

Class 11th Quarterly Examination 2023-24
ENGLISH[Total No. of Questions: 15]
[Time: 03 Hours][Total No. of Printed Pages: 08]
[Maximum Marks: 80]**Instructions –**

- (1) **Attempt all questions.**
- (2) **Marks are indicated in front of each questions.**

SECTION – A (Reading)

- Q.1 Read the following passage carefully and answer the questions that follow :

[10]

Ants are common insects. There are more than 12,000 kinds in the world. They are born, and live and work in a colony with many other ants. An ant goes through four stages of development: egg, larva, pupa/cocoon and adult. An ant egg is about the size of a period at the end of a sentence. An egg is kidney shaped and soft. It has a sticky surface. It can clump together with other eggs. This allows a group of eggs to be carried away quickly if danger occurs. Some eggs don't survive because they are eaten by other ants. The ant egg cells divide for 7 – 14 days and a larva appears. The larva will shed its skin about 3 times. It eats constantly. It will get bigger each time it sheds. The larva sucks up the liquids from the food brought to it. Sometimes adult ants eat food and spit it up for the larva. The larva will also get hairier. It will have hooked-like hairs. These hairs allow groups of them to be picked up and carried like the eggs. A larva doesn't have any feet. It can bend a little towards food. Some types can also move along. About 25 days later a larva changes into a pupa. Like other insects, ants have jointed legs, three body parts and two antennae. The three body parts are covered by an exoskeleton. An exoskeleton is a skeleton located on the outside of their body. An ant's head contains its brain. It also holds two compound eyes and pharynx (the start of the digestive system). The antennae are attached to the head, too.

The mandibles (jaws) on his head can bite and chew food. Three kinds of ants live in a colony. Queens are ants who lay the eggs for the whole colony. They are bigger than other ants. They were fed more as larvae. They have wings. If a queen should die, the whole colony falls apart. There is no one to produce new ants. Female worker ants do not have wings. They gather food, clean and take care of the young ants. The male ants only help in reproduction and do not work.

Questions :

- (i) An ant goes through following stages of development -
 - (a) Two
 - (b) Three
 - ☒ (c) Four
 - (d) None of these
- (ii) A larva does not have any feet. (True/ False)
- (iii) Which of these is located on the head -
 - (a) Thorax
 - (b) Abdomen
 - ☒ (c) Mandible
 - (d) Pharynx
- (iv) Which of the following statement is NOT true?
 - (a) An ant's brain is in the thorax.
 - (b) The thorax is the chest area.
 - (c) Ants don't have lungs.
 - ☒ (d) Queens lay eggs for the whole colony.
- (v) Which of the following is the best description of an ant's egg?
 - (a) It has a hard layer outside.
 - ☒ (b) It is soft and sticky.
 - (c) It is circular.
 - (d) It is the size of the nail of a little finger.
- (vi) An ant egg is about the size of -
 - (a) a ball
 - ☒ (b) a period at the end of the sentence
 - (c) a hen's egg
 - (d) None of these
- (vii) Which of the following is the purpose of the female worker ants?
 - (a) to do all of the work
 - (b) to gather food
 - (c) to take care of new ants
 - ☒ (d) All of these

(viii) What happens if a queen should die?

- (a) eggs will die
- (b) larvae will die
- (c) new ants are not produced
- (d) other ants will die

(ix) Which of these has similar meaning of 'clump'?

- (a) individual
- (b) group
- (c) one
- (d) None of these

(x) How does an ant chew and bite?

- (a) with teeth
- (b) with pharynx
- (c) with mandibles
- (d) None of these

Q.2 Read the following passage and make notes on the basis of your comprehension of the passage. Give a suitable title.

[4]

Pollution is the intermixing of harmful substances known as pollutants with the natural environmental components. There are various forms of pollution, like land pollution, water pollution, air pollution and soil pollution. No matter which form of infection it is, it has dangerous impacts on our environment. Pollution is the addition of unwanted substances into the environment that can damage our earth. There are 4 main types of pollution; water pollution, air pollution, soil pollution and noise pollution. All kinds of pollution are a result of careless activities by man. We dump waste directly into water bodies, which results in water pollution. Air pollution is caused when vehicles release smoke into the atmosphere and make it difficult to breathe for all organisms. Soil pollution is caused by directly dumping our waste into landfills. Noise pollution is not visible, but it is a dangerous form of pollution that can damage our ears. Water pollution forms a major category of pollution and has become an urgent crisis in many countries. We cannot survive without water. So, when most of the water bodies will dry up or get choked, the human population will come to an end. The next big form of pollution is air pollution. It is mainly caused by toxic exhumers from vehicles and the burning of coal for electricity.) 2

SECTION – B (Writing)

- Q.3 You are the member of Ojas Club in your school. Write a notice informing all the students about the Science Exhibition in your school. [4]

OR

Design a poster to highlight the importance of trees in our life. Appealing people to plant more and more trees.

- Q.4 Write an application to the Secretary, Board of Secondary Education, M.P. Bhopal requesting him to issue a duplicate marksheet of your high school exam as you have lost original one. [4]

OR

Write a letter to your father asking him for the permission to visit your friend's village during the vacation.

