# ECON 2305: Principles of Macroeconomics

(Sections 004, 005, 006, 007, 008, 900)

Spring 2021

*As the instructor for this course, I reserve the right to adjust this syllabus in any way that serves the educational needs of the students enrolled in this course.*

## Instructor Information

### Instructor

Jane Himarios, Ph.D.

### Office Number

315 COBA

### Office Telephone Number

817.272.3061

### Email Address

jhimarios@uta.edu

### Faculty Profile

<https://mentis.uta.edu/explore/profile/jane-himarios>

### Office Hours

Zoom office hours are available by appointment. Send me an email or a Canvas message to schedule an appointment.

## Course Information

### Section Information

Econ 2305-004, 005, 006, 007, 008, and 900.

### Time and Place of Class Meetings

This course is asynchronous online course, available on Canvas. Go to <https://uta.instructure.com/> for access. I will hold an optional Teams meeting on the first class day, which will be recorded and available for later viewing if you miss it. Check the course announcements on Canvas for details.

**Where this course is conducted**

Most of this course is conducted on Canvas. Occasionally we may use Teams, but only asynchronously.

### Description of Course Content

Elementary models of the macroeconomy. Measures of aggregate economic activity and unemployment and inflation, money and banking, monetary and fiscal policy, international trade and payments, and applications of theory to society's problems.

### Student Learning Outcomes

By the end of the course you should be able to:

Use supply and demand to answer questions on economic topics

Explain how output, prices, and unemployment levels are determined in a market economy

Recognize the pros and cons of intervention by the government and the Federal Reserve

Recognize appropriate information sources for information about the state of the economy

### Required Textbooks and Other Required Course Materials

1. Required: Miller, Economics Today: Macro View 20th edition (UTA custom edition) and access to MyLabEconomics. There are a couple of options for purchasing this. You can also get free access for 2 weeks so do not let a lack of funds keep you from starting the course.

a. Purchase a card that will give you access to both the eText and MyLabEconomics from the UTA Bookstore: “Ecoonomics (sic) Today (MyLabEcon w/eText Stand Alone Access Card) (CUSTOM) (UTA)” $92.00 ISBN: 9780137395965, Author: Miller, Publisher: Pearson.

Screenshot showing image of what to buy from UTA bookstore


The item in this screenshot from the UTA bookstore website refers to the Stand-Alone Access Card.

As an FYI, the Stand-Alone Access Card is a card that contains an access code that you will enter *when you are in Canvas* that will allow you access to both the E-book and MyLabEcon. It is sold completely separately from any printed text. The term is mostly used by bookstores and the Pearson warehouse so that everyone knows what they are looking for when pulling the cards from the shelves.

b. Purchase access to both the UTA custom edition of the eText and MyLabEconomics by logging into Canvas and following the directions given in the module titled “Textbook Information.” ($79.)

Note: Read the Canvas module titled “Textbook Information” for further details.

2. Required: Detachable webcam. (I have found these for as low as $27 online.) You must have this in order to take your exams. You are not allowed to use a built-in webcam as a substitute.

3. Required: Respondus Lockdown browser app (free). Directions for downloading this app are provided on Canvas.

4. Required: A computer or laptop which supports both the Respondus Lockdown browser app and your detachable webcam required. The UTA library has laptops that you can check out, but you have to plan ahead since demand for them is probably high.

5. Required: Your UTA ID, your driver’s license, or your passport. You must have this in order to take your exams.

6. Required: You are also required to use the free materials that I have available for you on Canvas (readings, videos, worksheets, notes, etc.). MyLabEcon assignments are provided, where available, but are optional.

### Descriptions of major assignments and examinations

You should begin Unit 1 (Lessons 1-7) by January 19th and finish Exam 1 by February 5th.

You should begin Unit 2 (Lessons 8-14) by February 6th and finish Exam 2 by February 26th.

You should begin Unit 3 (Lessons 15-20) by February 27th and finish Exam 3 by March 26th.

You should begin Unit 4 (Lessons 21-25) by March 27th and finish Exam 4 by April 16th.

You should begin Unit 5 (Lessons 26-30) by April 17th and finish Exam 5 by May 11th.

I expect you to stay on track and finish Exams 1-4 by the dates given above, but I will not penalize late work submitted by May 4th at 11:59pm.

Exam 5 (your final exam) will open on Thursday, May 6th at 12:01am and will close on Tuesday, May 11th at 11:59pm. You must complete it during this period. Faculty are not allowed to give final exams before the final exam period opens.

