PPP Lesson Plan

Lesson Type:		**Lesson Aims:**	
Level of Class:		**Lesson Objectives:**	
Length of Lesson:		**Materials**	
Number of Students:			

This <u>not</u> an actual lesson plan – just a guide to what the teacher does in a typical PPP lesson.
NB – timings are not invariable. You would adapt according to what you want to do. You need to build in a little flexibility in case an activity takes more or less time than you expected.

Stage	Aim	Timing	Inter-action	Teacher Activity	Student Activity
Warmer		5-10		✔ A fun interactive activity, usually related to the rest of the lesson in some way. ✔ Typically introduces the topic to be used as the context in the presentation.	
Presentation		10-15		✔ Teacher introduces the target language in a suitable context. ✔ Using elicitation, the *meaning*, *form* and *pronunciation* are examined. ✔ *Concept questions* are used to check students' understanding	

				of meaning.	

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Controlled Practice		10-15		✔ Activities focusing on *accuracy:* the aim is to help students get pronunciation and form right. ✔ Usually starts with drilling, then moves on to exercises such as writing the correct form in gapped sentences, very controlled short dialogues, etc. ✔ Teacher corrects or encourages self-correction when mistakes are made.	
Freer Practice (Production)		15		✔ Here the teacher gives students one or more activities focusing on *fluency*. ✔ These activities involve using the target language to communicate (e.g., a role play, a discussion, a communicative game). ✔ It is usually a speaking activity, but sometimes involves writing. ✔ The teacher does not correct at this stage, but monitors and notes errors.	
Plenary/Close		5		✔ Teacher draws together what has been covered in the lesson.	

				✔ This may include a *correction spot* looking at errors picked up in the previous stage. ✔ The teacher may set homework or a preparation task for the next lesson.	