.00	4.23	4.03	3.90	3.63
Derisavifard, Farid, MATH-1303-1: TRIGONOMETRY	56	16	29%	3.06	3.63	3.06	4.19	3.81
Dockery, Bonita, SOCW-5358-3: TRTMNT OF CHILDRN & ADOLSCNTS	12	9	75%	4.67	4.78	4.78	4.67	4.67
Green, Patrice, SOCW-5358-6: TRTMNT OF CHILDRN & ADOLSCNTS	29	18	62%	4.50	4.44	4.56	4.39	4.50
Padilla, Diana, SOCW-5358-2: TRTMNT OF CHILDRN & ADOLSCNTS	32	25	78%	4.72	4.80	4.64	4.80	4.92
Rodriguez Becerra, Julian, BCMN-3350-1: TV REPORTING I	16	1	6%	5.00	5.00	5.00	5.00	5.00
Miller, Frederick, ART-1305-4: TWO-DIMENSIONAL DESIGN	18	7	39%	5.00	5.00	5.00	5.00	5.00
Terrasi, Salvatore, ART-1305-1: TWO-DIMENSIONAL DESIGN	16	3	19%	4.67	5.00	5.00	5.00	4.67
Reyes, Marcela, ART-1305-2: TWO-DIMENSIONAL DESIGN	15	3	20%	4.67	5.00	4.67	4.67	5.00
Turner, Hallee, ART-1305-3: TWO-DIMENSIONAL DESIGN	17	6	35%	4.50	4.33	4.67	4.33	4.67
Vaughan, Veronica, ART-2354-1: TYPOGRAPHY	19	6	32%	3.67	4.33	3.50	4.33	4.50
Chow, Gladys, ART-2354-2: TYPOGRAPHY	18	3	17%	4.67	4.67	4.33	3.67	4.50
Walsh, Matthew, BIOL-3302-1: UGRD RESEARCH EXPERIENCE	23	14	61%	4.50	4.64	4.57	4.50	4.64
Yilla, Abu, KINE-3325-1: UNDERGRADUATE RESEARCH METHODS	105	29	28%	3.24	3.34	2.90	3.59	3.14

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Whitsett, Laurel, THEA-3355-1: UNIVERSAL DESIGN IN PERF ART	28	14	50%	4.86	4.64	4.86	4.57	4.93
Wayman, John, MUSI-5104-1: UNIVERSITY SINGERS	1	1	100%	5.00	4.00	4.00	5.00	5.00
Wayman, John, MUSI-108-1: UNIVERSITY SINGERS	96	45	47%	4.51	4.56	4.47	4.51	4.49
Huber, Manfred, CSE-5384-1: UNMANNED VEHICLE SYS DEVELOP	5	2	40%	4.50	4.00	3.50	2.50	2.00
Alavi, Kambiz, EE-6322-1: UNMANNED VEHICLE SYS DEVELOP	6	4	67%	4.00	4.25	4.25	3.75	3.75
Huff, Brian, AE-5379-1: UNMANNED VEHICLE SYS DEVELOPMT	5	2	40%	4.00	4.00	5.00	3.00	3.00
Huff, Brian, ME-5379-1: UNMANNED VEHICLE SYS DEVELOPMT	3	1	33%	4.00	4.00	4.00	4.00	4.00
Huff, Brian, MAE-4379-1: UNMANNED VEHICLE SYS DEVELOPMT	5	2	40%	4.00	3.50	3.50	4.00	4.00
Farris, Michael, POLS-4332-1: US CON LAW	39	15	38%	4.67	4.73	4.67	4.47	4.67
Horton, Brian, CTEC-4323-1: USER EXPERIENCE RESEARCH	9	5	56%	4.00	4.40	4.00	5.00	4.60
Roner, Michael, BIOL-5304-1: VIROLOGY	8	4	50%	5.00	5.00	5.00	4.75	4.75
ODonnell, Loryn, ART-4355-2: VISUAL IDENTITY SYSTEMS	14	7	50%	4.14	4.29	4.14	4.14	4.43
Graham, Lisa, ART-4355-1: VISUAL IDENTITY SYSTEMS	16	8	50%	4.88	4.75	4.88	4.75	4.75
Greer, Julianne, THEA-3314-1: VOICE AND MOVEMENT	19	5	26%	4.80	5.00	5.00	5.00	5.00
Montgomery, Ronald, MUSI-1105-2: VOICE CLASS	14	3	21%	5.00	5.00	4.67	4.33	4.33

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Liston Johnson, Julie, MUSI-1105-1: VOICE CLASS	15	4	27%	4.75	4.75	4.50	5.00	4.75
Ahmari, Habib, CE-3342-1: WATER RESOURCES ENGINEERING	32	17	53%	4.59	4.76	4.47	4.41	4.71
Ahmari, Habib, CE-3342-101: WATER RESOURCES ENGINEERING	12	4	33%	4.50	4.50	3.75	4.25	4.25
Fang, Zheng, CE-4328-1: WATER SYSTEM DESIGN	18	8	44%	3.63	4.38	3.75	4.00	3.63
Fang, Zheng, CE-4328-101: WATER SYSTEM DESIGN	10	5	50%	4.40	4.40	4.20	4.80	4.60
Wang, Jiayi, GEOL-1340-1: WEATHER AND CLIMATE	36	19	53%	4.79	4.79	4.63	4.58	4.63
Wang, Jiayi, GEOL-1340-11: WEATHER AND CLIMATE	17	8	47%	4.50	4.50	4.13	4.63	4.38
Wang, Jiayi, GEOL-1340-12: WEATHER AND CLIMATE	19	6	32%	4.50	4.67	4.33	4.67	4.83
Zhang, Jie, INSY-5377-1: WEB AND SOCIAL ANALYTICS	19	11	58%	3.82	3.82	4.18	4.18	4.18
Su, Chunke, CTEC-2350-1: WEB COMM DESIGN DEVELOPMENT 1	29	10	34%	4.60	4.70	4.60	4.20	4.50
Cucalon, Carlos, CTEC-3350-1: WEB COMM DESIGN DEVELOPMENT 2	15	12	80%	4.67	4.75	4.67	4.67	4.92
Jang, Chyng-Yang, CTEC-4350-1: WEB COMM DESIGN DEVELOPMENT 3	15	13	87%	4.54	4.77	4.54	4.62	4.69
Diaz, Elizabeth, CSE-5335-1: WEB DATA MANAGEMENT	39	31	79%	3.48	3.77	3.29	3.84	3.90
Diaz, Elizabeth, CSE-5335-2: WEB DATA MANAGEMENT	49	43	88%	3.57	3.60	3.26	3.64	4.07

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Diaz, Elizabeth, CSE-5335-201: WEB DATA MANAGEMENT	7	7	100%	4.00	4.29	4.29	4.29	4.43
Diaz, Elizabeth, CSE-5335-3: WEB DATA MANAGEMENT	45	41	91%	3.88	3.65	3.61	3.73	4.20
Cook, Gregory, ART-3356-1: WEB TYPOGRAPHY	18	9	50%	4.78	4.44	4.89	4.67	5.00
Stotter, Douglas, MUSI-5100-1: WIND SYMPHONY	10	2	20%	4.50	4.50	4.50	4.50	4.50
Stotter, Douglas, MUSI-102-1: WIND SYMPHONY	42	9	21%	5.00	5.00	4.89	5.00	4.89
El Sayed, Sarah, CRCJ-3385-1: WOMEN AND CRIME	25	9	36%	4.44	4.67	4.67	4.33	4.44
Shelton, Beth, SOCI-3356-1: WOMEN WORK AND SOCIAL CHANGE	41	14	34%	4.71	4.79	4.79	4.71	4.71
Shelton, Beth, WOMS-3356-1: WOMEN WORK AND SOCIAL CHANGE	5	2	40%	5.00	5.00	5.00	5.00	5.00
Crow, Rebecca, HEED-3305-1: WOMENS HEALTH ISSUES	57	11	19%	4.18	4.36	4.00	4.09	4.45
Crow, Rebecca, HEED-3305-2: WOMENS HEALTH ISSUES	79	35	44%	4.43	4.51	4.54	4.44	4.49
Crow, Rebecca, WOMS-3305-1: WOMENS HEALTH ISSUES	20	5	25%	5.00	5.00	5.00	4.40	5.00
Crow, Rebecca, WOMS-3305-2: WOMENS HEALTH ISSUES	29	14	48%	4.57	4.64	4.36	4.57	4.57
Morrison, Michael, MUSI-1107-1: WOODWIND II	12	4	33%	5.00	5.00	5.00	5.00	5.00
Nguyen, Mike, MUSI-2102-1: WOODWIND SURVEY	12	7	58%	3.00	3.14	3.00	3.29	3.14
Farrell, Sarah, ENGL-2309-1: WORLD LIT	35	8	23%	5.00	4.88	4.88	4.88	5.00
Mariboho, Rachael, ENGL-2309-2: WORLD LIT	36	22	61%	4.57	4.52	4.43	4.55	4.48
Mariboho, Rachael, ENGL-2309-3: WORLD LIT	36	23	64%	4.57	4.39	4.52	4.48	4.65

Student Feedback Survey Results

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Draves, Karen, MUSI-2300-1: WORLD MUSIC	79	21	27%	4.38	4.29	4.05	4.05	4.05
Berndtson, Rachel, GEOG-2303-1: WORLD REGIONAL GEOGRAPHY	21	5	24%	4.40	4.40	4.40	4.20	4.20
Gordon, Patsy, COMM-2311-1: WRITING FOR MASS MEDIA	19	9	47%	4.67	4.67	4.67	4.56	4.78
Harvey, Marti, COMM-2311-13: WRITING FOR MASS MEDIA	19	7	37%	4.29	4.57	4.29	4.57	4.71
Harvey, Marti, COMM-2311-4: WRITING FOR MASS MEDIA	8	5	63%	4.60	4.60	4.60	4.60	4.60
Harvey, Marti, COMM-2311-5: WRITING FOR MASS MEDIA	19	14	74%	4.07	4.21	4.14	4.14	4.36
Loper, Brad, COMM-2311-6: WRITING FOR MASS MEDIA	20	4	20%	4.75	4.25	4.00	4.50	4.25
Loper, Brad, COMM-2311-7: WRITING FOR MASS MEDIA	20	6	30%	3.67	3.50	3.83	3.67	4.17
Johnson, Joanna, ENGL-4366-1: YOUNG ADULT LITERATURE	25	20	80%	4.50	4.45	4.50	4.40	4.45
Henderson, Sandra, ACCT-5392-1: SELECTED TOPICS IN ACCOUNTING	14	8	57%	4.38	4.25	4.75	4.75	4.75
Urban, Regina, NURS-3366-72: PATHOPHYSIOLOGIC PROCESSES	69	17	25%	4.76	4.71	4.76	4.47	4.71
Bezboruah, Karabi, PAPP-5354-1: NONPROFIT MGMT & SOCIAL ENTREP	8	7	88%	4.29	4.43	4.14	4.29	4.43
Azzawi, Raad, CE-5351-1: ADVANCED STRUCTURAL ANALYSIS I	10	9	90%	4.33	4.11	4.22	4.33	4.11
Romanoschi, Stefan, CE-4301-11: ADVANCED TOPICS IN CE WITH LAB	14	9	64%	4.56	4.33	4.33	4.56	4.44

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Romanoschi, Stefan, CE-4301-112: ADVANCED TOPICS IN CE WITH LAB	5	1	20%	5.00	5.00	5.00	5.00	5.00
Romanoschi, Stefan, CE-4301-113: ADVANCED TOPICS IN CE WITH LAB	5	3	60%	5.00	5.00	5.00	5.00	5.00
Romanoschi, Stefan, CE-4301-12: ADVANCED TOPICS IN CE WITH LAB	16	8	50%	3.63	3.88	3.50	3.00	3.63
Romanoschi, Stefan, CE-4301-13: ADVANCED TOPICS IN CE WITH LAB	15	6	40%	4.33	4.67	4.50	4.67	4.67
Tsung, Nilo, CM-4335-1: GEOTECH ASPECT OF CONSTRUCTION	3	3	100%	2.33	1.67	2.00	2.67	4.67
Tsung, Nilo, CM-4335-101: GEOTECH ASPECT OF CONSTRUCTION	3	3	100%	4.00	4.00	4.33	4.00	4.33
Breuer, Kimberly, HIST-5347-1: INTRO TEACHING COLLEGE HISTORY	12	3	25%	3.67	3.67	3.00	4.67	4.33
Peterson, Lynn, ENGR-2100-1: SPRVSD ENGR WORK EXPERIENCE	13	3	23%	4.00	4.00	4.00	5.00	5.00
Kaushal, Vinayak, CM-4357-1: SUSTAINABLE BUILDING PRACTICE	4	4	100%	4.00	3.75	4.00	3.50	4.00
Kaushal, Vinayak, CM-4357-101: SUSTAINABLE BUILDING PRACTICE	1	1	100%	5.00	5.00	5.00	4.00	5.00
Najafi, Mohammad, CM-5300-2: TOPICS IN CONSTRUCTION MGMT	1	1	100%	4.00	3.00	3.00	3.00	4.00
Tsung, Nilo, CM-5300-1: TOPICS IN CONSTRUCTION MGMT	17	12	71%	3.83	3.75	3.83	4.00	4.08
Zhou, Yuan, IE-5300-1: TOPICS IN INDUSTRIAL ENGR	8	8	100%	4.88	4.88	5.00	4.63	4.88
Goldberg, Joyce, HIST-1302-5: U.S. HISTORY SINCE 1865	26	12	46%	4.33	4.75	4.58	4.75	4.67