Most of your exam questions will be multiple choice.

You will use your computer, your detachable webcam, your photo ID, and the Respondus Lockdown browser app to take all exams/attempts.

## Grading

You have three attempts for each exam. The second and third attempts are optional. I will use your highest grade (not the average of all of your attempts) from each exam when I calculate your course grade. Therefore, there is no downside to taking all three attempts.

Each of your five exams will be worth 100 points. To find your course grade add up all points you earn and divide by 5. The result is your course average.

You will be assigned the grade of:

A if your course average is 80-100

B if your course average is 70-79

C if your course average is 60-69

D if your course average is 50-59

F if your course average is 0-49

Note that Canvas uses the more common 10-point scale for telling you what your grade will be (A=90-100; B=80-89; C=70-79; D=60-69; F=0-59). Ignore that information because it is stricter than my grading scale. I**t takes fewer points to earn an A, B, C, and D in my course than in courses that use the standard scale.**

**Canvas Grade Report Confusion**

Ignore what Canvas reports as your total grade. Canvas bases your grade the standard 10-point scale while my scale is more lenient. For example, Canvas would tell a student with a 67 average that they have a “D” in the course, when actually they have a “C.”

Another problem is that Canvas bases your grade only on exams that you have attempted. If you skip and exam (and thus don’t have a grade for it), that exam doesn’t get included in Canvas’s calculations, making your grade seem much higher than it actually is.

**Course Performance**

You are expected to keep track of your performance throughout the semester and seek guidance from available sources (including the instructor) if your performance drops below satisfactory levels; see “Student Support Services,” below.

### Make-up Exams

No make-up exams will be given. Plan accordingly.

**Extra Credit**

I suggest that you take advantage of all three attempts for each exam in order to maximize your grade since no extra credit opportunities will be available.

## Course Schedule

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*As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.*

## Institution Information

UTA students are encouraged to review the below institutional policies and informational sections and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](https://resources.uta.edu/provost/course-related-info/institutional-policies.php) page (https://resources.uta.edu/provost/course-related-info/institutional-policies.php) which includes the following policies among others:

* Drop Policy
* Disability Accommodations
* Title IX Policy
* Academic Integrity
* Student Feedback Survey
* Final Exam Schedule

## Additional Information

### Mandatory Face Covering Policy

All students and instructional staff are required to wear facial coverings while they are on campus, inside buildings and classrooms. Students that fail to comply with the facial covering requirement will be asked to leave the class session. If students need masks, they may obtain them at the Central Library, the E.H. Hereford University Center’s front desk or in their department. Students who refuse to wear a facial covering in class will be asked to leave the session by the instructor, and, if the student refuses to leave, they may be reported to UTA’s Office of Student Conduct.

### Attendance

At the University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

### Student Success Programs

UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring by appointment](http://www.uta.edu/studentsuccess/learning-center/utsi/tutoring/index.php), [drop-in tutoring](https://www.uta.edu/ideas/services/index.php), [etutoring](https://www.etutoring.org/login.cfm?institutionid=388&returnPage), [supplemental instruction](http://www.uta.edu/studentsuccess/learning-center/utsi/supplemental-instruction/index.php), [mentoring](https://www.uta.edu/ideas/services/mentoring/index.php) (time management, study skills, etc.), [success coaching](http://www.uta.edu/studentsuccess/success-programs/success-coaching.php), [TRIO Student Support Services](http://www.uta.edu/studentsuccess/learning-center/sss/index.php), and [student success workshops](http://www.uta.edu/studentsuccess/success-programs/success-series-workshops.php). For additional information, please email [resources@uta.edu](mailto:resources@uta.edu), or view the [Maverick Resources](http://www.uta.edu/studentsuccess/success-programs/programs/resource-hotline.php) website.

**The** [**IDEAS Center**](https://www.uta.edu/ideas/) (<https://www.uta.edu/ideas/>) **(**2nd Floor of Central Library) offers **FREE** [tutoring](https://www.uta.edu/ideas/services/tutoring/index.php) and [mentoring](https://www.uta.edu/ideas/services/mentoring/index.php) to all students with a focus on transfer students, sophomores, veterans and others undergoing a transition to UT Arlington. Students can drop in or check the schedule of available peer tutors at www.uta.edu/IDEAS, or call (817) 272-6593.