

0416 656 589

**CLAYTON MCINTOSH**  
CLAYMCINTOSH@GMAIL.COM

## ABILITIES

- Graphic Design
- Illustration
- Animation and motion design
- Video production and editing

## EXPERIENCE

### GRAPHIC DESIGNER

Teach Starter

July 2018 – Present

### ASSISTANT LANGUAGE TEACHER

Japan Exchange and Teaching Programme

July 2012 – July 2017

### ASSOCIATE DESIGNER - JAPAN HARVEST MAGAZINE (VOLUNTARY)

Designing magazine layouts

May 2017 – August 2019

### KOBE PR AMBASSADOR (VOLUNTARY)

Promoting Kobe City on social media

April 2016 – March 2017

### LIFESTYLE AND LEISURE PROGRAM OFFICER

Montrose Therapy and Respite Services

January 2012 – June 2012

### ANIMATOR (ADOBE FLASH) – SEASON 1 AND 2 OF “PIXEL PINKIE”

Blue Rocket Productions

September 2008 – March 2009

November 2007 – May 2008

## SOFTWARE

- Adobe Illustrator, Photoshop, InDesign, Premiere Pro, After Effects, Animate, Lightroom and Acrobat
- Microsoft Word and PowerPoint
- WordPress

## ATTRIBUTES

- Christian
- Creative, imaginative and enthusiastic
- Reliable, self-motivated and easy to work with
- Eager to learn and improve

## EDUCATION

### DIPLOMA OF GRAPHIC DESIGN

Open Colleges

2016 – 2017

### BACHELOR OF SOCIAL SCIENCE

The University of Queensland

2009 – 2011

### DIPLOMA OF SCREEN: ANIMATION

Southbank Institute

2005 – 2006

## CAREER REFEREES

### TINA LUKAS

Design Manager – Teach Starter (December 2018 – November 2020)

[tinyconcept@live.com.au](mailto:tinyconcept@live.com.au)

0456 776 696

### PAUL WILLEY

Resource Manager – Teach Starter (November 2020 – Present)

[paul@teachstarter.com](mailto:paul@teachstarter.com)

0406 356 966

## PASTORAL REFEREES

### WEZ COFFEY

Sojourn Bible Church (October 2017 – September 2020)

[wez@sojourn.org.au](mailto:wez@sojourn.org.au)

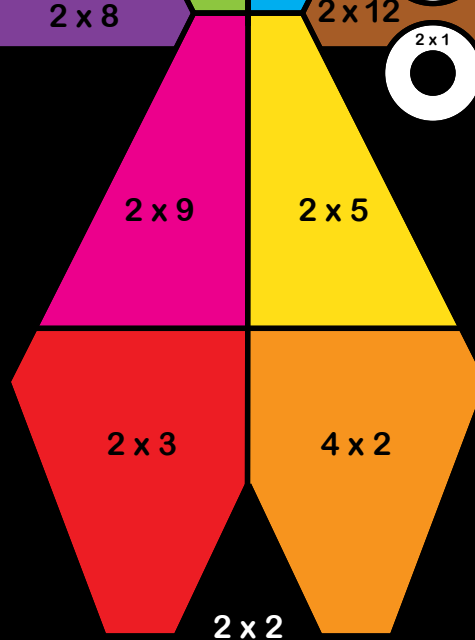
0422 912 101

### GREG GARDINER

Disciples Church Springfield Lakes (September 2020 - Present)

[greg.gardiner@disciples.org.au](mailto:greg.gardiner@disciples.org.au)

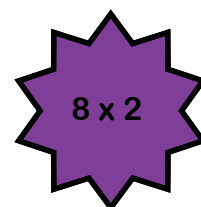
0434 677 772



- 2** white
- 4** black
- 6** red
- 8** orange

- 10** yellow
- 12** dark green
- 14** dark blue
- 16** purple

- 18** pink
- 20** light blue
- 22** light green
- 24** brown



# GOALS

1

2

3



1

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2

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3

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THE NEXT MOUNTAIN TO CLIMB...