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Beasley, Karen, HIST-1302-12: U.S. HISTORY SINCE 1865	103	31	30%	4.03	4.23	4.03	4.19	4.23
Degges, Daniel, HIST-1302-3: U.S. HISTORY SINCE 1865	145	44	30%	4.35	4.36	4.40	4.30	4.44
Steplyk, Jonathan, HIST-1302-1: U.S. HISTORY SINCE 1865	146	48	33%	4.46	4.52	4.44	4.13	4.17
Steplyk, Jonathan, HIST-1302-10: U.S. HISTORY SINCE 1865	145	51	35%	4.49	4.63	4.51	4.14	4.16
Sandy, James, HIST-1302-4: U.S. HISTORY SINCE 1865	299	94	31%	4.30	4.55	4.43	4.16	4.28
Bennett, Gina, HIST-1302-16: U.S. HISTORY SINCE 1865	80	20	25%	4.30	4.55	4.65	4.45	4.35
Grand, Charles, HIST-1302-18: U.S. HISTORY SINCE 1865	40	13	33%	4.08	3.92	4.00	3.85	4.38
Watkins, Halen, HIST-1302-2: U.S. HISTORY SINCE 1865	92	27	29%	4.52	4.48	4.52	4.30	4.30
Maizlish, Stephen, HIST-1301-3: U.S. HISTORY TO 1865	148	54	36%	4.65	4.69	4.54	4.20	4.52
Towns, Lydia, HIST-1301-4: U.S. HISTORY TO 1865	144	45	31%	3.95	4.26	3.88	3.88	3.95
Steplyk, Jonathan, HIST-1301-7: U.S. HISTORY TO 1865	143	48	34%	4.58	4.65	4.58	4.25	4.52
Loignon, Austin, HIST-1301-2: U.S. HISTORY TO 1865	149	50	34%	4.44	4.48	4.48	4.24	4.46
Watkins, Halen, HIST-1301-6: U.S. HISTORY TO 1865	140	41	29%	4.10	4.22	4.02	4.15	4.12
Watkins, Halen, HIST-1301-9: U.S. HISTORY TO 1865	40	6	15%	4.33	4.00	4.17	4.33	4.17

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Major, Sayda, NURS-5640-1: ADULT GERO ACUTE CARE NP PRACT	9	4	44%	5.00	5.00	4.75	4.75	4.75
Alizadeh, Babak, CE-5349-1: ADV GIS/HYDO & HYDR MODELING	5	5	100%	5.00	5.00	5.00	5.00	5.00
Alizadeh, Babak, CE-5349-2: ADV GIS/HYDO & HYDR MODELING	1	1	100%	4.00	4.00	4.00	4.00	3.00
Ball, Hunter, PSYC-4431-1: ADV TOP IN COGNITIVE SCIENCE	17	4	24%	4.25	4.75	4.50	4.25	4.75
Peper, Philip, PSYC-4431-2: ADV TOP IN COGNITIVE SCIENCE	17	6	35%	4.83	4.67	4.83	4.50	4.83
Davis, Maresia, SOCW-5485-2: ADVANCED FIELD BLOCK I	29	17	59%	4.00	4.00	3.94	4.18	4.18
Thomas, Tiara, SOCW-5485-1: ADVANCED FIELD BLOCK I	28	17	61%	4.41	4.47	4.24	4.53	4.41
Davis, Maresia, SOCW-5486-2: ADVANCED FIELD BLOCK II	29	16	55%	3.88	3.88	3.94	3.94	3.94
Thomas, Tiara, SOCW-5486-1: ADVANCED FIELD BLOCK II	28	16	57%	4.56	4.56	4.44	4.50	4.50
Stone, Melinda, MUSI-4303-1: ADVANCED STRING CLASS	7	3	43%	4.67	5.00	4.67	4.33	5.00
Romanoschi, Stefan, CE-4301-1: ADVANCED TOPICS IN CE WITH LAB	46	24	52%	4.09	4.30	3.78	3.65	4.00
Romanoschi, Stefan, CE-4301-101: ADVANCED TOPICS IN CE WITH LAB	16	4	25%	5.00	5.00	4.75	5.00	5.00
Wilson, Donald, MAE-4321-1: AEROSPACE PROPULSION	42	17	40%	3.82	3.88	3.06	3.76	4.47
Pacheco Orcasitas, Claudia, DNCE-1131-1: BALLROOM DANCE	13	8	62%	4.63	4.63	4.38	4.50	4.63

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Toffer, Lorena, ARCH-3551-1: BASIC DESIGN FOR ENGINEERS	13	6	46%	3.83	4.33	3.83	4.33	4.67
Brittingham, Marvin, MANA-1301-1: BUSINESS IN GLOBAL ENVIRONMENT	71	22	31%	3.45	3.59	3.50	4.00	4.18
Brittingham, Marvin, MANA-1301-2: BUSINESS IN GLOBAL ENVIRONMENT	71	18	25%	3.50	3.33	3.50	4.00	4.17
Brittingham, Marvin, MANA-1301-3: BUSINESS IN GLOBAL ENVIRONMENT	72	15	21%	3.31	3.69	3.23	3.69	3.92
Brittingham, Marvin, MANA-1301-4: BUSINESS IN GLOBAL ENVIRONMENT	71	17	24%	3.00	3.31	2.75	3.31	4.06
Miller, Charles, UNIV-BU-1101-14: CAREER PREP & STUDENT SUCCESS	16	5	31%	4.40	4.40	4.20	4.20	4.20
McGee, Jeffrey, UNIV-BU-1101-13: CAREER PREP & STUDENT SUCCESS	25	9	36%	4.44	4.22	4.44	4.33	4.67
Scott, Karen, UNIV-BU-1101-3: CAREER PREP & STUDENT SUCCESS	25	12	48%	4.42	4.17	4.17	3.67	4.08
Sikora, Riyaz, UNIV-BU-1101-10: CAREER PREP & STUDENT SUCCESS	8	2	25%	5.00	5.00	5.00	4.50	5.00
McGhee, Terra, UNIV-BU-1101-2: CAREER PREP & STUDENT SUCCESS	22	3	14%	4.67	4.33	4.33	4.33	4.33
Hao, Qing, UNIV-BU-1101-17: CAREER PREP & STUDENT SUCCESS	18	7	39%	4.14	4.29	4.43	4.43	4.57
Jacobson Jordan, Tatia, UNIV-BU-1101-12: CAREER PREP & STUDENT SUCCESS	24	5	21%	4.80	4.80	4.80	4.80	4.40
Jacobson Jordan, Tatia, UNIV-BU-1101-6: CAREER PREP & STUDENT SUCCESS	19	6	32%	4.17	4.17	4.33	4.17	4.50
Carr, Kevin, UNIV-BU-1101-11: CAREER PREP & STUDENT SUCCESS	19	6	32%	3.50	3.33	3.50	3.67	3.83

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Gottfried, Anne, UNIV-BU-1101-4: CAREER PREP & STUDENT SUCCESS	21	9	43%	4.50	4.25	4.14	4.29	4.50
Klein, Danielle, UNIV-1101-1: CAREER PREP & STUDENT SUCCESS	35	17	49%	4.59	4.53	4.53	4.35	4.53
Klein, Danielle, UNIV-1101-102: CAREER PREP & STUDENT SUCCESS	13	5	38%	4.20	4.20	4.00	4.00	3.20
Klein, Danielle, UNIV-1101-2: CAREER PREP & STUDENT SUCCESS	20	8	40%	4.63	4.75	4.38	4.50	4.63
Klein, Danielle, UNIV-1101-4: CAREER PREP & STUDENT SUCCESS	14	5	36%	5.00	5.00	5.00	4.80	5.00
Klein, Danielle, UNIV-1101-5: CAREER PREP & STUDENT SUCCESS	19	9	47%	4.13	4.25	4.13	4.00	4.25
Stvan, Laurel, UNIV-LA-1101-9: CAREER PREP & STUDENT SUCCESS	8	4	50%	3.75	4.00	4.25	4.00	4.25
Watson, Sonja, UNIV-LA-1101-4: CAREER PREP & STUDENT SUCCESS	8	4	50%	4.67	4.67	4.67	3.50	3.75
Martin, Gyde, UNIV-LA-1101-1: CAREER PREP & STUDENT SUCCESS	15	8	53%	4.50	4.75	4.88	4.63	4.88
Johnson, Joanna, UNIV-LA-1101-2: CAREER PREP & STUDENT SUCCESS	10	5	50%	4.40	4.40	4.40	4.60	4.80
Cabrera, Thelma, UNIV-LA-1101-8: CAREER PREP & STUDENT SUCCESS	17	8	47%	4.63	4.63	4.63	4.38	4.25
Caraway, Kimberly, UNIV-LA-1101-3: CAREER PREP & STUDENT SUCCESS	18	6	33%	3.83	4.00	3.83	4.33	4.00
Herod, Rachel, UNIV-LA-1101-12: CAREER PREP & STUDENT SUCCESS	18	6	33%	4.40	4.40	4.40	4.20	4.20
Herod, Rachel, UNIV-LA-1101-13: CAREER PREP & STUDENT SUCCESS	11	4	36%	4.00	4.33	4.33	4.33	4.67

Student Feedback Survey Results

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London-Gray, Billi, UNIV-LA-1101-10: CAREER PREP & STUDENT SUCCESS	33	23	70%	4.09	4.22	4.09	4.17	4.43
Obrien, Kristine, UNIV-LA-1101-11: CAREER PREP & STUDENT SUCCESS	22	6	27%	3.00	3.67	2.83	3.00	3.00
Mann, Patricia, UNIV-LA-1101-5: CAREER PREP & STUDENT SUCCESS	8	1	13%	2.00	3.00	3.00	1.00	2.00
Mann, Patricia, UNIV-LA-1101-7: CAREER PREP & STUDENT SUCCESS	8	3	38%	4.00	4.00	4.00	3.33	4.33
Fuchs, Chadwick, UNIV-SC-1101-1: CAREER PREP & STUDENT SUCCESS	25	9	36%	4.11	4.11	4.11	3.89	4.00
Fuchs, Chadwick, UNIV-SC-1101-2: CAREER PREP & STUDENT SUCCESS	35	14	40%	4.00	4.00	3.86	3.86	4.00
Fuchs, Chadwick, UNIV-SC-1101-3: CAREER PREP & STUDENT SUCCESS	21	6	29%	4.00	4.33	4.00	4.00	4.33
Fuchs, Chadwick, UNIV-SC-1101-4: CAREER PREP & STUDENT SUCCESS	34	20	59%	4.40	4.20	4.50	4.30	4.35
Fuchs, Chadwick, UNIV-SC-1101-7: CAREER PREP & STUDENT SUCCESS	18	7	39%	4.00	4.14	4.14	3.86	4.14
Cross, Ronald, CSE-2440-1: CIRCUITS AND SIGNALS	26	9	35%	4.13	4.25	3.88	4.38	4.38
Cross, Ronald, CSE-2440-2: CIRCUITS AND SIGNALS	13	3	23%	3.67	4.00	4.00	3.67	3.67
Cross, Ronald, CSE-2440-3: CIRCUITS AND SIGNALS	13	6	46%	3.67	3.50	3.33	4.33	4.00
Garner, Samuel, MUSI-131-1: COMMERCIAL MUSIC ENSEMBLE	9	2	22%	3.50	3.00	3.00	3.50	3.00
Kahler, Elyse, MUSI-3392-1: COMPOSITION I	5	2	40%	4.50	5.00	4.50	4.50	4.50

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Kaushal, Vinayak, CE-5327-1: CONSTR ESTIMATING & SCHEDULING	17	15	88%	3.87	3.80	4.07	4.00	4.40
Kaushal, Vinayak, CE-5327-101: CONSTR ESTIMATING & SCHEDULING	4	3	75%	3.33	3.33	4.33	4.00	4.33
Parsaeifard, Niloofar, AREN-2315-1: CONSTR MATERIALS & METHODS	25	14	56%	4.36	4.23	4.29	4.07	4.36
Fairchild, Michael, CM-4304-1: CONSTRUCTION CONTRACTS	6	4	67%	4.50	4.75	4.50	4.25	4.25
Fairchild, Michael, CM-4304-101: CONSTRUCTION CONTRACTS	2	1	50%	4.00	4.00	4.00	4.00	4.00
Kotecha, Payal, CE-5355-1: CONSTRUCTION MATERIALS	1	1	100%	5.00	5.00	4.00	4.00	4.00
Kotecha, Payal, CM-5355-1: CONSTRUCTION MATERIALS	7	7	100%	4.57	4.43	4.43	4.57	4.71
Tsung, Nilo, CE-5342-1: CONSTRUCTION PROJECT ADMIN	9	7	78%	4.00	4.14	4.14	4.29	4.29
Tsung, Nilo, CM-5342-1: CONSTRUCTION PROJECT ADMIN	11	6	55%	4.00	4.00	3.83	4.17	4.00
Tsung, Nilo, CM-5342-101: CONSTRUCTION PROJECT ADMIN	9	4	44%	4.25	4.25	4.25	4.25	4.00
Bernhard, Amy, ENGL-3375-3: CREATIVE WRITING	15	7	47%	4.71	4.71	4.83	4.57	4.71
Bernhard, Amy, ENGL-3375-4: CREATIVE WRITING	16	8	50%	4.00	4.00	4.13	4.50	4.50
Bernhard, Amy, ENGL-3375-5: CREATIVE WRITING	16	4	25%	4.75	4.75	4.50	4.50	4.50
Canipe, Joshua, ENGL-3375-1: CREATIVE WRITING	16	7	44%	4.71	4.71	4.71	4.71	5.00

