

QUATERLY EXAM 2023

Class-XI

Set-B

Subject-English

Time: 3.00 Hours

MM:80

Instructions: -

- All questions are compulsory
- Marks are indicated in front of each question.

Section-A (Reading)

Q.1 Read the following passage and answer the questions on the basis of comprehension of the passage.

According to fitness experts, if you think muscles are just for gym enthusiasts, think again! Latest research conducted at the University of Texas in the US says that a 30-minute workout a day could turn you into a genius. We show you five ways how working out can make smarter. Says fitness expert, "Exercise improves your mood. It works as an antidepressant and thus helps lift your mood instantly. Apart from this, it also helps you to concentrate on things that do on a daily basis. So, working out on a daily basis can actually make you smarter and more confident about yourself."

Did you know the more you move, the more energised you feel? Well, we all think that moving around too much or exercising a lot can make you feel tired and dizzy. But regular activity improves your muscle strength and boosts your endurance. It gives you the energy to think clearer and come up with new ideas. If you move around for a good 15 minutes, it will make your body produce more energy at the cellular level. An author said exercise improves your brain in the short term by raising your focus for two to three hours afterwards. For example, if you have a presentation to make at work or have to make a speech, try to work out an hour before. It is believed that you will be at your peak when you perform.

Exercise is known to trigger endorphins, which improve the functioning of your brain. Thus, after you've exercised, your ability to sort out priorities improves, allowing you to block out distractions in life and also concentrate better on the tasks at hand.

Do you know that your brain retains more when your body is active? In an experiment published in a journal, students were asked to memorise a string of letters and were then allowed to run, lift weights or sit quietly. The students who worked out were more accurate with their answers than

those who chose to sit quietly after memorising

Have you ever heard of the saying "If you want something done, give it to the busy person." When you're productive and efficient, you are bound to succeed. It is also said that workers who exercise once mid-day between working hours, tend to contribute more than what others do. They are also more productive at work.

1=10=10

Questions:

(i) How does exercise improve muscle strength?

(a) by raising our focus (b) by making us healthy (c) by boosting endurance (d) by regular activity

(ii) (b) How does our focus sharpen?

(a) through making a speech (b) through working out an hour before an important task

(c) through pumping of blood (d) through brain ageing

(iii) What does endorphins improve?

(a) functioning of brain (b) blocking distractions (c) increasing concentration (d) all of these

(iv) How is memory improved?

(a) by sitting quietly (b) by memorizing notes (c) by regular work out (d) by eating junk food

(v) What does the word 'endurance' in the passage mean?

(a) creation (b) tiredness (c) ability to continue (d) power

(vi) What is the main idea of the passage?

(a) Importance of productivity (b) Importance of physical exercise (c) Importance of priorities

(d) all the above

(vii) Which of the following is true about the passage?

(a) Exercise makes a person young (b) Exercise keeps a person active

(c) Exercise improves memory (d) both (b) and (c)

(viii) How can we get our work done?

(a) by work out (b) by exercise (c) by an active and productive person (d) none of these

distractions

(ix) Which of these is the correct synonym of the word 'distraction'?

(a) disturbance (b) divergent (c) dimension (d) concentration

(x) "It is believed that you will be at your peak when you perform "

Which of the following gives the correct meaning of the underlined word in the above sentence?

(a) top of mountain (b) highest point (C) specific time (d) maximum

Q.2 Read the following passage and make notes on the basis of your comprehension of the passage. Give a suitable title.

Conversation is indeed the most easily teachable of all arts. All you need to do in order to become a good conversationalist is to find a subject that interests you and your listeners. There are, for example, numberless hobbies to talk about. But the important

thing is that you must talk about other fellow's hobby rather than your own. Therein lies the secret of your popularity. Talk to your friends about the things that interest them, and you will get a reputation for good fellowship, charming wit, and a brilliant mind. There is nothing that pleases people so much as your interest in their interest.

It is just as important to know what subjects to avoid and what subjects to select for good conversation. If you don't want to be set down as a wet blanket or a bore, be careful to avoid certain unpleasant subjects. Avoid talking about yourself, unless you are asked to do so. People are interested in their own problems not in yours. Sickness or death bores everybody. The only one who willingly listens to such talk is the doctor, but he gets paid for it.

To be a good conversationalist you must know not only what to say, but how also to say it. Be mentally quick and witty. But don't hurt others with your wit. Finally try to avoid mannerism in your conversation. Don't bite your lips or click your tongue, or roll your eyes or use your hands excessively as you speak. <https://www.mpboardonline.com>

Don't be like that Frenchman who said, "How can I talk if you hold my hand?"

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Section B Writing

Q.3 You are the member of school 'Echo Club'. Write a notice informing the students about the tree plantation drive in your school.

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or

You are Mohan, student of Govt MGHSS Bhopal. Your school is going to organize a blood donation camp. Design an attractive poster.

Q.4 Write a letter to the Collector of your district about the lack of facilities and malfunctioning of the government hospital of your area.

4

or

You are Manish, residing at 45, M.P. Nagar, Ujjain. Write a letter to your younger brother sharing your experiences of your visit to a hill station.

Q.5 Write an article on any one of the following topics in about 120 words.

4

1. Importance of Protecting Trees
2. Benefits of Modern Technology
3. Importance of Games and Sports

Or

Your school organised an inter-school debate competition last month. Write a report of this event for your school magazine giving details like schedule, venue, topic, winners etc.

