

Agenda

Introduction

Breakdown of Datasets

Recommendations & Conclusion

Resources

Q&A



Introduction



Evictions in New York City Boroughs





Introduction

- Our group focused on evictions in NYC by borough.
- We understand that COVID-19 resulted in a pandemic of social distancing and quarantining that affected the economy and we wanted to see it at a lower-level.







Our Client:

Governor Kathy Hochul





The Purpose of our Exploratory Analysis:

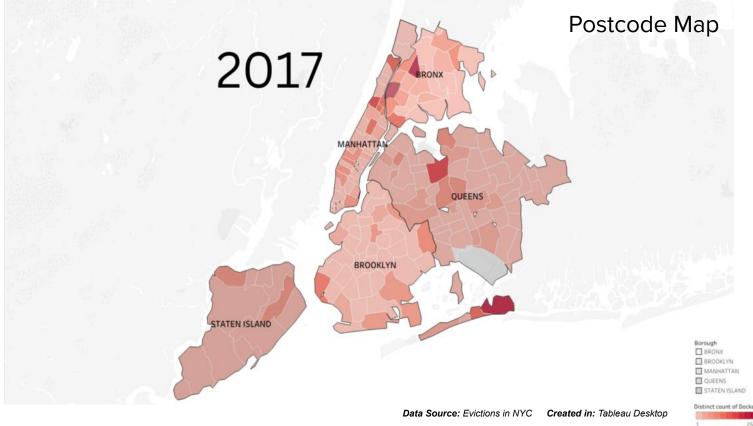
- Identify what boroughs had the most evictions in New York City
- Identify whether education, demographics, and poverty correlate with eviction rates.
- Generate recommendations on how to effectively allocate funds for housing and potentially other assistance programs in NYC.



Breakdown of Datasets



What We Noticed At First Glance

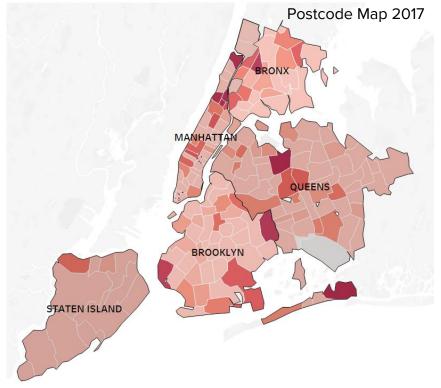


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Tenant Protections

We noticed eviction rates went down over the years

The Tenant Safe Harbor Act, Chapter 127 of 2020, protects tenants from eviction for failing to pay their rent that came due during the covered period from March 7, 2020 through January 15, 2022, if they suffered a financial hardship due to COVID-19





Top 5 Highest Eviction Counts by Borough

| Borough | Eviction Postcode | NTA (Neighborhood) | |
|-----------|-------------------|--|-------|
| BRONX | 10453 | University Heights-Morris Heights | 1,005 |
| | 10456 | East Concourse-Concourse Village | 856 |
| | 10458 | Bedford Park-Fordham North | 950 |
| | 10466 | Williamsbridge-Olinville | 614 |
| | 10467 | Norwood | 672 |
| BROOKLYN | 11208 | East New York | 863 |
| | 11212 | Brownsville | 796 |
| | 11213 | Crown Heights North | 702 |
| | 11233 | Ocean Hill | 594 |
| | 11236 | Canarsie | 580 |
| MANHATTAN | 10029 | East Harlem South | 409 |
| | 10031 | Hamilton Heights | 388 |
| | 10032 | Washington Heights South | 462 |
| | 10034 | Marble Hill-Inwood | 418 |
| | 10039 | Central Harlem North-Polo Grounds | 373 |
| QUEENS | 11368 | Corona | 475 |
| 1.000 | 11372 | Jackson Heights | 321 |
| | 11433 | South Jamaica | 361 |
| | 11691 | Far Rockaway-Bayswater | 618 |
| | 11692 | Hammels-Arverne-Edgemere | 339 |
| STATEN | 10301 | West New Brighton-New Brighton-St. George | 255 |
| ISLAND | 10303 | Mariner's Harbor-Arlington-Port Ivory-Graniteville | 198 |
| | 10304 | Grymes Hill-Clifton-Fox Hills | 206 |
| | | Stapleton-Rosebank | 171 |
| | 10310 | West New Brighton-New Brighton-St. George | 99 |