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Canipe, Joshua, ENGL-3375-2: CREATIVE WRITING	16	9	56%	4.56	4.56	4.56	4.22	4.50
Makhmalbaf, Atefe, ARCH-3357-1: DESIGN TECH-BIM FORARCH&ENGR	21	11	52%	4.00	3.91	3.18	3.55	3.55
Jordan, Amanda, ADVT-4300-1: DIGITAL IMC MANAGEMENT	37	11	30%	4.73	4.73	4.82	4.82	4.82
Hayes, Micah, MUSI-3394-2: DIGITAL MUSIC TECHNOLOGY	17	6	35%	4.67	4.00	4.50	4.00	4.67
Meyer, James, MUSI-3394-1: DIGITAL MUSIC TECHNOLOGY	29	10	34%	4.30	4.10	4.00	4.40	4.60
Parsaeifard, Niloofar, AREN-2352-1: DIGITAL TECHNOLOGIES - 2D	32	14	44%	4.50	4.50	4.64	4.64	4.64
Parsaeifard, Niloofar, AREN-2352-11: DIGITAL TECHNOLOGIES - 2D	24	10	42%	4.67	4.67	4.60	4.60	4.60
Parsaeifard, Niloofar, AREN-2352-12: DIGITAL TECHNOLOGIES - 2D	8	4	50%	4.75	4.75	4.75	4.75	4.75
Chen, Kay Yut, BSAD-6392-1: DOCTORAL RSRCH & TCHING COLLOQ	6	4	67%	5.00	4.75	5.00	5.00	5.00
Graca, Thomas, MANA-4320-1: EMPLOYMENT LAW	40	19	48%	4.26	4.44	4.68	4.53	4.63
Napier, Randall, INSY-5357-1: ENTERPRISE RESOURCE PLANNING	23	20	87%	4.40	4.40	4.45	4.45	4.55
Bergstrand, Kelly, SOCI-3347-1: ENVIRONMENT AND SOCIETY	36	29	81%	4.62	4.76	4.66	4.59	4.66
Mcmullen, Richard, EVSE-5311-1: ENVR SYS GEOLOGICAL ASPECTS	1	1	100%	4.00	3.00	3.00	3.00	3.00
Mcmullen, Richard, EVSE-5311-11: ENVR SYS GEOLOGICAL ASPECTS	1	1	100%	3.00	3.00	3.00	3.00	3.00

Instructor and Course	Enrollment Count	Responded Count	Response Rate	*The instructor clearly defined and explained the course objectives and expectations.	*The instructor was prepared for each instructional activity.	*The instructor communicated information effectively.	*The instructor encouraged me to take an active role in my own learning.	*The instructor was available to students either electronically or in person.
Heddings, Brad, KINE-4589-1: EXERCISE SCIENCE INTERNSHIP	14	10	71%	4.60	4.50	4.70	4.70	4.80
Wood, Phyllis, NURS-5660-2: FAMILY NP ADVANCED PRACTICUM	7	4	57%	5.00	5.00	5.00	5.00	5.00
Thomas, Gigi, NURS-5660-1: FAMILY NP ADVANCED PRACTICUM	7	3	43%	5.00	5.00	5.00	4.67	5.00
Allen, Taren, SOCW-4955-1: FIELD: BLOCK PART 1	28	11	39%	4.64	4.55	4.64	4.73	4.73
Allen, Taren, SOCW-4955-101: FIELD: BLOCK PART 1	28	10	36%	4.50	4.40	4.70	4.70	4.60
Baker, Rosemary, SOCW-4955-104: FIELD: BLOCK PART 1	28	10	36%	4.20	4.40	3.90	4.50	3.80
Baker, Rosemary, SOCW-4955-4: FIELD: BLOCK PART 1	28	7	25%	4.00	4.14	3.86	4.43	3.71
Allen, Taren, SOCW-4956-1: FIELD: BLOCK PART 2	30	10	33%	4.70	4.70	4.80	4.70	4.70
Allen, Taren, SOCW-4956-101: FIELD: BLOCK PART 2	30	10	33%	4.70	4.60	4.80	4.80	4.70
Baker, Rosemary, SOCW-4956-104: FIELD: BLOCK PART 2	26	7	27%	4.00	4.29	4.14	4.43	3.86
Baker, Rosemary, SOCW-4956-4: FIELD: BLOCK PART 2	26	7	27%	4.00	4.00	3.71	4.14	3.86
Avila Alejo, Denisse, UNIV-ED-1000-2: FIRST YEAR EXPERIENCE	7	5	71%	4.40	4.40	4.40	4.40	4.40
Avila Alejo, Denisse, UNIV-ED-1000-3: FIRST YEAR EXPERIENCE	11	2	18%	4.00	3.50	4.00	3.50	4.00
Avila Alejo, Denisse, UNIV-ED-1000-7: FIRST YEAR EXPERIENCE	8	3	38%	4.67	4.67	4.67	4.67	4.67

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Klein, Danielle, UNIV-NU-1000-10: FIRST YEAR EXPERIENCE	19	4	21%	3.00	3.00	3.00	2.75	3.25
Klein, Danielle, UNIV-NU-1000-15: FIRST YEAR EXPERIENCE	6	1	17%	4.00	4.00	4.00	4.00	4.00
Klein, Danielle, UNIV-NU-1000-5: FIRST YEAR EXPERIENCE	19	3	16%	4.67	4.67	4.67	4.67	4.33
Herod, Rachel, ART-1200-3: FIRST YEAR SEMINAR IN ART	24	6	25%	4.50	4.50	4.67	4.17	4.67
Herod, Rachel, ART-1200-4: FIRST YEAR SEMINAR IN ART	13	5	38%	4.40	4.40	4.20	4.00	4.00
London-Gray, Billi, ART-1200-1: FIRST YEAR SEMINAR IN ART	33	23	70%	4.48	4.52	4.48	4.35	4.70
Obrien, Kristine, ART-1200-2: FIRST YEAR SEMINAR IN ART	31	10	32%	4.22	4.33	4.11	4.00	4.22
Bootpakdeetam, Pawarat, MAE-3313-2: FLUID MECHANICS	48	20	42%	4.11	4.11	3.89	4.05	4.26
Mizener, Andrew, MAE-3313-1: FLUID MECHANICS	39	23	59%	4.22	4.35	3.96	3.91	4.35
Green, Patrice, SOCW-5685-1: FOUNDATION FIELD BLOCK I	12	6	50%	4.33	4.17	4.00	4.17	4.33
Green, Patrice, SOCW-5685-101: FOUNDATION FIELD BLOCK I	11	6	55%	4.17	4.00	4.17	4.17	4.33
Green, Patrice, SOCW-5285-1: FOUNDATION FIELD BLOCK II	12	8	67%	4.25	4.50	4.38	4.50	4.50
Austin, Erin, PSYC-4391-1: FOUNDATIONS UDGR TEACHING EXP	13	3	23%	5.00	5.00	5.00	5.00	5.00
Alizadeh, Babak, CE-4326-1: GIS/HYDROLOGIC & HYDRAULIC MDL	20	13	65%	4.00	4.38	4.15	4.08	4.17

Student Feedback Survey Results

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Alizadeh, Babak, CE-4326-2: GIS/HYDROLOGIC & HYDRAULIC MDL	7	7	100%	4.57	4.71	4.71	4.43	4.71
Rueda-Acedo, Alicia, SPAN-3308-1: HEALTH & HUMAN SVCS SPANISH	31	28	90%	4.18	4.36	4.07	4.25	4.18
Orwig, Tracy, SOCW-4344-1: HEALTH ACCESS	2	2	100%	5.00	5.00	4.50	4.50	5.00
Orwig, Tracy, SOCW-5344-1: HEALTH INSURANCE & ACCESS	8	7	88%	4.86	5.00	4.86	5.00	5.00
Kulesz, Peggy, ENGL-3370-1: HISTORY OF WOMENS WRITING	11	5	45%	5.00	5.00	5.00	4.80	5.00
Langford, James, HONR-SW-2303-2: HONORS SPECIAL TOPICS	1	1	100%	5.00	5.00	5.00	5.00	5.00
Hall, Zerita, SOCW-4371-3: INEQUITIES AND INCARCERATION	30	13	43%	4.50	4.50	4.58	4.58	4.50
Hall, Zerita, SOCW-4371-4: INEQUITIES AND INCARCERATION	29	11	38%	4.09	4.09	4.18	4.18	4.45
Blakeney, Amy, SOCW-4371-1: INEQUITIES AND INCARCERATION	26	12	46%	4.08	3.83	4.00	4.25	4.25
Bain, Anne, SOCW-4371-2: INEQUITIES AND INCARCERATION	30	14	47%	4.38	4.38	4.38	4.38	4.38
Liang, Szu-Yen, CHIN-2313-1: INTERMEDIATE CHINESE I	12	5	42%	4.60	4.40	4.40	4.40	4.40
La Plante, Erika, MSE-3300-1: INTRO MATERIALS SCIENCE & ENGR	9	3	33%	5.00	5.00	4.67	4.33	4.67
Carter, Larry, POLS-3303-1: INTRO PUB ADMIN	37	15	41%	4.67	4.40	4.47	4.47	4.40
Eilerts, Brian, AREN-1205-1: INTRO TO ARCHITECTURAL ENGR	14	4	29%	4.75	4.75	4.75	4.75	4.75
Athitsos, Vassilis, CSE-4309-1: INTRO TO MACHINE LEARNING	22	6	27%	4.83	4.83	4.67	4.83	4.67

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McWilliams, R, ART-2360-1: INTRO TO PHOTO CONCEPTS	15	7	47%	4.71	4.57	4.14	4.86	4.86
Hilton, Scott, ART-2360-2: INTRO TO PHOTO CONCEPTS	16	10	63%	4.10	4.10	4.00	4.00	4.50
Hilton, Scott, ART-2360-3: INTRO TO PHOTO CONCEPTS	14	2	14%	4.50	4.50	4.50	4.50	4.50
Singhal, Subhash, IE-5317-1: INTRO TO PROB AND STATS	54	48	89%	4.27	4.40	4.17	4.19	4.60
Singhal, Subhash, IE-5317-2: INTRO TO PROB AND STATS	4	1	25%	4.00	5.00	3.00	4.00	5.00
Smith, Dudley, ME-5363-1: INTRO TO ROTORCRAFT ANALYSIS	1	1	100%	5.00	5.00	5.00	5.00	5.00
Esimai, Grace, BSTAT-2305-1: INTRO TO STAT FOR BA	61	41	67%	4.17	4.37	3.73	4.17	4.05
Almughrabi, Abeer, CM-4337-1: LAND AND SITE DEVELOPMENT	11	11	100%	3.82	4.00	3.64	4.09	4.55
Almughrabi, Abeer, CM-4337-101: LAND AND SITE DEVELOPMENT	3	3	100%	3.33	4.00	3.67	3.67	4.33
Papadelis, Christos, BE-3317-13: LINEAR SYSTEMS BIOENGINEERING	23	13	57%	4.00	4.17	4.17	4.25	4.00
Seeger, William, ECON-4311-1: MANAGERIAL ECONOMICS	25	3	12%	5.00	5.00	5.00	5.00	5.00
Seeger, William, ECON-4311-2: MANAGERIAL ECONOMICS	38	12	32%	4.45	4.36	4.45	4.36	4.45
Evans, Christopher, MUSI-3200-1: MARCH BND TECH	18	4	22%	4.25	4.25	4.25	4.50	4.75
Meletis, Efstathios, MSE-5193-1: MATL SEMINAR	11	9	82%	4.11	4.00	4.22	4.22	4.33

Student Feedback Survey Results

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Wagley, Benjamin, ART-4385-1: MOTION GRAPHICS	16	8	50%	4.25	4.38	4.25	4.63	4.75
Elsner, Elizabeth, MUSI-5113-12: ORCHESTRAL EXCERPTS	5	3	60%	5.00	5.00	5.00	5.00	5.00
Elsner, Elizabeth, MUSI-4111-12: ORCHESTRAL EXCERPTS	2	1	50%	5.00	5.00	5.00	5.00	5.00
Burchill, Thomas, MUSI-1254-51: PRIVATE LESSONS COMMERCIAL MUS	5	1	20%	4.00	4.00	4.00	4.00	4.00
DeRose, Christine, MUSI-1236-1: PRIVATE LESSONS IN JAZZ GUITAR	9	7	78%	4.57	4.71	4.71	4.71	5.00
Trowbridge, Linda, NURS-5650-1: PSYCHIATRIC MENTAL HLTH NP PRA	10	5	50%	3.80	4.20	3.60	4.60	3.60
Sledge, Daniel, POLS-5383-1: PUBLIC ADMIN & POLICY MAKING	15	3	20%	4.67	4.67	4.33	4.67	4.67
Green, Brandie, KINE-4353-1: PUBLIC HEALTH CUMU/EXP	49	18	37%	4.67	4.78	4.72	4.72	4.72
Kindratt, Tiffany, KINE-4352-2: PUBLIC HEALTH SCI AND METHODS	37	12	32%	4.67	4.67	4.67	4.50	4.75
Whittier, Mindia, PREL-3339-3: PUBLIC RELATIONS METHODS I	6	4	67%	5.00	4.75	5.00	5.00	5.00
Little, Jennifer, PREL-3339-1: PUBLIC RELATIONS METHODS I	18	8	44%	4.63	4.63	4.63	4.50	4.63
Little, Jennifer, PREL-3339-2: PUBLIC RELATIONS METHODS I	20	7	35%	5.00	5.00	5.00	5.00	5.00
Archambeau, Amy, LARC-5380-1: RESEARCH METHODS	6	5	83%	4.40	4.60	4.20	5.00	5.00
Almughrabi, Abeer, CM-4353-1: RESIDENTIAL & COMMERCIAL CONST	15	14	93%	3.71	3.86	3.86	3.86	4.43

