Independent Samples t tests

Dr. J. Kyle Roberts

Southern Methodist University Simmons School of Education and Human Development Department of Teaching and Learning

Background for Independent Samples t test

- In the case of the paired samples t test, we were testing to see if there was a mean difference between two dependent samples.
- MEANING these two means were dependent upon a single sample from which they were drawn. The only thing that was different was the two timepoints.
- In the independent samples t test, we will be comparing the means from two samples which are independent from each other.
- For example, males vs. females, one ethnicity vs. another ethnicity, or students in a treatment vs. students in control.

H_0 for Independent Samples t test

- It is typical that we are trying to detect a mean response change for our different independent samples, although this is not always the case.
- Sometimes, we may want to make sure that our two samples (males and females) have similar mean performance on some instrument.
- Regardless, we test:

$$H_0: \mu_1 = \mu_2$$

• However, since we only have sample approximations of the population mean μ , we state:

$$H_0: \overline{X}_1 = \overline{X}_2$$

• assuming \overline{X}_1 and \overline{X}_2 are random samples drawn from $\mathcal{N}(\mu_1, \sigma_1^2)$ and $\mathcal{N}(\mu_2, \sigma_2^2)$ distributions.

Calculating t in the Independent Samples Case

ullet The calculation of t_{calc} is somewhat different from the paired samples case since our two samples are independent.

$$t_{calc} = \frac{\bar{x}_2 - \bar{x}_1}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}}$$

- where s_j^2 is the squared standard deviation for group j.
- We have additional assumptions to the independent samples case. The most notable is the idea of homogeneity of variance.
- This assumption states that:

$$\sigma_1^2 = \sigma_2^2$$

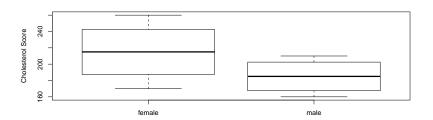
 The easiest way to do this is through var.test (discussed later).

Independent Samples t test in R

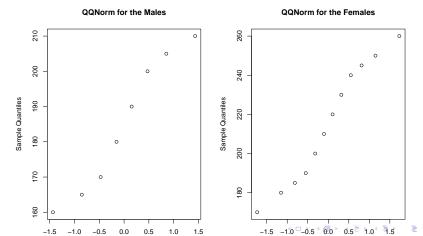
- > cholest <- data.frame(chol = c(245, 170, 180,
- + 190, 200, 210, 220, 230, 240, 250, 260, 185,
- + 205, 160, 170, 180, 190, 200, 210, 165), gender = rep(c("f
- + "male"), c(12, 8)))
- > str(cholest)

```
'data.frame': 20 obs. of 2 variables:
```

- \$ chol : num 245 170 180 190 200 210 220 230 240 250 ...
- $\$ gender: Factor w/ 2 levels "female", "male": 1 1 1 1 1 1 1 1 1 . .
- > boxplot(chol ~ gender, cholest, ylab = "Cholesterol Score")



Checking Assumptions of Normality



Checking Assumptions of Homogeneity of Variance

- The homogeneity of variance assumption states that the variances of the two independent groups is equal or $H_0:\sigma_1^2=\sigma_2^2$
- Because our assumption is that the sample variances are equal we do NOT want to reject this ${\cal H}_0.$
- ullet We can test this assumption with a simple F test

Running the *t* test

> t.test(chol ~ gender, cholest)

```
Welch Two Sample t-test
data: chol by gender
t = 2.7197, df = 17.984, p-value = 0.01406
alternative hypothesis: true difference in means is not equal to 0
95 percent confidence interval:
6.824267 53.175733
sample estimates:
mean in group female mean in group male
215 185
```

• In this case, we would reject the H_0 that the mean cholesterol of the females = the mean cholesterol of the males at the $\alpha=0.05$ level.

Cohen's d for the Independent Samples t test

- We have already computed statistical significance through the t.test and we found statistically significant results (p=0.014).
- In order to compute "practical" significance, we compute Cohen's d:

$$d = \frac{\overline{X}_1 - \overline{X}_2}{s}$$

- where s is the standard deviation of either group since they are assumed equal.
- Others argue that s should actually be a measure of pooled variance and defined:

$$s = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2}}$$

Glass Δ Effect Size

- Δ is typically used in studies where the mean comparison is between some treatment and control.
- For this case, Glass regards the second group as the "control" group and thus defines the effect size as:

$$\Delta = \frac{\overline{X_1 - X_2}}{s_2}$$

- where s_2 is the standard deviation of the control group.
- This serves to standardize all future treatment effects to a common control group.
- For our "male/female" data, this measure makes little sense.

Hedge's g

- Hedge's g is very similar to d in that is uses a pooled measure of s.
- In this case, g is defined as:

$$g = \frac{\overline{X}_1 - \overline{X}_2}{s*}$$

$$s* = \sqrt{\frac{(n_1 - 1)s_1^2 + (n_2 - 1)s_2^2}{n_1 + n_2 - 2}}$$

$$= \sqrt{\frac{SS_1 + SS_2}{n_1 + n_2 - 2}}$$

Computing the Effect Size of Our Data

```
> with(cholest, tapply(chol, gender, mean))
female male
   215   185
> with(cholest, tapply(chol, gender, sd))
   female male
30.22642 19.08627
> with(cholest, tapply(chol, gender, length))
female male
   12   8
```

- Given the above calcualtions, we can compute the following
- Cohen's d with female sd = (215 185)/30.23 = 0.992
- Cohen's d with male sd = (215 185)/19.09 = 1.572
- Cohen's d with pooled sd = (215 185)/25.099 = 1.195
- Glass's $\Delta = (215 185)/19.09 = 1.572$
- Hedge's g = (215 185)/26.457 = 1.134