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INSIDE THIS ISSUE: Articles • Comics • Puzzles • Activities

What's

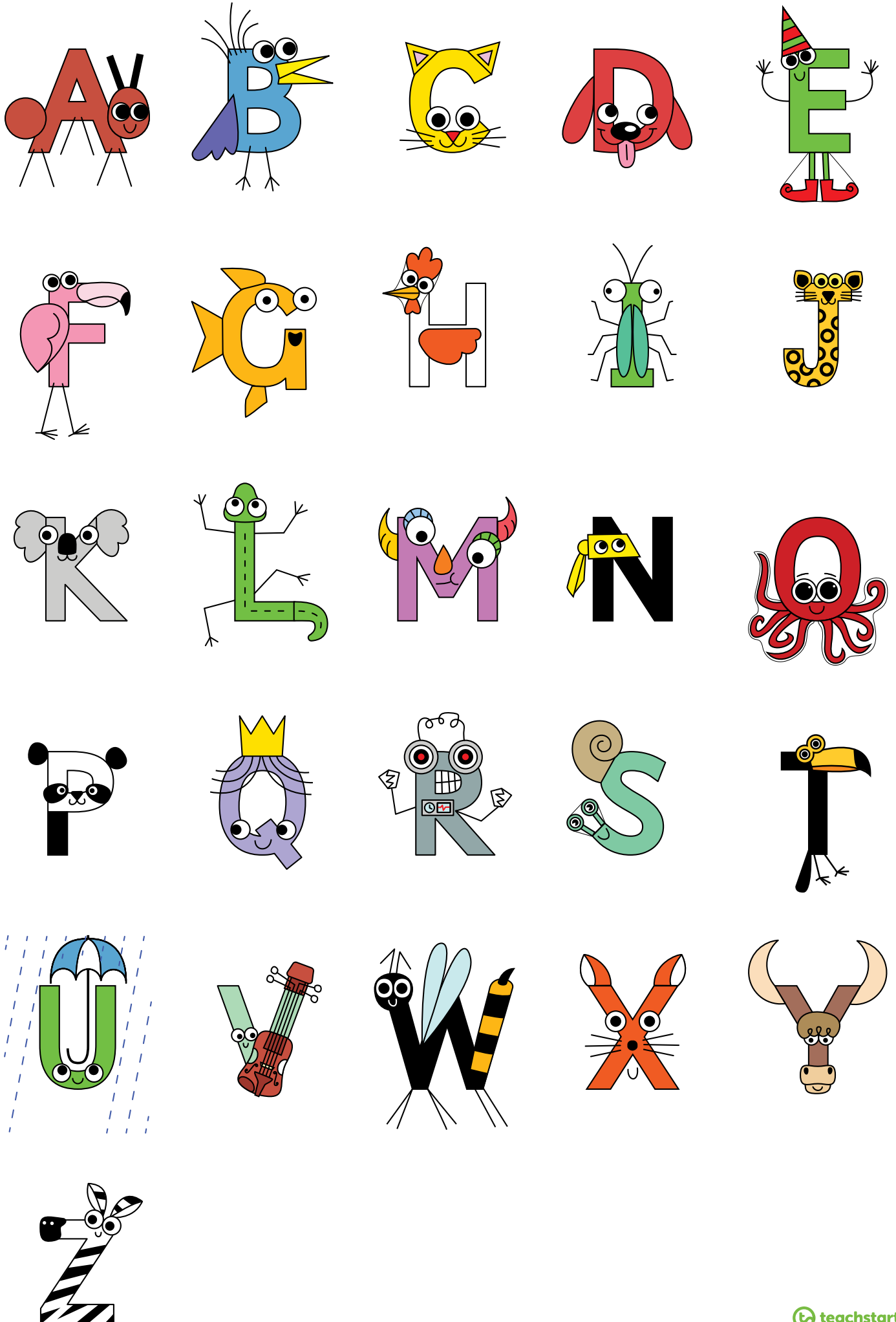
# BUZZING?