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Almughrabi, Abeer, CM-4353-101: RESIDENTIAL & COMMERCIAL CONST	4	4	100%	3.75	4.00	3.75	3.75	4.00
Jones, Thomas, CSE-4382-1: SECURE PROGRAMMING	15	3	20%	4.67	4.67	4.67	4.67	4.67
McFarland, Sherri, CHEM-5300-1: SEL TOPICS IN ADVANCED CHEM	16	16	100%	4.47	4.80	4.67	4.87	4.93
Doty, James, HIST-3395-4: SELECTED TOPICS IN HISTORY	10	4	40%	4.75	4.75	4.75	4.50	4.75
Goldberg, Joyce, HIST-3395-1: SELECTED TOPICS IN HISTORY	9	4	44%	3.75	4.00	3.75	4.00	4.50
Reinhardt, Joan, HIST-3395-2: SELECTED TOPICS IN HISTORY	12	3	25%	4.33	4.67	4.00	4.67	4.67
Wang, Jingguo, INSY-6392-1: SELECTED TOPICS IN INFO SYS	7	5	71%	4.00	3.40	3.20	3.80	3.40
Sambhara, Chaitanya, INSY-5392-1: SELECTED TOPICS IN INSY	8	6	75%	4.50	4.33	4.33	4.33	4.33
Fan, Majie, EVSE-6100-1: SEMINAR ENVR & EARTH SCIENCES	2	2	100%	4.00	4.00	4.00	4.00	4.00
Kung, David, CSE-5322-1: SOFTWARE DESIGN PATTERNS	22	13	59%	4.54	4.62	4.46	4.46	4.46
Kung, David, CSE-4361-1: SOFTWARE DESIGN PATTERNS	18	4	22%	4.00	4.25	4.25	4.00	4.00
Choi, Jinny, SPAN-3315-2: SPANISH COMPOSITION	11	6	55%	4.50	4.33	4.67	4.50	4.33
Cobos, Geraldina, SPAN-3315-5: SPANISH COMPOSITION	19	8	42%	4.25	4.13	4.25	4.25	4.25
DeKeyser, Ana, SPAN-3315-4: SPANISH COMPOSITION	13	12	92%	4.25	3.92	4.00	4.67	4.67

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Tellez, Rosa, SPAN-3315-1: SPANISH COMPOSITION	21	13	62%	4.92	5.00	5.00	4.92	5.00
Johnston Magruder, Karen, SOCW-4350-1: SPEC TOPICS SW	5	4	80%	5.00	5.00	5.00	5.00	5.00
Losh, Jason, CSE-6359-1: SPEC TOPS ADV SYS & ARCHITECT	2	2	100%	5.00	5.00	5.00	5.00	5.00
Huber, Manfred, CSE-6369-2: SPEC TOPS ADV INTELLIGENT SYS	25	16	64%	4.25	4.75	4.13	4.25	4.38
Makedon, Fillia, CSE-6369-1: SPEC TOPS ADV INTELLIGENT SYS	5	2	40%	3.50	3.50	3.50	4.50	4.00
Makedon, Fillia, CSE-5369-1: SPEC TOPS INTELLIGENT SYSTEMS	10	7	70%	3.86	3.71	3.57	3.86	3.71
Ramsby, Kenton, AAST-4350-4: SPECIAL TOPICS AFR AMER STUDY	1	1	100%	3.00	5.00	3.00	4.00	4.00
Peterson, Lynn, ENGR-3100-1: SPRVSD ENGR WORK EXPERIENCE	6	1	17%	3.00	3.00	3.00	3.00	3.00
Fowler, Melody, UNIV-BU-1131-1: STUDENT SUCCESS	16	5	31%	4.20	4.20	4.20	4.20	4.20
Jennings, Leslie, UNIV-NU-1131-1: STUDENT SUCCESS	16	4	25%	4.25	4.50	4.50	4.50	4.50
Shahandashti, Seyed Mohsen, CE-4308-1: TEMPORARY STRUCTURES	1	1	100%	5.00	5.00	5.00	4.00	5.00
Lawrence, Jennifer, HIST-3346-3: TEXAS SINCE 1845	16	5	31%	4.00	4.00	4.00	4.00	4.00
Lawrence, Jennifer, HIST-3346-4: TEXAS SINCE 1845	40	19	48%	3.00	2.89	2.61	3.44	3.00
Carpenter, Kyle, HIST-3346-2: TEXAS SINCE 1845	18	3	17%	5.00	5.00	5.00	4.67	5.00
Lawrence, Jennifer, HIST-3345-4: TEXAS TO 1850	40	14	35%	3.14	2.86	3.00	3.29	2.79

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Saxon, Gerald, HIST-3345-3: TEXAS TO 1850	21	11	52%	4.55	4.73	4.64	4.64	4.91
Carpenter, Kyle, HIST-3345-2: TEXAS TO 1850	31	10	32%	4.80	4.80	4.70	4.60	4.60
Folsom, Bradley, HIST-3345-1: TEXAS TO 1850	24	6	25%	4.83	4.83	4.67	4.50	3.67
Crowley, Margaret, THEA-1315-1: THEATRICAL MAKEUP	12	4	33%	4.00	3.50	2.75	4.50	3.50
Obrien, Kristine, THEA-1315-2: THEATRICAL MAKEUP	13	5	38%	4.60	4.20	4.20	4.20	4.40
Stimpson, TyAnthony, CRCJ-4388-1: TOP LAW & JUDIC	11	4	36%	4.50	4.50	4.50	4.50	4.75
Williford, Kenneth, PHIL-4388-1: TOPICS HIST PH	13	8	62%	4.63	4.38	4.75	4.88	4.88
Shishakly, Reem, ARAB-3312-1: TOPICS IN ARABIC LIT & CULTURE	9	5	56%	3.80	4.00	4.00	4.00	4.20
Pan, Chenyun, EE-5319-1: TOPICS IN DIGITAL SYSTEMS	7	7	100%	5.00	4.86	5.00	4.86	4.86
Chiarello, Barbara, ENGL-3347-2: TOPICS IN MULTICULTURAL US LIT	26	6	23%	4.17	4.50	4.00	4.17	4.33
Rambsy, Kenton, ENGL-3347-1: TOPICS IN MULTICULTURAL US LIT	11	7	64%	4.43	4.86	4.57	4.86	4.57
Brittain, Michael, ENGL-3385-1: TOPICS IN RHET/COMP	25	17	68%	4.24	4.29	4.29	4.41	4.65
Crowder, William, EMBA-5302-1: BUSINESS ECONOMICS	12	5	42%	4.00	4.20	4.20	4.00	4.00
Meiners, Roger, EMBA-5223-1: BUSINESS LAW AND NEGOTIATIONS	12	5	42%	4.00	3.80	3.40	3.80	4.00
Mack, David, EMBA-5201-1: LEADING & MOTIVATING	14	5	36%	4.20	4.40	4.40	4.20	4.20
Venkataraman, Ramgopal, EMBA-5304-1: MAKING STRATEGIC DECISIONS	12	5	42%	4.20	4.00	4.20	4.40	4.40

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Johnston Magruder, Karen, SOCW-5392-1: SELECTED TOPICS IN SOC WELFARE	28	15	54%	4.93	4.93	4.87	4.87	4.93
Sanchez, Katherine, SOCW-5392-2: SELECTED TOPICS IN SOC WELFARE	13	9	69%	5.00	5.00	5.00	5.00	5.00
Beasley, Karen, HIST-3306-1: HISTORY & FILM	17	4	24%	4.75	4.00	4.33	4.50	4.75
Nussbaum, Charles, PHIL-3304-1: 19TH CENT PHIL	9	2	22%	4.00	4.50	3.50	3.50	4.50
Rakowski, David, EMBA-5309-1: ACCESSING GLOBAL CAPITAL	13	9	69%	4.56	4.67	4.67	4.44	4.67
Bertch, Felicia, THEA-4301-1: ACTING III: ADV ACTING ENSEMBL	17	5	29%	4.80	4.80	4.80	5.00	5.00
Korzeniowski, Andrzej, MATH-4312-1: ACTUARIAL RISK ANALYSIS	23	8	35%	3.75	3.75	3.50	3.63	3.71
Sabbagh, Joseph, LING-5331-1: ADV FORMAL SYN	12	8	67%	4.29	4.86	4.57	4.71	4.71
Jimenez, Victor, FREN-4314-1: ADV GRAMMAR & COMPOSITION	9	4	44%	4.25	4.50	4.00	4.25	5.00
Choi, Hyeok, CE-5322-1: ADV PHYS-CHEM PROCESSES	3	1	33%	4.00	5.00	5.00	4.00	4.00
Choi, Hyeok, CE-5322-101: ADV PHYS-CHEM PROCESSES	4	1	25%	5.00	5.00	4.00	4.00	5.00
Xu, Ling, SOCW-6341-1: ADV STAT METHDS IN HUM SERV	8	7	88%	5.00	5.00	5.00	4.71	4.86
Lawrence, Kent, AE-6310-1: ADVANCED FINITE ELEMENT METHOD	6	3	50%	3.67	4.00	4.33	3.67	4.00
Rajeshwar, Krishnan, CHEM-5383-1: ADVANCED LAB TECHNIQUES III	12	7	58%	4.33	4.33	4.50	4.17	4.71

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Foss, Frank, CHEM-5355-1: ADVANCED ORGANIC SYNTHESIS	8	5	63%	4.80	4.60	4.80	4.80	4.80
McFarland, Sherri, CHEM-4392-1: ADVANCED TOPICS IN CHEMISTRY	2	2	100%	4.00	5.00	5.00	4.50	5.00
Price, Delaina, AAST-3323-1: AFRICAN-AMER HIST SINCE 1863	5	1	20%	5.00	5.00	5.00	5.00	5.00
Price, Delaina, HIST-3323-1: AFRICAN-AMER HIST SINCE 1863	12	6	50%	4.00	4.67	4.33	3.83	4.50
Narrett, David, HIST-3311-1: AMER RVLUTN & CONSTITUTION	30	8	27%	3.29	4.25	3.88	4.50	4.50
Davis, August, ART-3311-1: AMERICAN ART	36	18	50%	4.06	4.33	4.06	3.94	4.28
Jung, Sungyong, EE-5305-1: ANALOG INTEGRATED CIRCUIT DESI	21	17	81%	4.59	4.59	4.65	4.59	4.65
Speier, Amy, ANTH-3346-1: ANTHRO OF TOURISM	23	3	13%	4.33	4.33	4.33	4.67	4.67
Ricard, Mark, KINE-6350-1: APPLIED BIOMECHANICS	2	2	100%	4.00	4.00	4.00	4.50	4.00
Shishakly, Reem, ARAB-3304-1: ARABIC CONVERS & CULTURE II	5	3	60%	5.00	5.00	5.00	5.00	5.00
Florentin, Bryan, ART-4301-1: ART AND GENDER	36	15	42%	4.53	4.60	4.53	4.67	4.53
Romanoschi, Stefan, CE-5361-1: ASPHALT CONCRETE	8	4	50%	4.00	4.75	2.75	3.50	4.50
Romanoschi, Stefan, CE-5361-101: ASPHALT CONCRETE	11	3	27%	4.67	4.67	4.67	4.67	4.67
Romanoschi, Stefan, CE-5361-201: ASPHALT CONCRETE	1	1	100%	4.00	5.00	4.00	5.00	4.00
Romig, John, SPED-4304-1: ASSISTIVE TECHNOLOGY	5	5	100%	4.00	4.20	4.20	4.80	4.20

Student Feedback Survey Results

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Knight Treminio, Meredith, DNCE-1135-1: BALLET I	28	6	21%	4.83	4.83	4.83	4.83	4.83
Talbot, Whitney, DNCE-1135-2: BALLET I	23	3	13%	4.33	3.67	4.00	4.67	4.00
Fan, Majie, GEOL-5371-1: BASIN ANALYSIS	2	2	100%	4.50	4.50	4.50	5.00	5.00
Fan, Majie, GEOL-4346-1: BASIN ANALYSIS	5	2	40%	4.00	4.50	3.00	5.00	5.00
Kim, Daejong, ME-5302-1: BEARING DESIGN/LUBRICATION	2	2	100%	5.00	5.00	5.00	5.00	5.00
Kim, Daejong, ME-5302-2: BEARING DESIGN/LUBRICATION	2	2	100%	5.00	5.00	4.50	5.00	5.00
Kim, Daejong, MAE-4302-1: BEARING DESIGN/LUBRICATION	1	1	100%	5.00	5.00	5.00	5.00	5.00
Ciobanu, Jennifer, MUSI-2190-1: BODY AND BREATHING FOR FITNESS	10	3	30%	5.00	5.00	5.00	5.00	5.00
Corder, Catherine, ENGL-3363-1: BOOK HISTORY AND PRINT CULTURE	28	13	46%	4.62	4.62	4.69	4.54	4.62
Hunnicut, Wendell, HIST-4359-1: BRITISH CONSTITUTIONAL HISTORY	13	5	38%	4.80	4.40	4.20	4.20	4.40
Liang, Szu-Yen, CHIN-3305-1: CHINESE READING & COMPOSITION	12	4	33%	4.75	4.25	4.75	4.50	4.50
Fairbanks, Robert, HIST-3327-1: CITIES & SUBURBS IN US HISTORY	25	11	44%	3.91	4.18	4.00	4.36	4.09
Maizlish, Stephen, HIST-3314-2: CIVIL WAR AND RECONSTRUCTION	28	8	29%	5.00	5.00	4.88	4.75	5.00
Nelson, Elizabeth, ANTH-3328-1: CIVS S AMERICA	29	9	31%	4.67	4.89	4.78	4.78	4.89
Ball, Hunter, PSYC-5313-1: COGNITIVE PSYCHOLOGY	8	5	63%	2.80	3.40	4.00	4.60	4.00

