

### increase your marketability through the study of other cultures and

### **FOREIGN LANGUAGES**

From its beginnings more than a half-century ago, Stony Brook University has been characterized by innovation, energy, and progress, transforming the lives of people who earn degrees, work, and make groundbreaking discoveries here.

Today Stony Brook is one of only 62 members of the prestigious, invitation-only Association of American Universities. Listed among the top 1 percent of the world's universities in the *Times Higher Education World University Rankings*, Stony Brook University is consistently named one of the best values among public universities by *Kiplinger's Personal Finance*.

www.stonybrook.edu/admissions



Priority Application Deadline: **January 15** 

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The world is becoming more interdependent every day and many facets of our economy and lives have become truly international in scope. Language tells a lot about a country's culture and heritage, creating a bridge and fostering trust and friendship among people of different cultures.

At Stony Brook University you'll discover a multitude of exciting opportunities to bolster your skills as a citizen of the world. Language offerings include Chinese, French, German, Italian, Japanese, Korean, Russian, and Spanish; culture studies include Asia, Latin and Central America, Europe, Africa, and the Middle East. Our study abroad opportunities will enable you to gain first-hand experience while earning credits toward your degree.

By choosing to major, minor, or double major in a foreign language, you significantly increase your marketability in the fields of government, business, law, medicine and health care, teaching, technology, the military, communications, industry, social service, and marketing. Knowledge of a foreign language is a skill that can pay big dividends in any career.

As a job applicant with a second or third language, you will stand out as someone who can communicate with a broader and more diverse group of customers and constituents. You will also possess a broader perspective of the world and convey to prospective employers a certain level of sophistication.

The many benefits of studying a foreign language can significantly enrich your professional and personal life.







#### **CHINESE LANGUAGE**

The Chinese Language Program is an important component of the China Studies Program at SUNY-Stony Brook. It offers Mandarin Chinese language courses at three different levels - elementary, intermediate and advanced. The program provides training in all areas of language including speaking, listening, reading and writing. Taking into consideration the diverse linguistic backgrounds of its students, the program offers two different tracks at the elementary level - Chinese as a Foreign Language for true beginners and Chinese as a Heritage Language for those who have had exposure to spoken Chinese and who may have had limited experience in reading and writing. At the intermediate level, students of different backgrounds are mixed in the same classrooms. At the advanced level, the program offers two sets of courses. One is designed for students who have attained intermediate level proficiency; it introduces journalistic readings and classical/literary Chinese. The other set is designed for students with truly advanced proficiency level (which they may have acquired through learning in a native-Chinese-speaking environment); it provides opportunities for reading in original Chinese literature.

## FRENCH LANGUAGE & LITERATURE

French studies at Stony Brook concentrate on language acquisition, as well as the literature, social, and political culture of France and French-speaking countries. French is an official language of 32 countries, is spoken on 5 continents, and is used on a daily basis by more than 200 million people in 56 countries around the world. The

language's diversity has been enhanced by the cultures of Africa, Asia, Canada, Europe, and the Caribbean. As recently stated in a publication by the American Association of Teachers of French, "French is the other international language".

Stressing the importance of communication in French, at Stony Brook the student's oral, listening, reading and writing skills are developed through a program designed to expand linguistic, literary and analytical skills. The contributions of France and French-speaking countries to the arts and sciences can be explored through courses offered in French and in English, meeting the needs of students pursuing careers in diversified areas. French is the language of government – it is a key language of the United Nations, NATO, UNESCO, the International Red Cross, and others. In the field of international business and trade, a working knowledge of French provides many opportunities since French, after English, is the only foreign language taught in all countries.

## GERMAN LANGUAGE & LITERATURE

The major in German is part of a liberal education and concerns itself primarily with the language, literature, and culture of the German-speaking countries. In a time of continuing political consolidation within the European Union and increasing cooperation between member nations in trade and commerce, technology and science, the environment, and the arts, a mastery of German and a deeper under-

standing of its societies and cultures can open opportunities for personal development and prepare students for diverse professional careers. The program places the study of German and its literature in the context of its culture, including its political, historical, and economic aspects.