Data Source: Evictions in NYC Created in: Tableau Desktop



Unemployment Rates by District

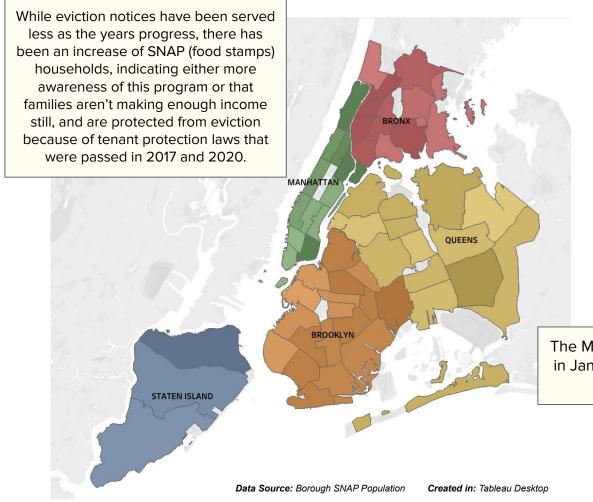


Top 5 Unemployment areas in each Borough (Neighborhood) 2017-2019 summary Borough Location University Heights 13.70% BRONX East Tremont 13.10% Morrisania 13.10% **Hunts Point** 12.93% Mott Haven 12.93% Brownsville 11.57% BROOKLYN East New York 6.17% **Bedford Stuvvesant** 5.70% Crown Heights South 5.67% Fort Greene/Brooklyn .. 5.67% Washington Heights MANHATTAN 7.73% Central Harlem 7.40% East Harlem 7.17% Lower East Side 5.83% Manhattanville 5.63% 7.93% **QUEENS** The Rockaways Jamaica/St. Albans 7.03% Queens Village 6.30% Fresh Meadows/Briar... 6.13% Woodhaven 5.47% STATEN 4.83% St. George ISLAND South Beach 4.07% Tottenville 3.43% 0.00% 1.00% 2.00% 3.00% 4.00% 5.00% 6.00% 7.00% 8.00% 9.00% 10.00% 11.00% 12.00% 13.00% 14.00% 15.00%

Avg. Percentage of Employment

Data Source: U.S. Census Bureau

Created in: Tableau Desktop



SNAP

Supplemental Nutrition Assistance Program

by Borough

The March 2020 tenant protection law ended in January 2022, and we have started to see eviction counts increase again.



SNAP A Closer Look

Top 5 SNAP Households

| Borough | Location | F | |
|---------------|--------------------|-----------|-----|
| BRONX | Concourse/Highbri | dge 304,2 | 42 |
| | University Heights | 292,3 | 16 |
| | Unionport/Soundvi | ew 285,5 | 71 |
| | Bedford Park | 256,2 | 63 |
| | Mott Haven | 236,9 | 48 |
| BROOKLYN | East New York | 356,5 | 33 |
| | Bedford Stuyvesan | t 235,7 | 10 |
| | Coney Island | 208,5 | 48 |
| | Bensonhurst | 207,0 | 95 |
| | Brownsville | 206,7 | 85 |
| MANHATTAN | Washington Height | s 306,2 | 90 |
| | East Harlem | 259,8 | 15 |
| | Lower East Side | 247,5 | 80 |
| | Central Harlem | 200,8 | 59 |
| | Manhattanville | 142,3 | 46 |
| QUEENS | Jamaica/St. Albans | 262,1 | .89 |
| | Flushing | 171,2 | 202 |
| | The Rockaways | 155,7 | 29 |
| | Elmhurst/Corona | 144,9 | 97 |
| | Jackson Heights | 135,6 | 05 |
| STATEN ISLAND | St. George | 194,0 | 43 |
| | South Beach | 84,5 | 11 |
| | Tottenville | 64,2 | 01 |



Data Source: Borough SNAP Population Created in: Tableau Desktop

Does education, poverty, and demographics correlate with eviction rates?



