

Tables for the evaluation of the argument and the evidence

Use Table 1 to evaluate the evidence.

Evaluate each piece of evidence in relation to the claim it is expected to support. Replace the text in bold and provide a value, i.e., 0 if low, 1 if medium, 2 if high. Motivate your answer.

Remark: Clearly, if the evidence comes from fallacious information (appeal to authority), the source will get the lowest value.

Table 1-Evidence evaluation

	Source (where does your evidence come from? Appeal to authority? Anecdotes? Experimental evaluations?)	Relevance (does the evidence support your claims?)	Sufficiency (do you have enough evidence?)
Level (Values: 0-2 indicating low, medium, high)	Evaluate the source by indicating a value for the level	Evaluate the relevance by indicating a value for the level	Evaluate the sufficiency by indicating a value for the level

Use Table 2 to evaluate the connectivity of the argument. Replace the text in bold and provide a value, i.e., 0 if low, 1 if medium, 2 if high.

Table 2 Argumentation evaluation-focus on connectivity

	Syntactic Connectivity (are the argumentation elements connected to each other?)	Semantic Connectivity (are the argumentation elements connected to each other in a meaningful way? Compositional reasoning?)
Level (Values: 0-2 indicating low, medium, high)	Evaluate the Syntactic Connectivity by indicating a value for the level	Evaluate the Semantic Connectivity by indicating a value for the level

Use Table 3 to evaluate the nodes of the argument. Replace the text in bold and provide a value, i.e., 0 if low, 1 if medium, 2 if high.

Table 3 Argumentation evaluation-focus on nodes

	Syntactic Representation of Nodes (are nodes properly represented?)	Semantics of Nodes (do the represented nodes mean what is expected?)
Level (Values: 0-2 indicating low, medium, high)	Evaluate the Syntactic Representation of Nodes by indicating a value for the level	Evaluate the Semantics of Nodes by indicating a value for the level