The major in German is flexibly designed to permit emphasis on language, literature, or area studies. Students graduating with a major in German have found careers and job opportunities in international transportation, tourism, foreign trade and banking, government, science and technology, as well as in teaching and library sciences. For majors in the sciences, humanities, and social sciences, knowledge of German is important in international science and in areas of employment within the expanding East-West trade. It is often desired for admission to graduate school and for advanced graduate study in many disciplines.

#### **ITALIAN STUDIES**

Italian Studies at Stony Brook is a versatile program that allows the student to concentrate on the study of Italian language, culture, and literature. Students may choose an individualized course of study to fit their needs. Students interested in teaching Italian should concentrate on courses taught in the Italian language, while those interested in other careers should choose courses in culture, film studies, and Italian American social issues. In addition, students have an extraordinary opportunity to experience a cultural enrichment program outside of the classroom thanks to the rich and diverse events supported by the Center for Italian Studies.







The Italian Studies major consists of an intensive study of the Italian language along with the study of the culture that has shaped Italian society and its interaction with American society through the study of literature, culture, and film studies.

The undergraduate program in Italian Studies provides training for secondary language teachers and for graduate studies in Italian. In conjunction with other disciplines, the Italian program also provides a basis for careers such as international business, law, and economics.

#### JAPANESE STUDIES

Stony Brook University offers a variety of Japanese language and culture courses that lead to the minor in Japanese studies as well as NYS initial teaching certification with the B.A. degree in Asian and Asian American studies. The faculty members of Japanese studies also organize or support educational programs related to Japan on campus and in the local community.

#### **KOREAN STUDIES**

The Center for Korean Studies successfully coordinated the necessary academic resources and funding to launch the teacher education program for Korean language. SBU is planning to accept the first group of students starting the fall of 2014, pending approval by SUNY and the New York State Education Department.

The Korean Studies Program at Stony Brook has been an intellectual bridge between Korea, Stony Brook, and the United States since 1982. Uniquely poised to be a hub for research and education in Korean religion and philosophy, and supported by an ever expanding library collection in Korean Studies, the Center for Korean Studies is now one of the preeminent academic initiatives in Korean Studies in the United States.

The Center provides support service for the minor program in Korean Studies, and runs programs such as publications, academic exchanges, scholarships and internships, and monthly seminars and talks. The Center for Korean Studies also brings traditional and contemporary Korean culture to campus in collaboration with the Charles B. Wang Center.

#### **RUSSIAN STUDIES**

The minor in Russian Studies is flexible and gives students the opportunity to select a particular area of emphasis. A student who successfully completes a minor in Russian attains a broadly based background in Russian culture; depending on which electives are chosen, the student also acquires a more specialized knowledge of language, literature, or cultural studies. The Department offers courses in Russian as well as in translation, and the Russian minor may be combined with work in other disciplines.

Russian minors have found employment in teaching, government service, foreign trade and banking, communications, translating, and interpreting. The expansion of East-West trade and the new business ventures in Russia seeking cooperation with Europe, Asia, and Africa offer creative career opportunities. Some Russian students have continued on to do graduate work in Russian or Slavic

Studies at Yale, Harvard, Northwestern, Berkeley, and American University. Others have become certified as secondary school teachers. Science, social science, and premed minors have found the study of Russian to be particularly useful in their careers.

# SPANISH LANGUAGE & LITERATURE

Spanish studies involve language, literature, cultural history, and linguistics as applied to Spain, Spanish America, and Latino communities in the United States. The field combines the humanities and the social sciences to give the student an understanding of the diverse aspects of Hispanic culture.

Because so many facets of North American life-business, industry, commerce, communications media, the arts, science, and technology-have become truly international in scope, many career opportunities exist for persons with language skills and knowledge of other cultures. A student majoring in Spanish could begin preparation for a career in any of these fields as well as in teaching. A student minoring in Spanish could combine such studies with plans for governmental service, international business, the health professions, or a major in another language and literature.

