**CST-217 Scoring Guide: CLC - Project 1 - Milestone 1: Initial Plan**

**Performance Level Ratings**

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| **Meets Expectations** | Performance consistently met expectations in all essential areas of project construction/assignment criteria, at times possibly exceeding expectations, and the quality of work overall was very good. The most critical goals were met. |
| **Near Expectations** | Performance did not consistently meet expectations; one or more areas required correction. The most critical goals were met but minor and/or major issues were present. |
| **Below Expectations** | Performance was consistently below expectations in most essential areas of project construction/assignment criteria; reasonable progress toward critical goals was not made. Significant improvement is needed in one or more important areas. |

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| **Criteria** | **Below Expectations** | **Near Expectations** | **Meets Expectations** | **Points Earned** |
| **Initial Plan** |  |  | **(Max 30 pts)** |  |
| The student presents a comprehensive description of the organization chosen, and the nature of the data stored in its databases. Details are in-depth and expanded upon. Information and justifications are accurate and appropriate. Subject knowledge is excellent. | 0 pts – 2 pts | 3 pts – 4 pts | 5 pts |  |
| The student presents a comprehensive description for using this relational model of data management. Information and justifications are accurate and appropriate. Subject knowledge is excellent. | 0 pts – 2 pts | 3 pts – 4 pts | 5 pts |  |
| The student presents a comprehensive description of the type of information to be extracted from the database as well as how the data is organized and stored (data types and constraints). Examples and details are in-depth and expanded upon. | 0 pts – 6 pts | 7 pts – 9 pts | 10 pts |  |
| The student provides a detailed, in-depth data-schema diagram that fully illustrates all of the entities, the relationship among them, and any validations, constraints, and/or conditions. | 0 pts – 6 pts | 7 pts – 9 pts | 10 pts |  |
| **Collaboration** |  |  | **(Max 5 pts)** |  |
| The student’s demonstrated collaboration and responsibilities among team members is well documented. | 0 pts – 2 pts | 3 pts – 4 pts | 5 pts |  |
| **Mechanics of Writing** |  |  | **(Max 5 pts)** |  |
| The writer is clearly in command of standard, written, academic English. Prose is largely free of mechanical errors. The writer uses a variety of sentence structures and effective figures of speech. | 0 pts – 2 pts | 3 pts – 4 pts | 5 pts |  |
| There are virtually no errors in documentation format or citation; all sources are authoritative. Reference section is correctly cited. | 0 pts | 1 pt | 2 pts |  |
| **TOTAL** |  |  | **40** |  |