One-Way Analysis of Variance: ANOVA

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Background to ANOVA

• Recall from the Independent Samples t test that we are testing to see if two means drawn from independent samples are statistically significantly different. With such, we are testing:

$$H_0: \overline{X}_1 = \overline{X}_2$$

- where \overline{X}_1 and \overline{X}_2 are two sample means drawn from independent populations.
- While this is helpful for when k=2, we must use alternative techniques when k>2.
- In this case, we must use an F test instead of the previously used t test since we now have two sources of dfs.

Hypothesis Test in One-Way ANOVA

- In the ANOVA, we refer to the number of independent variables as either "ways" or "factors."
- The number of divisions of each "way" is referred to as "levels."
- Therefore, an analysis in which we are testing for the mean difference of 3 recognized ethnicites on a single dependent variable would be referred to as a one-way ANOVA with 3 levels.
- The null hypothesis for this test could then be written as:

$$H_0: \overline{Y}_1 = \overline{Y}_2 = \overline{Y}_3$$

• assuming \overline{Y}_1 , \overline{Y}_2 and \overline{Y}_3 are random samples drawn from $Y_{i1} \sim \mathcal{N}(\mu_1, \sigma^2)$, $Y_{i2} \sim \mathcal{N}(\mu_2, \sigma^2)$ and $Y_{i3} \sim \mathcal{N}(\mu_3, \sigma^2)$ distributions, respectively. Or alternatively as $Y_{ij} \sim \mathcal{N}(\mu_i, \sigma^2)$.

The One-Way ANOVA Summary Table

| Source | SS | df | MS | F | p | η^2 |
|---------|---------------|---------------|---|---------------------|---|---------------------|
| Between | $SS_t - SS_w$ | k-1 | $\frac{SS_b}{df_b}$ | $\frac{MS_b}{MS_w}$ | | $\frac{SS_b}{SS_t}$ |
| Within | $SS_t - SS_b$ | $df_t - df_b$ | $\frac{\frac{\overline{S} \cdot \overline{b}}{df_b}}{SS_w}$ | | | |
| Total | $SS_b + SS_w$ | n-1 | · , w | | | |

- The statistical significance of F can be obtained by computing the F-critical value. Determining statistical significance follows the same pattern for the t test only we have two sources of df: between and within.
- For a one-way ANOVA with 5 levels and 50 people, the critical value of F at $\alpha=0.05$ would be:
- > qf(0.95, 4, 45)

[1] 2.578739

One-Way ANOVA Practice

- Fill in the Missing Values Below
- *F*-crit=2.690

| Source | SS | df | MS | F | р | $\eta^{\scriptscriptstyle 2}$ |
|---------|-----|----|----|---|---|-------------------------------|
| Between | 50 | 4 | | | | |
| Within | | 30 | | | | |
| Total | 100 | | | | | |
| | | | | | | |

- Fill in the Missing Values Below
- *F*-crit=2.922

| Source | SS | df | MS | F | р | η^2 |
|---------|-----|----|----|---|---|----------|
| Between | | | 10 | | | 0.15 |
| Within | | 30 | | | | |
| Total | 200 | | | | | |

Computing the Probability of F

- Based on our F from the ANOVA Summary Table previously, we can compute the probability of matching or exceeding the probability that there are no differences between the groups/levels.
- We compute this in R by:

```
> pf(7.5, 4, 30, lower = FALSE)
[1] 0.0002593994
> pf(1.765, 3, 30, lower = FALSE)
[1] 0.1750938
```

The "effects" form of the model

 An alternative representation of the model for testing mean differences among the way/factor is:

$$Y_{ij} = \mu + \alpha_j + \epsilon_{ij}, \ \epsilon_{ij} \sim \mathcal{N}(0, \sigma^2), \ j = 1, \dots, k, \ i = 1, \dots, n_j$$

This is a "signal + noise" form like the simple linear model.

- α_j is called the *effect* of level j of the factor.
- This means that an individual's score (Y_{ij}) can be thought of as the sum of the grand mean (μ) plus that individual group's deviation around the grand mean (α_j) and their own deviation around their group mean (ϵ_{ij}) .

