Contracts

Name	Domain	Range	example
••	•	↑	
•	•	↑	
;	•	↑	
••	:	↑	
••	•	↑	
•	•	↑	
••	•	↑	
•	:	↑	
••	•	^	
••		↑	
••	:	↑	
••	:	↑	
.,		↑	
••		↑	
••		↑	
••	:	↑	
••		↑	

Contracts

Name	Domain	Range	example
••	:	→	
••	:	+	
••	:	→	
•	:	→	
••	:	→	
••	:	→	
•	:	→	
•6	•	→	
;	:	↑	
•	:	→	
•	:	→	
•6	•	→	
••	:	↑	
••		↑	

Reverse-Engineering: How does NinjaCat work?

Thing in the game	What changes about it?	More specifically
cloud	position	x-coordinate



Game Parts - NinjaCat!

The coordinates for the PLAYER (NinjaCat) are:	(,)	
	х-соо	rdinate y-coo	rdinate	
The coordinates for the DANGER (Dog) are:	(,)	
The coordinates for the TARGET (Ruby) are:	(•)	

Our Videogame

Created by (write your names):
Background
Our game takes place: (In space? The desert? A mall?)
The Player
The player is a
The player moves only up and down.
The Target Your player GAINS points when they hit the target.
The Target is a
The Target moves only to the left and right.
The Danger Your player LOSES points when they hit the danger.
The Danger is a
The Danger moves only to the left and right.

Circle of Evaluation Practice!

Time: 5 minutes

Don't forget to use the computer's terms for operations!

Math	Circle of Evaluation	Pyret Code
5 x 10		
8 + (5 x 10)		
(8 + 2) - (5 x 10)		
<u>5 x 10</u> 8 - 2		

(draw Circles of Evaluation here if you need extra scratch paper)

Circ	es Triathalon		Time: 5 minutes
	Math	Circle of Evaluation	Pyret Code
Round 1	(3 * 7) - (1 + 2)		
Round 2	3 - (1 + 2)		
Round 3	3 - (1 + (5 * 6))		
Round 4	(1 + (5 * 6)) - 3		

Fast Functions!



;	•	>		
name	domain		range	
(EXAMPLE ()))
(EXAMPLE ()))
(define ())
;	:	>		
name	domain		range	
(EXAMPLE ())
(EXAMPLE ())
(define ())
;	:	->		
(EXAMPLE ())	
(EXAMPLE ()	
(define ())
;	·:	->		
(EXAMPLE ())
(EXAMPLE ())
(define ())

Fast Functions!



;	:	->
name	domain	range
(EXAMPLE ())
(EXAMPLE ())
(define ())
;	:	->
name	domain	range
(EXAMPLE ())
(EXAMPLE ())
(define ())
·	<u>;</u>	->
(EXAMPLE ())
(EXAMPLE ())
(define ())
;	·	->
(EXAMPLE ())
(EXAMPLE ())
(define ()	

DESIGN RECIPE

Word Problem: rocket-height

A rocket blasts off, traveling at 7 meters per second. Write a function called "rocket-height" that takes in the number of seconds that have passed since the rocket took off, and which produces the height of the rocket at that time.

		->
name	Domain	Range
	What does the function do?	
. Give Examples on the computer, write an example	of your function in action, using EXAM	PLE.
XAMPLE ()
the use	er types	/
)
	which should become	
XAMPLE (·.)
the use	er types	
	and the should be seen)
	which should become	
Definition rite the definition, giving variable	e names to all your input values.	
define (`
)

Word Problem: red-square

Use the Design Recipe to write a function $\underline{red-square}$, which takes in a number (the size of the square) and outputs a solid red rectangle whose length and width are the same size.

Name Domain Range What does the function do? Give Examples the computer, write an example of your function in action, using EXAMPLE XAMPLE (
Give Examples the computer, write an example of your function in action, using EXAMPLE XAMPLE () the user says
he computer, write an example of your function in action, using EXAMPLE AMPLE (
the user says
Y
)Racket replies
Racket replies
AMPLE ()
the user says
,
Racket turns that into

Word Problem: yard-area

Use the Design Recipe to write a function yard-area, which takes in the width and length of a yard, and returns the area of the yard.

(Don't forget: area = length * width !)