The Department offers a major program leading to the Bachelor of Arts degree in Spanish language and literature and a minor in Spanish. Students wishing to major in Spanish should consult with a Departmental advisor to choose individual programs

## Foreign Languages Secondary Teacher Education Program

Director: Prosper Sanou, Ph.D. Prosper.Sanou@stonybrook.edu (631) 632-7440

Stony Brook's University-wide approach to teacher education will provide you with the intellectual rigor of an academic major as well as a valuable professional credential that qualifies you to teach in New York and many other states. The goal of Stony Brook's teacher education programs is to develop professional educators who can make a difference by helping young people become active learners.

We engage our future teachers in interdisciplinary inquiry, utilizing both experiential and collaborative curricular development for diverse learners in linguistically and culturally diverse contexts. All of our teacher education programs are registered and approved by the New York State Education Department and nationally recognized by the respective professional associations. The Professional Education Program is nationally accredited by the National Council for Accreditation of Teacher Eduation (NCATE). New York has reciprocal interstate agreements for teacher certification with 40 or more states and the jurisdictions of Washington D.C. and Puerto Rico.

The Foreign Language Teacher Education Program coordinates the preparation of undergraduate and graduate students to become teachers at the middle and secondary school levels.

Students take content courses in the language, literatures, and cultures of their field, as well as pedagogy courses tailored to the preparation of future foreign language teachers. Practical experience is gained through observations in schools and through a semester of mentored student teaching at the middle and high school levels.

Stony Brook's diverse student body affords plentiful interaction with native speakers. In addition, the Language Learning and Research Center, a state-of-the-art multimedia learning center, provides a valuable resource to help you meet the challenge of integrating technology with teaching a foreign language.

**Chinese:** Professor Agnes Weiyun He agnes.he@stonybrook.edu

**French**: Professor Prosper Sanou *prosper.sanou@stonybrook.edu* 

**German:** Professor Robert Bloomer *robert.bloomer@stonybrook.edu* 

**Italian:** Professor Charles Franco *charles.franco@stonybrook.edu* 

Japanese: Professor Eriko Sato eriko.sato@stonybrook.edu

**Spanish:** Professor Daniela Flesler daniela.flesler@stonybrook.edu

#### Get Immersed: Study Abroad

A study abroad experience can change your life. Stony Brook undergraduates are strongly encouraged to enrich their education and actively learn about other cultures during the academic year, summer, and winter sessions, while still earning credits toward their bachelor's degree at Stony Brook. Choose from many different exciting programs in countries that include China, France, Korea, Germany, Greece, Italy, Japan, Russia, Spain, Costa Rica, Taiwan, and Norway.

### Undergraduate Programs in Linguistics

Linguistics is the science of language. Language is at once the most diverse and the most clearly structured aspect of human behavior. It distinguishes humans from other species and much of human culture depends on it. Understanding the nature of human language is therefore a key to understanding human nature. Linguistics seeks to discover the common features of the languages of the world's peoples, to understand how languages change over time, and how language relates to other aspects of human society. The Department of Linguistics offers a major in Linguistics, a minor in Linguistics, as well as a program leading to initial certification in TESOL (PreK-12) and a 5-year combined BA/MA-TESOL program.

The major in linguistics is designed to provide graduates with a set of skills and a body of knowledge. A graduate will have the skills to analyze the most important features of language: sounds, words, sentences, and conversation, using both formal and experimental methods. Students will also learn what linguists know about the languages of the world, their history and structure, and how language interacts with many facets of all cultures. Graduates of our program have gone on to use their skills in a variety of fields. Many are teaching ESL in public schools, colleges, universities, or in numerous educational settings abroad. Others are working in computer fields, particularly speech synthesis, business, industry, publishing, or journalism.

The TESOL program prepares students to become teachers of English to Speakers of Other Languages (ESL/TESOL). At Stony Brook University, students who are seeking NYS teacher certification in TESOL must major in Linguistics and complete all of the requirements of the Linguistics major, as well as the relevant pedagogy courses. To be admitted to the TESOL teacher education program, undergraduate students must have declared Linguistics as their major, meet certain minimum grade qualifications, and meet with both the Director of Undergraduate Studies in Linguistics and the Director of TESOL Education Program to obtain the required signatures and discuss the requirements and course selection.