Poverty In NYC Boroughs

Bronx

Poverty

19.2%

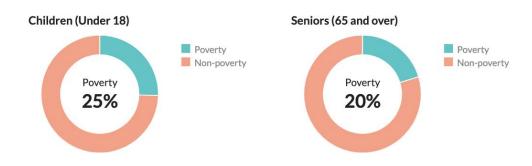
Persons below poverty line

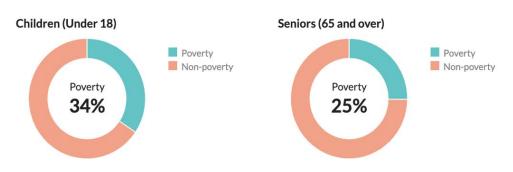
Brooklyn

Poverty

26.4%

Persons below poverty line









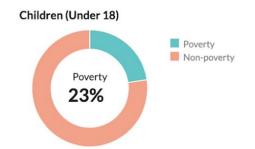
Poverty In NYC Boroughs

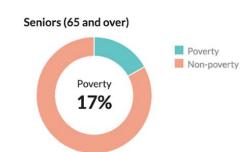
Manhattan Continued

Poverty

17.3%

Persons below poverty line



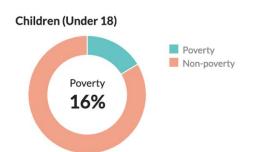


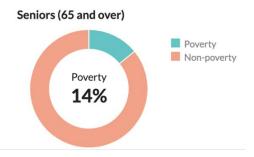
Queens

Poverty

13.5%

Persons below poverty line







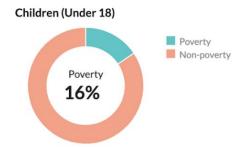
Poverty In NYC Boroughs

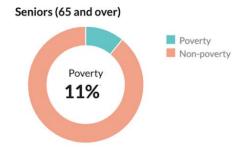
Staten Island Continued

Poverty

11.6%

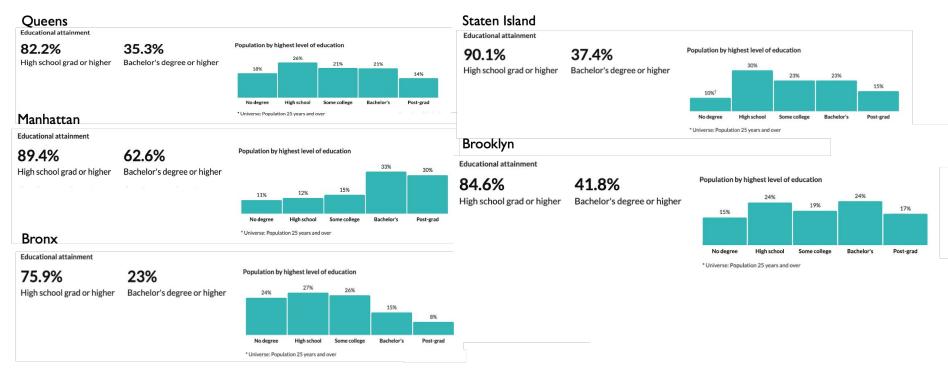
Persons below poverty line







Education Levels in the Boroughs





Insights to Consider



Affordability

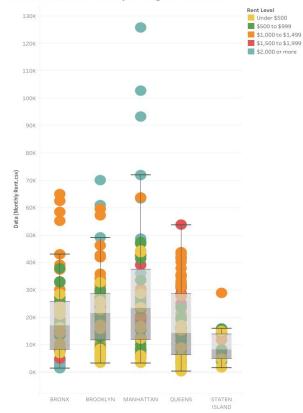
Most and Least Affordable NYC Boroughs

| Most to Least Affordable for Homeowners | % INCOME ON HOUSING COSTS | Most to I for Rent |
|--|------------------------------|------------------------------|
| 1 Manhattan | 15.24% | 1 Manh |
| 2 Bronx | 22.43% | 2 Quee |
| 3 Queens | 22.91% | 3 Broo |
| 4 Staten Island | 24.28% | 4 State |
| 5 Brooklyn | 24.99% | 5 Bron |

| | ost to Least Affordable or Renters | % INCOME ON HOUSING COSTS |
|---|--|------------------------------|