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Green, Ambra, SPED-4302-1: COLLABORATION & TRAN IN SPED	5	4	80%	5.00	5.00	5.00	5.00	5.00
Hall, Zerita, CRCJ-4332-1: COMMUN CORRECT	70	29	41%	4.66	4.66	4.69	4.66	4.72
Green, Brandie, KINE-5385-1: COMMUNICATION AND HEALTH	1	1	100%	5.00	4.00	5.00	5.00	5.00
Zhan, Mengqi, COMM-4300-1: COMMUNICATION RESEARCH	16	11	69%	3.90	4.60	4.10	4.91	5.00
Ward, Patricia, PAPP-5313-1: COMMUNITY DEVELOPMENT	2	2	100%	4.00	3.50	4.00	4.50	4.00
Ward, Patricia, PLAN-5324-1: COMMUNITY DEVELOPMENT	3	3	100%	4.33	4.33	4.00	5.00	5.00
Agonafer, Dereje, MAE-4306-1: COMP TECH ELECTRONIC PACKAGING	23	10	43%	4.00	4.10	3.80	3.70	3.90
Michalski, Jeanne, MANA-4342-1: COMPENSATION & BENEFITS MGMT	24	3	13%	5.00	5.00	5.00	5.00	5.00
Kroll, Peter, CHEM-5262-1: COMPUTATIONAL CHEMISTRY	6	6	100%	4.67	4.50	4.67	4.67	4.83
Alvarez, James, MATH-5347-1: CONCEPTS/TECH MATH MODELING	6	5	83%	4.80	4.60	5.00	5.00	5.00
Najafi, Mohammad, CM-4332-101: CONSTRUCTION FIELD OPERATIONS	1	1	100%	5.00	5.00	5.00	5.00	5.00
Janakiraman, Narayanan, MARK-6302-1: CONSUMER BEHAVIOR I	3	3	100%	2.67	4.00	3.67	4.67	4.67
Janakiraman, Narayanan, MARK-6303-1: CONSUMER BEHAVIOR II	2	2	100%	2.50	2.50	1.50	3.50	4.50
Hu, QinHong, GEOL-5350-1: CONTAMINANT HYDROGEOLOGY	5	5	100%	4.80	4.75	4.60	4.75	4.80

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Hu, Qinhong, GEOL-4322-1: CONTAMINANT HYDROGEOLOGY	3	1	33%	4.00	3.00	3.00	5.00	5.00
Shelton, Jason, AAST-3338-1: CONTEMPORARY BLACK EXPERIENCE	15	5	33%	5.00	5.00	5.00	4.60	4.60
Shelton, Jason, SOCI-3338-1: CONTEMPORARY BLACK EXPERIENCE	28	7	25%	4.86	5.00	5.00	4.86	4.86
Gintole, George, ARCH-4354-1: CONVERGENCES: BTWN ART & ARCH	9	4	44%	4.50	4.00	4.00	4.25	3.75
Gintole, George, ARCH-5354-1: CONVERGENCES:BTWN ART & ARCH	5	3	60%	4.00	3.67	4.33	3.67	3.67
Land, Laurie, THEA-3342-1: COSPLAY COSTUME FABRICATION	15	1	7%	5.00	5.00	4.00	5.00	5.00
Speier, Amy, ANTH-3341-1: CULT RES METH	13	2	15%	4.50	3.50	4.00	4.50	4.50
Adkins, Julie, ANTH-3330-1: CULTURAL DIV AND IDENTITY	19	3	16%	3.50	3.50	3.50	4.00	3.50
Wan, Yan, EE-5304-1: CYBER-PHYSICAL SYSTEMS	13	12	92%	3.75	3.83	4.00	4.17	4.25
Talbot, Whitney, DNCE-1138-1: DANCE IMPROV AND PARTNERING	10	3	30%	4.67	4.67	4.67	4.67	4.67
Allen, Diane, LARC-5326-1: DESIGN AND HUMAN BEHAVIOR	7	5	71%	3.80	3.80	3.80	5.00	4.80
Sayah, Ali Reza, AREN-4360-1: DESIGN OF STRUCTURAL MASONRY	1	1	100%	4.00	4.00	4.00	4.00	4.00
James, Steven, ART-4375-1: DESIGN TEXAS	9	5	56%	4.60	4.80	4.80	4.60	4.80
Williams, Jessica, SOCI-3320-1: DEV SOC & PERS	46	7	15%	3.14	3.71	4.14	3.71	4.43
Maruszczak, John, ARCH-5345-1: DIGITAL CONSTRUCTION	6	4	67%	2.75	3.50	2.50	4.50	3.75
Blakeney, Amy, MAS-3319-1: DIVERSE POPULATIONS	2	2	100%	3.50	3.00	4.00	4.50	5.00

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Weiss, Barton, ART-4350-1: DOCUMENTARY FILM/VIDEO	11	4	36%	4.25	3.75	4.50	4.00	4.75
Smith, Joul, ENGL-4322-1: EARLY MODERN LITERATURE	27	12	44%	4.42	4.42	4.42	4.33	4.42
Kenarangui, Rasool, AREN-4346-101: ELECTRICAL SYSTEMS & LIGHTING	5	5	100%	3.20	4.40	3.60	3.60	4.20
Ozdil, Taner, PLAN-5311-1: ELEMENTS OF URBAN DESIGN	4	3	75%	5.00	4.67	4.67	4.67	4.67
Prisby, Rhonda, KINE-6330-1: ENVIRONMENTAL PHYSIOL OF EX	3	2	67%	3.50	4.00	3.75	4.00	4.00
Prisby, Rhonda, KINE-5340-1: ENVIRONMENTAL PHYSIOLOGY	4	2	50%	3.50	4.00	3.75	4.00	4.00
Behan, Deborah, NURS-5397-1: ETHICAL RESEARCH/IRB/IACUC	5	5	100%	5.00	5.00	5.00	5.00	5.00
Hoang, Bai Linh, POLS-4317-1: ETHNIC GROUP POLITICS IN U.S.	37	11	30%	3.82	3.64	3.45	4.09	4.18
Robinson, Daniel, EDUC-5366-1: EVALUATING EDUC INTERVENTIONS	8	2	25%	3.50	3.50	3.00	4.50	4.00
Smith, Shelley, ANTH-3307-1: EVOLUTIONARY MEDICINE	13	4	31%	5.00	5.00	5.00	5.00	5.00
Smith, Shelley, BIOL-3307-1: EVOLUTIONARY MEDICINE	8	3	38%	5.00	5.00	5.00	4.33	4.67
Casper, Wendy, BSAD-6311-1: EXPERIMENTAL DESIGN	13	12	92%	4.25	4.67	4.58	4.58	4.75
Kim, Choong-Un, MSE-5339-1: Failure Analysis & Reliability	15	11	73%	4.82	4.64	4.82	4.64	4.55
Kim, Choong-Un, MSE-4359-1: FAILURE ANALYSIS & RELIABILITY	2	2	100%	4.00	4.50	4.50	4.50	4.50

*Numbers refer to averages for each question and course section.

Institutional Effectiveness and Reporting

Student Feedback Survey Results

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Diltz, John, FINA-5376-1: FINANCIAL DATA ANALYTICS	11	4	36%	4.25	3.75	4.00	4.25	4.50
Palmer, Scott, HIST-2377-1: FLIGHT & THE HUMAN EXPERIENCE	77	26	34%	4.73	4.65	4.44	4.62	4.23
Sanchez, Teresa, MUSI-124-1: FLUTE CHOIR	8	2	25%	4.50	4.50	4.00	5.00	4.50
Crowder, Christian, ANTH-3308-1: FORENSIC ANTHROPOLOGY	49	18	37%	4.67	4.61	4.72	4.61	4.50
Hunt, Graham, MUSI-5349-1: FORMAL-FUNCTION THEORY	10	4	40%	5.00	5.00	5.00	5.00	5.00
Hunt, Graham, MUSI-4349-1: FORMAL-FUNCTION THEORY	6	2	33%	5.00	5.00	5.00	5.00	5.00
Saleh, Arash, CE-4325-1: FUND OF FINITE ELEMENT METHOD	2	1	50%	5.00	5.00	3.00	4.00	5.00
Mandal, Subhrangsu, CHEM-5334-1: GENES GENOME AND REACTION	7	6	86%	3.67	4.00	4.00	4.33	4.17
Laborde, Cynthia, FREN-5331-1: GENRES OF THE 20TH CENTURY	6	5	83%	4.80	4.80	4.80	4.80	4.80
Tsung, Nilo, CE-5313-1: GEOTECH ASPECTS OF CONSTR	4	4	100%	4.25	4.75	4.75	4.50	4.75
Ponce, Timothy, ENGL-3379-1: GRANT AND PROPOSAL WRITING	21	14	67%	4.79	4.69	4.79	4.79	4.79
Chiasson, Charles, GREK-1442-1: GREEK LEVEL II	10	5	50%	4.60	4.40	4.60	4.60	4.60
Smits, Kathleen, CE-5359-1: GROUNDWATER CONTAMINANT MODEL	8	6	75%	4.83	4.83	5.00	5.00	5.00
Kenworthy, Jared, PSYC-5323-1: GROUP PROCESSES	5	2	40%	4.50	4.50	4.50	4.50	4.50
Hamby, Donna, NURS-6382-1: HEALTH CARE POLICY	5	3	60%	4.33	4.00	4.33	4.33	4.67

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Trache, Maria, EDAD-6357-1: HIGHER ED TRENDS & ISSUES	2	2	100%	5.00	5.00	5.00	5.00	5.00
Hunnicut, Wendell, HIST-2314-1: HISTORY OF ENGLAND	26	5	19%	4.75	5.00	5.00	4.80	4.80
Rambsy, Kenton, HIST-4325-1: HISTORY OF HIP HOP	16	9	56%	4.22	4.56	4.33	4.78	4.56
Turner, Joseph, MUSI-5305-1: HISTORY OF MUSIC THEORY	8	3	38%	5.00	5.00	4.67	4.33	5.00
Fairbanks, Robert, HIST-4395-1: HISTORY SEMINAR	6	2	33%	3.50	3.50	3.00	4.00	3.00
Sasley, Brent, POLS-4372-1: HUMAN SECURITY	39	17	44%	4.81	4.81	4.56	4.75	4.81
Huseman, Ben, HIST-4341-1: IMAGES OF SW BORDERLANDS	13	6	46%	4.40	4.60	4.60	4.80	4.80
Wright, Beth, ART-3315-1: IMPRESSIONISM	27	8	30%	4.63	4.88	4.88	4.38	4.75
Dennis, Brian, MAE-3302-1: INCOMPRESSIBLE AERODYNAMICS	10	6	60%	4.60	4.20	4.20	4.60	4.20
Hass, Nicolette, PSYC-5227-1: INDUS/ ORGANIZATION INTERN	20	12	60%	4.42	4.58	4.42	4.42	4.67
Kunovich, Robert, SOCI-5307-1: INEQUALITY AND POVERTY	14	7	50%	4.57	4.71	4.43	4.57	4.86
Levine, David, CSE-4381-1: INFORMATION SECURITY II	19	7	37%	2.86	2.86	3.57	4.00	3.14
Cook, Gregory, ART-4348-1: INFORMATION VISUALIZATION	15	4	27%	4.25	3.75	4.00	4.50	3.75
Chatterjee, Karishma, COMM-4335-1: INTERCULTURAL COMMUNICATION	28	18	64%	4.94	4.94	4.83	4.94	4.94
Adam, Thomas, HIST-4306-1: INTERCULTURAL TRANSFERS	24	11	46%	4.73	5.00	4.73	4.55	4.91

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Thomas, Herschel, POLS-4321-1: INTEREST GRPS & POL. ADVOCACY	33	8	24%	4.57	4.86	4.71	4.86	4.86
Hissong, Rod, PAPP-5342-1: INTERMEDIATE DATA ANALYSIS	6	4	67%	4.50	4.50	4.25	4.75	4.50
Hissong, Rod, PLAN-6317-1: INTERMEDIATE DATA ANALYSIS	3	2	67%	4.50	4.50	4.50	4.50	4.50
Cao, Ye, MSE-5350-1: INTRO COMPUTATION MATL SCI	10	8	80%	4.88	5.00	5.00	4.63	4.75
Kilpatrick, Cynthia, LING-5301-1: INTRO TO CLT	8	3	38%	5.00	5.00	5.00	5.00	5.00
Jones, Benjamin, PHYS-5325-1: INTRO TO ELEMENTAY PARTICLES I	6	6	100%	5.00	5.00	4.83	5.00	4.50
Phipps, Laura, KINE-5373-1: INTRO TO ENV AND OCCUP HEALTH	7	6	86%	4.50	4.83	4.67	4.67	4.83
Moon, Hyejin, ME-5362-2: INTRO TO MICRO/NANOFLUIDICS	4	2	50%	4.50	5.00	4.50	4.50	5.00
Tommerdahl, Jodi, EDUC-5360-1: INTRO TO MIND BRAIN & EDUC	11	4	36%	3.50	3.75	4.00	4.50	4.75
Lopez Mejia, Victor, EE-4315-1: INTRODUCTION TO ROBOTICS	13	2	15%	5.00	5.00	5.00	4.50	5.00
Park, Sangwook, PHYS-2315-1: INTRODUCTORY ASTROPHYSICS	21	12	57%	4.33	4.67	4.50	4.08	4.58
Chojnacki, Rebekah, INTS-4391-1: INTS SENIOR SEMINAR	12	7	58%	4.71	4.71	4.71	4.71	4.71
Losh, Jason, CSE-5352-1: IoT AND NETWORKING	14	9	64%	4.22	4.33	4.11	4.22	4.33
Losh, Jason, CSE-4352-1: IOT AND NETWORKING	24	6	25%	4.33	4.50	4.00	4.50	3.67
Talbot, Whitney, DNCE-3236-1: JAZZ DANCE II	26	5	19%	4.80	4.80	4.80	4.80	4.80
Robert, Catherine, EDAD-6330-1: K-16 LEGAL POLICY RESEARCH	20	15	75%	3.67	3.93	3.67	3.67	4.13

