Design Rationale for Domain Model

Advanced requirements Chosen: (a) and (c)

Domain Model and Design Decisions

Player

- 1. There are currently two types of players a human and a computer.
- 2. Each player has 9 tokens at the start of each game. Each player must have at least 3 tokens for the game to continue, otherwise the game ends. Note that a player can have 2 tokens, and this event triggers a game to end.
- 3. A player can perform one specific action (see Action), depending on which phase (see Phase) of the game they are in.
- 4. Since a computer player is essentially simulating the behaviour of another human player, a computer player can perform any action that a human player can.
- 5. However, a computer player can be different from a human player in multiple aspects. For example, a computer player may also need incorporate additional algorithms to compute their moves.

Game

- 1. A game must be played by exactly 2 players.
- 2. A game must be shown on one display to convey latest information to the players whenever the board changes.
- 3. A game must be played on a board, and a board only represents one game.
- 4. A main menu has 3 types of games to choose from
- 5. There can be multiple game types (player versus player, player versus computer and tutorial mode).

- 6. Each game type is played according to the same rules shown above (1-4).
- 7. Each game type might have different combinations of player types.

Abstraction of Game and Player

- 1. This design choice is inspired the Liskov Substitution Principle.
- 2. Collectively, the abstraction of these two classes introduces flexibility into the game by making different combinations of game setups possible.
- 3. For example, a player (HumanPlayer) may prefer to play a game with a computer (PvCGame). However, they (HumanPlayer) may prefer to play another game (PvPGame), with another human (HumanPlayer) after the first game.
- 4. A game with different player types and game modes does not change how a game of 9 Men's Morris is played. In other words, these two components can be interchanged, without changing the game rules and logic.

TutorialGame

- 1. Everything related to tutorial is hosted in the TutorialGame domain entity that inherits from the Game entity to have all functionality of a normal game.
- 2. TutorialGame includes prompts for the players to follow through. The domain responsible for prompts is TutorialPrompt and TutorialGame has many prompts.

Token

- 1. Tokens are manipulated by players in order to progress a game. A player with fewer tokens indicates that they are losing (arguably).
- 2. Tokens currently come in black and white to represent each player in a game.
- 3. All tokens behave similarly, but will look different from each other.

4. There may be more token colours introduced in the future.

Action

- 1. Actions represent the moves that a player can perform on a token.
- 2. A player can perform one or more actions per turn (they can move, form a mill, then remove an opponent's token in the same turn). Throughout the game, they would have performed many actions.
- 3. One action manipulates only one token.
- 4. A token can move or fly across the board. It can also be placed or removed by a player. All these actions share a common goal of manipulating the position or state of a token, but they do so differently.
- 5. For example, both moving and flying moves a token to another empty intersection. A token can only be moved to an adjacent intersection, but a token can fly to any intersection on the board.

Phase

- 1. A phase defines a set of allowable actions a player can perform.
- 2. A player can by in any one of three phases based on how they can manipulate their tokens. They can either place, move or fly tokens.
- 3. For example, a player with all 9 tokens currently in play is allowed to move and remove opponent tokens (MovingPhase), but they are not allowed to place or fly their tokens until they have 3 tokens (FlyingPhase).
- 4. Players can remove opponent tokens at any phase.

Abstraction of Action and Phase

1. Abstracting both action and phase makes new game rules easier to maintain and extend.

- 2. If a new game rule specifies that players can fly their tokens during the placing phase, it only needs to be added in the PlacingPhase class, without affecting other phases.
- 3. A new phase with a combination of new and existing actions can also be added just by creating new classes that implement Phase or Action.

Board

- 1. A board must exist in the game so players can interact with tokens.
- 2. A board is a visual indicator of how the game is progressing for both players.
- 3. The board is essentially a collection of 24 intersections.

Intersection

- 1. An intersection is an interactable part of a board.
- 2. Players play the game by moving tokens around different intersections. They can also place or remove tokens in an intersection.
- 3. One intersection can contain a maximum of one token, but it may also be empty.
- 4. One intersection neighbours at least two, but not more than four other intersections on the board.

Design choice for Board and Intersection

- 1. It is possible to store the position of each token in a single Board object. However, it would be hard to maintain whenever the board layout changed.
- 2. A board would also need to store the exact positions of every single intersection and keep track of every token which would make the code within this class very convoluted.
- 3. It was decided that certain responsibilities would be delegated to a new class called Intersection.
- 4. Each intersection is responsible for its own position on the board.

- 5. Each intersection records if it contains a token or not.
- 6. In this design, a board only needs to keep track of the relative positions of the intersections, and query each intersection to determine where all the tokens on a board are.

Assumptions

- 1. For the start turn the white tokens moves first.
- 2. For the main menu, we decided to allow the user to choose between new game, tutorial game and computers. We find this easier to implement the logic when coding.