| 1 | Manhattan | 30.20% |
| | Queens | 35.68% |
| | Brooklyn | 38.10% |
| | Staten Island | 39.37% |
| 5 | Bronx | 44.86% |

Data Source: U.S. Census Bureau

Historical Count of Rent by Borough Summarized

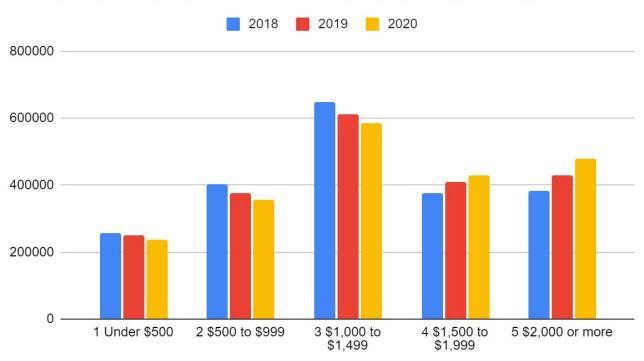






Housing Availability Over the Years

Amount of Houses in each Rent Level from 2018 - 2020

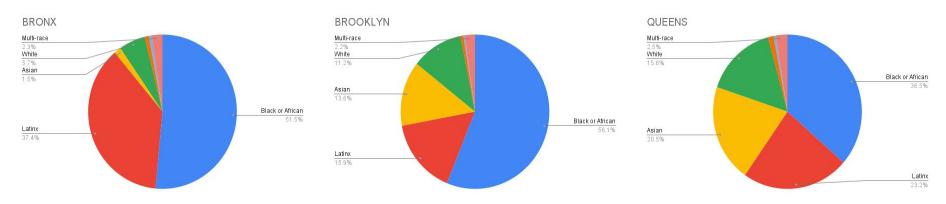


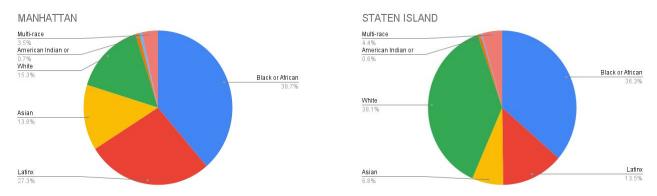
Data Source: Monthly Rent in NYC

Created in: Tableau Desktop



Demographics by Borough





Data Source: Demographics in NYC

Created in: Tableau Desktop



Recommendations & Conclusion



Recommendations

- Bronx and Brooklyn
 - Prioritize funding for high school education programs and senior programs due to high poverty rates.
- Outliers in Manhattan Neighborhoods
 - Prioritize funding for employment based organizations (Work Placement Programs) due to the high unemployment rate and SNAP usage compared to the rest of Manhattan.



Learn & Earn Youth Program Source: nvc.gov



Conclusion

- High to Low Eviction Rates: Bronx, Brooklyn,
 Queens, Manhattan*, Staten Island
- Higher eviction rates were also in areas that had lower education levels, higher SNAP usage, and higher unemployment rates.

Note: Manhattan had three districts in their borough that had similar high unemployment rates compared to the Bronx.



