

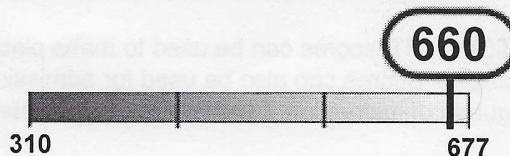
Student Name: FLORVAL CLEMENT

Student Number: 711886

Date of Birth: 2003-11-06 **Gender:** Male

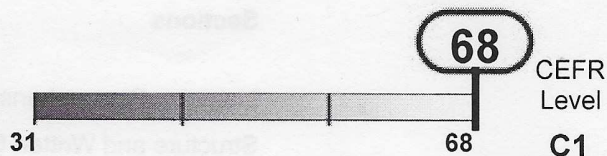
Test Date: 2021-12-04

YOUR TOTAL SCORE



Listening Comprehension

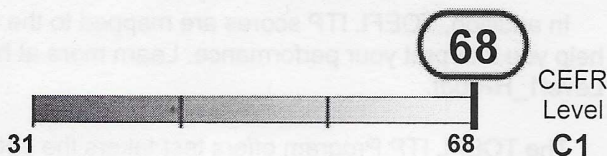
Test takers at this level are usually able to:



- understand the main idea or purpose of a short academic lecture or extended conversation that requires integrating or synthesizing information
- recall important details presented in a discussion of academic material
- understand complex time references and temporal relationships in a short dialogue, short academic lecture, or extended conversation
- understand some difficult and abstract vocabulary
- follow the essential ideas in an extended conversation or academic lecture, even if some information is not fully understood

Structure and Written Expression

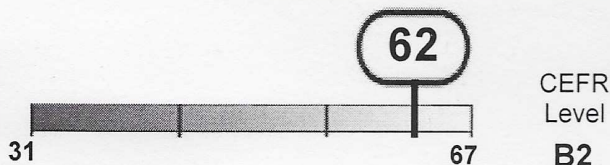
Test takers at this level are usually able to:



- understand less familiar verb tenses, subjunctive mood, and reduced clauses such as "while eating" and "how to go"
- monitor interactions among various elements in a complex sentence for completeness of sentence structure, singular/plural agreement, etc.
- deal with idioms and multiple usages of words such as "so" and "as"
- recognize different levels of abstraction or formality in choices such as "in an agreement"/"in agreement" and "The star was just discovered recently"/"Only recently was the star discovered"

Reading Comprehension

Test takers at this level are usually able to:



Process information across typical academic texts to understand detailed information and major ideas both explicitly stated and implied, when texts

- contain high-frequency academic vocabulary and typical academic discourse markers
- are on concrete topics that discuss the physical and social sciences (e.g., glacier formation, moon terrain, theories of child development)