The Null Hypothesis for One-Way ANOVA

 In the effects form we write the null and alternative hypotheses as

$$H_0: \alpha_1 = \alpha_2 = \cdots = \alpha_k = 0$$

 $H_a:$ at least one $\alpha_i \neq 0$

- Note that in order to reject H₀ we only need to have one mean different from the other means.
- This null may also be written as

$$H_0: \overline{Y}_1=\overline{Y}_2=\cdots=\overline{Y}_k$$
 $H_a:$ at least one $\overline{Y}_j \neq$ any other \overline{Y}_j

Computation of Sums of Squares

• Computation for SS_{total} .

$$SS_t = \sum_{i=1}^{N} (Y_{ij} - \overline{Y})^2$$

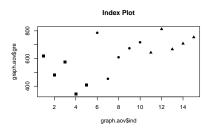
• Computation for $SS_{between}$.

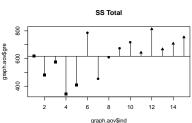
$$SS_b = \sum_{j=1}^k n_j (\overline{Y}_j - \overline{Y})^2$$

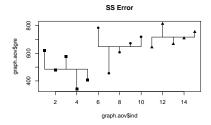
• Computation for SS_{within} .

$$SS_w = \sum_{i=1}^{N} (Y_{ij} - \overline{Y}_{.j})^2$$

Graphical Representation of Computation of SS





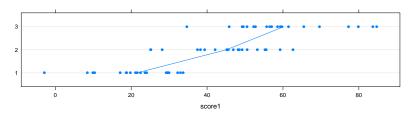


Understanding η^2 as a Measure of Effect Size

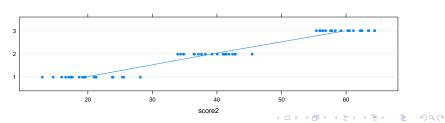
- Recall that for the t test, we measure the size of the effect of the mean difference as a function of the standarzied difference between the two means. This distance we called d or Δ .
- In the case of the ANOVA, we cannot compute a standardized difference of movement since we have no basis by which we would compute the difference in a case where k>2.
- Instead we are going to compute the amount of variance in the dependent variable that is "explained" by the grouping variable.
- We compute this explained variance as $\eta^2 = SS_b/SS_t$, or as a ratio of the SS_t that is in SS_b (thus we can think of this as a percent since SS_b will never exceed SS_t).

Understanding η^2 cont.

- Consider the following two cases where k=3.
- Assessment 1



• Assessment 2



Running ANOVA in R

- Consider the following dataset:
- Ethnicity 1-8,7,6,7,9,11,13
- Ethnicity 2-11,13,14,18,17,14,12,15
- Ethnicity 3-14,13,15,15,20,21,22

```
> ethdata <- data.frame(ethn = factor(rep(1:3, c(7,
```

```
+ 8, 7))), score = c(8, 7, 6, 7, 9, 11, 13, 11,
```

- + 13, 14, 18, 17, 14, 12, 15, 14, 13, 15, 15, 20,
- + 21, 22))
- > tapply(ethdata\$score, ethdata\$ethn, mean)

```
1 2 3
```

- 8.714286 14.250000 17.142857
- > tapply(ethdata\$score, ethdata\$ethn, sd)
- 1 2 3 2.497618 2.375470 3.716117

Assumptions for ANOVA

- Relatively the same number of people in each level
- Normality in the population for each of the levels
- Homogeneity of variance

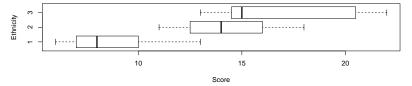
$$H_0: \sigma_1^2 = \sigma_2^2 = \dots = \sigma_k^2$$

> fligner.test(score ~ ethn, ethdata)

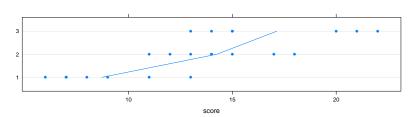
Fligner-Killeen test of homogeneity of variances data: score by ethn
Fligner-Killeen:med chi-squared = 1.3404, df = 2, p-value = 0.5116

Graphing Ethnicity Data

- > boxplot(score ~ ethn, ethdata, ylab = "Ethnicity",
- + xlab = "Score", horizontal = TRUE)

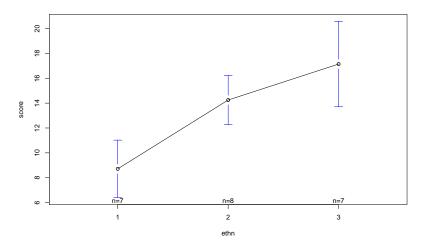


> print(dotplot(ethn ~ score, ethdata, type = c("p",
+ "a")))



Graphing Ethnicity Data, cont.

- > library(gregmisc)
- > plotmeans(score ~ ethn, ethdata)



ANOVA in R cont.

