

Sample Lesson Plan (Stage One Only)

Stage	Stage Aim	Timing	Interaction	Procedure: Teacher Activity	Procedure: Student Activity
1. Warmer: brainstorm vocabulary	<ul style="list-style-type: none"> - To introduce the topic and revise weather vocabulary. - Find out what students already know. 	3 mins	T-S	<ul style="list-style-type: none"> ✓ Greet students. Tell them today we're going to watch a weather forecast. ✓ Divide class into 4 teams of 5. ✓ Hand out papers with weather and directions pictures. ✓ Tell them each team must write down as many weather and direction words as they can. ✓ Team with longest list will be the winners. 	<ul style="list-style-type: none"> ✓ Students listen to teacher. ✓ Students get into teams of five.
		3 mins	S-S T-S	<ul style="list-style-type: none"> ✓ Monitor to see how each group is doing. ✓ Stop them. Ask them to count how many items. 	<ul style="list-style-type: none"> ✓ Race to make list. ✓ Count items in list.
		3 mins	T-S S-T	<ul style="list-style-type: none"> ✓ Ask group with longest list to read out their list. Correct pronunciation mistakes. ✓ Ask another group to read out any different items. 	<ul style="list-style-type: none"> ✓ One student from group 1 reads out list. Others cross off anything they have on their list and add anything they don't have. ✓ Student from group 2 reads out any different items.
		2 mins	S-T	<ul style="list-style-type: none"> ✓ If other groups have any more items, they read them out. 	<ul style="list-style-type: none"> ✓ Groups 3 and 4 read out any different items (if appropriate).