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Sanchez, Gabriel, MUSI-109-4: KEYBOARD ENSEMBLE	5	1	20%	4.00	4.00	4.00	4.00	4.00
Kim, Sok Ju, KORE-3304-1: KOREAN CONVERS & CULTURE II	24	13	54%	4.23	4.08	4.08	4.38	4.31
Im, Joowon, LARC-5350-1: LAND ARCH COMPUTER APP	3	3	100%	5.00	5.00	4.67	4.67	5.00
Hopman, David, LARC-5342-1: LAND TECH II	9	9	100%	4.22	4.44	4.11	4.78	4.67
Behan, Deborah, NURS-6320-1: LEADERSHIP IN HEALTH CARE	5	3	60%	3.67	4.33	3.67	4.33	4.67
Sledge, Daniel, POLS-3306-1: LEGISLATIVE ORG & PROCEDURE	38	9	24%	4.33	4.56	4.44	4.67	4.44
Schizas, Ioannis, EE-5354-1: MACHINE LEARNING	9	4	44%	4.50	4.25	4.25	4.25	4.00
Schizas, Ioannis, EE-5354-2: MACHINE LEARNING	7	3	43%	4.67	4.67	4.00	4.33	4.33
Schizas, Ioannis, EE-5354-3: MACHINE LEARNING	1	1	100%	4.00	5.00	5.00	5.00	5.00
Athitsos, Vassilis, CSE-6364-4: MACHINE LEARNING	3	2	67%	3.50	4.00	3.00	4.00	4.50
Land, Laurie, THEA-3343-1: MAKEUP FOR THE CAMERA	9	2	22%	4.50	4.50	4.50	4.50	4.50
Li, Yiyi, MARK-5337-1: MARKETING ANAL AND INFO MGMT	15	6	40%	4.83	4.83	4.67	4.67	4.83
Grisaffe, Douglas, EMBA-5308-1: MARKETING AND CUSTOMER VALUE	13	9	69%	4.44	4.67	4.56	4.22	4.22
Chowdhury, Saiful, CHEM-5324-1: MASS SPEC & SPECTROSCOPY	27	20	74%	3.60	3.95	3.50	3.85	3.95

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Alvarez, James, MATH-5344-1: MATH-SPEC TECH	12	9	75%	4.78	4.78	4.78	4.89	4.89
Jawad, Mahmoud, MATH-4313-1: MATHEMATICAL STATISTICS	18	5	28%	3.40	3.60	3.40	4.00	4.00
Israel-Pelletier, Aimee, FREN-5316-1: MED/REN LIT&CUL	5	4	80%	4.75	4.75	4.75	4.75	5.00
Foust, Kristan, HIST-3352-1: MEDIEVAL EUROPE I	35	18	51%	4.41	4.53	4.53	4.56	4.39
Dugan, John, PLAN-6308-2: METRO SUSTAIN & PLAN MAKING	2	1	50%	4.00	3.00	3.00	4.00	3.00
Losh, Jason, CSE-4358-1: MICROPROCESSOR SYSTEMS	8	3	38%	4.33	4.00	3.67	3.67	3.00
Jorgensen, Theresa, MATH-5341-1: MODERN GEOMETRY	12	9	75%	5.00	5.00	5.00	5.00	4.89
Sabbagh, Joseph, LING-5334-1: MORPHOLOGY	13	7	54%	4.29	4.29	4.29	4.29	4.29
Aiken, LaDonna, BCMN-2370-1: MULTIMEDIA PRODUCTION	16	5	31%	4.40	4.60	4.40	4.60	4.80
Noone, Katherine, THEA-4333-1: MUS THEA PORTFOLIO & SHOWCASE	11	3	27%	5.00	4.67	5.00	5.00	4.67
Chen, Wei, PHYS-3342-1: NANO-BIO PHYSICS	20	14	70%	4.00	4.21	4.08	4.21	4.36
Hao, Yaowu, MSE-5320-2: NANOSCALE MATERIALS	7	5	71%	4.75	4.75	5.00	4.75	4.75
Pinkston, James, ART-4352-2: NARRATIVE FILM/VIDEO	13	7	54%	4.14	4.29	4.29	4.00	4.43
Newton, Patricia, ART-4352-1: NARRATIVE FILM/VIDEO	16	10	63%	3.20	3.20	2.50	3.80	4.10
Thomas, Patricia, NURS-5610-10: NEONATAL NP ADVANCED PRACTICUM	4	2	50%	5.00	5.00	5.00	4.50	5.00

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Thomas, Patricia, NURS-5610-11: NEONATAL NP ADVANCED PRACTICUM	1	1	100%	5.00	5.00	5.00	5.00	5.00
Lewis, Frank, EE-5323-1: NONLINEAR SYSTEMS	21	15	71%	4.60	4.67	4.60	4.67	4.60
Lewis, Frank, EE-5323-2: NONLINEAR SYSTEMS	6	6	100%	4.17	4.33	4.33	4.17	4.50
Conrad, Paul, HIST-3340-1: NORTH AMERICAN WEST	34	11	32%	4.82	4.82	4.82	4.82	4.82
Chi, Yujie, PHYS-3446-1: NUCLEAR & PARTICLE PHYSICS	30	17	57%	4.24	4.35	3.88	4.00	4.18
Chalise, Ananta, PHYS-3446-2: NUCLEAR & PARTICLE PHYSICS	15	7	47%	4.67	4.67	4.67	4.67	4.50
Chalise, Ananta, PHYS-3446-3: NUCLEAR & PARTICLE PHYSICS	15	8	53%	4.38	4.25	4.38	4.13	4.13
Subbarao, Kamesh, AE-5335-1: OPTIMAL CONTROL OF DYNAMIC SYS	13	11	85%	4.60	4.80	4.70	4.60	4.70
Subbarao, Kamesh, ME-5335-1: OPTIMAL CONTROL OF DYNAMIC SYS	4	2	50%	5.00	5.00	5.00	5.00	5.00
Subbarao, Kamesh, ME-5335-2: OPTIMAL CONTROL OF DYNAMIC SYS	1	1	100%	5.00	5.00	5.00	5.00	5.00
Li, Ren-Cang, MATH-6311-1: OPTIMIZATION ON BIG DATA	12	9	75%	4.44	4.56	4.33	4.11	4.67
Thomas, Charles, EMBA-5303-2: OPTIMIZING QUALITY	13	9	69%	4.89	4.89	4.89	4.89	4.89
Cummins, Molly, COMS-3321-1: ORAL INTERPRETATION LITERATURE	7	4	57%	5.00	5.00	5.00	5.00	5.00
Roy, Souvik, MATH-5320-1: ORDINARY DIFFERENTIAL EQUATION	12	11	92%	5.00	5.00	5.00	4.82	5.00
Winguth, Arne, GEOL-4425-1: PALEOCLIMATE & CLIMATE CHANGE	9	3	33%	4.33	5.00	3.67	4.00	4.00

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Winguth, Arne, GEOL-4425-11: PALEOCLIMATE & CLIMATE CHANGE	9	3	33%	4.33	4.33	4.67	4.33	4.67
Winguth, Arne, GEOL-5425-1: PALEOCLIMATE/CLIMATE CHANGE	1	1	100%	5.00	5.00	5.00	5.00	5.00
Winguth, Arne, GEOL-5425-11: PALEOCLIMATE/CLIMATE CHANGE	1	1	100%	5.00	5.00	5.00	5.00	5.00
Decker, Meredith, KINE-5355-1: PATH & PHARM II	12	9	75%	4.33	4.33	4.17	4.67	4.72
Decker, Meredith, KINE-5355-2: PATH & PHARM II	12	9	75%	4.31	4.38	4.31	4.50	4.81
Moore, Jordan, MUSI-5150-1: PEDAGOGY IN MUSIC THEORY	5	2	40%	5.00	4.50	4.50	4.50	4.50
Austin, Amy, SPAN-4310-1: PENINSULAR LIT & CUL TO 18TH C	11	10	91%	4.90	4.90	4.90	4.90	4.90
Waite, Lowell, GEOL-5345-1: PETROLEUM GEOL	6	4	67%	5.00	5.00	5.00	5.00	5.00
Waite, Lowell, GEOL-5345-11: PETROLEUM GEOL	6	4	67%	5.00	5.00	5.00	5.00	5.00
Burgess-Jackson, Keith, PHIL-3320-1: PHIL OF LAW	22	6	27%	4.50	4.50	4.50	4.83	4.17
Scarpace, Daniel, LING-4301-1: PHONOLOGICAL THEORY I	24	10	42%	2.80	3.00	2.80	3.60	3.90
Konsta Gdoutos, Maria, CE-5302-1: PLAIN CONCRETE	7	7	100%	4.29	4.14	4.43	4.57	4.57
Kalanzi, Dorothy, SOCI-3366-1: POPULATION TRENDS & PROCESSES	10	2	20%	4.50	4.50	4.50	4.50	4.50
Land, Christopher, THEA-4344-1: PORTFOLIO AND RENDERING	8	2	25%	4.50	4.50	4.50	4.50	4.50
Land, Christopher, THEA-4344-101: PORTFOLIO AND RENDERING	8	1	13%	4.00	4.00	4.00	4.00	4.00

Student Feedback Survey Results

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Lee, Wei-Jen, EE-5378-1: POWER QUALITY	14	12	86%	4.42	4.67	4.42	4.67	4.75
Lee, Wei-Jen, EE-5378-3: POWER QUALITY	1	1	100%	5.00	5.00	5.00	5.00	5.00
Stvan, Laurel, LING-4347-1: PRAGMATICS	38	21	55%	3.95	4.24	4.33	4.38	4.71
Unzicker, Jack, MUSI-1145-1: PRIVATE LESSONS IN DOUBLE BASS	8	5	63%	5.00	5.00	5.00	5.00	5.00
Noone, Katherine, THEA-1141-1: PRIVATE VOICE-MUSICAL THEATRE	8	1	13%	5.00	5.00	5.00	5.00	5.00
Nelson, Michael, KINE-6103-1: PROFESSIONAL DEVELOPMENT	16	14	88%	4.50	4.71	4.71	4.71	4.71
George, Kelle, NURS-2200-3: PROFESSIONAL NURSING CONCEPTS	29	12	41%	4.50	4.58	4.58	4.42	4.58
George, Kelle, NURS-2200-5: PROFESSIONAL NURSING CONCEPTS	28	8	29%	5.00	5.00	5.00	4.75	5.00
Sterling, Kristin, NURS-2200-1: PROFESSIONAL NURSING CONCEPTS	31	12	39%	4.83	4.83	4.83	4.83	4.83
Sterling, Kristin, NURS-2200-2: PROFESSIONAL NURSING CONCEPTS	25	4	16%	5.00	5.00	4.75	5.00	5.00
Nicolette, Matthew, LARC-5340-1: PROFESSIONAL PRACTICE	7	6	86%	4.67	4.67	4.50	4.33	4.50
Mcconnell, Donald, ACCT-3133-1: PROFESSIONALISM IN ACCOUNTING	4	4	100%	4.25	4.50	4.00	4.00	4.00
Whittier, Mindia, PREL-3340-1: PUBLIC RELATIONS METHODS II	9	8	89%	4.75	4.75	4.75	4.63	4.88
Kroll, Peter, CHEM-5168-1: QUANTUM CHEMISTRY LABORATORY	6	6	100%	4.67	4.33	4.83	4.67	4.67
Hoang, Bai Linh, POLS-5317-1: RACE AND ETHNICITY IN POLITICS	11	3	27%	2.33	2.33	2.33	3.00	2.33

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Harp, Dustin, COMM-4306-1: RACE GENDER AND MEDIA	41	19	46%	4.37	4.63	4.61	4.53	4.63
Nason, Joshua, ARCH-5366-1: RADICAL URBANISM	3	2	67%	4.50	4.50	4.50	4.50	4.50
Nason, Joshua, ARCH-4366-1: RADICAL URBANISM	15	9	60%	4.56	4.33	4.44	4.67	4.78
Porter, Kevin, ENGL-5357-1: READING PROCESSES	6	3	50%	3.33	5.00	4.00	5.00	5.00
Sun-Mitchell, Shan, MATH-5358-1: REGRESSION ANALYSIS	10	7	70%	4.57	4.57	4.57	4.57	4.57
Ghazipour, Neda, GEOL-5323-45: REMOTE SENSING FUNDAMENTALS	6	6	100%	3.33	3.00	3.33	3.33	3.50
Chun, Changhee, ART-5683-1: RES FILM/VIDEO & SCREENWRITING	9	6	67%	4.80	4.80	5.00	5.00	5.00
Shen, Guoqiang, PLAN-6301-1: RESEARCH FNDTNS & PHD WORKSHOP	3	1	33%	5.00	5.00	5.00	5.00	5.00
Lopez Mejia, Victor, EE-5325-1: ROBOTICS	13	8	62%	4.50	4.50	4.00	4.38	4.50
Lopez Mejia, Victor, EE-5325-2: ROBOTICS	2	1	50%	4.00	4.00	4.00	3.00	4.00
Ellis, Kenneth, THEA-3301-1: SCENE DESIGN I	13	5	38%	1.60	1.20	1.40	2.60	2.60
Ellis, Kenneth, THEA-3301-101: SCENE DESIGN I	13	4	31%	1.25	1.00	1.50	2.75	2.00
Arditi, David, SOCI-3380-1: SCI & TECH IN SOCIETY	16	7	44%	4.71	4.71	5.00	4.86	5.00
Schuman, Donald, SOCW-3318-1: SCREEN ASSESS ENGAGE	12	10	83%	4.30	4.40	4.50	4.70	4.50
Elliott, A, MODL-5307-1: SECOND LANGUAGE ACQUISITION	9	8	89%	4.13	4.75	4.38	4.38	4.75
Castoe, Todd, BIOL-6310-3: SELECTED TOPICS IN BIOLOGY PhD	11	8	73%	4.50	4.75	4.63	4.38	4.88