- Note that R puts the ANOVA summary table in a slightly different format than we will report. There is no "Total" row and there is no η^2 .
- For this case η^2 is computed as 257.53/(257.53 + 159.79) = 0.617.

Testing Pairwise Comparisons

- If we reject H_0 for the F test, we conclude that there are significant differences between the groups. Usually we follow up and determine which groups are significantly different.
- If we test all possible pairs of groups for significant differences we will perform $\binom{k}{2}=k(k-1)/2$ separate tests. We say we are doing *multiple comparisons*.
- Using t tests without any adjustment for the multiple comparisons inflates the probability of declaring a significant difference when there isn't one.
- There are several techniques for adjusting the tests. One of the most common is Tukey's "honest significant difference" (function *TukeyHSD*), which is based on the Studentized range.

Tukey's HSD for ANOVA

- The Tukey's HSD provides a correction factor to the pairwise comparisons such that the p-value is slightly inflated.
- These adjustments are based on the number of comparisons.

> TukeyHSD(m1)

```
Tukey multiple comparisons of means
95% family-wise confidence level
Fit: aov(formula = score ~ ethn, data = ethdata)
```

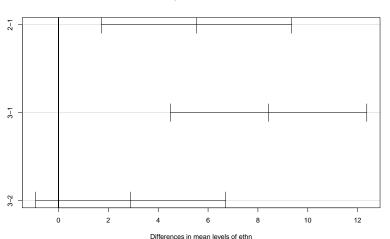
\$ethn

```
diff lwr upr p adj
2-1 5.535714 1.7228228 9.348606 0.0042454
3-1 8.428571 4.4906341 12.366509 0.0000860
3-2 2.892857 -0.9200343 6.705749 0.1582960
```

Plotting Tukey HSD

> plot(TukeyHSD(m1))

95% family-wise confidence level



What to do if you do not meet the homogeneity of variance assumption

Suppose that you have a dataset in which you run the Fligner Test and discover that p < 0.05. In this case, we can apply a correction factor to the within $d\!f$ to compute the relative F when this assumption is not met.

```
> hovdata <- data.frame(score = c(1:10, 200), grp = factor(rep(1</pre>
      c(5, 6)))
> fligner.test(score ~ grp, hovdata)
Fligner-Killeen test of homogeneity of variances
data: score by grp
Fligner-Killeen:med chi-squared = 0.4948, df = 1, p-value
= 0.4818
> oneway.test(score ~ grp, hovdata)
One-way analysis of means (not assuming equal variances)
data: score and grp
F = 1.3358, num df = 1.000, denom df = 5.005, p-value =
0.2999
```

4 D > 4 P > 4 B > 4 B > B 9 Q P

Proving the Importance of the Way

• Consider the following dataset in which there are two separate ways g1 and g2 for the dv.

```
> newtrial <- data.frame(dv = c(1:9, 11), g1 = rep(1:2,
+ 5), g2 = rep(1:2, each = 5))
```

Run two separate ANOVAS for both g1 and g2 on dv. Why is
it that the first ANOVA was not statistically significant and
the second one was when we used the same dependent
variable?

In-Class Practice Example with 5 Levels

- Create the following dataset in R.
- Test all assumptions and run all appropriate post-hoc tests.

| Program 1 | Program 2 | Program 3 Program 4 I | | Program 5 |
|-----------|-----------|---------------------------|----|-----------|
| 30 | 32 | 31 | 43 | 44 |
| 33 | 35 | 34 | 47 | 50 |
| 31 | 28 | 33 | 53 | 50 |
| 25 | 29 | 32 | 54 | 49 |
| 26 | 19 | 29 | 52 | 47 |
| 29 | 20 | 30 | 55 | 49 |
| 29 | 20 | 31 | 45 | 49 |
| 31 | | 31 | | |

Out of Class Homework Assignment

- Create heuristic data for a one-way ANOVA with 4 levels. You must have at least 10 people in each level.
- 1. Create the first ANOVA such that results are statistically significant and in which the post-hoc tests reveal:

$$\overline{Y}_1 \neq \overline{Y}_2, \overline{Y}_1 \neq \overline{Y}_3, \overline{Y}_1 \neq \overline{Y}_4$$

but

$$\overline{Y}_2 = \overline{Y}_3 = \overline{Y}_4$$

2. Create the second ANOVA such that results are statistically significant and in which the post-hoc tests reveal:

$$\overline{Y}_1 = \overline{Y}_2$$
 and $\overline{Y}_3 = \overline{Y}_4$

but

$$\overline{Y}_1$$
 and $\overline{Y}_2 \neq \overline{Y}_3$ and \overline{Y}_4