	•		->
name	·	Domain	Range
		at does the function do?	
Give Example on the computer		our function in action, using EX	άμρι Ε
•		_	
EXAMPLE (_	Use the fund	ction here)
)
	find	another way to get the same result he	ere
	-		
EXAMPLE (_	Use the fund	rtion here)
	Ose the func	ction nerc	
			,
	find	another way to get the same result he)
D (1 1/1		another way to get the same result in	
I. Definition In the definite the definite.		nes to all your input values.	
d - f : /)
define (_			

Word Problem: update-danger

Use the Design Recipe to write a function <u>update-danger</u>, which takes in the danger's x-coordinate and produces the next x-coordinate, which is 50 pixels to the left.

name	Domain	Range
	What does the function do?	
Circ Francisco	What does the function do:	
Give Examples the computer, write an	example of your function in action, using	g EXAMPLE.
XAMPLE ()
(Use the function here	
)
	find another way to get the same resu	lt here
WAAADI E (•
XAMPLE (Use the function here)
		1
	find another way to get the same resu	<i>)</i> It here
Definition		
	variable names to all your input values.	
dofina (<u> </u>	1
IDTIND I		

Design Recipe: update-target

Word Problem: update-target

Write a function $\underline{update-target}$, which takes in the target's x-coordinate and produces the next x-coordinate, which is 50 pixels to the right.

	•		->
name	· :	Domain	Range
	What does the		
. Give Examples			
n the computer, write	e an example of your func	tion in action, using EXAM	MPLE.
EXAMPLE (,
L/V-0/11 LL (Use the function here		/
)
	find another w	yay to get the same result here	/
EXAMPLE ()
	Use the function here	•	
)
	find another w	yay to get the same result here	
	iving variable names to all	l your input values.	
	_	l your input values.)

IV. Protecting Sam

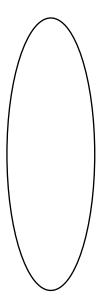
Sam is in a 640 x 480 yard. How far he can go to the left and right before he's out of sight?

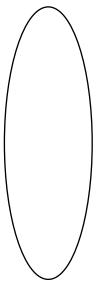
1. A piece of Sam is still visible on the left as long as...

(> x -50)

1. A piece of Sam is still visible on the right as long as...

2. Draw the Circle of Evaluation for these two expressions in the circles below:





Word Problem: safe-left?

Use the Design Recipe to write a function safe-left?, which takes in an x-coordinate and checks to see if it is greater than -50.

name			
		Domain	Range
		s the function do?	
Give Examples			
the computer, write a	in example of your f	unction in action, using	EXAMPLE.
XAMPLE (nere)
·	Use the function h	ere	
)
	find anoth	er way to get the same result	here
_			
XAMPLE (Use the function h	nero)
	Ose the function i	ici c	
	find anoth	er way to get the same result)
	Tind anoth	ier way to get the same result	. Here
Definition ite the definition, giving	ng variable names to	o all your input values.	
ite the definition, 5.71			
lefine ()

...and the computer does this

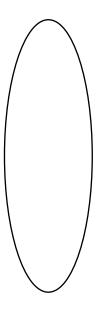
Word Problem: safe-right?

Use the Design Recipe to write a function $\underline{safe-right?}$, which takes in an x-coordinate and checks to see if it is less than 690.

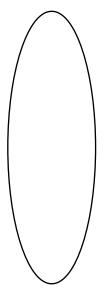
name		Domain	Range
	What does	the function do?	
Give Examples	an example of your fu	unction in action, using E	TYAMDI E
-	-	_	
EXAMPLE (Use the function he	ere)
	ose the function he		
			,
	find anothe	er way to get the same result	<i>)</i> here
EXAMPLE ()
	Use the function he	re	
			,
	find anothe	er way to get the same result) here
. Definition		, 5	
	ving variable names to	all your input values.	
			1

...and the computer does this

Write the Circles of Evaluation for these statements, and then convert them to Pyret 1. Two is less than five, <u>and</u> zero is equal to six.



2. Two is less than four <u>or</u> four is equal to six.



Word Problem: onscreen?

Use the Design Recipe to write a function onscreen?, which takes in an x-coordinate and checks to see if Sam is safe on the left and safe on the right.

name	_:	Domain	>Range
	What does the fu	nction do?	
. Give Example	S		
n the computer, wr	te an example of your function	on in action, using EXAMP	LE.
EXAMPLE (Use the function here)
`	Use the function here		·
)
	find another way	to get the same result here	
EXAMPLE ()
	Use the function here		/
)
	find another way	to get the same result here	
l. Definition			
/rite the definition,	giving variable names to all y	•	
/rite the definition,	giving variable names to all y	•)

...and the computer does this

Word Problem: cost

Luigi's Pizza has hired you as a programmer. They offer "pepperoni" (\$10.50), "cheese" (\$9.00), "chicken" (\$11.25) and "broccoli" (\$10.25). Write a function called cost which takes in the name of a topping and outputs the cost of a pizza with that topping.