- Q.5 Write a short paragraph in about 120 words on any one of the topics: [4]
- (i) Value of games and sports
 - (ii) Pollution: its causes and effects
 - (iii) Importance of protecting trees

OR

With the help of the words given below, produce a write up on 'NSS Camp' in about 120 words:

- (i) NSS Camp in Rampur village
- (ii) 100 volunteers
- (iii) Planting of trees
- (iv) Cleaning of drains
- (v) Adult literacy classes

SECTION – C (Grammar)

- Q.6 Fill in the blanks : (Any five) [5]

- (a) He jumped the river. (in/into/within)
- (b) I have the book recently. (buy/buyed/bought)
- (c) Father has not taken food. (some/any/few)
- (d) I told boy to come. (some/both/every)
- (e) They haven't eaten anything morning. (for/since/from)
- (f) We didn't have lunch we are hungry. (nor/or/so)

Q.7 Do as directed : (Any five)

[5]

- (a) He did his work. (Change to Interrogative)
- (b) He is an European. (Correct the sentence using suitable Article)
- (c) Ram is very weak. Ram cannot walk. (Combine using so.....that)
- (d) They have eaten their food. (Change to Negative)
- (e) Our team has won the match. (Change to Future Continuous)
- (f) have/we/work/done/our? (Rearrange the words to make meaningful sentence)

SECTION – D

Q.8 Read the following extract carefully and answer the questions given below :

[5]

In July 1976, my wife Mary, son Jonathan, 6, daughter Suzanne, 7, and I set sail from Plymouth, England to duplicate the round-the-world voyage made 200 years earlier by Captain James Cook. For the longest time, Mary and I – a 37-year-old businessman – had dreamt of sailing in the wake of the famous explorer and for the past 16 years, we had spent all our leisure time honing our seafaring skill in British waters. Our boat wave walker, a 23 meter, 30-ton wooden-hulled beauty, had been professionally built, and we had spent months fitting it out and testing it in the roughest weather we could find. The first leg of our planned three-year, 105,000 kilometre journey passed pleasantly as we sailed down the west coast of Africa to Cape Town.

Questions :

- (i) What was the occupation of the writer?
 - (a) A Businessman
 - (b) A Sailor
 - (c) A Doctor
 - (d) A Navy Officer
- (ii) What does 'Seafaring' mean?
 - (a) swimming in a sea
 - (b) trading by sea
 - (c) regular travelling by sea
 - (d) None of these
- (iii) What was the name of their boat?
 - (a) Titanic
 - (b) Voyager
 - (c) Wave walker
 - (d) Avenger
- (iv) Which of these is similar in meaning to leisure?
 - (a) limited time
 - (b) free time
 - (c) labour
 - (d) difficulty
- (v) Two hundred years ago, a round-the-world voyage was made by Captain James Cook. (True/False)

Q.9 Read the following extracts carefully and answer the questions given below :

(A) Some twenty-thirty-years later.

She'd laugh at the snapshot. 'See Betty
And Dolly,' she'd say, 'and look how they
Dressed us for the beach.' The sea holiday
Was her past, mine was her laughter.
Both wry with the laboured ease of loss.

Questions :

- (i) Who are Betty and Dolly? [1]
- (a) Author's cousins
 - (b) Uncle's cousins
 - (c) Mother's cousins
 - (d) None of the above
- (ii) Which word in the extract has been used to mean 'favourite'? [1]
- (a) beach
 - (b) wry
 - (c) past
 - (d) ease
- (iii) Which poetic device has been used in 'laboured ease of loss'? [1]
- (a) Alliteration
 - (b) Oxymoron
 - (c) Metaphor
 - (d) Anaphora

- (B) It wasn't morning yet, but it was summer and with daybreak not many minutes around the corner of the world it was light enough for me to know I wasn't dreaming. My cousin Mourad was sitting on a beautiful white horse. I stuck my head out of the window and rubbed my eyes. Yes, he said in Armenian. It's a horse. You're not dreaming. Make it quick if you want to ride.

Questions :

- (i) Who was sitting on the horse? [1]
(a) cousin of the speaker
(b) the speaker
(c) no one
(d) both (a) and (b)
- (ii) From which lesson the above extract has been taken? [1]
(a) The Address <https://www.mpboardonline.com>
(b) Birth
(c) The Summer of the Beautiful White Horse
(d) Mother's Day
- (iii) In which language did Mourad speak? [1]
(a) German
(b) English
(c) Armenian
(d) Arabian
- (iv) Write the noun form of the word 'beautiful'. [1]

Q.10 Answer the following questions in about 30 words : (Any five)

[2×5=10]

- (a) What is the full name of Tut? And which country did Tut and his family rule?
- (b) What do you mean by 'Ominous Silence'?
- (c) Who were the two crew men that accompanied the journey?
- (d) What was the first indicator of rough weather?
- (e) Whose autobiography is 'The Portrait of a Lady'? Which community does he belong?
- (f) When was the link of the friendship between the author and his grandmother snapped?

Q.11 Answer the following questions in about 30 words : (Any three) [2×3=6]

- (a) Who are the people in 'The Photograph'?
- (b) Why does the laburnum tree become yellow in the month of September?
- (c) What makes the earth beautiful in the poem 'The Voice of The Rain'?
- (d) What does the word cardboard denote in the poem 'The Photograph'?

Q.12 Answer the following questions in about 30 words : (Any two) [2×2=4]

- (a) Who visited Aram's house the afternoon after Aram rode the horse?
- (b) What explanation did Mrs. Dorling give for taking the belongings of Mrs. 'S'?
- (c) What traits of tribes are highlighted in 'The Summer of the Beautiful White Horse'?

Q.13 Answer the following questions in about 75 words : (Any two) [3×2=6]

- (a) What lessons do we learn from such hazardous experience when we are face to face with death?
- (b) Mention the three ways in which the author's grandmother spent her days after he grew up?
- (c) What do you think are the reasons for the extinction of languages?

Q.14 Answer the following questions in about 75 words. [3×1=3]

Why is the image of the engine evoked by the poet 'Ted Hughes'?

OR

What has the camera captured in the poem 'A Photograph'?

Q.15 Answer the following questions in about 75 words. [3×1=3]

How the Garoghlanian tribe was famous for?

OR

Justify the title of the story 'The Address'.
