A. ADMINISTRATIVE INFORMATION

DECM/IRCM, and automated test station assets.

new Marines on how to maintain the publications properly.

accomplishment and understanding of their collateral duties.

COMMANDANT'S GUIDANCE

DO NOT STAPLE THIS FORM

The completed fitness report is the most important information component in manpower management. It is the primary means of evaluating a Marine's performance and is the Commandant's primary tool for the selection of personnel for promotion, augmentation, resident schooling, command, and duty assignments. Therefore, the completion of this report is one of an officer's most critical responsibilities. Inherent in this duty is the commitment of each Reporting Senior and Reviewing Officer to ensure the integrity of the system by giving close attention to accurate marking and timely reporting. Every officer serves a role in the scrupulous maintenance of this evaluation system, ultimately important to both the individual and the Marine Corps. Inflationary markings only serve to dilute the actual value of each report. Reviewing Officers will not concur with inflated reports.

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-Arranged the work center's publication library to a more organized manner and trained

-As day crew production NCO, attended production control meetings daily, ensured broad arrow's were properly handled, and trained junior marines in the proper use of NALCOMIS.

-Provide assistance, supervision, and guidance to all junior Marines in the

A B C. PROFICIENCY. Demonstrates technicators. Translates skills into action and competence. Translates skills and actional actions. The competence of the c	JOSH MENT Juring the reporting period. How well to the temperature of the temperature o	etence, and commit t to achieve positive its while ance. me and res and beyond lin	nt to a Marine's billet, plus all additional duties, fu ment to the unit's success above personal rewar	050 ormally	
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ADV Competent. Possesses the requisite range of skills and					
requisite range of skills and	is which contribute to accomplishing t	asks and missions.	larine's overall duties. Combines training, educa Imparts knowledge to others. Grade dependent	tion an	d
knowledge commensurate with grade and experience. Understands and articulates basic functions related to mission accomplishment.	Demonstrates mastery of all requires Expertise, education and experience consistently enhance mission accomplishment. Innovative trouble and problem solver. Effectively impossible to subordinates.	e fai breshooter for im	ue expert in field. Knowledge and skills impact r beyond those of peers. Translates oad-based education and experience into rward thinking, innovative actions. Makes imeasurable impact on mission accomplishment. serless teacher, selflessly imparts expertise to bordinates, peers, and seniors.		N/
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I	LEADERSHIP								
. LE	EADING SUBORDINATES. The i vate subordinates. Using author le while maximizing subordinate	nseprity, p	arable relationship between leader and led. The persuasion and personality to influence subordi erformance.	app	lication of leadership to accomplish assi	principles to provide dire gned tasks. Sustaining mo	ction and otivation ar	nd	al-K gha
ADV		the state of the s	Achieves a highly effective balance between direction and delegation. Effectively tasks subordinates and clearly delineates standards expected. Enhances performance through constructive supervision. Fosters motivation and enhances morale. Builds and sustains teams that successfully meet mission requirements. Encourages initiative and candor among subordinates.	Ellos A ban a esper mote polymote	Promotes creativit subordinates by st direction and deleg of performance fro individual initiative subordination, loy subordinates to ov limitations. Persoi levels of motivation	y and energy among riking the ideal balance of gation. Achieves highest less me subordinates by encour. Engenders willing alty, and trust that allow ercome their perceived nal leadership fosters high n and morale, ensuring misven in the most difficult	evels aging est	interior de la companya de la compan	N/
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/lent	orship. Cultivating professional	l and	nitment to train, educate, and challenge all Mari personal development of subordinates. Develo	nes r ping	egardless of race, re team players and es	ligion, ethnic background, prit de corps. Ability to co	or gender	r. chin	ıg
ADV		ere to	Develops and institutes innovative programs, to include PME, that emphasize personal and professional development of subordinates. Challenges subordinates to exceed their perceived potential thereby enhancing unit morale and effectiveness. Creates an environment where all Marines are confident to learn through trial and error. As a mentor, prepares subordinates for increased responsibilities and duties.	log) doll le ;y rolo s.re- ulrii blam	coach and leader. serve with this Mar grow personally ar and unit performar results due to MRC building talents. A	and emulated as a teacher Any Marine would desire to ine because they know the old professionally. Subordince far surpassed expected by mentorship and team tititude toward subordinate ectious, extending beyond	o ey will nate	MADE TO STATE OF THE STATE OF T	N/C
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SE	ETTING THE EXAMPLE. The mo	st vi	人	/es a	s a role model for all	others Personal action d	emonstrat	tes	
		nical	sible facet of leadership: how well a Marine service behavior, fitness, and appearance. Bearing, der	nean				les	
ADV	Maintains Marine Corps standards for appearance, weight, and uniform wear. Sustains required level of physical fitness. Adheres to the tenets of the Marine Corps core values.	ant b some stale ones	Personal conduct on and off duty reflects highest Marine Corps standards of integrity, bearing and appearance. Character is exceptional. Actively seeks self-improvement in wide-ranging areas. Dedication to duty and professional example encourage others' self-improvement efforts.	no to	conduct, behavior, An inspiration to s	uently emulated. Exempla and actions are tone-setti ubordinates, peers, and se tion to improving self and	ng. niors.	distriction of the second	N/C