 teachstarter

Curriculum-aligned Content

Issue 2









# SEARCH-A-ROONEY

**Can you find a domino?  
How about an ambulance?**

**Is there a whale  
hidden anywhere?**

**Can you find an animal wearing glasses and a letter under a bird?**



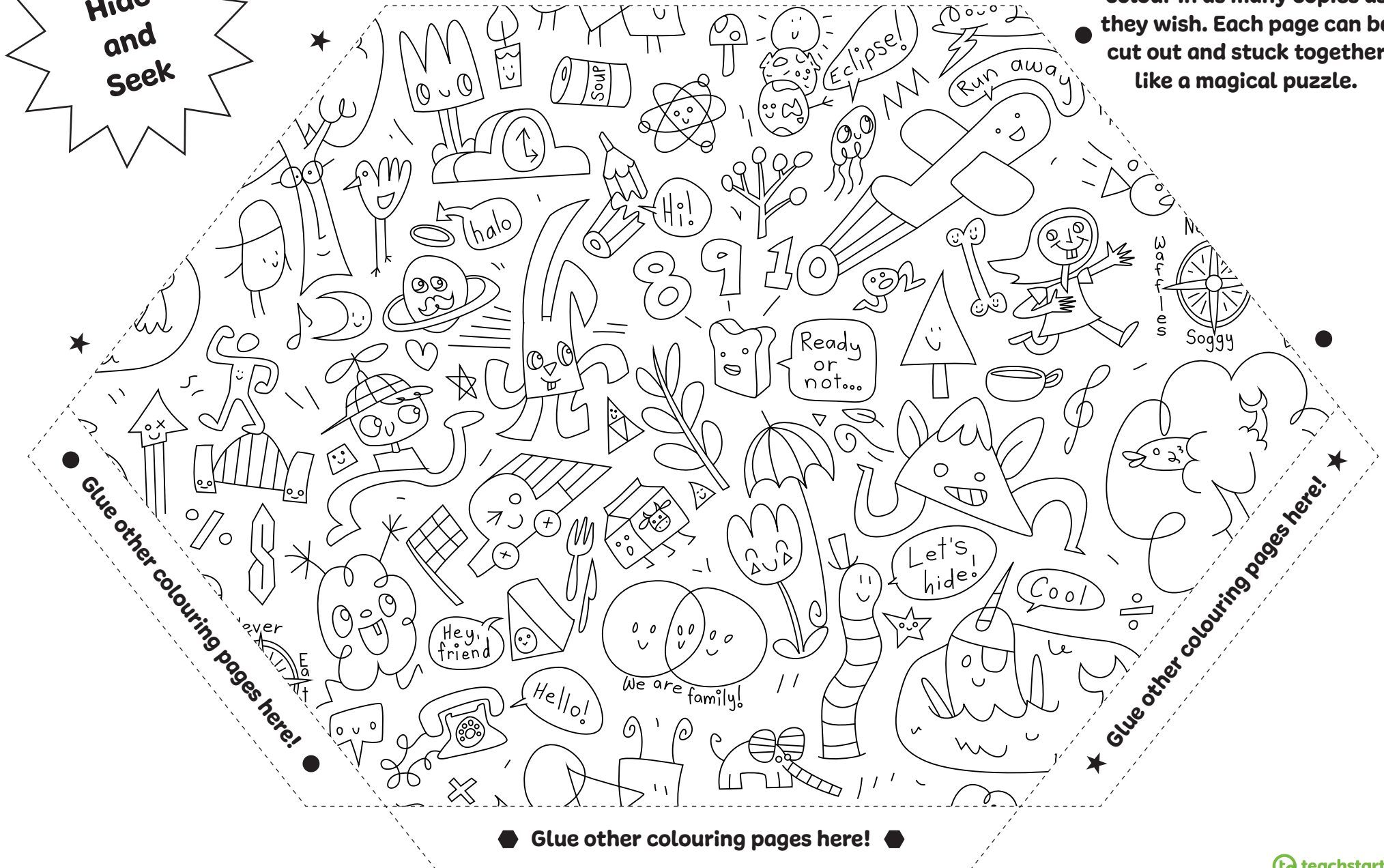


# Infinity Colouring!

# Hide and Seek

**This is an infinity colouring sheet that can go on forever!**

**Children (or anyone) can colour in as many copies as they wish. Each page can be cut out and stuck together like a magical puzzle.**





## MENTAL HEALTH AND WELLBEING



"Lately, a good friend has started saying nasty things to me on social media and via text messages on my phone. I really want to be friends with him, but his messages make me feel so awful. I feel like I can't tell anyone because I do not want to seem uncool."

**WHAT ARE MY CHOICES/CHALLENGES?**

**WHAT CAN YOU CONTROL?**

**WHAT CAN'T YOU CONTROL?**



## MENTAL HEALTH AND WELLBEING



"At school, I feel like everyone targets me with nasty comments. I am so scared to come to school, but I am afraid to tell my parents or the teacher, because I do not want to be teased. I feel very trapped."

**WHAT ARE MY CHOICES/CHALLENGES?**

**WHAT CAN YOU CONTROL?**

**WHAT CAN'T YOU CONTROL?**



## SAFETY



"I am walking home alone and I have the feeling a vehicle is following me. I feel like I need help but I don't know anyone on this street. I am starting to feel unsafe and scared. Where can I go for help?"

**WHAT ARE MY CHOICES/CHALLENGES?**

**WHAT CAN YOU CONTROL?**

**WHAT CAN'T YOU CONTROL?**



## SAFETY



"My friends and I are at the park and my friend's brother, who just got his learner's license, has asked me to come for a ride in his new car. My friend says that his brother is an experienced driver and has driven him plenty of places, so it is fine. I feel unsure."

