

Webmaster Plan Of Work Log

Conference City and State: Louisville KY
IDs

Team ID: 22259-1

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Webmaster link: <https://clem1212.github.io/WebMaster/index.html>

Work Log

Date	Task	Time Involved	Team Member Responsible	Comments
1/9	Web Design	30 minutes	CA	Looking at old html code and implementing it into our website.
1/14	Adding information to Webpage	1 hour and 15 minutes	CA & TS	Adding more info to the webpage and stylizing the info with css making it look good on the website.
1/15	Adding information to Webpage	1 hour and 15 minutes	CA & TS	Deleting unnecessary code in the website and adding images to the information added in the webpage. Coded the homepage navigation bar and styled the footer using CSS.
1/16	Web Design	1 Hour 30 Minutes	CA, TS	Looking at old html code and

				implementing it into our website.
1/23	Web Design	1 Hour	CA, TS	Searching websites for information about basic cost.
1/25	Web Design	1 Hour	CA	Worked on Home page and adding nav bar into the website
1/28	Web Design	1 Hour 15 Minutes	CA, TS	Completing menu image on photoshop and inserting that into our slide.
1/30	Web Design & Research	1 Hour 30 Minutes	TS	Adding information for the sustainability page.
2/1	Web Design	1 Hour 15 minutes	CA	Edited the homepage, Added images from google and lastly made a home banner for each webpage.
2/4	Web Design & Research	1 Hour 15 Minutes	TS	Finishing up information on foods on the sustainability page.

2/6	Web Design & Research	1 hour	CA	Coding the website and trouble shooting the aligning with the css.
2/11	Web Design & Research	1 Hour 30 Minutes	TS	Working on finding information about the Preparation page.
2/13	Web Design & Research	1 Hour 15 Minutes	TS & CA	Researching information to put on the website for each page
2/18	Web Design & Research	1 Hour 50 Minutes	TS & CA	Worked on coding the website.
2/20	Web Design & Research	1 Hour	CA	Researching information to put on the website for each page
2/24	Web Design	1 Hour 30 Minutes	TS	Adjusting links names in the web page and reformatting them with correct code.
2/25	Web Design & Research	3 Hour 20 Minutes	TS & CA	Fixing up mistakes found on the sustainability and adding info

				on Farm-To-Table, preparation and sources/referenc es.
2/26	Web Design & Research	1 Hour 30 Minutes	TS & CA	Finalizing the website (spell checking and adding more code).
2/27	Web Design & Research	2 Hour 30 Minutes	TS & CA	Finalizing the website, photoshop logo, Finishing the portfolio and Uploading the website online.

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STUDENT COPYRIGHT CHECKLIST

(for students to complete and advisors to verify)

- 1) Does your solution to the competitive event integrate any music? YES ____ NO ☒

If NO, go to question 2.

If YES, is the music copyrighted? YES ____ NO ____

If YES, move to question 1A. If NO, move to question 1B.

- 1A) Have you asked for author permission to use the music in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission (OR use royalty free/your own original music) and if permission is granted, include the permission in your documentation.

- 1B) Is the music royalty free, or did you create the music yourself? If YES, cite the royalty free music OR your original music properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any music into his/her competitive event solution.

I, _____ (chapter advisor), have checked my student's solution and confirm that the use of music is done so with proper permission and is cited correctly in the student's documentation.

- 2) Does your solution to the competitive event integrate any graphics? YES ☒ NO ____

If NO, go to question 3.

If YES, is the graphic copyrighted, registered and/or trademarked? YES ____ NO ____

If YES, move to question 2A. If NO, move to question 2B.

- 2A) Have you asked for author permission to use the graphic in your solution and included that permission (letter/form) in your documentation? If YES, move to question 3. If NO, ask for permission (OR use royalty free/your own original graphic) and if permission is granted, include the permission in your documentation.

- 2B) Is the graphic royalty free, or did you create your own graphic? If YES, cite the royalty free graphic OR your own original graphic properly in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any graphics into his/her competitive event solution.

I, _____ (chapter advisor), have checked my student's solution and confirm that the use of graphics is done so with proper permission and is cited correctly in the student's documentation.

- 3) Does your solution to the competitive event use another's thoughts or research? YES ☒ NO ____

If NO, this is the end of the checklist.

If YES, have you properly cited other's thoughts or research in your documentation? If YES, this is the end of the checklist.

If NO, properly cite the thoughts/research of others in your documentation.

CHAPTER ADVISOR: Sign below if your student has integrated any thoughts/research into his/her competitive event solution.

I, _____ (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/research of others is done so with proper permission and is cited correctly in the student's documentation.

Sources:

-sources and reference page

All images from

<https://www.pexels.com/>

Article information from

<https://www.agritecture.com/blog/understanding-the-farm-to-table-movementfor-developers-architects-designers-and-hospitality-professionals>

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<https://impactful.ninja/what-is-the-carbon-footprint-of-blackberries/>

<https://www.zmescience.com/feature-post/technology-articles/sustainability/green-living-1/the-environmental-impact-of-veggie-patties-vs-meat-burgers/>

[Is Vegan Pizza Healthy? My Dietitian Weighs In](#)

<https://www.sustained.kitchen/latest/2021/4/7/sustainability-profile-tofu>

<https://shakesmart.com/>

<https://vegnews.com/50-million-grant-potatoes-sustainable>

<https://www.americanmushroom.org/main/sustainability/>

<https://www.sciencedaily.com/releases/2019/10/191018080621.htm>