Protesters in Manhattan Source: <u>cnbc.com</u>



Resources

- Evictions in NYC
 - "Evictions." NYC Open Data, https://data.cityofnewyork.us/City-Government/Evictions/6z8x-wfk4/data.
- Demographics in NYC
 - Department of Youth and Community Development (DYCD). "Demographics by Borough: NYC Open Data."
 Demographics by Borough | NYC Open Data, 4 Feb. 2021,
 https://data.cityofnewyork.us/Social-Services/Demographics-by-Borough/6khm-nrue.
- Borough Snap Population Report
 - Department of Youth and Community Development (DYCD). "Demographics by Borough: NYC Open Data."
 Demographics by Borough | NYC Open Data, 4 Feb. 2021,
 https://data.cityofnewyork.us/Social-Services/Demographics-by-Borough/6khm-nrue.
- Monthly Rent in NYC
 - Department of Youth and Community Development (DYCD). "Demographics by Borough: NYC Open Data."
 Demographics by Borough | NYC Open Data, 4 Feb. 2021,
 https://data.cityofnewyork.us/Social-Services/Demographics-by-Borough/6khm-nrue.
- U.S. Census Bureau
 - Department of Youth and Community Development (DYCD). "Demographics by Borough: NYC Open Data."
 Demographics by Borough | NYC Open Data, 4 Feb. 2021,
 https://data.cityofnewyork.us/Social-Services/Demographics-by-Borough/6khm-nrue.