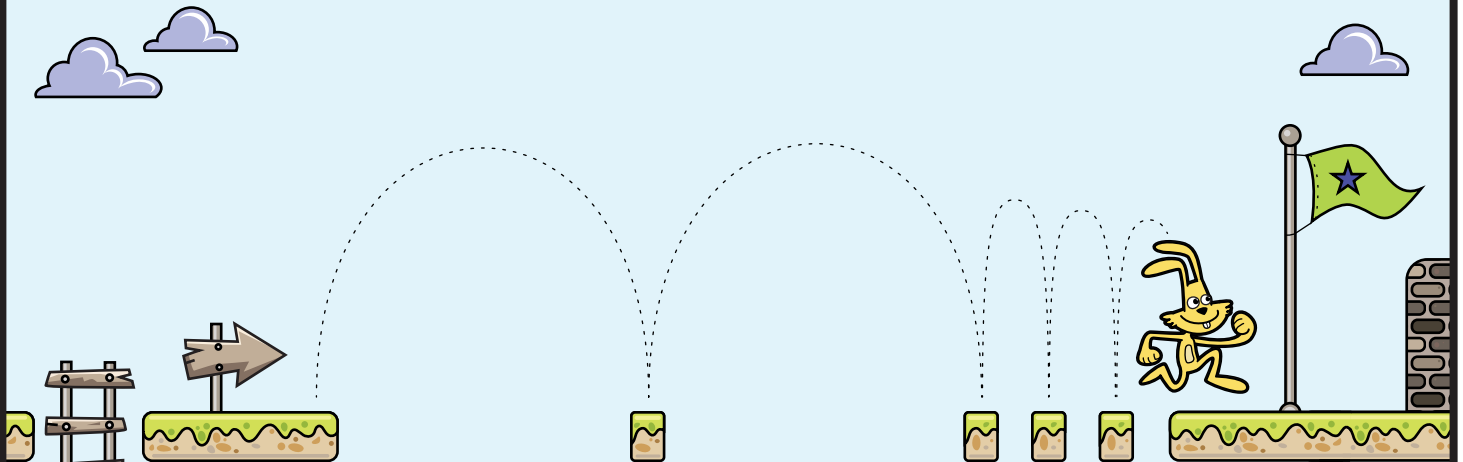
**WHAT ARE MY CHOICES/CHALLENGES?**

**WHAT CAN YOU CONTROL?**

**WHAT CAN'T YOU CONTROL?**



# JUMP STRATEGY ADDITION GAME



## INSTRUCTIONS

### AIM

The aim of the game is to use the jump strategy to solve the addition problems correctly.