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Roner, Michael, BIOL-6310-1: SELECTED TOPICS IN BIOLOGY PhD	9	7	78%	4.29	4.43	4.57	4.29	4.57
McFadyen, Margaret, MANA-6318-1: SEM IN ORGANIZATIONAL THEORY	11	7	64%	4.14	4.14	4.14	4.86	4.86
Sarkar, Salil, FINA-6311-1: SEM TH CORP FIN	5	5	100%	4.80	4.80	4.80	4.80	4.80
Jang, Chyng-Yang, COMM-5392-2: SEMINAR	12	11	92%	3.73	4.18	3.82	4.45	4.82
Tremayne, Mark, COMM-5392-1: SEMINAR	12	11	92%	4.27	4.36	4.27	4.27	4.36
Salinas, Cristina, HIST-6363-1: SEMINAR IN NATIONAL HISTORIES	16	6	38%	4.67	4.83	4.33	4.83	4.17
Hubbard, Jerry, LSHP-4313-1: SENIOR EXECUTIVE LEADERSHIP	30	13	43%	4.69	4.69	4.69	4.62	4.92
Cannon, Alan, OPMA-4314-1: SERVICE OPERATIONS	18	5	28%	4.20	3.60	3.20	3.60	3.00
McWilliams, R, ART-3361-1: SITUATIONAL LIGHTING	16	12	75%	4.75	4.75	4.67	4.50	4.67
Hoefer, Richard, SOCW-6328-1: SOC POLICY RSRCH AND ANALYSIS	8	7	88%	4.57	4.57	4.57	5.00	5.00
Bolton-Davis, Wanda, SOCW-3300-4: SOCIAL WORK PROFESSIONALISM	30	19	63%	4.37	4.37	4.32	4.58	4.58
Slater, Holli, SOCW-3300-2: SOCIAL WORK PROFESSIONALISM	30	17	57%	4.82	4.63	4.53	4.71	4.65
Keaton, James, SOCW-3300-1: SOCIAL WORK PROFESSIONALISM	28	11	39%	4.55	4.45	4.55	4.82	4.82
Jacobson, Heather, SOCI-5312-1: SOCIOLOGY OF REPRODUCTION	12	8	67%	4.88	4.88	4.75	4.88	4.75
Parsaeifard, Niloofar, CE-5358-1: SOLID WASTE ENGINEERING	14	13	93%	4.62	4.77	4.62	4.38	4.62

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Weiss, Barton, ART-3385-1: SOUND & POST PRODUCTION	14	6	43%	4.83	4.50	4.50	4.83	5.00
Choi, Jinny, SPAN-5302-1: SPAN DIALECT	13	10	77%	4.80	4.90	4.80	4.80	4.90
Austin, Amy, SPAN-5310-1: SPAN LIT TO 18C	14	12	86%	4.83	4.92	4.75	4.75	4.75
Chinea, Jazmin, SPAN-2300-1: SPANISH IN THE UNITED STATES	19	16	84%	4.50	4.50	4.31	4.56	4.56
Torres, Cesar, CSE-3392-1: SPECIAL TOPICS	29	17	59%	4.71	4.71	4.65	4.71	4.76
Crow, Rebecca, KINE-5390-1: SPECIAL TOPICS IN KINESIOLOGY	6	4	67%	4.25	4.00	4.25	4.00	4.50
Loper, Brad, BCMN-3360-1: SPORTS REPORTING	10	2	20%	4.50	4.50	4.00	5.00	5.00
Loper, Brad, JOUR-3360-1: SPORTS REPORTING	10	2	20%	5.00	4.00	5.00	4.50	5.00
Boyea, Brent, POLS-3336-1: ST JUD INSTIT & JURISPRUDENCE	37	20	54%	4.60	4.70	4.70	4.25	4.65
Romig, John, SPED-4301-1: STRATS FOR TCHING: RDG & WRTG	5	5	100%	4.40	4.60	4.40	4.80	4.20
Azzawi, Raad, AREN-4365-1: STRUCTURAL WOOD DESIGN	2	2	100%	4.50	4.00	4.00	4.00	4.50
Azzawi, Raad, AREN-4365-101: STRUCTURAL WOOD DESIGN	1	1	100%	5.00	5.00	5.00	5.00	5.00
Jeon, Junha, CHEM-5358-1: STRUCTURE DETERMINATION	18	14	78%	3.71	4.36	3.57	4.14	4.21
Sattler, Melanie, CE-5323-1: SUSTAINABLE ENGINEERING	23	21	91%	4.62	4.81	4.76	4.76	4.86
Sattler, Melanie, CE-5323-101: SUSTAINABLE ENGINEERING	5	3	60%	4.67	4.33	4.67	4.67	4.67
Johnson, Pamela, SOCW-3309-3: SW PRACTIC II	30	15	50%	4.79	4.86	4.86	5.00	4.79
Hall, Haydee, SOCW-3309-2: SW PRACTIC II	30	21	70%	4.71	4.67	4.86	4.81	4.81
Prabhakar, Aditi, SOCW-3309-1: SW PRACTIC II	38	22	58%	4.45	4.32	4.55	4.52	4.81

*Numbers refer to averages for each question and course section.

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Blakeney, Amy, SOCW-3309-4: SW PRACTIC II	25	14	56%	4.46	4.31	4.46	4.54	4.69
Mycke, Kristin, SOCW-3309-5: SW PRACTIC II	13	5	38%	5.00	5.00	4.60	4.80	5.00
Johnson, Pamela, SOCW-3305-3: SW PRACTICE I	22	11	50%	4.55	4.55	4.45	4.55	4.55
Hall, Haydee, SOCW-3305-2: SW PRACTICE I	30	17	57%	4.65	4.59	4.41	4.47	4.29
Perryman, Derrellynn, SOCW-3305-5: SW PRACTICE I	29	17	59%	4.59	4.59	4.65	4.59	4.35
Bold, LaShaunn, SOCW-3305-1: SW PRACTICE I	29	13	45%	3.92	3.85	3.85	4.00	3.77
Frazier, Mark, SOCW-3305-6: SW PRACTICE I	31	21	68%	4.67	4.76	4.76	4.80	4.81
White, Alison, KINE-5647-2: TEACHER PREP STUDENT TEACHING	1	1	100%	5.00	5.00	5.00	5.00	5.00
Richardson, Timothy, ENGL-5380-1: TEXTUAL THEORIES OF CULTURE	9	1	11%	4.00	4.00	4.00	4.00	4.00
Martin, Gyde, ENGL-4332-1: THE VICTORIAN ERA	21	11	52%	4.73	4.82	4.64	4.82	4.82
Shen, Guoqiang, PAPP-6301-1: THEOR FNDTNS & PHD WORKSHOP	5	3	60%	4.00	4.00	3.67	4.00	3.00
Nussbaum, Charles, PHIL-4385-1: THEORY OF KNOWLEDGE	9	4	44%	4.00	4.75	4.00	4.00	4.50
Trowbridge, Cynthia, KINE-5233-1: THERAPEUTIC MODALITIES	12	9	75%	4.33	3.89	4.33	4.56	4.67
Trowbridge, Cynthia, KINE-5233-2: THERAPEUTIC MODALITIES	12	7	58%	4.14	3.86	4.00	4.14	4.43
Bansode, Pratik, AREN-3309-1: THERMODYNAMICS FOR ARCH ENGRS	6	3	50%	3.33	3.67	3.33	3.33	4.00
Bansode, Pratik, AREN-3309-101: THERMODYNAMICS FOR ARCH ENGRS	7	4	57%	3.67	3.67	3.67	3.67	4.00
Soueid, Alicia, MODL-3301-1: TOPICS COMP LIT	20	10	50%	4.56	4.67	4.67	4.22	4.56

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Montemayor, Isabel, ANTH-4342-1: TOPICS CULTURAL	9	3	33%	3.33	3.67	3.33	4.67	4.00
Holliday, Kathryn, ARCH-5315-2: TOPICS IN ARCH HISTORY	5	3	60%	4.67	4.67	5.00	5.00	5.00
Warren, Kathryn, ENGL-4334-1: TOPICS IN BRITISH LITERATURE	25	17	68%	4.94	4.94	5.00	4.94	4.94
Chiasson, Charles, CLAS-3335-1: TOPICS IN CLASSICAL STUDIES	17	9	53%	4.78	4.67	4.56	4.67	4.67
Kopchick, Laura, ENGL-4330-2: TOPICS IN CREATIVE WRITING	16	6	38%	4.33	4.50	4.50	4.67	4.50
Bernhard, Amy, ENGL-4330-1: TOPICS IN CREATIVE WRITING	14	5	36%	4.80	4.80	4.80	4.80	4.80
Ingram, Penelope, ENGL-3368-1: TOPICS IN GENDER AND SEXUALITY	23	12	52%	4.33	4.58	4.42	4.42	4.58
Ingram, Penelope, WOMS-3368-1: TOPICS IN GENDER AND SEXUALITY	3	2	67%	5.00	5.00	5.00	5.00	5.00
Freling, Traci, MARK-6390-1: TOPICS IN MARK	10	6	60%	4.50	4.50	4.33	4.33	4.50
Magnusson, Robert, EE-5389-1: TOPICS IN OPTICS	6	4	67%	4.75	4.75	4.75	5.00	4.75
Saxon, Gerald, HIST-5348-1: TOPICS IN PUBLIC HISTORY	13	6	46%	5.00	5.00	5.00	5.00	5.00
Montemayor, Isabel, MAS-4350-1: TOPICS MEXAM ST	1	1	100%	4.00	4.00	2.00	4.00	2.00
Giberman, Daniel, PHIL-4389-1: TOPICS SOC SCI	12	6	50%	4.83	4.83	4.83	4.67	5.00
Ingram, Penelope, ENGL-6360-1: TP: FEM THEORY	11	5	45%	4.80	5.00	5.00	5.00	5.00
Santhanagopalan, Sunand, MAE-4382-1: TRENDS IN RENEW. ENERGY TECH	36	11	31%	4.64	4.91	4.91	4.55	4.82

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Santhanagopalan, Sunand, ME-5382-1: TRENDS RENEWABLE ENERGY TECH	24	11	46%	4.82	4.82	4.91	4.82	4.91
Santhanagopalan, Sunand, ME-5382-2: TRENDS RENEWABLE ENERGY TECH	1	1	100%	5.00	4.00	3.00	4.00	5.00
Sandy, James, HIST-3326-1: TWENTIETH CENT AMER CULTURE	35	10	29%	4.70	4.70	4.80	4.80	4.80
Lemke, Ashley, ANTH-3358-1: UNDERWATER ARCHAEOLOGY	38	12	32%	5.00	4.91	5.00	4.82	5.00
Decker, Meredith, KINE-5354-1: UPPER EXT ASSESS AND REHAB	12	8	67%	4.56	4.25	4.38	4.69	4.69
Decker, Meredith, KINE-5354-2: UPPER EXT ASSESS AND REHAB	12	6	50%	4.42	4.08	4.42	4.58	4.67
Ozdil, Taner, LARC-5382-1: URBAN DESIGN SEMINAR	2	2	100%	5.00	5.00	5.00	5.00	5.00
Morris, Christopher, GEOG-3336-1: US ENVIRONMENTAL HISTORY	10	4	40%	4.00	4.75	4.25	4.75	4.50
Morris, Christopher, HIST-3336-1: US ENVIRONMENTAL HISTORY	20	8	40%	4.50	4.50	4.50	4.63	4.75
Boxx Jr, Solomon, AS-2122-2: USAF AIR AND SPACE POWER	6	1	17%	5.00	5.00	5.00	5.00	5.00
Sasley, Brent, POLS-5334-1: VIOLENCE IN WORLD POLITICS	15	4	27%	4.75	4.75	5.00	5.00	5.00
Khanduri, Ritu, ANTH-3345-1: VISUALIZING CULTURE	14	4	29%	3.50	4.00	3.00	4.00	4.25
Khanduri, Ritu, COMM-3345-1: VISUALIZING CULTURE	5	3	60%	3.67	3.67	4.00	4.33	4.33
Cruz, Britni Cheyenne, MUSI-110-1: WOODWIND ENSEMBLE	15	7	47%	4.14	4.14	4.43	4.86	4.71

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Stout, Michael, HIST-4362-1: WORLD WAR II 1939-1945	44	15	34%	4.93	4.87	4.87	4.93	4.87
Cleghorn, Naomi, ANTH-4460-1: ZOOARCHAEOLOGY	8	3	38%	4.33	4.67	5.00	4.67	5.00
Cleghorn, Naomi, BIOL-4460-1: ZOOARCHAEOLOGY	3	2	67%	4.50	5.00	5.00	5.00	5.00
Cleghorn, Naomi, ANTH-4460-2: ZOOARCHAEOLOGY	9	3	33%	4.67	5.00	4.67	5.00	5.00
Cleghorn, Naomi, BIOL-4460-2: ZOOARCHAEOLOGY	3	1	33%	5.00	5.00	5.00	5.00	5.00
Yuan, Feirong, MANA-5333-80: INNOVATION/ENTREPRENEURSHIP	41	38	93%	4.53	4.53	4.53	4.47	4.37
Vaidyan Joseph, Koshy, INSY-5375-20: MANAGEMENT OF INFO TECH	24	11	46%	3.45	3.18	2.82	2.91	3.27
Hall, David, HCAD-5305-50: HEALTHCARE FINANCIAL ACCT	10	7	70%	1.86	1.86	1.71	3.14	1.86
Rasmussen, Stephanie, ACCT-5302-20: ACCOUNTING ANALYSIS II	27	9	33%	3.44	3.00	3.00	3.67	3.67
Nerur, Sridhar, INSY-5376-32: BIG DATA ANALYTICS	15	2	13%	5.00	5.00	4.50	4.50	5.00
Villupuram, Sriram, REAE-4321-30: REAL ESTATE INVESTMENT	20	3	15%	4.33	4.33	4.33	4.67	5.00
Hansz, James, REAE-5350-30: QUANTITATIVE METHODS REAL EST	12	3	25%	4.67	4.33	4.33	4.67	4.67
Schuman, Donald, SOCW-5357-3: GROUP DYNAMICS & SOCW PRACT	29	25	86%	3.80	3.84	3.96	4.12	4.24
Schuman, Donald, SOCW-5357-4: GROUP DYNAMICS & SOCW PRACT	5	2	40%	4.50	4.50	4.50	4.50	4.00

