

Webmaster Plan Of Work Log

Conference City and State: Louisville KY
IDs

Team ID: 22259-1

By Clement Amoah and Tolu Sanbe

Webmaster link: <https://clem1212.github.io/WebMaster/index.html>

Work Log

Date	Task	Time Involved	Team Member Responsible	Comments
1/9	Web Design	30 minutes	CA	Looking at old html code and implementing it into our website.
1/14	Adding information to Webpage	1 hour and 15 minutes	CA & TS	Adding more info to the webpage and stylizing the info with css making it look good on the website.
1/15	Adding information to Webpage	1 hour and 15 minutes	CA & TS	Deleting unnecessary code in the website and adding images to the information added in the webpage. Coded the homepage navigation bar and styled the footer using CSS.
1/16	Web Design	1 Hour 30 Minutes	CA, TS	Looking at old html code and

				implementing it into our website.
1/23	Web Design	1 Hour	CA, TS	Searching websites for information about basic cost.
1/25	Web Design	1 Hour	CA	Worked on Home page and adding nav bar into the website
1/28	Web Design	1 Hour 15 Minutes	CA, TS	Completing menu image on photoshop and inserting that into our slide.
1/30	Web Design & Research	1 Hour 30 Minutes	TS	Adding information for the sustainability page.
2/1	Web Design	1 Hour 15 minutes	CA	Edited the homepage, Added images from google and lastly made a home banner for each webpage.
2/4	Web Design & Research	1 Hour 15 Minutes	TS	Finishing up information on foods on the sustainability page.

2/6	Web Design & Research	1 hour	CA	Coding the website and trouble shooting the aligning with the css.
2/11	Web Design & Research	1 Hour 30 Minutes	TS	Working on finding information about the Preparation page.
2/13	Web Design & Research	1 Hour 15 Minutes	TS & CA	Researching information to put on the website for each page
2/18	Web Design & Research	1 Hour 50 Minutes	TS & CA	Worked on coding the website.
2/20	Web Design & Research	1 Hour	CA	Researching information to put on the website for each page
2/21	Web Design & Research	1 Hour 30 Minutes	CA	Researched and learned how to make a website fade using css and javascript animation in html
2/24	Web Design	1 Hour 30 Minutes	TS	Adjusting links names in the web page and reformatting

				them with correct code.
2/25	Web Design & Research	3 Hour 20 Minutes	TS & CA	Fixing up mistakes found on the sustainability and adding info on Farm-To-Table, preparation and sources/references.
2/26	Web Design & Research	1 Hour 30 Minutes	TS & CA	Finalizing the website (spell checking and adding more code).
2/27	Web Design & Research	2 Hour 30 Minutes	TS & CA	Finalizing the website, photoshop logo, Finishing the portfolio and Uploading the website online.

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jobmaster

STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

STUDENT: Answer question 1 below.

1) Does your solution to the competitive event integrate any type of music and/or sound? ☐ YES ☒ NO

If NO, go to question 2.

If YES, is the music and/or sound copyrighted? ☐ YES ☐ NO

If YES, move to question 1A. If NO, move to question 1B.

1A) Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.

1B) Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your student answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, W.G. WALKER (chapter advisor), have checked my student's solution and confirm that any use of music/sound is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/sound included.

STUDENT: Answer question 2 below.

2) Does your solution to the competitive event integrate any graphics/videos? ☒ YES ☐ NO

If NO, go to question 3.

If YES, is/are the graphics/videos copyrighted, registered and/or trademarked? ☐ YES ☒ NO

If YES, move to question 2A. If NO, move to question 2B.

2A) Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.

2B) Is/are the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your original graphics/videos properly in your documentation.

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even if your student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, W.G. WALKER (chapter advisor), have checked my student's solution and confirm that the use of graphics/videos is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos included.

STUDENT: Answer question 3 below.

3) Does your solution to the competitive event use another's thoughts or research? ☒ YES ☐ NO

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? ☒ YES ☐ NO

CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.

I, W.G. WALKER (chapter advisor), have checked my student's solution and confirm that the use of the thought/research of others is done so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have all original thought with no use of other's thoughts/research.

Student Name:

Kenneth Amegash and Tolu Semba

Chapter Advisor Signature:

W.G. Walker

Sources:

-sources and reference page

All images from

<https://www.pexels.com/>

Article information from

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[Is Vegan Pizza Healthy? My Dietitian Weighs In](#)

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<https://shakesmart.com/>

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