Section- C (Grammar)

Q.6 Fill in the blanks- (Any five)

1×5=5

1. They are watching – movie. (a/an/the)
2. This is the man – name is written on the board. (who/whose/whom)
3. They – to a restaurant yesterday. (go/went/gone)
4. The – class was busy with the project. (all/whole/some)
5. The weather was cold but there was – wind. (any/no/none)
6. She was born and brought up – Ambala. (at/in/on)
7. If she – a bird, she would fly. (are/was/were)

Q.7 Do as directed- (Any five)

1×5=5

1. We did it. (Change into negative)
2. a/apple/an/day/the/keeps/away/doctor. (Rearrange the words to make a meaningful sentence)
3. He is sleeping for three hours. (Correct the sentence)
4. He is very poor. He cannot pay his fees. (Combine using 'so—that')
5. They are playing Football. (Change the voice)
6. Raja cried for milk. (Change into present indefinite)

Section-D (Textbook)

Q.8 Read the following passage carefully and answer the questions given below.

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IN July 1976, my wife Mary, son Jonathan, 6, daughter Suzanne, 7, and I set sail from Plymouth, England, to duplicate the round-the-world voyage made 200 years earlier by Captain James Cook. For the longest time, Mary and I – a 37-year-old businessman – had dreamt of sailing in the wake of the famous explorer, and for the past 16 years, we had spent all our leisure time honing our seafaring skills in British waters. Our boat **Wavewalker**, a 23 meter, 30-ton wooden-hulled beauty, had been professionally built, and we had spent months fitting it out and testing it in the roughest weather we could find. The first leg of our planned three-year, 105,000 kilometre journey passed pleasantly as we sailed down the west coast of Africa to Cape Town.

Questions:

- (i) What was the occupation of the writer?
(a) a businessman (b) a sailor
(c) a doctor (d) a Navy office
- (ii) What does 'seafaring' mean?
(a) Swimming in a sea (b) trading by sea
(c) regular travelling by sea (d) None of these
- (iii) What was the name of their boat?
(a) Titanic (b) Voyager
(c) Wave walker (d) Avenger
- (iv) Which of these is similar in meaning to leisure?
(a) limited time (b) free time
(c) labour (d) difficulty
- (v) Give verb form of the word 'explorer'

Q.9(A) Read the following extract from the poem and answer the questions given below.

Till the gold finch come, with a twitching chirrup
A suddenness, a startlement, at a branch end
Then sleep as a lizard, and alert, and abrupt,

She enters the thickness, and a machine starts up
 of chitterings, and a tremor of wings, trilling
 The whole tree trembles and thrills
 It is the engine of her family
 She stokes it full, then flirts out to a branch end
 Showing her barred face identity mask

Questions:

- (i) What is described as 'sleek' in the poem?
 (a) goldfinch (b) lizard
 (c) Spider (d) Laburnum tree
- (ii) Who comes to feed the young ones?
 (a) a lizard (b) goldfinch
 (c) a cuckoo (d) a sparrow
- (iii) Who gives shelter to the bird and her young ones?
 (a) An old building (b) A peepul tree
 (c) An oak tree (d) Laburnum tree

Q.9(B) Read the following passage and answer the questions given below –

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And one day I noticed that I was still curious about all the possessions that must still be at that address. I wanted to see them, touch, remember. After my first visit in vain to Mrs. Dorling's house I decided to try a second time. Now a girl of about fifteen opened the door to me. I asked if her mother was at home. 'No' she said, 'My mother 's doing an errand ' 'No matter,' I said, I'll wait for her.'

Questions:

- (i) Who is the narrator trying to visit in the story?
 a) Mrs. Dorling
 b) The girl's mother
 c) A friend
 d) The narrator's own home
- (ii) How old is the girl who answers the door during the narrator's second visit?
 a) About 10 years old
 b) About 15 years old
 c) About 20 years old
 d) The girl's age is not mentioned in the passage.
- (iii) Why does the narrator decide to wait for Mrs. Dorling even though she's not at home?
 a) The narrator wants to ask for directions.
 b) The narrator is curious about the possessions at the address.
 c) The narrator needs to deliver a message to Mrs. Dorling.
 d) The narrator wants to offer help with an errand.
- (iv) What are the possessions the author is referring to?
 (a) things at the house of her mother
 (b) things owned by herself
 (c) things taken away by Mrs. Dorling
 (d) things stolen from her

Q.10 Answer the following questions from Hornbill in about 30 words- (any 5)

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1. When was the link of the friendship between the author and his grandmother snapped?
2. Which Island did they find nearby using their charts?
3. Who was Tutankhamun.?
4. What was the feat that Gordon Cook repeated after 200 years back?

5. Why did grandmother carry stale chapatis with her?

6. What name did Amenhotep IV change to?

Q.11 Answer the following questions from poetry in about 30 words- (any 3) 6

1. What does the cardboard refer to in the poem? (The Photograph)

2. Why the laburnum tree become yellow in the month of September? (The Laburnum Top)

3. How does the shower fall? (The Voice of Rain)

4. What was compared with Goldfinch movement? (The Laburnum Top)

Q.12 Answer the following questions from Snapshots in about 30 words- (any 3)

1. What sort of understanding did Mourad have with the horse?

2. Why did the boys return the white horse to its owner?

3. Why had the author come to visit Mrs. Dorling?

4. When did the narrator first learn about the existence of Mrs Dorling?

Q.13 Answer the following questions in about 75 words- (any 2) 6

1. Describe the author's grandmother. (The Portrait of a Lady)

2. Under the adverse conditions, children had exhibited exemplary courage. Please elaborate the statement (We are not afraid to die)

3. Write a short note in 75 words about King Tut. (Discovering Tut)

Q.14 Write the central idea of the poem 'A Photograph' 3

Or

What is the central idea of the poem, The Voice of the Rain?

Q.15 'The Address' is a story of human predicament that follows war. Comment. 3

Or

The story 'The Summer of the Beautiful White Horse' begins in a mood of nostalgia. Can you narrate some incident from your childhood that might make an interesting story?

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