Enroll.	No	
Enroll.	No	



#### MARWADI UNIVERSITY

### **Faculty of Technology**

(Computer Engineering - Artificial Intelligence)

**SEM: 7** 

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September: 2022

Subject: - (Computer Vision) (01AI0703)

Date:-21-09-2022 Time: - 75 Minutes

[6]

#### **Instructions:**

Total Marks:-30

- 1. Attempt all questions.
- 2. Make suitable assumptions wherever necessary.
- 3. Figures to the right indicate full marks.

Question: 1. [6]

Write in your own words: (a) Digital image, (b) Pixel, (c) Aliasing, (d) Computer vision, (e) RGB model, (f) Quantization.

MID-SEM. EXAM: I

**Question: 2**. [12]

- (a) Write essay on computer vision application, use graphics/block diagram in explanation. [6]
- (b) Write an historical milestone in Computer Vision.

OR

(b) Mention all preprocessing techniques and give a detailed description. [6]

**Question: 3**. [12]

- (a) Write about color fundamental in details. Write about RGB Model as well. [8]
- (b) Draw block diagram of the fundamental steps in digital processing. [4]

OR

- (a) Highlight concrete distinction between quantization and sampling in digital image processing context. [8]
- (b) Differentiate all level of image processing with examples. [4]

---Best of Luck---

| P a g e

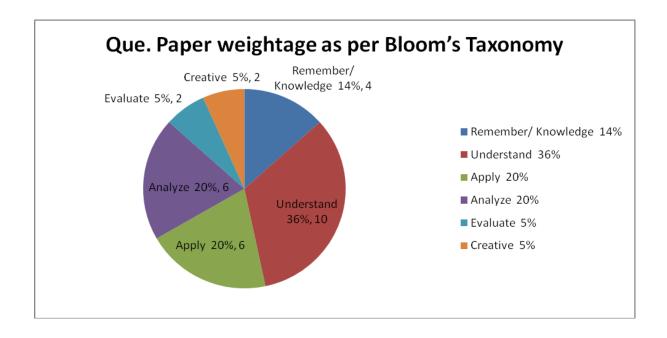
Sub: Sem.

**Branch:** 

Que. Paper weightage as per Bloom's Taxonomy

LEVEL	% of weightage	Question No.	Marks of Que.
Remember/Knowledge			
Understand			
Apply			
Analyze			
Evaluate			
Higher order Thinking/ Creative			

## Chart/Graph of Bloom's Taxonomy



**3** | P a g e

# **Course Outcome Wise Questions**

Subject Code	01AI1703	Subject	COMPUTER VISION
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CO No.	Course Outcome
CO1	Appreciate the detailed models of image formation.
	1(A)
CO2	Analyze the techniques for image feature detection and matching.
	1(A), 2(B-Or), 3(A)
CO3	Apply various algorithms for object detection and recognition.
	1(A), 2(A), 2(B), 3(A-Or), 3(B)
CO4	Examine various face detection techniques.
	1(A), 3(B-Or)
CO5	Analyzing various applications using vision techniques.

<b>Blooms Taxonomy</b>	Question List
Remember / Knowledge	1(A), 2(B)
Understand	1(A), 2(A), 3(A), 3(A-Or)
Apply	1(A)
Analyze	1(A), 3(B)
Evaluate	2(B-Or), 3(B-Or)
Higher order Thinking / Creative	1(A)