### PLAYERS

1 x cardholder  
3 x players

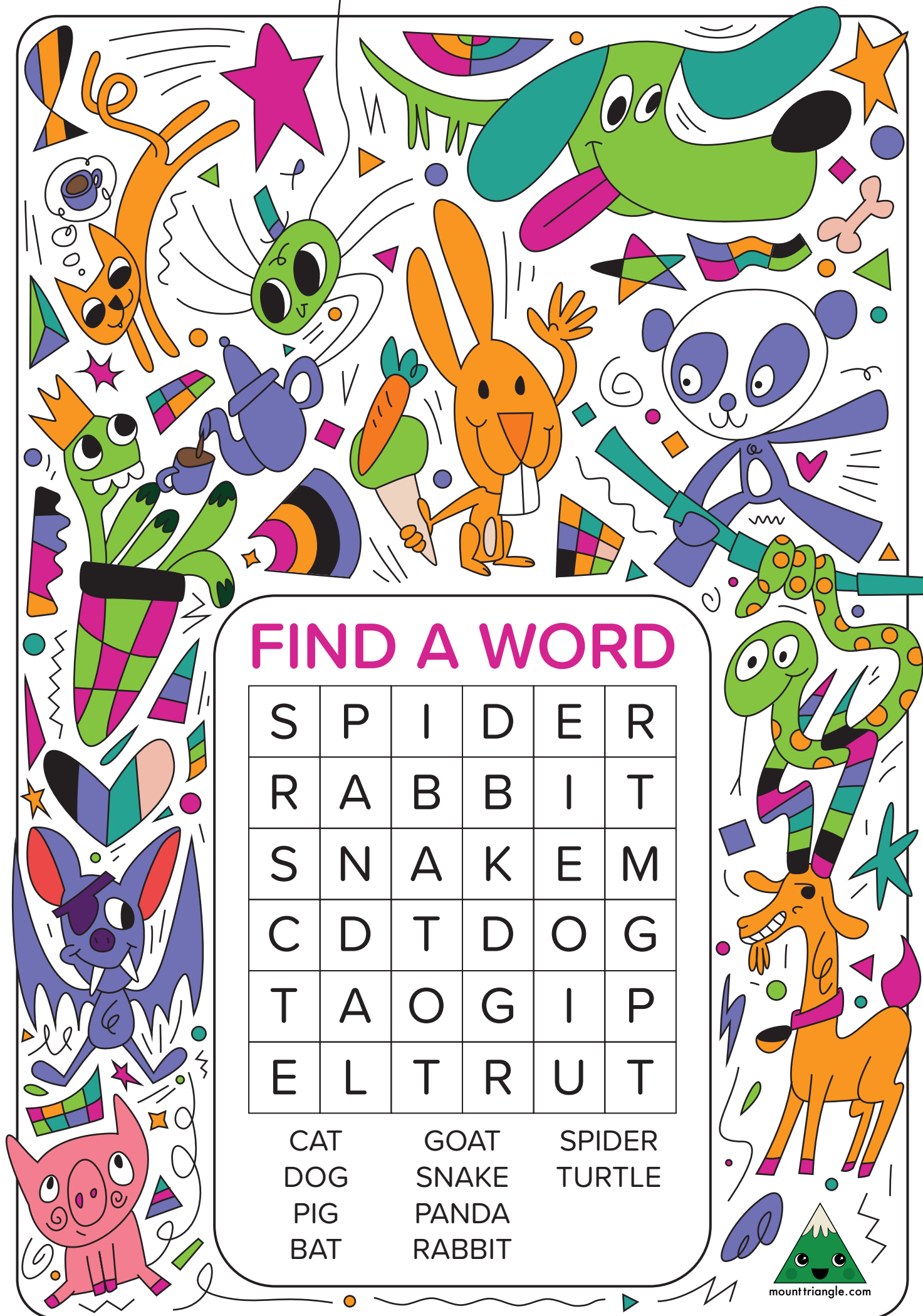
### EQUIPMENT

1 x set of question and answer cards  
1 x number line template for each player

## HOW TO PLAY

1. Decide who will be the cardholder. The cardholder shuffles the question and answer cards and places them face down.
2. The youngest player takes the first turn. Play then proceeds in a clockwise direction.
3. The cardholder picks a card from the top of the pile and reads it aloud to Player 1. Player 1 must use the jump strategy to calculate the answer to the question. Working must be shown on the number line template. (Note: There are multiple approaches to using the jump strategy for computation.)
4. Player 1 checks his/her answer with the cardholder. If the answer is correct, the next player takes their turn. If the answer is incorrect, the group must work together, using scrap paper or a mini whiteboard, to work out the correct answer. Player 1 may then correct his/her working on the number line template.
5. Play continues with the cardholder reading a question aloud to the next player. Play is finished when all players have completed all four number lines on their template.





## FIND A WORD

S	P	I	D	E	R
R	A	B	B	I	T
S	N	A	K	E	M
C	D	T	D	O	G
T	A	O	G	I	P
E	L	T	R	U	T

CAT  
DOG  
PIG  
BAT

GOAT  
SNAKE  
PANDA  
RABBIT

SPIDER  
TURTLE



mounttriangle.com



## 10 EXPECTATIONS FOR VIRTUAL LEARNING

TEACH STARTER

[YOUTUBE.COM/WATCH?V=3XOCEJEMTGI](https://www.youtube.com/watch?v=3XOCEJEMTGI)



## PIXEL PINKIE

BLUE ROCKET PRODUCTIONS

(Character animation only)

[YOUTUBE.COM/WATCH?V=FDWJIMCVHGY&FEATURE=Youtu.be](https://www.youtube.com/watch?v=FDWJIMCVHGY&FEATURE=Youtu.be)



## WHO STOLE THE COOKIE MINI-MYSTERY

TEACH STARTER

[YOUTUBE.COM/WATCH?V=VO2HRS0\\_RUG](https://www.youtube.com/watch?v=VO2HRS0_RUG)



## BREAKFAST DANCER

PERSONAL PROJECT

[YOUTUBE.COM/WATCH?V=Z43UMHUEHU8&FEATURE=Youtu.be](https://www.youtube.com/watch?v=Z43UMHUEHU8&FEATURE=Youtu.be)