I. Contra	act+Purpose Statement		
•	•		->
name	•c	Oomain	Range
	Examples uter, write an example of your function	for each to	opping using FYAMDLE
·		i ioi <u>eacii ii</u>	opping, using Example.
(EXAMPLE	(cost "pepperoni" Use the function here)	What should the function produce?
(EXAMPLE	()	What should the foresting good as 2
<u> </u>	Use the function here		What should the function produce?
(EXAMPLE	Use the function here)	What should the function produce?
(EXAMPLE	Use the function here)	What should the function produce?
III. Defini	ition		·
(define	()
(3.3.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	function name	variable nar	mes /
)			

Word Problem: update-player

Write a function called <u>update-player</u>, which takes in the player's y-coordinate and the name of the key pressed, and returns the new y-coordinate.

I. Contra	act+Purpose Statement		
name	·	Domain	> Range
	xamples o examples we've started for yo	u and make two	more
(EXAMPLE	(update-player 128 Use the function here	•	What should the function produce?
(EXAMPLE	(<u>update-player</u> 451 Use the function here	"down") _	What should the function produce?
(EXAMPLE	(Use the function here) _	What should the function produce?
(EXAMPLE	(Use the function here) _	What should the function produce?
III. Defini			what should the function produce:
(define	function name	variable r	names)

)

Lesson 8				

Word Problem: line-length

Write a function called <u>line-length</u>, which takes in two numbers and returns the difference between them. It should always subtract the smaller number from the bigger one.

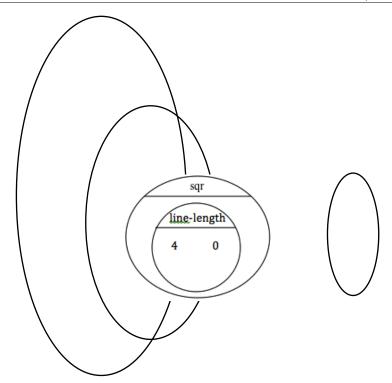
I. Contract Every contract	act+Purpose Statement has three parts:	nent					
,	::			Domain	->	Range	
II. Give F	Examples						
(EXAMPLE	(line-length Use the functi	10 ion here	5)	(- 10 What should the fu	5) nction produce?)
(EXAMPLE	(line-length Use the function	2 ion here	8)	(- 8 What should the fu)
III. Defini	ition inition, giving varial	ole name	s to all v	our input val	ues.		
			_	•	.ucs.		
(define	function name			variable na	mes		
							-
							-
)							

The Distance Formula, with Numbers

The distance between the points (0, 0) and (4, 3) is given by:

$$\sqrt{(line - length \ 4 \ 0)^2 + (line - length \ 3 \ 0)^2}$$

Convert the formula above into a Circle of Evaluation. (We've already gotten you started!)



Convert the Circle of Evaluation into Pyret code:

	D : D :	
	Design Recipe	
	Word Problem: distance	
Write a function distance, which px: The x-coordinate of the py: The y-coordinate of the cx: The x-coordinate of anot cy: The y-coordinate of anot	player player ther game character	
It should return the distance betweed did on page 27!)	een the two, using the Distance form	nula. (HINT: look at what you
I. Contract+Purpose Statemen	nt	
•••	Domain	> Range
• •		
	What does the function do?	
II. Give Examples		
, , , , , , , , , , , , , , , , , , , ,	e function here)
	find another way to get the same result he)
(EXAMPLE (e function here)
	find another way to get the same result her)
III. Definition		
(define (variable names)

		DESIGN RECIPE	
	И	Vord Problem: collide?	
□ px: □ py: □ cx: □ cy:	py: The y-coordinate of the player cx: The x-coordinate of another game character		
I. Co	ntract+Purpose Statement		
·			>
nan		Domain	Range
;		t does the function do?	
(EXAMPL	e Examples .E ()
	Use the func	tion here	,
	find	another way to get the same result h	nere)
(EXAMPL	E ()
	Use the func	tion here	•

34

Definition

find another way to get the same result here

(define (,)	
\ \	function name	variable names	,	
			,	

Lesson 9

Catchy Intro:
Name, Age, Grade:
Game Title:
Back Story:
Characters:
Explain a piece of your code:

Presentation Feedback For each question, circle the answer that fits best.				
Was the introduction catchy?	No way!	A little.	Definitely!	
Did they talk about their characters?	No way!	A little.	Definitely!	
Did they explain the code well?	No way!	A little.	Definitely!	
Did they speak slowly enough?	No way!	A little.	Definitely!	
Did they speak loudly enough?	No way!	A little.	Definitely!	
Were they standing confidently?	No way!	A little.	Definitely!	
Did they make eye contact?	No way!	A little.	Definitely!	