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. EN	NSURING WELL-BEING OF SUB- entrate/focus on unit mission ac	ORD	NATES. Genuine interest in the well-being of M plishment. Concern for family readiness is inhe	arine	es. Efforts enhance : The importance pla	subordinates' ability to ced on welfare of subordir	nates is ba	sed	Mal.
on th	e belief that Marines take care of Deals confidently with issues pertinent to subordinate welfare and recognizes suitable courses of action that support subordinates' well-being. Applies available resources, allowing subordinates to effectively concentrate on the mission.	fthe	Instills and/or reinforces a sense of responsibility among junior Marines for themselves and their subordinates. Actively fosters the development of and uses support systems for subordinates which improve their ability to contribute to unit mission accomplishment. Efforts to enhance subordinate welfare improve the unit's ability to accomplish its mission.		resulting in a meas effectiveness. Max to provide subordii available. Proactive unit members to "t correcting potentia hinder subordinate recognized for tech produce results an	es subordinates well-being turable increase in unit timizes unit and base reson nates with the best support approach serves to energ ake care of their own," thei Il problems before they car s' effectiveness. Widely niques and policies that d build morale. Builds stro. Puts motto Mission first to action.	urces t gize reby	100 N	N/C
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. CC sten	DMMUNICATION SKILLS. The et ling, speaking, writing, and critic lex ideas in a form easily under	fficie cal re stoo	nt transmission and receipt of thoughts and idea ading skills. Interactive, allowing one to perceiv I by everyone. Allows subordinates to ask ques	as tha	at enable and enhan- oblems and situation s, raise issues and c	ce leadership. Equal impo is, provide concise guidan oncerns and venture opinio	rtance give ce, and exp ons.	en to	o ss
	ributes to a leader's ability to mo Skilled in receiving and conveying information. Communicates effectively in performance of duties.		e as well as counsel. Clearly articulates thoughts and ideas, verbally and in writing. Communication in all forms is accurate, intelligent, concise, and timely. Communicates with clarity and verve, ensuring understanding of intent or purpose. Encourages and considers the contributions of others.	Hartos No. 2 Grad Hartos Hartos Sacr A	Adept in composin highest quality. Co skills which engen- understanding irres	acility in verbal communica g written documents of the imbines presence and verb der confidence and achieve spective of the setting, situ o addressed. Displays an then and how to listen.	pal	est being	N/C
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ADV	Maintains currency in required military skills and related developments. Has completed or is enrolled in appropriate level of PME for grade and level of experience. Recognizes and understands new and creative approaches to service issues. Remains abreast of contemporary concepts and issues.	o bi a reito i mib i mab i mab i mia i farti distri distri distri distri	PME outloo required ed comprehen- includes bro and/or acad	k extends be ucation. Dev sive personal oadened prof emic course its and ideas.	yond MOS elops and program essional work: adv	S and d follows which reading	VIEVA	oeffi wylisi word off go i bas	Dedicated active and as an inte topics. M advantage Introduces services is	to life-lon l continuo llectual lea akes time e of all reso s new and	g learnus efforder in for students creatives gages	ing. As a res rts, widely rec professionall dy and takes and program re approaches in a broad spo	sult of cognize y relate s.	ed ed	Our di Druck Silve I Silve I Silve I	N/
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	Makes sound decisions leading to mission accomplishment. Actively collects and evaluates information and weighs alternatives to achieve timely results. Confidently approaches problems; accepts responsibility for outcomes.	HOTEL HOTEL	Demonstrat prioritizes a problems. A experience, Anticipates long-term se	es mental ag nd solves mu Analytical abi education, a problems and olutions. Ste alt decisions.	ility; effect ultiple con lities enh nd intuition d impleme	ctively mplex anced b on. ents via	у	t r a a f E	Videly rec he most c natched a accurately arrives at v riction. Co problems.	ognized ar ritical, con nalytical ar foresees u vell-timed ompletely Masterfull e desire fo	nd sound plex p nd intu inexpe decision confide v strik	ght after to re- problems. Sel itive abilities; cted problem ons despite fo ent approach es a balance ect knowledge	dom s and g and to all	ob lead rendere le et et sq free!	dop dop dop	N/
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. F EV/valua	CIFICATION: CULFILLMENT OF EVA ALUATIONS. The extent to whitions. Occasionally submitted untimely or administratively incorrect evaluations. As RS, submitted one or more reports that contained inflated markings. As RO, concurred with one or more reports from subordinates that were returned by HQMC for	C C C C C C C C C C C C C C C C C C C	ATION RE is officer services and indicates prepared uninconsistently securately deharacter. Evenarkings. No legal of configuration of the configuration of t	ESPONSI Ting as a report returned marking. The service of the ser	BILITIE orting office tions which itions which itions can rmance a rtained no ned by H y, reports itions where itions where spe where spe	ES cial con ch were aluations nd o inflated o or QMC for s were strative essible.	ducted	No eith or i retuinfliadr for infl.	required o reports su ner RO or nflated mark annistrativ correctior	thers to coupling the state of	e confidence of	accurate, uni	inflated by cotion orts ction or r	l, and tid	mely	H X