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|-------|------------|------|---------------|--|--------------|------------|----------------------------|---|-------------|---------------------------------|----------|
| | A | В | C | D | E | F | G | Н | Ī | J | |
| 1 | Date | Year | Borough | DYCD Program | Female Count | Male Count | Gender Nonconforming Count | American Indian or Alaskan Native Count | Asian Count | Black or African American Count | Multi-ra |
| 56 | 06/01/2019 | 2019 | QUEENS | Adult Literacy - NDA (ABE/HSE/Spanish HSE) | 87 | 7 55 | 0 | 0 |) 2 | . 10 |) |
| 57 | 06/01/2019 | 2019 | QUEENS | Adult Literacy - BENL/ESOL | 1,596 | 5 521 | 1 | 8 | 572 | 20 |) |
| 58 | 06/01/2019 | 2019 | QUEENS | Adult Literacy - ABE/HSE (Discretionary) | 4* | 1 34 | 0 | 0 |) (| 1 | 1 |
| 59 | 06/01/2019 | 2019 | QUEENS | COMPASS High School | 201 | 100 | 0 | 1 | 71 | 115 | 5 |
| 60 | 06/01/2019 | 2019 | QUEENS | Cornerstone | 1,551 | 2,175 | 2 | 26 | 113 | 2,809 | 9 |
| 61 | 06/01/2019 | 2019 | QUEENS | COMPASS Middle School | 8,94 | 9,515 | 10 | 193 | 2,740 | 6,327 | 7 |
| 62 | 06/01/2019 | 2019 | QUEENS | COMPASS Elementary | 11,593 | 11,246 | 10 | 245 | 4,202 | 6,376 | 3 |
| 63 | 06/01/2019 | 2019 | QUEENS | Beacon | 8,483 | 11,949 | 10 | 184 | 3,366 | 5,874 | 4 |
| 64 | 06/01/2019 | 2019 | QUEENS | ESL Civics | 654 | 201 | 1 | 2 | 373 | 7 | 7 |
| 65 | 06/01/2019 | 2019 | STATEN ISLAND | Adult Literacy - ABE/HSE | 107 | 7 63 | 0 | 0 |) 4 | 17 | 7 |
| 66 | 06/01/2019 | 2019 | STATEN ISLAND | Adolescent Literacy | 20 | 3 | 0 | 0 |) (| 16 | 3 |
| 67 | 06/01/2019 | 2019 | STATEN ISLAND | COMPASS Explore | 24 | 1 18 | 0 | 0 |) 1 | 4 | 4 |
| 68 | 06/01/2019 | 2019 | STATEN ISLAND | Adult Literacy - BENL/ESOL (Discretionary) | 17 | 7 10 | 0 | 0 | 19 | 0 |) |
| 69 | 06/01/2019 | 2019 | STATEN ISLAND | Adult Literacy - NDA (ABE/HSE/Spanish HSE) | 31 | 1 12 | 0 | 0 |) 3 | 16 | 6 |
| 70 | 06/01/2019 | 2019 | STATEN ISLAND | Adult Literacy - BENL/ESOL | 277 | 7 78 | 0 | 0 | 90 | 6 | 3 |
| 71 | 06/01/2019 | 2019 | STATEN ISLAND | Adult Literacy - ABE/HSE (Discretionary) | 4 | 1 5 | 0 | 0 |) (| 3 | 3 |
| 72 | 06/01/2019 | 2019 | STATEN ISLAND | COMPASS High School | 63 | 3 25 | 0 | 1 | 2 | . 50 |) |
| 73 | 06/01/2019 | 2019 | STATEN ISLAND | Cornerstone | 1,263 | 1,491 | 2 | 21 | 14 | 1,768 | 3 |
| 74 | 06/01/2019 | 2019 | STATEN ISLAND | COMPASS Middle School | 1,935 | 1,887 | 5 | 16 | 316 | 940 |) |
| 75 | 06/01/2019 | 2019 | STATEN ISLAND | COMPASS Elementary | 2,325 | 2,195 | 2 | 26 | 298 | 1,419 | 9 |
| 76 | 06/01/2019 | 2019 | STATEN ISLAND | Beacon | 1,786 | 1,886 | 4 | 28 | 199 | 1,048 | В |
| 77 | 06/01/2019 | 2019 | STATEN ISLAND | ESL Civics | 73 | 3 31 | 0 | 0 |) 7 | | 2 |
| 78 | 06/26/2020 | 2020 | BRONX | Adult Literacy - ABE/HSE (Discretionary) | 73 | 3 95 | 0 | 9 |) 2 | . 83 | 3 |
| 79 | 06/26/2020 | 2020 | BRONX | Adult Literacy - BENL/ESOL (Discretionary) | 283 | 3 104 | 0 | 4 | 11 | 41 | 1 |
| 80 | 06/26/2020 | 2020 | BRONX | Adolescent Literacy | 15 | 5 22 | 0 | 0 |) 1 | 7 | 7 |
| 81 | 06/26/2020 | 2020 | BRONX | Adult Literacy - NDA (ABE/HSE/Spanish HSE) | 325 | 5 184 | 1 | 8 | 3 4 | 171 | 1 |
| 82 | 06/26/2020 | 2020 | BRONX | Adult Literacy - BENL/ESOL | 1,498 | 501 | 0 | 3 | 13 | 110 | 0 |
| 83 | 06/26/2020 | 2020 | BRONX | Drop-in Centers | 187 | | 0 | 3 | 1 | 241 | 1 |
| 84 | 06/26/2020 | 2020 | BRONX | Adult Literacy - ABE/HSE | 150 | 3 101 | 0 | 4 | 4 | 114 | 4 |
| 85 | 06/26/2020 | 2020 | BRONX | COMPASS Elementary | 14,219 | 12,936 | 0 | 162 | 259 | 11,066 | 3 |
| 86 | 06/26/2020 | 2020 | BRONX | COMPASS Middle School | 12,349 | 12,176 | 0 | 209 | 414 | 9,544 | 4 |
| 87 | 06/26/2020 | 2020 | BRONX | COMPASS High School | 248 | 3 270 | 0 | 3 | 22 | 208 | 3 |
| 88 | 06/26/2020 | | BRONX | COMPASS Explore | 399 | | | 6 | | | |
| 89 | 06/26/2020 | 2020 | BRONX | Beacon | 4,324 | 6,434 | 3 | 84 | 123 | 4,944 | 4 |
| 90 | 06/26/2020 | | BRONX | Cornerstone | 2,730 | | | | | | |
| 91 | 06/26/2020 | | BRONX | ESL Civics | 366 | | | | | 1 | |
| 92 | 06/26/2020 | | BROOKLYN | Adult Literacy - ABE/HSE (Discretionary) | 94 | | | | | | |
| 93 | 06/26/2020 | | BROOKLYN | Adult Literacy - BENL/ESOL (Discretionary) | 708 | | | | | | |