Presentation Feedback For each question, circle the answer that	t fits best.		
Was the introduction catchy?	No way!	A little.	Definitely!
Did they talk about their characters?	No way!	A little.	Definitely!
2.0 0.00 0.00 0.00 0.00 0.00 0.00 0.00	210 m .		
Did they explain the code well?	No way!	A little.	Definitely!
Did they explain the code wen:	No way:	A fittle.	Definitely:
Did they enough claydy an each?	No woul	A 1:441a	Definitelyd
Did they speak slowly enough?	No way!	A little.	Definitely!
Did they are only levelly on each 9	No mont	A 1:441a	Definitely
Did they speak loudly enough?	No way!	A little.	Definitely!
		A 15st	
Were they standing confidently?	No way!	A little.	Definitely!
Did they make eye contact?	No way!	A little.	Definitely!

Word Problem: red-shape

Write a function called <u>red-shape</u>, which takes in the name of a shape ("circle", "triangle", "star" or "rectangle"), and draws that shape. All shapes should be solid and red, and can be whatever size you choose

l. Contra	act+Purpose Statement		
•	•		->
name	·	Domain	Range
	xamples		
Vrite some ex	xamples of red-shape below. The	first one has alr	eady been done for you.
EXAMPLE	(red-shape "circle" Use the function here)	(circle 50 "solid" "red") What should the function produce?
EXAMPLE	(Use the function here)	What should the function produce?
EXAMPLE	(Use the function here)	What should the function produce?
EXAMPLE	(Use the function here)	What should the function produce?
II. Defini	tion		
(define	()
`	function name	variable na	ames
(cond	<u>d</u>		
		(ci	rcle 50 "solid" "red")

)

Translating into Algebra...

Values: Translate the Pyret Code into Algebra				
Pyret Code	Algebra			
(define x 10)	x = 10			
(define y (* x 2))	y = x*2			
(define z (+ x y))				
(define age 14)				
(define months (* age 12))				
(define days (* months 30))				
(define hours (* days 24))				
(define minutes (* hours 60))				
Functions: Translate the	Racket Code into Algebra			
<pre>(define (double x) (* x 2))</pre>	double(x) = x*2			
<pre>(define (area length width) (* length width))</pre>	area(length, width) = length * width			
<pre>(define (circle-area radius) (* pi (sq radius)))</pre>				
(define (distance x1 y1 x2 y2) (sqrt (+ (sq (- x1 x2)) (sq (- y1 y2))))				

Word Problem

A rocket is flying from Earth to Mars at 80 miles per second. Write a function that describes the distance D that the rocket has traveled, as a function of time t

I. Contract+Period Contract has	urpose Stateme three parts:	nt	
; <u>D</u>	:	Domain	> Range
II. Give Examp Write an example of	of your function	for <u>some sample inputs</u>	
Use the function here	=	What should the function produce?	
D(2) = Use the function here		What should the function produce?	
D()	=		
Use the function here		What should the function produce?	
Use the function here		What should the function produce?	_
III. Definition Write the formula,	giving variable r	names to all your input values.	
D() =			

Word Problem

A rocket is traveling from Earth to Mars at 80 miles per second. Write a function that describes the *time* the rocket has been traveling, as a function of *distance*.

I. Contract+Purpose Statement				
Every contract has three parts:				
:		->		
name	Domain	Range		
II. Give Evernelee				
II. Give Examples	ation for some completions.			
write an example of your fur	nction for <u>some sample inputs</u>			
=				
Use the function here	What should the function produce?			
Use the function here	What should the function produce?			
Use the function here	What should the function produce?			
Use the function here	What should the function produce?			
III Definition				
III. Definition	2-bl			
Write the Formula, giving variable names to all your input values.				

=

Word Problem

A rocket leaves Earth, headed for Mars at 80 miles per second. **At the exact same time**, an asteroid leaves Mars traveling towards Earth, moving at 70 miles per second. If the distance from the Earth to Mars is 50,000,000 miles, how long will it take for them to meet?

I. Contract+Purpose Statement				
Every contract has three pa				
;:_		>	_	
name	Domain	Range		
II. Give Examples				
-	unction for some sample inputs			
white an example of your re	sinction for <u>some sample impacts</u>			
=				
Use the function here	What should the function produce?			
=				
Use the function here	What should the function produce?			
=				
Use the function here	What should the function produce?			
_				
=	What should the forestine reading?			
Use the function here	What should the function produce?			
III. Definition				
	ariable names to all your input values.			

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=

Word Problem

I. Contract+Purpose S	Statement	
Every contract has three pa		
;·_		>
name	Domain	Range
II. Give Examples		
Write an example of your f	unction for <u>some sample inputs</u>	
=		
Use the function here	What should the function produce?	
=		
Use the function here	What should the function produce?	
=		
Use the function here	What should the function produce?	
=		
Use the function here	What should the function produce?	
III. Definition		
	variable names to all your input values	