

THE STUDY OF ENGLISH AND ENGLISH
LANGUAGE TEACHING

Time : Three hours

Maximum : 100 marks

SECTION A — (2 × 10 = 20 marks)

Attempt any TWO of the following topics.

1. Write a note on the fallacies of traditional grammar.
2. Advantages of I.C. analysis.
3. Difference between PS rules symbols and T rules surface symbols.
4. Traditional concepts in grammar.

SECTION B — (40 marks)

5. Write a phonetic transcription of the following :
(1 × 20 = 20)

Parking Trouble.

John : Hello. What on earth are you
doing here? At this time of the
night?

George : Hello, John. I am in trouble and
I want you to help me.

John : Do come in first. Now sit down on this couch and tell me all about it. What's your trouble?

George : You see I borrowed Prof. Smith's car this morning to go to Secunderabad.

John : Don't tell me you met with an accident?

George : Than goodness, no. It's not so serious as that.

John : Then?

George : I parked the car in front of the super market.

Answer any TWO of the following : (2 × 10 = 20)

6. Write an essay on front and back vowels.

7. Write an essay on classification of consonants.

8. Write a note on the difference between accent and stress.

9. Describe Plosives in English.

SECTION C — (2 × 10 = 20 marks)

Attempt an essay on any TWO of the following.

10. Write an essay on the main branches of the Indo-European family.

11. Write an essay on Grimm's Law.

12. Explain the four factors containing to Word-Accent.

13. Write a note on words taken from foreign language.

SECTION D — (2 × 10 = 20 marks)

Attempt an essay on any TWO of the following.

14. Write an essay on the characteristics of Grammar Translation Method.

15. Write an essay on the disadvantages of the translation method of teaching.

16. Explain the steps involved in teaching a prose lesson.

17. Write an essay on educational implications of Piaget's theory.