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I. DIRECTED AND ADDITIONAL Sgt Yates is a mature and execution of his duties a work center RWR systems a technically proficient in inspector very seriously.	knowledgeable Nnd responsibilit nd has a thoroug	res. Poss	esses an	incre	edible knowle	edge of the
Directed comment: MRO prand in the training of Ma						
Additional comments- MRO l has additionally completed	nas competed required in four MCI's and	uired nonre	esident B ge course	PME re duri	equired for g ng this peri	rade. MRO
J. CERTIFICATION						
I CERTIFY that to the best of my knobelief all entries made hereon are true as prejudice or partiality and that I have precopy of this report to the Marine Reports I ACKNOWLEDGE the adverse nature	nd without ovided a signed ed on.	mi US J Signature of Rep	Lender Porting Senio	r) .	2005 (Date in YYYY)	06 10 MMDD format)
☐ I have no statement to make						
I have attached a statement	(Sig	nature of Marine	Reported O	n)	(Date in YYYY)	MMDD format)
K. REVIEWING OFFICER COMM	ENTS		The backs		CONTRACTOR OF STREET	
1. OBSERVATION: X Sufficient	Insufficient	2. EVALU	ATION:	X Cor	ncur Do N	ot Concur
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appropriate box. In marking the comparison, consider all Marines of	ONE OF THE	FEW	一一		100	
this grade whose professional abilities are known to you personally.	EXCEPTIONALLY QUAI	LIFIED MARINES	s H		****	
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Concur with RS marks and co IRO is a technically gifted Iarines. Designation as a Collateral IRO presents fit, impressively Desponsibility. Designation as a Collateral Designation as a Collateral	l leader who has Duty Inspector bearing and is	reflect ex capable o	pertise f assumi:			
. I CERTIFY that to the best of my knowledge all entries made hereon are true and rejudice or partiality.	without (Sig	nature of Review	wing Officer)		2005 (Oate in YYYYM) 6 1 0 MDD format)
I ACKNOWLEDGE the adverse nature of	this report and					
I have no statement to make I have attached a statement						
ADDENDUM PAGE	(Signat	ture of Marine R	eported On)		(Date in YYYYMI	MDD format)
	AGE ATTACHED:	YES			KOPON ROSE	
AVMC 10835E (Rev. 1-01) (WN 3.0)						AGE 5 OF 5
						AGE 3 UF 5