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Salimbeni, Marie, SOCW-5364-3: PERSONAL RELATIONSHIPS	32	11	34%	4.36	4.55	4.36	4.73	4.73
Salimbeni, Marie, SOCW-5364-4: PERSONAL RELATIONSHIPS	15	4	27%	4.75	4.75	4.75	4.75	4.75
Books, Stephanie, SOCW-5363-1: SOCIAL POLICY FOR CHILD YOUTH	2	1	50%	5.00	5.00	5.00	5.00	5.00
Books, Stephanie, SOCW-5363-2: SOCIAL POLICY FOR CHILD YOUTH	10	4	40%	4.75	4.75	4.25	4.75	4.75
Madsen, Amy, NURS-4431-17: NURS CHILDREN & ADOLESCENTS	8	3	38%	3.67	4.67	3.67	4.33	4.67
Madsen, Amy, NURS-4431-24: NURS CHILDREN & ADOLESCENTS	8	3	38%	3.67	4.00	3.33	4.33	4.33
Smith, David, NURS-4431-21: NURS CHILDREN & ADOLESCENTS	8	4	50%	5.00	5.00	5.00	5.00	5.00
Rush, Stephanie, NURS-4431-19: NURS CHILDREN & ADOLESCENTS	8	3	38%	4.33	4.33	4.33	4.33	4.33
Rush, Stephanie, NURS-4431-22: NURS CHILDREN & ADOLESCENTS	6	2	33%	3.00	3.50	4.00	2.50	4.00
Mathews, Rebecca, NURS-4431-25: NURS CHILDREN & ADOLESCENTS	7	4	57%	5.00	5.00	5.00	5.00	5.00
Nickols, Juanita, NURS-4431-23: NURS CHILDREN & ADOLESCENTS	7	4	57%	4.50	4.50	4.50	4.50	4.75
Frye, Linda, NURS-4431-18: NURS CHILDREN & ADOLESCENTS	8	5	63%	4.40	4.40	4.20	4.60	4.80
Mortus, Kimberly, NURS-4431-16: NURS CHILDREN & ADOLESCENTS	8	3	38%	4.67	4.67	4.67	4.67	4.67
Mortus, Kimberly, NURS-4431-20: NURS CHILDREN & ADOLESCENTS	8	1	13%	5.00	5.00	5.00	5.00	5.00

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Nickols, Juanita, NURS-4431-2: NURS CHILDREN & ADOLESCENTS	76	31	41%	4.61	4.58	4.52	4.58	4.61
Dombrowsky, Thomas, NURS-3261-2: NURSING OF OLDER ADULTS	96	35	36%	4.38	4.44	4.15	4.50	4.56
Adegbola, Maxine, NURS-3321-2: NURSING RESEARCH	100	44	44%	2.77	3.23	2.45	3.36	3.32
Hennes, Janelle, NURS-4441-6: NURSING: CHILDBEARING FAMILY	8	5	63%	5.00	5.00	5.00	5.00	5.00
Buckler, Shayla, NURS-4441-10: NURSING: CHILDBEARING FAMILY	8	3	38%	4.33	5.00	4.67	5.00	4.67
Buckler, Shayla, NURS-4441-8: NURSING: CHILDBEARING FAMILY	8	2	25%	4.00	4.00	4.00	4.50	4.50
Stehling, Elisa, NURS-4441-4: NURSING: CHILDBEARING FAMILY	9	3	33%	4.67	4.00	3.67	5.00	5.00
Hesse, Martha, NURS-4441-7: NURSING: CHILDBEARING FAMILY	10	7	70%	4.29	4.71	4.57	4.71	4.71
Wheeler, Leigh, NURS-4441-12: NURSING: CHILDBEARING FAMILY	9	5	56%	5.00	5.00	5.00	5.00	5.00
Wheeler, Leigh, NURS-4441-3: NURSING: CHILDBEARING FAMILY	10	8	80%	5.00	5.00	5.00	5.00	5.00
Love-Blaylock, Deondela, NURS-4441-5: NURSING: CHILDBEARING FAMILY	10	3	30%	2.67	2.00	2.67	4.00	2.67
Welch, Kelly, NURS-4441-11: NURSING: CHILDBEARING FAMILY	8	8	100%	5.00	5.00	5.00	5.00	5.00
Welch, Kelly, NURS-4441-9: NURSING: CHILDBEARING FAMILY	8	8	100%	4.63	4.75	4.50	4.75	4.75
Hoolapa, Brenda, NURS-4441-2: NURSING: CHILDBEARING FAMILY	88	45	51%	4.14	4.18	4.07	4.20	4.20

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St John, Cynthia, HCAD-5377-50: HEALTH CARE QUAL ASSESS	9	9	100%	4.56	4.67	4.44	4.67	4.67
Kerley, Kent, CRCJ-5380-1: CRIMINAL JUSTICE SEMINAR	5	3	60%	3.33	2.67	3.00	3.67	4.33
Kerley, Kent, CRCJ-5380-3: CRIMINAL JUSTICE SEMINAR	9	4	44%	4.00	3.75	4.00	4.00	4.75
Bing, Robert, CRCJ-5360-1: RACE CRIME JUSTICE & THE LAW	6	3	50%	3.67	3.67	4.33	4.33	4.67
Bing, Robert, CRCJ-5360-3: RACE CRIME JUSTICE & THE LAW	7	2	29%	5.00	5.00	5.00	5.00	5.00
Spivey, Christy, HCAD-5333-40: ECONOMICS OF HEALTH	29	8	28%	3.88	4.13	4.25	3.88	4.38
Rakowski, David, HCAD-5316-40: HEALTHCARE FINANCE	15	3	20%	4.67	4.67	4.67	4.67	4.67
Clark, Susan, SOCW-5315-11: BRAIN AND BEHAVIOR	6	3	50%	4.33	4.33	3.33	5.00	3.67
Clark, Susan, SOCW-5315-19: BRAIN AND BEHAVIOR	15	6	40%	4.17	4.33	4.00	4.67	4.67
Clark, Susan, SOCW-5315-8: BRAIN AND BEHAVIOR	24	13	54%	4.23	4.31	4.08	4.31	4.08
Samuels, Tahirah, SOCW-5315-10: BRAIN AND BEHAVIOR	23	8	35%	3.13	3.25	3.00	3.63	3.38
Samuels, Tahirah, SOCW-5315-7: BRAIN AND BEHAVIOR	10	7	70%	1.71	2.00	1.57	3.00	1.71
Samuels, Tahirah, SOCW-5315-9: BRAIN AND BEHAVIOR	33	16	48%	2.56	2.81	2.56	3.31	3.06
Fox, Pamela, SOCW-5315-6: BRAIN AND BEHAVIOR	20	15	75%	3.57	3.71	3.47	4.00	3.93

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Malone, Pamela, SOCW-5318-1: DEATH & DYING	14	7	50%	4.86	4.86	4.86	4.71	4.71
Malone, Pamela, SOCW-5318-4: DEATH & DYING	10	7	70%	3.71	3.71	4.00	4.57	4.43
Perryman, Derrelynn, SOCW-5303-10: FOUND OF SCIAL PLCY & SERVICES	11	4	36%	4.00	3.75	3.50	4.50	4.50
Perryman, Derrelynn, SOCW-5303-12: FOUND OF SCIAL PLCY & SERVICES	2	2	100%	4.00	3.00	3.50	3.50	5.00
Seat, Stanley, ACCT-4325-2: GOVERNMENTAL ACCOUNTING	12	2	17%	5.00	3.50	2.50	3.00	4.00
Arenas-Itotia, Karla, SOCW-5314-2: INTIMATE PARTNER VIOLENCE	29	14	48%	4.64	4.64	4.57	4.50	4.79
Voth Schrag, Rachel, SOCW-5314-1: INTIMATE PARTNER VIOLENCE	15	6	40%	4.83	4.83	4.83	4.83	4.83
Voth Schrag, Rachel, SOCW-5314-9: INTIMATE PARTNER VIOLENCE	15	8	53%	4.50	4.63	4.63	4.63	4.63
Childress, Saltanat, SOCW-5314-10: INTIMATE PARTNER VIOLENCE	17	9	53%	3.78	3.89	3.67	4.11	4.00
Childress, Saltanat, SOCW-5314-11: INTIMATE PARTNER VIOLENCE	1	1	100%	4.00	4.00	5.00	5.00	5.00
Childress, Saltanat, SOCW-5314-8: INTIMATE PARTNER VIOLENCE	29	8	28%	4.63	4.88	4.50	4.50	4.75
Ho, Li-Chin, ACCT-4302-2: MANAGERIAL ACCOUNTING	27	18	67%	4.50	4.61	4.44	4.28	4.61
Benson, George, MANA-5340-11: STRATEGIC HUMAN RESOURCE MNGMT	15	3	20%	5.00	5.00	5.00	5.00	5.00
Harper, Kiva, SOCW-5316-2: STRESS CRISIS AND COPING	25	17	68%	4.88	4.88	4.76	4.82	4.82
Harper, Kiva, SOCW-5316-4: STRESS CRISIS AND COPING	26	13	50%	4.54	4.62	4.69	4.62	4.77

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Malone, Pamela, SOCW-5316-5: STRESS CRISIS AND COPING	17	3	18%	3.67	3.67	3.33	3.00	3.00
Malone, Pamela, SOCW-5316-7: STRESS CRISIS AND COPING	11	2	18%	4.50	4.50	4.00	4.50	3.50
Arenas-Itotia, Karla, SOCW-5316-6: STRESS CRISIS AND COPING	29	14	48%	3.93	4.14	4.00	4.43	4.43
Fox, Pamela, SOCW-5316-1: STRESS CRISIS AND COPING	23	15	65%	3.47	3.60	3.07	4.07	3.93
Rodriguez, Alejandro, PAPP-5332-101: PUBLIC CAPITAL BUDGETING	27	18	67%	4.50	4.50	4.39	4.44	4.39
Cartwright, Gregory, PAPP-5309-500: INTERGOVERNMENTAL RELATIONS	35	19	54%	4.26	4.16	4.32	4.26	4.11
Portugal, Joseph, PAPP-5350-500: INTRO TO PUBLIC ADMINISTRATION	39	13	33%	4.23	4.31	4.23	4.08	4.08
Suh, Jiwon, PAPP-5355-500: NON-PROFIT ORG IN PUB POLICY	26	11	42%	3.91	4.09	3.82	4.09	4.09
Hawley, Robert, PAPP-5302-500: URBAN RESEARCH AND ANALYSIS	45	17	38%	3.88	4.06	3.94	4.12	4.41
Seat, Stanley, ACCT-3309-1: ACCOUNTING FOR MANAGERS	57	10	18%	4.10	4.50	4.50	4.30	4.30
Wu, Xianghua, BSTAT-3321-1: BUSINESS STATISTICS I	29	5	17%	3.60	3.80	3.80	4.60	4.40
Fuchs, Perry, BIOL-3303-1: DRUGS AND BEHAVIOR	17	2	12%	3.00	3.00	3.00	3.00	3.00
Fuchs, Perry, HEED-3303-1: DRUGS AND BEHAVIOR	12	2	17%	4.50	5.00	5.00	5.00	5.00
Fuchs, Perry, PSYC-3303-1: DRUGS AND BEHAVIOR	22	5	23%	4.60	4.60	4.20	4.20	4.40

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Le, Chien, BCOM-3360-102: EFFECTIVE BUSINESS COMMUNICATI	59	19	32%	4.16	4.26	4.37	4.21	4.26
Le, Chien, BCOM-3360-2: EFFECTIVE BUSINESS COMMUNICATI	55	16	29%	3.88	4.00	4.31	4.13	3.81
Carr, Kevin, BCOM-3360-1: EFFECTIVE BUSINESS COMMUNICATI	40	7	18%	4.71	4.71	4.86	4.86	4.86
Carr, Kevin, BCOM-3360-101: EFFECTIVE BUSINESS COMMUNICATI	36	5	14%	4.80	4.80	4.80	4.60	4.80
Schuman, Donald, SOCW-5357-3: GROUP DYNAMICS & SOCW PRACT	23	16	70%	4.75	4.81	4.81	4.81	4.81
Donaldson, Cheryl, ARCH-2300-101: MSTRWKS WSTRN ARCH	31	7	23%	4.17	4.33	4.17	4.50	4.17
Venugopal, Ajith, MANA-4322-1: ORGANIZATIONAL STRATEGY	42	8	19%	4.00	3.75	3.88	4.25	4.25
Wehr, Roger, ECON-3328-1: PRINCIPLES OF TRANSPORTATION	70	12	17%	4.73	4.73	4.73	4.45	4.73
Prabhakar, Aditi, SOCW-5367-12: TREATING PARNT-CHILD RELATIONS	20	12	60%	4.67	4.75	4.75	4.67	4.83
Su, Chunke, BCOM-5375-80: ADV BUS COMM THEOR & PRAC	41	9	22%	5.00	5.00	5.00	4.89	4.78
Carr, Kevin, BCOM-5375-1: ADV BUS COMM THEOR & PRAC	15	4	27%	4.50	5.00	5.00	4.50	5.00
Wilensky, Terrance, MANA-3318-1: MANA ORG BEHAV	28	6	21%	4.50	4.33	4.33	4.50	4.67
Baldrige, Rachel, PSYC-3315-1: SOCIAL PSYCHOLOGY	62	9	15%	4.44	4.22	4.00	3.78	4.22