About the Dataset

Provided by the City of New York City Licensed by

Types of Data:

- String Data
- Tableau Charting
- Date-Time Objects
- Geo-spatial Information



Thank You!

Questions?



| Being unprepared | If you want your presentation to be successful, be sure to do your homework. Planning and research can make the difference between a good presentation and a bad one | |
|-------------------------------|---|--|
| Poor delivery | Not everyone is a natural speaker, but nearly everyone can improve their presentation skills by overcoming bad speaking habits & projecting with confidence | |
| Bad presentation design | You don't want your audience so focused on poor visuals that they don't hear what you have to say. The style of your presentation and how well it's designed is important. | |
| Not relating to your audience | A huge mistake that many speakers make is not properly targeting their presentation to their audience. Find out as much as you can about them beforehand | |
| Poor content preparation | Presentations fall short when the subject matter is not right for a presentation. The topic may be too broad to cover in the time that is allowed, or your audience may not have the background needed to understand the topic. Or you may not have done enough research to thoroughly understand your topic. | |
| Unrealistic expectations | You should have a goal. What do you expect to achieve with your presentation? If you don't know, your presentation is already in trouble. Another unrealistic expectation is thinking that your listeners will remember all, or nearly all, of the information you present. | |

| - | Feature | Requirements: ✓ all in a cell to ✓ a "Feature" | Notes (optional) |
|---|-------------------------------|---|------------------|
| | Content | Project Presentations describe observations from the data, insights, and recommendations Project takes client's/project goals into consideration Shows creativity and relevance for own work and approach to solving a functional problem | |
| | Branding & Professionalism | Presentation is neat, professional, and uses the Coop branded ppt theme; sources are cited and images taken from other channels are labelled as such Virtual considerations: Cameras are on (if possible), speaker engages audience, and presentation flows | |
| | Storytelling | Explains general context & specific data Describes specific actions & reasoning Identifies results/outcomes & lessons learned Presentation flow is fluid and there is shared responsibility amongst the team to present | |
| | Team Collaboration | Completed Project shows equal work from each member Relevant visuals/graphs/charts Vibrant presentation (use of color, fonts, and graphics) Individual/team members flow in and out as slides transition | |



| | and labels are easy to read, Observations are clear to the audience and relevant to the presentation 2nd and 3rd party visualizations are kept at a minimum or, ideally, not used at all in the presentation. | |
|--|--|--|
| Project/Client Alignment & Recommendations | Insights/recommendations are as original as possible and rely on secondary analysis only sparingly, if at all. Convincingly answers questions from the audience Ready with thoughtful answers and resourceful in following up unanswered questions, or providing extra resources Client alignment: Recommendations are aligned with client's goals; group shows clear knowledge of client's goals and limitations. | |
| Accuracy & Analysis | Insights/recommendations are derived from relevant data sources collected Data is accurate, free of errors and miscalculations, and sources are all referenced Analysis demonstrates critical thinking, considers multiple perspectives, and strategically answers the functional problem | |
| Industry Mastery | Data competency: Comfortable talking about terms, tools, & formulas used in data industry and relates to larger business goals Resourceful in collecting, cleaning and structuring data files Graphs, Charts, Pivot Tables, etc are legible and derived from relevant and accurate sources of data | |

· Visualizations are aesthetically formatted and original, key, titles,

Visualizations